



OHIO CHRISTIAN U N I V E R S I T Y

2012-2013 Academic Catalog
Traditional Undergraduate Program

Our Mission

Ohio Christian University prepares students to serve effectively in the church and society by providing a holistic, Christ-centered, biblically integrated education in the Wesleyan tradition.



A MESSAGE FROM OUR PRESIDENT

Dear Students:

Welcome to Ohio Christian University. You have chosen a great place to prepare yourself!

Ohio Christian University is an exciting place to experience the wonderful benefits of education. Whether you are a traditional learner, adult learner or online learner, OCU will provide you with an excellent education.

As you review the pages of this catalog, you will find a wealth of knowledge that will guide your time of study at Ohio Christian University. You will also have the assistance of highly qualified faculty to advise you in your educational quest! Don't be afraid to ask questions. You are loved and will be cared for in every way.

Ohio Christian University is a highly accredited institution dedicated to serving your needs! Our desire is that God will use you in the greatest way possible throughout life. You have chosen the right place!

Enjoy the OCU Experience,

Dr. Mark A. Smith
President

2000 Leaders for Christ

Non-Discrimination Policy

Ohio Christian University admits students of any race, color, national and ethnic origin, or handicap to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, sex, or national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

In conformity with the pertinent requirements of Title IX of the Education Amendment of 1972 enacted by the Congress of the United States, Ohio Christian University does not within the context of its religious principles, heritage, mission, or goals discriminate on the basis of sex in the area of employment, admission, educational programs, or other activities. Ohio Christian University complies with all federal and state non-discrimination laws and is an equal opportunity institution. The University reserves the right to, and does, maintain student educational and behavioral standards, and standards based upon religious considerations consistent with its role and mission.

For the full policy and process, visit
<http://www.ohiochristian.edu/about/nondiscriminatory-policy>.

In the event of errors or changes of policy, Ohio Christian University reserves the right to change the terms and conditions of this publication.



Contents

CONTENTS

| | |
|--------------------------|------------|
| About OCU | 6 |
| Admissions | 11 |
| Academics | 17 |
| Finance | 28 |
| Degrees Offered | 34 |
| Business & Government | 35 |
| General Studies | 42 |
| Music | 45 |
| Religion | 50 |
| Social Sciences | 60 |
| Teacher Education | 62 |
| Board of Trustees | 104 |
| Personnel | 105 |
| Campus Map | 112 |
| Academic Calendar | 113 |



About OCU

ABOUT OCU

VISION

Preparing Christian servant leaders.

MISSION STATEMENT

Ohio Christian University prepares students to serve effectively in the church and society by providing a holistic, Christ-centered, biblically integrated education in the Wesleyan tradition.

OBJECTIVES

Upon graduation from Ohio Christian University the student should:

1. Articulate a Christian worldview predicated on a working knowledge of contrasting philosophies and religions.
2. Confirm an understanding of a saving and sanctifying knowledge of God through Jesus Christ as Savior and Lord.
3. Seek to reconcile the world to Christ in harmony with the Christian vocational mandate and each person's individual calling and occupational training.
4. Demonstrate God's love for humanity through a life of Christ-like service that seeks to benefit the spiritual, physical, intellectual and social needs of others.
5. Demonstrate scholarship in university-level disciplines inculcating continued intellectual and professional development.
6. Affirm the Bible as the only infallible guide for Christian faith and practice.

CORE VALUES

Christ Centered

Our community of interdependent students, faculty, and staff seeks to honor and obey Jesus Christ, who is present in Spirit and speaks in Scripture, and to advance God's purposes in the lives of every member.

Biblically Based

Our academic and student development programs cultivate a deep and enduring faith that affirms the authority of Scripture and embraces Christ as the authentic center of life.

Student Oriented

Our traditional undergraduate and adult curriculum integrates faith and learning in a scholarly environment that fosters critical and creative thinking, academic excellence, and professional competence.

Ministry Motivated

Our emphasis on ministry and missions extends beyond the classroom into real-world experiences that prepare students for a lifetime of service in ministry.

Leadership Focused

Our students experience and engage the world in ways that prepare leaders to serve and transform their professions, churches, and communities.

Academically Excellent

We seek to provide an excellent academic environment for the acquisition of both knowledge and wisdom.

About OCU

ACCREDITATION & RECOGNITION

ACCREDITED by

- ❑ The Higher Learning Commission and a member of the North Central Association: <http://www.ncahlc.org>, (312) 263-0456.
- ❑ The Association for Biblical Higher Education.
- ❑ The Teacher Education Accreditation Council.

AUTHORIZED by the Ohio Board of Regents to offer associate, baccalaureate, and masters level education.

CHARTERED by the State of Ohio.

APPROVED by

- ❑ The United States Office of Education for participation in the federal students financial aid programs.
- ❑ The United States Department of Justice for the education of foreign students.
- ❑ The Internal Revenue Service for Social Security benefits for eligible students.
- ❑ The Department of Veterans Affairs to train Veterans or eligible persons.

RECOGNIZED by

- ❑ The Churches of Christ in Christian Union, Primitive Methodist Church, Evangelical Church and Evangelical Methodist Church, for ministerial training.

MEMBER of

- ❑ The Ohio College Association.
- ❑ The Service Members Opportunity Colleges.

OUR DOCTRINE

- ❑ We believe in one God; self-existent in three Persons, coequal and coeternal; Father, Son and Holy Spirit.
- ❑ We believe in the Bible, God's infallible Word, fully inspired by the Holy Spirit, the supreme authority for faith and practice.
- ❑ We believe in the deity of Jesus Christ, who became man, being conceived of the Holy Spirit and born of a virgin. He lived a sinless life and died a substitutionary death as a complete sacrifice for the sins of all mankind. He arose bodily from the dead and ascended to the right hand of the Father where He is now our interceding High Priest.
- ❑ We believe that the Holy Spirit is a Divine Person who reveals Christ, both in a ministry to the world by restraining evil and by convicting of sin, and in a ministry to the Church by indwelling, empowering, guiding, and teaching all Christians.
- ❑ We believe that man was made in the image and likeness of God and by transgression incurred guilt before God, depravity of soul, and spiritual death.
- ❑ We believe in the universal atonement Christ provided for all mankind and that they who do repent and believe on Him are justified and regenerated from the guilt and practice of sin.
- ❑ We believe in entire sanctification as a definite crisis experience subsequent to regeneration. It is wrought on the basis of faith and consecration through the infilling of the Holy Spirit by which the believer is cleansed from all sin and to which the Spirit testifies.
- ❑ We believe in the progressive growth in grace toward Christian maturity through a consistent Christian life of good works which springs from faith in God and obedience to His Word. This growth we believe to be a necessary complement to the above mentioned crisis experience.
- ❑ We believe in the true universal Church as the Body of Christ and Temple of the Holy Spirit. It is composed of all true believers in Christ. It was created by Him for worship and fellowship and is commissioned by Him to publish the Gospel to all the world.
- ❑ We believe in the personal return of Christ who shall come with power and great glory to gather the Church to Himself, to establish His millennial kingdom, and to judge the quick and the dead.
- ❑ We believe in the resurrection of the just, who shall enter into an actual eternal heaven, and the resurrection of the unjust, who shall go away into an actual and eternal hell.

About OCU

HISTORY

Ohio Christian University was founded in 1948 for the purpose of educating clergy for its sponsoring organization, the Churches of Christ in Christian Union. In 1958 a Board of Trustees was established, and in 1961 the institution was incorporated by the State of Ohio. By the mid-1960s the institution had reached an enrollment of 150 and moved to forty acres on Route 22 east of Circleville.

In 1976 the institution received authorization from the Ohio Board of Regents and accreditation through the Association for Biblical Higher Education. Other programs were added such as counseling and music. In 1983 teacher education was initially offered for students interested in Christian school teaching. Later, the program was expanded through articulation agreements with other institutions to enable students to receive state licensure upon completion.

In the late 1990s the institution added a business program. The first nontraditional adult degree completion programs (AIM Adult Degree Program) accepted students in January 1999. In 1998 the institution began pursuing dual institutional accreditation with the Higher Learning Commission of the North Central Association and was granted HLC accreditation in 2005.

Following the Higher Learning Commission accreditation in 2005, the Board of Trustees began a search for a new president who would expand the outreach of the University. Under the new president's leadership, the mission of the institution was clarified; new goals were envisioned; assessment plans updated, clarified, and implemented; and programs and partnerships expanded.

Ohio Christian University has remained true to its founders' vision throughout its history. Since its first graduating class of five in 1952, the institution has continued to produce leaders for the church and society. Although the mission, structures, and processes have developed and expanded throughout six decades, the founding goal has remained—that men and women be taught “to value souls more than money and eternity more than time,” producing Christian servant leaders to impact the world.



About OCU

SPIRITUAL EMPHASIS

The development of your spiritual life is an important aspect of your time at Ohio Christian University. Students are encouraged to set aside time each day for private devotions and cultivate the development of their personal devotional lives.

Chapel engages students in worship and preaching on Tuesdays and Thursdays. Revival services are held at the beginning of each semester to establish a spiritual focus for the semester. Students are expected to regularly attend a church in the Circleville area unless they have a commitment to another church. Special missionary chapels and conferences give students a glimpse of several mission fields and help them develop a concern for other people.

FACILITIES

Facilities on the main campus provide space to meet student needs for learning and living in an academic environment:

- ❑ Johnson Hall contains classrooms, offices, and lounge areas. Originally constructed in 1969, a \$500,000 addition was completed in January 2007, bringing the square-footage to 17,000.
- ❑ The Conley Ministry Center, built in 2005, houses the Music Department and is equipped with state-of-the-art piano teaching labs, several private practice rooms, and faculty offices. This 6,000 square-foot building serves as a commons area for students and is adjoined to Johnson Hall.
- ❑ The Maxwell Library is home to more than 62,000 volumes and is open to the public. This 11,000 square-foot facility, with construction completed in two phases in 1969 and 1999, also provides faculty offices, several classrooms, and computer labs.
- ❑ The Welcome Center houses the Traditional Admissions department and recruiter offices.
- ❑ The Graham Administration Building, a 5,500 square-foot facility, contains Business, Financial Aid, and Academic Registrar offices. Originally constructed in 1966, the building underwent a complete renovation in 2005.
- ❑ The Detty Chapel, built in 1968, is the location for chapel services and houses the University Church.
- ❑ The Maxwell Center was completed in August 2007. It houses a gymnasium, Sub Shop, and the Dowler Conference Room. The Science/Logistics wing was completed in August 2010. It houses the Office of

the President, Administrative offices, University Advancement offices, the Executive Conference Room, classrooms, office suites, Business and Government Department, and the Science Department. The Student Center wing was completed in 2012. It houses a new dining facility, coffee shop, bookstore, office suites and classrooms.

- ❑ The Shuttleworth building was purchased in 2010. The Berry Leaf building was purchased in 2012. Both house offices for the College of Adult and Graduate Studies.
- ❑ The University maintains residence halls centrally located for easy access to the campus that offer an attractive variety of living arrangements with suites, triples, doubles, and singles:
 - York Hall, completed in 1967, is a men's hall with 72 beds and was renovated in 2011.
 - Moore Hall, completed in 1972 with renovations in 2006, is a women's hall with 55 beds.
 - New Hall, completed in 2007, is a women's hall with 48 beds in suite living arrangements. The building was designed to become an "L" shaped building with future additions, making room for student enrollment growth.
 - Moats Hall, renovated in 2009, is a men's hall with 23 beds in a home-like setting.
 - Terrace Hall is an off campus men's hall with 24 beds in a home-like setting.
 - Townhouses are a community of residential units for our upper class students, designed to prepare students for independent living.

STUDENT ORGANIZATIONS

The Student Government Association is elected by the student body as its official voice. It serves as a liaison between the student body and the administration to encourage a cooperative relationship among students, faculty and staff. The Student Council offers activities and services that benefit the entire student body.

About OCU

SOCIAL AND RECREATIONAL ACTIVITIES

Social activity is an important part of college life experience. A well-rounded program of social activities at Ohio Christian University provides students with opportunities to develop positive relationships with students, faculty and staff members. During the school year, students are able to take part in a number of planned events sponsored by various classes and organizations.

The University's close proximity to Columbus makes it possible for students to take advantage of many cultural events that are found in a university city. In addition, there are a number of cultural events held annually in Circleville. The University is also located within reasonable driving distance to Cincinnati. Several nearby state parks make it possible for students to join friends in informal outings and picnics.

A recreational program is provided for all students. Students are able to participate in intramural sports and to make use of such facilities as the gymnasium, weight room, various lounge areas, basketball courts, sand volleyball court, and paintball course.

Ohio Christian University also offers intercollegiate sports in Women's Soccer, Volleyball, Basketball, Softball, Track and Field, and Cross Country and Men's Soccer, Basketball, Baseball, Golf, Track and Field, and Cross Country. The University is a member of the National Christian College Athletic Association and the Ohio Collegiate Athletic Conference.

RALPH C. STARKEY COMMUNITY ACTION DAY

Each year the University sponsors the Ralph C. Starkey Community Action Day when all students, faculty, and staff are involved in community work projects in the Circleville area.

CAMPUS HOUSING

Single students who are not commuting from home are required to live in the respective residence halls. All exceptions must be approved by the Vice President for Student Development prior to registration. Normally, to live in the residence hall, a student must be enrolled for a minimum of 9 semester hours unless fewer hours are needed to meet graduation requirements. Students are not permitted to reside in the residence halls during the summer break.

Residence hall life can be an enjoyable learning experience. Each residence hall is supervised by Assistant Resident Directors and Resident Assistants under the supervision of the Director of Housing and Residence Life. Residence hall staff members maintain an open door to student needs.

The goal of residence life is to help students mature socially and spiritually as they become a part of the University community.

Many married students live off campus. Students are assisted as much as possible in finding satisfactory housing nearby. Further information can be obtained by contacting the Vice President for Student Development.

CAMPUS LIFESTYLE

Students of Ohio Christian University are expected to maintain a Christian standard of conduct that accords with Scripture and with the mission and purpose of the University. The Student Handbook gives specific information regarding requirements for conduct, dress, and other expectations regarding the lifestyle for students.

The Vice President for Student Development and other staff are available to provide students counsel with personal problems and to provide information and guidance in all areas of student life.

Admissions

ADMISSIONS

Congruent with its mission and objectives, Ohio Christian University seeks to enroll students with strong Christian character, intellectual ability, and desire to profit from a biblically based education. Admission is based on the completed application forms, transcripts of all academic work, ACT or SAT scores, reference, and personal statements of faith.

The University is firmly committed to its historic purpose of educating students for careers in Christian vocational ministries. At the same time, it is recognized that some people, who are planning for careers in fields normally outside traditional ministry careers, desire to study in a biblically based learning environment. These applicants will find a degree from Ohio Christian University attractive. The University is accredited by The Higher Learning Commission of the North Central Association and the Association for Biblical Higher Education. The core of general education credits required for all of its degrees provides a solid foundation for graduate level studies.

APPLICATION PROCEDURES

In addition to the following procedures, students must also meet certain other eligibility requirements before acceptance can be granted. Please read the entire Admissions section of this catalog for more detailed information. If you have questions that are not covered in this section, you may contact the Admissions office by e-mail at enroll@OhioChristian.edu or phone at 1-877-762-8669.

FIRST-TIME FRESHMEN

1. Completed application with \$25 application fee (non-refundable)
2. One completed, university-provided reference form.
3. High School Transcript
4. ACT and/or SAT Scores

TRANSFER STUDENTS

1. Completed application with \$25 application fee (non-refundable)
2. One completed, university-provided reference form.
3. High School Transcript
4. ACT and/or SAT Scores
5. All College Transcripts

INTERNATIONAL STUDENTS

1. Completed Application Form with \$25 application fee (non-refundable)
2. One completed, university-provided minister's reference form.
3. High School Transcript. Applicants must send authenticated copies of all academic records to the Admissions Office. These records should describe the courses of instruction in terms of years spent in school, types of subject matter covered, grades earned in each subject, and interpretation of grading system used.
4. International students whose native language is not English must prove their English ability by completing ONE of the following:
 - SAT - 1350
 - ACT - 19
 - IELTS - 5.5
 - TOEFL - 70 Internet-based, 178 Computer-based, 500 Paper-based
5. International students must show, at the University's discretion, the ability to finance their education for **the entire length of their program.**

READMISSION

1. Completed Application for Readmission.
2. Updated reference form.

Please see "Readmission Policy" on page 14.

Admissions

ACCEPTANCE

Upon official word of acceptance students are required to submit a \$100 tuition deposit to confirm their intention to enroll. This will be credited to the student’s account upon registration. Students desiring campus housing are required to submit a \$50 housing guarantee.

All students are required to submit a university-provided health form which contains medical and insurance information as well as an emergency contact person.

The Admissions Committee may reject an applicant because of academic deficiencies, moral or psychological problems which indicate a lack of potential for Christian Service, or for other reasons.

ADMISSION POLICIES

Ohio Christian University welcomes students who have the intellectual ability, moral character, life purpose and who identify with the University’s philosophy of a Biblically-based education. By signing the Application Form the student commits himself or herself to abide by the academic and lifestyle standards of the University. Admission is based on the complete application file, including official transcripts of all academic work, official college score reports from the ACT test, reference and personal statement on the Application Form.

The Admissions Office operates on the basis of a continuous admission policy, (i.e. you will be notified of your entrance status by mail upon receipt of the required information). Application for admission may be made during the junior or senior year of high school.

Admission is granted based upon prior academic performance in high school and/or college, character reference, test scores, personal statement and potential for Christian Service as determined by the University.

Ohio Christian University admits students of any race, color, sex, age, national and ethnic origin, or handicap to all the rights, privileges, programs and activities generally accorded or made available to students at the University.

ACADEMIC QUALIFICATIONS

Any applicant for admission to the degree programs of Ohio Christian University must have a high school diploma or GED.

Students who have not taken the ACT required for admissions may take the test before new student orientation utilizing the Institutional ACT Test. If it has been five or more years since the applicant has graduated from high school or if the applicant is transferring 12 or more hours of college credit to the Ohio Christian University, the ACT is not required. The ACT code number for Ohio Christian University is **3249**.

ADMISSION STATUS

- ❑ Regular Admission: The student has no restrictions.*
- ❑ Provisional Admission: The student is limited to a course load of 13 hours or less.
- ❑ Probationary Admission: The student is admitted on Academic Probation, limited to 13 hours or fewer, required to enroll in specified courses, restricted to no extra-curricular activities, and is limited to a job load of no more than 20 hours per week. If a grade point average (GPA) of 1.7 or higher is not achieved by the end of the first semester the student is suspended for a minimum of one semester. A 2.0 GPA or higher will remove the student from probation.

The table below gives requirements for each level of acceptance. Students must meet two of the three stipulations of each category in order to qualify. (Example: A student with an ACT of 17, a GPA of 2.5 and a class rank in the top 70% qualifies for Provisional Acceptance.) Exceptions to this policy may be made in cases where significant time and/or life transformation has taken place.

| | ACT** | GPA | Rank |
|--------------|-------|------|---------|
| Regular | 19+ | 2.0+ | Top 50% |
| Provisional | 16+ | 2.0+ | Top 60% |
| Probationary | 14+ | 1.8+ | Top 80% |

*Entrance exams may demonstrate developmental needs in English and Math.

**or SAT equivalent

Admissions

INTERNATIONAL STUDENT POLICY

The University complies with U.S. government regulations for foreign students. Due to strict government regulations, the University has detailed requirements pertaining to foreign students. It is the responsibility of foreign students to obtain the proper documents and to furnish the University with these documents. Before a student can receive the paperwork to obtain a visa, certain requirements must be met. Please see "International Students" on page 11.

The University also requires international students to have a U.S. sponsor who can furnish lodging and meals at times when the school is closed (i.e., summer break, Christmas break, etc.).

TRANSFER STUDENT POLICY

Students desiring to transfer from another post-secondary institution should follow the admission procedures described above. It is permissible to enter the degree courses at either the fall or spring semester. The following provisions govern your transition to Ohio Christian University:

- ❑ The student seeking enrollment by transfer from another college must request that an official transcript of all college courses be sent from their college.
- ❑ Individual courses in which at least a "C-" grade or its equivalent has been earned at accredited (ABHE or regionally accredited) institutions are eligible for transfer credit. Up to a maximum of 95 semester hours of transfer credit may be accepted from these accredited four year colleges or up to 64 semester hours from junior or community colleges.
Credits earned at a non-accredited college may be accepted for transfer credit after probationary study at Ohio Christian University of 30 semester hours in which a GPA of 2.0 or higher has been achieved. The maximum number of credits transferable from a non-accredited college is 60.
- ❑ Requests for evaluation of transfer credit are usually processed within five business days. If consultation with the department chairs is required, the process may take an additional five business days.
- ❑ Each applicant for transfer admission will be notified of the specific course credits or equivalents to be granted by Ohio Christian University.

Transferable Credits for Bible & Theology

Transfer students enrolling in majors except those in the Religion Department will be required to take Bible and theology courses based on the number of transferable credit hours, as delineated on the chart below.

| Transferable Credits | 0-29 | 30-44 | 45-59 | 60-74 | 75-89 | 90 |
|-----------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Required OCU Bible Credits | 30 | 24 | 21 | 18 | 16 | 14 |
| Gospels (3) | ✓ | ✓ | ✓ | | | |
| Pentateuch (3) | ✓ | ✓ | | | | |
| Bible Elective (3) | ✓ | | | | | |
| Intro to Missions (3) | ✓ | | | | | |
| Basic Christian Beliefs (3) | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Old Testament Survey (3) | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| New Testament Survey (3) | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Christian Worldview (3) | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Bible Study Methods (2) | ✓ | ✓ | ✓ | ✓ | | |
| Personal Evangelism (2) | ✓ | ✓ | ✓ | ✓ | ✓ | |
| Theology Capstone (2) | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |

Admissions

READMISSION POLICY

Students who have been dismissed because of academic deficiency or misconduct may petition for readmission to the University no sooner than one semester following official notification of dismissal. Such petition will be reviewed by the Academic Committee of the University if the dismissal was for academic reasons or by the Student Life Committee if the dismissal was for social misconduct.

Readmission will be granted only upon a demonstration that the prior academic deficiency does not indicate a lack of the student's ability to complete program requirements or that the circumstances that led to social misconduct have been corrected. Petitioners must submit all admission materials unless it is waived by the Provost or Vice President for Student Development. Petitioners shall be granted a personal appearance before the appropriate committee. A petitioner for readmission whose petition has been denied by either committee may request a hearing before the Administrative Council. The decision of the Administrative Council is final. Students who have not been enrolled in classes for a period of one year (other than academic deficiency or social misconduct) may re-enter the University by completing an Application for Readmission and submitting one character reference.

Students who have not enrolled in classes for more than one year are required to complete all the requirements for initial admittance to the University as outlined above. These students may be required to repeat courses in which content has changed significantly.

AIR FORCE AEROSPACE STUDIES

353 Converse Hall
2121 Tuttle Park Place
Columbus, Ohio 43210
614-292-5441

Qualified students interested in obtaining an officer's commission in the Air Force may enroll in Air Force ROTC classes through contracted agreement between The Ohio State University and the United States Air Force.

The first two years of enrollment (freshman/sophomore), is the General Military Course, which includes lessons on officership, communication, aerospace doctrine and history of military aviation. There is no obligation to serve in the military for non-scholarship cadets the first two years. The last two years (junior/senior), is the Professional Officer Course (POC), which entails leadership, management, supervision, communication skills and national defense policy. Air Force ROTC cadets also attend a two-hour leadership laboratory period each week and participate in two hours of physical fitness training per week. A cadet must enroll in the POC for two academic years to be eligible for a commission; however, at least three to four years is desirable.

Air Force ROTC offers four-, three-, and two-year scholarships. Four-year scholarships are applied for during the senior year in high school (High School Scholarship Program). Three and two-year scholarships are offered to qualified men and women in college, regardless of major (In-College Scholarship Program, Foreign Language EXPRESS Scholarship and EXPRESS Scholarship). The benefits provided by scholarships could include full payment of tuition, \$900 per year for textbooks, and a tax-free allowance of up to \$500 per month (dependent on what AS year cadet is in). Upon entering the Professional Officer Course (POC), all cadets (scholarship and non-scholarship) may receive up to a \$400 per month tax-free allowance.

All academic classes, Leadership Lab and physical fitness sessions are conducted at The Ohio State University Main Campus. More information on Air Force classes or scholarships can be obtained by calling the Department of Air Force Aerospace Studies at 614-292-5441.

Admissions

TRAILBLAZER ACADEMY

Dual Enrollment/Post Secondary Enrollment Options Program (PSEO)

Trailblazer Academy offers high school students the opportunity to take college courses at Ohio Christian University through Dual Enrollment/Post Secondary Enrollment Options (PSEO) to earn college credit and/or high school graduation credit through the successful completion of college courses. Our courses are fully accredited by The Higher Learning Commission and the Ohio Board of Regents.

Additionally, this program allows students to take college courses on the University Campus, online, or in select high schools.

Students enrolled in either a private or public school system in grades 9-12 in the state of Ohio may participate in this program under Option A (Self-Pay) or B (State Funding). Home school students may participate only under Option A (Self-Pay). Under this program students may enroll in 100 and 200 level college courses and receive credit on both the high school and college level.

Students considering this program should check with their high school guidance counselors. The program requires that schools provide counseling to students and parents to inform them of possible risks and consequences of taking part in the dual enrollment programs. Students and parents must sign the Post-Secondary Counseling Requirement form and the Post-Secondary Participation form, indicating that counseling was provided and all responsibilities for participation are understood.

Students enrolled in the Trailblazer Academy are considered university students and are subject to all the rules and regulations of the University. Once enrolled under the dual enrollment program, students do not need to re-apply to continue on as a full-time student upon graduation from high school.

Detailed information on Trailblazer Academy and Ohio PSEO is available from the Admissions Office of OCU or online at www.ohiochristian.edu/trailblazer-academy. Ohio Department of Education (ODE) information about the Ohio PSEO program can be found on the ODE website under school options.

HOME-EDUCATED STUDENTS

Ohio Christian University welcomes home-educated students. Home-educated students are admitted to the University on the same basis as all other students. Home-educated students enhance the University by bringing to the campus a unique view of life that is beneficial to our University community.

The application procedure for a home-educated student is identical to that of any other student. Home-educated high school transcripts should include course names, course grades, course credit, grade point average, graduation date and be signed by the individual overseeing the home education. Detailed information of the academic requirements for home-educated students is available from the Admissions Office of Ohio Christian University.

AUDITORS/NON-DEGREE/SENIOR CITIZENS

Students classified as auditors, non-degree, or senior citizens are required to complete only a Short Form Application and one reference as long as the student is enrolled in no more than six semester hours.

Students enrolled for more than six semester hours or students who plan to enroll in consecutive semesters under one of the above categories are required to complete the entire application form.

ORIENTATION, TESTING, AND REGISTRATION

Activities planned during the first few days of each semester are designed to help students become acquainted with the University and adjust to a new environment. During these days incoming students take various placement tests, meet with faculty members and student leaders, and engage in social activities. The tests taken during orientation provide academic and social counselors with information useful in assisting students toward achieving greater efficiency in preparation for their college career. In keeping with the Privacy Act of 1974, only appropriate personnel will receive results.

Following a period of orientation and testing, students who have not already done so are able to register at the times announced. The normal student load is 14-16 semester credit hours. Students having academic difficulties, or those who are meeting their expenses by working should plan to reduce their credit hours.



A MESSAGE FROM THE PROVOST

DR. HANK KELLY

Ohio Christian University is committed to three areas of excellence: learning environment, curricular content, and spiritual environment. The faculty and university community share the belief that the Bible is a book of unparalleled truth and wisdom and is the foundation of all truth, and its truth is enduring. Consequently, a biblical worldview is integrated in every course regardless of the subject, and every student takes Bible courses.

We strive for excellence in structuring our learning environment with a pleasant physical and social atmosphere. One of our finest and most modern campus facilities is our library. Adjacent to the library is our chapel in which services are held twice a week. The Student Center with the dining room and Blaze Café is where students and faculty meet socially. Our faculty are committed, caring, and approachable, and most classes are small and personal.

Our faculty have carefully planned the curricula of the university so that it carries out our mission. The thrust of our mission is to prepare students to succeed in their ministries and careers, thus serving both the church and society. Our educational program is planned for students to be able to take with them significant learning experiences gained in the classrooms under the instruction of Christian professors and through spiritual experiences that become defining moments for their lives.

Finally, in concert with promoting learning, our students' spiritual life must also be developed. True learning that leads to wisdom is gained by balancing the cognitive discipline of learning with a growing relationship with Christ and acting on that knowledge and relationship.

We hope to prepare our students for life as well or better than any university.

Dr. Hank Kelly
Provost

Academics

ACADEMICS

ADVISING

Students are assigned an academic advisor upon entrance to the university based on their intended major and field of study. Advisors assist students in selecting courses that fulfill program requirements. It is the responsibility of students to see that graduation requirements are met.

APPEALS

Many academic questions are decided by the Provost. A decision by the Provost may be appealed to the Academic Committee through the Academic Office in the form of a letter stating the reasons for reconsideration. Decisions of the Academic Committee may be appealed to the Administrative Council through the President's Office in the same manner. Decisions of the Administrative Council are final.

HONORS

Academic excellence is promoted within the student body. A concerted effort is made to encourage students to succeed in their scholastic work and to experience affirmation in their college careers. There are several honors given to outstanding students.

DEAN'S LIST

Students enrolled in at least 12 semester hours who achieve a GPA of at least 3.50 are included on this list published following each fall and spring semester.

GRADUATION HONORS

Ohio Christian University Honor Graduate

The Honor Graduate is selected by the faculty and must represent all the ideals of Ohio Christian University. This graduate must have distinguished himself or herself in academic achievement, Christian Service, and leadership potential. This selection is made by the faculty prior to computing graduation honors.

Delta Epsilon Chi Society

The faculty may nominate up to 7% of the graduating class to the Delta Epsilon Chi Honor Society of the Association for Biblical Higher Education. To qualify for eligibility for nomination to this honor society, students must have a cumulative grade point average of 3.30 or above, 90 or more semester hours in residence, exhibit Christian character qualities, possess leadership ability, and be nominated by the faculty.

To graduate with the following honors, bachelor graduates must have taken the last two years in residence of which 52 semester hours must be in coursework which assign letter grades that affect the student's cumulative GPA:

Summa Cum Laude

Graduation with highest honors requires a cumulative grade point average of 3.90 or above.

Magna Cum Laude

Graduation with high honors requires a cumulative grade point average of 3.75 -3.89.

Cum Laude

Graduation with honors requires a grade point average of 3.50 -3.74.

Because of pending program requirements, summer graduates will not be recognized for these honors during the spring commencement. Summer graduates are eligible for these honors when graduation requirements are met.

Academics

CLASSIFICATION OF STUDENTS

Upon admission students are classified by the Registrar's Office. Students are reclassified after each semester. In the reclassification process, if a student is border line between two classifications, the Registrar may give the higher classification.

Freshmen: Students admitted to a regular course of study.

Sophomores: Students who have completed 30 semester hours. Students enrolled in the second year of the Associate of Arts program are classified as sophomores and are eligible to participate in all sophomore class activities. Participation in senior activities (Junior-Senior Banquet, incidental graduation events) is by invitation from the senior class.

Juniors: Students who have completed 60 semester hours.

Seniors: Students who have completed 90 semester hours. A student may participate in senior activities only once.

Unclassified Students: includes students who are part-time (one to eleven hours) and not pursuing a degree or diploma program, in evening school only, or auditing.

ACADEMIC PROGRESS

The established minimum standard of the University requires a 2.00 grade point average for all programs, except the Teacher Education programs and the dual-degree program with Ohio University - Chillicothe which require a 2.50 grade point average. The policy for sub-standard grades is designed to encourage the students with academic problems to adopt corrective measures early in their college careers. It is also a policy that encourages the academic achievement of students. Students may appeal their first academic suspension with a formal petition to the Academic Committee. Conditions relating to such appeals appear later. The section on restrictions also demonstrates this same flexibility through the fact that even upperclassmen may either delay or jeopardize hope of graduation through poor academic performance regardless of overall GPA.

Any student whose semester grade point average falls below 2.00, and who holds an elective office in any student organization will be asked to resign that position. Re-qualification to hold a student office is contingent upon the achievement of a minimum 2.00 GPA for both semester and cumulative averages.

The Academic Committee may impose restrictive and/or corrective measures it feels are necessary and advisable to help students overcome their grade point average deficiency.

UNSATISFACTORY PROGRESS

Each student's academic performance is evaluated at the end of each semester according to the schedule below:

1. At the end of the student's first Semester (1 - 16 semester hours attempted)
 - a. If the cumulative GPA is 1.70 - 1.79, the student is notified of academic warning and required to take a minimum semester load.
 - b. If the cumulative GPA is below 1.70, academic probation is imposed and recorded on the student's transcript. The student is notified of such action and other restrictions. No dismissals take place at this point, but all students with sub-standard grades are required to take minimum semester loads.
2. At the end of the student's second semester (17-32 semester hours attempted)
 - a. If the cumulative GPA is 1.80 - 1.89, the student is notified of academic warning and required to take minimum semester loads.
 - b. If the cumulative GPA is below 1.80, academic probation is imposed and recorded on transcripts. The student is notified of such action and other restrictions. No dismissals take place at this point, but all students with sub-standard grades are required to take minimum semester loads.
 - c. If the cumulative GPA falls below 1.70 academic suspension is imposed and recorded on the student's transcript. Academic suspension is for a minimum of one (1) semester. Students may appeal for reconsideration of the academic suspension.

