

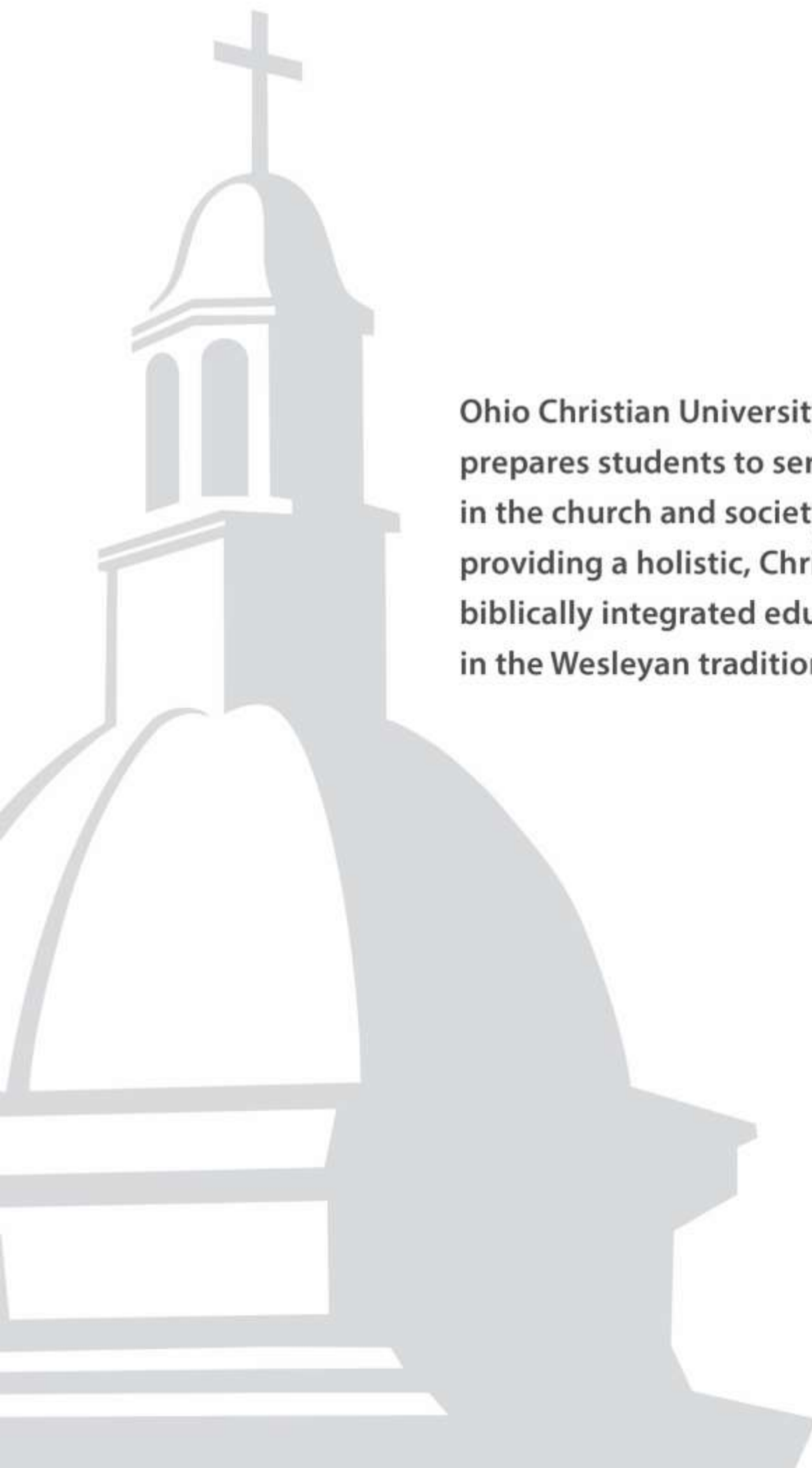


OHIO CHRISTIAN U N I V E R S I T Y

2019 - 2020 Academic Catalog Traditional Program

11/2019 Update

In the event of errors or changes of policy,
Ohio Christian University reserves the right to
change the terms and conditions of this publication.



Ohio Christian University
prepares students to serve effectively
in the church and society by
providing a holistic, Christ-centered,
biblically integrated education
in the Wesleyan tradition.



A Message from the President

Welcome to Ohio Christian University!

You are now an OCU Trailblazer!

A trailblazer is a person who prepares a trail for other people to follow. So, in one sense they lead; but in another they serve. They “go before,” so that others can follow in their path.

From its founding in 1948, Ohio Christian University has been committed to open and intense inquiry with a shared understanding that our commitment to learning and knowledge go hand-in-hand with our commitment to Scripture. We recognize that our most important contributions of discovery, education, engagement, and application rest on our focus on engaging society for the cause of Christ. It’s all about a redeemed mind, a transformed heart, and empowered hands and feet. It’s Knowing and Going. The power of our ideas and influence of our education, regardless of the academic discipline, are aimed at impacting the culture for the Kingdom of Christ.

Ohio Christian University has defined academic disciplines, majors, and modes of thought and has had a transformative impact on fields including ministry, missions, economics, government, law, business, and education. Our diverse student body and quality faculty work together in an interactive, multidisciplinary atmosphere. Our mission is to prepare each OCU student to serve both the church and society. Graduates from our traditional residential campus, as well as those who complete our online, graduate, and professional programs have all been impacted by their education and empowered to lead in virtually every culture shaping arena of society ... and serve.

After all, that’s what Trailblazers do!

Jon S. Kulaga Ph.D.
President

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A black and white photograph of a large, modern building with a curved facade. The building has multiple stories with large, dark-framed windows. The words "MAXWELL CENTER" are prominently displayed in large, white, serif capital letters across the middle of the building's facade. In the foreground, a paved walkway leads towards the building, and several students are walking away from the camera. The image is partially overlaid with a semi-transparent white triangle on the left side.

MAXWELL CENTER

ABOUT OCU

VISION

Preparing world-impacting Christian servant leaders.

MISSION STATEMENT

Ohio Christian University prepares students to serve effectively in the church and society by providing a holistic, Christ-centered, biblically integrated education in the Wesleyan tradition.

STUDENT GOALS

Upon graduation from Ohio Christian University the student should:

- Influence the culture and community through Christ-like character, Biblical Christian faith, and a transformed heart.
- Lead by serving and equipping others to leverage their highest God-given potential.
- Demonstrate discipline-specific competencies and an understanding of the broad fields of knowledge necessary for life-long learning and fulfilling one's calling.
- Exhibit love and respect while engaging and communicating with all people groups.

CORE VALUES

Christ Centered

Our community of interdependent students, faculty, and staff seeks to honor and obey Jesus Christ, who is present in Spirit and speaks in Scripture, and to advance God's purposes in the lives of every member.

Biblically Based

Our academic and student development programs cultivate a deep and enduring faith that affirms the authority of Scripture and embraces Christ as the authentic center of life.

Student Oriented

Our curriculum integrates faith and learning in a scholarly environment that fosters critical and creative thinking, academic excellence, and professional competence.

Ministry Motivated

Our emphasis on ministry and missions extends beyond the classroom into real-world experiences that prepare students for a lifetime of service in ministry.

Leadership Focused

Our students experience and engage the world in ways that prepare leaders to serve and transform their professions, churches, and communities.

Academically Excellent

We seek to provide an excellent academic environment for the acquisition of both knowledge and wisdom.

ACCREDITATION & RECOGNITION

Accreditation

- Higher Learning Commission
- Teacher Education Accreditation Council
- Commission on Collegiate Nursing Education

Authorization

- Ohio Department of Higher Education to offer associate, baccalaureate, and master's level education

Charter

- State of Ohio

Approval

- United States Office of Education for participation in the federal student financial aid programs
- United States Department of Justice for the education of foreign students
- Internal Revenue Service for Social Security benefits for eligible students
- Department of Veterans Affairs to train Veterans or eligible persons

Recognition for Ministerial Training

- Churches of Christ in Christian Union
- Primitive Methodist Church
- Evangelical Church
- Evangelical Methodist Church

Affiliation

- Association for Biblical Higher Education

Membership

- Council for Christian Colleges and Universities
- Ohio College Association
- Service Members Opportunity Colleges
- Evangelical Training Association



DOCTRINE

- We believe that the Holy Spirit is a Divine Person who reveals Christ, both in a ministry to the world by restraining evil and by convicting of sin, and in a ministry to the Church by indwelling, empowering, guiding, and teaching all Christians.
- We believe in the deity of Jesus Christ, who became man, being conceived of the Holy Spirit and born of a virgin. He lived a sinless life and died a substitutionary death as a complete sacrifice for the sins of all mankind. He arose bodily from the dead and ascended to the right hand of the Father where He is now our interceding High Priest.
- We believe in the Bible, God's infallible Word, fully inspired by the Holy Spirit, the supreme authority for faith and practice.
- We believe in one God; self-existent in three Persons, coequal and coeternal; Father, Son and Holy Spirit.
- We believe that man was made in the image and likeness of God and by transgression incurred guilt before God, depravity of soul, and spiritual death.
- We believe in the universal atonement Christ provided for all mankind and that they who do repent and believe on Him are justified and regenerated from the guilt and practice of sin.
- We believe in entire sanctification as a definite crisis experience subsequent to regeneration. It is wrought on the basis of faith and consecration through the infilling of the Holy Spirit by which the believer is cleansed from all sin and to which the Spirit testifies.
- We believe in the progressive growth in grace toward Christian maturity through a consistent Christian life of good works which springs from faith in God and obedience to His Word. This growth we believe to be a necessary complement to the above-mentioned crisis experience.
- We believe in the true universal Church as the Body of Christ and Temple of the Holy Spirit. It is composed of all true believers in Christ. It was created by Him for worship and fellowship and is commissioned by Him to publish the Gospel to all the world.
- We believe in the personal return of Christ who shall come with power and great glory to gather the Church to Himself, to establish His millennial kingdom, and to judge the quick and the dead.
- We believe in the resurrection of the just, who shall enter into an actual eternal heaven, and the resurrection of the unjust, who shall go away into an actual and eternal hell.



HISTORY

Ohio Christian University was founded in 1948 to educate clergy for its sponsoring organization, the Churches of Christ in Christian Union. In 1958 a Board of Trustees was established, and in 1961 the institution was incorporated by the State of Ohio. By the mid-1960s the school had reached an enrollment of 150 and moved to forty acres on Route 22 east of Circleville.

In 1976 the institution received authorization from the Ohio Board of Regents and accreditation through the Association for Biblical Higher Education. Other programs were added such as counseling and music. In 1983 teacher education was offered for students interested in Christian school teaching. Later, the program was expanded through articulation agreements with other institutions to enable students to receive state licensure on completion. In the late 1990s the institution added a business program. The first nontraditional adult degree completion programs (AIM Adult Degree Program, now the College of Adult and Graduate Studies) accepted students in January 1999. In 1998 the institution began pursuing institutional accreditation with the Higher Learning Commission and was granted HLC accreditation in 2005.

Ohio Christian University has remained true to its founders' vision throughout its history. Since its first graduating class of five in 1952, the institution has continued to produce leaders for the church and society. Although the mission, structures, and processes have developed and expanded throughout six decades, the founding goal has remained—that men and women be taught “to value souls more than money and eternity more than time,” producing Christian servant leaders to impact the world.

FACILITIES

Facilities on the main campus provide space to meet student needs for learning and living in an academic environment.

Classroom, Administrative, and Common Space

Brookhill and Berry Leaf Buildings

Located west of main campus on US Route 22, and purchased in 2010 and 2012 respectively. Offices for the College of Adult and Graduate Studies and the Answer Center.

Conley Ministry Center

Class and office areas for the Teacher Education Department and Music Department, including a state-of-the-art piano teaching lab. This 6,000 square-foot building is adjoined to Johnson Hall.

Dean and Diana Hickman Student Center

At the east end of the Maxwell Center, the 43,000-square-foot Student Center was completed in 2012. It houses the cafeteria, coffee shop, bookstore, post office, auxiliary gym, Student Development Department, Psychology Department, Security office, and classrooms.

Detty Chapel

Space for campus events, and houses the University Church. Built in 1968.

Graham Administration Building

Business, Financial Aid, and Human Resource offices. Originally constructed in 1966, the building underwent a complete renovation in 2005.

Johnson Hall

Classrooms, offices, and lounge areas. Originally constructed in 1969, a \$500,000 addition was completed in January 2007, bringing the building to 15,500 square feet. It currently houses Traditional Program Admissions, University Registrar, Trailblazer Academy, and other offices.

Maxwell Center

Completed in 2007, this 28,000-square-foot facility houses a gymnasium, athletic offices, and the Dowler Conference Room.

Maxwell Library

Built in 1969, with an addition in 1999, the Maxwell Library is home to more than 79,000 volumes. This 11,000-square-foot facility which is open to the public, also provides faculty offices, classrooms, computer labs, and a walk-up IT Help Desk.

Ministry and Performing Arts Center

With its beautiful dome, the Ministry and Performing Arts Center is the new face of the University. Completed in 2017, this 24,000 square foot building features theater seating and space for approximately 725 guests. With acoustically designed sound and state-of-the-art audio, visual, and lighting, the auditorium is the home for OCU chapel services, community events, annual Festival of Carols, and much more. This facility includes office and classroom space for the Religion and Music departments.

Robert W. Plaster Free Enterprise Center

The Robert W. Plaster Free Enterprise Center, completed in 2017, includes 22,000 square feet of

office, conference, and collaboration space. This building is a unique combination of business start-ups, internships, and community development. It is OCU's gift to the community to spur regional economic development and provide students with new opportunities. This facility includes office and classroom space for the School of Business and Government.

Smith Executive Center

At the west end of the Maxwell Center, and completed in 2010, the Smith Executive Center provides 12,000 square feet of educational and administrative space, including the Offices of the President, Provost, University Advancement, and Campus Operations, along with classrooms, conference rooms, and a computer lab.

Residence Halls

The University maintains residence halls and townhouses centrally located for easy access to the campus. An attractive variety of living arrangements are available, including suites and triple-, double-, or single-occupancy rooms.

- **Moats Hall**, renovated in 2009, is a men's hall with 19 beds in a home-like setting.
- **Moore Hall**, completed in 1972, and renovated in 2006 and 2015, is a women's hall with 66 beds.
- **New Hall**, completed in 2007, is a women's hall with 48 beds in suite living arrangements. The building was designed to become an "L" shaped building with future additions, making room for student enrollment growth.
- **New Hall 2** is a women's hall with 27 beds and was renovated in 2013.
- **Terrace Hall** is an off-campus women's hall with 22 beds in a home-like setting.
- Three six-person **townhouses** offer a community of residential units for our upper-level students, designed to prepare students for independent living.
- **York Hall**, completed in 1967, and renovated in 2011, is a men's hall with 79 beds.

STUDENT LIFE**Spiritual Emphasis**

Opportunities for spiritual development are a rich part of the Ohio Christian University experience. Students are encouraged to set aside time each day for private devotions and cultivate the development of a personal devotional life.

Chapel engages students in worship and spiritual formation twice each week. Revival services are held at the beginning of each semester to establish a spiritual



focus for the semester. Students are expected to regularly attend a church in the Circleville area unless they have a commitment to another church. Special missionary chapels and conferences give students a glimpse of mission fields and help them develop a concern for other people.

Student Organizations

The Student Government Association consists of students elected by the student body as its official voice. It serves as a liaison between the student body and the administration to encourage a cooperative relationship among students, faculty, and staff. The Student Activities Council offers activities and services that benefit the entire student body.

Social and Recreational Activities

Social activity is an important part of college life experience. A well-rounded program of social activities at Ohio Christian University provides students with opportunities to develop positive relationships with students, faculty, and staff members. During the school year, students are able to take part in events sponsored by classes and other organizations. The University's proximity to Columbus places students near the cultural opportunities of a large city. In addition, there are a number of cultural events held annually in Circleville. The University is also located within reasonable driving distance to Cincinnati. Several nearby state parks make it possible for students to join friends in informal outings and picnics. Students are able to participate in intramural sports and to make use of such facilities as the gymnasium, weight room, various lounge areas, and sand volleyball court.

Ohio Christian University also offers intercollegiate sports for women (Basketball, Cross Country, Golf, Soccer, Softball, Tennis, Track and Field, and Volleyball) and Men (Baseball, Basketball, Cross Country, Golf, Soccer, Tennis and Track and Field), and a coeducational E-sports program. The University is a member of the National Association of Intercollegiate Athletics (NAIA), and the National Christian College Athletic Association (NCCAA).

Church Service Day

Each year the University sponsors a Church Service Day when students, faculty, and staff are involved in service projects to local churches in the Pickaway County area.

Ralph C. Starkey Community Action Day

Each year the University sponsors the Ralph C. Starkey Community Action Day when students, faculty, and staff are involved in community work projects in the Circleville area.

Campus Housing

Residence life is an enjoyable learning experience that extends beyond the classroom. Under the supervision of the Dean of Students, campus residence halls are supervised by Residence Life Staff consisting of professional live-in Resident Directors and trained student leaders known as Resident Assistants. The Residence Life Staff exists to provide a safe and welcoming living-learning environment where students are challenged and supported in achieving spiritual growth and maturity, academic success, and how to live in community.

Ohio Christian University is a residential campus that believes in the many benefits derived from living in a university residence hall. Therefore, all single students, maintaining at least nine credit hours per semester, who are not living with immediate relatives are required to live in university-provided housing. All residents are required to participate in a meal plan (excluding those residing in Terrace Hall and select Townhouses).

Students who wish to live off-campus (except for those living with an immediate relative) must be at least 21 years of age and in satisfactory academic, spiritual, and behavioral standing. Applications to live off-campus can be obtained by contacting the Coordinator of Residence Life and Housing.

Married students live off campus. Students are assisted as much as possible in finding satisfactory housing nearby. Further information can be obtained by contacting the Vice President for Student Development.

Campus Lifestyle

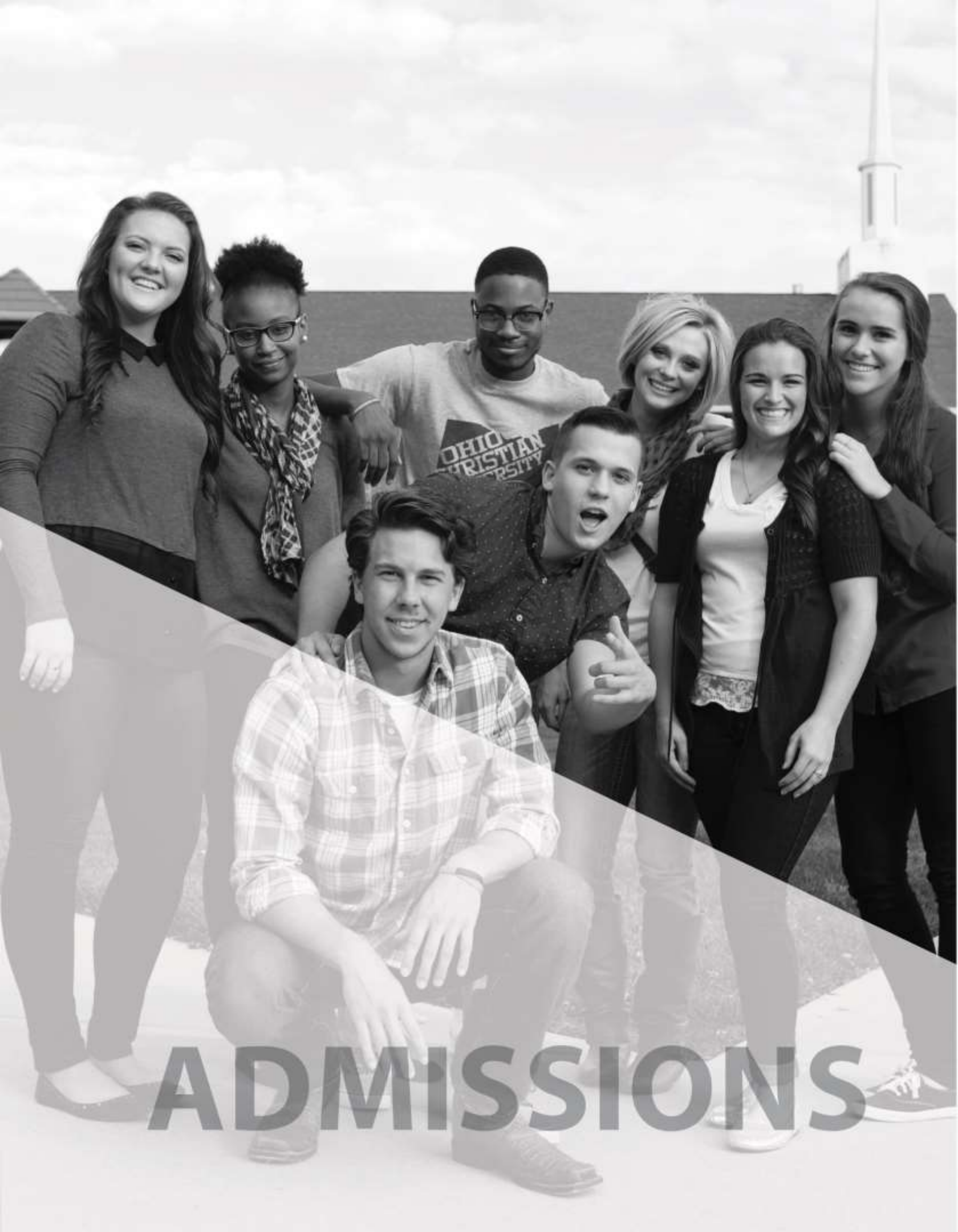
Students of Ohio Christian University are expected to maintain a Christian standard of conduct that accords with Scripture and the mission and purpose of the University. The Student Handbook provides specific expectations for conduct, dress, and lifestyle. The Student Development staff are available for counsel with personal problems and guidance in all areas of student life.

Diversity on Campus

Ohio Christian University is committed to developing a community marked by diversity, equality, and inclusion for all. Through Integrated Student Services, Student Development provides resources to enhance the growth of multicultural and intercultural competency on campus. To encourage unity and reconciliation, the office's programs promote celebration of various cultures and ethnicities. The vision of Integrated Student Services is to enable everyone in our community to live, work, and learn with biblical understanding in an increasingly diverse church and society.







ADMISSIONS

BECOMING A STUDENT AT OCU

Ohio Christian University seeks to enroll students with strong Christian character and intellectual ability, and desire to benefit from a biblically integrated education. Admission is based on the completed application forms, transcripts of all academic work, ACT or SAT scores, reference, and personal statements of faith.

The University is firmly committed to its historic purpose of educating students for careers in Christian vocational ministries. Additionally, the University serves students in a growing number of academic disciplines. The general education core required for all OCU degree programs provides a solid foundation for graduate-level studies.

Ohio Christian University admits students of any race, color, sex, age, national and ethnic origin, or handicap to all the rights, privileges, programs and activities generally accorded or made available to students at the University.

The University is accredited by the Higher Learning Commission. Teacher Education programs are accredited by the Teacher Education Accreditation Council (TEAC).

For information, contact the Admissions office at enroll@ohiochristian.edu, or 877-762-8669.

ADMISSION REQUIREMENTS

Students are admitted to OCU based on prior academic performance, standard placement exam scores (such as the ACT), a personal statement, and potential for Christian Service as determined by the University. Students may apply for admission as early as the sophomore year of high school. The Admissions Committee may reject an applicant because of academic deficiencies, moral or psychological problems indicating a lack of potential for Christian Service, or for other reasons.

Application Checklist

Specific information follows the checklist.

- Completed application
- \$25 application fee (non-refundable)
- Health form
- High School Transcript or GED
- ACT, SAT, and/or CLT Scores
- Transcripts for any previous college work

Application

By signing the Application Form, the student commits to abide by the academic and lifestyle standards of the

University as described in this catalog, and the Student Handbook.

Diploma or GED

Applicants must provide proof of a high school graduation or equivalent. High school graduation must be verified on the transcript. A GED certificate or Home School Completion Verification is acceptable in lieu of a high school diploma.

Transcripts

Admission requires official transcript(s) from each high school or college attended. Transcripts must reflect all course work and grades.

Official transcripts must be mailed directly to OCU from the school(s) to the Admissions Office. Photocopies or copies delivered by the candidate will not be accepted.

GPA Requirement

Admission to OCU requires a high school or college GPA of at least 2.0. In cases where significant time has elapsed or there is evidence of life transformation, an exception may be made, and probationary admission may be granted.

Placement Exam

For most applicants, admission is partly based on ACT, SAT, or CLT exam scores. The ACT is not required if it has been at least five years since the applicant has graduated from high school, or if the applicant is transferring at least 12 college credit hours to Ohio Christian University.

Scores should be sent directly from the testing agency or included on the high school transcript. Results from all exams should be reported. When reporting scores, use School Code 3249 for the ACT or 1091 for the SAT. For the CLT code, please contact the OCU admissions office.

Students who have not completed one of the required exams may attend a free ACT session at OCU. These results will only be available for OCU.

More information is available from a high school counselor or the testing organizations.

- **ACT** – The American College Testing Program, PO Box 414 Iowa City, IO 52243 (319) 377-1270
- **SAT** – The College Entrance Examination Board, PO Box 6200 Princeton, NJ 08541-6200 (606) 771-7600
- **CLT** – The Classic Learning Test, 67 Franklin Street, Annapolis, MD 21401 (844) 925-8392



ADMISSION STATUS

Regular Admission

Students admitted with a high school or college GPA of 2.0 or above and an ACT of 19 or above enter with Regular Admission status, and may enroll for a normal course load. See Course Load in the Academics section for further guidelines. A typical semester load is 15 to 16 credit hours.

Admission on Academic Probation

To provide opportunity for motivated students whose testing and previous academic performance are close to the required minimums, OCU admits some students on Academic Probation, including:

- Students with a high school or college GPA of 2.0 or above and an ACT composite score of 16-18.
- Students with an ACT composite score of 19 or above, for whom an exception has been made to the minimum GPA requirement (See GPA Requirement, above).

The purpose of Academic Probation is to allow the student a chance to overcome past academic challenges and to provide additional support and accountability that help ensure college success.

Guidelines

- Students admitted on academic probation may register for up to 13 hours.
- Students on Academic Probation whose most recent high school or college GPA is below 2.7 will be enrolled in OCU097 Academic Success.
- The supplementary courses Academic Success and Basic Writing Lab do not count toward the 13-hour limit.

Notification of Admission Status

Notification of admission status is made by mail on receipt of all required application information.

Deposit

On official word of acceptance, students are required to submit a \$200 non-refundable tuition deposit to confirm intention to enroll. This amount is credited to the student's account upon registration. Students desiring campus housing are required to submit a \$100 housing deposit.



GUIDELINES

Transfer Students

OCU encourages the transfer of previous college-level work into student's degree programs.

Transfer Credit Evaluations

Evaluation of transfer credit is available on request. If consultation with the department chairs is required, the process may take additional time. The maximum allowable transfer credit depends on two factors:

- The accreditation and level of the school at which the credits were earned (see below).
- Whether or not the courses meet requirements in the student's chosen OCU degree program.

Bachelor's degree programs require at least 30 hours to be earned through OCU, and associate programs require at least 15 hours earned through OCU.

Grade Requirement

Courses in which the student earned the equivalent of C- or higher are eligible for transfer, unless the academic program requires a higher grade.

Transfer from Accredited Schools

OCU recognizes accreditation by ABHE, TRACS, and the regional accreditation bodies such as The Higher Learning Commission.

- Up to 90 semester hours may be transferred from accredited four-year colleges or universities.
- Up to 64 semester hours may be transferred from accredited junior or community colleges.

Transfer from Non-accredited Schools

Credits earned at a non-accredited college are accepted for transfer credit after probationary study at Ohio Christian University of 30 semester hours in which a GPA of 2.0 or higher has been achieved. The maximum number of credits transferable from a non-accredited college is 60.

First Year Experience (OCU100) Exemption

Some transfer students are exempt from taking OCU100 First Year Experience (see "OCU100 Exemption Guide" below).

- In the chart below, Eligible Transfer Hours include all college-level semester hours that meet OCU guidelines for transfer, not just those accepted for transfer into a degree program.
- This exemption does not apply for a first-semester college student with credit hours earned through College Credit Plus or a similar program

- Trailblazer Academy students who complete OCU100 are not required to repeat it.

OCU100 Exemption Guide

Eligible Transfer Hours:*	1-19	20-25	26+
<u>Transfer</u> : Students with this college GPA may transfer a similar course.	3.0	2.0	2.0
<u>Substitution</u> : Students with this college GPA may substitute 1 hour of elective credit.	No Substitution	3.0	2.0

International Students

The University complies with US government regulations for international student admission. International students must obtain the proper documents and furnish the University with these documents before OCU will issue an I-20 the student can use to obtain a student visa.

Academic Records

Applicants must send authenticated copies of all academic records to the Admissions Office. These records should describe the courses of instruction in terms of years spent in school, types of subject matter covered, grades earned in each subject, and interpretation of grading system used.

English Proficiency

International students whose native language is not English must prove their English ability by completing ONE of the following:

SAT	980	TOEFL	
ACT	19	Internet-based exam	70
CLT	58	Computer-based exam	178
IELTS	5.5	Paper exam	500

Financial Requirement

International students must show, at the University's discretion, the ability to finance the entire degree program.

Home-Educated Students

Ohio Christian University welcomes home-educated students. Home-educated students are admitted to the University on the same basis as all other students. Home-educated students enhance the University by bringing to the campus a unique view of life that is beneficial to our University community.

The application procedure for a home-educated student is identical to that of any other student. Home-educated

high school transcripts should include course names, course grades, course credit, grade point average, and graduation date. The individual overseeing the home education must sign the transcript. More information about the academic requirements for home-educated students is available from the Admissions Office.

Auditor, Non-Degree, and Senior Citizen Students

Senior citizens age 60 or older may audit classes at no tuition charge providing there is space available. Books, material costs, and course fees are the responsibility of the student.

Senior citizens, individuals enrolling as auditors, and non-degree-seeking students may enroll for up to six hours per semester using the expedited Short Form application process.

Students may use the short-form application to enroll until they have earned 30 credit hours. After that, students must complete the full application process, be accepted, and declare a degree program before enrolling for credit-bearing courses. This limitation does not apply to audited courses.

READMISSION

Readmission after an Absence

Students who have not enrolled in classes for one or more semesters must apply to return. While the admission process is simpler for students returning after a short absence, it is essential to work through every step to ensure all arrangements for the semester, including housing, financial aid calculations, transfer of intervening college work, parking, student ID renewal, and more.

Students readmitted after an absence may be required to repeat courses in which content has changed significantly.

Readmission after Suspension

Readmission after Academic Suspension

OCU encourages academically suspended students to appeal for readmission. For information on the appeal process, see the Academics portion of the catalog under the heading "Academic Progress." For assistance, contact the University Registrar's Office.

Readmission after Suspension for Social Misconduct

Students dismissed for misconduct may petition for readmission to the University after the suspension period. The Student Life Committee reviews these petitions. Readmission is granted only with



demonstration that the circumstances leading to social misconduct have been corrected.

NON-DISCRIMINATION

Ohio Christian University admits students of any race, color, nationality, ethnic origin, handicap, or disability to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate based on race, color, sex, nationality, and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

In conformity with the pertinent requirements of Title IX of the Education Amendment of 1972 enacted by the Congress of the United States, Ohio Christian University does not within the context of its religious principles, heritage, mission, or goals discriminate based on sex in employment, admission, educational programs, or other activities. Ohio Christian University complies with all federal and state non-discrimination laws and is an equal opportunity institution.

For the full policy and process, visit www.ohiochristian.edu/compliance. Questions regarding Title IX may be referred to OCU's Title IX Coordinator:

Title IX Coordinator
1476 Lancaster Pike, Circleville, OH 43113
Phone: 740.477.7741
Email: titleix@ohiochristian.edu

TRAILBLAZER ACADEMY

College Credit Plus Dual Credit Program

Trailblazer Academy offers middle school and high school students the opportunity to take college courses at Ohio Christian University through the College Credit Plus (CCP) dual credit program. Through CCP, students enrolled in college courses earn college credit while also fulfilling high school graduation requirements. Trailblazer Academy's CCP classes are available on the University Campus, online, or in select high schools. OCU is fully accredited by The Higher Learning Commission and recognized by the Ohio Department of Higher Education.

Students in grades 7-12 may participate in the CCP program. This includes students enrolled as public school, private school, or homeschool students, and students from Ohio or out-of-state. Compared to the cost of college tuition, all students may enroll at significantly reduced tuition rates. Public, nonpublic,

and homeschool students in Ohio may apply for state funding to assist with tuition cost.

The State of Ohio requires that schools provide counseling to students and parents to inform them of possible risks and consequences of taking part in the College Credit Plus program. To enroll, students and parents from Ohio must submit an Intent to Participate form to the State of Ohio, indicating that counseling was provided and all responsibilities for participation are understood.

Students enrolled in the Trailblazer Academy are OCU students, and subject to all applicable regulations of the University.

Entrance requirements and other information about Trailblazer Academy and Ohio's College Credit Plus program are available from the Trailblazer Academy office at OCU, and online at OhioChristian.edu/Trailblazer-Academy. Information about the Ohio College Credit Plus program is also available from the Ohio Department of Higher Education (ODHE) website under school options.







ACADEMICS



A Message from the Provost

Pursuing a college education should be a joy-filled, exciting, challenging adventure that expands your horizons. It can at times be daunting, but is worth the investment of both time and treasure if you allow the experiences to inform your soul and open your mind to the wonderful possibilities that God has made. I am glad that you have chosen Ohio Christian University. It is a place that provides a holistic education of heart, mind, and soul.

Let me encourage you to take advantage of the opportunities that surround you here. Seek new friendships to enlarge your circle of knowledge and opportunities. Be open to areas of study of which you were previously unaware or may even fear, and get to know the wonderful faculty who teach those subjects. Engage in an internship or work in a field that is new to you. Actively seek to learn something wonderful every time you step into the classroom or go to an activity with friends.

On behalf of the faculty, I hope you savor your time at Ohio Christian University by enriching your understanding of God, developing your mind, and building friendships that last a lifetime.

Bradford Sample, Ph.D.
Provost



ORIENTATION

New students participate in orientation at the beginning of their first semester. Incoming students learn about the University, meet with faculty members and student leaders, complete placement testing, and engage in social activities.

REGISTRATION

New Students

Admissions schedules a registration day or personal advising appointment for each incoming student.

Continuing Students

Academic Advising

An academic advisor is assigned to each student on entrance to the university, based on the intended major and field of study. Students are encouraged to seek their advisor's guidance for issues related to the chosen degree program and other academic concerns.

Course Registration

Each semester, during Registration Days, advisor appointments are made available to all students.

While advisors assist students in selecting courses that fulfill program requirements, responsibility for meeting graduation requirements belongs to the student.

A registration guide and other resources are available at my.ohiochristian.edu/registration. For additional registration assistance, please contact the University Registrar's Office:

- 740.500.0465 (text)
- 740.477.7780 (phone)
- registrar@ohiochristian.edu

Supplemental Courses

Academic Success

Students entering on Academic Probation register for OCU097 Academic Success. This supplemental course provides academic support and assistance with the transition to college academic life.

Basic Writing Lab

Students with an English ACT score of 15-16 register for LA097 Basic Writing Lab concurrently with English Composition I and II. Students who achieve a B- or higher in English Composition I will be exempt from the Basic Writing Lab requirement when enrolling for English Composition II.

Supplemental Courses and Academic Load

Academic Success and Basic Writing Lab count as academic load, but not toward the load limitations for Probationary status. (More information is under the Admission Status, and Academic Progress sections.)

Remedial Math

To register for the required mathematics courses, students must meet entrance requirements based on the Mathematics ACT score. To choose the correct beginning course, see the guidelines under Mathematics in the SI section of the Course Descriptions at the end of this catalog.

Course Load Guidelines

Most four-year programs can be completed with an average course load of 15 credit hours per semester. Qualifying students may take larger course loads for faster degree completion, within the guidelines below. Student are encouraged to consult with an academic advisor when deciding an optimal course load.

Course Load	To Qualify
Under 14-19	Any student not on academic warning or probation
19-21	12 or more hours earned at OCU & a minimum 2.7 GPA <u>or</u> approval of student's advisor
Over 21	12 or more hours earned at OCU, a minimum 3.0 GPA, <u>and</u> approvals from advisor & dept. chair/dean

Independent & Directed Study

Directed Study

Students who cannot enroll in a required course due to a schedule conflict may request permission to enroll in one of the courses as a directed study. Directed study at OCU is a course offered in our current curriculum which is taught by individual instruction, rather than in the classroom setting.

This option is available to Juniors and Seniors enrolled in bachelor's degree programs only. Students may not choose the directed study option for a previously failed course.

Independent Study

Independent study is an option for students who want to research a topic relevant to the student's bachelor program, but not available in the current academic catalog. If a course from the current Academic Catalog addresses the desired topic of study, the student should enroll in the existing course. See Directed Study (above)



to learn how to enroll in the course if it is not available in the current semester.

To be eligible for independent study, students must have a 3.0 or higher cumulative GPA, and Junior or Senior standing.

Fees for Independent or Directed Study

Due to individualized attention from the supervising faculty member, students are assessed \$150.00 per credit hour in addition to regular tuition charges.

How to Enroll

Complete the “Directed Study Request” or “Independent Study Proposal,” available from the University Registrar’s Office or online at my.ohiochristian.edu/university-registrar/forms.

Change of Course Schedule

During the open registration period, students may make class schedule changes in SONIS. After SONIS online registration has closed, class schedule changes are made by completing the change of schedule form and submitting it to the University Registrar’s Office. Schedule changes may affect the student’s financial obligations for the semester. Forms are available from www.ohiochristian.edu/registrar.

Adding or Dropping a Course

Students may add or remove courses during each semester’s registration period. Courses dropped during this period will be removed from the student’s academic record. See the Academic Calendar (in this catalog or on the OCU website) for the last day to add or drop a course.

Withdrawal from a Class

After course rolls have closed, students may still withdraw from courses by completing the Change of Schedule form and submitting it to the Registrar’s Office. The last date to withdraw from a course is two weeks before the first day of final exams.

Withdrawn courses remain on the student’s transcript. Between the second and sixth week of classes the W grade is assigned to withdrawn courses. After the sixth week of classes, instructors assign either a WP or WF grade. The W and WP grades have no effect on a student’s GPA. A grade of WF has the same effect on a student’s GPA as an F.

Withdrawal from OCU

Students who withdraw from OCU must obtain a Withdrawal Request form from the Registrar’s Office. Completing the withdrawal process may help students avoid negative academic consequences and financial costs. See “Refunds for Withdrawals.”

CLASS ATTENDANCE

Class attendance is an essential part of the learning process. Significant materials, insights, perspectives, and opinions are gained from class sessions, and students are expected to participate in class discussion.

Absence Limits

The number of allowed absences for classes that meet the full semester is shown in the table below.

Weekly Meetings	Allowed Absences
3-week summer class	3
1	3
2	6
3	9
4	12

When courses do not meet the full length of the semester, the instructor will prorate the allowed absences and publish that limit in the syllabus. For example, if a 2-day-per week course only meets 9 weeks instead of 15, the allowed absences would be $9/15 \times 6$, or 4 absences.

Alternative meeting days, such as attending a special speaker’s event, count as one of the meeting days in the attendance policy. Any assignments in lieu of class meetings count as a weekly class meeting, and students who do not complete these assignments will be counted absent.

Tests and other work may be made up when an absence is beyond the student’s control (e.g., University-sponsored field trips, athletics, or music or drama presentations; hospitalization; death or hospitalization of an immediate family member). However, all absences remain a part of the student’s attendance record and count toward the total absences in a class.

Failure Due to Excessive Absences

If a student misses more than the allowed absences in a given course for any reason, the student automatically fails the course unless an appeal is approved. Forms for appealing a failure due to excessive absences may be obtained from the University Registrar’s office or online at www.ohiochristian.edu/registrar. Appeals must be submitted by the last day of regular classes (before final exam week).

Absences for University-sponsored Events

If a team qualifies for post-season play (i.e., National Tournament), an exception will be made to the attendance rule while the team is engaged in



tournament play. If a student in good academic standing must miss more than the allowed absences for university-sponsored events, the necessary absences will not be counted against them. Faculty members are asked to provide an alternative option to missed participation points.

Veteran Absences

The Veterans' Administration places responsibility on participating veterans to meet the University's established attendance policy. It is the responsibility of the University to report to the Veterans' Administration veterans who are not progressing satisfactorily. This is especially true in the case of unofficial drop-outs or official withdrawals. Instructors must be prepared, on request, to report the last day of attendance of any veteran student.

Absence of an Instructor

In the event of an unannounced absence of the instructor, students are not required to wait longer than ten (10) minutes after the scheduled beginning time of a class unless students have been notified that the instructor will arrive late.

ACADEMIC INTEGRITY

Students are expected to be honest in all academic work and are responsible for their own work for course requirements. Cheating is a violation of academic standards and Biblical teachings and an affront to other students and the faculty.

Definition of Cheating

Cheating includes, but is not limited to the following:

- Obtaining quiz or exam questions in advance
- Providing information to others about a quiz or exam
- Looking at a cell phone during a quiz or exam
- Turning in assignments in which part or the entirety was done by someone else
- Providing work to another student to submit as his or her own
- Plagiarism: Using or copying someone else's words, ideas, opinions, theories, or work and passing them off as one's own (i.e., without crediting the source). Any act that violates the rights of other students from completing academic assignments (e.g., deliberate withholding of necessary academic material, or willful harm to another student's work).

Some academic practices are acceptable only at the discretion of the instructor. Unless the instructor specifically allows it, the following actions are classified as cheating:

- Submitting the same (or essentially the same) paper or project in more than one course.
- Collaborating on homework, quizzes or exams
- Using notes during a quiz or exam
- Googling questions during a quiz or exam
- Opening a textbook during a quiz or exam

Sanctions for Cheating

All instances of cheating must be reported to the Provost's Office to be recorded in the student's permanent file.

First Offense

Students found guilty of cheating will be penalized by the instructor for the first offense. The penalty may include reduced credit or no credit on the assignment or test, additional assignments, or other measures deemed appropriate by the instructor.

Second Offense

The second offense of cheating during the student's academic career will result in an automatic failure of the course.

Third Offense

The third offense of cheating during the student's academic career will result in dismissal from the University.

Readmission

As with other academically dismissed students, a student suspended for academic reasons may petition for readmission after a semester. Returned students found to have committed another cheating offense will be permanently expelled.

Appeal

A student who believes a charge of cheating is unjust or the penalty is unfair may appeal through the Academic Policy Grievance Process.

Identity Fraud

Any enrolled student who retains a third party to complete assignments or exams on the enrolled student's behalf has committed identity fraud. Identity fraud will result in immediate expulsion.



GRADES

The University employs a four-point grading system.

Grade & Weight		Definition
A	4.00	Outstanding achievement
A-	3.70	
B+	3.30	Good achievement
B	3.00	
B-	2.70	
C+	2.30	Average achievement
C	2.00	
C-	1.70	
D+	1.30	Below average achievement
D	1.00	
D-	0.70	
F	0.00	Failure
FA	0.00	Failure due to excessive absences
I	n/a	Incomplete course
AU	n/a	Audit
P	n/a	Passing
S	n/a	Satisfactory
W	n/a	Withdrawal during first half of the term
WF	0.00	Withdrawal, failing after the last day to withdraw with a W grade
WP	n/a	Withdrawal, passing after the last day to withdraw with a W grade

Incomplete Grades

A grade of incomplete may be granted when the student is prevented from finishing course work on time by extenuating circumstances, such as military service, hospitalization, or death in the immediate family. The student should demonstrate that the majority of work has been accomplished. Some work, such as participatory activities, team exercises, and online discussions, cannot be made up.

Requesting an Incomplete

Students may request an “I” grade by submitting the Incomplete Grade Request form available online or in the Registrar’s Office. The Provost must approve all requests for an Incomplete grade. The student and instructor will be notified regarding approval or denial of the appeal.

Time Limits for the Request

This form must be submitted to the instructor no later than the last week of the course. If the emergency occurs

in the last week of the course, the request must be made no later than 14 days after the end of the course as noted in SONIS.

Time for Completion

The deadline for submitting work is six weeks from the end date of the course as noted in SONIS. The student and instructor note this due date on the incomplete grade request. The instructor will submit a final grade based on all work turned in by the extended deadline.

Grade Reports and Alerts

Grades are posted in SONIS at midterm and at the end of each semester.

At midterm, students with a grade below C- in one or more classes are on Academic Alert status. Students on alert are encouraged to meet with an academic advisor and the instructor for each affected course, and take advantage of academic support services available in the tutoring center.

Grade Appeal

A grade appeal involves a situation in which a student believes an instructor (a) has not followed fair grading practice or (b) has not followed published grading policy. A student who wishes to appeal a final course grade based on one or both of these reasons must follow these procedures:

Level 1: Appeal to the Faculty Member

The student must first contact the instructor within 28 calendar days of issuance of the grade for a full explanation of the grade given and the basis for assigning the grade. This should be a planned meeting. The instructor has 14 calendar days to respond to the student. If the student is dissatisfied with the decision or does not receive a response from the faculty member within 14 calendar days, he/she may proceed to the second level of appeal.

Level 2: Appeal to the Department

If there is no satisfactory resolution, then the student should submit a grade appeal request form to the chair of the department or dean of the school in which the dispute occurred, within 14 calendar days of the instructor’s response to the student. Absent exceptional circumstances, the department chair has 14 calendar days to render a written decision.

- If the faculty member involved in the grade appeal is the department chair or dean, the student should appeal to the Provost.
- If the faculty member involved in the grade appeal is the Provost, the student should appeal to the Academic Committee.



- The instructor may appeal the decision of the dean or department chair to the Provost by submitting a formal request in writing within 14 calendar days of issuance of the decision.

Level 3: Appeal to the Provost

If unsatisfied with the decision of the dean or department chair, the student may submit a grade appeal request form and any supporting documents to the Provost within 14 calendar days of the issuance of that written decision. The decision of the Provost (or Academic Committee if the faculty member involved in the grade appeal is the Provost) will be final and binding on all parties.

Replacing Low Grades

Students may repeat a course in which a D or F has been awarded. Previously-taken courses remain on the transcript, but the higher grade is used to calculate the cumulative GPA. This is helpful to students on academic warning or probation. It is strongly recommended that students repeat any D or F courses to raise the cumulative grade point average.

ACADEMIC PROGRESS

Classification of Students

Upon admission, students are classified by the Registrar’s Office. Students are reclassified after each semester. Earned and transferred hours count toward the total for each category below.

- **Freshman** Fewer than 30 semester hours
- **Sophomore** 30-59 semester hours
- **Junior** 60-89 semester hours
- **Senior** 90 or more semester hours

Unclassified Students

OCU does not assign class standing to students who are:

- Enrolled for fewer than 12 credit hours
- Not pursuing a degree or diploma program
- Only enrolled for audit credit

GPA Requirements

Graduation

To earn a degree from OCU, students must achieve a 2.0 grade point average. Some degree programs have a higher minimum GPA requirement. See program descriptions for specific information.

Student Officers

Students who hold an elected office in a student organization will be asked to resign that position if their GPA falls below 2.0. Re-qualification to hold a student

office requires achievement of a minimum 2.0 GPA for both semester and cumulative averages.

Warning, Probation, and Suspension

To help students stay on track for degree completion, OCU uses the following system of Academic Warning, Probation, and Suspension, based on the guidelines in the table below. Guidelines for students admitted on probation are found in the Admissions section under Admission Status.

Attempted Including Transfer Hrs	Warning	Probation	Suspension
	Semester GPA Below		
12-59		1.6	
60+	2.0	1.6	
	Cumulative GPA Below		
	1-18	1.8	1.7
19-32	1.9	1.8	1.7
33-48	2.0	1.9	1.8
49-59		2.0	1.9
60+			2.0

Guidelines

- Students on Academic Warning or Probation may register for only 13 credit hours. Academic Success and Basic Writing Lab are not counted in this 13-hour limit.
- Students on academic probation are encouraged to minimize extracurricular activities such as intercollegiate athletic competition and University-sponsored public relations groups.
- Students on Academic Probation register for OCU097 Academic Success.
- Academic Suspension and Probation are recorded on the student’s transcript.
- Academic Suspension is in effect until a student has successfully appealed for readmission as described below.

Appealing Academic Suspension

OCU encourages academically suspended students to appeal the suspension. The appeal process helps students establish a plan for academic recovery. Students whose appeal is approved may enroll on probation. Students whose recovery plan is not approved may appeal again the following semester. For assistance, contact the University Registrar’s Office.



Segmented Transcript

A student who re-enrolls at Ohio Christian University after an absence of six or more years may petition the Academic Committee to have the transcript segmented. If the petition is approved:

- All courses and grades will remain on the transcript, and previous hours earned will count toward graduation.
- Grades earned before segmentation will temporarily be excluded from the cumulative grade-point average.
- The GPA for classes completed after segmentation will determine academic probation and dismissal status.
- Consideration for entrance to academic programs, and eligibility for scholarships and honor societies, will be determined by the relevant officials or committees, who may, at their discretion, rely on the grade point average for the segmented portion, or for the total transcript.
- Segmentation may only be applied once.

Graduation after Transcript is Segmented

- A student must complete at least 30 additional semester hours at Ohio Christian University before graduation.
- A cumulative GPA of 2.0 is required for graduation.
- The entire academic record will be considered when determining if the student has met the minimum grade point average for graduation. (The GPA will be recalculated, including the grades temporarily ignored through segmentation.)

ACADEMIC HONORS

To recognize outstanding academic achievement, and to encourage excellence in scholarship, OCU awards the following honors to qualifying students.

Dean's List

Students enrolled in at least 12 semester hours who achieve a GPA of at least 3.50 are included on this list, published following each fall and spring semester. Additionally, during the semester in which the honor is awarded, students must:

- Have no incomplete grades.
- Have no unsatisfactory or F grades, including courses that bear no academic credit, such as Christian Service and Spiritual Formation/Chapel.
- Be in good standing with the Community and Academic Integrity guidelines.

Graduation Honors

OCU awards Latin honors to bachelors' degree graduates who meet one of the following sets of criteria for earned hours and cumulative GPA.

