



OUR MISSION

Ohio Christian University prepares students to serve effectively in the church and society by providing a holistic, Christ-centered, biblically integrated education in the Wesleyan tradition.

OUR PRESIDENT

A Message from Our President



Dear Students:

Welcome to Ohio Christian University. You have chosen a great place to prepare yourself!

As you review the pages of this catalog, you will find a wealth of knowledge that will guide your time of study at Ohio Christian University. You will also have the assistance of highly qualified faculty to advise you in your educational quest! Don't be afraid to ask questions. You are loved and will be cared for in every way.

Ohio Christian University is a highly accredited institution dedicated to serving your needs! Our desire is that God will use you in the greatest way possible throughout life. You have chosen the right place! Welcome.

Sincerely,

Dr. Mark A. Smith
President

1000 LEADERS FOR CHRIST



Non-Discrimination Policy

In conformity with the pertinent requirements of Title IX of the Education Amendment of 1972 enacted by the Congress of the United States, Ohio Christian University does not within the context of its religious principles, heritage, mission or goals discriminate on the basis of sex in the area of employment, admission, educational programs or other activities.

Privacy Policy

OCU complies with federal and state laws governing the privacy of educational records. A copy of the university policy pertaining to the privacy of such records is available from the Academic Dean's Office.

This catalog is subject to change, error, omission and revision.

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ABOUT OCU

General Information

MISSION STATEMENT

Ohio Christian University prepares students to serve effectively in the church and society by providing a holistic, Christ-centered, biblically integrated education in the Wesleyan tradition.

UNIVERSITY OBJECTIVES

Upon graduation from Ohio Christian University the student should:

1. Articulate a Christian worldview predicated on a working knowledge of contrasting philosophies and religions.
2. Confirm an understanding of a saving and sanctifying knowledge of God through Jesus Christ as Savior and Lord.
3. Seek to reconcile the world to Christ in harmony with the Christian vocational mandate and each person's individual calling and occupational training.
4. Demonstrate God's love for humanity through a life of Christ-like service that seeks to benefit the spiritual, physical, intellectual and social needs of others.
5. Demonstrate scholarship in university-level disciplines inculcating continued intellectual and professional development.
6. Affirm the Bible as the only infallible guide for Christian faith and practice.

ACCREDITATION & RECOGNITION

- ✧ ACCREDITED by The Higher Learning Commission and a member of the North Central Association.
- ✧ ACCREDITED by the Association for Biblical Higher Education.
- ✧ AUTHORIZED by the Ohio Board of Regents to offer baccalaureate level education.
- ✧ CHARTERED by the State of Ohio.
- ✧ APPROVED by the United States Office of Education for participation in the federal students financial aid programs.
- ✧ APPROVED by the United States Department of Justice for the education of foreign students.
- ✧ APPROVED by the Internal Revenue Service for Social Security benefits for eligible students.
- ✧ APPROVED to train Veterans or eligible persons.
- ✧ RECOGNIZED by the Churches of Christ in Christian Union, Primitive Methodist Church, Evangelical Church and Evangelical Methodist Church, for ministerial training.
- ✧ MEMBER of the Ohio College Association.
- ✧ MEMBER of the Service Members Opportunity Colleges.

OUR DOCTRINE

We believe in one God; self-existent in three Persons, co-equal and co-eternal; Father, Son and Holy Spirit.

We believe in the Bible, God's infallible Word, fully inspired by the Holy Spirit, the supreme authority for faith and practice.

We believe in the deity of Jesus Christ, who became man, being conceived of the Holy Spirit and born of a virgin. He lived a sinless life and died a substitutionary death as a complete sacrifice for the sins of all mankind. He arose bodily from the dead and ascended to the right hand of the Father where He is now our interceding High Priest.

We believe that the Holy Spirit is a Divine Person who reveals Christ, both in a ministry to the world by restraining evil and by convicting of sin, and in a ministry to the Church by indwelling, empowering, guiding, and teaching all Christians.

We believe that man was made in the image and likeness of God and by transgression incurred guilt before God, depravity of soul, and spiritual death.

We believe in the universal atonement Christ provided for all mankind and that they who do repent and believe on Him are justified and regenerated from the guilt and practice of sin.

We believe in entire sanctification as a definite crisis experience subsequent to regeneration. It is wrought on the basis of faith and consecration through the infilling of the Holy Spirit by which the believer is cleansed from all sin and to which the Spirit testifies.

We believe in the progressive growth in grace toward Christian maturity through a consistent Christian life of good works which springs from faith in God and obedience to His Word. This growth we believe to be a necessary complement to the above mentioned crisis experience. We believe in the true universal Church as the Body of Christ and Temple of the Holy Spirit. It is composed of all true believers in Christ. It was created by Him for worship and fellowship and is commissioned by Him to publish the Gospel to all the world.

We believe in the personal return of Christ who shall come with power and great glory to gather the Church to Himself, to establish His millennial kingdom, and to judge the quick and the dead.

We believe in the resurrection of the just, who shall enter into an actual eternal heaven, and the resurrection of the unjust, who shall go away into an actual and eternal hell.

HISTORY

At the 1947 annual Council of the Churches of Christ in Christian Union, the foundation was laid for establishing a Christian college on the Mount of Praise Campground in Circleville, Ohio. Throughout the following year, preparations went forward and the college opened with its first class of students in September, 1948.

By the mid-sixties it became apparent the college could no longer fulfill its function if it remained on the Mount of Praise Campground. Plans were made to set aside a forty-acre tract of the church farm on Route 22 east of Circleville as a college campus.

The first building for the administration was completed in 1966. Building plans progressed rapidly after this time with the men's dormitory in 1967, the college chapel in 1968, and the academic building in 1969. By early 1970 the campus center was completed providing recreational and physical education facilities. In December of 1972, the women's dormitory was completed, thus completing the first phase of the new campus development.

A four-plex student housing complex was constructed in 1977, providing housing for four families.

In 1979, the 8000 square feet Maxwell Library was completed. In 1998-99, a 14,000 square feet addition was added to the Melvin & Laura Maxwell Library, making room for nearly 120,000 volumes. The Library currently houses 54,000 volumes, the Stout Bible Collection of over 225 Bibles and Bible portions in a variety of editions from the 1660's to the present, an archives room, computer laboratories, faculty offices, and space for other learning activities.

The most recent fourplex townhouse was constructed in 1998 to provide housing for two families, a student involvement center and resident missions resource person.

The Conley Ministry Center, an addition to Johnson Hall, was completed in 2006. This addition houses the music department, classrooms, and the offices of the Dean of Students. Renovations to the womens' dorm were made in 2006, turning the single rooms of the upstairs dormitory into suites with restroom facilities. The student center was also expanded in 2006.

In August of 2007, a new Campus Ministry Center was completed, replacing the original campus center and providing expanded recreational and physical education facilities, a college bookstore, and expanded ministry opportunities (conferences, concerts, etc.)

In the summer of 2007, an additional dormitory building was completed.

Ohio Christian University is committed to promoting the academic, spiritual and social growth of its students. Because of this commitment, an emphasis is placed on developing spiritual maturity within its student body.

ABOUT OCU

General Information

SPIRITUAL EMPHASIS

The development of your spiritual life is an important aspect of your time at Ohio Christian University. Students are encouraged to set aside time each day for private devotions and cultivate the development of their personal devotional lives.

Chapel with worship, praise, singing, and message is held on Tuesdays, Wednesdays, and Fridays. Revival services are held at the beginning of each semester to establish a spiritual focus for the semester. Students are expected to regularly attend a church in the Circleville area unless they have a commitment to another church. Special missionary chapels and conferences give students a glimpse of several mission fields and help them develop a concern for other people.

STUDENT ORGANIZATIONS

The Student Council is the official voice of the student body and is elected by the student body. It serves as a liaison between the student body and the administration to encourage a cooperative relationship between students, faculty and staff. The Student Council also works hard to offer activities and services that will benefit the entire student body.

Each class has its own class government organization with officers elected by members of the class, and a faculty advisor. The Student Missionary Organization, also known as S.H.I.N.E (Sharing Him In Nations Everywhere) seeks to create a vision for missions and promote an active interest in mission fields. The Ministerial Association is designed to enhance the training of those preparing for pastoral ministry.

SOCIAL AND RECREATIONAL ACTIVITIES

Social activity is an important part of college life experience. A well-rounded program of social activities at Ohio Christian University provides students with opportunities to develop positive relationships with students, faculty and staff members. During the school year, students are able to take part in a number of planned events sponsored by various classes and organizations.

The University's close proximity to Columbus makes it possible for students to take advantage of many cultural events that are found in a university city. In addition, there are a number of cultural events held annually in Circleville. The University is also located within reasonable driving distance to Cincinnati. Several nearby state parks make it possible for students to join friends in informal outings and picnics.

A recreational program is provided for all students. Students are able to participate in intramural sports and to make use of such facilities as the gymnasium, game room, weight room, various lounge areas, basketball courts, sand volleyball court, and paintball course.

Ohio Christian University also offers intercollegiate sports in Women's Volleyball and Basketball and Men's Basketball and Baseball. The University is a member of the National Christian College Athletic Association.

COMMUNITY ACTION DAY

Each year the university sponsors Community Action Day when all students, faculty, and staff are involved in community work projects in the Circleville area.

ABOUT OCU

General Information

DORM LIFE-HOUSING

Single students who are not commuting from home are required to live in the respective dormitories. All exceptions must be approved by the Dean of Students prior to registration. Normally, to live in the dormitory, a student must be enrolled for a minimum of 9 semester hours unless fewer hours are needed to meet graduation requirements. If a student desires to remain in the dormitory during vacation periods or to live in the dorm while taking fewer than nine (9) hours, permission must be obtained from the Dean of Students. Students are not permitted to reside in dorms during the summer break.

Dorm life can be an enjoyable learning experience. Each Residence Hall is supervised by Student Resident Assistants under the supervision of a Resident Director. Dorm staff members maintain an open door to student needs. The Dean of Students oversees the dormitory staff.

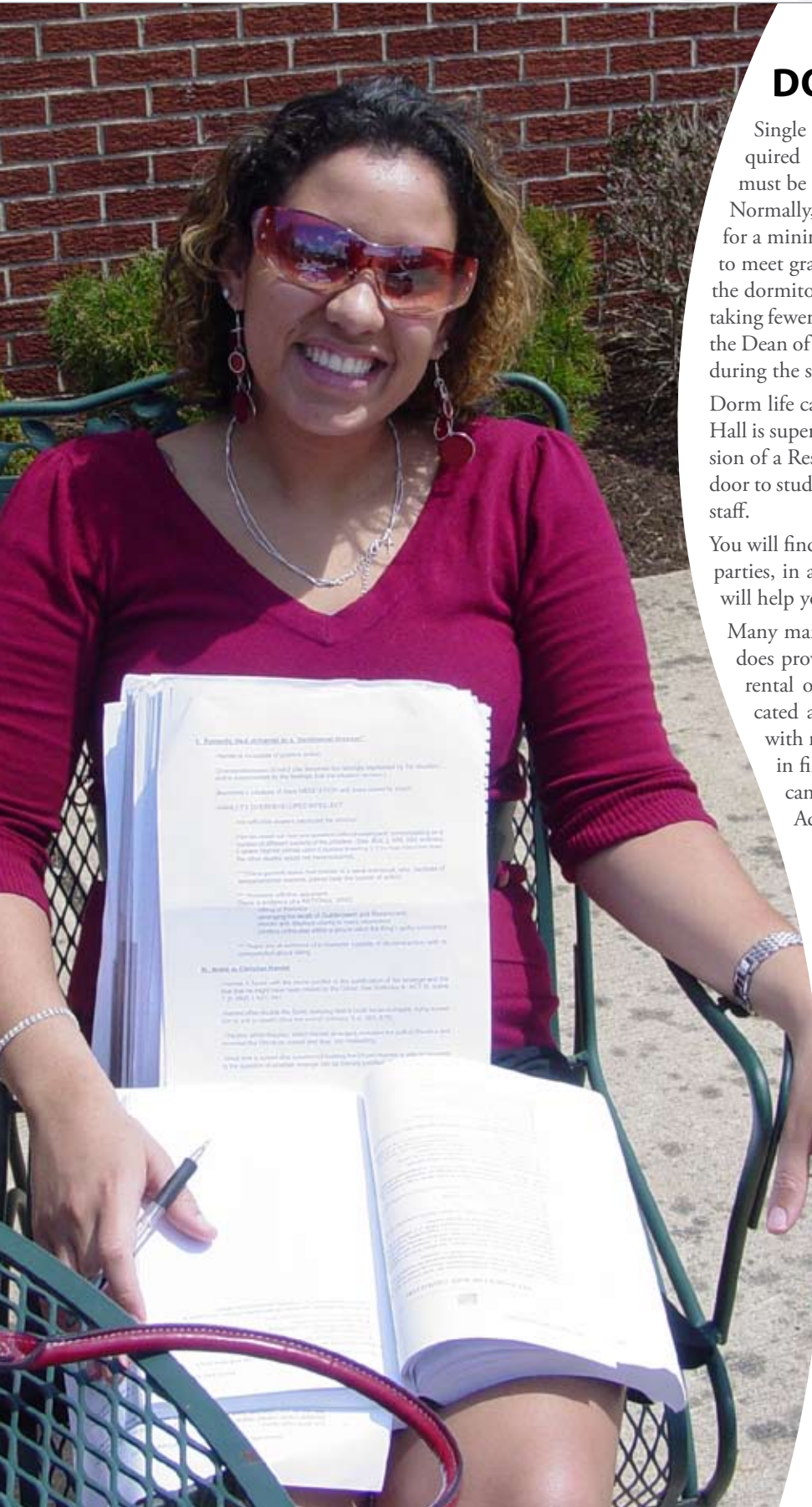
You will find that dorm meetings, dorm prayer meetings, and dorm parties, in addition to helping you mature socially and spiritually, will help you feel a part of the university community.

Many married students live off campus. However, the university does provide limited housing for married students through the rental of apartments and mobile homes. Campus Court (located at the rear of the campus) also provides lots for those with mobile homes. Students are assisted as much as possible in finding satisfactory housing nearby. Further information can be obtained by contacting the office of the Director of Admissions.

CAMPUS LIFESTYLE

Students of Ohio Christian University are expected to maintain a Christian standard of conduct that accords with Scripture and with the mission and purpose of the University. The Community Handbook gives specific information regarding requirements for conduct, dress regulations, and other expectations regarding the lifestyle for students.

The Dean of Students and other staff counselors are available to provide students counsel with personal problems. The student services staff is available to provide information and guidance in all areas of student life.



ADMISSIONS

University Admissions

ADMISSIONS

Congruent with its mission and objectives, Ohio Christian University seeks to enroll students with strong Christian character, intellectual ability, and desire to profit from a biblically based education. Admission is based on the completed application forms, transcripts of all academic work, ACT or SAT scores, personal references, and personal statements of faith.

The University is firmly committed to its historic purpose of educating students for careers in Christian vocational ministries. At the same time, it is recognized that some people, who are planning for careers in fields normally outside traditional ministry careers, desire to study in a biblically based learning environment. These applicants will find a degree from Ohio Christian University attractive. It is accredited by The Higher Learning Commission of the North Central Association and the Association for Biblical Higher Education. The core of general education credits required for all of its degrees provides a solid foundation for graduate level studies.

APPLICATION PROCEDURES

In addition to the following procedures, students must also meet certain other eligibility requirements before acceptance can be granted. Please read the entire Admissions section of this catalog for more detailed information. If you have questions that are not covered in this section, you may contact the Admissions office by e-mail: enroll@ohiochristian.edu or at 1-800-701-0222.

First-time Freshmen

1. Completed application with \$25 application fee (non-refundable)
2. Two completed, university provided reference forms (one must be from your pastor or youth minister)
3. High School Transcript
4. ACT Scores

Transfer Students

1. Completed application with \$25 application fee (non-refundable)
2. Two completed, university provided reference forms (one must be from your pastor or youth minister)
3. High School Transcript
4. ACT Scores
5. College Transcripts
6. College Transfer Report (provided by OCU)

International Students

1. Completed Application Form with \$25 application fee (non-refundable)
2. Two completed, university provided references forms (one must be from your pastor or youth minister)
3. High School Transcript. Applicants must send authenticated copies of all academic records to the Admissions Office. These records should describe the courses of instruction in terms of years spent in school, types of subject matter covered, grades earned in each subject, and interpretation of grading system used.
4. International students whose native language is not English must present a Test of English as a Foreign Language (TOEFL) score of 500 or above on paper-based test or 178 on computer-based test. ASPECT (level 6 or above) or APIEL (score of 3 or above) may also satisfy this requirement.

Readmission

1. Completed Application for Readmission.
2. Updated reference forms.

Please see Readmission Policy on page 12.

Acceptance

Upon official word of acceptance students are required to submit a \$100 tuition deposit to confirm their intention to enroll. This will be credited to the student's account upon registration. Students desiring campus housing are required to submit a \$50 housing guarantee.

All students are required to submit a university provided health form which contains medical and insurance information as well as an emergency contact person.

The Admissions Committee may reject an applicant because of academic deficiencies, moral or psychological problems which indicate a lack of potential for Christian service or for other reasons.

ADMISSIONS

University Admissions

ADMISSION POLICIES

Ohio Christian University welcomes students who have the intellectual ability, moral character, life purpose and who identify with the University's philosophy of a Biblically-based education. By signing the Application Form the student commits himself or herself to abide by the academic and lifestyle standards of the University. Admission is based on the complete application file, including official transcripts of all academic work, official college score reports from the ACT test, references and personal statements on the Application Form.

The Admissions office operates on the basis of a continuous admission policy, i.e. you will be notified of your entrance status by mail upon receipt of the required information. Application for admission may be made during the junior or senior year of high school.

Admission is granted based upon prior academic performance in high school and/or college, character references, test scores, personal statements and potential for Christian service as determined by the University.

Ohio Christian University admits students of any race, color, sex, age, national and ethnic origin, or handicap to all the rights, privileges, programs and activities generally accorded or made available to students at the university.

ACADEMIC QUALIFICATIONS

Any applicant for admission to the degree programs of Ohio Christian University must have a high school diploma or GED.

Students who have not taken the ACT required for admissions may take the test during new student orientation at the beginning of each semester. If it has been five or more years since the applicant has graduated from high school or if the applicant is transferring 12 or more hours of college credit to the Ohio Christian University, the ACT is not required. The ACT code number for Ohio Christian University is 3249.

ADMISSION STATUS

- ✧ **Regular Admission:** The student has no restrictions.*
- ✧ **Provisional Admission:** The student is limited to a course load of 13 hours or less.
- ✧ **Probationary Admission:** The student is admitted on Academic Probation, limited to 13 hours or fewer, required to enroll in specified courses, restricted to no extra-curricular activities, and is limited to a job load of no more than 20 hours per week. If a grade point average (GPA) of 1.7 or higher is not achieved by the end of the first semester the student is suspended for a minimum of one semester. A 2.0 GPA or higher will remove the student from probation.

*Entrance exams may demonstrate developmental needs in English and Mathematics.

The table below gives requirements for each level of acceptance. Students must meet two of the three stipulations of each category in order to qualify. (Example: A student with an ACT of 17, a GPA of 2.5 and a class rank in the top 70% qualifies for Provisional Acceptance.)

	ACT**	GPA	Rank
Regular	19+	2.0+	Top 50%
Provisional	16+	2.0+	Top 60%
Probationary	14+	1.8+	Top 80%

**or SAT equivalent Exceptions to this policy may be made in cases where significant time and/or life transformation has taken place.

TRANSFER STUDENT POLICY

Students desiring to transfer from another post-secondary institution should follow the admission procedures described above. It is permissible to enter the degree courses at either the fall or spring semester. The following provisions govern your transition to Ohio Christian University.

1. The student seeking enrollment by transfer from another college must request that an official transcript of all college courses be sent from their college.
2. Individual courses in which at least a "C" grade or its equivalent has been earned at accredited (ABHE or regionally accredited) institutions are eligible for transfer credit. Up to a maximum of 95 semester hours of transfer credit may be accepted from these accredited four year colleges or up to 64 semester hours from junior or community colleges.
Credits earned at a non-accredited college may be accepted for transfer credit after probationary study at Ohio Christian University of 30 semester hours in which a GPA of 2.0 or higher has been achieved. The maximum number of credits transferable from a non-accredited college is 64.
3. Each applicant for transfer admission will be notified, before actual enrollment, of the specific course credits or equivalents to be granted by Ohio Christian University.

ADMISSIONS

University Admissions

READMISSION POLICY

Students who have been dismissed because of academic deficiency or misconduct may petition for readmission to the university no sooner than one semester following official notification of dismissal. Such petition will be reviewed by the Academic Committee of the University if the dismissal was for academic reasons or by the Student Life Committee if the dismissal was for social misconduct.

Readmission will be granted only upon a demonstration that the prior academic deficiency does not indicate a lack of the student's ability to complete program requirements or that the circumstances that led to social misconduct have been corrected. Petitioners must submit all admission materials unless it is waived by the Academic Dean or Dean of Students. Petitioners shall be granted a personal appearance before the appropriate committee. A petitioner for re-admission whose petition has been denied by either committee may request a hearing before the Administrative Committee. The decision of the Administrative Committee is final. Students who have not been enrolled in classes for a period of one year (other than academic deficiency or social misconduct) may re-enter the university by completing an Application for Readmission and submitting one character reference.

Students who have not enrolled in classes for more than one year are required to complete all the requirements for initial admittance to the University as outlined above. These students may be required to repeat courses in which content has changed significantly.

INTERNATIONAL STUDENT POLICY

The University complies with U.S. government regulations for foreign students. Due to strict government regulations, the University has detailed requirements pertaining to foreign students. The University does not have available special funding to assist foreign students in financing their education. It is the responsibility of foreign students to obtain the proper documents and to furnish the University with these documents.

Before a student can receive the paperwork to obtain a visa certain requirements must be met.

1. The student must pass an English proficiency test. Ohio Christian University accepts the following tests of English as a second language:
 - ✧ Test of English as a Foreign Language (TOEFL): minimum score of 500 required on the paper based test and 178 on the computer based test.
 - ✧ ASPECT: minimum, level 6
 - ✧ APIEL: minimum, level 3
2. Students must show, at the University's discretion, the ability to finance their education **for the entire length of their program.**

The University also requires international students to have a U.S. sponsor who can furnish lodging and meals at times when the school is closed (i.e. summer break, Christmas break, etc.)



ADMISSIONS

University Admissions

NON-TRADITIONAL STUDENTS

Ohio Post Secondary Enrollment Options Program (PSEO)

Students enrolled in either a private or public school system in grades 9-12 in the state of Ohio may participate in this program. Under this program students may enroll in certain college courses and receive credit on both the high school and college level.

In addition to the normal application procedures, students interested in enrolling under this program must submit a 100 word essay detailing why they wish to be enrolled under the PSEO program at Ohio Christian University.

Students enrolled in the PSEO program at Ohio Christian University are considered university students and are subject to all the rules and regulations of the university. Once enrolled under the PSEO program no further action is needed to continue on as a full-time student upon graduation from high school.

Detailed information on the Ohio Post Secondary Enrollment Options Program is available from the Admissions Office of OCU.

Home Educated Students

Ohio Christian University welcomes home educated students. Home-educated students are admitted to the University on the same basis as all other students. Home-educated students enhance the University by bringing to the campus a unique view of life that is beneficial to our University community.

The application procedure for a home-educated student is identical to that of any other student. Detailed information of the academic requirements for home-educated students is available from the

Admissions Office of Ohio Christian University.

Auditors/Non-degree/Senior Citizens

Students in one of these categories as outlined in the "Academics" section of this catalog are required to complete only a Short Form Application and one reference as long as the student is enrolled in no more than six semester hours.

Students enrolled for more than six semester hours or students who plan to enroll in consecutive semesters under one of the above categories are required to complete the entire application form.

ORIENTATION, TESTING, AND REGISTRATION

Activities planned during the first few days of each semester are designed to help students become acquainted with the University and adjust to a new environment. During these days incoming students take various placement tests, meet with faculty members and student leaders, and engage in social activities. The tests taken during orientation provide academic and social counselors with information useful in assisting students toward achieving greater efficiency in preparation for their college career. In keeping with the Privacy Act of 1974, only appropriate personnel will receive results.

Following a period of orientation and testing, students are able to register at the times announced. The normal student load is 15 - 17 semester credit hours. Students having academic difficulties, or those who are meeting their expenses by working should plan to reduce their credit hours.



PAYING FOR COLLEGE



FINANCE

At Ohio Christian University, we believe the benefits of a college education far outweigh the costs, but we do understand that getting money to pay for college may be one of a student's biggest challenges. The Ohio Christian University Financial Aid Department is prepared to help students meet their financial needs in any way possible.

