



# OHIO CHRISTIAN UNIVERSITY

2010-2011 Academic Catalog  
Traditional Undergraduate Program



# OHIO CHRISTIAN U N I V E R S I T Y

2010-2011 Academic Catalog  
Traditional Undergraduate Program

# Our Mission

Ohio Christian University prepares students to serve effectively in the church and society by providing a holistic, Christ-centered, biblically integrated education in the Wesleyan tradition.



## A MESSAGE FROM OUR PRESIDENT

Dear Students:

Welcome to Ohio Christian University. You have chosen a great place to prepare yourself!

As you review the pages of this catalog, you will find a wealth of knowledge that will guide your time of study at Ohio Christian University. You will also have the assistance of highly qualified faculty to advise you in your educational quest! Don't be afraid to ask questions. You are loved and will be cared for in every way.

Ohio Christian University is a highly accredited institution dedicated to serving your needs! Our desire is that God will use you in the greatest way possible throughout life. You have chosen the right place! Welcome.

Sincerely,

Dr. Mark A. Smith  
President

# 1000 Leaders for Christ

### **Non-Discrimination Policy**

Ohio Christian University admits students of any race, color, national and ethnic origin, or handicap to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, sex, or national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

In conformity with the pertinent requirements of Title IX of the Education Amendment of 1972 enacted by the Congress of the United States, Ohio Christian University does not within the context of its religious principles, heritage, mission, or goals discriminate on the basis of sex in the area of employment, admission, educational programs, or other activities. Ohio Christian University complies with all federal and state non-discrimination laws and is an equal opportunity institution. The University reserves the right to, and does, maintain student educational and behavioral standards, and standards based upon religious considerations consistent with its role and mission.

### **Privacy Policy**

OCU complies with federal and state laws governing the privacy of educational records. A copy of the University policy pertaining to the privacy of such records is available from the Vice President for Academic Affairs's Office.

**In the event of errors or changes of policy, Ohio Christian University reserves the right to change the terms and conditions of this publication.**



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# About OCU

## ABOUT OCU

### VISION

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Preparing Christian servant leaders.

### MISSION STATEMENT

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Ohio Christian University prepares students to serve effectively in the church and society by providing a holistic, Christ-centered, biblically integrated education in the Wesleyan tradition.

### OBJECTIVES

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Upon graduation from Ohio Christian University the student should:

1. Articulate a Christian worldview predicated on a working knowledge of contrasting philosophies and religions.
2. Confirm an understanding of a saving and sanctifying knowledge of God through Jesus Christ as Savior and Lord.
3. Seek to reconcile the world to Christ in harmony with the Christian vocational mandate and each person's individual calling and occupational training.
4. Demonstrate God's love for humanity through a life of Christ-like service that seeks to benefit the spiritual, physical, intellectual and social needs of others.
5. Demonstrate scholarship in university-level disciplines inculcating continued intellectual and professional development.
6. Affirm the Bible as the only infallible guide for Christian faith and practice.

## CORE VALUES

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### Christ Centered

Our community of interdependent students, faculty, and staff seeks to honor and obey Jesus Christ, who is present in Spirit and speaks in Scripture, and to advance God's purposes in the lives of every member.

### Biblically Based

Our academic and student development programs cultivate a deep and enduring faith that affirms the authority of Scripture and embraces Christ as the authentic center of life.

### Student Oriented

Our traditional undergraduate and adult curriculum integrates faith and learning in a scholarly environment that fosters critical and creative thinking, academic excellence, and professional competence.

### Ministry Motivated

Our emphasis on ministry and missions extends beyond the classroom into real-world experiences that prepare students for a lifetime of service in ministry.

### Leadership Focused

Our students experience and engage the world in ways that prepare leaders to serve and transform their professions, churches, and communities.

### Academic Excellence

We seek to provide an excellent academic environment for the acquisition of both knowledge and wisdom.

# About OCU

## ACCREDITATION & RECOGNITION

- ACCREDITED by The Higher Learning Commission and a member of the North Central Association: <http://www.ncahlc.org>, (312) 263-0456.
- ACCREDITED by the Association for Biblical Higher Education.
- AUTHORIZED by the Ohio Board of Regents to offer associate, baccalaureate, and masters level education.
- CHARTERED by the State of Ohio.
- APPROVED by the Ohio Board of Regents to offer teacher education programs.
- APPROVED by the United States Office of Education for participation in the federal students financial aid programs.
- APPROVED by the United States Department of Justice for the education of foreign students.
- APPROVED by the Internal Revenue Service for Social Security benefits for eligible students.
- APPROVED to train Veterans or eligible persons.
- RECOGNIZED by the Churches of Christ in Christian Union, Primitive Methodist Church, Evangelical Church and Evangelical Methodist Church, for ministerial training.
- MEMBER of the Ohio College Association.
- MEMBER of the Service Members Opportunity Colleges.

## OUR DOCTRINE

- We believe in one God; self-existent in three Persons, co-equal and co-eternal; Father, Son and Holy Spirit.
- We believe in the Bible, God's infallible Word, fully inspired by the Holy Spirit, the supreme authority for faith and practice.
- We believe in the deity of Jesus Christ, who became man, being conceived of the Holy Spirit and born of a virgin. He lived a sinless life and died a substitutionary death as a complete sacrifice for the sins of all mankind. He arose bodily from the dead and ascended to the right hand of the Father where He is now our interceding High Priest.
- We believe that the Holy Spirit is a Divine Person who reveals Christ, both in a ministry to the world by restraining evil and by convicting of sin, and in a ministry to the Church by indwelling, empowering, guiding, and teaching all Christians.
- We believe that man was made in the image and likeness of God and by transgression incurred guilt before God, depravity of soul, and spiritual death.
- We believe in the universal atonement Christ provided for all mankind and that they who do repent and believe on Him are justified and regenerated from the guilt and practice of sin.
- We believe in entire sanctification as a definite crisis experience subsequent to regeneration. It is wrought on the basis of faith and consecration through the infilling of the Holy Spirit by which the believer is cleansed from all sin and to which the Spirit testifies.
- We believe in the progressive growth in grace toward Christian maturity through a consistent Christian life of good works which springs from faith in God and obedience to His Word. This growth we believe to be a necessary complement to the above mentioned crisis experience.
- We believe in the true universal Church as the Body of Christ and Temple of the Holy Spirit. It is composed of all true believers in Christ. It was created by Him for worship and fellowship and is commissioned by Him to publish the Gospel to all the world.
- We believe in the personal return of Christ who shall come with power and great glory to gather the Church to Himself, to establish His millennial kingdom, and to judge the quick and the dead.
- We believe in the resurrection of the just, who shall enter into an actual eternal heaven, and the resurrection of the unjust, who shall go away into an actual and eternal hell.



# About OCU

## HISTORY

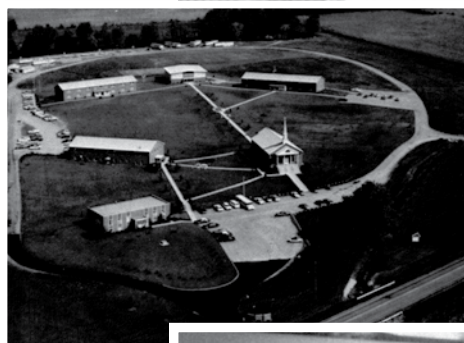
Ohio Christian University was founded in 1948 for the purpose of educating clergy for its sponsoring organization, the Churches of Christ in Christian Union. In 1958 a Board of Trustees was established, and in 1961 the institution was incorporated by the State of Ohio. By the mid-1960s the institution had reached an enrollment of 150 and moved to forty acres on Route 22 east of Circleville.

In 1976 the institution received authorization from the Ohio Board of Regents and accreditation through the Association for Biblical Higher Education. Other programs were added such as counseling and music. In 1983 teacher education was initially offered for students interested in Christian school teaching. Later, the program was expanded through articulation agreements with other institutions to enable students to receive state licensure upon completion.

In the late 1990s the institution added a business program. The first nontraditional adult degree completion programs (AIM Adult Degree Program) accepted students in January 1999. In 1998 the institution began pursuing dual institutional accreditation with the Higher Learning Commission of the North Central Association and was granted HLC accreditation in 2005.

Following the Higher Learning Commission accreditation in 2005, the Board of Trustees began a search for a new president who would expand the outreach of the University. Under the new president's leadership, the mission of the institution was clarified; new goals were envisioned; assessment plans updated, clarified, and implemented; and programs and partnerships expanded.

Ohio Christian University has remained true to its founders' vision throughout its history. Since its first graduating class of five in 1952, the institution has continued to produce leaders for the church and society. Although the mission, structures, and processes have developed and expanded throughout six decades, the founding goal has remained—that men and women be taught “to value souls more than money and eternity more than time,” producing Christian servant leaders to impact the world.



# About OCU

## SPIRITUAL EMPHASIS

The development of your spiritual life is an important aspect of your time at Ohio Christian University. Students are encouraged to set aside time each day for private devotions and cultivate the development of their personal devotional lives.

Chapel with worship, praise, singing, and message is held on Tuesdays, Wednesdays, and Fridays. Revival services are held at the beginning of each semester to establish a spiritual focus for the semester. Students are expected to regularly attend a church in the Circleville area unless they have a commitment to another church. Special missionary chapels and conferences give students a glimpse of several mission fields and help them develop a concern for other people.

## FACILITIES

Facilities on the main campus provide space to meet student needs for learning and living in an academic environment:

- Johnson Hall contains dining facilities, a coffee shop and café, lounge areas, and classrooms. Originally constructed in 1969, a \$500,000 addition was completed in January 2007, bringing the square-footage to 17,000.
- The Conley Ministry Center, built in 2005, houses the Music Department and is equipped with state-of-the-art piano teaching labs, several private practice rooms, and faculty offices. This 6,000-square-foot building also serves as a commons area for students and is adjoined to Johnson Hall.
- The Maxwell Library is home to more than 62,000 volumes and is open to the public. This 11,000-square-foot facility, with construction completed in two phases in 1969 and 1999, also provides faculty offices, several classrooms, and computer labs.
- The Graham Administration Building, a 5,500 square-foot facility, contains administrative offices. Originally constructed in 1966, the building underwent a complete renovation in 2005.
- The Detty Chapel, built in 1968, is the location for chapel services and houses the University Church.
- The Campus Leadership Center was completed in August 2007 as a gymnasium that can be used as a full-length collegiate floor or two high school floors running parallel when the bleachers are folded.

The Campus Leadership Center also has a portable stage that can be set up for conferences, concerts, graduations, and other events. The Science/Logistics wing was completed in August 2010 and contains classrooms, office suites, and a conference room.

- The University maintains residence halls centrally located for easy access to the campus that offer an attractive variety of living arrangements with suites, triples, doubles, and singles:
  - o York Hall, completed in 1967, is a men's hall with 72 beds.
  - o Moore Hall, completed in 1972 with renovations in 2006, is a women's hall with 55 beds.
  - o New Hall, completed in 2007, is a women's hall with 48 beds in suite living arrangements. The building was designed to become an "L" shaped building with future additions, making room for student enrollment growth.
  - o Moats Hall, renovated in 2009, is a men's hall with 23 beds in a home-like setting.

## STUDENT ORGANIZATIONS

The Student Council is the official voice of the student body and is elected by the student body. It serves as a liaison between the student body and the administration to encourage a cooperative relationship among students, faculty and staff. The Student Council also works hard to offer activities and services that will benefit the entire student body.

Each class has its own class government organization with officers elected by members of the class, and a faculty advisor. The Student Missionary Organization, also known as S.H.I.N.E (Sharing Him In Nations Everywhere) seeks to create a vision for missions and promote an active interest in mission fields. The Ministerial Association is designed to enhance the training of those preparing for pastoral ministry.

# About OCU

## SOCIAL AND RECREATIONAL ACTIVITIES

Social activity is an important part of college life experience. A well-rounded program of social activities at Ohio Christian University provides students with opportunities to develop positive relationships with students, faculty and staff members. During the school year, students are able to take part in a number of planned events sponsored by various classes and organizations.

The University's close proximity to Columbus makes it possible for students to take advantage of many cultural events that are found in a university city. In addition, there are a number of cultural events held annually in Circleville. The University is also located within reasonable driving distance to Cincinnati. Several nearby state parks make it possible for students to join friends in informal outings and picnics.

A recreational program is provided for all students. Students are able to participate in intramural sports and to make use of such facilities as the gymnasium, game room, weight room, various lounge areas, basketball courts, sand volleyball court, and paintball course.

Ohio Christian University also offers intercollegiate sports in Women's Soccer, Volleyball, Basketball and Softball and Men's Soccer, Basketball and Baseball. The University is a member of the National Christian College Athletic Association and the Ohio Collegiate Athletic Conference.

## COMMUNITY ACTION DAY

Each year the University sponsors Community Action Day when all students, faculty, and staff are involved in community work projects in the Circleville area.

## CAMPUS HOUSING

Single students who are not commuting from home are required to live in the respective residence halls. All exceptions must be approved by the Vice President of Student Development prior to registration. Normally, to live in the residence hall, a student must be enrolled for a minimum of 9 semester hours unless fewer hours are needed to meet graduation requirements. If a student desires to remain in the residence hall during vacation periods or to live in the residence hall while taking fewer than nine (9) hours, permission must be obtained from the Vice President of Student Development. Students are not permitted to reside in the residence halls during the summer break.

Residence hall life can be an enjoyable learning experience. Each residence hall is supervised by Student Resident Assistants under the supervision of a Resident Director. Residence hall staff members maintain an open door to student needs. The Vice President of Student Development oversees the residence hall staff.

You will find that resident hall meetings, prayer meetings, and parties, in addition to helping you mature socially and spiritually, will help you feel a part of the University community.

Many married students live off campus. However, the University does provide limited housing for married students through the rental of apartments and mobile homes. Students are assisted as much as possible in finding satisfactory housing nearby. Further information can be obtained by contacting the office of the Director of Admissions.

## CAMPUS LIFESTYLE

Students of Ohio Christian University are expected to maintain a Christian standard of conduct that accords with Scripture and with the mission and purpose of the University. The Community Handbook gives specific information regarding requirements for conduct, dress, and other expectations regarding the lifestyle for students.

The Vice President of Student Development and other staff are available to provide students counsel with personal problems. The Student Development staff is available to provide information and guidance in all areas of student life.

# Admissions

## ADMISSIONS

Congruent with its mission and objectives, Ohio Christian University seeks to enroll students with strong Christian character, intellectual ability, and desire to profit from a biblically based education. Admission is based on the completed application forms, transcripts of all academic work, ACT or SAT scores, personal references, and personal statements of faith.

The University is firmly committed to its historic purpose of educating students for careers in Christian vocational ministries. At the same time, it is recognized that some people, who are planning for careers in fields normally outside traditional ministry careers, desire to study in a biblically based learning environment. These applicants will find a degree from Ohio Christian University attractive. The University is accredited by The Higher Learning Commission of the North Central Association and the Association for Biblical Higher Education. The core of general education credits required for all of its degrees provides a solid foundation for graduate level studies.

## APPLICATION PROCEDURES

In addition to the following procedures, students must also meet certain other eligibility requirements before acceptance can be granted. Please read the entire Admissions section of this catalog for more detailed information. If you have questions that are not covered in this section, you may contact the Admissions office by e-mail: [enroll@OhioChristian.edu](mailto:enroll@OhioChristian.edu) or at 1-800-701-0222.

### FIRST-TIME FRESHMEN

1. Completed application with \$25 application fee (non-refundable)
2. Two completed, university-provided reference forms (one must be from your pastor or youth minister)
  - a. High School Transcript
  - b. ACT/SAT Scores

### TRANSFER STUDENTS

1. Completed application with \$25 application fee (non-refundable)
2. Two completed, university-provided reference forms (one must be from your pastor or youth minister)
  - a. High School Transcript
  - b. ACT/SAT Scores
3. College Transcripts
  - a. College Transfer Report (provided by OCU)

### INTERNATIONAL STUDENTS

1. Completed Application Form with \$25 application fee (non-refundable)
2. Two completed, university-provided reference forms (one must be from your pastor or youth minister)
3. High School Transcript. Applicants must send authenticated copies of all academic records to the Admissions Office. These records should describe the courses of instruction in terms of years spent in school, types of subject matter covered, grades earned in each subject, and interpretation of grading system used.
4. International students whose native language is not English must present a Test of English as a Foreign Language (TOEFL) score of 500 or above on paper-based test or 178 on computer-based test. ASPECT (level 6 or above) or APIEL (score of 3 or above) may also satisfy this requirement.

### READMISSION

1. Completed Application for Readmission.
2. Updated reference forms.

Please see Readmission Policy on page 12.

# Admissions

## ACCEPTANCE

Upon official word of acceptance students are required to submit a \$100 tuition deposit to confirm their intention to enroll. This will be credited to the student’s account upon registration. Students desiring campus housing are required to submit a \$50 housing guarantee.

All students are required to submit a university-provided health form which contains medical and insurance information as well as an emergency contact person.

The Admissions Committee may reject an applicant because of academic deficiencies, moral or psychological problems which indicate a lack of potential for Christian Service, or for other reasons.

## ADMISSION POLICIES

Ohio Christian University welcomes students who have the intellectual ability, moral character, life purpose and who identify with the University’s philosophy of a Biblically-based education. By signing the Application Form the student commits himself or herself to abide by the academic and lifestyle standards of the University. Admission is based on the complete application file, including official transcripts of all academic work, official college score reports from the ACT test, references and personal statements on the Application Form.

The Admissions Office operates on the basis of a continuous admission policy, (i.e. you will be notified of your entrance status by mail upon receipt of the required information). Application for admission may be made during the junior or senior year of high school.

Admission is granted based upon prior academic performance in high school and/or college, character references, test scores, personal statements and potential for Christian Service as determined by the University.

Ohio Christian University admits students of any race, color, sex, age, national and ethnic origin, or handicap to all the rights, privileges, programs and activities generally accorded or made available to students at the University.

## ACADEMIC QUALIFICATIONS

Any applicant for admission to the degree programs of Ohio Christian University must have a high school diploma or GED.

Students who have not taken the ACT required for admissions may take the test during new student orientation at the beginning of each semester. If it has been five or more years since the applicant has graduated from high school or if the applicant is transferring 12 or more hours of college credit to the Ohio Christian University, the ACT is not required. The ACT code number for Ohio Christian University is **3249**.

## ADMISSION STATUS

- Regular Admission: The student has no restrictions.\*
- Provisional Admission: The student is limited to a course load of 13 hours or less.
- Probationary Admission: The student is admitted on Academic Probation, limited to 13 hours or fewer, required to enroll in specified courses, restricted to no extra-curricular activities, and is limited to a job load of no more than 20 hours per week. If a grade point average (GPA) of 1.7 or higher is not achieved by the end of the first semester the student is suspended for a minimum of one semester. A 2.0 GPA or higher will remove the student from probation.

The table below gives requirements for each level of acceptance. Students must meet two of the three stipulations of each category in order to qualify. (Example: A student with an ACT of 17, a GPA of 2.5 and a class rank in the top 70% qualifies for Provisional Acceptance.)

	ACT**	GPA	Rank
Regular	19+	2.0+	Top 50%
Provisional	16+	2.0+	Top 60%
Probationary	14+	1.8+	Top 80%

\*Entrance exams may demonstrate developmental needs in English and Math.

\*\*or SAT equivalent

Exceptions to this policy may be made in cases where significant time and/or life transformation has taken place.



# Admissions

## TRANSFER STUDENT POLICY

Students desiring to transfer from another post-secondary institution should follow the admission procedures described above. It is permissible to enter the degree courses at either the fall or spring semester. The following provisions govern your transition to Ohio Christian University.

- The student seeking enrollment by transfer from another college must request that an official transcript of all college courses be sent from their college.
- Individual courses in which at least a "C" grade or its equivalent has been earned at accredited (ABHE or regionally accredited) institutions are eligible for transfer credit. Up to a maximum of 95 semester hours of transfer credit may be accepted from these accredited four year colleges or up to 64 semester hours from junior or community colleges.  
*Credits earned at a non-accredited college may be accepted for transfer credit after probationary study at Ohio Christian University of 30 semester hours in which a GPA of 2.0 or higher has been achieved. The maximum number of credits transferable from a non-accredited college is 60.*
- Requests for evaluation of transfer credit are usually processed within ten business days. If consultation with the department chairs is required, the process may take an additional five business days.
- Each applicant for transfer admission will be notified of the specific course credits or equivalents to be granted by Ohio Christian University.

## READMISSION POLICY

Students who have been dismissed because of academic deficiency or misconduct may petition for readmission to the University no sooner than one semester following official notification of dismissal. Such petition will be reviewed by the Academic Committee of the University if the dismissal was for academic reasons or by the Student Life Committee if the dismissal was for social misconduct.

Readmission will be granted only upon a demonstration that the prior academic deficiency does not indicate a lack of the student's ability to complete program requirements or that the circumstances that led to social misconduct have been corrected. Petitioners must submit all admission materials unless it is waived by the Vice President for Academic Affairs or Vice President of Student Development. Petitioners shall be granted a personal

appearance before the appropriate committee. A petitioner for readmission whose petition has been denied by either committee may request a hearing before the Administrative Council. The decision of the Administrative Council is final. Students who have not been enrolled in classes for a period of one year (other than academic deficiency or social misconduct) may re-enter the University by completing an Application for Readmission and submitting one character reference.

Students who have not enrolled in classes for more than one year are required to complete all the requirements for initial admittance to the University as outlined above. These students may be required to repeat courses in which content has changed significantly.

## INTERNATIONAL STUDENT POLICY

The University complies with U.S. government regulations for foreign students. Due to strict government regulations, the University has detailed requirements pertaining to foreign students. The University does not have available special funding to assist foreign students in financing their education. It is the responsibility of foreign students to obtain the proper documents and to furnish the University with these documents. Before a student can receive the paperwork to obtain a visa, certain requirements must be met.

- The student must pass an English proficiency test. Ohio Christian University accepts the following tests of English as a second language:
  - Test of English as a Foreign Language (TOEFL): minimum score of 500 required on the paper based test and 178 on the computer based test.
  - ASPECT: minimum, level 6
  - APIEL: minimum, level 3
- Students must show, at the University's discretion, the ability to finance their education **for the entire length of their program.**

The University also requires international students to have a U.S. sponsor who can furnish lodging and meals at times when the school is closed (i.e., summer break, Christmas break, etc.)



# Admissions

## NON-TRADITIONAL STUDENTS

### Ohio Post Secondary Enrollment Options Program (PSEO)

Students enrolled in either a private or public school system in grades 9-12 in the state of Ohio may participate in this program. Under this program students may enroll in certain college courses and receive credit on both the high school and college level.

Students enrolled in the PSEO program at Ohio Christian University are considered university students and are subject to all the rules and regulations of the University. Once enrolled under the PSEO program no further action is needed to continue on as a full-time student upon graduation from high school.

Detailed information on the Ohio Post Secondary Enrollment Options Program is available from the Admissions Office of OCU.

### Home-Educated Students

Ohio Christian University welcomes home educated students. Home-educated students are admitted to the University on the same basis as all other students. Home-educated students enhance the University by bringing to the campus a unique view of life that is beneficial to our University community.

The application procedure for a home-educated student is identical to that of any other student. Detailed information of the academic requirements for home-educated students is available from the Admissions Office of Ohio Christian University.

### Auditors/Non-Degree/ Senior Citizens

Students classified as auditors, non-degree, or senior citizens are required to complete only a Short Form Application and one reference as long as the student is enrolled in no more than six semester hours.

Students enrolled for more than six semester hours or students who plan to enroll in consecutive semesters under one of the above categories are required to complete the entire application form.

## ORIENTATION, TESTING, AND REGISTRATION

Activities planned during the first few days of each semester are designed to help students become acquainted with the University and adjust to a new environment. During these days incoming students take various placement tests, meet with faculty members and student leaders, and engage in social activities. The tests taken during orientation provide academic and social counselors with information useful in assisting students toward achieving greater efficiency in preparation for their college career. In keeping with the Privacy Act of 1974, only appropriate personnel will receive results.

Following a period of orientation and testing, students who have not already done so are able to register at the times announced. The normal student load is 14-16 semester credit hours. Students having academic difficulties, or those who are meeting their expenses by working should plan to reduce their credit hours.



## A MESSAGE FROM THE VICE PRESIDENT FOR ACADEMIC AFFAIRS

In the development of educational programs, Ohio Christian University is committed to three areas of excellence: learning environment, spiritual environment, and a curricular content. The faculty and university community share the belief that the Bible is a book of unparalleled truth and wisdom, and is the bedrock for all truth. We believe that its truth is enduring. Whatever questions future generations may bring to the Scriptures, its truth will be relevant, up-to-date, and will address the critical issues facing culture, pointing the way to truth and life. Consequently, a religion core is integrated into every program.

We also strive for excellence in structuring our learning environment. Our finest and most modern campus facility is our library. Housed in our library are our computer labs. Adjacent to the library is our chapel in which services are held each school day. We believe that in order to prepare students for success in life and in their careers, their minds and study skills must be developed to their full potential. In concert with promoting learning, the spiritual life must also be developed. True learning that leads to wisdom is gained by balancing the cognitive discipline of learning with a growing relationship with Christ. Our educational goal is to prepare students to succeed in their careers as they answer the calling of God.

Finally, our faculty has carefully planned the curricula of the University so that it carries out our mission. The thrust of our mission is to prepare students to succeed in their ministries and careers. Our educational program is planned for students to be able to take with them significant learning experiences gained in the classrooms under the instruction of Christian professors, and spiritual experiences that become defining moments for their lives. Our goal as a University is to prepare our students for life as well as or better than any other college they may choose to attend.

Dr. Joe C. Brown

Vice President for Academic Affairs

# Academics

## ACADEMICS

### ACADEMIC ADVISING

Freshmen are assigned to a temporary advisor until the middle of the second semester. In the second semester of the freshman year, students are given the opportunity to select a major and an area of major. At that time they are assigned to an advisor in their major. Advisors assist students in selecting courses that fulfill program requirements. It is the responsibility of students to see that graduation requirements are met.

### ACADEMIC APPEALS

Many academic questions are decided by the Vice President for Academic Affairs. A decision by the Vice President for Academic Affairs may be appealed to the Academic Committee through the Academic Office in the form of a letter stating the reasons for reconsideration. Decisions of the Academic Committee may be appealed to the Administrative Council through the President's Office in the same manner. Decisions of the Administrative Council are final.

### ACADEMIC HONORS

Academic excellence is promoted within the student body. A concerted effort is made to encourage students to succeed in their scholastic work and to experience affirmation in their college careers. There are several honors given to outstanding students.

#### DEAN'S LIST

Students enrolled in at least 12 semester hours who achieve a GPA of at least 3.50 are included on this list published following each fall and spring semester.

#### GRADUATION HONORS

##### Ohio Christian University Honor Graduate

The Honor Graduate is selected by the faculty and must represent all the ideals of Ohio Christian University. This graduate must have distinguished himself or herself in academic achievement, Christian Service, and leadership potential. This selection is made by the faculty prior to computing graduation honors.

##### Valedictorian

The Valedictorian is the graduating senior who has taken 90 or more semester hours in residence, and has the highest cumulative grade point average on all course work accepted for transfer and all work taken at the University. A monetary award is given to the valedictorian.

##### Salutatorian

The Salutatorian is the graduating senior who has taken 90 or more semester hours in residence, and has the second highest cumulative grade point average on all course work accepted for transfer and all work taken at the University. A monetary award is given to the salutatorian.

##### Delta Epsilon Chi Society

The faculty may nominate up to 7% of the graduating class to the Delta Epsilon Chi Honor Society of the Association for Biblical Higher Education. To qualify for eligibility for nomination to this honor society, students must have a cumulative grade point average of 3.30 or above, 90 or more semester hours in residence, exhibit Christian character qualities, possess leadership ability, and be nominated by the faculty.

*To graduate with the following honors, graduates must have taken the last two years in residence of which 60 semester hours must be in coursework which assign letter grades that affect the student's cumulative GPA:*

##### Summa Cum Laude

Graduation with highest honors requires a cumulative grade point average of 3.90 or above.

##### Magna Cum Laude

Graduation with high honors requires a cumulative grade point average of 3.75 -3.89.

##### Cum Laude

Graduation with honors requires a grade point average of 3.50 -3.74.

##### University Marshals

Two OCU juniors with highest and second highest cumulative grade point average are designated as University marshals and lead the procession in commencement exercises.

# Academics

## CLASSIFICATION OF STUDENTS

Upon admission students are classified by the Registrar's Office. Students are reclassified after each semester. In the reclassification process, if a student is border line between two classifications, the Registrar may give the higher classification.

*Freshmen:* Students admitted to a regular course of study.

*Sophomores:* Students who have completed 30 semester hours. Students enrolled in the second year of the Associate of Arts program are classified as sophomores and are eligible to participate in all sophomore class activities. Participation in senior activities (Junior-Senior Banquet, incidental graduation events) is by invitation from the senior class.

*Juniors:* Students who have completed 60 semester hours.

*Seniors:* Students who have completed 90 semester hours. A student may participate in senior activities only once.

*Unclassified Students:* includes students who are part-time (one to eleven hours) and not pursuing a degree or diploma program, in evening school only, or auditing.

## ACADEMIC PROGRESS

The established minimum standard of the University requires a 2.00 grade point average for all programs, except the Teacher Education programs and the dual-degree program with Ohio University - Chillicothe which require a 2.50 grade point average. The policy for sub-standard grades is designed to encourage the students with academic problems to adopt corrective measures early in their college careers. It is also a policy that encourages the academic achievement of students. Students may appeal their first academic suspension with a formal petition to the Academic Committee. Conditions relating to such appeals appear later. The section on restrictions also demonstrates this same flexibility through the fact that even upperclassmen may either delay or jeopardize hope of graduation through poor academic performance regardless of overall GPA.

In keeping with current University policy, any student whose semester grade point average falls below 2.00, and who holds an elective office in any student organization will be asked to resign that position. Re-qualification to hold a student office is contingent upon the achievement of a minimum 2.00 GPA for both semester and cumulative averages.

## SATISFACTORY ACADEMIC PROGRESS CHART

Semester Hours Attempted	Academic Warning	Academic Probation	Academic Suspension
1-16	Cumulative GPA Below 1.80	Cumulative GPA Below 1.70	
17-32	Cumulative GPA Below 1.90	Cumulative GPA Below 1.80	Cumulative GPA Below 1.70
33-48	Cumulative GPA Below 2.00	Cumulative GPA Below 1.90	Cumulative GPA Below 1.80
49-60		Cumulative GPA Below 2.00	Cumulative GPA Below 1.90
60 and above			Cumulative GPA Below 2.00

# Academics

The Academic Committee may impose restrictive and/or corrective measures it feels are necessary and advisable to help students overcome their grade point average deficiency.

## ACADEMIC PROBATION POLICY

Each student's academic performance is evaluated at the end of each semester according to the schedule below:

1. At the end of the student's first Semester (1 - 16 semester hours attempted)
  - a. If the cumulative GPA is 1.70 - 1.79, the student is notified of academic warning and required to take a minimum semester load.
  - b. If the cumulative GPA is below 1.70, academic probation is imposed and recorded on the student's transcript. The student is notified of such action and other restrictions. No dismissals take place at this point, but all students with sub-standard grades are required to take minimum semester loads.
2. At the end of the student's second semester (17-32 semester hours attempted)
  - a. If the cumulative GPA is 1.80 - 1.89, the student is notified of academic warning and required to take minimum semester loads.
  - b. If the cumulative GPA is below 1.80, academic probation is imposed and recorded on transcripts. The student is notified of such action and other restrictions. No dismissals take place at this point, but all students with sub-standard grades are required to take minimum semester loads.
  - c. If the cumulative GPA falls below 1.70 academic suspension is imposed and recorded on the student's transcript. Academic suspension is for a minimum of one (1) semester. Students may appeal for reconsideration of the academic suspension.
3. At the end of the student's third semester (33 - 48 semester hours attempted)
  - a. If the cumulative GPA is 1.90 - 1.99, the student is notified of academic warning and required to take minimum semester loads.
  - b. If the cumulative GPA is below 1.90, academic probation is imposed and recorded on transcripts. Students are notified of such action and other restrictions. No dismissals take place at this point, but all students with sub-standard grades are required to take minimum semester loads.
  - c. If the cumulative GPA is below 1.80, academic suspension is imposed and recorded on transcripts. Academic suspension is for a minimum of one (1) semester. Students may appeal for reconsideration of the academic suspension.
4. At the end of the student's fourth semester (49 - 60 semester hours attempted)
  - a. If the cumulative GPA is below 2.0, academic probation is imposed and recorded on transcripts. The student is notified of such action and other restrictions. No dismissals take place at this point, but all students with sub-standard grades are required to take minimum semester loads.
  - b. If the cumulative GPA is below 1.9, academic suspension is imposed and recorded on transcripts. Academic suspension is for a minimum of one (1) semester. Students may appeal for reconsideration of the academic suspension.
5. The student's fifth semester
  - a. Upper level students whose semester GPA falls below 2.0 are placed on academic warning regardless of their cumulative GPA.
  - b. At the end of the fifth semester, students whose cumulative GPA falls below 2.00 are dismissed without further recourse.

## ACADEMIC INELIGIBILITY

Students on academic probation are ineligible to participate in intercollegiate athletic competition, University sponsored public relations groups or other groups which represent the University to the public. Students on academic probation are ineligible to hold any appointed or elected office with student government or organizations.