Latin Honor	Hours Earned at OCU	
	60+ with Cumulative GPA	40-59 with Cumulative GPA
Summa Cum Laude (with highest honors)	3.90-4.00	3.95-4.00
Magna Cum Laude (with high honors)	3.75-3.89	3.80-3.94
Cum Laude (with honors)	3.50-3.74	3.55-3.79

- Associate degree graduates are not eligible for Latin honors.
- During the graduation ceremony, students are recognized for Latin honors based on the cumulative GPA for the prior semester. For Latin honors recorded on the transcript and diploma, all coursework is considered.
- Summer graduates are eligible for these honors once graduation requirements have been met. Because of pending program requirements, summer graduates are not recognized for Latin honors during the spring commencement.

HONORS PROGRAM

The Honors Program at Ohio Christian University is designed to prepare students for graduate studies. The honors program enhances the undergraduate educational experience of students who have demonstrated high academic proficiency throughout high school or through their first year of college. The program consists of learning activities that engage students in advanced levels of research. It provides an avenue for students to develop communication and writing skills, develop critical thinking skills, and improve their ability to integrate faith and learning in their professional field. The curriculum and activities are interrelated and encourage conversation between liberal arts courses, the Bible, and the student's professional field.

The cost of the senior project is underwritten by the program. Qualifying expenses include materials, copying, and binding the project, and similar associated costs.



Requirements

The Honors Program requires enrollment in an honors seminar each semester, and completion of a senior capstone project.

Honors Program Admission

Admission in the Freshman Year

Students beginning the first full year of college who meet the following requirements are eligible for admission to the Honors Program. These items must be completed prior to registering for classes.

- Two references in writing from persons familiar with the academic abilities of the applicant.
- Submission of a completed Honors Program Application form and 300- to 350-word essay.
- Interview with the Honors Program Committee.

Additionally, most students admitted to the Honors Program have demonstrated the following minimum metrics of scholastic aptitude:

- ACT composite score of 27 or above, or SAT composite score of 1280 or above.
- High School GPA of 3.4 or higher on a 4.0 scale.

Admission as a Transfer Student

Students transferring to Ohio Christian University at or before the start of their second/sophomore year may be admitted to the Honors Program if they satisfy the following requirements:

- 3.5 GPA in all undergraduate work completed.
- ACT composite score of 27 or above, or SAT composite score of 1280 or above.
- Letter of recommendation from two professors at the previously attended college or university.
- Submission of a completed Honors Program Application form and 300- to 350-word essay.
- Interview with the Honors Program Committee.

Continuation

To continue in the program, the Honors Scholar must meet the following requirements:

- Maintain a 3.5 GPA or higher.
- Enroll in the fall and spring Honors Seminars.
- Progress toward completion of other Honors Program requirements, including an acceptable Senior Honors Project.

Senior Project

The Senior Honors Project includes a project proposal, completed at the beginning of the junior year, and the honors capstone project, completed during the junior or senior year.

The Senior Honors Project is completed under the direction of a mentoring faculty member and includes a substantial written report, similar to an undergraduate thesis. Each honors student conducts research in the major or approved research field and communicates the findings in a capstone presentation. Projects may include a variety of research, development, application, or creative works. Specific requirements with respect to the type of work, the format of the project report, and other details are determined by the student's area of concentration and proposal.

The Senior Honors Project contract requires the signatures of the student, mentoring faculty, and Honors Program Director.

Recognition

Honors graduates are recognized at graduation and receive a special certificate and honors medallion. Completion of the Honors Program is noted on the transcript.

CHRISTIAN SERVICE

Christian service is integral to the educational philosophy of Ohio Christian University. Through Christian service, students apply classroom instruction and theory to practical church and community experiences. This requirement helps ensure growth in the use of student's gifts and talents for the benefit of others in Christ's name.

Christian Service Requirements

Students seeking a four-year degree from OCU fulfill four units of service. Students seeking a two-year degree fulfill three units of service. As shown below, Christian Service requirements are prorated for students who transfer courses to OCU or completed dual-credit courses through Trailblazer Academy.

Transferred Hours BA	Required Credits
0-30	4
31-60	3
61 or above	2
Transferred Hours AA	Required Credits
0-15	3
16-45	2

Earning Christian Service Credit

Students earn the first Christian Service credit by enrolling in CS070 Christian Service Seminar. CS070 is an introduction to the Christian Service program, including the rationale, policies, and procedures for Christian Service at Ohio Christian University.



Students earn the remaining credits by enrolling in CS071 Christian Service. To earn credit, students document service experiences at approved venues of service, selected to meet requirements outlined in the course syllabus.

Venues for earning Christian Service credit include, but are not limited to, churches, schools, correctional facilities, compassionate ministries, and a variety of community organizations. The Christian Service Office assists students seeking approved venues of service.

SPIRITUAL FORMATION

Each degree program requires students to enroll for SF100 Spiritual Formation. Generally, bachelor's degree candidates must complete eight semesters, and associate degree candidates must complete four. Certain exceptions are made. For example, transfer student requirements are adjusted based on the number of semesters the student spends at OCU. Detailed information is available in the Student Handbook and from the Spiritual Formation Department.

CREDIT FOR PRIOR LEARNING

For transfer of previous college credit, see the heading "Transfer Students" in the Admissions section of this catalog.

Advanced Placement (AP)

OCU awards college credit to students who have participated in the Advanced Placement Program sponsored by the College Entrance Examination Board, and have earned a score of 3, 4, or 5.

College Level Examination Program (CLEP)

College credit may be obtained through the College Level Examination Program (CLEP) prepared by the American Council of Education. A score at or above the 50th percentile is required to receive credit. Costs for the CLEP exam include an examination fee, payable to the College Board, a fee of \$50, payable to OCU for administering the exam, and the credit transcription fee described below.

Prior Learning Assessment (PLA)

Prior Learning Assessment gives students an opportunity to earn academic credit for learning gained outside the university classroom through seminars, training sessions, workshops, non-credit courses, employment, and similar experiences. Each PLA proposal is an application for credit, which will be graded like regular course work.

PLA Options

- The **Learning Application Essay (LAE)** allows students to demonstrate competency from significant life learning in which they do not have sponsored documentation to prove their time involvement. Each LAE must include documentation of the student's personal involvement in the activity or learning experience. Business cards, commendations, pictures, brochures, etc., are acceptable documentation. The LAE requires the student to demonstrate university-level competency in the selected topic. *Students can earn up to 3 hours of general elective credit for one LAE.*
- The **Sponsored Professional Training (SPT)** paper encompasses all types of credentialed learning. Examples include licensing processes, certified seminars and workshops, continuing education unit (CEU) programs, courses from unaccredited colleges, institute learning, and other training programs. The SPT paper requires documentation, such as certificates, transcripts, or licenses. *Students can earn up to 6 hours of general elective credit for one SPT paper.*

PLA Credit Limits

- Students can earn up to 9 hours of PLA credit.
- Up to 6 of the 9 hours can be LAE credit.
- PLA credit can be used toward general elective requirements.
- PLA credit may fulfill a program requirement if a course substitution request is approved.

Cost

Students pay \$60 per credit hour for evaluation of the paper, in addition to the transcription fee described below.

Initiating the PLA Process

To begin the PLA process, students should contact their advisor or the General Education Department Chair.

Prior Learning Credit Limits

A maximum of 30 credit hours may be awarded for AP, CLEP and PLA credit. These credits also count toward the total number of hours allowed for transfer into an OCU degree program.

Transcription Fee

A fee of \$50.00 per credit hour is charged for posting prior learning AP, CLEP and PLA credit to the student's transcript.



GRADUATION

Requirements

Please contact the University Registrar's Office for help with graduation questions (740.477.7780 or registrar@ohiochristian.edu).

To graduate, students must achieve the following:

- Complete an approved program of study.
- Earn a 2.00 cumulative grade point average or above, or meet the GPA requirement of the degree program if it is higher.
- Fulfill Spiritual Formation requirements.
- Fulfill Christian Service requirements.
- Complete a graduation audit with the University Registrar's Office.
- Complete the Intent to Graduate form.
- Make satisfactory arrangements for all financial obligations to the University.
- Complete required testing.

Graduation and curriculum requirements are subject to change, due to program development. While curricula published in this catalog serve as a guide to planning, students must work with an advisor to ensure awareness of current requirements. Effort is made to minimize the effect of such changes on students and to communicate with students in a timely, reasonable manner.

Ohio Christian University reserves the right to deny graduation to any student whose character is contrary to the testimony, doctrine, and standards of the University.

Residency

Bachelor's degree candidates must earn at least 30 semester hours through OCU and complete the final 24 hours in residence (under the supervision of an OCU faculty member). Associate degree candidates must earn at least 15 hours through OCU, and complete the final 12 hours in residence.

Applicable Catalog

When auditing students for graduation, the applicable catalog is usually the catalog current at the time of the student's enrollment in the chosen program (provided it has been no more than six years for a bachelor's degree program or three years for an associate degree program). When students change degree programs or re-enroll after an absence, the catalog current at that time will normally apply. Students may choose to graduate under a later catalog, in which case all requirements of the chosen catalog must be met.

Initiating the Graduation Process

Before enrolling for the final 30 semester hours of a degree program, students are asked to:

- Complete the Intent to Graduate Form. This form can be found in SONIS under Forms.
- Complete the Graduation Audit in the University Registrar's Office. This process documents the final requirements needed to complete the degree program, including Spiritual Formation and Christian Service, and helps ensure timely completion of the program.

Degree Conferral

Degrees are conferred in a rolling process to allow students who complete all program requirements to have their final transcript and diploma. Typically, conferrals are processed monthly. Students whose degrees have already been conferred are encouraged to participate in the annual commencement ceremony conducted each spring.

Students in a traditional undergraduate program who wish to participate in spring graduation ceremonies as "summer graduates" must: (1) lack no more than six semester hours to complete their degree, (2) earn all remaining credits from Ohio Christian University, and (3) have all requirements completed by August 1.

Student teachers who are scheduled to complete student teaching in the next fall semester may appeal to walk in the spring commencement prior to completion of the 12-credit TE499 Clinical Experience.

ADDITIONAL PROGRAM OPTIONS

Options are available for adding depth and breadth to a student's program of study. These options include certifications, concentrations, minors, and additional majors.

Overlap Between Programs

Completing an additional program of study assumes significant additional academic work. Where course requirements overlap, additional coursework may be required to ensure significant learning in each completed program.

Transcription, Diploma, and Graduation

Each major, minor, concentration, certificate, or other degree component is notated on the student's transcript.

Students who complete a certification receive a printed certificate. Students who hold an OCU degree, and complete an additional associate or bachelor's program at a later date, are issued a new diploma, and are eligible to participate in the graduation ceremony. In all other cases (such as graduating with multiple majors, or adding components to a degree at a later date), a separate diploma is not issued, and the student does not



qualify to participate in an additional graduation ceremony.

Earning an Additional Bachelor's Degree

Please note: A master's degree is usually more advantageous than a second baccalaureate degree.

Students who hold an earned baccalaureate degree from OCU or a regionally- or ABHE-accredited institution may earn a second bachelor's degree by completing a minimum of thirty (30) additional credit hours from OCU and fulfilling all requirements associated with the second bachelor's degree program, including the residency requirement. Students returning to OCU after earning a bachelor's degree must apply for readmission and enter under the catalog in effect at the time of readmission.

Students holding a baccalaureate degree from a non-accredited school may transfer course work toward the second degree under the guidelines for transfer from non-accredited schools.

Earning an Additional Major

Students may earn an additional major as part of a bachelor's degree by completing the specific requirements of each program, including the residency requirement. The additional major requires 18 hours of credit unique to that program.

To add a major after a bachelor's degree has been awarded, students must follow the process for earning an additional bachelor's degree.

Minors, Concentrations and Certificates

Minors

- Minors are available only in connection with a bachelor's degree.
- Each minor forms an area of study independent from the student's major. Minors must be in a different field of study from the major.
- Students may earn up to two minors.
- The additional minor requires at least 12 hours of credit unique to that minor.
- Students must achieve a 2.0 grade point average in the coursework of the program and complete at least half the course requirements at OCU.

Concentrations

- Concentrations are available only as a component of the bachelor's degree with which they are presented in the catalog.
- Concentrations add breadth to a major field of study and so fall within the student's major academic area (e.g., Psychology major with a concentration in General Psychology or Research).

Certificate Programs

- Certificate programs may consist of courses within a student's curriculum and are also available as a stand-alone program of study.
- Students who add a certificate in an area of study different from the major may use available elective hours.
- Certifications are awarded at the student's request on completion of the program courses.
- Students must earn a grade of C- or above to count coursework toward completion of the minor.
- Students who are completing a certification independently from a degree program are not eligible to participate in the graduation ceremony.
- Required courses are offered on a 2-year cycle.

Course Substitution

Course substitution within a minor, concentration, or certificate program is under the jurisdiction of the department or school offering the program.

After Completion of the Baccalaureate Program

To add one of these programs after a baccalaureate degree has been completed, the student must apply for readmission and meet the requirements of the catalog in effect at the time of readmission.

STUDENT RIGHTS

Academic Policy Grievance

An academic policy grievance involves an academic decision (other than a grade appeal) in which a student believes that the university has not followed the policies published in this catalog. To file an academic policy grievance, follow these procedures:

Step 1: Explanation of the Decision

It is recommended that the student first contact the person who has made the decision for a full explanation of the policy and how the policy is followed.

Step 2: Department Chair or Dean

The student may request that the matter be reviewed by the chair of the department or dean of the school in which the dispute occurred by submitting a written request. If the complaint involves the department chair or dean of the school, the student should submit the complaint to the Provost. If the complaint involves the Provost, then the student should submit the complaint to the Academic Committee. The student will be notified of the decision in writing. If a properly completed written request is not received by the university within 30 calendar days of the date on which



the event that gave rise or the complaint occurs, then the student will forfeit any further right to appeal.

Step 3: Provost or Academic Committee

If unsatisfied, the student may appeal the decision of the dean or department chair to the Provost by submission of a written request. If the university does not receive a properly completed written request within 15 calendar days of the date on which the notice in step 2 was sent, then the student will forfeit any further right to appeal. The decision of the Provost (or the Academic Committee if the complaint involved the Provost) will be final and binding on all parties.

Family Educational Rights and Privacy Act

Students' Rights under FERPA

The Family Educational Rights and Privacy Act (FERPA), a Federal law, gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level.

With certain exceptions FERPA requires Ohio Christian University to obtain a student's written consent prior to the disclosure of personally identifiable information from their education records.

Directory Information

In accordance with FERPA guidelines, OCU has designated the following items as directory information:

- Name
- Current enrollment
- Local address as a student
- Permanent address as a student
- Local telephone number
- E-mail addresses
- Dates of attendance
- Class standing (e.g., sophomore)
- Schedule of classes
- Previous institution(s) attended
- Field(s) of study
- Awards and honors
- Degree(s) and date(s) conferred
- Full-time or part-time status
- Photographic or videotaped image
- Past and present participation in officially recognized sport and activities, and physical factors of athletes (e.g., height, weight).

Directory information is generally not considered harmful or an invasion of privacy if released. The freedom to publish directory information allows OCU

to include a student in publications such as honor roll lists, graduation programs, and sport news.

Students who do not want OCU to disclose directory information may notify The OCU Registrar's Office in writing. The notification must be renewed each semester and submitted by the first day of classes.

While the directory information hold is in effect, a signed consent form is necessary each time the student desires that directory information be released. For example, students may sign a consent form to be included in a school publication

Other Rights under FERPA

The Family Educational Rights and Privacy Act (FERPA) affords students certain other rights with respect to education records. These rights are:

- The right to inspect and review their education records within 45 days of the day the college receives a request for access. The student may submit to the University Registrar's Office a written request identifying the record(s) they wish to inspect. The Registrar will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the Registrar, the Registrar will advise the student of the correct official to whom the request should be addressed.
- The right to request the amendment of a student's education records that they believe to be inaccurate or misleading. Students may request that the university amend a record they believe is inaccurate or misleading. Students should write the official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the university decides not to amend the record as requested, the student will be notified of the decision and advised of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided when a student is notified of the right to a hearing.
- The right to consent to disclosures of personally identifiable information contained in a student's education records, except to the extent that FERPA authorizes disclosure without consent.
- FERPA allows disclosure without consent to school officials with legitimate educational interests in the information. A school official is a person employed by the university in an administrative, supervisory, academic, or support staff position (including security and health staff); a person or company with whom the college has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or assisting another



school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

- On request, the university also is permitted to disclose education records without consent to officials of another school in which a student seeks or intends to enroll.
- The right to file a complaint with the U.S. Department of Education concerning alleged failures by the university to comply with the requirements of FERPA. The complete regulations and full definitions of terminology are at the FERPA page on the U.S. Department of Education website. If a student has other questions about FERPA they may visit the website of the Family Policy Compliance Office or write to them: Family Policy Compliance Office U.S. Department of Education 400 Maryland Avenue SW Washington, DC 20202-4605

Exception for Health and Safety Emergencies

FERPA permits non-consensual disclosure of education records, or personally identifiable, non-directory information from education records, in connection with a health or safety emergency under § 99.31(a) (10) and § 99.36 of the FERPA regulations. In particular, § 99.36(a) and (c) provide that educational agencies and institutions may disclose information from an education record “to appropriate parties in connection with an emergency if knowledge of the information is necessary to protect the health or safety of the student or other individuals” and that the exception will be “strictly construed.” Congress’ intent that the applicability of this exception be limited is reflected in the Joint Statement in Explanation of Buckley/ Pell Amendment, 120 Cong. Rec. S21489 (Dec. 13, 1974).

Accordingly, the U.S. Department of Education consistently has limited the health and safety exception to a specific situation that presents imminent danger to a student, other students, or other members of the school community – or to a situation that requires the immediate need for information from education records in order to avert or diffuse serious threats to the safety or health of a student or other individuals. For example, the health or safety exception would apply to nonconsensual disclosures to appropriate persons in the case of smallpox, anthrax, or other bioterrorism attack. This exception also would apply to nonconsensual disclosures to appropriate persons in the case of a major terrorist attack. However, any release must be narrowly tailored considering the immediacy, magnitude, and specificity of information concerning the emergency. As the legislative history indicates, this exception is temporally limited to the period of the emergency and generally will not allow for a blanket release of

personally identifiable information from a student’s education records.

Under the health and safety exception, school officials may share relevant information with “appropriate parties,” that is, those parties whose knowledge of the information is necessary to provide immediate protection of the health and safety of the student or other individuals. 20 U.S.C. § 1232g (b) (1) (I); 34 C.F.R. § 99.36(a). Typically, law enforcement officials, public health officials, and trained medical personnel are the types of parties to whom information may be disclosed under this FERPA exception. FERPA’s recordkeeping requirements (§ 99.32) apply to disclosures made pursuant to the health or safety exception. The educational agency or institution has the responsibility to make the initial determination of whether a disclosure is necessary to protect the health or safety of the student or other individuals. However, the U.S. Department of Education is available to work with institutions to assist them in making such decisions in order to ensure that the disclosure comes within the exception to FERPA’s requirement of prior written consent.

In short, the health or safety exception will permit the disclosure of personally identifiable information from a student’s education record without the written consent of the student in the case of an immediate threat to the health or safety of students or other individuals. Of course, a school official, based on his or her own observations, may notify law enforcement officials of suspicious activity or behavior. Nothing in FERPA prohibits a school official from disclosing to federal, state, or local law enforcement authorities information that is based on that official’s personal knowledge or observation and not from an education record.

*These laws are: Section 9528 of the Elementary and Secondary Education Act (20 U.S.C. § 7908) and 10 U.S.C. § 503(c).

ACCOMMODATION - 504/ADA

Ohio Christian University is committed to its entire student body, including those who are in need of accommodations due to documented disabilities.

In accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disability Act (ADA), the University will provide reasonable and appropriate accommodations for individuals with disabilities on a case-by-case basis. Accommodations are made in relation to a documented disability. The 504 Compliance Officer is responsible for coordinating OCU’s efforts in complying with applicable Federal and State laws and regulations, including the University’s



duty to address any inquiries or complaints regarding discrimination or denial of equal access.

To initiate the accommodations process, students may complete the Request for Accommodations and Verification of disability forms along with appropriate medical documentation of the disability. The documentation must be within three (3) years of first request to OCU and must include information that diagnoses the disability, indicates the severity and longevity of the condition, and offers recommendations for necessary and appropriate auxiliary aids, or services, academic adjustments, or other accommodations. A qualified medical professional must complete the Verification of Disability. These two forms and relevant information about the process can be located via <http://www.ohiochristian.edu/about-ocu/general-institutional-information/disability-services>.

Ohio Christian University
Attn: 504 Compliance Officer
1476 Lancaster Pike
Circleville, OH 43113
Phone: 740.477.7803
Fax: 866.510.2708
complianceofficer@ohiochristian.edu







FINANCES

FINANCIAL AID AT OCU

At Ohio Christian University, we believe the benefits of a college education far outweigh the costs, but we do understand that getting money to pay for college may be one of a student's biggest challenges. The Financial Aid Department is prepared to help students meet these financial needs.

The financial aid program assists students in finding financial resources to cover the cost of college. The U.S. Department of Education and the University believe that a student's education is a family investment requiring realistic student, spousal, and parental support.

A Christ-centered, biblically-based education is an excellent investment. A college degree opens doors, broadens horizons, and deepens understanding. OCU students have the unique experience of integrating a Biblical worldview rooted in the Wesleyan tradition with their chosen academic major. This experience enables students to impact the church, the community, and the world.

Most students are unable to pay the entire cost of a college education. Sources of funding for these expenses include scholarships, grants, and loans.

The following is a list of fees for the 2019-2020 Academic Year. Students should take into account approximately \$1000 for personal expenses and books each semester in addition to the fees listed on this page.

TUITION AND FEES

Tuition

Tuition – Audit	½ Tuition
Tuition – Audit (Senior Citizen)	No Cost
Tuition Deposit <i>Incoming students, first semester only. Applies to the semester's tuition cost. Not an additional fee.</i>	\$200
Tuition (1-11 credit hours) per semester hour	\$913
Tuition (12-18 credit hours) per semester	\$10,020
Tuition (Above 18 credit hours) per semester hour	\$690
Tuition (Summer Term) per semester hour	\$353

Student Support Fees per Semester

1-6 credit hours	\$150
7 credit hours & above	\$375

Room and Board

Except with administrative approval, no credit is available for meals missed.

Room Deposit per semester <i>Applies toward Room charges. Not an additional fee.</i>	\$100
Multi-occupant Room per semester	\$2080
Private Room per semester <i>Dependent on available space.</i>	\$4160
Room per week (Summer)	\$50
Meal Plan, semester (19 meals per week)	\$2080

Miscellaneous Fees

CLEP Exam <i>Payable to OCU for transcription of credit. The College Board assesses a separate fee for providing and grading the test.</i>	\$50
Independent or Directed Study (per hour)	\$150
Lab or Course Fees <i>See course or program descriptions</i>	varies
Program Fee: School of Business and Government <i>per semester</i>	\$100
Program Fee: Music and Worship Majors <i>per semester</i>	\$50
Program Fee: Ministry Majors <i>One-time fee attached to specific biblical languages courses.</i>	\$500
Monthly Payment Plan Enrollment	\$45
Late Payment Fee (per month)	\$50
Registration	\$50
Registration Late Fee	\$100
Schedule Change	\$50
Technology Fee	\$250
Transcript <i>Release requires good financial standing</i>	\$7

PAYMENT OPTIONS

How to Pay

OCU accepts payment by check, cash, or credit card. Payments can be made at the Financial Aid Office, by mail, or securely online at www.ohiochristian.edu/pay.

Option 1: Full Payment

Accounts not paid in full by the semester's due date will be charged a one-time \$30 fee.

Option 2: Online Payment Plan

OCU offers a plan with payments due the 1st of each month. Students may use the Monthly Payment Plan in combination with another payment option if that is preferred.



Option 3: Parent Plus Loan

This loan is borrowed by a parent on behalf of a dependent student enrolled at least half time at Ohio Christian University. Apply at www.studentloans.gov.

Option 4: Private Loan

A private loan is borrowed in the student's name, with or without a cosigner. The Payment Options section of the Financial Aid website offers links to information about lenders.

Good Financial Standing

To continue in good standing, students must make satisfactory financial arrangements. If a student's account is not current, the Financial Aid office will issue a notice describing arrangements that must be made to avoid late payment fees.

Registration Holds

Good financial standing is required to continue as a student for a subsequent semester. Students on financial hold may unofficially register by submitting requested classes to the Registrar.

Students must maintain good financial standing to access the following services:

- Printed copies or online access to grades
- Transcripts issued to the student or a third party
- Campus housing

FINANCIAL ASSISTANCE

The resources listed below can help make an OCU education affordable to students and families.

Renewable Academic Scholarships

Presidential Scholarship

The Presidential Scholarship is a minimum of \$8000 per year and is awarded to students with a 28 ACT or higher. Students must maintain 3.75 GPA for the Presidential Scholarship to be renewed each year.

Provost's Scholarship

The Provost's Scholarship is a minimum of \$5000 per year and is awarded to students with a 23-27 ACT. Students must maintain 3.50 GPA for the Provost's Scholarship to be renewed each year.

Merit Scholarship

The Merit Scholarship is a minimum of \$3000 per year and is awarded to students with a 20-22 ACT. Students must maintain 3.25 GPA for the Merit Scholarship to be renewed each year.

Academic Achievement Scholarship

Students who have a 18-19 ACT and a 3.50 or higher GPA are awarded a minimum of \$2000 per year. Students who have a 18-19 ACT and a 3.0-3.49 GPA are awarded a minimum of \$1000 per year.

Other Academic Scholarships

See www.OhioChristian.edu/Scholarships for details about other scholarships.

Renewable Academic Scholarship Holistic Approach

Although scholarships are awarded primarily based on the student's ACT score (or SAT equivalent), each student will be evaluated holistically considering other academic achievements such as GPA and affiliations including being a pastor's or missionary's dependent, alumni's dependent, or Churches of Christ in Christian Union member.

Institutional Grants

Financial Aid Limit

Please note: A student's total federal aid, state aid, and aid from OCU cannot exceed 100% of the student's tuition and fees.

Ohio Christian University Need-based Grant

The OCU Need-based Grant helps limit out-of-pocket tuition cost for students carrying 12-18 credit hours. The student's maximum out-of-pocket payment is calculated after all other sources of financial aid (including Direct Loans) have been applied to a student's account. See the table below for details.

The EFC, which is also used to determine a student's eligibility for federal student aid, can be found on the Free Application for Federal Student Aid (FAFSA), available from www.FAFSA.ed.gov.

Expected Family Contribution (from the FAFSA)	Maximum Out-of-Pocket Payment (Per Year)
0-1000	\$5,500
1001-2000	\$6,500
2001-3000	\$7,500
3001-4000	\$8,500
4001-5000	\$9,500
5001-6000	\$10,500
6001-7000	\$11,500
7001-8000	\$12,500

Church Matching Grant

OCU will match church contributions toward a student's education, up to \$500 dollars per semester.



Church Matching Grant forms can be found in the Financial Aid Office and online.

Good Neighbor Quality Student Grant

The Good Neighbor Quality Student Grant is a minimum of \$500 per year and is awarded to students who have graduated from a high school in one of the following Ohio counties: Pickaway, Ross, Fairfield, Fayette, Pike, Hocking, Madison, Franklin, or Licking. Students who attend and graduate from a Christian School or Homeschool are also eligible.

Trailblazer Ministry Award

The Trailblazer Ministry Award is a minimum of \$500 per year and is awarded to students who are Church of Christ in Christian Union church members, a missionary child, or a pastor's child. Documentation required.

Trailblazer Family Award

The Trailblazer Family Award is 1) granted to all siblings who attend OCU's Traditional Program at the same time and are both classified as dependent students or 2) granted to a student who is classified as a dependent of an OCU alumnus.

Military Discount

The Military Discount is \$1000 per year and is awarded to students who are dependents of military members or veterans. Students must be 23 years old or younger. Documentation is required.

Transfer Student Scholarship

The Transfer Student Scholarship is \$2000 per year and is awarded to students who are transferring to OCU from another college or university. Students must maintain a 3.0 GPA for the Transfer Scholarship to be renewed each year.

OCU Service Grant

The OCU Service Grant is a minimum of \$500 per year and is awarded to students who demonstrate exceptional leadership and service. Applicants must fill out the Leadership Scholarship Application and file an application for admission with Ohio Christian University to be eligible for the scholarship.

Athletic Scholarships

The Intercollegiate Athletic Department awards athletic scholarships to outstanding student athletes demonstrating academic ability, compatibility with the University mission, and potential to significantly contribute to the University and the athletic program.

Athletic scholarships are awarded on recommendation from the Head Coach and the Athletic Director. To qualify, student-athletes must meet National Association

of Intercollegiate Athletics (NAIA) eligibility requirements.

To maintain the athletic scholarship, a student athlete must:

- Maintain OCU's minimum GPA requirements for graduation.
- Pass 24 or more credit hours in an academic year.
- Receive continued recommendation by the Head Coach and the Athletic Director.
- Be deemed eligible by the compliance officer.
- Meet all other NAIA eligibility requirements.

Other Institutional Scholarships

Scholarship applications are available each spring to students returning for the coming fall semester. These institutional scholarships are awarded to continuing students before the end of spring semester. Criteria are largely based on a student's community and ministry involvement, and on academic achievement.

Federal and State Grants

Pell Grant

The Pell Grant is a federal grant that is provided to every part- or full-time student who shows exceptional financial need.

TEACH Grant

The TEACH Grant is a federally awarded grant available to full-time students who commit to teaching in designated high-need areas after graduation and meet certain GPA requirements.

Ohio College Opportunity Grant

The OCOG is a need-based grant for some Pell grant recipients who are Ohio residents.

Federal Work Study

Students who show a financial need are eligible to take part in the Federal Work Study Program. Students who choose to participate may find work on campus or in a campus-related activity approved by the Ohio Christian University Federal Work Study Coordinator. A student may use his or her earnings to help pay his or her school bill.

Federal and Private Loans

Subsidized Federal Direct Loan

The Subsidized Federal Direct Loan is available to students with demonstrated financial need, who enroll at least half time, are pursuing a degree, and have not exceeded 150% of the program length. Subsidized loans are awarded in limited amounts, which correspond with a student's year in school. The interest of a Subsidized



Federal Direct Loan is paid by the Federal Government while a student is attending school at least part time.

Unsubsidized Federal Direct Loan

The Unsubsidized Federal Direct Loan is available to students who enroll at least half-time. There is no financial need requirement for this loan; students of all income levels may participate. Students whose parent has been denied for a PLUS loan are classified as Independent and may request an Unsubsidized Loan without applying for the PLUS loan. The Unsubsidized Federal Direct Loan does have yearly monetary limitations that correspond with a student's year in school. The interest on an Unsubsidized Federal Direct Loan will accumulate while a student is attending school.

Federal PLUS Loan

The Federal PLUS Loan is available to graduate students and parents of dependent students. Students must be enrolled at least half time to qualify for the PLUS loan. The PLUS loan amount is limited to the cost of education minus any financial aid that is offered.

Private Loans

Private Loans are credit-based and may be used to supplement other financial aid awards for a student enrolled at least half-time. Students may apply for the private loan with or without a cosigner. Private Loans have a minimum loan requirement that varies depending on the lender. Interest accumulates on private loans while a student is attending school. Some lenders may require interest payment during enrollment in school.

Veterans Benefits and Transition Act of 2018

In this section, a "covered individual" refers to any individual who is entitled to educational assistance under Chapter 31, Vocational Rehabilitation, or Chapter 33, Post 9/11 GI Bill Benefits of this act. This policy applies only to the portion of funds paid by the Veteran's Administration. It does not affect the student's other financial obligations to the university. Further information is available from the VA Certifying Official in the OCU Office of Financial Aid.

In compliance with the Veterans Benefits and Transition Act of 2018, Ohio Christian University permits any individual covered under chapter 31 or 33 of this act to participate in their course of education as specified in the Act. In accordance with this Act, OCU will not impose any penalty (including late fees, denial of access to classes, libraries, or other institutional facilities, or the requirement that a covered individual borrow additional funds) on any covered individual because of the individual's inability to meet his or her financial obligations to the institution due to the

delayed disbursement of funding from the Department of Veterans Affairs under Chapter 31 or 33.

This protection begins on the date on which the individual provides a certificate of eligibility for entitlement to educational assistance under chapter 31 or 33 and ends on the earlier of the following dates:

- The date on which payment from the VA is made to the institution.
- 90 days after the date the institution certified tuition and fees following the receipt of the COE.

REFUNDS FOR WITHDRAWAL

Students considering withdrawal from one or more classes should seek advice from an OCU financial aid counselor about the impact that a withdrawal may have on the student's federal, state, or institutional financial aid eligibility.

Any student receiving aid who withdraws from one or more classes may be subject to review and recalculation of financial aid eligibility. The impact of course withdrawal depends on:

- The type of financial aid
- When the change is made
- Whether or not the student remained enrolled
- New charges generated by the course change

Financial Aid Refunds

Refunds must be requested through and approved by the Financial Aid Department. Refunds will not be issued until all financial aid has been awarded and received.

Room and Board Refunds

Students who withdraw from all classes before the last day to register (the last day to add a class) may have their room and board charges prorated. A student who withdraws from all classes after that date is not eligible for a refund without administrative approval.

Tuition Refunds

Students may be eligible for tuition refund when withdrawing from one or more classes, as shown in the table below.

First Calendar Week	100%
Second Calendar Week	75%
Third Calendar Week	50%
Fourth Calendar Week	25%
Fourth Calendar Week or later	No Refund



Title IV Return of Funds

Department of Education regulations require recalculation of Title IV financial aid (Pell Grant or Direct Loans) when a student withdraws from all classes, unless the student has completed more than 60% of a given term. This does not apply to a student who remains enrolled in at least one class.

Guidelines

Return of Title IV funds calculation is based on the percentage of the term completed, calculated as the number of calendar days elapsed when the withdrawal is completed, divided by the number of calendar days in the term. The student is allowed to retain a similar percentage of federal Title IV financial aid, and the remainder of the funds must be returned to the Department of Education. OCU will determine how much of the federal funds are to be returned to the government, and how much, if any, are to be returned to the student. Funds are returned in the following order if the student received money from the fund:

- Federal Unsubsidized Direct Loan
- Federal Subsidized Direct Loan
- Parent PLUS Loan
- Pell Grant
- FSEOG

Federal Grant Programs

If the funds a student must repay are to the federal grant programs, the student must repay only 50% of the required grant. The student has 45 days to repay any grant monies owed. After 45 days, the student is placed in a federal grant overpayment status and becomes ineligible to receive federal funds for any school until the grant is repaid.

Loan Monies

Loan monies owed are subject to the regulations of the Master Promissory Note the student signs prior to receiving loan money.

Sample Calculation

The following is an example of how a recalculation might work. This example assumes a term of 100 calendar days (excluding any breaks of five or more days)

- If the student withdraws on the 25th day of the term, 25% of the term has elapsed
- This means 75% of the federal funds must be returned.
- If the student received \$5,000 in federal Title IV aid, \$3,750 of the original \$5,000 must be returned.
- If the school retained all of the funds to pay for school charged expenses, the school will return all of the funds.

- If some of the funds were disbursed to the student in the form of a refund, the student may have to repay some of these funds.

SATISFACTORY ACADEMIC PROGRESS FOR FINANCIAL AID

To receive financial aid at OCU, students must make satisfactory academic progress (SAP) toward earning a degree. These guidelines apply to federal and state student aid grants, Work Study, and loan programs. Other grants and scholarships may depend on SAP standards for eligibility.

Requirements for SAP Good Standing

Minimum Pass Rate	67% of attempted credit hours (rounded to the nearest full percentage point)
Minimum GPA	2.0
Maximum Time	150% of the published program length

SAP Calculation

Financial Aid SAP is calculated annually. This calculation includes all attempted OCU hours plus transfer hours applicable to the current degree program.

Classification of Attempted Credit Hours

The pass rate (successful completion rate) is the ratio of attempted credit hours to successfully completed credit hours. Courses are categorized in this way:

- Successful completion: A, B, C, or D
- Unsuccessful completion: F, FA, W, WF, WP, or U
- Not considered attempted: NC or AU. (Dropped courses do not appear on the transcript, and are not considered attempted.)
- An "I" grade is temporary. The credit hours will be classified based on the final grade.

See Change of Schedule for information on adding, dropping or withdrawing from classes. See the Academic Calendar for dates when drop, W, WP or WF grades are applied to a schedule change.

Good Standing and Suspension

Students who meet or exceed minimum SAP standards continue in good standing. Students who do not meet the good standing requirements are placed on Financial Aid Suspension.

Reinstatement after Financial Aid Suspension

Financial Aid eligibility resumes when a student's SAP measurements reach required levels, or when a student's Financial Aid Suspension appeal is approved.



Appealing Financial Aid Suspension

Financial Aid suspension appeals are normally granted when unusual or mitigating circumstances affected academic progress. Such circumstances may include a severe illness or injury to the student or an immediate family member, the death of a student’s relative, student activation into military service, or other circumstances as deemed appropriate for consideration by the Financial Aid SAP Appeals Committee.

To appeal, the student must submit a legible letter of appeal, a completed Financial Aid Appeal Form, and supporting documentation to the OCU Financial Aid Office. In the appeal, students should explain in detail why the minimum academic standards were not met, what unusual or mitigating circumstance contributed to the failure, and how the situation has changed to allow the student to meet Financial Aid SAP requirements by the next calculation.

A committee will review the appeal and notify the student in writing of the decision. If an appeal is approved, the student will regain financial aid eligibility until the next SAP calculation.

Continuation of eligibility will be contingent on the student demonstrating improved academic achievement as outlined by the Financial Aid Appeals Committee through an Academic Plan.

FINANCIAL AID TIMELINE

October

- Complete the FASFA at www.fafsa.ed.gov.
- Designate Ohio Christian University (School Code 003030) as a recipient of the data.
- Use your FSA (Federal Student Aid) ID and password to electronically sign the FAFSA.

December

- Complete the FAFSA process.
- Carefully check the report from the federal processor for errors.
- Correct all errors at www.fafsa.ed.gov.

January

- Submit any requested paperwork to the OCU Financial Aid Office to resolve any FAFSA issues or FAFSA verification.
- Contact the Financial Aid Office for help on those issues.

March

- Begin looking for a summer job. Most students will need to contribute to school expenses. Do not depend on loans for income during college!

May

- Notify the Financial Aid Office of all scholarships expected from outside sources. This helps finalize the financial aid package for the coming school year.
- Explore participating in the Church Matching Grant Program. OCU will match church donations toward any student’s education, up to \$500 per semester. Church Matching Grant Program application forms are available in the Financial Aid Office and online.

June

- Review and sign the award letter and billing statement in the Financial Aid Award Package mailed from the Financial Aid Office.
- Finalize plans to pay out-of-pocket costs. Payment for costs remaining after financial aid has been applied are due August 1st.
- If accepting Federal Direct Loans, complete the master promissory note and entrance counseling at www.studentloans.gov. The Department of Education requires this step for student borrowers.

August

- Make payment arrangements for out-of-pocket costs by August 1st.

Payment Methods

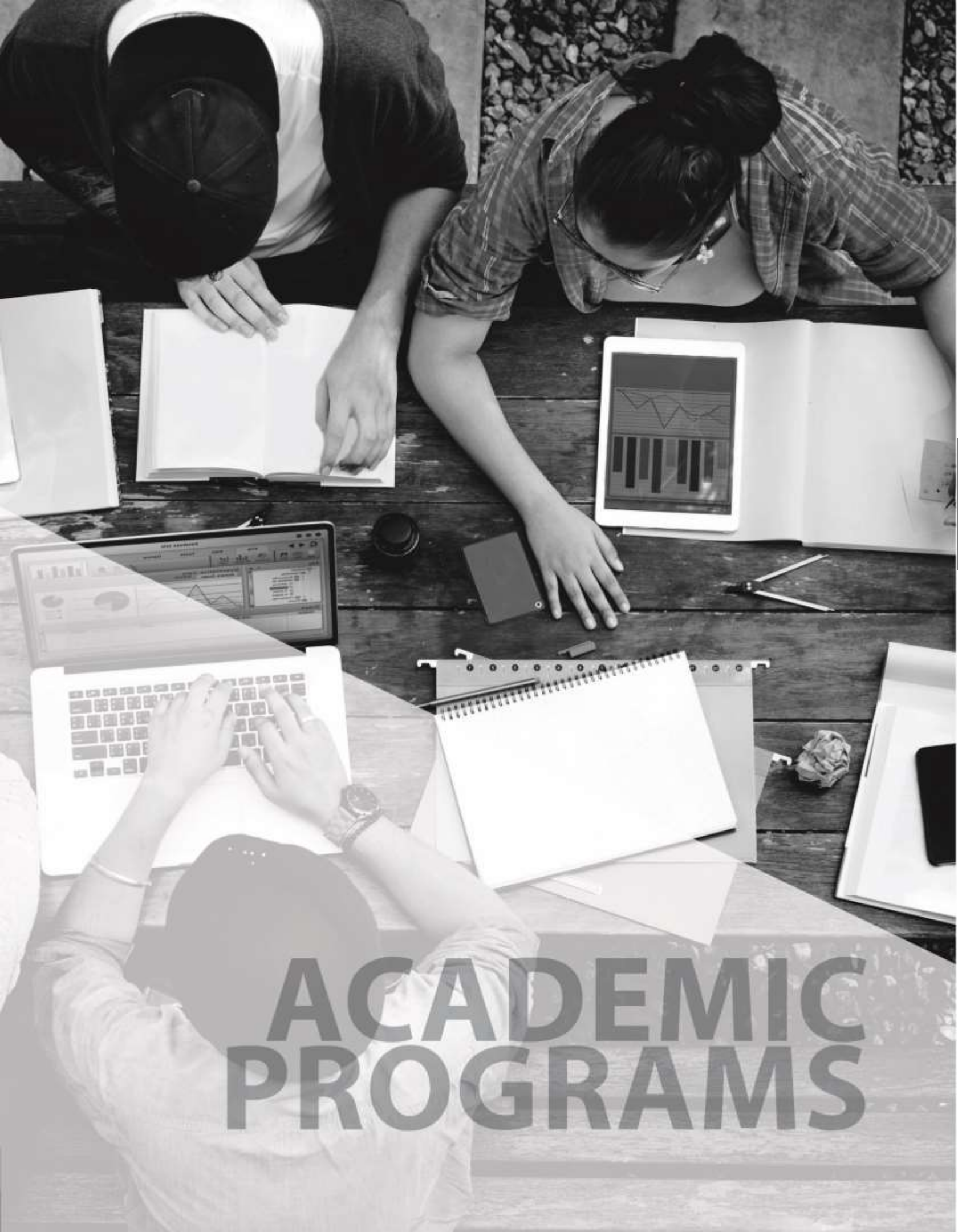
A list of payment methods accepted by OCU is available online. Go to www.OhioChristian.edu/aid and choose the “Payment Options” link

Recommended Payment Method

Payments made through SONIS immediately appear in the student’s account. To make one-time e-check, debit or credit card payment, log into SONIS, select the “Bill” tab and follow the prompts.







ACADEMIC PROGRAMS

ACADEMIC PROGRAMS AT OCU

Traditional Degree Programs

Ohio Christian University offers traditional students the Associate of Arts, Associate of Science, Bachelor of Arts, and Bachelor of Science degrees. The Traditional Program has arranged its curriculum under five departments—General Studies, Music, Religion, Psychology, Teacher Education, each overseen by a department chair—and the School of Business and Government, chaired by a dean. This arrangement is for organizational purposes rather than to compartmentalize subject matter. The University's general objectives promote cooperation and correlation across organizational lines to achieve unity of learning.

Degree Requirements

Associate degree graduates must complete a minimum of 60 semester hours. Those graduating with the Bachelor's degree must complete a minimum of 120 semester hours. All graduates must complete a core of general education classes. All degree programs include Christian service and spiritual formation requirements.

General Education Objectives

Ohio Christian University's general education requirements, in combination with major area coursework, challenge students to integrate a broad range of knowledge, values, and skills into a comprehensive worldview that prepares them to serve

effectively in the church and society. As part of an integrated program in the liberal arts, general education courses provide the foundation of the OCU educational experience upon which a student's major builds to develop specific knowledge and skills for professional life.

Upon completion of their degree, students should be able to:

- Communicate clearly and effectively in oral, written, and visual forms.
- Articulate the human experience through an examination of aesthetic, historic, and philosophic forms and expressions.
- Exhibit evidence of the critical thinking skills of inquiry, analysis, and synthesis.
- Show an understanding of self and society.
- Demonstrate an understanding of a biblical worldview.

Information

For information, contact Traditional Program Admissions at 877.762.8669 or visit www.ohiochristian.edu.

Programs for Adult Learners

The College of Adult and Graduate Studies provides associate, bachelor's, and master's degrees designed for busy adults. Students attend classes online or once a week in the evening or on Saturday. For information, contact the College of Adult and Graduate Studies at 855-OCU-Grad or visit www.OCUonline.com.



GENERAL EDUCATION CORES

These cores provide the General Education template for the programs that follow. Some programs have specific requirements in one or more areas.

Associate Degrees

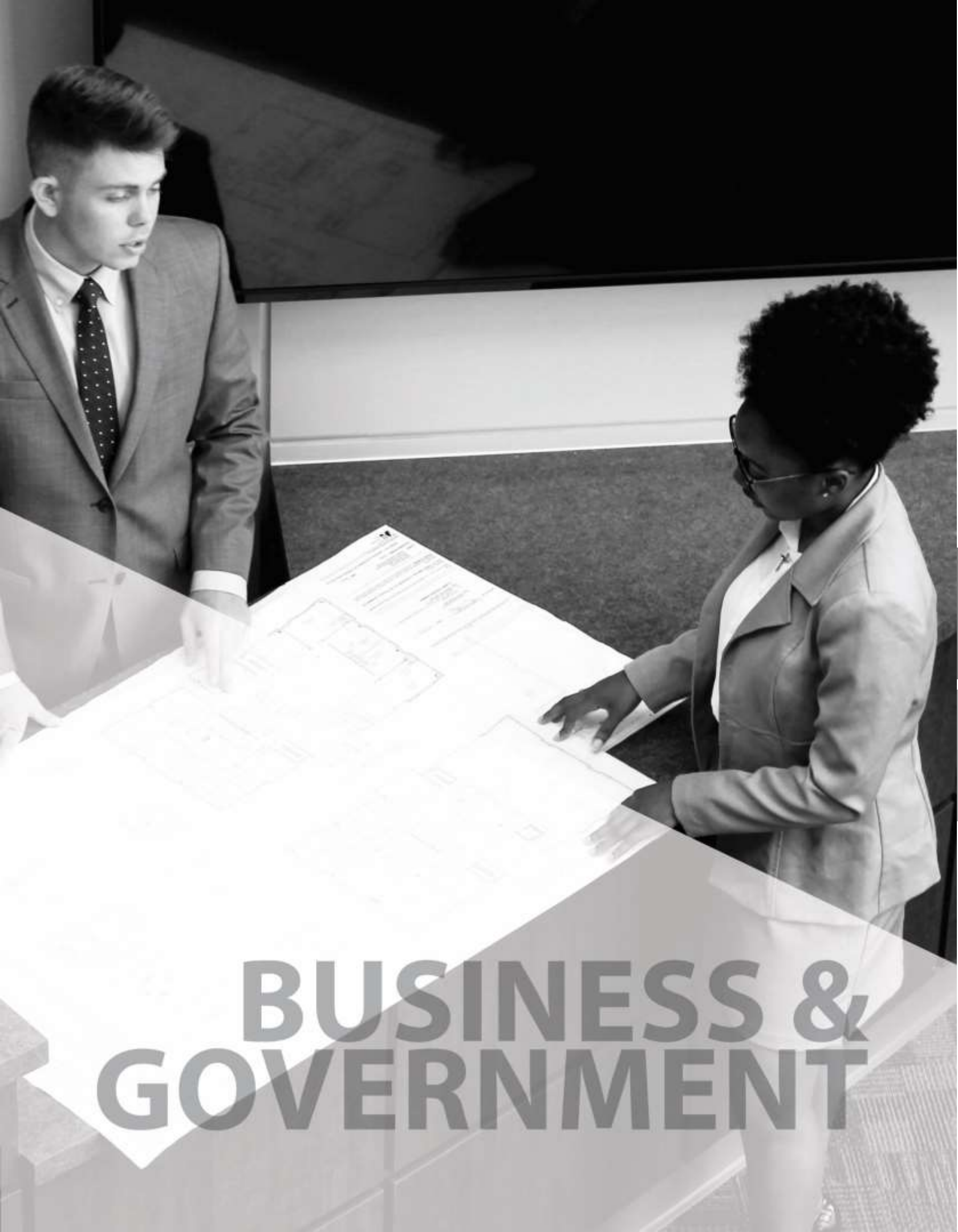
GENERAL EDUCATION CORE	38 HOURS
OCU100 First Year Experience	1
OCU101 Health and Wellness	1
SF100 Spiritual Formation (4 semesters)	0
CS070 Christian Service Seminar	0
CS071 Christian Service (2 semesters)	0
<i>SF100 and CS071 requirements are prorated in certain instances.</i>	
REASONING SKILLS	7 HOURS
Mathematics Elective	3
<i>SI125 Quantitative Reasoning, SI131 Intermediate Algebra, or SI152 College Algebra</i>	
Science Elective with Lab	4
<i>SI105 Earth Science, SI130 Principles of Physical Science, SI132 Introduction to Biology, SI134 Human Biology, SI160 General Chemistry, SI204 Physics, or SI222 Intro to Astronomy</i>	
COMMUNICATION SKILLS	9 HOURS
LA101 English Composition I	3
LA102 English Composition II	3
Communication Elective	3
<i>SP200 Basic Oral Communication, MG112 Business Communications, or CM301 Preaching I</i>	
SOCIAL AND BEHAVIORAL SCIENCES	6 HOURS
PS102 General Psychology	3
SO101 Introduction to Sociology	3
HUMANITIES ELECTIVE(S)	3 HOURS
Fine Arts Elective(s)	
<i>FA108 Art Appreciation, FA109 Introduction to Photography, FA100 Fine Arts Appreciation, MU102 Music Fundamentals, MU107 Music Appreciation, University Chorale, Chamber Singers, University Band, or a chamber ensemble</i>	
Literature Elective	
<i>LA202 Introduction to Literature, LA312 Multicultural Literature, LA351 Literature for Adolescents, or LA399 Selected Topics in Literature</i>	
History Elective	
<i>SS201 Western Civilization I, SS202 Western Civilization II, SS205 US History I, SS206 US History II, SS301 Church History I, or SS302 Church History II</i>	
PH201 Introduction to Philosophy or PH202 Ethics	
BIBLICAL LITERATURE, RELIGION, AND THEOLOGY	11 HOURS
NT102 New Testament Literature	3
OT101 Old Testament Literature	3
TH100 Christianity, Culture, and Worldview	3
TH200 Theology of Christian Experience	2

Bachelor's Degrees

GENERAL EDUCATION CORE	49 HOURS
OCU100 First Year Experience	1
OCU101 Health and Wellness	1
SF100 Spiritual Formation (8 semesters)	0
CS070 Christian Service Seminar	0
CS071 Christian Service (3 semesters)	0
<i>SF100 and CS071 requirements are prorated in certain instances.</i>	
REASONING SKILLS	7 HOURS
Mathematics Elective	3
<i>SI125 Quantitative Reasoning, SI131 Intermediate Algebra, or SI152 College Algebra</i>	
Science Elective with Lab	4
<i>SI105 Earth Science, SI130 Principles of Physical Science, SI132 Introduction to Biology, SI134 Human Biology, SI160 General Chemistry, SI204 Physics, or SI222 Intro to Astronomy</i>	
COMMUNICATION SKILLS	9 HOURS
LA101 English Composition I	3
LA102 English Composition II	3
Communication Elective	3
<i>SP200 Basic Oral Communication, MG112 Business Communications, or CM301 Preaching I</i>	
SOCIAL AND BEHAVIORAL SCIENCES	6 HOURS
PS102 General Psychology	3
SO101 Introduction to Sociology	3
HUMANITIES	11 HOURS
Fine Arts Elective(s)	2
<i>FA108 Art Appreciation, FA109 Introduction to Photography, FA100 Fine Arts Appreciation, MU102 Music Fundamentals, MU107 Music Appreciation, University Chorale, Chamber Singers, University Band, or a chamber ensemble</i>	
Literature Elective	3
<i>LA202 Introduction to Literature, LA312 Multicultural Literature, LA351 Literature for Adolescents, or LA399 Selected Topics in Literature</i>	
History Elective	3
<i>SS201 Western Civilization I, SS202 Western Civilization II, SS205 US History I, SS206 US History II, SS301 Church History I, or SS302 Church History II</i>	
PH201 Introduction to Philosophy or PH202 Ethics	3
GENERAL EDUCATION ELECTIVES	3 HOURS
<i>Any* Fine Arts (FA), Foreign Language (FL), Government (GOV) except for GOV325, Composition & Literature (LA), General Bible (GB), New Testament (NT), Old Testament (OT), Philosophy (PH), Political Science (POL), Science & Mathematics (SI), Sociology (SO), Oral Communication (SP), Social Science & History (SS), Theology (TH), or the following courses: PS102, PS207, PS213, PS225, PS245, PS246, PS301, PS304, PS306, PS311, PS321, PS323, PS333, PS366, MU199, MU107, and MU306</i>	
<i>*Exception: Courses below 100-level (such as SI097) are considered remedial, and do not count toward an Associate or Bachelor's degree.</i>	
BIBLICAL LITERATURE, RELIGION, AND THEOLOGY	11 HOURS
NT102 New Testament Literature	3
OT101 Old Testament Literature	3
TH100 Christianity, Culture, and Worldview	3
TH200 Theology of Christian Experience	2







BUSINESS & GOVERNMENT

AA in Business Management

The Associate of Arts in Business Management is designed to provide a broad introduction to business. Completing this two-year program will prepare the student for an entry-level business position and integrating faith in a professional atmosphere. On completion of the associate degree, the student may apply this coursework toward a bachelor's degree in one of the many business-related majors.