Academics

3. At the end of the student's third semester (33 - 48 semester hours attempted)
 - a. If the cumulative GPA is 1.90 - 1.99, the student is notified of academic warning and required to take minimum semester loads.
 - b. If the cumulative GPA is below 1.90, academic probation is imposed and recorded on transcripts. Students are notified of such action and other restrictions. No dismissals take place at this point, but all students with sub-standard grades are required to take minimum semester loads.
 - c. If the cumulative GPA is below 1.80, academic suspension is imposed and recorded on transcripts. Academic suspension is for a minimum of one (1) semester. Students may appeal for reconsideration of the academic suspension.
4. At the end of the student's fourth semester (49 - 60 semester hours attempted)
 - a. If the cumulative GPA is below 2.0, academic probation is imposed and recorded on transcripts. The student is notified of such action and other restrictions. No dismissals take place at this point, but all students with sub-standard grades are required to take minimum semester loads.
 - b. If the cumulative GPA is below 1.9, academic suspension is imposed and recorded on transcripts. Academic suspension is for a minimum of one (1) semester. Students may appeal for reconsideration of the academic suspension.
5. The student's fifth semester
 - a. Upper level students whose semester GPA falls below 2.0 are placed on academic warning regardless of their cumulative GPA.
 - b. At the end of the fifth semester, students whose cumulative GPA falls below 2.00 are dismissed without further recourse.

PARTICIPATION IN EXTRACURRICULAR ACTIVITIES

Students on academic probation are encouraged to devote more time to preparation for classes and homework in order to improve their grades. It is recommended that students on academic probation not participate in extracurricular activities such as intercollegiate athletic competition, University sponsored public relations groups, nor hold any appointed or elected office with student government or school sponsored organizations. They are encouraged to limit their time at work until they are removed from academic probation.

SATISFACTORY ACADEMIC PROGRESS CHART

| Semester Hours Attempted | Academic Warning | Academic Probation | Academic Suspension |
|---------------------------------|------------------------------|------------------------------|------------------------------|
| 1-16 | Cumulative GPA Below 1.80 | Cumulative GPA Below 1.70 | |
| 17-32 | Cumulative GPA Below 1.90 | Cumulative GPA Below 1.80 | Cumulative GPA Below 1.70 |
| 33-48 | Cumulative GPA Below 2.00 | Cumulative GPA Below 1.90 | Cumulative GPA Below 1.80 |
| 49-60 | | Cumulative GPA Below 2.00 | Cumulative GPA Below 1.90 |
| 60 and above | | | Cumulative GPA Below 2.00 |

Academics

ACADEMIC DISHONESTY

Students are expected to be honest in all their academic work and are responsible for their own work for course requirements. Scholastic dishonesty is a violation of both academic standards and Biblical teachings, and is an affront to other students and the faculty. Academic dishonesty includes the following:

1. Cheating on assignments and tests.
2. Plagiarism. When using secondary source material (both online and print) for written assignments and research papers, the student is responsible for knowing the fair and ethical treatment of these sources. Borrowed ideas, quotations, summaries, and paraphrases must be cited in accordance with APA documentation style, or another documentation style deemed appropriate by the class instructor.
3. Submitting a paper or project in which part or the entirety was done by someone else. (This does not include designated group assignments in which the student participates).
4. Submitting the same (or essentially the same) paper or project in more than one course without prior consent of the instructors involved.
5. Any act which violates the rights of other students from completing their academic assignments (e.g. deliberate withholding of necessary academic material, or willful harm to another student's work.)

Students found guilty of academic dishonesty will be penalized by the instructor for the first offense. The penalty may include reduced credit or no credit on the assignment or test, additional assignments, or other measures deemed appropriate by the instructor. A student who feels the charge is unjust or the penalty is unfair may appeal to the Academic Committee. The second offense of academic dishonesty will result in an automatic failure of the course. The third offense of academic dishonesty will result in dismissal from the University.

IDENTITY FRAUD

Enrolled students must complete their own assignments and exams. Any enrolled student who retains a third party to complete assignments and/or exams on the enrolled student's behalf has committed identity fraud. Identity fraud will result in immediate expulsion.

REGISTRATION

RECOMMENDED COURSE LOAD

The normal course load is 14-16 credit hours per semester. A student's academic advisor may approve a course load of 17-18 hours provided the student's cumulative GPA is 2.70 or higher. Students desiring a course load of 19-21 hours must have a cumulative GPA of 3.00 or higher and the permission of both his or her academic advisor and Provost.

Students are urged to work with their academic advisor in adjusting their course load according to the number of hours they work each week. The chart below is the recommended academic load.

| Outside Work hours | Classroom hours |
|--------------------|-----------------|
| 20 | 16 |
| 23 | 15 |
| 25 | 14 |
| 28 | 13 |
| 30 | 12 |
| 33 | 11 |
| 35 | 10 |
| 38 | 9 |
| 40 | 8 |

Directed Study

In the case of a senior level student who needs two required courses that have a schedule conflict, a senior may enroll in a directed study course. Such situations rarely occur if the student has followed the prescribed schedule of courses through the previous semesters. Failure to pass a lower level course, or neglect in taking lower level courses at appropriate opportunities does not constitute legitimate grounds for requesting a directed study of a required course. Directed study may not be used to retake a course in which an "F" was previously earned. No course offered in a semester may be taken on a "no attendance" basis.

Due to the additional work and individualized attention that a directed study demands from the supervising faculty member, students are charged a directed study fee of \$150.00 per credit hour in addition to regular tuition charges. A "Proposal for Directed Study" form may be obtained from the Registrar's Office.

Academics

Independent Study

During the last three semesters of a four-year program, a student desiring to study a subject relevant to his or her bachelor's degree program, but not listed in the catalog, may request an independent study of that subject. The three major criteria for granting approval are: (1) the student's cumulative GPA must be 3.50 or above, (2) the course must be relevant to the program, and (3) the lack of an available course in the subject area. No course listed in the current catalog may be taken as an independent study course.

Due to the additional work and individualized attention that a independent study course demands from the supervising faculty member, students are assessed an independent study fee of \$150.00 per credit hour in addition to regular tuition charges. A "Proposal for Independent study" form may be obtained from the Registrar's Office.

Change of Course Schedule

During the open registration period, students may make class schedule changes in Sonis. After Sonis online registration has closed, class schedule changes are made by completing the change of schedule form and submitting it to the Office of the Registrar. Schedule changes may affect the student's financial obligations for the semester. Forms are available from www.ohiochristian.edu/registrar.

Adding or Dropping a Course

Students may add or remove courses during each semester's registration period. Once registration begins, class rolls remain open until 5:00 PM on the sixth class day of a semester. Courses dropped during this period will be removed from the student's academic record.

Withdrawal from a Class

After course rolls have closed, students may still withdraw from courses by completing the change of schedule form and submitting it to the Registrar's Office. The last date to withdraw from a course is two weeks before the first day of final exams.

Withdrawn courses remain on the student's transcript. Between the second and sixth week of classes the grade "W" is assigned to withdrawn courses. After the sixth week of classes, instructors assign either a "WP" or "WF" grade. The "W" and "WP" grades have no effect on a student's GPA. A grade of "WF" has the same effect on a student's GPA as an "F."

Withdrawal From College

Students who withdraw from college must obtain a Withdrawal Request form from the Registrar's Office. Failure to complete and return the Withdrawal Request form to the Registrar's Office may result in both an academic and financial penalty. See "Refund Policy for Withdrawals" on page 29.

SEGMENTED TRANSCRIPT POLICY

A student who re-enrolls at Ohio Christian University after an absence of six or more years may petition the Academic Committee to have the transcript segmented. If the petition is approved, all courses will remain on the record, but the grades earned earlier will be removed temporarily from the cumulative grade-point average, while the hours earned will be carried forward. Subsequent gaps of six or more years will not, however, result in further segmentation of the student's transcript. The following provisions apply toward this policy:

1. A student must be re-enrolled and complete a minimum of 30 semester hours at Ohio Christian University before graduation.
2. The new grade point average will be used for determining academic probation and academic dismissal status.
3. All grades that had been temporarily removed by segmentation will be reinstated and included in determining the official grade point average for graduation. A cumulative GPA of 2.00 is required for graduation. All grades will appear on the transcript.
4. The grade point average used for consideration for entrance to academic programs and eligibility for scholarships and honor societies will be determined by the relevant officials or committees; they may at their discretion use both current and previous grade point averages or only the new grade point average.

ADVANCED PLACEMENT CREDITS

Students who have participated in the Advanced Placement Program sponsored by the College Entrance Examination Board (CEEB) while in high school will receive credit if they score 3, 4, or 5.

Academics

COLLEGE LEVEL EXAMINATION PROGRAM (CLEP)

College credit may be obtained through the College Level Examination Program (CLEP) prepared by the American Council of Education. A score at or above the 50th percentile is required to receive credit. An examination fee of \$77.00 per test is charged, plus a \$50 fee payable to OCU for administering the exam.

A maximum of 30 credit hours may be earned by advanced placement programs. A transcript service fee of \$50.00 per credit hour is charged for awarding credit and posting it to the student's transcript. These fees are added to the student's bill in the Business Office.

CHRISTIAN SERVICE REQUIREMENTS

Christian Service is an integral part of the educational philosophy of Ohio Christian University. All students are required to engage in Christian Service during their enrollment at the University. An important part of Christian Service is to help students discover the diverse ways they can use their gifts and talents to benefit others in Christ's name. Christian Service offers the opportunity for students to apply classroom instruction and theory to practical church and community experiences.

Students who are seeking a four-year degree from Ohio Christian University are required to fulfill five units of service. Students seeking a two-year degree from Ohio Christian University are required to fulfill three units of service. The first of these units will be fulfilled in a class, CS070 (Christian Service Seminar), which explains the rationale, policies and procedures for Christian Service at Ohio Christian University. The remaining four units will be administered as independent studies (CS071) and will be fulfilled as the students document their service experiences at host venues of service. The detailed syllabus for CS071 will serve as the student's handbook for Christian Service.

The opportunities for service include, but are not limited to: churches, schools, correctional facilities, compassionate ministries and a variety of community organizations. Within the parameters set forth by the CS071 syllabus, students may create a venue of service in which these

requirements can be fulfilled. The Christian Service Director and the Christian Service Secretary will assist students as they seek appropriate venues of service and will guide them in assessing their experiences.

CLASS ATTENDANCE

Class attendance is an essential part of the learning process. Significant materials, insights, perspectives, and opinions are gained from class sessions, and students are expected to participate in class discussion. Instructors grant excused absences for tests and other work that may be made up. However, all absences remain a part of the student's attendance record and count toward the total absences in a class.

If 20% or more of classes are missed in any given course, the student automatically fails the course unless an appeal is made. Classes failed due to excessive absences are awarded the grade "FA". Forms for appealing a failure due to excessive absences may be obtained from the Provost's office or online at www.ohiochristian.edu/registrar. Appeals must be submitted by the last day of regular classes (before final exam week).

In the event of an unannounced absence of the instructor, students are not required to wait longer than ten (10) minutes after the scheduled beginning time of a class unless students have been notified that the instructor will arrive late.

VETERAN ABSENCES

The Veterans' Administration places responsibility upon participating veterans to meet the University's established attendance policy.

It is the responsibility of the University to report to the Veterans' Administration veterans who are not progressing satisfactorily. This is especially true in the case of unofficial drop-outs or official withdrawals. Instructors must be prepared, upon request, to report the last day of attendance of any veteran student.

Academics

HONORS PROGRAM

Professional Staff: Dr. Joe Brown

Ohio Christian University offers an Honors Program that enables the inquiring student to explore new ideas and concepts, expand through critical thinking and colloquiums, and excel by integrating faith and learning.

Ohio Christian University's Honors Program is

- ❑ a community of curious minds
- ❑ a fellowship of academic leaders
- ❑ a fraternity of faith and learning
- ❑ a discipleship of responsible critical thinking

The Honor Student will have the opportunity to

- ❑ Study closely with faculty
- ❑ Add additional General Education courses to their program
- ❑ Learn through visiting scholars in their respected fields via seminars
- ❑ Research in the area of personal interest through a Senior Honors Project

The Honor Student will benefit from

- ❑ Developing life-long learning skills
- ❑ Solidifying a Christian Worldview
- ❑ Formulating long lasting friendships
- ❑ Being awarded scholarships
- ❑ Being granted acknowledgment at graduation
- ❑ Receiving documentation on transcript for future graduate studies

ADMISSION REQUIREMENTS

First Year Freshman

- ❑ ACT composite score of 27 or above, or SAT composite score of 1210 or above.
- ❑ High School GPA of 3.5 or higher on a 4.0 scale.
- ❑ Two references and a completed Honors Program Application.

Second Year Sophomore

- ❑ Completion of at least 26 to 35 credit hours with a 3.5 GPA
- ❑ Letters of reference from two OCU professors.
- ❑ Submission of a completed Honors Program Application
- ❑ Interview with the Honors Program Committee

Transfer Student (at or before sophomore year)

- ❑ 3.5 GPA in all undergraduate work completed.
- ❑ ACT composite score of 27 or above, or SAT composite of 1210 or above.
- ❑ Letters of recommendation from two professors at the previously attended college or university.
- ❑ Submission of a completed Honors Program Application.
- ❑ Interview with the Honors Program Committee.

Academics

GRADING SYSTEM

The University operates on a four-point grading system as defined below. Pluses and minuses are used and assigned the corresponding values of + or -0.3. Thus a "+" receives a +0.3, and a "-" receives a -0.3 value.

COMPUTING GRADE POINT AVERAGES (GPA)

Letter grades are assigned numerical values according to the chart below.

| | |
|----|-------------------------------|
| A | 4.00 |
| A- | 3.70 |
| B+ | 3.30 |
| B | 3.00 |
| B- | 2.70 |
| C+ | 2.30 |
| C | 2.00 |
| C- | 1.70 |
| D+ | 1.30 |
| D | 1.00 |
| D- | 0.70 |
| F | 0.00 |
| FA | 0.00 |
| I | no grade point value assigned |
| W | no grade point value assigned |
| WP | no grade point value assigned |
| WF | 0.00 |
| AU | no grade point value assigned |
| P | no grade point value assigned |
| NC | no grade point value assigned |
| S | no grade point value assigned |
| U | no grade point value assigned |

REMOVAL OF "D" OR "F" GRADES

Students may repeat a course in which a "D" or an "F" is received for the purpose of earning a higher grade point average. When a course is repeated, the higher grade will supersede the lower grade in computing the cumulative GPA. Courses carrying a "D" or an "F" grade will remain on the transcript but the cumulative GPA will be computed using only the higher grade. This procedure is of special value to students who are placed on academic warning or probation. It is strongly recommended that students retake "D" or "F" courses to raise their cumulative grade point average.

GRADE DEFINITIONS

| | |
|----|--|
| A | Superior Work. Implies excellence in thinking and performance in a course. High-level work that is clear, precise, well-reasoned and insightful. |
| B | Above Average. Implies sound thinking and performance in a course. B-level work is clear, precise, well-reasoned but does not have the depth of insight that A-level work has. |
| C | Average. Implies mixed thinking and performance in a course. C-level work is inconsistently clear, precise, well reasoned, and inconsistently demonstrates comprehension of basic concepts and principles. |
| D | Inferior, but Passing. Implies poor thinking and performance in a course. D-level work is inconsistently clear, precise, and well-reasoned. It does not display a depth of insight or consistent competence. |
| F | Failure. Implies an attempt to get through a course by rote recall and reflects a mistaken comprehension of basic concepts and principles. |
| FA | Failure due to excessive absences. |
| I | Incomplete Courses for which an "I" grade has been recorded must be completed within 6 weeks after the final day of the semester in which it was received. After that date an "I" is assigned an "F." |
| W | Withdrawal. This grade is not used in computing the student's GPA. |
| WP | Withdrawal Passing. This grade is not used in computing student's GPA. |
| WF | Withdrawal Failing. This grade is used in computing student's GPA. |
| AU | Audit. No credit is earned. This grade is not used in computing the student's GPA. |
| P | Passing. Credit given for a credit/no credit course. This grade is not used in computing the student's GPA. |
| NC | No credit. No credit is given for a credit/no credit course. This grade is not used in computing the student's GPA. |
| S | Satisfactory. No credit is given. This grade is not used in computing the student's GPA. |
| U | Unsatisfactory. No credit is given. This grade is not used in computing the student's GPA. |

Academics

GRADES

At midterm and the end of each semester, grades are posted in Sonis.

ACADEMIC ALERTS

Academic Alerts are issued at midterm to students whose grade has fallen below a "C" in one or more classes. Students on midterm alerts are encouraged to take action to ensure a successful finish for the semester. Support services are available through the Tutoring Center. Additionally, a student may want to schedule an appointment with his or her academic advisor, or with the instructor for the course in which the student is underperforming.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

The Family Educational Rights and Privacy Act (FERPA), a Federal law, gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. *

With certain exceptions FERPA requires Ohio Christian University to obtain your written consent prior to the disclosure of personally identifiable information from your education records.

Directory Information

Directory information is generally not considered harmful or an invasion of privacy if released. However, if you do not want Ohio Christian University to disclose directory information from your education records without your prior written consent, you must notify us in writing by the first day that classes begin in each semester.

The freedom to publish directory information allows OCU to include you in our publications such as the yearbook, honor roll lists, graduation programs and sports news. If you place a hold on your directory information, you will have to sign a consent form each time your information is released. In accordance with FERPA guidelines, OCU has designated the following items as directory information:

- ❑ Name
- ❑ Current enrollment
- ❑ Local address as a student
- ❑ Permanent address as a student
- ❑ Local telephone number

- ❑ E-mail addresses
- ❑ Date
- ❑ Dates of attendance
- ❑ Class standing (e.g., sophomore)
- ❑ Schedule of classes
- ❑ Previous institution(s) attended
- ❑ Field(s) of study
- ❑ Awards and honors
- ❑ Degree(s) and date(s) conferred
- ❑ Full-time or part-time status
- ❑ Photographic or videotaped image
- ❑ Past and present participation in officially recognized sports and activities, and physical factors of athletes (e.g., height, weight).

Other Rights

The Family Educational Rights and Privacy Act (FERPA) affords you certain other rights with respect to your education records. These rights are:

- ❑ The right to inspect and review your education records within 45 days of the day the college receives a request for access. You may submit to the Office of the Registrar a written request identifying the record(s) you wish to inspect. The registrar will make arrangements for access and notify you of the time and place where the records may be inspected. If the records are not maintained by the registrar, the registrar will advise you of the correct official to whom the request should be addressed.
- ❑ The right to request the amendment of your education records that you believe to be inaccurate or misleading. You may request that the university amend a record you believe is inaccurate or misleading. You should write the official responsible for the record, clearly identify the part of the record you want changed, and specify why it is inaccurate or misleading. If the university decides not to amend the record as you requested, you will be notified of the decision and advised of your right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided when you are notified of the right to a hearing.
- ❑ The right to consent to disclosures of personally identifiable information contained in your education records, except to the extent that FERPA authorizes disclosure without consent.

Academics

- FERPA allows disclosure without consent to school officials with legitimate educational interests in the information. A school official is a person employed by the university in an administrative, supervisory, academic, or support staff position (including security and health staff); a person or company with whom the college has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.
- Upon request, the university also is permitted to disclose education records without consent to officials of another school in which a student seeks or intends to enroll.
- The right to file a complaint with the U.S. Department of Education concerning alleged failures by the university to comply with the requirements of FERPA.

The complete regulations and full definitions of terminology are at the FERPA page on the U.S. Department of Education website. If you have other questions about FERPA you may visit the website of the Family Policy Compliance Office or you may write to them:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue SW
Washington, DC 20202-4605

*These laws are: Section 9528 of the Elementary and Secondary Education Act (20 U.S.C. § 7908) and 10 U.S.C. § 503(c).

STUDENT DISABILITY SERVICES

In accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disability Act (ADA), the University will provide reasonable and appropriate accommodations for individuals with disabilities on a case-by-case basis. Accommodations are made in relation to a documented disability. The University will collaborate through its Disabilities Coordinator with appropriate external agencies to provide some accommodations.

The student must complete a form provided by the Disabilities Coordinator with appropriate documentation of his/her disability. The documentation must be within three (3) years of first request to OCU, and must include information that diagnoses the disability, that indicates the severity and longevity of the condition, and that offers recommendations for necessary and appropriate auxiliary aids, or services, academic adjustments, or other accommodations. In addition to this form, a qualified professional must complete the *Verification of Disability* form provided at <http://www.ohiochristian.edu/about/nondiscriminatory-policy>.

Academics

GRADUATION REQUIREMENTS

To graduate, students must achieve each of the following:

- ❑ Complete an approved program of study.
- ❑ Earn a 2.00 cumulative grade point average or above.
Some programs require a higher grade point average in all or part of the program.
- ❑ Fulfill chapel attendance requirements.
- ❑ Fulfill Christian Service requirements.
- ❑ Complete the application for graduation.
- ❑ Satisfactory arrangements for all financial obligations to the University.
- ❑ Complete required testing.

To graduate from Ohio Christian University with a bachelor's degree, candidates must have earned at least 30 semester hours in residence and have completed the final 24 hours at Ohio Christian University (or under the supervision of OCU faculty). For associate degree, 15 hours must be completed in residence, including the final 12 hours. Students applying to graduate with more than one major must satisfy the requirements of each of the degree programs.

Graduation requirements are subject to change. Curriculum requirements serve as a guide to program planning and are also subject to change. Every effort will be made to communicate changes to all concerned students in a reasonable manner.

Ohio Christian University reserves the right to deny graduation to any student whose character is contrary to the testimony, doctrine, and standards of the University.

Application For Graduation

Before enrolling for the final 24 hours of a degree program, students must complete the Application for Graduation. The Application for Graduation form is available in the Registrar's Office.

Applicable Catalog

When auditing students for graduation, the applicable catalog is usually the catalog current at the time of the student's enrollment in the chosen program (provided it has been no more than six years for a bachelor's degree program, or three years for an associate of arts program). When students change degree programs or re-enroll after an absence, the catalog current at that time will normally apply. Students may choose to graduate under a later catalog, in which case all requirements of that catalog must be met.

Spring Graduation

The annual graduation ceremony is held following final exams every spring semester.

Summer Graduation

Students in a traditional undergraduate program who wish to participate in Spring graduation ceremonies as "summer graduates" must: (1) lack no more than six semester hours to complete in summer school; (2) take all remaining course work in residence at Ohio Christian University; and (3) have all requirements completed by August 1. Summer graduation diplomas are normally issued on August 15.

Fall Graduation

Students who complete graduation requirements between August 1 and December 31 are normally issued diplomas on January 15. Fall graduates may participate in the following Spring graduation ceremony.

Finance

FINANCE

At Ohio Christian University, we believe the benefits of a college education far outweigh the costs, but we do understand that getting money to pay for college may be one of a student's biggest challenges. The Financial Aid Department is prepared to help students meet their financial needs in any way possible.

The financial aid program at Ohio Christian University is designed to assist students in finding financial resources to cover the cost of college. The U.S. Department of Education and the University believe that a student's education is a family investment requiring realistic student, spousal, and parental support.

The expenses associated with a Christ-centered, Bible-focused education are an excellent investment. A college degree opens doors, broadens horizons, and deepens understanding. At Ohio Christian University, students have the unique experience of integrating a Biblical worldview rooted in the Wesleyan tradition with their chosen academic major. This experience will enable students to have a true impact upon the church, the community and the world.

The Financial Aid Department recognizes that most students are unable to pay the entire cost of a college education. There are several sources of funding that allow students to help pay for these expenses, including scholarships, grants and loans.

The following is a list of fees for the 2012-2013 Academic Year. Each student should take into account approximately \$1000 for personal expenses and books each semester in addition to the fees listed on this page.

TUITION AND FEES

| | |
|--|-------------|
| Tuition per Semester/Term (Fall & Spring) | |
| Tuition (Above 16 hrs.) per semester hour | \$480 |
| Tuition (12-16 hrs.) per semester | \$8,050 |
| Tuition (1-11 hrs.) per semester hour | \$710 |
| Tuition (Summer Term) per semester hour | \$380 |
| Student Support Fees per Semester | |
| 7 hours & above | \$575 |
| 1-6 hours | \$300 |
| Room and Board per Semester | |
| Room with 19 meals per week ‡ | \$3,440 |
| Room Deposit | \$50 |
| Private Room † | \$250 |
| Room-Summer Term | |
| Room per week | \$50 |
| Lab Fees | |
| Ohio History Course (if taken) | \$75 |
| Applied Music | \$120 |
| Instrumental Lab Fee | \$100 |
| TE100 Lab Fee (PRAXIS I) | \$240 |
| Miscellaneous Fees | |
| Late Fee Registration | \$100 |
| Registration | \$50 |
| Room Tuition Deposit (First-time Freshman only) | \$100 |
| Graduation | \$100 |
| Schedule Change | \$50 |
| Transcript * | \$5 |
| Independent Study (per hour) | \$150 |
| CLEP Test ** | \$50 |
| Audit | 50% tuition |

‡ No credit is given for meals missed without administrative approval.

† Additional charge per semester, if room is available.

* Transcripts are issued only after a student has made satisfactory arrangements for full payment.

**\$50 payable to OCU and \$77 payable to CLEP per test.

Finance

PAYMENT OPTIONS

Option 1: Full Payment

A student may make payment in full by cash, credit card or financial aid by the first day of the semester for tuition, fees, and room and board. (Make checks payable to Ohio Christian University).

Option 2: Online Payment Plan

This plan must be signed up for before the first day of classes. A student should go to www.OhioChristian.edu/aid and click on "Payment Options" to set up this payment plan. The Online Payment Plan may be used in combination with another payment option if desired; however, everything will need to be completed before the first day of classes.

Option 3: Parent Plus Loan

This loan is to be taken out by a parent on behalf of a dependent student enrolled at Ohio Christian University. This loan can be applied for at www.OhioChristian.edu/aid. Choose "Payment Options" and click on the "Parent PLUS Loan" link. This loan will need to be completed before the first day of classes.

Option 4: Private Loan

This loan can be applied for at www.OhioChristian.edu/aid. Choose "Payment Options" and choose the private student loan link that best meets your need.

GOOD FINANCIAL STANDING

To continue in good standing, students must make satisfactory financial arrangements. If a student's account is not current, the Financial Aid office will issue a notice providing a two-week grace period during which satisfactory arrangements must be made to avoid the \$50 late payment fee.

Students on financial hold may unofficially register for a subsequent semester by submitting requested classes to the Registrar. To officially register, or to continue as a student for a subsequent semester, students must be in good financial standing.

Additionally, students must maintain good financial standing to access the following services:

- ❑ Printed copies or online access to grades
- ❑ Transcripts issued to the student or a third party
- ❑ Campus housing

WITHDRAWALS AND REFUNDS

Any student who receives financial aid (federal, state or institutional aid) and withdraws from classes during the semester is potentially subject to a review and recalculation of his or her financial aid eligibility. The impact on a student's financial aid awards will depend on:

- ❑ When the student withdrew from a class or classes.
- ❑ Whether the student withdrew from one or more classes but remained enrolled, or if the student completely withdrew from all classes.
- ❑ The type of financial aid awarded.
- ❑ Any changes to the charges on the student's account.

Any student who is contemplating a withdrawal from one or more classes should seek advice from an OCU financial aid counselor as to the impact that a withdrawal will have on the student's financial aid eligibility.

FINANCIAL AID REFUND POLICY

Refunds must be requested through, and approved by, the Financial Aid Department. *Refund checks will not be written until all financial aid has been awarded and received.*

Refund Policy for Withdrawals

The following information depicts the amount of tuition refund that a student may be eligible for when withdrawing from one or more classes during a given semester:

| | |
|------------------------|------|
| ❑ First Calendar Week | 100% |
| ❑ Second Calendar Week | 75% |
| ❑ Third Calendar Week | 50% |
| ❑ Fourth Calendar Week | 25% |

If a student withdraws after the fourth calendar week, he or she is not eligible for a refund.

Title IV Return of Funds Calculation

Any student who receives federal Title IV financial aid (Pell Grant or Direct Loans) and completely withdraws from all classes during a given semester is subject to have his or her financial aid money recalculated per Department of Education regulations. This return of funds calculation does not apply to a student who withdraws from one or more classes but remains enrolled in at least one class.

Finance

The return of Title IV funds calculation is based on the number of calendar days in the term compared to the number of days elapsed when the withdrawal is completed. Based on the percentage of the term completed, the student is allowed to retain a similar percentage of federal Title IV financial aid. The remainder of the funds is to be returned to the Department of Education. The school will determine how much of the federal funds are to be returned to the government, and how much, if any, are to be returned to the student.

Funds will be returned in the following order if the student received money from the fund:

- ❑ Federal Unsubsidized Direct Loan
- ❑ Federal Subsidized Direct Loan
- ❑ Parent PLUS Loan
- ❑ Pell Grant
- ❑ FSEOG

If the funds a student must repay need to be returned to the federal grant programs, the student will have to repay only 50% of the required grant. The student will be given 45 days to repay any grant monies owed. After 45 days, the student will be placed in a federal grant overpayment status and will be ineligible to receive federal funds for any school until the grant is repaid. Loan monies owed will become subject to the regulations stated on the Master Promissory Note, which the student signs prior to receiving any loan money.

The following is an example of how a recalculation might work. If there are 100 calendar days in a particular term (excluding any breaks of five or more days) and a student withdraws on the 25th day of the term, 25% of the term has elapsed. This means 75% of the federal funds must be returned. If the student received \$5,000 in federal Title IV aid, \$3,750 of the original \$5,000 must be returned. If the school retained all of the funds to pay for school charged expenses, the school will return all of the funds. If some of the funds were disbursed to the student in the form of a refund, the student may have to repay some of the funds also. Once the student has completed 60% of a given term, no Title IV return of funds calculation is necessary.

FINANCIAL ASSISTANCE

While today's college costs may seem to place the ideal education beyond reach, there are many resources available that can help make a private college education affordable for a student and his/her family.

RENEWABLE ACADEMIC SCHOLARSHIPS*

\$8,000/Year Presidential Scholarship

The Presidential Scholarship is awarded to students who have documented outstanding academic success and have maintained select affiliations throughout high school, having accumulated 12+ points based on the "Renewable Scholarships Point Chart" on page 31.

\$6,000/Year Dean's Scholarship

The Dean's Scholarship is awarded to students who have documented strong academic achievement and/or have maintained select affiliations throughout high school, having accumulated between nine and eleven points based on the "Renewable Scholarships Point Chart" on page 31.

\$5,000/Year Honors Scholarship

The Honors Scholarship is awarded to students who have documented academic achievement and/or have maintained select affiliations throughout high school, having accumulated between five and eight points based on the "Renewable Scholarships Point Chart" on page 31.

\$4,000/Year Merit Scholarship

The Merit Scholarship is awarded to students who have documented academic achievement and/or have maintained select affiliations maintained throughout high school, having accumulated between one and four points based on the "Renewable Scholarships Point Chart" on page 31.

Finance

Institutional Renewable Academic Scholarships are applied to a student's financial aid package each year the student is enrolled full-time and retains the required GPA standards for each scholarship.

The GPA standards are as follows:

| | |
|----------------------------|---------------------|
| □ Presidential Scholarship | 3.75 cumulative GPA |
| □ Dean's Scholarship | 3.50 cumulative GPA |
| □ Honors Scholarship | 3.25 cumulative GPA |
| □ Merit Scholarship | 3.00 cumulative GPA |

If a student does not maintain the required GPA standards for a particular scholarship, he or she will be awarded the next lowest scholarship for the remainder of school enrollment or until the cumulative GPA falls again. Once a student loses eligibility for an Institutional Scholarship, eligibility cannot be regained. If a student's cumulative GPA falls below a 3.0, that student becomes permanently ineligible to receive any further Institutional Academic Renewable Scholarship money for the remainder of the student's program.

*To qualify for the full renewable scholarship amounts, required documents must be obtained by the Admissions and Financial Aid offices by August 1st. Please contact both offices to ensure all paperwork has been received.

INSTITUTIONAL GRANTS

Ohio Christian University Need Based Grant

The Ohio Christian University Need Based Grant is used as a supplement to all other financial aid in order to reduce a student's out-of-pocket semester cost to correspond with the guaranteed payment categories as shown on the "EFC Based Guaranteed Payment Categories" on page 32.

Church Matching Grant

OCU will match any money that a student's church contributes to his or her education with up to \$500 dollars per semester. Church Matching Grant forms can be found in the Financial Aid Office.

\$1000/Year Good Neighbor Quality Student Grant

The Good Neighbor Quality Student Grant is awarded to students who have graduated from a high school in one of the following counties: Pickaway, Ross, Fairfield, Fayette, Pike, Hocking, Madison, Franklin, Licking, Christian Schools or Home Schools.

\$500 per Sibling/Year Sibling Grant

The Sibling Grant is offered to all siblings who attend OCU at the same time and are both classified as dependent students.

RENEWABLE SCHOLARSHIPS POINT CHART

| H. S. GPA | Points | College GPA | Points | GED Scores | Points | Class Rank | Points | ACT | Points | Affiliations | Points |
|------------|--------|-------------|--------|------------|--------|------------|--------|--------|--------|--------------------|--------|
| 3.75 + | 4 | 3.75 | 4 | | | 1 -10% | 4 | 27 + | 4 | PK/MK | 1 |
| 3.5 -3.74 | 3 | 3.5 -3.74 | 3 | 92% + | 3 | 11 -15% | 3 | 23 -26 | 3 | Alumni Dependent | 1 |
| 3.25 -3.49 | 2 | 3.25 -3.49 | 2 | 86 -91% | 2 | 16 -20 % | 2 | 21 -22 | 2 | CCCU Member | 1 |
| 3.00 -3.24 | 1 | 3.00 -3.24 | 1 | 80 -85% | 1 | 21 -25 % | 1 | 19 -20 | 1 | Pastor /Missionary | 1 |

* Based upon a minimum of 12 semester hours.