## ACADEMIC DISHONESTY

Students are expected to be honest in all their academic work and are responsible for their own work for course requirements. Scholastic dishonesty is a violation of both academic standards and Biblical teachings, and is an affront to other students and the faculty. Academic dishonesty includes the following:

1. Cheating on assignments and tests.
2. Plagiarism. When using secondary source material (both online and print) for written assignments and research papers, the student is responsible for knowing the fair and ethical treatment of these

# Academics

sources. Borrowed ideas, quotations, summaries, and paraphrases must be cited in accordance with APA documentation style, or another documentational style deemed appropriate by the class instructor.

3. Submitting a paper or project in which part or the entirety was done by someone else. (This does not include designated group assignments in which the student participates).
4. Submitting the same (or essentially the same) paper or project in more than one course without prior consent of the instructors involved.
5. Any act which violates the rights of other students from completing their academic assignments (e.g. deliberate withholding of necessary academic material, or willful harm to another student's work.)

Students found guilty of academic dishonesty will be penalized by the instructor for the first offense. The penalty may include reduced credit or no credit on the assignment or test, additional assignments, or other measures deemed appropriate by the instructor. A student who feels the charge is unjust or the penalty is unfair may appeal to the Academic Committee. The second offense of academic dishonesty will result in an automatic failure of the course. The third offense of academic dishonesty will result in dismissal from the University.

## IDENTITY FRAUD

Enrolled students must complete their own assignments and exams. Any enrolled student who retains a third party to complete assignments and/or exams on the enrolled student's behalf has committed identity fraud. Identity fraud will result in immediate expulsion.

## REGISTRATION

### Recommended Course Load

The normal course load is 14-16 credit hours per semester. A student's academic advisor may approve a course load of 17-18 hours provided the student's cumulative GPA is 2.70 or higher. Students desiring a course load of 19-21 hours must have a cumulative GPA of 3.00 or higher and the permission of both his or her academic advisor and Vice President for Academic Affairs.

Students are urged to work with their academic advisor in adjusting their course load according to the number of hours they work each week. The chart below is the recommended academic load.

Outside Work hours	Classroom hours
20	16
23	15
25	14
28	13
30	12
33	11
35	10
38	9
40	8

### Adding a Class

A student may add a class during the first week of each semester by completing a Course Change form from the Registrar's Office.

### Independent Study

In the case of a senior level student who needs two required courses that have a schedule conflict, a senior may enroll in an independent study course. Such situations rarely occur if the student has followed the properly prescribed schedule of courses through the previous semesters. Failure to pass a lower level course, or neglect in taking lower level courses at appropriate opportunities does not constitute legitimate grounds for requesting an independent study of a required course. Independent study may not be used to retake a course in which an "F" was previously earned. No course offered in a semester may be taken on a "no attendance" basis.

Due to the additional work and individualized attention that an independent study demands from the supervising faculty member, students are charged an independent study fee of \$150.00 per credit hour in addition to regular tuition charges. A "Proposal for Independent Study" form may be obtained from the Registrar's Office.



# Academics

## Directed Study

During the last three semesters of a four-year program, a student desiring to study a subject relevant to his or her bachelor's degree program, but not listed in the catalog, may request a directed study of that subject. The three major criteria for granting approval are: (1) the student's cumulative GPA must be 3.50 or above, (2) the course must be relevant to the program, and (3) the lack of an available course in the subject area. No course listed in the current catalog may be taken as a directed study course.

Due to the additional work and individualized attention that a directed study course demands from the supervising faculty member, students are assessed a directed study fee of \$150.00 per credit hour in addition to regular tuition charges. A "Proposal for Directed Study" form may be obtained from the Registrar's Office.

## Withdrawal from a Class

Once classes have begun, a student may withdraw from a class by completing a course change form obtained from the Registrar's Office. Courses dropped during the first week of classes are not recorded on transcripts. Courses dropped between the second and sixth week of classes receive "W." Courses dropped after the sixth week of classes receive either a "WP" or "WF" grade.

## Withdrawal From College

Students who withdraw from college must obtain a Withdrawal Request form from the Registrar's Office. Failure to complete and return the Withdrawal Request form to the Registrar's Office may result in both an academic and financial penalty. The withdrawal refund policy is published in the Financial Section of the catalog.

## Segmented Transcript Policy

A student who re-enrolls at Ohio Christian University after an absence of six or more years may petition the Academic Committee to have the transcript segmented. If the petition is approved, all courses will remain on the record, but the grades earned earlier will be removed temporarily from the cumulative grade-point average, while the hours earned will be carried forward. Subsequent gaps of six or more years will not, however, result in further segmentation of the student's transcript.

The following provisions apply toward this policy:

1. A student must be re-enrolled and complete a minimum of 30 semester hours at Ohio Christian University before graduation.
2. The new grade point average will be used for determining academic probation and academic dismissal status.
3. All grades that had been temporarily removed by segmentation will be reinstated and included in determining the official grade point average for graduation. A cumulative GPA of 2.00 is required for graduation. All grades will appear on the transcript.
4. The grade point average used for consideration for entrance to academic programs and eligibility for scholarships and honor societies will be determined by the relevant officials or committees; they may at their discretion use both current and previous grade point averages or only the new grade point average.

A student receiving the benefit of segmentation must meet the qualifications found under Academic Honors in the catalog to be chosen as Valedictorian or Salutatorian.

# ADVANCED PLACEMENT

## Advanced Placement Credits

Students who have participated in the Advanced Placement Program sponsored by the College Entrance Examination Board (CEEB) while in high school will receive credit if they score 3, 4, or 5.

## College Level Examination Program (CLEP)

College credit may be obtained through the College Level Examination Program (CLEP) prepared by the American Council of Education. A score at or above the 50th percentile is required to receive credit. An examination fee of \$770.00 per test is charged, plus a \$50 fee payable to OCU for administering the exam.

A maximum of 30 credit hours may be earned by advanced placement programs. A transcript service fee of \$50.00 per credit hour is charged for awarding credit and posting it to the student's transcript. These fees are added to the student's bill in the Business Office.

# Academics

## HONORS PROGRAM

**Professional Staff: Dr. David A. Case**

Ohio Christian University offers an Honors Program that enables the inquiring student to explore new ideas and concepts, expand through critical thinking and colloquiums, and excel by integrating faith and learning.

### Ohio Christian University's Honors Program is

- a community of curious minds
- a fellowship of academic leaders
- a fraternity of faith and learning
- a discipleship of responsible critical thinking

### The Honor Student will have the opportunity to

- Study closely with faculty
- Add additional General Education courses to their program
- Learn through visiting scholars in their respected fields via seminars
- Research in the area of personal interest through a Senior Honors Project

### The Honor Student will benefit from

- Developing life-long learning skills
- Solidifying a Christian Worldview
- Formulating long lasting friendships
- Being awarded scholarships
- Being granted acknowledgment at graduation
- Receiving documentation on transcript for future graduate studies

## ADMISSION REQUIREMENTS

### First Year Freshman

- ACT composite score of 27 or above, or SAT composite score of 1210 or above.
- High School GPA of 3.5 or higher on a 4.0 scale.
- Two references and a completed Honors Program Application.

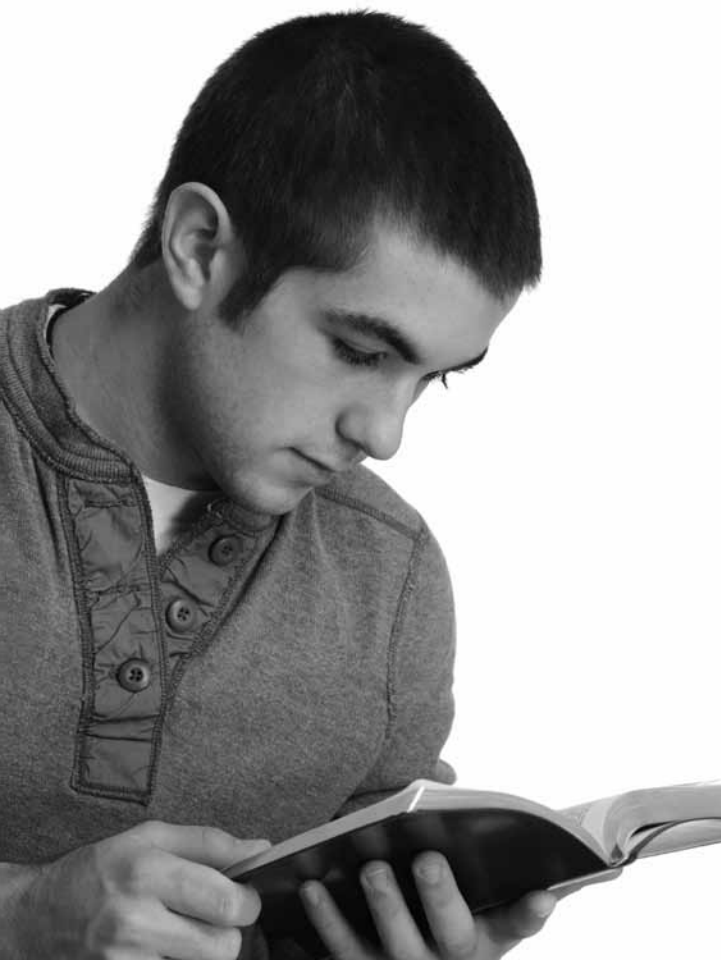
### Second Year Sophomore

- Completion of at least 26 to 35 credit hours with a 3.5 GPA
- Letters of reference from two OCU professors.
- Submission of a completed Honors Program Application
- Interview with the Honors Program Committee

### Transfer Student

(at or before second sophomore year)

- 3.5 GPA in all undergraduate work completed.
- ACT composite score of 27 or above, or SAT composite of 1210 or above.
- Letters of recommendation from two professors at the previously attended college or university.
- Submission of a completed Honors Program Application.
- Interview with the Honors Program Committee.



Explore  
Expand  
Excel

# Academics

## CHRISTIAN SERVICE REQUIREMENTS

Christian Service is an integral part of the educational philosophy of Ohio Christian University. All students are required to engage in Christian Service during their enrollment at the University. An important part of Christian Service is to help students discover the diverse ways they can use their gifts and talents to benefit others in Christ's name. Christian Service offers the opportunity for students to apply classroom instruction and theory to practical church and community experiences.

Students who are seeking a four-year degree from Ohio Christian University are required to fulfill five units of service. Students seeking a two-year degree from Ohio Christian University are required to fulfill three units of service. The first of these units will be fulfilled in a class, CS 070 (Christian Service Seminar), which explains the rationale, policies and procedures for Christian Service at Ohio Christian University. The remaining four units will be administered as independent studies (CS 071) and will be fulfilled as the students document their service experiences at host venues of service. The detailed syllabus for CS 071 will serve as the student's handbook for Christian Service.

The opportunities for service include, but are not limited to: churches, schools, correctional facilities, compassionate ministries and a variety of community organizations. Within the parameters set forth by the CS 071 syllabus, students may create a venue of service in which these requirements can be fulfilled. The Christian Service Director and the Christian Service Secretary will assist students as they seek appropriate venues of service and will guide them in assessing their experiences.

## CLASS ATTENDANCE

Attendance of scheduled classes is regarded as being fundamentally essential to good learning. Class attendance is necessary for the learning process to provide optimum benefits. Significant materials, insights, perspectives, and opinions will be gained from class sessions. Students are expected to participate in class discussion. Consequently, if 20% or more of the classes are missed in any given course, the student automatically fails and is suspended from further class attendance.

Excused absences count toward the 20%. Extensive absences for hospitalization or extreme emergencies will be handled by the Vice President for Academic Affairs in consultation with the instructor. Any appeals are considered by the Academic Committee.

Each instructor keeps accurate attendance records and makes decisions regarding excused or unexcused absences. An excused absence permits tests and other work missed to be made up. The absence is still recorded by the instructor. Grades may be lowered for excessive absences. The instructor's attendance policy and grading policy is included on each class syllabus.

In the event of an unannounced absence of the instructor, students are not required to wait longer than ten (10) minutes after the scheduled beginning time of a class unless students have been notified that the instructor will arrive late.

## VETERAN ABSENCES

The Veterans' Administration places responsibility upon participating veterans to meet the University's established attendance policy.

It is the responsibility of the University to report to the Veterans' Administration veterans who are not progressing satisfactorily. This is especially true in the case of unofficial drop-outs or official withdrawals. Instructors must be prepared, upon request, to report the last day of attendance of any veteran student.

## GRADES

Students whose grades are below a "C" at midterm are sent midterm alert reports at their local address during fall and spring semesters. Students receiving midterm alerts are required to schedule a meeting with the Vice President for Academic Affairs or their academic advisor. At the end of each semester, final grades are sent to the student's permanent address unless the student requests in writing to the Registrar's Office that their grades be sent elsewhere.

## GRADING SYSTEM

The University operates on a four-point grading system as defined below. Pluses and minuses are used and assigned the corresponding values of + or -0.3. Thus a "+" receives a +0.3, and a "-" receives a -0.3 value.

# Academics

## COMPUTING GRADE POINT AVERAGES (GPA)

Letter grades are assigned numerical values according to the chart below.

"A"	4.00
"A-"	3.70
"B+"	3.30
"B"	3.00
"B-"	2.70
"C+"	2.30
"C"	2.00
"C-"	1.70
"D+"	1.30
"D"	1.00
"D-"	0.07
"F"	0.00
"I"	no grade point value assigned
"W"	no grade point value assigned
"WP"	no grade point value assigned
"WF"	0.00
"AU"	no grade point value assigned
"P"	no grade point value assigned
"NC"	no grade point value assigned

## REMOVAL OF "D" OR "F" GRADES

Students may repeat a course in which a "D" or an "F" is received for the purpose of earning a higher grade point average. When a course is repeated, the higher grade will supersede the lower grade in computing the cumulative GPA. Courses carrying a "D" or an "F" grade will remain on the transcript but the cumulative GPA will be computed using only the higher grade. This procedure is of special value to students who are placed on academic warning or probation. It is strongly recommended that students retake "D" or "F" courses to raise their cumulative grade point average.

## GRADE DEFINITIONS

"A"	Superior Work. Implies excellence in thinking and performance in a course. High-level work that is clear, precise, well-reasoned and insightful.
"B"	Above Average. Implies sound thinking and performance in a course. B-level work is clear, precise, well-reasoned but does not have the depth of insight that A-level work has.
"C"	Average. Implies mixed thinking and performance in a course. C-level work is inconsistently clear, precise, well reasoned, and inconsistently demonstrates comprehension of basic concepts and principles.
"D"	Inferior, but Passing. Implies poor thinking and performance in a course. D-level work is inconsistently clear, precise, and well-reasoned. It does not display a depth of insight or consistent competence.
"F"	Failure. Implies an attempt to get through a course by rote recall and reflects a mistaken comprehension of basic concepts and principles.
"I"	Incomplete Courses for which an "I" grade has been recorded must be completed within 6 weeks after the final day of the semester in which it was received. After that date an "I" is assigned an "F."
"W"	Withdrawal. This grade is not used in computing the student's GPA.
"WP"	Withdrawal Passing. This grade is not used in computing student's GPA.
"WF"	Withdrawal Failing. This grade is used in computing student's GPA.
"AU"	Audit. No credit is earned. This grade is not used in computing the student's GPA.
"P"	Passing. Credit given for a credit/no credit course. This grade is not used in computing the student's GPA.
"NC"	No credit. No credit is given for a credit/no credit course. This grade is not used in computing the student's GPA.

# Academics

## GRADUATION REQUIREMENTS

Students desiring to graduate must file a request for graduation with the Registrar's Office at the beginning of the student's final year. In order to graduate all of the following requirements must have been met prior to graduation.

- Complete an approved program of study. Associate of Arts degrees require a minimum of 63 semester hours and Bachelor of Arts degrees a minimum of 124 semester hours, though some programs require more.
- Earn a minimum of a 2.00 cumulative grade point average. Some programs require a higher grade point average in all or part of the program.
- Satisfactory completion of chapel attendance requirements.
- Satisfactory completion of Christian Service requirements.
- Completion of application for graduation (during final year of program).
- Make satisfactory arrangements for all financial obligations to the University.
- Complete required testing.

In order to graduate from Ohio Christian University with a bachelor's degree, candidates must have taken at least 30 semester hours in residence and have completed the final 24 hours at Ohio Christian University (or under the supervision of OCU faculty). For associate degree, 15 hours must be completed in residence, including the final 12 hours.

Graduation requirements are subject to change. Curriculum requirements serve as a guide to program planning and are also subject to change. Every effort will be made to communicate changes to all concerned students in a reasonable manner.

Ohio Christian University reserves the right to deny graduation to any student whose character is contrary to the testimony, doctrine, and standards of the University.

## Application For Graduation

Prior to enrolling for the final 24 hours, all students who expect to graduate must complete the Application for Graduation. The Application for Graduation form is available in the Registrar's Office. The form includes a list of remaining requirements for graduation and requires the signatures of the student's Advisor, the Christian Service Director, the Assistant Vice President for Academic Services, the Registrar, and the Vice President for Academic Affairs.

## Applicable Catalog

Catalog requirements change with each edition of the catalog. The applicable catalog is either the current catalog or the catalog existing at the time of the student's enrollment in a bachelor's degree program, provided it has been no more than six years, or three years for students enrolled in an associate of arts program. The applicable catalog for students whose enrollments are disrupted is the existing catalog of the student's most recent enrollment.

## Graduation Requirements Summer Graduation

Students wishing to participate in Spring graduation ceremonies as "summer graduates" must: (1) lack no more than six semester hours to complete in summer school; (2) take all remaining course work in residence at Ohio Christian University; and (3) have all requirements completed by August 1. Summer graduation diplomas will be issued after August 15. Students who do not complete all requirements by August 1 will not be eligible to receive a diploma until the following May.

# Finance

## FINANCE

At Ohio Christian University, we believe the benefits of a college education far outweigh the costs, but we do understand that getting money to pay for college may be one of a student's biggest challenges. The Financial Aid Department is prepared to help students meet their financial needs in any way possible.

The financial aid program at Ohio Christian University is designed to assist students in finding financial resources to cover the cost of college. The U.S. Department of Education and the University believe that a student's education is a family investment requiring realistic student, spousal, and parental support.

The expenses associated with a Christ-centered, Bible-focused education are an excellent investment. A college degree opens doors, broadens horizons, and deepens understanding. At Ohio Christian University, students have the unique experience of integrating a Biblical worldview rooted in the Wesleyan tradition with their chosen academic major. This experience will enable students to have a true impact upon the church, the community and the world.

The Financial Aid Department recognizes that most students are unable to pay the entire cost of a college education. There are several sources of funding that allow students to help pay for these expenses, including scholarships, grants and loans.

The following is a list of fees for the 2010-2011 Academic Year. The fees are subject to revision at the start of each Academic Year. Each student should take into account approximately \$500 for personal expenses and \$400 for books each semester in addition to the fees listed below.

## TUITION AND FEES

<b>Tuition per Semester/Term</b>	
Tuition (Above 16 hrs.) per semester hour	\$425
Tuition (12-16 hrs.) per semester \$521 per semester hour average)	\$7300
Tuition (1-11 hrs.) per semester hour	\$630
<b>Student Support Fees per Semester</b>	
7 hours & above	\$525
1-6 hours	\$300
<b>Room and Board per Semester</b>	
Room with 19 meals per week ‡	\$3,095
Room Deposit	\$200
Private Room †	\$250
<b>Room-Summer Term</b>	
Room per week	\$40
<b>Miscellaneous Fees</b>	
Registration	\$50
Room Deposit	\$200
Lab Fees	\$60
Ohio History Course (if taken)	\$75
Private Room †	\$250
Applied Music	\$120
Graduation	\$100
Schedule Change	\$50
Transcript *	\$5
Independent Study (per hour)	\$150
CLEP Test **	\$50
Audit	50% tuition
Instrumental Lab Fee	\$100

‡ No credit is given for meals missed without administrative approval.

† Additional charge per semester, if room is available.

\* Transcripts are issued only after a student has made satisfactory arrangements for full payment.

\*\*\$50 payable to OCU and \$77 payable to CLEP per test.



# Paying for College



# Finance

## PAYMENT PLAN OPTIONS

### Option 1: Full Payment

A student may make payment in full by cash, credit card or financial aid by the first day of the semester for tuition, fees, and room and board. (Make checks payable to Ohio Christian University).

### Option 2: Online Payment Plan

This plan must be signed up for before the first day of classes. A student should go to [www.OhioChristian.edu/aid](http://www.OhioChristian.edu/aid) and click on "Pay Your Bill" to set up this payment plan. The Online Payment Plan may be used in combination with another payment option if desired; however, everything will need to be completed before the first day of classes.

### Option 3: Parent Plus Loan

This loan is to be taken out by a parent on behalf of a dependent student enrolled at Ohio Christian University. This loan can be applied for at [www.OhioChristian.edu/aid/payment-options](http://www.OhioChristian.edu/aid/payment-options) by choosing Parent Plus Loan under additional payment options. This loan will need to be completed before the first day of classes.

### Option 4: Private Loan Option

This loan can be applied for at [www.OhioChristian.edu/aid/payment-options](http://www.OhioChristian.edu/aid/payment-options) by choosing a private loan under additional payment options.

## WITHDRAWALS AND REFUNDS

Any student who receives financial aid (federal, state or institutional aid) and withdraws from classes during the semester is potentially subject to a review and recalculation of his or her financial aid eligibility. The impact on a student's financial aid awards will depend on:

- When the student withdrew from a class or classes.
- Whether the student withdrew from one or more classes but remained enrolled, or if the student completely withdrew from all classes.
- The type of financial aid awarded.
- Any changes to the charges on the student's account.

Any student who is contemplating a withdrawal from one or more classes should seek advice from an OCU financial aid counselor as to the impact that a withdrawal will have on the student's financial aid eligibility.

### REFUND POLICY FOR ENROLLED STUDENTS

Refunds must be requested through, and approved by, the Financial Aid Department. *Refund checks will not be written until all financial aid has been awarded and received.*

### REFUND POLICY FOR WITHDRAWALS

The following information depicts the amount of tuition refund that a student may be eligible for when withdrawing from one or more classes during a given semester:

• First Calendar Week	100%
• Second Calendar Week	75%
• Third Calendar Week	50%
• Fourth Calendar Week	25%

If a student withdraws after the fourth calendar week, he or she is not eligible for a refund.

### Title IV Return of Funds Calculation

Any student who receives federal Title IV financial aid (Pell Grant, FSEOG, or Stafford Loans) and completely withdraws from all classes during a given semester is subject to have his or her financial aid money recalculated per Department of Education regulations. This return of funds calculation does not apply to a student who withdraws from one or more classes but remains enrolled in at least one class.

The return of Title IV funds calculation is based on the number of calendar days in the term compared to the number of days elapsed when the withdrawal is completed. Based on the percentage of the term completed, the student is allowed to retain a similar percentage of federal Title IV financial aid. The remainder of the funds is to be returned to the Department of Education. The school will determine how much of the federal funds are to be returned to the government, and how much, if any, are to be returned to the student.

# Finance

Funds will be returned in the following order if the student received money from the fund:

- Federal Unsubsidized Stafford Loan
- Federal Subsidized Stafford Loan
- Parent PLUS Loan
- Pell Grant
- Academic Competitiveness Grant
- National SMART Grant
- FSEOG

If the funds a student must repay need to be returned to the federal grant programs, the student will have to repay only 50% of the required grant. The student will be given 45 days to repay any grant monies owed. After 45 days, the student will be placed in a federal grant overpayment status and will be ineligible to receive federal funds for any school until the grant is repaid. Loan monies owed will become subject to the regulations stated on the Master Promissory Note, which the student signs prior to receiving any loan money.

The following is an example of how a recalculation might work. If there are 100 calendar days in a particular term (excluding any breaks of five or more days) and a student withdraws on the 25th day of the term, 25% of the term has elapsed. This means 75% of the federal funds must be returned. If the student received \$5,000 in federal Title IV aid, \$3,750 of the original \$5,000 must be returned. If the school retained all of the funds to pay for school charged expenses, the school will return all of the funds. If some

of the funds were disbursed to the student in the form of a refund, the student may have to repay some of the funds also. Once the student has completed 60% of a given term, no Title IV return of funds calculation is necessary.

## FINANCIAL ASSISTANCE

While today’s college costs may seem to place the ideal education beyond reach, there are many resources available that can help make a private college education affordable for a student and his/her family.

### RENEWABLE ACADEMIC SCHOLARSHIPS\*\*

#### \$5,000/Year Presidential Scholarship

The Presidential Scholarship is awarded to students who have documented outstanding academic success and have maintained select affiliations throughout high school, having accumulated 12+ points based on the Renewable Scholarships Point Chart.

#### \$3,000/Year Dean’s Scholarship

The Dean’s Scholarship is awarded to students who have documented strong academic achievement and/or have maintained select affiliations throughout high school, having accumulated between nine and eleven points based on the Renewable Scholarships Point Chart.

## RENEWABLE SCHOLARSHIPS POINT CHART

H. S. GPA	Points	College GPA	Points	GED Scores	Points	Class Rank	Points	ACT	Points	Affiliations	Points
3.75 +	4	3.75	4			1 -10%	4	28 +	4	PK/MK	1
3.5 -3.74	3	3.5 -3.74	3	92% +	3	11 -15%	3	24 -27	3	Alumni Dependent	1
3.25 -3.49	2	3.25 -3.49	2	86 -91%	2	16 -20 %	2	21 -23	2	CCCU Member	1
3.00 -3.24	1	3.00 -3.24	1	80 -85%	1	21 -25 %	1	19 -21	1	Pastor /Missionary	1

\* Based upon a minimum of 12 semester hours.

† One bonus point is awarded to students whose church contributes 2% of its total budget to Ohio Christian University.

\*\*Only for students who completed the FAFSA and are accepted by the priority deadline. For students accepted and enrolled after the priority deadline, scholarships will be awarded in the following amounts: \$3000/year Presidential, \$2000/year Dean’s, \$1500/year Honors, and \$1000/year Merit.

# Finance

## **\$2,500/Year Honors Scholarship**

The Honors Scholarship is awarded to students who have documented academic achievement and/or have maintained select affiliations throughout high school, having accumulated between five and eight points based on the Renewable Scholarships Point Chart.

## **\$2,000/Year Merit Scholarship**

The Merit Scholarship is awarded to students who have documented academic achievement and/or have maintained select affiliations maintained throughout high school, having accumulated between one and four points based on the Renewable Scholarships Point Chart.

Institutional Renewable Academic Scholarships are applied to a student's financial aid package each year the student is enrolled full-time and retains the required GPA standards for each scholarship.

The GPA standards are as follows:

- Presidential Scholarship 3.75 cumulative GPA
- Dean's Scholarship 3.50 cumulative GPA
- Honors Scholarship 3.25 cumulative GPA
- Merit Scholarship 3.00 cumulative GPA

If a student does not maintain the required GPA standards for a particular scholarship, he or she will be awarded the next lowest scholarship for the remainder of school enrollment or until the cumulative GPA falls again. Once a student loses eligibility for an Institutional Scholarship, eligibility cannot be regained. If a student's cumulative GPA falls below a 3.0, that student becomes permanently ineligible to receive any further Institutional Academic Renewable Scholarship money for the remainder of the student's program.

## **Additional Institutional Scholarships**

Scholarship applications are made available each spring to students who will be returning for the coming fall semester. These institutional scholarships are formally awarded to continuing students each April. Criteria for these scholarships vary but are largely based on a student's community and ministry involvement as well as academic achievement.

## **INSTITUTIONAL GRANTS**

### **Ohio Christian University Need Based Grant**

The Ohio Christian University Need Based Grant is used as a supplement to all other financial aid in order to reduce a student's out-of-pocket semester cost to correspond with the guaranteed payment categories as shown on the Expected Family Contribution (EFC) Based Guaranteed Payment Categories chart.

### **EFC Based Guaranteed Payment Categories**

<b>EFC*</b>	<b>Maximum Out-Of-Pocket Payment Per Semester **</b>
0-1000	\$1,500
1001-2000	\$2,000
2001-3000	\$2,500
3001-4000	\$3,000
4001-5000	\$3,500
5001-6000	\$4,000
6001-7000	\$4,500
7001-8000	\$5,000

\*EFC Based Guaranteed Payment Categories are based on students taking 12-16 credit hours.

\*\*Maximum out-of-pocket payment is figured after all other sources of financial aid, including Stafford loans, have been applied to a student's account.

### **Church Matching Grant**

OCU will match any money that a student's church contributes to his or her education with up to \$500 dollars per semester. Church Matching Grant forms can be found in the Financial Aid Office.

### **\$1000/Year Good Neighbor Quality Student Grant**

The Good Neighbor Quality Student Grant is awarded to students who have graduated from a high school in one of the following counties: Pickaway, Ross, Fairfield, Fayette, Pike, Hocking, Madison, Franklin, Licking, Christian Schools or Home Schools.

### **\$500 per Sibling/Year Sibling Grant**

The Sibling Grant is offered to all siblings who attend OCU at the same time and are both classified as dependent students.

# Finance

## FEDERAL AND STATE GRANTS

### Pell Grant

The Pell Grant is a federal grant that is provided to every part or full time student who shows exceptional financial need.

### Federal Supplemental Educational Opportunity Grant

The FSEOG is intended to supplement the Pell Grant. It is a grant that is provided by the federal government to eligible full time or part time students based on need. The amount that each student may receive is in correspondence with his or her Pell Grant award.

### Academic Competitiveness Grant

The Academic Competitiveness Grant is a federally funded grant that is offered to Pell eligible students who graduated from high school with a state honors diploma or comparable rigorous course work that meets the following standards: 4 years of high school English, 3 years of high school Math, Science and Social Studies, and 1 year of high school Foreign Language.

### TEACH Grant

The TEACH Grant is a federally awarded grant available to students who commit to teaching in designated high need areas after graduation. The grant is awarded in amounts of up to \$2000 each semester that a student is enrolled full time.

### Ohio College Opportunity Grant

A need based grant for some Pell grant recipients who are Ohio residents.

## FEDERAL AND SUPPLEMENTAL LOANS

### Subsidized Federal Stafford Loan

The Subsidized Federal Stafford Loan is available to students who demonstrate a financial need, and who are enrolled at least half time and are pursuing a degree. Subsidized loans are awarded in limited amounts, which correspond with a student's year in school. The interest of a Subsidized Federal Stafford Loan is paid by the Federal Government while a student is attending school.

### Federal PLUS Loan

The Federal PLUS Loan is available to all graduate students and parents of students. Students must be enrolled at least half time to qualify for the PLUS loan. The PLUS loan does not have a specific monetary limit, but the amount is limited to the cost of education minus any financial aid that is offered.

### Unsubsidized Federal Stafford Loan

The Unsubsidized Federal Stafford Loan is available to students who are enrolled at least half time. There is no financial need taken into account for this loan; students of all income levels may take out an Unsubsidized Federal Stafford Loan. Students who are classified as Independent may request and accept an Unsubsidized Loan without having to apply for the PLUS loan. The Unsubsidized Federal Stafford Loan does have yearly monetary limitations that correspond with a student's year in school. The interest on an Unsubsidized Federal Stafford Loan will accumulate while a student is attending school.\*

\*In order for a dependent student to receive an Unsubsidized Federal Stafford Loan award, a parent must apply for and be denied for the PLUS loan. However, if a parent shows an Expected Family Contribution (EFC) that is equal to or greater than the remaining difference between financial aid awards offered and the cost of education, a student may receive Unsubsidized funds in place of Subsidized funds without his or her parents having to apply for a PLUS loan.\*



# Finance

## PRIVATE LOANS

Private Loans are to supplement other financial aid awards that a student taking at least six credit hours (half-time enrollment) per semester may receive in order to cover the cost of education. Private loans may be applied for by the student alone, or the student may have a cosigner apply for the loan as well. If a cosigner applies with the student then the interest rate on the loan may decrease. Private Loans have a \$500 minimum loan requirement and interest accumulates while a student is attending school. Some private loan interest may need to be paid during enrollment in school.

## FEDERAL WORK STUDY

Students who show a financial need are eligible to take part in the Federal Work Study Program. Students who choose to participate may find work on campus or in a campus related activity approved by the Ohio Christian University Federal Work Study Coordinator. A student may use his or her earnings to help pay his or her school bill. Students who show an eligibility to participate in the Work Study Program are notified of their eligibility by the Federal Work Study Coordinator. Payment must be made in full by the first day of classes unless another payment option has already been selected.

## FINANCIAL AID TIMELINE

### DECEMBER

FAFSA forms arrive at the Ohio Christian University Financial Aid Office and High School guidance offices. FAFSA information is available online at <http://www.fafsa.gov>.

### JANUARY

Fill out the FAFSA online using you/your parents' previous year's 1040 tax returns and designate Ohio Christian University (School ID#003030) as a recipient of the data.

### FEBRUARY

If you have not submitted the FAFSA, do it now! Don't delay! You will receive a report from the federal processor after submitting the FAFSA. Check the report carefully for errors. Any errors that are found should be corrected. Errors can be corrected at [www.fafsa.gov](http://www.fafsa.gov), or you may call our office at 740-477-7758 for help.

### MARCH

Fill out your FAFSA now if you have not already done so! Some federal grants are awarded on a first come, first serve basis. Hurry! Money is being awarded fast! If you are a student who will be new for the coming fall, be sure to have your FAFSA completed by the April 1st priority deadline!

### APRIL

NEW STUDENTS: April 1st is your FAFSA priority deadline!