Objectives

On completion of the program, students should be able to:

- Integrate a Christian worldview into critical thinking and decision making related to the field of business.
- Demonstrate management functions and skills to practical situations.
- Evaluate a business idea and develop a business plan.
- Analyze business operations and provide recommendations for improvement.
- Explain the basics of a financial statement and how they are used to propose courses of action.
- Explain basic management principles and how they are used to manage people within an organization.

BUSINESS MANAGEMENT MAJOR	22 HOURS
AC262 Accounting for Managers	3
EC201 Macroeconomics	3
GOV101 Introduction to Government	3
MG101 Introduction to Business	3
MG102 Principles of Marketing	3
MG215 Principles of Management and Leadership	3
MG290 Business Internship	1
MG328 Business Analytics & Statistics	3
PROFESSIONAL ENGAGEMENT	0
MG202 Business Roundtables (3 events)	0
MG203 Distinguished Speakers (4 events)	0
MG206 Leadership Forum (1 event)	0
MG330 Career Development Seminar (3 events)	0
Program Total	60 Hours

GENERAL EDUCATION CORE 38 HOURS

Refer to the General Education core at the beginning of the Academic Programs section for specific courses that fulfill elective requirements.

OCU100 First Year Experience	1
OCU101 Health and Wellness	1
SF100 Spiritual Formation (4 semesters)	0
CS070 Christian Service Seminar	0
CS071 Christian Service (2 semesters)	0
<i>OSF100 and CS071 requirements are prorated in certain instances.</i>	

REASONING SKILLS 7 HOURS

SI125 Quantitative Reasoning	3
Science Elective with Lab	4

COMMUNICATION SKILLS 9 HOURS

LA101 English Composition I	3
LA102 English Composition II	3
Communication Elective	3

SOCIAL AND BEHAVIORAL SCIENCES 6 HOURS

PS102 General Psychology	3
SO101 Introduction to Sociology	3

HUMANITIES 3 HOURS

Humanities Elective	3
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BIBLICAL LITERATURE, RELIGION, AND THEOLOGY 11 HOURS

NT102 New Testament Literature	3
OT101 Old Testament Literature	3
TH100 Christianity, Culture, and Worldview	3
TH200 Theology of Christian Experience	2



AS in Information Technology

OCU's Information Technology major prepares students for a career in the information technology field. The Associate of Science in Information Technology integrates information technology with business and provides students the opportunity to develop an understanding of the basic elements of information systems.

Objectives

On completion of the program, students should be able to:

- Identify technical concepts and practices in information technology.
- Examine the use of project planning in working with information technology.
- Apply appropriate use of information technology.
- Integrate Christian principles in critical thinking and decision-making

GENERAL EDUCATION CORE 38 HOURS

Refer to the General Education core at the beginning of the Academic Programs section for specific courses that fulfill elective requirements.

OCU100 First Year Experience	1
OCU101 Health and Wellness	1
SF100 Spiritual Formation (4 semesters)	0
CS070 Christian Service Seminar	0
CS071 Christian Service (2 semesters)	0
<i>OSF100 and CS071 requirements are prorated in certain instances.</i>	

REASONING SKILLS 7 HOURS

SI125 Quantitative Reasoning	3
Science Elective with Lab	4

COMMUNICATION SKILLS 9 HOURS

LA101 English Composition I	3
LA102 English Composition II	3
Communication Elective	3

SOCIAL AND BEHAVIORAL SCIENCES 6 HOURS

PS102 General Psychology	3
SO101 Introduction to Sociology	3

HUMANITIES 3 HOURS

Humanities Elective	3
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BIBLICAL LITERATURE, RELIGION, AND THEOLOGY 11 HOURS

NT102 New Testament Literature	3
OT101 Old Testament Literature	3
TH100 Christianity, Culture, and Worldview	3
TH200 Theology of Christian Experience	2

INFORMATION TECHNOLOGY MAJOR 21 HOURS

Courses identified below with a 3-letter/4-digit course number are available only through the College of Adult and Graduate Studies (AGS).

IST2000 Computer and Networking Essentials I	3
IST2010 Computer and Networking Essentials II	3
IST2300 Operating Systems I	3
IST2400 Database Systems I	3
IST2500 Programming I	3
IST2800 Information Technology Capstone	3
MAT2110 Discrete Mathematics	3

ELECTIVES 1 HOUR

Program Total 60 Hours



BA in Accounting

The Accounting and Finance Program is designed to prepare students to serve in society and the church with the principle that “our work is worship.” The Accounting and Finance Program combines the disciplines of accounting and finance for a more rounded education than either discipline alone would provide. The purpose is to give students the knowledge to analyze the financial condition of organizations (private and public) through their accounting reports and financial data. The Accounting and Finance students will obtain the knowledge of the major capital markets and their investment vehicles. The Accounting and Finance program culminates with an internship that provides the student an opportunity to apply management principles and skills learned through their major.

Objectives

On completion of the program, students should be able to:

- Integrate a Christian worldview into critical thinking and decision making related to the field of business.
- Demonstrate management concepts in an existing business.
- Evaluate a business idea and develop a business plan.
- Analyze business operations and provide recommendations for improvement.
- Evaluate financial condition and statements of a business and propose courses of action.
- Apply fundamental and technical accounting and finance concepts.
- Apply management principles to manage people and processes within an organization.

GENERAL EDUCATION CORE 49 HOURS

Refer to the General Education core at the beginning of the Academic Programs section for specific courses that fulfill elective requirements.

OCU100 First Year Experience	1
OCU101 Health and Wellness	1
SF100 Spiritual Formation (8 semesters)	0
CS070 Christian Service Seminar	0
CS071 Christian Service (3 semesters)	0
<i>SF100 and CS071 requirements are prorated in certain instances.</i>	

REASONING SKILLS 7 HOURS

SI125 Quantitative Reasoning	3
Science Elective with Lab	4

COMMUNICATION SKILLS 9 HOURS

LA101 English Composition I	3
LA102 English Composition II	3
MG112 Business Communications	3

SOCIAL AND BEHAVIORAL SCIENCES 6 HOURS

PS102 General Psychology	3
SO101 Introduction to Sociology	3

HUMANITIES 11 HOURS

Fine Arts Electives	2
Literature Elective	3
History Elective	3
PH201 Introduction to Philosophy or PH202 Ethics	3

GENERAL EDUCATION ELECTIVES 3 HOURS

BIBLICAL LITERATURE, RELIGION, AND THEOLOGY 11 HOURS

NT102 New Testament Literature	3
OT101 Old Testament Literature	3
TH100 Christianity, Culture, and Worldview	3
TH200 Theology of Christian Experience	2

ACCOUNTING MAJOR 57 HOURS

AC101 Principles of Accounting I	3
AC202 Principles of Accounting II	3
AC222 Principles of Finance	3
AC312 Intermediate Accounting I	3
AC314 Intermediate Accounting II	3
AC351 Cost Accounting	3
AC451 Taxation	3
EC101 Microeconomics	3
EC201 Macroeconomics	3
GOV101 Introduction to Government	3
MG101 Introduction to Business	3
MG102 Principles of Marketing	3
MG215 Principles of Management and Leadership	3
MG322 Business Ethics	3
MG328 Business Analytics & Statistics	3
MG411 Business Law I	3
MG426 Strategic Management	3
MG475 Investment Management and Strategy	4
MG490 Business Management Internship	2

PROFESSIONAL ENGAGEMENT 0

GOV302 Washington D.C. Experience (1 event)	0
MG202 Business Roundtables (3 events)	0
MG203 Distinguished Speakers (8 events)	0
MG206 Leadership Forum (2 events)	0
MG330 Career Development Seminar (6 events)	0
MG404 Wall Street Experience (1 event)	0

ELECTIVES 14 HOURS

Any credit-bearing course, 100-level or above

Program Total 120 Hours



BA in Business

The Business Program is designed to prepare students to serve in society and the church. This program is structured to provide the student with the skills and knowledge necessary to manage an organization in the twenty-first century. The program will culminate with an internship that provides the student an opportunity to apply management principles and skills learned through their major.

Objectives

On completion of the program, students should be able to:

- Integrate a Christian worldview into critical thinking and decision-making related to the field of business.
- Demonstrate management concepts in an existing business.
- Evaluate a business idea and develop a business plan.
- Analyze business operations and provide recommendations for improvement.
- Evaluate financial conditions and statements of a business and propose courses of action.
- Demonstrate critical judgment and decision-making skills in a business context.
- Apply management principles to manage people and processes within an organization.

GENERAL EDUCATION CORE 49 HOURS

Refer to the General Education core at the beginning of the Academic Programs section for specific courses that fulfill elective requirements.

OCU100 First Year Experience	1
OCU101 Health and Wellness	1
SF100 Spiritual Formation (8 semesters)	0
CS070 Christian Service Seminar	0
CS071 Christian Service (3 semesters)	0
<i>SF100 and CS071 requirements are prorated in certain instances.</i>	

REASONING SKILLS 7 HOURS

SI125 Quantitative Reasoning	3
Science Elective with Lab	4

COMMUNICATION SKILLS 9 HOURS

LA101 English Composition I	3
LA102 English Composition II	3
MG112 Business Communications	3

SOCIAL AND BEHAVIORAL SCIENCES 6 HOURS

PS102 General Psychology	3
SO101 Introduction to Sociology	3

HUMANITIES 11 HOURS

Fine Arts Electives	2
Literature Elective	3
History Elective	3
PH201 Introduction to Philosophy or PH202 Ethics	3

GENERAL EDUCATION ELECTIVES 3 HOURS

BIBLICAL LITERATURE, RELIGION, AND THEOLOGY 11 HOURS

NT102 New Testament Literature	3
OT101 Old Testament Literature	3
TH100 Christianity, Culture, and Worldview	3
TH200 Theology of Christian Experience	2

BUSINESS MAJOR 41 HOURS

AC222 Principles of Finance	3
AC262 Accounting for Managers	3
EC101 Microeconomics or EC201 Macroeconomics	3
GOV101 Introduction to Government	3
MG101 Introduction to Business	3
MG102 Principles of Marketing	3
MG215 Principles of Management and Leadership	3
MG322 Business Ethics	3
MG325 Human Resources Management	3
MG326 Negotiations	3
MG328 Business Analytics & Statistics	3
MG411 Business Law I	3
MG426 Strategic Management	3
MG490 Business Management Internship	2

PROFESSIONAL ENGAGEMENT 0

GOV302 Washington D.C. Experience (1 event)	0
MG202 Business Roundtables (3 events)	0
MG203 Distinguished Speakers (8 events)	0
MG206 Leadership Forum (2 events)	0
MG330 Career Development Seminar (6 events)	0
MG404 Wall Street Experience (1 event)	0

ELECTIVES 30 HOURS

Any credit-bearing course, 100-level or above

Program Total 120 Hours



Business Concentrations

Students may earn any of the following concentrations in addition to the Business Major degree listed above.

The courses for these concentrations are available through the College of Adult and Graduate Studies (AGS).

AGRIBUSINESS 12 HOURS

ACC2020 Accounting I	3
AGR2000 Farm Management	3
AGR2100 Agribusiness Sales	3
AGR2200 Introduction to the Animal & Poultry Industries	3

HEALTHCARE MANAGEMENT 12 HOURS

Choose 12 hours from the courses below:

HCM3100 Healthcare Informatics	3
HCM4000 Healthcare Industry	3
HCM4010 Legal and Regulatory Issues in Healthcare	3
HCM4020 Healthcare Finance and Reimbursement	3
HCM4030 Corporate Compliance and Integrity	3

HUMAN RESOURCES 12 HOURS

HRM3040 Introduction to Human Resources	3
HRM4010 Compensation and Benefits	3
HRM4040 Employee and Labor Relations	3
HRM4050 Training and Development	3

INFORMATION TECHNOLOGY 12 HOURS

Students tailor this concentration to their career goals, earning 12 to 29 semester hours through technology courses offered by The Computer Workshop. Courses are available at our Dublin, Ohio campus, or online through the AGS program. Visit <http://www.tcworkshop.com> for details on the information technology course offerings and dates.

LOGISTICS MANAGEMENT 12 HOURS

LGM3000 Logistics Management	3
LGM4000 Transportation Systems	3
LGM4010 Warehousing and Terminal Management	3
LGM4020 Strategic Procurement	3

MARKETING 12 HOURS

MKT4020 Marketing Concepts and Application	3
MKT4210 Advertising and Promotion	3
MKT4220 Product and Brand Management	3
MKT4230 Market Research	3

PRODUCTION MANAGEMENT 12 HOURS

BUS4060 Production Operations Management	3
HRM4040 Employee and Labor Relations	3
LGM3000 Logistics Management	3
MGT3020 Managers in Organizations	3

GRADUATE CREDIT OPTIONS

Through the courses listed below, OCU undergraduate students can earn graduate-level credit toward the School of Adult and Graduate Studies (AGS) Master of Business Administration degree program. Where the equivalent course is also required in a student's BA program, or where there is room for electives, the higher-level course will count toward both the BA and MBA. Nine (9) of the thirty-six (36) hours required for the MBA may be met in this way. Each course runs concurrently with its undergraduate level counterpart but includes additional graduate level expectations. Details of the AGS MBA program may be found in the current AGS catalog, available from <http://www.ohiochristian.edu/ocucatalog>.

School of Business and Government Course	Graduate-Level Number	Counts for MBA Course	Hours
MG426 Strategic Management	MG526	BUS5000 Business Essentials	3
MG411 Business Law I	MG511	BUS5050 Legal and Regulatory Environment	3
MG422 Business Ethics	MG522	MGT6500 Ethics in Leadership	3



BA in Business Management

The Business Management Program is designed to prepare students to serve in society and the church with the principle that “our work is worship.” This program is structured to provide the student with the skills and knowledge necessary to manage an organization in the twenty-first century. Special emphasis will be given to management and leadership principles. The program will culminate with an internship that provides the student an opportunity to apply management principles and skills learned through their major.

Objectives

On completion of the program, students should be able to:

- Integrate a Christian worldview into critical thinking and decision making related to the field of business.
- Demonstrate management concepts in an existing business.
- Evaluate a business idea and develop a business plan.
- Analyze business operations and provide recommendations for improvement.
- Articulate and demonstrate management, leadership, and organizational skills.
- Evaluate financial condition and statements of a business and propose courses of action.
- Demonstrate critical judgment and decision-making skills in a business context.
- Apply management principles to manage people and processes within an organization.

GENERAL EDUCATION CORE 49 HOURS

Refer to the General Education core at the beginning of the Academic Programs section for specific courses that fulfill elective requirements.

OCU100 First Year Experience	1
OCU101 Health and Wellness	1
SF100 Spiritual Formation (8 semesters)	0
CS070 Christian Service Seminar	0
CS071 Christian Service (3 semesters)	0
<i>SF100 and CS071 requirements are prorated in certain instances.</i>	

REASONING SKILLS 7 HOURS

SI125 Quantitative Reasoning	3
Science Elective with Lab	4

COMMUNICATION SKILLS 9 HOURS

LA101 English Composition I	3
LA102 English Composition II	3
MG112 Business Communications	3

SOCIAL AND BEHAVIORAL SCIENCES 6 HOURS

PS102 General Psychology	3
SO101 Introduction to Sociology	3

HUMANITIES 11 HOURS

Fine Arts Electives	2
Literature Elective	3
History Elective	3
PH201 Introduction to Philosophy or PH202 Ethics	3

GENERAL EDUCATION ELECTIVES 3 HOURS

BIBLICAL LITERATURE, RELIGION, AND THEOLOGY 11 HOURS

NT102 New Testament Literature	3
OT101 Old Testament Literature	3
TH100 Christianity, Culture, and Worldview	3
TH200 Theology of Christian Experience	2

BUSINESS MANAGEMENT MAJOR 56 HOURS

AC101 Principles of Accounting I	3
AC202 Principles of Accounting II	3
AC222 Principles of Finance	3
EC101 Microeconomics	3
EC201 Macroeconomics	3
GOV101 Introduction to Government	3
MG101 Introduction to Business	3
MG102 Principles of Marketing	3
MG215 Principles of Management and Leadership	3
MG322 Business Ethics	3
MG325 Human Resources Management	3
MG326 Negotiations	3
MG328 Business Analytics & Statistics	3
MG411 Business Law I	3
MG426 Strategic Management	3
MG490 Business Management Internship	2

BUSINESS MANAGEMENT ELECTIVES 9 HOURS

Choose 9 hours from the courses below:

AC262 Accounting for Managers	3
GOV286 Comparative Economic Systems & Philosophies	3
MG125 Personal Finance	2
MG252 Entrepreneur Basics	3
MG277 Business as Ministry	3
MG421 Business Law II	3
MG475 Investment Management and Strategy	4

PROFESSIONAL ENGAGEMENT 0

GOV302 Washington D.C. Experience (1 event)	0
MG202 Business Roundtables (3 events)	0
MG203 Distinguished Speakers (8 events)	0
MG206 Leadership Forum (2 events)	0
MG330 Career Development Seminar (6 events)	0
MG404 Wall Street Experience (1 event)	0

ELECTIVES 15 HOURS

Any credit-bearing course, 100-level or above

Program Total 120 Hours



BA in Criminal Justice

This program prepares individuals who want to work in the justice field. This program seeks to equip the student for a fulfilling career with a foundational understanding of human behavior within a criminal, transformative, and restorative justice systems. Students will be prepared to serve society as ethical, caring, service-minded individuals and be men and women of character. A major in Criminal Justice opens the door to many jobs in law enforcement, corrections, court-related positions, and security.

Objectives

On completion of the program, students should be able to:

- Integrate Christian principles in critical thinking, interpersonal communications, and decision-making.
- Demonstrate awareness and improvement of thinking and learning strategies.
- Apply current and historical justice principles and practices to real-life situations.
- Function within chosen area(s) of the justice system with the insight of the functions and interdependencies of various areas.
- Apply procedural rules and statutes through the criminal process.
- Design alternatives to the conventional penal approaches through the lenses of transformative and restorative justice.

GENERAL EDUCATION CORE 49 HOURS

Refer to the General Education core at the beginning of the Academic Programs section for specific courses that fulfill elective requirements.

OCU100 First Year Experience	1
OCU101 Health and Wellness	1
SF100 Spiritual Formation (8 semesters)	0
CS070 Christian Service Seminar	0
CS071 Christian Service (3 semesters)	0

SF100 and CS071 requirements are prorated in certain instances.

REASONING SKILLS 7 HOURS

SI125 Quantitative Reasoning	3
Science Elective with Lab	4

COMMUNICATION SKILLS 9 HOURS

LA101 English Composition I	3
LA102 English Composition II	3
MG112 Business Communications	3

SOCIAL AND BEHAVIORAL SCIENCES 6 HOURS

PS102 General Psychology	3
SO101 Introduction to Sociology	3

HUMANITIES 11 HOURS

Fine Arts Electives	2
Literature Elective	3
History Elective	3
PH201 Introduction to Philosophy or PH202 Ethics	3

GENERAL EDUCATION ELECTIVES 3 HOURS

BIBLICAL LITERATURE, RELIGION, AND THEOLOGY 11 HOURS

NT102 New Testament Literature	3
OT101 Old Testament Literature	3
TH100 Christianity, Culture, and Worldview	3
TH200 Theology of Christian Experience	2

CRIMINAL JUSTICE MAJOR 48 HOURS

CJ101 Introduction to Criminal Justice	3
CJ201 Law Enforcement	3
CJ202 Criminal Investigations	3
CJ208 Juvenile Justice	3
CJ225 Corrections	3
CJ251 Terrorism and Homeland Security	3
CJ302 Courts and Judicial Processes	3
CJ304 Conflict Resolution	3
CJ311 Victimology	3
CJ312 Criminal Law	3
CJ321 Administration of Justice	3
CJ362 Restorative Justice	3
CJ375 Criminal Justice Internship	3
CJ451 Criminal Justice Capstone	3
PS207 Statistics for the Social Sciences	3
PS306 Psychology of Leadership	3

PROFESSIONAL ENGAGEMENT 0

CJ203 Criminal Justice Roundtables (2 events)	0
GOV302 Washington D.C. Experience (1 event)	0
MG203 Distinguished Speakers (8 events)	0
MG206 Leadership Forum (2 events)	0
MG330 Career Development Seminar (6 events)	0

ELECTIVES 23 HOURS

Any credit-bearing course, 100-level or above

Program Total 120 Hours



BA in Emergency and Disaster Management & Business

This program offers a dual major in Emergency and Disaster Management and Business. This combined major provides preparation and qualifications for an emergency and disaster management career or employment in a business environment. It is a unique opportunity for students considering a business management role in the emergency and disaster management field.

Objectives

On completion of the program, students should be able to:

- Evidence competence in Emergency and Disaster Management and in Business in preparation for private- or public-sector employment.
- Apply theoretical and practical knowledge of Emergency and Disaster Management for saving lives and property from the impacts of crises, emergencies, and disasters.
- Integrate a Christian worldview into critical thinking and decision-making related to the field of Emergency and Disaster Management, Business, and Government.
- Analyze the existing and desired structure, climate, and culture of organizations whose focus is Emergency and Disaster Management.
- Apply management principles to manage people and processes within an organization.
- Analyze an organization's operation and provide recommendations for improvement.
- Evaluate the financial condition and statements of a business and propose courses of action.

GENERAL EDUCATION CORE 49 HOURS

Refer to the General Education core at the beginning of the Academic Programs section for specific courses that fulfill elective requirements.

OCU100 First Year Experience	1
OCU101 Health and Wellness	1
SF100 Spiritual Formation (8 semesters)	0
CS070 Christian Service Seminar	0
CS071 Christian Service (3 semesters)	0
<i>SF100 and CS071 requirements are prorated in certain instances.</i>	

REASONING SKILLS 7 HOURS

SI125 Quantitative Reasoning	3
Science Elective with Lab	4

COMMUNICATION SKILLS 9 HOURS

LA101 English Composition I	3
LA102 English Composition II	3
MG112 Business Communications	3

SOCIAL AND BEHAVIORAL SCIENCES 6 HOURS

PS102 General Psychology	3
SO101 Introduction to Sociology	3

HUMANITIES 11 HOURS

Fine Arts Electives	2
Literature Elective	3
History Elective	3
PH201 Introduction to Philosophy or PH202 Ethics	3

GENERAL EDUCATION ELECTIVES 3 HOURS

BIBLICAL LITERATURE, RELIGION, AND THEOLOGY 11 HOURS

NT102 New Testament Literature	3
OT101 Old Testament Literature	3
TH100 Christianity, Culture, and Worldview	3
TH200 Theology of Christian Experience	2

EMERGENCY & DISASTER

MANAGEMENT MAJOR 36 HOURS

EM101 Introduction to Emergency & Disaster Mgmt	3
EM201 Preparedness and Response	3
EM202 Recovery and Mitigation	3
EM206 Trauma Healing and Compassion Fatigue	3
EM301 Business Continuity and Crisis Management	3
EM304 Terrorism in Emergency Management	
or CJ251 Terrorism and Homeland Security	3
EM305 Politics and Policy in Emergency Management	3
EM401 Exercise Planning, Design, and Evaluation	3
EM403 Hazardous Materials Response	3
EM490 Emergency and Disaster Management Internship	3

EMERGENCY AND DISASTER MANAGEMENT ELECTIVES 6 HOURS

Choose 6 hours from the courses below:

EM203 Grant Writing and Organizational Development	3
EM303 Social Issues in Emergency & Disaster Mgmt	3
EM402 Managing Emergency Response Operations	3
EM404 International Development	3

BUSINESS MAJOR 33 HOURS

AC222 Principles of Finance	3
AC262 Accounting for Managers	3
EC101 Microeconomics	3
EC201 Macroeconomics	3
GOV101 Introduction to Government	3
MG101 Introduction to Business	3
MG102 Principles of Marketing	3
MG215 Principles of Management and Leadership	3
MG328 Business Analytics & Statistics	3
MG411 Business Law I	3
MG426 Strategic Management	3

PROFESSIONAL ENGAGEMENT 0

EM200 Emergency & Disaster Mgmt Experience (2 events)	0
GOV302 Washington D.C. Experience (1 event)	0
MG202 Business Roundtables (3 events)	0
MG203 Distinguished Speakers (8 events)	0
MG206 Leadership Forum (2 events)	0
MG330 Career Development Seminar (6 events)	0
MG404 Wall Street Experience (1 event)	0

ELECTIVES 2 HOURS

Any credit-bearing course, 100-level or above

Program Total 120 Hours



BA in Emergency and Disaster Management

This program offers students preparation and qualifications for work in government, non-profit, and private emergency response organizations. Fieldwork, coupled with a rigorous academic program, helps ensure graduates are knowledgeable, proficient and experienced.

Objectives

On completion of the program, students should be able to:

- Evidence competence in the field of Emergency and Disaster Management in preparation for private or public-sector employment.
- Apply theoretical and practical knowledge of Emergency and Disaster Management for saving lives and property from the impacts of crises, emergencies and disasters.
- Integrate a Christian worldview into critical thinking and decision-making related to the field of Emergency and Disaster Management.
- Analyze the existing and desired structure, climate, and culture of organizations whose focus is Emergency and Disaster Management.
- Analyze an organization's operation and provide recommendations for improvement.

GENERAL EDUCATION CORE 49 HOURS

Refer to the General Education core at the beginning of the Academic Programs section for specific courses that fulfill elective requirements.

OCU100 First Year Experience	1
OCU101 Health and Wellness	1
SF100 Spiritual Formation (8 semesters)	0
CS070 Christian Service Seminar	0
CS071 Christian Service (3 semesters)	0

SF100 and CS071 requirements are prorated in certain instances.

REASONING SKILLS 7 HOURS

SI125 Quantitative Reasoning	3
Science Elective with Lab	4

COMMUNICATION SKILLS 9 HOURS

LA101 English Composition I	3
LA102 English Composition II	3
MG112 Business Communications	3

SOCIAL AND BEHAVIORAL SCIENCES 6 HOURS

PS102 General Psychology	3
SO101 Introduction to Sociology	3

HUMANITIES 11 HOURS

Fine Arts Electives	2
Literature Elective	3
History Elective	3
PH201 Introduction to Philosophy or PH202 Ethics	3

GENERAL EDUCATION ELECTIVES 3 HOURS

BIBLICAL LITERATURE, RELIGION, AND THEOLOGY 11 HOURS

NT102 New Testament Literature	3
OT101 Old Testament Literature	3
TH100 Christianity, Culture, and Worldview	3
TH200 Theology of Christian Experience	2

EMERGENCY AND DISASTER

MANAGEMENT MAJOR 45 HOURS

EM101 Introduction to Emergency & Disaster Management	3
EM201 Preparedness and Response	3
EM202 Recovery and Mitigation	3
EM203 Grant Writing and Organizational Development	3
EM206 Trauma Healing and Compassion Fatigue	3
EM301 Business Continuity and Crisis Management	3
EM303 Social Issues in Emergency & Disaster Management	3
EM304 Terrorism in Emergency Management or CJ251 Terrorism and Homeland Security	3
EM305 Politics and Policy in Emergency Management	3
EM401 Exercise Planning, Design, and Evaluation	3
EM402 Managing Emergency Response Operations	3
EM403 Hazardous Materials Response	3
EM404 International Development	3
EM490 Emergency and Disaster Management Internship	3
MG328 Business Analytics & Statistics	3

PROFESSIONAL ENGAGEMENT 0

EM200 Emergency & Disaster Mgmt Experience (2 events)	0
GOV302 Washington D.C. Experience (1 event)	0
MG202 Business Roundtables (3 events)	0
MG203 Distinguished Speakers (8 events)	0
MG206 Leadership Forum (2 events)	0
MG330 Career Development Seminar (6 events)	0
MG404 Wall Street Experience (1 event)	0

ELECTIVES 26 HOURS

Any credit-bearing course, 100-level or above

Program Total 120 Hours



BA in Government and Public Service

The Government and Public Service program is a faith-based program designed to prepare students to serve God and society by giving students the educational background to analyze and evaluate government policy and its importance on liberties, culture, employment, and business performance. Unlike most government relations or political science programs, the OCU Government and Public Service Program requires students to be versed in numerous aspects of business, economics, and related fields. Students will be prepared to exercise their Christian worldview no matter what field they enter.

Objectives

On completion of the program, students should be able to:

- Work in private and non-profit sectors that require knowledge of government and politics.
- Integrate a Christian worldview into critical thinking and decision-making related to the field of Government Relations.
- Analyze and evaluate public policy and its impact on a nation and its people.
- Evaluate the impact of government actions on the quality of life and freedoms of its citizens.
- Formulate government policies that would improve economic and business performance of a nation.
- Explain the impacts that critical events, formative documents, and political actions have had on American culture and history.
- Provide an argument for the rights Americans may exercise in relation to their freedoms—with specific emphasis on religious rights.

GENERAL EDUCATION CORE 49 HOURS

Refer to the General Education core at the beginning of the Academic Programs section for specific courses that fulfill elective requirements.

OCU100 First Year Experience	1
OCU101 Health and Wellness	1
SF100 Spiritual Formation (8 semesters)	0
CS070 Christian Service Seminar	0
CS071 Christian Service (3 semesters)	0
<i>SF100 and CS071 requirements are prorated in certain instances.</i>	

REASONING SKILLS 7 HOURS

SI125 Quantitative Reasoning	3
Science Elective with Lab	4

COMMUNICATION SKILLS 9 HOURS

LA101 English Composition I	3
LA102 English Composition II	3
MG112 Business Communications	3

SOCIAL AND BEHAVIORAL SCIENCES 6 HOURS

PS102 General Psychology	3
SO101 Introduction to Sociology	3

HUMANITIES 11 HOURS

Fine Arts Electives	2
Literature Elective	3
History Elective	3
PH201 Introduction to Philosophy or PH202 Ethics	3

GENERAL EDUCATION ELECTIVES 3 HOURS

BIBLICAL LITERATURE, RELIGION, AND THEOLOGY 11 HOURS

NT102 New Testament Literature	3
OT101 Old Testament Literature	3
TH100 Christianity, Culture, and Worldview	3
TH200 Theology of Christian Experience	2

GOVERNMENT AND PUBLIC SERVICE MAJOR 57 HOURS

EC201 Macroeconomics	3
GOV101 Introduction to Government	3
GOV201 State and Local Government	3
GOV232 Legislative Process	3
GOV323 Media and Public Opinion	3
GOV325 Government Internship	3
GOV405 Public Policy Development	3
GOV431 Constitutional Law	3
MG101 Introduction to Business	3
MG215 Principles of Management and Leadership	3
MG328 Business Analytics & Statistics	3
MG411 Business Law I	3
MG421 Business Law II	3
POL201 Introduction to Political Science	3
POL305 Religion and American Politics	3
SS206 United States History II	3
SS328 American Political Institutions I	3
SS329 American Political Institutions II	3

GOVERNMENT AND PUBLIC SERVICE ELECTIVES 3 HOURS

Choose 3 hours from the courses below:

CJ101 Introduction to Criminal Justice	3
MG326 Negotiations	3

PROFESSIONAL ENGAGEMENT 0

GOV250 Government Relationship Experience (2 events)	0
GOV302 Washington D.C. Experience (1 event)	0
MG202 Business Roundtables (3 events)	0
MG203 Distinguished Speakers (8 events)	0
MG206 Leadership Forum (2 events)	0
MG330 Career Development Seminar (6 events)	0

ELECTIVES 14 HOURS

Any credit-bearing course, 100-level or above

Program Total 120 Hours



BA in Government and Business

The Government and Business Dual Major Program is a faith-based program designed to prepare students to serve God and society by giving students the educational background to analyze and evaluate government policy and its importance on liberties, culture, employment, and business performance. By combining a Government and Business major, the student will obtain the additional skills and knowledge necessary to manage an organization in the twenty-first century. Unlike most government and business programs, the OCU Government and Business Dual Major Program requires students to be versed in numerous aspects of public service, business, economics, and related fields. Students will be prepared to exercise their Christian worldview no matter what field they enter.

Objectives

On completion of the program, students should be able to:

- Work in public, private, and non-profit sectors that require knowledge of government, business, economics, and politics.
- Integrate a Christian worldview into critical thinking and decision-making related to the fields of Government and Business.
- Analyze and evaluate public policy and its impact on a nation and its people.
- Provide an argument for the rights Americans may exercise in relation to their freedoms - with specific emphasis on religious rights.
- Apply management principles to manage people and processes within an organization.
- Analyze an organization's operation and provide recommendations for improvement.
- Evaluate the financial condition and statements of a business and propose courses of action.

GENERAL EDUCATION CORE 49 HOURS

Refer to the General Education core at the beginning of the Academic Programs section for specific courses that fulfill elective requirements.

OCU100 First Year Experience	1
OCU101 Health and Wellness	1
SF100 Spiritual Formation (8 semesters)	0
CS070 Christian Service Seminar	0
CS071 Christian Service (3 semesters)	0
<i>SF100 and CS071 requirements are prorated in certain instances.</i>	

REASONING SKILLS 7 HOURS

SI125 Quantitative Reasoning	3
Science Elective with Lab	4

COMMUNICATION SKILLS 9 HOURS

LA101 English Composition I	3
LA102 English Composition II	3
MG112 Business Communications	3

SOCIAL AND BEHAVIORAL SCIENCES 6 HOURS

PS102 General Psychology	3
SO101 Introduction to Sociology	3

HUMANITIES 11 HOURS

Fine Arts Electives	2
Literature Elective	3
History Elective	3
PH201 Introduction to Philosophy or PH202 Ethics	3

GENERAL EDUCATION ELECTIVES 3 HOURS

BIBLICAL LITERATURE, RELIGION, AND THEOLOGY 11 HOURS

NT102 New Testament Literature	3
OT101 Old Testament Literature	3
TH100 Christianity, Culture, and Worldview	3
TH200 Theology of Christian Experience	2

GOVERNMENT MAJOR 30 HOURS

GOV101 Introduction to Government	3
GOV201 State and Local Government	3
GOV232 Legislative Process	3
GOV325 Government Internship	3
GOV431 Constitutional Law	3
POL201 Introduction to Political Science	3
POL305 Religion and American Politics	3
SS206 United States History II	3
SS328 American Political Institutions I	3
SS329 American Political Institutions II	3

BUSINESS MAJOR 33 HOURS

AC222 Principles of Finance	3
AC262 Accounting for Managers	3
EC101 Microeconomics	3
EC201 Macroeconomics	3
MG101 Introduction to Business	3
MG102 Principles of Marketing	3
MG215 Principles of Management and Leadership	3
MG322 Business Ethics	3
MG328 Business Analytics & Statistics	3
MG411 Business Law I	3
MG426 Strategic Management	3

PROFESSIONAL ENGAGEMENT 0

GOV250 Government Relationship Experience (2 events)	0
GOV302 Washington D.C. Experience (1 event)	0
MG202 Business Roundtables (2 events)	0
MG203 Distinguished Speakers (8 events)	0
MG206 Leadership Forum (2 events)	0
MG330 Career Development Seminar (6 events)	0
MG404 Wall Street Experience (1 event)	0

ELECTIVES 8 HOURS

Any credit-bearing course, 100-level or above

Program Total 120 Hours



BA in Political Science

The Political Science major invites students to reflect upon the ideas, movements, leaders, and cultural influences that shaped the political landscape of the American Republic in the past and continues to alter America's politics in the present. Going beyond an understanding of politics and political institutions, the program's faculty seek to influence tomorrow's leaders in public service toward an ethical vision of government action within the framework of a Christian worldview. Through exposure to a broad set of readings, experiences, and other work, the politics and public policy program provides students with a background in the structure and trends of America's political order and prepares them for public service.

Objectives

On completion of the program, students should be able to:

- Integrate Christian principles in critical thinking and decision-making.
- Understand U.S. political structure and history- how politics influences and is influenced by the contemporary culture.
- Critically examine concepts and theories regarding the interaction of faith and politics.
- Gather and analyze data regarding political behavior and create work that provides a reasonable interpretation of data
- Produce written work and/or other materials at an advanced level, appropriate for entering graduate school or a vocation.

GENERAL EDUCATION CORE 49 HOURS

Refer to the General Education core at the beginning of the Academic Programs section for specific courses that fulfill elective requirements.

OCU100 First Year Experience	1
OCU101 Health and Wellness	1
SF100 Spiritual Formation (8 semesters)	0
CS070 Christian Service Seminar	0
CS071 Christian Service (3 semesters)	0

SF100 and CS071 requirements are prorated in certain instances.

REASONING SKILLS 7 HOURS

SI125 Quantitative Reasoning	3
Science Elective	4

COMMUNICATION SKILLS 9 HOURS

LA101 English Composition I	3
LA102 English Composition II	3
MG112 Business Communications	3

SOCIAL AND BEHAVIORAL SCIENCES 6 HOURS

PS102 General Psychology	3
SO101 Introduction to Sociology	3

HUMANITIES 11 HOURS

Fine Arts Electives	2
Literature Elective	3
History Elective	3
PH201 Intro to Philosophy or PH202 Ethics	3

GENERAL EDUCATION ELECTIVE 3 HOURS

BIBLICAL LITERATURE, RELIGION AND THEOLOGY 11 HOURS

NT102 New Testament Literature	3
OT101 Old Testament Literature	3
TH100 Christianity, Culture, and Worldview	3
TH200 Theology of Christian Experience	2

POLITICAL SCIENCE MAJOR 36 HOURS

Courses identified below with a 3-letter/4-digit course number are available only through the College of Adult and Graduate Studies (AGS).

GOV101 Introduction to Government	3
POL201 Introduction to Political Science	3
POL3000 Modern US Politics	3
POL3010 Foreign Policy & International Relations	3
POL3100 Trends in American Thought and Theory	3
POL3200 Federalism	3
POL3030 Media and Public Opinion	3
POL3400 Public Administration	3
POL3400 Religion & the Public Square	3
POL3500 Civil Society & Non-Profit Administration	3
POL4330 Constitutional Law	3
POL4800 Political Science Capstone	3

ELECTIVES 35 HOURS

Any credit-bearing course, 100-level or above

Program Total 120 Hours



BA in Prelaw in Business

The Prelaw in Business Program is designed to prepare students to serve in society and the church with the principle that “our work is worship.” The Prelaw Program in Business provides the student with the knowledge and application of the basic legal concepts, the purpose and principles of the founding documents of this nation, and the political and governmental policies that impact the legal profession in America. The program culminates with an internship that provides the student an opportunity to apply management principles and skills learned through their major.

Objectives

On completion of the program, students should be able to:

- Integrate a Christian worldview into critical thinking and decision making related to the field of business.
- Demonstrate management concepts in an existing business.
- Evaluate a business idea and develop a business plan.
- Analyze business operations and provide recommendations for improvement.
- Evaluate financial condition and statements of a business and propose courses of action.
- Apply the legal principles and theories of the U.S. legal system to business situations to determine the applicable law and recommended course of action.
- Apply management principles to manage people and processes within an organization.

GENERAL EDUCATION CORE 49 HOURS

Refer to the General Education core at the beginning of the Academic Programs section for specific courses that fulfill elective requirements.

OCU100 First Year Experience	1
OCU101 Health and Wellness	1
SF100 Spiritual Formation (8 semesters)	0
CS070 Christian Service Seminar	0
CS071 Christian Service (3 semesters)	0

SF100 and CS071 requirements are prorated in certain instances.

REASONING SKILLS 7 HOURS

SI125 Quantitative Reasoning	3
Science Elective with Lab	4

COMMUNICATION SKILLS 9 HOURS

LA101 English Composition I	3
LA102 English Composition II	3
MG112 Business Communications	3

SOCIAL AND BEHAVIORAL SCIENCES 6 HOURS

PS102 General Psychology	3
SO101 Introduction to Sociology	3

HUMANITIES 11 HOURS

Fine Arts Electives	2
Literature Elective	3
History Elective	3
PH201 Introduction to Philosophy or PH202 Ethics	3

GENERAL EDUCATION ELECTIVES 3 HOURS

BIBLICAL LITERATURE, RELIGION, AND THEOLOGY 11 HOURS

NT102 New Testament Literature	3
OT101 Old Testament Literature	3
TH100 Christianity, Culture, and Worldview	3
TH200 Theology of Christian Experience	2

PRELAW IN BUSINESS MAJOR 59 HOURS

AC101 Principles of Accounting I	3
AC202 Principles of Accounting II	3
AC222 Principles of Finance	3
CJ312 Criminal Law	3
EC101 Microeconomics	3
EC201 Macroeconomics	3
GOV101 Introduction to Government	3
GOV431 Constitutional Law	3
MG101 Introduction to Business	3
MG102 Principles of Marketing	3
MG215 Principles of Management and Leadership	3
MG322 Business Ethics	3
MG326 Negotiations	3
MG328 Business Analytics & Statistics	3
MG411 Business Law I	3
MG421 Business Law II	3
MG426 Strategic Management	3
MG490 Business Management Internship	2

PRELAW IN BUSINESS ELECTIVES 6 HOURS

Choose 6 hours from the courses below:

AC262 Accounting for Managers	3
CJ101 Introduction to Criminal Justice	3
GOV405 Public Policy Development	3
MG475 Investment Management and Strategy	4
SM305 Sport Law	3

PROFESSIONAL ENGAGEMENT 0

GOV302 Washington D.C. Experience (1 event)	0
MG202 Business Roundtables (2 events)	0
MG203 Distinguished Speakers (8 events)	0
MG206 Leadership Forum (2 events)	0
MG330 Career Development Seminar (6 events)	0
MG404 Wall Street Experience (1 event)	0

ELECTIVES 12 HOURS

Any credit-bearing course, 100-level or above

Program Total 120 Hours



BA in Sport Management and Business

This program is designed to prepare individuals for a career in sport management and business. It offers a dual major with courses offered in Sport Management and Business, with an emphasis on Christian service in the growing area of sport business. This program prepares individuals to use athletics and leadership principles and skills to the daily arena of sport and business. The program culminates with an internship with an opportunity to apply the principles of sport management and business.

Objectives

On completion of the program, students should be able to:

- Demonstrate an understanding of the psychological and spiritual aspects of sport.
- Understand the principles for effective management in a variety of sport applications and situations.
- Demonstrate the ability to integrate faith into Sport Leadership.
- Demonstrate an understanding of the legal and ethical dilemmas involved in sport today. Take leadership roles in Sporting Events.
- Demonstrate the appropriate organizational and administrative procedures for sport and recreational activities.
- Evaluate financial condition and statements of a business and propose courses of action.

GENERAL EDUCATION CORE 49 HOURS

Refer to the General Education core at the beginning of the Academic Programs section for specific courses that fulfill elective requirements.

OCU100 First Year Experience	1
OCU101 Health and Wellness	1
SF100 Spiritual Formation (8 semesters)	0
CS070 Christian Service Seminar	0
CS071 Christian Service (3 semesters)	0
<i>SF100 and CS071 requirements are prorated in certain instances.</i>	

REASONING SKILLS 7 HOURS

SI125 Quantitative Reasoning	3
Science Elective with Lab	4

COMMUNICATION SKILLS 9 HOURS

LA101 English Composition I	3
LA102 English Composition II	3
MG112 Business Communications	3

SOCIAL AND BEHAVIORAL SCIENCES 6 HOURS

PS102 General Psychology	3
SO101 Introduction to Sociology	3

HUMANITIES 11 HOURS

Fine Arts Electives	2
Literature Elective	3
History Elective	3
PH201 Introduction to Philosophy or PH202 Ethics	3

GENERAL EDUCATION ELECTIVES 3 HOURS

BIBLICAL LITERATURE, RELIGION, AND THEOLOGY 11 HOURS

NT102 New Testament Literature	3
OT101 Old Testament Literature	3
TH100 Christianity, Culture, and Worldview	3
TH200 Theology of Christian Experience	2

SPORT MANAGEMENT MAJOR 36 HOURS

SM102 Introduction to Sport Management	3
SM203 Sport Culture and Environment	3
SM206 Sport Finance	3
SM210 Sport Media	3
SM305 Sport Law	3
SM314 Event Planning and Management	3
SM324 Management Principles in Sport	3
SM375 Sport Governance	3
SM409 Principles of Coaching and Leadership	3
SM423 Sport Marketing and Sales	3

INTERNSHIP ELECTIVES 6 HOURS

SM408 Sport Management Internship I	3
SM410 Sport Management Internship II	3
SM412 Sport Management Internship III	6

BUSINESS MAJOR 30 HOURS

AC262 Accounting for Managers	3
EC101 Microeconomics	3
EC201 Macroeconomics	3
MG101 Introduction to Business	3
MG102 Principles of Marketing	3
MG322 Business Ethics	3
MG328 Business Analytics & Statistics	3
MG426 Strategic Management	3
MG215 Principles of Management and Leadership	3
MG411 Business Law I	3

PROFESSIONAL ENGAGEMENT 0

SM422 Mobile, AL Experience (1 event)	0
MG202 Business Roundtables (2 events)	0

ELECTIVES 5 HOURS

Any credit-bearing course, 100-level or above

Program Total 120 Hours



BS in Data Analytics

OCU's Data Analytics major prepares students for a career in data analytics within the information technology area. Through this major, students define challenges in providing useful data acquired from multiple sources. How cross-organizational problems are resolved through the use of analytics is addressed.

Objectives

On completion of the program, students should be able to:

- Identify the various analyses available from different data sets.
- Communicate various aspects of analysis to IT and non-IT stakeholders.
- Evaluate ethical issues in data analysis.
- Integrate Christian principles in critical thinking and decision-making.
- Apply management principles to work with people and processes within an organization.

GENERAL EDUCATION CORE	49 HOURS
<i>Refer to the General Education core at the beginning of the Academic Programs section for specific courses that fulfill elective requirements.</i>	
OCU100 First Year Experience	1
OCU101 Health and Wellness	1
SF100 Spiritual Formation (8 semesters)	0
CS070 Christian Service Seminar	0
CS071 Christian Service (3 semesters)	0
<i>SF100 and CS071 requirements are prorated in certain instances.</i>	
REASONING SKILLS	7 HOURS
SI125 Quantitative Reasoning	3
Science Elective	4
COMMUNICATION SKILLS	9 HOURS
LA101 English Composition I	3
LA102 English Composition II	3
MG112 Business Communications	3
SOCIAL AND BEHAVIORAL SCIENCES	6 HOURS
PS102 General Psychology	3
SO101 Introduction to Sociology	3
HUMANITIES	11 HOURS
Fine Arts Electives	2
Literature Elective	3
History Elective	3
PH201 Intro to Philosophy or PH202 Ethics	3
GENERAL EDUCATION ELECTIVE	3 HOURS
SI141 Statistics and Analysis	3
BIBLICAL LITERATURE, RELIGION AND THEOLOGY	11 HOURS
NT102 New Testament Literature	3
OT101 Old Testament Literature	3
TH100 Christianity, Culture, and Worldview	3
TH200 Theology of Christian Experience	2

DATA ANALYTICS MAJOR 63 HOURS

Courses identified below with a 3-letter/4-digit course number are available only through the College of Adult and Graduate Studies (AGS).