† One bonus point is awarded to students whose church contributes 2% of its total budget to Ohio Christian University.

**Only for students who submitted all required documentation to the OCU financial aid and admissions offices and are accepted by the priority deadline. For students accepted and enrolled after the priority deadline, scholarships will be awarded in the following amounts: \$3000/year Presidential, \$2000/year Dean's, \$1500/year Honors, and \$1000/year Merit.

Finance

Additional Institutional Scholarships

Scholarship applications are made available each spring to students who will be returning for the coming fall semester. These institutional scholarships are formally awarded to continuing students each April. Criteria for these scholarships vary but are largely based on a student’s community and ministry involvement as well as academic achievement.

EFC Based Guaranteed Payment Categories

| EFC* | Maximum Out-Of-Pocket Payment Per Semester ** |
|-----------|---|
| 0-1000 | \$2,500 |
| 1001-2000 | \$3,000 |
| 2001-3000 | \$3,500 |
| 3001-4000 | \$4,000 |
| 4001-5000 | \$4,500 |
| 5001-6000 | \$5,000 |
| 6001-7000 | \$5,500 |
| 7001-8000 | \$6,000 |

*EFC Based Guaranteed Payment Categories are based on students taking 12-16 credit hours.
**Maximum out-of-pocket payment is figured after all other sources of financial aid, including Direct loans, have been applied to a student’s account.

FEDERAL AND STATE GRANTS

Pell Grant

The Pell Grant is a federal grant that is provided to every part or full time student who shows exceptional financial need.

TEACH Grant

The TEACH Grant is a federally awarded grant available to students who commit to teaching in designated high need areas after graduation. The grant is awarded in amounts of up to \$2000 each semester that a student is enrolled full time.

Ohio College Opportunity Grant

A need based grant for some Pell grant recipients who are Ohio residents.

FEDERAL WORK STUDY

Students who show a financial need are eligible to take part in the Federal Work Study Program. Students who choose to participate may find work on campus or in a campus related activity approved by the Ohio Christian University Federal Work Study Coordinator. A student may use his or her earnings to help pay his or her school bill. Students who show an eligibility to participate in the Work Study Program are notified of their eligibility by the Federal Work Study Coordinator.

FEDERAL AND SUPPLEMENTAL LOANS

Subsidized Federal Direct Loan

The Subsidized Federal Direct Loan is available to students who demonstrate a financial need, and who are enrolled at least half time and are pursuing a degree. Subsidized loans are awarded in limited amounts, which correspond with a student’s year in school. The interest of a Subsidized Federal Direct Loan is paid by the Federal Government while a student is attending school.

Federal PLUS Loan

The Federal PLUS Loan is available to all graduate students and parents of students. Students must be enrolled at least half time to qualify for the PLUS loan. The PLUS loan does not have a specific monetary limit, but the amount is limited to the cost of education minus any financial aid that is offered.

Unsubsidized Federal Direct Loan

The Unsubsidized Federal Direct Loan is available to students who are enrolled at least half time. There is no financial need taken into account for this loan; students of all income levels may take out an Unsubsidized Federal Direct Loan. Students who are classified as Independent may request and accept an Unsubsidized Loan without having to apply for the PLUS loan. The Unsubsidized Federal Direct Loan does have yearly monetary limitations that correspond with a student’s year in school. The interest on an Unsubsidized Federal Direct Loan will accumulate while a student is attending school.*

Finance

PRIVATE LOANS

Private Loans are to supplement other financial aid awards that a student taking at least six credit hours (half-time enrollment) per semester may receive in order to cover the cost of education. Private loans may be applied for by the student alone, or the student may have a cosigner apply for the loan as well. If a cosigner applies with the student then the interest rate on the loan may decrease. Private Loans have a minimum loan requirement that varies depending on the lender the student chooses. Interest accumulates on private loans while a student is attending school. Some private loan interest may need to be paid during enrollment in school.

In order for a dependent student to receive the independent level of Unsubsidized Federal Direct Loan award, a parent must apply for and be denied for the PLUS loan.

FINANCIAL AID TIMELINE

January

Fill out the FAFSA online using the IRS Data Retrieval Tool and/or other requested financial information. Designate Ohio Christian University (School ID#003030) as a recipient of the data.

February

If you have not submitted the FAFSA, do it now! Don't delay! You will receive a report from the federal processor after submitting the FAFSA. Check the report carefully for errors. Any errors that are found should be corrected. Errors can be corrected at www.fafsa.gov, or you may call our office at 740-477-7716 for help.

March

ALL STUDENTS: March 15th is Ohio Christian University's deadline. Please complete the FAFSA and submit requested documentation.

April

ALL STUDENTS: If you have completed your FAFSA, but have been selected for verification or have other FAFSA issues please submit the requested paperwork to the OCU Financial Aid Office. Please do not hesitate to contact us with any questions.

Look for a summer job! Chances are, you will need to contribute at least some money toward your school bill for the coming school year. Do not depend on school loans as your income for college!

May

Notify us of any scholarships you have received from outside sources. This will enable us to finalize your financial aid package for the coming school year once we have received your FAFSA. If your family contribution is unmanageable, consider making interest-free monthly payments through the online payment system. Call the Ohio Christian University Financial Aid Department at (740) 477-7716 for more information. Check with your church and remind them of our Church Matching Grant Program. We will match up to \$500 per semester with your church's donation to your education. Church Matching Grant Program application forms are available in the Financial Aid Office.

June

NEW STUDENTS: Ask your guidance counselor to forward your FINAL high school transcript to Ohio Christian University.

July

ALL STUDENTS: Consider our monthly payment plan through the OCU website. If you prefer to take advantage of this service, just go to, www.OhioChristian.edu and click on, "Financial Aid," and then, "Payment Options."

August

ALL STUDENTS: August 1st is the priority deadline for renewable scholarships. Make sure all requested documentation has been received by the OCU Financial Aid and Admissions offices.

If you have signed up for the OCU payment plan, begin making payments this month. Review your award letter and billing estimate and send it back signed to the Financial Aid Office along with any other requested paperwork that you received in your award packet.

Payment must be made in full by the first day of classes unless another payment option has already been selected.

Degrees Offered

DEGREES OFFERED

Ohio Christian University offers the Associate of Arts and Bachelor of Arts. In addition to specific course requirements, programs leading to both degrees include Christian service credit requirements.

The University has arranged its curriculum under six departments: Business & Government, General Studies, Music, Religion, Social Sciences, and Teacher Education. Each department is chaired by a department chair. This departmental arrangement is for organizational purposes rather than to compartmentalize subject matter. The University's general objectives promote cooperation and correlation across departmental lines to achieve unity of knowledge.

Associate of Arts degree graduates must complete a minimum of 62 semester hours. Those graduating with the Bachelor of Arts degree must complete a minimum of 124 semester hours. All graduates must complete a core of general education classes. Those graduating with the Associate of Arts degree must complete a core of 37 hours in general education. Graduates with the Bachelor of Arts degree must complete a core of 45 hours in general education.

The University also offers programs for adult learners. The College of Adult and Graduate Studies provides Associate, Bachelor, and Master's degrees designed for busy adults. Students attend classes once a week in the evening or on Saturday. Programs are also available online. For more information, contact the College of Adult and Graduate Studies at 1-855-OCU-Grad or visit www.OCUonline.com.

Business & Government

BUSINESS MANAGEMENT: ASSOCIATE OF ARTS

The Associate of Arts degree program with a major in Business Management is designed to provide a broad introduction to business. Completing this two-year program will prepare the student for an entry-level business position, integrating faith with learning in a professional atmosphere. Upon completion of the associate's degree, the student may wish to continue his/her college education by applying his/her work toward a bachelor's degree in business.

Objectives

Upon completion of this program, the student should be able to:

1. Integrate Christian principles in critical thinking and decision making.
2. Apply management functions and skills to practical situations.
3. Exhibit competency in general education.
4. Further develop interpersonal communication skills.
5. Be prepared to begin a business-related baccalaureate degree.
6. Exhibit knowledge and understanding of God's Word.

Specific course requirements for the Associate of Arts degree with a Business Management major are as follows:

GENERAL EDUCATION 37 HRS

| | |
|---|--------|
| Reasoning Skills | 9 hrs |
| Math, Science, or Computer Elective | 2 |
| College Algebra | 3 |
| Science Elective | 4 |
| Communication Skills | 9 hrs |
| English Composition I & II | 6 |
| Business Communication | 3 |
| Understanding of Self & Society | 10 hrs |
| Student Success | 1 |
| Sociology | 3 |
| Psychology | 3 |
| Christian Worldview ¹ | 3 |
| Humanities | 9 hrs |
| Old Testament and New Testament Survey ¹ | 6 |
| Microeconomics ² | 3 |

RELIGION 10 HRS

| | |
|-------------------------|---|
| Bible Study Methods | 2 |
| Personal Evangelism | 2 |
| Pentateuch or Gospels | 3 |
| Basic Christian Beliefs | 3 |

MAJOR 16 HRS

| | |
|--|---|
| Intro to Business | 3 |
| Macroeconomics | 3 |
| Principles of Accounting I | 3 |
| Principles of Accounting II | 3 |
| Principles of Marketing | 3 |
| Professional and Executive Development | 1 |

1. Fulfills General Education and Religion hours

2. Fulfills General Education and Major hours

Business & Government

BUSINESS

The business program is designed to prepare students to serve in society and the church. This program is structured to provide the student with the skills and knowledge necessary to manage an organization in the twenty-first century. The program will culminate with an internship that provides the student an opportunity to apply management principles.

Objectives

Upon completion of this program, the student should be able to:

1. Demonstrate management concepts in an existing business.
2. Evaluate a business idea and develop a business plan.
3. Analyze a business operation and provide recommendations for improvement.
4. **Business Administration Concentration**
Evaluate financial condition and statements of a business and propose courses of action.
5. **Business Management Concentration**
Apply management principles to manage people and processes within an organization.
6. **International Business Concentration**
Apply multicultural concepts to a global business environment.
7. **Logistics and Supply Chain Management Concentration**
Apply principles of logistics and supply chain management.
8. **Pre-Law Specialization**
Apply legal principles to a business issue to determine the appropriate direction and whether legal counsel may be required.

Specific course requirements for the Bachelor of Arts degree with a Business major are as follows:

GENERAL EDUCATION 46 HRS

| | |
|---|--------|
| Reasoning Skills | 10 hrs |
| College Algebra | 3 |
| Science Elective | 4 |
| Business Statistics ² | 3 |
| Communication Skills | 9 hrs |
| English Composition I & II | 6 |
| Business Communication ² | 3 |
| Understanding of Self & Society | 10 hrs |
| Student Success | 1 |
| Sociology | 3 |
| Psychology | 3 |
| Christian Worldview ¹ | 3 |
| Humanities | 17 hrs |
| Old Testament and New Testament Survey ¹ | 6 |
| Literature Elective | 3 |
| Music App., Art App., or Fine Arts Appreciation | 2 |
| Philosophy | 3 |
| Western Civilization I or II | 3 |

RELIGION 18 HRS

| | |
|-------------------------|---|
| Bible Study Methods | 2 |
| Personal Evangelism | 2 |
| Gospels | 3 |
| Pentateuch | 3 |
| Basic Christian Beliefs | 3 |
| Theology Capstone | 2 |
| Intro to Missions | 3 |

MAJOR 51 HRS

| | |
|---|----|
| Intro to Business | 3 |
| Microeconomics | 3 |
| Macroeconomics | 3 |
| Principles of Accounting I & II | 6 |
| Principles of Marketing | 3 |
| Information Systems for Business | 3 |
| Business Law I | 3 |
| Principles of Finance | 3 |
| International Business Management | 3 |
| Professional and Executive Development | 1 |
| Strategic Management | 3 |
| Business Management Internship | 2 |
| Principles of Mgt & Leadership ³ | 3 |
| Concentration | 12 |

GENERAL ELECTIVES 9 HRS

1. Fulfills General Education and Religion hours
2. Fulfills General Education and Major hours
3. Fulfills Major and Religion hours

Business & Government

When the student has declared a specific business concentration, a minimum of 12 hours of electives within the given concentration must be completed.

BUSINESS ADMINISTRATION CONCENTRATION

| | |
|----------------------------------|---|
| Cost Accounting | 3 |
| Intermediate Accounting | 3 |
| Managerial Accounting | 3 |
| Personal Finance | 2 |
| Taxation | 3 |
| Negotiations | 3 |
| Investment Management & Strategy | 3 |

BUSINESS MANAGEMENT CONCENTRATION

| | |
|---|---|
| Business Law II | 3 |
| Entrepreneur Basics | 3 |
| Logistics Management | 3 |
| Managerial Accounting | 3 |
| Organizational Behavior & Human Resources | 3 |
| Project & Process Management | 3 |
| Negotiations | 3 |
| Investment Management & Strategy | 3 |

INTERNATIONAL BUSINESS CONCENTRATION

| | |
|---|---|
| International Law | 3 |
| Logistics Management | 3 |
| Organizational Behavior & Human Resources | 3 |
| Project & Process Management | 3 |

LOGISTICS & SUPPLY CHAIN CONCENTRATION

| | |
|--------------------------------------|---|
| Logistics Management | 3 |
| Strategic Procurement | 3 |
| Transportation Management | 3 |
| Warehousing and Inventory Management | 3 |
| Project & Process Management | 3 |
| Negotiations | 3 |

PRE-LAW SPECIALIZATION

Students desiring a Pre-Law Specialization must complete 9 hours from the Business Management Concentration above and 9 hours from the following courses:

| | |
|----------------------------|---|
| International Law | 3 |
| Constitutional Law | 3 |
| Business Law I or II | 3 |
| American Political Systems | 3 |

Business & Government

DISASTER MANAGEMENT & RELIEF

The Disaster Management and Relief Program is designed to develop leadership abilities in management, to be utilized in all types of disaster situations, emphasizing Christ-like service to those in need. Graduates of this program will be trained to serve all stages of human suffering from immediate relief through community re-building and redevelopment.

Objectives

Upon completion of this program, the student should be able to:

1. Apply key elements of disaster management strategies, theories, and concepts to simulated and practical situations.
2. Demonstrate an aptitude to function as a leader/manager within disaster conditions.
3. Apply management principles of planning to a disaster situation by applying Christian principles in critical thinking and decision-making.
4. Analyze the existing and desired structure, climate, and culture of organizations, whose focus is disaster relief/management.

Specific course requirements for the Bachelor of Arts degree with a major in Disaster Management and Relief are as follows:

| GENERAL EDUCATION 45 HRS | |
|-------------------------------------|--------|
| Reasoning Skills | 9 hrs |
| Math, Science, or Computer Elective | 2 |
| Mathematics Elective | 3 |
| Science Elective | 4 |
| Communication Skills | 9 hrs |
| English Composition I & II | 6 |
| Oral Communication | 3 |
| Understanding of Self & Society | 10 hrs |
| Student Success | 1 |
| Sociology | 3 |
| Psychology | 3 |
| Christian Worldview ¹ | 3 |

| Humanities 17 hrs | |
|---|---|
| Old Testament and New Testament Survey ¹ | 6 |
| Philosophy | 3 |
| Literature Elective | 3 |
| Music App., Art App., or Fine Arts Appreciation | 2 |
| Western Civilization Elective | 3 |

| RELIGION 18 HRS | |
|-------------------------|---|
| Bible Study Methods | 2 |
| Personal Evangelism | 2 |
| Gospels | 3 |
| Pentateuch | 3 |
| Basic Christian Beliefs | 3 |
| Theology Capstone | 2 |
| Intro to Missions | 3 |

| MAJOR 54 HRS | |
|--|---|
| Cross Cultural Communication | 3 |
| Cultural Anthropology | 3 |
| Development and Grant Writing | 2 |
| Disasters at the Hands of Man | 3 |
| Disaster Management & Relief Internship | 3 |
| Disaster Relief Certification | 3 |
| Emergency Work in Conflict Situations | 3 |
| Intro to Business | 3 |
| Intro to Disaster Management & Relief | 3 |
| Issues in Disaster Management | 3 |
| Logistics Management | 3 |
| Managing Compassion Fatigue | 2 |
| Marriage & Family | 3 |
| Natural Disasters | 3 |
| Political & Policy Basis of Emergency Management | 3 |
| Principles of Management and Leadership ² | 3 |
| Terrorism & Emergency Management | 3 |
| Theodicy ² | 2 |
| Trauma: Understanding and Intervening | 3 |

| GENERAL ELECTIVES 7 HRS | |
|-------------------------|--|
|-------------------------|--|

1. Fulfills General Education and Religion hours 2. Fulfills General Education and Major hours

Business & Government

GOVERNMENT RELATIONS

The Government Relations Program is a faith-based concentration designed to prepare students to serve God and society by giving students the educational background to analyze and evaluate government policy and its importance on liberties, cultural, employment, and business performance. Unlike most government relations or political science programs, the OCU Government Relations Program requires students to be versed in numerous aspects of business, economics, and related fields. Students will be prepared to exercise their Christian Worldview no matter what field they enter.

Objectives

Upon completion of this program, the student should be able to:

1. Work in private and non-profit sectors that require knowledge of government and politics.
2. Integrate a Christian worldview into critical thinking and decision-making related to the field of Government Relations.
3. Analyze and evaluate public policy and its impact on a nation and its people.
4. Evaluate the impact of government actions upon the quality of life and freedoms of citizens.
5. Formulate government policies that would improve economic and business performance of a nation.
6. Explain the impacts that critical events, formative documents, and political actions have had upon American culture and history.
7. Provide an argument for the rights Americans may exercise in relation to their freedoms—with specific emphasis on religious rights.

Specific course requirements for the Bachelor of Arts degree with a major in Government Relations are as follows:

GENERAL EDUCATION 46 HRS

Reasoning Skills 10 hrs

| | |
|---|---|
| College Algebra | 3 |
| Science Elective | 4 |
| Business Statistics/Statistics ² | 3 |

Communication Skills 9 hrs

| | |
|-------------------------------------|---|
| English Composition I & II | 6 |
| Business Communication ² | 3 |

Understanding of Self & Society 10 hrs

| | |
|----------------------------------|---|
| Student Success | 1 |
| Sociology | 3 |
| Psychology | 3 |
| Christian Worldview ¹ | 3 |

Humanities 17 hrs

| | |
|---|---|
| Old Testament and New Testament Survey ¹ | 6 |
| Business Ethics or Ethics ² | 3 |
| Literature Elective | 3 |
| Music App., Art App., or Fine Arts Appreciation | 2 |
| United States History I: 1942-1877 ² | 3 |

RELIGION 18 HRS

| | |
|-------------------------|---|
| Bible Study Methods | 2 |
| Personal Evangelism | 2 |
| Gospels | 3 |
| Pentateuch | 3 |
| Basic Christian Beliefs | 3 |
| Theology Capstone | 2 |
| Intro to Missions | 3 |

GENERAL ELECTIVES 8 HRS

1. Fulfills General Education and Religion hours

2. Fulfills General Education and Major hours

Business & Government

| MAJOR | 52 HRS |
|--|--------|
| Principles of Management and Leadership ³ | 3 |
| Business Law I | 3 |
| Constitutional Law | 3 |
| United States History II: 1877 to Present | 3 |
| Microeconomics or Macroeconomics | 3 |
| Introduction to Government | 3 |
| Introduction to Political Science | 3 |
| State and Local Government | 3 |
| Comparative Economic Systems and Phil. | 3 |
| American Political Institutions and Systems I | 3 |
| American Political Institutions and Systems II | 3 |
| Government Internship | 3 |
| Professional and Executive Development | 1 |
| Legislative Process | 3 |
| Concentration | 12 |

When the student has declared a specific concentration, a minimum of 12 hours of electives within the given concentration must be completed.

| GOV. RELATIONS CONCENTRATION | |
|--------------------------------|---|
| Media and Public Opinion | 3 |
| Public Policy Development | 3 |
| American Political Parties | 3 |
| International Relations | 3 |
| Negotiations | 3 |
| Foreign Policy | 3 |
| Religion and American Politics | 3 |

| PRE-LAW SPECIALIZATION | |
|--------------------------------------|---|
| Business Law II - Required | 3 |
| Public Policy Development - Required | 3 |
| Media and Public Opinion | 3 |
| American Political Parties | 3 |
| International Relations | 3 |
| Negotiations | 3 |
| Foreign Policy | 3 |

1. Fulfills General Education and Religion hours 2. Fulfills General Education and Major hours 3. Fulfills Major and Religion hours

Business & Government

SPORT MANAGEMENT

This program is designed to prepare individuals for a career in sport management. It offers an interdisciplinary focus with courses offered in sport management and business, with an emphasis on Christian service in the growing area of sport business. Sport management is the application of business and management knowledge and leadership principles and skills to the daily arena of sport. This program prepares individuals to use athletics and recreation to manage sport in a variety of sport settings. The program culminates with a coaching internship in an athletic program that provides the student with an opportunity to apply the principles of sport management.

Objectives

Upon completion of this program, the student should be able to:

1. Demonstrate an understanding of the psychological and spiritual aspects of sport.
2. Understand the principles for effective management in a variety of sport applications and situations.
3. Serve in both sacred and secular contexts.
4. Demonstrate an understanding of the legal and ethical dilemmas involved in sports today.
5. Participate and take leadership roles in extracurricular activities.
6. Demonstrate the appropriate organizational and administrative procedures for sports and recreational activities.

Specific course requirements for the Bachelor of Arts degree with a major in Sport Management are as follows:

| GENERAL EDUCATION 45 HRS | |
|--|---------------|
| Reasoning Skills | 9 hrs |
| Math, Science, or Computer Elective | 2 |
| Mathematics Elective | 3 |
| Science Elective | 4 |
| Communication Skills | 9 hrs |
| English Composition I & II | 6 |
| Literature Elective | 3 |
| Understanding of Self & Society | 10 hrs |
| Student Success | 1 |
| Christian Worldview ¹ | 3 |
| Sociology | 3 |
| Psychology | 3 |

| Humanities 17 hrs | |
|---|---|
| Old Testament and New Testament Survey ¹ | 6 |
| Ethics or Philosophy | 3 |
| Music App., Art App., or Fine Arts Appreciation | 2 |
| History Elective | 3 |
| Literature Elective | 3 |

| RELIGION 18 HRS | |
|-------------------------|---|
| Bible Study Methods | 2 |
| Gospels | 3 |
| Pentateuch | 3 |
| Basic Christian Beliefs | 3 |
| Theology Capstone | 2 |
| Intro to Missions | 3 |
| Personal Evangelism | 2 |

| MAJOR 52 HRS | |
|--|---|
| Intro to Business | 3 |
| Principles of Marketing | 3 |
| Principles of Finance | 3 |
| Principles of Management and Leadership ² | 3 |
| Microeconomics | 3 |
| Macroeconomics | 3 |
| Business Law I | 3 |
| Cultural Anthropology | 3 |
| Intro to Sport Management | 3 |
| Foundations of Exercise, Fitness and Nutrition | 3 |
| Organization & Administration of Sport | 3 |
| Sport Psychology | 3 |
| Principles of Coaching | 3 |
| First Aid Certification | 1 |
| Christian Education of Sports | 3 |
| Sport Management/Coaching Internship | 3 |
| Injury Prevention and Care | 3 |
| Marriage, Family, and Human Sexuality | 3 |

| GENERAL ELECTIVES 9 HRS | |
|--------------------------------|--|
|--------------------------------|--|

1. Fulfills General Education and Religion hours

2. Fulfills General Education and Major hours

General Studies

INTERDISCIPLINARY STUDIES: ASSOCIATE OF ARTS

Ohio Christian University offers a two year program in Interdisciplinary Studies. Students work with an academic advisor to design a program that includes 16 elective hours of courses from various disciplines.

The Associate of Arts degree requires a minimum of 62 semester hours distributed through the divisions of General Education, Religion, and Interdisciplinary Studies.

Objectives

Upon completion of this program, the student should be able to:

- 1. Demonstrate general knowledge and application of Biblical and theological issues and principles.
- 2. Exhibit a minimal foundation in general education knowledge and skills.
- 3. Possess the ability to pursue further study or serve in various roles in the church or society.

Specific course requirements for the Associate of Arts degree with a major in Interdisciplinary Studies are as follows:

| | |
|---|--------|
| GENERAL EDUCATION | 37 HRS |
| Reasoning Skills | 9 hrs |
| Math, Science, or Computer Elective | 2 |
| Mathematics Elective | 3 |
| Science Elective | 4 |
| Communication Skills | 9 hrs |
| English Composition I & II | 6 |
| Oral Communication | 3 |
| Humanities | 9 hrs |
| Old Testament and New Testament Survey ¹ | 6 |
| Humanities Elective | 3 |
| Understanding of Self & Society | 10 hrs |
| Student Success | 1 |
| Sociology | 3 |
| Psychology | 3 |
| Christian Worldview ¹ | 3 |
| RELIGION | 10 HRS |
| Bible Study Methods | 2 |
| Personal Evangelism | 2 |
| Gospels or Pentateuch | 3 |
| Basic Christian Beliefs | 3 |
| MAJOR | 15 HRS |
| Professional Electives | 15 |

1. Fulfills General Education and Religion hours 2. Fulfills General Education and Major hours

General Studies

INTERDISCIPLINARY STUDIES

The Interdisciplinary Studies program of study is composed of closely correlated coursework in two or more program majors. The program requires essentially the same Religion and General Education Cores as all other OCU degree programs. The unique feature of this option is the flexibility that allows the student to work with an advisor and several program faculty to build a customized interdisciplinary program that best suits his/her academic objectives and calling.

Objectives

Upon completion of this program, the student should be able to:

1. Demonstrate competency in the knowledge and application of Biblical/theological issues and principles.
2. Exhibit sufficient general education knowledge and skills to enhance intellectual understanding and effectively communicate in current society.
3. Affirm a specific calling or career goal in a written Statement of Purpose (due prior to completion of a third semester of study), which clearly articulates a plan for correlated programs of study.
4. Possess the ability to pursue further study or serve in a role in the church or society which draws upon the knowledge and skills of the correlated programs of study.

Specific course requirements for the Bachelor of Arts degree with a major in Interdisciplinary Studies are as follows:

GENERAL EDUCATION 48 HRS

| | |
|---|--------|
| Reasoning Skills | 9 hrs |
| Math, Science, or Computer Elective | 2 |
| Mathematics Elective | 3 |
| Science Elective | 4 |
| Communication Skills | 9 hrs |
| English Composition I & II | 6 |
| Oral Communication | 3 |
| Understanding of Self & Society | 10 hrs |
| Student Success | 1 |
| Sociology | 3 |
| Psychology | 3 |
| Christian Worldview ¹ | 3 |
| Humanities | 17 hrs |
| Old Testament and New Testament Survey ¹ | 6 |
| Philosophy | 3 |
| Literature Elective | 3 |
| Music App., Art App., or Fine Arts Appreciation | 2 |
| History Elective | 3 |
| General Education Electives | 3 hrs |

RELIGION 21 HRS

| | |
|-------------------------|---|
| Bible Study Methods | 2 |
| Gospels | 3 |
| Pentateuch | 3 |
| Basic Christian Beliefs | 3 |
| Theology Capstone | 2 |
| Intro to Missions | 3 |
| Personal Evangelism | 2 |
| Bible Electives | 3 |

MAJOR 30 HRS

| | |
|---------------------------------------|----|
| Professional Electives | 24 |
| Portfolio/Service Learning | 3 |
| Principles of Management & Leadership | |
| OR Psychology of Leadership | 3 |

GENERAL ELECTIVES 25 HRS

1. Fulfills General Education and Religion hours

2. Fulfills General Education and Major hours

General Studies

PRE-NURSING: ASSOCIATE OF ARTS

This program includes foundational courses in general education and religion that prepares students to enter nursing programs at other institutions that award either an associate of arts or bachelor of arts degree in nursing and to become a Registered Nurse. Students who have not completed high school Biology, Chemistry, Algebra II, and Trigonometry with the grade of C or above may require additional courses (e.g., Intro to Biology, Intermediate Algebra, and General Chemistry) to obtain entry into a nursing program.

Completion of the Pre-Nursing AA program at Ohio Christian University does not guarantee a student admission to a nursing program at another institution. Students may need to complete additional requirements in order to matriculate in some nursing programs.

Objectives

Upon completion of this program, the student should be able to:

1. Demonstrate general knowledge and application of Biblical and theological issues and principles.
2. Desire to pursue and complete an Associate or Bachelor of Science in Nursing degree program at an accredited college of nursing.
3. Have sufficient understanding of the scientific and health information required in standard nursing programs to be able to pursue successfully an Associate or Bachelor of Science in Nursing degree.
4. Demonstrate critical thinking, good communication, and collaborative learning skills as a member of the health profession.

Specific course requirements for the Associate of Arts degree with a major in Pre-Nursing are as follows:

| GENERAL EDUCATION | 39 HRS |
|---|--------|
| Reasoning Skills | 11 hrs |
| Organic Chemistry ² | 4 |
| Statistics and Analysis ² | 3 |
| Microbiology and Immunology ² | 4 |
| Communication Skills | 9 hrs |
| English Composition I & II | 6 |
| Oral Communication | 3 |
| Understanding of Self & Society | 10 hrs |
| Student Success | 1 |
| Sociology | 3 |
| Psychology | 3 |
| Christian Worldview ¹ | 3 |
| Humanities | 9 hrs |
| New Testament and Old Testament Survey ¹ | 6 |
| History of Western Civilization or U.S. History | 3 |

| RELIGION | 10 HRS |
|-------------------------|--------|
| Bible Study Methods | 2 |
| Pentateuch or Gospels | 3 |
| Basic Christian Beliefs | 3 |
| Personal Evangelism | 2 |

| MAJOR | 18 HRS |
|---------------------------------|--------|
| Life Span Psychology | 3 |
| Human Anatomy and Physiology I | 4 |
| Human Anatomy and Physiology II | 4 |
| Cultural Anthropology | 3 |
| Intro to Biology | 4 |

1. Fulfills General Education and Religion hours
2. Fulfills General Education and Major hours

Music

MUSIC

The music programs are designed to prepare students to engage in worship arts ministries or teach music on a preschool, elementary, and secondary level. The student may choose from one of two areas of concentration: vocal/choral or instrumental.

The music programs are designed to prepare students to be effective teachers, capable musicians, and lifelong learners. The programs allow opportunities for all college students to study voice or an instrument privately (applied lessons), participate in performance ensembles, and to enroll in music courses as part of their college experience. The Music Department sponsors community events including the public performances of its faculty and ensembles.

Objectives

Upon completion of this program, the student should be able to:

1. Possess the musical skills and knowledge necessary to serve as a music teacher or in worship arts ministries.
2. Be able to articulate a personal philosophy of music education or worship arts ministries.
3. Demonstrate a substantial command of the following areas of the music curriculum:
 - a. Music fundamentals.
 - b. Melodic and rhythmic dictation and sight singing.
 - c. Music literature
 - d. Functional piano skills
 - e. The ability to perform effectively in a musical ensemble.
4. Possess the skills and knowledge necessary to continue music studies.

Facilities

The music department is located in the Conley Ministry Center. Ample classroom, private practice and rehearsal facilities allow students the opportunity to make music in an atmosphere conducive to learning.

Ensemble Participation

Students majoring in music are required to register for a performing ensemble each semester in which they are enrolled. The nature of the performing ensemble should correspond with the student's applied area.

Recital Hour

The Recital Hour will consist of Solo Hour, Faculty-Guest Recitals, and other concerts that will be scheduled periodically throughout the semester. All music majors must complete seven semesters of Recital Hour.

Admission Requirements

The following steps must be taken in order for a student to be accepted into the music program:

Audition

Each student applying to the music program must successfully perform an audition on the instrument on which they plan to major for an audition committee consisting of at least three music faculty members including one from the student's applied area of music.

Piano Audition

The student planning to major in piano shall demonstrate mastery of the intermediate-level piano repertoire (for example: Bach Two-Part Inventions, Clement Sonatinas, and Schumann's Album for the Young). Auditioning students must perform two prepared selections from memory. The student may be asked to sight read a short classical or sacred work at the audition.

Music

Vocal Audition

The student planning to major in voice should demonstrate mastery of the intermediate-level vocal repertoire (folk songs, Italian art songs, songs from A&B list for the solo adjudications, sacred songs, or an original composition). Auditioning students must perform two prepared selections from memory. The student may be asked to sight read a short classical or sacred work at the audition.

Instrumental Audition

The student planning to major in a band or orchestra instrument should demonstrate mastery of the intermediate-level instrumental repertoire. Auditioning students must perform two prepared selections, a movement from a solo work (such as a concerto or sonata) and an etude. The student should also be prepared to play major, minor, and chromatic scales. The student may be asked to sight read a short classical or sacred work at the audition.

Theory Placement Exam

Each student applying to one of the music programs must take the Theory Placement Exam. The results from this exam is used to determine the entry-level theory skills of the prospective student. The exam may be taken on the same day as the audition.

References

Each applicant applying to the music program must provide a letter of recommendation from someone who is familiar with the applicant's musical skills, scholarship abilities and communication skills.

Music

MUSIC EDUCATION

The University offers a K-12 program in music education. Upon completion of the program and satisfaction of all program requirements, students graduate with a B.A. degree in music education and are certified to teach music on a PreK-12 level in the state of Ohio.

Objectives

Upon completion of this program, the student should be able to:

1. Demonstrate a strong Christian worldview.
2. Demonstrate appropriate professional characteristics as well as being life-long learners by setting professional goals and continually reflecting on and evaluating their teaching.
3. Demonstrate a broad-based knowledge in general core education subjects and extensive knowledge in their curricular area.
4. Value a holistic approach in dealing with learners by engaging in a wide range of teaching techniques and assessment practices, promoting learners' construction of understanding and higher order thinking.
5. Develop relevant learning for pupils of varied educational, cultural, economic and language backgrounds.
6. Demonstrate the ability to use technology for their own learning and integrate available technology in their teaching to enhance student learning.