ALL STUDENTS: Look for a summer job! Chances are, you will need to contribute at least some money towards your school bill for the coming school year. Do not depend on school loans as your income for college!

### MAY

CURRENT STUDENTS: May 1st is your priority deadline!

ALL STUDENTS: Notify us of any scholarships you have received from outside sources. This will enable us to finalize your financial aid package for the coming school year once we have received your FAFSA. If your family contribution is unmanageable, consider making interest-free monthly payments through our OCU Website. Just visit [www.OhioChristian.edu](http://www.OhioChristian.edu) and click on, "Financial Aid," and then, "Pay Your Bill."

Check with your church and remind them of our Church Matching Grant Program. We will match up to \$500 per semester with your church's donation to your education. Church Matching Grant Program application forms are available in the Financial Aid Office.

### JUNE

NEW STUDENTS: Ask your guidance counselor to forward your FINAL high school transcript to Ohio Christian University.

### JULY

ALL STUDENTS: Consider our monthly payment plan through the OCU website. If you prefer to take advantage of this service, just go to, [www.OhioChristian.edu](http://www.OhioChristian.edu) and click on, "Financial Aid," and then, "Pay your Bill."

### AUGUST

If you have signed up for the OCU payment plan, begin making payments this month. Review your award letter and billing estimate and send it back signed to the Financial Aid Office along with any other requested paperwork that you received in your award packet.

Payment must be made in full by the first day of classes unless another payment option has already been selected.





# Degrees Offered

## DEGREES OFFERED

Ohio Christian University offers the Associate of Arts and Bachelor of Arts. In addition to specific course requirements, programs leading to both degrees include Christian service credit requirements.

The University has arranged its curriculum under six departments: Religion, Interdisciplinary Studies, Business, Music, Psychology/Counseling, and Teacher Education. Each department is chaired by a department chair. This departmental arrangement is for organizational purposes rather than to compartmentalize subject matter. The University's general objectives promote cooperation and correlation across departmental lines to achieve unity of knowledge.

Associate of Arts degree graduates must complete a minimum of 63 semester hours. Those graduating with the Bachelor of Arts degree must complete a minimum of 124 semester hours. All graduates must complete a core of general education classes. Those graduating with the Associate of Arts degree must complete a core of 28 hours in general education. Graduates with the Bachelor of Arts degree must complete a core of 48 hours in general education.

The University also sponsors the AIM program for adult learners. The AIM Bachelor program is an adult degree completion program in an accelerated, evening format for adults with two years of prior college work. The AIM Associate program is an accelerated, evening program for adults with little or no previous college work. Programs are also available online. For more information, contact the AIM office or visit our website at [www.aim.ohiochristian.edu](http://www.aim.ohiochristian.edu).

### Dual-Degree Program with Ohio University-Chillicothe

Ohio Christian University and Ohio University-Chillicothe have signed a consortial agreement which makes it possible for a student to earn an Associate of Arts degree from Ohio University-Chillicothe in nursing and the Bachelor of Arts degree from Ohio Christian University. Students enrolled in this dual-degree program remain Ohio Christian University students throughout the program. The program generally involves two and one-half years of course work at Ohio Christian University and one and one-half years of course work at Ohio University-Chillicothe. Nursing is a two-year program. The Religion core is a four-year component in the program.

# Degrees Offered

## ASSOCIATE OF ARTS

The Associate of Arts degree requires a minimum of 63 semester hours distributed through the curriculum. Graduates must complete a 37-hour core in general education, a 10-hour core in religion, and a 16-hour core in a chosen major.

GENERAL EDUCATION CORE		37 HOURS
Reasoning Skills		9 hours
Computer Literacy	2 hrs	
Mathematics Elective	3 hrs	
Science Elective	4 hrs	
Communication Skills		9 hours
English Composition	6 hrs	
Oral Communication	3 hrs	
Understanding of Self & Society		10 hours
Student Success	1 hr	
Intro to Sociology	3 hrs	
General Psychology	3 hrs	
Christian Worldview	3 hrs	
Humanities		9 hours
New Testament and Old Testament	6 hrs	
Philosophy, Fine Arts, or History Electives	3 hrs	
RELIGION CORE		10 HOURS
Bible Study Methods	2 hrs	
Pentateuch or Gospels	3 hrs	
Basic Christian Beliefs	3 hrs	
Personal Evangelism	2 hrs	
CONCENTRATION CORE		16 HOURS
Interdisciplinary Studies Electives	16 hrs	

# Degrees Offered

## BACHELOR OF ARTS

The Bachelor of Arts degree requires a minimum of 124 semester hours distributed through the curriculum. Graduates must complete a 48-hour core in general education, a 30-hour core in religion, and a major. In addition to the core requirements, each program has specific requirements that specify additional courses in each major. Specific requirements are listed under each degree program.

### GENERAL EDUCATION CORE 48 HOURS

#### Reasoning Skills 9 hours

Computer Literacy	2 hrs
Mathematics Elective	3 hrs
Science Elective	4 hrs

#### Communication Skills 9 hours

English Composition	6 hrs
Oral Communication	3 hrs

#### Understanding of Self & Society 10 hours

Student Success	1 hr
Sociology	3 hrs
Psychology	3 hrs
Christian Worldview	3 hrs

#### Humanities 17 hours

Old Testament and New Testament Survey	6 hrs
Philosophy or Ethics	3 hrs
Literature Elective	3 hrs
Fine Arts Appreciation	2 hrs
History Elective	3 hrs

#### General Education Electives 3 hours

### RELIGION CORE 21 HOURS

#### General Bible 4 hours

Bible Study Methods	2 hrs
Personal Evangelism	2 hrs

#### New Testament 3 hours

Gospels	3 hrs
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#### Old Testament 3 hours

Pentateuch	3 hrs
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#### Theology 5-8 hours

Basic Christian Beliefs or Systematic Theology	3/6 hrs
Sanctification Seminar or Theology Capstone	2 hrs

#### Bible Electives 6 hours

### PROFESSIONAL STUDIES 6 HOURS

#### Interdisciplinary Bible Electives 6 hours

Bible Elective	3 hrs
Intro to Missions	3 hrs

# Business

## BUSINESS BUSINESS MANAGEMENT: ASSOCIATE OF ARTS

The Associate of Arts degree program with a major in Business Management is designed to provide a broad introduction to business. Completing this two-year program will prepare the student for an entry-level business position, integrating faith with learning in a professional atmosphere. Upon completion of the associate's degree, the student may wish to continue his/her college education by applying his/her work toward a bachelor's degree in business.

### Objectives

Upon completion of the Associate of Arts program with a business management major, the student should be able to:

1. Integrate Christian principles in critical thinking and decision making.
2. Apply management functions and skills to practical situations.
3. Exhibit competency in general education.
4. Further develop interpersonal communication skills.
5. Be prepared to begin a business-related baccalaureate degree.
6. Exhibit knowledge and understanding of God's Word.

Specific course requirements for the Associate of Arts degree with a business management major are listed below:

GENERAL EDUCATION CORE		37 HOURS
Reasoning Skills		9 hours
Computer Literacy	2 hrs	
College Algebra	3 hrs	
Science Elective	4 hrs	
Communication Skills		9 hours
English Composition	6 hrs	
Business Communication	3 hrs	
Understanding of Self & Society		10 hours
Student Success	1 hr	
Intro to Sociology	3 hrs	
General Psychology	3 hrs	
Christian Worldview*	3 hrs	
Humanities		9 hours
Old Testament Survey*	3 hrs	
New Testament Survey*	3 hrs	
Business Ethics***	3 hrs	
RELIGION CORE		10 HOURS
General Bible		7 hours
Bible Study Methods	2 hrs	
Personal Evangelism	2 hrs	
Pentateuch or Gospels	3 hrs	
Theology		3 hours
Basic Christian Beliefs	3 hrs	
MAJOR		18.5 HOURS
Major		18.5 hours
Intro to Business & Management	3 hrs	
Microeconomics	3 hrs	
Principles of Accounting I	3 hrs	
Macroeconomics	3 hrs	
Principles of Accounting II	3 hrs	
Principles of Marketing	3 hrs	
Professional Development	.5 hrs	

\*Courses fulfill General Education and Religion hours.

\*\*\*Courses fulfill Business and Religion hours.

# Business

## Progress Chart for Associate Of Arts Business Management Major (65.5 hours)

	RELIGION	10	GENERAL EDUCATION	37	MAJOR/CONCENTRATION	18.5
Year 1	GB100 Bible Study Methods	2	LA101 English Comp I PS100 Student Success SI100 Computer Literacy OT101 OT Survey *	3 1 2 3	MG101 Intro to Business & Management EC101 Microeconomics	3 3
	SO100 Christian Worldview *		LA102 English Comp II Math/Algebra Elective NT102 NT Survey * SO100 Christian Worldview *	3 3 3 3	AC102 Principles of Accounting I	3
Year 2	OT201 Pentateuch or NT202 Gospels	3	SO101 Intro to Sociology	3	EC201 Macroeconomics	3
	TH201 Basic Christian Beliefs	3			AC202 Principles of Accounting II MG102 Principles of Marketing	3 3
	CM202 Personal Evangelism	2	MG112 Business Communication MG322 Business Ethics*** PS102 General Psychology Science Elective w/ Lab	3 3 3 4	MG222 Professional Development	0.5

\*Courses fulfill General Education and Religion hours.

\*\*\*Courses fulfill Business and Religion hours.



# Business

## BUSINESS: BACHELOR OF ARTS

The business major is designed to prepare students to serve in society and the church. This major is structured to provide the student with the skills and knowledge necessary to manage an organization in the twenty-first century. The major will culminate with an internship that provides the student an opportunity to apply management principles.

### Objectives

Upon completion of the business major the student should:

1. Demonstrate management concepts in an existing business.
2. Evaluate a business idea and develop a business plan.
3. Analyze a business operation and provide recommendations for improvement.
4. **Business Administration Major**  
Evaluate financial condition and statements of a business and propose courses of action.
5. **General Business Management Major**  
Apply management principles to manage people and processes within an organization.
6. **International Business Major**  
Apply multicultural concepts to a global business environment.
7. **Logistics and Supply Chain Management Major**  
Apply principles of logistics and supply chain management.
8. **Pre-Law Specialization**  
Apply legal principles to a business issue to determine the appropriate direction and whether legal counsel may be required.

Specific course requirements for the Bachelor of Arts degree with a business major are listed below:

GENERAL EDUCATION CORE		48 HOURS
Reasoning Skills		12 hours
Computer Literacy	2 hrs	
College Algebra	3 hrs	
Science Elective	4 hrs	
Business Statistics**	3 hrs	
Communication Skills		9 hours
English Composition	6 hrs	
Business Communication**	3 hrs	
Understanding of Self & Society		10 hours
Student Success	1 hr	
Intro to Sociology	3 hrs	
General Psychology	3 hrs	
Christian Worldview*	3 hrs	
Humanities		17 hours
New Testament Survey		
and Old Testament Survey*	6 hrs	
Literature Elective	3 hrs	
Fine Arts Appreciation	2 hrs	
Intro to Philosophy	3 hrs	
Western Civilization I or II	3 hrs	
RELIGION CORE		19 HOURS
General Bible		4 hours
Bible Study Methods	2 hrs	
Personal Evangelism	2 hrs	
New Testament		3 hours
New Testament Survey	*	
Gospels	3 hrs	
Old Testament		3 hours
Old Testament Survey	*	
Pentateuch	3 hrs	
Theology		5 hours
Basic Christian Beliefs	3 hrs	
Theology Capstone	2 hrs	
Bible Electives		4 hours
PROFESSIONAL STUDIES (RELIGION)		9 HOURS
Interdisciplinary Bible/Professional Electives		9 hours
Intro to Missions	3 hrs	
Principles of Mgt & Leadership***	3 hrs	
Business Ethics***	3 hrs	

# Business

## MAJOR 48 HOURS

Major	48 hours
Intro to Business & Management	3 hrs
Microeconomics	3 hrs
Macroeconomics	3 hrs
Principles of Accounting I & II	6 hrs
Principles of Marketing	3 hrs
Professional Development	.5 hrs
Information Systems for Business	3 hrs
Business Law I	3 hrs
Principles of Finance	3 hrs
International Business Management	3 hrs
Executive Development	.5 hrs
Strategic Management	3 hrs
Business Management Internship	2 hrs
Concentration/Track Electives****	12 hrs

\*Courses fulfill General Education and Religion hours.

\*\*Courses fulfill Business and General Education hours.

\*\*\*Courses fulfill Business and Religion hours.

\*\*\*\*Concentration/Track hours

When the student has declared a specific business track, a minimum of 12 hours of electives within the given track must be completed.

### BUSINESS ADMINISTRATION TRACK

Cost Accounting	3 hrs
Intermediate Accounting	3 hrs
Managerial Accounting	3 hrs
Personal Finance	2 hrs
Taxation	3 hrs
Negotiations	3 hrs

### GENERAL BUSINESS MANAGEMENT TRACK

Business Law II	3 hrs
Entrepreneur Basics	3 hrs
Logistics Management	3 hrs
Managerial Accounting	3 hrs
Organizational Behavior & Human Resources	3 hrs
Project & Process Management	3 hrs

### INTERNATIONAL BUSINESS TRACK

International Law	3 hrs
Logistics Management	3 hrs
Managerial Accounting	3 hrs
Organizational Behavior & Human Resources	3 hrs
Project & Process Management	3 hrs
Negotiations	3 hrs

### LOGISTICS & SUPPLY CHAIN TRACK

Logistics Management	3 hrs
Strategic Procurement	3 hrs
Transportation Management	3 hrs
Warehousing and Inventory Management	3 hrs
Project & Process Management	3 hrs
Negotiations	3 hrs

### PRE-LAW TRACK

International Law	3 hrs
Business Law II	3 hrs
American Political Systems	3 hrs
Negotiations	3 hrs

# Business

## Progress Chart for Bachelor of Arts Business Major (124 HOURS)

	<b>RELIGION</b>	<b>28</b>	<b>GENERAL EDUCATION</b>	<b>48</b>	<b>MAJOR/CONCENTRATION</b>	<b>48</b>
<b>Year 1</b>	GB100 Bible Study Methods	2	LA101 English Comp I PS100 Student Success SI100 Computer Literacy OT101 OT Survey *	3 1 2 3	MG101 Intro to Business & Management EC101 Microeconomics	3 3
	MI100 Intro to Missions	3	LA102 English Comp II Math/Algebra Elective NT102 NT Survey *	3 3 3	AC102 Principles of Accounting I	3
<b>Year 2</b>	OT201 Pentateuch	3	SO101 Intro to Sociology Science Elective w/ Lab	3 4	EC201 Macroeconomics	3
			MG112 Business Communication ** PS102 General Psychology SO100 Christian Worldview *	3 3 3	MG102 Principles of Marketing MG222 Professional Development AC202 Principles of Accounting II Concentration Elective****	3 0.5 3 3
<b>Year 3</b>	TH201 Basic Christian Beliefs Bible Elective	3 2	MG328 Business Statistics **	3	MG364 Info Sys for Business Concentration Elective**** MG411 Business Law I	3 3 3
	CM202 Personal Evangelism NT202 Gospels	2 3	MU100 Fine Arts Appreciation SS201 or 202 Western Civ I or II or SS204 US History or SS428 Amer Pol Inst. & Ideas	2 3	AC222 Princ of Finance	3
<b>Year 4</b>	Bible Elective MG215 Princ of Mgt & Leadership ***	2 3	PH301 Intro to Philosophy	3	Concentration Elective**** Concentration Elective**** MG334 International Business	3 3 3
	TH409 Theology Capstone MG322 Business Ethics ***	2 3	LA302 Intro to Literature	3	MG422 Executive Development MG490 Business Internship MG426 Strategic Management	0.5 2 3

\*Courses fulfill General Education and Religion hours.

\*\*Courses fulfill Business and General Education hours.

\*\*\*Courses fulfill Business and Religion hours.

\*\*\*\*Concentration/Track hours

# Business

## DISASTER MANAGEMENT & RELIEF

The Disaster Management and Relief Program is designed to develop leadership abilities in management, to be utilized in all types of disaster situations, emphasizing Christ-like service to those in need. Graduates of this program will be trained to serve all stages of human suffering from immediate relief through community rebuilding and redevelopment.

### Objectives

Upon completion of this program, the student should:

1. Apply key elements of disaster management strategies, theories, and concepts to simulated and practical situations.
2. Demonstrate an aptitude to function as a leader/manager within disaster conditions.
3. Apply management principles of planning to a disaster situation by applying Christian principles in critical thinking and decision-making.
4. Analyze the existing and desired structure, climate, and culture of organizations, whose focus is disaster relief/management.

Specific course requirements for the Bachelor of Arts degree in disaster management and relief are listed below:

### GENERAL EDUCATION CORE 48 HOURS

#### Reasoning Skills 9 hours

Computer Literacy	2 hrs
Mathematics Elective	3 hrs
Science Elective	4 hrs

#### Communication Skills 9 hours

English Composition I & II	6 hrs
Oral Communication	3 hrs

#### Understanding of Self & Society 13 hours

Student Success	1 hr
Intro to Sociology	3 hrs
General Psychology	3 hrs
Christian Worldview*	3 hrs
Marriage and Family	3 hrs

#### Humanities 17 hours

New Testament and Old Testament Survey	6 hrs
Intro to Philosophy	3 hrs
Intro to Literature	3 hrs
Fine Arts Appreciation	2 hrs
Western Civilization Elective	3 hrs

### RELIGION CORE 19 HOURS

#### General Bible 4 hours

Bible Study Methods	2 hrs
Personal Evangelism	2 hrs

#### New Testament 3 hours

New Testament Survey	*
Gospels	3 hrs

#### Old Testament 3 hours

Old Testament Survey	*
Pentateuch	3 hrs

#### Theology 5 hours

Basic Christian Beliefs	3 hrs
Theology Capstone	2 hrs

#### Bible Electives 4 hours

### PROFESSIONAL STUDIES (RELIGION) 8 HOURS

#### Professional Electives 8 hours

Intro to Missions	3 hrs
Principles of Management and Leadership**	3 hrs
Theodicy***	2 hrs

### MAJOR 49 HOURS

#### Major 49 hours

Business Law I	3 hrs
Cross Cultural Communication	3 hrs
Cultural Anthropology	3 hrs
Development and Grant Writing	2 hrs
Disasters at the Hands of Man	3 hrs
Red Cross Disaster Certification I	1 hr
Disaster Management & Relief Internship	3 hrs
Disaster Relief Certification II	2 hrs
Emergency Work in Conflict Situations	3 hrs
Intro to Business & Management	3 hrs
Intro to Disaster Management & Relief	3 hrs
Issues in Disaster Management	3 hrs
Logistics Management	3 hrs
Managing Compassion Fatigue	2 hrs
Natural Disasters	3 hrs
Political & Policy Basis of	
Emergency Management	3 hrs
Principles of Management and Leadership**	*
Terrorism & Emergency Management	3 hrs
Theodicy***	*
Trauma: Understanding and Intervening	3 hrs

\*Courses fulfill General Education and Religion hours.

\*\*\*Courses fulfill Business and Religion hours.

# Business

## Progress Chart for Bachelor of Arts Disaster Management & Relief (124 hours)

	RELIGION	27	GENERAL EDUCATION	48	MAJOR/CONCENTRATION	49
Year 1	GB100 Bible Study Methods	2	LA101 English Comp I PS100 Student Success OT101 OT Survey SO101 Intro to Sociology	3 1 3 3	MG101 Intro to Business & Management DM101 Red Cross Disaster Certification I	3 1
			LA102 English Comp II PS102 General Psychology NT102 NT Survey SI100 Computer Literacy	3 3 3 2	DM102 Intro to Disaster Mgt & Relief DM114 Disasters at the Hands of Man	3 3
Year 2	SO100 Christian Worldview *		SO100 Christian Worldview *	3	DM201 Issues in Disaster Management	3
	MG215 Principles of Management & Leadership***	3	SO203 Marriage & Family MU100 Fine Arts Appreciation	3 2	DM121 Managing Compassion Fatigue	2
Year 2	MI100 Intro to Missions	3	Math Elective	3	DM104 Disaster Relief Certification II	2
	NT202 Gospels	3			DM124 Political/Policy Basis of Emergency Work MG244 Logistics Management	3 3
Year 3	OT201 Pentateuch	3			DM313 Trauma: Understanding & Intervening MG411 Business Law I	3 3
	TH201 Basic Christian Beliefs	3			MI347 Cross Cultural Communication SO211 Cultural Anthropology	3 3
Year 3	Bible Elective	2	Science Elective w/ Lab	4	DM473 Emergency Work in Conflict Situations	3
	CM202 Personal Evangelism	2	SP200 Basic Oral Communication	3		
Year 4	DM311 Theodicy***	2	Western Civilization Elective PH301 Intro to Philosophy	3 3	DM221 Natural Disasters DM331 Terrorism & Emergency Management	3 3
	TH409 Theology Capstone	2	LA302 Intro to Literature	3	DM474 Development & Grant Writing DM490 Disaster Management & Relief Internship	2 3
Year 4	Bible Elective	2				

\*Courses fulfill General Education and Religion hours.

\*\*\*Courses fulfill Business and Religion hours.





# Interdisciplinary Studies

## INTERDISCIPLINARY STUDIES: ASSOCIATE OF ARTS

Ohio Christian University offers a two year program in Interdisciplinary Studies. Students work with an academic advisor to design a program that includes 16 elective hours of courses from various disciplines.

The Associate of Arts degree requires a minimum of 63 semester hours distributed through the divisions of General Education, Religion, and Interdisciplinary Studies.

### Objectives

Upon completion of the Interdisciplinary Studies Program, the student should be able to:

1. Demonstrate general knowledge and application of Biblical and theological issues and principles.
2. Exhibit a minimal foundation in general education knowledge and skills.
3. Possess the ability to pursue further study or serve in various roles in the church or society.

GENERAL EDUCATION CORE		37 HOURS
Reasoning Skills		9 hours
Computer Literacy	2 hrs	
Mathematics Elective	3 hrs	
Science Elective	4 hrs	
Communication Skills		9 hours
English Composition	6 hrs	
Oral Communication	3 hrs	
Humanities		9 hours
Old Testament & New Testament Survey	6 hrs	
Philosophy, Fine Arts, or History Elect.	3 hrs	
Understanding of Self & Society		10 hours
Student Success	1 hr	
Intro to Sociology	3 hrs	
General Psychology	3 hrs	
Christian Worldview*	3 hrs	
RELIGION CORE		10 HOURS
General Bible		7 hours
Bible Study Methods	2 hrs	
Personal Evangelism	2 hrs	
Gospels or Pentateuch	3 hrs	
Theology		3 hours
Basic Christian Beliefs	3 hrs	
MAJOR		16 HOURS
Interdisciplinary Studies Electives		16 hours

\*Course fulfills General Education and Religion hours.

# Interdisciplinary Studies

## Progress Chart For Associate Of Arts Interdisciplinary Studies Major (63 hours)

	RELIGION	10	GENERAL EDUCATION	37	MAJOR/CONCENTRATION	16
Year 1			LA101 English Comp I OT101 OT Survey PS100 Student Success SI100 Computer Literacy Math Elective SO101 Intro to Sociology	3 3 1 2 3 3		
	GB100 Bible Study Methods SO100 Christian Worldview *	2	LA102 English Comp II NT102 NT Survey PS102 General Psychology SO100 Christian Worldview *	3 3 3 3	IDS Elective	2
Year 2	TH201 Basic Christian Beliefs	3	Fine Arts, History, or Philosophy Elective	3	IDS Elective	3
	OT201 Pentateuch or NT202 Gospels	3			IDS Elective	3
	CM202 Personal Evangelism	2	Science Elective/Lab SP200 Oral Communication	4 3	IDS Elective IDS Elective IDS Elective	3 3 2

\*Course fulfills General Education and Religion hours.

# Interdisciplinary Studies

## INTERDISCIPLINARY STUDIES: BACHELOR OF ARTS

The Interdisciplinary Studies program of study is composed of closely correlated coursework in two or more program majors. The program requires essentially the same Religion and General Education Cores as all other OCU degree programs. The unique feature of this option is the flexibility that allows the student to work with an advisor and several program faculty to build a customized interdisciplinary program that best suits his/her academic objectives and calling.

### Objectives

Upon completion of the Interdisciplinary Studies Program, the student will:

1. Demonstrate competency in the knowledge and application of Biblical/theological issues and principles.
2. Exhibit sufficient general education knowledge and skills to enhance intellectual understanding and effectively communicate in current society.
3. Affirm a specific calling or career goal in a written Statement of Purpose (due prior to completion of a third semester of study), which clearly articulates a plan for correlated programs of study.
4. Possess the ability to pursue further study or serve in a role in the church or society which draws upon the knowledge and skills of the correlated programs of study.

Specific course requirements for the Bachelor of Arts degree with an Interdisciplinary Studies major are listed below:

### GENERAL EDUCATION CORE 48 HOURS

Reasoning Skills	9 hours
Computer Literacy	2 hrs
Mathematics Elective	3 hrs
Science Elective	4 hrs
Communication Skills	9 hours
English Composition	6 hrs
Oral Communication	3 hrs
Understanding of Self & Society	10 hours
Student Success	1 hr
Intro to Sociology	3 hrs
General Psychology	3 hrs
Christian Worldview*	3 hrs
Humanities	17 hours
New Testament and Old Testament Survey	6 hrs
Intro to Philosophy	3 hrs
Literature Elective	3 hrs
Fine Arts Appreciation	2 hrs
Western Civilization I or II	3 hrs
General Education Electives	3 hours

### RELIGION CORE 24 HOURS

General Bible	2 hours
Bible Study Methods	2 hrs
New Testament	3 hours
Gospels	3 hrs
Old Testament	3 hours
Pentateuch	3 hrs
Theology	5 hours
Basic Christian Beliefs	3 hrs
Theology Capstone	2 hrs
Bible Electives	11 hours

### PROFESSIONAL STUDIES (RELIGION) 5 HOURS

Professional Electives	5 hours
Intro to Missions	3 hrs
Personal Evangelism	2 hrs

### MAJOR 47 HOURS

Interdisciplinary Studies Electives	30 hours
Professional Electives	27 hrs
Portfolio/Service Learning	3 hrs
General Electives	17 hours

\*Course fulfills General Education and Religion hours.

# Interdisciplinary Studies

## Progress Chart for Bachelor of Arts Interdisciplinary Studies Major (124 hours)

	RELIGION	29	GENERAL EDUCATION	48	MAJOR/CONCENTRATION	47
Year 1	MI100 Intro to Missions	3	LA101 English Comp I PS100 Student Success SI100 Computer Literacy OT101 OT Survey SO101 Intro to Sociology	3 1 2 3 3		
	GB100 Bible Study Methods	2	LA102 English Comp II NT102 NT Survey PS102 General Psychology SO100 Christian Worldview *	3 3 3 3		
Year 2	OT201 Pentateuch	3	MU100 Fine Arts Appreciation SP200 Oral Communication	2 3	IDS Elective IDS Elective General Elective	3 3 3
	NT202 Gospels CM202 Personal Evangelism	3 2	Math Elective	3	IDS Elective IDS Elective General Elective	3 3 2
Year 3	Bible Elective TH201 Basic Christian Beliefs	3 3	SS201 Western Civ I or SS202 Western Civ II PH301 Intro to Philosophy	3  3	IDS Elective	3
	Bible Elective	3	Science Elective/Lab	4	General Elective IDS Elective IDS Elective	3 3 3
Year 4	Bible Elective Bible Elective	3 2	General Education Elective	3	IDS Elective General Elective General Elective	3 2 2
	TH409 Theology Capstone	2	Literature Elective	3	IDS Elective General Elective General Elective I499 Portfolio/Service Learning	3 3 2 3

\*Course fulfills General Education and Religion hours.

# Music

## MUSIC

The music programs are designed to prepare students to engage in worship arts ministries or teach music on a pre-school, elementary, and secondary level. The student may choose from one of two areas: vocal/choral or instrumental.

The music programs are designed to prepare students to be effective teachers, capable musicians, and lifelong learners. The programs allow opportunities for all college students to study voice or an instrument privately (applied lessons), participate in performance ensembles, and to enroll in music courses as part of their college experience. The Music Department sponsors community events including the public performances of its faculty and ensembles.

### Objectives

Upon completion of the music program students should:

1. Possess the musical skills and knowledge necessary to serve as a music teacher or in worship arts ministries.
2. Be able to articulate a personal philosophy of music education or worship arts ministries.
3. Demonstrate a substantial command of the following areas of the music curriculum:
  - a. Music fundamentals.
  - b. Melodic and rhythmic dictation and sight singing.
  - c. Music literature
  - d. Functional piano skills
  - e. The ability to perform effectively in a musical ensemble.
4. Possess the skills and knowledge necessary to continue music studies.

### Facilities

The music department is located in the Conley Ministry Center. Ample classroom, private practice and rehearsal facilities allow students the opportunity to make music in an atmosphere conducive to learning.

### Ensemble Participation

In accordance with the standards of NASM, students majoring in music are required to register for a performing ensemble each semester in which they are enrolled. The nature of the performing ensemble should correspond with the student's applied area.

### Recital Hour

The Recital Hour will consist of Solo Hour, Faculty-Guest Recitals, and other concerts that will be scheduled periodically throughout the semester. All music majors must complete seven semesters of Recital Hour.

### Admission Requirements

The following steps must be taken in order for a student to be accepted into the music program:

#### Audition

Each student applying to the music program must successfully perform an audition for an audition committee consisting of at least three music faculty members including one from the student's applied area of music.

#### Piano Audition

The student shall demonstrate mastery of the intermediate-level piano repertoire (for example: Bach Two-Part Inventions, Clement Sonatinas, and Schumann's Album for the Young). Auditioning students must perform two prepared selections from memory. The student must be able to play a four-part hymn (not arranged) with accuracy and at a suitable tempo. The student may be asked to sight read a short classical or sacred work at the audition.

#### Vocal Audition

The student should demonstrate mastery of the intermediate-level vocal repertoire (folk songs, Italian art songs, songs from A&B list for the solo adjudications, sacred songs, or an original composition). Auditioning students must perform two prepared selections from memory. The student may be asked to sight read a short classical or sacred work at the audition.

#### Instrumental Audition

The student should demonstrate mastery of the intermediate-level instrumental repertoire. Auditioning students must perform two prepared selections, a movement from a solo work (such as a concerto or sonata) and an etude. The student should also be prepared to play major, minor, and chromatic scales. The student may be asked to sight read a short classical or sacred work at the audition.

# Music

## Theory Placement Exam

Each student applying to one of the music programs must take the Theory Placement Exam. The results from this exam is used to determine the entry-level theory skills of the prospective student. The exam may be taken on the same day as the audition.

## References

Each student applying to the music program must provide at least two letters of recommendation from individuals that are familiar with the applicant's musical skills, scholarship abilities, communication skills, and spiritual activities.

# MUSIC EDUCATION

The University offers a K-12 program in music education. Upon completion of the program and satisfaction of all program requirements, students graduate with a B.A. degree in music education. Students must first audition for admission to the Music Department, complete 30 semester hours of course work with a minimum of 2.5 GPA, and submit a formal application to the K-12 Music Education Program. Criteria for admission to the music program are listed below. Students in the music education program must maintain a GPA of at least 2.5 to continue in the program. Students whose GPA falls below 2.5 will be given a one semester probationary standing. Failing to raise the GPA to the required minimum of 2.5 in the following semester will result in dismissal from the program.

## Objectives

The goal of Ohio Christian University's Music Education Program is to graduate competent, caring, and qualified teachers for public and private schools. The program integrates a Christian worldview and constructivist philosophy of education. Upon graduation, the student should be able to:

1. Demonstrate a strong Christian worldview.
2. Demonstrate appropriate professional characteristics as well as being life long learners by setting professional goals and continually reflecting on and evaluating their teaching.
3. Demonstrate a broad-based knowledge in general core education subjects and extensive knowledge in their curricular area.
4. Value a holistic approach in dealing with learners by engaging in a wide range of teaching techniques and assessment practices, promoting learners' construction of understanding and higher order thinking.

5. Develop relevant learning for pupils of varied educational, cultural, economic and language backgrounds.
6. Demonstrate the ability to use technology for their own learning and integrate available technology in their teaching to enhance student learning.

## Admission Requirements

Application to the Music Education program also involves meeting the following criteria:

1. Completion of the general education test of reading, mathematics skills, and writing skills sections of Praxis I with scores of at least 172 or above on the mathematics and writing skills sections, and 173 or above on the reading skills section. Students must furnish the Music Department, Teacher Education Department and Registrar with Praxis I scores.
  - a. Each section may be taken as often as needed to pass.
  - b. Classes in Teacher Education may not be taken until this requirement is satisfied.
  - c. Students with 25 or above composite ACT scores with no individual scores below 21 are exempted from the Praxis I requirement.
2. Completed TE100 Integrated Studies for Teachers and TE203 Studies in the Foundations of Teaching with a grade of "C" or above.
3. Completed a minimum of 30 semester hours and achieved a minimum of 2.5 GPA prior to admission to the program. Students admitted to the program whose GPA falls below 2.5 are placed on probation. Two consecutive semesters on probation will result in suspension from the program.



# Music

## Course Requirements

Specific course requirements for the Bachelor of Arts degree with a Music Education Vocal/Choral and Instrumental concentrations are listed on page 50.

Concentration requirements are specific to course of study.