AC101 Principles of Accounting I	3
BUS3050 Business Law or MG411 Business Law	3
IST2000 Computer and Networking Essentials I	3
IST2010 Computer and Networking Essentials II	3
IST2300 Operating Systems I	3
IST2400 Database Systems I	3
IST2500 Programming I	3
IST3040 Business Information Systems	3
IST3000 Human Factors in information Technology	3
IST3100 Data Analytics I	3
IST3110 Information and Network Security	3
IST3400 Database Systems II	3
IST3500 Programming II	3
IST4000 Information Technology Project Management	3
IST4100 Data Analytics II	3
IST4110 Systems Analysis and Design	3
IST4200 Cyber Law and Ethics	3
IST4300 IT Application, Acquisition, and Implementation	3
IST4400 SQL for Data Management	3
IST4800 Information Technology Capstone	3
MAT2110 Discrete Mathematics	3

ELECTIVES 8 HOURS

Any credit-bearing course, 100-level or above

Program Total 120 Hours



BS in Information Technology

OCU's Information Technology major prepares students for a career in the information technology field. The Bachelor of Science degree in Information Technology integrates information technology with business and equips students to plan, implement, and support information systems.

Objectives

On completion of the program, students should be able to:

- Identify users' technology needs.
- Evaluate current and emerging technologies.
- Create an effective IT project plan.
- Integrate Christian principles in critical thinking and decision-making.
- Apply management principles to work with people and processes within an organization.

GENERAL EDUCATION CORE 49 HOURS

Refer to the General Education core at the beginning of the Academic Programs section for specific courses that fulfill elective requirements.

OCU100 First Year Experience	1
OCU101 Health and Wellness	1
SF100 Spiritual Formation (8 semesters)	0
CS070 Christian Service Seminar	0
CS071 Christian Service (3 semesters)	0
<i>SF100 and CS071 requirements are prorated in certain instances.</i>	

REASONING SKILLS 7 HOURS

SI125 Quantitative Reasoning	3
Science Elective	4

COMMUNICATION SKILLS 9 HOURS

LA101 English Composition I	3
LA102 English Composition II	3
MG112 Business Communications	3

SOCIAL AND BEHAVIORAL SCIENCES 6 HOURS

PS102 General Psychology	3
SO101 Introduction to Sociology	3

HUMANITIES 11 HOURS

Fine Arts Electives	2
Literature Elective	3
History Elective	3
PH201 Intro to Philosophy or PH202 Ethics	3

GENERAL EDUCATION ELECTIVE 3 HOURS

SI141 Statistics and Analysis	3
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BIBLICAL LITERATURE, RELIGION AND THEOLOGY 11 HOURS

NT102 New Testament Literature	3
OT101 Old Testament Literature	3
TH100 Christianity, Culture, and Worldview	3
TH200 Theology of Christian Experience	2

INFORMATION TECHNOLOGY MAJOR 63 HOURS

Courses identified below with a 3-letter/4-digit course number are available only through the College of Adult and Graduate Studies (AGS).

AC101 Accounting I	3
BUS3050 Business Law or MG411 Business Law	3
IST2000 Computer and Networking Essentials I	3
IST2010 Computer and Networking Essentials II	3
IST2300 Operating Systems I	3
IST2400 Database Systems I	3
IST2500 Programming I	3
IST3040 Business Information Systems	3
IST3000 Human Factors in Information Technology	3
IST3110 Information and Network Security	3
IST3300 Operating Systems II	3
IST3400 Database Systems II	3
IST3500 Programming II	3
IST4000 Information Technology Project Management	3
IST4110 Systems Analysis and Design	3
IST4200 Cyber Law and Ethics	3
IST4300 IT Application, Acquisition, and Implementation	3
IST4500 System Administration	3
IST4700 Advanced Topics in Information Technology	3
IST4800 Information Technology Capstone	3
MAT2110 Discrete Mathematics	3

ELECTIVES 8 HOURS

Any credit-bearing course, 100-level or above

Program Total 120 Hours



Programs

Business



A black and white photograph of three students sitting at a table outdoors. A young woman with long blonde hair is smiling at the camera. A young man in a plaid shirt is looking at her. Another student is partially visible on the left, writing in a notebook. An open book and a pen are on the table. In the background, there is a brick building and a tall clock tower. The text 'GENERAL STUDIES' is overlaid in the bottom right corner.

GENERAL STUDIES

BA in English

The English program invites its majors to critically explore the aesthetic nature of literature with a genuine curiosity to uncover absolute truth, which defines a Biblical worldview. In addition, English majors will discover personal enrichment and rhetorical flexibility as they practice writing skills in various discourse forms found in public, professional, and academic contexts. Through exposure to a broad set of readings, extensive composition activity, and oral presentations, OCU's English program provides students with the intellectual capacity and practical skills they need to attend graduate school, enter the professional workplace, or actively participate in ministry.

Objectives

On completion of the program, students should be able to:

- Demonstrate an ability to think clearly, logically, critically, and creatively in the light of Biblical truth and divine creation.
- Display competence in reading, writing, speaking, and listening effectively, both individually and collaboratively.
- Synthesize the basic terms, techniques, facts, and interpretations of literature as seen in representative passages and selected masterpieces.
- Integrate a Biblically based and Christ-centered outlook on language, literature, and life, including consideration of truth, standards, morality, freedom, and responsibility.

GENERAL EDUCATION CORE 49 HOURS

Refer to the General Education core at the beginning of the Academic Programs section for specific courses that fulfill elective requirements.

OCU100 First Year Experience	1
OCU101 Health and Wellness	1
SF100 Spiritual Formation (8 semesters)	0
CS070 Christian Service Seminar	0
CS071 Christian Service (3 semesters)	0
<i>SF100 and CS071 requirements are prorated in certain instances.</i>	

REASONING SKILLS 7 HOURS

Mathematics Elective	3
Science Elective with Lab	4

COMMUNICATION SKILLS 9 HOURS

LA101 English Composition I	3
LA102 English Composition II	3
Communication Elective	3

SOCIAL AND BEHAVIORAL SCIENCES 6 HOURS

PS102 General Psychology	3
SO101 Introduction to Sociology	3

HUMANITIES 11 HOURS

Fine Arts Elective(s)	2
LA202 Introduction to Literature	3
History Elective	3
PH201 Introduction to Philosophy	3

GENERAL EDUCATION ELECTIVE 3 HOURS

BIBLICAL LITERATURE, RELIGION, AND THEOLOGY 11 HOURS

NT102 New Testament Literature	3
OT101 Old Testament Literature	3
TH100 Christianity, Culture, and Worldview	3
TH200 Theology of Christian Experience	2

ENGLISH MAJOR 45 HOURS

**Courses marked by an asterisk are offered online through the College of Adult and Graduate Studies (AGS).*

ENGLISH 15 HOURS

*ENG2260 American Literature I	3
*ENG2280 American Literature II	3
*ENG3260 British Literature I	3
*ENG3280 British Literature II	3
*ENG4800 Capstone Course (Writing for Publication)	3

ENGLISH ELECTIVES 27 HOURS

Choose 27 hours from the courses below. Six of the 27 hours may be 200-level or higher Biblical Literature (OT & NT) electives.

LA312 Multicultural Literature	3
LA351 Literature for Adolescents	3
LA393 Special Topics in Writing	3
LA399 Special Topics in Literature	3
*ENG3000 Writing in the Disciplines	3
*ENG3400 Editing Essentials	3
*ENG3600 Studies in Shakespeare	3
*ENG3800 Professional and/or Technical Writing	3
*ENG4000 Literary Criticism	3
*ENG4100 18th Century Novel	3
*ENG4200 History and Nature of English Language	3
*ENG4400 Modern Rhetorical Theory	3

LEADERSHIP ELECTIVE 3 HOURS

Choose one of the following leadership courses:

PS306 Psychology of Leadership	3
MG215 Principles of Management & Leadership	3

ELECTIVES 26 HOURS

Any credit-bearing course, 100-level or above

Program Total 120 Hours



BA in History

The History program invites students to critically reflect on the ideas, faith traditions, political movements, leaders, and cultures that shaped the West and the United States over the past three millennia and to understand the present as a continuation of the past. Through exposure to a broad set of readings and other work, OCU's History program provides students with a background in the proper techniques for evaluating historical works, engaging in professional methods for historical research, and developing advanced writing and oral presentation skills.

Objectives

On completion of the program, students should be able to:

- Integrate Christian principles in critical thinking and decision-making.
- Acquire an appropriate knowledge of historical content and knowledge of how the discipline of history influences and is influenced by the contemporary culture.
- Critically examine concepts and theories concerning the discipline of history and the interaction of faith and history.
- Analyze primary and secondary materials and create work that provides a reasonable interpretation of data.
- Produce written work and other materials at an advanced level, appropriate for entering graduate school or a vocation.

GENERAL EDUCATION CORE 49 HOURS

Refer to the General Education core at the beginning of the Academic Programs section for specific courses that fulfill elective requirements.

OCU100 First Year Experience	1
OCU101 Health and Wellness	1
SF100 Spiritual Formation (8 semesters)	0
CS070 Christian Service Seminar	0
CS071 Christian Service (3 semesters)	0
<i>SF100 and CS071 requirements are prorated in certain instances.</i>	

REASONING SKILLS 7 HOURS

Mathematics Elective	3
Science Elective with Lab	4

COMMUNICATION SKILLS 9 HOURS

LA101 English Composition I	3
LA102 English Composition II	3
Communication Elective	3

SOCIAL AND BEHAVIORAL SCIENCES 6 HOURS

PS102 General Psychology	3
SO101 Introduction to Sociology	3

HUMANITIES 11 HOURS

Fine Arts	2
Literature Elective	3
SS201 Western Civilization I	3
PH201 Introduction to Philosophy or PH202 Ethics	3

GENERAL EDUCATION ELECTIVES 3 HOURS

BIBLICAL LITERATURE, RELIGION, AND THEOLOGY 11 HOURS

NT102 New Testament Literature	3
OT101 Old Testament Literature	3
TH100 Christianity, Culture, and Worldview	3
TH200 Theology of the Christian Experience	2

HISTORY MAJOR 39 HOURS

**Courses marked by an asterisk are offered online through the College of Adult and Graduate Studies (AGS).*

HISTORY 36 HOURS

SS202 Western Civilization II	3
SS205 United States History I	3
SS206 United States History II	3
SS312 Ohio History	3
*HIS2100 Introduction to Historiography	3
*HIS3100 The Gilded Age America, 1876-1915	3
*HIS3300 East Asia History	3
*HIS3400 Modern Western Europe	3
*HIS3000 History of Free Market Thought	3
*HIS4000 Survey of Church History	3
*HIS4200 Colloquium: The New Republic	3
*HIS4500 Research Seminar: The New Republic or *HIS4900 Undergraduate Thesis	3

LEADERSHIP ELECTIVE 3 HOURS

Choose one of the following leadership courses:

PS306 Psychology of Leadership	3
MG215 Principles of Management & Leadership	3

ELECTIVES 32 HOURS

Any credit-bearing course, 100-level or above

Program Total 120 Hours



AA in Interdisciplinary Studies

Ohio Christian University offers a two-year program in Interdisciplinary Studies. Students work with an academic advisor to design a program that includes 22 elective hours of courses from various disciplines.

The Associate of Arts degree requires a minimum of 60 semester hours distributed through the divisions of General Education, Religion, and Interdisciplinary Studies.

Objectives

On completion of the program, students should be able to:

- Demonstrate general knowledge and application of Biblical and theological issues and principles.
- Exhibit a foundation in general education knowledge and skills.
- Possess the ability to pursue further study or serve in various roles in the church or society.

GENERAL EDUCATION CORE		38 HOURS
<i>Refer to the General Education core at the beginning of the Academic Programs section for specific courses that fulfill elective requirements.</i>		
OCU100 First Year Experience		1
OCU101 Health and Wellness		1
SF100 Spiritual Formation (4 semesters)		0
CS070 Christian Service Seminar		0
CS071 Christian Service (2 semesters)		0
<i>SF100 and CS071 requirements are prorated in certain instances.</i>		
REASONING SKILLS		7 HOURS
Mathematics Elective		3
Science Elective with Lab		4
COMMUNICATION SKILLS		9 HOURS
LA101 English Composition I		3
LA102 English Composition II		3
Communication Elective		3
SOCIAL AND BEHAVIORAL SCIENCES		6 HOURS
PS102 General Psychology		3
SO101 Introduction to Sociology		3
HUMANITIES ELECTIVE		3 HOURS
BIBLICAL LITERATURE, RELIGION, AND THEOLOGY		11 HOURS
NT102 New Testament Literature		3
OT101 Old Testament Literature		3
TH100 Christianity, Culture, and Worldview		3
TH200 Theology of the Christian Experience		2
INTERDISCIPLINARY STUDIES MAJOR		22 HOURS
<i>With the guidance of an academic advisor, design a program that includes 22 elective hours of courses from various disciplines.</i>		
Program Total		60 Hours

Programs

General Studies



BA in Interdisciplinary Studies

The Interdisciplinary Studies program is composed of closely correlated coursework in two or more program majors. The program requires the same General Education Core as all other OCU degree programs. Its unique feature is flexibility to work with an advisor and one or more program faculty to build a customized interdisciplinary program that best suits the student's academic objectives and calling.

Objectives

On completion of the program, students should be able to:

- Demonstrate competency in the knowledge and application of biblical and theological issues and principles.
- Exhibit sufficient general education knowledge and skills to enhance intellectual understanding and effectively communicate in current society.
- Affirm a specific calling or career goal, which clearly articulates a plan for correlated programs of study.
- Possess the ability to pursue further study or serve in a role in the church or society which draws upon the knowledge and skills of the correlated programs of study.

GENERAL EDUCATION CORE 49 HOURS

Refer to the General Education core at the beginning of the Academic Programs section for specific courses that fulfill elective requirements.

OCU100 First Year Experience	1
OCU101 Health and Wellness	1
SF100 Spiritual Formation (8 semesters)	0
CS070 Christian Service Seminar	0
CS071 Christian Service (3 semesters)	0

SF100 and CS071 requirements are prorated in certain instances.

REASONING SKILLS 7 HOURS

Mathematics Elective	3
Science Elective with Lab	4

COMMUNICATION SKILLS 9 HOURS

LA101 English Composition I	3
LA102 English Composition II	3
Communication Elective	3

SOCIAL AND BEHAVIORAL SCIENCES 6 HOURS

PS102 General Psychology	3
SO101 Introduction to Sociology	3

HUMANITIES 11 HOURS

Fine Arts Elective(s)	2
Literature Elective	3
History Elective	3
PH201 Introduction to Philosophy or PH202 Ethics	3

GENERAL EDUCATION ELECTIVE 3 HOURS

BIBLICAL LITERATURE, RELIGION, AND THEOLOGY 11 HOURS

NT102 New Testament Literature	3
OT101 Old Testament Literature	3
TH100 Christianity, Culture, and Worldview	3
TH200 Theology of the Christian Experience	2

INTERDISCIPLINARY STUDIES MAJOR 71 HOURS

LEADERSHIP ELECTIVE 3 HOURS

Choose one of the following leadership courses:

PS306 Psychology of Leadership	3
MG215 Principles of Management & Leadership	3

INTERDISCIPLINARY ELECTIVES 65 HOURS

With the guidance of an academic advisor, design a program that includes 65 elective hours of courses from various disciplines.

CAPSTONE COURSE 3 HOURS

I499 Portfolio/Service Learning Capstone	3
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Program Total 120 Hours



Programs

General Studies





MUSIC

MUSIC DEGREE CANDIDATES

Becoming a Music Major

Who should consider majoring in music?

The music programs are open to intermediate and advanced musicians. Most students who enter will have previous experience in performance or music ministry.

Entrance Steps

- Audition
- Music Theory Exam
- References & Essay (worship degrees only)

Music Audition

BA in Music Applicants

Prepare two instrumental or vocal selections comparable in difficulty to music from the OMEA Solo and Ensemble repertoire list A or B. Instrumental auditions include examination in scales and sight reading.

Worship Leadership Applicants

Applies to students entering the BA, AA or Minor in Worship Leadership

Voice Evaluation

Prepare two selections of contrasting style from Contemporary Christian, musical theatre or art song repertoire. Students may bring accompanying musicians. Contemporary Christian selections may be self-accompanied or sung with a track.

Keyboard or Guitar Evaluation

Students with proficiency in keyboard or guitar should accompany a vocal number or play a repertoire selection.

Music Theory Placement

Prior training in music theory is an advantage, but not required. Demonstrated music aptitude is essential for admission. Students will have an opportunity to develop these skills through supplemental study if necessary.

Aural Exam

The aural portion of the placement exam has two functions: to demonstrate the student's musical aptitude, and to establish the student's level of sight reading or aural identification abilities. Students will be asked to sight sing, echo tonal patterns and recognize chord sonorities.

Written Exam

The written portion of this exam tests students' knowledge of basic notation, scales, chords and rhythm.

The exam determines if the student will begin the theory sequence with Music Fundamentals or Music Theory I. Contact the Music Department for a study guide.

Reference & Essay

(Worship Leadership degrees only)

Reference

A letter of recommendation (at least 1-2 paragraphs) from someone who has observed the student in ministry and can comment on the student's Christian testimony.

Essay

The student's personal testimony, describing faith in Christ and calling to ministry.

Submission

Send the reference and essay to wl@ohiochristian.edu, or Ohio Christian University, ATTN: Music Department, 1476 Lancaster Pike, Circleville OH 43113.

Guidelines for Music Students

Minimum Grade Requirement

Candidates for all music programs must earn at least a C in each course in the major. Courses with a grade of C- or below do not count toward the major.

Proficiency Requirements

Worship Leadership Programs

Students must pass established proficiencies in voice and an accompanying instrument (usually piano or guitar). Beginning with limited preparation in the accompanying instrument will make the proficiency requirement a more challenging goal. Requirements are available from the Music Office or the Coordinator for Worship Leadership Programs.

BA in Music

Students must pass established proficiencies in voice and piano. Students who choose major and secondary applied areas other than voice and piano must enroll in one of these applied areas each semester until the proficiencies are both completed. Requirements are available from the Music Office.



BA in Music

The BA in Music is designed to prepare musicians with a high level of musical skill and a strong foundation in music theory, history, and applied performance.

Objectives

On completion of the program, students should be able to:

- Perform at a collegiate level as a vocalist or instrumentalist.
- Apply knowledge of music theory and the historical context of music to musical performance.
- Demonstrate functional vocal and accompanying skills.

GENERAL EDUCATION CORE 49 HOURS

Refer to the General Education core at the beginning of the Academic Programs section for specific courses that fulfill elective requirements.

OCU100 First Year Experience	1
OCU101 Health and Wellness	1
SF100 Spiritual Formation (8 semesters)	0
CS070 Christian Service Seminar	0
CS071 Christian Service (3 semesters)	0

SF100 and CS071 requirements are prorated in certain instances.

REASONING SKILLS 7 HOURS

Mathematics Elective	3
Science Elective	4

COMMUNICATION SKILLS 9 HOURS

LA101 English Composition I	3
LA102 English Composition II	3
Communication Elective	3

SOCIAL AND BEHAVIORAL SCIENCES 6 HOURS

PS102 General Psychology	3
SO101 Introduction to Sociology	3

HUMANITIES 11 HOURS

MU107 Music Appreciation	2
Literature Elective	3
History Elective	3
PH201 Introduction to Philosophy or PH202 Ethics	3

GENERAL EDUCATION ELECTIVE 3 HOURS

MU331 Music History I	3
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BIBLICAL LITERATURE, RELIGION, AND THEOLOGY 11 HOURS

NT102 New Testament Literature	3
OT101 Old Testament Literature	3
TH100 Christianity, Culture, and Worldview	3
TH200 Theology of Christian Experience	2

MUSIC MAJOR 47 HOURS

MUSIC THEORY 16 HOURS

MU103 Music Theory I	3
MU104 Music Theory II	3
MU105 Sight-Singing and Ear Training I	1
MU106 Sight-Singing and Ear Training II	1
MU203 Music Theory III	3
MU205 Sight-Singing and Ear Training III	1
MU206 Sight-Singing and Ear Training IV	1
MU304 Musical Form and Analysis	3

MUSIC HISTORY 6 HOURS

In addition to General Education Core Requirements

MU332 Survey of Music History II	3
MU343 Survey of Music History III	3

MUSIC PERFORMANCE 25 HOURS

100-level Major Applied Study	4
200-level Major Applied Study	6
Secondary Applied Study	3
<i>Piano or Voice is recommended</i>	
Piano Proficiency	0
MU199 Recital (8 semesters)	0
MU499 Recital Capstone Project	1
MU211 Fundamentals of Conducting	2
MU314 Choral Conducting or MU375 Instrumental Conducting	2
Ensemble Electives	7

ELECTIVES 24 HOURS

Any credit-bearing course, 100-level or above

Program Total 120 Hours

BA in Music students are encouraged to consider the certificates in piano, violin or vocal pedagogy, listed in the Minors and Certificates section. These options offer potential for a secondary income stream.



AA in Worship Leadership

The Associate of Arts degree in Worship Leadership is for students with the gifts and calling to serve in the worship ministries of a local church.

The program helps ground students in a biblical understanding of the roles worship plays in a healthy church, nurture in them an evident commitment to spiritual life, and orient them to servant leadership through music. Students acquire knowledge and skills that support worship ministry, with a particular emphasis on musical skills.

Objectives

On completion of the program, students should be able to:

- Express an evident and attractive Christian witness.
- Communicate an increased understanding of biblical foundations for spiritual life and worship ministry.
- Demonstrate musical and leadership abilities requisite for worship ministry.

GENERAL EDUCATION CORE 38 HOURS

Refer to the General Education core at the beginning of the Academic Programs section for specific courses that fulfill elective requirements.

OCU100 First Year Experience	1
OCU101 Health and Wellness	1
CS070 Christian Service Seminar	0
CS071 Christian Service (2 semesters)	0
<i>SF100 and CS071 requirements are prorated in certain instances.</i>	

REASONING SKILLS 7 HOURS

Mathematics Elective	3
Science Elective	4

COMMUNICATION SKILLS 9 HOURS

LA101 English Composition I	3
LA102 English Composition II	3
Communication Elective	3

SOCIAL AND BEHAVIORAL SCIENCES 6 HOURS

PS102 General Psychology	3
SO101 Introduction to Sociology	3

HUMANITIES 3 HOURS

MU109 University Chorale	2
Applied Music	1

BIBLICAL LITERATURE, RELIGION, AND THEOLOGY 11 HOURS

NT102 New Testament Literature	3
OT101 Old Testament Literature	3
TH100 Christianity, Culture, and Worldview	3
TH200 Theology of Christian Experience	2

WORSHIP LEADERSHIP MAJOR 22 HOURS

MUSIC THEORY 4 HOURS

MU103 Music Theory I	3
MU105 Sight-Singing and Ear Training I	1

MUSIC PERFORMANCE 3 HOURS

Applied Electives (in addition to the Humanities requirement)	2
Voice Proficiency	0
Piano or Guitar Proficiency	0
MU135 Worship Keyboard or MU165 Worship Guitar	1

BIBLICAL STUDIES 4 HOURS

GB100 Bible Study Methods	2
TH125 Biblical Foundations of Worship	2

WORSHIP LEADERSHIP 11 HOURS

MU306 Music Literature for Worship	3
WL102 Introduction to Worship Leadership	2
WL303 Worship Band Techniques	1
WL347 Planning Worship	2
WT103 Introduction to Worship Technology	3

PROFESSIONAL ENGAGEMENT 0

WL100 Worship Leadership Forum (4 semesters)	0
WL108, 208 Field Experience Sequence	0
WL301 Junior Worship Project	0

Program Total 60 Hours



BA in Worship Leadership

The BA in Worship Leadership prepares students for leadership in worship ministry. The program grounds students in a biblical understanding of worship's role in a healthy church, nurtures their commitment to spiritual life, and orients them to servant leadership through music. Graduates demonstrate knowledge and skills needed for effective worship ministry.

Objectives

On completion, students should be able to:

- Communicate biblical foundations for spiritual life and ministry.
- Demonstrate musical and leadership abilities requisite for worship ministry.
- Plan and lead gospel-centered, edifying worship.

GENERAL EDUCATION CORE 49 HOURS

Refer to the General Education core at the beginning of the Academic Programs section for specific courses that fulfill elective requirements.

OCU100 First Year Experience	1
OCU101 Health and Wellness	1
SF100 Spiritual Formation (8 semesters)	0
CS070 Christian Service Seminar	0
CS071 Christian Service (3 semesters)	0

SF100 and CS071 requirements are prorated in certain instances.

REASONING SKILLS 7 HOURS

Mathematics Elective	3
Science Elective	4

COMMUNICATION SKILLS 9 HOURS

LA101 English Composition I	3
LA102 English Composition II	3
Communication Elective	3

SOCIAL AND BEHAVIORAL SCIENCES 6 HOURS

PS102 General Psychology	3
SO101 Introduction to Sociology	3

HUMANITIES 11 HOURS

MU109 University Choral	2
Literature Elective	3
Church History Elective	3
PH201 Introduction to Philosophy or PH202 Ethics	3

GENERAL EDUCATION ELECTIVE 3 HOURS

MU306 Music Literature for Worship	3
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BIBLICAL LITERATURE, RELIGION, AND THEOLOGY 11 HOURS

NT102 New Testament Literature	3
OT101 Old Testament Literature	3
TH100 Christianity, Culture, and Worldview	3
TH200 Theology of Christian Experience	2

WORSHIP LEADERSHIP MAJOR 34 HOURS

MUSIC THEORY 8 HOURS

MU103 Music Theory I	3
MU104 Music Theory II	3
MU105 Sight-Singing and Ear Training I	1
MU106 Sight-Singing and Ear Training II	1

MUSIC PERFORMANCE 8 HOURS

100-level Major Applied Study	3
100-level Secondary Applied Study	2
Voice Proficiency	0
Piano or Guitar Proficiency	0
MU335 Worship Keyboard or MU365 Worship Guitar	1
Ensemble Electives (4 semesters)	4

BIBLICAL STUDIES 5 HOURS

GB100 Bible Study Methods	2
Biblical Studies Elective (GB, NT, OT or AGS BIB courses)	3

WORSHIP LEADERSHIP 13 HOURS

TH125 Biblical Foundations of Worship	2
WL102 Introduction to Worship Leadership	2
WL303 Worship Band Techniques	1
WL347 Planning Worship	2
WL425 Worship Leader Internship	3
WT103 Introduction to Worship Technology	3

PROFESSIONAL ENGAGEMENT 0

WL100 Worship Leadership Forum (4 semesters)	0
WL108, 208, 308, 408 Field Experience Sequence	0
WL301 Junior Worship Project	0

ELECTIVES 37 HOURS

Any credit-bearing course, 100-level or above

Program Total 120 Hours



BA in Worship Leadership Program Options

Pedagogy Track 37 Hours

The Pedagogy Track offers students preparation for a second income stream that fits well in a local church ministry setting.

PEDAGOGY CERTIFICATE 18 HOURS

Choose from available applied pedagogy certificates.

ADDITIONAL MUSIC THEORY 4 HOURS

MU203 Music Theory III	3
MU205 Sight-Singing and Ear Training III	1

MUSIC HISTORY ELECTIVES 6 HOURS

ADDITIONAL MUSIC PERFORMANCE 9 HOURS

200-level Major Applied Study	6
Junior Recital [adding to WL Major]	0
Senior Recital	0
Additional Ensemble Electives	1
MU211 Fundamentals of Conducting	2

PROFESSIONAL ENGAGEMENT 0

MU199 Recital (8 semesters)	0
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Music Studies Emphasis 31 Hours

ADDITIONAL MUSIC THEORY 5 HOURS

MU203 Music Theory III	3
MU205 Sight-Singing and Ear Training III	1
MU206 Sight-Singing and Ear Training IV	1

MUSIC HISTORY ELECTIVES 6 HOURS

ADDITIONAL MUSIC PERFORMANCE 13 HOURS

200-level Major Applied Study	6
100-level Secondary Applied Study	1
Junior Recital [add to WL Major]	0
Senior Recital	0
Additional Ensemble Electives	2
MU211 Fundamentals of Conducting	2
Conducting Elective (Choral or Instrumental)	2

MUSIC OR WORSHIP LEADERSHIP ELECTIVES 6 HOURS

MU304 Musical Form and Analysis	3
MU307 Songwriting and Arranging	3
PC225 Pastoral Care	3
PS306 Psychology of Leadership	3
WL425 Internship (Additional Hours)	1-3

PROFESSIONAL ENGAGEMENT 0

MU199 Recital (8 semesters)	0
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ELECTIVES 6 HOURS



BA in Worship Leadership and Business (Dual Major)

This major offers preparation for worship leadership and qualifications for working in business environments. Together, these programs are for students who plan to serve in worship leadership, while applying business expertise in a church setting or a career in business.

Objectives

On completion of the program, students should be able to:

- Communicate biblical foundations for spiritual life and ministry.
- Demonstrate musical and leadership abilities requisite for worship ministry.
- Plan and lead gospel-centered, edifying worship.
- Apply management principles to oversee people and processes within an organization.
- Analyze a business operation and provide recommendations for improvement.
- Evaluate the financial condition and statements of a business and propose courses of action.

GENERAL EDUCATION CORE 49 HOURS

Refer to the General Education core at the beginning of the Academic Programs section for specific courses that fulfill elective requirements.

OCU100 First Year Experience	1
OCU101 Health and Wellness	1
SF100 Spiritual Formation (8 semesters)	0
CS070 Christian Service Seminar	0
CS071 Christian Service (3 semesters)	0
<i>SF100 and CS071 requirements are prorated in certain instances.</i>	

REASONING SKILLS 7 HOURS

Mathematics Elective	3
Science Elective	4

COMMUNICATION SKILLS 9 HOURS

LA101 English Composition I	3
LA102 English Composition II	3
Communication Elective	3

SOCIAL AND BEHAVIORAL SCIENCES 6 HOURS

PS102 General Psychology	3
SO101 Introduction to Sociology	3

HUMANITIES 11 HOURS

MU109 University Chorale (2 semesters)	2
Literature Elective	3
Church History Elective	3
PH201 Introduction to Philosophy or PH202 Ethics	3

GENERAL EDUCATION ELECTIVE 3 HOURS

MU306 Music Literature for Worship	3
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BIBLICAL LITERATURE, RELIGION, AND THEOLOGY 11 HOURS

NT102 New Testament Literature	3
OT101 Old Testament Literature	3
TH100 Christianity, Culture, and Worldview	3
TH200 Theology of Christian Experience	2

WORSHIP LEADERSHIP DUAL-MAJOR CORE 34 HOURS

MUSIC THEORY 8 HOURS

MU103 Music Theory I	3
MU104 Music Theory II	3
MU105 Sight-Singing and Ear Training I	1
MU106 Sight-Singing and Ear Training II	1

MUSIC PERFORMANCE 8 HOURS

Applied Electives	5
Voice Proficiency	0
Piano or Guitar Proficiency	0
MU335 Worship Keyboard or MU365 Worship Guitar	1
Ensemble Electives (<i>In addition to the Humanities requirement</i>)	2

BIBLICAL STUDIES 5 HOURS

GB100 Bible Study Methods	2
Biblical Studies Electives (GB, NT, OT or AGS BIB courses)	3

WORSHIP LEADERSHIP 13 HOURS

TH125 Biblical Foundations of Worship	2
WL102 Introduction to Worship Leadership	2
WL303 Worship Band Techniques	1
WL347 Planning Worship	2
WL425 Worship Leader Internship	3
WT103 Introduction to Worship Technology	3

PROFESSIONAL ENGAGEMENT 0

WL100 Worship Leadership Forum (4 semesters)	0
WL108, 208, 308, 408 Field Experience Sequence	0
WL301 Junior Worship Project	0

BUSINESS DUAL-MAJOR CORE 30 HOURS

AC222 Principles of Finance	3
AC262 Accounting for Managers	3
EC101 Microeconomics	3
EC201 Macroeconomics	3
MG101 Introduction to Business	3
MG102 Principles of Marketing	3
MG215 Principles of Management and Leadership	3
MG277 Business as Ministry	3
MG411 Business Law I	3
MG426 Strategic Management	3

PROFESSIONAL ENGAGEMENT 0

GOV302 Washington D.C. Experience (1 event)	0
MG202 Business Roundtables (2 events)	0
MG203 Distinguished Speakers (8 events)	0
MG206 Leadership Forum (2 events)	0
MG330 Career Development Seminar (3 events)	0
MG404 Wall Street Experience (1 event)	0

ELECTIVES 7 HOURS

Any credit-bearing course, 100-level or above

Program Total 120 Hours



BA in Worship Leadership and Christian Ministry (Dual Major)

This program prepares students with understanding and skills needed for pastoral and worship leadership roles in the local church.

Objectives

On completion of the program, students should be able to:

- Communicate biblical foundations for spiritual life and ministry.
- Demonstrate musical and leadership abilities requisite for worship ministry.
- Plan and lead gospel-centered, edifying worship.
- Lead and grow a congregation.
- Develop and preach sermons that address congregational needs, integrate a Christian worldview, and reflect an understanding of contemporary culture.
- Demonstrate a thorough knowledge of the Bible, an understanding of Wesleyan doctrine, and competency in using exegetical skills requisite for leading a congregation and life learning.

GENERAL EDUCATION CORE 49 HOURS

Refer to the General Education core at the beginning of the Academic Programs section for specific courses that fulfill elective requirements.

OCU100 First Year Experience	1
OCU101 Health and Wellness	1
SF100 Spiritual Formation (8 semesters)	0
CS070 Christian Service Seminar	0
CS071 Christian Service (3 semesters)	0
<i>SF100 and CS071 requirements are prorated in certain instances.</i>	

REASONING SKILLS 7 HOURS

Mathematics Elective	3
Science Elective	4

COMMUNICATION SKILLS 9 HOURS

LA101 English Composition I	3
LA102 English Composition II	3
CM301 Preaching I	3

SOCIAL AND BEHAVIORAL SCIENCES 6 HOURS

PS102 General Psychology	3
SO101 Introduction to Sociology	3

HUMANITIES 11 HOURS

MU109 University Chorale (2 semesters)	2
Literature Elective	3
SS301 Church History I	3
PH201 Introduction to Philosophy or PH202 Ethics	3

GENERAL EDUCATION ELECTIVE 3 HOURS

SO203 Marriage, Family and Human Sexuality	3
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BIBLICAL LITERATURE, RELIGION, AND THEOLOGY 11 HOURS

NT102 New Testament Literature	3
OT101 Old Testament Literature	3
TH100 Christianity, Culture, and Worldview	3
TH404 Theology Capstone	2

WORSHIP LEADERSHIP DUAL-MAJOR CORE 32 HOURS

MUSIC THEORY 8 HOURS

MU103 Music Theory I	3
MU104 Music Theory II	3
MU105 Sight-Singing and Ear Training I	1
MU106 Sight-Singing and Ear Training II	1

MUSIC PERFORMANCE 8 HOURS

Applied Electives	5
Junior Recital	0
Voice Proficiency	0
Piano or Guitar Proficiency	0
MU335 Worship Keyboard or MU365 Worship Guitar	1
Ensemble Electives (in addition to the Humanities requirement)	2

WORSHIP LEADERSHIP 16 HOURS

MU306 Music Literature for Worship	3
TH125 Biblical Foundations of Worship	2
WL102 Introduction to Worship Leadership	2
WL303 Worship Band Techniques	1
WL347 Planning Worship	2
WL425 Worship Leader Internship	3
WT103 Introduction to Worship Technology	3

PROFESSIONAL ENGAGEMENT 0

WL100 Worship Leadership Forum (4 semesters)	0
WL108, 208, 308, 408 Field Experience Sequence	0
WL301 Junior Worship Project	0

CHRISTIAN MINISTRIES DUAL-MAJOR CORE 38 HOURS

BIBLE AND THEOLOGY 18 HOURS

GB201 Hermeneutics of the Old Testament	3
GB202 Hermeneutics of the New Testament	3
GB401 Biblical Hermeneutics	3
OT201 Pentateuch or NT202 Gospels	3
TH401 Systematic Theology I	3
TH402 Systematic Theology II	3

CHRISTIAN MINISTRIES 20 HOURS

CM102 Introduction to Ministry	2
CM326 Church Communication and Culture	2
CM326P Church Communication and Culture Practicum	1
CM402 Preaching II	3
CM421 Ministry Methods	2
CM421P Ministry Methods Practicum	1
MI100 Introduction to Missions	3
PC201 Pastoral Counseling	3
SS302 Church History II	3

PROFESSIONAL ENGAGEMENT 0

CM101 Learning Community Meetings (4 events)	0
CM107 Connection Corner or CM208 Theology Roundtable (2 events)	0
CM302 Ministry Banquet (3 events)	0

ELECTIVE 1 HOUR

Any credit-bearing course, 100-level or above

Program Total 120 Hours



BA in Worship Leadership and Psychology (Dual Major)

This dual major in Worship Leadership and Psychology is designed to prepare students for a calling in worship ministry, and to enable them to enter a graduate school counseling program where they can receive credentials toward a counseling career, serving those within and beyond the Church.

Objectives

On completion of the program, students should be able to:

- Communicate biblical foundations for spiritual life and ministry.
- Demonstrate musical and leadership abilities requisite for worship ministry.
- Plan and lead gospel-centered, edifying worship.
- Apply and integrate relevant psychological theories to various life and vocational settings and educational environments.

GENERAL EDUCATION CORE 49 HOURS

Refer to the General Education core at the beginning of the Academic Programs section for specific courses that fulfill elective requirements.

OCU100 First Year Experience	1
OCU101 Health and Wellness	1
SF100 Spiritual Formation (8 semesters)	0
CS070 Christian Service Seminar	0
CS071 Christian Service (3 semesters)	0

SF100 and CS071 requirements are prorated in certain instances.

REASONING SKILLS 7 HOURS

Mathematics Elective	3
Science Elective	4

COMMUNICATION SKILLS 9 HOURS

LA101 English Composition I	3
LA102 English Composition II	3
Communication Elective	3

SOCIAL AND BEHAVIORAL SCIENCES 6 HOURS

PS102 General Psychology	3
SO101 Introduction to Sociology	3

HUMANITIES 11 HOURS

MU109 University Chorale (2 semesters)	2
Literature Elective	3
Church History Elective	3
PH201 Introduction to Philosophy or PH202 Ethics	3

GENERAL EDUCATION ELECTIVE 3 HOURS

MU306 Music Literature for Worship	3
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BIBLICAL LITERATURE, RELIGION, AND THEOLOGY 11 HOURS

NT102 New Testament Literature	3
OT101 Old Testament Literature	3
TH100 Christianity, Culture, and Worldview	3
TH200 Theology of Christian Experience	2

WORSHIP LEADERSHIP DUAL-MAJOR CORE 34 HOURS

MUSIC THEORY 8 HOURS

MU103 Music Theory I	3
MU104 Music Theory II	3
MU105 Sight-Singing and Ear Training I	1
MU106 Sight-Singing and Ear Training II	1

MUSIC PERFORMANCE 8 HOURS

Applied Electives	5
Voice Proficiency	0
Piano or Guitar Proficiency	0
MU335 Worship Keyboard or MU365 Worship Guitar	1
Ensemble Electives (In addition to the Humanities requirement)	2

BIBLICAL STUDIES 5 HOURS

GB100 Bible Study Methods	2
Biblical Studies Electives (GB, NT, OT or AGS BIB courses)	3

WORSHIP LEADERSHIP 13 HOURS

TH125 Biblical Foundations of Worship	2
WL102 Introduction to Worship Leadership	2
WL303 Worship Band Techniques	1
WL347 Planning Worship	2
WL425 Worship Leader Internship	3
WT103 Introduction to Worship Technology	3

PROFESSIONAL ENGAGEMENT 0

WL100 Worship Leadership Forum (4 semesters)	0
WL108, 208, 308, 408 Field Experience Sequence	0
WL301 Junior Worship Project	0

PSYCHOLOGY DUAL-MAJOR CORE 33 HOURS

PS201 Principles of Counseling	3
PS207 Statistics for the Social Sciences	3
PS304 Life Span Psychology	3
PS245 Principles of Behavior	3
PS301 Cognition and Perception	3
PS302 Research Design	3
PS311 Personality Theories	3
PS323 Social Psychology	3
PS413 Abnormal Psychology	3
PS431 Integration of Faith and Psychology	3
PS495 Practicum in Psychology	3

ELECTIVES 4 HOURS

Any credit-bearing course, 100-level or above

Program Total 120 Hours



BA in Worship Leadership and Youth Ministry (Dual Major)

This program offers knowledge and skills needed for youth ministry and worship leadership roles in the local church.

Objectives

On completion of the program, students should be able to:

- Communicate biblical foundations for spiritual life and ministry.
- Demonstrate musical and leadership abilities requisite for worship ministry.
- Plan and lead gospel-centered, edifying worship.
- Demonstrate relational and discipleship skills for effective youth ministry.
- Apply understanding of youth culture and its societal influences to youth ministry.
- Lead a theologically based youth ministry guided by a Christ-centered philosophy and praxis.

GENERAL EDUCATION CORE 49 HOURS

Refer to the General Education core at the beginning of the Academic Programs section for specific courses that fulfill elective requirements.

OCU100 First Year Experience	1
OCU101 Health and Wellness	1
SF100 Spiritual Formation (8 semesters)	0
CS070 Christian Service Seminar	0
CS071 Christian Service (3 semesters)	0

SF100 and CS071 requirements are prorated in certain instances.

REASONING SKILLS 7 HOURS

Mathematics Elective	3
Science Elective	4

COMMUNICATION SKILLS 9 HOURS

LA101 English Composition I	3
LA102 English Composition II	3
CM301 Preaching I	3

SOCIAL AND BEHAVIORAL SCIENCES 6 HOURS

PS102 General Psychology	3
SO101 Introduction to Sociology	3

HUMANITIES 11 HOURS

MU109 University Chorale (2 semesters)	2
Literature Elective	3
Church History Elective	3
PH201 Intro to Philosophy <i>or</i> PH202 Ethics	3

GENERAL EDUCATION ELECTIVE 3 HOURS

SO203 Marriage, Family and Human Sexuality	3
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BIBLICAL LITERATURE, RELIGION AND THEOLOGY 11 HOURS

NT102 New Testament Literature	3
OT101 Old Testament Literature	3
TH100 Christianity, Culture, and Worldview	3
TH404 Theology Capstone	2

WORSHIP LEADERSHIP DUAL-MAJOR CORE 32 HOURS

MUSIC THEORY 8 HOURS

MU103 Music Theory I	3
MU104 Music Theory II	3
MU105 Sight-Singing and Ear Training I	1
MU106 Sight-Singing and Ear Training II	1

MUSIC PERFORMANCE 8 HOURS

Applied Electives	5
Voice Proficiency	0
Piano <i>or</i> Guitar Proficiency	0
MU335 Worship Keyboard <i>or</i> MU365 Worship Guitar	1
Ensemble Electives (in addition to the Humanities requirement)	2

WORSHIP LEADERSHIP 16 HOURS

TH125 Biblical Foundations of Worship	2
MU306 Music Literature for Worship	3
WL102 Introduction to Worship Leadership	2
WL303 Worship Band Techniques	1
WL347 Planning Worship	2
WL425 Worship Leader Internship	3
WT103 Intro to Worship Technology	3

PROFESSIONAL DEVELOPMENT

WL100 Worship Leadership Forum (4 semesters)	0
WL108, 208, 308, 408 Field Experience Sequence	0
WL301 Junior Worship Project	0

YOUTH MINISTRY DUAL-MAJOR CORE 39 HOURS

BIBLE AND THEOLOGY 18 HOURS

OT201 Pentateuch <i>or</i> NT202 Gospels	3
GB201 Hermeneutics of the Old Testament	3
GB202 Hermeneutics of the New Testament	3
GB401 Biblical Hermeneutics	3
TH401 Systematic Theology I	3
TH402 Systematic Theology II	3

CHRISTIAN MINISTRY 8 HOURS

CM102 Intro to Ministry	2
CM402 Preaching II	3
PC334 Pastoral Ethics	3

YOUTH MINISTRY 13 HOURS

CE201 Christian Education of Youth	3
CE321 Youth and Family Ministry	2
CE411 Effective Youth Worker	2
CE424 Philosophy of Youth Ministry	3
CE425 Youth Ministry Programming	3

PROFESSIONAL DEVELOPMENT

CM101 Learning Community Meetings (4 events)	0
CM107 Connection Corner	
<i>or</i> CM208 Theology Roundtable (2 events)	0
CM302 Ministry Banquet (3 events)	0

Program Total 120 Hours





PSYCHOLOGY

BA in Psychology

The Psychology program guides students in discovery of unique personal giftedness as it relates to vocational call. Understanding of the uniqueness of each person as God created them underlies each course. Along with a foundational understanding of human behavior and mental processes based in scientific research, students will understand normalcy and dysfunction with special attention given to understanding how faith and theory translate into application. Students will be prepared for graduate school opportunities, entry-level employment, and/or ministry in related vocations.

Each course in the curriculum is intended to scaffold (build, construct) the learning experience toward a capstone practicum that will measure the ability of the student to apply concepts in a professional environment.

Options open to graduates include:

- Apprenticeship or entry-level work (juvenile court, corrections, half-way house groups, social services, shelters for abused groups, treatment and counseling centers, human services settings, etc.).
- Graduate work at the seminary or university level.

Additional education and supervised work may be required for certification and/or licensing, depending on state and institutional requirements.

Objectives

On completion of the program, students should be able to:

- Articulate a basic understanding of the principles of human development and behavior.
- Understand contemporary psychological theory.
- Attain a basic knowledge of psychological research methodology.
- Integrate the connection between the Bible and psychological principles into a model applicable to the student's professional context.
- Demonstrate mastery of the objective for the chosen concentration.

GENERAL EDUCATION CORE 49 HOURS

Refer to the General Education core at the beginning of the Academic Programs section for specific courses that fulfill elective requirements.

OCU100 First Year Experience	1
OCU101 Health and Wellness	1
SF100 Spiritual Formation (8 semesters)	0
CS070 Christian Service Seminar	0
CS071 Christian Service (3 semesters)	0

SF100 and CS071 requirements are prorated in certain instances.

REASONING SKILLS 7 HOURS

Mathematics Elective	3
Science Elective	4

COMMUNICATION SKILLS 9 HOURS

LA101 English Composition I	3
LA102 English Composition II	3
Communication Elective	3

SOCIAL AND BEHAVIORAL SCIENCES 6 HOURS

PS102 General Psychology	3
SO101 Introduction to Sociology	3

HUMANITIES 11 HOURS

Fine Arts Elective(s)	2
Literature Elective	3
History Elective	3
PH201 Introduction to Philosophy or PH202 Ethics	3

GENERAL EDUCATION ELECTIVE 3 HOURS

BIBLICAL LITERATURE, RELIGION, AND THEOLOGY 11 HOURS

NT102 New Testament Literature	3
OT101 Old Testament Literature	3
TH100 Christianity, Culture, and Worldview	3
TH200 Theology of Christian Experience	2

PSYCHOLOGY MAJOR 51 HOURS

PS114 Personal Awareness	3
PS 207 Statistics for the Social Sciences	3
PS245 Principles of Behavior	3
PS302 Research Design	3
PS304 Lifespan Psychology	3
PS306 Psychology of Leadership	3
PS311 Personality Theories	3
PS323 Social Psychology	3
PS413 Abnormal Psychology	3
PS431 Integration of Faith and Psychology	3
PS495 Practicum in Psychology	3

PROFESSIONAL ENGAGEMENT 0

PD101 Resume 101	0
PD102 Dress and Etiquette Workshop	0
PD103 Interviewing Workshop	0

CONCENTRATION 18 HOURS

Choose one of the following concentrations.

- General Psychology Concentration
- Pre-Counseling Concentration
- Research Concentration

ELECTIVES 20 HOURS

Any credit-bearing course, 100-level or above

Program Total 120 Hours

Concentrations for the BA in Psychology are listed on the following page.



Concentrations for the BA in Psychology

General Psychology Concentration

Objective

Apply and integrate relevant psychological theories to various life and vocational settings and educational environments.

GENERAL PSYCHOLOGY CONCENTRATION	18 HOURS
PS301 Cognition and Perception	3
PS321 Childhood Problems	3
PS346 Introduction to Group Dynamics	3
PS366 History and Systems of Psychology	3
PS421 Physiological Psychology	3
SO203 Marriage, Family, and Human Sexuality	3

Pre-Counseling Concentration

Objective

Students will be prepared for graduate degree programs in counseling with a foundation in therapeutic interventions relevant to diverse issues and populations.

PRE-COUNSELING CONCENTRATION	18 HOURS
PS201 Principles of Counseling	3
PS225 Diversity Issues in Psychology	3
PS301 Cognition and Perception	3
PS346 Introduction to Group Dynamics	3
PS404 Issues in Counseling	3
PS421 Physiological Psychology	3

Research Concentration

Objective

Design and implement a unique research protocol and interpret, summarize and present research findings.

RESEARCH CONCENTRATION	18 HOURS
PS201 Principles of Counseling	3
PS225 Diversity Issues in Psychology	3
PS301 Cognition and Perception	3
PS366 History and Systems of Psychology	3
PS404 Issues in Counseling	3
PS421 Physiological Psychology	3



BA in Substance Abuse Counseling

This program seeks to equip the student with a foundational grasp of human behavior and mental processes. General biblical and professional disciplines are holistically blended to create an ongoing process of learning. Options open to graduates include the following:

- Apprenticeships or entry-level work (e.g., juvenile court, corrections, half-way house groups, social services, shelters for abused groups, treatment and counseling centers, etc.)
- Graduate work at the seminary or university level

This degree program exceeds the current educational requirements for the State of Ohio at the time of this printing. Additional education and supervised work may be required for a certificate or license in other states or nations. Prior to enrolling, students are encouraged to check educational requirements for any geographical location in which they anticipate employment. A list of credentialing boards in Ohio and around the world is available from icamprc.memberlodge.com.

Objectives

On completion of the program, students should be able to:

- Integrate Christian principles in critical thinking and decision-making to the study of substance abuse counseling.
- Appraise the needs of persons through use of assessment techniques, diagnostic criteria, and treatment planning.
- Utilize appropriate counseling techniques with individuals, families, and groups.
- Apply chemical dependency interventions, knowledge of drugs, and ethical codes of conduct.

GENERAL EDUCATION CORE 49 HOURS

Refer to the General Education core at the beginning of the Academic Programs section for specific courses that fulfill elective requirements.