Admission Requirements

In addition to meeting the general admission requirements, Music Education applicants must also meet the following criteria:

1. Successfully audition for the music program.
2. Complete the general education test of reading, mathematics skills, and writing skills sections of Praxis I with scores of at least 172 or above on the mathematics and writing skills sections, and 173 or above on the reading skills section. Students must furnish the Music Department, Teacher Education Department and Registrar with Praxis I scores.
 - a. Each section may be taken as often as needed to pass.
 - b. Classes in Teacher Education may not be taken until this requirement is satisfied.
- c. Students with 25 or above composite ACT scores with no individual scores below 21 are exempted from the Praxis I requirement.
3. Complete TE100 Integrated Studies for Teachers and TE203 Studies in the Foundations of Teaching with a grade of "C" or above.
4. Complete a minimum of 30 semester hours and achieved a minimum of 2.5 GPA with no grade lower than a "C" prior to admission to the program. Students admitted to the program whose GPA falls below 2.5 are placed on probation. Two consecutive semesters on probation will result in suspension from the program.

Licensure Requirement

Program completers must pass Praxis II in their specific concentrations and successfully complete the Teacher Performance Assessment for the state of Ohio.

Piano and Vocal Proficiencies

Music degree candidates who are not piano majors must enroll in applied piano until the piano proficiency exam has been passed. Piano majors must enroll in applied voice until the vocal proficiency exam has been passed. Students who have passed the required proficiency exam may elect to study another instrument to fulfill any remaining hours of non-major applied study.

Course Requirements

Specific course requirements for the Bachelor of Arts degree with a major in Music Education are listed on page 48. Concentration requirements are specific to the course of study. *Students are not required to complete both concentrations.*

Music

GENERAL EDUCATION 46 HRS

| | |
|---|---------------|
| Reasoning Skills | 9 hrs |
| Math, Science, or Computer Elective | 2 |
| Mathematics Elective | 3 |
| Science Elective | 4 |
| Communication Skills | 9 hrs |
| English Composition I & II | 6 |
| Oral Communication | 3 |
| Humanities | 18 hrs |
| Old Testament and New Testament Survey ¹ | 6 |
| Children's Literature | 3 |
| Music History I-III | 9 |
| Understanding of Self & Society | 10 hrs |
| Student Success | 1 |
| Sociology | 3 |
| Psychology | 3 |
| Christian Worldview ¹ | 3 |

RELIGION 21 HRS

| | |
|---|---|
| Bible Study Methods | 2 |
| Personal Evangelism | 2 |
| Gospels | 3 |
| Pentateuch | 3 |
| Basic Christian Beliefs | 3 |
| Theology Capstone | 2 |
| Intro to Missions | 3 |
| Philosophy of Christian School Education ⁴ | 3 |

MUSIC EDUCATION MAJOR 77-81 HRS

| | |
|--|---------------|
| Vocal/Choral Concentration | 77 hrs |
| Educational Technology | 2 |
| Music Fundamentals | 3 |
| Applied Voice I | 4 |
| Applied Voice II | 6 |
| Non-major Applied Study (Vocal or Instrumental lessons) | 3 |
| Choral Ensemble (7 semesters) | 7 |
| Music Theory I - IV | 12 |
| Sight Singing & Ear Training I - IV | 4 |
| Fundamentals of Conducting | 2 |
| Choral Conducting | 2 |
| Vocal Diction | 2 |
| Intro to Instrumental Music | 2 |

| | |
|--|---------------|
| Keyboard Harmony | 2 |
| Integrated Studies for Teachers | 1 |
| Study in Foundations of Teaching | 3 |
| Curriculum/Methods Elementary Music | 3 |
| Curriculum/Methods Secondary Vocal/Choral | 3 |
| Educational Psychology | 3 |
| Recital (7 semesters) | 0 |
| Recital Capstone Project | 1 |
| Clinical Experience | 12 |
| Instrumental Concentration | 81 hrs |
| Educational Technology | 2 |
| Music Fundamentals | 3 |
| Applied Instrumental Lesson I | 4 |
| Applied Instrumental Lesson II | 6 |
| Non-major Applied Study (Vocal or Instrumental lessons) | 3 |
| Instrumental Ensemble | 7 |
| Music Theory I-IV | 12 |
| Sight Singing & Ear Training I- IV | 4 |
| Fundamentals of Conducting | 2 |
| Instrumental Conducting | 2 |
| Voice Methods | 1 |
| Brass Techniques | 2 |
| Woodwind Techniques | 2 |
| String Techniques | 2 |
| Percussion Techniques | 2 |
| Instrumental Arranging | 1 |
| Integrated Studies for Teachers | 1 |
| Study in Found of Teaching | 3 |
| Curriculum/Methods Elementary Music | 3 |
| Curriculum/Methods Secondary Instrumental Music Ed | 3 |
| Educational Psychology | 3 |
| Recital (7 semesters) | 0 |
| Recital Capstone Project | 1 |
| Clinical Experience | 12 |

1. Fulfills General Education and Religion hours

2. Fulfills General Education and Major hours

3. Fulfills Major and Religion hours

4. Fulfills General Education, Religion, and Major hours

Music

WORSHIP ARTS MINISTRIES

The Worship Arts Ministries program is designed to prepare the student to serve on staff at a local church as an Evangelist, Worship Leader, Music Minister, Instrumental Director, or Accompanist. Students will be exposed to a variety of musical styles and will be grounded soundly in music theory and other disciplines within the field. As students progress in the program they will learn how a music ministry fits as part of the overall work of the church. Through participation in the choir as well as other opportunities to perform and lead worship the student will gain the confidence needed to step right into a church setting upon graduation.

Objectives

Upon completion of this program, the student should be able to:

1. Possess musical skills and knowledge necessary to serve in a variety of capacities.
2. Be able to articulate a philosophy concerning the place of music in the total church program.
3. Have knowledge of the organizational, administrative and technological aspects of a church music ministry.
4. Possess the skills and knowledge necessary to pursue graduate studies.

Some graduates use their musical training as part of their ministry through missions, pastoral or other avenues of service. The Worship Arts Ministries program will also prepare students to continue studies in music at the graduate level.

Specific course requirements for the Bachelor of Arts degree with a major in Worship Arts Ministries are as follows:

GENERAL EDUCATION 52 HRS

| | |
|---|--------|
| Reasoning Skills | 9 hrs |
| Educational Technology | 2 |
| Mathematics Elective | 3 |
| Science Elective | 4 |
| Communication Skills | 9 hrs |
| English Composition I & II | 6 |
| Oral Communication | 3 |
| Humanities | 24 hrs |
| Old Testament and New Testament Survey ¹ | 6 |
| Philosophy | 3 |
| Literature Elective | 3 |
| Church History I or II | 3 |
| Music History | 9 |
| Understanding of Self & Society | 10 hrs |
| Student Success | 1 |
| Sociology | 3 |
| Psychology | 3 |
| Christian Worldview ¹ | 3 |

RELIGION 24 HRS

| | |
|-------------------------------------|---|
| Bible Study Methods | 2 |
| Personal Evangelism | 2 |
| Gospels | 3 |
| Pentateuch | 3 |
| Basic Christian Beliefs | 3 |
| Theology Capstone | 2 |
| Introduction to Christian Education | 3 |
| Intro to Missions | 3 |
| Bible Electives | 3 |

MAJOR 52 HRS

| | |
|-----------------------------------|----|
| Music Fundamentals | 3 |
| Principal Applied Lesson I | 4 |
| Principal Applied Lesson II | 6 |
| Applied Piano | 3 |
| Chorale (8 semesters) | 8 |
| Music Theory I-IV | 12 |
| Sight Singing & Ear Training I-IV | 4 |
| Fundamentals of Conducting | 2 |
| Choral Conducting | 2 |
| Keyboard Harmony | 2 |
| Hymnology | 2 |
| Music in the Church | 2 |
| Music Practicum | 2 |
| Recital (7 semesters) | 0 |

1. Fulfills General Education and Religion hours

2. Fulfills General Education and Major hours

Religion

BIBLICAL STUDIES

The Biblical Studies program is designed primarily for students desiring a career in teaching the Bible at the university level and, as such, it is predicated upon the student pursuing further graduate work after completion of the program. This degree will prepare the student for a variety of ministries in the church immediately after graduation, such as preaching, teaching and evangelistic work. It will not likely prepare the student for pastoral ordination in most denominations without first completing further study.

Objectives

Upon completion of this program, the student should be able to:

1. Have gained a deep appreciation for the place of the Bible in the Church's life and faith.
2. Have a firm grasp of biblical history and literature.
3. Be able to trace the development of the major themes through the Bible.
4. Be able to demonstrate the necessary skill for interpreting biblical literature.
5. Be able to communicate biblical truth through teaching and preaching.
6. Be prepared to do further graduate study.

Specific course requirements for the Bachelor of Arts degree with a major in Biblical Studies are as follows:

| GENERAL EDUCATION 45 HRS | |
|-------------------------------------|--------|
| Reasoning Skills | 9 hrs |
| Math, Science, or Computer Elective | 2 |
| Mathematics Elective | 3 |
| Science Elective | 4 |
| Communication Skills | 9 hrs |
| English Composition I & II | 6 |
| Oral Communication | 3 |
| Understanding of Self & Society | 10 hrs |
| Student Success | 1 |
| Sociology | 3 |
| Psychology | 3 |
| Christian Worldview ¹ | 3 |

| Humanities 17 hrs | |
|---|---|
| Old Testament and New Testament Survey ¹ | 6 |
| Philosophy or Ethics | 3 |
| Literature Elective | 3 |
| Western Civilization I or II | 3 |
| Music App., Art App., or Fine Arts Appreciation | 2 |

| RELIGION 47 HRS | |
|-------------------------------------|---|
| Bible Study Methods | 2 |
| Hermeneutics | 3 |
| Personal Evangelism | 2 |
| Gospels | 3 |
| Acts | 3 |
| Romans or Galatians | 3 |
| Beginning Greek | 4 |
| Intermediate Greek | 4 |
| Advanced Greek | 2 |
| Greek Exegesis | 2 |
| Pentateuch | 3 |
| Systematic Theology I & II | 6 |
| Holiness Literature | 2 |
| Holiness in the 21st Century | 2 |
| Introduction to Christian Education | 3 |
| Intro to Missions | 3 |

| MAJOR 32 HRS | |
|---|----|
| Church History I & II | 6 |
| Preaching I & II | 6 |
| Theory and Praxis of Professorial Vocation Students | 3 |
| Bible Electives | 17 |

1. Fulfills General Education and Religion hours 2. Fulfills General Education and Major hours

Religion

CHRISTIAN MINISTRIES

The Christian Ministries program is designed for students desiring to enter the Christian Ministry. This may include pastoral care, chaplaincy ministries, evangelistic work, or a variety of other types of ministries which involve preaching and teaching the Word of God.

Objectives

Upon completion of this program, the student should be able to:

1. Lead and grow a congregation.
2. Connect with community leaders and organizations.
3. Develop and preach sermons that address congregational needs, integrate a Christian worldview, and reflect and understanding of contemporary culture.
4. Demonstrate a thorough knowledge of the Bible, an understanding of Wesleyan doctrine, and competency in using exegetical skills requisite for leading a congregation and life-learning.
5. Exhibit personal and spiritual attributes of a servant's heart, holy living, and sense of calling essential to leading a church and ministering to its people.
6. Provide pastoral care to a congregation.

Specific course requirements for the Bachelor of Arts degree with a Christian Ministries major are as follows:

| GENERAL EDUCATION | 45 HRS |
|--|---------------|
| Reasoning Skills | 9 hrs |
| Technology in the Church | 2 |
| Mathematics Elective | 3 |
| Science Elective | 4 |
| Communication Skills | 9 hrs |
| English Composition I & II | 6 |
| Oral Communication | 3 |
| Understanding of Self & Society | 10 hrs |
| Student Success | 1 |
| Sociology | 3 |
| Psychology | 3 |
| Christian Worldview ¹ | 3 |

| Humanities | 17 hrs |
|---|---------------|
| Old Testament and New Testament Survey ¹ | 6 |
| Ethics | 3 |
| Literature Elective | 3 |
| Western Civilization Elective | 3 |
| Music in the Church | 2 |

| RELIGION | 32 HRS |
|---|---------------|
| Bible Study Methods | 2 |
| Gospels | 3 |
| Acts | 3 |
| Romans or Galatians | 3 |
| Pentateuch | 3 |
| Systematic Theology I & II | 6 |
| Holiness Literature | 2 |
| Holiness for the 21st Century | 2 |
| Organizing Church for Missional Effectiveness w/Practicum | 3 |
| Intro to Missions | 3 |
| Bible Elective | 2 |

| MAJOR | 45 HRS |
|--|---------------|
| Preaching I, Preaching II, and Practicum | 6 |
| Hermeneutics | 3 |
| Hermeneutics Old Testament | 3 |
| Church History I & II | 6 |
| Pastoral Counseling | 3 |
| Intro to Ministry & Observation | 3 |
| Marriage, Family, and Human Sexuality | 3 |
| Hermeneutics New Testament | 3 |
| Internship | 3 |
| Ministry Methods with Practicum | 3 |
| Leading and Growing a Church with Practicum | 3 |
| Church Finance & Administration with Practicum | 3 |
| Church Communications & Culture w/ Practicum | 3 |

| GENERAL ELECTIVES | 2 HRS |
|--------------------------|--------------|
|--------------------------|--------------|

1. Fulfills General Education and Religion hours

2. Fulfills General Education and Major hours

Religion

CHURCH PLANTING

The Church Planting program is designed for students desiring to serve as apostolic missionaries in the Western culture. Upon completion of the program, the student will be prepared to engage the popular culture with the gospel, lead people towards a saving knowledge of Jesus Christ, and inculcate new Christians into the historic faith while serving as the founding pastor of a new church plant.

Objectives

Upon completion of this program, the student should be able to:

1. Exhibit a competency in knowing God's Word and demonstrate its relevance to problems, needs, and issues of today.
2. Show proficiency in communicating the Word of God through sound Biblical preaching.
3. Engage in ministry as a pastor or evangelist, or continue study at the graduate level.
4. Meet the educational qualifications to fulfill the office of a pastor or evangelist.
5. Possess the minimal expertise necessary for mission work in the Western world through the apostolic ministry of church planting.

Specific course requirements for the Bachelor of Arts degree with a major in Church Planting are as follows:

| GENERAL EDUCATION 45 HRS | |
|-------------------------------------|--------|
| Reasoning Skills | 9 hrs |
| Math, Science, or Computer Elective | 2 |
| Mathematics Elective | 3 |
| Science Elective | 4 |
| Communication Skills | 9 hrs |
| English Composition I & II | 6 |
| Oral Communication | 3 |
| Understanding of Self & Society | 10 hrs |
| Student Success | 1 |
| Sociology | 3 |
| Psychology | 3 |
| Christian Worldview | 3 |

| Humanities 17 hrs | |
|---|---|
| Old Testament and New Testament Survey | 6 |
| Philosophy or Ethics | 3 |
| Literature Elective | 3 |
| Western Civilization I or II | 3 |
| Music App., Art App., or Fine Arts Appreciation | 2 |

| RELIGION 43 HRS | |
|-------------------------------------|---|
| Bible Study Methods | 2 |
| Hermeneutics | 3 |
| Personal Evangelism | 2 |
| Beginning Greek | 4 |
| Intermediate Greek | 4 |
| Gospels | 3 |
| Acts | 3 |
| Romans or Galatians | 3 |
| Pentateuch | 3 |
| Systematic Theology I & II | 6 |
| Holiness Literature | 2 |
| Holiness for the 21st Century | 2 |
| Introduction to Christian Education | 3 |
| Intro to Missions | 3 |

| MAJOR 36 HRS | |
|--|---|
| Cultural Anthropology | 3 |
| Biblical/Theological Basis of Missions | 3 |
| Preaching I & II | 6 |
| Church History I & II | 6 |
| Missions in the Western World | 3 |
| The Missional Church | 3 |
| Fundamentals of Church Planting | 3 |
| Growing a Great Commission Church | 3 |
| Christian Leadership | 3 |
| Church Ministry Internship | 3 |

Religion

INTERCULTURAL MINISTRIES

The Intercultural Ministries program is designed for the student who desires to minister cross-culturally. It includes a heavy emphasis on knowledge of the Word of God, along with a variety of missions and sociology courses which will enable the graduate to communicate the Gospel to and within a different culture than his/her own.

Objectives

Upon completion of this program, the student should be able to:

1. Articulate a Wesleyan theology of missions as distilled from the Old and New Testaments.
2. Understand the uniqueness of Christianity among the religions of the world and its transforming influence within culture, society and individuals.
3. Understand the principles of cross-cultural communication and how these dynamics can affect cross-cultural ministry.
4. Experience a significant cross-cultural exchange and exhibit ability to adjust within a culture other than one's own.
5. Affirm/Confirm one's role in the task of world evangelism.

Specific course requirements for the Bachelor of Arts degree with a major in Intercultural Ministries are as follows:

GENERAL EDUCATION 45 HRS

Reasoning Skills 9 hrs

| | |
|-------------------------------------|---|
| Math, Science, or Computer Elective | 2 |
| Mathematics Elective | 3 |
| Science Elective | 4 |

Communication Skills 9 hrs

| | |
|----------------------------|---|
| English Composition I & II | 6 |
| Oral Communication | 3 |

Understanding of Self & Society 10 hrs

| | |
|----------------------------------|---|
| Student Success | 1 |
| Sociology | 3 |
| Psychology | 3 |
| Christian Worldview ¹ | 3 |

Humanities 17 hrs

| | |
|---|---|
| Old Testament and New Testament Survey ¹ | 6 |
| Philosophy or Ethics | 3 |
| Literature Elective | 3 |
| Music App., Art App., or Fine Arts Appreciation | 2 |
| Western Civilization I or II | 3 |

RELIGION 38 HRS

| | |
|-------------------------------------|---|
| Bible Study Methods | 2 |
| Personal Evangelism | 2 |
| Gospels | 3 |
| Acts | 3 |
| Romans or Galatians | 3 |
| Pentateuch | 3 |
| Basic Christian Beliefs | 3 |
| Holiness Literature | 2 |
| Theology Capstone | 2 |
| Introduction to Christian Education | 3 |
| Intro to Missions | 3 |
| Bible Electives | 9 |

MAJOR 41 HRS

| | |
|--|----|
| Biblical/Theological Basis of Missions | 3 |
| Trends in Missions | 2 |
| Missionary Life & Work | 2 |
| Cross Cultural Communication | 3 |
| Cultural Anthropology | 3 |
| World Religions | 3 |
| Growing a Great Commission Church | 3 |
| Foreign Language I & II | 6 |
| Marriage & Family | 3 |
| Summer/Semester Abroad | 3 |
| Professional Electives | 10 |

1. Fulfills General Education and Religion hours

2. Fulfills General Education and Major hours

Religion

INTERCULTURAL MINISTRIES: NURSING

Consortial Program with Ohio University-Chillicothe

Ohio Christian University offers a Nursing program in a consortial agreement with Ohio University-Chillicothe. This program is coordinated for students who plan to combine nursing skills with intercultural ministry work either in North America or overseas. This program does not lead to a four-year, baccalaureate degree in nursing.

Students who successfully complete the program are qualified to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN). The Nursing program is accredited by the National League for Nursing Accrediting Commission and the Higher Learning Commission of the NCA, and is approved by the Ohio Board of Nursing.

Upon successful completion of the program, students are awarded an Associate of Arts degree from Ohio University-Chillicothe in nursing and a Bachelor of Arts degree from Ohio Christian University.

Admittance to this program by Ohio Christian University does not guarantee admittance to the corresponding program at Ohio University-Chillicothe.

Upon admittance to the program by Ohio Christian University it is the responsibility of the student to apply for admittance to Ohio University-Chillicothe and meet all prerequisites for matriculation in the corresponding program at Ohio University-Chillicothe. Academic counselors at Ohio Christian University will assist students with this process.

The curriculum at Ohio Christian University requires cores in Religion and General Education as well as a major area of study. These programs provide the student with the opportunity to concentrate in nursing in a two-year program, and to concentrate in religion in a four-year program. Because the program is a dual-degree program students may need to plan for an additional one or two semesters to complete requirements at both institutions.

In order to receive a recommendation from Ohio Christian University for admission to the Nursing program at Ohio University-Chillicothe, students must maintain a minimum GPA of 3.0 through all course work attempted. Upon successful completion of the program, students are awarded an Associate of Applied Science degree from Ohio University-Chillicothe in nursing and a Bachelor of Arts degree in Intercultural Ministries/Nursing from Ohio Christian University.

Degree Requirements

Students enrolled in this consortial program should be able to graduate with an associate's degree from Ohio University-Chillicothe prior to completing graduation requirements for a bachelor's degree at Ohio Christian University.

Objectives

Upon completion of this program, the student should be able to:

1. Possess a biblically-based Wesleyan theology of missions.
2. Be able to demonstrate the uniqueness of Christianity.
3. Understand the principles of cross-cultural communication and how these dynamics can affect cross-cultural ministry.
4. Experience a significant cross-cultural exchange and exhibit ability to adjust within a culture other than one's own.
5. Affirm a personal calling to a cross-cultural ministry.

Technical Major-Nursing 71 hours

Nursing courses and the nursing degree will be from Ohio University-Chillicothe. Please see Ohio University-Chillicothe catalog for admissions requirements and current program requirements. Nursing and related courses transferred from Ohio University-Chillicothe to Ohio Christian University include 71 semester hours.

Religion

GENERAL EDUCATION 65 HRS

| | |
|---|--------|
| Reasoning Skills | 10 hrs |
| Intermediate or College Algebra | 3 |
| Statistics & Analysis | 3 |
| General Chemistry | 4 |
| Communication Skills | 9 hrs |
| English Composition I & II | 6 |
| Cross-cultural Communication | 3 |
| Humanities | 17 hrs |
| Old Testament and New Testament Survey ¹ | 6 |
| Ethics | 3 |
| Music App., Art App., or Fine Arts Appreciation | 2 |
| History Elective | 3 |
| Literature Elective | 3 |
| Understanding of Self & Society | 13 hrs |
| Student Success | 1 |
| Sociology | 3 |
| Cultural Anthropology | 3 |
| Psychology | 3 |
| Christian Worldview ¹ | 3 |
| General Education Electives | 16 hrs |
| - to be transferred from OU-C | 15 |
| Mission Field Experience | 1 |

RELIGION 21 HRS

| | |
|--|---|
| Bible Study Methods | 2 |
| Gospels | 3 |
| Pentateuch | 3 |
| Basic Christian Beliefs | 3 |
| Theology Capstone | 2 |
| Intro to Missions | 3 |
| Personal Evangelism | 2 |
| Bible Electives (must be 300 or above) | 3 |

1. Fulfills General Education and Religion hours

2. Fulfills General Education and Major hours

Religion

MINISTRY TO CHILDREN

The Ministry to Children Program is designed to equip students who desire to be involved in the discipleship of children either in a local church or a parachurch organization.

Objectives

Upon completion of this program, the student should be able to:

1. Demonstrate a biblical philosophy of ministry to children including organization, administration, and staff development.
2. Develop both relational and methodological skills for effective ministry to children.
3. Create curriculum appropriate for the child’s spiritual, physical, social, and mental development.
4. Apply concepts of evangelism and family outreach that affirm the child’s role in the family.

Specific course requirements for the Bachelor of Arts degree with a major in Ministry to Children are as follows:

| GENERAL EDUCATION | 48 HRS |
|---|--------|
| Reasoning Skills | 9 hrs |
| Math, Science, or Computer Elective | 2 |
| Mathematics Elective | 3 |
| Science Elective | 4 |
| Communication Skills | 9 hrs |
| English Composition I & II | 6 |
| Oral Communication | 3 |
| Understanding of Self & Society | 10 hrs |
| Student Success | 1 |
| Sociology | 3 |
| Psychology | 3 |
| Christian Worldview ¹ | 3 |
| Humanities | 20 hrs |
| Old Testament and New Testament Survey ¹ | 6 |
| Philosophy | 3 |
| Ethics | 3 |
| Children’s Literature | 3 |
| Music App., Art App., or Fine Arts Appreciation | 2 |
| Ancient or Modern History Elective | 3 |

| RELIGION | 40 HRS |
|------------------------------|--------|
| Bible Study Methods | 2 |
| Hermeneutics | 3 |
| Gospels | 3 |
| Acts | 3 |
| Romans or Galatians | 3 |
| Pentateuch | 3 |
| Systematic Theology I and II | 6 |
| Theology Capstone | 2 |
| Holiness Literature | 2 |
| Bible Electives | 5 |
| Intro to Christian Education | 3 |
| Intro to Missions | 3 |
| Personal Evangelism | 2 |

| MAJOR | 30 HRS |
|---|--------|
| Teaching Children in the Church | 3 |
| Child Development/Spiritual Formation | 3 |
| Curriculum Theory and Development | 3 |
| Child Evangelism | 3 |
| Christian Education in the Family | 3 |
| Leading a Children’s Ministry in a Local Church | 3 |
| Children’s Ministry Elective | 6 |
| Children’s Ministry Internship | 3 |
| Church History I or II | 3 |

| GENERAL ELECTIVES | 6 HRS |
|-------------------|-------|
|-------------------|-------|

1. Fulfills General Education and Religion hours 2. Fulfills General Education and Major hours

Religion

PASTORAL COUNSELING

The Pastoral Counseling program is designed for the purpose of preparing students for Christian Ministry and Pastoral Counseling. This may include pastoral care, pastoral counseling, and other types of ministry. The program is designed to help the student toward ordination in their chosen denomination and/or to provide training toward being an effective counselor in the pastoral setting. Students are encouraged to pursue a Master of Arts degree in Pastoral Counseling to advance their studies in the field.

Objectives

Upon completion of this program, the student should be able to:

1. Exhibit competency in Biblical and Theological knowledge.
2. Possess the ability to integrate psychological, theological, and pastoral counseling principles.
3. Show proficiency in pastoral care and pastoral counseling.
4. Function ethically and professionally.
5. Apply knowledge gained in a ministry context.

Specific course requirements for the Bachelor of Arts degree with a major in Pastoral Counseling are as follows:

| GENERAL EDUCATION | 48 HRS |
|---|--------|
| Reasoning Skills | 9 hrs |
| Math, Science, or Computer Elective | 2 |
| Mathematics Elective | 3 |
| Science Elective | 4 |
| Communication Skills | 9 hrs |
| English Composition I & II | 6 |
| Oral Communication | 3 |
| Understanding of Self & Society | 10 hrs |
| Student Success | 1 |
| Sociology | 3 |
| Psychology | 3 |
| Christian Worldview ¹ | 3 |
| Humanities | 20 hrs |
| Old Testament and New Testament Survey ¹ | 6 |
| Philosophy or Ethics | 3 |
| Literature Elective | 3 |
| Church History I & II | 6 |
| Music App., Art App., or Fine Arts Appreciation | 2 |

| RELIGION | 35 HRS |
|-------------------------------------|--------|
| Bible Study Methods | 2 |
| Hermeneutics | 3 |
| Personal Evangelism | 2 |
| Gospels | 3 |
| Acts | 3 |
| Romans or Galatians | 3 |
| Pentateuch | 3 |
| Systematic Theology I & II | 6 |
| Holiness Literature | 2 |
| Theology Capstone | 2 |
| Introduction to Christian Education | 3 |
| Intro to Missions | 3 |

| MAJOR | 39 HRS |
|------------------------------|--------|
| Preaching I & II | 6 |
| Pastor Life & Work | 3 |
| Principles of Counseling | 3 |
| Pastor as Administrator | 3 |
| Pastoral Counseling | 3 |
| Ethical Issues in Counseling | 2 |
| Childhood Problems | 3 |
| Professional Electives | 2 |
| Spiritual Dimensions | 2 |
| Practicum | 3 |
| Stress Management | 2 |
| Death & Dying | 2 |
| Crisis Intervention | 2 |
| Marriage & Family | 3 |

| GENERAL ELECTIVES | 2 HRS |
|-------------------|-------|
|-------------------|-------|

1. Fulfills General Education and Religion hours

2. Fulfills General Education and Major hours

Religion

PRE-SEMINARY

The Pre-Seminary program prepares students for entrance at a seminary; it is not itself preparation for ministry. The Master of Divinity Degree, granted by seminaries is the normal requirement for ordained ministry in many denominations. This program engages students in intense study of the Bible, theology, and biblical languages to prepare for graduate study.

Objectives

Upon completion of this program, the student should be able to:

1. Exhibit a competency in knowing God’s Word and demonstrate its relevance to problems, needs, and issues of today.
2. Demonstrate a mastery of biblical languages to meet the entrance requirements of seminaries.
3. Show proficiency in communicating the Word of God through sound biblical preaching.
4. Exhibit personal and spiritual attributes of a servant’s heart, holy living, and sense of calling essential to leading a church or parachurch organization and ministering to people.

Specific course requirements for the Bachelor of Arts degree with a Pre-Seminary major are listed below. In addition to a primary program of preparation for pastoral ministries, students have the option of choosing among several concentration areas.

| GENERAL EDUCATION 48 HRS | |
|----------------------------------|--------|
| Reasoning Skills | 9 hrs |
| Technology in the Church | 2 |
| Mathematics Elective | 3 |
| Science Elective | 4 |
| Communication Skills | 9 hrs |
| English Composition I & II | 6 |
| Oral Communication | 3 |
| Understanding of Self & Society | 10 hrs |
| Student Success | 1 |
| Sociology | 3 |
| Psychology | 3 |
| Christian Worldview ¹ | 3 |

| Humanities 20 hrs | |
|---|---|
| Old Testament and New Testament Survey ¹ | 6 |
| Ethics | 3 |
| Literature Elective | 3 |
| Western Civilization Elective | 3 |
| Music in the Church | 2 |
| Philosophy | 3 |

| RELIGION 29 HRS | |
|---|---|
| Bible Study Methods | 2 |
| Gospels | 3 |
| Acts | 3 |
| Romans or Galatians | 3 |
| Pentateuch | 3 |
| Systematic Theology I & II | 6 |
| Holiness Literature | 2 |
| Holiness for the 21st Century | 2 |
| Organizing Church for Missional Effectiveness | 2 |
| Intro to Missions | 3 |

| MAJOR 47 HRS | |
|--|---|
| Preaching I, Preaching II, and Practicum | 6 |
| Hermeneutics | 3 |
| Hermeneutics Old Testament | 3 |
| Church History I & II | 6 |
| Pastoral Counseling | 3 |
| Intro to Ministry & Observation | 3 |
| Marriage, Family, and Human Sexuality | 3 |
| Beginning Greek | 4 |
| Intermediate Greek | 4 |
| Advanced Greek | 2 |
| Greek Exegesis | 2 |
| Ministry Methods | 2 |
| Leading and Growing a Church | 2 |
| Church Finance & Administration | 2 |
| Church Communications & Culture | 2 |

1. Fulfills General Education and Religion hours 2. Fulfills General Education and Major hours

Religion

YOUTH MINISTRIES

The Youth Ministries program is designed to equip students who desire to be involved in the ministry of young people either in a local church or a parachurch organization.

Objectives

Upon completion of this program, the student should be able to:

1. Develop a Biblical philosophy of youth ministry, including organization, administration and staff development.
2. Develop an understanding of youth culture and societal influences on it.
3. Develop both relational and methodological skills for effective youth ministry.
4. Develop a balanced approach to youth ministry which includes evangelism, discipleship, ministry, fellowship, and recreation.

Specific course requirements for the Bachelor of Arts degree with a major in Youth Ministry are as follows:

| GENERAL EDUCATION | 48 HRS |
|---|---------------|
| Reasoning Skills | 9 hrs |
| Math, Science, or Computer Elective | 2 |
| Mathematics Elective | 3 |
| Science Elective | 4 |
| Communication Skills | 9 hrs |
| English Composition I & II | 6 |
| Oral Communication | 3 |
| Humanities | 20 hrs |
| Old Testament and New Testament Survey ¹ | 6 |
| Philosophy | 3 |
| Literature Elective | 3 |
| Music App., Art App., or Fine Arts Appreciation | 2 |
| Ethics | 3 |
| Church History I or II | 3 |
| Understanding of Self & Society | 10 hrs |
| Student Success | 1 |
| Sociology | 3 |
| Psychology | 3 |
| Christian Worldview ¹ | 3 |

| RELIGION | 37 HRS |
|-------------------------------------|---------------|
| Bible Study Methods | 2 |
| Gospels | 3 |
| Acts | 3 |
| Romans or Galatians | 3 |
| Pentateuch | 3 |
| Systematic Theology I & II | 6 |
| Theology Capstone | 2 |
| Introduction to Christian Education | 3 |
| Intro to Missions | 3 |
| Personal Evangelism | 2 |
| Bible Electives | 7 |

| MAJOR | 36 HRS |
|-------------------------------|---------------|
| CE of Youth | 3 |
| Preaching I | 3 |
| Music in the Church | 2 |
| Effective Youth Communication | 3 |
| Principles of Counseling | 3 |
| Effective Youth Worker | 3 |
| Issues in Counseling | 3 |
| Philosophy of Youth Ministry | 2 |
| Ministry of Teaching | 3 |
| Youth & Family Ministry | 2 |
| Youth Ministry Programming | 3 |
| Internship | 3 |
| Marriage & Family | 3 |

| GENERAL ELECTIVES | 3 HRS |
|--------------------------|--------------|
|--------------------------|--------------|

1. Fulfills General Education and Religion hours

2. Fulfills General Education and Major hours

Social Sciences

CHEMICAL DEPENDENCY COUNSELING

This program seeks to equip the student with a foundational grasp of human behavior and mental processes. General Biblical and professional disciplines are holistically blended to create an ongoing process of learning. Options open to graduates include the following:

1. Apprenticeships/entry level work (i.e., juvenile court/corrections, half-way house groups, social services, shelters for abused groups)
2. Graduate work seminary level
3. Graduate work university level

Additional education and supervised work may be required for certification, depending on state/institutional requirements. Students are encouraged prior to enrollment to check state licensing board requirements for specific states in which they anticipate employment.