*Students must complete concentration courses in either Vocal/Choral or Instrumental, not both.*

### GENERAL EDUCATION CORE 46 HOURS

#### Reasoning Skills 9 hours

Computer Literacy	2 hrs
Mathematics Elective	3 hrs
Science Elective	4 hrs

#### Communication Skills 9 hours

English Composition	6 hrs
Oral Communication	3 hrs

#### Humanities 6 hours

Children's Literature	3 hrs
Philosophy of Christian School Ed**	3 hrs
Fine Arts Appreciation	*

#### Understanding of Self & Society 13 hours

Student Success	1 hr
Intro to Sociology	3 hrs
General Psychology	3 hrs
Educational Psychology	3 hrs
Christian Worldview**	3 hrs

#### History 9 hours

Music History I-III	9 hrs
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### RELIGION CORE 24 HOURS

#### General Bible 16 hours

Bible Study Methods	2 hrs
Personal Evangelism	2 hrs
New Testament Survey	3 hrs
Gospels	3 hrs
Old Testament Survey	3 hrs
Pentateuch	3 hrs

#### Theology 5 hours

Basic Christian Beliefs	3 hrs
Theology Capstone	2 hrs

#### Interdisciplinary Bible 3 hours

Philosophy of Christian School Ed	**
Christian Worldview	**
Intro to Missions	3 hrs

\*Fine Arts Appreciation requirements met with music classes.

\*\*Courses fulfill General Education and Religion hours.

### MUSIC EDUCATION MAJOR 76-81 HOURS

#### Vocal/Choral Concentration 76 Hours

Music Fundamentals	3 hrs
Principles of Applied Music I	4 hrs
Principles of Applied Music II	6 hrs
Applied Piano	3 hrs
Choral Ensemble (7 sem)	7 hrs
Music Theory I - IV	12 hrs
Sight Singing & Ear Training I - IV	4 hrs
Fundamentals of Conducting	2 hrs
Choral Conducting	2 hrs
Vocal Diction	2 hrs
Intro to Instrumental Music	2 hrs
Keyboard Harmony	2 hrs
Integrated Studies for Teachers	1 hr
Study in Foundations of Teaching	3 hrs
Teaching Reading in the Content Area	3 hrs
Curr/Methods Elementary Music	3 hrs
Curr/Methods Secondary Vocal/Choral	3 hrs
Educational Technology	2 hrs
Recital (7 semesters)	0 hrs
Recital Capstone Project	0 hrs
Clinical Experience	12 hrs

#### Instrumental Concentration 81 Hours

Music Fundamentals	3 hrs
Principles of Applied Music I	4 hrs
Principles of Applied Music II	6 hrs
Secondary Applied Piano	3 hrs
Instrumental Ensemble	7 hrs
Music Theory I-IV	12 hrs
Sight Singing & Ear Training I-IV	4 hrs
Fundamentals of Conducting	2 hrs
Instrumental Conducting	3 hrs
Voice Methods	1 hr
Brass Techniques	2 hrs
Woodwind Techniques	2 hrs
String Techniques	2 hrs
Percussion Techniques	2 hrs
Instrumental Arranging	1 hr
Integrated Studies for Teachers	1 hr
Study in Found of Teaching	3 hrs
Teaching Reading Cont Area	3 hrs
Curr/Methods Elementary Music	3 hrs
Curr/Methods Sec. Instr Music Ed	3 hrs
Educational Technology	2 hrs
Recital (7 semesters)	0 hrs
Recital Capstone Project	0 hrs
Clinical Experience	12 hrs

# Progress Chart For Bachelor Of Arts Music Education: Vocal/Choral Major (146 hours)

	RELIGION	24	GENERAL EDUCATION	46	MAJOR/CONCENTRATION	76
Year 1	GB100 Bible Study Methods	2	LA101 English Comp I PS100 Student Success SI100 Computer Literacy SO101 Intro to Sociology	3 1 2 3	Vocal Ensemble MU171 Applied Piano I MU1__ Princ Applied Music MU199 Recital TE100 Int. Studies for Teachers	1 1 1 0 1
	NT102 NT Survey	3	LA102 English Comp II SO100 Christian Worldview* PS102 General Psychology	3 3 3	Vocal Ensemble MU171 Applied Piano I MU1__ Princ Applied Music MU199 Recital MU102 Music Fundamentals Praxis I Exam	1 1 1 0 3 3
Year 2	OT101 OT Survey	3	MU331 Survey Music History I	3	Vocal Ensemble MU171 Applied Piano I MU1__ Princ Applied Music MU199 Recital MU103 Music Theory I MU105 Sight Singing/Ear Training I MU211 Fund of Conducting MU231 Vocal Diction Piano Proficiency	1 1 1 0 3 1 2 2 2
	MI100 Intro to Missions	3	MU332 Survey Music History II	3	Vocal Ensemble MU1__ Princ Applied Music MU199 Recital MU104 Music Theory II MU106 Sight Singing/Ear Training II MU212 Choral Conducting MU312 Keyboard Harmony TE203 Ind. Study in Found. of Teaching	1 1 0 3 1 2 2 3
Year 3	TH201 Basic Christian Beliefs	3	SP200 Basic Oral Communication MU343 Survey Music History III	3 3	Vocal Ensemble MU2__ Princ Applied Music MU199 Recital MU203 Music Theory III MU205 Sight Singing/Ear Training III	1 2 0 3 1
	CM202 Personal Evangelism	2	TE313 Educational Psychology Math Elective	3 3	Vocal Ensemble MU2__ Princ Applied Music MU199 Recital MU204 Music Theory IV MU206 Sight Singing/Ear Training IV TE347 Educational Technology	1 2 0 3 1 2
Year 4	OT201 Pentateuch	3	LA211 Children's Literature Science Elective w/ Lab	3 4	Vocal Ensemble MU199 Recital MU2__ Princ Applied Music TE337 Curriculum/Methods EC	1 0 2 3
	NT202 Gospels TH409 Theology Capstone	3 2	CE123 Philosophy of Christian School	3	MU499 Recital Capstone Project MU252 Intro Instrumental Music TE332 Teaching Reading in the Content Area TE338 Curr/Methods Secondary Music	0 2 3 3
+					TE499 Clinical Experience	12

\*Courses fulfill General Education and Religion hours.

# Progress Chart For Bachelor Of Arts Music Education: Instrumental Major (151 hours)

	RELIGION	24	GENERAL EDUCATION	46	MAJOR/CONCENTRATION	81
Year 1	GB100 Bible Study Methods	2	LA101 English Comp I PS100 Student Success SI100 Computer Literacy SO101 Intro to Sociology	3 1 2 3	Instruments Ensemble MU171 Applied Piano MU1__Princ Applied Music MU199 Recital TE100 Int. Studies for Teachers	1 1 1 0 1
	NT102 NT Survey	3	LA102 English Comp II SO100 Christian Worldview*  CE123 Philosophy of Christian School	3 3  3	Instruments Ensemble MU102 Music Fundamentals MU171 Applied Piano MU1__Princ Applied Music MU199 Recital Praxis I	1 3 1 1 0 0
Year 2	OT101 OT Survey	3	MU331 Survey Music History I	3	Instruments Ensemble MU171 Applied Piano MU1__Princ Applied Music MU199 Recital MU103 Music Theory I MU105 Sight Singing/Ear Training I MU211 Fund of Conducting TE203 Ind Studies in Found of Teaching  Piano Proficiency	1 1 1 0 3 1 2 3  0
	MI100 Intro to Missions	3	PS102 General Psychology MU332 Survey Music History II	3 3	Instruments Ensemble MU1__Princ Applied Music MU199 Recital MU104 Music Theory 11 MU106 Sight Singing/Ear Training I1 MU375 Instrumental Conducting	1 1 0 3 1 3
Year 3	TH201 Basic Christian Beliefs	3	SP200 Basic Oral Communication MU343 Survey Music History III	3 3	Instruments Ensemble MU2__Princ Applied Music MU199 Recital MU213 String Techniques MU203 Music Theory III MU205 Sight Singing/Ear Training III	1 2 0 2 3 1
	CM202 Personal Evangelism	2	TE313 Educational Psychology Math Elective	3 3	Instruments Ensemble MU2__Princ Applied Music MU199 Recital MU220 Percussion Techniques TE347 Educational Technology MU204 Music Theory IV MU206 Sight Singing/Ear Training IV	1 2 0 2 2 3 1
Year 4	OT201 Pentateuch	3	LA211 Children's Literature Science Elective w/ Lab	3 4	Instruments Ensemble MU2__Princ Applied Music MU199 Recital TE337 Curr/Methods EC Music MU209 Brass Techniques	1 2 0 3 2
	TH409 Theology Capstone NT202 Gospels	2 3			MU499 Recital Capstone Project TE332 Teaching Reading in the Content Area TE336 Curr/Methods Secondary Instr. MU214 Voice Methods MU218 Woodwind Techniques MU477 Instrumental Arranging	0 3 3 1 2 1
+					TE499 Clinical Experience	12

\*Course fulfills General Education and Religion hours.

# Music

## WORSHIP ARTS MINISTRIES

The Worship Arts Ministries major is designed to prepare the student to serve on staff at a local church as an Evangelist, Worship Leader, Music Minister, Instrumental Director, or Accompanist. Students will be exposed to a variety of musical styles and will be grounded soundly in music theory and other disciplines within the field. As students progress in the program they will learn how a music ministry fits as part of the overall work of the church. Through participation in the choir as well as other opportunities to perform and lead worship the student will gain the confidence needed to step right into a church setting upon graduation.

### Objectives

Upon completing the Worship Arts Ministries program students should:

1. Possess musical skills and knowledge necessary to serve in a variety of capacities;
2. Be able to articulate a philosophy concerning the place of music in the total church program;
3. Have knowledge of the organizational, administrative and technological aspects of a church music ministry;
4. Possess the skills and knowledge necessary to pursue graduate studies.

Some graduates use their musical training as part of their ministry through missions, pastoral or other avenues of service. The Worship Arts Ministries program will also prepare students to continue studies in music at the graduate level. Specific course requirements for the Bachelor of Arts degree with a Worship Arts major are listed below:

### GENERAL EDUCATION CORE 52 HOURS

#### Reasoning Skills 9 hours

Computer Literacy	2 hrs
Mathematics Elective	3 hrs
Science Elective	4 hrs

#### Communication Skills 9 hours

English Composition	6 hrs
Oral Communication	3 hrs

#### Humanities 12 hours

Old Testament and New Testament Survey	6 hrs
Intro to Philosophy	3 hrs
Intro to Literature	3 hrs

#### Understanding of Self & Society 10 hours

Student Success	1 hr
Intro to Sociology	3 hrs
General Psychology	3 hrs
Christian Worldview*	3 hrs

#### History 12 hours

Church History I or II	3 hrs
Music History	9 hrs

### RELIGION CORE 21 HOURS

#### General Bible 4 hours

Bible Study Methods	2 hrs
Personal Evangelism	2 hrs

#### New Testament 3 hours

Gospels	3 hrs
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#### Old Testament 3 hours

Old Testament Survey	3 hrs
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#### Theology 5 hours

Basic Christian Beliefs	3 hrs
Sanctification Seminar	2 hrs

#### Bible Electives 6 hours

### PROFESSIONAL STUDIES (RELIGION) 6 HOURS

#### Professional Electives 6 hours

Survey of CE	3 hrs
Intro to Missions	3 hrs

### MAJOR 52 HOURS

#### Major Courses 52 hours

Music Fundamentals	3 hrs
Applied Music	4 hrs
Applied Music	6 hrs
Applied Piano	3 hrs
Chorale (8 semesters)	8 hrs
Music Theory I-IV	12 hrs
Sight Singing & Ear Trn I-IV	4 hrs
Fund. of Conducting	2 hrs
Choral Conducting	2 hrs
Keyboard Harmony	2 hrs
Hymnology	2 hrs
Music in the Church	2 hrs
Music Practicum	2 hrs
Recital (7 semesters)	0 hrs
Recital Capstone Project	0 hrs

\*Course fulfills General Education and Religion hours.

# Progress Chart For Bachelor Of Arts Worship Arts Ministries Major(131 hours)

	RELIGION	27	GENERAL EDUCATION	52	MAJOR/CONCENTRATION	52
Year 1			LA101 English Comp I PS100 Student Success SI100 Computer Literacy OT101 OT Survey SO101 Intro to Sociology	3 1 2 3 3	MU109 OCU Chorale MU171 Applied Piano MU1__ Princ Applied Music MU199 Recital	1 1 1 0
	GB100 Bible Study Methods	2	LA102 English Comp II NT102 NT Survey SO100 Christian Worldview *	3 3 3	MU102 Music Fundamentals MU109 OCU Chorale MU171 Applied Music MU1__ Princ Applied Music MU199 Recital	3 1 1 1 0
Year 2	OT201 Pentateuch	3	SP200 Oral Communication	3	MU103 Music Theory I MU105 Sight Singing/Ear Training I MU109 OCU Chorale MU171 Applied Piano MU1__ Princ Applied Music MU199 Recital MU211 Fund of Conducting	3 1 1 1 1 0 2
	CM202 Personal Evangelism NT202 Gospels	2 3	PS102 General Psychology	3	MU104 Music Theory II MU106 Sight Singing/Ear Training II MU109 OCU Chorale MU1__ Princ Applied Music MU199 Recital MU212 Choral Conducting MU312 Keyboard Harmony	3 1 1 1 0 2 2
Year 3	TH201 Basic Christian Beliefs CE100 Survey of CE	3 3	MU331 Survey Music History I	3	MU109 OCU Chorale MU199 Recital MU203 Music Theory III MU205 Sight Singing/Ear Training III MU2__ Princ Applied Music MU327 Music in the Church	1 0 3 1 2 2
	MI100 Intro to Missions	3	Math Elective MU332 Survey Music History II	3 3	MU109 OCU Chorale MU199 Recital MU204 Music Theory IV MU206 Sight Singing/Ear Training IV MU2__ Princ Applied Music MU326 Hymnology	1 0 3 1 2 2
Year 4	Bible Elective	3	MU343 Survey Music History III PH301 Intro to Philosophy	3 3	MU109 OCU Chorale MU199 Recital MU2__ Princ Applied Music MU490 Music Practicum	1 0 2 2
	TH404 Sanctification Seminar Bible Elective	2 3	LA302 Intro to Literature Church History Elective Science Elective w/ Lab	3 3 4	MU109 OCU Chorale MU499 Recital Capstone Project	1 0

\*Course fulfills General Education and Religion hours.





# Psychology

## PSYCHOLOGY

The Psychology program is designed to guide the discovery of the student’s unique giftedness as relates to his/her vocational call. Special attention will be given to how faith and theory translates into application as students consider graduate school options or entry level employment. Each course in the curriculum is intended to scaffold (build, construct) the learning experience toward a capstone internship that will attempt to measure ability to learn at the next level. Additional education and supervised work may be required for certification, depending on state/institutional requirements.

### Objectives

Upon completion of this program a student should be able to:

- 1. Articulate a basic understanding of the principles of human development.
- 2. Understand contemporary psychological theory.
- 3. Attain a basic knowledge of psychological research methodology.
- 4. Integrate the connection between the Bible and psychological principle into a model applicable to the student’s professional context.

Specific course requirements for the Bachelor of Arts degree with a Psychology major are listed below:

GENERAL EDUCATION CORE		54 HOURS
Reasoning Skills		12 hours
Computer Literacy	2 hrs	
Mathematics Elective	3 hrs	
Science Elective	4 hrs	
Statistics and Analysis	3 hrs	
Communication Skills		9 hours
English Composition	6 hrs	
Oral Communication	3 hrs	
Understanding of Self & Society		13 hours
Student Success	1 hr	
Intro to Sociology	3 hrs	
General Psychology	3 hrs	
Marriage & Family	3 hrs	
Christian Worldview*	3 hrs	

Humanities	14 hours
New Testament and Old Testament Survey	6 hrs
Intro to Philosophy or Ethics	3 hrs
Intro to Literature	3 hrs
Fine Arts Appreciation	2 hrs
History	6 hours
History Elective	6 hrs

RELIGION CORE		29 HOURS
General Bible		4 hours
Bible Study Methods	2 hrs	
Personal Evangelism	2 hrs	
New Testament		6 hours
Gospels	3 hrs	
Acts	3 hrs	
Old Testament		3 hours
Pentateuch	3 hrs	
Theology		5 hours
Basic Christian Beliefs	3 hrs	
Sanctification Seminar	2 hrs	
Bible Electives		11 hours

PROFESSIONAL STUDIES (RELIGION)		6 HOURS
Professional Electives		6 hours
Survey of CE	3 hrs	
Intro to Missions	3 hrs	

MAJOR		35 HOURS
Major Courses		35 hours
Diagnostic Evaluation	2 hrs	
Childhood Problems	3 hrs	
Behavior Modification	2 hrs	
Group Dynamics	3 hrs	
Life Span Psychology	3 hrs	
Theories of Personality I & II	4 hrs	
Principles of Counseling	3 hrs	
Abnormal Psychology	3 hrs	
Issues in Counseling	3 hrs	
Social Psychology	2 hrs	
Professional Electives	2 hrs	
Psychology Practicum	3 hrs	
Death & Dying	2 hrs	

\*Course fulfills General Education and Religion hours.

# Psychology

## Progress Chart for Bachelor of Arts Psychology Major (124 HOURS)

	RELIGION	35	GENERAL EDUCATION	54	MAJOR/CONCENTRATION	35
Year 1			LA101 English Comp I OT101 Old Testament Survey PS100 Student Success SI100 Computer Literacy SO101 Intro to Sociology SI141 Statistics & Analysis	3 3 1 2 3 3		
	GB100 Bible Study Methods MI100 Intro to Missions	2 3	LA102 English Comp II NT102 New Testament Survey SO100 Christian Worldview * PS102 General Psychology	3 3 3 3		
Year 2	CE100 Survey of CE OT201 Pentateuch	3 3	SP200 Oral Communication SO203 Marriage & Family	3 3	PS201 Principles of Counseling PS212 Diagnostic Evaluation	3 2
	CM202 Personal Evangelism NT202 Gospels	2 3	Math Elective Fine Arts Elective	3 2	PS202 Life Span Psychology PS204 Issues in Counseling	3 3
Year 3	Bible Elective NT203 Acts	2 3	Science Elective w/ Lab	4	PS221 Childhood Problems PS225 Behavior Modification PS323 Social Psychology	3 2 2
	Bible Elective Bible Elective	3 3	PH301 Intro to Philosophy or PH302 Ethics	3	Professional Elective  PS424 Death & Dying PS346 Group Dynamics	2  2 3
Year 4	Bible Elective TH201 Basic Christian Beliefs	3 3	History Elective	3	PS311 Theory of Personality I PS413 Abnormal Psychology	2 3
	TH404 Sanctification Seminar	2	Literature Elective History Elective	3 3	PS495 Psychology Practicum PS312 Theory of Personality II	3 2

\*Course fulfills General Education and Religion hours.

# Psychology

## CHEMICAL DEPENDENCY COUNSELING CONCENTRATION

This program seeks to equip the student with a foundational grasp of human behavior and mental processes. General Biblical and professional disciplines are holistically blended to create an ongoing process of learning. Options open to graduates include the following:

1. Apprenticeships/entry level work (i.e., juvenile court/corrections, half-way house groups, social services, shelters for abused groups)
2. Graduate work seminary level
3. Graduate work university level

Additional education and supervised work may be required for certification, depending on state/institutional requirements.

### Objectives

Upon completion of this program a student should be able to:

1. Articulate the connection between the Bible and psychological science and describe how this unity equips the student for chemical dependency counseling.
2. Express feelings of frustration, anxiety, and patience in a healthy manner and assist others in the same healing process.
3. Establish reasonable outcomes in the counseling process that benefit counselees.
4. Demonstrate a commitment to life-long learning and the pursuit of truth.
5. Demonstrate the knowledge and skills to use a variety of helping plans that benefit the recovery process.

Specific course requirements for the Bachelor of Arts degree with a Psychology/Chemical Dependency Counseling Concentration are listed below:

#### GENERAL EDUCATION CORE 54 HOURS

##### Reasoning Skills 12 hours

Computer Literacy	2 hrs
Mathematics Elective	3 hrs
Science Elective	4 hrs
Statistics and Analysis	3 hrs

##### Communication Skills 9 hours

English Composition	6 hrs
Oral Communication	3 hrs

##### Understanding of Self & Society 13 hours

Student Success	1 hr
Intro to Sociology	3 hrs
General Psychology	3 hrs
Marriage & Family	3 hrs
Christian Worldview	3 hrs

##### Humanities 14 hours

New Testament and Old Testament Survey	6 hrs
Intro to Philosophy or Ethics	3 hrs
Literature Elective	3 hrs
Fine Arts Elective	2 hrs

##### History 6 hours

History Elective	6 hrs
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#### RELIGION CORE 27 HOURS

##### General Bible 4 hours

Bible Study Methods	2 hrs
Personal Evangelism	2 hrs

##### New Testament 6 hours

Gospels	3 hrs
Acts	3 hrs

##### Old Testament 3 hours

Pentateuch	3 hrs
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##### Theology 5 hours

Basic Christian Beliefs	3 hrs
Sanctification Seminar	2 hrs

##### Bible Electives 9 hours

#### PROFESSIONAL STUDIES (RELIGION) 6 HOURS

##### Professional Electives 6 hours

Survey of CE	3 hrs
Intro to Missions	3 hrs

#### MAJOR 37 HOURS

##### Major Courses 37 hours

Intro to Chem Dep	3 hrs
Behavior Modification	2 hrs
Life Span Psychology	3 hrs
Prevention Strategies	1 hrs
Mar/Family Dynamics	3 hrs
Theories of Personality I & II	4 hrs
Abnormal Psychology	3 hrs
Psychopharmacology	2 hrs
Spiritual Dimensions	2 hrs
Diagnostic Evaluation	2 hrs
Ethical Issues	2 hrs
Theories & Tech - Indiv	3 hrs
Theories & Tech - Group	3 hrs
Chem Dep Internship	4 hrs

# Psychology

## Progress Chart For Bachelor Of Arts Psychology Major: Chemical Dependency Concentration (124 Hours)

	RELIGION	33	GENERAL EDUCATION	54	MAJOR/CONCENTRATION	37
Year 1	MI100 Intro to Missions	3	LA101 English Comp I	3	CD101 Intro to Chem Depend	3
			PS100 Student Success	1		
			SI100 Computer Literacy	2		
			OT101 OT Survey	3		
Year 2	GB100 Bible Study Methods	2	SO101 Intro to Sociology	3		
			LA102 English Comp II	3	PS212 Diagnostic Evaluation	2
			SO100 Christian Worldview *	3		
			NT102 NT Survey	3		
Year 3	OT201 Pentateuch	3	PS102 General Psychology	3		
	CE100 Survey of CE	3	MU100 Fine Arts Appreciation	2	PS225 Behavior Modification	2
			SI141 Statistics & Analysis	3		
			SO203 Marriage & Family	3		
Year 4	NT202 Gospels	3	SP200 Oral Communication	3	PS202 Life Span Psychology	3
			Math Elective	3		
			Science Elective w/ Lab	4		
	Bible Elective	3			CD213 Mar/Fam Dyn in Couns	3
Year 3	NT203 Acts	3			PS413 Abnormal Psychology	3
					PS311 Theory Personality I	2
					CD211 Prev Strat/Sub Abuse	1
	Bible Elective	3	PH301 Intro to Philosophy or PH302 Ethics	3	CD214 Psychopharmacology	2
Year 4	CM202 Personal Evangelism	2			CD212 Ethical Issues	2
					CD314 Spiritual Dimensions	2
					PS312 Theory Personality II	2
	TH201 Basic Christian Beliefs	3	History Elective	3	CD321 Theo/Tech Ind Couns	3
Year 4			History Elective	3	CD491 Intern in Chem Dep	2
	TH404 Sanctification Seminar	2	LA302 Intro to Literature	3	CD322 Theo/Tech Grp Couns	3
	Bible Elective	3			CD492 Intern in Chem Dep	2

\*Course fulfills General Education and Religion hours.

# Religion

## RELIGION

### CHRISTIAN MINISTRIES

The Christian Ministries major is designed for students desiring to enter the Christian Ministry. This may include pastoral care, chaplaincy ministries, evangelistic work, or a variety of other types of ministries which involve preaching and teaching the Word of God.

A variety of concentrations are available as well and are designed for those who desire to concentrate in a particular area of Christian Ministry along with a pastoral studies emphasis.

### Objectives

Upon completion of the various programs in Christian Ministries, the student should:

1. Exhibit a competency in knowing God’s Word and demonstrate its relevance to problems, needs, and issues of today.
2. Show proficiency in communicating the Word of God through sound Biblical preaching.
3. Engage in ministry as a pastor or evangelist, or continue studies at the graduate level.
4. Meet the educational qualifications to fulfill the office of a pastor or evangelist.

Specific course requirements for the Bachelor of Arts degree with a Christian Ministries major are listed below. In addition to a primary program of preparation for pastoral ministries, students have the option of choosing among several concentration areas.

GENERAL EDUCATION CORE		57 HOURS
Reasoning Skills		9 hours
Computer Literacy	2 hrs	
Mathematics Elective	3 hrs	
Science Elective	4 hrs	
Communication Skills		9 hours
English Composition	6 hrs	
Oral Communication	3 hrs	
Understanding of Self & Society		10 hours
Student Success	1 hr	
Intro to Sociology	3 hrs	
General Psychology	3 hrs	
Christian Worldview*	3 hrs	

Humanities	23 hours
New Testament and Old Testament Survey	6 hrs
Intro to Philosophy	3 hrs
Intro to Literature	3 hrs
Western Civilization Elective	3 hrs
Beginning Greek	4 hrs
Intermediate Greek	4 hrs
History	6 hours
Church History I & II	6 hrs

<b>RELIGION CORE</b>	<b>35 HOURS</b>
General Bible	7 hours

Bible Study Methods	2 hrs
Hermeneutics	3 hrs
Personal Evangelism	2 hrs
New Testament	13 hours
Gospels	3 hrs
Acts	3 hrs
Romans or Galatians	3 hrs
Advanced Greek	2 hrs
Greek Exegesis	2 hrs
Old Testament	3 hours
Pentateuch	3 hrs
Theology	10 hours
Systematic Theology I & II	6 hrs
Holiness Literature	2 hrs
Sanctification Seminar	2 hrs
Bible Elective	2 hours

<b>PROFESSIONAL STUDIES (RELIGION)</b>	<b>6 HOURS</b>
Professional Electives	6 hours

Survey of CE	3 hrs
Intro to Missions	3 hrs

<b>MAJOR</b>	<b>26 HOURS</b>
Major	26 hours

Preaching I & II	6 hrs
Music in the Church	2 hrs
Pastor Life & Work	3 hrs
Principles of Counseling	3 hrs
Pastor as Administrator	3 hrs
Issues in Counseling	3 hrs
Church Growth	3 hrs
Internship	3 hrs

\*Course fulfills General Education and Religion hours.

# Religion

## Progress Chart For Bachelor Of Arts Christian Ministries Major (124 hours)

	RELIGION	41	GENERAL EDUCATION	57	MAJOR/CONCENTRATION	26
Year 1	CE100 Survey of CE	3	LA101 English Comp I	3		
			OT101 Old Testament Survey	3		
			PS100 Student Success	1		
			SI100 Computer Literacy	2		
Year 1			SO101 Intro to Sociology	3		
	MI100 Intro to Missions	3	LA102 English Comp II	3		
	GB100 Bible Study Methods	2	NT102 New Testament Survey	3		
			PS102 General Psychology	3		
Year 2			SO100 Christian Worldview *	3		
	OT201 Pentateuch	3	Western Civilization Elective	3	PS201 Principles of Counseling	3
	NT203 Acts	3	FL203 Beginning Greek	4		
Year 2	CM202 Personal Evangelism	2	FL204 Intermediate Greek	4	PS204 Issues in Counseling	3
	NT202 Gospels	3				
	Bible Elective	2				
Year 3	TH401 Systematic Theology I	3	SP200 Basic Oral Communication	3	CM301 Preaching I	3
	NT411 Advanced Greek	2			CM411 Pastor Life & Work	3
	TH402 Systematic Theology II	3	Science Elective w/ Lab	4	CM412 Pastor as Administrator	3
	NT412 Greek Exegesis	2	Math Elective	3		
Year 4	NT401 Romans or	3	PH301 Intro to Philosophy	3	CM321 Church Growth	3
	NT405 Galatians					
			SS401 Church History I	3	MU327 Music in the Church	2
	GB401 Hermeneutics	3				
Year 4	TH404 Sanctification Seminar	2	LA302 Intro to Literature	3	CM402 Preaching II	3
	TH407 Holiness Literature	2	SS402 Church History II	3	CM490 Christian Min. Internship	3

\*Course fulfills General Education and Religion hours.



# Religion

## BIBLICAL STUDIES CONCENTRATION

The Biblical Studies concentration is designed primarily for students desiring a career in teaching the Bible at the university level and, as such, it is predicated upon the student pursuing further graduate work after completion of the program. This degree will prepare the student for a variety of ministries in the church immediately after graduation, such as preaching, teaching and evangelistic work. It will not likely prepare the student for pastoral ordination in most denominations without first completing further study.

### Objectives

Upon completion of the Biblical Studies concentration the student should:

1. Have gained a deep appreciation for the place of the Bible in the Church's life and faith.
2. Have a firm grasp of biblical history and literature.
3. Be able to trace the development of the major themes through the Bible.
4. Be able to demonstrate the necessary skill for interpreting biblical literature.
5. Be able to communicate biblical truth through teaching and preaching.
6. Be prepared to do further graduate study.

Specific course requirements for the Bachelor of Arts degree with a Biblical Studies concentration are listed below:

GENERAL EDUCATION CORE		57 HOURS
Reasoning Skills		9 hours
Computer Literacy	2 hrs	
Mathematics Elective	3 hrs	
Science Elective	4 hrs	
Communication Skills		9 hours
English Composition	6 hrs	
Oral Communication	3 hrs	
Understanding of Self & Society		10 hours
Student Success	1 hr	
Intro to Sociology	3 hrs	
General Psychology	3 hrs	
Christian Worldview*	3 hrs	
History		6 hours
Church History I & II	6 hrs	

Humanities	23 hours
Old Testament and New Testament Survey	6 hrs
Intro to Philosophy	3 hrs
Intro to Literature	3 hrs
Western Civilization I or II	3 hrs
Beginning Greek	4 hrs
Intermediate Greek	4 hrs

RELIGION CORE		36 HOURS
General Bible		7 hours
Bible Study Methods	2 hrs	
Hermeneutics	3 hrs	
Personal Evangelism	2 hrs	
New Testament		13 hours
Gospels	3 hrs	
Acts	3 hrs	
Romans or Galatians	3 hrs	
Advanced Greek	2 hrs	
Greek Exegesis	2 hrs	
Old Testament		3 hours
Pentateuch	3 hrs	
Theology		10 hours
Systematic Theology I & II	6 hrs	
Holiness Literature	2 hrs	
Sanctification Seminar	2 hrs	
Bible Electives		3 hours

PROFESSIONAL STUDIES (RELIGION)		6 HOURS
Professional Electives		6 hours
Survey of CE	3 hrs	
Intro to Missions	3 hrs	

MAJOR		25 HOURS
Major		25 hours
Preaching I & II	6 hrs	
Theory and Praxis of Professorial Vocation Students	3 hrs	
Bible Electives		16 hrs

\*Course fulfills General Education and Religion hours.

# Religion

## Progress Chart For Bachelor Of Arts Christian Ministries Major: Biblical Studies Concentration (124 hours)

	RELIGION	42	GENERAL EDUCATION	57	MAJOR/CONCENTRATION	25
Year 1	GB100 Bible Study Methods	2	LA101 English Comp I	3		
			PS100 Student Success	1		
			OT101 OT Survey	3		
			SI100 Computer Literacy	2		
			SO101 Intro to Sociology	3		
	MI100 Intro to Missions	3	LA102 English Comp II	3		
	CE100 Survey of CE	3	PS102 General Psychology*	3		
			NT102 NT Survey	3		
Year 2	NT203 Acts	3	SO100 Christian Worldview*	3		
			Western Civ Elective	3		
			FL203 Beginning Greek	4		
	NT202 Gospels	3	FL204 Intermediate Greek	4	Bible Elective	2
Year 3	CM202 Personal Evangelism	2	Math Elective	3		
	OT201 Pentateuch	3			CM301 Preaching I	3
	TH401 Systematic Theology I	3	SP200 Basic Oral Communication	3	Bible Elective	3
	NT411 Advanced Greek	2			Bible Elective	3
	Bible Elective	3	Science Elective w/ Lab	4	Bible Elective	3
	TH402 Systematic Theology II	3			Bible Elective	3
Year 4	NT412 Greek Exegesis	2				
	NT401 Romans or NT405 Galatians	3	SS401 Church History I	3	Bible Elective	2
	GB401 Hermeneutics	3	PH301 Intro to Philosophy or PH302 Ethics	3		
	TH404 Sanctification Seminar	2	LA302 Intro to Literature	3	CM402 Preaching II	3
	TH407 Holiness Lit	2	SS402 Church History II	3	CM418 Theory and Praxis of Professorial Vocation Students	3

\*Course fulfills General Education and Religion hours.