The financial aid program at Ohio Christian University is designed to assist students in finding financial resources to cover the cost of college. The U.S. Department of Education and the University believe that a student's education is a family investment requiring realistic student, spousal, and parental support.

The expenses associated with a Christ-centered, Bible-focused education are an excellent investment. A college degree opens doors, broadens horizons, and deepens understanding. At Ohio Christian University, students have the unique experience of integrating a Biblical worldview rooted in the Wesleyan tradition with their chosen academic major. This experience will enable students to have a true impact upon the church, the community and the world.

The Ohio Christian University Financial Aid Department recognizes that most students are unable to pay the entire cost of a college education. There are several sources of revenue that allow students to help pay for these expenses, including scholarships, grants and loans.

The following is a list of fees for the 2008-2009 Academic Year. The fees are subject to revision at the start of each Academic Year. Each student should take into account approximately \$500 for personal expenses and \$400 for books each semester in addition to the fees listed below.

TUITION AND FEES

Tuition per Semester/Term

Tuition (Above 16 hrs.) per semester hour	\$395
Tuition (12-16 hrs.) per semester (\$427 per semester hour average)	\$6475
Tuition (1-11 hrs.) per semester hour	\$550

Student Support Fees per Semester

7 hrs & above	\$505
4-6 hours	\$406
1-3 hours	\$305

Room and Board per Semester

Room with 19 meals per week ‡	\$2,995
Room deposit	\$200
Private Room †	\$250

Room-Summer Term

Room per week	\$40
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Miscellaneous Fees

Registration	\$50
Room Deposit	\$200
Lab Fees	\$60
Ohio History	\$75
Private Room †	\$250
Applied Music	\$120
Graduation	\$100
Schedule Change	\$50
Transcript *	\$5
Independent Study (per hour)	\$150
CLEP Test **	\$50
Audit	50% tuition
Instrumental Lab Fee	\$100

‡ No credit is given for meals missed without administrative approval.

† Additional charge per semester, if room is available.

* Transcripts are issued only after a student has made satisfactory arrangements for full payment.

**\$50 payable to OCU and \$70 payable to CLEP per test.

FINANCE

Paying for College

PAYMENT PLAN OPTIONS

Option 1

A student may make payment in full by cash, credit card or financial aid by the first day of the semester for tuition, fees, and room and board. (Make checks payable to Ohio Christian University).

Option 2

This plan must be signed up for before the first day of classes. Please visit www.ohiochristian.edu/finaid and click on "Pay Your Bill" to set up this payment plan. You may use the Online Payment Plan in combination with another payment option if you would prefer, however everything will need to be completed before the first day of classes.

Option 3

A Parent Plus loan can be applied for by the parents of a dependent student to cover the remaining cost of their child's education. The loan can be applied for at www.salliemae.com.

Option 4

A Student Signature Loan can be applied for by a student (with a co-signer, if possible) through Sallie Mae, which may be used to cover the remaining cost of a student's education. This loan can be applied for at www.salliemae.com.

A payment option must be selected and received by the Financial Aid Office no later than the first day of the semester. For every month that a payment option is not selected after the deadline has passed, a \$50 late fee will be added to the student's bill and future enrollment could be affected.

WITHDRAWALS AND REFUNDS

Any student who receives financial aid (federal, state or institutional aid) and withdraws from classes during the semester is potentially subject to a review and recalculation of his or her financial aid eligibility. The impact on a student's financial aid awards will depend on:

1. When the student withdrew from a class or classes.
2. Whether the student withdrew from one or more classes but remained enrolled, or if the student completely withdrew from all classes.
3. The type of financial aid awarded.
4. Any changes to the charges on the student's account.

Any student who is contemplating a withdrawal from one or more classes should seek advice from an OCU financial aid counselor as to the impact that a withdrawal will have on the student's financial aid eligibility.

Refund Policy for Enrolled Students

Refunds must be requested through, and approved by, the Financial Aid Department.

REFUND CHECKS WILL NOT BE WRITTEN UNTIL ALL FINANCIAL AID HAS BEEN AWARDED AND RECEIVED.

REFUND POLICY FOR WITHDRAWALS

The following information depicts the amount of tuition refund that a student may be eligible for when withdrawing from one or more classes during a given semester:

First Calendar Week	100%
Second Calendar Week	75%
Third Calendar Week	50%
Fourth Calendar Week	25%

If a student withdraws after the fourth calendar week, he or she is not eligible for a refund.

Title IV Return of Funds Calculation

Any student who receives federal Title IV financial aid (Pell Grant, FSEOG, or Stafford Loans) and completely withdraws from all classes during a given semester is subject to have his or her financial aid money recalculated per Department of Education regulations. This return of funds calculation does not apply to a student who withdraws from one or more classes but remains enrolled in at least one class.

The return of Title IV funds calculation is based on the number of calendar days in the term compared to the number of days elapsed when the withdrawal is completed. Based on the percentage of the term completed, the student is allowed to retain a similar percentage of federal Title IV financial aid. The remainder of the funds is to be returned to the Department of Education. The school will determine how much of the federal funds are to be returned to the government, and how much, if any, are to be returned to the student.

Funds will be returned in the following order if the student received money from the fund:

- ✕ Federal Unsubsidized Stafford Loan
- ✕ Federal Subsidized Stafford Loan
- ✕ Parent PLUS Loan
- ✕ Pell Grant
- ✕ Academic Competitiveness Grant
- ✕ National SMART Grant
- ✕ FSEOG

If the funds a student must repay need to be returned to the federal grant programs, the student will only have to repay 50% of the required grant. The student will be given 45 days to repay any grant monies owed. After 45 days, the student will be placed in a federal grant overpayment status and will be ineligible to receive federal funds for any school until the grant is repaid. Loan monies

FINANCE

Paying for College

owed will become subject to the regulations stated on the Master Promissory Note, which the student signs prior to receiving any loan money.

The following is an example of how a recalculation might work. If there are 100 calendar days in a particular term (excluding any breaks of five or more days) and a student withdraws on the 25th day of the term, 25% of the term has elapsed. This means 75% of the federal funds must be returned. If the student received \$5,000 in federal Title IV aid, \$3,750 of the original \$5,000 must be returned. If the school retained all of the funds to pay for school charged expenses, the school will return all of the funds. If some of the funds were disbursed to the student in the form of a refund, the student may have to repay some of the funds also. Once the student has completed 60% of a given term no Title IV return of funds calculation is necessary.

FINANCIAL ASSISTANCE

While today's college costs may seem to place the ideal education beyond reach, there are many resources available that can help make a private college education affordable for a student and his/her family.

RENEWABLE ACADEMIC SCHOLARSHIPS

\$3,000/Year Presidential Scholarship

The Presidential Scholarship is awarded to students who have documented outstanding academic success and have maintained select affiliations throughout high school, having accumulated 12+ points based on the Renewable Scholarships Point Chart.

\$2,000/Year Dean's Scholarship

The Dean's Scholarship is awarded to students who have documented strong academic achievement and/or have maintained select affiliations throughout high school, having accumulated between

nine and eleven points based on the Renewable Scholarships Point Chart.

\$1,500/Year Honors Scholarship

The Honors Scholarship is awarded to students who have documented academic achievement and/or have maintained select affiliations throughout high school, having accumulated between five and eight points based on the Renewable Scholarships Point Chart.

\$1,000/Year Merit Scholarship

The Merit Scholarship is awarded to students who have documented academic achievement and/or have maintained select affiliations maintained throughout high school, having accumulated between one and four points based on the Renewable Scholarships Point Chart.

Institutional Renewable Academic Scholarships are applied to a student's financial aid package each year the student is enrolled full-time and retains the required GPA standards for each scholarship.

The GPA standards are as follows:

- ✧ Presidential Scholarship 3.75 cumulative GPA
- ✧ Dean's Scholarship 3.50 cumulative GPA
- ✧ Honors Scholarship 3.25 cumulative GPA
- ✧ Merit Scholarship 3.00 cumulative GPA

If a student does not maintain the required GPA standards for a particular scholarship, he or she will be awarded the next lowest scholarship for the remainder of school enrollment or until the cumulative GPA falls again. Once a student loses eligibility for an Institutional Scholarship, eligibility cannot be regained. If a student's cumulative GPA falls below a 3.0, that student becomes permanently ineligible to receive any further Institutional Academic Renewable Scholarship money for the remainder of the student's program.

RENEWABLE SCHOLARSHIPS POINT CHART

H. S. GPA	Points	College GPA	Points	GED Scores	Points	Class Rank	Points	ACT	Points	Affiliations	Points
3.75 +	4	3.75	4			1 -10%	4	28 +	4	PK/MK	1
3.5 -3.74	3	3.5 -3.74	3	92% +	3	11 -15%	3	24 -27	3	Alumni Dependent	1
3.25 -3.49	2	3.25 -3.49	2	86 -91%	2	16 -20 %	2	21 -23	2	CCCU Member	1
3.00 -3.24	1	3.00 -3.24	1	80 -85%	1	21 -25 %	1	19 -21	1	Pastor /Missionary	1

* Based upon a minimum of 12 semester hours.

† One bonus point is awarded to students whose church contributes 2% of its total budget to Ohio Christian University.

FINANCE

Paying for College

Additional Institutional Scholarships

Scholarship applications are made available each spring to students who will be returning for the coming fall semester. These institutional scholarships are formally awarded to continuing students each April. Criteria for these scholarships vary but are largely based on a student's community and ministry involvement as well as academic achievement.

INSTITUTIONAL GRANTS

Church Matching Grant

OCU will match up to \$500 dollars per semester, with any money that a student's church contributes to his or her education. Church Matching Grant forms can be found in the Financial Aid Office.

\$660/Year Out of State Grant

The Out of State Grant is equivalent to the Ohio Choice Grant and is offered to all students who are residents of states other than Ohio.

\$1000/Year Good Neighborhood Quality Student/Christian Home Schools Grant

The Good Neighbor Quality Student Grant is awarded to students who have graduated from a high school in one of the following counties: Pickaway, Ross, Fairfield, Fayette, Pike, Hocking, Madison, Franklin, Licking, Christian Schools or Home Schools.

\$500 per Sibling/Year Sibling Grant

The Sibling Grant is offered to all siblings who attend OCU at the same time and are both classified as dependent students.

FEDERAL AND STATE GRANTS

Pell Grant

The Pell Grant is a federal grant that is provided to every part or full time student who shows exceptional financial need.

Federal Supplemental Educational Opportunity Grant

The FSEOG is intended to supplement the Pell Grant. It is a grant that is provided by the federal government to eligible full time or part time students based on need. The amount that each student may receive is in correspondence with his or her Pell Grant award.

Academic Competitiveness Grant

The Academic Competitiveness Grant is a federally funded grant that is offered to Pell eligible students who graduated from high school with a state honors diploma or comparable rigorous course work that meets the following standards: 4 years of high school English, 3 years of high school Math, Science and Social Studies, and 1 year of high school Foreign Language.

Ohio Instructional Grant

The Ohio Instructional Grant is a state funded grant that is available to a student who has been a resident of Ohio since January 1st of the year prior to awarding, and is a full time student who shows a financial need.

Ohio College Opportunity Grant

The Ohio College Opportunity Grant is a state funded grant that is awarded beginning in the 2006-2007 school year and on, to Ohio residents who are first time, first year college students showing exceptional financial need. Students do not need to maintain a full time status to be eligible for the OCOG.

Financial Aid Timeline

December

FAFSA forms arrive at the Ohio Christian University Financial Aid Office and high school guidance offices. FAFSA information is available online at <http://www.FAFSA.ed.gov>.

January

Fill out the FAFSA online using your/your parents' previous year's 1040 tax returns and designate Ohio Christian University (school id #003030) as a recipient of the data.

February

If you have not submitted the FAFSA, do it now! Don't delay! You will receive a report from the federal processor after submitting the FAFSA. Check the report carefully for errors. Any errors that are found should be corrected. Errors can be corrected at www.FAFSA.ed.gov, or you may call our office at 740-477-7758 for help.

March

Fill out your FAFSA now if you have not already done so! Some federal grants are awarded on a first come, first served basis.

April

New students: If you are a student who will be new for the coming fall, be sure to have your FAFSA completed by the May 1st priority deadline!

All students: Look for a summer job! Chances are you will need to contribute at least some money towards your school bill for the coming school year. *Do not depend on school loans as your income for college!*

FINANCE

Paying for College

Ohio Choice Grant

The Ohio Choice Grant is made available to every full time, bachelor degree seeking college student who is a resident of the state of Ohio by January 1st of the year prior to awarding. This grant is awarded once each semester in the amount of \$330, or \$660 per year. A student does not need to show financial need in order to receive this grant.

FEDERAL AND SUPPLEMENTAL LOANS

Subsidized Federal Stafford Loan

The Subsidized Federal Stafford Loan is available to students who demonstrate a financial need, and who are enrolled at least half time and are pursuing a degree. Subsidized loans are awarded in limited amounts, which correspond with a student's year in school. The interest of a Subsidized Federal Stafford Loan is paid by the Federal Government while a student is attending school.

Federal PLUS Loan

The Federal PLUS Loan is available to all graduate students and parents of students. Students must be enrolled at least half time to qualify for the PLUS loan. The PLUS loan does not have a specific monetary limit, but the amount is limited to the cost of education minus any financial aid that is offered.

Unsubsidized Federal Stafford Loan

The Unsubsidized Federal Stafford Loan is available to students who are enrolled at least half time. There is no financial need taken into account for this loan; students of all income levels may take out an Unsubsidized Federal Stafford Loan. Students who are classified as Independent may request and accept an Unsubsidized Loan without having to apply for the PLUS loan. The Unsubsidized Federal Stafford Loan does have yearly monetary limitations that correspond with a student's year in school. The interest on an Unsubsidized Federal Stafford Loan will accumulate while a student is attending school.*

In order for a dependent student to receive an Unsubsidized Federal Stafford Loan award, a parent must apply for and be denied for the PLUS loan. However, if a parent shows an Expected Family Contribution that is equal to or greater than the remaining difference between financial aid awards offered and the cost of education, a student may receive Unsubsidized funds in place of Subsidized funds without his or her parents having to apply for a PLUS loan.

Signature Loan

The Signature Loan is offered by Sallie Mae to supplement other financial aid awards that a student taking at least six credit hours (half-time enrollment) per semester may receive in order to cover the cost of education. The Signature Loan may be applied for by the student alone, or the student may have a co-signer apply for the loan as well. If a co-signer applies with the student, the interest rate on the loan may decrease. The Signature Loan has a \$500 minimum loan requirement and interest accumulates while a student is attending school.

May

New students: May 1st is your FAFSA priority deadline! Make sure that you have completed and submitted your FAFSA by this date in order to be eligible for financial aid for this coming fall.
All students: Notify us of any scholarships you have received from outside sources. This will enable us to finalize your financial aid package for the coming school year once we have received your FAFSA.

June

New students: Ask your guidance counselor to forward your final high school transcript to Ohio Christian University.
Current students: Complete your FAFSA no later than July 1st. Hurry! The priority deadline is fast approaching!

July

Current students: July 1st is your FAFSA priority deadline.
All students: consider our monthly payment plan through Academic Management Services (AMS). If you prefer to take advantage of this service, call 740-477-7758 today or enroll directly with AMS online at www.TuitionPayEnroll.com.m.

Note: It is best to have your billing estimate handy when you call so that you can determine the total amount you will need to pay over the course of the coming semester or school year. Billing estimates are sent to all students who have completed and submitted the FAFSA and who have been awarded financial aid by the Ohio Christian University Financial Aid Office.

August

If you have signed up for the AMS plan, begin making payments this month. Review your award letter and billing estimate and send it back signed to the Financial Aid Office along with any other requested paperwork that you received in your award packet.

ACADEMIC EXCELLENCE



In the development of educational programs, Ohio Christian University is committed to three areas of excellence: learning environment, spiritual environment, and a curricular content. The faculty and university community share the belief that the Bible is a book of unparalleled truth and wisdom, and is the bedrock for all truth. We believe that its truth is enduring. Whatever questions future generations may bring to the Scriptures, its truth will be relevant, up-to-date, and will address the critical issues facing culture, pointing the way to truth and life. Consequently, a Bible major is integrated into every program.

We also strive for excellence in structuring our learning environment. Our finest and most modern campus facility is our library. Housed in our library are our computer labs. Adjacent to the library is our chapel in which services are held each school day. We believe that in order to prepare students for success in life and in their careers, their minds and study skills must be developed to their full potential. In concert with promoting learning, the spiritual life must also be developed. True learning that leads to wisdom is gained by balancing the cognitive discipline of learning with a growing relationship with Christ. Our educational goal is to prepare students to succeed in their careers as they answer the calling of God.

Finally, our faculty has carefully planned the curricula of the University so that it carries out our mission. The thrust of our mission is to prepare students to succeed in their ministries and careers. Our educational program is planned for students to be able to take with them significant learning experiences gained in the classrooms under the instruction of Christian professors, and spiritual experiences that become defining moments for their lives. Our goal as a University is to prepare our students for life as well or better than any other college they may choose to attend.

Dr. Joe C. Brown
Vice President for Academic Affairs



ACADEMICS

Academic Information

ACADEMIC ADVISING

Freshmen are assigned to a temporary advisor until the middle of the second semester. In the second semester of the freshman year, students are given the opportunity to select a degree and an area of concentration. At that time they are assigned to an advisor in the area of concentration. Advisors assist students in selecting courses that fulfill program requirements. It is the responsibility of students to see that graduation requirements are met.

ACADEMIC APPEALS

Many academic questions are decided by the Academic Dean. A decision by the Academic Dean may be appealed to the Academic Committee through the Academic Office in the form of a letter stating the reasons for reconsideration. Decisions of the Academic Committee may be appealed to the Administrative Committee through the President's Office in the same manner. Decisions of the Administrative Committee are final.

ACADEMIC HONORS

Academic excellence is promoted within the student body. A concerted effort is made to encourage students to succeed in their scholastic work and to experience affirmation in their college careers. There are several honors given to outstanding students.

Dean's List

Students enrolled in at least 12 semester hours who achieve a GPA of at least 3.50 are included on this list published following each fall and spring semester.

GRADUATION HONORS

Ohio Christian University Honor Graduate

The Honor Graduate is selected by the faculty and must represent all the ideals of Ohio Christian University. This graduate must have distinguished himself or herself in academic achievement, Christian service, and leadership potential. This selection is made by the faculty prior to computing graduation honors.

Valedictorian

The Valedictorian is the graduating senior who has taken 90 or more semester hours in residence, and has the highest cumulative grade point average on all course work accepted for transfer and all work taken at the University. A monetary award is given to the valedictorian.

Salutatorian

The Salutatorian is the graduating senior who has taken 90 or more semester hours in residence, and has the second highest cumulative grade point average on all course work accepted for transfer and all work taken at the University. A monetary award is given to the salutatorian.

Delta Epsilon Chi Society

The faculty may nominate up to 7% of the graduating class to the Delta Epsilon Chi Honor Society of the Association for Biblical Higher Education. To qualify for eligibility for nomination to this honor society, students must have a cumulative grade point average of 3.30 or above, 90 or more semester hours in residence, exhibit Christian character qualities, possess leadership ability, and be nominated by the faculty.

To graduate with the following honors, graduates must have taken the last two years in residence of which 60 semester hours must be in coursework which assign letter grades that affect the student's cumulative GPA:

Summa Cum Laude

Graduation with highest honors requires a cumulative grade point average of 3.90 or above.

Magna Cum Laude

Graduation with high honors requires a cumulative grade point average of 3.75 -3.89.

Cum Laude

Graduation with honors requires a grade point average of 3.50 -3.74.

University Marshals

Two OCU juniors with highest and second highest cumulative grade point average are designated as University marshals and lead the procession in commencement exercises.

ACADEMIC PROGRESS

The established minimum standard of the University requires a 2.00 grade point average for all programs, except the Teacher Education programs and the dual-degree programs with Columbus State Community College which require a 2.50 grade point average. The policy for sub-standard grades is designed to encourage the students with academic problems to adopt corrective measures early in their college careers. It is also a policy that encourages the academic achievement of students. Students may appeal their first academic suspension with a formal petition to the Academic Committee. Conditions relating to such appeals appear later. The section on restrictions also demonstrates this same flexibility through the fact that even upperclassmen may either delay or jeopardize hope of graduation through poor academic performance regardless of overall GPA.

In keeping with current University policy, any student whose semester grade point average falls below 2.00, and who holds an elective office in any student organization will be asked to resign that position. Re-qualification to hold a student office is contingent upon the achievement of a minimum 2.00 GPA for both semester and cumulative averages.

The Academic Committee may impose restrictive and/or corrective measures it feels are necessary and advisable to help students overcome their grade point average deficiency.

ACADEMIC PROBATION POLICY

Each student's academic performance is evaluated at the end of each semester according to the schedule below:

1. The Student's First Semester (1 - 14 semester hours attempted)

- If the cumulative GPA is 1.90 - 1.99, no action is recorded. Students are notified that they are expected to bring their cumulative GPA to a 2.00 level and required to take minimum semester loads.
- If the cumulative GPA is 1.70 - 1.89, academic warning is recorded on transcripts and students are notified of the action and required to take a minimum semester load.
- If the cumulative GPA falls below 1.70, academic probation is imposed and recorded on the student's transcript. The student is notified of such action and of any restrictive measures. No dismissals take place at this point, but all students with sub-standard grades are required to take minimum semester loads.

2. The Student's Second Semester (15 - 29 semester hours attempted)

- If the cumulative GPA is 1.90 - 1.99, academic warning is recorded on transcripts and students are notified of the action and required to take minimum semester loads.
- If the cumulative GPA is between 1.70- 1.89 academic probation is imposed and recorded on transcripts. Students are notified of such action and of any restrictive measures. No dismissals take place at this point, but all students with sub-standard grades are required to take minimum semester loads.
- If the cumulative GPA falls below 1.70 Academic suspension is imposed and recorded on the student's transcript. Students may appeal for reconsideration of the dismissal.

3. The Student's Third Semester (30 - 44 semester hours attempted)

- If the cumulative GPA is between 1.90 - 1.99, academic probation is imposed and recorded on transcripts. Students are notified of such action and of any restrictive measures. No dismissals take place at this point, but all students with sub-standard grades are required to take minimum semester loads.
- If the cumulative GPA is between 1.70 - 1.89, academic suspension is imposed and recorded on transcripts. Academic suspension is for a minimum of one (1) semester. Students may appeal for reconsideration of the academic suspension.
- If the cumulative GPA falls below 1.70, the student is dismissed without further recourse.

4. The Student's Fourth Semester (45 - 59 semester hours attempted)

- Students with a cumulative GPA below 2.0 are dismissed. However, students with a cumulative GPA between 1.90 -1.99 may appeal for reconsideration and reinstatement for one (1) semester.

5. The Student's Fifth Semester

- Upper level students whose semester GPA falls below 2.0 are placed on academic warning regardless of their cumulative GPA.
- At the end of the fifth semester, students whose cumulative GPA is below 2.00 are dismissed without further recourse.

ACADEMICS

Academic Information

SATISFACTORY ACADEMIC PROGRESS CHART

Semester Hours Attempted	*Academic Warning	Academic Warning	Academic Probation	Academic Suspension
1-14	Cumulative GPA Below *2.20	Cumulative GPA 1.70 -1.89	Cumulative GPA Below 1.70	
15-29	Cumulative GPA Below *2.30	Cumulative GPA 1.90 -1.99	Cumulative GPA 1.70 -1.89	Cumulative GPA Below 1.70
30-44	Cumulative GPA Below *2.40		Cumulative GPA 1.90 -1.99	Cumulative GPA Below 1.90
45-59				Cumulative GPA Below 2.00
60 and above				Cumulative GPA Below 2.00

*Students enrolled in the teacher education programs and students enrolled in the dual degree programs.

ACADEMIC INELIGIBILITY

Students on academic probation are ineligible to participate in intercollegiate athletic competition, University sponsored public relations groups or other groups which represent the University to the public. Students on academic probation are ineligible to hold any appointed or elected office with student government or organizations.

CLASSIFICATION OF STUDENTS

Upon admission students are classified by the Registrar's Office. Students are reclassified after each semester. In the reclassification process, if a student is border line between two classifications, the Registrar may give the higher classification.

Freshmen: Students admitted to a regular course of study.

Sophomores: Students who have completed 30 semester hours. Students enrolled in the second year of the Associate of Arts program are classified as sophomores and are eligible to participate in all sophomore class activities. Participation in senior activities (Junior-Senior Banquet, incidental graduation events) is by invitation from the senior class.

Juniors: Students who have completed 60 semester hours.

Seniors: Students who have completed 90 semester hours. A student may participate in senior activities only once.