Objectives

Upon completion of this program, the student should be able to:

1. Articulate the connection between the Bible and psychological science and describe how this unity equips the student for chemical dependency counseling.
2. Utilize Diagnostic and Statistical Manual (DSM-IV TR) criteria to diagnose and treat various types of chemical dependency.
3. Apply chemical dependency interventions, knowledge of drugs and their effects, and ethical codes to counseling.
4. Relate a Christian worldview to the study of chemical dependency.
5. Demonstrate the knowledge and skills to use a variety of helping plans that benefit the recovery process.

Specific course requirements for the Bachelor of Arts degree with a major in Chemical Dependency Counseling are as follows:

| GENERAL EDUCATION 46 HRS | |
|------------------------------------|--------|
| Reasoning Skills | 10 hrs |
| Mathematics Elective | 3 |
| Human Biology | 4 |
| Statistics for the Social Sciences | 3 |
| Communication Skills | 9 hrs |
| English Composition I & II | 6 |
| Oral Communication | 3 |

| | |
|----------------------------------|--------|
| Understanding of Self & Society | 10 hrs |
| Student Success | 1 |
| Sociology | 3 |
| Psychology | 3 |
| Christian Worldview ¹ | 3 |

| | |
|---|--------|
| Humanities | 17 hrs |
| Old Testament and New Testament Survey ¹ | 6 |
| Philosophy or Ethics | 3 |
| Literature Elective | 3 |
| Fine Arts Elective | 2 |
| History Electives | 3 |

| RELIGION | 24 HRS |
|-------------------------------------|--------|
| Bible Study Methods | 2 |
| Personal Evangelism | 2 |
| Gospels | 3 |
| Acts | 3 |
| Pentateuch | 3 |
| Basic Christian Beliefs | 3 |
| Theology Capstone | 2 |
| Introduction to Christian Education | 3 |
| Intro to Missions | 3 |

| MAJOR | 40 HRS |
|---|--------|
| Intro to Chemical Dependency | 3 |
| Behavior Modification | 2 |
| Life Span Psychology | 3 |
| Prevention Strategies | 1 |
| Marriage and Family Dynamics | 3 |
| Personality Theories | 3 |
| Abnormal Psychology | 3 |
| Psychopharmacology | 2 |
| Spiritual Dimensions | 2 |
| Personal Awareness | 2 |
| Case Management | 1 |
| Ethical Issues | 2 |
| Marriage & Family | 3 |
| Theories & Techniques - Individual Counseling | 3 |
| Theories & Techniques - Group Counseling | 3 |
| Chemical Dependency Practicum | 4 |

| GENERAL ELECTIVES | 14 HRS |
|-------------------|--------|
|-------------------|--------|

1. Fulfills General Education and Religion hours 2. Fulfills General Education and Major hours

Social Sciences

PSYCHOLOGY

The Psychology program is designed to guide the discovery of the student's unique giftedness as it relates to his/her vocational call. Special attention will be given to how faith and theory translates into application as students consider graduate school options or entry level employment. Each course in the curriculum is intended to scaffold (build, construct) the learning experience toward a capstone internship that will attempt to measure ability to learn at the next level. Additional education and supervised work may be required for certification, depending on state/institutional requirements.

Objectives

Upon completion of this program, the student should be able to:

1. Articulate a basic understanding of the principles of human development.
2. Understand contemporary psychological theory.
3. Attain a basic knowledge of psychological research methodology.
4. Integrate the connection between the Bible and psychological principle into a model applicable to the student's professional context.

Specific course requirements for the Bachelor of Arts degree with a major in Psychology are as follows:

| GENERAL EDUCATION 46 HRS | |
|------------------------------------|--------|
| Reasoning Skills | 10 hrs |
| Mathematics Elective | 3 |
| Human Biology | 4 |
| Statistics for the Social Sciences | 3 |
| Communication Skills | 9 hrs |
| English Composition I & II | 6 |
| Oral Communication | 3 |
| Understanding of Self & Society | 10 hrs |
| Student Success | 1 |
| Sociology | 3 |
| Psychology | 3 |
| Christian Worldview ¹ | 3 |

| Humanities 17 hrs | |
|---|---|
| Old Testament and New Testament Survey ¹ | 6 |
| Philosophy or Ethics | 3 |
| Literature Elective | 3 |
| Music App., Art App., or Fine Arts Appreciation | 2 |
| History Electives | 3 |

| RELIGION 23 HRS | |
|-------------------------|---|
| Bible Study Methods | 2 |
| Personal Evangelism | 2 |
| Gospels | 3 |
| Acts | 3 |
| Pentateuch | 3 |
| Basic Christian Beliefs | 3 |
| Theology Capstone | 2 |
| Intro to Missions | 3 |
| Bible Electives | 2 |

| MAJOR 51 HRS | |
|-----------------------------------|---|
| Personal Awareness | 2 |
| Childhood Problems | 3 |
| Behavior Modification | 2 |
| Group Dynamics | 3 |
| Life Span Psychology | 3 |
| Personality Theories | 3 |
| Principles of Counseling | 3 |
| Abnormal Psychology | 3 |
| Issues in Counseling | 3 |
| Social Psychology | 3 |
| Marriage & Family | 3 |
| History and Systems of Psychology | 3 |
| Research Design | 3 |
| Death & Dying | 2 |
| Psychology Practicum | 3 |
| Professional Electives | 9 |

| GENERAL ELECTIVES 4 HRS | |
|--------------------------------|--|
|--------------------------------|--|

1. Fulfills General Education and Religion hours

2. Fulfills General Education and Major hours

Teacher Education

TEACHER EDUCATION

The university offers state-approved programs in teacher education in four areas; an early childhood development program, an early childhood program planned for grades PreK-3, a middle childhood program planned for grades 4-9 with options for concentrations, and a K-12 music education program. The K-12 music education program is described under the music department section of the catalog. Upon completion of the program and the satisfaction of all program requirements students will be recommended to the Ohio Department of Education for initial licensure.

Objectives

Upon completion of this program, the student should be able to:

1. Demonstrate a strong Christian world view.
2. Demonstrate appropriate professional characteristics as well as being life-long learners by setting professional goals and continually reflecting on and evaluating their teaching.
3. Demonstrate a broad base knowledge in general core education subjects and extensive knowledge in their curricula area.
4. Value a holistic approach in dealing with learners by engaging in a wide range of teaching techniques and assessment practices, promoting learners' construction of understanding and higher order thinking.
5. Develop relevant learning for pupils of varied educational, cultural, economic, and language backgrounds.
6. Demonstrate the ability to use technology for their own learning and integrate available technology in their teaching to enhance student learning.

Admission Requirements

Acceptance into the Teacher Education Program is by application and by meeting the criteria below:

1. Completion of the general knowledge test of reading, mathematics skills, and writing skills sections of Praxis I with scores of at least 172 or above on the mathematics and writing skills sections, and 173 or above on the reading skills section. Students must furnish the Teacher Education Department and Registrar with Praxis I scores.
 - a. Each section may be taken as often as needed to pass.
 - b. Classes in Teacher Education may not be taken until this requirement is satisfied.
 - c. Students with 25 or above composite ACT scores with no individual scores below 21 are exempted from the Praxis I requirement.
2. Have taken TE203 Study in the Foundations of Teaching and received a grade of "C" or above.
3. Completed a minimum of 30 semester hours and achieved a minimum 2.5 GPA prior to admission to the program. Students admitted to the program whose GPA falls below 2.5 are placed on probation. **Two consecutive semesters on probation will result in suspension from the program.**
 - a. Candidates for the Early Childhood license must maintain a 2.5 overall GPA with no grades below a "C" in teacher education classes.
 - b. Candidates for the Middle Childhood license must maintain a 2.75 GPA in their major concentrations, a 2.5 overall GPA, and no grade below a "C" in teacher education classes.

Licensure Requirements

Program completers are required to pass PRAXIS II tests in their specific concentrations and successfully complete the Teacher Performance Assessment for the state of Ohio.

Teacher Education

EARLY CHILDHOOD DEVELOPMENT: ASSOCIATE OF ARTS

The Associate of Arts Degree in Early Childhood Development requires a minimum of 67 semester hours distributed through the curriculum. Graduates must complete a 39-hour core in general education, 10-hour core in religion, and an 18-hour concentration core.

The goal of Ohio Christian University's Early Childhood Development program, leading to an Associate of Arts degree, is to graduate competent, caring, and qualified teachers for public and private child care settings. The program integrates a Christian worldview and constructivist philosophy of education. For those who desire to work with young children to an extent beyond babysitting, and yet do not desire a four year teacher education degree, this program is an excellent alternative. In the event that a four year degree is eventually sought, OCU's Early Childhood Development program can be applied to an OCU teacher education degree.

Specific course requirements for the Associate of Arts degree with a major in Early Childhood Development are as follows:

GENERAL EDUCATION 39 HRS

Reasoning Skills 9 hrs

| | |
|------------------------|---|
| Educational Technology | 2 |
| Math Theory | 3 |
| Science | 4 |

Communication Skills 9 hrs

| | |
|----------------------------|---|
| English Composition I & II | 6 |
| Oral Communication | 3 |

Humanities 11 hrs

| | |
|---|---|
| Old Testament and New Testament Survey ¹ | 6 |
| Teaching Literature for Young Children | 3 |
| Music App., Art App., or Fine Arts Appreciation | 2 |

Understanding of Self & Society 10 hrs

| | |
|----------------------------------|---|
| Student Success | 1 |
| Psychology | 3 |
| Sociology | 3 |
| Christian Worldview ¹ | 3 |

RELIGION 10 HRS

| | |
|-------------------------|---|
| Bible Study Methods | 2 |
| Pentateuch or Gospels | 3 |
| Basic Christian Beliefs | 3 |
| Personal Evangelism | 2 |

MAJOR 18 HRS

| | |
|---|---|
| Child Development Associate Survey Course | 3 |
| Math Methods for Early Childhood | 3 |
| Teaching Music for Early Childhood | 3 |
| Teaching Art for Early Childhood | 3 |
| Teaching the Exceptional Child | 3 |
| Child Development | 3 |

1. Fulfills General Education and Religion hours

2. Fulfills General Education and Major hours

Teacher Education

TEACHER EDUCATION: EARLY CHILDHOOD [PRE K-3]

Specific course requirements for the Bachelor of Arts degree with a major in Early Childhood Teacher Education are as follows:

| GENERAL EDUCATION | 48 HRS |
|---|--------|
| Reasoning Skills | 9 hrs |
| Educational Technology | 2 |
| Math Theory for Early Childhood | 3 |
| Science Elective | 4 |
| Communication Skills | 9 hrs |
| English Composition I & II | 6 |
| Oral Communication | 3 |
| Humanities | 20 hrs |
| Intro to Literature ² | 3 |
| Old Testament and New Testament Survey ¹ | 6 |
| Children's Literature | 3 |
| Music App., Art App., or Fine Arts Appreciation | 2 |
| U.S. History (early or late) | 3 |
| Philosophy of Christian School Education ¹ | 3 |
| Understanding of Self & Society | 10 hrs |
| Student Success | 1 |
| Sociology | 3 |
| Child Development | 3 |
| Christian Worldview ¹ | 3 |
| RELIGION | 18 HRS |
| Bible Study Methods | 2 |
| Gospels | 3 |
| Pentateuch | 3 |
| Basic Christian Beliefs | 3 |
| Theology Capstone | 2 |
| Intro to Missions | 3 |
| Personal Evangelism | 2 |

| MAJOR | 58 HRS |
|---|--------|
| Integrated Studies for Teachers | 1 |
| Independent Studies in the Found. of Teaching | 3 |
| Teaching Art in Early Childhood | 3 |
| Math Methods for Early Childhood | 3 |
| Teaching Music in Early Childhood | 3 |
| Phonics & the English Language | 3 |
| Foundations in Literacy | 3 |
| Teaching Health & Physical Education | 3 |
| Teaching the Exceptional Child | 3 |
| Reading/Lang Arts for Early Childhood | 3 |
| Educational Psychology | 3 |
| Marriage & Family or Life Span Psychology | 3 |
| Cultures of Children | 3 |
| Teaching Reading in the Content Area - EC | 3 |
| Developmental Writing | 3 |
| Integrated Social Studies/Science Methods | 3 |
| Clinical Experience | 12 |

1. Fulfills General Education and Religion hours 2. Fulfills General Education and Major hours

Teacher Education

TEACHER EDUCATION: MIDDLE CHILDHOOD

Specific course requirements for the Bachelor of Arts degree with a major in Middle Childhood Teacher Education are as follows:

GENERAL EDUCATION 45 HRS

| | |
|---|--------|
| Reasoning Skills | 9 hrs |
| Educational Technology | 2 |
| Math Methods for Middle Childhood ² | 3 |
| Science Elective | 4 |
| Communication Skills | 9 hrs |
| English Composition I & II ⁶ | 6 |
| Basic Oral Communication ⁶ | 3 |
| Humanities | 17 hrs |
| Old and New Testament Survey ¹ | 6 |
| United States History I or II ⁶ | 3 |
| Children's Literature ⁶ | 3 |
| Music App., Art App., or Fine Arts Appreciation | 2 |
| Philosophy of Christian School Education ¹ | 3 |
| Understanding of Self & Society | 10 hrs |
| Student Success ⁶ | 1 |
| Sociology ⁶ | 3 |
| Marriage & Family or Life Span Psychology | 3 |
| Christian Worldview ⁴ | 3 |

RELIGION 30 HRS

| | |
|---|---|
| Bible Study Methods | 2 |
| Gospels | 3 |
| New Testament Survey ¹ | 3 |
| Old Testament Survey ¹ | 3 |
| Pentateuch | 3 |
| Basic Christian Beliefs | 3 |
| Theology Capstone | 2 |
| Intro to Missions | 3 |
| Personal Evangelism | 2 |
| Christian Worldview ¹ | 3 |
| Philosophy of Christian School Education ¹ | 3 |

MAJOR 28 HRS

| | |
|-----------------------------------|----|
| Integrated Studies for Teachers | 1 |
| Intro to Foundations of Education | 3 |
| Teaching the Exceptional Child | 3 |
| Educational Psychology | 3 |
| Adolescent Development | 3 |
| Cultures of Children | 3 |
| Student Teaching | 12 |

ODE READING CORE 12 HRS

| | |
|---|---|
| Reading/Language Arts Methods ⁵ | 3 |
| Teaching Reading with Literature ⁵ | 3 |
| Phonics & English Language ⁵ | 3 |
| Teaching Reading in the Content Area ⁵ | 3 |

The student must declare two specific concentrations and complete the required courses within the given concentrations.

ENGLISH/LANGUAGE ARTS CONCENTRATION 27 HRS

| | |
|---|----|
| English Composition I & II ⁶ | 6 |
| Children's Literature ⁶ | 3 |
| Multicultural Literature | 3 |
| Adolescent Literature | 3 |
| ODE Reading Core (above) | 12 |

SOCIAL STUDIES CONCENTRATION 31 HRS

| | |
|---|---|
| American Political Systems I & II | 6 |
| United States History I & II ⁶ | 6 |
| Western Civilization I or II | 3 |
| Ohio History | 3 |
| Church History I or II | 3 |
| Student Success ⁶ | 1 |
| Sociology ⁶ | 3 |
| Micro or Macroeconomics | 3 |
| Social Study Methods for Middle Childhood | 3 |
| Adolescent Development | 3 |

1. Fulfills General Education and Religion hours 2. Fulfills General Education and Major hours 3. Fulfills Major and Religion hours 4. Fulfills General Education, Religion, and Major hours 5. Fulfills English/Language Arts and ODE Reading Cores 6. Fulfills General Education and Social Studies or Language Arts hours

Course Descriptions

RELIGION

Core Objectives

Every student of Ohio Christian University completes a Religion Core. Upon the completion of the Religion Core, the student should be able to:

1. Demonstrate both an understanding of and skill in the utilization of the Inductive Method of Bible study as well as an awareness of other Bible study methods.
2. Demonstrate knowledge of the Bible's key characters, its basic story-line, and its theological and ethical implications.
3. Demonstrate college-level competency in using the Bible to provide direction for personal Christian spirituality and ethical living, and the formation of a Christian worldview.
4. Articulate Wesleyan holiness theology in a manner that demonstrates both an understanding of its biblical foundations as well as its ethical and spiritual implications.
5. Exhibit a commitment to holy living through the life-long study of the Bible.
6. Exhibit the conviction to share the biblical message with family, church, community, and the world.

GENERAL BIBLE

GB100 Bible Study Methods [2]

Offered annually.

An introduction to the basic principles and methods of observation, interpretation, and application in the study of the Bible. A PREREQUISITE FOR ALL BIBLE COURSES 200 AND ABOVE.

GB299 Bible Biographies [2]

Offered on demand.

The lives of outstanding Bible characters with special attention to principles involved in God's dealings with them as applied to contemporary life, witness, and service.

Prerequisite: GB100

GB300 Individual Book Study [2]

Offered on demand.

A study of selected book or group of books not regularly included in the curriculum. *Prerequisite: GB100*

GB400 Bible Seminar [3]

Offered annually.

A course open to advanced students who wish to undertake intensive work on a particular problem or aspect of biblical study. Possible topics include: The Old Testament Covenants, Parables, Prophetic Literature, New Testament in Current Study. *Prerequisite: GB100, Junior Standing and Instructor's Permission*

GB401 Biblical Hermeneutics [3]

Offered alternate years.

A study of the principles of biblical interpretation. An intensive examination of the presuppositions and practice of the Grammatical-Historical-Theological Hermeneutic. The application of this method to selected biblical texts as well as other systems of Jewish and Christian exegesis will be historically surveyed and evaluated. *Prerequisite: GB100, Junior Standing*

Course Descriptions

NEW TESTAMENT

NT102 New Testament Survey [3]

Offered annually.

A general survey course in the New Testament. Special emphasis is on the historical background of the New Testament, the beginning of Christianity and the development of the apostolic church. A PREREQUISITE FOR ALL OTHER NEW TESTAMENT COURSES.

NT202 Gospels [3]

Offered annually.

Study of the synoptic relationship of the first three Gospels and the major themes and theological features of the fourth Gospel. *Prerequisites: NT102, GB100*

NT203 Acts [3]

Offered annually.

An analytical and synthetic study of Acts with emphasis upon the content of the early Christian preaching and the ministry of the Holy Spirit. *Prerequisites: NT102, GB100*

NT311 General Epistles [2]

Offered alternate years.

An intensive study of James, I and II Peter, I, II, III John, and Jude with emphasis upon doctrinal and practical teachings of each book. Homiletical and teaching values are given special attention. *Prerequisites: NT102, GB100*

NT312 Corinthians [3]

Offered alternate years.

An analytical study of these letters focusing upon Paul's counsel to specific congregations regarding questions in respect to present and future problems. *Prerequisites: NT102, GB100*

NT401 Romans [3]

Offered annually.

An exegetical and expository study of this book with emphasis upon the doctrines of sin, salvation, and Christian ethics. *Prerequisites: NT102, GB100, and Junior Standing*

NT405 Galatians [3]

Offered on demand.

An exegetical and expository study of Galatians with emphasis on special introduction. A contemporary application to the doctrines of sin, salvation and Christian ethics. *Prerequisites: GB100 and NT102 or Junior Standing*

NT411 Advanced Greek [2]

Offered alternate years.

Attention is given to mastery of the basic principles of syntax. A New Testament Gospel is selected for exegetical study. *Prerequisites: GB100, FL203, and FL204*

NT412 Greek Exegesis [2]

Offered alternate years.

(Similar to NT411) One of the Epistles is selected for exegetical study. *Prerequisites: GB100, NT411*

NT421 Prison and Pastoral Epistles [3]

Offered alternate years.

Exegesis of these Pauline epistles emphasizing spiritual values related to the Christian ministry. *Prerequisites: GB100, NT102, Junior Standing*

NT422 Hebrews [3]

Offered alternate years.

A detailed study is made of this letter and related materials from Leviticus. The historical background, correct interpretation and authorship are examined and explained. *Prerequisites: GB100, NT102, Junior Standing*

Course Descriptions

OLD TESTAMENT

OT101 Old Testament Survey [3]

Offered annually.

A survey and introduction to the Old Testament focusing on the historical, cultural, religious and geographical setting of the ancient Near East as it brings to light the faith of Israel expressed in the Old Testament.

A PREREQUISITE FOR ALL OTHER OLD TESTAMENT COURSES.

OT201 The Pentateuch [3]

Offered annually.

A study of the first five books of the Old Testament with special emphasis upon historical backgrounds, beginnings of the Israelite nation, and Hebrew worship. Primary attention is given to outlines, analysis, and exposition of especially important sections. *Prerequisites: GB100, OT101*

OT212 Wisdom Literature [3]

Offered alternate years.

The characteristics of Hebrew wisdom literature as found in the books of Job, Proverbs, Ecclesiastes, and the Song of Solomon are contrasted to and compared with the wisdom of the ancient Near East, emphasizing the world/life view of the Old Testament people and making application to the faith of God's people today. *Prerequisites: GB100, OT101*

OT221 Psalms [3]

Offered alternate years.

A study of the historical background and setting of the Psalms as reflections of Israel's worship. Focus is on the exposition and theology of selected Psalms. *Prerequisites: GB100, OT101*

OT399 Historical Books [3]

Offered alternate years.

The history of Israel from the time of the entrance into Canaan until the time of the exile and restoration is studied in detail. Also, the theological message of each writer in the section is emphasized. *Prerequisites: GB100, OT101*

OT412 Old Testament Prophecy I [3]

Offered on demand.

(Isaiah and Ezekiel) A brief introduction to the prophetic movement in Israel, to the nature of Old Testament prophecy in its historical/cultural setting, and a major emphasis on the messages and the theology of Isaiah and Ezekiel, attempting to make present day application to the people of God. *Prerequisites: GB100, OT101, Junior Standing*

OT422 Old Testament Prophecy II [3]

Offered on demand.

(Minor Prophets) An expositional study of each of the twelve Minor Prophets, giving special attention to the central message of each book and its relevance for today's world. *Prerequisites: GB100, OT101, Junior Standing*

Course Descriptions

THEOLOGY

TH201 Basic Christian Beliefs [3]

Offered annually.

A basic course in Bible doctrine with emphasis upon the Scriptural foundations. Includes a study of such doctrines as Man, God, Jesus Christ, the Holy Spirit, the Church, The Holy Life, the Ordinances, and Last Things.

Prerequisite: SO100

TH399 Cults [2]

Offered alternate years.

An examination of the doctrines and practices of the major false cults. *Prerequisite: Junior Standing*

TH401 Systematic Theology I [3]

Offered annually.

The contemporary theological situation is considered. The significance and importance of Wesleyan theology are studied. The doctrines of theism, creation, sin, and divine revelation are emphasized. *Prerequisite: SO100*

TH402 Systematic Theology II [3]

Offered annually.

The deity of Christ and the personality and work of the Holy Spirit are emphasized. The doctrines of conversion, entire sanctification, and eschatology are considered.

Prerequisite: SO100, TH401

TH404 Holiness for the 21st Century [2]

Offered annually.

The doctrine of entire sanctification is considered in the light of Scripture and other theological schools of thought. Various views in the Wesleyan position are studied.

Prerequisite: TH201 or TH401 or TH402. Graduating Seniors only.

TH407 Holiness Literature [2]

Offered annually.

The historical development of the quest for holy living throughout Christian history giving particular attention to the eighteenth through the twentieth century. *Prerequisite: TH201 or TH401 or TH402*

TH409 Theology Capstone [2]

Offered annually.

The doctrine of entire sanctification as interpreted by theologians of the Wesleyan tradition is studied in light of its scriptural foundations. This course is planned for non-ministry majors. *Prerequisites: TH201 and Senior Standing*

TH422 Biblical Theology [3]

Offered on demand.

A study of the theological meaning and implications of the activity of God as it was related to the historical people of Israel and fully realized in the light of His ultimate act in Jesus Christ -and the reflections of that light in the life of the early church. *Prerequisite: TH201 or TH401 or TH402*

TH499 Theology Seminar [3]

Offered on demand.

This course focuses upon current theological issues that the minister or Christian worker will face in the course of his/her work. An emphasis is put upon viewing these issues with a Wesleyan perspective in order to solidify the student's confidence in his or her own tradition. Some of the issues to be considered are: the "Charismatic" movement, Liberation Theology, the "Electronic Church," Inerrancy, and current issues in Wesleyan thought. For Juniors and Seniors only who have a basic background in theology and/or Philosophy and with instructor's permission.

Course Descriptions

GENERAL EDUCATION

Core Objectives

Upon completion of study within this core, the student will have developed a foundation in general education. The student should be able to:

1. Communicate clearly and effectively in oral and written forms.
2. Conduct research in an ethical, competent, and scholarly manner.
3. Articulate the aesthetic, imaginative, and creative forms of expression and demonstrate appreciation and discernment in the use of these forms.
4. Analyze, apply, and understand the principles of social, behavioral, and interpersonal communication.
5. Evidence critical thinking skills of inquiry, analysis, and synthesis as they apply to the study of science, math, and communication.
6. Understand the relationship of general education concepts and skills as applicable to biblical and professional applications.

HUMANITIES

ENGLISH COMPOSITION

LA097 Basic Writing Lab [1]

LA099 Basic Writing Lab [3]

Offered every semester.

These courses are designed to engage students in intensive, one-on-one tutorials with trained writing consultants. Students will collaborate with an assigned consultant during various stages of the writing process, including prewriting, drafting, revising, and editing. The intent of these courses is to assist the student in producing focused, expository prose and refining fundamental writing skills needed to be successful at the University level. These courses are taught in conjunction with English Composition I and II. Repeatable. Pass/fail. Credits earned do not count toward graduation. This requirement is based on English ACT score and Comp I/II performance.

LA101 English Composition I [3]

Offered every Fall.

This course is an introductory study of composition emphasizing writing as a process (prewriting, drafting, revising, and editing). Assignments in this course will focus on the different styles and uses of argument. Students will gain and refine skills of developing a thesis, organizing content, controlling tone, and expressing ideas in clearly communicated language. In addition, students will conduct library research and incorporate researched material into papers using APA format.

LA102 English Composition II [3]

Offered every Spring.

This course is an intermediate course designed to extend and refine students' expository and creative writing experiences. Student writing will reflect university-level writing skills, such as principles of logical/critical thinking and reasoning, effective organization, APA research and documentation, and content-rich development of ideas.

LA200 Yearbook [1]

Open to accepted applicants at any level who participate in publishing the annual yearbook. Repeatable.

LA391-3 Selected Topics In Writing [1-3]

This course is an intermediate writing course for students interested in pursuing individual interests in writing, e.g. "Creative Writing," "Research Writing," "The Novel," etc. This course is offered as an independent study upon request and may substitute for English Composition II upon approval.

LA495 Writing Center Theory and Practice [1]

This course is designed to examine effective strategies of tutoring writing, as well as the various theories that undergird tutoring. In particular, this course will train students to serve as Writing Consultants in the OCU Writing Center, as well as other tutoring spaces across campus. Specific topics will include collaborative learning, the peer-consultant role, the writing process, the role of grammar instruction, consulting strategies for basic writers, APA style, and resource development. Enrollment by professor permission only.

Course Descriptions

FINE ARTS

FA107 Introduction to Photography [1]

Through this course students will learn the basics of digital photography while working at their own skill level. Studies will be completed in the areas of camera operation, lighting, composition, and other topics to give the students basic information in technical and creative photography skills. Students will have the opportunity to have their photographs considered for use in school publications and displays.

FA108 Art Appreciation [2]

Art Appreciation is an introduction to the visual arts with an emphasis on the Christian perspective. This course serves to enhance student understanding of the visual elements, art as forms of expression, art criticism, art movements and periods in history, while focusing each human's desire to create, being made in the image of God the creator.

FOREIGN LANGUAGES

FL201 Introductory and Functional Spanish I [3]

Examination of the elements of Spanish grammar with practice of the principles through written and oral exercises along with the study of basic grammatical structures and vocabulary building.

FL202 Introductory and Functional Spanish II [3]

A continuation of FL201. *Prerequisite:* FL201

FL203-204 Beginning and Intermediate Greek [4]

A study of the fundamentals of inflection and basic syntax of Koine Greek. Emphasis is placed on the development of a working vocabulary and the translation of selected portions of the Greek New Testament. Two semesters.

FL207 Introduction to TESOL [3]

Teaching English to Speakers of Other Languages

Examination of the relevant issues of language, culture, and methodology for students whose native language is not English. Consideration is given to first and second language acquisition theory, second language teaching methodologies, and the classroom application of these issues.

FL408 Basic Linguistics [3]

An introductory course to the general field of language -what it is, how it is articulated, how it is written, and the influence that language has in societal interactions.

HISTORY

SS201 Western Civilization I: Ancient Age Through Medieval Age [3]

A study of Western Civilization from the Ancient Age through the Medieval Age with a focus on the development of societies, ideas, politics, and people.

SS202 Western Civilization II: Modern and Postmodern Age [3]

A study of Western Civilization through the Modern and Postmodern Age that focuses on the development of societies, ideas, politics, and people.

SS204 Survey of United States History [3]

A survey of the religious, political, and cultural development of the people of the United States from colonization through Reconstruction. Special emphasis will be given to the Founding Fathers and the influence of a Christian Worldview upon the development of the nation.

SS205 United States History I: 1492 – 1877 [3]

This course is an examination of the most significant events, ideas, issues, institutions, and personalities, as well as the political, social, and economic developments, in U.S. History I from European Exploration to Reconstruction. The course includes a special emphasis on how the changes and continuities of the past continue to impact the present.

SS206 United States History II: 1877-Present [3]

This course is an examination of the most significant events, ideas, issues, institutions, and personalities, as well as the political, social, and economic developments, in U.S. History from Industrialization to the present. The course includes a special emphasis on how the changes and continuities of the past continue to impact the present.

SS254 Cultural Geography [3]

Survey of human settlement and its relationship with the physical environment, including population, ethnic and cultural patterns, economic and political organization, and the uses of land and natural resources.

Course Descriptions

SS312 Ohio History [3]

A general history of the state of Ohio. Field trips may be included to places with special significance or learning opportunities. (Lab fee)

SS401 Church History I [3]

A study of the development of Christianity from its inception to the Great Schism of 1054. Special attention is given to leading characters and major turning points of history.

SS402 Church History II [3]

A study of the development of Christianity from the Great Schism of 1054 to the present.

SS423 Africa's History [3]

A presentation and discussion of Africa prior to imperialism, then the European involvement in Africa, concluded with the status of Africa at the beginning of the 21st century.

SS428 American Political Institutions and Systems I [3]

This course provides an introduction to American politics with emphasis on national institutions. Course topics include the political theory of the American Constitution, relational aspects of the three branches of government, responsibilities of state and federal governments, and the role of the courts in interpreting the law. *Prerequisites: Junior or Senior standing or by professor permission.*

SS429 American Political Institutions and Systems II [3]

This course is a continuation of the American Political Institutions and Systems I course. Special emphasis will be given to interest groups, the Media, and public policy. *Prerequisites: SS428*

LITERATURE

LA 211 Children's Literature [3]

Offered every fall.

This course focuses on identification of materials suitable for children's reading. A thorough study of Genre is an important component of this class, as well as the study of quality authors and illustrators of children's literature.

LA302 Introduction to Literature [3]

This course is an introductory survey of literature, including fiction, poetry, and drama. The course emphasizes development of the student's ability to read critically and analytically and write in response to the literature.

LA312 Multicultural Literature [3]

Offered every spring.

A general survey of multicultural literature, including literature written by or about minorities and literature from nonwestern countries outside the United States. Literature will be examined according to its general literary value and the cultural perspective of the writer.

LA351 Literature for Adolescents [3]

Offered fall, odd years.

This course is designed to expose students to quality adolescent literature. Particular emphasis is given to examination of current issues, including censorship, multiculturalism, various approaches to reading, the relation of adolescent literature to classic literature, and the integration of adolescent literature into thematic units.

LA397-9 Selected Topics in Literature [1-3]

This course is designed for students interested in pursuing particular interests in literature, including studies of specific writers, genres, time periods, or topics. The course is offered as an independent study upon request.

Course Descriptions

ORAL COMMUNICATION

SP200 Basic Oral Communication [3]

Offered every semester.

The principles of speech composition, outlining, and delivery are discussed. There is practice in preparing and presenting short informative, persuasive, and demonstrative speeches.

SP221 Introduction to Oral Interpretation [3]

A survey course in the oral reading of literature, with practice in procedure of performance, textual analysis, uses of voice and body, and adapting to audience reaction.

PHILOSOPHY

PH301 Introduction to Philosophy [3]

Offered every fall.

An overview of philosophical vocabulary and concepts followed by a historical survey of the development of western philosophy. The course is designed to give the student a basic understanding of the main currents in western thought and how those currents are related.

PH302 Ethics [3]

Offered every spring.

An introduction to Logic and Ethics with special attention given to methodologies whereby those disciplines may be applied in Christian ministry. Attention is given to induction and deduction, principles of clean statement and valid reasoning, and fallacies. The moral theories of various philosophical schools are examined and their relationship to the development of a biblical ethic is considered.