OCU100 First Year Experience	1
OCU101 Health and Wellness	1
SF100 Spiritual Formation (8 semesters)	0
CS070 Christian Service Seminar	0
CS071 Christian Service (3 semesters)	0

SF100 and CS071 requirements are prorated in certain instances.

REASONING SKILLS 7 HOURS

Mathematics Elective	3
Science Elective	4

COMMUNICATION SKILLS 9 HOURS

LA101 English Composition I	3
LA102 English Composition II	3
Communication Elective	3

SOCIAL AND BEHAVIORAL SCIENCES 6 HOURS

PS102 General Psychology	3
SO101 Introduction to Sociology	3

HUMANITIES 11 HOURS

Fine Arts Elective(s)	2
Literature Elective	3
History Elective	3
PH201 Introduction to Philosophy or PH202 Ethics	3

GENERAL EDUCATION ELECTIVE 3 HOURS

BIBLICAL LITERATURE, RELIGION, AND THEOLOGY 11 HOURS

NT102 New Testament Literature	3
OT101 Old Testament Literature	3
TH100 Christianity, Culture, and Worldview	3
TH200 Theology of Christian Experience	2

SUBSTANCE ABUSE COUNSELING MAJOR 49 HOURS

CD101 Introduction to Chemical Dependency	3
CD211 Prevention Strategies in Substance Abuse and Dependence	1
CD212 Ethical Issues in Chemical Dependency Counseling	2
CD213 Marriage and Family Dynamics in Counseling	3
CD214 Counseling and Spirituality	2
CD215 Case Management	2
CD314 Psychopharmacology	2
CD321 Theories and Techniques of Counseling	3
CD322 Theories and Techniques of Group Counseling	3
CD491 Chemical Dependency Counseling Practicum I	2
CD492 Chemical Dependency Counseling Practicum II	2
PS114 Personal Awareness	3
PS207 Statistics for the Social Sciences	3
PS245 Principles of Behavior	3
PS304 Lifespan Psychology	3
PS306 Psychology of Leadership	3
PS311 Personality Theories	3
PS413 Abnormal Psychology	3
SO203 Marriage, Family, and Human Sexuality	3

PROFESSIONAL ENGAGEMENT 0

PD101 Resume 101	0
PD102 Dress and Etiquette Workshop	0
PD103 Interviewing Workshop	0

ELECTIVES 22 HOURS

Any credit-bearing course, 100-level or above

Program Total 120 Hours



BA in Human Services

This program is designed to prepare students for entrance into various fields of Human Services in response to the individual's desire and calling to meet human needs.

Objectives

Upon completion of this program, the student should be able to:

- Integrate Christian principles in critical thinking and problem solving.
- Exhibit competency in general education subjects.
- Develop interpersonal and communication skills.
- Apply assistance and services as appropriate to human need and situations.

GENERAL EDUCATION CORE 49 HOURS

Refer to the General Education core at the beginning of the Academic Programs section for specific courses that fulfill elective requirements.

OCU100 First Year Experience	1
OCU101 Health and Wellness	1
SF100 Spiritual Formation (8 semesters)	0
CS070 Christian Service Seminar	0
CS071 Christian Service (3 semesters)	0
<i>SF100 and CS071 requirements are prorated in certain instances.</i>	

REASONING SKILLS 7 HOURS

Mathematics Elective	3
Science Elective	4

COMMUNICATION SKILLS 9 HOURS

LA101 English Composition I	3
LA102 English Composition II	3
Communication Elective	3

SOCIAL AND BEHAVIORAL SCIENCES 6 HOURS

PS102 General Psychology	3
SO101 Introduction to Sociology	3

HUMANITIES 11 HOURS

Fine Arts Elective(s)	2
Literature Elective	3
History Elective	3
PH201 Introduction to Philosophy or PH202 Ethics	3

GENERAL EDUCATION ELECTIVE 3 HOURS

PS306 Psychology of Leadership	3
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BIBLICAL LITERATURE, RELIGION, AND THEOLOGY 11 HOURS

NT102 New Testament Literature	3
OT101 Old Testament Literature	3
TH100 Christianity, Culture, and Worldview	3
TH200 Theology of Christian Experience	2

HUMAN SERVICES MAJOR 44

HUMAN SERVICES 11

CD213 Case Management	2
HS100 Intro to Human Services	3
HS200 Public & Private Services	3
HS410 Ethics in Human Services	
or HS430 Human Services Capstone	
or PS 495 Psych Practicum (<i>students in Psych minor</i>)	3

HUMAN SERVICES ELECTIVE 3

CD212 Ethical Issues in CD Counseling	2
HS400 Advocacy & Public Policy	3
PS114 Personal Awareness	3
PS346 Group Dynamics	3
SO203 Marriage, Family & Human Sexuality	3

CRIMINAL JUSTICE 3

CJ101 Intro to Criminal Justice	3
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CRIMINAL JUSTICE ELECTIVES 6

CJ302 Courts & Judicial Process	3
CJ311 Victimology	3
CJ312 Criminal Law	3

HUMAN RESOURCES 3

MG325 Human Resources Management	3
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PSYCHOLOGY 3

PS311 Personality Theories	3
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PSYCHOLOGY ELECTIVES 9

PS207 Statistics for the Social Sciences	3
PS225 Diversity Issues in Psychology	3
PS245 Principles of Behavior	3
PS304 Lifespan Psychology	3
PS323 Social Psychology	3
PS413 Abnormal Psychology	3

SUBSTANCE ABUSE COUNSELING 3

CD101 Intro to Chemical Dependency	3
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SUBSTANCE ABUSE COUNSELING ELECTIVE 3

CD211 Prevention Strategies in Substance Abuse	2
CD214 Counseling and Spirituality	2
Chemical Dependency Elective	3

ELECTIVES 27

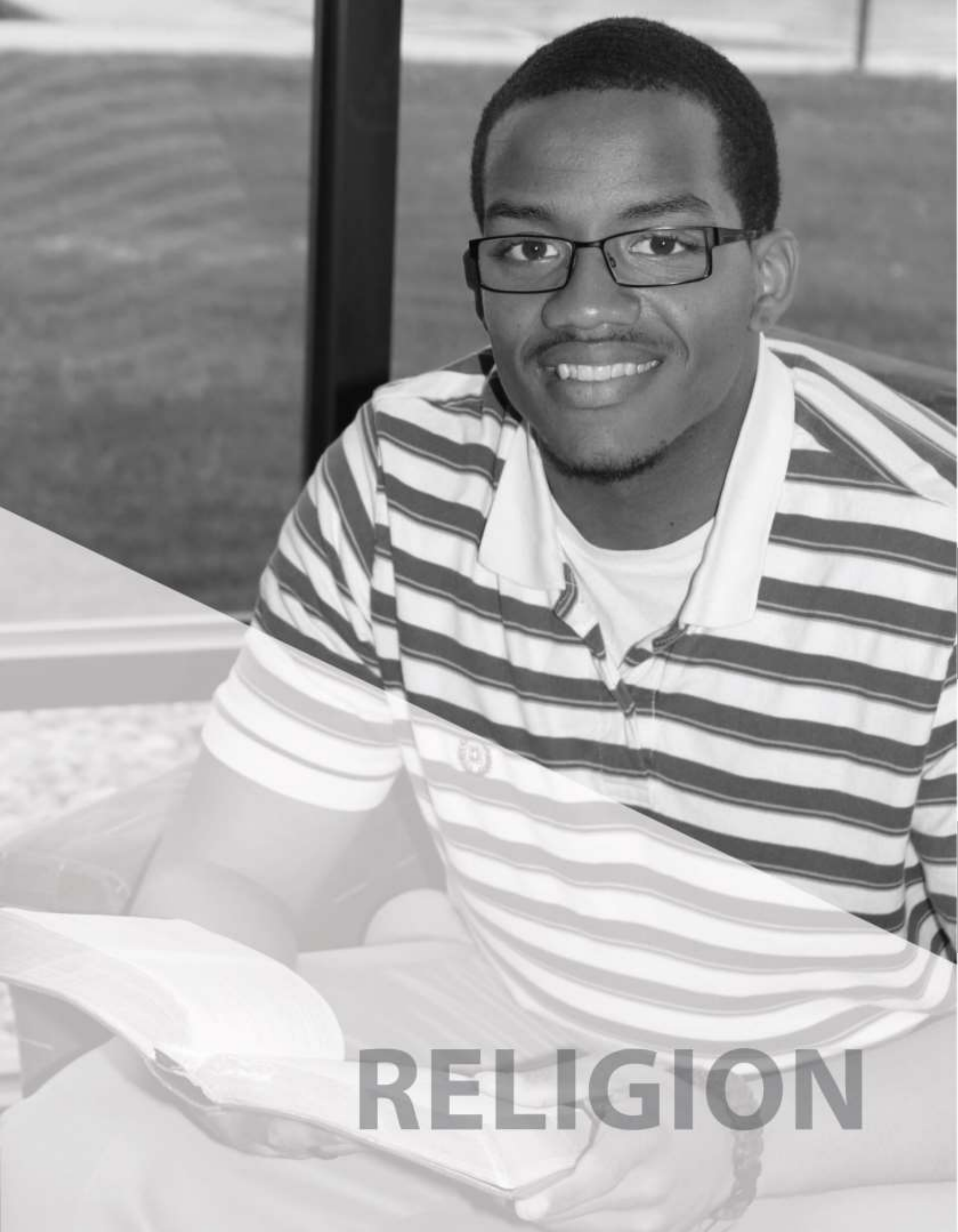
Psychology majors may choose to combine elective courses within the Human Services major with the 27-hour free elective block to achieve up to two minors.



Programs

Psychology





RELIGION

AA in Religious Studies

The Associate of Arts in Religious Studies program is designed for students seeking to work in local church ministry. This degree prepares the student for a variety of ministries in the church immediately after graduation, such as preaching and evangelistic work. It will not prepare the student for pastoral ordination in most denominations without further study.

Objectives

On completion of the program, students should be able to:

- Explain the importance of the Bible in the Church's life and faith.
- Summarize biblical history and literature.
- Trace the development of the major themes through the Bible.
- Demonstrate basic skills for interpreting biblical literature.

GENERAL EDUCATION CORE 38 HOURS

Refer to the General Education core at the beginning of the Academic Programs section for specific courses that fulfill elective requirements.

OCU100 First Year Experience	1
OCU101 Health and Wellness	1
CS070 Christian Service Seminar	0
CS071 Christian Service (2 semesters)	0

SF100 and CS071 requirements are prorated in certain instances.

REASONING SKILLS 7 HOURS

Mathematics Elective	3
Science Elective	4

COMMUNICATION SKILLS 9 HOURS

LA101 English Composition I	3
LA102 English Composition II	3
Communication Elective	3

SOCIAL AND BEHAVIORAL SCIENCES 6 HOURS

PS102 General Psychology	3
SO101 Introduction to Sociology	3

HUMANITIES 3 HOURS

SS301 Church History I or SS302 Church History II	3
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BIBLICAL LITERATURE, RELIGION, AND THEOLOGY 11 HOURS

NT102 New Testament Literature	3
OT101 Old Testament Literature	3
TH100 Christianity, Culture, & Worldview	3
TH200 Theology of Christian Experience	2

RELIGIOUS STUDIES MAJOR 19 HOURS

GB100 Bible Study Methods	2
CM202 Personal Evangelism	2
GB201 Hermeneutics of the Old Testament or GB202 Hermeneutics of the New Testament	3
OT201 Pentateuch	3
NT202 Gospels	3
NT203 Acts	3
MI100 Introduction to Missions	3

ELECTIVES 3 HOURS

Any credit-bearing course, 100-level or above

Program Total 60 Hours



~~AA in Pre Nursing and Intercultural Ministries~~

Discontinued Program

Programs

Religion



BA in Christian Ministries

The Christian Ministries program is designed for students desiring to enter either Christian Ministry or Seminary. Students in the Christian Ministries program can take the ministry concentration or the pre-seminary concentration.

The ministry concentration prepares students for pastoral care roles, chaplaincy ministries, evangelistic work, or a variety of other types of ministries that involve preaching and teaching the Word of God.

The pre-seminary concentration prepares students for entrance at a seminary; it is not designed to be preparation for ministry. The Master of Divinity Degree, granted by seminaries, is the normal requirement for ordained ministry in many denominations. This concentration engages students in intense study of the Bible, theology, and biblical languages in order to prepare them for graduate study.

Objectives

On completion of the program, students should be able to:

- Exhibit personal and spiritual attributes of a servant’s heart, holy living, and sense of calling essential to leading a church or parachurch organization and ministering to people.
- Exhibit competency in knowing God’s Word and demonstrate its relevance to problems, needs, and issues of today.
- Develop and preach sermons that address congregational needs, integrate a Christian worldview, and reflect an understanding of contemporary culture.
- Demonstrate mastery of the objectives for the chosen concentration.

GENERAL EDUCATION CORE 49 HOURS

Refer to the General Education core at the beginning of the Academic Programs section for specific courses that fulfill elective requirements.

OCU100 First Year Experience	1
OCU101 Health and Wellness	1
SF100 Spiritual Formation (8 semesters)	0
CS070 Christian Service Seminar	0
CS071 Christian Service (3 semesters)	0

SF100 and CS071 requirements are prorated in certain instances.

REASONING SKILLS 7 HOURS

Mathematics Elective	3
Science Elective	4

COMMUNICATION SKILLS 9 HOURS

LA101 English Composition I	3
LA102 English Composition II	3
CM301 Preaching I	3

SOCIAL AND BEHAVIORAL SCIENCES 6 HOURS

PS102 General Psychology	3
SO101 Introduction to Sociology	3

HUMANITIES 11 HOURS

Fine Arts Elective(s)	2
Literature Elective	3
SS301 Church History I	3
PH201 Introduction to Philosophy or PH202 Ethics	3

GENERAL EDUCATION ELECTIVE 3 HOURS

SS302 Church History II	3
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BIBLICAL LITERATURE, RELIGION, AND THEOLOGY 11 HOURS

NT102 New Testament Literature	3
OT101 Old Testament Literature	3
TH100 Christianity, Culture, & Worldview	3
TH404 Theology Capstone	2

CHRISTIAN MINISTRIES MAJOR 71 HOURS

CHRISTIAN MINISTRIES 38 HOURS

CM402 Preaching II	3
GB201 Hermeneutics of the Old Testament	3
GB202 Hermeneutics of the New Testament	3
GB401 Biblical Hermeneutics	3
MI100 Introduction to Missions	3
NT202 Gospels	3
NT203 Acts	3
NT401 Romans or NT405 Galatians	3
OT201 Pentateuch	3
SO203 Marriage, Family and Human Sexuality	3
TH401 Systematic Theology I	3
TH402 Systematic Theology II	3
TH407 Holiness Literature	2

PROFESSIONAL ENGAGEMENT 0

CM101 Learning Community Meetings (4 events)	0
CM107 Connection Corner	
or CM208 Theology Roundtable (2 events)	0
CM302 Ministry Banquet (3 events)	0
MG230 Career Development Seminar (2 events)	0

CONCENTRATION 33 HOURS

Program Total 120 Hours

Concentrations for BA in Christian Ministries are listed on the following page.



Concentrations for the BA in Christian Ministries

Ministry Concentration

Objective

On completion of the concentration, students should be able to:

- Lead and grow a congregation.
- Connect with community leaders and organizations.
- Provide pastoral care to a congregation.

MINISTRY CONCENTRATION	33 HOURS
CM102 Introduction to Ministry	2
CM102p Introduction to Ministry Observation	1
CM204 Technology in the Church	2
CM325 Leading and Growing a Church	2
CM325P Leading and Growing a Church Practicum	1
CM326 Church Communication and Culture	2
CM326P Church Communication and Culture Practicum	1
CM390 Field Experience Seminar	1
CM421 Ministry Methods	2
CM421P Ministry Methods Practicum	1
CM426 Church Finance & Administration	2
CM426P Church Finance & Administration Practicum	1
CM495 Christian Ministry Field Experience	12
PC201 Pastoral Counseling	3

Pre-Seminary Concentration

Objective

On completion of the concentration, students should be able to:

- Demonstrate an intermediate-level competency in at least one biblical language, which will prepare them to fulfill a language requirement of seminary degree.
- Demonstrate a thorough knowledge of the Bible, an understanding of Wesleyan doctrine, and competency in using exegetical skills requisite for leading a congregation and life-learning.

PRE-SEMINARY CONCENTRATION	33 HOURS
<u>NEW TESTAMENT AND OLD TESTAMENT LANGUAGES</u>	<u>12 HOURS</u>
<i>Choose 12 hours from the following courses</i>	
FL203 Beginning Greek	3
FL204 Intermediate Greek	3
FL205 Beginning Hebrew	3
FL206 Intermediate Hebrew	3
NT411 Advanced Greek	3
NT412 Greek Exegesis	3
OT411 Advanced Hebrew	3
OT414 Hebrew Exegesis	3
<u>BIBLE ELECTIVES</u>	<u>12 HOURS</u>
<i>Choose 12 hours from any NT, OT, GB or FL courses.</i>	
<u>ELECTIVES</u>	<u>9 HOURS</u>
<i>Any credit-bearing course, 100-level or above</i>	



BA in Christian Ministries and Business (Dual Major)

The program offers students a dual major in Christian Ministries and Business, providing the necessary preparations and qualifications to work in both church and business environments. In addition, it will enable graduates to serve as a pastor in any local church setting regardless of their initial level of financial support.

Objectives

On completion of the program, students should be able to:

- Evidence competence in the fields of ministry and business.
- Lead and grow a congregation.
- Develop and preach sermons that address congregational needs, integrate a Christian worldview, and reflect an understanding of contemporary culture.
- Demonstrate a thorough knowledge of the Bible, an understanding of Wesleyan doctrine, and competency in using exegetical skills requisite for leading a congregation and life learning.
- Apply management principles to manage people and processes within an organization.
- Analyze a business operation and provide recommendations for improvement.
- Evaluate the financial condition and statements of a business and propose courses of action.

GENERAL EDUCATION CORE 49 HOURS

Refer to the General Education core at the beginning of the Academic Programs section for specific courses that fulfill elective requirements.

OCU100 First Year Experience	1
OCU101 Health and Wellness	1
SF100 Spiritual Formation (8 semesters)	0
CS070 Christian Service Seminar	0
CS071 Christian Service (3 semesters)	0
<i>SF100 and CS071 requirements are prorated in certain instances.</i>	

REASONING SKILLS 7 HOURS

Mathematics Elective	3
Science Elective	4

COMMUNICATION SKILLS 9 HOURS

LA101 English Composition I	3
LA102 English Composition II	3
CM301 Preaching I	3

SOCIAL AND BEHAVIORAL SCIENCES 6 HOURS

PS102 General Psychology	3
SO101 Introduction to Sociology	3

HUMANITIES 11 HOURS

Fine Arts Elective	2
Literature Elective	3
SS301 Church History I	3
PH201 Introduction to Philosophy or PH202 Ethics	3

GENERAL EDUCATION ELECTIVE 3 HOURS

SS302 Church History II	3
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BIBLICAL LITERATURE, RELIGION, AND THEOLOGY 11 HOURS

NT102 New Testament Literature	3
OT101 Old Testament Literature	3
TH100 Christianity, Culture, & Worldview	3
TH404 Theology Capstone	2

CHRISTIAN MINISTRIES DUAL-MAJOR CORE 41 HOURS

BIBLE AND THEOLOGY 18 HOURS

GB201 Hermeneutics of the Old Testament	3
GB202 Hermeneutics of the New Testament	3
GB401 Biblical Hermeneutics	3
OT201 Pentateuch or NT202 Gospels	3
TH401 Systematic Theology I	3
TH402 Systematic Theology II	3

CHRISTIAN MINISTRIES 23 HOURS

CM102 Introduction to Ministry	2
CM325 Leading and Growing a Church	2
CM325P Leading and Growing a Church Practicum	1
CM326 Church Communication and Culture	2
CM326P Church Communication and Culture Practicum	1
CM402 Preaching II	3
CM421 Ministry Methods	2
CM421P Ministry Methods Practicum	1
MI100 Introduction to Missions	3
PC201 Pastoral Counseling	3
SO203 Marriage, Family and Human Sexuality	3

PROFESSIONAL ENGAGEMENT 0

CM101 Learning Community Meetings (4 events)	0
CM107 Connection Corner or CM208 Theology Roundtable (2 events)	0
CM302 Ministry Banquet (3 events)	0

BUSINESS DUAL-MAJOR CORE 30 HOURS

AC222 Principles of Finance	3
AC262 Accounting for Managers	3
EC101 Microeconomics	3
EC201 Macroeconomics	3
MG101 Introduction to Business	3
MG102 Principles of Marketing	3
MG215 Principles of Management/Leadership	3
MG277 Business as Ministry	3
MG411 Business Law I	3
MG426 Strategic Management	3

PROFESSIONAL ENGAGEMENT 0

MG202 Business Roundtable (2 events)	0
MG203 Distinguished Speaker Series (4 events)	0
MG206 Leadership Forum (2 events)	0
MG230 Career Development Seminar (6 events)	0
MG404 Wall Street Experience (1 event)	0

Program Total 120 Hours



BA in Intercultural Ministries

The Intercultural Ministries program is designed for the student who desires to minister cross-culturally. It includes a heavy emphasis on knowledge of the Word of God, along with a variety of missions and sociology courses which will enable the graduate to communicate the Gospel to and within a different culture than his or her own.

Objectives

On completion of the program, students should be able to:

- Articulate a Wesleyan theology of missions as distilled from the Old and New Testaments.
- Understand the uniqueness of Christianity among the religions of the world and its transforming influence within culture, society, and individuals.
- Understand the principles of cross-cultural communication and how these dynamics can affect cross-cultural ministry.
- Experience a significant cross-cultural exchange and exhibit ability to adjust within a culture other than one's own.
- Affirm and confirm one's role in the task of world evangelism.

GENERAL EDUCATION CORE 49 HOURS

Refer to the General Education core at the beginning of the Academic Programs section for specific courses that fulfill elective requirements.

OCU100 First Year Experience	1
OCU101 Health and Wellness	1
SF100 Spiritual Formation (8 semesters)	0
CS070 Christian Service Seminar	0
CS071 Christian Service (3 semesters)	0

SF100 and CS071 requirements are prorated in certain instances.

REASONING SKILLS 7 HOURS

Mathematics Elective	3
Science Elective	4

COMMUNICATION SKILLS 9 HOURS

LA101 English Composition I	3
LA102 English Composition II	3
Communication Elective	3

SOCIAL AND BEHAVIORAL SCIENCES 6 HOURS

PS102 General Psychology	3
SO101 Introduction to Sociology	3

HUMANITIES 11 HOURS

Fine Arts Elective	2
Literature Elective	3
SS301 Church History I or SS302 Church History II	3
PH201 Introduction to Philosophy or PH202 Ethics	3

GENERAL EDUCATION ELECTIVE 3 HOURS

SO203 Marriage, Family, and Human Sexuality	3
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BIBLICAL LITERATURE, RELIGION, AND THEOLOGY 11 HOURS

NT102 New Testament Literature	3
OT101 Old Testament Literature	3
TH100 Christianity, Culture, & Worldview	3
TH404 Theology Capstone	2

INTERCULTURAL MINISTRIES MAJOR 56 HOURS

BIBLE AND THEOLOGY 28

GB100 Bible Study Methods	2
GB201 Hermeneutics of the Old Testament or GB202 Hermeneutics of the New Testament	3
GB401 Biblical Hermeneutics	3
NT202 Gospels	3
NT203 Acts	3
NT401 Romans or NT405 Galatians	3
OT201 Pentateuch	3
TH401 Systematic Theology I	3
TH402 Systematic Theology II	3
TH407 Holiness Literature	2

INTERCULTURAL MINISTRIES 28

FL209 Introduction to Linguistics and 2nd Language Acquisition	3
MG277 Business as Ministry	3
MI100 Introduction to Missions	3
MI212 Biblical and Theological Basis for Missions	3
MI347 Cross-Cultural Communication	3
MI390 Cross-Cultural Experience	3
MI421 Trends in Missions	2
MI422 Missionary Life and Work	2
SO211 Cultural Anthropology	3
SO313 World Religions	3

PROFESSIONAL ENGAGEMENT 0

CM101 Learning Community Meetings (4 events)	0
CM107 Connection Corner or CM208 Theology Roundtable (2 events)	0
CM302 Ministry Banquet (3 events)	0
MG230 Career Development Seminar (2 events)	0

ELECTIVES 15 HOURS

Any credit-bearing course, 100-level or above

Program Total 120 Hours



BA in Intercultural Ministries and Business (Dual Major)

By combining Intercultural Ministries with a Business major, the student will obtain the additional skills and knowledge necessary to manage an organization in the twenty-first century with the recognition that our work is our ministry. This dual program in Business and Intercultural Ministries will prepare students for aspects of doing business and ministry in our world today. Courses that deal with finance, marketing, management, accounting, cross-cultural communication, world religions, and discipleship will be integrated to prepare students to fulfill the Great Commission by means of the global marketplace.

Objectives

On completion of the program, students should be able to:

- Appreciate the uniqueness of Christianity in relation to other religions and assess the cultural influences.
- Apply the basic principles of cross-cultural communication.
- Analyze adjustments needed to effectively engage with a culture different from one's own for doing business and ministry.
- Apply management principles to manage people and processes within an organization.
- Analyze an organization's operation and provide recommendations for improvements.
- Evaluate the financial condition and statements of a business and propose courses of action.

GENERAL EDUCATION CORE 49 HOURS

Refer to the General Education core at the beginning of the Academic Programs section for specific courses that fulfill elective requirements.

OCU100 First Year Experience	1
OCU101 Health and Wellness	1
SF100 Spiritual Formation (8 semesters)	0
CS070 Christian Service Seminar	0
CS071 Christian Service (3 semesters)	0

SF100 and CS071 requirements are prorated in certain instances.

REASONING SKILLS 7 HOURS

Mathematics Elective	3
Science Elective	4

COMMUNICATION SKILLS 9 HOURS

LA101 English Composition I	3
LA102 English Composition II	3
Communication Elective	3

SOCIAL AND BEHAVIORAL SCIENCES 6 HOURS

PS102 General Psychology	3
SO101 Introduction to Sociology	3

HUMANITIES 11 HOURS

Fine Arts Elective	2
Literature Elective	3
SS301 Church History I or SS302 Church History II	3
PH201 Introduction to Philosophy or PH202 Ethics	3

GENERAL EDUCATION ELECTIVE 3 HOURS

SO203 Marriage, Family and Human Sexuality	3
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BIBLICAL LITERATURE, RELIGION, AND THEOLOGY 11 HOURS

NT102 New Testament Literature	3
OT101 Old Testament Literature	3
TH100 Christianity, Culture, & Worldview	3
TH404 Theology Capstone	2

INTERCULTURAL MINISTRIES MAJOR 39 HOURS

BIBLE AND THEOLOGY 14 HOURS

GB100 Bible Study Methods	2
GB401 Biblical Hermeneutics	3
OT201 Pentateuch or NT202 Gospels	3
TH401 Systematic Theology I	3
TH402 Systematic Theology II	3

INTERCULTURAL MINISTRIES 25 HOURS

FL209 Introduction to Linguistics and Second Language Acquisition	3
MG277 Business as Ministry	3
MI100 Introduction to Missions	3
MI212 Biblical and Theological Basis for Missions	3
MI347 Cross-Cultural Communication	3
MI421 Trends in Missions	2
MI422 Missionary Life and Work	2
SO211 Cultural Anthropology	3
SO313 World Religions	3

PROFESSIONAL ENGAGEMENT 0

CM101 Learning Community Meetings (4 events)	0
CM107 Connection Corner or CM208 Theology Roundtable (2 events)	0
CM302 Ministry Banquet (2 events)	0

BUSINESS MAJOR 30 HOURS

AC222 Principles of Finance	3
AC262 Accounting for Managers	3
EC101 Microeconomics	3
EC201 Macroeconomics	3
MG101 Introduction to Business	3
MG102 Principles of Marketing	3
MG215 Principles of Management and Leadership	3
MG244 Logistics and Supply Chain Management	3
MG411 Business Law I	3
MG426 Strategic Management	3

PROFESSIONAL ENGAGEMENT 0

MG202 Business Roundtable (2 events)	0
MG203 Distinguished Speaker Series (4 events)	0
MG206 Leadership Forum (2 events)	0
MG230 Career Development Seminar (6 events)	0
MG404 Wall Street Experience (1 event)	0

ELECTIVES 3 HOURS

Any credit-bearing course, 100-level or above

Program Total 120 Hours



BA in Intercultural Ministries and Emergency & Disaster Management (Dual Major)

Students who combine Intercultural Ministries with an Emergency and Disaster Management major will obtain skills and knowledge necessary to manage an organization in the twenty-first century with the recognition that our work is our ministry. This dual program prepares students to work in disaster and emergency vocations, making an opening for the Good News of Jesus Christ in a diversity of cultures around the world. The combination of these programs has a storied tradition dating back to the early church. It has been a natural way for Christians to establish good influence in cultures hostile to the Gospel message.

Objectives

On completion of the program, students should be able to:

- Appreciate the uniqueness of Christianity in relation to other religions and assess the cultural influences.
- Apply the basic principles of cross-cultural communication.
- Analyze adjustments needed to effectively engage with a culture different from one's own for participating in emergency management and the ongoing ministry which can follow.
- Integrate a Christian worldview into critical thinking and decision making related to the fields of Emergency Management and Intercultural Ministries.
- Apply theoretical and practical knowledge of emergency management for saving lives and property from the impacts of crises, emergencies, and disasters.
- Analyze the existing and desired structure, climate, and culture of organizations whose focus is emergency management.

GENERAL EDUCATION CORE 49 HOURS

Refer to the General Education core at the beginning of the Academic Programs section for specific courses that fulfill elective requirements.

OCU100 First Year Experience	1
OCU101 Health and Wellness	1
SF100 Spiritual Formation (8 semesters)	0
CS070 Christian Service Seminar	0
CS071 Christian Service (3 semesters)	0
<i>SF100 and CS071 requirements are prorated in certain instances.</i>	

REASONING SKILLS 7 HOURS

Mathematics Elective	3
Science Elective	4

COMMUNICATION SKILLS 9 HOURS

LA101 English Composition I	3
LA102 English Composition II	3
Communication Elective	3

SOCIAL AND BEHAVIORAL SCIENCES 6 HOURS

PS102 General Psychology	3
SO101 Introduction to Sociology	3

HUMANITIES 11 HOURS

Fine Arts Elective	2
Literature Elective	3
SS301 Church History I or SS302 Church History II	3
PH201 Introduction to Philosophy or PH202 Ethics	3

GENERAL EDUCATION ELECTIVE 3 HOURS

SO203 Marriage, Family and Human Sexuality	3
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BIBLICAL LITERATURE, RELIGION, AND THEOLOGY 11 HOURS

NT102 New Testament Literature	3
OT101 Old Testament Literature	3
TH100 Christianity, Culture, & Worldview	3
TH404 Theology Capstone	2

INTERCULTURAL MIN. DUAL-MAJOR CORE 39 HOURS

BIBLE AND THEOLOGY 14 HOURS

GB100 Bible Study Methods	2
GB401 Biblical Hermeneutics	3
OT201 Pentateuch or NT202 Gospels	3
TH401 Systematic Theology I	3
TH402 Systematic Theology II	3

INTERCULTURAL MINISTRIES 25 HOURS

FL209 Intro to Linguistics and 2nd Language Acquisition	3
MG277 Business as Ministry	3
MI100 Introduction to Missions	3
MI212 Biblical and Theological Basis for Missions	3
MI347 Cross-Cultural Communication	3
MI421 Trends in Missions	2
MI422 Missionary Life and Work	2
SO211 Cultural Anthropology	3
SO313 World Religions	3

PROFESSIONAL ENGAGEMENT 0

CM101 Learning Community Meetings (4 events)	0
CM107 Connection Corner	
or CM208 Theology Roundtable (2 events)	0
CM302 Ministry Banquet (3 events)	0
MG230 Career Development Seminar (2 events)	0

EMERGENCY & DISASTER MANAGEMENT

DUAL-MAJOR CORE 30 HOURS

EM101 Introduction to Emergency & Disaster Mgmt	3
EM201 Preparedness and Response	3
EM202 Recovery and Mitigation	3
EM301 Business Continuity and Crisis Management	3
EM303 Social Issues in Emergency and Disaster Mgmt	3
EM304 Terrorism in Emergency Management	3
EM401 Exercise Planning, Design, and Evaluation	3
EM402 Managing Emergency Response Operations	3
EM403 Hazardous Materials Response	3
EM490 Emergency and Disaster Management Internship	
or MI390 Cross-Cultural Experience	3

PROFESSIONAL ENGAGEMENT 0

EM200 Emergency & Disaster Mgmt Experience (2 events)	0
MG206 Leadership Forum (2 events)	0

ELECTIVES 2 HOURS

Any credit-bearing course, 100-level or above

Program Total 120 Hours



BA in Youth Ministries

The Youth Ministries program is designed to equip students who desire to be involved in the ministry of young people either in a local church or a parachurch organization.

Objectives

On completion of the program, students should be able to:

- Develop a Biblical philosophy of youth ministry, including organization, administration, and staff development.
- Develop an understanding of youth culture and societal influences on it.
- Develop both relational and methodological skills for effective youth ministry.
- Develop a balanced approach to youth ministry that includes evangelism, discipleship, ministry, fellowship, and recreation.

GENERAL EDUCATION CORE 49 HOURS

Refer to the General Education core at the beginning of the Academic Programs section for specific courses that fulfill elective requirements.

OCU100 First Year Experience	1
OCU101 Health and Wellness	1
SF100 Spiritual Formation (8 semesters)	0
CS070 Christian Service Seminar	0
CS071 Christian Service (3 semesters)	0
<i>SF100 and CS071 requirements are prorated in certain instances.</i>	

REASONING SKILLS 7 HOURS

Mathematics Elective	3
Science Elective	4

COMMUNICATION SKILLS 9 HOURS

LA101 English Composition I	3
LA102 English Composition II	3
CM301 Preaching I	3

SOCIAL AND BEHAVIORAL SCIENCES 6 HOURS

PS102 General Psychology	3
SO101 Introduction to Sociology	3

HUMANITIES 11 HOURS

Fine Arts Elective	2
Literature Elective	3
SS301 Church History I	3
PH201 Introduction to Philosophy or PH202 Ethics	3

GENERAL EDUCATION ELECTIVE 3 HOURS

SS302 Church History II	3
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BIBLICAL LITERATURE, RELIGION, AND THEOLOGY 11 HOURS

NT102 New Testament Literature	3
OT101 Old Testament Literature	3
TH100 Christianity, Culture, & Worldview	3
TH404 Theology Capstone	2

YOUTH MINISTRIES MAJOR 67 HOURS

BIBLE AND THEOLOGY 26 HOURS

GB201 Hermeneutics of the Old Testament	3
GB202 Hermeneutics of the New Testament	3
GB401 Biblical Hermeneutics	3
NT202 Gospels	3
NT401 Romans or NT405 Galatians	3
OT201 Pentateuch	3
TH401 Systematic Theology I	3
TH402 Systematic Theology II	3
TH407 Holiness Literature	2

YOUTH MINISTRIES 41 HOURS

CE201 Christian Education of Youth	3
CE312 Ministry of Teaching	3
CE321 Youth and Family Ministry	2
CE411 The Effective Youth Worker	2
CE424 Philosophy of Youth Ministries	3
CE425 Youth Ministry Programming	3
CE495 Youth Ministry Field Experience	12
CM390 Field Experience Seminar	1
CM402 Preaching II	3
MI100 Introduction to Missions	3
PC334 Pastoral Ethics	3
SO203 Marriage, Family, and Human Sexuality	3

PROFESSIONAL ENGAGEMENT 0

CM101 Learning Community Meetings (4 events)	0
CM107 Connection Corner or CM208 Theology Roundtable (2 events)	0
CM302 Ministry Banquet (3 events)	0
MG230 Career Development Seminar (2 events)	0

ELECTIVES 4 HOURS

Any credit-bearing course, 100-level or above

Program Total 120 Hour





TEACHER EDUCATION

TEACHER EDUCATION PROGRAMS

The university offers five programs in teacher education:

- Early Childhood Development
- Early Childhood Education (PreK-5), with an optional 4th & 5th Grades Generalist Endorsement
- Middle Childhood Education (Grades 4-9)
- Adolescence to Young Adult Education (Grades 7-12)
- Mild to Moderate Intervention Specialist (K-12)

Each program is approved by the State of Ohio and accredited by the Teacher Education Accreditation Council. On satisfaction of all program requirements, students are recommended to the Ohio Department of Education for initial licensure.

Objectives

Students who complete the program should be able to:

- Establish a friendly rapport and exhibit warmth, caring, respect, and acceptance of students as individuals.
- Demonstrate professional ability to reflect on and evaluate one's teaching and teaching philosophy.
- Demonstrate broad-based knowledge in core general education subjects with focus in their teaching area.
- Demonstrate a holistic approach to teaching that promotes learners' construction of understanding and higher order thinking.
- Develop relevant learning for students of varied education, cultural, economic, and language backgrounds, communicating these tenets with parents.
- Demonstrate the ability to use technology for their own learning and integrate available technology in their teaching to enhance student learning.

Admission Requirements

- Complete the Praxis Core test, earning these minimum scores: Mathematics, 150; Writing skills, 162; Reading skills, 156.
 - This requirement must be satisfied to register for any Teacher Education course except TE100.
 - Students with a 21 or above composite ACT score are exempt from the Praxis Core requirement.
- Complete TE203 Foundations of Teaching with a grade of C or above.
- Complete 30 or more semester hours with a minimum 2.5 GPA.
- Letters of recommendation from 1) a current professor or former teacher and 2) from a community leader or pastor. See the Teacher Education department for the questions the respondent will answer in these recommendations.

- An essay covering why the student feels called to be a teacher and what the student hopes to accomplish as an educator.
- An interview with two (2) faculty members and the department head.

Good Standing

Requirements

- Candidates for the Early Childhood Development and Early Childhood Education licenses must maintain a 2.5 GPA with no grade below C (2.0) in teacher education classes.
- Candidates for the Middle Childhood, Adolescence to Young Adult, or Mild to Moderate Intervention Specialist licenses must maintain a 2.75 GPA in the major and concentrations, a 2.75 cumulative GPA, and no grade below a C (2.0) in teacher education and concentration classes.

Probation and Suspension

- Students whose GPA falls below the program minimum are placed on departmental probation the following semester.
- Consecutive semesters on departmental probation will result in suspension from the program.
- Students on departmental probation or suspension may not register for TE or ECE courses.
- To be reinstated to the program, students must achieve a GPA at or above the required minimum.

Licensure Requirements

Program completers are required to pass the designated OAE (Ohio Assessment for Educators) tests for the state of Ohio to be eligible for licensure. For more information, see www.oh.nesinc.com.

Background Check

Teacher Education students must complete an annual background check. A \$65 fee is assessed each year to cover the cost of the check.



AS in Early Childhood Development

The Associate of Science Degree in Early Childhood Development requires a minimum of 62 semester hours distributed through the curriculum.

The goal of Ohio Christian University's Early Childhood Development program, leading to an Associate of Science degree, is to graduate competent, caring, and qualified teachers for public and private childcare settings. The program integrates a Christian worldview and constructivist philosophy of education. For those who desire to work with young children to an extent beyond babysitting, and yet do not desire a four-year teacher education degree, this program is an excellent alternative.

Preschool teachers play an important role in developing children's interest in learning. Through various techniques and activities, such as games, group play, artwork and music, preschool teachers instruct reading, writing and basic math concepts. Preschool teachers also encourage creativity and social interaction.

These are the dispositions that OCU candidates for AS and Early Childhood Development Certificate.

Pre-service teachers must demonstrate:

- Ability to meet deadlines and obligations
- Ability to relate with children and parents
- Collaboration
- Communicative skills both oral and written
- Creativity
- Patience
- Positive temperament
- Preparation
- Punctuality
- Respect for all students

Cognitive knowledge that the pre-service teacher should know when they graduate from the program.

- Knowledge of young children's characteristics and needs, from birth through age 5.
- Knowledge of multiple influences on early development and learning
- Knowledge to create healthy, respectful, supportive, and challenging learning environments for young children
- Know and understand effective strategies and tools for early education, including appropriate uses of technology
- Reflect on their practice to promote positive outcomes for each child
- Understand positive relationships and supportive interactions as the foundation of their work with young children

- Use a broad repertoire of developmentally appropriate teaching /learning approaches

In the event that a four-year degree is eventually sought, OCU's Early Childhood Development program can be applied to an OCU teacher education degree.

GENERAL EDUCATION CORE	38 HOURS
<i>Refer to the General Education core at the beginning of the Academic Programs section for specific courses that fulfill elective requirements.</i>	
OCU100 First Year Experience	1
OCU101 Health and Wellness	1
CS070 Christian Service Seminar	0
CS071 Christian Service (2 semesters)	0
<i>SF100 and CS071 requirements are prorated in certain instances.</i>	
REASONING SKILLS	7 HOURS
SI131 Intermediate Algebra	3
Science Elective	4
COMMUNICATION SKILLS	9 HOURS
LA101 English Composition I	3
LA102 English Composition II	3
Communication Elective	3
SOCIAL AND BEHAVIORAL SCIENCES	6 HOURS
PS102 General Psychology	3
SO101 Introduction to Sociology	3
HUMANITIES ELECTIVE	3 HOURS
BIBLICAL LITERATURE, RELIGION, AND THEOLOGY	11 HOURS
NT102 New Testament Literature	3
OT101 Old Testament Literature	3
TH100 Christianity, Culture, and Worldview	3
TH200 Theology of Christian Experience	2
EARLY CHILDHOOD DEVELOPMENT MAJOR	24 HOURS
ECE202 Introduction to Early Child Development	3
PS213 (ECE213) Child Development	3
TE147 (ECE147) Educational Technology	3
TE204 (ECE204) Teaching Literature and Writing for Young Children	3
TE211 (ECE211) Math Theory for Early Childhood	3
TE218 (ECE218) Teaching Art in Early Childhood	3
TE250 (ECE250) Teaching the Exceptional Child	3
TE311 (ECE311) Teaching Music in Early Childhood	3
Program Total	62 Hours



BSEd in Early Childhood Education (Pre K-5)

The goal of the Early Childhood Education Degree is to provide a strong academic, using constructivist learning to become quality educators who are committed to professional excellence and who positively impact PK-5 student learning. Elementary Education prepares teachers for pre-school through fifth grade.

GENERAL EDUCATION CORE 49 HOURS

Refer to the General Education core at the beginning of the Academic Programs section for specific courses that fulfill elective requirements.

OCU100 First Year Experience	1
OCU101 Health and Wellness	1
SF100 Spiritual Formation (8 semesters)	0
CS070 Christian Service Seminar	0
CS071 Christian Service (3 semesters)	0

SF100 and CS071 requirements are prorated in certain instances.

REASONING SKILLS 7 HOURS

SI131 Intermediate Algebra or SI152 College Algebra	3
Science Elective	4

COMMUNICATION SKILLS 9 HOURS

LA101 English Composition I	3
LA102 English Composition II	3
Communication Elective	3

SOCIAL AND BEHAVIORAL SCIENCES 6 HOURS

PS102 General Psychology	3
SO101 Introduction to Sociology	3

HUMANITIES 11 HOURS

Fine Arts Elective	2
Literature Elective	3
History Elective	3
PH202 Ethics	3

GENERAL EDUCATION ELECTIVE 3 HOURS

BIBLICAL LITERATURE, RELIGION, AND THEOLOGY 11 HOURS

NT102 New Testament Literature	3
OT101 Old Testament Literature	3
TH100 Christianity, Culture, & Worldview	3
TH200 Theology of Christian Experience	2

EARLY CHILDHOOD EDUCATION MAJOR 68 HOURS

PS213 Child Development	3
SS312 Ohio History	3
TE100 Integrated Studies for Teachers	1
TE147 (ECE147) Educational Technology	3
TE203 Foundations of Teaching	3
TE203FE Foundations of Teaching Field Experience	0
TE204 (ECE204) Teaching Literature and Writing for Young Children	3
TE206 Phonics and the English Language	3
TE211 (ECE211) Math Theory for Early Childhood	3
TE218 (ECE218) Teaching Art in Early Childhood	3
TE221 Math Methods for Early Childhood	3
TE221FE Math Methods for Early Childhood Field Experience	0
TE224EC Diversity in Education	3
TE224EC-FE Diversity in Education	3
TE244 Teaching Health & Physical Education in Early Childhood	3
TE250 (ECE250) Teaching the Exceptional Child	3
TE311 (ECE311) Teaching Music in Early Childhood	3
TE313EC Educational Psychology	3

TE322 Reading/Language Arts Methods for Early Childhood	3
TE322FE Reading/Language Arts Methods for Early Childhood Field Experience	0
TE332E Teaching Reading in the Content Area for Early Childhood	3
TE333 Foundations of Literacy for Early Childhood	3
TE333FE Foundations of Literacy for Early Childhood Field Experience	0
TE426 Integrated Social Studies and Science Methods for Early Childhood	3
TE426FE Integrated Social Studies/Science for Early Childhood Field Experience	0
TE498 Education Capstone	1
TE499 Clinical Experience	12

ELECTIVES 3 HOURS

Any credit-bearing course, 100-level or above

Program Total 120 Hours

Dual PreK-5/Intervention Specialist License

Students who are seeking to earn a Bachelor of Science in Early Childhood Education (PreK-5) may elect to take 21 hours of Intervention Specialist courses and field experience. After completing all coursework (141 hours), they will be eligible to take the Ohio Assessment for Educators exams to be licensed in PreK-5 Early Childhood Education and as an Intervention Specialist.

SPECIALIST LICENSE REQUIREMENTS 49 HOURS

TE351 Math Methods and Intervention	3
TE351FE Math Methods and Intervention Field Experience	0
TE352 Intervention Strategies and Techniques	3
TE353 Assessments for Special Education	3
TE355 Reading Methods and Intervention K-6	3
TE355FE Reading Methods and Intervention K-6 Field Experience	0
TE356 Reading Methods and Intervention 7-12	3
TE356FE Reading Methods and Intervention 7-12 Field Experience	0
TE470 Science Methods and Intervention	3
TE470FE Science Methods and Intervention Field Experience	0
TE472 Social Studies Methods and Intervention	3
TE472FE Social Studies Methods and Intervention Field Experience	0

Also Available:

Pre-Kindergarten Special Needs Endorsement

Course requirements for this endorsement are listed on the BSEd in Mild to Moderate Intervention Specialist program page below.



BSEd in Middle Childhood Education (Grades 4-9)

The goal of the Middle Childhood Education Degree is to provide a strong academic, using constructivist learning to become quality educators who are committed to professional excellence and who positively impact fourth - ninth grade student learning. Middle Childhood Education prepares teachers for fourth through ninth grade.

GENERAL EDUCATION CORE	49 HOURS
<i>Refer to the General Education core at the beginning of the Academic Programs section for specific courses that fulfill elective requirements.</i>	
OCU100 First Year Experience	1
OCU101 Health and Wellness	1
SF100 Spiritual Formation (8 semesters)	0
CS070 Christian Service Seminar	0
CS071 Christian Service (3 semesters)	0
<i>SF100 and CS071 requirements are prorated in certain instances.</i>	
REASONING SKILLS	7 HOURS
SI131 Intermediate Algebra or SI152 College Algebra	3
Science Elective	4
COMMUNICATION SKILLS	9 HOURS
LA101 English Composition I	3
LA102 English Composition II	3
Communication Elective	3
SOCIAL AND BEHAVIORAL SCIENCES	6 HOURS
PS102 General Psychology	3
SO101 Introduction to Sociology	3
HUMANITIES	11 HOURS
Fine Arts Elective	2
Literature Elective	3
History Elective	3
PH202 Ethics	3
GENERAL EDUCATION ELECTIVE	3 HOURS
BIBLICAL LITERATURE, RELIGION, AND THEOLOGY	11 HOURS
NT102 New Testament Literature	3
OT101 Old Testament Literature	3
TH100 Christianity, Culture, & Worldview	3
TH200 Theology of Christian Experience	2
MIDDLE CHILDHOOD EDUCATION MAJOR	35 HOURS
PS246 Adolescent Development	3
TE100 Integrated Studies for Teachers	1
TE147 Educational Technology	3
TE203 Foundations of Teaching	3
TE203FE Foundations of Teaching Field Experience	0
TE214 Math Methods for Middle Childhood	3
TE214FE Math Methods for Middle Childhood Field Experience	0
TE224MC Diversity in Education	3
TE250 (ECE250) Teaching the Exceptional Child	3
TE313-MC Educational Psychology	3
TE498 Education Capstone	1
TE499 Clinical Experience	12

OHIO DEPARTMENT OF EDUCATION READING CORE	12 HOURS
TE206 Phonics and the English Language	3
TE332 Teaching Reading in the Content Area	3
TE326 Reading/Language Arts Methods for Middle Childhood	3
TE326FE Reading/Language Arts Methods for Middle Childhood Field Experience	0
TE335 Teaching Reading with Literature for Middle Childhood	3

CONCENTRATIONS	24-44 HOURS
<i>Candidates declare two concentrations. Options include Math, Science, English/Language Arts, and Social Studies. Requirements for each combination follow.</i>	

Program Total	*120-130 Hours
<i>*As noted below, concentration courses satisfy some General Education elective requirements.</i>	

Middle Childhood Education Concentrations

Mathematics, Literature, Science and History courses listed below fulfill General Education Core requirements, including the General Education Elective.

LANGUAGE ARTS & MATH COMBINED CONCENTRATION	25 HOURS
<i>*9 hours of overlap with General education core (Mathematics, Literature, and General Education electives). Choose 8 hours of electives to reach required 120 hours for the degree.</i>	
LA202 Introduction to Literature	3
LA351 Literature for Adolescents	3
PS207 Statistics for the Social Sciences	3
SI131 Intermediate Algebra	3
SI152 College Algebra	3
SI226 Calculus I	4
SI313 Foundations of Geometry	3
SI314 Discrete Mathematics	3

LANGUAGE ARTS & SCIENCE COMBINED CONCENTRATION	26 HOURS
<i>*10 hours of overlap with General education core (Literature, Science, and General Education electives). Choose 8 hours of electives to reach required 120 hours for the degree.</i>	
LA351 Literature for Adolescents	3
SI105 Earth Science	4
SI130 Principles of Physical Science and Laboratory	4
SI132 Introduction to Biology	4
SI160 General Chemistry	4
SI204 Physics	3
TE428 Teaching Science for Middle Childhood	4
TE428FE Teaching Science for Middle Childhood Field Experience	0

Continued, next page.