Unclassified Students: includes part-time students (one to eleven hours) who are not pursuing a degree or diploma program, evening school students only, and auditors.

ACADEMIC DISHONESTY

Students are expected to be honest in all their academic work and are responsible for their own work for course requirements. Scholastic dishonesty is a violation of both academic standards and Biblical teachings, and is an affront to other students and the faculty. Academic dishonesty includes the following:

1. Cheating on assignments and tests.
2. Plagiarism. When using secondary source material (both online and print) for written assignments and research papers, the student is responsible for knowing the fair and ethical treatment of these sources. Borrowed ideas, quotations, summaries, and paraphrases must be cited in accordance with APA documentation style, or another documentational style deemed appropriate by the class instructor.
3. Submitting a paper or project in which part or the entirety was done by someone else. (This does not include designated group assignments in which the student participates).
4. Submitting the same (or essentially the same) paper or project in more than one course without prior consent of the instructors involved.
5. Any act which violates the rights of other students from completing their academic assignments (e.g. deliberate withholding of necessary academic material, or willful harm to another student's work.)

Students found guilty of academic dishonesty will be penalized by the instructor for the first offense. The penalty may include reduced credit or no credit on the assignment or test, additional assignments, or other measures deemed appropriate by the instructor. A student who feels the charge is unjust or the penalty is unfair may appeal to the Academic Committee. The second offense of academic dishonesty will result in an automatic failure of the course. The third offense of academic dishonesty will result in dismissal from the University.

ADVANCED PLACEMENT

Advanced Placement Credits

Students who have participated in the Advanced Placement Program sponsored by the College Entrance Examination Board (CEEB) while in high school will receive credit if they score 3, 4, or 5.

College Level Examination Program (CLEP) College credit may be obtained through the College Level Examination Program (CLEP) prepared by the American Council of Education. A score at or above the 50th percentile is required to receive credit. An examination fee of \$70.00 per test is charged, plus a \$50 fee payable to OCU for administering the exam.

A maximum of 30 credit hours may be earned by advanced placement programs. A transcript service fee of \$50.00 per credit hour is charged for awarding credit and posting it to the student's transcript. These fees are added to the student's bill in the Business Office.

EXPLORE EXPAND EXCEL

*Do not conform any longer to the pattern of this world,
but be transformed by the renewing of our mind. . .*

Romans 12:2

HONORS PROGRAM

Professional Staff

Dr. Joe C. Brown

Ohio Christian University offers an Honors Program that enables the inquiring student to explore new ideas and concepts, expand through critical thinking and colloquiums, and excel by integrating faith and learning.

Ohio Christian University's Honors Program is

- ✧ a community of curious minds
- ✧ a fellowship of academic leaders
- ✧ a fraternity of faith and learning
- ✧ a discipleship of responsible critical thinking

The Honor Student will have the opportunity to

- ✧ Study closely with faculty
- ✧ Add additional General Education courses to their program
- ✧ Learn through visiting scholars in their respected fields via seminars
- ✧ Research in the area of personal interest through a Senior Honors Project

The Honor Student will benefit from

- ✧ Developing life-long learning skills
- ✧ Solidifying a Christian Worldview
- ✧ Formulating long lasting friendships
- ✧ Being awarded scholarships
- ✧ Being granted acknowledgment at graduation
- ✧ Receiving documentation on transcript for future graduate studies

REQUIREMENTS FOR ADMISSIONS TO THE HONORS PROGRAM

FIRST YEAR FRESHMAN

- ✧ ACT composite score of 27 or above, or SAT composite score of 1210 or above.
- ✧ High School GPA of 3.5 or higher on a 4.0 scale.
- ✧ Two references and a completed Honors Program Application.

SECOND YEAR SOPHOMORE

- ✧ Completion of at least 26 to 35 credit hours with a 3.5 GPA
- ✧ Letters of reference from two OCU professors.
- ✧ Submission of a completed Honors Program Application
- ✧ Interview with the Honors Program Committee

TRANSFER STUDENT

(at or before second sophomore year)

- ✧ 3.5 GPA in all undergraduate work completed.
- ✧ ACT composite score of 27 or above, or SAT composite of 1210 or above.
- ✧ Letter of recommendation from two professors at the previously attended college or university.
- ✧ Submission of a completed Honors Program Application.
- ✧ Interview with the Honors Program Committee.

CHRISTIAN SERVICE REQUIREMENTS

Christian service is an integral part of the educational philosophy of Ohio Christian University. All students are required to minister in some area of Christian Service during their enrollment at the University. An important part of Christian Service is to help students discover and develop their spiritual gifts and talents. Christian service offers the opportunity for students to apply classroom instruction and theory to practical ministry experiences.

The Director of Christian Service assists students in providing opportunities for ministry which help them to develop skills needed to effectively minister in our world. The ministry involvement of each student is determined by the Christian Service Director in cooperation with his or her academic advisor. Several factors are taken into consideration in Christian service assignments which include the following: academic load, hours of employment, the student's current schedule, and area of interest. As soon as a program choice is made by the student, a concerted effort is made to integrate Christian Service assignments with the student's vocational choice to provide maximum benefit to the student in his calling in life.

The choice of Christian ministry assignments at the University include the following: ministering in a local church by teaching or preaching, college travel teams, choir, community service, and compassionate ministries. Detailed information regarding Christian Service requirements is included in the Christian Service Handbook which is available in the Christian Service Office.

CLASS ATTENDANCE

Attendance of scheduled classes is regarded as being fundamentally essential to good learning. Class attendance is necessary for the learning process to provide optimum benefits. Significant materials, insights, perspectives, and opinions will be gained from class sessions. Students are expected to participate in class discussion. Consequently, if 20% or more of the classes are missed in any given course, the student automatically fails and is suspended from further class attendance.

Excused absences count toward the 20%. Extensive absences for hospitalization or extreme emergencies will be handled by the Academic Dean in consultation with the instructor. Any appeals are considered by the Academic Committee.

Each instructor keeps accurate attendance records and makes decisions regarding excused or unexcused absences. An excused absence permits tests and other work missed to be made up. The absence is still recorded by the instructor. Grades may be lowered for excessive absences. The instructor's attendance policy and grading policy is included on each class syllabus.

In the event of an unannounced absence of the instructor, students are not required to wait longer than ten (10) minutes after the scheduled beginning time of a class unless students have been notified that the instructor will arrive late.

Veteran Absences

The Veterans' Administration places responsibility upon participating veterans to meet the University's established attendance policy.

It is the responsibility of the University to report to the Veterans' Administration veterans who are not progressing satisfactorily. This is especially true in the case of unofficial drop-outs or official withdrawals. Instructors must be prepared, upon request, to report the last day of attendance of any veteran student.

ACADEMICS

Academic Information

GRADES

Students whose grades are below a “C” at midterm are sent midterm alert reports at their local address during fall and spring semesters. Students receiving midterm alerts are required to schedule a meeting with the academic dean or their academic advisor. At the end of each semester final grades are sent to the student’s permanent address unless the student requests in writing to the Registrar’s Office that their grades be sent elsewhere.

GRADING SYSTEM

The University operates on a four-point grading system as defined below. Pluses and minuses are used and assigned the corresponding values of + or -0.3. Thus a “+” receives a +0.3, and a “-” receives a -0.3 value.

Removal of “D” or “F” Grades

Students may repeat a course in which a “D” or an “F” is received for the purpose of earning a higher grade point average. When a course is repeated, the higher grade will supersede the lower grade in computing the cumulative GPA. Courses carrying a “D” or an “F” grade will remain on the transcript but the cumulative GPA will be computed using only the higher grade. This procedure is of special value to students who are placed on academic warning or probation. It is strongly recommended that students retake “D” or “F” courses to raise their cumulative grade point average.

Computing Grade Point Averages (GPA)

Letter grades are assigned numerical values according to the chart below.

A = 4.00

A- = 3.70

B+ = 3.30

B = 3.00

B- = 2.70

C+ = 2.30

C = 2.00

C- = 1.70

D+ = 1.30

D = 1.00

D- = 0.70

F = 0.00

I = no grade point value assigned

W = no grade point value assigned

WP = no grade point value assigned

WF = 0.00

AU = no grade point value assigned

P = no grade point value assigned

NC = no grade point value assigned

GRADE DEFINITION

- “A” Superior Work. Implies excellence in thinking and performance in a course. High-level work that is clear, precise, well-reasoned and insightful.
- “B” Above Average. Implies sound thinking and performance in a course. B-level work is clear, precise, well-reasoned but does not have the depth of insight that A-level work has.
- “C” Average. Implies mixed thinking and performance in a course. C-level work is inconsistently clear, precise, well reasoned, and inconsistently demonstrates comprehension of basic concepts and principles.
- “D” Inferior, but Passing. Implies poor thinking and performance in a course. D-level work is inconsistently clear, precise, and well-reasoned. It does not display a depth of insight or consistent competence.
- “F” Failure. Implies an attempt to get through a course by rote recall and reflects a mistaken comprehension of basic concepts and principles.
- “I” Incomplete Courses for which an “I” grade has been recorded must be completed within 6 weeks after the final day of the semester in which it was received. After that date an “I” is assigned an “F.”
- “W” Withdrawal. This grade is not used in computing the student’s GPA.
- “WP” Withdrawal Passing. This grade is not used in computing student’s GPA.
- “WF” Withdrawal Failing. This grade is used in computing student’s GPA.
- “AU” Audit. No credit is earned. This grade is not used in computing the student’s GPA.
- “P” Passing. Credit given for a credit/no credit course. This grade is not used in computing the student’s GPA.
- “NC” No credit. No credit is given for a credit/no credit course. This grade is not used in computing the student’s GPA.

GRADUATION REQUIREMENTS

APPLICATION FOR GRADUATION

Prior to enrolling for the final 24 hours, all students who expect to graduate must complete the Application for Graduation. The Application for Graduation form is available in the Registrar's Office. The form includes a list of remaining requirements for graduation and requires the signatures of the student's Advisor, the Christian Service Director, the Assessment Coordinator, the Registrar, and the Academic Dean.

APPLICABLE CATALOG

Catalog requirements change with each edition of the catalog. The applicable catalog is either the current catalog or the catalog existing at the time of the student's enrollment in a bachelor's degree program, provided it has been no more than six years, or three years for students enrolled in an associate of arts program. The applicable catalog for students whose enrollments are disrupted is the existing catalog of the student's most recent enrollment.

GRADUATION REQUIREMENTS

Students desiring to graduate must file a request for graduation with the Registrar's Office at the beginning of the student's final semester. In order to graduate all of the following requirements must have been met prior to graduation.

1. Complete an approved program of study. Associate of Arts degrees require a minimum of 62 semester hours and Bachelor of Arts degrees a minimum of 124 semester hours, though some programs require more.
2. Earn a minimum of a 2.00 cumulative grade point average. Some programs require a higher grade point average in all or part of the program.
3. Satisfactory completion of chapel attendance requirements.
4. Satisfactory completion of Christian Service requirements.
5. Completion of application for graduation (during final year of program).
6. Make satisfactory arrangements for all financial obligations to the University.

In order to graduate from Ohio Christian University with a bachelor's degree, candidates must have taken at least 30 semester hours in residence and have completed the final 24 hours at Ohio Christian University (or under the supervision of OCU faculty). For associate degree, 15 hours must be completed in residence, including the final 12 hours. Graduation requirements are subject to change. Curriculum requirements serve as a guide to program planning and are also subject to change. Every effort will be made to communi-

cate changes to all concerned students in a reasonable manner.

Ohio Christian University reserves the right to deny graduation to any student whose character is contrary to the testimony, doctrine, and standards of the University.

SUMMER GRADUATION

Students wishing to participate in Spring graduation ceremonies as "summer graduates" must: (1) lack no more than six semester hours to complete in summer school; (2) take all remaining course work in residence at Ohio Christian University; and (3) have all requirements completed by August 1. Summer graduation diplomas will be issued after August 15. Students who do not complete all requirements by August 1 will not be eligible to receive a diploma until the following May.

REGISTRATION

RECOMMENDED COURSE LOAD

The normal course load is 14-16 credit hours per semester. A student's academic advisor may approve a course load of 17-18 hours provided the student's cumulative GPA is 2.70 or higher. Students desiring a course load of 19-21 hours must have a cumulative GPA of 3.00 or higher and the permission of both his or her academic advisor and Academic Dean.

Students are urged to work with their academic advisor in adjusting their course load according to the number of hours they work each week. The chart below is the recommended academic load.

Hours of Outside Work	Hours of Classroom Work
20	16
23	15
25	14
28	13
30	12
33	11
35	10
38	9
40	8

ADDING A CLASS

A student may add a class during the first week of each semester by completing a Course Change form from the Registrar's Office.

ACADEMICS

Academic Information

INDEPENDENT STUDY

In the case of a senior level student who needs two required courses that have a schedule conflict, a senior may enroll in an independent study course. Such situations rarely occur if the student has followed the properly prescribed schedule of courses through the previous semesters. Failure to pass a lower level course, or neglect in taking lower level courses at appropriate opportunities does not constitute legitimate grounds for requesting an independent study of a required course. Independent study may not be used to retake a course in which an “F” was previously earned. No course offered in a semester may be taken on a “no attendance” basis.

Due to the additional work and individualized attention that an independent study demands from the supervising faculty member, students are charged an independent study fee of \$150.00 per credit hour in addition to regular tuition charges. A “Proposal for Independent Study” form may be obtained from the Registrar’s Office.

DIRECTED STUDY

During the last three semesters of a four-year program, a student desiring to study a subject relevant to his or her bachelor’s degree program, but not listed in the catalog, may request a directed study of that subject. The three major criteria for granting approval are: (1) the student’s cumulative GPA must be 3.50 or above, (2) the course must be relevant to the program, and (3) the lack of an available course in the subject area. No course listed in the current catalog may be taken as a directed study course.

Due to the additional work and individualized attention that a directed study course demands from the supervising faculty member, students are assessed a directed study fee of \$150.00 per credit hour in addition to regular tuition charges. A “Proposal for Directed Study” form may be obtained from the Registrar’s Office.

WITHDRAWAL FROM A CLASS

A student may withdraw from a class by completing a course change form obtained from the Registrar’s Office. Courses dropped during the first week of classes are not recorded on transcripts. Courses dropped between the second and sixth week of classes receive “W.” Courses dropped after the sixth week of classes receive either a “WP” or “WF” grade.

WITHDRAWAL FROM COLLEGE

Students who withdraw from college must obtain a Withdrawal Request form from the Registrar’s Office. Failure to complete and return the Withdrawal Request form to the Registrar’s Office may result in both an academic and financial penalty. The withdrawal refund policy is published in the Financial Section of the catalog.

SEGMENTED TRANSCRIPT POLICY

A student who re-enrolls at Ohio Christian University after an absence of six or more years may petition the Academic Committee to have the transcript segmented. If the petition is approved, all courses will remain on the record, but the grades earned earlier will be removed temporarily from the cumulative grade-point average, while the hours earned will be carried forward. Subsequent gaps of six or more years will not, however, result in further segmentation of the student’s transcript.

The following provisions apply toward this policy:

1. A student must be re-enrolled and complete a minimum of 30 semester hours at Ohio Christian University before graduation.
2. The new grade point average will be used for determining academic probation and academic dismissal status.
3. All grades that had been temporarily removed by segmentation will be reinstated and included in determining the official grade point average for graduation. A cumulative GPA of 2.00 is required for graduation. All grades will appear on the transcript.
4. The grade point average used for consideration for entrance to academic programs and eligibility for scholarships and honor societies will be determined by the relevant officials or committees; they may at their discretion use both current and previous grade point averages or only the new grade point average.
5. A student receiving the benefit of segmentation must meet the qualifications found under Academic Honors in the catalog to be chosen as Valedictorian or Salutatorian.

ACADEMICS

Degrees Offered

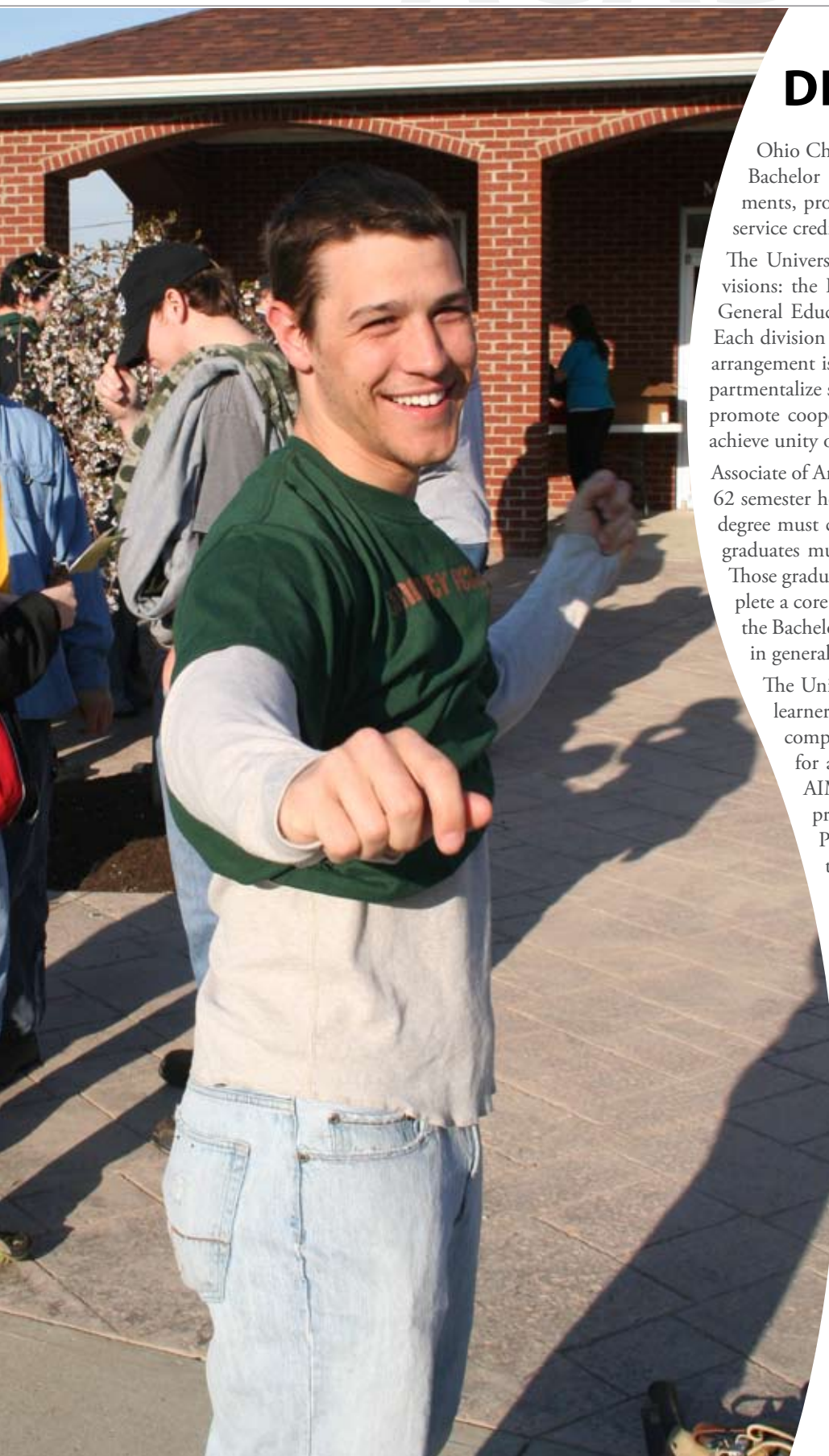
DEGREES OFFERED

Ohio Christian University offers the Associate of Arts and Bachelor of Arts. In addition to specific course requirements, programs leading to both degrees include Christian service credit requirements.

The University has arranged its curriculum under three divisions: the Division of Bible and Theology, the Division of General Education, and the Division of Professional Studies. Each division is chaired by a divisional director. This divisional arrangement is for organizational purposes rather than to compartmentalize subject matter. The University's general objectives promote cooperation and correlation across divisional lines to achieve unity of knowledge.

Associate of Arts degree graduates must complete a minimum of 62 semester hours. Those graduating with the Bachelor of Arts degree must complete a minimum of 124 semester hours. All graduates must complete a core of general education classes. Those graduating with the Associate of Arts degree must complete a core of 28 hours in general education. Graduates with the Bachelor of Arts degree must complete a core of 48 hours in general education.

The University also sponsors the AIM program for adult learners. The AIM Bachelor program is an adult degree completion program in an accelerated, evening format for adults with two years of prior college work. The AIM Associate program is an accelerated, evening program for adults with little or no college work. Programs also available online. For more information, contact the AIM office or visit our website at aim.ohiochristian.edu.



ACADEMICS

Cooperative and Transfer Programs

COOPERATIVE PROGRAMS

WITH ASHLAND UNIVERSITY AND COLUMBUS STATE COMMUNITY COLLEGE

Teacher Licensure -Ashland University

Ohio Christian University and Ashland University have entered into an articulated agreement that enables students to graduate from Ohio Christian University with the bachelor's degree in Teacher Education and enroll in Ashland University's Bachelor's Plus Program. At the end of the first year of studies at Ashland University, students are eligible for state licensure in elementary education in Ohio with some courses applying toward a master's degree. All required Ashland University courses can be taken at the Ashland University Columbus Center, allowing students the option of remaining in residence on the Ohio Christian University campus during their fifth year of study. See the Teacher Education program section of this catalog for more details on this program.

Dual-Degree Programs with Columbus State Community College

Ohio Christian University and Columbus State Community College have signed consortial agreements which make it possible for a student to earn an Associate of Arts degree from Columbus State Community College in a specified technical program and the Bachelor of Arts degree from Ohio Christian University. These consortial programs include: Early Childhood Development and Nursing. Students enrolled in these dual-degree programs remain Ohio Christian University students throughout the program. The programs generally involve two and one-half years of course work at Ohio Christian University and one and one-half years of course work at Columbus State Community College. Early Childhood Development and Nursing are two-year programs. The Religion component is a four-year component in the program.

STUDENTS INTERESTED IN THE COOPERATIVE PROGRAMS WITH ASHLAND UNIVERSITY OR COLUMBUS STATE COMMUNITY COLLEGE SHOULD CONSULT WITH THE ACADEMIC OFFICE FOR FURTHER INFORMATION AND GUIDANCE.

DEGREES

Program Requirements

ASSOCIATE OF ARTS DEGREE

The Associate of Arts degree requires a minimum of 62 semester hours distributed through the three divisions. Graduates must complete a core of 28 hours in general education, 18 hours in Bible and theology, and 16 hours in Professional Studies.

<i>General Education Core</i>		<i>28 hours</i>
Reasoning Skills		5 or 6 hours
• Computer Literacy	2 hrs	
• Mathematics or Science	3 or 4 hrs	
Communication Skills		9 hours
• English Composition	6 hrs	
• Oral Communication	3 hrs	
Understanding of Self & Society		4 hours
• Student Success	1 hr	
• Sociology or Psychology	3 hrs	
Humanities		9 or 10 hours
• Biblical Literature	6 hrs	
• Philosophy, Fine Arts, or History Electives	3 or 4 hrs	
<i>Bible and Theology Core</i>		<i>18 Hours</i>
General Bible		2 hours
• Bible Study Methods	2 hrs	
New Testament		3 hours
• Gospels	3 hrs	
Old Testament		3 hours
• Pentateuch	3 hrs	
Theology		6 hours
• Theology of Christian Experience	2 hrs	
• Basic Christian Beliefs	4 hrs	
Bible Elective		2 hours
• Personal Evangelism	2 hrs	
<i>Professional Studies</i>		<i>16 Hours</i>
Professional Electives		16 hours

BACHELOR OF ARTS DEGREE

The Bachelor of Arts degree requires a minimum of 124 semester hours distributed through the three divisions. Graduates must complete a core of 48 hours in general education, a 30-semester-hour religion core, and a professional studies core. In addition to the core requirements each program has specific requirements that specify additional courses in each division. Specific program requirements are listed under each degree program specific requirements.