PH499 Philosophy of Religion [3]

A critical investigation of the basic problems inherent in the religious view of the world, including the belief in God, freedom, immortality, and the problem of evil. *Prerequisite: PH301*

PHYSICAL EDUCATION

PE201 Women's Varsity Volleyball [1]

PE202 Women's Softball [1]

PE203 Men's Soccer [1]

PE204 Men's Varsity Basketball [1]

PE205 Women's Soccer [1]

PE206 Women's Varsity Basketball [1]

PE208 Men's Varsity Baseball [1]

PE209 Archery [1]

This course will study the history of archery and the development of archery equipment. Students will be required to submit a paper on a topic within the history of the sport. Introduction to target archery shooting will be included in the class and students will learn the fundamentals of form, safety, and care of equipment and have opportunity to use basic recurve bows as well as modern archery equipment. Field trips for target shooting will be a regular part of the course.

PE300 Coaching Experience [1]

A practical course in which the student serves as an assistant coach to one of the University's varsity coaches.

PE200 First Aid Certification [1]

Will meet requirements for OHSAA-Pupil Activity/Coaching Permit

Course Descriptions

SCIENCE/ MATHEMATICS

SI099 Fundamentals of Basic Mathematics [3]

Offered every fall.

The content ranges from review of the basic arithmetical processes up through introductory algebra and geometry. This course is required for students with an ACT math score of 16 or lower. Not for graduation credit.

SI100 Computer Literacy [2]

A basic introduction to personal computing designed to help students become proficient in Microsoft Word, PowerPoint, and Excel, understand and perform basic computer maintenance skills, and understand and operate the Internet, email, and other web applications.

SI105 Earth Science [4]

A survey of geology and oceanography. Special emphasis is given to the natural environment, its forces, and physical phenomena seen on the planet. A weekly laboratory activity is designed to enhance the understanding of course material. (Lab fee)

SI102 Introduction to Mathematical Systems [3]

Offered every spring.

The course includes a study of several numeration systems: sets, probability, statistics, algebra, geometry, trigonometry (with applications). *Prerequisite: ACT Math score of 17 or higher.*

SI122 Beginning Algebra [3]

Offered every fall.

This course includes a review of arithmetic of signed numbers to algebra, equation and inequalities, graphs and linear equations, functions, polynomials, and factoring of polynomials. Students must have fundamental knowledge of pre-algebra or college algebra.

SI130 Principles of Physical Science and Laboratory [4]

An introduction to basic concepts of physics, chemistry, and astronomy. Emphasis is placed upon the logical and philosophical development of the concepts and their application to the understanding of the physical universe. Laboratory requirements teach the importance of scientific method and measurement in scientific investigation. This course is designed to meet the General Education requirement for science. (Lab fee)

SI131 Intermediate Algebra [3]

Offered every spring.

This course includes rational expressions, systems of linear equations and inequalities, graphic solutions, radicals and exponents, quadric functions, conic sections, and exponential and logarithmic functions. Students must have foundational knowledge of linear equations and polynomials as a prerequisite for the class. *Prerequisite: Placement test.*

SI132 Intro to Biology [4]

The course will introduce the major concepts and principles of biology, emphasizing cell structure and function, heredity, plant and animal organization, taxonomy, and ecology. A weekly laboratory activity is designed to enhance the understanding of course material. (Lab fee)

SI134 Human Biology [4]

This course includes a brief review of ecology, biological chemistry, cellular structure and function, structure and physiological function of body systems, reproduction and development, genetics and disease. A weekly laboratory activity is designed to enhance the understanding of course material. This course is designed to meet the General Education requirement for science. (Lab fee)

SI136 Microbiology & Immunology [4]

An introduction to the biology of viruses, bacteria, fungi, protozoa, and helminths. Disinfectants, chemotherapeutic agents, host/parasite interactions, innate and adaptive immunology and disease processes are discussed and examined. Laboratory studies will involve the application of lecture materials through the use of videos, virtual computer applications, microbiology slides and laboratory demonstrations. *Prerequisite: high school biology with grade C or above or SI132 Intro to Biology.*

Course Descriptions

SI141 Statistics & Analysis [3]

A course introducing the formation, interpretation, and application of statistics in research studies. Analysis in the fields of business, education, sociology and psychology will be emphasized. *Prerequisite: SI131 or permission of instructor.*

SI152 College Algebra [3]

Offered every other fall.

This pre-calculus algebra course includes equations and inequalities, functions and graphs, polynomial and rational functions, exponential and logarithmic functions, matrices and determinants, conic sections, sequences, series, and probability. *Prerequisite: SI131 or by placement test.*

SI160 General Chemistry [4]

An introduction into the basic concepts of chemistry including the scientific method, metric system, structure of atoms, the periodic table, chemical bonds, mole concept, chemical calculations, states of matter, gas laws, solutions, acids, bases and salts, oxidation/reduction reactions, reaction rates, chemical equilibrium, nuclear, organic and biological chemistry. The course includes a weekly virtual chemistry laboratory. This course is designed to meet the General Education requirement for science. This course can be transferred to Ohio University Chillicothe for their Chemistry 121. *Suggested Prerequisite: SI131*

SI204 Physics [3]

This course exposes the student to fundamental principles and processes of the physical world using algebra, geometry, and trigonometry. Elementary introduction to and application of mechanics, gases, liquids and solids, heat, vibrations and waves, light, electricity and magnetism.

SI205 Business Math [3]

This course will focus on math as it is used in the real world, and begins with a review of the basic math functions. Students will then study the fundamentals of banking, pricing, payroll, interest, reading and analyzing financial statements, taxes, insurance, and investments, and learn to apply them to situations that occur in business and personal life.

SI222 Intro to Astronomy [4]

The course focuses on the solar system, eclipses, gravity, light, astrological equipment, origins, planets, moons, comets and asteroids. A weekly laboratory activity is designed to enhance the understanding of course material. (Lab fee).

SI224 Calculus I [3]

Offered every other spring.

This course explores the concept of limits and the development of the derivative, including applications of the derivative using a variety of functions (polynomial, rational, trigonometric, etc.) *Prerequisite: SI152*

SI231 Human Anatomy and Physiology I [4]

An introduction to the study of human anatomy and physiology including standard terminology, chemistry, the cell, the integumentary system, the skeletal system, the muscular system, the nervous system, the sensory organs and the excretory system. Laboratory studies will involve the application of lecture materials through the use of videos, virtual computer applications, histology slides, and human models.

SI232 Human Anatomy and Physiology II [4]

The continued study of the anatomy and physiology of the human including the structure and function of the gastrointestinal system, cardiovascular system, lymphatic/immune system, respiratory system, endocrine system, reproductive system, genetics & embryology. Laboratory studies will involve the application of lecture materials through the use of videos, virtual computer applications, histology slides, and human models. *Prerequisite: Human Anatomy and Physiology I*

SI261 Organic Chemistry [4]

This course discusses the structure, reactions, properties and naming of classes of simple organic compounds from hydrocarbons to the more complex biological compounds. The laboratory portion of this course enhances the concepts and theories presented in lecture through the use of virtual chemistry laboratory studies. *Prerequisite: high school chemistry with grade C or above or SI160 General Chemistry.*

Course Descriptions

SI313 Foundations of Geometry [3]

This course provides a rigorous axiomatic development of Euclidean and non-Euclidean geometric concepts.

Prerequisite SI152

SI314 Discrete Mathematics [3]

This course covers topics of discrete (as opposed to continuous) mathematical topics. These topics include modular arithmetic, logic, algorithms, Graph Theory, and other related concepts. *Prerequisite SI122*

SI316 History of Mathematics [3]

This course is a survey of the development of mathematical concepts throughout the history of various world cultures (e.g. Greek, Indian, Arabic). The lives and contributions of great mathematicians are explored. *Prerequisite SI152*

SOCIAL SCIENCES

PSYCHOLOGY

PS097 Academic Success Class [0]

Offered Every Semester, Repeatable

This course is designed to equip students to meet the demands of a university education by encouraging them to become engaged learners and by providing support and tools necessary for taking a pro-active role in the educational process. Students will work with the academic coach and trained peer coaches to develop study and organizational skills for success at the college level. This will be accomplished in one-on-one tutorials where student and coach will work together to manage the student's course work. Students will be provided study and time management tips, opportunities to apply learned skills, and accountability for their progress through their academic commitments.

PS100 Student Success [1]

Offered each semester.

Orientation is designed to help the student make adjustments to college life. The course acquaints the student with the library, counseling service, suggestions for study, and various aspects of college life.

Students who transfer to OCU may substitute any general education elective for this course when 30 hours or more of academic work has been completed at another college with a cumulative GPA of 2.0 or above.

PS102 General Psychology [3]

Offered each spring.

A comprehensive survey of the field of psychology including a Christian perspective. Emphasis will be placed on theories of psychology and how you can apply what you have learned as a result of an appropriate understanding of a particular psychological foundation.

Course Descriptions

PS202 Life Span Psychology [3]

Offered each spring.

A holistic study of the individual in the total span of life from birth through senior adulthood. This course is designed to provide a foundation for understanding human personality. It describes the process of human growth and development, studies the needs in the major life states, and integrates the biblical perspective of human personality and development. Prerequisites: PS102, SO101

See "Psychology" on page 96 for additional courses.

SOCIOLOGY

SO100 Christian Worldview [3]

An introductory course in which students develop an authentic Christian Worldview. The student will define a Christian worldview and describe why it is unique in human history. The class focuses on the application of the Christian worldview and builds the foundation for the continued development of the Christian worldview in the undergraduate experience.

SO101 Introduction to Sociology [3]

Interrelationships and group activity are focused upon, including dyadic groups, primary groups, secondary groups, institutions, and society.

S0203 Marriage, Family, and Human Sexuality [3]

Offered each fall.

This course provides a survey of the basic family organization, from courtship through the adjustments of the family in the modern home. A Christian perspective will be emphasized, as the course deals with these relationships, as well as developing the full potential of our human sexuality. *Prerequisites: SO101 and PS102*

S0210 Introduction to Rural Sociology [2]

This course will provide a broad overview of the sociological issues and perspectives within rural sociology as it relates to both America and the global arena. Varying types of rural communities will be examined as well as the sociological concerns that impact their culture. Specific emphasis will be given to the illustration and impact of social stratification within rural communities.

S0211 Cultural Anthropology [3]

A study of the elements of culture and processes of enculturation. Special studies are made of primitive cultures in today's world. An appreciation for the diversity of man's way of living and an attempt at objectivity are two indispensable corollaries. *Prerequisites: MI100 and SO101*

S0313 World Religions [3]

A comparative study of major world religions including Hinduism, Buddhism, Islam and Christianity.

S0399 Problems of Society [3]

Analysis of current social problems and their causes within society. Suggestive solutions for the maladjustments are offered during the course. *Prerequisite: SO101*

Course Descriptions

MAJOR COURSES

BUSINESS & GOVERNMENT ACCOUNTING

AC101 Principles of Accounting I [3]

An introduction to the basic accounting principles and theories, principles, and financial information systems. This course covers the double entry accrual system and addresses financial reporting of current assets, liabilities, and long-term assets along with an analysis of financial statements.

AC202 Principles of Accounting II [3]

This course addresses financial accounting techniques and issues in business organizations related to cost and profit analysis, budgeting, transaction analysis, and financial statements. Specific emphasis will be given to financial statement preparation and the impact of government regulations on business accounting practices. *Prerequisite: AC101*

AC222 Principles of Finance [3]

The financial principles and accepted practices which need to be mastered by all managers including banking, money, credit, financial instruments, investments, financial planning, internal and external auditing, profit, stocks, bonds, and other financial forms will be examined.

AC312 Intermediate Accounting [3]

An in depth study of accounting theory and principles related to income determination and asset valuation. Accounting practices related to current asset measurement and reporting will be analyzed along with a study of the recording and reporting of assets and liabilities. A critical part of the study of this course is the Financial Accounting Standards Board (FASB) standards and the Sarbanes-Oxley impacts. *Prerequisites: AC101 and AC202*

AC351 Cost Accounting [3]

A study of the techniques and practices required to develop and organize cost and accounting information and data to be used by decision-makers for planning and control. Specific emphasis will be given to job-order, budgeting, cost-volume-profit analysis, and categorizing of costs for payroll, materials, overhead, labor, and other cost categories. *Prerequisites: AC101 and AC202*

AC352 Managerial Accounting [3]

This course deals with accounting, cost, finance, and information systems used for business managers to make strategic business decisions to improve the financial performance of a business enterprise. *Prerequisites: AC101 and AC202*

AC451 Taxation [3]

A course designed to address federal tax laws and their impact on individuals, partnerships, corporations, estates and trusts, and non-profit entities. Attention will be given to tax laws and regulations culminating in preparing appropriate tax returns. *Prerequisites: AC101 and AC202*

Course Descriptions

AGRIBUSINESS

AB200 Farm Management [3]

This course is a study of the effective organizational and management principles involved in a farming operation with emphasis given to developing a farm operation business plan, management of farm resources, farm finances, and practices for an effective farm operation. This course will assist students in developing strategies for the present and future success of a farming operation.

AB210 Farm Sales [3]

A study of the basic principles and concepts of selling with emphasis on application to agribusiness.

AB220 Introduction to the Animal and Poultry Industries [3]

This course is a general introduction to nutrition, reproduction, breeding, management and description of marketing channels of animals and poultry. Also, it equates live animal and carcass characteristics with market specifications. Factors of pre- and post-slaughter treatment are related to the shelf life of fresh and processed meats.

AB230 Field Crop Production [3]

This course is a general introduction to the management of field crops, including growth and development, establishment, rotation of crops and chemicals, harvesting, and storage. Also it examines pest management, as well as, environmental and societal issues related to field crops.

ECONOMICS

EC101 Microeconomics [3]

A study of the basic economic principles related to supply and demand, consumer behavior, market dynamics, income distribution, government influence, and comparative economic systems with major focus on free enterprise and capitalism.

EC201 Macroeconomics [3]

The study of economic principles related to global and national economies, income accounting, unemployment, inflation, fiscal policy, public debt, monetary systems, and economic growth or retraction.

GOVERNMENT

GOV101 Introduction to Government [3]

An introduction to the major concepts, principles, and theories related to a study of government and politics in the United States. Special emphasis will be given to government and political structures and the development of the enduring form of American government.

GOV201 State and Local Government [3]

This course is an analysis and study of the U.S. state and local governmental structures, their rights, and comparison to the federal form of government. *Prerequisite: GOV101, SS204, or SS205*

GOV232 Legislative Process [3]

This course evaluates and examines the legislative processes and procedures of Congress. Particular study will be given to law-making, official policy-making, and the passage of laws and acts of the legislature. *Prerequisite: GOV101, SS204, or SS205*

GOV286 Comparative Economic Systems & Philosophies [3]

This course is an analysis of the various political-economic systems and philosophies and their influence on economic systems in the U.S. and Europe. The course will examine mercantilism, capitalism, socialism, and communism. *Prerequisite: EC101 and EC201*

GOV301 Foreign Policy [3]

This course is an analysis of the formation of U.S. foreign policy. Special emphasis will be given to diplomatic relations, and the organizations that implement the U.S.' foreign policy. *Prerequisite: GOV101, SS204, or SS205*

GOV323 Media and Public Opinion [3]

This course is an analysis of the influence of the Media on the opinions of the citizenship and public policy. Special emphasis will be given to the interaction between the Media, elected officials, and other interest groups. *Prerequisite: GOV101, SS204, or SS205*

Course Descriptions

GOV325 Government Internship [3]

Directed internship in a variety of public and private organizations dedicated toward government operations or public policy. *Prerequisite: permission of the Department of Business and Government Chair*

GOV375 Public Policy Development [3]

This course is an introduction to the public policy process accomplished in the U.S. Particular emphasis will be given to policy analysis and the intended and unintended consequences of public policy. *Prerequisite: GOV101, SS204, or SS205*

GOV401 International Relations [3]

This course provides a comparison of the international relations among the various nations. The course will examine international governmental organizations and international law. *Prerequisite: GOV101 and GOV301*

MANAGEMENT

MG101 Introduction to Business [3]

This course provides students with a foundation in functional areas of business, including environment, planning, entrepreneurship, management, marketing, distribution, finances, and ethics. Introduces business terminology and concepts.

MG102 Principles of Marketing [3]

This course involves an integrated analysis of the role of marketing within the total organization. Specific attention is given to the analysis of factors affecting consumer behavior, the identification of marketing variables, the development and use of marketing strategies, and the discussion of international marketing.

MG112 Business Communications [3]

This course is designed to address and strengthen students' skills for effective and professional business communications in written, oral, and non-verbal forms. Specific emphasis will be given to communication theory, business communication principles, developing and delivering oral presentations, composing business messages, and preparing business reports.

MG125 Personal Finance [2]

This class uses Rich Dad's CASHFLOW course to deliver a creative and interactive approach to financial education – and a guide to applying these principles to anyone's life. Lessons will be centered on easy to understand principles, real-life applications, and personal success stories.

MG215 Principles of Management & Leadership [3]

This course will analyze management theories, principles, and philosophies while examining the difference between management and leadership. This is an inter-disciplinary course addressing the importance of a Christian worldview for leaders and managers as they influence, plan, organize, control, and lead for effectiveness. *Prerequisites: MG101*

Course Descriptions

MG222 Professional Development [.5]

A course designed to assist the student in developing strategies and skills related to career searches, preparing for job interviews, resume preparation, networking, and developing a career portfolio. Special emphasis will be given to developing career goals and plans.

MG244 Logistics Management [3]

An introduction course that provides an overview of key logistics and supply chain management practices, processes, concepts, and methodologies. Emphasis is given to the framework for supply chain management, the analysis of logistics cost and service trade-offs among inventory, transportation, and warehousing activities, the strategic role of information technology in supply chains, the use of third-party logistics providers, and methods of measuring value of logistics performance. *Prerequisites: MG101 and MG215*

MG246 Transportation Management [3]

This course develops an understanding of the strategic role of freight transportation systems in supply chain networks. Emphasis is given to the components of transportation systems, including inter-modal and intra-modal competition, their technological features, operational processes and cost conditions, the buyer-seller channels for acquiring transportation services, and the strategic and tactical alternatives for transport procurement. *Prerequisite: MG101*

MG252 Entrepreneur Basics [3]

This course will provide students with an understanding of starting a business, characteristics of the entrepreneur, and unique concepts of business ownership. An emphasis will be placed on identifying and evaluating entrepreneurial opportunities. Case studies, interaction with successful entrepreneurs, and traditional coursework will be used to provide a combination of learning activities for the student. *Prerequisite: MG101*

MG321 Strategic Procurement [3]

This course will offer special emphasis on the analysis of supply markets, supplier selection, building and maintaining key supplier relationships for long-term success, strategic planning, and use of information technology. This

course develops an understanding of the strategic framework, managerial issues, and best practices related to the planning and execution of “source” processes. Special attention is given to the capabilities, methodologies and key measurement criteria, relationships, levers, and methods needed for responsive, flexible, and efficient procurement strategies and operations. *Prerequisite: MG101*

MG322 Business Ethics [3]

This course will analyze and evaluate ethical and legal dilemmas facing individuals and business organizations. This is an inter-disciplinary course integrating and applying a Christian worldview and biblical principles to decision-making in business. *Prerequisite: MG101 or MG215*

MG325 Organizational Behavior and Human Resources [3]

This course discusses and analyzes the importance of understanding the impact of human behavior upon the organizational culture, climate, and structure of an organization. Principles of individual and group dynamics will be presented. *Prerequisite: MG101 or MG215*

MG326 Negotiations [3]

This course is designed to examine the understanding, skill and techniques required to negotiate to create value and mitigate disputes through the application of negotiation theory. Students engage in experiential learning exercises and simulations in international and domestic contexts. In addition, students will focus on preparation, planning, and strategy required for successful negotiations in a business context. *Prerequisite: MG101 or MG215*

MG328 Business Statistics [3]

This course is designed to introduce students to the statistical methods used in decision-making in business. Particular emphasis will be given to the impacts of probability, distribution, sampling, simple linear regression, and correlation analysis on the various methods of presenting of business information. Additional emphasis will be given to the integrity of how information and data is presented fairly and accurately. *Prerequisite: General Education Math credit.*

Course Descriptions

MG331 Project & Process Management [3]

The study of operations, process, and project management techniques and skills. Students will evaluate and analyze the benefits of project and process management systems in improving the operation of business entities. Students will be required to apply their gained knowledge to case analysis. *Prerequisite: MG101*

MG334 International Business Management [3]

Specific attention is given to the management of international risk, strategic planning, operations, communications, negotiations, and legal and social-ethical issues. The common thread of cross-cultural management will be integrated into the discussions of international business. *Prerequisite: MG101*

MG341 Warehousing and Inventory Management [3]

This course focuses on the administration of warehouse and terminal functions in logistics systems with analysis of customer service, forecasting inventory, investment, layout design, and operation. *Prerequisite: MG101*

MG364 Information Systems for Business [3]

This course examines business information systems used for decision-making, collecting business data, and reporting of financial and qualitative data. Specific emphasis will be given to the value of spreadsheets, Internet strategies, databases, and enterprise resource planning systems. Additional attention will be given to the impact of information systems on financial reporting, supply-chain efficiency, production, and process improvement. *Prerequisite: MG101*

MG411 Business Law I [3]

Business law is a study of the fundamental principles and practices of law and how it impacts business situations. This course emphasizes the dynamic interaction between the individual, organization, and society. The concepts of Christian ethics and proper business conduct will be emphasized throughout the course. *Prerequisite: MG101*

MG421 Business Law II [3]

This course is a continuation of the study of legal principles in modern business law with specific emphasis on corporation forms, international law, and the legal principles related to employment issues in the workplace. *Prerequisite: MG411*

MG422 Executive Development [.5]

An upper level course designed to be a continuation of Professional Development (MG222). This course will assist the students in developing strategies and skills related to career searches, preparing for job interviews, resume preparation, networking, and developing a career portfolio. Special emphasis will be given to developing career goals and plans. *Prerequisite: MG222*

MG426 Strategic Management [3]

System concepts, methodologies, and tools to strategically plan will be presented. These are to be used to effectively manage core competencies and to integrate technology into the planning process. *Prerequisites: MG101 and MG215*

MG431 International Law [3]

This course focuses on the principles related to international law and the various international legal systems. Specific emphasis will be given to export-import regulations, criminal law, immigration rules, trade regulations, and international jurisdiction. *Prerequisite: MG411*

MG434 Constitutional Law [3]

This course is a survey of the U.S. Constitutional legal and historical principles. The subject areas addressed are the historical origination of the U.S. Constitution, judicial review, commerce and supremacy clauses, separation of government powers, and special emphasis on the decisions and principles related to biblical and religious rights and privileges.

MG475 Investment Management [3]

This course provides students with the basics of investment management and strategy for the purpose of developing and managing a personal or institutional financial portfolio with the goal of consistent growth and preservation of principle. Specific emphasis will be given to “value investment” strategies. A lab is part of this course: *MG476 Trading Management*

Course Descriptions

MG476 Trading Management [1]

This course provides teams of students with a real-life investment opportunity using investment skills developed in the Investment Management course (MG475) to develop, recommend and manage a stock portfolio through the use of state-of-the-art electronic trading platforms, valuation techniques, and other financial analytics.

MG490 Business Management Internship [2]

The management major will culminate with an internship intended to provide an opportunity to apply management principles in a real world setting.

POLITICAL SCIENCE

POL201 Introduction to Political Science [3]

An introduction to the major concepts, principles, and theories of political science. Special emphasis will be given to comparative politics, American politics, and law and public policy. *Prerequisite: GOV101, SS204, or SS205*

POL305 Religion and American Politics [3]

This course is an analysis of the influence of religion (specifically Judeo-Christian) upon political and government institutions and public policy. Special emphasis will be given to the Founding Fathers' and other public figures religious views and influences. *Prerequisite: GOV101, SS204 or SS205*

POL412 American Political Parties [3]

An analysis of the history, function, and philosophies related to American political parties. The course will examine political parties' influence upon voters, elections, and political candidates. *Prerequisite: GOV101 and SS204 or SS205*

CHEMICAL DEPENDENCY COUNSELING

CD101 Introduction to Chemical Dependency [3]

Offered every fall.

This course explores basic information needed by chemical dependency counselors including history, models and theories of addiction. Psychological, biological, social, and spiritual effects upon the addicted person as well as family members will be examined.

CD211 Prevention Strategies in Substance Abuse and Dependence [1]

Offered fall, in odd years.

This course explores prevention models for substance use, abuse, and dependence. Specific needs of various groups will be taken into consideration. *Prerequisite: CD101*

CD212 Ethical Issues in Counseling [2]

Offered spring, odd years.

This course examines principles of ethical codes for the addictions counselor that inform and shape counselor conduct and the decision-making process. Case studies will be utilized. *Prerequisite: CD101*

CD213 Marriage & Family Dynamics in Counseling [3]

Offered fall, odd years.

This course explores the impact of chemical dependency upon the family system. Attention will be given to intervention and recovery models for addicted persons and the total family as well as the developmental tasks and special needs of addicted adolescents. *Prerequisite: CD101*

CD214 Spiritual Dimensions of Illness and Recovery [2]

Offered spring, odd years.

This course explores spirituality that impacts both the addiction and the recovery processes. Among the various models, Alcoholics Anonymous, the Twelve-Step Movement, and Rational Recovery as well as biblical principles will be examined. *Prerequisite: CD101*

Course Descriptions

CD312 Case Management [1]

Offered spring, odd years.

This course introduces the student to case management focusing on various elements of service coordination and ethical implications as well as documentation of the therapeutic process. *Prerequisites: CD100 and CD212 or Third-Year Psychology Major.*

CD314 Psychopharmacology [2]

Offered spring, odd years.

This course focuses on the effects of prescription medications as well as drugs of abuse. Proper use of prescription drugs as part of the recovery process as well as those needed for mental and emotional disorders of dual-diagnosis clients will be examined. *Prerequisite: CD101*

CD321 Theories and Techniques of Individual Counseling [3]

Offered fall, even years.

Various theories of counseling are examined along with the Twelve Core Functions of the Substance Abuse Counselor. Case studies will be utilized to develop treatment plans. *Prerequisites: CD101, PS102*

CD322 Theories and Techniques of Group Counseling [3]

Offered spring, even years.

Group counseling techniques and dynamics will be examined in addition to issues related to the counselor's countertransference. Course requirements include opportunities for self-exploration and self-awareness. *Prerequisite: CD101, PS102, CD321*

CD491-492 Chemical Dependency Counseling Practicum [2,2]

Offered as arranged by professor.

The Practicum experience normally is taken during one's senior year. This supervised field experience introduces the student to chemical dependency treatment. Each practicum experience requires 90 hours (180 hours total) under the direction of agency supervisors where there are opportunities to observe and participate in core functions of counseling. *Prerequisites: CD101, CD212, CD213, CD321*

CHRISTIAN EDUCATION

CE100 Introduction to Christian Education [3]

Offered every semester.

Christian education is surveyed and analyzed with a view to determining the biblical pattern, objectives, processes and methods suitable for ministry in the local church (or similar context). The course addresses the changing role of the Christian education worker in the church today, introduces the student to career options in this field, and provides a foundation for other courses in this program.

CE123 Philosophy of Christian School Education [3]

Offered every fall.

The course introduces the student to the underlying purpose, philosophy and goals of the Christian school. It provides the student with an introduction to the history and breadth of the movement as well as the constitutional, educational and religious issues and implications.

CE200 Drama in the Church [2]

Offered on demand.

This class examines the idea of using drama in the church. The course will go through the steps of what it takes to perform a dramatic presentation. The end result of the class will be a dramatic presentation.

CE201 Christian Education of Youth [3]

Offered every fall.

A study of the characteristics of youth in order to determine various ways of approaching and meeting the needs of this age group. Field experience will be an integral part of this class.

Course Descriptions

CE207 Summer Camp Counseling [1]

CE209 Summer Camp Counseling & Practicum [3]

Offered on demand.

This course is specifically designed to equip students for leadership positions in summer camp ministries. With Junior and Senior High age levels in mind, the students are shown the value and opportunities for camp evangelism and the importance of personal spiritual preparation. As much as possible, tasks congruent with their actual summer camp responsibilities are performed and evaluated.

CE221 Christian Education of Adults [3]

Offered on demand.

A study of the characteristics of adults, their needs and the various ways of meeting these needs. Gives consideration to winning, teaching, and training adults for Christian service at home and in the church. Field experience will be an integral part of this class.

CE222 Christian Education of Children [3]

Offered on demand.

A study of the characteristics of children in order to determine the way to approach them in the teaching-learning situation. Childhood problems, conversion, music, worship, and storytelling are discussed.

CE299 Youth Culture [2]

Offered on demand.

A study of the major influences in today's society and how they affect the lives of the youth.

CE312 Ministry of Teaching [3]

Offered alternate years.

An analytical study of the teaching act and of teaching-learning events, including a survey of the teaching acts of Jesus, informed by current insights furnished by social sciences, exploring implications for developing one's own approach, strategy, and style as a teacher. Each student will be given opportunity to make practical application through teaching experiences. *Prerequisite: CE100*

CE314 Organization and Administration of Christian Education [3]

Offered on demand.

A course concerned with administration, supervision, and organization for a total Christian Education program. Much of the course is conducted through the writing of case studies covering problem areas of leadership and supervision. *Prerequisite: CE100*

CE321 Youth and Family Ministry [2]

Offered alternate years.

This course will provide an overview of cultural trends in adolescent and family lifestyles, values and issues and their relationship to ministry. Time will also be spent examining developmental issues involving families with adolescents. This will lead into designing and implementing family based youth ministry programs. *Prerequisite: CE201 or permission of CE Advisor.*

CE324 Effective Youth Communication [3]

Offered alternate years.

A course designed to teach the student how to exegete Scripture and youth culture in order to craft an effective, dynamic message geared toward reaching today's youth. *Prerequisites: GB100, CE201 and CM301*

CE407-9 Independent Studies in Youth Ministry [1-3]

Offered on demand.

Individual research in a specific area in Youth Ministry. May include seminars, etc. *Prerequisite: CE201*

CE411 The Effective Youth Worker [2]

Offered alternate years.

A study of the essential qualifications of a youth leader and his/her relationship to God, family, church, teens and community. Consideration is also given to specific areas of his/her ministry including evangelizing, discipling and developing leaders. *Prerequisite: CE201*

CE424 Philosophy of Youth Ministries [3]

Offered alternate years.

An examination of "why we do what we do" in youth ministry. This course will include a review of past and present models of ministry and a personal formulation of one's philosophy of ministry. *Prerequisite: CE201*

Course Descriptions

CE425 Youth Ministry Programming [3]

Offered alternate years.

A study of the various types of programs, materials and methods currently used in youth ministry. Special attention will be given to the aspects of worship, ministry opportunities, discipleship, biblical education and fellowship.

Prerequisite: CE201 or permission of CE Advisor.

CE490 Youth Ministry Internship [3]

A practicum in which a student selects a project, secures approval, outlines objectives and procedures, implements the plans and evaluates the project. *Prerequisite: CE201*

CHRISTIAN MINISTRIES

CM102 Introduction to Ministry [2]

This course provides an introduction to professional ministry as a life's calling and vocation. It gives special attention to personal spiritual development, acquisition of personal ministry skills, understanding of the mission of the church, and appreciation of ministry as a profession. The course also addresses the meaning of calling, vocation, and profession from historical and contemporary perspectives, leading toward the development of the initial skills and attitudes toward becoming a professional minister.

Corequisite: CM102P.

CM102P Introduction to Ministry Observation [1]

Each student will be involved in observing practical ministry, shadowing a minister, and interviewing professional clergy in a local setting providing the student with a laboratory for the application of ministry principles taught in the corequisite course. *Corequisite: CM102.*

CM202 Evangelism [2]

Offered annually.

Class instruction in scriptural principles and methods in personal witnessing coupled with field experiences in soul winning is employed to equip the student to proclaim Christ on a person-to-person basis.

CM204 Technology in the Church [2]

This course is designed to give students an understanding of the many different ways that information technology (IT) can be used to support individuals and groups in churches. The emphasis will be on IT for personal productivity, church communications, church operations, and enhancing worship.

CM301 Preaching I [3]

Offered annually.

A study of the fundamental principles of sermon delivery. Sermonic literature is studied for content, form and style.

Prerequisite: SP200

CM315 Organizing the Church for Missional Effectiveness [2]

An introduction to the organizational and programmatic aspects of church leadership. It includes the biblical pattern, objectives, processes, and methods suitable for ministry in the local church or similar context for discipleship, evangelism, stewardship, and worship with an emphasis on the changing role of Christian education in the church today. *Corequisite: CM315P.*

CM315P Organizing the Church for Missional Effectiveness Practicum [1]

Each student will be involved in practical experiences in a local ministry setting providing the student with a laboratory for the application of principles taught in the corequisite course. *Corequisite: CM315.*

CM323 Growing A Great Commission Church [3]

Offered alternate years.

A study of how the local church can be spiritually revitalized and strategically mobilized to fulfill its role in God's global mission. *Prerequisite: CM202*

CM325 Leading and Growing a Church [2]

Examines strategies for helping the church multiply its ministries with the direct aim of replicating itself in order to widen and deepen the impact of the church in the community. Students will learn the principles of servant leadership, marketing, different church models, connecting with the community, problem solving, strategic planning, and managing change. *Corequisite: CM325P.*

Course Descriptions

CM325P Leading and Growing a Church Practicum [1]

Each student will be involved in practical experiences in a local ministry setting providing the student with a laboratory for the application of principles taught in the corequisite course. *Corequisite: CM325.*

CM326 Church Communications and Culture [2]

Students will be equipped to evaluate and contextualize church culture speaking to the communities in which they reside. This will enable the student to communicate to the congregants while forging communications with the surrounding community. This course includes a formal study of communications both written and oral. *Corequisite: CM326P.*

CM326P Church Communications and Culture Practicum [1]

Each student will be involved in practical experiences in a local ministry setting providing the student with a laboratory for the application of principles taught in the corequisite course. *Corequisite: CM326.*

CM402 Preaching II [3]

Offered annually.