LANGUAGE ARTS & SOCIAL STUDIES

COMBINED CONCENTRATION 24 HOURS

**9 hours of overlap with General education core (History, Literature, and General Education electives). Choose 9 hours of electives to reach required 120 hours for the degree.*

EC101 Microeconomics or EC201 Macroeconomics	3
GOV101 Introduction to Government	3
LA351 Literature for Adolescents	3
SS201 Western Civilization I	
or SS202 Western Civilization II	3
SS205 United States History I	3
SS206 United States History II	3
SS312 Ohio History	3
TE429 Social Studies Methods for Middle Childhood	3
TE429FE Social Studies Methods for Middle Childhood Field Experience	0

MATH & SCIENCE

COMBINED CONCENTRATION 42 HOURS

**10 hours of overlap with General Education core (Mathematics, Science, and General Education electives). Total Program Hours = 128*

PS207 Statistics for the Social Sciences	3
SI105 Earth Science	4
SI130 Principles of Physical Science and Laboratory	4
SI131 Intermediate Algebra	3
SI132 Introduction to Biology	4
SI152 College Algebra	3
SI160 General Chemistry	4
SI204 Physics	3
SI226 Calculus I	4
SI313 Foundations of Geometry	3
SI314 Discrete Mathematics	3
TE428 Teaching Science for Middle Childhood	4
TE428FE Teaching Science for Middle Childhood Field Experience	0

MATH & SOCIAL STUDIES

COMBINED CONCENTRATION 40 HOURS

**9 hours of overlap with General Education core (Mathematics, History, and General Education electives). Total Program Hours = 127*

EC101 Microeconomics or EC201 Macroeconomics	3
GOV101 Introduction to Government	3
PS207 Statistics for the Social Sciences	3
SI131 Intermediate Algebra	3
SI152 College Algebra	3
SI226 Calculus I	4
SI313 Foundations of Geometry	3
SI314 Discrete Mathematics	3
SS201 Western Civilization I	
or SS202 Western Civilization II	3
SS205 United States History I	3
SS206 United States History II	3
SS312 Ohio History	3
TE429 Social Studies Methods for Middle Childhood	3
TE429FE Social Studies Methods for Middle Childhood Field Experience	0

SCIENCE & SOCIAL STUDIES

COMBINED CONCENTRATION 44 HOURS

**10 hours of overlap with General Education core (Science, History, and General Education electives). Total Program Hours = 130*

EC101 Microeconomics or EC201 Macroeconomics	3
GOV101 Introduction to Government	3
SI105 Earth Science	4
SI130 Principles of Physical Science and Laboratory	4
SI132 Introduction to Biology	4
SI160 General Chemistry	4
SI204 Physics	3
SS201 Western Civilization I	
or SS202 Western Civilization II	3
SS205 United States History I	3
SS206 United States History II	3
SS312 Ohio History	3
TE428 Teaching Science for Middle Childhood	4
TE428FE Teaching Science for Middle Childhood Field Experience	0
TE429 Social Studies Methods for Middle Childhood	3
TE429FE Social Studies Methods for Middle Childhood Field Experience	0



BSEd in Adolescence to Young Adult Education (Grades 7-12)

The Adolescence to Young Adult Education Degree provides a strong academic, using constructivist learning to prepare quality educators, committed to professional excellence, who positively impact seventh-twelfth grade student learning.

GENERAL EDUCATION CORE 49 HOURS

Refer to the General Education core at the beginning of the Academic Programs section for specific courses that fulfill elective requirements.

OCU100 First Year Experience	1
OCU101 Health and Wellness	1
SF100 Spiritual Formation (8 semesters)	0
CS070 Christian Service Seminar	0
CS071 Christian Service (3 semesters)	0
<i>SF100 and CS071 requirements are prorated in certain instances.</i>	

REASONING SKILLS 7 HOURS

SI152 College Algebra or above	3
Science Elective	4

COMMUNICATION SKILLS 9 HOURS

LA101 English Composition I	3
LA102 English Composition II	3
Communication Elective	3

SOCIAL AND BEHAVIORAL SCIENCES 6 HOURS

PS102 General Psychology	3
SO101 Introduction to Sociology	3

HUMANITIES 11 HOURS

Fine Arts Elective	2
Literature Elective	3
History Elective	3
PH202 Ethics	3

GENERAL EDUCATION ELECTIVE 3 HOURS

BIBLICAL LITERATURE, RELIGION, AND THEOLOGY 11 HOURS

NT102 New Testament Literature	3
OT101 Old Testament Literature	3
TH100 Christianity, Culture, & Worldview	3
TH200 Theology of Christian Experience	2

ADOLESCENCE TO YOUNG

ADULT EDUCATION MAJOR 41 HOURS

PS246 Adolescent Development	3
TE100 Integrated Studies for Teachers	1
TE147 Educational Technology	3
TE203 Foundations of Teaching	3
TE203FE Foundations of Teaching Field Experience	0
TE224AYA Diversity in Education	3
TE250 (ECE250) Teaching the Exceptional Child for Adolescence to Young Adult	3
TE313AYA Educational Psychology	3
TE329 Adolescence to Young Adult Curriculum & Instruction	3
TE330 Adolescence to Young Adult Learning & Assessment	3
TE331 Instructional Techniques for Adolescence to Young Adult Learners with Exceptionalities	3
TE331FE Instructional Techniques for Adolescence to Young Adult Learners with Exceptionalities Field Experience	0
TE498 Education Capstone	1
TE499 Clinical Experience	12

INTEGRATED CONCENTRATION *43-54 HOURS

Candidates declare a concentration in Language Arts, Mathematics or Social Studies. Requirements for each concentration follow.

Program Total 130-138 Hours

Concentrations for the BSEd-AYA are listed on the following page.



AYA Program Concentrations

**Literature, Mathematics and History courses listed below fulfill General Education Core requirements, including the General Education Elective.*

INTEGRATED LANGUAGE ARTS 54 HOURS

**6 hours of overlap with General Education core. Total Program Hours, 138*

ENG2240 American Literature I	3
ENG2280 American Literature II	3
ENG3260 British Literature I	3
ENG3280 British Literature II	3
ENG3400 Editing Essentials	3
ENG3600 Studies in Shakespeare	3
ENG3800 Professional and Technical Writing	3
ENG4000 Literary Criticism	3
ENG4100 The 18th Century Novel	3
ENG4200 History and Nature of the English Language	3
ENG4400 Modern Rhetorical Theory	3
ENG4800 Writing for Publications -SR Capstone	3
LA302 Introduction to Literature	3
LA312 Multicultural Literature	3
LA351 Literature for Adolescents	3
TE206 Phonics and the English Language	3
TE460 Teaching Composition and Rhetoric for Adolescence to Young Adult	3
TE460FE Teaching Composition and Rhetoric for Adolescence to Young Adult Field Experience	0
TE461 Teaching Literature for Adolescence to Young Adult	3
TE461FE Teaching Literature for Adolescence to Young Adult Field Experience	0

INTEGRATED MATHEMATICS 43 HOURS

**6 hours of overlap with General Education core. Total Program Hours, 127*

MAT2200 Calculus II	3
MAT3000 Calculus III	3
MAT3200 Introductory Analysis	3
MAT4100 Probability	3
MAT4200 Statistics	3
MAT4300 Linear Algebra	3
MAT4400 Abstract Algebra I	3
PS207 Stats for Social Sciences	3
SI226 Calculus I	4
SI313 Foundations of Geometry	3
SI314 Discrete Mathematics	3
SI316 History of Mathematics	3
TE206 Phonics and the English Language	3
TE462 Teaching Mathematics for Adolescence to Young Adult	3
TE462FE Teaching Mathematics for Adolescence to Young Adult Field Experience	0

INTEGRATED SOCIAL STUDIES 50 HOURS

**6 hours of overlap with General Education core. Total Program Hours, 134*

BIO2000 Human Geography	3
BIO2200 Environmental Geography	3
EC101 Microeconomics	3
EC201 Macroeconomics	3
HIS2100 Historiography	3
HIS3200 The American Century	3
HIS3300 East Asian History	3
HIS3400 Modern Western Europe	3
MG125 Personal Finance	2
POL201 Introduction to Political Science	3
SO211 Cultural Anthropology	3
SS201 Western Civilization I	3
SS202 Western Civilization II	3
SS205 US History I	3
SS206 US History II	3
SS328 American Political Institutions I	3
TE463 Teaching Social Studies for Adolescence to Young Adult	3
TE463FE Teaching Social Studies for Adolescence to Young Adult Field Experience	0



BSEd in Mild to Moderate Intervention Specialist Education (Grades K-12)

The goal of the Mild to Moderate Intervention Specialist Education Degree is to provide a strong academic, using constructivist learning to become quality educators who are committed to professional excellence and who positively impact K-12 student learning. Mild to Moderate Intervention Specialist Education prepares teachers for Kindergarten through twelfth grade.

GENERAL EDUCATION CORE 49 HOURS

Refer to the General Education core at the beginning of the Academic Programs section for specific courses that fulfill elective requirements.

OCU100 First Year Experience	1
OCU101 Health and Wellness	1
SF100 Spiritual Formation (8 semesters)	0
CS070 Christian Service Seminar	0
CS071 Christian Service (3 semesters)	0

SF100 and CS071 requirements are prorated in certain instances.

REASONING SKILLS 7 HOURS

SI131 Intermediate Algebra or SI152 College Algebra	3
Science Elective	4

COMMUNICATION SKILLS 9 HOURS

LA101 English Composition I	3
LA102 English Composition II	3
Communication Elective	3

SOCIAL AND BEHAVIORAL SCIENCES 6 HOURS

PS102 General Psychology	3
SO101 Introduction to Sociology	3

HUMANITIES 11 HOURS

Fine Arts Elective	2
Literature Elective	3
SS205 US History I	3
PH202 Ethics	3

GENERAL EDUCATION ELECTIVE 3 HOURS

BIBLICAL LITERATURE, RELIGION, AND THEOLOGY 11 HOURS

NT102 New Testament Literature	3
OT101 Old Testament Literature	3
TH100 Christianity, Culture, & Worldview	3
TH200 Theology of Christian Experience	2

INTERVENTION SPECIALIST EDUCATION MAJOR *80 HOURS

**3 hours of overlap with General Education core. Total hours = 126*

PS213 Child Development	3
PS304 Lifespan Psychology	3
TE100 Integrated Studies for Teachers	1
TE147 Educational Technology	3
TE203 Foundations of Education	3
TE203FE Foundations of Education Field Experience	0
TE204 Teaching Literature and Writing for Young Children	3
TE206 Phonics and the English Language	3
TE211 Math Theory for Early Childhood	3
TE218 Teaching Art in Early Childhood	3
TE224 Diversity in Education	3
TE244 Teaching Health and PE for Early Childhood	3
TE250 Teaching the Exceptional Child	3
TE311 Teaching Music in Early Childhood	3
TE313-EC Educational Psychology	3
TE320 Fundamentals of Communication	3
TE351 Math Methods and Intervention	3

TE351FE Math Methods and Intervention Field Experience	0
TE352 Intervention Strategies and Techniques	3
TE353 Assessments for Special Education	3
TE355 Reading Methods and Intervention K-6	3
TE355FE Reading Methods and Intervention K-6 Field Experience	0
TE356 Reading Methods and Intervention 7-12	3
TE356-FE Reading Methods and Intervention 7-12 Field Experience	0
TE470 Science Methods and Intervention	3
TE470FE Science Methods and Intervention Field Experience	0
TE472 Social Studies Methods and Intervention	3
TE472-FE Social Studies Methods and Intervention Field Experience	0
TE483 Teaching ESL	3
TE498 Education Capstone	1
TE499 Clinical Experience	12

Program Total 126 Hours

Pre-Kindergarten Special Needs Endorsement

Students majoring in Mild to Moderate Intervention Specialist or Early Childhood Education may elect to complete this endorsement in addition to the requirements for the BSEd degree.

As an addition to the BSEd in Mild to Moderate Intervention Specialist this endorsement increases requirements to 141 hours, 15 hours beyond the program requirements.

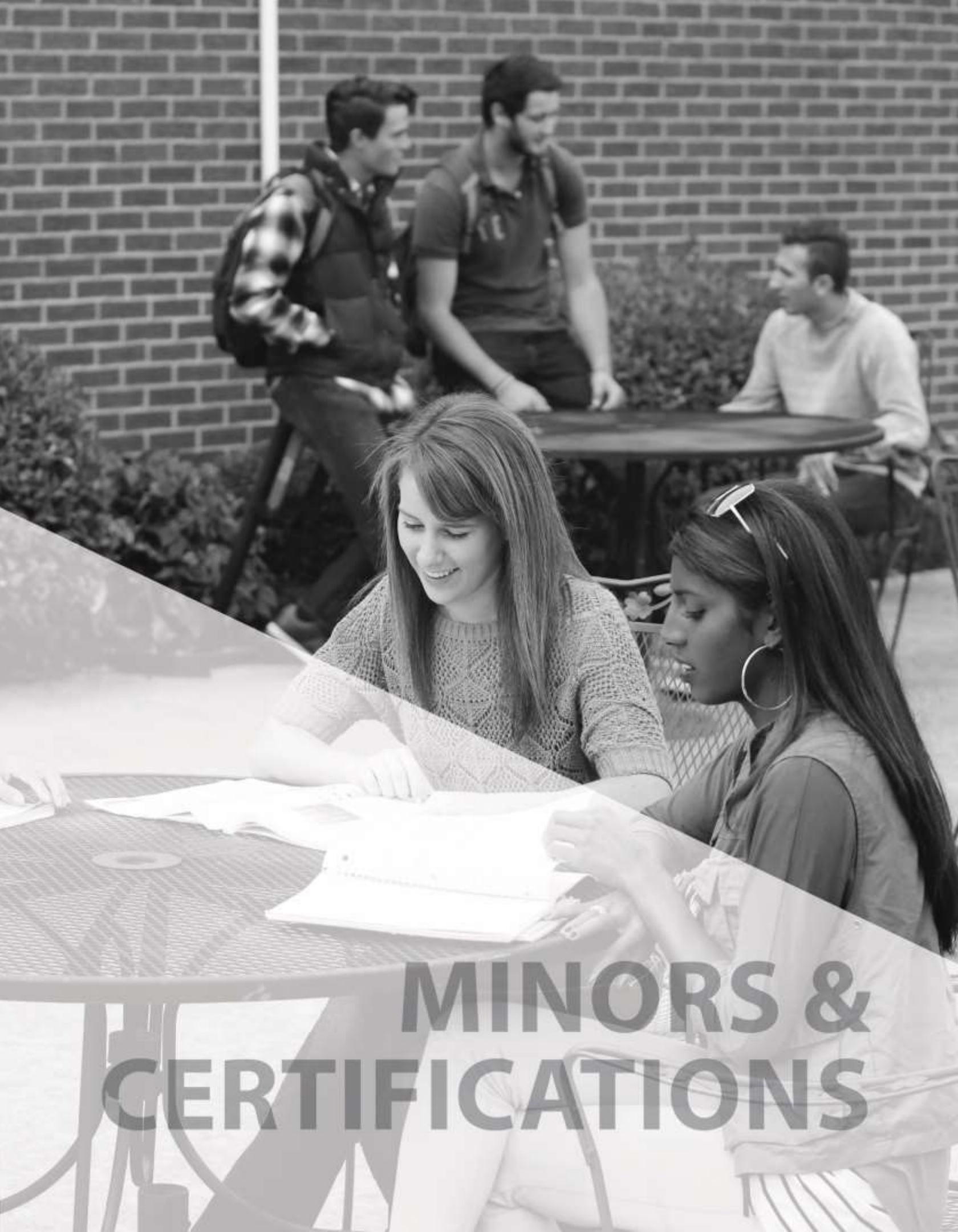
As an addition to the BSEd in Early Childhood major these courses may count toward the 3 hours of required electives. This endorsement increases requirements to 132 hours, 12 hours beyond the program requirements.

ENDORSEMENT COURSES 15 HOURS

TE320 Fundamentals of Communication	3
TE360E Intervention Strategies in Early Childhood Special Education	3
TE360E-FE Intervention Strategies in Early Childhood Special Education Field Experience	0
TE361E Services, Collaboration, and Families of Young Children	3
TE361E-FE Services, Collaboration, and Families of Young Children Field Experience	0
TE473E Development of Play Behavior	3
TE473E-FE Development of Play Behavior Field Experience	0
TE474E Management in Early Childhood Education	3
TE474E-FE Management in Early Childhood Education Field Experience	0







MINORS & CERTIFICATIONS

MINORS AND CERTIFICATIONS FOR ALL PROGRAMS

For help with declaring a minor or certification, please contact the University Registrar's Office. Students changing majors, may consider using coursework from the previous major toward one of these programs.

Guidelines for minors and certifications may be found in the Academics section of this catalog, under "Additional Program Options."

Business and Government

BUSINESS MINOR 18 HOURS

AC222 Principles of Finance	3
AC262 Accounting for Managers, or AC101 Principles of Accounting I	3
EC101 Microeconomics, or EC201 Macroeconomics	3
MG101 Introduction to Business	3
MG102 Principles of Marketing	3
MG215 Principles of Management & Leadership	3
PROFESSIONAL ENGAGEMENT	0
MG202 Business Roundtable	0
MG203 Distinguished Speakers Series (2 events)	0
MG330 Career Development Seminar	0

COACHING CERTIFICATE 13 HOURS

SM250 Injury Prevention and Care	2
SM312 Sports Psychology	3
SM324 Management Principles in Sport	3
SM335 Performance and Conditioning	2
SM409 Principles of Coaching and Leadership	3

COACHING MINOR 18 HOURS

SM102 Introduction to Sports Management	3
SM250 Injury Prevention and Care	2
SM312 Sports Psychology	3
SM324 Management Principles in Sport	3
SM335 Performance and Conditioning	2
SM409 Principles of Coaching and Leadership	3
Coaching a Sport Elective	2
<i>Any "Coaching a Sport" Elective (basketball, volleyball, etc.)</i>	
PROFESSIONAL ENGAGEMENT	0
MG330 Career Development Seminar	0
SM202 Sports Management Roundtables	0

CRIMINAL JUSTICE MINOR 18 HOURS

CJ101 Introduction to Criminal Justice	3
CJ201 Law Enforcement	3
CJ251 Terrorism and Homeland Security	3
CJ311 Victimology	3
CJ312 Criminal Law	3
CJ321 Administration of Justice	3
PROFESSIONAL ENGAGEMENT	0
MG203 Distinguished Speakers Series (2 events)	0
MG330 Career Development Seminar	0

EMERGENCY AND DISASTER MANAGEMENT MINOR 18 HOURS

EM101 Introduction to Emergency & Disaster Management	3
EM201 Preparedness and Response	3
EM202 Recovery and Mitigation	3
EM304 Terrorism in Emergency Management	3
EM401 Exercise Planning, Design, and Evaluation	3
EM402 Managing Emergency Response Operations	3
PROFESSIONAL ENGAGEMENT	0
MG202 Business Roundtables	0
MG203 Distinguished Speakers Series (2 events)	0
MG330 Career Development Seminar	0

ENTREPRENEURSHIP MINOR 18 HOURS

AC222 Principles of Finance	3
AC262 Accounting for Managers or AC101 Principles of Accounting I	3
EC101 Microeconomics or EC201 Macroeconomics	3
MG101 Introduction to Business	3
MG102 Principles of Marketing	3
MG252 Entrepreneur Basics	3
PROFESSIONAL ENGAGEMENT	0
MG202 Business Roundtables	0
MG203 Distinguished Speakers Series (2 events)	0
MG330 Career Development Seminar	0

GOVERNMENT MINOR 18 HOURS

GOV101 Introduction to Government	3
GOV232 Legislative Process	3
GOV323 Media and Public Opinion	3
GOV431 Constitutional Law	3
SS328 American Political Institutions I	3
SS329 American Political Institutions II	3
PROFESSIONAL ENGAGEMENT	0
MG202 Business Roundtable	0
MG203 Distinguished Speakers Series (2 events)	0
MG330 Career Development Seminar	0

MARKETING MINOR 18 HOURS

MG101 Introduction to Business	3
MG102 Principles of Marketing	3
MKT4020 Marketing Concepts and Application	3
MKT4210 Advertising and Promotion	3
MKT4220 Product and Brand Management	3
MKT4230 Market Research	3
PROFESSIONAL ENGAGEMENT	0
MG203 Distinguished Speakers Series (2 events)	0
MG330 Career Development Seminar (2 events)	0

SPORT MANAGEMENT MINOR 18 HOURS

SM102 Introduction to Sports Management	3
SM203 Sports Culture & Environment	3
SM213 Sports Facility Design and Management	3
SM314 Event Planning and Management	3
SM409 Principles of Coaching and Leadership	3
SM423 Sports Marketing and Sales	3
PROFESSIONAL ENGAGEMENT	0
MG203 Distinguished Speakers Series (2 events)	0
MG330 Career Development Seminar (2 events)	0
SM202 Sports Management Roundtables (1 event)	0



General Studies

ENGLISH MINOR 15 HOURS

**Courses marked with an asterisk are offered online through the College of Adult and Graduate Studies (AGS). Choose from the following courses:*

LA211 Children's Literature	3
LA302 Introduction to Literature	3
LA351 Literature for Adolescents	3
LA312 Multicultural Literature	3
LA391 Selected Topics in Writing or LA393 Special Topics in Writing (3-hour course)	1
LA397 Selected Topics in Literature or LA399 Selected Topics in Literature (3-hour course)	1
*ENG2260 American Literature I	3
*ENG2280 American Literature II	3
*ENG3260 British Literature I	3
*ENG3280 British Literature II	3
*ENG4000 Literary Criticism	3
*ENG4100 18th Century Novel	3
*ENG4200 History and Nature of English Language	3
*ENG3400 Editing Essentials	3
*ENG3800 Professional and/or Technical Writing	3
*ENG4400 Modern Rhetorical Writing	3
*ENG4800 Senior Capstone Course	3

HISTORY MINOR 15 HOURS

**Courses marked with an asterisk are offered online through the College of Adult and Graduate Studies (AGS).*

*HI2100 Introduction to Historiography	3
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HISTORY ELECTIVES 12 HOURS

Choose from the following courses:

SS201 Western Civilization I	3
SS202 Western Civilization II	3
SS204 Survey of United States History	3
SS205 United States History I	3
SS206 United States History II	3
SS254 Cultural Geography	3
SS301 Church History I	3
SS302 Church History II	3
SS312 Ohio History	3
SS423 Africa's History	3
SS328 American Political Institutions I	3
SS429 American Political Institutions II	3
*HIS3000 History of Free Market Thought	3
*HIS3100 The Gilded Age America, 1876-1915	3
*HIS3200 The American Century, 1916-2001	3
*HIS3300 East Asian History	3
*HIS3400 Modern Western Europe	3
*HIS4200 Colloquium: The New Republic	3
*HIS4500 Research Seminar: The New Republic	3

SCIENCE MINOR 16 HOURS

Complete sixteen (16) hours of Science electives. Choose from any 4-hour science course with a lab, including the following:

SI105 Earth Science	4
SI222 Introduction to Astronomy	4
SI130 Principles of Physical Science	4
SI132 Introduction to Biology	4
SI134 Human Biology	4
SI160 General Chemistry	4
SI204 Physics	4
SI231 Human Anatomy and Physiology I	4
SI232 Human Anatomy and Physiology II	4
SI261 Organic Chemistry	4

Music

CERTIFICATE IN PIANO PEDAGOGY 20 HOURS

This program prepares piano pedagogy students to apply for the designation "Nationally Certified Teacher of Music" (NCTM) from the Music Teachers National Association.

MU112 Introduction to the Philosophy of Teaching Music	3
MU215 Introduction to Piano Pedagogy	3
MU216 Intermediate Piano Pedagogy	3
MU315 Piano Pedagogy Internship	2
<i>1 credit per semester for 2 to 4 semesters</i>	
PS213 Child Development	3
PS246 Adolescent Development	3
PS301 Cognition and Perception	3

CERTIFICATE IN SUZUKI PEDAGOGY 18 HOURS

This program is designed for students preparing to teach string players using the Suzuki Talent Education Method.

MU121 Suzuki Violin Pedagogy Book 1A	3
MU122 Suzuki Violin Pedagogy Book 1B	3
MU221 Suzuki Violin Pedagogy Books 2 and 3	3
MU222 Suzuki Violin Pedagogy Books 4 and 5	3
MU321 Suzuki Violin Pedagogy Books 6 and 7	3
MU322 Suzuki Violin Pedagogy Book 8 & Supplemental Music	3
<i>Note: MU121, 122, and 221 must be taken sequentially. The remaining courses do not need to be taken sequentially.</i>	

CERTIFICATE IN VOCAL PEDAGOGY 18 HOURS

This program prepares vocal pedagogy students to develop singers in a variety of vocal styles, including classical, contemporary Christian and music theater. It is designed with the worship or music major in mind as preparation for contributing to a local community, and

MU112 Introduction to the Philosophy of Teaching Music	3
SI134 Human Biology	4
MU231 Vocal Diction	2
MU321 Introduction to Vocal Pedagogy	3
MU322 Intermediate Vocal Pedagogy	3
MUS323 Song Literature	3

MUSIC MINOR 18 HOURS

This minor is for students who are interested in expanding their understanding of music through study in music theory, music history, applied studies, and participation in ensembles.

MUSIC THEORY 10 HOURS

Students who pass the Theory Placement Test take MU203 Music Theory III instead of MU102 Music Fundamentals.

MU102 Music Fundamentals	3
MU103 Music Theory I	3
MU104 Music Theory II	3
MU105 Sight-Singing and Ear Training I	1

MUSIC HISTORY 2 HOURS

FA100 Fine Arts Appreciation or MU107 Music Appreciation	2
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MUSIC PERFORMANCE 4 HOURS

MU199 Recital (4 semesters)	0
Ensemble or Applied Electives	4

Choose any applied or ensemble courses to fulfill this requirement.



MUSIC ELECTIVES	2 HOURS
<i>Choose from any ensemble, any 100-Level Applied Studies course (Piano, Guitar, or other instrument), or the following courses.</i>	
MU211 Fundamentals of Conducting	2
MU214 Voice Methods	1
MU252 Introduction to Instrumental Music	2

MUSIC PERFORMANCE MINOR 18 HOURS

This minor is for students who possess skills in musical performance and want to improve those skills by focusing on applied study and participation in performing ensembles. Entrance into this program is contingent on a successful audition.

Students who pass the Theory Placement Test take 3 hours from the following electives instead of MU102: Music Theory III, Applied Electives, Ensemble Electives, Music Appreciation, or Fine Arts Appreciation

MUSIC PERFORMANCE	10 HOURS
Applied Electives	4
Ensemble Electives or Additional Applied Electives	6
MU199 Recital (4 semesters)	0
MUSIC THEORY	8 HOURS
MU102 Music Fundamentals	3
MU103 Music Theory I	3
MU104 Music Theory II	3
MU105 Sight-Singing and Ear Training I	1
MU106 Sight-Singing and Ear Training II	1

MUSIC HISTORY & THEORY MINOR 18 HOURS

This minor is for students who want to deepen their understanding of the theoretical and historical aspects of music.

MUSIC THEORY	11 HOURS
<i>Students who pass the Theory Placement Test take MU203 Music Theory III instead of MU102 Music Fundamentals.</i>	
MU102 Music Fundamentals	3
MU103 Music Theory I	3
MU104 Music Theory II	3
MU105 Sight-Singing and Ear Training I	1
MU106 Sight-Singing and Ear Training II	1
MUSIC HISTORY	6 HOURS
<i>Complete 6 hours from the following:</i>	
MU331 Survey of Music History I	3
MU332 Survey of Music History II	3
MU343 Survey of Music History III	3
MUSIC PERFORMANCE	1 HOUR
MU199 Recital (4 semesters)	0
Ensemble or Applied Elective	1

WORSHIP LEADERSHIP MINOR 18 HOURS

MUSIC THEORY	8 HOURS
MU103 Music Theory I*	3
<i>MU103 requires either a satisfactory score on the Music Theory Placement Exam or completion of MU102 as an additional course to this curriculum.</i>	
MU104 Music Theory II	3
MU105 Sight-Singing and Ear Training I	1
MU106 Sight-Singing and Ear Training II	1
APPLIED STUDY	3 HOURS
<i>Choose any applied course to fulfill this requirement.</i>	
Voice Proficiency	0
Piano or Guitar Proficiency	0
WORSHIP LEADERSHIP	7 HOURS
MU205 Music Literature for Worship	3
TH125 Biblical Foundations of Worship	2
WL102 Introduction to Worship Leadership	2

PROFESSIONAL ENGAGEMENT	0
WL100 Worship Leadership Forum (2 semesters)	0
WL108-208 Field Experience Sequence (2 semesters)	0
WL301 Junior Worship Project	0

WORSHIP STUDIES CERTIFICATE 12 HOURS

The Certificate in Worship Studies program is for students and church leaders who want to better understand worship leadership. The program provides orientation to the field of worship leadership, a biblical foundation for worship leading, and essential tools for planning worship. The program does not require a musical skills evaluation or applied study.

WORSHIP STUDIES	9 HOURS
MU205 Music Literature for Worship	3
TH125 Biblical Foundations of Worship	2
WL100 Worship Leadership Forum (2 semesters)	0
WL102 Introduction to Worship Leadership	2
WL347 Planning Worship	2

RESTRICTED ELECTIVES	3 HOURS
<i>Music, Worship Leadership or Worship Technology Elective(s)</i>	
CM102 Introduction to Ministry	2
PS306 Psychology of Leadership	3

Psychology

PSYCHOLOGY MINOR 18 HOURS

PS245 Principles of Behavior	3
PS304 Lifespan Psychology	3
PS311 Personality Theories	3
PS323 Social Psychology	3
PS413 Abnormal Psychology	3
Psychology Elective	3

SUBSTANCE ABUSE COUNSELING MINOR 19 HOURS

CD101 Introduction to Substance Abuse Counseling	3
CD211 Prevention Strategies in Substance Abuse and Dependence	1
CD212 Ethical Issues in Chemical Dependency Counseling	2
CD215 Case Management	2
CD314 Psychopharmacology	2
CD321 Theories and Techniques of Counseling	3
CD322 Theories and Techniques of Group Counseling	3
PS413 Abnormal Psychology	3



Religion

BIBLICAL STUDIES MINOR 16 HOURS

Students in any associate or bachelor's degree program will meet most requirements for this minor through the Biblical Literature, Religion, and Theology requirements in the General Education Core.

**Already-required courses marked with an asterisk. Only two additional courses complete the minor: GB100, and an elective from the list below.*

REQUIRED COURSES 13 HOURS

GB100 Bible Study Methods	2
NT102 New Testament Literature*	3
OT101 Old Testament Literature*	3
TH100 Christianity, Culture, and Worldview*	3
TH200 Theology of Christian Experience*	2

ELECTIVE COURSE 3 HOURS

Choose one of the following courses.

GB201 Hermeneutics of the Old Testament	3
GB202 Hermeneutics of the New Testament	3
GB401 Biblical Hermeneutics	3
NT202 Gospels	3
NT203 Acts	3
NT401 Romans	3
NT405 Galatians	3
OT201 Pentateuch	3
TH401 Systematic Theology I	3
TH402 Systematic Theology II	3

INTERCULTURAL MINISTRIES MINOR 16 HOURS

MI212 Biblical and Theological Basis in Missions	3
MI347 Cross-Cultural Communication	3
MI421 Trends in Missions	2
MI422 Missionary Life and Work	2
SO211 Cultural Anthropology	3
SO313 World Religions	3

YOUTH MINISTRIES MINOR 18 HOURS

CE201 Christian Education of Youth	3
CE312 Ministry of Teaching	3
CE321 Youth and Family Ministry	2
CE411 The Effective Youth Worker	2
CE424 Philosophy of Youth Ministries	3
CE425 Youth Ministry Programming	3
Youth Ministries Electives	2







COURSE DESCRIPTIONS

COURSE DESCRIPTION INDEX

AC	ACCOUNTING	112
CD	CHEMICAL DEPENDENCY	113
CE	CHRISTIAN EDUCATION	113
CJ	CRIMINAL JUSTICE	114
CM	CHRISTIAN MINISTRIES	115
CS	CHRISTIAN SERVICE	117
EC	ECONOMICS	117
ECE	EARLY CHILDHOOD DEVELOPMENT	117
EM	EMERGENCY & DISASTER MANAGEMENT	117
FA	FINE ARTS	119
FL	FOREIGN LANGUAGES	119
GB	GENERAL BIBLE	119
GOV	GOVERNMENT	120
HS	HUMAN SERVICES	121
I	INTERDISCIPLINARY STUDIES	121
IT	INFORMATION TECHNOLOGY	121
LA	COMPOSITION AND LITERATURE	121
MG	BUSINESS & MANAGEMENT	122
MI	INTERCULTURAL MINISTRY	124
MU	MUSIC	125
MU	MUSIC – APPLIED STUDY	128
NT	NEW TESTAMENT	129
OCU	ORIENTATION & SUPPORT	130
OT	OLD TESTAMENT	130
PC	PASTORAL COUNSELING	131
PD	PROFESSIONAL DEVELOPMENT	131
PE	PHYSICAL EDUCATION	132
PH	PHILOSOPHY	132
POL	POLITICAL SCIENCE	132
PS	PSYCHOLOGY	132
SF	SPIRITUAL FORMATION	134
SI	MATHEMATICS & SCIENCE	135
SM	SPORT MANAGEMENT	137
SO	SOCIOLOGY	138
SP	ORAL COMMUNICATION	138
SS	SOCIAL SCIENCE & HISTORY	139
TE	TEACHER EDUCATION	139
TH	THEOLOGY	144
WL	WORSHIP LEADERSHIP	145
WT	WORSHIP TECHNOLOGY	146

Semester Designations

Odd or even semester designations refer to the calendar year.

Offered: Fall, odd semester = a class offered Fall 2021

Spring, even semester = a class offered Spring 2020

AC | ACCOUNTING

AC101 Principles of Accounting I 3

Basic accounting principles, theories, and financial information systems. Covers the double entry accrual system and addresses financial reporting of current assets, liabilities, and long-term assets along with an analysis of financial statements.

Offered: Fall

Prerequisite: None

AC202 Principles of Accounting II 3

Financial accounting techniques and issues in business organizations related to cost and profit analysis, budgeting, transaction analysis, financial statements, and the impact of government regulations on business accounting practices.

Offered: Spring

Prerequisite: AC101

AC222 Principles of Finance 3

Financial principles and accepted practices for managers, including banking, money, credit, financial instruments, investments, financial planning, internal and external auditing, profit, stocks, bonds, and financial forms.

Offered: Spring, even semester

Prerequisite: None

AC262 Accounting for Managers 3

Accounting, cost, finance, and information systems for strategic business and financial decisions of a business enterprise.

Offered: Spring

Prerequisite: None

AC312 Intermediate Accounting I 3

Accounting theory for income determination and asset valuation. Accounting practices, including asset measurement and reporting, and the recording and reporting of assets and liabilities. Financial Accounting Standards Board (FASB) standards and the Sarbanes-Oxley impacts are an essential part of the course.

Offered: Fall, even semester

Prerequisite: AC202

AC314 Intermediate Accounting II 3

Continuation of AC312, Intermediate Accounting I.

Offered: Spring, even semester

Prerequisite: AC312



AC351 Cost Accounting 3

Developing and organizing cost and accounting data for planning and control decisions, including job-order, budgeting, cost-volume-profit analysis, and categorizing of costs for payroll, materials, overhead, labor, and other cost categories.

Offered: Spring, odd semester

Prerequisite: AC202

AC451 Taxation 3

Federal tax laws and their impact on individuals, partnerships, corporations, estates and trusts, and non-profit entities, including tax return preparation.

Offered: Fall, even semester

Prerequisite: AC202

CD | CHEMICAL DEPENDENCY**CD101 Introduction to Substance Abuse Counseling 3**

Basic information for substance abuse counselors including history, models and theories of substance abuse, and the psychological, biological, social, and spiritual effects on the addicted person and family members.

Offered: Fall

Prerequisite: None

CD211 Prevention Strategies in Substance Abuse 1

Prevention models for substance use, abuse, and dependence, with consideration of the needs of various groups.

Offered: Fall, odd semester

Prerequisite: CD101

CD212 Ethical Issues in Substance Abuse Counseling 2

Ethical codes for professional counselors and substance abuse counselors that inform and shape the conduct of those who provide services. The ethical decision-making process is applied to case studies.

Offered: Spring, odd semester

Prerequisite: PS102, CD101

CD213 Marriage & Family Dynamics in Substance Abuse Counseling 3

Impact of substance abuse on the family system. Intervention and recovery models for addicted persons and the total family, including developmental tasks and special needs of addicted adolescents.

Offered: Fall, odd semester

Prerequisite: CD101

CD214 Counseling and Spirituality 2

Spiritual dynamics that impact the counseling process in a positive or negative manner. Common themes that counselors, chemical dependency, and pastors encounter, including forgiveness, reconciliation, and hope, viewed

through a Christian worldview. Recovery group models are examined.

Offered: Spring, odd semester Prerequisite: PS102, CD101, PC201

CD215 Case Management 2

Introduction to case management, including service coordination, ethical implications, and documentation of the therapeutic process.

Offered: Fall, odd semester

Prerequisites: CD101, CD212, Junior standing, Psychology Major

CD314 Psychopharmacology 2

The effects of prescription medications and drugs of abuse. Proper use of prescription drugs as part of the recovery process, and drugs for mental and emotional disorders of dual-diagnosis clients.

Offered: Spring, odd semester

Prerequisites: CD101; Psychology or Substance Abuse major, Junior standing, or instructor's permission.

CD321 Theories and Techniques of Counseling 3

Theories of counseling, with the Twelve Core Functions of the Substance Abuse Counselor. Case studies are used to develop treatment plans.

Offered: Fall, even semester

Prerequisites: CD101, PS102

CD322 Theories and Techniques of Group Counseling 3

Group counseling techniques and dynamics, with issues related to the counselor's countertransference. Opportunities for self-exploration and self-awareness.

Offered: Spring, even semester

Prerequisite: CD321

CD491 Substance Abuse Counseling Practicum I 2

CD491 and CD492 introduce the student to Substance Abuse treatment through field experience placement. Each practicum requires 90 hours (total of 180 clock hours for the two courses) under the direction of agency supervisors with opportunities to observe and participate in core functions of counseling.

Offered: On demand

Prerequisites: CD212, CD213, CD321, Senior standing

CD492 Substance Abuse Counseling Practicum II 2

See CD491



CE | CHRISTIAN EDUCATION

CE201 Christian Education of Youth	3
The characteristics of youth and ways of meeting the needs of this age group. Field experience is required.	
<i>Offered: Fall, odd semester</i>	<i>Prerequisite: None</i>
CE312 Ministry of Teaching	3
The teaching act and teaching-learning events, including the teaching acts of Jesus, informed by current insights from the social sciences, with implications for developing one's own approach, strategy, and style as a teacher. Practical application through teaching experiences.	
<i>Offered: Spring, even semester</i>	<i>Prerequisite: CE201 or CM102</i>
CE321 Youth and Family Ministry	2
Cultural trends in adolescent and family lifestyles, values and issues, and their relationship to ministry. Developmental issues involving families with adolescents. Designing and implementing family-based youth ministry programs.	
<i>Offered: Fall, even semester</i>	<i>Prerequisite: CE201 or CM102</i>
CE407-9 Independent Studies in Youth Ministry	3
Individual research in an area of Youth Ministry. May include seminars or similar learning opportunities.	
<i>Offered: On demand</i>	<i>Prerequisite: CE201</i>
CE411 The Effective Youth Worker	2
Qualifications of a youth leader, including evangelizing, discipling and developing leaders, and relationships with God, family, church, teens and community.	
<i>Offered: Fall, odd semester</i>	<i>Prerequisite: CE201 or CM102</i>
CE424 Philosophy of Youth Ministries	3
Past and present models of ministry and a personal formulation of one's philosophy of ministry.	
<i>Offered: Spring, odd semester</i>	<i>Prerequisite: CE201 or CM102</i>
CE425 Youth Ministry Programming	3
Programs, materials, and methods currently used in youth ministry. Topics include worship, ministry opportunities, discipleship, biblical education, and fellowship.	
<i>Offered: Fall, even semester</i>	<i>Prerequisite: CE201 or CM102</i>
CE495 Youth Ministry Field Experience	12
This culminating field experience provides youth ministry students at least 14 weeks of practical experience in a local church or parachurch organization with a gradual assumption of responsibility across the semester. Students	

may take no other courses during this experience except Theology Capstone.

Offered: On demand *Prerequisites: CM390*

CJ | CRIMINAL JUSTICE

CJ101 Introduction to Criminal Justice	3
Overview of the criminal justice system: law enforcement, prosecution, courts, corrections, and security. Includes views from psychology, sociology, and criminology, and a Christian worldview. Students develop a personalized view of criminology and restorative justice.	
<i>Offered: Fall</i>	<i>Prerequisite: None</i>
CJ201 Law Enforcement	3
Development and organization of America's law enforcement organizations. The role, behavior, and life of the officer in law enforcement culture and society.	
<i>Offered: Spring</i>	<i>Prerequisite: CJ101</i>
CJ202 Criminal Investigations	3
Foundations for criminal investigations, including interviewing witnesses and suspects, collecting and preserving evidence, processing a crime scene, reporting, and follow-up.	
<i>Offered: Fall</i>	<i>Prerequisite: CJ201</i>
CJ203 Criminal Justice Roundtables	0
Students observe the interplay of theory and practice in professional experience as they interact with criminal justice professionals from local, county, state and federal agencies.	
<i>Pass/Fail</i>	
CJ208 Juvenile Justice	3
History, theories, policies, and practices of the juvenile justice system, including juvenile diversion programs, delinquency, child maltreatment, and gang behavior.	
<i>Offered: Fall, odd semester</i>	<i>Prerequisite: CJ201</i>
CJ225 Corrections	3
Historical, philosophical, and operational frameworks of the corrections system. The goals of punishment and alternatives to the conventional penal approach.	
<i>Offered: Spring</i>	<i>Prerequisite: None</i>
CJ251 Terrorism and Homeland Security	3
Issues surrounding terrorism and the preventative and responsive nature of the Department of Homeland Security. Threats from domestic and international	



terrorism and the roles of government, organizations, and citizens.

Offered: Spring, even semester

Prerequisite: CJ101

CJ302 Courts and Judicial Processes 3

The functions, operations, and decision-making in the judicial process in the United States, including an analysis of the role of courts and the function and responsibilities of the key personnel within them.

Offered: Fall

Prerequisite: CJ101

CJ304 Conflict Resolution 3

Analyzing conflict and engaging with appropriate resolution methodology. Effective methods of communication in employing conflict resolution, negotiation, and mediation.

Offered: Spring, odd semester

Prerequisite: CJ101

CJ311 Victimology 3

The role of the victim and the relationship between victims and offenders in criminology. The historic and current treatment of victims and dilemmas faced by victims. Theodicy as a model for personal understanding and communication with victims.

Offered: Spring, odd semester

Prerequisite: CJ101

CJ312 Criminal Law 3

Fundamental principles and practices of law and their impacts on criminal justice. Dynamic interaction between individuals, criminal justice, and society in the context of Christian ethics and proper conduct.

Offered: Fall, odd semester

Prerequisite: CJ101

CJ321 Administration of Justice 3

Organizational theory and managerial principles and the administration of justice, including typical command-level problems and trends in criminal justice organizations.

Offered: Spring, even semester

Prerequisite: CJ101

CJ362 Restorative Justice 3

Restorative justice theory, emphasizing human dignity and the healing of the community through cooperative stakeholder involvement. Dilemmas within criminal justice and Biblical principles of restoration.

Offered: Fall or Spring, odd semesters *Prerequisite: All 200-level CJ courses*

CJ375 Criminal Justice Internship 3

Experiential learning through not less than 90 clock hours in the criminal justice field. Interns gain experience, apply knowledge from program courses, and obtain feedback

from the organization providing the internship. Students are responsible to arrange the internship.

Offered: On demand

Prerequisite: All 200-level CJ courses

CJ451 Criminal Justice Capstone 3

Synthesis experience applying concepts learned through the Criminal Justice program courses to solve complex problems and prepare for post-graduation engagement in the field of Criminal Justice.

Offered: On demand

Prerequisite: All 300-level CJ courses

CM | CHRISTIAN MINISTRIES

CM101 Learning Community Meetings 0

Students interact with faculty and peers, learn about upcoming department events, and ask questions. Religion Faculty and returning students welcome new members, helping orient them to their programs. Students meet faculty advisors, and learn about career and networking opportunities available from the Religion department.

Offered: Fall

Prerequisite: None

CM102 Introduction to Ministry 2

Professional ministry as a life calling and vocation, including spiritual development, acquisition of ministry skills, the mission of the church, and ministry as a profession, addressed from historical and contemporary perspectives. Development of the initial skills and attitudes of a professional minister.

Offered: Spring

Prerequisite: None

CM102P Introduction to Ministry Observation 1

Observing practical ministry, shadowing a minister, and interviewing professional clergy in a local setting. Application of ministry principles taught in the corequisite course.

Offered: Spring

Corequisite: CM102

CM107 Connection Corner 0

Students engage with successful practitioners in the field of ministry during chapel, classes, and an evening meal.

Offered: Every semester

Prerequisite: None

CM202 Personal Evangelism 2

Theology of a Christian Worldview applied in real-world circumstances in the context of the postmodern path to faith. Students work in teams, developing tolerance in dialog with persons who espouse contrasting faiths and philosophies, and engaging in self-reflection regarding fidelity to personal worldviews.

Offered: Spring

Prerequisite: TH100



CM204 Technology in the Church 2

Use of information technology to support individuals and groups in churches, including productivity, communications, operations, and worship.

Offered: Spring, even semester

Prerequisite: None

CM207 Toler Leadership Institute 0

Leadership tools for ministerial students. Events and workshops develop leaders for the next generation.

CM208 Theology Roundtable 0

Discussions of theological topics designed to engage students in critical thinking and clear, effective speaking about theological issues.

Offered: Every semester

Prerequisite: None

CM299 AA Capstone Course 1

Synthesis of the Christian Ministries program components, integrating learning from course work to prepare for service after graduation.

Offered: On demand

Prerequisite: CM102

CM301 Preaching I 3

Fundamental principles of sermon delivery. Content, form and style of sermonic literature. Includes a practicum component.

Offered: Fall

Prerequisite: CM102

CM302 Ministry Banquet 0

An opportunity to interact with successful ministry practitioners. Student's accomplishments are recognized in a public forum.

Offered: Spring

Prerequisite: None

CM315 Organizing the Church for Missional Effectiveness 2

Organizational and programmatic aspects of church leadership. Biblical pattern, objectives, processes, and methods suitable for ministry in the local church or similar context for discipleship, evangelism, stewardship, and worship with an emphasis on the changing role of Christian education in the church today.

Offered: Fall, even semester

Prerequisite: CM102

CM315P Organizing the Church for Missional Effectiveness Practicum 1

Practical experiences in a local ministry setting, providing a laboratory for the application of principles taught in the corequisite course.

Offered: Fall, even semester

Corequisite: CM315

CM325 Leading and Growing a Church 2

Strategies for helping a church multiply its ministries, replicating itself, widening and deepening the impact of the church in the community. Principles of servant leadership, marketing, different church models, connecting with the community, problem-solving, strategic planning, and managing change.

Offered: Fall, even semester

Prerequisite: CM102

CM325P Leading and Growing a Church Practicum 1

Practical experiences in a local ministry setting providing a laboratory for application of principles taught in the corequisite course.

Offered: Fall, even semester

Corequisite: CM325

CM326 Church Communications and Culture 2

Students are equipped to evaluate and contextualize church culture speaking to the communities in which they reside. This will enable the student to communicate to the congregants while forging communications with the surrounding community. Includes formal study of communications both written and oral.

Offered: Spring, odd semester

Prerequisite: CM102

CM326P Church Communications and Culture Practicum 1

Practical experiences in a local ministry setting, providing a laboratory for the application of principles taught in the corequisite course.

Offered: Spring, odd semester

Corequisite: CM326

CM390 Field Experience Seminar 1

Preparation for the culminating field experience. To be completed the semester prior to CM495 Christian Ministry Field Experience or CE495 Youth Ministry Field Experience.

Offered: On demand

Prerequisite: Junior standing

CM402 Preaching II 3

Expository preaching, and the preparation and delivery of sermons under observation and constructive criticism. Includes a practicum component.

Offered: Spring

Prerequisite: GB401, CM301

CM407 Independent Studies in Christian Ministries 1

Individual research in Christian Ministry under the supervision of a faculty member of the Christian Ministries department.

Offered: On demand

Prerequisite: CM325, Senior standing and instructor approval



CM409 Independent Studies in Christian Ministries 3

Individual research in the area of Christian Ministry under the supervision of a faculty member of the Christian Ministries department.

Offered: On demand

Prerequisite: CM325, Senior standing and instructor approval

CM421 Ministry Methods 2

Praxis elements of ministry: conducting effective meetings; understanding parliamentary procedures; resolving conflicts; and conducting weddings, funerals, and worship services.

Offered: Fall, odd semester

Prerequisite: CM102

CM421P Ministry Methods Practicum 1

Practical experiences in a local ministry setting, providing a laboratory for the application of principles taught in the corequisite course.

Offered: Fall, odd semester

Corequisite: CM421

CM426 Church Finance & Administration 2

An overview of the role of the pastor in organizing and managing the local church, including local church finances, human resources, and legal responsibilities. Students are equipped to manage personal finances.

Offered: Spring, odd semester *Prerequisite: CM325, Math Elective*

CM426P Church Finance & Administration Practicum 1

Practical experiences in a local ministry setting, providing a laboratory for the application of principles taught in the corequisite course.

Offered: Spring, odd semester

Corequisite: CM426

CM495 Christian Ministry Field Experience 12

This culminating field experience provides pastoral ministry students at least 14 weeks of practical experience in a local church or parachurch organization with a gradual assumption of responsibility across the semester. Students may take no other courses during this experience except Theology Capstone.

Offered: On demand

Prerequisites: CM390

CS | Christian Service**CS070 Christian Service Seminar 0**

Introduction to the Christian Service program, including the rationale, policies, and procedures for Christian Service at Ohio Christian University, with field engagement in approved service learning through ministry and response to the needs of the community.