<i>General Education Core</i>		<i>48 hours</i>
Reasoning Skills		9 hours
• Computer Literacy	2 hrs	
• Mathematics	3 hrs	
• Science Elective	4 hrs	
Communication Skills		9 hours
• English Composition	6 hrs	
• Oral Communication	3 hrs	
Understanding of Self & Society		7 hours
• Student Success	1 hr	
• Sociology	3 hrs	
• Psychology	3 hrs	
Humanities		17 hours
• Old Testament and New Testament Survey	6 hrs	
• Philosophy, Fine Arts, or Literature Electives	8 hrs	
• History	3 hrs	
General Education Requirements & Electives		6 hours
<i>Bible and Theology Core</i>		<i>22 Hours</i>
General Bible		2 hours
• Bible Study Methods	2 hrs	
New Testament		3 hours
• Gospels	3 hrs	
Old Testament		3 hours
• Pentateuch	3 hrs	
Theology		8 hours
• Theology of Christian Experience	2 hrs	
• Basic Christian Beliefs/ Systematic Theology	4/6 hrs	
• Sanctification Seminar	2 hrs	
Bible Electives		8 hours
<i>Professional Studies</i>		<i>8 Hours</i>
Professional Electives		8 hours
• Survey of CE	3 hrs	
• Intro to Missions	3 hrs	
• Personal Evangelism	2 hrs	

BACHELOR

Biblical Studies

The Biblical Studies concentration is designed primarily for students desiring a career in teaching the Bible at the university level and, as such, it is predicated upon the student pursuing further graduate work after completion of the program. This degree will prepare the student for a variety of ministries in the church immediately after graduation, such as preaching, teaching and evangelistic work. It will not likely prepare the student for pastoral ordination in most denominations without first completing further study.

Objectives

Upon completion of the Biblical Studies concentration the student should:

1. Have gained a deep appreciation for the place of the Bible in the Church's life and faith.
2. Have a firm grasp of biblical history and literature.
3. Be able to trace the development of the major themes through the Bible.
4. Be able to demonstrate the necessary skill for interpreting biblical literature.
5. Be able to communicate biblical truth through teaching and preaching.
6. Be prepared to do further graduate study.

Specific course requirements for the Bachelor of Arts degree with a Biblical Studies concentration are listed below:

<i>General Education Core</i>		<i>54 hours</i>
Reasoning Skills		9 hours
• Computer Literacy	2 hrs	
• Mathematics Elective	3 hrs	
• Science Elective	4 hrs	
Communication Skills		9 hours
• English Composition	6 hrs	
• Oral Communication	3 hrs	
Understanding of Self & Society		7 hours
• Student Success	1 hr	
• Intro to Sociology	3 hrs	
• General Psychology	3 hrs	
History		6 hours
• Church History I & II	6 hrs	
Humanities		23 hours
• Old Testament and New Testament Survey	6 hrs	
• Intro to Philosophy	3 hrs	
• Intro to Literature	3 hrs	
• Western Civilization I or II	3 hrs	
• Beginning Greek	4 hrs	
• Intermediate Greek	4 hrs	

<i>Bible and Theology Core</i>		<i>36 Hours</i>
General Bible		5 hours
• Bible Study Methods	2 hrs	
• Hermeneutics	3 hrs	
New Testament		13 hours
• Gospels	3 hrs	
• Acts	3 hrs	
• Romans or Galatians	3 hrs	
• Advanced Greek	2 hrs	
• Greek Exegesis	2 hrs	
Old Testament		3 hours
• Pentateuch	3 hrs	
Theology		12 hours
• Theology of Christian Experience	2 hrs	
• Systematic Theology I & II	6 hrs	
• Holiness Literature	2 hrs	
• Sanctification Seminar	2 hrs	
Bible Electives		3 hours
<i>Professional Studies (Religion)</i>		<i>8 Hours</i>
Professional Electives		8 hours
• Survey of CE	3 hrs	
• Intro to Missions	3 hrs	
• Personal Evangelism	2 hrs	
<i>Concentration</i>		<i>26 Hours</i>
Concentration		26 hours
• Preaching I & II	6 hrs	
• Pedagogy	3 hrs	
• Bible Electives	17 hrs	

BACHELOR

Program Requirements

PROGRESS CHART FOR BACHELOR OF ARTS Biblical Studies Concentration (124 HOURS)

	Religion	44 Hrs	General Education	54 Hrs	Concentration	26 Hrs
Year 1	CE100 Survey of CE	(3)	LA101 English Comp I OT101 OT Survey PS100 Student Success SI100 Computer Literacy SO101 Intro to Sociology	(3) (3) (1) (2) (3)		
	MI100 Intro to Missions GB100 Bible Study Methods TH102 Theology of Chr Exp	(3) (2) (2)	LA102 English Comp II NT102 NT Survey PS102 General Psychology	(3) (3) (3)		
Year 2	OT201 Pentateuch NT 203 Acts	(3) (3)	SP200 Basic Oral Communication SS201 or SS202 Western Civilization I or II FL203 Beginning Greek	(3) (3) (4)		
	CM202 Personal Evangelism NT202 Gospels Bible Elective	(2) (3) (3)	Math Elective FL204 Intermediate Greek	(3) (4)	Bible Elective	(2)
Year 3	TH401 Systematic Theology I NT411 Advanced Greek	(3) (2)			CM301 Preaching I Bible Elective Bible Elective	(3) (3) (3)
	TH402 Systematic Theology II NT412 Greek Exegesis	(3) (2)	Science Elective/Lab	(4)	Bible Elective Bible Elective	(3) (3)
Year 4	NT401 Romans or NT405 Galatians GB401 Hermeneutics	(3) (3)	PH301 Intro to Philosophy SS401 Church History I	(3) (3)	Bible Elective	(3)
	TH404 Sanctification Seminar TH407 Holiness Literature	(2) (2)	LA302 Intro to Literature SS402 Church History II	(3) (3)	CM402 Preaching II Pedagogy	(3) (3)

ASSOCIATE

Business Management

The Associate of Arts degree program with a concentration in Business Management is designed to provide a broad introduction to business. Completing this two-year program will prepare the student for an entry-level business position, integrating faith with learning in a professional atmosphere. Upon completion of your associate's degree, you may wish to continue your college education by applying your work toward a bachelor's degree in business.

Upon completion of the Associate of Arts program with a business management concentration, the student should be able to:

1. Integrate Christian principles in critical thinking and decision making.
2. Apply management functions and skills to practical situations.
3. Exhibit competency in general education.
4. Further develop interpersonal communication skills.
5. Be prepared to begin a business-related baccalaureate degree.
6. Exhibit knowledge and understanding of God's Word.

Specific course requirements for the Associate of Arts degree with a business management concentration are listed below:

<i>General Education Core</i>		<i>24 hours</i>
Reasoning Skills		8 hours
• Computer Literacy	2 hrs	
• Mathematics Elective	3 hrs	
• Statistics	3 hrs	
Communication Skills		9 hours
• English Composition	6 hrs	
• Oral Communication	3 hrs	
Understanding of Self & Society		7 hours
• Student Success	1 hr	
• Sociology or Psychology	3 hrs	
• Economics	3 hrs	
<i>Bible and Theology Core</i>		<i>14 Hours</i>
General Bible		2 hours
• Bible Study Methods	2 hrs	
New Testament		3 hours
• New Testament Survey	3 hrs	
Old Testament		3 hours
• Old Testament Survey	3 hrs	
Theology		6 hours
• Theology of Christian Experience	2 hrs	
• Basic Christian Beliefs	4 hrs	
<i>Professional Studies (Religion)</i>		<i>3 Hours</i>
Professional Electives		3 hours
• Survey of CE	3 hrs	
<i>Concentration</i>		<i>21 Hours</i>
Concentration		21 hours
• Intro to Management	3 hrs	
• Principles of Management	3 hrs	
• Office Applications	3 hrs	
• Intro to Marketing	3 hrs	
• Accounting for Managers	3 hrs	
• Business Finance Management	3 hrs	
• Entrepreneur Basics	3 hrs	

ASSOCIATE

Program Requirements

PROGRESS CHART FOR ASSOCIATE OF ARTS

Business Management Concentration (62 HOURS)

	Religion	17 Hrs	General Education	24 Hrs	Concentration	21 Hrs
Year 1	GB100 Bible Study Methods	(2)	LA101 English Comp I	(3)	MG101 Intro to Mgmt	(3)
	OT101 OT Survey	(3)	PS100 Student Success	(1)	MG213 Intro to Marketing	(3)
Year 1	TH102 Theology of Chr Exp	(2)	LA102 English Comp II	(3)	MG102 Principles of Mgmt	(3)
			Math/Algebra Elective	(3)	MG214 Office Applications	(3)
Year 2	TH201 Basic Christian Beliefs	(4)	SI221 Fundamentals of Economics	(3)	MG241 Acct for Managers	(3)
			SI141 Statistics & Analysis	(3)		
Year 2	CE100 Survey of CE	(3)	SI100 Computer Literacy	(2)		
	NT102 NT Survey	(3)	SP200 Oral Communication	(3)	MG222 Bus Finance Mgmt	(3)
			PS102 General Psychology or	(3)		
			SO101 Introduction to Sociology			

BACHELOR

Business Management

The business management concentration is designed to prepare students to serve in society and the church. This concentration is structured to provide the student with the skills and knowledge necessary to manage an organization in the twenty-first century. The concentration will culminate with an internship that provides the student an opportunity to apply management principles.

Objectives

Upon completion of the management concentration the student should:

1. Commit to engaging in a life of service
2. Evidence the spirit of Christ in a management position.
3. Recognize the spiritual, physical, and social needs of self and others.
4. Give evidence of a commitment to life-long learning.
5. Be prepared to manage an organization from a Biblical perspective.

Specific course requirements for the Bachelor of Arts degree with a business management concentration are listed below:

<i>General Education Core</i>		<i>49 hours</i>
Reasoning Skills		12 hours
• Computer Literacy	2 hrs	
• Mathematics/Algebra Elective	3 hrs	
• Science Elective	4 hrs	
• Statistics & Analysis	3 hrs	
Communication Skills		9 hours
• English Composition	6 hrs	
• Oral Communication	3 hrs	
Understanding of Self & Society		10 hours
• Student Success	1 hr	
• Intro to Sociology	3 hrs	
• General Psychology	3 hrs	
• Economics	3 hrs	
Humanities		12 hours
• Yearbook	1 hr	
• Intro to Philosophy or Ethics	3 hrs	
• Literature Elective	3 hrs	
• Fine Arts Appreciation	2 hrs	
• Survey of U.S. History	3 hrs	
General Education Electives		6 hours

<i>Bible and Theology Core</i>		<i>24 Hours</i>
General Bible		2 hours
• Bible Study Methods	2 hrs	
New Testament		6 hours
• New Testament Survey	3 hrs	
• Gospels	3 hrs	
Old Testament		6 hours
• Old Testament Survey	3 hrs	
• Pentateuch	3 hrs	
Theology		8 hours
• Theology of Christian Experience	2 hrs	
• Basic Christian Beliefs	4 hrs	
• Sanctification Seminar	2 hrs	
Bible Elective		2 hours
<i>Professional Studies (Religion)</i>		<i>8 Hours</i>
Professional Electives		8 hours
• Survey of CE	3 hrs	
• Intro to Missions	3 hrs	
• Personal Evangelism	2 hrs	
<i>Concentration</i>		<i>43 Hours</i>
Concentration		43 hours
• Intro to Management	3 hrs	
• Office Applications	3 hrs	
• Accounting for Managers	3 hrs	
• Intro to Marketing	3 hrs	
• Principles of Management	3 hrs	
• Human Resources Management	3 hrs	
• Organizational Behavior	3 hrs	
• Business Finance Management	3 hrs	
• International Business Management	3 hrs	
• Business Law	3 hrs	
• Entrepreneur Basics	3 hrs	
• Professional Elective	3 hrs	
• Strategic Management	3 hrs	
• Internship in Management	3 hrs	
• Vocational Placement	1 hrs	

BACHELOR

Program Requirements

PROGRESS CHART FOR BACHELOR OF ARTS

Business Management Concentration (124 HOURS)

	Religion 32 Hrs	General Education 49 Hrs	Concentration 43 Hrs
Year 1	CE100 Survey of CE (3) GB100 Bible Study Methods (2) OT101 OT Survey (3)	LA101 English Comp I (3) PS100 Student Success (1) SI100 Computer Literacy (2)	MG101 Intro to Mgmt (3)
	MI100 Intro to Missions (3) NT102 NT Survey (3)	LA102 English Comp II (3) Math/Algebra Elective (3)	MG102 Principles of Mgmt (3)
Year 2	OT201 Pentateuch (3)	SO101 Intro to Sociology (3) SI221 Fundamentals of Economics (3) SI141 Statistics & Analysis (3)	MG213 Intro to Marketing (3)
	NT202 Gospels (3) TH102 Theology of Chr Exp (2)	PS102 General Psychology (3)	MG214 Office Applications (3) MG316 Human Resources Mgmt (3) MG252 Entrepreneur Basics (3)
Year 3	TH201 Basic Christian Beliefs (4)	Gen Ed Elective (3) LA200 Yearbook (1) SP200 Oral Communication (3)	MG241 Acct for Managers (3) MG325 Organizational Behavior (3)
	CM202 Personal Evangelism (2)	MU100 Fine Arts Appreciation (2) SS204 Survey of US History (3) Gen Ed Elective (3)	MG222 Bus Finance Mgmt (3) MG426 Strategic Mgmt (3)
Year 4	Bible Elective (2)	Science Elective/Lab (4)	MG411 Business Law (3) MG431 Vocational Placement (1) MG334 International Bus. Mgmt (3)
	TH404 Sanctification Seminar (2)	LA302 Intro to Literature (3) PH301 Intro to Philosophy or (3) PH302 Ethics	MG490 Internship in Mgmt (3) Professional Elective (3)

BACHELOR

Christian Ministries

The Christian Ministries concentration is designed for students desiring to enter the Christian Ministry. This may include pastoral care, chaplaincy ministries, evangelistic work, or a variety of other types of ministries which involve preaching and teaching the Word of God.

A variety of composite programs are available as well and are designed for those who desire to concentrate in a particular area of Christian Ministry along with a pastoral studies emphasis.

Upon completion of the various programs in the Christian Ministries division, you should:

1. Exhibit a competency in knowing God's Word and demonstrate its relevance to problems, needs, and issues of today.
2. Show proficiency in communicating the Word of God through sound Biblical preaching.
3. Engage in ministry as a pastor or evangelist, or continue your study on a graduate level.
4. Meet the educational qualifications to fulfill the office of a pastor or evangelist.

Specific course requirements for the Bachelor of Arts degree with a Christian Ministries concentration are listed below. In addition to a primary program of preparation for pastoral ministries, students have the option of choosing among several composite areas in professional studies.

<i>General Education Core</i>		<i>54 hours</i>
Reasoning Skills		9 hours
• Computer Literacy	2 hrs	
• Mathematics Elective	3 hrs	
• Science Elective	4 hrs	
Communication Skills		9 hours
• English Composition	6 hrs	
• Oral Communication	3 hrs	
Understanding of Self & Society		7 hours
• Student Success	1 hr	
• Intro to Sociology	3 hrs	
• General Psychology	3 hrs	
Humanities		23 hours
• New Testament and Old Testament Survey	6 hrs	
• Intro to Philosophy	3 hrs	
• Intro to Literature	3 hrs	
• Western Civilization I or II	3 hrs	
• Beginning Greek	4 hrs	
• Intermediate Greek	4 hrs	
History		6 hours
• Church History I & II	6 hrs	

<i>Bible and Theology Core</i>		<i>36 Hours</i>
General Bible		5 hours
• Bible Study Methods	2 hrs	
• Hermeneutics	3 hrs	
New Testament		13 hours
• Gospels	3 hrs	
• Acts	3 hrs	
• Romans or Galatians	3 hrs	
• Advanced Greek	2 hrs	
• Greek Exegesis	2 hrs	
Old Testament		3 hours
• Pentateuch	3 hrs	
Theology		12 hours
• Theology of Christian Experience	2 hrs	
• Systematic Theology I & II	6 hrs	
• Holiness Literature	2 hrs	
• Sanctification Seminar	2 hrs	
Bible Elective		3 hours
<i>Professional Studies (Religion)</i>		<i>8 Hours</i>
Professional Electives		8 hours
• Survey of CE	3 hrs	
• Intro to Missions	3 hrs	
• Personal Evangelism	2 hrs	
<i>Concentration</i>		<i>26 Hours</i>
Concentration		26 hours
• Preaching I & II	6 hrs	
• Music in the Church	2 hrs	
• Pastor Life & Work	3 hrs	
• Principles of Counseling	3 hrs	
• Pastor as Administrator	3 hrs	
• Issues in Counseling	3 hrs	
• Church Growth	3 hrs	
• Internship	3 hrs	

BACHELOR

Program Requirements

PROGRESS CHART FOR BACHELOR OF ARTS

Christian Ministries Concentration (124 HOURS)

	Religion	44 Hrs	General Education	54 Hrs	Concentration	26 Hrs
Year 1	CE100 Survey of CE	(3)	LA101 English Comp I OT101 OT Survey PS100 Student Success SI100 Computer Literacy SO101 Intro to Sociology	(3) (3) (1) (2) (3)		
	MI100 Intro to Missions GB100 Bible Study Methods TH102 Theology of Chr Exp	(3) (2) (2)	LA102 English Comp II NT102 NT Survey PS102 General Psychology	(3) (3) (3)		
Year 2	OT201 Pentateuch NT 203 Acts	(3) (3)	SS201 or SS202 Western Civilization I or II FL203 Beginning Greek	(3) (3) (4)	PS201 Principle of Counseling	(3)
	CM202 Personal Evangelism NT202 Gospels Bible Elective	(2) (3) (3)	FL204 Intermediate Greek	(4)	PS204 Issues in Counseling	(3)
Year 3	TH401 Systematic Theology I NT411 Advanced Greek	(3) (2)	SP200 Basic Oral Communication	(3)	CM301 Preaching I CM411 Pastor Life/Work	(3) (3)
	TH402 Systematic Theology II NT412 Greek Exegesis	(3) (2)	Science Elective/Lab Math Elective	(4) (3)	CM412 Pastor as Administrator	(3)
Year 4	NT401 Romans or NT405 Galatians GB401 Hermeneutics	(3) (3) (3)	PH301 Intro to Philosophy SS401 Church History I	(3) (3)	CM321 Church Growth MU327 Music in the Church	(3) (2)
	TH404 Sanctification Seminar TH407 Holiness Literature	(2) (2)	LA302 Intro to Literature SS402 Church History II	(3) (3)	CM402 Preaching II CM490 Christian Min. Internship	(3) (3)

BACHELOR

Christian Ministries

CHRISTIAN EDUCATION COMPOSITE

<i>General Education Core</i>		<i>53 hours</i>
Reasoning Skills		9 hours
• Computer Literacy	2 hrs	
• Mathematics Elective	3 hrs	
• Science Elective	4 hrs	
Communication Skills		9 hours
• English Composition	6 hrs	
• Oral Communication	3 hrs	
Understanding of Self & Society		13 hours
• Student Success	1 hr	
• Intro to Sociology	3 hrs	
• General Psychology	3 hrs	
• Marriage and Family	3 hrs	
• Ethics	3 hrs	
Humanities		17 hours
• New Testament and Old Testament Survey	6 hrs	
• Intro to Philosophy	3 hrs	
• Intro to Literature	3 hrs	
• Western Civilization I or II or U.S. History	3 hrs	
• Fine Arts Appreciation	2 hrs	
History		3 hours
• Church History I or II	3 hrs	
General Education Electives		2 hours

<i>Bible and Theology Core</i>		<i>34 Hours</i>
General Bible		5 hours
• Bible Study Methods	2 hrs	
• Hermeneutics	3 hrs	
New Testament		9 hours
• Gospels	3 hrs	
• Acts	3 hrs	
• Romans or Galatians	3 hrs	
Old Testament		3 hours
• Pentateuch	3 hrs	
Theology		12 hours
• Theology of Christian Experience	2 hrs	
• Systematic Theology I & II	6 hrs	
• Holiness Literature	2 hrs	
• Sanctification Seminar	2 hrs	
Bible Electives		5 hours
<i>Professional Studies (Religion)</i>		<i>8 Hours</i>
Professional Electives		8 hours
• Survey of CE	3 hrs	
• Intro to Missions	3 hrs	
• Personal Evangelism	2 hrs	
<i>Concentration</i>		<i>29 Hours</i>
Concentration		29 hours
• Preaching I	3 hrs	
• Music in the Church	2 hrs	
• Principles of Counseling	3 hrs	
• Pastor as Administrator or Organization and Administration of CE	3 hrs	
• Ministry of Teaching	3 hrs	
• Professional Electives	10 hrs	
• CE Elective	2 hrs	
• Internship	3 hrs	

BACHELOR

Program Requirements

PROGRESS CHART FOR BACHELOR OF ARTS

Christian Ministries Concentration (Christian Education Composite) (124 hrs)

	Religion	42 Hrs	General Education	53 Hrs	Concentration	29 Hrs
Year 1	CE100 Survey of CE	(3)	LA101 English Comp I OT101 OT Survey PS100 Student Success SI100 Computer Literacy SO101 Intro to Sociology	(3) (3) (1) (2) (3)		
	GB100 Bible Study Methods TH102 Theology of Chr Exp	(2) (2)	LA102 English Comp II MU100 Fine Arts Appreciation NT102 NT Survey PS102 General Psychology	(3) (2) (3) (3)		
Year 2	MI100 Intro to Missions OT201 Pentateuch	(3) (3)	General Education Elective SP200 Basic Oral Communication	(2) (3)	Professional Elective MU327 Music in the Church PS201 Principles of Counseling	(2) (2) (3)
	Bible Elective CM202 Personal Evangelism NT202 Gospels	(3) (2) (3)	Math Elective	(3)	Professional Elective	(3)
Year 3	NT 203 Acts TH401 Systematic Theology I GB401 Hermeneutics	(3) (3) (3)	SS201 or SS202 Western Civilization I or II SS202 US History	or (3)	CM301 Preaching I	(3)
	Bible Elective TH402 Systematic Theology II	(2) (3)	Science Elective/Lab	(4)	CE312 Ministry of Teaching CE314 Org/Admin of CE or CM412 Pastor as Administrator	(3) (3)
Year 4	NT401 Romans or NT405 Galatians	(3)	SO203 Marriage & Family PH301 Intro to Philosophy	(3) (3)	Professional Elective Professional Elective CM490 Christian Min. Internship	(3) (2) (3)
	TH404 Sanctification Seminar TH407 Holiness Literature	(2) (2)	LA302 Intro to Literature PH302 Ethics SS401 or SS402 Church History I or II	(3) (3) (3)	CE Elective	(2)

BACHELOR

Christian Ministries

CHURCH PLANTING COMPOSITE

The Church Planting composite is designed for students desiring to serve as apostolic missionaries in the Western culture. Upon completion of the program, the student will be prepared to engage the popular culture with the gospel, lead people towards a saving knowledge of Jesus Christ, and inculcate new Christians into the historic faith while serving as the founding pastor of a new church plant.

Upon completion of the various programs in the Christian Ministries division, you should:

1. Exhibit a competency in knowing God's Word and demonstrate its relevance to problems, needs, and issues of today.
2. Show proficiency in communicating the Word of God through sound Biblical preaching.
3. Engage in ministry as a pastor or evangelist, or continue your study on a graduate level.
4. Meet the educational qualifications to fulfill the office of a pastor or evangelist.
5. Possess the minimal expertise necessary for mission work in the Western world through the apostolic ministry of church planting.

Specific course requirements for the Bachelor of Arts degree in Christian Ministries/Church Planting concentration are listed below.