Actual preparation and delivery of sermons under observation and constructive criticism are stressed along with expository preaching. *Prerequisites: CM301 and GB401*

CM407-9 Independent Studies in Christian Ministries [1-3]

Offered on demand.

Individual research in the area of Christian Ministry under the supervision of a faculty member of the Christian Ministries department.

CM411 The Pastor's Life and Work [3]

Offered alternate years.

Consideration of the biblical concept of the ministry together with its application to the contemporary church. Special focus on the functional aspects of ministry such as pastoral care of the sick and the bereaved, and the conducting of funerals and weddings.

CM412 The Pastor As Administrator [3]

Offered alternate years.

A survey is made of church organization and administration, finances, public relations, staff relationships, and national agencies. Parliamentary procedure will also be studied.

CM418 Theory and Praxis of Professorial Vocation Students [3]

Offered on demand.

This course will examine theories of instruction as well as adult learning models. The course will stress the formulation of teaching objectives, syllabus development, methods of examination and student learning assessments, as well as the differences between classroom instruction and asynchronous, online learning models. The use of technology in teaching will also be addressed.

CM421 Ministry Methods [2]

Introduces students to the praxis elements of ministry: conducting effective meetings; understanding parliamentary procedures; resolving conflicts; and conducting weddings, funerals, and worship services. *Corequisite: CM421P.*

CM421P Ministry Methods Practicum [1]

Each student will be involved in practical experiences in a local ministry setting providing the student with a laboratory for the application of principles taught in the corequisite course. *Corequisite: CM421.*

CM426 Church Finance & Administration [2]

An overview of the role of the pastor in organizing and managing the local church. Special attention will be given to issues of local church finances, human resources, and legal responsibilities. Students will also be equipped to manage their personal finances. *Corequisite: CM426P.*

CM426P Church Finance & Administration Practicum [1]

Each student will be involved in practical experiences in a local ministry setting providing the student with a laboratory for the application of principles taught in the corequisite course. *Corequisite: CM426.*

Course Descriptions

CM490 Pastoral Internship [3]

Offered annually.

The student is aligned with a local church and pastor to participate in such activities as board meetings, visitation, administration, preaching, teaching and counseling. The pastor will supervise and counsel the student concerning his experience. Admission to the course by approval of the Christian Ministries Department Chair.

CM499 Fundamentals of Church Planting [3]

Offered on demand.

An examination of the theory and methodology of Church Planting.

GB201 Hermeneutics Old Testament [3]

Equips the student to perform accurate and relevant exegesis on the Old Testament through the use of study tools that assist in proper interpretation of the original text.

GB202 Hermeneutics New Testament [3]

Equips the student to perform accurate and relevant exegesis on the New Testament through the use of study tools that assist in proper interpretation of the original text.

PC201 Pastoral Counseling [3]

Offered alternate years.

This course will seek to help the student understand the counseling needs of their congregation. Emphasis will be placed on learning models of pastoral counseling that will help the student appreciate spiritual, emotional, mental, and behavioral healthful change through biblical intervention.

PC495 Practicum in Pastoral Counseling [3]

Offered on demand.

This course is designed as a capstone culmination of all previous courses by giving the student opportunity to learn under the supervision of a qualified pastor. The context for learning will require the approval of the Pastoral Counseling Chairperson and the appropriate integration of Pastoral Ministry, Pastoral Care, and Pastoral Counseling. *Prerequisites:* SO101, PS102, SO203, PC201, PS201, PS221, PS204, CM301, CM411, CD314, PS414, CM412, CD212, and PS499

DISASTER MANAGEMENT

DM101 Disaster Relief Certification [3]

Disastrous situations have plagued man since the beginning of history and will continue to occur until the end of time. Educated and trained individuals with knowledge and skills for managing such occurrences can lessen their impacts on society. This certification course will present the theories, principles, and approaches of The United States government, particularly, FEMA, The Red Cross, and several Faith Based Organizations, including the Salvation Army to disaster management and relief. Students completing this course will obtain disaster response certifications from all three groups.

DM102 Introduction to Disaster Response and Recovery [3]

This course introduces and explores the field of disaster management. It provides background for dealing with disasters, victimization, and economic losses from disasters in organized ways. It examines how organizations serve communities and individuals from a service prospective.

DM114 Disasters At the Hands of Man [3]

This course is designed to learn more about the causes and consequences of man-made disasters. Time will be spent on a wide range of issues including war, man's impact on the earth, post-war issues, etc. *Prerequisites:* DM102

DM121 Managing Compassion Fatigue [2]

Those involved in disaster work operate in environments that impose high stress, often referred to as compassion fatigue. A large portion of the course will be the development of personal disciplines (emotional, physical, spiritual) in maintaining a prolonged presence in settings of high stress. *Prerequisites:* DM102

DM124 Political & Policy Basis of Emergency Management [3]

This course primarily concerns the United States experience (domestically and internationally) with disasters over the last 50 years. Attention will also be given to the examination of international disaster issues. *Prerequisites:* DM102

Course Descriptions

DM201 Issues in Disaster Management [3]

This course will address the issues that are at the forefront in the Disaster Management field. The course will be set up around a single issue or a small set of similar issues and the class will focus on these areas. The course can be taken multiple times since it will be different issues and assignments each time it is offered. *Prerequisite: DM102*

DM221 Natural Disasters [3]

This course is designed to learn more about the causes and consequences of naturally occurring disasters. *Prerequisites: DM102*

DM311 Theodicy [2]

This course is a theological study of the problem of evil in the world, with emphasis on non-moral evil, which results from moral evil. It looks at how God is viewed in the midst of pain and suffering, and how moral evil has impacted the way people live. It will prepare students to deal with their own struggles in a disaster affected area, as well as preparing them to answer questions and listen redemptively to those struggling to find an accurate view of God. *Prerequisites: DM102*

DM313 Trauma: Understanding & Intervening [3]

The issue of trauma is something that any good disaster worker needs to understand and know how to identify. This class will focus on the trauma that is experienced by those directly affected by the traumatic experience as well as those there to deliver aid. *Prerequisites: DM102*

DM331 Terrorism & Emergency Management [3]

This course is designed to provide the student with an understanding of the definition, origins, and development of terror as a means of influencing public policy decisions and in fostering transitions in public power to promote group goals. Special attention will be given to the issues caused by terrorist acts. *Prerequisites: DM102*

DM473 Emergency Work in Conflict Situations [3]

This survey course will highlight the issues surrounding conflicts in the world. The class will talk about conflicts on all levels, from interpersonal conflicts to state conflicts. Special attention will be paid to the different situations that disasters cause (war, disasters, starvation, etc.) and how those in the disaster field might intervene. *Prerequisites: DM102*

DM490 Disaster Relief Internship [3]

This course takes place in an area of the world that has been affected by a disaster, either foreign or domestic. It will include all phases of relief, from first response to rebuilding. *Prerequisites: DM102*

INTERDISCIPLINARY STUDIES

I-499 Portfolio/Service Learning Capstone [3]

This course will guide the student through the process of developing a professional portfolio, which consists of a resume, cover letter, and a sampling of course work in the student's areas of concentration. The student may also complete a service learning component related to his or her areas of professional concentration.

MINISTRY TO CHILDREN

CH211 Teaching Children in the Church [3]

Offered alternate years.

This course will provide foundations and practical strategies for teaching children in the church. Based on current research and models of effective teaching, students will design lessons and engage in practice teaching under the supervision of the professor. Critiques and suggestions for improvement will be provided by the professor and by fellow students.

Course Descriptions

CH213 Child Development/Spiritual Formation [3]

The development and characteristics of the child at various stages of their physical, social, and mental growth as it relates to the principles of the learning process and methods of measurement and evaluation.

CH314 Child Evangelism [3]

Offered alternate years.

This course will explore the spiritual journey of children, the appropriate methods of bringing a child to faith, and actual exposure to child evangelism.

CH323 Curriculum Theory and Development [3]

Offered alternate years.

This course explores the curriculum design process of Christian education of children. Consideration is given to methods for assessing needs, developing a scope and sequence, projecting outcomes, and objectives. Writing of actual curriculum sessions is included as well.

CH413 Christian Education in the Family [3]

Offered alternate years.

A study of the relationship of the church and the home in the joint enterprise of strengthening the family, nurturing children and bringing them to mature Christian discipleship. Attention is given to current problems facing the family and to strategies that Christian parents and Christian educators can employ in an attempt to resolve these issues.

CH421 Ministry to the Exceptional Child [3]

Elective- Offered alternate years.

A course to introduce the student to the variety of physical, mental, or emotional challenges a student may experience and creative ways to minister to them.

CH424 Music for Children's Worship [3]

Elective- Offered alternate years.

A course to introduce the student to various music genre suitable for children's worship.

CH432 Technology for Ministry to Children [3]

Elective- Offered alternate years.

A course to acquaint the student with the wide range of technology available for ministry and practical experience in using them in ministry.

CH444 Leading a Children's Ministry in a Local Church [3]

Offered alternate years.

In this capstone course, the student will explore how those involved in children's ministry may affect change in the lives of children and in the local church as a whole. The student will learn how to plan, organize and lead an effective children's ministry. Instruction will be given regarding leadership and service on boards and committees, relationships with children, parents, peers and supervisors, and the recruiting and training of lay volunteers.

CH490 Children's Ministry Internship [3]

Offered on demand.

The Ministry of Children major will culminate with an internship intended to provide an opportunity to apply Children's Ministry principles in an actual setting.

MISSIONS

MI100 Introduction to Christian Missions [3]

Offered annually every semester.

This course is designed to present the biblical and theological foundations upon which missions rests, provide an overview of missions history, promote an understanding of the world's religions and prepare students to respond to God's leading in their lives. *Prerequisite of all 300 and 400 level MI courses.*

MI109 Mission Field Experience I [1]

Offered on demand.

Students are encouraged to take a 10-21 day mission trip to encounter mission work in other cultures in tasks such as building projects or ministry opportunities. These experiences may include WGM task force teams, local church teams, or other approved individual experiences.

MI209 Mission Field Experience II [2]

Offered on demand.

Students who wish to have a cross-cultural experience of a longer duration that allows deeper involvement with the local people may develop an assignment of 22-49 days with a mission organization like WGM, OMS, or other. *Prerequisite: MI100. SO211 and MI212 are strongly recommended for those who undertake this level of field experience.*

Course Descriptions

MI212 Biblical and Theological Basis in Missions [3]

Offered alternate years.

This course is an extensive study of the biblical/theological basis of missions as found in the Old Testament creation narratives, the history of Israel, Israel's worship, the prophetic witness and in the New Testament, Jesus' Incarnation, the great commission passages, Pentecost and Paul. *Prerequisite: MI100*

MI307 Short Term Mission Leadership [1]

Offered on demand.

This course acquaints students with the theoretical purpose of short-term mission, the challenges of such brief cross-cultural experiences, and effective methods to help those who enter a new culture.

MI347 Cross-Cultural Communication [3]

Offered alternate years.

This course outlines the principles of communication, describes the challenge of overcoming cross-cultural barriers to communication, presents the techniques and skills used within cross-cultural communication. *Prerequisite: SO211*

MI390 Summer/Semester Abroad [3]

Offered on demand.

Students enrolled in the Missions Major are required to have a significant cross-cultural experience preferably undertaken within their junior year or the summer preceding their senior year. Plan for a 10-15 week long cross-cultural experience. Readings on the host country is required and should take place prior to travel. A written report will be required. Each student will be responsible to finance travel, lodging and meals. Possibilities: Summer or Semester VIA with an approved organization, Wesleyan Institute in Oxford. *Prerequisites: MI212 and Junior Standing.*

MI407-9 Independent Studies in Missions [1-3]

Offered on demand.

Independent research under the supervision of a faculty advisor. Requirements are somewhat flexible but include an annotated bibliography of literature in the selected area and a final paper. *Prerequisite: MI212 and Senior Standing.*

MI421 Trends in Missions [2]

Offered alternate years.

A seminar course which analyzes global Christianity, evaluates contemporary cultures, reviews new frontiers in mission theory and theology, and seeks to discern the direction of Christian missions. *Prerequisite: MI212 and Junior Standing.*

MI422 Missionary Life and Work [2]

Offered alternate years.

Readings and research into the internal, organizational and practical aspects of missions. Selections of candidates, funding, interpersonal relationships, family vs. ministry tensions, etc. Development of a personal philosophy of missions is considered. *Prerequisite: MI212 and Junior Standing.*

MUSIC

MU100 Fine Arts Appreciation [2]

Offered every spring.

An introductory course to acquaint the student to a variety of fine arts.

MU102 Music Fundamentals [3]

Offered every spring.

A study of basic musicianship with emphasis on the elements of music theory including the staff, scales, intervals, keys, signatures, etc. (Also open to non-music majors.)

MU103 Music Theory I [3]

Offered every fall.

This course will include studies in triad structure, inversions, voice leading, phrase structure, harmonic progressions, harmonization techniques, and non-harmonic tones. *Prerequisite: MU102 or successful completion of a fundamentals proficiency test or consent of instructor.*

MU104 Music Theory II [3]

Offered every spring.

A continuation of Theory I with emphasis on four-part writing for choral groups. *Prerequisite: MU103*

Course Descriptions

MU105 Sight-Singing and Ear Training [1]

Offered every fall.

Study and practice to develop the skill of accurately sight-reading melodies through the solfege system and melodic dictation. *Prerequisite: MU102 or successful completion of a fundamentals proficiency test.*

MU106 Sight-Singing and Ear Training II [1]

Offered every spring.

A continuation of MU105. *Prerequisite: MU105*

MU107 Music Appreciation [2]

Offered every spring.

Music Appreciation is an introductory music course designed to enhance the listening enjoyment and appreciation of Western art music. The course will include a study of basic music theory, the distinguishing characteristics of the various style periods and prominent composers, musicians and their works. Attendance at musical events outside of class is required.

MU109 OCU Chorale [1]

Offered every semester.

The OCU Chorale is open to all students. A successful audition is required for admission. This course will focus on proper breathing, choral tone, diction, and overall musicianship by way of a diverse body of choral repertoire. Students will memorize music and learn common performance practice for various church, school, and civic performances. Some travel is required of students in this ensemble. (Repeatable)

MU119 Chamber Singers [1]

Offered every semester.

The OCU Chamber Singers is a select group of singers, and is open to all students with the completion of a successful audition. Students will focus on chamber music from a diverse body of repertoire, and will focus particularly on a capella singing. This course will focus on proper breathing, choral tone, diction, and overall musicianship. Some travel is required of the members of this ensemble. (Repeatable)

MU140 University Band [1]

Offered every semester.

Membership is open to students, faculty, staff and community members who wish to continue their musical study and who complete a successful audition. This ensemble emphasizes a high level of artistry and musicianship with the study and performance of a wide variety of fine band literature. For music majors, it provides an opportunity to observe rehearsal techniques, gives instrumental students an opportunity to conduct, as well as synthesizing other aspects of musical study. *Prerequisite: Audition or consent of director.*

MU150/250 Applied Flute [1-2]

Offered every semester.

The entry level (MU150) indicates a half-hour lesson and the advanced level (MU250) indicates an hour lesson. Music majors should add the letter M to the course number (MU150M)

MU151/251 Applied Viola [1-2]

Offered every semester.

The first level (MU151) indicates a half-hour lesson and the second level (MU251) indicates an hour lesson. Music majors should add the letter M to the course number (MU151M)

MU153/253 Applied Euphonium [1-2]

Offered every semester.

The first level (MU153) indicates a half-hour lesson and the second level (MU253) indicates an hour lesson. Music majors should add the letter M to the course number (MU153M)

MU154/254 Applied Trumpet [1-2]

Offered every semester.

The first level (MU154) indicates a half-hour lesson and the second level (MU254) indicates an hour lesson. Music majors should add the letter M to the course number (MU154M)

Course Descriptions

MU155/255 Applied Tuba [1-2]

Offered every semester.

The first level (MU155) indicates a half-hour lesson and the second level (MU255) indicates an hour lesson. Music majors should add the letter M to the course number (MU155M)

MU156/256 Applied Saxophone [1-2]

Offered every semester.

The first level (MU156) indicates a half-hour lesson and the second level (MU256) indicates an hour lesson. Music majors should add the letter M to the course number (MU156M)

MU157/257 Applied Percussion [1-2]

Offered every semester.

The first level (MU157) indicates a half-hour lesson and the second level (MU257) indicates an hour lesson. Music majors should add the letter M to the course number (MU151M)

MU158/258 Applied Cello [1-2]

Offered every semester.

The first level (MU158) indicates a half-hour lesson and the second level (MU258) indicates an hour lesson. Music majors should add the letter M to the course number (MU158M)

MU159/259 Applied Clarinet [1-2]

Offered every semester.

The first level (MU159) indicates a half-hour lesson and the second level (MU259) indicates an hour lesson. Music majors should add the letter M to the course number (MU159M)

MU160/260 Applied Guitar [1-2]

Offered every semester.

The first level (MU160) indicates a half-hour lesson and the second level (MU260) indicates an hour lesson.

MU162/262 Applied Violin [1-2]

Offered every semester.

The first level (MU162) indicates a half-hour lesson and the second level (MU262) indicates an hour lesson. Music majors should add the letter M to the course number (MU152M)

MU170 Beginning Class Piano [1]

Offered every semester.

Beginning class piano is ideal for the student who has always wanted to learn to play piano or who took lessons for a short time and stopped. The student will learn to read music in both treble and bass clefs, learn to harmonize melodies by adding chords, learn the terms and symbols necessary for playing piano, learn several scales along with their primary chords, and will learn to play interesting pieces in many styles.

MU171/271 Applied Piano [1-2]

Offered every semester.

These courses are devoted to teaching the student to play the piano with accuracy and musicianship through the use of the methods books, technical exercises, classical works for all eras, duets, and other keyboard literature. Lessons may be conducted singly or in small groups. The first level (MU171) indicates a half-hour lesson and the second level (MU271) indicates an hour lesson. Music majors should add the letter M to the course number (MU171M)

MU181/281 Applied Organ [1-2]

Offered every semester.

This course is devoted to teaching the student to play the organ by using methods books, technique exercises, classical works, and other organ literature. The first level (MU181) indicates a half-hour lesson and the second level (MU281) indicates an hour lesson. Music majors should add the letter M to the course number (MU181M)

MU191/291 Applied Voice [1-2]

Offered every semester.

These courses are to develop the student's ability to sing with emphasis on the techniques of vocal production to produce a free and natural singing tone, through the use of sacred and art song. The first level (MU191) indicates a half-hour lesson and the second level (MU291) indicates an hour lesson. Music majors should add the letter M to the course number (MU191M)

Course Descriptions

MU199 Recital [0]

Offered every semester.

All Music majors will be enrolled in the non-credit Recital course each semester. It is offered on a satisfactory/unsatisfactory basis. All music majors must complete seven (7) semesters before graduation.

MU203 Music Theory III [3]

Offered every fall semester.

A continuation of Theory II. Seventh chords, modulation, borrowed chords, augmented sixths and other altered chords are studied extensively. Compositions will be written which incorporate all harmonies and altered chords which have been studied. *Prerequisite: MU104*

MU204 Music Theory IV [3]

Offered every spring semester.

This semester will entail a detailed study of the structural principles and forms of homophonic music, particularly analysis of Baroque and Classical era forms. *Prerequisite: MU203*

MU205 Sight-Singing and Ear Training III [1]

Offered every fall semester.

A continuation of MU106. *Prerequisites: MU105 and MU106*

MU206 Sight-Singing and Ear Training IV [1]

Offered every spring semester.

A continuation of MU205. *Prerequisites: MU105, MU106, and MU205*

MU209 Brass Techniques [2]

Offered fall, even years.

This course will introduce playing skills and pedagogical principles and techniques of common brass instruments. *Prerequisite: Music major or consent of instructor.*

MU211 Fundamentals of Conducting [2]

Offered fall, even years.

This course requires a knowledge of the fundamentals of music. Conducting patterns are learned with an emphasis on establishing a clear and communicable style to direct an ensemble. Examples of music utilizing different meters, dynamics, and styles will be analyzed and directed. The hymnal and other musical scores will be sources for study.

Prerequisite: MU102

MU212 Choral Conducting [2]

Offered spring, odd years.

Conducting techniques for leading choral ensembles are related to the need for score analysis, study of diction, and musical styles. Expressive conducting is developed and music is selected from a broad repertory. *Prerequisites: MU102 or MU103 and MU211*

MU213 String Techniques [2]

Offered fall, odd years.

This course will introduce playing skills and pedagogical principles and techniques of orchestral string instruments. *Prerequisite: Music major or consent of instructor.*

MU214 Voice Methods [1]

Offered fall, odd years.

This course is designed to provide basic vocal instruction for non-voice majors (primarily music majors with an instrumental emphasis) and address basic principles of singing, including posture, breathing, resonance, phonation, and diction. *Prerequisite: Music major or consent of instructor.*

MU218 Woodwind Techniques [2]

Offered spring, odd years.

This course will introduce playing skills and pedagogical principles and techniques of common woodwind instruments. *Prerequisite: Music major or consent of instructor.*

MU220 Percussion Techniques [2]

Offered spring, even years.

This course will introduce playing skills and pedagogical principles and techniques of common percussion instruments and accessories. *Prerequisite: Music major or consent of instructor.*

Course Descriptions

MU231 Vocal Diction [2]

Offered fall, even years.

An in-depth study of English and foreign language diction for singers encompassing the fundamentals of the International Phonetic Alphabet and its direct application to vocal repertoire.

MU252 Introduction to Instrumental Music [2]

Offered spring, odd years.

This course serves to introduce vocal/choral majors to the fundamentals of instrumental instruction and performance.

MU312 Keyboard Harmony [2]

Offered spring, even years.

This course serves the choral music education major and focuses on improvisation, accompanying and score-reading skills. *Prerequisites: MU171(M), 3 semesters of applied piano.*

MU326 Hymnology [2]

Offered spring, odd years.

An analytical study is made of church hymns. The historical development of the hymn is traced from early Greek and Latin examples to the present. The meaning and use of hymns is studied to aid in their selection for worship by the church. The close relationship between the Bible and hymns is emphasized.

MU327 Music in the Church [2]

Offered spring, even years.

This course deals with the function of music in worship and Christian education.

MU331 Survey of Music History I [3]

Offered fall, even years.

A detailed study of Western art music from Antiquity through the Renaissance Era. *Prerequisite: Music Major.*

MU332 Survey of Music History II [3]

Offered spring, odd years.

A detailed study of Western art music in the Baroque and Classical Eras. *Prerequisite: MU331*

MU343 Survey of Music History III [3]

Offered fall, odd years.

A detailed study of Western art music in the Romantic Era and Twentieth Century. *Prerequisite: MU332*

MU375 Instrumental Conducting [2]

Offered spring, odd years.

This course will focus on instrumental conducting techniques, literature and materials. *Prerequisite: MU211*

MU407-9 Independent Studies in Music [1-3]

Offered on demand.

This course is designed as an individual student project in a specialized area of the field of music under the supervision of the music faculty. The project may involve song evangelism, teaching applied music, or a similar subject with requirements arranged and administered by the supervising instructor.

MU477 Instrumental Arranging [1]

Offered spring, even years.

Developing the skills and knowledge to enable students to write simple instrumental arrangements. *Prerequisite: MU204*

MU490 Music Practicum [2]

Offered on demand.

An internship in the area of church music. The student will observe and work under the guidance of an experienced and qualified minister of music.

MU499 Recital Capstone Project [1]

Offered on demand.

This project is the culmination of the student's applied and fundamental music studies. It encompasses the senior recital and written projects that explore the historical and theoretical aspects of the senior recital literature.

Course Descriptions

PSYCHOLOGY

PS097 Academic Success Class [0]

Offered every semester.

This course is designed to equip students to meet the demands of a university education by encouraging them to become engaged learners and by providing support and tools necessary for taking a pro-active role in the educational process. Students will work with the academic coach and trained peer coaches to develop study and organizational skills for success at the college level. This will be accomplished in one-on-one tutorials where student and coach will work together to manage the student's course work. Students will be provided study and time management tips, opportunities to apply learned skills, and accountability for their progress through their academic commitments.

PS112 Personal Awareness [2]

Offered spring, odd years.

This course will strive to confront the aspiring counseling student with a way to measure personality preferences and temperament styles. It is hoped the gift of self-awareness, proposed as a prerequisite for efficient counseling skills, will emerge in this process. Use will be made of the Myers-Briggs Type Indicator and the Taylor-Johnson Temperament Analysis Inventory plus several other instruments to attempt to document a student profile.

PS201 Principles of Counseling [3]

Offered every fall.

This course is offered to confront the student with concerns for which counseling skills are needed. Emphasis will be placed on counseling methods, diagnosis of the concern, and how to apply a solution to that concern. Practice Counseling will be conducted in class through the process of role playing. *Prerequisites: SO101, PS102*

PS207 Statistics for the Social Sciences [3]

Offered every fall semester.

This course is an introduction to statistics used in the behavioral sciences and in everyday life. Emphasis will be given to both conceptual and mathematical understanding of statistics. Descriptive and inferential statistics will be explored through simple statistical computations to more complex analysis. Students will be guided to be consumers of statistics by critically analyzing statistical findings.

PS213 Child Development [3]

Offered spring, odd years.

Child development is viewed as a dynamic, challenging, complex and multifaceted area of inquiry. Understanding of the early years of psychological development supports and guides professional practice in numerous fields relating to children. Examination is made of developmental theory and research from pre-birth to the end of childhood, as well as the topics of emotional, language and cognitive development, family and environmental influences, relationships and gender roles and more. Learners will have opportunity to consider application of course content to current and future professional roles. *Prerequisite: PS102*

PS225 Behavior Modification [2]

Offered fall, even years.

A concentrated look at the behavioral approach to counseling and human development. This course provides practical knowledge and experience with a critique from the Christian viewpoint. *Prerequisites: SO101 and PS102*

PS246 Adolescent Development [3]

Offered spring, even years.

The course examines the significant developmental issues that adolescents face and provides the potential professional with an overview of numerous topics in human development that will enhance their understanding and provide application opportunities. Examination will be made of developmental theory regarding physical changes, cognitive development, identity, and gender and sexual concepts and cultural influence as well as moral development.

Course Descriptions

PS302 Research Design [3]

Offered every spring semester.

This course represents an overview of research design. It will explain the different methods of research used in the social sciences, the appropriateness of conclusions derived from research, and the ability to generalize research appropriately based on particular research methods. In this course, students will also design and conduct basic research and disseminate the research to their peers. *Prerequisites: Statistics and Analysis or an equivalent course.*

PS306 Psychology of Leadership [3]

This course examines the psychological and social processes that characterize effective leadership. The class will explore biblical leadership models and current leadership concepts and theories. Students will understand the positive and negative characteristics of leadership and the psychological principles of followership. The personal leadership and followership style of the individual student will be examined.

PS311 Personality Theories [3]

Offered fall, odd years.

This course of study will attempt to thoroughly expose the student to the full scope of viewpoints about personality development. The goal in mind will be to see how best to analyze the dynamics of personality and how this can then be applied in the therapeutic process of counseling. *Prerequisite: PS102*

PS314 Spiritual Dimensions in Pastoral Counseling [2]

Offered spring, even years.

From a biblical perspective, this course examines healthy and unhealthy spiritual dynamics commonly experienced in the lives of counselees. Forgiveness, divorce, reconciliation, repentance, and unquestioned obedience as well as other topics will be examined. *Prerequisites: PC201 or junior rank in Christian Ministries or Psychology.*

PS321 Childhood Problems [3]

Offered fall, even years.

This course will study the many problems children face. The study will be developmental in nature. Course content includes such topics as child abuse, helping children cope with death, parental role in the copying process and many other related issues. The goal will be to study and help attain healing wholeness. *Prerequisite: PS102*

PS323 Social Psychology [3]

Offered fall, even years.

An intensive look at social group influences on individual behavior. Behavioral expressions such as aggression, prejudice, attitude changes, and affiliation are studied from the viewpoints of social science and Scripture. *Prerequisites: PS102 and SO101*

PS346 Introduction to Group Dynamics [3]

Offered spring, even years.

A study of small group construction, application, and research. The course utilizes group observation and analysis, and introduces skills in conducting small groups. *Prerequisite: PS202, PS323*

PS366 History and Systems of Psychology [3]

Offered spring, even years.

This course is a survey of the history, methods, and content of modern psychological theory, research, and application. Schools of psychology, central theories and their chief contributors in their historical and philosophical context will be examined to understand the manner in which historical, social and intellectual forces influenced the field of psychology up to the current day.

Course Descriptions

PS333 Stress Management [2]

Offered fall, odd years.

This course will attempt to provide the student with biblical, emotional, mental, and relational modes of understanding stress. Personal and social understanding will be sought for and the eventual goal will be to practice legitimate processes of coping. *Prerequisites: SO101 and PS102*

PS404 Issues in Counseling [3]

Offered spring, every year.

An examination of the common problems addressed by the Christian counselor. The course includes an examination of marriage counseling; death and dying; physical, sexual, and emotional abuse; and chemical dependency. This course should build on and seek to apply methods of counseling. *Prerequisites: SO101, PS102, PS201*

PS413 Abnormal Psychology [3]

Offered fall, odd years.

Students explore abnormal behavior from various theoretical perspectives. Included is the analysis of causation of behavioral abnormality and methods of therapy. *Prerequisites: SO101, PS102, PS311*

PS414 Crisis Intervention [2]

Offered spring, odd years.

This course will seek to help the student who is facing such crises as death, divorce, suicide, life-limiting illness, and sexual assault. The goal is to learn a contractual method in helping those in crisis. *Prerequisites: SO101 and PS102*

PS424 Death and Dying [2]

Offered spring, even years.

The study of human death and the dying process, including a study of the stages of death, the child and death, suicide, euthanasia, funerals, and grief process, personal death awareness, and personal preparation for death. *Prerequisites: SO101 and PS102*

PS495 Practicum in Counseling [3]

Offered by arrangement.

This course is a capstone culmination of all previous courses by giving the student opportunity to learn in a supervised field experience. The process will include seminars, small group experiences, research papers, written verbatim work and lectures by professional resource persons. The settings may include, but not be limited to, prisons, mental health clinics, mental hospitals, general hospitals, and community and church related counseling centers. *Prerequisites: PS102, PS112, SO101, PS201, PS202, PS225, PS311, PS321, PS346, PS404 and the approval of the Psychology Department Chair.*

Course Descriptions

SPORT MANAGEMENT

SM102 Intro to Sport Management [3]

This course introduces students to the sports industry. It includes foundations of sports management and an increased awareness of career opportunities in the sports industry. Topic areas include a history of the profession, the need for management and organizational skills, current trends and future issues.

SM104 Foundations of Exercise, Fitness, and Nutrition [3]

This course is designed to lay the foundation for an individualized lifetime wellness program. It focuses on the relationship between nutrition, exercise, and physical fitness. Coursework will include the formulation of a personal plan for the achievement and maintenance of adequate nutrition and fitness.

SM203 Christian Education of Sports [3]

Students will explore various recreational elements including but not limited to camps and retreat centers, local and international sports ministries, athletic team chaplaincy, adventure recreation, and sport teams and programs in a secular setting. Special attention will be given to the philosophy of using sport as a ministry tool and the life lessons that can be learned through sport.

SM205 Injury Prevention and Care [3]

This course is designed to introduce the principles and practices associated with sport and fitness injury management. The course emphasizes the development of competencies in the recognition and treatment of injuries common in athletics. Topics include injury mechanics, injury prevention strategies and injury recognition and treatment.

SM312 Sport Psychology and Spiritual Influence [3]

The study of psychological and related theoretical concerns associated with sports, in relationship to prayer and spiritual influence.

SM324 Organization and Administration of Sport [3]

This course focuses on the operation of a sports ministry. It will include how to build, supervise, and administer a sports facility, as well as how to design, organize and implement the ministry.

SM408 Sport Management/Coaching Internship [3]

The internship provides students with administrative experience in their chosen concentration. Students gain practical experience, enhance skills learned in the classroom, and acquire contacts with professionals in the sports management field.

SM409 Principles of Coaching [3]

This course will focus on general techniques and concerns dealing with coaching. A specific focus will be placed on effective instructive skills in coaching, including feedback, use of practice time, and fundamental techniques of sports skills. As part of this course's practical experience, the student will serve as an assistant coach for one of our varsity sports. Will meet requirements set by NFHSAA Fundamentals of Coaching. (Required by OSHAA)

Course Descriptions

TEACHER EDUCATION

ED1000 Child Development Associate Survey Course [3]

Offered every fall.

This class provides a broad base of information about teaching and caring for young children ages birth through five years old in group settings. Within the parameters of this course, students will:

1. Summarize the steps in the CDA (Child Development Associate) Credential process.
2. Develop a Professional Resource File required for final assessment by the Council for Professional Recognition.
3. Describe child growth and development to foster appropriate expectations of children and serve as a basis for planning appropriate learning experiences.
4. Explain strategies for observing and recording children's behavior and development.
5. Describe interaction styles that foster optimal development in children.
6. Complete 120 hours of experience in a preschool or daycare setting.

TE100 Integrated Studies for Teachers [1]

Offered every semester.

This course provides opportunities for deductive thinking in the areas of reading, writing and math. The course will aid in understanding the Praxis I test format. Appropriate ACT scores may be substituted. (Lab fee)

TE203 Study in the Foundations of Teaching [3]

Offered every semester.