# Religion

## CHRISTIAN EDUCATION CONCENTRATION

### GENERAL EDUCATION CORE 56 HOURS

#### Reasoning Skills 9 hours

Computer Literacy	2 hrs
Mathematics Elective	3 hrs
Science Elective	4 hrs

#### Communication Skills 9 hours

English Composition	6 hrs
Oral Communication	3 hrs

#### Understanding of Self & Society 16 hours

Student Success	1 hr
Intro to Sociology	3 hrs
General Psychology	3 hrs
Marriage and Family	3 hrs
Ethics	3 hrs
Christian Worldview	3 hrs

#### Humanities 17 hours

New Testament and Old Testament Survey	6 hrs
Intro to Philosophy	3 hrs
Intro to Literature	3 hrs
Western Civilization I or II or U.S. History	3 hrs
Fine Arts Appreciation	2 hrs

#### History 3 hours

Church History I or II	3 hrs
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#### General Education Electives 2 hours

### RELIGION CORE 33 HOURS

#### General Bible 7 hours

Bible Study Methods	2 hrs
Hermeneutics	3 hrs
Personal Evangelism	2 hrs

#### New Testament 9 hours

Gospels	3 hrs
Acts	3 hrs
Romans or Galatians	3 hrs

#### Old Testament 3 hours

Pentateuch	3 hrs
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#### Theology 10 hours

Systematic Theology I & II	6 hrs
Holiness Literature	2 hrs
Sanctification Seminar	2 hrs

#### Bible Electives 4 hours

### PROFESSIONAL STUDIES (RELIGION) 6 HOURS

#### Professional Electives 6 hours

Survey of CE	3 hrs
Intro to Missions	3 hrs

### MAJOR 29 HOURS

#### Major 29 hours

Preaching I	3 hrs
Music in the Church	2 hrs
Principles of Counseling	3 hrs
Pastor as Administrator or Org. and Admin. of CE	3 hrs
Ministry of Teaching	3 hrs
Professional Electives	10 hrs
CE Elective	2 hrs
Internship	3 hrs

# Religion

## Progress Chart for Bachelor of Arts Christian Ministries Major: Christian Education Concentration (125 hours)

	RELIGION	39	GENERAL EDUCATION	56	MAJOR/CONCENTRATION	29
Year 1	CE100 Survey of CE	3	LA101 English Comp I	3		
			PS100 Student Success	1		
			SI100 Computer Literacy	2		
			OT101 OT Survey	3		
			SO101 Intro to Sociology	3		
Year 1	GB100 Bible Study Methods	2	LA102 English Comp II	3		
			MU100 Fine Arts Appreciation	2		
			NT102 NT Survey	3		
			PS102 General Psychology	3		
			SO100 Christian Worldview *	3		
Year 2	OT201 Pentateuch	3	General Education Elective	2	CM301 Preaching I	3
	MI100 Intro to Missions	3	SP200 Oral Communication	3	Professional Elective	2
					MU327 Music in the Church	2
	NT202 Gospels	3	Math Elective	3	Professional Elective	3
	CM202 Personal Evangelism	2				
	Bible Elective	2				
Year 3	NT 203 Acts	3	SS201 Western Civilization I or SS202 Western Civilization II or SS204 Survey of US History	3	PS201 Principles of Counseling	3
	TH401 Systematic Theology I	3				
	GB401 Hermeneutics	3				
	Bible Elective	2	Science Elective w/ Lab	4	CE312 Ministry of Teaching	3
	TH402 Systematic Theology II	3			CE314 Org/Admin of CE or CM412 Pastor as Administrator	3
Year 4	NT401 Romans or NT405 Galatians	3	SO203 Marriage & Family	3	Professional Elective	3
			PH301 Intro to Philosophy	3	Professional Elective	2
					CM490 CM Internship	3
	TH404 Sanctification Seminar	2	LA302 Intro to Literature	3	CE Elective	2
	TH407 Holiness Literature	2	PH302 Ethics	3		
			Church History Elective	3		

\*Course fulfills General Education and Religion hours.

# Religion

## CHURCH PLANTING CONCENTRATION

The Church Planting concentration is designed for students desiring to serve as apostolic missionaries in the Western culture. Upon completion of the program, the student will be prepared to engage the popular culture with the gospel, lead people towards a saving knowledge of Jesus Christ, and inculcate new Christians into the historic faith while serving as the founding pastor of a new church plant.

### Objectives

Upon completion of this program, the student should:

1. Exhibit a competency in knowing God’s Word and demonstrate its relevance to problems, needs, and issues of today.
2. Show proficiency in communicating the Word of God through sound Biblical preaching.
3. Engage in ministry as a pastor or evangelist, or continue study at the graduate level.
4. Meet the educational qualifications to fulfill the office of a pastor or evangelist.
5. Possess the minimal expertise necessary for mission work in the Western world through the apostolic ministry of church planting.

Specific course requirements for the Bachelor of Arts degree in the Church Planting concentration are listed below:

GENERAL EDUCATION CORE		59 HOURS
Reasoning Skills		9 hours
Computer Literacy	2 hrs	
Mathematics Elective	3 hrs	
Science Elective	4 hrs	
Communication Skills		9 hours
English Composition	6 hrs	
Oral Communication	3 hrs	
Understanding of Self & Society		10 hours
Student Success	1 hr	
Intro to Sociology	3 hrs	
General Psychology	3 hrs	
Christian Worldview*	3 hrs	

Humanities	25 hours
New Testament and Old Testament Survey	6 hrs
Intro to Philosophy or Ethics	3 hrs
Intro to Literature	3 hrs
Western Civilization I or II	3 hrs
Beginning Greek	4 hrs
Intermediate Greek	4 hrs
Fine Arts Appreciation	2 hrs
History	6 hours
Church History I & II	6 hrs

RELIGION CORE		29 HOURS
General Bible		7 hours
Bible Study Methods	2 hrs	
Hermeneutics	3 hrs	
Personal Evangelism	2 hrs	
New Testament		9 hours
Gospels	3 hrs	
Acts	3 hrs	
Romans or Galatians	3 hrs	
Old Testament		3 hours
Pentateuch	3 hrs	
Theology		7 hours
Basic Christian Beliefs	3 hrs	
Holiness Literature	2 hrs	
Sanctification Seminar	2 hrs	
Bible Electives		3 hours

PROFESSIONAL STUDIES (RELIGION)		6 HOURS
Professional Electives		6 hours
Survey of CE	3 hrs	
Intro to Missions	3 hrs	

MAJOR		30 HOURS
Major		30 hours
Cultural Anthropology	3 hrs	
Biblical/Theological Basis of Missions	3 hrs	
Preaching I & II	6 hrs	
Missions in the Western World	3 hrs	
The Missional Church	3 hrs	
Fundamentals of Church Planting	3 hrs	
Growing a Great Commission Church	3 hrs	
Christian Leadership	3 hrs	
Church Ministry Internship	3 hrs	

\*Course fulfills General Education and Religion hours.

# Religion

## Progress Chart for Bachelor of Arts Christian Ministries Major: Church Planting Concentration (124 hours)

	RELIGION	35	GENERAL EDUCATION	59	MAJOR/CONCENTRATION	30
Year 1	CE100 Survey of CE	3	LA101 English Comp I	3		
			OT101 OT Survey	3		
			PS100 Student Success	1		
			SI100 Computer Literacy	2		
			SO101 Intro to Sociology	3		
Year 1	GB100 Bible Study Methods	2	LA102 English Comp II	3		
	MI100 Intro to Missions	3	NT102 NT Survey	3		
			PS102 General Psychology	3		
			SO100 Christian Worldview *	3		
Year 2	OT201 Pentateuch	3	Western Civ Elective	3	SO211 Cultural Anthropology	3
	NT 203 Acts	3	FL203 Beginning Greek	4		
	NT202 Gospels	3	Math Elective	3	MI212 Bib/Theo Basis of Miss	3
	CM202 Personal Evangelism	2	FL204 Intermediate Greek	4		
Year 3	TH401 Sys Theology I	3	SP200 Oral Communication	3	CM301 Preaching I	3
					IC325 Mission West World	3
					CM323 Growing a Great Commission Church	3
	TH402 Sys Theology II	3	MU100 Fine Arts Appreciation	2	CM326 The Missional Church	3
			Science Elective w/ Lab	4	CM499 Fund. of Church Planting	3
Year 4	NT401 Romans or NT405 Galatians	3	PH301 Intro to Philosophy or PH302 Ethics	3	CM490 CM Internship	3
	GB401 Hermeneutics	3	SS401 Church History I	3		
	TH404 Sanctification Seminar	2	LA302 Intro to Literature	3	IC400 Christian Leadership	3
	TH407 Holiness Literature	2	SS402 Church History II	3	CM402 Preaching II	3

\*Course fulfills General Education and Religion hours.



# Religion

## PASTORAL COUNSELING CONCENTRATION

The Pastoral Counseling concentration is designed for the purpose of preparing students for Christian Ministry and Pastoral Counseling. This may include pastoral care, pastoral counseling, and other types of ministry. The program is designed to help the student toward ordination in their chosen denomination and/or to provide training toward being an effective counselor in the pastoral setting. Students are encouraged to pursue a Master of Arts degree in Pastoral Counseling to advance their studies in the field.

### Objectives

Upon completion of this program, the student should:

1. Exhibit competency in Biblical and Theological knowledge.
2. Possess the ability to integrate psychological, theological, and pastoral counseling principles.
3. Show proficiency in pastoral care and pastoral counseling.
4. Function ethically and professionally.
5. Apply knowledge gained in a ministry context.

Specific course requirements for the Bachelor of Arts degree in the Pastoral Counseling concentration are listed below:

<b>GENERAL EDUCATION CORE</b>		<b>51 HOURS</b>
<b>Reasoning Skills</b>		<b>9 hours</b>
Computer Literacy	2 hrs	
Mathematics Elective	3 hrs	
Science Elective	4 hrs	
<b>Communication Skills</b>		<b>9 hours</b>
English Composition	6 hrs	
Oral Communication	3 hrs	
<b>Understanding of Self &amp; Society</b>		<b>10 hours</b>
Student Success	1 hr	
Intro to Sociology	3 hrs	
General Psychology	3 hrs	
Christian Worldview*	3 hrs	
<b>Humanities</b>		<b>23 hours</b>
New Testament and Old Testament Survey	6 hrs	
Intro to Philosophy or Ethics	3 hrs	
Intro to Literature	3 hrs	
Church History I & II	6 hrs	
Marriage & Family	3 hrs	
Fine Arts Appreciation	2 hrs	

<b>RELIGION CORE</b>		<b>29 HOURS</b>
<b>General Bible</b>		<b>7 hours</b>
Bible Study Methods	2 hrs	
Hermeneutics	3 hrs	
Personal Evangelism	2 hrs	
<b>New Testament</b>		<b>9 hours</b>
Gospels	3 hrs	
Acts	3 hrs	
Romans or Galatians	3 hrs	
<b>Old Testament</b>		<b>3 hours</b>
Pentateuch	3 hrs	
<b>Theology</b>		<b>10 hours</b>
Systematic Theology I & II	6 hrs	
Holiness Literature	2 hrs	
Sanctification Seminar	2 hrs	

<b>PROFESSIONAL STUDIES (RELIGION)</b>		<b>6 HOURS</b>
<b>Professional Electives</b>		<b>6 hours</b>
Survey of CE	3 hrs	
Intro to Missions	3 hrs	

<b>MAJOR</b>		<b>39 HOURS</b>
<b>Major</b>		<b>39 hours</b>
Preaching I & II	6 hrs	
Pastor Life & Work	3 hrs	
Principles of Counseling	3 hrs	
Pastor as Administrator	3 hrs	
Intro to Pastoral Counsel	3 hrs	
Ethical Issues in Past Coun	2 hrs	
Issues in Counseling	3 hrs	
Childhood Problems	3 hrs	
Professional Electives	2 hrs	
Spiritual Dimensions	2 hrs	
Practicum	3 hrs	
Stress Management	2 hrs	
Death & Dying	2 hrs	
Crisis Intervention	2 hrs	

\*Course fulfills General Education and Religion hours.

# Religion

## Progress Chart for Bachelor of Arts Christian Ministries Major: Pastoral Counseling Concentration (125 hours)

	RELIGION	35	GENERAL EDUCATION	51	MAJOR/CONCENTRATION	39
Year 1	CE100 Survey of CE	3	LA101 English Comp I OT101 OT Survey PS100 Student Success SO101 Intro to Sociology	3 3 1 3	PC101 Intro Pastoral Counsel	3
	MI100 Intro to Missions GB100 Bible Study Methods	3 2	LA102 English Comp II NT102 NT Survey PS102 General Psychology SO100 Christian Worldview *	3 3 3 3		
Year 2	OT201 Pentateuch NT 203 Acts	3 3	SI100 Computer Literacy SO203 Marriage & Family	2 3	PS201 Principle of Counseling PS221 Childhood Problems	3 3
	NT202 Gospels CM202 Personal Evangelism	3 2	Science Elective w/ Lab Math Elective	4 3	PS204 Issues in Counseling	3
Year 3	TH401 Systematic Theology I GB401 Hermeneutics	3 3	MU100 Fine Arts Appreciation SS401 Church History I	2 3	CM301 Preaching I CM411 Pastor Life & Work	3 3
	TH402 Systematic Theology II	3	SS402 Church History II	3	CD314 Spiritual Dimensions PS414 Crisis Intervention CD212 Ethical Issues CM412 Pastor As Administrator	2 2 2 3
Year 4	NT401 Romans or NT405 Galatians	3	SP200 Oral Communication  PH301 Intro to Philosophy or PH302 Ethics	3  3	PS499 Stress Management  PS495 Practicum  Professional Elective	2  3 2
	TH404 Sanctification Seminar TH407 Holiness Literature	2 2	LA302 Intro to Literature	3	CM402 Preaching II PS424 Death & Dying	3 2

\*Course fulfills General Education and Religion hours.

# Religion

## INTERCULTURAL MINISTRIES

The Intercultural Ministries major is designed for the student who desires to minister cross-culturally. It includes a heavy emphasis on knowledge of the Word of God, along with a variety of missions and sociology courses which will enable the graduate to communicate the Gospel to and within a different culture than his/her own.

### Objectives

Upon completion of the Intercultural Ministries Major the student should:

1. Articulate a Wesleyan theology of missions as distilled from the Old and New Testaments.
2. Understand the uniqueness of Christianity among the religions of the world and its transforming influence within culture, society and individuals.
3. Understand the principles of cross-cultural communication and how these dynamics can affect cross-cultural ministry.
4. Experience a significant cross-cultural exchange and exhibit ability to adjust within a culture other than one's own.
5. Affirm/Confirm one's role in the task of world evangelism.

Specific course requirements for the Bachelor of Arts degree with an Intercultural Ministries major are listed below:

<b>GENERAL EDUCATION CORE</b>		<b>54 HOURS</b>
Reasoning Skills		9 hours
Computer Literacy	2 hrs	
Mathematics Elective	3 hrs	
Science Elective	4 hrs	
Communication Skills		15 hours
English Composition	6 hrs	
Oral Communication	3 hrs	
Foreign Language Req	6 hrs	
Understanding of Self & Society		13 hours
Student Success	1 hr	
Intro to Sociology	3 hrs	
General Psychology	3 hrs	
Marriage & Family	3 hrs	
Christian Worldview*	3 hrs	

Humanities	17 hours
New Testament and Old Testament Survey	6 hrs
Intro to Philosophy or Ethics	3 hrs
Intro to Literature	3 hrs
Fine Arts Appreciation	2 hrs
Western Civilization I or II	3 hrs

### RELIGION CORE 32 HOURS

General Bible	4 hours
Bible Study Methods	2 hrs
Personal Evangelism	2 hrs
New Testament	9 hours
Gospels	3 hrs
Acts	3 hrs
Romans or Galatians	3 hrs
Old Testament	3 hours
Pentateuch	3 hrs
Theology	7 hours
Basic Christian Beliefs	3 hrs
Holiness Literature	2 hrs
Sanctification Seminar	2 hrs
Bible Electives	9 hours

### PROFESSIONAL STUDIES (RELIGION) 6 HOURS

Professional Electives	6 hours
Survey of CE	3 hrs
Intro to Missions	3 hrs

### MAJOR 32 HOURS

Major	32 hours
Bib/Theo Basis of Missions	3 hrs
Trends in Missions	2 hrs
Missionary Life & Work	2 hrs
Cross Cultural Communication	3 hrs
Cultural Anthropology	3 hrs
World Religions	3 hrs
Growing a Great Commission Church	3 hrs
Summer/Semester Abroad	3 hrs
Professional Electives	10 hrs

\*Course fulfills General Education and Religion hours.

# Religion

## Progress Chart for Bachelor of Arts Intercultural Ministries Major (124 hours)

	RELIGION	38	GENERAL EDUCATION	54	MAJOR/CONCENTRATION	32
Year 1	GB100 Bible Study Methods	2	LA101 English Comp I PS100 Student Success OT101 OT Survey SO101 Intro to Sociology	3 1 3 3	Professional Elective **	1
	CM202 Personal Evangelism MI100 Intro to Missions	2 3	LA102 English Comp II PS102 General Psychology NT102 NT Survey SI100 Computer Literacy	3 3 3 2	MI212 Theological Basis of Miss	3
Year 2	CE100 Survey of CE	3	SO100 Christian Worldview* SO203 Marriage & Family Foreign Language I	3 3 3		
	NT202 Gospels	3	MU100 Fine Arts Appreciation Foreign Language II Math Elective	2 3 3	MI390 Summer/Semester Abroad	3
Year 3	OT201 Pentateuch TH201 Basic Christian Beliefs	3 3	SP200 Basic Oral Communication	3	SO211 Cultural Anthropology SO313 World Religions MI347 Cross Cultural Comm	3 3 3
	NT203 Acts Bible Elective	3 3	Science Elective w/ Lab	4	Professional Elective*** Professional Elective ***	3 3
Year 4	NT401 Romans or NT405 Galatians Bible Elective	3 3	History Elective PH301 Intro to Philosophy or PH302 Ethics	3 3	CM323 Growing a Great Commission Church MI421 Trends in Missions	3 2
	TH404 Sanctification Seminar TH407 Holiness Lit Bible Elective	2 2 3	LA302 Intro to Literature	3	MI422 Missionary Life/Work Professional Elective ***	2 3

\*Course fulfills General Education and Religion hours.

\*\*May be used for a one to three-week field experience.

\*\*\*May be used for professional courses in preparation for ministry – or for a semester internship.

# Religion

## INTERCULTURAL MINISTRIES: NURSING

### Consortial Program with Ohio University-Chillicothe

Ohio Christian University offers a Nursing program in a consortia agreement with Ohio University-Chillicothe. This program is coordinated for students who plan to combine nursing skills with intercultural ministry work either in North America or overseas. This program does not lead to a four-year, baccalaureate degree in nursing.

Students who successfully complete the program are qualified to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN). The Nursing program is accredited by the National League for Nursing Accrediting Commission and the Higher Learning Commission of the NCA, and is approved by the Ohio Board of Nursing.

Upon successful completion of the program, students are awarded an Associate of Arts degree from Ohio University-Chillicothe in nursing and a Bachelor of Arts degree from Ohio Christian University.

Admittance to this program by Ohio Christian University does not guarantee admittance to the corresponding program at Ohio University-Chillicothe.

Upon admittance to the program by Ohio Christian University it is the responsibility of the student to apply for admittance to Ohio University-Chillicothe and meet all prerequisites for matriculation in the corresponding program at Ohio University-Chillicothe. Academic counselors at Ohio Christian University will assist students with this process.

The curriculum at Ohio Christian University requires cores in Religion and General Education as well as a major area of study. These programs provide the student with the opportunity to concentrate in nursing in a two-year program, and to concentrate in religion in a four-year program. Because the program is a dual-degree program students may need to plan for an additional one or two semesters to complete requirements at both institutions.

In order to receive a recommendation from Ohio Christian University for admission to the Nursing program at Ohio University-Chillicothe, students must maintain a minimum GPA of 2.75 through all course work attempted. Upon successful completion of the program, students are awarded an Associate of Applied Science degree from Ohio University-Chillicothe in nursing and a Bachelor of Arts degree in Intercultural Ministries/Nursing from Ohio Christian University.

### Degree Requirements

Students enrolled in this consortial program should be able to graduate with an associate's degree from Ohio University-Chillicothe prior to completing graduation requirements for a bachelor's degree at Ohio Christian University.

### Objectives

Upon graduation from Ohio Christian University, the graduate should:

1. Possess a biblically-based Wesleyan theology of missions.
2. Be able to demonstrate the uniqueness of Christianity.
3. Understand the principles of cross-cultural communication and how these dynamics can affect cross-cultural ministry.
4. Experience a significant cross-cultural exchange and exhibit ability to adjust within a culture other than one's own.
5. Affirm a personal calling to a cross-cultural ministry.

### Technical Major-Nursing 69 hours

Nursing courses and the nursing degree will be from Ohio University-Chillicothe. Please see Ohio University-Chillicothe catalog for admissions requirements and current program requirements. Nursing and related courses transferred from Ohio University-Chillicothe to Ohio Christian University include 102 quarter hours (69 semester hours). In addition, graduates must complete a core of 30 hours in Religion.

# Religion

## GENERAL EDUCATION CORE 64 HOURS

### Reasoning Skills 12 hours

Computer Literacy	2 hrs
Intermediate or College Algebra	3 hrs
Statistics & Analysis	3 hrs
General Chemistry	4 hrs

### Communication Skills 9 hours

English Composition	6 hrs
Cross-cultural Communication	3 hrs

### Humanities 14 hours

Old Testament and New Testament Survey*	6 hrs
Ethics	3 hrs
Fine Arts Appreciation	2 hrs
History Elective	3 hrs

### Understanding of Self & Society 13 hours

Student Success	1 hr
Intro to Sociology	3 hrs
Cultural Anthropology	3 hrs
General Psychology	3 hrs
Christian Worldview*	3 hrs

### General Education Electives 16 hours

- to be transferred from OU-C	15 hrs
Task Force	1 hr

## RELIGION CORE 16 HOURS

### General Bible 2 hours

Bible Study Methods	2 hrs
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### New Testament 3 hours

Gospels	3 hrs
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### Old Testament 3 hours

Pentateuch	3 hrs
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### Theology 5 hours

Basic Christian Beliefs	3 hrs
Sanctification Seminar	2 hrs

### Bible Electives 3 hours

3 hrs must be 300 or above

## PROFESSIONAL STUDIES (RELIGION) 5 HOURS

Intro to Missions	3 hrs
Personal Evangelism	2 hrs

\* Course fulfills General Education and Religion hours.



# Religion

## Progress Chart For Bachelor Of Arts Intercultural Ministries/Nursing Major (127 hours)

	RELIGION	21	GENERAL EDUCATION	64	MAJOR/CONCENTRATION	42
Year 1	GB100 Bible Study Methods	2	LA101 English Comp I PS100 Student Success OT101 OT Survey* SI100 Computer Literacy SO101 Intro to Sociology	3 1 3 2 3	OCU semester hours - 42 = OU-C quarter hours - 62 as listed below	
	MI100 Intro to Missions	3	LA102 English Comp II NT102 New Testament Survey* PS102 General Psychology	3 3 3		
	CM202 Personal Evangelism	2	Interm or College Algebra	3		
Year 2			SO100 Christian Worldview* SI160 General Chemistry SO211 Cultural Anthrpology History Elective SI141 Statistics & Analysis	3 4 3 3 3	(The following classes are spread over 6 quarters at OU-Chillicothe)	
			BIOS130 Human Anatomy & Phys I** 5qtr  BIOS131 Human Anatomy & Phys II** 5qtr	3  3	NURS101 Foundations of Nursing I w/c  NURS102 Hlth Assess Across Lifespan w/c  NURS201 Adult Health I w/c NUR131 Nursing Pharmacology	6  4 5 4
			BIOS201 Elem Microbiology** 4qtr PSY273 Child Psychology** 4qtr or HCCF Intro to Child Dev**	3 3	NURS202 Adult Health II w/c NURS215 Mental Health Nursing w/c  NURS205 Adult Health III A.D.N w/c NURS216 Maternal, Newborn Nursing A.D.N w/c	7 5  7 4
Year 3			HFNC128 Intro to Nutrition** 4qtr	3	NURS206 Adult Health IV A.D.N w/c NURS217 Child & Adol Nursing A.D.N w/c  NURS225 Integrated Nursing Practice w/c	7 4  9
	OT201 Pentateuch TH201 Basic Christian Beliefs	3 3	MU100 Fine Arts Appreciation PH301 Intro to Philosophy or PH302 Ethics MI347 Cross Cultural Comm	2 3 3		
	TH404 Sanctification Seminar NT202 Gospels Bible Elective	2 3 3	MI390 Task Force	1		

\* Course fulfills General Education and Religion hours.

\*\* = quarters at OU-C

# Religion

## SPORT MINISTRY AND MANAGEMENT

The Sport Ministry and Management program is designed to prepare individuals to use sports as a ministry tool. This major blends sport management, intercultural ministry, youth ministry and business management to prepare individuals to use athletics and recreation in ministry. The program culminates with a coaching internship in an intercollegiate athletic program that provides the student with an opportunity to apply the principles of Sport Ministry and Management.

### Objectives

Upon completion of the Sport Ministry and Management program the student should be able to:

1. Demonstrate an understanding of the Scriptures requisite for personal growth and ministry.
2. Demonstrate an understanding of the principles of cross-cultural communication and how they affect cross-cultural sports ministry
3. Integrate the principles of Sport Ministry and Management in a variety of sport applications and situations
4. Manage a sport ministry or business from a Biblical perspective
5. Exhibit the ability to lead a sport ministry in both the church and community
6. Exhibit the ability to minister in a culture other than one's own.

### GENERAL EDUCATION CORE 48 HOURS

#### Reasoning Skills 9 hours

Computer Literacy	2 hrs
Mathematics/Algebra Elective	3 hrs
Science Elective	4 hrs

#### Communication Skills 9 hours

English Composition	6 hrs
Oral Communication	3 hrs

#### Understanding of Self & Society 19 hours

Student Success	1 hr
Christian Worldview*	3 hrs
Intro to Sociology	3 hrs
General Psychology	3 hrs
Microeconomics	3 hrs
Marriage and Family	3 hrs
Cultural Anthropology	3 hrs

#### Humanities 11 hours

Ethics	3 hrs
Fine Arts Appreciation	2 hrs
Survey of U.S. History	3 hrs
Western Civilization I or II	3 hrs

### RELIGION CORE 39 HOURS

#### General Bible 2 hours

Bible Study Methods	2 hrs
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#### New Testament 12 hours

New Testament Survey	3 hrs
Acts	3 hrs
Gospels	3 hrs
Romans or Galatians	3 hrs

#### Old Testament 6 hours

Pentateuch	3 hrs
Old Testament Survey	3 hrs

#### Theology 5 hours

Basic Christian Beliefs	3 hrs
Sanctification Seminar	2 hrs

#### Bible Elective 3 hours

#### Professional Electives 11 hours

Intro to Missions	3 hrs
Personal Evangelism	2 hrs
Survey of CE	3 hrs
Interdisciplinary Bible Elective	3 hrs

### PROFESSIONAL STUDIES 21 HOURS

#### Business & Ministry 21 hours

Intro to Business	3 hrs
Principles of Marketing	3 hrs
Christian Education of Youth	3 hrs
Ministry of Teaching	3 hrs
The Effective Youth Worker	2 hrs
Philosophy of Youth Ministries	3 hrs
Cross Cultural Communication	3 hrs
Cross Cultural Experience	1 hr

### MAJOR CORE 16 HOURS

#### Major 16 hours

Intro to Sports Management	3 hrs
Foundations of Exercise, Fitness and Nutrition	3 hrs
Organization & Administration of Sport	3 hrs
Sport Psychology	3 hrs
Principles of Coaching (internship)	3 hrs
Red Cross Certification	1 hr

\*Course fulfills General Education and Religion hours.

# Religion

## Progress Chart For Bachelor Of Arts Sport Ministry And Management Major (124 hours)

	RELIGION	39	GENERAL EDUCATION	48	MAJOR/CONCENTRATION	37
Year 1	GB100 Bible Study Methods	2	LA101 English Comp I	3	MG101 Intro to Business & Management	3
	OT101 OT Survey	3	PS100 Student Success	1		
	MI100 Intro to Missions	3	SI100 Computer Literacy	2		
	NT102 NT Survey	3	LA102 English Comp II	3	SM102 Intro to Sport Mgmt	3
Year 2			Math/Algebra Elective	3		
			Science Elective w/ Lab	4		
	OT201 Pentateuch	3	SO101 Intro to Sociology	3	DM101 Red Cross Disaster Certification I	1
	TH201 Basic Christian Beliefs	3	EC101 Microeconomics	3	CE201 CE of Youth	3
Year 3	NT202 Gospels	3	PS102 General Psychology	3	SM104 Foundations of Exercise, Fitness and Nutrition	3
	CE100 Survey of CE	3	SO100 Christian Worldview*	3		
	NT 203 Acts	3	SO211 Cultural Anthropology	3	CE411 Effective Youth Worker	2
			SO203 Marriage & Family	3	MG213 Principles of Marketing	3
Year 4	Bible Elective	3	MU100 Fine Arts Appreciation	2	MI307 Cross Cultural Experience	1
	CM202 Personal Evangelism	2	SP200 Oral Communication	3	CE312 Ministry of Teaching	3
	NT401 Romans or NT405 Galatians	3	SS201 Western Civilization I	3	SM312 Sport Psychology & Spiritual Influence	3
	Interdisciplinary Bible Elective	3			SM409 Principles of Coaching	3
Year 4	TH404 Sanctification Seminar	2	PH302 Ethics	3	MI347 Cross Cultural Communication	3
			SS202 Survey of US History	3	CE424 Philosophy of Youth Ministries	3
					SM324 Org & Admin of Sport	3

\*Course fulfills General Education and Religion hours.

# Religion

## YOUTH MINISTRIES

The Youth Ministries Program is designed to equip students who desire to be involved in the discipleship of young people either in a local church or a para-church organization.

### Objectives

Upon completion of the Youth Ministries program the student should be able to:

1. Develop a Biblical philosophy of youth ministry, including organization, administration and staff development.
2. Develop an understanding of youth culture and societal influences on it.
3. Develop both relational and methodological skills for effective youth ministry.
4. Develop a balanced approach to youth ministry which includes evangelism, discipleship, ministry, fellowship, and recreation.

Specific course requirements for the Bachelor of Arts degree with a Youth Ministry major are listed below:

### GENERAL EDUCATION CORE 54 HOURS

#### Reasoning Skills 9 hours

Computer Literacy	2 hrs
Mathematics Elective	3 hrs
Science Elective	4 hrs

#### Communication Skills 9 hours

English Composition	6 hrs
Oral Communication	3 hrs

#### Humanities 14 hours

Old Testament and New Testament Survey*	6 hrs
Intro to Philosophy	3 hrs
Intro to Literature	3 hrs
Fine Arts Appreciation	2 hrs

#### Understanding of Self & Society 16 hours

Student Success	1 hr
Intro to Sociology	3 hrs
General Psychology	3 hrs
Marriage & Family	3 hrs
Philosophy	3 hrs
Christian Worldview*	3 hrs

#### History 6 hours

Church History I or II	3 hrs
History Elective	3 hrs

### RELIGION CORE 29 HOURS

#### General Bible 2 hours

Bible Study Methods	2 hrs
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#### New Testament 9 hours

Gospels	3 hrs
Acts	3 hrs
Romans or Galatians	3 hrs

#### Old Testament 3 hours

Pentateuch	3 hrs
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#### Theology 8 hours

Systematic Theology I & II	6 hrs
Sanctification Seminar	2 hrs

#### Bible Electives 7 hours

### PROFESSIONAL STUDIES (RELIGION) 8 HOURS

#### Professional Electives 8 hours

Survey of CE	3 hrs
Intro to Missions	3 hrs
Personal Evangelism	2 hrs

### MAJOR 34 HOURS

#### Major Courses 34 hours

CE of Youth	3 hrs
Preaching I	3 hrs
Music in the Church	2 hrs
Effective Youth Comm	3 hrs
Principles of Counseling	3 hrs
Effective Youth Worker	3 hrs
Issues in Counseling	3 hrs
Philosophy of YM	2 hrs
Ministry of Teaching	3 hrs
Youth & Family	2 hrs
Youth Ministry Prog	3 hrs
Internship	3 hrs
Professional Elective	1 hr

\*Course fulfills General Education and Religion hours.

# Religion

## Progress Chart For Bachelor Of Arts Youth Ministries Major (125 Hours)

	<b>RELIGION</b>	<b>37</b>	<b>GENERAL EDUCATION</b>	<b>54</b>	<b>MAJOR/CONCENTRATION</b>	<b>34</b>
<b>Year 1</b>	CE100 Survey of CE	3	LA101 English Comp I	3		
	GB100 Bible Study Methods	2	PS100 Student Success	1		
			SI100 Computer Literacy	2		
			OT101 OT Survey**	3		
<b>Year 2</b>	MI100 Intro to Missions	3	LA102 English Comp II	3		
			NT102 NT Survey **	3		
			SO100 Christian Worldview *	3		
	OT201 Pentateuch	3	SO101 Intro to Sociology	3	CE201 CE of Youth	3
<b>Year 3</b>			Science Elective w/ Lab	4	MU327 Music in the Church	2
	NT202 Gospels	3	PS102 General Psychology	3	PS201 Principles of Counseling	3
	CM202 Personal Evangelism	2	Math Elective	3		
			SP200 Oral Communication	3	CE323 Effective Youth Communication	3
<b>Year 4</b>	NT 203 Acts	3	MU100 Fine Arts Appreciation	2	CE411 Effective Youth Worker	2
	TH401 Systematic Theology I	3	SO203 Marriage & Family	3	CM301 Preaching I	3
	Bible Elective	2	History Elective	3	CE312 Ministry of Teaching	3
	Bible Elective	2			PS204 Issues in Counseling	3
<b>Year 5</b>	TH402 Systematic Theology II	3				
	NT401 Romans or	3	PH301 Intro to Philosophy	3	CE321 Youth & Family Ministry	2
	NT405 Galatians		Church History Elective	3	CE424 Phil of Youth Ministry	3
					CE490 YM Internship	3
<b>Year 6</b>	TH404 Sanctification Seminar	2	LA302 Intro to Literature	3	CE425 YM Programming	3
	Bible Elective	3	PH302 Ethics	3	Professional Elective	1

\*Course fulfills General Education and Religion hours.