<i>General Education Core</i>		<i>56 hours</i>
Reasoning Skills		9 hours
• Computer Literacy	2 hrs	
• Mathematics Elective	3 hrs	
• Science Elective	4 hrs	
Communication Skills		9 hours
• English Composition	6 hrs	
• Oral Communication	3 hrs	
Understanding of Self & Society		7 hours
• Student Success	1 hr	
• Intro to Sociology	3 hrs	
• General Psychology	3 hrs	
Humanities		25 hours
• New Testament and Old Testament Survey	6 hrs	
• Intro to Philosophy or Ethics	3 hrs	
• Intro to Literature	3 hrs	
• Western Civilization I or II	3 hrs	
• Beginning Greek	4 hrs	
• Intermediate Greek	4 hrs	
• Fine Arts Appreciation	2 hrs	
History		6 hours
• Church History I & II	6 hrs	

<i>Bible and Theology Core</i>		<i>30 Hours</i>
General Bible		5 hours
• Bible Study Methods	2 hrs	
• Hermeneutics	3 hrs	
New Testament		9 hours
• Gospels	3 hrs	
• Acts	3 hrs	
• Romans or Galatians	3 hrs	
Old Testament		3 hours
• Pentateuch	3 hrs	
Theology		10 hours
• Theology of Christian Experience	2 hrs	
• Basic Christian Beliefs	4 hrs	
• Holiness Literature	2 hrs	
• Sanctification Seminar	2 hrs	
Bible Electives		3 hours
<i>Professional Studies (Religion)</i>		<i>8 Hours</i>
Professional Electives		8 hours
• Survey of CE	3 hrs	
• Intro to Missions	3 hrs	
• Personal Evangelism	2 hrs	
<i>Concentration</i>		<i>30 Hours</i>
Concentration		30 hours
• Cultural Anthropology	3 hrs	
• Biblical/Theological Basis of Missions	3 hrs	
• Preaching I & II	6 hrs	
• Missions in the Western World	3 hrs	
• The Missional Church	3 hrs	
• Fundamentals of Church Planting	3 hrs	
• Church Growth	3 hrs	
• Christian Leadership	3 hrs	
• Church Ministry Internship	3 hrs	

BACHELOR

Program Requirements

PROGRESS CHART FOR BACHELOR OF ARTS

Christian Ministries Concentration (Church Planting Composite) (124 HOURS)

	Religion	38 Hrs	General Education	56 Hrs	Concentration	30 Hrs
Year 1	CE100 Survey of CE	(3)	LA101 English Comp I	(3)		
			OT101 OT Survey	(3)		
			PS100 Student Success	(1)		
Year 1			SI100 Computer Literacy	(2)		
			SO101 Intro to Sociology	(3)		
	MI100 Intro to Missions	(3)	LA102 English Comp II	(3)		
Year 1	GB100 Bible Study Methods	(2)	NT102 NT Survey	(3)		
	TH102 Theology of Chr Exp	(2)	PS102 General Psychology	(3)		
Year 2	OT201 Pentateuch	(3)	SS201 or SS202		SO211 Cultural Anthropology	(3)
	NT 203 Acts	(3)	Western Civilization I or II	(3)		
			FL203 Beginning Greek	(4)		
Year 2	CM202 Personal Evangelism	(2)	Math Elective	(3)	MI212 Bib & Theo Basis of Missions	(3)
	NT202 Gospels	(3)	FL204 Intermediate Greek	(4)		
Year 3	TH201 Basic Christian Beliefs	(4)	MU100 Fine Arts Appreciation	(2)	CM301 Preaching I	(3)
			SP200 Basic Oral Communication	(3)	IC325 Mission West World	(3)
Year 3	Bible Elective	(3)	Science Elective/Lab	(4)	IC326 The Missional Church	(3)
					CM499 Fund. of Church Planting	(3)
Year 4	NT401 Romans or NT405 Galatians	(3)	PH301 Intro to Philosophy or Ethics	(3)	CM321 Church Growth	(3)
	GB401 Hermeneutics	(3)	SS401 Church History I	(3)		
Year 4	TH404 Sanctification Seminar	(2)	LA302 Intro to Literature	(3)	CM400 Christian Leadership	(3)
	TH407 Holiness Literature	(2)	SS402 Church History II	(3)	CM402 Preaching II	(3)
					CM490 Christian Min. Internship	(3)

BACHELOR

Christian Ministries

PASTORAL COUNSELING COMPOSITE

The Pastoral Counseling concentration is designed for the purpose of preparing students for Christian Ministry and Pastoral Counseling. This may include pastoral care, pastoral counseling, and other types of ministry. The program is designed to help the student toward ordination in their chosen denomination and/or to seek to be a Board Certified Pastoral Counselor. Students are encouraged to pursue a Master of Arts Degree in Pastoral Counseling to advance their studies in the field.

Upon completion of this program, the student should:

1. Exhibit competency in Biblical and Theological knowledge.
2. Possess the ability to integrate psychological, theological, and pastoral counseling principles.
3. Show proficiency in pastoral care, pastoral counseling, and pastoral psychotherapy.
4. Function ethically and professionally.
5. Apply knowledge gained in a ministry context.

Specific course requirements for the Bachelor of Arts degree in Pastoral Counseling concentration are listed below.

<i>General Education Core</i>		<i>48 hours</i>
Reasoning Skills		9 hours
• Computer Literacy	2 hrs	
• Mathematics Elective	3 hrs	
• Science Elective	4 hrs	
Communication Skills		9 hours
• English Composition	6 hrs	
• Oral Communication	3 hrs	
Understanding of Self & Society		7 hours
• Student Success	1 hr	
• Intro to Sociology	3 hrs	
• General Psychology	3 hrs	
Humanities		23 hours
• New Testament and Old Testament Survey	6 hrs	
• Intro to Philosophy or Ethics	3 hrs	
• Intro to Literature	3 hrs	
• Church History I & II	6 hrs	
• Marriage & Family	3 hrs	
• Fine Arts Appreciation	2 hrs	

<i>Bible and Theology Core</i>		<i>29 Hours</i>
General Bible		5 hours
• Bible Study Methods	2 hrs	
• Hermeneutics	3 hrs	
New Testament		9 hours
• Gospels	3 hrs	
• Acts	3 hrs	
• Romans or Galatians	3 hrs	
Old Testament		3 hours
• Pentateuch	3 hrs	
Theology		12 hours
• Theology of Christian Experience	2 hrs	
• Systematic Theology I & II	6 hrs	
• Holiness Literature	2 hrs	
• Sanctification Seminar	2 hrs	

<i>Professional Studies (Religion)</i>		<i>8 Hours</i>
Professional Electives		8 hours
• Survey of CE	3 hrs	
• Intro to Missions	3 hrs	
• Personal Evangelism	2 hrs	

<i>Concentration</i>		<i>39 Hours</i>
Concentration		39 hours
• Preaching I & II	6 hrs	
• Pastor Life & Work	3 hrs	
• Principles of Counseling	3 hrs	
• Pastor as Administrator	3 hrs	
• Intro to Pastoral Counsel	3 hrs	
• Ethical Issues in Past Coun	2 hrs	
• Issues in Counseling	3 hrs	
• Childhood Problems	3 hrs	
• Professional Electives	2 hrs	
• Spiritual Dimensions	2 hrs	
• Practicum	3 hrs	
• Stress Management	2 hrs	
• Death & Dying	2 hrs	
• Crisis Intervention	2 hrs	

BACHELOR

Program Requirements

PROGRESS CHART FOR BACHELOR OF ARTS

Christian Ministries Concentration (Pastoral Counseling Composite) (124 hrs)

	Religion 37 Hrs	General Education 48 Hrs	Concentration 39 Hrs
Year 1	CE100 Survey of CE (3)	LA101 English Comp I (3) OT101 OT Survey (3) PS100 Student Success (1) SO101 Intro to Sociology (3)	PC101 Intro to Pastoral Counseling (3)
	MI100 Intro to Missions (3) GB100 Bible Study Methods (2) TH102 Theology of Chr Exp (2)	LA102 English Comp II (3) NT102 NT Survey (3) PS102 General Psychology (3) SI100 Computer Literacy (2)	
Year 2	OT201 Pentateuch (3) NT 203 Acts (3)	MU100 Fine Arts Appreciation (2) SP200 Basic Oral Communication (3)	PS201 Principle of Counseling (3) PS221 Childhood Problems (3)
	CM202 Personal Evangelism (2) NT202 Gospels (3)	Math Elective (3) SO203 Marriage & Family (3)	PS204 Issues in Counseling (3)
Year 3	TH401 Sys Theology I (3) GB401 Hermeneutics (3)	Science Elective/Lab (4) SS401 Church History I (3)	CM301 Preaching I (3) CM411 Pastor Life & Work (3)
	TH402 Sys Theology II (3)	SS402 Church History II (3)	CD314 Spiritual Dimensions (2) Professional Elective (2) PS414 Crisis Intervention (2) CM412 Pastor As Administrator (3) CD212 Ethical Issues (2)
Year 4	NT401 Romans or (3) NT405 Galatians	PH301 Intro to Philosophy or (3) PH302 Ethics	PS499 Stress Management (2) PS495 Practicum in Pastoral Counseling (3)
	TH404 Sanctification Seminar (2) TH407 Holiness Literature (2)	LA302 Intro to Literature (3)	CM402 Preaching II (3) PS424 Death & Dying (2)

BACHELOR

Intercultural Ministries

The Intercultural Ministries concentration is designed for the student who desires to minister cross-culturally. It includes a heavy emphasis on knowledge of the Word of God, along with a variety of missions and sociology courses which will enable the graduate to communicate the Gospel to and within a different culture than his/her own.

Upon completion of the Intercultural Ministries Concentration the student should:

1. Articulate a Wesleyan theology of missions as distilled from the Old and New Testaments.
2. Understand the uniqueness of Christianity among the religions of the world and its transforming influence within culture, society and individuals.
3. Understand the principles of cross-cultural communication and how these dynamics can affect cross-cultural ministry.
4. Experience a significant cross-cultural exchange and exhibit ability to adjust within a culture other than one's own.
5. Affirm/Confirm a calling to cross-cultural ministry by making application to appropriate mission agencies, graduate programs or entering missionary service.

Specific course requirements for the Bachelor of Arts degree with an Intercultural Ministries concentration are listed below:

<i>General Education Core</i>		<i>51 hours</i>
Reasoning Skills		9 hours
• Computer Literacy	2 hrs	
• Mathematics Elective	3 hrs	
• Science Elective	4 hrs	
Communication Skills		15 hours
• English Composition	6 hrs	
• Oral Communication	3 hrs	
• Foreign Language Req	6 hrs	
Understanding of Self & Society		10 hours
• Student Success	1 hr	
• Intro to Sociology	3 hrs	
• General Psychology	3 hrs	
• Marriage & Family	3 hrs	
Humanities		17 hours
• New Testament and Old Testament Survey	6 hrs	
• Intro to Philosophy or Ethics	3 hrs	
• Intro to Literature	3 hrs	
• Fine Arts Appreciation	2 hrs	
• Western Civilization I or II	3 hrs	

<i>Bible and Theology Core</i>		<i>33 Hours</i>
General Bible		2 hours
• Bible Study Methods	2 hrs	
New Testament		9 hours
• Gospels	3 hrs	
• Acts	3 hrs	
• Romans or Galatians	3 hrs	
Old Testament		3 hours
• Pentateuch	3 hrs	
Theology		10 hours
• Theology of Christian Experience	2 hrs	
• Basic Christian beliefs	4 hrs	
• Holiness Literature	2 hrs	
• Sanctification Seminar	2 hrs	
Bible Electives		9 hours
<i>Professional Studies (Religion)</i>		<i>8 Hours</i>
Professional Electives		8 hours
• Survey of CE	3 hrs	
• Intro to Missions	3 hrs	
• Personal Evangelism	2 hrs	
<i>Concentration</i>		<i>32 Hours</i>
Concentration		32 hours
• Bib/Theo Basis of Missions	3 hrs	
• Trends in Missions	2 hrs	
• Missionary Life & Work	2 hrs	
• Cross Cultural Communication	3 hrs	
• Cultural Anthropology	3 hrs	
• World Religions	3 hrs	
• Church Growth	3 hrs	
• Summer/Semester Abroad	3 hrs	
• Professional Electives	10 hrs	

BACHELOR

Program Requirements

PROGRESS CHART FOR BACHELOR OF ARTS

Intercultural Ministries Concentration(124 HOURS)

	Religion	41 Hrs	General Education	51Hrs	Concentration	32 Hrs
Year 1	MI100 Intro to Missions	(3)	LA101 English Comp I OT101 OT Survey PS100 Student Success SI100 Computer Literacy SO101 Intro to Sociology	(3) (3) (1) (2) (3)	Professional Elective *	(1)
	GB100 Bible Study Methods TH102 Theology of Chr Exp CM202 Personal Evangelism	(2) (2) (2)	LA102 English Comp II NT102 NT Survey PS102 General Psychology	(3) (3) (3)	MI212 Bib/Theo Basis of Missions	(3)
Year 2	CE100 Survey of CE OT201 Pentateuch TH201 Basic Christian Beliefs	(3) (3) (4)	SO203 Marriage & Family Foreign Language	(3) (3)		
	Bible Elective NT202 Gospels	(3) (3)	MU100 Fine Arts Appreciation Foreign Language	(2) (3)	MI347 Cross Cultural Comm MI392 Summer/Semester Abroad	(3) (3)
Year 3	NT203 Acts	(3)	Science Elective/Lab SP200 Basic Oral Communication	(4) (3)	SO211 Cultural Anthropology SO313 World Religions	(3) (3)
	Bible Elective	(3)	SS201 or SS202 Western Civilization I or II LA302 Intro to Literature Math Elective	 (3) (3) (3)	Professional Elective**	(3)
Year 4	Bible Elective NT401 Romans or NT405 Galatians	(3) (3)	PH301 Intro to Philosophy or PH302 Ethics	(3)	CM321 Church Growth MI421 Trends in Missions	(3) (2)
	TH404 Sanctification Seminar TH407 Holiness Literature	(2) (2)			MI422 Missionary Life/Work Professional Elective ** Professional Elective **	(2) (3) (3)

*May be used for a one to three-week field experience.

**May be used for professional courses in preparation for ministry – or for a semester internship.

BACHELOR

Intercultural Ministries

DISASTER MANAGEMENT COMPOSITE

Disaster Management is an emerging field. This concentration seeks to prepare students to participate in and minister through relief efforts following natural or man-made disasters. Because it is an emerging field, precise and definitive guidelines are not established. Ohio Christian University's program provides an integrated approach that reflects current government-regulated instruction by FEMA with a Christian worldview and ideology. Our students are trained to serve human suffering and crises from immediate relief through community rebuilding and redevelopment.

Specific course requirements for the Bachelor of Arts degree with an Intercultural Ministries/Disaster Management concentration are listed below:

<i>General Education Core</i>		<i>51 hours</i>
Reasoning Skills		9 hours
• Computer Literacy	2 hrs	
• Mathematics Elective	3 hrs	
• Science Elective	4 hrs	
Communication Skills		15 hours
• English Composition I & II	6 hrs	
• Oral Communication	3 hrs	
• Foreign Language I & II	6 hrs	
Understanding of Self & Society		10 hours
• Student Success	1 hr	
• Intro to Sociology	3 hrs	
• General Psychology	3 hrs	
• Marriage & Family	3 hrs	
Humanities		17 hours
• New Testament and Old Testament Survey	6 hrs	
• Intro to Philosophy or Ethics	3 hrs	
• Intro to Literature	3 hrs	
• Fine Arts Appreciation	2 hrs	
• Western Civilization I or II	3 hrs	

<i>Bible and Theology Core</i>		<i>33 Hours</i>
General Bible		2 hours
• Bible Study Methods	2 hrs	
New Testament		9 hours
• Gospels	3 hrs	
• Acts	3 hrs	
• Romans or Galatians	3 hrs	
Old Testament		3 hours
• Pentateuch	3 hrs	
Theology		10 hours
• Theology of Christian Experience	2 hrs	
• Basic Christian beliefs	4 hrs	
• Holiness Literature	2 hrs	
• Sanctification Seminar	2 hrs	
Bible Electives		9 hours
<i>Professional Studies (Religion)</i>		<i>8 Hours</i>
Professional Electives		8 hours
• Survey of CE	3 hrs	
• Intro to Missions	3 hrs	
• Personal Evangelism	2 hrs	
<i>Concentration</i>		<i>32 Hours</i>
Concentration		32 hours
• Red Cross Certification	1 hr	
• Short Term Miss Leadership	1 hr	
• Disaster Relief Certification	1 hr	
• Intro to Management	3 hrs	
• Bib/Theo Basis of Missions	3 hrs	
• Cross Cultural Comm	3 hrs	
• Disaster Relief Internship	3 hrs	
• Intro to Dis Resp & Rec	3 hrs	
• Cultural Anthropology	3 hrs	
• FEMA Prof Dev Leadership	3 hrs	
• Theodicy	2 hrs	
• FEMA Prof Dev Electives	3 hrs	
• FEMA Emergency Mgt	3 hrs	

FEMA Certification in Disaster Management only (18 hrs)

Red Cross Certification	1hr
Intro to Management	3hrs
Intro to Dis Resp & Rec	3hrs
FEMA Prof Dev Leadership	3hrs
Theodicy	2hrs
FEMA Prof Dev Electives	3hrs

BACHELOR

Program Requirements

PROGRESS CHART FOR BACHELOR OF ARTS

Intercultural Ministries Concentration (Disaster Management Composite) (124 HOURS)

	Religion	41 Hrs	General Education	51Hrs	Concentration	32 Hrs
Year 1	GB100 Bible Study Mthds	(2)	LA101 English Comp I OT101 OT Survey PS100 Student Success SO101 Intro to Sociology	(3) (3) (1) (3)	DM101 Red Cross Certification MG101 Intro to Management	(1) (3)
	TH102 Theology of Chr Exp CM202 Evangelism	(2) (2)	LA102 English Comp II SI100 Computer Literacy NT102 NT Survey PS102 General Psychology	(3) (2) (3) (3)		
Year 2	CE100 Survey of CE OT201 Pentateuch TH201 Basic Chr Belief	(3) (3) (4)	Science Elective/Lab	(4)	SO211 Cultural Anthropology	(3)
	NT202 Gospels MI100 Intro to Missions	(3) (3)	SP200 Basic Oral Communication	(3)	MI212 Bib/Theo Basis of Missions DM212 Disaster Relief Internship DM214 Intro to Dis Resp & Rcv	(3) (3) (3)
Year 3	NT203 Acts	(3)	SS201 or SS202 Western Civilization I or II Foreign Language I SO203 Marriage & Family	 (3) (3) (3)	DM301 FEMA Prof Dev Ser Ldrsp	(3)
	Bible Elective	(3)	LA302 Intro to Literature Math Elective Foreign Language II	(3) (3) (3)	MI307 Short Term Miss Ldrshp DM302 Disaster Relief Certificate MI347 Cross Cultural Comm	(1) (1) (3)
Year 4	Bible Elective NT401 Romans or NT405 Galatians	(3) (3)	PH301 Intro to Philosophy or PH302 Ethics MU100 Fine Arts Appreciation	 (3) (2)	DM311 Theodicy	(2)
	Bible Elective TH404 Sanct Seminar TH407 Holiness Literature	(3) (2) (3)			DM304 FEMA Prof Dev Ser Elec DM306 FEMA Emerg Mgt Elec	(3) (3)

ASSOCIATE

Interdisciplinary Studies

Ohio Christian University offers a two year program in Interdisciplinary Studies. Students work with an academic advisor to design a program that includes 16 hours of courses from the professional studies courses offered by the University.

The Associate of Arts degree requires a minimum of 62 semester hours distributed through the divisions of General Education, Bible and Theology and Professional Studies. Graduates must complete cores of 28 hours in general education, 18 hours in Bible and theology, and 16 hours in Professional Studies.

Upon completion of the Interdisciplinary Studies Program, the student should be able to:

1. Demonstrate general knowledge and application of Biblical and theological issues and principles.
2. Possess a minimal foundation in general education.
3. Engage in various forms of Christian service and leadership in both the church and the community.

<i>General Education Core</i>		<i>28 hours</i>
Reasoning Skills		5/6 hours
• Computer Literacy	2 hrs	
• Mathematics or Science	3/4 hrs	
Communication Skills		9 hours
• English Composition	6 hrs	
• Oral Communication	3 hrs	
Humanities		9/10 hours
• Old Testament & New Testament Survey	6 hrs	
• Philosophy, Fine Arts, or History Elect.	3/4 hrs	
Understanding of Self & Society		4 hours
• Student Success	1 hr	
• Sociology or Psychology	3 hrs	
<i>Bible and Theology Core</i>		<i>18 Hours</i>
General Bible		2 hours
• Bible Study Methods	2 hrs	
New Testament		3 hours
• Gospels	3 hrs	
Old Testament		3 hours
• Pentateuch	3 hrs	
Theology		6 hours
• Theology of Christian Experience	2 hrs	
• Basic Christian Beliefs	4 hrs	
Bible Elective		2 hours
• Bible Elective	2 hrs	
<i>Professional Studies (Religion)</i>		<i>2 Hours</i>
Professional Electives		2 hours
• Personal Evangelism	2 hrs	
<i>Concentration</i>		<i>16 Hours</i>
Professional Electives		16 hours
• Professional Electives	16 hrs	

ASSOCIATE

Program Requirements

PROGRESS CHART FOR ASSOCIATE OF ARTS

Interdisciplinary Studies Concentration (62 HOURS)

	Religion	18 Hrs	General Education	28 Hrs	Concentration	16 Hrs
Year 1			PS100 Student Success LA101 English Comp I Gen Ed Elective OT101 OT Survey SI100 Computer Literacy	(1) (3) (2) (3) (2)	Professional Elective Professional Elective	(3) (2)
	GB100 Bible Study Methods TH102 Theology of Chr Exp	(2) (2)	Gen Ed Elective LA102 English Comp II NT102 NT Survey	(3) (3) (3)	Professional Elective	(3)
Year 2	OT201 Pentateuch TH201 Basic Christian Beliefs	(3) (4)	Gen Ed Elective SP200 Basic Oral Communication	(2) (3)	Professional Elective	(3)
	Bible Elective CM202 Personal Evangelism NT202 Gospels	(2) (2) (3)	Gen Ed Elective	(3)	Professional Elective Professional Elective	(3) (2)

BACHELOR

Interdisciplinary Studies

The Interdisciplinary Studies program of study is composed of closely correlated coursework in two or more program concentrations. The program requires essentially the same Religion and General Education courses as all other OCU degree programs. The unique feature of this option is the flexibility that allows the student to work with an advisor and several program faculty to build a customized professional program that best suits his/her academic objectives and calling.

Upon completion of the Interdisciplinary Studies Program, the student will:

1. Demonstrate competency in the knowledge and application of Biblical/theological issues and principles.
2. Exhibit sufficient general education knowledge and skills to enhance intellectual understanding and effectively communicate in current society.
3. Affirm a specific calling or career goal in a written Statement of Purpose (due prior to completion of a third semester of study), which clearly articulates a plan for correlated programs of study.
4. Possess the ability to pursue further study or serve in a role in the church of society which draws upon the knowledge and skills of the correlated programs of study.

Specific course requirements for the Bachelor of Arts degree with an Interdisciplinary Studies concentration are listed below:

<i>General Education Core</i>		<i>50 hours</i>
Reasoning Skills		9 hours
• Computer Literacy	2 hrs	
• Mathematics Elective	3 hrs	
• Science Elective	4 hrs	
Communication Skills		9 hours
• English Composition	6 hrs	
• Oral Communication	3 hrs	
Understanding of Self & Society		7 hours
• Student Success	1 hr	
• Intro to Sociology	3 hrs	
• General Psychology	3 hrs	
Humanities		17 hours
• New Testament and Old Testament Survey	6 hrs	
• Intro to Philosophy	3 hrs	
• Literature Elective	3 hrs	
• Fine Arts Appreciation	2 hrs	
• Western Civilization I or II	3 hrs	
General Electives		8 hours

<i>Bible and Theology Core</i>		<i>30 Hours</i>
General Bible		2 hours
• Bible Study Methods	2 hrs	
New Testament		3 hours
• Gospels	3 hrs	
Old Testament		3 hours
• Pentateuch	3 hrs	
Theology		8 hours
• Theology of Christian Experience	2 hrs	
• Basic Christian Beliefs	4 hrs	
• Sanctification Seminar	2 hrs	
Bible Electives		14 hours
<i>Professional Studies (Religion)</i>		<i>8 Hours</i>
Professional Electives		8 hours
• Survey of CE	3 hrs	
• Intro to Missions	3 hrs	
• Personal Evangelism	2 hrs	
<i>Concentration</i>		<i>36 Hours</i>
Professional Studies		24 hours
• Professional Electives	21 hrs	
• Portfolio/Service Learning	3 hrs	
General Electives		12 hours

BACHELOR

Program Requirements

PROGRESS CHART FOR BACHELOR OF ARTS

Interdisciplinary Studies Concentration (124 HOURS)

	Religion 38 Hrs	General Education 50 Hrs	Concentration 36 Hrs
Year 1	MI100 Intro to Missions (3)	LA101 English Comp I (3) OT101 OT Survey (3) PS100 Student Success (1) SI100 Computer Literacy (2) SO101 Intro to Sociology (3)	
	CE100 Survey of CE (3) GB100 Bible Study Methods (2) TH102 Theology of Chr Exp (2)	LA102 English Comp II (3) NT102 NT Survey (3) PS102 General Psychology (3)	
Year 2	OT201 Pentateuch (3)	MU100 Fine Arts Appreciation (2) SP200 Basic Oral Communication (3)	Professional Elective (3) Professional Elective (3) General Elective (2)
	CM202 Personal Evangelism (2) NT202 Gospels (3)	Math Elective (3) Science Elective/Lab (4)	Professional Elective (3)
Year 3	Bible Elective (3) TH201 Basic Christian Beliefs (4)	SS201 or SS202 Western Civilization I or II (3) PH301 Intro to Philosophy (3)	Professional Elective (3)
	Bible Elective (3) Bible Elective (2)	General Elective (3) General Elective (2)	General Elective (3) Professional Elective (3)
Year 4	Bible Elective (3)	General Elective (3)	General Elective (2) Professional Elective (3) Professional Elective (3)
	Bible Elective (3) TH404 Sanctification Seminar (2)	Literature Elective (3)	General Elective (3) I499 Portfolio/Service Learning (3) General Elective (2)

BACHELOR

Music Education

A CO-OPERATIVE PROGRAM WITH ASHLAND UNIVERSITY

THE MUSIC EDUCATION PROGRAM

The music education program is designed to enable students to acquire the vast base of knowledge, skills, and experience necessary to become an effective music teacher and musician. The objective is to prepare teachers with a Christian philosophy of education by integrating professional, general and biblical studies into the program. The curriculum is also designed to prepare the student for further study at the graduate level. The program prepares the student to teach music on a preschool, elementary, and secondary level. The incoming student may choose from one of two concentrations: vocal/choral or instrumental. If a student wishes to acquire state certification after graduation, he or she may continue in Ashland University's Bachelor's Plus Program. Through this program, the graduate will be able to meet the requirements set forth by the State Board of Education for music teacher certification.