Offered: Each semester

CS071 Christian Service 0

Field engagement in approved service learning experiences, including ministry and response to the needs of the community.

Offered: Each semester

EC | ECONOMICS**EC101 Microeconomics 3**

Economic principles related to supply and demand, consumer behavior, market dynamics, income distribution, government influence, and comparative economic systems with major focus on free enterprise and capitalism.

Offered: Fall

Prerequisite: None

EC201 Macroeconomics 3

Economic principles related to global and national economies, income accounting, unemployment, inflation, fiscal policy, public debt, monetary systems, and economic growth or retraction.

Offered: Spring

Prerequisite: None

ECE | EARLY CHILDHOOD DEVELOPMENT

See TE section for all professional education courses.

EM | EMERGENCY AND DISASTER MANAGEMENT**EM101 Introduction to Emergency and Disaster Management 3**

History and origins of emergency management in the United States, including key disaster incidents, legislation and Presidential actions that impacted change within the emergency management profession. Emergency management relevance in private industry and awareness about opportunities in the public and private sectors of emergency management.

Offered: Fall

Prerequisite: None

EM200 Emergency and Disaster Management Experience 0

Student interaction with leaders in the field, including discussion of how emergency management theory and practice coincide.

Offered: See department schedule
Pass/Fail

Prerequisite: None



EM201 Preparedness and Response 3

Public awareness of potential hazards communities face, the preparedness needed to handle these hazards and strategic options in mitigating adverse consequences. Procedures and principles for emergency operations, including planning, warning systems, evacuation, search and rescue, mass casualty incidents, sheltering, handling donations, disaster declarations, and incident debriefings.

Offered: Fall, even semester

Prerequisite: EM101

EM202 Recovery and Mitigation 3

Post-disaster procedures and policies governing the protection of natural environments, improving disaster resistance, supporting diverse communities and population, improving economic conditions, and preserving community resources. Community resilience and sustainability through emergency management programs. Phases of emergency management in a community's comprehensive and strategic planning.

Offered: Spring, odd semester

Prerequisite: EM101

EM203 Grant Writing and Organizational Development 3

Equipping individuals and nonprofit organizations to manage, achieve, and preserve financial strength to carry out their missions. Organizing, structuring, and presenting a project for successful grant funding from public or private sources.

Offered: Fall

Prerequisite: None

EM206 Trauma Healing and Compassion Fatigue 3

Development of knowledge and personal disciplines for managing one's emotional, physical, and spiritual needs in maintaining a prolonged presence in settings of high stress.

Offered: Spring

Prerequisite: EM101

EM301 Business Continuity and Crisis Management 3

Planning and management for business or operational restoration following a crisis, with emphasis on minimizing the impact the crisis can have on business operations.

Offered: Spring, odd semester

Prerequisite: EM101

EM303 Social Issues in Emergency and Disaster Management 3

Responding to the economic, psychological, emotional and spiritual loss disasters create for a population. Innovation and effective solutions for recovery managers handling these impacts.

Offered: Fall, even semester

Prerequisites: EM 200-level courses

EM304 Terrorism in Emergency Management 3

History, methods, and philosophy of terrorism, including extremism as a foundation for terrorist behavior, types of terrorism, and the response to terrorism by government entities and law enforcement agencies. Governmental concerns, preparedness, response, recovery, and mitigation efforts in handling terrorist events.

Offered: Fall, odd semester

Prerequisites: EM 200-level courses

EM305 Politics and Policy in Emergency Management 3

The role of political systems in disaster policy during all phases of emergency management. Practical information drawn from disaster policy studies and case studies applicable to future disasters and emergencies.

Offered: Fall, odd semester

Prerequisite: EM101

EM401 Exercise Planning, Design, and Evaluation 3

Exercise design, development, and evaluation. Knowledge and skills essential to implementing a Homeland Security Exercise Evaluation Program (HSEEP). Incorporating emergency exercise planning to effectively prepare and respond to disasters, emergencies, and crises of all types and magnitudes. Required design and development of a tabletop exercise to be executed at the end of the semester.

Offered: Spring, even semester

All EM 300-level courses

EM402 Managing Emergency Response Operations 3

Managing operations during all phases of emergency management with emphasis on the recovery phase. Issues include donation management (finance and resources), managing volunteers, crisis counseling, and basic subsistence needs. Fundamental management methods based on FEMA methodologies.

Offered: Fall, odd semester

All EM 300-level courses

EM403 Hazardous Materials Response 3

Hazard mitigation in emergency and disaster management. Properties of hazardous materials, development and implementation of plans and programs required for safe response, and the use of tools and techniques for responses to spills and releases.

Offered: Spring, even semester

Prerequisite: EM101

EM404 International Development 3

Issues and dilemmas encountered in the international development field: history, concepts and theories of the field; the role of non-profits as global players; urgent development issues in the non-Western world; current dilemmas for action; key actors and institutions who



shape the development field; the role of emergency management in international development.

Offered: Spring, odd semester

Prerequisite: EM101

EM490 Emergency and Disaster Management Internship 3

Placement in an area of the world that has been affected by a disaster, either foreign or domestic. This 90-hour internship includes all phases of emergency management: preparedness, response, recovery and mitigation. Students gain valuable experience and apply knowledge gained in course work. To enroll for the course, students must complete the internship package provided by the Director, Emergency and Disaster Management. Students are responsible to arrange the internship.

Offered: On demand

Prerequisite: EM101, permission of EM Program Director, or SBG Dean

FA | FINE ARTS

FA100 Fine Arts Appreciation 2

Introduction to the fine arts with emphasis on the Christian perspective.

Offered: Fall

Prerequisite: None

FA108 Art Appreciation 2

Introduction to the visual arts with emphasis on the Christian perspective, including visual elements, art as forms of expression, art criticism, art movements and periods in history, and the human desire to create as an expression of *imago Dei*.

Offered: Fall

Prerequisite: None

FA109 Introduction to Photography 2

Technical, aesthetic, and historical perspectives of this fine art medium. Stylistic and technical developments in the history of photography in works of well-known photographers from 1839 to the present. Camera operation, lighting, composition, and other topics develop technical and creative photography skills. Student photographs are considered for use in school publications and displays. The Final Project includes an exhibition of student work in Maxwell Library.

Offered: Spring

Prerequisite: None

FL | FOREIGN LANGUAGES

FL203 Beginning Greek 3

Fundamentals of inflection and basic syntax of Koine Greek, including development of a working vocabulary

and the translation of selected portions of the Greek New Testament.

Offered: Fall, even semester

Prerequisite: None

FL204 Intermediate Greek 3

Continued study of the fundamentals of inflection and basic syntax of Koine Greek, with development of a working vocabulary and the translation of selected portions of the Greek New Testament.

Offered: Spring, odd semester

Prerequisite: FL203

FL205 Beginning Hebrew 3

Hebrew alphabet, vowels, morphology, and grammar, beginning vocabulary and basic translation.

Offered: Fall, even semester

Prerequisite: None

FL206 Intermediate Hebrew 3

Syntax and lexical work, vocabulary development, and morphology essential to translation. Inductive analysis in key portions of the Hebrew Old Testament with focus on grammatical and syntactical forms.

Offered: Spring, odd semester

Prerequisite: FL205

*Course Fee: *See note, GB401*

FL207 Introduction to TESOL 3

Introduction to TESOL (teaching English to speakers of other languages). Issues of language, culture, and methodology for teaching students whose native language is not English. First and second language acquisition theory, second language teaching methodologies, and the classroom application of these issues.

Offered: On demand

Prerequisite: None

FL209 Introduction to Linguistics and Second Language Acquisition 3

Introduction to the field of language: what it is, how it is articulated, how it is written, and the influence that language has in societal interactions. Methods for attaining competency in a language other than the mother tongue.

Offered: Spring, odd semester

Prerequisite: None

GB | GENERAL BIBLE

Note: GB100 is a prerequisite for all 200-level or higher Bible courses.

GB100 Bible Study Methods 2

An introduction to the basic principles and methods of observation, interpretation, and application in the study of the Bible.

Offered: Every semester

Prerequisite: None



GB201 Hermeneutics of the Old Testament* 3

Equips the student to perform accurate and relevant exegesis on the Old Testament through the use of study tools that assist in proper interpretation of the original text.

Offered: Spring

Prerequisites: TH100, OT101, NT102

*Course Fee**

GB202 Hermeneutics of the New Testament* 3

Equips the student to perform accurate and relevant exegesis on the New Testament through the use of study tools that assist in proper interpretation of the original text.

Offered: Fall

Prerequisites: TH100, OT101, NT102

*Course Fee**

GB401 Biblical Hermeneutics 3

Principles of biblical interpretation. Examination of the presuppositions and practice of the Grammatical-Historical-Theological Hermeneutic with application to selected biblical texts. Historical survey of Jewish and Christian exegetical systems.

Offered: Fall

Prerequisites: TH100, OT101, NT102

*Course Fee**

**One-time software fee, charged the first time a student takes any hermeneutics or advanced biblical languages course. This \$500 fee purchases a lifetime license for a biblical languages research library.*

GOV | GOVERNMENT**GOV101 Introduction to Government** 3

Government and politics in the United States with emphasis on government and political structures and the development of the enduring form of American government.

Offered: Every semester

Prerequisite: None

GOV201 State and Local Government 3

U.S. state and local governmental structures and their rights, with comparison to the federal form of government.

Offered: Spring, even semester Prerequisites: GOV101, SS205, SS206

GOV232 Legislative Process 3

The legislative processes and procedures of Congress, including law-making, policy-making, the passage of laws, and acts of the legislature.

Offered: Spring, even semester Prerequisite: GOV101, SS205, SS206

GOV250 Government Relationship Experience 0

Students acquire a mentoring relationship with a public official for the academic year with reflection on “lessons

learned” from the experience. A minimum of one personal meeting is required.

Offered: Every semester

Prerequisite: None

GOV286 Comparative Economic Systems and Philosophies 3

Political-economic philosophies and their influence on economic systems in the U.S. and Europe, including mercantilism, capitalism, socialism, and communism.

Offered: Spring, even semester

Prerequisite: None

GOV301 Foreign Policy and International Relations 3

The formation of U.S. foreign policy with emphasis on diplomatic relations and the organizations that implement U.S. foreign policy.

Offered: Every 3rd fall

Prerequisite: GOV101, SS205, SS206

GOV302 Washington D.C. Experience 0

Students engage with government leaders from various levels of government in Washington D.C. to discuss how government theory and practice coincide.

Offered: Every spring

Prerequisite: None

Pass/Fail

GOV323 Media and Public Opinion 3

The influence of the Media on public policy and the opinions of citizens, with emphasis on interaction between the media, elected officials, and other interest groups.

Offered: Fall, even semester

Prerequisite: GOV101, SS205, SS206

GOV325 Government Internship 3

Directed internship in a variety of public and private organizations dedicated toward government operations or public policy. Students complete not less than 90 clock hours. Interns gain experience and apply knowledge gained in their course work, while obtaining feedback from the organization providing the internship. The student is responsible to arrange the internship.

Offered: On demand

Prerequisite: Permission, School of Business and Government Dean

GOV405 Public Policy Development 3

Introduction to the public policy process in the U.S. with emphasis on policy analysis and the intended and unintended consequences of public policy.

Offered: Fall, odd semester

Prerequisite: GOV101, SS205, SS206

GOV431 Constitutional Law 3

The federal judicial powers vested in the U.S. Supreme Court and the federal courts, with emphasis on decisions



of the U.S. Supreme Court, American Federalism, the Constitution, and the civil rights of the American people.
Offered: Every third spring Prerequisite: SS205, SS206, SS328

HS | HUMAN SERVICES

HS100 Introduction to Human Services 3
Fundamental concepts of human services with a biblical worldview of addictions, criminology, family studies, psychology, and sociology. Students develop a personalized view of the helping professions.
*Offered: Fall
Prerequisite: None*

HS200 Public and Private Services 3
The structure of public and private services and institutions and how these can be best utilized to serve general, at-risk, and vulnerable populations.
*Offered: Spring, even semester
Prerequisite: HS100*

HS400 Advocacy and Public Policy 3
Human services policies and the legislative and private sector processes of policy formation and the ways in which public policy is made, with emphasis on the role of advocacy campaigns, and the influence of policy analysis.
*Offered: Fall, even semester
Prerequisite: HS100*

HS410 Ethics in Human Services 3
Professional ethics in the field of Human Services with primary attention to the Code of Ethical Standards for Human Services Professionals.
*Offered: Spring, even semester
Prerequisite: None*

HS430 Human Services Capstone 3
Theoretical and practical application of the skills and techniques that advance the needs of culturally diverse client communities, including a plan of advocacy for services from various agencies and institutions. Students identify an issue or problem, develop an action plan, and complete sufficient research to produce a final project that incorporates an understanding of the Code of Ethical Standards for Human Services Professionals.
*Offered: On demand
Prerequisites: HS200, HS400, HS410 or equivalent*

I | INTERDISCIPLINARY STUDIES

I499 Portfolio/Service Learning Capstone 3
Developing a professional portfolio, including resume, cover letter, and sample course work from the student's areas of concentration. May include service learning component related to the professional concentration.
Offered: Every semester Prerequisite: Senior standing

IT | INFORMATION TECHNOLOGY

IT190 Information Technology Practicum 3
Hands-on learning and application of information technology support methodologies, including customer service and technical troubleshooting in a real-world setting. Students gain experience and apply skills and knowledge gained in other courses. At least 112 clock hours of field work.
Offered: On demand Prerequisite: None

LA | COMPOSITION AND LITERATURE

LA097 Basic Writing Lab 1
Collaboration with a trained writing consultant during the writing process, including prewriting, drafting, revising, and editing. Assists students in producing focused, expository prose and refining fundamental writing skills needed for success at the University level. Credit earned does not count toward graduation.
Required corequisite for English Composition I students with an English ACT score of 15-16 (or equivalent). Required corequisite for English Composition II unless the student earned a B- or higher in English Composition I.
*Offered: Every semester Prerequisite: None
Pass/Fail, Repeatable*

LA099 Basic Writing Lab 3
Collaboration with a trained writing consultant during the writing process, including prewriting, drafting, revising, and editing. Assists students in producing focused, expository prose and refining fundamental writing skills needed for success at the University level. Credit earned does not count toward graduation.
Required corequisite for English Composition I students with an English ACT score of 14 or less (or equivalent). Required corequisite for English Composition II unless the student earned a B- or higher in English Composition I.
*Offered: Every semester Prerequisite: None
Pass/Fail, Repeatable*



LA101 English Composition I 3

An introductory study of composition emphasizing writing as a process (prewriting, drafting, revising, and editing). Assignments focus on the different styles and uses of argument. Students gain and refine skills of developing a thesis, organizing content, controlling tone, and expressing ideas in clearly communicated language. In addition, students conduct library research and incorporate researched material into papers using APA format.

Offered: Fall

Prerequisite: None

LA102 English Composition II 3

An intermediate course designed to extend and refine students' expository and creative writing experiences. Student writing will reflect university-level writing skills, such as principles of logical/critical thinking and reasoning, effective organization, APA research and documentation, and content-rich development of ideas.

Offered: Spring

Recommended: LA101

LA202 Introduction to Literature 3

An introductory survey of literature, including fiction, poetry, and drama. Development of the student's ability to read critically and analytically and write in response to the literature.

Offered: Spring

Prerequisite: None

LA211 Children's Literature 3

Identification of materials suitable for children's reading. A thorough study of Genre, with the study of quality authors and illustrators of children's literature.

Offered: Fall

Prerequisite: None

LA312 Multicultural Literature 3

A general survey of multicultural literature, including literature written by or about minorities and literature from nonwestern countries outside the United States. Literature is examined according to its general literary value and the cultural perspective of the writer.

Offered: Fall

Prerequisite: None

LA351 Literature for Adolescents 3

Examination of quality adolescent literature in the context of current issues, including censorship, multiculturalism, approaches to reading, the relation of adolescent literature to classic literature, and the integration of adolescent literature into thematic units.

Offered: Fall

Prerequisite:

LA391 Selected Topics in Writing 1

An intermediate writing course for students pursuing individual interests in writing, e.g. "Creative Writing," "Research Writing," "The Novel," etc.

Offered: On demand

Prerequisite: None

Repeatable with different topics

LA393 Selected Topics in Writing 3

Offered as a faculty-selected topic course or a directed study. As a directed study, this course is available for students pursuing particular interests in writing, e.g. "Creative Writing," "Research Writing," "The Novel," etc. May substitute for English Composition II on approval.

Offered: On demand

Prerequisite: None

Repeatable with different topics

LA397 Selected Topics in Literature 1

Designed for students interested in pursuing particular interests in literature, including studies of specific writers, genres, time periods, or topics. Typically offered as a directed study on request.

Offered: On demand

Prerequisite: None

Repeatable with different topics

LA399 Selected Topics in Literature 3

Offered as a faculty-selected topic course or a directed study. As a faculty-selected topic the course fulfills the literature elective requirement in the humanities core. As an independent study, this course is available for students pursuing particular interests in literature, including specific writers, genres, time periods, or topics.

Offered: On demand

Prerequisite: None

Repeatable with different topics

LA495 Writing Center Theory and Practice 1

Strategies and theories for tutoring writing. Designed to train students serving as Writing Consultants in the OCU Writing Center or other tutoring roles. Topics include collaborative learning, the peer-consultant role, the writing process, the role of grammar instruction, consulting strategies for basic writers, APA style, and resource development.

Offered: On demand

Prerequisite: Professor's permission

MG | BUSINESS & MANAGEMENT**MG101 Introduction to Business 3**

Foundations of business, including environment, planning, entrepreneurship, management, marketing,



distribution, finances, and ethics. Introduction to business terms and concepts.

Offered: Fall

Prerequisite: None

MG102 Principles of Marketing 3

Integrated analysis of the role of marketing within the total organization, including analysis of factors affecting consumer behavior, the identification of marketing variables, the development and use of marketing strategies, and the discussion of international marketing.

Offered: Fall

Prerequisite: None

MG112 Business Communications 3

Skills for effective and professional business communications in written, oral, and non-verbal forms, including communication theory, business communication principles, developing and delivering oral presentations, composing business messages, and preparing business reports.

Offered: Spring

Prerequisite: None

MG125 Personal Finance 2

Guidelines for maximum earning, saving, investing, and careful spending. Includes easy-to-understand principles, real-life applications, and personal success stories. Built on popular consumer publications.

Offered: Spring, odd semester

Prerequisite: None

MG202 Business Roundtables 0

Students observe the interplay of theory and practice in professional experience as they interact with business professionals from small, medium and large businesses.

*Offered: Every semester
Pass/Fail*

Prerequisite: None

MG203 Distinguished Speakers Series 0

Students engage with significant experts and nationally recognized thought leaders hosted by the School of Business & Government.

*Offered: Every semester
Pass/Fail*

Prerequisite: None

MG206 Leadership Forum 0

Offers students an opportunity to hear from accomplished business and leadership experts and see how a Christian worldview is applied in business and other leadership roles.

*Offered: Spring
Pass/Fail*

Prerequisite: None

MG215 Principles of Management and Leadership 3

Management theories, principles, and philosophies, and the difference between management and leadership. This interdisciplinary course addresses the importance of a Christian worldview for leaders and managers as they influence, plan, organize, control, and lead for effectiveness.

Offered: Spring

Prerequisite: MG101

MG252 Entrepreneur Basics 3

Starting a business, characteristics of the entrepreneur, and unique concepts of business ownership, including identifying and evaluating entrepreneurial opportunities. Learning activities include case studies and interaction with successful entrepreneurs.

Offered: Odd fall

Prerequisite: MG101

MG277 Business as Ministry 3

Principles of a profit-making enterprise integrated with opportunities to share the Gospel of Jesus Christ, including how transacting business can be a witnessing tool. How business can be used for tent-making ministry where conventional missionary opportunities are not possible.

Offered: Even spring

Prerequisite: None

MG290 Business Internship 1

Opportunity to apply management principles in a real-world setting. Students complete not less than 60 clock hours in an internship. Interns gain experience, and apply knowledge gained in course work. Students obtain feedback from the organization providing the internship. Students are responsible to arrange the internship.

Offered: On demand

Prerequisite: None

MG322 Business Ethics 3

Ethical and legal dilemmas facing individuals and business organizations. This inter-disciplinary course integrates biblical principles and Christian worldview with decision-making in business.

Offered: Fall, even semester

Prerequisite: MG215

MG325 Human Resources Management 3

Human resources management and its contributions to well-run organizations, including individual and group dynamics and the impact of human behavior on the organizational culture, climate, and structure of an organization.

Offered: Spring, even semester

Prerequisite: MG215



MG326 Negotiations 3

Skill and techniques for negotiating, creating value, and mitigating disputes through application of negotiation theory. Preparation, planning, and strategy required for successful negotiations in a business context. Experiential learning exercises and simulations in international and domestic context.

Offered: Fall, even semester

Prerequisite: MG215

MG328 Business Analytics & Statistics 3

Methods and tools to interpret, evaluate, and analyze business data and determine the appropriate statistical methods for decision-making in business, especially the interpretation and integrity of charts, graphs, and other numerical and statistical presentation of data. The use of probability, distribution, sampling, simple linear regression, and correlation analysis in the presentation of business information.

Offered: Spring

Prerequisite: GenEd Math Requirement

MG330 Career Development Seminar 0

Practical strategies and skills for career searches, job interviews, resume creation, networking, and career portfolio development. Developing career goals and plans. Includes six workshops and a networking dinner.

*Offered: Every semester
Pass/Fail*

Prerequisite: None

MG404 Wall Street Experience 0

Students interact with business leaders from investment firms and other businesses on Wall Street to discuss how investment theory and practice coincide.

*Offered: Spring
Pass/Fail*

Prerequisite: None

MG411 Business Law I 3

Fundamental principles and practices of law and how it impacts business situations, including Christian ethics and proper business conduct, and the dynamic interaction between the individual, organization, and society.

Offered: Fall

Prerequisite: MG101

MG421 Business Law II 3

Continuation of the study of legal principles in modern business law with emphasis on corporation forms, international law, and the legal principles related to employment issues in the workplace.

Offered: Spring, odd semester

Prerequisite: MG411

MG426 Strategic Management 3

System concepts, methodologies, and tools to strategically plan and effectively manage core competencies, and to integrate technology into the planning process. (Also known as Business Capstone.)

Offered: Spring

Prerequisite: AC222 or SM206 (see Business program page)

MG475 Investment Management and Strategy 4

Developing and managing personal or institutional investment portfolios to achieve consistent growth and preservation of principle. Includes strategies for development, recommendation, and management of a stock portfolio using electronic trading platforms, valuation techniques, and other financial analytics.

Offered: Fall, odd semester

Prerequisite: AC101

MG490 Business Management Internship 2

Opportunity to apply management principles in a real-world setting. Students complete not less than 60 clock hours in an internship. Interns gain experience, and apply knowledge gained in course work. Students obtain feedback from the organization providing the internship. Students are responsible to arrange the internship.

Offered: On demand

Prerequisite: MG101

MI | INTERCULTURAL MINISTRY

Note: MI100 is a prerequisite for all 300- and 400-level MI courses.

MI100 Introduction to Christian Missions 3

Introduction to the biblical and theological foundations of missions, an overview of missions history, survey of the world's religions, and a foundation for response to God's leading.

Offered: Every semester

Prerequisite: None

MI109 Mission Field Experience I 1

A 10-21 day encounter with mission work in another culture, including tasks such as building projects and ministry opportunities. May include WGM task force teams, local church teams, or other approved experiences.

Offered: On demand

Prerequisite: None

MI212 Biblical and Theological Basis of Missions 3

The biblical and theological basis for missions as found in the Old Testament creation narratives, the history of Israel, Israel's worship, the prophetic witness and in the New Testament, Jesus' Incarnation, the great commission passages, Pentecost, and the writings and work of Paul.

Offered: Spring, even semester

Prerequisite: MI100



MI347 Cross-Cultural Communication 3

Principles of communication, cross-cultural barriers to communication, and techniques and skills for cross-cultural communication.

Offered: Fall, even semester
Prerequisites: MI100; SP200, CM301, or MG112

MI390 Cross-Cultural Experience 3

A 10-15 week cross-cultural experience, preferably undertaken within the junior year or the summer preceding the senior year. Readings on the host country prior to travel, and a written report are required. The student is responsible to finance travel, lodging and meals. Possibilities include Summer or Semester VIA with an approved organization, and the Wesleyan Institute in Oxford.

Offered: On demand *Prerequisite: Approval of instructor*

MI407-MI409 Independent Studies in Missions 3

Independent research under the supervision of a faculty advisor. Requirements include an annotated bibliography of literature in the selected area and a final paper.

Offered: On demand *Prerequisite: MI100, Senior standing*

MI421 Trends in Missions 2

A seminar-course analysis of global Christianity, contemporary cultures, new frontiers in mission theory and theology, and the direction of Christian missions.

Offered: Fall, even semester *Prerequisite: MI100, Junior standing*

MI422 Missionary Life and Work 2

Readings and research in the internal, organizational and practical aspects of missions, including candidate selection, funding, interpersonal relationships, family and ministry tensions, and development of a personal philosophy of missions.

Offered: Spring, odd semester *Prerequisite: MI100*

MU | MUSIC

Applied music courses are listed at the end of the MU section.

MU101 Introduction to Music Notation 2

Fundamental note and rhythm reading and notation skills. Open to non-music majors.

Offered: Fall *Prerequisite: None*

MU102 Music Fundamentals 3

Basic musicianship and the elements of music theory including the staff, scales, intervals, keys, signatures, etc. Open to non-music majors.

Offered: Spring *Prerequisite: None*

MU103 Music Theory I 3

Continuation from Music Fundamentals, including study of chords in major and minor keys, voice leading, beginning four-part writing, and harmonic progressions.

Offered: Fall *Prerequisite: MU102 with a C or higher, successful music theory placement exam, or consent of the instructor.*

MU104 Music Theory II 3

Continuation of MU103, including study of cadences, phrases and periods, non-chord tones, diatonic seventh chords, and secondary dominant chords.

Offered: Spring *Prerequisite: MU103 with a grade of C or higher*

MU105 Sight-Singing and Ear Training I 1

Study and practice to develop the skill of accurately sight-reading melodies through the solfege system and melodic dictation.

Offered: Fall
Prerequisite: MU102 or successful music theory placement exam

MU106 Sight-Singing and Ear Training II 1

Continuation of MU105.

Offered: Spring *Prerequisite: MU105 with a grade of C or higher.*

MU107 Music Appreciation 2

An introductory course designed to enhance the listening enjoyment and appreciation of Western art music. Includes a study of basic music theory and the distinguishing characteristics of style periods and prominent composers, musicians and their works. Attendance at musical events outside of class is required.

Offered: Spring *Prerequisite: None*

MU108 OCU Community Chorus 1

An opportunity for community members and AGS students to participate in the annual Festival of Carols.

Offered: Fall *Prerequisite: None*
Repeatable *No tuition over charge for overload (above 18 hours)*

MU109 University Chorale 1

Performance of music from a variety of genres including classical works, modern art song, spirituals, Contemporary Christian music and gospel song in venues on campus, in the surrounding community and in churches, including a week-long tour across the United States. Open to OCU students by audition.

Offered: Every semester *Prerequisite: None*
Repeatable *No tuition over charge for overload (above 18 hours)*

MU111 Gospel Choir (Voices of Victory) 1

Proficiency in ensemble singing skills, such as breathing, choral tone, diction, and overall musicianship. Repertoire



includes gospel and choir arrangements of hymns, choral songs, and contemporary worship music. Open to all students by audition.

Offered: Every semester *Prerequisite: None*
Repeatable *No tuition over charge for overload (above 18 hours)*

MU112 Introduction to the Philosophy of Teaching Music 3

Introduction to philosophies and concepts of Music Education.

MU119 Chamber Singers 1

A challenging ensemble experience for a select group of vocalists. Repertoire includes chamber music from a variety of styles and historic periods. Development of choral musicianship, including breathing, choral tone, and diction. Open to all OCU students by audition.

Offered: Every semester *Prerequisite: None*
Repeatable *No tuition over charge for overload (above 18 hours)*

MU121 Suzuki Violin Pedagogy Book 1A 3

The Suzuki Philosophy, the Every Child Can course, and teaching points specific to the first half of Suzuki Violin School Book 1, including the steps leading to playing Twinkle, approaching parent education, parental roles during lessons, setting up a studio, and group lessons.

Prerequisite: None

MU122 Suzuki Violin Pedagogy Book 1B 3

Continuation of MU121, including teaching points specific to the repertoire of Suzuki Violin Book 1, including note reading, tools for group lessons, parent discussion topics, and student motivation. Application through supervised teaching.

Prerequisite: MU121

MU140 University Band 1

Artistry, musicianship, preparing and performing works of varying styles from standard band literature. Musicianship development, including tone, technique, intonation, interpretation, and sight reading. Open to residential and post-secondary students by audition.

Offered: Every semester *Prerequisite: None*
Repeatable *No tuition over charge for overload (above 18 hours)*

MU145 Chamber Ensemble 1

Chamber music literature for instruments performed with a high level of artistry and musicianship.

Offered: Every semester *Prerequisite: None*
Repeatable *No tuition over charge for overload (above 18 hours)*

MU147 University Strings 1

Performances of orchestral string literature, and development of ensemble musicianship for intermediate college-level string players.

Offered: Every semester *Prerequisite: None*
Repeatable *No tuition over charge for overload (above 18 hours)*

MU149 University Orchestra 1

Performances of orchestral string literature, and development of artistry and ensemble musicianship for collegiate-level string players.

Offered: Every semester *Prerequisite: None*
Repeatable *No tuition over charge for overload (above 18 hours)*

MU199 Recital 0

Attendance at on- and off-campus musical performances. Appreciation of a variety of musical literature and concert formats, and observation of elements that help create an effective performance.

Offered: Every semester *Prerequisite: None*

MU203 Music Theory III 3

Continuation of Music Theory II. Modulatory techniques, mode mixtures, Neapolitan and augmented sixth chords, and enharmonic modulations.

Offered: Fall
Prerequisite: MU104 or successful music theory placement exam

MU205 Sight-Singing and Ear Training III 1

Continuation of MU106.

Offered: Fall
Prerequisite: MU106 or successful music theory placement exam

MU206 Sight-Singing and Ear Training IV 1

Continuation of MU205.

Offered: Spring *Prerequisite: MU205 with a C or higher*

MU211 Fundamentals of Conducting 2

Conducting patterns with an emphasis on establishing a clear and communicable style to direct an ensemble. Students analyze and direct music using a variety of meters, dynamics, and styles.

Offered: Fall, even semester *Prerequisite: MU104 with a C or higher*

MU215 Introduction to Piano Pedagogy 3

Practical introduction to an effective, positive teaching approach for current and future piano teachers, including establishing a solid pianistic foundation for average beginning piano students and exploring appropriate literature for teaching young beginners.

Prerequisite: MU112



MU216 Intermediate Piano Pedagogy 3

A continuation of Introduction to Piano Pedagogy, this course explores various aspects of teaching intermediate, adult, and transfer students; burnout in teachers; and the business of running a studio. Includes 15 hours of observing piano lessons.

Prerequisite: MU212

MU221 Suzuki Violin Pedagogy Books 2/3 3

Violin pedagogy and techniques specific to the repertoire of Books 2 and 3, with application through supervised teaching. Continued study of the parental role and group lessons.

Prerequisite: MU122

MU222 Suzuki Violin Pedagogy Books 4/5 3

Violin pedagogy and techniques specific to the repertoire of Books 4 and 5, with supplementary material and technical exercises, and application through supervised teaching. Includes a recital demonstrating mastery of techniques appropriate to the Book 5 repertoire.

Prerequisite: MU221

MU304 Musical Form and Analysis 3

Structural principles and forms of homophonic music, particularly Baroque and Classical forms.

Offered: Spring Prerequisite: MU203 with a C or higher

MU306 Music Literature for Worship 3

A survey of music literature for worship: the history of worship song, expressions of worship from world cultures, and contemporary worship music.

Offered: Fall Prerequisite: None

MU307 Songwriting & Arranging 3

Writing songs and arranging music for worship, including melody writing, setting lyrics, harmonization, music notation, lead sheets and chord charts, arranging for rhythm sections, praise teams and other ensembles, and copyright.

Offered: Spring, on demand Prerequisite: MU203

MU312 Keyboard Harmony 2

Improvisation, accompanying and score-reading skills for the choral director.

Offered: Even spring Prerequisites: MU171 & 3 semesters of MU171

MU314 Choral Conducting 2

Conducting techniques for leading choral ensembles, score analysis, study of diction, and musical styles.

Expressive conducting of music selected from a broad repertory.

Offered: Spring, odd semester Prerequisite: MU211

MU315 Piano Pedagogy Internship 1

Supervised observation and teaching of a beginning piano student.

Repeatable Prerequisites: MU215

MU321 Suzuki Violin Pedagogy Books 6/7 3

Violin pedagogy and techniques specific to the repertoire of Books 6 and 7, with supplementary material and technical exercises, and application to supervised teaching.

Prerequisite: MU221

MU322 Suzuki Violin Pedagogy Book 8 and Supplemental Material 3

Violin pedagogy and techniques specific to the repertoire of Book 8, with exploration of supplementary material relating to the development of a well-rounded performer, and application through supervised teaching.

Prerequisite: MU221

MU323 Song Literature for Voice Teachers 3

Music for use in the vocal studio, emphasizing classical art song and music theater repertoire, and the use of this literature along with contemporary Christian song for pedagogy and artistic development. Familiarity with appropriate vocal repertoire for various styles and voice types. Aesthetic understanding and coaching techniques for these genres through discussion, analysis, guided listening, and performance.

MU325 Introduction to Vocal Pedagogy 3

Introduction to the philosophy, objectives, and techniques for teaching singing for classic, contemporary, and music theater vocal styles. Field Observation: 12 clock hours.

Prerequisite: MU112

MU327 Intermediate Vocal Pedagogy 3

Continued study of the philosophy, objectives, and techniques of vocal instruction for a range of contemporary and classic vocal techniques. Field practicum in voice teaching: 12 clock hours.

Prerequisite: MU325

MU331 Survey of Music History I 3

Survey of Western art music from Antiquity through the Renaissance Era.

Offered: Fall, even semester Prerequisite: MU104



MU332 Survey of Music History II 3

Survey of Western art music in the Baroque and Classical Eras.

Offered: Spring, odd semester

Prerequisite: MU104

MU343 Survey of Music History III 3

Survey of Western art music in the Romantic Era and Twentieth Century.

Offered: Fall, odd semester

Prerequisite: MU104

MU375 Instrumental Conducting 2

Instrumental conducting techniques, literature and materials.

Offered: Spring, odd semester

Prerequisite: MU211

MU477 Instrumental Arranging 1

Instruction in writing simple instrumental arrangements.

Offered: Spring, even semester

Prerequisite: MU204

MU | MUSIC —Applied Study

100-level Applied Instrumental Study 1

One half-hour lesson of instrument instruction per week for at least 12 weeks.

Offered: On demand

Prerequisite: None

Lesson Fee: \$150

- MU141 Applied Horn I
- MU150 Applied Flute I
- MU151 Applied Viola I
- MU153 Applied Trombone or Euphonium I
- MU154 Applied Trumpet I
- MU155 Applied Tuba I
- MU156 Applied Saxophone I
- MU157 Applied Percussion I
- MU158 Applied Cello I
- MU159 Applied Clarinet I
- MU160 Applied Guitar I
- MU162 Applied Violin I

200-level Applied Instrumental Study 2

One hour of applied instrument instruction per week for at least 12 weeks. Offered every semester.

Offered: On demand

Prerequisite: 3 semesters 100-level applied study

Lesson Fee: \$200

- MU241 Applied Horn II
- MU250 Applied Flute II
- MU251 Applied Viola II
- MU253 Applied Trombone or Euphonium II
- MU254 Applied Trumpet II

- MU255 Applied Tuba II
- MU256 Applied Saxophone II
- MU257 Applied Percussion II
- MU258 Applied Cello II
- MU259 Applied Clarinet II
- MU260 Applied Guitar II
- MU262 Applied Violin II

MU135 Worship Keyboard 1

Instruction in styles and skills for accompanying worship. Individual lesson or class setting.

Offered: On demand

Prerequisite: Keyboard proficiency exam

Lesson Fee: \$150

MU165 Worship Guitar 1

Instruction in styles and skills for accompanying worship. Individual lesson or class setting.

Offered: On demand

Prerequisite: Guitar proficiency exam

Lesson Fee: \$150

MU170 Beginning Class Piano 1

Designed for the student who wants to learn to play piano or who took lessons for a short time and stopped. Reading music in treble and bass clefs, harmonizing melodies, terms and symbols for playing piano, scales and primary chords, and interesting repertory pieces in a variety of styles.

Offered: On demand

Prerequisite: None

Lesson Fee: \$150

MU171 Applied Piano I 1

Instruction in playing the piano with accuracy and musicianship, using methods books, technical exercises, classical works from all eras, duets, and other keyboard literature. Lessons may be private or small group instruction. Music majors register for MU171M.

Offered: On demand

Prerequisite: None

Lesson Fee: \$150

MU191 Applied Voice I 1

Development of the student's ability to sing, including techniques of vocal production for free and natural singing tone, through a variety of song literature. Music majors register for MU191M.

Offered: On demand

Prerequisite: None

Lesson Fee: \$150

MU271 Applied Piano II 2

Instruction in playing the piano with accuracy and musicianship, using methods books, technical exercises, classical works from all eras, duets, and other



keyboard literature. Lessons may be private or small group instruction. Music majors register for MU271M.

Offered: On demand Prerequisite: 3 semesters 100-level applied study Lesson Fee: \$200

MU291 Applied Voice II 2

Development of the student's ability to sing, including techniques of vocal production for free and natural singing tone, through a variety of song literature. Music majors register for MU291M.

Offered: On demand Prerequisite: 3 semesters 100-level applied study Lesson Fee: \$200

MU335 Worship Keyboard 1

Intermediate instruction in styles and skills for accompanying worship. Individual lesson or class setting.

Offered: On demand Prerequisite: Keyboard proficiency exam Lesson Fee: \$150

MU365 Worship Guitar 1

Intermediate instruction in styles and skills for accompanying worship. Individual lesson or class setting.

Offered: On demand Prerequisite: Guitar proficiency exam Lesson Fee: \$150

MU385 Junior Recital 0 or 1

Public performance of at least 25 minutes of music from a variety of historic and stylistic genera. Literature should be appropriate to the requirements for junior-level study, and should include ensemble repertoire.

MU485 Senior Recital 0 or 1

Public performance of at least 50 minutes of music from a variety of historic and stylistic genera. Literature should be appropriate to the requirements for senior-level study, and should include ensemble repertoire.

MU499 Recital Capstone Project 1

Culmination of the student's applied and fundamental music studies. Encompasses the senior recital and written projects that explore historical and theoretical aspects of the senior recital literature.

Offered: On demand Prerequisite: Permission of the instructor

NT | NEW TESTAMENT

Note: NT102 is a prerequisite for all other New Testament courses.

NT102 New Testament Literature 3

Introduction to the New Testament narrative and teachings that constitute the Gospel message about Jesus Christ. Special attention to the narratives found within the four Gospels, their relationship to one another and the Book of Acts. Basic instruction in inductive Bible study method.

Offered: Spring Prerequisite: None

NT202 Gospels 3

The synoptic relationship of the first three Gospels, and the major themes and theological features of the fourth Gospel.

Offered: Spring Prerequisite: NT102

NT203 Acts 3

An analytical and synthetic study of Acts with emphasis on the content of the early Christian preaching and the ministry of the Holy Spirit.

Offered: Fall Prerequisite: NT102

NT401 Romans 3

An exegetical and expository study of Romans, with emphasis on the doctrines of sin, salvation, and Christian ethics.

Offered: Fall, even semester Prerequisites: NT102, Junior standing

NT405 Galatians 3

An exegetical and expository study of Galatians, with emphasis on the introductory section of the letter. Contemporary application to the doctrines of sin, salvation and Christian ethics.

Offered: Fall, odd semester Prerequisites: NT102, Junior standing

NT411 Advanced Greek 3

Mastery of the basic principles of syntax. Passages of the New Testament are selected for exegetical study.

*Offered: Fall, odd semester Prerequisite: FL204 Course Fee**

NT412 Greek Exegesis 3

A continuation of NT411, introducing components of Greek exegesis such as redaction criticism, synoptic criticism, textual criticism and literary criticism.

*Offered: Spring, even semester Prerequisite: NT411 Course Fee**

**One-time software fee, charged the first time a student takes any hermeneutics or advanced biblical languages course. This \$500 fee purchases a lifetime license for a biblical languages research library.*



NT421 Prison and Pastoral Epistles 3

Exegesis of the prison and pastoral epistles of Paul emphasizing spiritual values related to the Christian ministry.

Offered: Spring, odd semester Prerequisites: NT102, Junior standing

OCU | ORIENTATION & SUPPORT**OCU097 Academic Success Class 1**

Equips students for the demands of a university education by encouraging pro-active, engaged learning. Students work with an academic coach and trained peer coaches to develop study and organizational skills. Includes one-on-one tutorials, study and time management tips, application of learned skills, and accountability for academic progress and commitments.

Offered: Every Semester Prerequisite: None

OCU100 First Year Experience 1

Designed to support students experiencing academic, personal, and spiritual transition to Ohio Christian University. Academic advising, finances, time management, study skills, and resources available to students. Overview of what new students can expect from a university experience. Acclimation to the unique OCU community environment.

Offered: Fall Prerequisites: None

OCU101 Health and Wellness 1

Developing and maintaining a healthy lifestyle for achieving individual potential in all dimensions of wellness. Includes creation of short- and long-term fitness goals and fitness assessment activities for healthy habits. Required for all students.

Offered: Spring Prerequisites: None

OCU300 Foundations of Vocation and Leadership 3

Development of career readiness with emphasis on first destination, networking, and career mobility. Topics include leadership development theory for an organization, organizational change and improvement, and professional writing and etiquette, including development of resumes, cover letters, graduate school letters of intent, and email copy.

Should be completed during the student's final year, or prior to the internship if an internship is required.

Offered: Spring

OT | OLD TESTAMENT

Note: OT101 is a prerequisite for all other Old Testament courses.

**OT Course Fee: A one-time software fee is charged the first time a student takes any hermeneutics or advanced biblical languages course. This \$500 fee purchases a lifetime license for a biblical languages research library.*

OT101 Old Testament Literature 3

Introduction to the Old Testament narrative with special attention to the Torah (the first five books). Emphasis on historical backgrounds, origins of the Israelite nation, and Hebrew worship.

Offered: Fall Prerequisite: None

OT201 Pentateuch 3

The first five books of the Old Testament with special emphasis on historical backgrounds, beginnings of the Israelite nation, and Hebrew worship. Outlines, analysis, and exposition of significant sections.

Offered: Fall Prerequisite: OT101

OT212 Wisdom Literature 3

Characteristics of Hebrew wisdom literature as found in Job, Proverbs, Ecclesiastes, and the Song of Solomon contrasted and compared with the wisdom of the ancient Near East. Emphasis on the worldview of Old Testament people with contemporary application.

Offered: On demand Prerequisite: OT101

OT221 Psalms 3

The historical background and setting of the Psalms as reflections of Israel's worship with exposition and theological analysis of selected Psalms.

Offered: Spring, odd semester Prerequisite: OT101

OT399 Historical Books 3

The history of Israel from the time of the entrance into Canaan until the time of the exile and restoration is studied in detail. Also, the theological message of each writer in the section is emphasized.

Offered: On demand Prerequisite: OT101

OT411 Advanced Hebrew 3

Introduction to exegetical method and the use of primary exegetical tools, including word studies, textual criticism, figures of speech, and development of syntax, with exegetical analysis of poetic and historical literature from the Hebrew Old Testament.

*Offered: Fall, even semester Prerequisites: FL 206 Course Fee**



OT412 Old Testament Prophecy I 3

A study of Isaiah and Ezekiel, including introduction to the prophetic movement in Israel, the nature of Old Testament prophecy in its historical and cultural setting, and emphasis on the messages and the theology of these books, with present-day application to the people of God.

Offered: On demand *Prerequisites: OT101, Junior standing*

OT414 Hebrew Exegesis 3

Development of exegetical method, including genre analysis, facility with advanced tools, biblical theology, hermeneutical issues, and communication, to reclaim skillful use of biblical Hebrew for the church.

Offered: Spring, odd semester *Prerequisite: OT411*
*Course Fee**

OT422 Old Testament Prophecy II 3

The twelve Minor Prophets, including expositional study of each, with special attention to the central message of each book and its contemporary relevance.

Offered: On demand *Prerequisites: OT101, Junior standing*

PC | PASTORAL COUNSELING

PC201 Pastoral Counseling 3

The counseling needs of a congregation, with models of biblical intervention and pastoral counseling that lead to healthy spiritual, emotional, mental, and behavioral change.

Offered: Spring *Prerequisite: None*

PC225 Pastoral Care 3

Using Christian resources to sustain and empower parishioners and congregations. Relational and lifespan pastoral care, and care during crisis situations, including interventions appropriate to traditional ministry settings.

Offered: Fall, even semester *Prerequisite: None*

PC334 Pastoral Ethics 3

Ministry as a career and profession, including the minister's relationships with family members, friends, and parishioners. Ethical codes for appropriate boundaries, professional collegiality and sexual conduct. Designed for persons in traditional ministry settings.

Offered: Spring, odd semester *Prerequisite: None*

PC495 Practicum in Pastoral Counseling 3

Capstone experience under the supervision of a qualified pastor. The context for the capstone requires approval of the practicum supervisor and integration of the student's

Pastoral Ministry, Pastoral Care, and Pastoral Counseling coursework.

Offered: On demand

Prerequisites: SO203, PC201, PS201, PS321, PS414, CD212, CD314, CM301

PD | PROFESSIONAL DEVELOPMENT

PD101 Resume 101 0

Introduction to the purpose, structure, content, and the good practices for writing a basic resume. Students are directed to the OCU Career Services website to build the resume.

Offered: On demand *Prerequisite: None*

PD102 Dress and Etiquette Workshop 0

Appropriate dress for interviewing: style and fit of men's suits, how to tie a tie, and details of professional appearance, dining etiquette, dinner-setting interviews, or employer representation at dinner meetings. Comparison between interview and work attire.

Offered: On demand *Prerequisite: None*

PD103 Interviewing Workshop 0

Types of interviews, including one-on-one, panel, career fair, and elevator speech interviews. What to expect in an interview, how to research employers, and basic interview preparation. Attributes of a good interview, and how to practice those skills.

Offered: On demand *Prerequisite: None*

PD104 Advanced Interviewing 0

Behavioral, situational, and standard interview types with sample questions. How to highlight self-management, transferable, and job-related skills in an interview. Preparation for questions students new to the job search field should be ready to answer.

Offered: On demand *Prerequisite: None*

PD105 Mock Interviews 0

Students are matched with an employer from the community to interview in a one-on-one setting. Feedback and analysis is provided and coaching on how to improve their interviewing skills. Students are expected to bring a resume and be dressed appropriately for the interview.

Offered: On demand *Prerequisite: None*



PE | PHYSICAL EDUCATION

Individual Sport 1

Enrollment in this course is limited to student athletes participating in the particular OCU intercollegiate sport. To earn credit, the student team member must complete the sport season. Tuition-free credit. One credit per academic year per team sport. Repeated hours may not count toward athletic eligibility.

Offered: See list
Pass/Fail

Prerequisite: None
Repeatable

- PE201 Women’s Volleyball Fall
- PE202 Women’s Softball Spring
- PE203 Men’s Soccer Fall
- PE204 Men’s Basketball Spring
- PE205 Women’s Soccer Fall
- PE206 Women’s Basketball Spring
- PE207 Men’s Golf Spring
- PE208 Men’s Baseball Spring
- PE208 Men’s Baseball Spring
- PE209 Archery Fall
- PE210 Cross Country Fall
- PE211 Track & Field Spring
- PE213 Women’s Golf Spring
- PE214 Men’s Tennis Spring
- PE215 Women’s Tennis Spring

PE209 Archery 1

Introduction to target archery shooting, including fundamentals of form, safety, and care of equipment, with opportunity to use basic recurve bows and modern archery equipment. Field trips for target shooting.

Offered: Fall
Course Fee: \$40

Prerequisite: None

PE300 Coaching Experience 1

Practical experience serving as an assistant coach to one of the University’s varsity coaches

Offered: On demand
Prerequisite: Invitation of the coach

PH | PHILOSOPHY

PH201 Introduction to Philosophy 3

Overview of philosophical vocabulary and concepts, and a historical survey of the development of western philosophy. Basic understanding of the main currents in western thought and their relationships to each other.

Offered: Fall
Prerequisite: None

PH202 Ethics 3

Introduction to logic and ethics including methodologies for applying those disciplines in Christian ministry and other vocations. Induction and deduction, principles of clean statement and valid reasoning, and fallacies. Moral theories of philosophical schools and their relationship to the development of a biblical ethic.

Offered: Spring
Prerequisite: None

PH499 Philosophy of Religion 3

A critical investigation of the basic problems inherent in the religious view of the world, including the belief in God, freedom, immortality, and the problem of evil.

Offered: On demand
Prerequisite: None

POL | POLITICAL SCIENCE

POL201 Introduction to Political Science 3

Concepts, principles, and theories of political science with emphasis on comparative politics, American politics, and law and public policy.

Offered: Every 3rd fall beginning 2019
Prerequisite: None

POL305 Religion and American Politics 3

This course is an analysis of the influence of religion (specifically Judeo-Christian) upon political and government institutions and public policy. Special emphasis will be given to the Founding Fathers’ and other public figures religious views and influences.

Offered: Spring
Prerequisite: None

PS | PSYCHOLOGY

PS102 General Psychology 3

A comprehensive survey of the field of psychology, including historical and theoretical foundations, with special emphasis on contemporary scientific research and empirical applications, within a Christian perspective and a biopsychosocial approach.

Offered: Spring
Prerequisite: None

PS114 Personal Awareness 3

Techniques for measuring personality preferences and temperament styles (among other constructs) with the opportunity to cultivate self-awareness during the process. Use of assessment instruments and personal evaluation, including goals and values, to document a student profile. Insights to the field of psychology and its various entities and career possibilities.

Offered: Spring
Prerequisite: None



PS201 Principles of Counseling 3

Introduction to the concerns for which counseling skills are needed. Counseling methods, diagnosis of the concern, and application of a solution to that concern. Practice counseling through role playing.