\*\*Course fulfills General Education (Humanities) and Religion hours.

# Teacher Education

## TEACHER EDUCATION

The university offers state-approved programs in teacher education in three areas; an early childhood program planned for grades K-3, a middle childhood program planned for grades 4-9 with social studies and language arts concentrations, and a K-12 music education program. The K-12 music education program is described under the music department section of the catalog. Upon completion of the program and the satisfaction of all program requirements students will be recommended to the Ohio Department of Education for initial licensure.

Formal admission to the program begins with the second year. Criteria for admission to program are listed below. Upon formal admission to the Teacher Education Program, students must declare their major area of concentration.

The goal of Ohio Christian University's Teacher Education Program is to graduate competent, caring, and qualified teachers for public and private schools. The program integrates a Christian worldview and constructivist philosophy of education.

### Objectives

Upon graduation students will:

1. Demonstrate a strong Christian world view.
2. Demonstrate appropriate professional characteristics as well as being life long learners by setting professional goals and continually reflecting on and evaluating their teaching.
3. Demonstrate a broad base knowledge in general core education subjects and extensive knowledge in their curricula area.
4. Value a holistic approach in dealing with learners by engaging in a wide range of teaching techniques and assessment practices, promoting learners' construction of understanding and higher order thinking.
5. Develop relevant learning for pupils of varied educational, cultural, economic, and language backgrounds.
6. Demonstrate the ability to use technology for their own learning and integrate available technology in their teaching to enhance student learning.

### Admission Requirements

Acceptance into the Teacher Education Program is by application and by meeting the criteria below:

1. Completion of the general knowledge test of reading, mathematics skills, and writing skills sections of Praxis I with scores of at least 172 or above on the mathematics and writing skills sections, and 173 or above on the reading skills section. Students must furnish the Teacher Education Department and Registrar with Praxis I scores.
  - a. Each section may be taken as often as needed to pass.
  - b. Classes in Teacher Education may not be taken until this requirement is satisfied.
  - c. Students with 25 or above composite ACT scores with no individual scores below 21 are exempted from the Praxis I requirement.
2. Have taken TE203 Study in the Foundations of Teaching and received a grade of "C" or above.
3. Completed a minimum of 30 semester hours and achieved a minimum 2.5 GPA prior to admission to the program. Students admitted to the program whose GPA falls below 2.5 are placed on probation. **Two consecutive semesters on probation will result in suspension from the program.**
  - a. Candidates for the Early Childhood license must maintain a 2.5 overall GPA with no grades below a "C" in teacher education classes.
  - b. Candidates for the Middle Childhood license must maintain a 2.75 GPA in their major concentrations, a 2.5 overall GPA, and no grade below a "C" in teacher education classes.



# Teacher Education

## TEACHER EDUCATION: EARLY CHILDHOOD [PRE K-3]

Specific course requirements for the Bachelor of Arts degree in Early Childhood Teacher Education are listed below:

### GENERAL EDUCATION CORE 51 HOURS

#### Reasoning Skills 9 hours

Computer Literacy	2 hrs
Math Theory for Early Childhood	3 hrs
Science Elective	4 hrs

#### Communication Skills 9 hours

English Composition	6 hrs
Oral Interpretation	3 hrs

#### Humanities 20 hours

Intro to Literature	3 hrs
Children's Literature	3 hrs
Fine Arts Appreciation	2 hrs
Old Testament Survey*	3 hrs
U.S. History	3 hrs
Intro to TESOL	3 hrs
Philosophy of Christian School Education*	3 hrs

#### Understanding of Self & Society 13 hours

Student Success	1 hr
Intro to Sociology	3 hrs
General Psychology	3 hrs
Child Development	3 hrs
Christian Worldview*	3 hrs

### RELIGION CORE 16 HOURS

#### General Bible 2 hours

Bible Study Methods	2 hrs
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#### New Testament 6 hours

New Testament Survey	3 hrs
Gospels	3 hrs

#### Old Testament 3 hours

Pentateuch	3 hrs
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#### Theology 5 hours

Basic Christian Beliefs	3 hrs
Theology Capstone	2 hrs

### PROFESSIONAL STUDIES (RELIGION) 5 HOURS

#### Professional Electives 5 hours

Intro to Missions	3 hrs
Personal Evangelism	2 hrs

### MAJOR 54 HOURS

#### Major Courses 54 hours

Integrated Studies for Teachers	1 hr
Independent Studies in the Foundations of Teaching	3 hrs
Teaching Art in Early Childhood	3 hrs
Math Methods for Early Childhood	3 hrs
Teaching Music in Early Childhood	3 hrs
Phonics & the English Language	3 hrs
Foundations in Literacy	3 hrs
Teaching Health & PE	3 hrs
Teaching the Exceptional Child	3 hrs
Reading/Lang Arts for Early Childhood	3 hrs
Educational Psychology	3 hrs
Educational Technology	2 hrs
Teaching Reading in the Content Area - EC	3 hrs
Social Studies Methods for Early Childhood	3 hrs
Science Methods for Early Childhood	3 hrs
Clinical Experience	12 hrs

\*Course fulfills General Education and Religion hours.

# Teacher Education

## Progress Chart For Bachelor Of Arts Teacher Education: Early Childhood [Pre K-3] Major (126 hours)

	RELIGION	21	GENERAL EDUCATION	51	MAJOR/CONCENTRATION	54
Year 1	GB100 Bible Study Methods	2	LA101 English Comp I OT101 Old Testament Survey PS100 Student Success SI100 Computer Literacy SO101 Intro to Sociology	3 3 1 2 3	TE100 Integ Studies for Teachers	1
	NT102 New Testament Survey	3	LA102 English Comp II PS102 General Psychology Science Elective w/ Lab	3 3 4	TE203 Foundations of Teaching	3
Year 2	MI100 Intro to Missions OT201 Pentateuch	3 3	LA211 Children's Literature SO100 Christian Worldview * TE211 Math Theory for EC	3 3 3		
			PS213 Child Development SP221 Oral Interpretation FL207 Introduction to TESOL	3 3 3	TE218 Teaching Art EC TE246 Math Methods for EC TE421 Phonics & the Eng Lang	3 3 3
Year 3	TH201 Basic Christian Beliefs	3	CE123 Philosophy of Christian School Education*	3	TE311 Teaching Music in EC  TE333 Foundations in Literacy TE347 Educational Technology TE423 Teaching the Exceptional Child	3  3 2 3
	CM202 Personal Evangelism NT202 Gospels	2 3	SS204 Survey of US History LA302 Intro to Literature	3 3	TE313 Educational Psychology TE322 Read/Language Arts EC	3 3
Year 4	TH409 Theology Capstone	2	MU100 Fine Arts Appreciation	2	TE244 Teaching Health / PE in EC TE332 Teaching Reading in the Content Area - EC TE426 Curr/Methods Soc Studies TE427 Science for EC	3 3 3 3
					TE499 Clinical Experience	12

\*Course fulfills General Education and Religion hours.

# Teacher Education

## TEACHER EDUCATION: MIDDLE GRADES

Specific course requirements for the Bachelor of Arts degree in Middle Grades Teacher Education are listed below:

### GENERAL EDUCATION CORE 72 HOURS

#### Reasoning Skills 6 hours

Computer Literacy	2 hrs
Science Elective	4 hrs

#### Communication Skills 9 hours

English Composition I & II	6 hrs
Oral Communication	3 hrs

#### Humanities 20 hours

Lit. for Adolescents	3 hrs
Multicultural Literature	3 hrs
Children's Literature	3 hrs
Old Testament Survey*	3 hrs
Philosophy of Christian School Education*	3 hrs
Fine Arts Appreciation	2 hrs
Basic Linguistics or Intro to TESOL	3 hrs

#### Understanding of Self & Society 19 hours

Student Success	1 hr
General Psychology	3 hrs
Intro to Sociology	3 hrs
Microeconomics	3 hrs
Life Span Psychology	3 hrs
Race & Ethnic Relations	3 hrs
Christian Worldview	3 hrs

#### History 18 hours

American Political Systems	3 hrs
U.S. History	3 hrs
Western Civilization I or II	3 hrs
Ohio History	3 hrs
Church History I or II	3 hrs
Cultural Geography	3 hrs

### RELIGION CORE 16 HOURS

#### General Bible 2 hours

Bible Study Methods	2 hrs
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#### New Testament 6 hours

New Testament Survey	3 hrs
Gospels	3 hrs

#### Old Testament 3 hours

Pentateuch	3 hrs
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#### Theology 5 hours

Basic Christian Beliefs	3 hrs
Theology Capstone	2 hrs

### PROFESSIONAL STUDIES (RELIGION) 5 HOURS

#### Professional Electives 5 hours

Intro to Missions	3 hrs
Personal Evangelism	2 hrs

### MAJOR 42 HOURS

#### Major Courses 42 hours

Integrated Studies for Teachers	1 hr
Independent Studies in the Foundations of Teaching	3 hrs
Phonics & the English Language	3 hrs
Math Methods for Middle Childhood	3 hrs
Educational Psychology	3 hrs
Reading/Lang Arts Methods for Middle Childhood	3 hrs
Teaching the Exceptional Child	3 hrs
Teaching Reading with Literature	3 hrs
Educational Technology	2 hrs
Social Studies Methods for Middle Child	3 hrs
Teaching Reading in the Content Area - MC	3 hrs
Clinical Experience	12 hrs

\*Courses fulfill General Education and Religion hours.

# Teacher Education

## Progress Chart For Bachelor Of Arts Teacher Education: Middle Grades Major (135 hours)

	RELIGION	21	GENERAL EDUCATION	72	MAJOR/CONCENTRATION	42
Year 1	GB100 Bible Study Methods	2	LA101 English Comp I	3	TE100 Integ Studies for Teach	1
			PS100 Student Success	1		
			SI100 Computer Literacy	2		
			SO100 Christian Worldview *	3		
			SO101 Intro to Sociology	3		
	NT102 New Testament Survey	3	LA102 English Comp II	3	TE203 Found of Teaching	3
	MI100 Intro to Missions	3	PS102 General Psychology	3		
			MU100 Fine Arts Appreciation	2		
Year 2			CE123 Philosophy of Christian School Education*	3		
			OT101 Old Testament Survey *	3		
			EC101 Microeconomics	3		
			LA211 Children's Literature	3		
			SP200 Oral Communication	3		
			Western Civ Elective	3		
			LA312 Multicultural Literature	3	TE214 Math Methods for MC	3
			PS202 Lifespan Psych	3	TE326 Read/LA Methods MC	3
			SS204 Survey of US History	3		
			SO322 Race & Ethnic Relations	3		
Year 3	TH201 Basic Christian Beliefs	3	Science Elective w/ Lab	4	TE335 Teaching Read with Lit	3
	OT201 Pentateuch	3			TE313 Educational Psychology	3
					TE347 Educational Tech	2
	CM202 Personal Evangelism	2	SS312 Ohio History	3	TE332 Teaching Read in the Content Area - MC	3
	NT202 Gospels	3	SS254 Cultural Geography	3		
			Church History Elective	3		
Year 4	TH409 Theology Capstone	2	LA351 Literature for Adolescents	3	TE421 Phonics & the Eng Lang	3
			SS428 American Political Systems	3	TE423 Teaching the Exceptional Child	3
					TE429 Social Study Methods for Middle Childhood	3
					TE499 Clinical Experience	12

\*Course fulfills General Education and Religion hours.



# Course Descriptions

## COURSE DESCRIPTIONS

The uppercase letters and numbers in front of course titles indicate the type of classes and when the classes are normally offered. The uppercase letters at the beginning of course titles indicate the subject area. For example, OT indicates the subject area of Old Testament studies. The first digit of the number indicates the level of the class. The second digit indicates the year the class is offered. The third digit indicates the semester the class is offered. (For example OT101, the 1 indicates that it is a freshman level class, the 0 indicates that it is normally offered every year, and the 1 indicates that it is normally offered in the fall semester.) The chart below illustrates the numbering system:

### **The First Digit (101) Indicates the Level of the Class:**

0 = Remedial level

1 = Freshman level

2 = Sophomore level

3 = Junior level

4 = Senior level

### **The Second Digit (101) Indicates the Year This Class Is Normally Offered:**

Odd number = odd year

Even number = even year

0 = every year

9 = Independent Study or Internship

### **The Third Digit (101) Indicates the Semester the Class Is Normally Offered:**

Odd number = Fall

Even number = Spring

0 = every semester

7 or 8 = assigned as needed

9 = Independent Study or Internship

**A Four Digit Number Indicates the Course Is Offered in the Adult Degree Completion Program.**

# Religion Core

## RELIGION CORE

### CORE OBJECTIVES

Every student of Ohio Christian University completes a Religion Core. Upon the completion of the Religion Core, the student should be able to:

1. Demonstrate both an understanding of and skill in the utilization of the Inductive Method of Bible study as well as an awareness of other Bible study methods.
2. Demonstrate knowledge of the Bible's key characters, its basic story-line, and its theological and ethical implications.
3. Demonstrate college-level competency in using the Bible to provide direction for personal Christian spirituality and ethical living, and the formation of a Christian worldview.
4. Articulate Wesleyan holiness theology in a manner that demonstrates both an understanding of its biblical foundations as well as its ethical and spiritual implications.
5. Exhibit a commitment to holy living through the life-long study of the Bible.
6. Exhibit the conviction to share the biblical message with family, church, community, and the world.

## GENERAL BIBLE

### GB100 Bible Study Methods [2]

An introduction to the basic principles and methods of observation, interpretation, and application in the study of the Bible. A PREREQUISITE FOR ALL BIBLE COURSES 200 AND ABOVE.

### GB299 Bible Biographies [2]

The lives of outstanding Bible characters with special attention to principles involved in God's dealings with them as applied to contemporary life, witness, and service.

*Prerequisite: GB100*

### GB300 Individual Book Study [2]

A study of selected book or group of books not regularly included in the curriculum. *Prerequisite: GB100*

### GB400 Bible Seminar [3]

A course open to advanced students who wish to undertake intensive work on a particular problem or aspect of Biblical study. Possible topics include: The Old Testament Covenants, Parables, Prophetic Literature, New Testament in Current Study. *Prerequisite: GB100, Junior Standing and Instructor's Permission*

### GB401 Biblical Hermeneutics [3]

A study of the principles of Biblical Interpretation. An intensive examination of the presuppositions and practice of the Grammatical-Historical-Theological Hermeneutic. The application of this method to selected Biblical texts as well as other systems of Jewish and Christian exegesis will be historically surveyed and evaluated. *Prerequisite: GB100, Junior Standing*



# Religion Core

## NEW TESTAMENT

### **NT102 New Testament Survey [3]**

A general survey course in the New Testament. Special emphasis is on the historical background of the New Testament, the beginning of Christianity and the development of the apostolic church. A PREREQUISITE FOR ALL OTHER NEW TESTAMENT COURSES.

### **NT202 Gospels [3]**

Study of the synoptic relationship of the first three Gospels and the major themes and theological features of the fourth Gospel. *Prerequisites: NT102, GB100*

### **NT203 Acts [3]**

An analytical and synthetic study of Acts with emphasis upon the content of the early Christian preaching and the ministry of the Holy Spirit. *Prerequisites: NT102, GB100*

### **NT311 General Epistles [2]**

An intensive study of James, I and II Peter, I, II, III John, and Jude with emphasis upon doctrinal and practical teachings of each book. Homiletical and teaching values are given special attention. *Prerequisites: NT102, GB100*

### **NT312 Corinthians [3]**

An analytical study of these letters focusing upon Paul's counsel to specific congregations regarding questions in respect to present and future problems. *Prerequisites: NT102, GB100*

### **NT401 Romans [3]**

An exegetical and expository study of this book with emphasis upon the doctrines of sin, salvation, and Christian ethics. *Prerequisites: NT102, GB100, and Junior Standing*

### **NT405 Galatians [3]**

An exegetical and expository study of Galatians with emphasis on special introduction. A contemporary application to the doctrines of sin, salvation and Christian ethics. *Prerequisites: GB100 and NT102 or Junior Standing*

### **NT411 Advanced Greek [2]**

Attention is given to mastery of the basic principles of syntax. A New Testament Gospel is selected for exegetical study. *Prerequisites: GB100, FL203, and FL204.*

### **NT412 Greek Exegesis [2]**

(Similar to NT411) One of the Epistles is selected for exegetical study. *Prerequisites: GB100, NT411.*

### **NT421 Prison and Pastoral Epistles [3]**

Exegesis of these Pauline epistles emphasizing spiritual values related to the Christian ministry. *Prerequisites: GB100, NT102, Junior Standing*

### **NT422 Hebrews [3]**

A detailed study is made of this letter and related materials from Leviticus. The historical background, correct interpretation and authorship are examined and explained. *Prerequisites: GB100, NT102, Junior Standing*

## OLD TESTAMENT

### **OT101 Old Testament Survey [3]**

A survey and introduction to the Old Testament focusing on the historical, cultural, religious and geographical setting of the ancient Near East as it brings to light the faith of Israel expressed in the Old Testament.

A PREREQUISITE FOR ALL OTHER OLD TESTAMENT COURSES.

### **OT201 The Pentateuch [3]**

A study of the first five books of the Old Testament with special emphasis upon historical backgrounds, beginnings of the Israelite nation, and Hebrew worship. Primary attention is given to outlines, analysis, and exposition of especially important sections. *Prerequisites: GB100, OT101*

### **OT212 Wisdom Literature [3]**

The characteristics of Hebrew wisdom literature as found in the books of Job, Proverbs, Ecclesiastes, and the Song of Solomon are contrasted to and compared with the wisdom of the ancient Near East, emphasizing the world/life view of the Old Testament people and making application to the faith of God's people today. *Prerequisites: GB100, OT101*

### **OT221 Psalms [3]**

A study of the historical background and setting of the Psalms as reflections of Israel's worship. Focus is on the exposition and theology of selected Psalms. *Prerequisites: GB100, OT101*

# Religion Core

## **OT399 Historical Books [3]**

The history of Israel from the time of the entrance into Canaan until the time of the exile and restoration is studied in detail. Also, the theological message of each writer in the section is emphasized. *Prerequisites: GB100, OT101*

## **OT412 Old Testament Prophecy I [3]**

(Isaiah and Ezekiel) A brief introduction to the prophetic movement in Israel, to the nature of Old Testament prophecy in its historical/cultural setting, and a major emphasis on the messages and the theology of Isaiah and Ezekiel, attempting to make present day application to the people of God. *Prerequisites: GB100, OT101, Junior Standing*

## **OT422 Old Testament Prophecy II [3]**

(Minor Prophets) An expositional study of each of the twelve Minor Prophets, giving special attention to the central message of each book and its relevance for today's world. *Prerequisites: GB100, OT101, Junior Standing*

# THEOLOGY

## **TH201 Basic Christian Beliefs [3]**

A basic course in Bible doctrine with emphasis upon the Scriptural foundations. Includes a study of such doctrines as Man, God, Jesus Christ, the Holy Spirit, the Church, The Holy Life, the Ordinances, and Last Things. *Prerequisite: SO100*

## **TH399 Cults [2]**

An examination of the doctrines and practices of the major false cults. *Prerequisite: Junior Standing*

## **TH401 Systematic Theology I [3]**

The contemporary theological situation is considered. The significance and importance of Wesleyan theology are studied. The doctrines of theism, creation, sin, and divine revelation are emphasized. *Prerequisite: SO100*

## **TH402 Systematic Theology II [3]**

The deity of Christ and the personality and work of the Holy Spirit are emphasized. The doctrines of conversion, entire sanctification, and eschatology are considered. *Prerequisite: SO100, TH401*

## **TH404 Sanctification Seminar [2]**

The doctrine of entire sanctification is considered in the light of Scripture and other theological schools of thought. Various views in the Wesleyan position are studied. *Prerequisite: TH201 or TH401 or TH402. Graduating Seniors only.*

## **TH407 Holiness Literature [2]**

The historical development of the quest for holy living throughout Christian history giving particular attention to the eighteenth through the twentieth century. *Prerequisite: TH201 or TH401 or TH402*

## **TH409 Theology Capstone [2]**

The doctrine of entire sanctification as interpreted by theologians of the Wesleyan tradition is studied in light of its scriptural foundations. This course is planned for non-ministry majors. *Prerequisites: TH201 and Senior Standing.*

## **TH422 Biblical Theology [3]**

A study of the theological meaning and implications of the activity of God as it was related to the historical people of Israel and fully realized in the light of His ultimate act in Jesus Christ -and the reflections of that light in the life of the early church. *Prerequisite: TH201 or TH401 or TH402*

## **TH499 Theology Seminar [3]**

This course focuses upon current theological issues that the minister or Christian worker will face in the course of his/her work. An emphasis is put upon viewing these issues with a Wesleyan perspective in order to solidify the student's confidence in his or her own tradition. Some of the issues to be considered are: the "Charismatic" movement, Liberation Theology, the "Electronic Church," Inerrancy, and current issues in Wesleyan thought. For Juniors and Seniors only who have a basic background in theology and/or Philosophy and with instructor's permission.

# General Education Core

## GENERAL EDUCATION CORE

### CORE OBJECTIVES

Upon completion of study within this core, the student will have developed a foundation in general education. The student should be able to:

1. Communicate clearly and effectively in oral and written forms.
2. Conduct research in an ethical, competent, and scholarly manner.
3. Articulate the aesthetic, imaginative, and creative forms of expression and demonstrate appreciation and discernment in the use of these forms.
4. Analyze, apply, and understand the principles of social, behavioral, and interpersonal communication.
5. Evidence critical thinking skills of inquiry, analysis, and synthesis as they apply to the study of science, math, and communication.
6. Understand the relationship of general education concepts and skills as applicable to Biblical and professional applications.

## FOREIGN LANGUAGES

### FL201 Introductory and Functional Spanish I [3]

Examination of the elements of Spanish grammar with practice of the principles through written and oral exercises along with the study of basic grammatical structures and vocabulary building.

### FL202 Introductory and Functional Spanish II [3]

A continuation of FL201. *Prerequisite:* FL201.

### FL203-204 Beginning and Intermediate Greek [4]

A study of the fundamentals of inflection and basic syntax of Koine Greek. Emphasis is placed on the development of a working vocabulary and the translation of selected portions of the Greek New Testament. Two semesters.

### FL207 Introduction To TESOL [3]

*Teaching English to Speakers of Other Languages*

Examination of the relevant issues of language, culture, and methodology for students whose native language is not English. Consideration is given to first and second language acquisition theory, second language teaching methodologies, and the classroom application of these issues.

### FL408 Basic Linguistics [3]

An introductory course to the general field of language -what it is, how it is articulated, how it is written, and the influence that language has in societal interactions.

## GENERAL EDUCATION ELECTIVES

### FA107 Introduction to Photography (1 Hr)

Through this course students will learn the basics of digital photography while working at their own skill level. Studies will be completed in the areas of camera operation, lighting, composition, and other topics to give the students basic information in technical and creative photography skills. Students will have the opportunity to have their photographs considered for use in school publications and displays.

## HISTORY

### SS201 Western Civilization I: Ancient Age Through Medieval Age [3]

A study of Western Civilization from the Ancient Age through the Medieval Age with a focus on the development of societies, ideas, politics, and people.

### SS202 Western Civilization II: Modern and Postmodern Age [3]

A study of Western Civilization through the Modern and Postmodern Age that focuses on the development of societies, ideas, politics, and people.

### SS204 Survey of United States History [3]

A one semester developmental study of American institutions and ideas. Special attention is paid to the impact of the frontier on the American psyche and to the place of government in the life of the citizen.

# General Education Core

## **SS254 Cultural Geography [3]**

Survey of human settlement and its relationship with the physical environment, including population, ethnic and cultural patterns, economic and political organization, and the uses of land and natural resources.

## **SS312 Ohio History [3]**

A general history of the state of Ohio. Field trips may be included to places with special significance or learning opportunities. (Lab fee)

## **SS401 Church History I [3]**

A study of the development of Christianity from its inception to the Great Schism of 1054. Special attention is given to leading characters and major turning points of history.

*Prerequisites: SO100, SS201 or SS202*

## **SS402 Church History II [3]**

A study of the development of Christianity from the Great Schism of 1054 to the present. *Prerequisites: SO100, SS201 or SS202*

## **SS423 Africa's History [3]**

A presentation and discussion of Africa prior to imperialism, then the European involvement in Africa, concluded with the status of Africa at the beginning of the 21st century.

## **SS428 American Political Systems And Ideas [3]**

This course provides an introduction to American politics with emphasis on national institutions. Course topics include the political theory of the American Constitution, relational aspects of the three branches of government, responsibilities of state and federal governments, and the role of the courts in interpreting the law. *Prerequisites: Junior or Senior standing or by professor permission.*

## **HUMANITIES**

### **ENGLISH COMPOSITION**

#### **LA097 Basic Writing Lab [1]**

#### **LA099 Basic Writing Lab [3]**

These courses are designed to engage students in intensive, one-on-one tutorials with trained writing consultants. Students will collaborate with an assigned consultant during various stages of the writing process, including prewriting, drafting, revising, and editing. The intent of these courses is to assist the student in producing focused, expository prose and refining fundamental writing skills needed to be successful at the University level. These courses are taught in conjunction with English Composition I and II. Repeatable. Pass/fail. Credits earned do not count toward graduation. Required of students qualifying on the basis of ACT score or a written placement essay.

#### **LA101 English Composition I [3]**

This course is an introductory study of composition emphasizing writing as a process (prewriting, drafting, revising, and editing). Assignments in this course will focus on the different styles and uses of argument. Students will gain and refine skills of developing a thesis, organizing content, controlling tone, and expressing ideas in clearly communicated language. In addition, students will conduct library research and incorporate researched material into papers using APA format.

#### **LA102 English Composition II [3]**

This course is an intermediate course designed to extend and refine students' expository and creative writing experiences. Student writing will reflect university-level writing skills, such as principles of logical/critical thinking and reasoning, effective organization, APA research and documentation, and content-rich development of ideas. *Prerequisite: LA101*

#### **LA200 Yearbook [1]**

Open to accepted applicants at any level who participate in publishing the annual yearbook. Repeatable.

# General Education Core

## **LA391-3 Selected Topics In Writing [1-3]**

This course is an intermediate writing course for students interested in pursuing individual interests in writing, e.g. "Creative Writing," "Research Writing," "The Novel," etc. This course is offered as an independent study upon request and may substitute for English Composition II upon approval. *Prerequisite: LA101*

## **LA495 Writing Center Theory and Practice [1]**

This course is designed to examine effective strategies of tutoring writing, as well as the various theories that undergird tutoring. In particular, this course will train students to serve as Writing Consultants in the OCU Writing Center, as well as other tutoring spaces across campus. Specific topics will include collaborative learning, the peer-consultant role, the writing process, the role of grammar instruction, consulting strategies for basic writers, APA style, and resource development. Enrollment by professor permission only.

## **LITERATURE**

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### **LA 211 Children's Literature [3]**

This course focuses on identification of materials suitable for children's reading, both for leisure and classroom activities. Guidelines for selecting literature are examined.

### **LA302 Introduction to Literature [3]**

This course is an introductory survey of literature, including fiction, poetry, and drama. The course emphasizes development of the student's ability to read critically and analytically and write in response to the literature.

### **LA312 Multicultural Literature [3]**

A general survey of multicultural literature, including literature written by or about minorities and literature from nonwestern countries outside the United States. Literature will be examined according to its general literary value and the cultural perspective of the writer.

### **LA351 Literature for Adolescents [3]**

This course is designed to expose students to quality adolescent literature for reading and study in the middle grades (4-9). Particular emphasis is given to examination of current issues, including censorship, multiculturalism, various approaches to reading, the relation of adolescent literature to classic literature, and the integration of adolescent literature into thematic units.

## **LA397-9 Selected Topics in Literature [1-3]**

This course is designed for students interested in pursuing particular interests in literature, including studies of specific writers, genres, time periods, or topics. The course is offered as an independent study upon request.

## **ORAL COMMUNICATION**

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### **SP200 Basic Oral Communication [3]**

The principles of speech composition, outlining, and delivery are discussed. There is practice in preparing and presenting short informative, persuasive, and demonstrative speeches.

### **SP221 Introduction to Oral Interpretation [3]**

A survey course in the oral reading of literature, with practice in procedure of performance, textual analysis, uses of voice and body, and adapting to audience reaction.

## **PHILOSOPHY**

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### **PH301 Introduction to Philosophy [3]**

An overview of philosophical vocabulary and concepts followed by a historical survey of the development of western philosophy. The course is designed to give the student a basic understanding of the main currents in western thought and how those currents are related.

### **PH302 Ethics [3]**

An introduction to Logic and Ethics with special attention given to methodologies whereby those disciplines may be applied in Christian ministry. Attention is given to induction and deduction, principles of clean statement and valid reasoning, and fallacies. The moral theories of various philosophical schools are examined and their relationship to the development of a Biblical ethic is considered. *Suggested Prerequisite: PH301*

### **PH499 Philosophy of Religion [3]**

A critical investigation of the basic problems inherent in the religious view of the world, including the belief in God, freedom, immortality, and the problem of evil. *Prerequisite: PH301.*

# General Education Core

## PHYSICAL EDUCATION

**PE201 Women's Varsity Volleyball [1]**

**PE202 Women's Softball [1]**

**PE203 Men's Soccer [1]**

**PE204 Men's Varsity Basketball [1]**

**PE205 Women's Soccer [1]**

**PE206 Women's Varsity Basketball [1]**

**PE208 Men's Varsity Baseball [1]**

**PE209 Archery [1]**

This course will study the history of archery and the development of archery equipment. Students will be required to submit a paper on a topic within the history of the sport. Introduction to target archery shooting will be included in the class and students will learn the fundamentals of form, safety, and care of equipment and have opportunity to use basic recurve bows as well as modern archery equipment. Field trips for target shooting will be a regular part of the course.

**PE300 Coaching Experience [1]**

A practical course in which the student serves as an assistant coach to one of the University's varsity coaches.

## SCIENCE/ MATHEMATICS

**SI099 Fundamentals of Basic Mathematics [3]**

This course is designed for students whose experience with math is limited. The content ranges from review of the basic arithmetical processes up through introductory algebra and geometry. Not for graduation credit.

**SI100 Computer Literacy [2]**

A basic introduction to personal computing designed to help students become proficient in Microsoft word, power point, and excel, understand and perform basic computer maintenance skills, and understand and operate the Internet, email, and other web applications.

**SI102 Introduction to Mathematical Systems [3]**

The course includes a study of several numeration systems: sets, probability, statistics, algebra, geometry, trigonometry (with applications).

**SI122 Beginning Algebra [3]**

This course includes a review of arithmetic of signed numbers to algebra, equation and inequalities, graphs and linear equations, functions, polynomials, and factoring of polynomials. Students must have fundamental knowledge of pre-algebra or college algebra.

**SI130 Principles of Physical Science and Laboratory [4]**

An introduction to basic concepts of physics, chemistry, and astronomy. Emphasis is placed upon the logical and philosophical development of the concepts and their application to the understanding of the physical universe. Laboratory requirements teach the importance of scientific method and measurement in scientific investigation. This course is designed to meet the General Education requirement for science. (Lab fee)

**SI131 Intermediate Algebra [3]**

This course includes rational expressions, systems of linear equations and inequalities, graphic solutions, radicals and exponents, quadric functions, conic sections, and exponential and logarithmic functions. Students must have foundational knowledge of linear equations and polynomials as a prerequisite for the class. *Prerequisite: Placement test.*

**SI134 Human Biology [4]**

This course includes a brief review of ecology, biological chemistry, cellular structure and function, structure and physiological function of body systems, reproduction and development, genetics and disease. A weekly laboratory activity is designed to enhance the understanding of course material. This course is designed to meet the General Education requirement for science. (Lab fee)

**SI141 Statistics & Analysis [3]**

A course introducing the formation, interpretation, and application of statistics in research studies. Analysis in the fields of business, education, sociology and psychology will be emphasized. *Prerequisite: SI131 or permission of instructor.*



# General Education Core

## **SI152 College Algebra [3]**

This pre-calculus algebra course includes equations and inequalities, functions and graphs, polynomial and rational functions, exponential and logarithmic functions, matrices and determinants, conic sections, sequences, series, and probability. *Prerequisite: SI131 or by placement test.*

## **SI160 General Chemistry [4]**

An introduction into the basic concepts of chemistry including the scientific method, metric system, structure of atoms, the periodic table, chemical bonds, mole concept, chemical calculations, states of matter, gas laws, solutions, acids, bases and salts, oxidation/reduction reactions, reaction rates, chemical equilibrium, nuclear, organic and biological chemistry. The course includes a weekly virtual chemistry laboratory. This course is designed to meet the General Education requirement for science. This course can be transferred to Ohio University Chillicothe for their Chemistry 121. Suggested *Prerequisite: SI131*

## **SOCIAL SCIENCES PSYCHOLOGY**

### **PS100 Student Success [1]**

Orientation is designed to help the student make adjustments to college life. The course acquaints the student with the library, counseling service, suggestions for study, and various aspects of college life.