PROGRAM GOALS – MUSIC EDUCATION

The Music Education program is designed to prepare students to have a vast base of knowledge, skills and experiences that enable them to be effective teachers, capable musicians, and lifelong learners.

Upon completion of the music education program students should:

1. Possess the musical skills and knowledge necessary to serve as a music teacher.
2. Be able to articulate a personal philosophy concerning music education.
3. Demonstrate a substantial command of the following areas of the music curriculum:
 - a. Music fundamentals.
 - b. Melodic and rhythmic dictation and sight singing.
 - c. Music literature
 - d. Functional piano skills
 - e. The ability to perform effectively in a musical ensemble.
4. Possess the skills and knowledge necessary to pursue graduate studies.

After graduation you may choose to pursue employment in various occupational fields such as a music teacher, a church musician, a member of a professional musical traveling team, member of a missionary travel team, etc. Once you have completed all of the Music Education requirements you will also have several hours toward your master's degree, if you so choose to continue with one.

The Music Program allows opportunities for all college students to study voice or an instrument privately (applied lessons), participate in performance ensembles, and to enroll in music courses as part of their college experience.

The Music Program recognizes its place in the community by sponsoring and producing public performances of its faculty and ensembles, as well as guest artists through the Performance Art Series.

Facilities

The music department is located in the Conley Ministry Center. Ample classroom, private practice and rehearsal facilities allow students the opportunity to make music in an atmosphere conducive to learning.

ADMISSION REQUIREMENTS

The following steps must be taken in order for a student to be accepted into the music education program:

Audition

Each student applying to the music education program must successfully perform an audition for an audition committee consisting of at least three music faculty members including one from the student's applied area of concentration.

A. Piano Audition

The student shall demonstrate mastery of the intermediate-level piano repertoire (for example: Bach Two-Part Inventions, Clement Sonatinas, and Schumann's Album for the Young). Auditioning students must perform two prepared selections from memory. The student must be able to play a four-part hymn (not arranged) with accuracy and at a suitable tempo. The student may be asked to sight read a short classical or sacred work at the audition. Copies of all the music played at the audition (a minimum of two selections) should be provided to the audition committee at the time of the audition.

B. Vocal Audition

The student should demonstrate mastery of the intermediate-level vocal repertoire (folk songs, Italian art songs, songs from A&B list for the solo adjudications, sacred songs, or an original composition). Auditioning students must perform two prepared selections from memory. The student may be asked to sight read a short classical or sacred work at the audition. Copies of all the music sung at the audition (a minimum of two prepared selections) should be provided to the audition committee at the time of the audition.

BACHELOR

Program Requirements

C. Instrumental Audition

The student should demonstrate mastery of the intermediate-level instrumental repertoire. Auditioning students must perform two prepared selections, a movement from a solo work (such as a concerto or sonata) and an etude. The student should also be prepared to play major, minor, and chromatic scales. The student may be asked to sight read a short classical or sacred work at the audition. Copies of all the music played at the audition (a minimum of two selections) should be provided to the audition committee at the time of the audition.

Theory Placement Exam

Each student applying to the music education program must take the Theory Placement Exam. The results from this exam will be used to determine the entry-level theory skills of the prospective student. The exam may be taken on the same day as the audition.

References

Each student applying to the music education program must provide at least two letters of recommendation from individuals that are familiar with the applicant's musical skills, scholarship abilities, communication skills, and spiritual activities.

ADDITIONAL REQUIREMENTS

Minimum GPA Requirement

Each student in the music education program must maintain a GPA of at least 2.5 to continue in the program. A student will be given a probationary standing if his or her GPA drops below a 2.5. Failing to raise GPA up the required minimum of 2.5 in the following semester will result in dismissal from the program.

Ensemble Participation

In accordance with the standards of NASM, students majoring in music education are required to register for a performing ensemble each semester in which they are enrolled. The nature of the performing ensemble should correspond with the student's applied area.

Recital Hour

The Recital Hour will consist of Solo Hour, Faculty-Guest Recitals, and other concerts that will be scheduled periodically throughout the semester. All music majors must complete seven semesters of Recital Hour.

TEACHER CERTIFICATION THROUGH ASHLAND UNIVERSITY

OCU and Ashland University have entered into an agreement that enables students to graduate from OCU with the bachelor's degree in Music Education and then obtain state certification in music education by completing one additional year of study at Ashland University. Ashland University meets the national standards for Teacher Education with reciprocal teacher certification in 41 states. All required courses can be taken at the Ashland University Columbus Center, thus allowing students the option of remaining in residence on the OCU campus during their fifth year of study. Admission requirements established by Ashland University for entrance into the fifth-year certification program include:

1. A bachelor's degree in Music Education from OCU with a cumulative GPA of 2.50. No grades below a "C" in Teacher Education and Music courses are accepted.
2. Successful completion of all three Pre-Professional Skills Tests. Praxis I must be taken prior to entrance of OCU's teacher education program.
3. Letters of recommendation from the Vice-President of Academic Affairs and Chairperson of the Music Department.
4. An established written evaluation and education program for certification.
5. Completion of AU admission form.
6. Attendance at Bachelor's Plus Program orientation meeting.

Tuition and fees for Ashland University courses are established by and paid directly to Ashland University.

BACHELOR

Music Education

Specific course requirements for the Bachelor of Arts degree with a Music Education (Vocal/Choral) or (Instrumental) concentration are listed below. *Concentration requirements are specific to course of study. Students must complete concentration courses in either Vocal/Choral or Instrumental, not both.*

General Education Core		43 hours
Reasoning Skills		9 hours
• Computer Literacy	2 hrs	
• Mathematics Elective	3 hrs	
• Science Elective	4 hrs	
Communication Skills		9 hours
• English Composition	6 hrs	
• Oral Communication	3 hrs	
Humanities		6 hours
• Intro to Philosophy	3 hrs	
• Intro to Literature	3 hrs	
Understanding of Self & Society		10 hours
• Student Success	1 hr	
• Intro to Sociology	3 hrs	
• General Psychology	3 hrs	
• Educational Psychology	3 hrs	
History		9 hours
• Music History	9 hrs	
Bible and Theology Core		22 Hours
General Bible		2 hours
• Bible Study Methods	2 hrs	
New Testament		3 hours
• New Testament Survey	3 hrs	
Old Testament		3 hours
• Old Testament Survey	3 hrs	
Theology		8 hours
• Theology of Christian Experience	2 hrs	
• Basic Christian Beliefs	4 hrs	
• Sanctification Seminar or Holiness Literature	2 hrs	
Bible Electives		6 hours
Professional Studies (Religion)		8 Hours
Professional Electives		8 hours
• Survey of CE	3 hrs	
• Intro to Missions	3 hrs	
• Personal Evangelism	2 hrs	

Vocal/Choral Concentration		61 Hours
Concentration Courses		8 hours
• Princ Applied Music I - IV	4 hrs	
• Princ Applied Music V - VII	6 hrs	
• Applied Piano	3 hrs	
• Choral Ensemble (7 sem)	7 hrs	
• Music Theory I - IV	12hrs	
• Sight Singing & Ear Trn I - II	4 hrs	
• Fund of Conducting	2 hrs	
• Choral Conducting	2 hrs	
• Vocal Diction	2 hrs	
• Intro to Instrumental Music	2 hrs	
• Keyboard Harmony	2 hrs	
• Study in Found of Tchng	4 hrs	
• Tchng Reading Cont Area	3 hrs	
• Curriculum/Methods EC	3 hrs	
• Curr/Meth Middle Grade	3 hrs	
• Educational Technology	2 hrs	
• Recital (7 semesters)	0 hrs	
• Comprehensive Exam	0 hrs	
• Senior Recital	0 hrs	
Instrumental Concentration		66 Hours
Concentration Courses		66 hours
• Princ Applied Music I - IV	4 hrs	
• Princ Applied Music V - VII	6 hrs	
• Secondary Applied Piano	3 hrs	
• Instrumental Ensemble	7 hrs	
• Music Theory I-IV	12 hrs	
• Sight Singing & Ear Trn I - II	4 hrs	
• Fund of Conducting	2 hrs	
• Instrumental Conducting	3 hrs	
• Voice Methods	1 hr	
• Brass Techniques	2 hrs	
• Woodwind Techniques	2 hrs	
• String Techniques	2 hrs	
• Percussion Techniques	2 hrs	
• Instrumental Arranging	1 hr	
• Study in Found of Tchng	4 hrs	
• Tchng Reading Cont Area	3 hrs	
• Curriculum/Methods EC	3 hrs	
• Instr Music Ed in Jr/Sr	3 hrs	
• Educational Technology	2 hrs	
• Recital (7 semesters)	0 hrs	
• Comprehensive Exam	0 hrs	
• Senior Recital	0 hrs	

BACHELOR

Program Requirements

PROGRESS CHART FOR BACHELOR OF ARTS

Music Education (Vocal/Choral) Concentration (134 HOURS)

	Religion	30 Hrs	General Education	43 Hrs	Concentration	61 Hrs
Year 1			LA101 English Comp I	(3)	MU103 Music Theory I	(3)
			PS100 Student Success	(1)	MU105 Sight Seeing & Ear Trg I	(2)
			SI100 Computer Literacy	(2)	Vocal Ensemble	(1)
					MU191 Principals Applied Music I	(1)
					MU199 Recital	(0)
					MU171 Applied Piano I	(1)
					TE203 Ind. Study in Foundations of Teaching	(4)
Year 1	GB100 Bible Study Methods	(2)	LA102 English Comp II	(3)	MU104 Music Theory II	(3)
	NT102 NT Survey	(3)			MU106 Sight Seeing & Ear Trg II	(2)
	TH102 Theology of Chr Exp	(2)			Vocal Ensemble	(1)
					MU192 Principals Applied Music II	(1)
					MU199 Recital	(0)
					MU172 Applied Piano II	(1)
Year 2	OT101 OT Survey	(3)	SO101 Intro to Sociology	(3)	Vocal Ensemble	(1)
					MU193 Principals Applied Music III	(1)
					MU199 Recital	(0)
					MU201 Music Theory III	(3)
					MU211 Fundamentals of Conducting	(2)
					MU173 Applied Piano III	(1)
					MU231 Vocal Diction	(2)
Year 2	MI100 Intro to Missions	(3)	PS102 General Psychology	(3)	Vocal Ensemble	(1)
	CM202 Personal Evangelism	(2)			MU194 Principals Applied Music IV	(1)
					MU199 Recital	(0)
					MU202 Music Theory IV	(3)
					MU212 Choral Conducting	(2)
					MU312 Keyboard Harmony	(2)
Year 3	TH201 Basic Christian Beliefs	(4)	MU331 Survey Music History I	(3)	Vocal Ensemble	(1)
			TE313 Educational Psychology	(3)	MU295 Principles Applied Music V	(2)
					MU199 Recital	(0)
					TE337 Curriculum/Methods EC	(3)
Year 3			Math Elective	(3)	Vocal Ensemble	(1)
			MU332 Survey Music History II	(3)	MU296 Principals Applied Music VI	(2)
					MU199 Recital	(0)
					MU252 Intro to Instrumental Music	(2)
					TE332 Teaching Reading/Content	(3)
					TE338 Curriculum/Methods Secondary	(3)
Year 4	CE100 Survey of CE	(3)	MU343 Survey Music History III	(3)	Vocal Ensemble	(1)
	NT202 Gospels or	(3)	PH301 Intro to Philosophy	(3)	MU199 Recital	(0)
	OT201 Pentateuch				MU297 Principles Applied Music VII	(2)
Year 4	Bible Elective	(3)	Science Elective/Lab	(4)	MU495 Comprehensive Exam	(0)
	TH404 Sanct. Seminar or	(2)	LA302 Intro to Literature	(3)	MU499 Senior Recital	(0)
	TH407 Holiness Literature		SP200 Basic Oral Comm.	(3)	TE347 Educational Technology	(2)

BACHELOR

Music Education

PROGRESS CHART FOR BACHELOR OF ARTS

Music Education (Instrumental) Concentration (139 HOURS)

	Religion 30 Hrs	General Education 43 Hrs	Concentration 66 Hrs
Year 1		LA101 English Comp I (3) PS100 Student Success (1)	Instrumental Ensemble (1) MU103 Music Theory I (3) MU105 Sight Seeing & Ear Trg I (2) MU191 Principals Applied Music I (1) MU199 Recital (0) MU241 Secondary Applied I (Piano) (1) TE203 Ind Stdy in Found of Teaching (4)
	NT102 NT Survey (3) TH102 Theology of Chr Exp (2)	LA102 English Comp II (3) SI100 Computer Literacy (2)	Instrumental Ensemble (1) MU104 Music Theory II (3) MU106 Sight Seeing & Ear Trg II (2) MU192 Principals Applied Music II (1) MU199 Recital (0) MU242 Secondary Applied II (Piano) (1)
Year 2	OT101 OT Survey (3) GB100 Bible Study Methods (2)	SO101 Intro to Sociology (3)	Instrumental Ensemble (1) MU193 Principals Applied Music III (1) MU199 Recital (0) MU201 Music Theory III (3) MU209 Brass Techniques (2) MU211 Fundamentals of Conducting (2) MU243 Secondary Applied III (Piano) (1)
	MI100 Intro to Missions (3) CM202 Personal Evangelism (2)	PS102 General Psychology (3)	Instrumental Ensemble (1) MU194 Principals Applied Music IV (1) MU199 Recital (0) MU202 Music Theory IV (3) MU218 Woodwind Techniques (2) MU375 Instrumental Conducting (3)

BACHELOR

Program Requirements

	Religion 30 Hrs	General Education 43 Hrs	Concentration 66 Hrs
Year 3	TH201 Basic Christian Beliefs (4)	MU331 Survey Music History I (3) TE313 Educational Psychology (3)	Instrumental Ensemble (1) MU199 Recital (0) MU213 String Techniques (2) MU295 Principles Applied Music V (2) TE337 Curriculum/Methods EC (3)
		Math Elective (3) MU332 Survey Music History II (3)	Instrumental Ensemble (1) MU214 Voice Methods (1) MU199 Recital (0) MU296 Principals Applied Music VI (2) TE332 Teaching Reading/Content (3) TE336 Inst Music Ed in Jr. & Sr. (3)
Year 4	CE100 Survey of CE (3) NT202 Gospels or (3) OT201 Pentateuch	MU343 Survey Music History III (3) PH301 Intro to Philosophy (3)	Instrumental Ensemble (1) MU199 Recital (0) MU220 Percussion Techniques (2) MU297 Principals Applied Music VII (2)
	Bible Elective (3) TH404 Sanctification Seminar (2) or TH407 Holiness Literature	Science Elective/Lab (4) LA302 Intro to Literature (3) SP200 Basic Oral Communication (3)	MU477 Instrumental Arranging (1) MU495 Comprehensive Exam (0) MU499 Senior Recital (0) TE347 Educational Technology (2)

BACHELOR

Psychology

The Psychology program is designed to guide the discovery of your unique giftedness as this relates to your vocational call. Special attention will be given to how faith and theory translates into application as you consider graduate school options or entry level employment. Each course in the curriculum is intended to scaffold (build, construct) our learning experience toward a capstone internship that will attempt to measure ability to learn at the next level. Additional education and supervised work may be required for certification, depending on state/institutional requirements.

Upon completion of this program a student should be able to:

1. Articulate a basic understanding of the principles of human development.
2. Understand contemporary psychological theory.
3. Attain a basic knowledge of psychological research methodology.
4. Integrate the connection between the Bible and psychological principle into a model applicable to the students professional context.

Specific course requirements for the Bachelor of Arts degree with a Psychology concentration are listed below:

<i>General Education Core</i>		<i>51 hours</i>
Reasoning Skills		12 hours
• Computer Literacy	2 hrs	
• Mathematics Elective	3 hrs	
• Science Elective	4 hrs	
• Statistics and Analysis	3 hrs	
Communication Skills		9 hours
• English Composition	6 hrs	
• Oral Communication	3 hrs	
Understanding of Self & Society		10 hours
• Student Success	1 hr	
• Intro to Sociology	3 hrs	
• General Psychology	3 hrs	
• Marriage & Family	3 hrs	
Humanities		14 hours
• New Testament and Old Testament Survey	6 hrs	
• Intro to Philosophy or Ethics	3 hrs	
• Intro to Literature	3 hrs	
• Fine Arts Appreciation	2 hrs	
History		6 hours
• History Elective	6 hrs	

<i>Bible and Theology Core</i>		<i>30 Hours</i>
General Bible		2 hours
• Bible Study Methods	2 hrs	
New Testament		6 hours
• Gospels	3 hrs	
• Acts	3 hrs	
Old Testament		3 hours
• Pentateuch	3 hrs	
Theology		8 hours
• Theology of Christian Experience	2 hrs	
• Basic Christian Beliefs	4 hrs	
• Sanctification Seminar	2 hrs	
Bible Electives		11 hours
<i>Professional Studies (Religion)</i>		<i>8 Hours</i>
Professional Electives		8 hours
• Survey of CE	3 hrs	
• Intro to Missions	3 hrs	
• Personal Evangelism	2 hrs	
<i>Concentration</i>		<i>35 Hours</i>
Concentration Courses		35 hours
• Diagnostic Evaluation	2 hrs	
• Childhood Problems	3 hrs	
• Behavior Modification	2 hrs	
• Group Dynamics	3 hrs	
• Life Span Psychology	3 hrs	
• Theories of Personality I & II	4 hrs	
• Principles of Counseling	3 hrs	
• Abnormal Psychology	3 hrs	
• Issues in Counseling	3 hrs	
• Social Psychology	2 hrs	
• Professional Electives	2 hrs	
• Psychology Practicum	3 hrs	
• Death & Dying	2 hrs	

BACHELOR

Program Requirements

PROGRESS CHART FOR BACHELOR OF ARTS

Psychology Concentration (126 HOURS)

	Religion	38 Hrs	General Education	51 Hrs	Concentration	35 Hrs
Year 1	MI100 Intro to Missions	(3)	LA101 English Comp I OT101 OT Survey PS100 Student Success SI100 Computer Literacy SO101 Intro to Sociology	(3) (3) (1) (2) (3)		
	GB100 Bible Study Methods TH102 Theology of Chr Exp	(2) (2)	LA102 English Comp II NT102 NT Survey PS102 General Psychology	(3) (3) (3)	PS212 Diagnostic Evaluation	(2)
Year 2	CE100 Survey of CE OT201 Pentateuch	(3) (3)	History Elective	(3)	PS201 Principle of Counseling PS221 Childhood Problems PS225 Behavior Modification	(3) (3) (2)
	CM202 Personal Evangelism NT202 Gospels	(2) (3)	Math Elective SP200 Basic Oral Communication	(3) (3)	PS202 Life Span Psychology PS204 Issues in Counseling	(3) (3)
Year 3	Bible Elective NT203 Acts	(3) (3)	SO203 Marriage & Family Fine Arts Elective	(3) (2)	PS311 Theory of Personality I PS413 Abnormal Psychology	(2) (3)
	Bible Elective Bible Elective	(3) (2)	PH301 Intro to Philosophy or PH302 Ethics Science Elective	(3) (4)	Professional Elective PS312 Theory of Personality II	(2) (2)
Year 4	Bible Elective TH201 Basic Christian Beliefs	(3) (4)	History Elective SI141 Statistics & Analysis	(3) (3)	PS323 Social Psychology	(2)
	TH404 Sanctification Seminar	(2)	Literature Elective	(3)	PS424 Death and Dying PS346 Group Dynamics PS495 Psychology Practicum	(2) (3) (3)

BACHELOR

Psychology

CHEMICAL DEPENDENCY COMPOSITE

This program seeks to equip the student with a foundational grasp of human behavior and mental processes. General Biblical and professional disciplines are holistically blended to create an ongoing process of learning. Options open to graduates include the following:

1. Apprenticeships/entry level work (i.e. juvenile court/corrections, half-way house groups, social services, shelters for abused groups);
2. Graduate work seminary level
3. Graduate work university level

Additional education and supervised work may be required for certification, depending on state/institutional requirements.

Upon completion of this program a student should be able to:

1. Articulate the connection between the Bible and psychological science and describe how this unity equips the student for chemical dependency counseling.
2. Express feelings of frustration, anxiety, and patience in a healthy manner and assist others in the same healing process.
3. Establish reasonable outcomes in the counseling process that benefit counselees.
4. Demonstrate a commitment to life-long learning and the pursuit of truth.
5. Demonstrate the knowledge and skills to use a variety of helping plans that benefit the recovery process.

Specific course requirements for the Bachelor of Arts degree with a Psychology/Chemical Dependency Composite are listed below:

<i>General Education Core</i>		<i>51 hours</i>
Reasoning Skills		12 hours
• Computer Literacy	2 hrs	
• Mathematics Elective	3 hrs	
• Science Elective	4 hrs	
• Statistics and Analysis	3 hrs	
Communication Skills		9 hours
• English Composition	6 hrs	
• Oral Communication	3 hrs	
Understanding of Self & Society		10 hours
• Student Success	1 hr	
• Intro to Sociology	3 hrs	
• General Psychology	3 hrs	
• Marriage & Family	3 hrs	
Humanities		14 hours
• New Testament and Old Testament Survey	6 hrs	
• Intro to Philosophy or Ethics	3 hrs	
• Literature Elective	3 hrs	
• Fine Arts Elective	2 hrs	

History		6 hours
• History Elective	6 hrs	
General Education		3 hours
• Statistics & Analysis	3 hrs	
<i>Bible and Theology Core</i>		<i>30 Hours</i>
General Bible		2 hours
• Bible Study Methods	2 hrs	
New Testament		9 hours
• Gospels	3 hrs	
• Acts	3 hrs	
• Romans or Galatians	3 hrs	
Old Testament		3 hours
• Pentateuch	3 hrs	
Theology		8 hours
• Theology of Christian Experience	2 hrs	
• Basic Christian Beliefs	4 hrs	
• Sanctification Seminar	2 hrs	
Bible Electives		8 hours
<i>Professional Studies (Religion)</i>		<i>8 Hours</i>
Professional Electives		8 hours
• Survey of CE	3 hrs	
• Intro to Missions	3 hrs	
• Personal Evangelism	2 hrs	
<i>Concentration</i>		<i>37 Hours</i>
Concentration Courses		37 hours
• Intro to Chem Dep	3 hrs	
• Behavior Modification	2 hrs	
• Life Span Psychology	3 hrs	
• Prevention Strategies	1 hrs	
• Mar/Family Dynamics	3 hrs	
• Theories of Personality I & II	4 hrs	
• Abnormal Psychology	3 hrs	
• Psychopharmacology	2 hrs	
• Spiritual Dimensions	2 hrs	
• Diagnostic Evaluation	2 hrs	
• Ethical Issues	2 hrs	
• Theories & Tech - Indiv	3 hrs	
• Theories & Tech - Group	3 hrs	
• Chem Dep Internship	4 hrs	

BACHELOR

Program Requirements

PROGRESS CHART FOR BACHELOR OF ARTS

Psychology Concentration (Chemical Dependency Composite) (126 HOURS)

	Religion 38 Hrs	General Education 51 Hrs	Concentration 37 Hrs
Year 1		LA101 English Comp I (3) OT101 OT Survey (3) PS100 Student Success (1) SI100 Computer Literacy (2) SO101 Intro to Sociology (3)	CD101 Intro to Chemical Dependency (3)
	GB100 Bible Study Methods (2) TH102 Theology of Chr Exp (2)	LA102 English Comp II (3) NT102 NT Survey (3) PS102 General Psychology (3)	PS212 Diagnostic Evaluation (2)
Year 2	CE100 Survey of CE (3) MI100 Intro to Missions (3) OT201 Pentateuch (3)	Fine Arts Elective (2) History Elective (3)	PS225 Behavior Modification (2)
	CM202 Personal Evangelism (2) NT202 Gospels (3)	Math Elective (3) SP200 Basic Oral Communication (3)	PS202 Life Span Psychology (3)
Year 3	Bible Elective (3) NT203 Acts (3)	SO203 Marriage & Family (3)	CD213 Marr & Family Dyn in Counsel (3) PS311 Theory of Personality I (2) CD211 Prevention Strategies / Sub Abuse (1) PS413 Abnormal Psychology (3)
	Bible Elective (3) Bible Elective (2)	PH301 Intro to Philosophy or (3) PH302 Ethics	CD214 Psychopharmacology (2) CD314 Spiritual Dimensions (2) PS312 Theory Personality II (2) CD212 Ethical Issues (2)
Year 4	Bible Elective (3) TH201 Basic Christian Beliefs (4)	History Elective (3) SI141 Statistics & Analysis (3)	CD321 Theories & Tech Indiv Couns (3) CD491 Internship in Chemical Depend (2)
	TH404 Sanctification Seminar (2)	Literature Elective (3) Science Elective (4)	CD322 Theories & Tech Group Couns (3) CD492 Internship in Chemical Depend (2)

BACHELOR

Teacher Education

A CO-OPERATIVE PROGRAM WITH ASHLAND UNIVERSITY

I. The Ohio Christian University Teacher Education

Department is dedicated to the development of outstanding educators for Public and Christian schools.