This entry level course is required of every student majoring in teacher education and is a prerequisite for entry into the program. It is designed to introduce the student to the principles and philosophy of elementary education in both public and Christian schools. The course is made up of the following components: 1) Independent study, using text materials, 2) Classroom observation and limited activities for students, under supervision of cooperating teachers.

Field experience is held **every Friday** from 8 a.m. to 3:30 p.m. for a minimum of 10 weeks, resulting in 75 field experience hours. 3) Meet for seminars every other week. *Prerequisites:* 1) *Passing PRAXIS I scores (Passage of Praxis I may be waived with a composite ACT of 25, with no individual score below 21.)* 2) *Successful completion of 30 semester hours of college work. Background checks from both FBI and BCI are required.*

TE204 Teaching Literature for Young Children [3]

Offered on demand.

This course is foundational for the Early Childhood Development program in providing candidates the background, theory, and practice in the areas of children's literature for young children and the use of it in early literacy experiences for young readers and writers. This course is solely for students in the AA: Early Childhood Development program.

TE211 Math Theory for Early Childhood [3]

Offered every fall.

Mathematics concepts and procedures for teaching in early childhood. Topics include knowledge of the NCTM standards, problem solving, numeration systems, number theory, number systems, measurement, data collection, organization, and interpretation. *Prerequisite:* TE203.

TE214 Math Methods for Intermediate Childhood with Field Experience in grades 4,5, or 6 [3]

Offered every spring.

A comprehensive understanding of the NCTM standards and the Common Core State Standards, pedagogy, assessment procedures, and the materials needed for teaching mathematics in the intermediate grades. Candidates will become familiar with numbers, number sense, and operations; measurement; geometry; expressions, equations, and functions; probability; statistics; and data analysis. The Standards for Mathematical Practice will be used for engaging students in problem solving opportunities for understanding mathematical concepts. A field experience component of two hours twice per week is required. *Prerequisite:* TE203

Course Descriptions

TE215 Math Methods for Middle/Upper Childhood with Field Experience in grades 7, 8, or 9 [3]

Offered every spring.

A comprehensive understanding of the NCTM standards and the Ohio academic standards, pedagogy, assessment procedure, and the materials for the teaching of mathematics to middle and upper grade students. Candidates will become familiar with numbers, number sense, and operations; measurement; geometry and spatial reasoning; expressions, equations, and functions; and statistics, probability, and data analysis. The standards for Mathematical Practice will be used for engaging students in problem solving opportunities for understanding mathematical concepts. A field experience component of two hours twice per week is required. *Prerequisite: TE214 (Grade C or higher)*

TE218 Teaching Art in Early Childhood [3]

Offered fall, even years.

This course introduces teacher education students to contemporary philosophies of art education and basic art concepts as they relate to early childhood learners. The course is also designed to provide experience for the pre-service teacher in use of materials, processes, and curricula appropriate for early childhood. Field projects may be used to demonstrate integration of these concepts into the elementary curriculum. *Prerequisite: TE203*

TE221 Math Methods for Early Childhood with Field Experience in grades K, 1, 2, 3 [3]

Offered every spring.

This course is a study of the curriculum content for early childhood mathematics based on the NCTM standards and the Common Core State Standards, along with the instructional methodology appropriate for teaching that content. Emphasis is placed on the scope and sequence of teaching numbers, number sense, and operations; measurement; and geometry in the context of developmentally appropriate instruction for K-3 learners. A field experience component of two hours twice per week is required. *Prerequisite: TE211*

TE225 Phonics & the English Language [3]

Offered every spring.

This course is a study of the English phonological cueing system, necessary for both oral and written language and will include its use within a balanced literacy program. Emphasis will be placed upon helping young students develop word analysis strategies needed for reading, spelling and syllabication. *Prerequisite: TE203*

TE244 Teaching Health & Physical Education in Early Childhood [3]

Offered every spring.

This course will survey curriculum material and methods for teaching health and physical education in the elementary school. Field projects may be used to demonstrate integration of these concepts into the elementary curriculum. *Prerequisite: TE211*

TE303 Developmental Writing [3]

Offered every spring.

This class will extensively explore the research data on written language acquisition for the purpose of promoting and teaching composing in Pre-K through 3rd grade students. Teacher candidates will use their knowledge and understanding in field experience with young students. *Prerequisite: TE203.*

TE311 Teaching Music in Early Childhood [3]

Offered fall, odd years.

The basics of music learning theory are explored, while emphasis is placed on current methodology and techniques. Field projects may be used to demonstrate integration of these concepts into the elementary curriculum. *Prerequisite: TE203*

TE313 Educational Psychology [3]

Offered every spring.

This course explores the psychological perspectives of education and applies them to classroom procedures. It provides critical help and preparation for Praxis II. *Prerequisites: TE203*

Course Descriptions

TE322 Reading/Language Arts Methods for Early Childhood [3]

Offered every spring.

This course is designed for teachers of K-3 learners. It is a study of young children's written language acquisition and the implications for instruction. The application of theory with two primary learners in individual sessions for 30-45 minutes two times weekly is a required field experience component. *Prerequisites:* TE203, TE333

TE324 Cultures of Children [3]

Offered every spring.

This course follows TE322, Reading/Language Arts Methods for Early Childhood and TE326, Reading/Language Methods for Middle Childhood, and provides both theory and practice for teacher candidates in the teaching of reading to students of diverse cultures. *Prerequisites:* TE203, TE322 for EC, TE326 for MC

TE326 Reading/Language Arts Methods for Middle Childhood [3]

Offered every fall.

This course is designed to promote understanding of literacy development for middle grade learners. Focus of the course includes knowledge of the learner as well as reading-writing process, knowledge of instructional strategies, instructional decision making, instructional materials and environments for literacy learning. A field component of two hours twice per week is required. *Prerequisites:* TE203, TE421

TE332 Teaching Reading in the Content Area [3]

Offered every fall.

This course is designed to provide teachers of all subject areas the knowledge to integrate the language processes, especially reading and writing, into their instruction. Course focus is on developing an understanding of instructional strategies that facilitate a learner's interaction with text. *Prerequisite:* TE203

TE333 Foundations of Literacy for Early Childhood [3]

Offered every fall.

This course is a study of young children's written language and written language acquisition from its earliest appearance. Course focus is assessment of learners' knowledge, diagnosis, prescription and delivery of developmentally appropriate instruction to the individual child. A field experience component of two hours twice per week is required. *Prerequisite:* TE203

TE335 Teaching Reading With Literature for Middle Childhood [3]

Offered every spring.

This course provides an understanding of the selection and instruction of literature for the middle school student for the purpose of fostering a lifelong love of reading. The Literature Circle provides a setting for collaborating with others to develop reading comprehension strategies, think critically, appreciate the aesthetic qualities of literature, develop communication skills, and extend writing skills. *Prerequisite:* TE326

TE336 Curriculum/Methods-Secondary Instrumental Music [3]

Offered spring, even years.

A study of methods and materials used in teaching instrumental music in the junior and senior high school with an emphasis on appropriate literature for instrumental ensembles. *Prerequisites:* MU140, MU209, and MU213. A background check is required at the beginning of the semester to complete field experience for this course.

TE337 Curriculum/Methods-Elementary Music [3]

Offered fall, odd years.

Curriculum, methodology, materials and practice in music appropriate for K-8, including observations, experiences, and lectures pertaining to actual classroom procedure. Limited work in Pre-K (ages 3-4) will be included. For music education majors, vocal emphasis. *Prerequisite:* TE203. A background check is required at the beginning of the semester to complete field experience for this course.

Course Descriptions

TE338 Curriculum/Methods-Secondary Music [3]

Offered spring, even years.

A study of music teaching which provides the choral music education student with a foundation of teaching methodologies, classroom management strategies, and insights to effectively teach and administer the choral music program in secondary schools. *Prerequisite: TE203. A background check is required at the beginning of the semester to complete field experience for this course.*

TE347 Educational Technology [2]

Offered every spring.

This course is a study of the various technologies available for classroom use and their adaptation to the promotion of learning. Students will learn both the potential and the limitations of computers as tools for teachers.

TE407-9 Independent Study in Teacher Education [1-3]

Offered on demand.

Teacher education students have opportunity to study an area of special interest in education under the supervision of teacher education faculty. Course offered by arrangement. *Prerequisite: TE203*

TE423 Teaching the Exceptional Child [3]

Offered every fall.

The study of students with exceptional attributes from giftedness to those with behavioral difficulties, and/or developmental delays; the study of English language learners is also included. *Prerequisites: TE203*

TE426 Integrated Social Studies & Science Methods for Early Childhood [3]

Offered every fall.

This class is an integrated early childhood study of the methods of teaching social studies and science with an emphasis on curriculum, assessment, and development of instructional materials. A field experience component of two hours two times per week for ten weeks is required. *Prerequisites: TE203, TE322*

TE428 Teaching Science for Middle Childhood [4]

Offered every fall.

The course emphasizes strategies and techniques including the use of technology in teaching science in a constructivist format. Students are provided with a conceptual framework that embraces the idea that science classrooms provide for individual differences. Includes a lab and a field placement component. *Prerequisite: TE203*

TE429 Social Studies Methods for Middle Childhood [3]

Offered every fall.

This course is a study of teaching social studies to middle grade students with an emphasis on curriculum, assessment, and the development of instructional materials, guided by the standards of the National Council of Social Studies. A field experience component of two hours two times per week is required. *Prerequisites: TE203, SS201 or SS202, SS205 or SS206, SS312, EC101 or EC201.*

TE458 Integrating Social Studies and Science in 4th/5th Grades (including Ohio History) [3]

Offered on demand.

Relates the teaching of social studies and science in the 4th/5th grades, with a focus on curriculum, pedagogy, integration and Ohio history. A field experience component of two hours twice per week is required. *Prerequisite: TE203*

TE499 Clinical Experience[12]

Offered on demand.

This culminating field experience provides teacher candidates a full semester of classroom experience with a gradual assumption of responsibility across the semester. Teacher candidates must apply to student teach and successfully complete a reflective essay to participate in this last gateway to the profession. Students may take no other courses during this experience with the exception of the traditional exit course, Theology Capstone. *Prerequisite: Completion of TE program requirements.*

Board of Trustees

BOARD OF TRUSTEES

Dr. Tom Hermiz

Chairman of the Board, General Superintendent of CCCU

Dr. Mark A. Smith

President, Ohio Christian University

Rev. Joseph Atherley

District Superintendent, West Indies District, CCCU

Rev. Michael Aubrey

District Representative, West Indies District, CCCU

Rev. Kevin Behrer

Pastor, Columbus, OH

Dr. Connie Bowman

Board Secretary, Professor, University of Dayton

Mr. Bruce Crabtree

CCCU Treasurer

Mr. Walter Davitz

Retired Business Owner

Rev. Brad Dixon

District Superintendent, Northeast District, CCCU

Rev. Joe Duvall

District Superintendent, West Central District, CCCU

Mrs. Cheryl Ford

Businesswoman

Mr. Dan Fouts

Retired Businessman

Dr. Tom Griffin

Businessman and Educator

Rev. Gary Heimbach

Pastor, New Boston, OH

Rev. Mike Holbrook

District Superintendent, South Central District, CCCU

Mr. Leonard Kuhns

President & Co-Owner Kuhns Lumber and Log Homes

Rev. Jason Otero

Pastor, Winchester CCCU

Rev. Ron Reese

District Representative, West Central District, CCCU

Mr. Philip Tipton

Architect, McKnight Group

Mr. Gary Uber

Business Owner

Personnel

PERSONNEL

ADMINISTRATIVE COUNCIL

Mark A. Smith

President of the University

Rick Christman

Vice President for Student Development and Athletics

Curtis Christopher

Vice President for Operations

Timothy Eades

Vice President, College of Adult and Graduate Studies

Mike Egenreider

Vice President for Enrollment

Heidi R. Frederick

Assistant Vice President and Dean of the College of Adult and Graduate Studies

Robert D. Hartman

Vice President for Finance

Hank Kelly

Provost

Mark Taylor

Vice President for University Advancement

Ryan Whisler

Assistant Vice President for Information Technology

Personnel

STAFF

President's Office

Shawna Willis, Presidential Executive Assistant

Academic Affairs

Tim Daniel, Associate Registrar
Bonnie Olson, Administrative Assistant to Faculty
Shirley Pollard, Assistant Registrar
Mary Schmidt, Executive Administrative Assistant
Rodney Sones, University Registrar
Jessica Warth, Administrative Assistant to Registrar

Admissions

Kenna Bolender, Asst. Traditional Application Coordinator
Elayne Cabrera, Trailblazer Academy Coordinator and Student Support
Whitney Davis, Receptionist
Jason Dennis, Admissions Counselor
Keven Edwards, Director of Enrollment
Nina Egenreider, Traditional Application Coordinator
Rachel Fulks, Assistant Director of Enrollment
Matthew McKee, Trailblazer Academy Academic Advisor
April Shaffner, Admissions Counselor
Katie South, Admissions Counselor
Lois Taylor, Office Manager
Jillian Weimer, Senior Admissions Counselor

Bookstore

LeeAnn Daniel, Bookstore Manager
Sarah Pollard, Bookstore Assistant
Derek Radcliff, Shipping Assistant
RaeLynn Snyder, Textbook Coordinator

Business & Finance

Ben Billman, Cashier/Purchasing
Marilyn Hatfield, Accounts Payable/Payroll
Phoebe Lattimer, Senior Accountant/General Ledger

Financial Aid

Brenda Baker, Financial Aid Counselor
Michael Baker, V.A. Certifying Official
Wes Brothers, Director of Financial Aid
Allison Browning, Asst. Dir. of Financial Aid - Traditional
Justin Dishong, Financial Aid Counselor
Rebekah Fracassa, Financial Aid - Scholarships
Rebekah Glockner, Financial Aid Counselor
Jodi Luke, Financial Aid Administrative Assistant

Lois Moore, Financial Aid Counselor
Steve Payton, Asst. Dir. of Financial Aid - CAGS
Sara Ray, Finance Assistant

Information Technology

Jared Black, I.T. Help Desk Support
Charles (C.J.) Davis, Telecommunications/Multimedia
Jeremy Davis, I.T. Help Desk Support
Renee Handy, Webmaster & Senior Graphic Designer
Richelle McCullough, Graphic Artist
Luke Pollock, Sonis Administrator
Michael Sheets, Systems Architect
Jason Sheets, I.T. Help Desk Support
Trent Stoddard, Network Technician

Institutional Research

Sara Brothers, Institutional Research Assistant
David Pennington, Director of Accreditation and Assessment

Library

Tina Craft, Library Assistant
Carolyn Steele, Library Asst./Christian Service Secretary

Operations

Dale Bicknell, Grounds Director
Mike Cessna, Custodial Services
Rod Miner, Maintenance
Reece Sorley, Director of Conference & Custodial Services
Jerry Sparks, Maintenance Director

Student Development

Anastasia Beavers, Director of Mentoring
Ben Belleman, Athletic Director
Amy Christopher, Adm. Asst./Dir. of Career Development
Greg Davis, Director of Student Life
Aaron Duvall, Dir. of Spiritual Formation/Campus Pastor
Dave Hopewell, Director of Student Activities
Donald Malone, Director of Intercultural Relations
Jessica Warth, Director of Ministries

University Advancement

Kimberly Eades, Director of Development
Abby McCrary, Administrative Assistant Church Relations
Tony McCrary, Director of Church Relations
Julia Sorley, Alumni Coordinator
Carrie Swackhammer, Advancement Coordinator

Personnel

FACULTY

FULL-TIME FACULTY ADMINISTRATORS

Mark A. Smith

President of the University (2006)
B.A., Hobe Sound Bible College; M.S., Northeastern State University; Ed.D., West Virginia University; Mgmt. Cert., Harvard University

Ricky Christman

Vice President for Student Development and Athletics (2009)
B.R.E., God's Bible School; M.A., Indiana Wesleyan University; Ed.D., (abd), M.A. Ministry Indiana Wesleyan University

Timothy Eades

Vice President, College of Adult and Graduate Studies (2010)
B.A., Trevecca Nazarene University; M. Min., Mount Vernon Nazarene University; Ed.D., Olivet Nazarene University

Michael P. Egenreider

Vice President for Enrollment (2006)
A.S., Community College of the Air Force; B.A., Ohio Christian University; M.S., Franklin University

Heidi R. Frederick

Assistant Vice President and Dean of the College of Adult and Graduate Studies (2008)
B.Mus., M.B.A., Palm Beach Atlantic University; Ph.D. (ABD), Regent University

Hank Kelly

Provost (2006)
B.S., US Air Force Academy; M.S., University of Arizona; Ph.D., University of Illinois at Urbana-Champaign; Ed. D., Regent University

Barbara Meister

Library Director (2009)
B.A., Ohio Dominican University; M.L.I.S., Kent State University

Rodney Sones

University Registrar, Associate Professor of Music (2009)
B.S.M., God's Bible School and College; M.M., Miami University; D.M.M., The Southern Baptist Theological Seminary

FULL-TIME INSTRUCTIONAL FACULTY

John B. Anthony

Associate Professor of Music (2007)
B.A., Hobe Sound Bible College; M.M., Penn State University; D.M.A., University of Georgia

David A. Brown

Assistant Professor of Religion (2008)
B.A., Hobe Sound Bible College; M.Div., Trinity Evangelical School of Divinity; Ph.D. Studies, University of Dayton

Joe C. Brown

Professor of Religion (2000)
B.A., Hobe Sound Bible College; B.A., University of Evansville; M.Ed., University of Cincinnati; M.Div., Cincinnati Christian Seminary; D.Min., Nazarene Theological Seminary

Michael Burchett

Instructor of History (2010)
B.S., Ohio University; M.S.S., Ohio University

David A. Case

Professor of Religion (1970)
B.A., Indiana Wesleyan University; M.Div., Ashland Theological Seminary; D.Min., Trinity Lutheran Seminary

Matthew Decker

Assistant Professor of Psychology and Counseling (2012)
B.S., Indiana Wesleyan University; M.A., Ball State; Ph.D., Western Michigan University

David H. Garrison

Associate Professor of Business (2008)
B.A., University of Pittsburgh; J.D., South Texas College of Law

Personnel

Thaddeus D. Hicks

Assistant Professor of Disaster Management (2009)
B.S., Ashland University; M.A., Eastern Mennonite
University; Ph.D. Studies, Asbury Theological Seminary

Dale Lear

Assistant Professor of Business Management (2005)
B.A., Rio Grande University; M.B.A., Franklin University;
Ph.D. Studies, Capella University

Sylvia E. McDonald

Assistant Professor of Psychology and Sociology (2007)
B.A., Mount Vernon Nazarene University; M.A., Liberty
University; Ph.D., Walden University

Gerald D. Mershimer

Assistant Professor of Bible and Christian Service Director (2007)
B.A., Hobe Sound Bible College; M.A., Columbia Biblical
Seminary; D. Min. Studies, Anderson University (SC)

Larry Olson

Professor of Psychology and Counseling (1990)
B.A., Ohio Christian University; M.P.C., Olivet Nazarene
University; Ph.D., Capella University

James L. Smith

Professor of Substance Abuse Counseling (2003)
B.G.S., Ohio University; M.Div., Asbury Theological
Seminary; M.A., Ashland Theological Seminary; D. Min.,
Louisville Presbyterian Theological Seminary

Krista M. Stonerock

Professor of English (1992)
B.A., Mount Vernon Nazarene University; M.A., The
Ohio State University; Ph.D., The Ohio State University

Ben Williamson

Assistant Professor of Bible and Church History (2008)
B.S., Asbury College; M.Div., Wesley Biblical Seminary;
Ph.D. Studies, University of Dayton

Valerie Wilson

Professor of Teacher Education (2006)
B.A., Miami University; M.A. and Ph.D., The Ohio State
University

PART-TIME FACULTY ADMINISTRATORS

David Pennington

Director of Accreditation and Assessment (2010)
B.A., University of Indianapolis; M.B.A., Franklin
University

Joanne M. Wolford

Assistant Librarian (1994)
B.S.Ed., Ohio University; M.S.L.S., Case Western Reserve
University

AFFILIATE FACULTY

Elaine R. Brisker

Science (2007)
M.S., The Ohio State University; D.V.M., The Ohio State
University

Anita Conkel

General Education (2002)
B.S., Ohio University; M.A., Mount Saint Joseph College

Linda Diltz

Teacher Education (2007)
B.A., Wilmington College; M.Ed., Ashland University

Rebecca Johnson

Professor of Music (2008)
B.M., Capital University; M.A., The Ohio State
University; Ph.D., The Ohio State University

David Lattimer

Professor of Missions (2008)
B.B.A., Ohio University; Th.B., Ohio Christian
University; M.Div., Th.M., Asbury Theological Seminary;
D.Miss., Asbury Theological Seminary

Lonnie R. Potts

Christian Ministries (1993)
B.S., Ohio University; M.C.M., Olivet Nazarene
University

Dennis Ray

Mathematics (2011)
B.A., College of Wooster; M.A., Ohio University

Personnel

Melissa Singleton

General Education (2011)
A.A., Ohio University; B.S. Ohio University; M.A., Mary Grove College

Lois Waggoner

Assistant Professor of Teacher Education (2002)
B.A., Asbury College; M.S., Butler University

Mandy Wray

Sport Management (2007)
B.S., James Madison University; M.A., Ohio University

ADJUNCT FACULTY

Mary Jane Dean

Piano and Organ (1989)
B.Mus., University of Cincinnati; M.A., The Ohio State University

Bea Dorman

Disaster Management (2011)
B.S.Ed., Youngstown State University; M.Ed., Ohio University

James Diltz

Teacher Education (2011)
B.S., Wilmington College; M.Ed., Ashland University

Beth Fox-Bower

Teacher Education (2011)
B.A., Ohio University; M.A., Ohio University

Lorna P. Frank

Voice (2005)
B.A. Mu., The Ohio State University; Graduate Studies, Cincinnati Conservatory of Music

Nicole Lewis

Sport Management (2010)
B.S., Shawnee State University; M.S., Marshall University

Steven Lust

History (2009)
B.A., Otterbein College; M.Ed., Ashland University

Matt McKee

Youth Ministry (2010)
B.A., Indiana Wesleyan University; M.A., Indiana Wesleyan University

Mary Manter

Christian Ministry (2000)
B.A., Asbury College; M.A., Asbury Theological Seminary

Larry Powell

Accounting (2010)
B.A., Taylor University; M.S., Western Michigan University

Charles Runion

History (2011)
B.A., Ohio Christian University; M.A., Ashland Theological Seminary

Charles Sims

Music Instructor (2008)
B.Mus., University of Kentucky; M.Mus., University of Michigan; D.Mus., Indiana University

Roger Steig

Music (2010)
B.S., University of Pennsylvania; M.A., Michigan State University; Suzuki Teacher Training Certificate

Ele Thompson

Christian Education (1994)
B.A., Ohio Christian University; M.A.R., Wesley Biblical Seminary

Peggy Zimmerman

Instructor of Spanish (2008)
B.A., Ohio Christian University; Eurocenter Language School, Barcelona, Spain

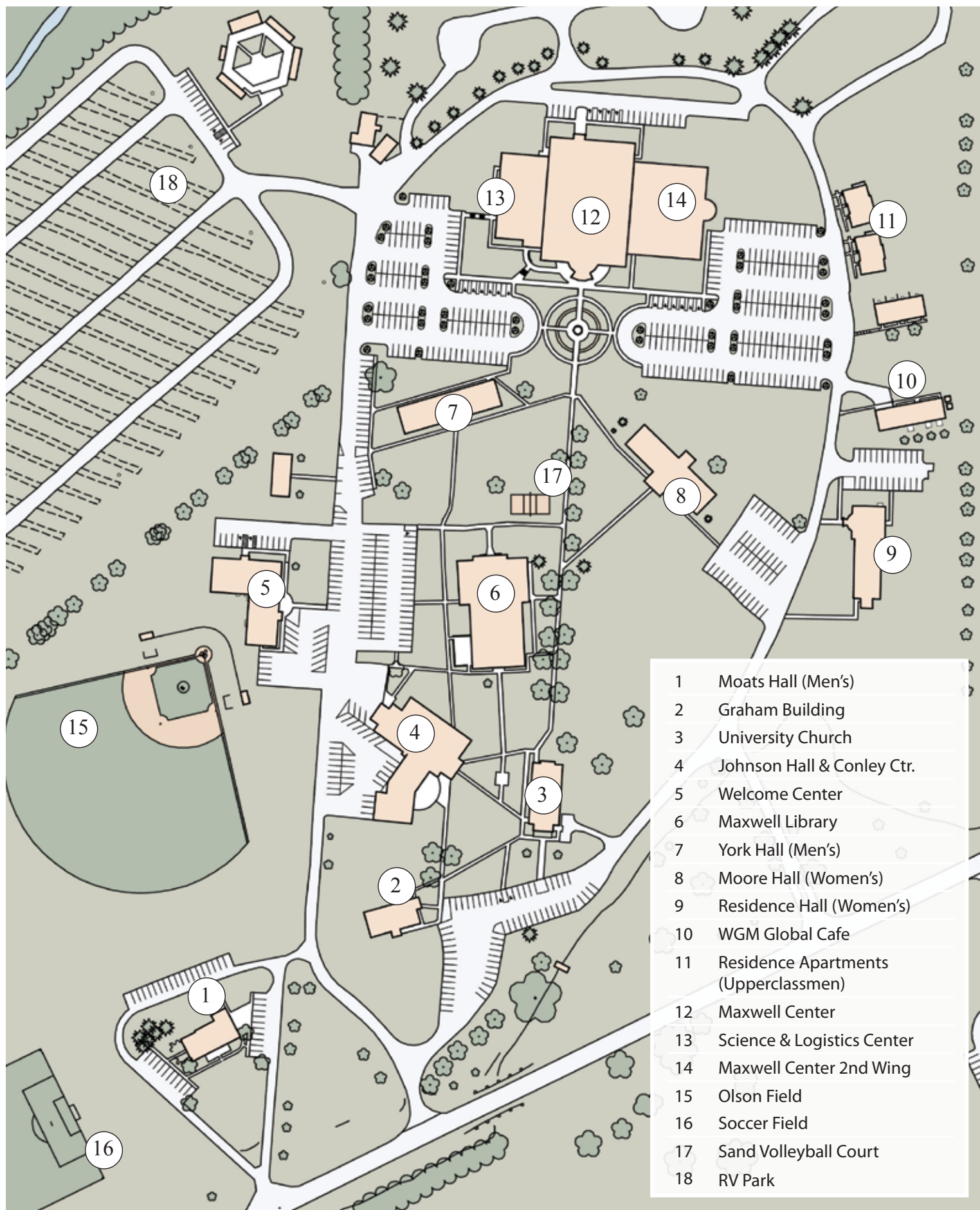
Index

INDEX

| | | | |
|---|-----------|--|-----------|
| ACADEMICS | 17 | Ralph C. Starkey Community Action Day | 10 |
| Academic Alerts | 25 | Social And Recreational Activities | 10 |
| Academic Calendar | 113 | Spiritual Emphasis | 9 |
| Academic Dishonesty | 20 | Student Organizations | 9 |
| Academic Progress | 18 | Vision | 6 |
| Admission Requirements | 23 | | |
| Advanced Placement Credits | 21 | ADMISSIONS | 11 |
| Advising | 17 | Academic Qualifications | 12 |
| Appeals | 17 | Acceptance | 12 |
| Christian Service Requirements | 22 | Admission Policies | 12 |
| Class Attendance | 22 | Admission Status | 12 |
| Classification Of Students | 18 | Air Force Aerospace Studies | 14 |
| College Level Examination Program (CLEP) | 22 | Application Procedures | 11 |
| Computing Grade Point Averages (GPA) | 24 | Auditors/Non-Degree/Senior Citizens | 15 |
| Dean's List | 17 | First-time Freshmen | 11 |
| Family Educational Rights And Privacy Act | 25 | Home-Educated Students | 15 |
| Grade Definitions | 24 | International Student Policy | 13 |
| Grades | 25 | International Students | 11 |
| Grading System | 24 | Orientation, Testing, And Registration | 15 |
| Graduation Honors | 17 | Readmission | 11 |
| Graduation Requirements | 27 | Readmission Policy | 14 |
| Honors | 17 | Trailblazer Academy | 15 |
| Honors Program | 23 | Transfer Student Policy | 13 |
| Identity Fraud | 20 | Transfer Students | 11 |
| Participation In Extracurricular Activities | 19 | | |
| Recommended Course Load | 20 | COURSE DESCRIPTIONS | 66 |
| Registration | 20 | General Education | 70 |
| Removal Of "D" Or "F" Grades | 24 | Humanities | 70 |
| Satisfactory Academic Progress Chart | 19 | English Composition | 70 |
| Segmented Transcript Policy | 21 | Fine Arts | 71 |
| Student Disability Services | 26 | Foreign Languages | 71 |
| Unsatisfactory Progress Policy | 18 | History | 71 |
| Veteran Absences | 22 | Literature | 72 |
| | | Oral Communication | 73 |
| | | Philosophy | 73 |
| | | Physical Education | 73 |
| | | Science/Mathematics | 74 |
| | | Social Sciences | 76 |
| | | Psychology | 76 |
| | | Sociology | 77 |
| | | Major Courses | 78 |
| | | Accounting | 78 |
| | | Agribusiness | 79 |
| | | Business & Government | 78 |
| | | Chemical Dependency Counseling | 83 |
| ABOUT OCU | 6 | | |
| Accreditation & Recognition | 7 | | |
| Campus Housing | 10 | | |
| Campus Lifestyle | 10 | | |
| Campus Map | 112 | | |
| Core Values | 6 | | |
| Facilities | 9 | | |
| History | 8 | | |
| Mission Statement | 6 | | |
| Objectives | 6 | | |
| Our Doctrine | 7 | | |

Index

| | | | |
|--|-----------|--|------------|
| Christian Education | 84 | Social Sciences | 60 |
| Disaster Management | 88 | Chemical Dependency Counseling | 60 |
| Economics | 79 | Psychology | 61 |
| Government | 79 | Teacher Education | 62 |
| Interdisciplinary Studies | 89 | Early Childhood Development: Associate of Arts | 63 |
| Management | 80 | Teacher Education | 62 |
| Ministry to Children | 89 | Teacher Education: Early Childhood [Pre K-3] | 64 |
| Missions | 90 | Teacher Education: Middle Childhood | 65 |
| Music | 91 | | |
| Political Science | 83 | FINANCE | 28 |
| Psychology | 96 | Federal and State Grants | 32 |
| Sport Management | 99 | Federal and Supplemental Loans | 32 |
| Teacher Education | 100 | Federal Work Study | 32 |
| Religion | 66 | Financial Aid Refund Policy | 29 |
| General Bible | 66 | Financial Aid Timeline | 33 |
| New Testament | 67 | Financial Assistance | 30 |
| Old Testament | 68 | Good Financial Standing | 29 |
| Theology | 69 | Institutional Grants | 31 |
| | | Payment Options | 29 |
| DEGREES OFFERED | 34 | Private Loans | 33 |
| Business & Government | 35 | Renewable Academic Scholarships* | 30 |
| Business | 36 | Renewable Scholarships Point Chart | 31 |
| Business Management: Associate of Arts | 35 | Tuition And Fees | 28 |
| Disaster Management & Relief | 38 | Withdrawals And Refunds | 29 |
| Government Relations | 39 | | |
| Sport Management | 41 | PERSONNEL | 105 |
| General Studies | 42 | Adjunct Faculty | 109 |
| Interdisciplinary Studies | 43 | Administrative Council | 105 |
| Interdisciplinary Studies: Associate of Arts | 42 | Affiliate Faculty | 108 |
| Pre-Nursing: Associate of Arts | 44 | Board of Trustees | 104 |
| Music | 45 | Faculty | 107 |
| Music | 45 | Full-time Faculty Administrators | 107 |
| Music Education | 47 | Full-time Instructional Faculty | 107 |
| Worship Arts Ministries | 49 | Part-time Faculty Administrators | 108 |
| Religion | 50 | Staff | 106 |
| Biblical Studies | 50 | | |
| Christian Ministries | 51 | | |
| Church Planting | 52 | | |
| Intercultural Ministries | 53 | | |
| Intercultural Ministries: Nursing | 54 | | |
| Ministry to Children | 56 | | |
| Pastoral Counseling | 57 | | |
| Pre-Seminary | 58 | | |
| Youth Ministries | 59 | | |



CAMPUS MAP

ACADEMIC CALENDAR

2012-2013

FALL 2012

| | |
|--|-----------------|
| Employee Convocation | August 22 |
| New Student Orientation/Registration | August 27-28 |
| Classes Begin | August 29 |
| Academic Convocation | August 30 |
| Labor Day — No Classes | September 3 |
| Class Rolls Close | September 5 |
| Fall Revival | September 11-13 |
| Mid-Point of the Semester | October 17 |
| Mid-Term Grades | October 22 |
| Fall Break | October 18-19 |
| Thanksgiving Break — No Classes (half-day Nov. 21) | November 22-23 |
| Final Examinations | December 3-7 |

SPRING 2013

| | |
|--------------------------------------|--------------------|
| New Student Orientation/Registration | January 7-8 |
| Classes Begin | January 9 |
| Class Rolls Close | January 16 |
| Martin Luther King Day — No Classes | January 21 |
| Spring Revival | January 22-24 |
| Mid-Point of the Semester | February 28 |
| Mid-Term Grades | March 7 |
| Spring Break — No Classes | March 11-15 |
| Easter Break — No Classes | March 29 - April 1 |
| Community Action Day — No Classes | April 18 |
| Final Examinations | April 29 - May 3 |
| Commencement | May 4 |

SUMMER 2013

| | |
|------------------|--------------------|
| Onsite Session 1 | May 13-31 |
| Online Session 1 | May 13 - June 21 |
| Onsite Session 2 | June 3-21 |
| Online Session 2 | June 24 - August 2 |