### **PS102 General Psychology [3]**

A comprehensive survey of the field of psychology including a Christian perspective. Emphasis will be placed on theories of psychology and how you can apply what you have learned as a result of an appropriate understanding of a particular psychological foundation.

### **PS202 Life Span Psychology [3]**

A holistic study of the individual in the total span of life from birth through senior adulthood. This course is designed to provide a foundation for understanding human personality. It describes the process of human growth and development, studies the needs in the major life states, and integrates the Biblical perspective of human personality and development. *Prerequisites: PS102 and SO101.*

*See Psychology course descriptions for additional psychology courses.*

## **SOCIOLOGY**

### **S0100 Christian Worldview [3]**

An introductory course in which students develop an authentic Christian Worldview. The student will define a Christian worldview and describe why it is unique in human history. The class focuses on the application of the Christian worldview and builds the foundation for the continued development of the Christian worldview in the undergraduate experience.

### **S0101 Introduction to Sociology [3]**

Interrelationships and group activity are focused upon, including dyadic groups, primary groups, secondary groups, institutions, and society.

### **S0203 Marriage, Family, and Human Sexuality [3]**

This course provides a survey of the basic family organization, from courtship through the adjustments of the family in the modern home. A Christian perspective will be emphasized, as the course deals with these relationships, as well as developing the full potential of our human sexuality. *Prerequisites: SO101 and PS102.*

### **S0211 Cultural Anthropology [3]**

A study of the elements of culture and processes of enculturation. Special studies are made of primitive cultures in today's world. An appreciation for the diversity of man's way of living and an attempt at objectivity are two indispensable corollaries. *Prerequisites: MI100 and SO101.*

### **S0313 World Religions [3]**

A comparative study of major world religions including Hinduism, Buddhism, Islam and Christianity.

### **S0322 Race and Ethnic Relations [3]**

An examination of the interaction between dominant cultures and the acculturation of minority cultures within American society. The effects of racism, prejudice, discrimination, and segregation are studied.

### **S0399 Problems of Society [3]**

Analysis of current social problems and their causes within society. Suggestive solutions for the maladjustments are offered during the course. *Prerequisite: SO101*



# Major Cores

## MAJOR CORES BUSINESS

### **AC102 Principles of Accounting I [3]**

An introduction to the basic accounting principles and theories, principles, and financial information systems. This course covers the double entry accrual system and addresses financial reporting of current assets, liabilities, and long-term assets along with an analysis of financial statements.

### **AC202 Principles of Accounting II [3]**

This course addresses financial accounting techniques and issues in business organizations related to cost and profit analysis, budgeting, transaction analysis, and financial statements. Specific emphasis will be given to financial statement preparation and the impact of government regulations on business accounting practices. *Prerequisite: AC102*

### **AC222 Principles Of Finance [3]**

The financial principles and accepted practices which need to be mastered by all managers including banking, money, credit, financial instruments, investments, financial planning, internal and external auditing, profit, stocks, bonds, and other financial forms will be examined.

### **AC312 Intermediate Accounting [3]**

An in depth study of accounting theory and principles related to income determination and asset valuation. Accounting practices related to current asset measurement and reporting will be analyzed along with a study of the recording and reporting of assets and liabilities. A critical part of the study of this course is the Financial Accounting Standards Board (FASB) standards and the Sarbanes-Oxley impacts. *Prerequisites: AC102 and AC202*

### **AC351 Cost Accounting [3]**

A study of the techniques and practices required to develop and organize cost and accounting information and data to be used by decision-makers for planning and control. Specific emphasis will be given to job-order, budgeting, cost-volume-profit analysis, and categorizing of costs for payroll, materials, overhead, labor, and other cost categories. *Prerequisites: AC102 and AC202*

### **AC352 Managerial Accounting [3]**

This course deals with accounting, cost, finance, and information systems used for business managers to make strategic business decisions to improve the financial performance of a business enterprise. *Prerequisites: AC102 and AC202*

### **AC451 Taxation [3]**

A course designed to address federal tax laws and their impact on individuals, partnerships, corporations, estates and trusts, and non-profit entities. Attention will be given to tax laws and regulations culminating in preparing appropriate tax returns. *Prerequisites: AC102 and AC202*

### **EC101 Microeconomics [3]**

A study of the basic economic principles related to supply and demand, consumer behavior, market dynamics, income distribution, government influence, and comparative economic systems with major focus on free enterprise and capitalism.

### **EC201 Macroeconomics [3]**

The study of economic principles related to global and national economies, income accounting, unemployment, inflation, fiscal policy, public debt, monetary systems, and economic growth or retraction.

### **MG101 Introduction to Business & Management [3]**

This course provides students with a foundation in functional areas of business, including environment, planning, entrepreneurship, management, marketing, distribution, finances, and ethics. Introduces business terminology and concepts.

### **MG102 Principles of Marketing [3]**

This course involves an integrated analysis of the role of marketing within the total organization. Specific attention is given to the analysis of factors affecting consumer behavior, the identification of marketing variables, the development and use of marketing strategies, and the discussion of international marketing.

### **MG112 Business Communications [3]**

This course is designed to address and strengthen students' skills for effective and professional business communications in written, oral, and non-verbal forms. Specific emphasis will be given to communication theory, business communication principles, developing and delivering oral presentations, composing business messages, and preparing business reports.

# Major Cores

## **MG125 Personal Finance [2]**

This class uses Rich Dad's CASHFLOW course to deliver a creative and interactive approach to financial education – and a guide to applying these principles to anyone's life. Lessons will be centered on easy to understand principles, real-life applications, and personal success stories.

## **MG215 Principles of Management & Leadership [3]**

This course will analyze management theories, principles, and philosophies while examining the difference between management and leadership. This is an inter-disciplinary course addressing the importance of a Christian worldview for leaders and managers as they influence, plan, organize, control, and lead for effectiveness. *Prerequisites: MG101*

## **MG222 Professional Development [.5]**

A course designed to assist the student in developing strategies and skills related to career searches, preparing for job interviews, resume preparation, networking, and developing a career portfolio. Special emphasis will be given to developing career goals and plans.

## **MG244 Logistics Management [3]**

An introduction course that provides an overview of key logistics and supply chain management practices, processes, concepts, and methodologies. Emphasis is given to the framework for supply chain management, the analysis of logistics cost and service trade-offs among inventory, transportation, and warehousing activities, the strategic role of information technology in supply chains, the use of third-party logistics providers, and methods of measuring value of logistics performance. *Prerequisites: MG101 and MG215*

## **MG246 Transportation Management [3]**

This course develops an understanding of the strategic role of freight transportation systems in supply chain networks. Emphasis is given to the components of transportation systems, including inter-modal and intra-modal competition, their technological features, operational processes and cost conditions, the buyer-seller channels for acquiring transportation services, and the strategic and tactical alternatives for transport procurement. *Prerequisite: MG101*

## **MG252 Entrepreneur Basics [3]**

This course will provide students with an understanding of starting a business, characteristics of the entrepreneur, and unique concepts of business ownership. An emphasis will be placed on identifying and evaluating entrepreneurial opportunities. Case studies, interaction with successful entrepreneurs, and traditional coursework will be used to provide a combination of learning activities for the student. *Prerequisite: MG101*

## **MG321 Strategic Procurement [3]**

This course will offer special emphasis on the analysis of supply markets, supplier selection, building and maintaining key supplier relationships for long-term success, strategic planning, and use of information technology. This course develops an understanding of the strategic framework, managerial issues, and best practices related to the planning and execution of “source” processes. Special attention is given to the capabilities, methodologies and key measurement criteria, relationships, levers, and methods needed for responsive, flexible, and efficient procurement strategies and operations. *Prerequisite: MG101*

## **MG322 Business Ethics [3]**

This course will analyze and evaluate ethical and legal dilemmas facing individuals and business organizations. This is an inter-disciplinary course integrating and applying a Christian worldview and biblical principles to decision-making in business. *Prerequisite: MG101 or MG215*

## **MG325 Organizational Behavior and Human Resources [3]**

This course discusses and analyzes the importance of understanding the impact of human behavior upon the organizational culture, climate, and structure of an organization. Principles of individual and group dynamics will be presented. *Prerequisite: MG101 or MG215*

## **MG326 Negotiations [3]**

This course is designed to examine the understanding, skill and techniques required to negotiate to create value and mitigate disputes through the application of negotiation theory. Students engage in experiential learning exercises and simulations in international and domestic contexts. In addition, students will focus on preparation, planning, and strategy required for successful negotiations in a business context. *Prerequisite: MG101 or MG215*

# Major Cores

## **MG328 Business Statistics [3]**

This course is designed to introduce students to the statistical methods used in decision-making in business. Particular emphasis will be given to the impacts of probability, distribution, sampling, simple linear regression, and correlation analysis on the various methods of presenting of business information. Additional emphasis will be given to the integrity of how information and data is presented fairly and accurately. *Prerequisite: General Education Math credit.*

## **MG331 Project & Process Management [3]**

The study of operations, process, and project management techniques and skills. Students will evaluate and analyze the benefits of project and process management systems in improving the operation of business entities. Students will be required to apply their gained knowledge to case analysis. *Prerequisite: MG101*

## **MG334 International Business Management [3]**

Specific attention is given to the management of international risk, strategic planning, operations, communications, negotiations, and legal and social-ethical issues. The common thread of cross-cultural management will be integrated into the discussions of international business. *Prerequisite: MG101*

## **MG341 Warehousing and Inventory Management [3]**

This course focuses on the administration of warehouse and terminal functions in logistics systems with analysis of customer service, forecasting inventory, investment, layout design, and operation. *Prerequisite: MG101*

## **MG364 Information Systems for Business [3]**

This course examines business information systems used for decision-making, collecting business data, and reporting of financial and qualitative data. Specific emphasis will be given to the value of spreadsheets, Internet strategies, databases, and enterprise resource planning systems. Additional attention will be given to the impact of information systems on financial reporting, supply-chain efficiency, production, and process improvement. *Prerequisite: MG101*

## **MG411 Business Law I [3]**

Business law is a study of the fundamental principles and practices of law and how it impacts business situations. This course emphasizes the dynamic interaction between the individual, organization, and society. The concepts of Christian ethics and proper business conduct will be emphasized throughout the course. *Prerequisite: MG101*

## **MG421 Business Law II [3]**

This course is a continuation of the study of legal principles in modern business law with specific emphasis on corporation forms, international law, and the legal principles related to employment issues in the workplace. *Prerequisite: MG411*

## **MG422 Executive Development [.5]**

An upper level course designed to be a continuation of Professional Development (MG222). This course will assist the students in developing strategies and skills related to career searches, preparing for job interviews, resume preparation, networking, and developing a career portfolio. Special emphasis will be given to developing career goals and plans. *Prerequisite: MG222*

## **MG426 Strategic Management [3]**

System concepts, methodologies, and tools to strategically plan will be presented. These are to be used to effectively manage core competencies and to integrate technology into the planning process. *Prerequisites: MG101 and MG215*

## **MG431 International Law [3]**

This course focuses on the principles related to international law and the various international legal systems. Specific emphasis will be given to export-import regulations, criminal law, immigration rules, trade regulations, and international jurisdiction. *Prerequisite: MG411*

## **MG490 Business Management Internship [2]**

The management major will culminate with an internship intended to provide an opportunity to apply management principles in a real world setting.

# Major Cores

## CHEMICAL DEPENDENCY COUNSELING

### **CD101 Introduction to Chemical Dependency [3]**

This course explores basic information needed by chemical dependency counselors including history, models and theories of addiction. Psychological, biological, social, and spiritual effects upon the addicted person as well as family members will be examined.

### **CD211 Prevention Strategies in Substance Abuse and Dependence (1)**

This course explores prevention models for substance use, abuse, and dependence. Specific needs of various groups will be taken into consideration. *Prerequisite: CD101*

### **CD212 Ethical Issues in Counseling [2]**

This course examines principles of ethical codes for the addictions counselor that inform and shape counselor conduct and the decision-making process. Case studies will be utilized. *Prerequisite: CD101*

### **CD213 Marriage & Family Dynamics in Counseling [3]**

This course explores the impact of chemical dependency upon the family system. Attention will be given to intervention and recovery models for addicted persons and the total family as well as the developmental tasks and special needs of addicted adolescents. *Prerequisite: CD101*

### **CD214 Psychopharmacology of Drugs [2]**

This course focuses on the effects of prescription medications as well as drugs of abuse. Proper use of prescription drugs as part of the recovery process as well as those needed for mental and emotional disorders of dual-diagnosis clients will be examined. *Prerequisite: CD101*

### **CD314 Spiritual Dimensions of Illness and Recovery [2]**

This course explores spirituality that impacts both the addiction and the recovery processes. Among the various models, Alcoholics Anonymous, the Twelve-Step Movement, and Rational Recovery as well as biblical principles will be examined. *Prerequisite: CD101 or Third Year Psychology Major*

### **CD321 Theories and Techniques of Individual Counseling [3]**

Various theories of counseling are examined along with the Twelve Core Functions of the Substance Abuse Counselor. Case studies will be utilized to develop treatment plans.

*Prerequisites: CD101, PS102*

### **CD322 Theories and Techniques of Group Counseling [3]**

Group counseling techniques and dynamics will be examined in addition to issues related to the counselor's countertransference. Course requirements include opportunities for self-exploration and self-awareness. *Prerequisite: CD101, PS102, CD321*

### **CD491-492 Chemical Dependency Counseling Practicum [2,2]**

The Practicum experience normally is taken during one's senior year. This supervised field experience introduces the student to chemical dependency treatment. Each practicum experience requires 90 hours (180 hours total) under the direction of agency supervisors where there are opportunities to observe and participate in core functions of counseling. *Prerequisites: CD101, CD212, CD213, CD321*

## CHRISTIAN EDUCATION

### **CE100 Survey of Christian Education [3]**

A survey of the scope of Christian education to acquaint the student with the breadth of this field and to provide basic preparation for Christian service in the church program.

### **CE123 Philosophy of Christian School Education [3]**

The course introduces the student to the underlying purpose, philosophy and goals of the Christian school. It provides the student with an introduction to the history and breadth of the movement as well as the constitutional, educational and religious issues and implications.

### **CE200 Drama in the Church [2]**

This class examines the idea of using drama in the church. The course will go through the steps of what it takes to perform a dramatic presentation. The end result of the class will be a dramatic presentation.

# Major Cores

## **CE201 Christian Education of Youth [3]**

A study of the characteristics of youth in order to determine various ways of approaching and meeting the needs of this age group. Field experience will be an integral part of this class.

## **CE207 Summer Camp Counseling [1]**

## **CE209 Summer Camp Counseling & Practicum [3]**

This course is specifically designed to equip students for leadership positions in summer camp ministries. With Junior and Senior High age levels in mind, the students are shown the value and opportunities for camp evangelism and the importance of personal spiritual preparation. As much as possible, tasks congruent with their actual summer camp responsibilities are performed and evaluated.

## **CE221 Christian Education of Adults [3]**

A study of the characteristics of adults, their needs and the various ways of meeting these needs. Gives consideration to winning, teaching, and training adults for Christian service at home and in the church. Field experience will be an integral part of this class.

## **CE222 Christian Education of Children [3]**

A study of the characteristics of children in order to determine the way to approach them in the teaching-learning situation. Childhood problems, conversion, music, worship, and storytelling are discussed.

## **CE299 Youth Culture [2]**

A study of the major influences in today's society and how they affect the lives of the youth.

## **CE312 Ministry of Teaching [3]**

An analytical study of the teaching act and of teaching-learning events, including a survey of the teaching acts of Jesus, informed by current insights furnished by social sciences, exploring implications for developing one's own approach, strategy, and style as a teacher. Each student will be given opportunity to make practical application through teaching experiences. *Prerequisite: CE100*

## **CE314 Organization and Administration of Christian Education [3]**

A course concerned with administration, supervision, and organization for a total Christian Education program. Much of the course is conducted through the writing of case studies covering problem areas of leadership and supervision. *Prerequisite: CE100*

## **CE321 Youth and Family Ministry [2]**

This course will provide an overview of cultural trends in adolescent and family lifestyles, values and issues and their relationship to ministry. Time will also be spent examining developmental issues involving families with adolescents. This will lead into designing and implementing family based youth ministry programs. *Prerequisite: CE201 or permission of CE Advisor.*

## **CE324 Effective Youth Communication [3]**

A course designed to teach the student how to exegete Scripture and youth culture in order to craft an effective, dynamic message geared toward reaching today's youth. *Prerequisites: GB100, CE201 & CM301*

## **CE407-9 Independent Studies in Youth Ministry [1-3]**

Individual research in a specific area in Youth Ministry. May include seminars, etc. *Prerequisite: CE201*

## **CE411 The Effective Youth Worker [2]**

A study of the essential qualifications of a youth leader and his/her relationship to God, family, church, teens and community. Consideration is also given to specific areas of his/her ministry including evangelizing, discipling and developing leaders. *Prerequisite: CE201*

## **CE424 Philosophy of Youth Ministries [3]**

An examination of "why we do what we do" in youth ministry. This course will include a review of past and present models of ministry and a personal formulation of one's philosophy of ministry. *Prerequisite: CE201*

## **CE425 Youth Ministry Programming [3]**

A study of the various types of programs, materials and methods currently used in youth ministry. Special attention will be given to the aspects of worship, ministry opportunities, discipleship, Biblical education and fellowship. *Prerequisite: CE201 or permission of CE Advisor.*

## **CE490 Youth Ministry Internship [3]**

A practicum in which a student selects a project, secures approval, outlines objectives and procedures, implements the plans and evaluates the project. *Prerequisite: CE201*



# Major Cores

## CHRISTIAN MINISTRIES

### **CM202 Evangelism [2]**

Class instruction in scriptural principles and methods in personal witnessing coupled with field experiences in soul winning is employed to equip the student to proclaim Christ on a person-to-person basis.

### **CM301 Preaching I [3]**

A study of the fundamental principles of sermon delivery. Sermonic literature is studied for content, form and style. *Prerequisite: SP200*

### **CM323 Growing A Great Commission Church [3]**

A study of how the local church can be spiritually revitalized and strategically mobilized to fulfill its role in God's global mission. *Prerequisite: CM202*

### **CM402 Preaching II [3]**

Actual preparation and delivery of sermons under observation and constructive criticism are stressed along with expository preaching. *Prerequisites: CM301 and GB401*

### **CM407-9 Independent Studies in Christian Ministries [1-3]**

Individual research in the area of Christian Ministry under the supervision of a faculty member of the Christian Ministries department.

### **CM411 The Pastor's Life and Work [3]**

Consideration of the Biblical concept of the ministry together with its application to the contemporary church. Special focus on the functional aspects of ministry such as pastoral care of the sick and the bereaved, and the conducting of funerals and weddings.

### **CM412 The Pastor As Administrator [3]**

A survey is made of church organization and administration, finances, public relations, staff relationships, and national agencies. Parliamentary procedure will also be studied.

### **CM418 Theory and Praxis of Professorial Vocation Students [3]**

This course will examine theories of instruction as well as adult learning models. The course will stress the formulation of teaching objectives, syllabus development, methods of examination and student learning assessments, as well as the differences between classroom instruction and asynchronous, online learning models. The use of technology in teaching will also be addressed.

### **CM490 Pastoral Internship [3]**

The student is aligned with a local church and pastor to participate in such activities as board meetings, visitation, administration, preaching, teaching and counseling. The pastor will supervise and counsel the student concerning his experience. Admission to the course by approval of the Christian Ministries Department Chair.

### **CM499 Fundamentals of Church Planting [3]**

An examination of the theory and methodology of Church Planting.

### **PC101 Introduction to Pastoral Counseling [3]**

This course will seek to help the student understand the counseling needs of their congregation. Emphasis will be placed on learning models of pastoral counseling that will help the student appreciate spiritual, emotional, mental, and behavioral healthful change through Biblical intervention.

### **PC495 Practicum in Pastoral Counseling [3]**

This course is designed as a capstone culmination of all previous courses by giving the student opportunity to learn under the supervision of a qualified pastor. The context for learning will require the approval of the Pastoral Counseling Chairperson and the appropriate integration of Pastoral Ministry, Pastoral Care, and Pastoral Counseling. *Prerequisites: SO101, PS102, SO203, PC101, PS201, PS221, PS204, CM301, CM411, CD314, PS414, CM412, CD212, and PS499.*

# Major Cores

## DISASTER MANAGEMENT

### **DM101 Red Cross Disaster Certification I [1]**

This course is conducted by the Red Cross and includes topics in first aid/CPR, disaster services, disaster assessment, logistics, mass care, shelter operations, and shelter simulation.

### **DM102 Introduction to Disaster Response and Recovery [3]**

This course introduces and explores the field of disaster management. It provides background for dealing with disasters, victimization, and economic losses from disasters in organized ways. It examines how organizations serve communities and individuals from a service prospective.

### **DM104 Disaster Relief Certification II [2]**

This course will be taught in cooperation with The Salvation Army. In addition, the student will begin the FEMA self-study courses. Certificates will be awarded by the Salvation Army as well as FEMA throughout the course allowing the student to become “disaster relief certified” and ready to serve with these disaster organizations.

### **DM114 Disasters At the Hands of Man [3]**

This course is designed to learn more about the causes and consequences of man-made disasters. Time will be spent on a wide range of issues including war, man’s impact on the earth, post-war issues, etc.

### **DM121 Managing Compassion Fatigue [2]**

Those involved in disaster work operate in environments that impose high stress, often referred to as compassion fatigue. A large portion of the course will be the development of personal disciplines (emotional, physical, spiritual) in maintaining a prolonged presence in settings of high stress.

### **DM124 Political & Policy Basis of Emergency Management [3]**

This course primarily concerns the United States experience (domestically and internationally) with disasters over the last 50 years. Attention will also be given to the examination of international disaster issues.

### **DM201 Issues in Disaster Management [3]**

This course will address the issues that are at the forefront in the Disaster Management field. The course will be set up around a single issue or a small set of similar issues and the class will focus on these areas. The course can be taken multiple times since it will be different issues and assignments each time it is offered. *Prerequisite: DM102*

### **DM221 Natural Disasters [3]**

This course is designed to learn more about the causes and consequences of naturally occurring disasters.

### **DM311 Theodicy [3]**

This course is a theological study of the problem of evil in the world, with emphasis on non-moral evil, which results from moral evil. It looks at how God is viewed in the midst of pain and suffering, and how moral evil has impacted the way people live. It will prepare students to deal with their own struggles in a disaster affected area, as well as preparing them to answer questions and listen redemptively to those struggling to find an accurate view of God.

### **DM313 Trauma: Understanding & Intervening [3]**

The issue of trauma is something that any good disaster worker needs to understand and know how to identify. This class will focus on the trauma that is experienced by those directly affected the traumatic experience as well as those there to deliver aid.

### **DM331 Terrorism & Emergency Management [3]**

This course is designed to provide the student with an understanding of the definition, origins, and development of terror as a means of influencing public policy decisions and in fostering transitions in public power to promote group goals. Special attention will be given to the issues caused by terrorist acts.

### **DM473 Emergency Work in Conflict Situations [3]**

This survey course will highlight the issues surrounding conflicts in the world. The class will talk about conflicts on all levels, from interpersonal conflicts to state conflicts. Special attention will be paid to the different situations that disasters cause (war, disasters, starvation, etc.) and how those in the disaster field might intervene.



# Major Cores

## **DM490 Disaster Relief Internship [3]**

This course takes place in an area of the world that has been affected by a disaster, either foreign or domestic. It will include all phases of relief, from first response to rebuilding.

## INTERDISCIPLINARY STUDIES

### **I-499 Portfolio/Service Learning Capstone [3]**

This course will guide the student through the process of developing a professional portfolio, which consists of a resume, cover letter, and a sampling of course work in the student's areas of concentration. The student may also complete a service learning component related to his or her areas of professional concentration.

## MISSIONS

### **MI100 Introduction to Christian Missions [3]**

This course is designed to present the biblical and theological foundations upon which missions rests, provide an overview of missions history, promote an understanding of the world's religions and prepare students to respond to God's leading in their lives. *Prerequisite of all 300 and 400 level MI courses.*

### **MI109 Mission Field Experience I [1]**

Students are encouraged to take a 10-21 day mission trip to encounter mission work in other cultures in tasks such as building projects or ministry opportunities. These experiences may include WGM task force teams, local church teams, or other approved individual experiences.

### **MI209 Mission Field Experience II [2]**

Students who wish to have a cross-cultural experience of a longer duration that allows deeper involvement with the local people may develop an assignment of 22-49 days with a mission organization like WGM, OMS, or other. *Prerequisite: MI100. SO211 and MI212 are strongly recommended for those who undertake this level of field experience.*

### **MI212 Biblical and Theological Basis in Missions [3]**

This course is an extensive study of the biblical/theological basis of missions as found in the Old Testament creation narratives, the history of Israel, Israel's worship, the prophetic witness and in the New Testament, Jesus' Incarnation, the great commission passages, Pentecost and Paul. *Prerequisite: MI100*

### **MI307 Short Term Mission Leadership [1]**

This course acquaints students with the theoretical purpose of short-term mission, the challenges of such brief cross-cultural experiences, and effective methods to help those who enter a new culture.

### **MI347 Cross-Cultural Communication [3]**

This course outlines the principles of communication, describes the challenge of overcoming cross-cultural barriers to communication, presents the techniques and skills used within cross-cultural communication. *Prerequisite: SO211*

### **MI390 Summer/Semester Abroad [3]**

Students enrolled in the Missions Major are required to have a significant cross-cultural experience preferably undertaken within their junior year or the summer preceding their senior year. Plan for a 10-15 week long cross-cultural experience. Readings on the host country is required and should take place prior to travel. A written report will be required. Each student will be responsible to finance travel, lodging and meals. Possibilities: Summer or Semester VIA with an approved organization, Wesleyan Institute in Oxford. *Prerequisites: MI212 and Junior Standing.*

### **MI407-9 Independent Studies in Missions [1-3]**

Independent research under the supervision of a faculty advisor. Requirements are somewhat flexible but include an annotated bibliography of literature in the selected area and a final paper. *Prerequisite: MI212 and senior standing.*

### **MI421 Trends in Missions [2]**

A seminar course which analyzes global Christianity, evaluates contemporary cultures, reviews new frontiers in mission theory and theology, and seeks to discern the direction of Christian missions. *Prerequisite: MI212 and Junior Standing.*

# Major Cores

## **MI422 Missionary Life and Work [2]**

Readings and research into the internal, organizational and practical aspects of missions. Selections of candidates, funding, interpersonal relationships, family vs. ministry tensions, etc. Development of a personal philosophy of missions is considered. *Prerequisite: MI212 and Junior Standing.*

## MUSIC

### **MU100 Fine Arts Appreciation [2]**

An introductory course to acquaint the student to a variety of fine arts.

### **MU102 Music Fundamentals [3]**

A study of basic musicianship with emphasis on the elements of music theory including the staff, scales, intervals, keys, signatures, etc. (Also open to non-music majors.)

### **MU103 Music Theory I [3]**

This course will include studies in triad structure, inversions, voice leading, phrase structure, harmonic progressions, harmonization techniques, and non-harmonic tones. *Prerequisite: MU102 or successful completion of a fundamentals proficiency test or consent of instructor.*

### **MU104 Music Theory II [3]**

A continuation of Theory I with emphasis on four-part writing for choral groups. *Prerequisite: MU103*

### **MU105 Sight-Singing and Ear Training [1]**

Study and practice to develop the skill of accurately sight-reading melodies through the solfege system and melodic dictation. *Prerequisite: MU102 or successful completion of a fundamentals proficiency test.*

### **MU106 Sight-Singing and Ear Training II [1]**

A continuation of MU105. *Prerequisite: MU105*

### **MU109 OCU Chorale [1]**

The OCU Chorale is open to all students. A successful audition is required for admission. This course will focus on proper breathing, choral tone, diction, and overall musicianship by way of a diverse body of choral repertoire. Students will memorize music and learn common performance practice for various church, school, and civic performances. Some travel is required of students in this ensemble. (Repeatable)

### **MU119 Chamber Singers [1]**

The OCU Chamber Singers is a select group of singers, and is open to all students with the completion of a successful audition. Students will focus on chamber music from a diverse body of repertoire, and will focus particularly on a capella singing. This course will focus on proper breathing, choral tone, diction, and overall musicianship. Some travel is required of the members of this ensemble. (Repeatable) Corequisite: OCU Chorale

### **MU129 Concert Ringers [1]**

*Prerequisite: Audition*

### **MU140 University Band [1]**

Meets in the fall and spring semesters. Membership is open to students, faculty, staff and community members who wish to continue their musical study. This ensemble emphasizes a high level of artistry and musicianship with the study and performance of a wide variety of fine band literature. For music majors, it provides an opportunity to observe rehearsal techniques, gives instrumental students an opportunity to conduct, as well as synthesizing other aspects of musical study. *Prerequisite: Audition or consent of director.*

### **MU150/250 Applied Flute [1-2]**

### **MU151/251 Applied Viola [1-2]**

### **MU152/252 Applied Violin [1-2]**

### **MU153/253 Applied Euphonium [1-2]**

### **MU154/254 Applied Trumpet [1-2]**

### **MU155/255 Applied Tuba [1-2]**

### **MU156/256 Applied Saxophone [1-2]**

### **MU157/257 Applied Percussion [1-2]**

### **MU158/258 Applied Cello [1-2]**

### **MU159/259 Applied Clarinet [1-2]**

### **MU160/260 Applied Guitar [1-2]**

Private guitar lessons. The first level (1 credit hour) may be taken for four semesters. The second level (2 credit hours) may be taken for three semesters. (M added to course numbers indicates a course for Music Majors).

# Major Cores

## **MU171/271 Applied Piano [1-2]**

These courses are devoted to teaching the student to play the piano with accuracy and musicianship through the use of the methods books, technical exercises, classical works for all eras, duets, and other keyboard literature. Lessons may be conducted singly or in small groups. The first level (1 credit hour) may be taken for four semesters. The second level (2 credit hours) may be taken for three semesters. (M added to course numbers indicates a course for Music Majors).

## **MU181/281 Applied Organ [1-2]**

This course is devoted to teaching the student to play the organ by using methods books, technique exercises, classical works, and other organ literature. The first level (1 credit hour) may be taken for four semesters. The second level (2 credit hours) may be taken for three semesters. (M added to course numbers indicates a course for Music Majors).

## **MU191/291 Applied Voice [1-2]**

These courses are to develop the student's ability to sing with emphasis on the techniques of vocal production to produce a free and natural singing tone, through the use of sacred and art song. The first level (1 credit hour) may be taken for four semesters. The second level (2 credit hours) may be taken for three semesters. (M added to course numbers indicates a course for Music Majors).

## **MU199 Recital [0]**

All Music majors will be enrolled in the non-credit Recital course each semester. It is offered on a satisfactory/unsatisfactory basis. All music majors must complete seven (7) semesters before graduation.

## **MU203 Music Theory III [3]**

A continuation of Theory II. Seventh chords, modulation, borrowed chords, augmented sixths and other altered chords are studied extensively. Compositions will be written which incorporate all harmonies and altered chords which have been studied. *Prerequisite: MU102*

## **MU204 Music Theory IV [3]**

This semester will entail a detailed study of the structural principles and forms of homophonic music, particularly analysis of Baroque and Classical era forms. *Prerequisite: MU203*

## **MU205 Sight-Singing and Ear Training III [1]**

A continuation of MU106. *Prerequisites: MU105 and MU106*

## **MU206 Sight-Singing and Ear Training IV [1]**

A continuation of MU205. *Prerequisites: MU105, MU106, and MU205*

## **MU209 Brass Techniques [2]**

Playing skills and pedagogical principles and techniques of common brass instruments. *Prerequisite: Music major or consent of instructor*

## **MU211 Fundamentals of Conducting [2]**

This course requires a knowledge of the fundamentals of music. Conducting patterns are learned with an emphasis on establishing a clear and communicable style to direct an ensemble. Examples of music utilizing different meters, dynamics, and styles will be analyzed and directed. The hymnal and other musical scores will be sources for study. *Prerequisite: MU102*

## **MU212 Choral Conducting [2]**

Conducting techniques for leading choral ensembles are related to the need for score analysis, study of diction, and musical styles. Expressive conducting is developed and music is selected from a broad repertoire. *Prerequisites: MU102 or MU103 and MU211.*

## **MU213 String Techniques [2]**

Playing skills and pedagogical principles and techniques of orchestral string instruments. *Prerequisite: Music major or consent of instructor.*

## **MU214 Voice Methods [1]**

This course is designed to provide basic vocal instruction for non-voice majors (primarily music majors with an instrumental emphasis) and address basic principles of singing, including posture, breathing, resonance, phonation, and diction. *Prerequisite: Music major or consent of instructor.*

## **MU218 Woodwind Techniques [2]**

Playing skills and pedagogical principles and techniques of common woodwind instruments. *Prerequisite: Music major or consent of instructor.*

# Major Cores

## **MU220 Percussion Techniques [2]**

Playing skills and pedagogical principles and techniques of common percussion instruments and accessories.

*Prerequisite: Music major or consent of instructor.*

## **MU231 Vocal Diction [2]**

An in-depth study of English and foreign language diction for singers encompassing the fundamentals of the International Phonetic Alphabet and its direct application to vocal repertoire.