Offered: Fall

Prerequisite: PS102

PS207 Statistics for the Social Sciences 3

An introduction to statistics in the behavioral sciences and everyday life. Conceptual and mathematical understanding of statistics. Descriptive and inferential statistics are explored through simple statistical computations and more complex analysis. Students become more aware consumers of statistics through critical analysis of statistical findings.

Offered: Fall

Prerequisite: None

PS213 (ECE213) Child Development 3

Child development as a dynamic, challenging, complex and multifaceted area of inquiry that supports and guides professional practices toward children. Developmental theory and research from pre-birth to the end of childhood, emotional, language and cognitive development, family and environmental influences, and relationships and gender roles. Application of course content to professional roles.

Offered: Spring, even year

Prerequisite: PS102

PS225 Diversity Issues in Psychology 3

Application of diverse perspectives to psychological research and practice. Importance of diversity in psychological sub-disciplines. Approaches for serving underserved groups, with application of current theory and research.

Offered: Fall, even semester

Prerequisite: None

PS245 Principles of Behavior 3

A concentrated look at the behavioral approach to counseling and human development. This course provides practical knowledge and experience with a critique from the Christian viewpoint.

Offered: Spring

Prerequisite: SO101, PS102

PS246 Adolescent Development 3

Developmental theory regarding physical changes, cognitive development, identity, and gender and sexual concepts and cultural influence and moral development.

Offered: Spring, odd semester

Prerequisite: None

PS301 Cognition and Perception 3

Cognitive theory and research applied to everyday experiences and mental processes. Overview of cognitive

psychology and perception, including attention, memory and forgetting, and language and information processing.

Offered: Fall, odd semester

Prerequisite: PS102

PS302 Research Design 3

Methods of research used in the social sciences, the appropriateness of conclusions derived from research, and the ability to generalize research appropriately based on particular research methods. Students design and conduct basic research and disseminate the research to their peers.

Offered: Spring

Prerequisite: SI141

PS304 Lifespan Psychology 3

A holistic study of the individual from conception through death. Biological, psychological and social aspects of all stages of life. Integration of biblical perspective as applied to the stages of development.

Offered: Spring

Prerequisite: SO101, PS102

PS306 Psychology of Leadership 3

Psychological and social processes that characterize effective leadership. Biblical leadership models and current leadership concepts and theories. Positive and negative characteristics of leadership and the psychological principles of followership. Discovery of the leadership and followership styles of the individual students.

Offered: Spring

Prerequisite: None

PS311 Personality Theories 3

Introduction to the scope of viewpoints about personality development. How to analyze the dynamics of personality with application in the therapeutic process of counseling.

Offered: Fall

Prerequisite: PS102

PS321 Childhood Problems 3

Developmental study of child abuse, helping children cope with death, the parental role in the copying process and related issues, with the goal of attaining healing wholeness.

Offered: Fall, even semester

Prerequisite: PS102

PS323 Social Psychology 3

Social group influences on individual behavior. Behavioral expressions such as aggression, prejudice, attitude changes, and affiliation from the viewpoints of social science and Scripture.

Offered: Spring

Prerequisite: PS102, SO101

PS346 Introduction to Group Dynamics 3

Skills for small group construction, application, and research, including group observation and analysis.

Offered: Spring, odd semester

Prerequisite: PS323



Mathematics Sequencing Requirements

All programs require one of the 100-level math courses listed below. Depending on the student's ACT Mathematics score and the specific math requirement in the student's degree program, some students will need to take one or more remedial courses before the required course.

These Courses count toward an OCU degree >		SI125 Quantitative Reasoning	SI131 Intermediate Algebra	SI152 College Algebra
Your Math ACT score is	Below 17 Take these courses first	1) SI090 Fundamentals of Math 2) SI094 Quantitative Literacy	1) SI090 Fundamentals of Math 2) SI096 Beginning Algebra	1) SI090 Fundamentals of Math 2) SI096 Beginning Algebra 3) SI131 Intermediate Algebra
	17 or 18 Take these courses first	<i>Recommended:</i> SI094 Quantitative Literacy <i>Accepted:</i> SI092 Intro Math Systems, or SI096 Beginning Algebra	SI096 Beginning Algebra	1) SI096 Beginning Algebra 2) SI131 Intermediate Algebra
	19 or higher Take these courses first	No remedial course required		SI131 Intermediate Algebra
	22 or higher	No remedial course required		

PS366 History and Systems of Psychology 3

A survey of the history, methods, and content of modern psychological theory, research, and application. Schools of psychology, central theories and their chief contributors in their historical and philosophical context, and the historical, social, and intellectual forces that influence the current field of psychology.

Offered: Spring, odd semester

Prerequisite: PS102

PS404 Issues in Counseling 3

Common problems addressed by the Christian counselor. Marriage counseling, death and dying, physical, sexual, and emotional abuse, and chemical dependency. Builds on and applies previous methods of counseling course work.

Offered: Spring

Prerequisite: PS201, PS311

PS413 Abnormal Psychology 3

Abnormal behavior from various theoretical perspectives, including analysis of causation of behavioral abnormality and methods of therapy.

Offered: Fall, odd semester

Prerequisite: SO101, PS311

PS421 Physiological Psychology 3

The physiological foundation for behavior and mental processes, including the biochemical, anatomical, and neurological basis for psychological functions such as emotion, learning, cognition and pathology.

Offered: Fall, even semester

Prerequisite: PS102

PS431 Integration of Faith and Psychology 3

The connection between the disciplines of psychological science and Christian theology. Traditional and contemporary theories of psychology evaluated through the biblical worldview.

Offered: Fall, odd semester

Prerequisites: PS311, TH200

PS495 Practicum in Psychology 3

This capstone course offers the student opportunity to learn in a supervised field experience through seminars, small group experiences, research papers, written verbatim work and lectures by professional resource persons. The practicum includes venues such as prisons, mental health clinics, mental hospitals, general hospitals, and community- and church-related counseling centers.

Offered: On demand

Prerequisites: PS114, PS225, PS311, PS321, PS323, PS404, Approval of Psychology Department Chair

SF | Spiritual Formation

SF100 Spiritual Formation 0

Weekly chapel services and other events designed to integrate spiritual, academic, and community life, and to engage the campus community in worship, biblically rooted teaching, and a deepening relationship with Jesus Christ.

Offered: Each semester



SI | MATHEMATICS & SCIENCE

Mathematics

SI090 Fundamentals of Mathematics 3

Review of basic arithmetical processes through introductory algebra and geometry. Required for students with an ACT or equivalent math score of 16 or lower. Does not fulfill degree requirements.

Prerequisite: None

SI092 Introduction to Mathematical Systems 3

Study of several numeration systems: sets, probability, statistics, algebra, geometry, trigonometry (with applications). Does not fulfill degree requirements.

Prerequisite: SI090 or ACT equivalent math score of 17 or higher

SI094 Quantitative Literacy 3

Review of basic numeric and algebraic skills, as well as critical thinking and problem-solving strategies, necessary to be successful in future college classes and life as a citizen and consumer. Does not fulfill degree requirements.

Prerequisite: SI090 or ACT math score of 17 or higher.

I096 Beginning Algebra 3

Review of signed numbers to algebra, equation and inequalities, graphs and linear equations, functions, polynomials, and factoring of polynomials. Does not fulfill degree requirements.

Prerequisite: SI090 or ACT equivalent math score of 17 or higher

SI125 Quantitative Reasoning 3

Mathematical thinking encountered in college courses, careers, and everyday life. Quantitative reasoning skills needed to understand problem solving, money management, and growth models.

Prerequisite: SI094 (recommended), SI092, SI096, or ACT math score of 19 or higher

SI131 Intermediate Algebra 3

Rational expressions, systems of linear equations and inequalities, radicals and exponents, quadric functions, conic sections, and exponential functions. Students must have foundational knowledge of linear equations and polynomials.

Prerequisite: SI096 or ACT math score of 19 or higher

SI141 Statistics and Analysis 3

Formation, interpretation, and application of statistics in research, including analysis in the fields of business,

education, sociology, and psychology with emphasis on application of statistics to real-world problems.

Offered: Spring Prerequisite: SI131 or ACT math score of 22 or higher

SI152 College Algebra 3

Pre-calculus algebra, including equations and inequalities, functions and graphs, polynomial and rational functions, exponential and logarithmic functions, conic sections, sequences, series, and probability.

Prerequisite: SI131 or ACT math score of 22 or higher

SI226 Calculus I 4

The concept of limits and the development of the derivative, including basic techniques of differentiation and an introduction to integration, with applications including rates of change, optimization problems, and curve sketching using a variety of functions (polynomial, rational, exponential, logarithmic, etc.).

Prerequisite: SI152 or ACT math score of 24 or higher

SI313 Foundations of Geometry 3

Axiomatic development of Euclidean and non-Euclidean geometric concepts.

Prerequisite: SI152 or ACT math score of 24 or higher

SI314 Discrete Mathematics 3

Discrete (as opposed to continuous) mathematical topics, including modular arithmetic, logic, algorithms, graph theory, and related concepts.

Prerequisite: SI131 or ACT math score of 24 or higher

SI316 History of Mathematics 3

The development of mathematical concepts throughout the history of world cultures (e.g., Greek, Indian, Arabic), including the lives and contributions of great mathematicians are explored.

Prerequisite: SI152

Science

SI100 Computer Literacy 2

An introduction to personal computing, including Microsoft Word, PowerPoint, and Excel, basic computer maintenance, the Internet, email, and other web applications.

Prerequisite: None

SI105 Earth Science 4

Survey of geology and oceanography, including the natural environment, its forces, and physical phenomena seen on the planet. Weekly laboratory activity.



Recommended: Completion of high school biology or chemistry
Lab fee: \$25

SI130 Principles of Physical Science 4

Basic concepts of physics, chemistry, and astronomy. Logical and philosophical development of the concepts and their application to the understanding of the physical universe. Laboratory application of scientific method and measurement in scientific investigation.

Recommended: Completion of high school algebra or chemistry
Lab fee: \$25

SI132 Introduction to Biology 4

Major concepts of biology, emphasizing cell structure and function, heredity, plant and animal organization, taxonomy, and ecology. Weekly laboratory activity.

Recommended: Completion of high school biology *Lab fee: \$25*

SI134 Human Biology 4

Brief review of ecology, biological chemistry, cellular structure and function, structure and physiological function of body systems, reproduction and development, genetics and disease. Weekly laboratory activity.

Designed to meet the General Education requirement for science.
Recommended: Completion of high school biology *Lab fee: \$25*

SI160 General Chemistry 4

Basic concepts of chemistry including the scientific method, metric system, structure of atoms, the periodic table, chemical bonds, mole concept, chemical calculations, states of matter, gas laws, solutions, acids, bases and salts, oxidation/reduction reactions, reaction rates, chemical equilibrium, and nuclear chemistry. Weekly laboratory activity.

Recommended: Completion of high school algebra or chemistry with a grade of C or above *Lab fee: \$25*

SI204 Physics 4

Fundamental principles and processes of the physical world, using algebra, geometry, and trigonometry. Introduction and application of mechanics, gases, liquids and solids, heat, vibrations and waves, light, electricity and magnetism. Weekly laboratory activity.

Prerequisite: SI131
Recommended: Completion of high school algebra. *Lab fee: \$25*

SI222 Introduction to Astronomy 4

Observational basics of movements in the sky, history of modern astronomy, the solar system, the Sun, other stars, the Milky Way, other galaxies, the Universe and cosmogony. Required telescope viewing events will be weather-dependent. Weekly laboratory activity.

Prerequisite: None

Lab fee: \$25

SI224 Microbiology & Immunology 4

The biology of viruses, bacteria, fungi, protozoa, and helminths, disinfectants, chemotherapeutic agents, host/parasite interactions, innate and adaptive immunology and disease processes are discussed and examined. Laboratory application of lecture materials through videos, virtual computer applications, microbiology slides and laboratory demonstrations.

Registration limited to Intercultural Ministry/Nursing students, Pre-Nursing students, or permission of the instructor.

Prerequisite: SI132 or high school biology with a C or above.
Lab fee: \$25

SI231 Human Anatomy and Physiology I 4

Introduction to human anatomy and physiology, including standard terminology, chemistry, the cell, the integumentary system, the skeletal system, the muscular system, the nervous system, the sensory organs and the excretory system. Laboratory application of lecture materials through videos, virtual computer applications, histology slides, and human models. Weekly laboratory activity.

Registration limited to Intercultural Ministry/Nursing students, Pre-Nursing students, or permission of the instructor.

Prerequisite: None *Lab fee: \$25*

SI232 Human Anatomy and Physiology II 4

Continued study of human anatomy and physiology, including the structure and function of the gastrointestinal system, cardiovascular system, lymphatic/immune system, respiratory system, endocrine system, reproductive system, genetics, embryology and the excretory system. Laboratory application of lecture materials through videos, virtual computer applications, histology slides, and human models.

Registration limited to Intercultural Ministry/Nursing students, Pre-Nursing students, or permission of the instructor.

Prerequisite: SI231 with a grade of C or above. *Lab fee: \$25*

SI261 Organic Chemistry 4

The structure, reactions, properties and naming of classes of simple organic compounds from hydrocarbons to the more complex biological compounds. Application of lecture materials in a virtual chemistry laboratory.

Prerequisite: SI160 or completion of high school chemistry with a grade of C or above. *Lab fee: \$100*



SM | SPORT MANAGEMENT

SM102 Introduction to Sport Management 3

Introduction to the sports industry, including foundations of sports management and an awareness of career opportunities in the sports industry, history of the profession, management and organizational skills, current trends and future issues.

Offered: Every spring

Prerequisite: none

SM202 Sport Management Roundtables 0

Students observe the interplay of theory and practice in professional experience as they interact with leaders in the sport management industry.

*Offered: See department schedule
Pass/Fail*

Prerequisite: None

SM203 Sport Culture & Environment 3

The interaction between sports and society, including relationship of sports to social variables, institutions, and social issues, and ethical dilemmas in sports, within a Christian worldview perspective.

Offered: Fall

Prerequisite: None

SM206 Sport Finance 3

Financial aspects of the sport industry, including basic finance principles and financial control of sports facilities and organizations.

Offered: Spring, odd semester

Prerequisite: AC101, EC201

SM213 Sport Facility Design and Management 3

Planning and designing areas and facilities in sports and use of those facilities for sporting events, including include maintenance, supervision, scheduling, planning, renovation and related topics.

Offered: Fall

Prerequisite: SM102

SM225 Coaching a Sport - Baseball 2

Fundamentals of coaching baseball: selection of personnel, skill techniques, and training. Application of game and practice knowledge to become an effective and efficient coach.

Offered: Spring, even semester

Prerequisite: None

SM235 Coaching a Sport - Basketball 2

Fundamentals of coaching basketball: selection of personnel, skill techniques, and training. Application of game and practice knowledge to become an effective and efficient coach.

Offered: Fall, even semester

Prerequisite: None

SM245 Coaching a Sport - Soccer 2

Fundamentals of coaching soccer: selection of personnel, skill techniques, and training. Application of game and practice knowledge to become an effective and efficient coach.

Offered: Fall, odd semester

Prerequisite: None

SM250 Injury Prevention and Care 2

This course is a study of the treatment and prevention of specific sport injuries resulting from activities in the home, recreation, intramural and extramural settings. It will cover the identification of injuries, proper treatment after they occur, and preventive measures. Students learn now to create a safe environment for athletes.

Offered: Fall, odd semester

Prerequisite: None

SM255 Coaching a Sport - Volleyball 2

Fundamentals of coaching volleyball: selection of personnel, skill techniques, and training. Application of game and practice knowledge to become an effective and efficient coach.

Offered: Spring, even semester

Prerequisite: None

SM305 Sport Law 3

This course will focus on the three major areas of law that have a direct impact on the management of sport: sport liability and risk management, contract law, and constitutional law.

Offered: Spring, odd semester

Prerequisite: SM102

SM312 Sport Psychology 3

The study of psychological and related theoretical concerns associated with sports, in relationship to prayer and spiritual influence.

Offered: Fall, odd semester

Prerequisite: None

SM314 Event Planning and Management 3

This course includes the process of planning for and organizing an event in sport. Organizing a plan for an event would include financial planning, risk management, scheduling, facility use, communication, promotions, and registration.

Offered: Spring

Prerequisite: None

SM324 Management Principles in Sports 3

Concepts of management and leadership within sport organizations with focus on the skills, roles, and functions of sport managers in sport organizations' environment and the manager's role in adapting and reacting to change.

Offered: Spring

Prerequisite: MG215



SM335 Performance and Conditioning 2

This course combines sound, proven strength and conditioning principles with the latest methodologies. Training programs are based on proven scientific training principles. Specifically the course will focus on the development of power, speed, acceleration, agility, and quickness for the development of high quality sport performance.

Offered: Spring *Prerequisite: SM102*

SM375 Sport Governance 3

Sports create governance structures, policies, and procedures, even at the most rudimentary level. This course examines the purpose and practice of sports governance and how it relates to sports administration from little league to the Olympic games to international federations to professional sports. The roles and functions of governing bodies are discussed and analyzed.

Offered: Fall *Prerequisite: None*

SM408 Sport Management Internship I 3

A sport management internship opportunity for students to be involved in a variety of activities compatible with athletic and recreational sporting events and experiences. This internship can be on campus or off campus, depending on the student. Students must complete not less than a minimum of 90 actual hours in an internship in the Sport Management field. Interns should strive to gain appropriate and valuable experience, as well as apply the knowledge they have gained in their various courses.

Offered: Every semester
Prerequisite: Permission of Sport Mgmt program coordinator or SBG Dean

SM409 Principles of Coaching and Leadership 3

General techniques and concerns dealing with coaching, including effective instructive skills in coaching, feedback, use of practice time, and fundamental techniques of sports skills. As part of this course's practical experience, the student will serve as an assistant coach for a varsity sport.

Offered: Fall *Prerequisite: SM102*

SM410 Sport Management Internship II 3

See SM408

SM423 Sport Marketing and Sales 3

This course applies the principles of promotion and marketing to the sport and fitness industry, including the area of professional sports, corporate fitness, college/high school athletics, clubs, and resorts.

Offered: Fall *Prerequisite: SM102*

SO | SOCIOLOGY

SO101 Introduction to Sociology 3

The scientific study of society, institutions, and group interaction, with focus on the sociological imagination and core theories. Topics include the sociological perspective, the individual in society, stratification and social inequality, social intuitions, human ecology, and social change, with special attention to issues of diversity.

Offered: Fall *Prerequisite: None*

SO203 Marriage, Family, and Human Sexuality 3

Basic family organization from courtship through the adjustments of the family in the modern home, within a Christian perspective, including development of the full potential of our human sexuality.

Offered: Fall *Prerequisites: SO101, PS102*

SO211 Cultural Anthropology 3

The elements of culture and processes of enculturation, with study primitive cultures in today's world. Appreciation for the diversity of lifestyles and intentional objectivity are indispensable corollaries.

Offered: Fall, odd semester *Prerequisite: SO101*

SO313 World Religions 3

A comparative study of major world religions including Hinduism, Buddhism, Islam and Christianity.

Offered: Fall, odd semester *Prerequisite: TH100*

SP | ORAL COMMUNICATION

SP200 Basic Oral Communication 3

Principles of speech composition, outlining, and delivery with practice in preparing and presenting short informative, persuasive, and demonstrative speeches.

Offered: Every semester *Prerequisite: None*

SP221 Introduction to Oral Interpretation 3

The oral reading of literature, with practice in performance, textual analysis, uses of voice and body, and adapting to audience reaction.

Offered: Unscheduled *Prerequisite: None*



SS | SOCIAL SCIENCE & HISTORY

SS201 Western Civilization I: Ancient Age through Medieval Age 3

Western Civilization from the Ancient Age through the Medieval Age with focus on the development of societies, ideas, politics, and people.

Offered: Fall

Prerequisites: None

SS202 Western Civilization II: Modern and Postmodern Age 3

Western Civilization through the Modern and Postmodern Age with focus on the development of societies, ideas, politics, and people.

Offered: Spring

Prerequisites: None

SS205 United States History I: 1492 —1877 3

Examination of significant events, ideas, issues, institutions, and personalities relevant to political, social, and economic developments, in U.S. History from European exploration to Reconstruction. Special emphasis on how changes and continuities of the past impact the present.

Offered: Fall

Prerequisites: None

SS206 United States History II: 1877-Present 3

Examination of significant events, ideas, issues, institutions, and personalities relevant to political, social, and economic developments in U.S. History from Industrialization to the present. Special emphasis on how changes and continuities of the past impact the present.

Offered: Spring

Prerequisites: None

SS301 Church History I 3

The development of Christianity from its inception to the Great Schism of 1054, including leading characters and major turning points of history.

Offered: Fall

Prerequisites: OT101, NT102

SS302 Church History II 3

The development of Christianity from the Great Schism of 1054 to the present, including leading characters and major turning points of history.

Offered: Spring

Prerequisites: OT101, NT102

SS312 Ohio History 3

General history of the state of Ohio. May include field trips.

Offered: Summer, even year

Prerequisites: None

Course Fee: \$75

SS328 American Political Institutions I 3

Introduction to American politics with emphasis on national institutions, including the political theory of the American Constitution, relational aspects of the three branches of government, responsibilities of state and federal governments, and the role of the courts in interpreting the law.

Offered: Fall

Prerequisites: POL201

SS329 American Political Institutions II 3

Continuation of American Political Institutions I, including historical and modern American campaigns and elections, issues raised in campaigns and elections, the influence of the campaign finance, media, interest groups, and their impact on public policy.

Offered: Spring, odd semester

Prerequisites: None

TE | TEACHER EDUCATION

ECE202 Introduction to Early Childhood Development 3

Introduction to the principles and philosophy of education in public, private and Christian pre-schools.

Offered: Fall

TE100 Integrated Studies for Teachers 3

Deductive thinking in the areas of reading, writing, and math, with preparation for the PRAXIS CORE test. Students with an ACT score of 21 or higher are exempt from this course.

Offered: Every semester

Prerequisite: ACT score of 18 or higher

Course Fee: \$240.00 (PRAXIS CORE exam)

TE147 (ECE147) Educational Technology 3

Technologies available for classroom use and their adaptations to the promotion of learning, including the potential and the limitations of computers as tools for teachers.

Offered: Every semester

Prerequisite: None

TE203 Foundations of Education 3

Introduction to principles and philosophy of education in public and Christian schools.

This course is a prerequisite for entry into the Teacher Education program.

Offered: Every semester

Corequisite: TE203-FE

Prerequisites: Composite ACT 21 or higher, or pass Praxis Core;

Successful completion of 15 semester hours of college work; FBI & BCI background checks



TE203-FE Foundations of Education Field Experience 0

60 clock-hour field experience corequisite for TE203.

Offered: Every Semester

TE204 (ECE204) Teaching Literature and Writing for Young Children 3

Background, theory, and practice in literature for young children and its use in early literacy experiences for young readers and writers.

Offered: Spring

TE206 Phonics and the English Language 3

The English phonological cueing system and its use in a balanced literacy program. Emphasis on helping young students develop word analysis strategies for reading, spelling and syllabication.

Offered: Spring

Prerequisite: TE203

Course Fee: \$139

TE211 (ECE211) Math Theory for Early Childhood 3

Mathematics concepts and procedures for teaching in early childhood, including the NCTM and Common Core State standards, problem solving, numeration systems, number theory, number systems, measurement, data collection, organization, and interpretation.

Offered: Fall

Prerequisites: TE203, Sophomore standing

TE214 Math Methods for Middle Childhood 3

NCTM standards and the Common Core State Standards, pedagogy, assessment procedures, and materials for teaching mathematics in the intermediate grades. Numbers, number sense, and operations; measurement; geometry; expressions, equations, and functions; probability; statistics; and data analysis. Problem-solving using Standards for Mathematical Practice to understand mathematical concepts.

Offered: Spring

Prerequisite: TE203; Corequisite: TE214-FE

TE214-FE Math Methods for Middle Childhood Field Experience 0

40 clock-hour field experience corequisite for TE214.

Offered: Spring

TE218 (ECE218) Teaching Art in Early Childhood 3

Contemporary philosophies of art education and basic art concepts as they relate to early childhood learners, with experiences in use of materials, processes, and curricula appropriate for early childhood. Field projects may be required.

Offered: Fall, even semester

Prerequisite: None

Course Fee: \$50

TE221 Math Methods for Early Childhood 3

Curriculum content for early childhood mathematics based on the NCTM standards and the Common Core State Standards, with instructional methodology. Emphasis on the scope and sequence of teaching numbers, number sense, and operations; measurement; and geometry in the context of developmentally appropriate instruction for K-5 learners.

Offered: Spring

Prerequisites: TE211, TE203

Corequisite: TE221-FE

TE221-FE Math Methods for Early Childhood Field Experience 0

40-hour field experience corequisite for TE221.

Offered: Spring

TE224AYA Diversity in Education 3

Theory and practice for teaching students of diverse cultures.

Offered: Fall

Prerequisites: TE203, TE333

Corequisite: TE224AYA- FE

TE224EC Diversity in Education 3

Theory and practice for teaching students of diverse cultures.

Offered: Fall

Prerequisites: TE203; TE333

Corequisite: TE224EC-FE

TE224MC Diversity in Education 3

Theory and practice for teaching students of diverse cultures.

Offered: Fall

Prerequisites: TE203; TE326

Corequisite: TE224MC-FE

TE224MC-FE Diversity in Education Field Experience 0

15 clock-hour field experience corequisite for TE224MC.

Offered: Fall

TE244 Teaching Health & Physical Education in Early Childhood 3

Curriculum and methods for teaching health and physical education in the elementary school. Field projects may be required.

Offered: Spring

Prerequisite: TE203

TE250 (ECE250) Teaching the Exceptional Child 3

Methods for teaching students with exceptional attributes, including giftedness, behavioral difficulties, developmental delays, and English language learners.

Offered: Fall

TE250 Prerequisite: TE203



TE311 (ECE311) Teaching Music in Early Childhood 3
Music learning theory and current methodology. Field projects may be required.

Offered: Fall, odd semester *ECE311 Prerequisites: ECE202*

TE313 Educational Psychology 3
Psychological perspectives of education as applied to classroom procedures. Essential preparation for Ohio Assessments for Educators dealing with principles of learning and teaching.

Offered: Spring *Prerequisites: TE203; Junior standing*
Course Fee: \$105

TE320 Fundamentals of Communication 3
Typical speech and language development in children, and common speech and language disorders, signs of such disorders, and intervention strategies to allow students with language disorders access to the general curriculum.

Offered: Fall *Prerequisite: TE203*

TE322 Reading/Language Arts Methods for Early Childhood 3
Young children's written language acquisition and implications for instruction.

Offered: Spring *Prerequisite: TE333*
Course Fee: \$105 *Corequisite: TE322-FE*

TE322-FE Reading/Language Arts Methods for Early Childhood Field Experience 0
40 clock-hour field experience corequisite for TE322.

Offered: Spring

TE326 Reading/Language Arts Methods for Middle Childhood 3
Literacy development for middle grade learners, including knowledge of the learner, reading-writing process, knowledge of instructional strategies, instructional decision making, instructional materials, and environments for literacy learning.

Offered: Fall *Prerequisite: TE214*
Corequisite: TE326-FE

TE326-FE Reading/Language Arts Methods for Middle Childhood Field Experience 0
40 clock-hour field experience corequisite for TE326.

Offered: Fall

TE329 Adolescent to Young Adult Curriculum and Instruction 3
Development of personal and ethical views of education, consideration of the evolving realm of teaching, and expertise to plan, implement, assess, and reflect on the

practices of secondary school teaching and learning. Emphasis on efficient design, cooperative learning, direct instruction, differentiation of content instruction, effective classroom interaction and student-centered instruction. Designed to address Ohio Standards for the Teaching Profession and Ohio Assessments for Educators.

Offered: Fall *Prerequisite: TE203*

TE330 Adolescent to Young Adult Learning and Assessment 3

Understanding, positions and abilities required by Praxis Core and Ohio Standards for the Teaching Profession. Opportunities to recognize the part that assessment plays in curriculum, cultivate numerous assessment tools, evaluate assessment data to drive instruction and confirm knowledge and learning. Tactics and models of classroom management that create an encouraging learning atmosphere.

Offered: Spring *Prerequisite: TE203*

TE331 Adolescent to Young Adult Instructional Techniques for Learners with Exceptionalities 3

Skills for teaching exceptional students and managing inclusive adolescent to young adult classrooms. Course modifications, range and suitable uses of reading resources, instructional and reading variations, classroom management alterations, applicable collaboration approaches, and accessing support services.

Offered: Spring *Prerequisites: TE203; TE250*
Corequisite: TE331-FE

TE331-FE Adolescent to Young Adult Instructional Techniques for Learners with Exceptionalities 0
40 clock-hour field experience corequisite for TE331.

Offered: Spring

TE332 Teaching Reading in the Content Area 3

Integrating the language processes, especially reading and writing, into in all early and middle childhood subject areas, and developing an understanding of instructional strategies that facilitate a learner's interaction with text.

Offered: Fall *Prerequisite: TE203*

TE333 Foundations of Literacy for Early Childhood 3

Young children's written language and written language acquisition, assessment of learners' knowledge, diagnosis, prescription and delivery of developmentally appropriate instruction to the individual child.

Offered: Fall *Prerequisite: TE221; Corequisite: TE333-FE*



TE333-FE Foundations of Literacy for Early Childhood Field Experience 0

40 clock-hour field experience corequisite for TE333.

*Offered: Fall***TE335 Teaching Reading with Literature for Middle Childhood** 3

Selection and instruction of literature for the middle childhood student for fostering a lifelong love of reading. Collaborative development of reading comprehension strategies, critical thinking, aesthetic appreciation of literature, communication skills, and extend writing skills.

*Offered: Spring**Prerequisite: TE326**Course Fee: \$210**Corequisite: TE335-FE***TE335-FE Teaching Reading with Literature for Middle Childhood Field Experience** 0

40 clock-hour field experience corequisite for TE335.

*Offered: Spring***TE351 Math Methods and Intervention Techniques K-12** 3

The NCTM and Common Core State Standards with strategies to engage K-12 students in understanding mathematical concepts. How to teach problem solving, measurements, number sense and operations, and data interpretations to students.

*Offered: Spring**Prerequisites: TE211, TE203**Corequisite: TE351-FE***TE351-FE Math Methods and Intervention Techniques K-12 Field Experience** 0

40 clock-hour field experience corequisite for TE351.

*Offered: Spring***TE352 Intervention Strategies and Techniques** 3

Classroom management and instructional methodologies for children who have reading disorders such as dyslexia, behavioral, emotional, developmental, and physical disabilities, or have been affected by substance addiction. Research-based interventions, strategies, and accommodations to create a minimally-restrictive environment for inclusive settings.

*Offered: Spring**Prerequisites: TE203***TE353 Assessment for Special Education** 3

Interpreting the results of standardized tests, screening students, and developing classroom assessment, including IEP's, ETR's, 504 plans; writing IEP goals; techniques for monitoring student progress and IEP benchmarks.

*Offered: Spring**Prerequisite: TE203**Course Fee: \$105***TE355 Reading Methods and Intervention Techniques K-6** 3

Appropriate accommodations and instructional strategies for teaching students who require differentiated instruction in the reading-writing process.

*Offered: Fall**Prerequisite: TE203; Corequisite: TE355-FE***TE355-FE Reading Methods and Intervention Techniques K-6 Field Experience** 0

40 clock-hour field experience corequisite for TE355.

*Offered: Fall***TE356 Reading Methods and Intervention Techniques 7-12** 3

Appropriate accommodations and instructional strategies for teaching students who require differentiated instruction in the reading-writing process.

*Offered: Spring**Prerequisites: TE355, TE203**Corequisite: TE356-FE***TE356-FE Reading Methods and Intervention Techniques 7-12 Field Experience** 0

40 clock-hour field experience corequisite for TE356.

*Offered: Spring***TE360E Intervention Strategies in Early Childhood Education Special Education** 3

Instructional strategies for developing pre-reading, social, emotional, and academic skills in children with behavioral, emotional, cognitive issues due to physical impairments or developmental delays, or the effects of substance addiction.

*Offered: On Demand Prerequisite: TE203; Corequisite: TE360E-FE***TE360E-FE Intervention Strategies in Early Childhood Education Special Education Field Experience** 0

40 clock-hour field experience corequisite for TE360E.

*Offered: On Demand***TE361E Services, Collaboration, and Families of Young Children** 3

Laws, policies, regulations, and current events in Early Childhood and Special Education. Effective partnerships and collaboration with families, therapists, and service providers.

*Offered: On Demand**Prerequisite: TE203***TE407 Independent Study in Teacher Education** 1

Study in an area of special interest in education under the supervision of teacher education faculty.

*Offered: On demand**Prerequisite: TE203*

TE409 Independent Study in Teacher Education 3
Study in an area of special interest in education under the supervision of teacher education faculty.

Offered: On demand

Prerequisite: TE203

TE426 Integrated Social Studies & Science Methods for Early Childhood 3

An integrated early childhood study of the methods of teaching social studies and science with an emphasis on curriculum, assessment, and development of instructional materials.

Offered: Fall

Prerequisite: TE322

TE426-FE Integrated Social Studies/Science for Early Childhood Field Experience 0

40 clock-hour field experience corequisite for TE426.

Offered: Fall

TE428 Teaching Science for Middle Childhood 4

Strategies and techniques, including the use of technology, for teaching science in a constructivist format while providing for student's individual differences. Weekly laboratory activity.

Offered: Fall

Prerequisite: TE203

TE428-FE Teaching Science for Middle Childhood Field Experience 0

40 clock-hour field experience corequisite for TE428.

Offered: Fall

TE429 Social Studies Methods for Middle Childhood 3

Curriculum, assessment, and the development of instructional materials for teaching social studies to middle grade students, guided by the standards of the National Council of Social Studies.

Offered: Fall

Prerequisite: TE335

Corequisite: TE429-FE

TE429-FE Social Studies Methods for Middle Childhood Field Experience 0

40 clock-hour field experience corequisite for TE429.

Offered: Fall

TE460 Teaching Composition and Rhetoric for Adolescent to Young Adult 3

Resources, approaches, and techniques of language and composition instruction for secondary school situations.

Offered: Spring

Prerequisites: TE203, TE329, TE330

Corequisite: TE460-FE

TE460-FE Teaching Composition and Rhetoric for Adolescent to Young Adult Field Experience 0

40 clock-hour field experience corequisite for TE460.

Offered: Spring

TE461 Teaching Literature for Adolescent to Young Adult 3

Resources, approaches, and techniques for literature instruction in secondary school situations.

Offered: Fall

Prerequisites: TE203, TE329, TE330

Course Fee: \$105

Corequisite: TE461-FE

TE461-FE Teaching Literature for Adolescent to Young Adult Field Experience 0

40 clock-hour field experience corequisite for TE461.

Offered: Fall

TE462 Teaching Mathematics for Adolescent to Young Adult 3

Resources, approaches, and techniques for teaching mathematics in high school.

Offered: Fall

Prerequisites: TE203, TE329, TE330

Course Fee: \$105

Corequisite: TE462-FE

TE462-FE Teaching Mathematics for Adolescent to Young Adult Field Experience 0

40 clock-hour field experience corequisite for TE462.

Offered: Fall

TE463 Teaching Social Studies for Adolescent to Young Adult 3

Resources, approaches, and techniques for teaching social studies in high school.

Offered: Fall

Prerequisites: TE203, TE329, TE330

Course Fee: \$105

Corequisite: TE463-FE

TE463-FE Teaching Social Studies for Adolescent to Young Adult Field Experience 0

40 clock-hour field experience corequisite for TE463.

Offered: Fall

TE470 Science Methods and Intervention Techniques K-12 3

Techniques and technology for science instruction for all learners.

Offered: Fall

Prerequisite: TE203; Corequisite: TE470

TE470-FE Science Methods and Intervention Techniques K-12 Field Experience 0

40 clock-hour field experience corequisite for TE470.

Offered: Fall



TE472 Social Studies Methods and Intervention Techniques K-12 3

Teaching strategies, curriculum, and development of instructional materials for teaching social studies. Guided by the standards of National Council of Social Studies.

Offered: Fall Prerequisite: TE203; Corequisite: TE472

TE472-FE Social Studies Methods and Intervention Techniques K-12 Field Experience 0

40 clock-hour field experience corequisite for TE472.

Offered: Fall

TE473E Development of Play Behavior 3

Stages of play in young children and the impact of play on the cognitive, social, and emotional development of a child.

Offered: On Demand Prerequisite: TE203; Corequisite: TE473E-FE

TE473E-FE Development of Play Behavior Field Experience 0

40 clock-hour field experience corequisite for TE473.

Offered: On Demand

TE474E Management in Early Childhood Education 3

Developmentally appropriate practices, healthy child care environment, quality care, and inclusive practices in early education. Review of early learning philosophers, theorists and approaches. Application of the Early Learning Development Standards in a childcare and preschool setting.

Offered: On Demand Prerequisites: TE203; Corequisite: TE474E-FE

TE474E-FE Management in Early Childhood Education Field Experience 0

40 clock-hour field experience corequisite for TE474E.

Offered: On Demand

TE483 Teaching English Second Language Learners 3

Designing appropriate instruction for teaching English Language Learners, including cultural sensitivity and ways to assess, determine eligibility, and implement progress monitoring techniques.

Offered: Spring Prerequisite: TE203

TE498 Education Capstone 1

Seminar corequisite for TE499 Clinical Experience.

Offered: Each semester Corequisite: TE499

TE499 Clinical Experience 12

This culminating field experience provides teacher candidates a semester (13 weeks minimum) of classroom

experience with a gradual assumption of responsibility across the semester.

Teacher candidates must apply to student teach and successfully complete a reflective essay to participate in this gateway to the profession. Students may take no other courses during this experience except the traditional exit course, Theology Capstone.

Offered: Each semester

Prerequisite: Completion of other program requirements

Course Fee (for study outside the US): \$2000

TH | THEOLOGY

TH100 Christianity, Culture & Worldview 3

Introduction to worldview and a survey of the plurality of worldviews in western culture. Special attention to the Christian worldview and how competing worldviews challenge and reinforce it. Basic instruction in creedal Christianity assists students in understanding and embracing the uniqueness of Christianity, enabling more effective communication of the Christian faith.

Offered: Every semester

Prerequisite: None

TH125 Biblical Foundations of Worship 2

A biblical understanding of who God is, and how He has chosen to relate with people, especially those he has redeemed. The course will focus on implications for worship ministries in the local church.

Offered: Spring

Prerequisite: None

TH200 Theology of Christian Experience 2

The Christian experience of spiritual redemption and sanctification examined in the light of its scriptural foundations as taught by theologians within the Wesleyan/Armenian tradition. Designed for non-religion majors.

Offered: Every semester

Prerequisites: TH100, OT101, NT102

TH201 Basic Christian Beliefs 3

Basic Christian doctrines with emphasis on Scriptural foundations, including such doctrines as Man, God, Jesus Christ, the Holy Spirit, the Church, The Holy Life, the Ordinances, and Last Things.

Offered: Fall

Prerequisite: TH100

TH401 Systematic Theology I 3

The contemporary theological situation and the significance and importance of Wesleyan theology, with emphasis on the doctrines of theism, creation, sin, and divine revelation.

Offered: Fall

Prerequisites: TH100, OT101, NT102, Junior standing



TH402 Systematic Theology II 3

The deity of Christ and the personality and work of the Holy Spirit, and the doctrines conversion, entire sanctification, and eschatology.
Offered: Spring Prerequisites: TH100, OT101, NT102, Jr. standing

TH404 Theology Capstone 2

The doctrine of entire sanctification in light of Scripture, examined within the Wesleyan tradition and other theological schools of thought.
Offered: Every semester Prerequisites: Graduating senior standing; TH100, TH401, or TH402

TH407 Holiness Literature 2

The historical development of the quest for holy living throughout Christian history giving particular attention to the eighteenth through the twentieth century.
Offered: Spring Prerequisites: TH100, OT101, NT102, Jr. standing

WL | WORSHIP LEADERSHIP

WL100 Worship Leadership Forum 0

Professional association for Worship Leadership students. Includes student leadership development, community engagement, and participation in professional enrichment opportunities provided by OCU and others.
Offered: Fall Prerequisite: None

WL102 Introduction to Worship Leadership 2

The ministry and calling of a worship leader, including current leadership and ministry practices, an introduction to worship planning, and a survey of biblical and historical foundations of worship. Overview of the OCU Worship Leadership program, including typical career opportunities. Weekly 1-hour field experience component is required.
Offered: Fall Prerequisite: None

WL108 Freshman Field Experience - Worship Band 0

Participation in an approved setting with an experienced worship leader as part of a local church or youth group worship band, or an auditioned worship group.
Offered: Spring Prerequisite: None

WL115 Spiritual Disciplines for Ministry 1

Observation of worship ministry and planned mentoring with emphasis on the spiritual life of a worship leader and its connection to fulfilling the worship leader's calling.
Offered: On demand Prerequisite: None

WL118 Worship Ensemble Practicum 1

Observation and participation in the ministry of an approved church or parachurch organization under the mentorship of an experienced church ministry leader.
Offered: On demand Prerequisite: None

WL208 Sophomore Field Experience - Vocalist 0

Participation as a vocalist in an approved setting with an experienced worship leader as part of a local church or youth group worship band, or an auditioned worship group.
Offered: Spring Prerequisite: None

WL216 Worship Technology Practicum 1

Participation in worship-technology projects under the direction of an experienced technician.
Offered: On demand Prerequisite: None

WL301 Junior Worship Project 0

Demonstrated mastery of the program goals and content. Preparation and leadership for a 25- or 50-minute worship event.
Offered: On demand Prerequisite: None

WL303 Worship Band Techniques 1

Students gain basic experience in playing worship band instruments. Students who have skills in a particular instrument gain experience coaching less-experienced peers.
Offered: Spring Prerequisite: None

WL305 Ensemble Leadership Practicum 1

Leadership of a worship ensemble.
Offered: On demand Prerequisite: None

WL308 Junior Field Experience - Assistant Role 0

Assistant leadership role in worship planning, band rehearsal and service leadership in an approved setting with an experienced worship leader, leading a local church or youth group worship band.
Offered: Spring Prerequisite: Permission of the instructor

WL317 Worship Planning Practicum 1

Observation and participation in planning worship.
Offered: On demand Prerequisite: None

WL401 Senior Worship Project 0

Demonstrated mastery of the program goals and content. Preparation and leadership for a 50-minute worship event.
Offered: Every semester Prerequisite: Junior standing



WL347 Planning Worship 2

Methods for planning worship. Topics include personal spiritual preparation, use of resources with emphasis on the use of Scripture, selection of worship materials, engagement with the Christian Year, discipleship and pastoral care through worship. This course consists of one lecture and one field session each week. Worship planning competencies are evaluated by the field mentor.

Offered: Spring

Prerequisite: TH125

WL408 Senior Field Experience - Lead Role 0

Leadership role in worship planning, band rehearsal and service leadership in an approved setting with an experienced worship leader, leading a local church or youth group worship band.

Offered: Spring

Prerequisite: Instructor approval

WL425 Worship Leader Internship 1-6

Participation in the worship ministry of a local church, including opportunities for leadership. Register for one (1) to six (6) hours per semester.

Offered: Spring

Prerequisites: WL347, WL408, Senior standing or permission of instructor

WT | WORSHIP TECHNOLOGY**WT103 Introduction to Worship Technology 3**

Audio and video needs of small to large worship settings. Topics include in spirit-guided ministry, the nature of sound, industry-standard terms, signal flow, audio and video systems, theatrical and video lighting, and video editing software. 15 clock-hour field experience.

Offered: Fall

Prerequisite: None





PERSONNEL

BOARD OF TRUSTEES

Rev. Joseph Atherley
District Superintendent, West Indies District, CCCU

Dr. Connie Bowman
Professor, University of Dayton

Rev. Joe Duvall
District Superintendent, West Central District, CCCU

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Rev. Gary Heimbach
District Superintendent, South Central District, CCCU

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Property Manager

Rev. Frank Skies
District Superintendent, Northeast District, CCCU

Dr. Dan Tipton
Pastor, Etna, OH

Mr. Philip Tipton
Architect, McKnight Group
Chairman of the Board

FACULTY ADMINISTRATORS

Dustin Epperly
University Registrar (2016)
BA, Muskingum College
MBA, Ohio Christian University

Paul Roberts
Library Director (2018)
BA, Columbia International University
MA, Columbia International University
MLIS, University of South Carolina

Bradford Sample
Provost (2014)
BA, Indiana University
MA, Indiana University
PhD, Purdue University

Sherry Taylor
Director of Tutoring Services (2017)
BA, The Ohio State University
MBA, Ohio Christian University

Cynthia Tweedell
Assistant Vice President for Institutional Effectiveness
(2014)
BA, Illinois Wesleyan University
MA, University of North Carolina-Greensboro
MA, University of Chicago
PhD, Walden University



FULL-TIME INSTRUCTIONAL FACULTY

Dione Bennett

Assistant Professor of Music (2015)

BA and MM, University of Akron
DMA, University of Illinois

David A. Brown

Associate Professor of Bible and Theology (2008)

BA, Hobe Sound Bible College
MDiv, Trinity Evangelical School of Divinity
PhD Studies, University of Dayton

Joe C. Brown

Religion Department Interim Chair and
Professor of Religion (2000)

BA, Hobe Sound Bible College
BA, University of Evansville
MEd, University of Cincinnati
MDiv, Cincinnati Christian Seminary
DMin, Nazarene Theological Seminary

Jeanne Bruce

Assistant Professor of Teacher Education (2018)

BA, Olivet Nazarene University
MA, Tennessee Technology University
EdS, Tennessee Technology University
EdD, Tennessee State University

Michael Burchett

Assistant Professor of History (2010)

BS, Ohio University
MSS, Ohio University
PhD studies, University of Cincinnati

David A. Case

Professor of Religion (1970)

BA, Indiana Wesleyan University
MDiv, Ashland Theological Seminary
DMin, Trinity Lutheran Seminary

Caleb Friedeman

Assistant Professor of Biblical Studies (2018)

BA, Asbury University
MA, Wesley Biblical Seminary
PhD, Wheaton College

Jamey Gremillion

Assistant Professor of Intercultural Ministries (2012)

BA, Hobe Sound Bible College
MA, Wesley Biblical Seminary
ThM, Calvin Theological Seminary
PhD Studies, Columbia International University

Thad Hicks

Professor of Emergency and Disaster Management (2015)

BS, Ashland University
MA, Eastern Mennonite University
PhD, Asbury Theological Seminary

Darren Johnson

Associate Professor of Psychology and Counseling (2018)

BA, Mount Vernon Nazarene University
MA, Ashland Theological Seminary
PhD, Capella University

Valerie Jones

Assistant Professor of Teacher Education (2015)

BS, Ohio University
MA, Marygrove College
EdD, Marshall University

Dale Lear

Associate Professor of Business (2005)

BA, Rio Grande University
MBA, Franklin University
PhD Studies, Capella University

Monty Lobb

Dean, School of Business and Government and
Professor of Government (2012)

BA, Olivet Nazarene University
JD, University of Dayton

Sean Lovell

Assistant Professor of Criminal Justice (2013)

AAS, Community College of the Air Force
BS, Wayland Baptist University
MA, American Military University

Sylvia E. McDonald

Professor of Psychology (2007)

BA, Mount Vernon Nazarene University
MA, Liberty University
PhD, Walden University



Gerald D. Mershimer

Assistant Professor of Bible (2007)

BA, Hobe Sound Bible College
 MA, Columbia Biblical Seminary
 DMin Studies, Anderson University (SC)

Brent NolteMusic Department Chair and
Assistant Professor of Music (2018)

BS, Martin Luther College
 MM, Central Michigan University
 DMA, University of Minnesota

Larry OlsonPsychology Department Chair and
Professor of Psychology and Counseling (1990)

BA, Ohio Christian University
 MPC, Olivet Nazarene University
 PhD, Capella University

Rodney Sones

Associate Professor of Worship Leadership (2009)

BSM, God's Bible School and College
 MM, Miami University
 DMM, The Southern Baptist Theological Seminary

Krista H. StonerockGeneral Studies Department Chair and
Professor of English (1992)

BA, Mount Vernon Nazarene University
 MA, The Ohio State University
 PhD, The Ohio State University

AFFILIATE FACULTY

Scott Barr

English (2013)

BA, The Ohio State University
 MA, The Ohio State University

Anita Conkel

English (2002)

BS, Ohio University
 MA, Mount Saint Joseph College

Brent Martin

Sport Management (2016)

BS, Cedarville University
 MEd, Xavier University

Joshua Murton

Sport Management (2012)

AA and BBA, University of Cincinnati
 MS, Liberty University

Melissa Schmeltzer

Mathematics (2014)

BS, Ohio University
 MS, Walden University

Jayne Stevenson

Teacher Education (2014)

BS, Ohio University
 MEd, University of Dayton

Lee Wright

Science (2018)

BA and MA, The Ohio State University



2019-20 ACADEMIC CALENDAR

Updated 4.9.2019 ♦ Check the OCU website for the latest information.

Fall 2019

Aug 19-20	New Student Orientation/Registration
Aug 21	Classes Begin
Aug 21	Academic Convocation
Aug 30	Last Day to Add a Class
Sept 2	Labor Day—No classes
Sept 6	Last day to drop a class
Oct 4	Last day to withdraw from a class with a grade of W
Oct 9	Community Action Day—No classes
Oct 11-12	Homecoming
Oct 16	Midpoint of the semester
Oct. 17-18	Fall Break—No classes
Oct 25	Midterm grades due
Nov 8	Last day to withdraw from a class with WP or WF
Nov 27-29	Thanksgiving Break—No classes
Dec 9-13	Finals Week
Dec 18	Grades due

Spring 2020

Jan 6-7	New Student Orientation/Registration
Jan 8	Classes Begin
Jan 17	Last day to add a class
Jan 20	Martin Luther King, Jr. Day—No classes
Jan 24	Last day to drop a class
Jan 27-29	Spring Revival
Feb 7	Last day to withdraw from a class with a grade of W
Feb 26	Midpoint of the semester
Mar 6	Midterm grades due
Mar 9-13	Spring Break—No classes
Apr 2	Church Service Day—No classes
Apr 3	Last day to withdraw from a class with WP or WF
Apr 10-13	Easter Break—No classes
Apr 20	Senior Honors Chapel
Apr 27-May 1	Finals Week
May 2	Commencement
May 6	Grades due

Summer 2020

TBA

**No classes on Memorial Day – Monday, May 25*