It is designed to prepare teachers with a constructivist philosophy of education and a Christian world view, integrating general, professional and Biblical knowledge. Two programs are offered and the student will be asked to declare his/her intention to focus on early childhood (PreK-3) or the Middle Grades (4-9). The Middle Grades Program is planned for a Language Arts concentration and a social studies concentration.

II. Claims: Graduates of Ohio Christian University's Teacher Education Program:

1. Demonstrate a strong Christian world view;
2. Demonstrate appropriate professional characteristics as well as being life long learners by setting professional goals and continually reflecting on and evaluating their teaching;
3. Demonstrate a broad base knowledge in general core education subjects and extensive knowledge in their curricula area;
4. Value a holistic approach in dealing with learners by engaging in a wide range of teaching techniques and assessment practices, promoting learners' construction of understanding and higher order thinking;
5. Develop relevant learning for pupils of varied educational, cultural, economic, and language backgrounds;
6. Demonstrate the ability to use technology for their own learning and integrate available technology in their teaching to enhance student learning.

III. Requirements for Admission:

Acceptance into the Teacher Education Program is by application and by meeting the criteria below:

- A. Have taken the three parts of Praxis I (general knowledge test of reading, writing, and math skills) and received a score of 172 or above on math and writing and 173 or above in reading.
 1. Each section may be taken as often as needed to pass.
 2. No classes in Teacher Education may be taken until this goal is accomplished.
 3. It is the student's responsibility to provide an official copy of scores to both their advisor and the Registrar of Ohio Christian University.

4. Exemption from Praxis I is possible only if the composite ACT score is 25 with no individual score below 21.

- B. Have taken TE203 Study in the Foundations of Teaching and received a grade of "C" or above.
- C. Have achieved a minimum GPA of 2.5 prior to applying for entrance into the Teacher Education program and maintain that GPA throughout the program.
 1. Candidates for primary licensure must maintain a GPA of 2.5 overall with no grade below a "C" in teacher education classes.
 2. Candidates for intermediate licensure must maintain a GPA of 2.75 in their major and a 2.5 overall with no grade below a "C" in teacher education classes.
 3. One semester below a 2.5 results in probationary standing; if the GPA remains below a 2.5 for the second semester, the student will be suspended from the program until the GPA is raised to 2.5.
- D. Have completed the application process.

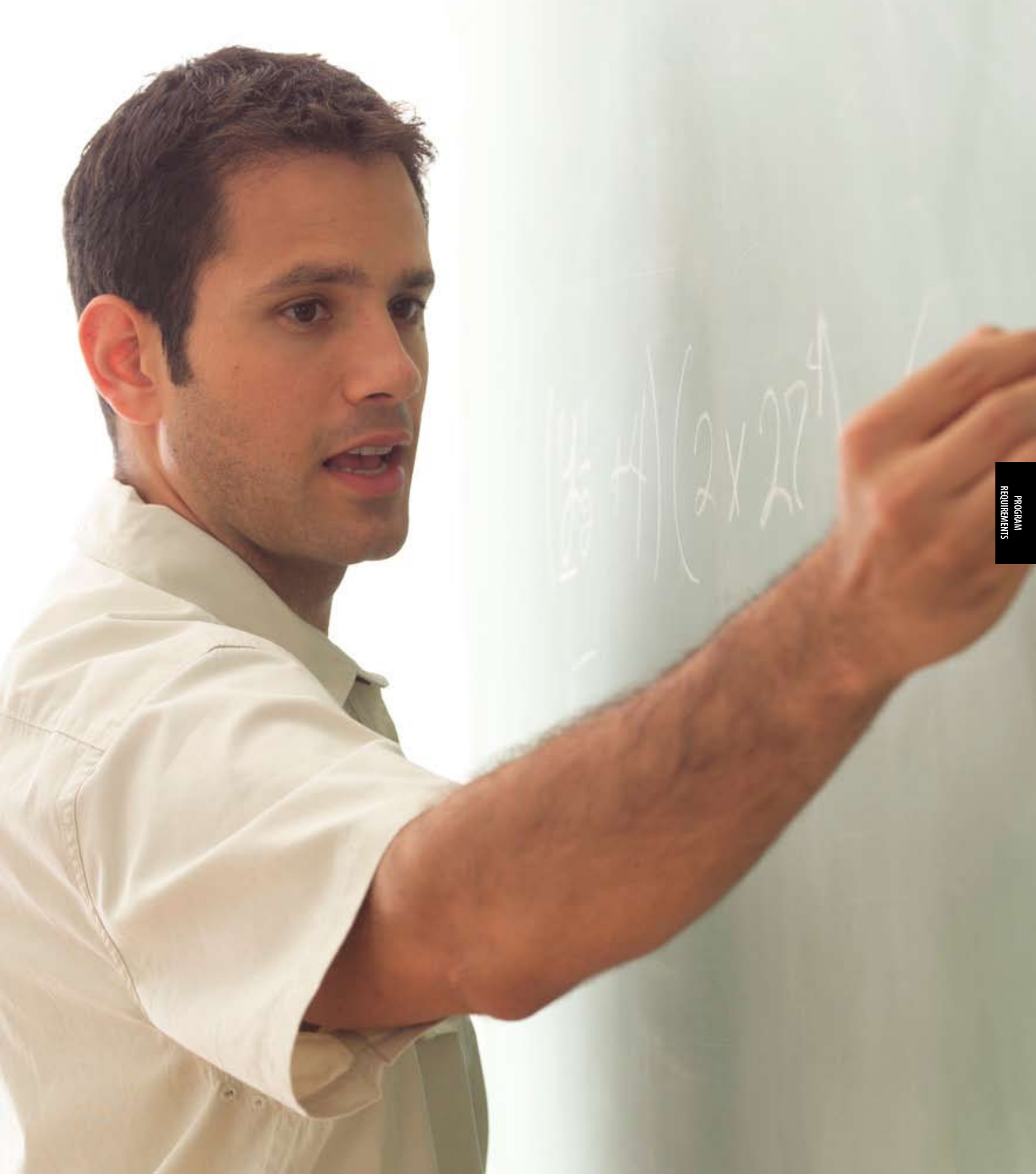
IV. Teacher Certification through Ashland University.

OCU and Ashland University have entered into an agreement that enables students to graduate from OCU with the bachelor's degree in Teacher Education and then obtain state certification in elementary education by completing one additional year of study at Ashland University. Ashland University meets the national standards for Teacher Education with reciprocal teacher certification in 41 states. All required courses can be taken at the Ashland University Columbus Center, thus allowing students the option of remaining in residence on the OCU campus during their fifth year of study. Admission requirements established by Ashland University for entrance into the fifth-year certification program include:

- A. Bachelor's degree in Teacher Education from OCU with a cumulative GPA of 2.50. No grades below a "C" in Teacher Education courses are accepted.
- B. Successful completion of all three Pre-Professional Skills Tests. Praxis I must be taken prior to entrance at Ashland University's Bachelor's Plus Program.
- C. Letters of recommendation from the OCU Academic Dean and Chairperson of the Teacher Education Department.
- D. An established written evaluation and education program for elementary certification.
- E. Completion of AU admission form.
- F. Attendance at Bachelor's Plus Program orientation meeting. Tuition and fees for Ashland University courses are established by and paid directly to Ashland University.

BACHELOR

Program Requirements



BACHELOR

Teacher Education: PreK-3

Specific course requirements for the Bachelor of Arts degree with a Teacher Education concentration are listed below:

<i>General Education Core</i>		<i>45 hours</i>
Reasoning Skills		9 hours
• Computer Literacy	2 hrs	
• Mathematics Elective	3 hrs	
• Science Elective	4 hrs	
Communication Skills		9 hours
• English Composition	6 hrs	
• Oral Interpretation	3 hrs	
Humanities		11 hours
• Intro to Literature	3 hrs	
• Children's Literature	3 hrs	
• Fine Arts Appreciation	2 hrs	
• U.S. History	3 hrs	
Understanding of Self & Society		16 hours
• Student Success	1 hr	
• Intro to Sociology	3 hrs	
• General Psychology	3 hrs	
• Life Span Psychology	3 hrs	
• Educational Psychology	3 hrs	
• Marriage and Family	3 hrs	
<i>Bible and Theology Core</i>		<i>22 Hours</i>
General Bible		2 hours
• Bible Study Methods	2 hrs	
New Testament		3 hours
• New Testament Survey	3 hrs	
Old Testament		3 hours
• Old Testament Survey	3 hrs	
Theology		8 hours
• Theology of Christian Experience	2 hrs	
• Basic Christian Beliefs	4 hrs	
• Sanctification Seminar or Holiness Literature	2 hrs	
Bible Electives		6 hours
<i>Professional Studies (Religion)</i>		<i>8 Hours</i>
Professional Electives		8 hours
• Phil of Christian School Ed	3 hrs	
• Intro to Missions	3 hrs	
• Personal Evangelism	2 hrs	

<i>Concentration</i>	<i>52 Hours</i>
Concentration Courses	52 hours
• Int Studies for Teachers	1 hr
• Study in Found of Tchg	4 hrs
• Teaching Art EC	3 hrs
• Math Methods for EC	3 hrs
• Teaching Music in EC	3 hrs
• Phonics & the Eng Lang	3 hrs
• Foundations in Literacy	3 hrs
• Teaching Health & PE	3 hrs
• Tchg Exceptional Child	3 hrs
• Reading/Lang Arts for EC	3 hrs
• Educational Technology	2 hrs
• Teaching Read/Content EC	3 hrs
• Social Studies Methods for EC	3 hrs
• Science for Early Child	3 hrs
• Clinical Experience	12hrs

BACHELOR

Program Requirements

PROGRESS CHART FOR BACHELOR OF ARTS

Teacher Education [Pre K-3] Concentration (127 HOURS)

	Religion	30 Hrs	General Education	45 Hrs	Concentration	52 Hrs
Year 1	GB100 Bible Study Methods	(2)	LA101 English Comp I	(3)	TE100 Integ Studies for Teachers	(1)
	OT101 OT Survey	(3)	PS100 Student Success	(1)		
			SI100 Computer Literacy	(2)		
			SO101 Intro Sociology	(3)		
	NT102 NT Survey	(3)	LA102 English Comp II	(3)	TE203 Found of Teaching	(4)
	TH102 Theology of Chr Exp	(2)	PS102 General Psych	(3)		
Year 2	CE123 Phil of Christian School Ed	(3)	LA211 Children's Lit	(3)	TE218 Teaching Art EC	(3)
			SP221 Oral Interpretation	(3)		
			TE211 Math Theory for EC	(3)		
			TE313 Ed Psych	(3)		
	MI100 Intro to Missions	(3)	PS202 Life Span Psych	(3)	TE246 Math Meth Early Child	(3)
	Bible Elective	(3)			TE421 Phonics and the Eng Lang	(3)
					TE311 Teaching Music in EC	(3)
Year 3	Bible Elective	(3)	SO203 Marriage & Family	(3)	TE333 Found in Literacy	(3)
					TE244 Teaching Health & P.E.	(3)
					TE423 Teaching Exceptional Child	(3)
	CM202 Personal Evangelism	(2)	SS204 US History	(3)	TE322 Reading/Lang Arts for EC	(3)
			LA302 Intro Literature	(3)	TE347 Educational Technology	(2)
			Science Elective/Lab	(4)		
Year 4	TH201 Basic Chr Belief	(4)	MU100 Fine Arts Appreciation	(2)	TE332 Tchg Read/Cont	(3)
					TE426 SS Methods for EC	(3)
					TE427 Science for the Early Child	(3)
	TH404 Sanctification Seminar or TH407 Holiness Literature	(2)			TE499 Clinical Experience	(12)

BACHELOR

Teacher Education: Middle Grades

Specific course requirements for the Bachelor of Arts degree in Middle Grades Teacher Education are listed below:

<i>General Education Core</i>		<i>58 hours</i>
Reasoning Skills		6 hours
• Computer Literacy	2 hrs	
• Science Elective	4 hrs	
Communication Skills		9 hours
• English Composition I & II	6 hrs	
• Oral Communication	3 hrs	
Humanities		12 hours
• Lit. for Adolescents	3 hrs	
• Multicultural Literature	3 hrs	
• Children's Literature	3 hrs	
• Basic Linguistics	3 hrs	
Understanding of Self & Society		16 hours
• Student Success	1 hr	
• General Psychology	3 hrs	
• Intro to Sociology	3 hrs	
• Economics	3 hrs	
• Life Span Psychology	3 hrs	
• Race & Ethnic Relations	3 hrs	
History		15 hours
• U.S. History	3 hrs	
• Western Civilization I or II	3 hrs	
• Ohio History	3 hrs	
• Church History I or II	3 hrs	
• Cultural Geography	3 hrs	
<i>Bible and Theology Core</i>		<i>22 Hours</i>
General Bible		2 hours
• Bible Study Methods	2 hrs	
New Testament		3 hours
• New Testament Survey	3 hrs	
Old Testament		3 hours
• Old Testament Survey	3 hrs	
Theology		8 hours
• Theology of Christian Experience	2 hrs	
• Basic Christian Beliefs	4 hrs	
• Sanctification Seminar or Holiness Literature	2 hrs	
Bible Electives		6 hours
<i>Professional Studies (Religion)</i>		<i>8 Hours</i>
Professional Electives		8 hours
• Phil of Christian School Ed	3 hrs	
• Intro to Missions	3 hrs	
• Personal Evangelism	2 hrs	

<i>Concentration</i>	<i>46 Hours</i>
Concentration Courses	46 hours
• Int Studies for Teachers	1 hr
• Intro to Found of Teaching	4 hrs
• Phonics & English Lang	3 hrs
• Math Meth for Mid Child	3 hrs
• Educational Psychology	3 hrs
• Read/LA Meth Mid Chd	3 hrs
• Tchg Exceptional Child	3 hrs
• Teaching Reading with Lit	3 hrs
• Educational Technology	2 hrs
• SS Methods for Middle Child	3 hrs
• American Political Sys/Ideas	3 hrs
• Teaching Read/Cont	3 hrs
• Clinical Experience	3 hrs

BACHELOR

Program Requirements

PROGRESS CHART FOR BACHELOR OF ARTS

Teacher Education [Middle Grades] Concentration (134 HOURS)

	Religion	30 Hrs	General Education	58 Hrs	Concentration	46 Hrs
Year 1	MI100 Intro to Missions OT101 OT Survey	(3) (3)	LA101 English Comp I PS100 Student Success SI100 Computer Literacy SO101 Intro Sociology	(3) (1) (2) (3)	TE100 Integ Studies for Teachers	(1)
	NT102 NT Survey TH102 Theology of Chr Exp	(3) (2)	LA102 English Comp II PS102 General Psych	(3) (3)	TE203 Found of Teaching	(4)
Year 2	CE123 Phil of Christian School Ed GB100 Bible Study Mthds	(3) (2)	SS201 or SS202 Western Civilization I or II SI221 Fundamentals of Economics SP200 Oral Communication Science Elective/Lab	 (3) (3) (3) (4)		
	Bible Elective	(3)	PS202 Life Span Psychology SS204 US History SO322 Race/Ethnic Relations	(3) (3) (3)	TE421 Phonics & the English Lang TE214 Math Meth for Middle Child	(3) (3)
Year 3	TH201 Basic Christian Beliefs	(4)	LA351 Literature for Adolescents LA211 Children's Literature	(3) (3)	TE313 Ed Psych TE326 Read/LA Meth Middle Child TE423 Tchg Excp Child	(3) (3) (3)
	CM202 Personal Evangelism	(2)	SS312 Ohio History LA312 Multicultural Lit FL408 Basic Linguistics	(3) (3) (3)	TE335 Tchg Rdg with Lit TE347 Educational Technology	(3) (2)
Year 4	Bible Elective	(3)	TE254 Cultural Geography SS401 or SS402 Church Hist I or II	(3) (3)	TE332 Tchg Read/Cont Area TE428 Amer Pol Syst/Ideas TE429 SS Methods for Middle Child	(3) (3) (3)
	TH404 Sanctification Seminar or TH407 Holiness Literature	(2)			TE499 Clinical Experience	(12)

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Worship Arts Ministries

The Worship Arts Ministries concentration is designed to prepare you to serve on staff at a local church as an Evangelist, Worship Leader, Music Minister, Instrumental Director, or Accompanist. You will be exposed to a variety of musical styles and will be grounded soundly in music theory and other disciplines within the field. As you progress in the program you will learn how a music ministry fits as part of the overall work of the church. Through participation in the choir as well as other opportunities to perform and lead worship you will gain the confidence you need to step right into a church setting upon graduation.

Program Goals

Upon completing the Worship Arts Ministries program students should:

1. Possess musical skills and knowledge necessary to serve in a variety of capacities;
2. Be able to articulate a philosophy concerning the place of music in the total church program;
3. Have knowledge of the organizational, administrative and technological aspects of a church music ministry;
4. Possess the skills and knowledge necessary to pursue graduate studies.

After graduation you may choose to pursue employment in a local church as an Evangelist, Worship Leader, Music Minister, Instrumental Director, or Accompanist. Some graduates use their musical training as part of their ministry through missions, pastoral or other avenues of service. The Worship Arts Ministries program will also prepare you to continue your studies in music at the graduate level should you choose.

The Music Program allows opportunities for all college students to study voice or an instrument privately (applied lessons), participate in performance ensembles, and to enroll in music courses as part of their college experience.

The Music Program recognizes its place in the community by sponsoring and producing public performances of its faculty and ensembles, as well as guest artists through the Performance Art Series.

Facilities

The music department is located in Conley Ministry Center. Ample classroom, private practice and rehearsal facilities allow students the opportunity to make music in an atmosphere conducive to learning.

Admissions Requirements

An audition before members of the music faculty is required before a student can enter the music major.

The student majoring in music may take either the concentration in Worship Arts Ministries or Music Education. The music degree is designed for the student who is interested in music as a profession in either the instrumental or vocal field.

The student who plans to teach in the public schools should take the Bachelor of Arts Music Education degree, which is designed to meet the standard educator licensure requirements for teachers of music. Educator licensure requirements will be found in the college catalog.

Piano Audition

The student shall demonstrate mastery of at least intermediate level piano music (ex: Bach Two-Part Inventions, Clementi Sonatas and Schumann's Album for the Young). Auditioning students must perform two prepared selections from memory. The student must be able to play a four-part hymn (not arranged) with accuracy and at a suitable tempo. The student may be asked to sight read a short classical or sacred work at the audition. Copies of all the music played at the audition (a minimum of two prepared selections) must be provided to the audition committee at the time of the audition. (No photocopies, please.)

Voice Audition

The student should demonstrate mastery of intermediate vocal repertoire (Folk songs, Italian Art Songs – optional). Auditioning students must perform two prepared selections from memory. The student may be asked to take a sight-singing and ear-training test. Copies of all the music played at the audition (a minimum of two prepared selections) must be provided to the audition committee at the time of the audition.

Piano Proficiency Examination

The Piano Proficiency Examination must be completed by all music majors. Students should begin taking piano their first semester at Ohio Christian University in preparation for the Piano Proficiency Examination. Every student will be expected to take piano until he or she has completed these requirements. (These can be found in the Music Handbook.) The Proficiency Examination is divided into four sections which the student must pass in succession. No student may take the proficiency or any part of the proficiency during the semester in which he or she graduates. Piano Proficiency must be completed the semester preceding student teaching. Piano Proficiency must be completed before a student can schedule a senior recital.

Ensembles

In accordance with standards of NASM, students majoring in music are required to register for a music ensemble EACH semester. The ensemble should correspond to the student's performance area.

Recital Hour

The Recital hour will consist of Solo Hour, Faculty/Guest Recitals, and other concerts that will be scheduled periodically throughout the semester. All music majors must complete seven semesters of Recital. This is accomplished by registering for MU199 and attending 80% of the performances.

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Program Requirements

<i>General Education Core</i>		<i>49 hours</i>
Reasoning Skills		9 hours
• Computer Literacy	2 hrs	
• Mathematics Elective	3 hrs	
• Science Elective	4 hrs	
Communication Skills		9 hours
• English Composition	6 hrs	
• Oral Communication	3 hrs	
Humanities		12 hours
• Old Testament and New Testament Survey	6 hrs	
• Intro to Philosophy	3 hrs	
• Intro to Literature	3 hrs	
Understanding of Self & Society		7 hours
• Student Success	1 hr	
• Intro to Sociology	3 hrs	
• General Psychology	3 hrs	
History		12 hours
• Church History I or II	3 hrs	
• Music History	9 hrs	
<i>Bible and Theology Core</i>		<i>22 Hours</i>
General Bible		2 hours
• Bible Study Methods	2 hrs	
New Testament		3 hours
• Gospels	3 hrs	
Old Testament		3 hours
• Old Testament Survey	3 hrs	
Theology		8 hours
• Theology of Christian Experience	2 hrs	
• Basic Christian Beliefs	4 hrs	
• Sanctification Seminar	2 hrs	
Bible Electives		6 hours
<i>Professional Studies (Religion)</i>		<i>8 Hours</i>
Professional Electives		8 hours
• Survey of CE	3 hrs	
• Intro to Missions	3 hrs	
• Personal Evangelism	2 hrs	

<i>Concentration</i>		<i>49 Hours</i>
Concentration Courses		49 hours
• Applied Music I-IV	4 hrs	
• Applied Music V -VII	6 hrs	
• Applied Piano I -III	3 hrs	
• Chorale (8 semesters)	8 hrs	
• Music Theory I-IV	12hrs	
• Sight Singing & Ear Trn I-II	4 hrs	
• Fund. of Conducting	2 hrs	
• Choral Conducting	2 hrs	
• Keyboard Harmony	2 hrs	
• Hymnology	2 hrs	
• Music in the Church	2 hrs	
• Music Practicum	2 hrs	
• Recital (7 semesters)	0 hrs	
• Comprehensive Exam	0 hrs	
• Senior Recital	0 hrs	

BACHELOR

Worship Arts Ministries

PROGRESS CHART FOR BACHELOR OF ARTS

Worship Arts Ministries Concentration(128 HOURS)

	Religion	30 Hrs	General Education	49 Hrs	Concentration	49 Hrs
Year 1			LA101 English Comp I OT101 OT Survey PS100 Student Success SI100 Computer Literacy	(3) (3) (1) (2)	MU103 Music Theory I MU105 Sight Seeing & Ear Trg I MU109 OCU Chorale MU19-- Applied Music I MU199 Recital MU25 Applied Piano I	(3) (2) (1) (1) (0) (1)
	GB100 Bible Study Methods TH102 Theology of Chr Exp	(2) (2)	LA102 English Comp II NT102 NT Survey	(3) (3)	MU104 Music Theory II MU106 Sight Seeing & Ear Trg II MU109 OCU Chorale MU19-- Applied Music II MU199 Recital MU25—Applied Piano II	(3) (2) (1) (1) (0) (1)
Year 2	OT201 Pentateuch	(3)	SO101 Intro to Sociology SP200 Basic Oral Communication	(3) (3)	MU109 OCU Chorale MU19-- Applied Music III MU199 Recital MU201 Music Theory III MU211 Fundamentals of Conducting MU25 Applied Piano III	(1) (1) (0) (3) (2) (1)
	CM202 Personal Evangelism NT202 Gospels	(2) (3)	PS102 General Psychology	(3)	MU109 OCU Chorale MU19-- Applied Music IV MU199 Recital MU202 Music Theory IV MU212 Choral Conducting MU312 Keyboard Harmony	(1) (1) (0) (3) (2) (2)

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Program Requirements

	Religion	30 Hrs	General Education	49 Hrs	Concentration	49 Hrs
Year 3	CE100 Survey of CE TH201 Basic Christian Beliefs	(3) (4)	MU321 Survey Music History	(3)	MU109 OCU Chorale MU29-- Applied Music V MU199 Recital MU327 Music in the Church	(1) (2) (0) (2)
	MI100 Intro to Missions	(3)	Math Elective MU322 Survey Music History II	(3) (3)	MU109 OCU Chorale MU29-- Applied Music VI MU199 Recital MU326 Hymnology	(1) (2) (0) (2)
Year 4	Bible Elective	(3)	MU333 Survey Music History III PH301 Intro to Philosophy	(3) (3)	MU109 OCU Chorale MU199 Recital MU29-- Applied Music VII MU490 Music Practicum	(1) (0) (2) (2)
	Bible Elective TH404 Sanctification Seminar	(3) (2)	Science Elective/Lab LA302 Intro to Literature SS401 or SS402 Church History I or II	(4) (3) (3)	MU109 OCU Chorale MU495 Comprehensive Exam MU499 Senior Recital	(1) (0) (0)

BACHELOR

Youth Ministries

The Youth Ministries Program is designed to equip students who desire to be involved in the discipleship of young people either in a local church or a para-church organization.