## **MU312 Keyboard Harmony [2]**

This course serves the music education major with choral emphasis and focus on improvisation, accompanying and score-reading skills. *Prerequisites: MU17\_, 3 semesters of applied piano.*

## **MU326 Hymnology [2]**

An analytical study is made of church hymns. The historical development of the hymn is traced from early Greek and Latin examples to the present. The meaning and use of hymns is studied to aid in their selection for worship by the church. The close relationship between the Bible and hymns is emphasized.

## **MU327 Music in the Church [2]**

This course deals with the function of music in worship and Christian education. Attention is given to congregational singing and basic patterns for song leaders.

## **MU331 Survey of Music History I [3]**

A detailed study of Western art music from Antiquity through the Renaissance Era. *Prerequisite: Music Major.*

## **MU332 Survey of Music History II [3]**

A detailed study of Western art music in the Baroque and Classical Eras. *Prerequisite: MU331.*

## **MU343 Survey of Music History III [3]**

A detailed study of Western art music in the Romantic Era and Twentieth Century. *Prerequisite: MU332.*

## **MU375 Instrumental Conducting [3]**

Conducting techniques, literature, materials and curriculum for the teaching of instrumental music. *Prerequisite: MU211.*

## **MU407-9 Independent Studies in Music [1-3]**

This course is designed as an individual student project in a specialized area of the field of music under the supervision of the music faculty. The project may involve song evangelism, teaching applied music, or a similar subject with requirements arranged and administered by the supervising instructor.

## **MU477 Instrumental Arranging [1]**

Developing the skills and knowledge to enable students to write simple instrumental arrangements. *Prerequisite: MU204.*

## **MU490 Music Practicum [2]**

An internship in the area of church music. The student will observe and work under the guidance of an experienced and qualified minister of music.

## **MU495 Recital Capstone Project [0]**

This project is the culmination of the student's applied and fundamental music studies. It encompasses the senior recital and written projects that explore the historical and theoretical aspects of the senior recital literature.

# Major Cores

## PSYCHOLOGY

### **PS201 Principles of Counseling [3]**

This course is offered to confront the student with concerns for which counseling skills are needed. Emphasis will be placed on counseling methods, diagnosis of the concern, and how to apply a solution to that concern. Practice Counseling will be conducted in class through the process of role playing. *Prerequisites: SO101, PS102.*

### **PS204 Issues in Counseling [3]**

An examination of the common problems addressed by the Christian counselor. The course includes an examination of marriage counseling; death and dying; physical, sexual, and emotional abuse; and chemical dependency. This course should build on and seek to apply methods of counseling. *Prerequisites: SO101, PS102, PS201.*

### **PS212 Diagnostic Evaluation and Personal Assessment [2]**

This course will strive to confront the aspiring counseling student with a way to measure personality preferences and temperament styles. It is hoped the gift of self-awareness, proposed as a prerequisite for efficient counseling skills, will emerge in this process. Use will be made of the Myers-Briggs Type Indicator and the Taylor-Johnson Temperament Analysis Inventory plus several other instruments to attempt to document a student profile.

### **PS213 Child Development [3]**

Child development is viewed as a dynamic, challenging, complex and multifaceted area of inquiry. Understanding of the early years of psychological development supports and guides professional practice in numerous fields relating to children. Examination is made of developmental theory and research from pre-birth to the end of childhood, as well as the topics of emotional, language and cognitive development, family and environmental influences, relationships and gender roles and more. Learners will have opportunity to consider application of course content to current and future professional roles. *Prerequisite: PS102.*

### **PS221 Childhood Problems [3]**

This course will study the many problems children face. The study will be developmental in nature. Course content includes such topics as child abuse, helping children cope with death, parental role in the copying process and many other related issues. The goal will be to study and help attain healing wholeness. *Prerequisite: PS102.*

### **PS225 Behavior Modification [2]**

A concentrated look at the behavioral approach to counseling and human development. This course provides practical knowledge and experience with a critique from the Christian viewpoint. *Prerequisites: SO101 and PS102.*

### **PS311 Personality Theories I [2]**

This course of study will attempt to thoroughly expose the student to the full scope of viewpoints about personality development. The goal in mind will be to see how best to analyze the dynamics of personality and how this can then be applied in the therapeutic process of counseling. *Prerequisite: PS102.*

### **PS312 Personality Theories II [2]**

A continuation of the study of personality development beginning in PS311. *Prerequisite: PS311*

### **PS323 Social Psychology [2]**

An intensive look at social group influences on individual behavior. Behavioral expressions such as aggression, prejudice, attitude changes, and affiliation are studied from the viewpoints of social science and Scripture. *Prerequisites: PS102 and SO101*

### **PS346 Introduction to Group Dynamics [3]**

A study of small group construction, application, and research. The course utilizes group observation and analysis, and introduces skills in conducting small groups. *Prerequisite: PS202*

### **PS413 Abnormal Psychology [3]**

Students explore abnormal behavior from various theoretical perspectives. Included is the analysis of causation of behavioral abnormality and methods of therapy. *Prerequisites: SO101, PS102, PS311 and PS312*

### **PS414 Crisis Intervention [2]**

This course will seek to help the student who is facing such crises as death, divorce, suicide, life-limiting illness, and sexual assault. The goal is to learn a contractual method in helping those in crisis. *Prerequisites: SO101 and PS102*

### **PS424 Death and Dying [2]**

The study of human death and the dying process, including a study of the stages of death, the child and death, suicide, euthanasia, funerals, and grief process, personal death awareness, and personal preparation for death. *Prerequisites: SO101 and PS102.*

# Major Cores

## **PS495 Practicum in Counseling [3]**

This course is a capstone culmination of all previous courses by giving the student opportunity to learn in a supervised field experience. The process will include seminars, small group experiences, research papers, written verbatim work and lectures by professional resource persons. The settings may include, but not be limited to, prisons, mental health clinics, mental hospitals, general hospitals, and community and church related counseling centers.

*Prerequisites: PS102, SO101, PS201, PS202, PS204, PS212, PS221, PS225, PS311, PS312, PS346, and the approval of the Psychology Department Chair.*

## **PS499 Stress Management [2]**

This course will attempt to provide the student with biblical, emotional, mental, and relational modes of understanding stress. Personal and social understanding will be sought for and the eventual goal will be to practice legitimate processes of coping. *Prerequisites: SO101 and PS102*

# SPORT MINISTRY AND MANAGEMENT

## **SM102 Intro to Sport Management [3]**

This course introduces students to the sports industry. It includes foundations of sports management and an increased awareness of career opportunities in the sports industry. Topic areas include a history of the profession, the need for management and organizational skills, current trends and future issues.

## **SM104 Foundations of Exercise, Fitness, and Nutrition [3]**

This course is designed to lay the foundation for an individualized lifetime wellness program. It focuses on the relationship between nutrition, exercise, and physical fitness. Coursework will include the formulation of a personal plan for the achievement and maintenance of adequate nutrition and fitness.

## **SM324 Organization and Administration of Sport [3]**

This course focuses on the operation of a sports ministry. It will include how to build, supervise, and administer a sports facility, as well as how to design, organize and implement the ministry

## **SM401 Sport Psychology and Spiritual Influence [3]**

The study of psychological and related theoretical concerns associated with sports, in relationship to prayer and spiritual influence.

## **SM409 Principles of Coaching [3]**

This course will focus on general techniques and concerns dealing with coaching. A specific focus will be placed on effective instructive skills in coaching, including feedback, use of practice time, and fundamental techniques of sports skills. As part of this course's practical experience, the student will serve as an assistant coach for one of our varsity sports.



# Major Cores

## TEACHER EDUCATION

### TE100 Integrated Studies for Teachers [1]

This course provides opportunities for deductive thinking in the areas of reading, writing and math. The course will aid in understanding the Praxis I test format.

### TE203 Study in the Foundations of Teaching [3]

This entry level course is required of every student majoring in teacher education and is a prerequisite for entry into the program. It is designed to introduce the student to the principles and philosophy of elementary education in both public and Christian schools. The course is made up of the following components: 1) Independent study, using text and journal materials, in the principles and philosophy of both public and Christian education, 2) Field Experience I which focuses on classroom observation and limited activities for students, under supervision of cooperating teachers. This field experience is held **every Monday** from 8 a.m. to 3:30 p.m. for a minimum of 10 weeks, resulting in 75 field experience hours. 3) Biweekly seminars which include instruction, discussion, presentations from outstanding professionals in education, and preparation for the Praxis I. Passage of Praxis I is required for entry into the teacher education program. (Praxis I may be waived with a composite ACT of 25, with no individual score below 21.) NOTE: Documentation of background checks from both FBI and BCI must be in the student's hands by the first day of class or withdrawal from the class is required. *Prerequisite: Second semester freshman standing or higher.*

### TE211 Math Theory for Early Childhood [3]

Mathematics concepts and procedures for teaching in early childhood. Topics include knowledge of the NCTM standards, problem solving, numeration systems, number theory, number systems, measurement, data collection, organization, and interpretation. *Prerequisites: Successful math experience in ACT (score of 21 or higher), in Praxis I (score of 172 or higher), or in SI099 Fundamentals of Basic Mathematics (grade of C+ or higher). TE203.*

### TE214 Math Methods for Middle Childhood [3]

Covers topics of elementary mathematics to meet the needs of students preparing to teach in the elementary school. Topics include sets, logics, systems of numeration, whole numbers, integers, rational and real numbers, and informal geometry. A field experience component of two hours twice per week is required. *Prerequisite: Successful math experience in ACT (score of 21 or higher), in Praxis I (score of 172 or higher), or in SI099 Fundamentals of Basic Mathematics (grade of C+ or higher). Prerequisites: TE203.*

### TE218 Teaching Art in Early Childhood [3]

This course introduces teacher education students to contemporary philosophies of art education and basic art concepts as they relate to early childhood learners. The course is also designed to provide experience for the pre-service teacher in use of materials, processes, and curricula appropriate for early childhood. Field projects may be used to demonstrate integration of these concepts into the elementary curriculum. *Prerequisite: TE203.*

### TE221 Math Methods for Early Childhood [3]

This course is a study of the curriculum content for early childhood math, along with the instructional methodology appropriate for teaching that content. Emphasis is placed on the scope and sequence of developmentally appropriate instruction for K-3 learners. A field experience component of two hours twice per week is required. *Prerequisite: TE203.*

### TE244 Teaching Health & Phys Ed in Early Childhood [3]

This course will survey curriculum material and methods for teaching health and physical education in the elementary school. Field projects may be used to demonstrate integration of these concepts into the elementary curriculum. *Prerequisite: TE203.*

### TE311 Teaching Music in Early Childhood [3]

The basics of music learning theory are explored, while emphasis is placed on current methodology and techniques. Field projects may be used to demonstrate integration of these concepts into the elementary curriculum. *Prerequisite: TE203.*



# Major Cores

## **TE313 Educational Psychology [3]**

This course explores the psychological perspectives of education and applies them to classroom procedures. It provides critical help and preparation for Praxis II. *Prerequisites: TE203.*

## **TE322 Reading/Language Arts Methods for Early Childhood [3]**

This course is designed for teachers of K-3 learners. It is a study of young children's written language acquisition and the implications for instruction. The application of theory with two primary learners in individual sessions for 30-45 minutes two times weekly is a required field experience component. *Prerequisites: TE203, TE333, and LA211.*

## **TE326 Reading/Language Arts Methods for Middle Childhood [3]**

This course is designed to promote understanding of literacy development for middle grade learners. Focus of the course includes knowledge of the learner as well as reading-writing process, knowledge of instructional strategies, instructional decision making, instructional materials and environments for literacy learning. A field component of two hours twice per week is required. *Prerequisites: TE203, TE421 and LA211.*

## **TE332 Teaching Reading in the Content Area for Early Childhood [3]**

This course is designed to provide early childhood teachers of all subject areas the knowledge to integrate the language processes, especially reading and writing, into their instruction. Course focus is on developing an understanding of instructional strategies that facilitate a learner's interaction with text. *Prerequisite: TE203.*

## **TE333 Foundations of Literacy for Early Childhood [3]**

This course is a study of young children's written language and written language acquisition from its earliest appearance. Course focus is assessment of learners' knowledge, diagnosis, prescription and delivery of developmentally appropriate instruction to the individual child. A field experience component of two hours twice per week is required. *Prerequisite: TE203.*

## **TE334 Teaching Reading in the Content Area for Middle Childhood [3]**

This course is designed to provide middle childhood teachers of all subject areas the knowledge to integrate the language processes, especially reading and writing, into their instruction. Course focus is on developing an understanding of instructional strategies that facilitate a learner's interaction with text. *Prerequisites: TE326, TE335.*

## **TE335 Teaching Reading With Literature for Middle Childhood [3]**

This course provides an understanding of the selection and instruction of literature for the middle school student. History, criticism, trends, authors, illustrators, types of literature, instructional strategies, organization of literature instruction and programs are all emphasized. *Prerequisite: TE326.*

## **TE336 Curriculum/methods-Secondary Instrumental Music [3]**

A study of methods and materials used in teaching instrumental music in the junior and senior high school with an emphasis on appropriate literature for instrumental ensembles. *Prerequisites: MU140, MU209, and MU213.*

## **TE337 Curriculum/Methods-Elementary Music [3]**

Curriculum, methodology, materials and practice in music appropriate for K-8, including observations, experiences, and lectures pertaining to actual classroom procedure. Limited work in Pre-K (ages 3-4) will be included. For music education majors, vocal emphasis. *Prerequisite: TE203.*

## **TE338 Curriculum/Methods-Secondary Music [3]**

A study of music teaching which provides the choral music education student with a foundation of teaching methodologies, classroom management strategies, and insights to effectively teach and administer the choral music program in secondary schools. *Prerequisite: TE203.*

## **TE347 Educational Technology [2]**

This course is a study of the various technologies available for classroom use and their adaptation to the promotion of learning. Students will learn both the potential and the limitations of computers as tools for teachers. *Prerequisites: SI100, TE203.*

## **TE407-9 Independent Study in Teacher Education [1-3]**

Teacher education students have opportunity to study an area of special interest in education under the supervision of teacher education faculty. Course offered by arrangement. *Prerequisite: TE203.*

## **TE421 Phonics & the English Language[3]**

This course is a study of the English phonological cueing system, necessary for both oral and written language and will include its use within a balanced literacy program. Emphasis will be placed upon helping young students develop word analysis strategies needed for reading, spelling and syllabication. *Prerequisite: TE203.*

# Major Cores

## **TE423 Teaching the Exceptional Child [3]**

The study of students with exceptional attributes from giftedness to those with behavioral difficulties, and/or developmental delays; the study of English language learners is also included. *Prerequisites: PS102, TE313.*

## **TE426 Social Studies Methods for Early Childhood [3]**

This class is an early childhood study of the methods of teaching social studies with an emphasis on curriculum, assessment, and development of instructional materials. Instruction will be guided by the Ohio Academic Standards and the Ten Basic Themes outlined by the National Council of Social Studies. Students will also explore quality, age-appropriate, nonfiction texts to aid their teaching. A field experience component of two hours two times per week is required. *Prerequisites: TE203, TE322.*

## **TE427 Science for the Elementary Child [3]**

This class is an early childhood study of the methods of teaching science to young children with emphasis on developmentally appropriate curriculum and assessment. Instruction is guided by the academic content standards for science developed by the Office of Curriculum and Assessment for the Ohio Department of Education. A field experience, combined with that for TE426, of two hours two times per week is required. *Prerequisites: TE203, TE322.*

## **TE429 Social Studies Methods for Middle Childhood [3]**

This course is a study of teaching social studies to middle grade students with an emphasis on curriculum, assessment, and the development of instructional materials, guided by the standards of the National Council of Social Studies. A field experience component of two hours two times per week is required. *Prerequisites: TE203, SS201 or SS202, SS204, SS312.*

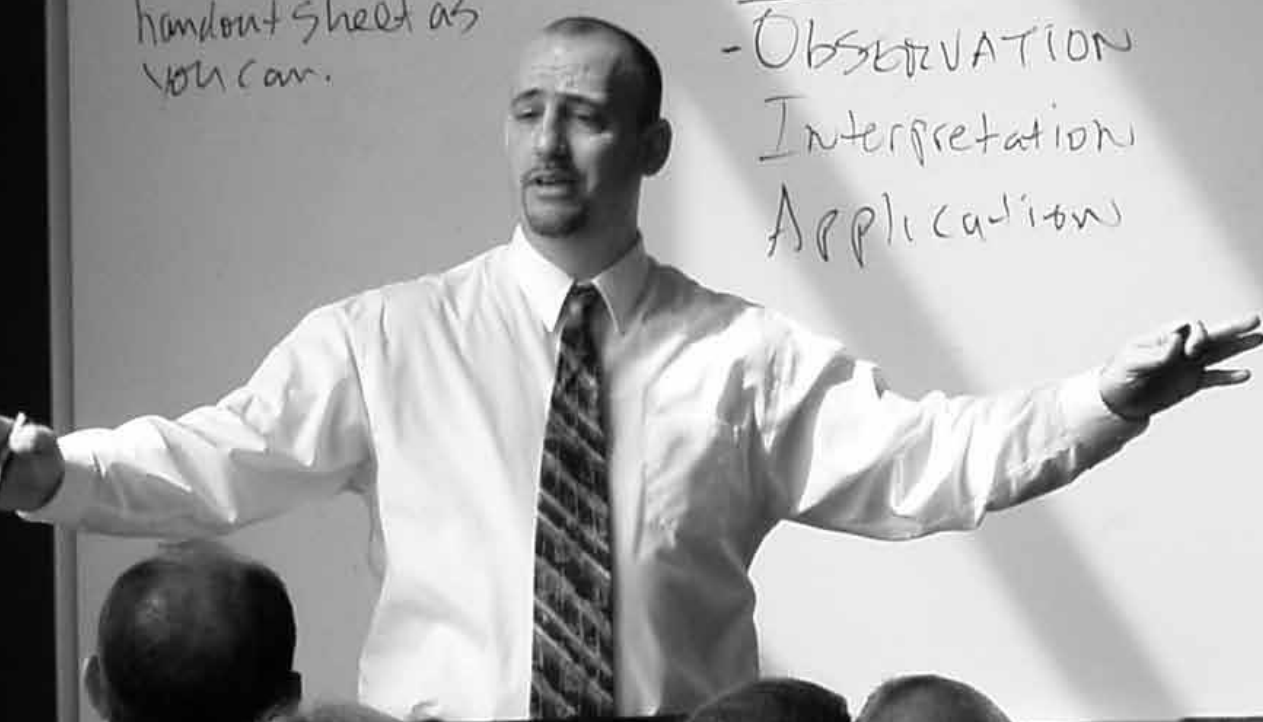
## **TE499 Clinical Experience[12]**

This culminating field experience provides teacher candidates a full semester of classroom experience with a gradual assumption of responsibility across the semester. Teacher candidates must apply to student teach and successfully complete a reflective essay to participate in this last gateway to the profession. Students may take no other courses during this experience with the exception of the traditional exit course, Theology Capstone. *Prerequisite: Completion of TE program requirements.*

1. Read ch. 32
2. Read ch. 33
3. Do as much of the handout sheet as you can.

Vivification  
- Observation  
Interpretation  
Applications

(Ex)  
CONST



# Board of Trustees

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# Personnel

## PERSONNEL

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Associate Vice President for AIM

**Mike Fracassa**

Assistant Vice President for Finance

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Assistant Vice President of Academic Services

# Personnel

## STAFF

### President's Office

Jennifer Bullock, Executive Adm. Assistant to the President

### Academic Affairs

Rodney Sones, University Registrar

Tim Daniel, Associate Registrar

Bonnie Olson, Administrative Assistant to Faculty

Shirley Pollard, Assistant Registrar

Mary Schmidt, Executive Administrative Assistant

### Admissions

Lois Taylor, Office Manager

Elayne Cabrera, Admissions Counselor

J.J. Bradley, Admissions Counselor

Whitney Davis, Assistant Office Support

Rachel Fulks, Admissions Counselor

Aubrey Hines, Director of Enrollment

Joe Rose, Admissions Counselor

Jessica Warth, Admissions Counselor

Jillian Weimer, Admissions Counselor

### Bookstore

LeeAnn Daniel, Bookstore Manager

Sarah Pollard, Bookstore Assistant

### Business & Finance

Ben Billman, Cashier

Marilyn Hatfield, Bookkeeper

Phoebe Lattimer, Senior Accountant

### Financial Aid

Wes Brothers, Financial Aid Counselor

Allison Browning, Financial Aid Counselor

Mike Fracassa, Assistant Vice President for Finance

Rebekah Fracassa, Financial Aid Assistant

Steve Payton, AIM Financial Aid Advisor

### Information Systems

Michael Castle, Director of IT Support

Charles (CJ) Davis, Telecommunications/Multimedia

Kim Elswick, Admin. Assistant to VP of Operations

Renee Handy, Webmaster/Graphic Designer

James McIlhargey, IT Faculty/Staff Support

Clint (CJ) Miller, Traditional IT Help Desk Support

Michael Sheets, AIM IT Help Desk Support

Ryan Whisler, Network Consultant

### Library

Carolyn Steele, Library Asst./Christian Service Secretary

### Operations

Bennett Bullock, Dir. of Conference & Custodial Services

Tom Johnson, Custodial Services

Rod Minor, Maintenance

### Student Development

Anastasia Beavers, Resident Director

Sara Brothers, Associate Dean of Mentoring

Amy Christopher, Administrative Assistant

Greg Davis, Resident Director

Dave Hopewell, Resident Director

Norma Mershimer, Coordinator for Intercultural Relations

Mandy Wray, Athletic Director

### University Advancement

Carrie Swackhammer, Advancement Coordinator

# Personnel

## FACULTY

### FULL-TIME FACULTY ADMINISTRATORS

---

#### **Mark A. Smith**

President of the University (2006)  
B.A., Hobe Sound Bible College; M.S., Northeastern State University; Ed.D., West Virginia University; Mgmt. Cert., Harvard University

#### **Joe C. Brown**

V.P. for Academic Affairs, Professor of Religion (2000)  
B.A., Hobe Sound Bible College; B.A., University of Evansville; M.Ed., University of Cincinnati; M.Div., Cincinnati Christian Seminary; D.Min., Nazarene Theological Seminary

#### **Ricky Christman**

Interim V.P. for Student Development (2009)  
B.A., God's Bible School; M.A., Indiana Wesleyan University; Ed.D., (abd), Indiana Wesleyan University

#### **Curtis Christopher**

V.P. for Information Technology and Operations (1997)  
B.A., Olivet Nazarene University; M.Ed., American International University

#### **Heidi R. Frederick**

Assistant Vice President of Academic Services (2008)  
B.Mus., M.B.A., Palm Beach Atlantic University; Ph.D. Studies, Regent University

#### **Henry F. Kelly**

Executive Vice President (2006)  
B.S., US Air Force Academy; M.S., University of Arizona; Ph.D., University of Illinois at Urbana-Champaign; Ed. D., Regent University

#### **Barbara Meister**

Associate Library Director (2009)  
B.A., Ohio Dominican University; M.L.I.S., Kent State University

#### **Rodney Sones**

University Registrar, Associate Professor of Music (2009)  
BSM God's Bible School and College; M.M. Miami University; D.M.M., The Southern Baptist Theological Seminary

#### **David Tipton**

Library Director (2001)  
A.A., Columbus State Community College; B.A., Mount Vernon Nazarene University; M.B.A., Franklin University; M.L.I.S., Kent State University

### FULL-TIME INSTRUCTIONAL FACULTY

---

#### **John B. Anthony**

Associate Professor of Music (2007)  
B.A., Hobe Sound Bible College; M.M., Penn State University; D.M.A., University of Georgia

#### **David A. Brown**

Instructor of Religion (2008)  
B.A., Hobe Sound Bible College; M.Div., Trinity Evangelical School of Divinity

#### **David A. Case**

Professor of Religion (1970)  
B.A., Indiana Wesleyan University; M.Div., Ashland Theological Seminary; D.Min., Trinity Lutheran Seminary

#### **David H. Garrison**

Associate Professor of Business (2008)  
B.A., University of Pittsburgh; J.D., South Texas College of Law

#### **Dale Lear**

Assistant Professor of Business Management (2005)  
B.A., Rio Grande University; M.B.A., Franklin University; Ph.D. Studies, Capella University

#### **Sylvia E. McDonald**

Instructor of Psychology and Social Studies (2007)  
B.A., Mount Vernon Nazarene University; M.A., Liberty University; Ph.D. Studies, Walden University



# Personnel

## **Gerald D. Mershimer**

Instructor of Youth and Bible (2007)  
B.A., Hobe Sound Bible College; M.A., Columbia Biblical Seminary

## **Larry Olson**

Professor of Psychology and Counseling (1990)  
B.A., Ohio Christian University; M.P.C., Olivet Nazarene University; Ph.D., Capella University

## **James L. Smith**

Professor of Substance Abuse Counseling (2003)  
B.G.S., Ohio University; M.Div., Asbury Theological Seminary; M.A., Ashland Theological Seminary; D. Min., Louisville Presbyterian Theological Seminary

## **Krista M. Stonerock**

Professor of English (1992)  
B.A., Mount Vernon Nazarene University; M.A., The Ohio State University; Ph.D., The Ohio State University

## **Lois Waggoner**

Assistant Professor of Teacher Education (2002)  
B.A., Asbury College; M.S., Butler University

## **Ben Williamson**

Instructor of Bible and Church History (2008)  
B.S., Asbury College; M.Div., Wesley Biblical Seminary

## **Valerie Wilson**

Associate Professor of Teacher Education (2002)  
B.A., Miami University; M.A., The Ohio State University; Ph.D., The Ohio State University

## **PART-TIME FACULTY ADMINISTRATORS**

### **Joanne M. Wolford**

Assistant Librarian (1994)  
B.S. Ed., Ohio University; M.S.L.S., Case Western Reserve University

## **AFFILIATE FACULTY**

### **Elaine R. Brisker**

Science (2007)  
M.S., The Ohio State University; D.V.M., The Ohio State University

### **Anita Conkel**

General Education (2002)  
B.S., Ohio University; M.A., Mount Saint Joseph College

### **Linda Diltz**

Teacher Education (2007)  
B.A., Wilmington College; M.Ed., Ashland University

### **Rebecca Johnson**

Professor of Music (2008)  
B.M., Capital University; M.A., The Ohio State University; Ph.D., The Ohio State University

### **David Lattimer**

Professor of Missions (2008)  
B.A., Ohio University and Ohio Christian University; M.A., Asbury Theological Seminary; Ph.D., Asbury Theological Seminary

### **James H. Pollard**

Professor of Psychology and Counseling (1977)  
B.S.L., Ohio Christian University; A.B., Cedarville University; M.A.R., Asbury Theological Seminary; D.Min., Trinity Lutheran Seminary

# Personnel

## ADJUNCT FACULTY

---

### Traditional Program

#### **Kelly Crites**

Math (2008)

B.S., The Ohio State University; M.S. Ohio University;  
M.A., College of Mt. Saint Joseph

#### **Mary Jane Dean**

Piano and Organ (1989)

B.Mus., University of Cincinnati; M.A., The Ohio State  
University

#### **Lorna P. Frank**

Voice (2005)

B.A. Mu., The Ohio State University; Graduate Studies,  
Cincinnati Conservatory of Music

#### **Thaddeus D. Hicks**

Director of Disaster Management (2009)

B.S., Ashland University; The Ohio Peace Officer  
Training Commission; M.A., The Center for Justice and  
Peacebuilding

#### **Randy Koehler**

History (2009)

B.S., Kentucky Christian University; M.A., Morehead  
State University

#### **Steven Lust**

History (2009)

B.A., Otterbein College; M.Ed., Ashland University

#### **Lonnie R. Potts**

Christian Ministries (1993)

B.S., Ohio University; M.C.M., Olivet Nazarene  
University

#### **Charles Sims**

Music Instructor (2008)

B.A., University of Kentucky; M. Music, University of  
Michigan; Ph.D., Indiana University

#### **Ele Thompson**

Christian Education (1994)

B.A., Ohio Christian University; M.A.R., Wesley Biblical  
Seminary

#### **Peggy Zimmerman**

Instructor of Spanish (2008)

B.A., Ohio Christian University; Eurocenter Language  
School, Barcelona, Spain

## AIM FULL-TIME FACULTY

---

#### **Timothy Eades**

Associate Vice President for Adult Education (2010)

B.A., Trevecca Nazarene University; M. Min., Mount  
Vernon Nazarene University; Ed.D. (abd) Olivet Nazarene  
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#### **Mary Manter**

Christian Ministry (2000)

B.A., Asbury College; M.A., Asbury Theological Seminary

#### **Marvin Miller**

Columbus Director (2005)

B.A., The Ohio State University; M.S.A., Central  
University; M.Div., United Theological Seminary; D.Min.,  
United Theological Seminary

#### **Marian Willeke**

Director of Online Education (2009)

B.S.B.M., Indiana Wesleyan University; M.A. Ed.,  
University of Phoenix; Ed.D. (abd), Walden University

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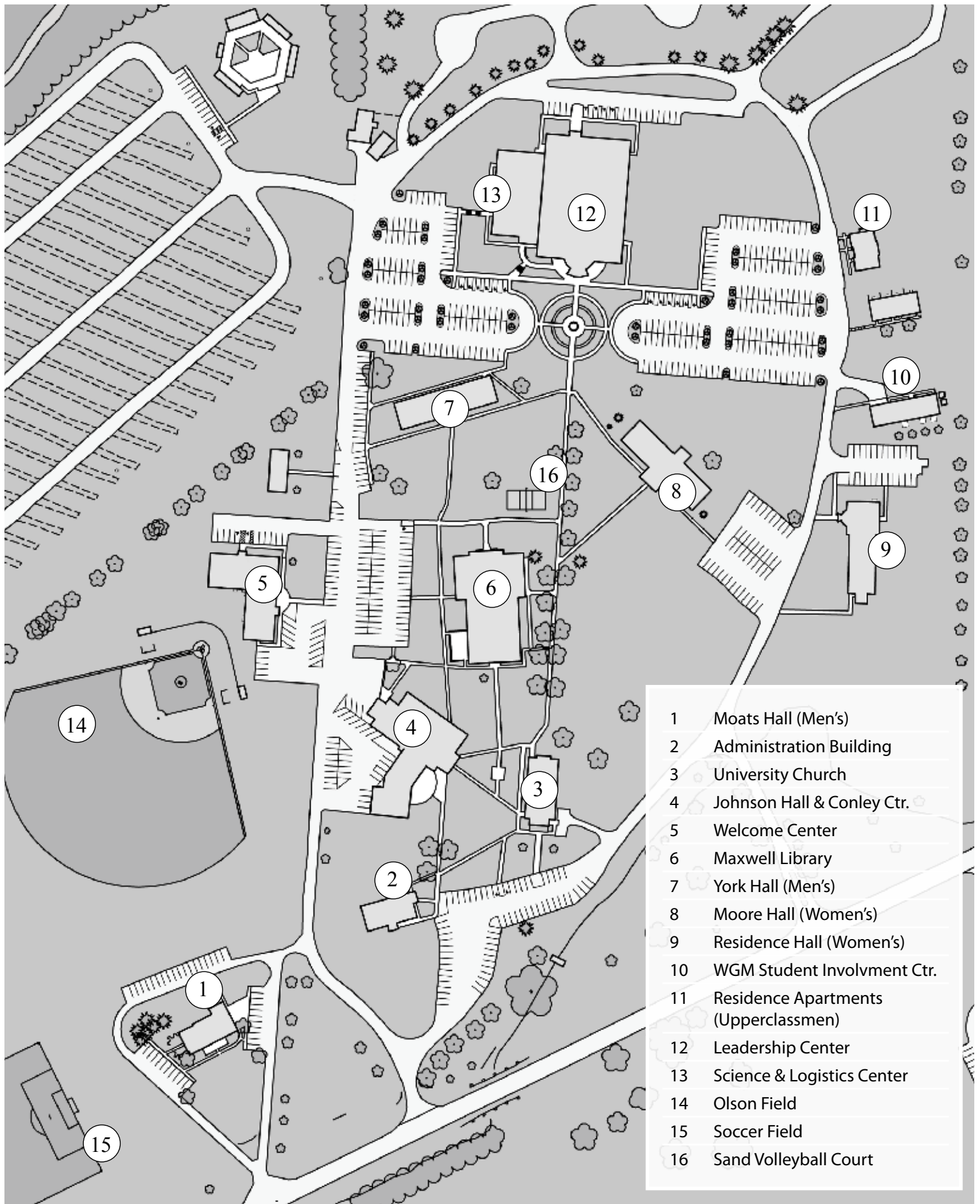
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# CAMPUS MAP

# ACADEMIC CALENDAR

## 2010-2011

### FALL 2010

Move-in & Registration	August 28
Orientation	August 30
Classes Begin	August 31
Class Rolls Close	September 7
Fall Break	October 21-22
Thanksgiving Break	November 25-26
Final Examinations	December 6-10

### SRING 2011

New Student Orientation/Registration	January 3-4
Classes Begin	January 5
Class Rolls Close	January 12
Late Winter Break	February 3-4
Spring Break	March 7-11
Good Friday	April 22
Final Examinations	April 25-29
Commencement	April 30

### SUMMER 2011

Summer Session 1	May 9-27
Summer Session 2	May 30-June 17
Summer Session 3	June 20-July 8
Summer Session 4	July 11-29