Program Objectives are:

1. To develop a Biblical philosophy of youth ministry, including organization, administration and staff development.
2. To develop an understanding of youth culture and societal influences on it.
3. To develop both relational and methodological skills for effective youth ministry.
4. To develop a balanced approach to youth ministry which includes evangelism, discipleship, ministry, fellowship, and recreation.

Specific course requirements for the Bachelor of Arts degree with a Youth Ministry concentration are listed below:

<i>General Education Core</i>		<i>51 hours</i>
Reasoning Skills		9 hours
• Computer Literacy	2 hrs	
• Mathematics Elective	3 hrs	
• Science Elective	4 hrs	
Communication Skills		9 hours
• English Composition	6 hrs	
• Oral Communication	3 hrs	
Humanities		14 hours
• Old Testament and New Testament Survey	6 hrs	
• Intro to Philosophy	3 hrs	
• Intro to Literature	3 hrs	
• Fine Arts Appreciation	2 hrs	
Understanding of Self & Society		13 hours
• Student Success	1 hr	
• Intro to Sociology	3 hrs	
• General Psychology	3 hrs	
• Marriage & Family	3 hrs	
• Ethics	3 hrs	
History		6 hours
• Church History I or II	3 hrs	
• History Elective	3 hrs	

<i>Bible and Theology Core</i>		<i>32 Hours</i>
General Bible		2 hours
• Bible Study Methods	2 hrs	
New Testament		9 hours
• Gospels	3 hrs	
• Acts	3 hrs	
• Romans or Galatians	3 hrs	
Old Testament		3 hours
• Old Testament Survey	3 hrs	
Theology		10 hours
• Theology of Christian Experience	2 hrs	
• Systematic Theology I & II	6 hrs	
• Sanctification Seminar	2 hrs	
Bible Electives		8 hours
<i>Professional Studies (Religion)</i>		<i>8 Hours</i>
Professional Electives		8 hours
• Survey of CE	3 hrs	
• Intro to Missions	3 hrs	
• Personal Evangelism	2 hrs	
<i>Concentration</i>		<i>34 Hours</i>
Concentration Courses		34 hours
• CE of Youth	3 hrs	
• Preaching I	3 hrs	
• Music in the Church	2 hrs	
• Effective Youth Comm	3 hrs	
• Principles of Counseling	3 hrs	
• Effective Youth Worker	3 hrs	
• Issues in Counseling	3 hrs	
• Philosophy of YM	2 hrs	
• Ministry of Teaching	3 hrs	
• Youth & Family	2 hrs	
• Youth Ministry Prog	3 hrs	
• Internship	3 hrs	
• Professional Elective	1 hr	

BACHELOR

Program Requirements

PROGRESS CHART FOR BACHELOR OF ARTS

Youth Ministries Concentration (125 HOURS)

	Religion	40 Hrs	General Education	51 Hrs	Concentration	34 Hrs
Year 1	GB100 Bible Study Methods	(2)	LA101 English Comp I	(3)		
	CE100 Survey of CE	(3)	OT101 OT Survey	(3)		
			PS100 Student Success	(1)		
			SI100 Computer Literacy	(2)		
	MI100 Intro to Missions	(3)	LA102 English Comp II	(3)		
	TH102 Theology of Chr Exp	(2)	NT102 NT Survey	(3)		
			PS102 General Psychology	(3)		
Year 2	OT201 Pentateuch	(3)	SO101 Intro to Sociology	(3)	CE201 CE of Youth	(3)
			SP200 Basic Oral Communication	(3)	CM301 Preaching I	(3)
					MU327 Music in the Church	(2)
	CM202 Personal Evangelism	(2)	Math Elective	(3)	CE324 Effective Youth	
	NT202 Gospels	(3)	Science Elective/Lab	(4)	Communication	(3)
			Literature Elective	(3)		
Year 3	NT 203 Acts	(3)	SO203 Marriage & Family	(3)	CE411 Effective Youth Worker	(2)
	TH401 Systematic Theology I	(3)	MU100 Fine Arts Appreciation	(2)	PS201 Principles of Counseling	(3)
	Bible Elective	(3)	History Elective	(3)	CE312 Ministry of Teaching	(3)
	TH402 Systematic Theology II	(3)			PS204 Issues in Counseling	(3)
Year 4	NT401 Romans or	(3)	SS401 or SS402 Church		CE321 Youth & Family	(2)
	NT405 Galatians		History I or II	(3)	CE490 Youth Ministry Internship	(3)
			PH301 Intro to Philosophy	(3)	CE425 Youth Ministry	
					Programming	(3)
	Bible Elective	(2)	PH302 Ethics	(3)	Professional Elective	(1)
	Bible Elective	(3)			CE424 Philosophy of Youth	
	TH404 Sanctification Seminar	(2)			Ministry	(3)



CONSORTIAL PROGRAMS WITH COLUMBUS STATE COMMUNITY COLLEGE

Ohio Christian University offers two programs in a consortia agreement with Columbus State Community College. They are:

- ✧ Early Childhood Education
- ✧ Nursing

These programs are coordinated for students who plan a career in one of these technical fields, and whose immediate or longer range plans include a career in lay or professional ministries, or missions. These programs do not lead to a four-year, baccalaureate degree in these technical fields. Upon successful completion of the program, students are awarded an Associate of Arts degree from Columbus State Community College in one of the technical fields listed above and a Bachelor of Arts degree from Ohio Christian University.

Admittance to one of these programs by Ohio Christian University does not guarantee admittance to the corresponding program at Columbus State Community College.

Upon admittance to the program by Ohio Christian University it is the responsibility of the student to apply for admittance to Columbus State Community College and meet all prerequisites for matriculation in the corresponding program at Columbus State Community College. Academic counselors at Ohio Christian University will assist students with this process.

The curriculum at Ohio Christian University requires concentrations in Bible and theology, a professional area of ministry, and a supporting core foundation in general education. These programs provide the student with the opportunity to concentrate in one of the three technical areas in a two-year program, and to concentrate in religion in a four-year program. Because the program is a dual-degree program students may need to plan for an additional one or two semesters to complete requirements at both institutions. Upon successful completion of degree requirements at Columbus State Community College the student should be able to graduate with an associate's degree prior to completing graduation requirements for a bachelor's degree at Ohio Christian University.

BACHELOR

Dual-Degree Program: Early Childhood Development

TECHNICAL CONCENTRATION: EARLY CHILDHOOD DEVELOPMENT

The Bachelor of Arts degree requires a minimum of 124 semester hours distributed through the divisions of Bible and theology, General Education, and Professional Studies. Graduates must complete a core of 48 hours in general education.

The Early Childhood Development program at Columbus State is approved by the Ohio Department of Education for the Pre-Kindergarten Associate Teaching Certificate. This certificate meets the standard for pre-kindergarten teachers in public school systems.

The Early Childhood Development program prepares graduates for employment as pre-kindergarten teachers, associate teachers, or pre-school/childcare teachers.

In order to receive a recommendation from Ohio Christian University for admission to the Early Childhood Development program at Columbus State Community College students must maintain a minimum GPA of 2.50 through all course work attempted.

Upon successful completion of the program, students are awarded an Associate of Arts degree from Columbus State Community College in Early Childhood Development and a Bachelor of Arts degree from Ohio Christian University.

Upon graduation from Ohio Christian University, the graduate should:

1. Discern, understand, and confirm a call to Christian education.
2. Demonstrate competence in the interpretation of Scripture and its application to current issues in Christian education.
3. Demonstrate proficiency in communicating the biblical message through Christian education.
4. Possess entry-level skills for church ministry positions in Christian education.

Technical Concentration - Early Childhood Development

Early Childhood Development courses and the Early Childhood Development degree will be from Columbus State Community College. Please see current Columbus State Community College catalog for current requirements.

☒ Professional Concentration	42 hrs
☒ CE of Children	3 hrs
☒ Tchg Exceptional Child	3 hrs

Early childhood education and related courses transferred from Columbus State Community College: 36 hrs (54 quarter hrs)

<i>General Education Core</i>		<i>48 hours</i>
Reasoning Skills		9 hours
• Computer Literacy	2 hrs	
• Mathematics Elective	3 hrs	
• Science Elective	4 hrs	
Communication Skills		9 hours
• English Composition	6 hrs	
• Oral Communication	3 hrs	
Humanities		17 hours
• Old Testament and New Testament Survey	6 hrs	
• Intro to Philosophy	3 hrs	
• Music Fundamentals	3 hrs	
• Fine Arts/Lit Elective	2 hrs	
• History Elective	3 hrs	
Understanding of Self & Society		10 hours
• Student Success	1 hr	
• Intro to Sociology	3 hrs	
• General Psychology	3 hrs	
• Marriage & Family	3 hrs	
General Education Electives		3 hours
• An additional 5 quarter hours (3 semester hours) of general education electives should be taken at CSCC.		
<i>Bible and Theology Core</i>		<i>27 Hours</i>
General Bible		2 hours
• Bible Study Methods	2 hrs	
New Testament		3 hours
• Gospels*	3 hrs	
Old Testament		3 hours
• Pentateuch**	3 hrs	
Theology		8 hours
• Theology of Christian Experience	2 hrs	
• Basic Christian Beliefs	4 hrs	
• Sanctification Seminar	2 hrs	
Bible Electives		11 hours
• 6 hrs must be 300 or above		
<i>Professional Studies (Religion)</i>		<i>8 Hours</i>
Professional Electives		8 hours
• Survey of CE	3 hrs	
• Intro to Missions	3 hrs	
• Personal Evangelism	2 hrs	

* NT Survey is included under General Education, Humanities

** OT Survey is included under General Education, Humanities

BACHELOR

Program Requirements

PROGRESS CHART FOR BACHELOR OF ARTS

Early Childhood Development Concentration (128 HOURS)

	Religion 35 Hrs	General Education 51 Hrs	Concentration 42 Hrs
Year 1	CE100 Survey of CE (3)	LA101 English Comp I (3) OT101 OT Survey (3) PS100 Student Success (1) SI100 Computer Literacy (2) SO101 Intro to Sociology (3)	
	GB100 Bible Study Methods (2) TH102 Theology of Chr Exp (2)	LA102 English Comp II (3) NT102 NT Survey (3) PS102 General Psychology (3) Math Elective (3)	
Year 2	Bible Elective (3) OT201 Pentateuch (3)	MU102 Music Fundamentals (3) SO203 Marriage & Family (3) SP200 Basic Oral Communication (3)	
	Bible Elective (3) MI100 Intro to Missions (3)		CE222 CE of Children (3)
Year 3		General Education (5 qtr hrs) at CSCC (3)	Concentration (54 qtr hrs) at CSCC (36)
Year 4	Bible Elective (2) TH201 Basic Christian Beliefs (4)	History Elective (3) PH301 Intro to Philosophy (3) Fine Arts Elective (2)	TE423 Teaching the Exceptional Child (3)
	Bible Elective (3) CM202 Personal Evangelism (2) NT202 Gospels (3) TH404 Sanctification Seminar (2)	General Education Elective (3) Science Elective/Lab (4)	

BACHELOR

Dual-Degree Program: Nursing

TECHNICAL CONCENTRATION - NURSING

The Bachelor of Arts degree requires a minimum of 124 semester hours distributed through the three divisions of Bible and theology, General Education, and Professional Studies. Graduates must complete a core of 48 hours in general education.

This co-operative program with Columbus State Community College is planned for students who plan to combine nursing skills with missionary work either in North America or overseas.

Students who successfully complete the program are qualified to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN). The Nursing program is accredited by the National League for Nursing and the North Central Association of Colleges, and is approved by the Ohio Board of Nursing.

In order to receive a recommendation from Ohio Christian University for admission to the Nursing program at Columbus State Community College students must maintain a minimum GPA of 2.50 through all course work attempted.

Upon successful completion of the program, students are awarded an Associate of Applied Science degree from Columbus State Community College in Nursing and a Bachelor of Arts degree from Ohio Christian University.

Upon graduation from Ohio Christian University, the graduate should:

1. Possess a biblically-based Wesleyan theology of missions.
2. Be able to demonstrate the uniqueness of Christianity among world religions and its transforming influence within culture, society and individuals.
3. Understand the principles of cross-cultural communication and how these dynamics can affect cross-cultural ministry.
4. Experience a significant cross-cultural exchange and exhibit ability to adjust within a culture other than one's own.
5. Affirm a personal calling to a cross-cultural ministry.

Technical Concentration-Nursing 65 -67 hours

Nursing courses and the nursing degree will be from Columbus State Community College (seven-quarter program). Please see Columbus State Community College catalog for admissions requirements and current program requirements.

Nursing and related courses transferred from Columbus State Community College to Ohio Christian University include 97 -100 quarter hours (65 -67 semester hours).

In addition, graduates must complete a religion major that includes a core of 30 hours in Bible and theology.

<i>General Education Core</i>		<i>48 hours</i>
Reasoning Skills		9 hours
• Computer Literacy	2 hrs	
• Intermediate Algebra	3 hrs	
• Science (Chem at CSCC)	4 hrs	
Communication Skills		9 hours
• English Composition	6 hrs	
• Oral Communication	3 hrs	
Humanities		17 hours
• Old Testament and New Testament Survey	6 hrs	
• Ethics	3 hrs	
• Literature Elective	3 hrs	
• Fine Arts Appreciation	2 hrs	
• History Elective	3 hrs	
Understanding of Self & Society		7 hours
• Student Success	1 hr	
• Intro to Sociology	3 hrs	
• General Psychology	3 hrs	
General Education Electives		6 hours
• May be transferred from CSCC.		
<i>Bible and Theology Core</i>		<i>22 Hours</i>
General Bible		2 hours
• Bible Study Methods	2 hrs	
New Testament		3 hours
• Gospels*	3 hrs	
Old Testament		3 hours
• Pentateuch**	3 hrs	
Theology		8 hours
• Theology of Christian Experience	2 hrs	
• Basic Christian Beliefs	4 hrs	
• Sanctification Seminar	2 hrs	
Bible Electives		6 hours
• 6 hrs must be 300 or above		
<i>Professional Studies (Religion)</i>		<i>8 Hours</i>
Professional Electives		8 hours
• Survey of CE	3 hrs	
• Intro to Missions	3 hrs	
• Personal Evangelism	2 hrs	

* NT Survey is included under General Education, Humanities

** OT Survey is included under General Education, Humanities

BACHELOR

Program Requirements

PROGRESS CHART FOR BACHELOR OF ARTS

Nursing/Intercultural Ministries Concentration (143 HOURS)

	Religion	30 Hrs	General Education	48 Hrs	Concentration	65 Hrs
Year 1	CE100 Survey of CE	(3)	LA101 English Comp I OT101 OT Survey PS100 Student Success SI100 Computer Literacy SO101 Intro to Sociology	(3) (3) (1) (2) (3)		
	GB100 Bible Study Methods NT202 Gospels TH102 Theology of Chr Exp	(2) (3) (2)	LA102 English Comp II NT102 NT Survey PS102 General Psychology Algebra Elective	(3) (3) (3) (3)		
Year 2	MI100 Intro to Missions OT201 Pentateuch	(3) (3)	Science Elective at CSCC (6 qtr hrs)	(4)	MULT120 Nurse Aid Training at CSCC MULT126 Patient Care Skills at CSCC	
			General Ed Electives at CSCC (5 qtr hrs)	(3)	Concentration (97 qtr hrs) 65 Hrs at CSCC (Includes Above)	
Year 3						
Year 4	Bible Elective TH201 Basic Christian Beliefs	(3) (4)	SP200 Basic Oral Communication PH302 Ethics	(3) (3)		
	Bible Elective CM202 Personal Evangelism TH404 Sanctification Seminar	(3) (2) (2)	Fine Arts Elective/Literature History Elective PS202 Life Span Psychology MU100 Fine Arts Appreciation	(3) (3) (3) (2)		

COURSES

Course Numbering System

The uppercase letters and numbers in front of course titles indicate the type of classes and when the classes are normally offered. The uppercase letters at the beginning of course titles indicate the subject area. For example, **SS** indicates the subject area of history. The first digit of the number indicates the level of the class. The second digit indicates the year the class is offered. The third digit indicates the semester the class is offered. For example **SS 201**, the 2 indicates that it is a sophomore level class, the 0 indicates that it is normally offered every year, and the 1 indicates that it is normally offered in the fall semester. The chart below illustrates the numbering system:

The first digit (201) indicates the level of the class:

- 0 = Remedial level
- 1 = Freshman level
- 2 = Sophomore level
- 3 = Junior level
- 4 = Senior level

The second digit (201) indicates the year this class is normally offered:

- Odd number = odd year
- Even number = even year
- 0 = every year
- 9 = usually an independent study or internship

The third digit (201) indicates the semester the class is normally offered:

- Odd number = Fall
- Even number = Spring
- 0 = every semester
- 7 or 8 = assigned as needed
- 9 = Independent Study or Internship

A four digit number indicates the course is offered in the adult degree completion program.

DIVISION OF BIBLE AND THEOLOGY

Division Objectives

Every student of Ohio Christian University is majoring in Bible and Theology. Upon the completion of the course on Biblical study, you should be able to:

1. Demonstrate both an understanding of and skill in the utilization of the Inductive Method of Bible study as well as an awareness of other Bible study methods.
2. Demonstrate knowledge of the Bible's key characters, its basic story-line, and its theological and ethical implications.
3. Demonstrate college-level competency in using the Bible to provide direction for personal Christian spirituality and ethical living, and the formation of a Christian worldview.
4. Articulate Wesleyan holiness theology in a manner that demonstrates both an understanding of its biblical foundations as well as its ethical and spiritual implications.
5. Exhibit a commitment to holy living through the life-long study of the Bible.
6. Exhibit the conviction to share the biblical message with family, church, community, and the world.

GENERAL BIBLE

GB100 Bible Study Methods [2]

An introduction to the basic principles and methods of observation, interpretation, and application in the study of the Bible.

A PREREQUISITE FOR ALL BIBLE COURSES 200 AND ABOVE.

GB299 Bible Biographies [2]

The lives of outstanding Bible characters with special attention to principles involved in God's dealings with them as applied to contemporary life, witness, and service.

Prerequisite: GB100

GB300 Individual Book Study [2]

A study of selected book or group of books not regularly included in the curriculum.

Prerequisite: GB100

GB400 Bible Seminar [3]

A course open to advanced students who wish to undertake intensive work on a particular problem or aspect of Biblical study. Possible topics include: The Old Testament Covenants, Parables, Prophetic Literature, New Testament in Current Study.

Prerequisite: GB100, Junior Standing and Instructor's Permission

GB401 Biblical Hermeneutics [3]

A study of the principles of Biblical Interpretation. An intensive examination of the presuppositions and practice of the Grammatical-Historical-Theological Hermeneutic. The application of this method to selected Biblical texts as well as other systems of Jewish and Christian exegesis will be historically surveyed and evaluated.

Prerequisite: GB100, Junior Standing

NEW TESTAMENT

NT102 New Testament Survey [3]

A general survey course in the New Testament. Special emphasis is on the historical background of the New Testament, the beginning of Christianity and the development of the apostolic church.

A PREREQUISITE FOR ALL OTHER NEW TESTAMENT COURSES.

NT202 Gospels [3]

Study of the synoptic relationship of the first three Gospels and the major themes and theological features of the fourth Gospel.

Prerequisites: NT102, GB100

NT203 Acts [3]

An analytical and synthetic study of Acts with emphasis upon the content of the early Christian preaching and the ministry of the Holy Spirit.

Prerequisites: NT102, GB100

NT311 General Epistles [2]

An intensive study of James, I and II Peter, I, II, III John, and Jude with emphasis upon doctrinal and practical teachings of each book. Homiletical and teaching values are given special attention.

Prerequisites: NT102, GB100

NT312 Corinthians [3]

An analytical study of these letters focusing upon Paul's counsel to specific congregations regarding questions in respect to present and future problems.

Prerequisites: NT102, GB100

NT401 Romans [3]

An exegetical and expository study of this book with emphasis upon the doctrines of sin, salvation, and Christian ethics.

Prerequisites: NT102, GB100, and Junior Standing

COURSES

Course Descriptions

NT405 Galatians [3]

An exegetical and expository study of Galatians with emphasis on special introduction. A contemporary application to the doctrines of sin, salvation and Christian ethics.

Prerequisites: GB100 and NT102 or Junior Standing

NT411 Advanced Greek [2]

Attention is given to mastery of the basic principles of syntax. A New Testament Gospel is selected for exegetical study.

Prerequisites: GB100, FL203, and FL204.

NT412 Greek Exegesis [2]

(Similar to NT411) One of the Epistles is selected for exegetical study.

Prerequisites: GB100, NT411.

NT421 Prison and Pastoral Epistles [3]

Exegesis of these Pauline epistles emphasizing spiritual values related to the Christian ministry.

Prerequisites: GB100, NT102, Junior Standing

NT422 Hebrews [3]

A detailed study is made of this letter and related materials from Leviticus. The historical background, correct interpretation and authorship are examined and explained.

Prerequisites: GB100, NT102, Junior Standing

OLD TESTAMENT

OT101 Old Testament Survey [3]

A survey and introduction to the Old Testament focusing on the historical, cultural, religious and geographical setting of the ancient Near East as it brings to light the faith of Israel expressed in the Old Testament.

A PREREQUISITE FOR ALL OTHER OLD TESTAMENT COURSES.

OT201 The Pentateuch [3]

A study of the first five books of the Old Testament with special emphasis upon historical backgrounds, beginnings of the Israelite nation, and Hebrew worship. Primary attention is given to outlines, analysis, and exposition of especially important sections.

Prerequisites: GB100, OT101

OT212 Wisdom Literature [3]

The characteristics of Hebrew wisdom literature as found in the books of Job, Proverbs, Ecclesiastes, and the Song of Solomon are contrasted to and compared with the wisdom of the ancient Near East, emphasizing the world/life view of the Old Testament people and making application to the faith of God's people today.

Prerequisites: GB100, OT101

OT221 Psalms [3]

A study of the historical background and setting of the Psalms as reflections of Israel's worship. Focus is on the exposition and theology of selected Psalms.

Prerequisites: GB100, OT101

OT399 Historical Books [3]

The history of Israel from the time of the entrance into Canaan until the time of the exile and restoration is studied in detail. Also, the theological message of each writer in the section is emphasized.

Prerequisites: GB100, OT101

OT412 Old Testament Prophecy I [3]

(Isaiah and Ezekiel) A brief introduction to the prophetic movement in Israel, to the nature of Old Testament prophecy in its historical/cultural setting, and a major emphasis on the messages and the theology of Isaiah and Ezekiel, attempting to make present day application to the people of God.

Prerequisites: GB100, OT101, Junior Standing

OT422 Old Testament Prophecy II [3]

(Minor Prophets) An expositional study of each of the twelve Minor Prophets, giving special attention to the central message of each book and its relevance for today's world.

Prerequisites: GB100, OT101, Junior Standing

COURSES

Course Descriptions

THEOLOGY

TH102 Theology of Christian Experience [2]

An elementary course in theology designed to give each student an understanding of the nature of sin, the new birth, and the baptism with the Holy Spirit.

TH201 Basic Christian Beliefs [4]

A basic course in Bible doctrine with emphasis upon the Scriptural foundations. Includes a study of such doctrines as Man, God, Jesus Christ, the Holy Spirit, the Church, The Holy Life, the Ordinances, and Last Things.

Prerequisite: TH102

TH399 Cults [2]

An examination of the doctrines and practices of the major false cults.

Prerequisite: Junior Standing

TH401 Systematic Theology I [3]

The contemporary theological situation is considered. The significance and importance of Wesleyan theology are studied. The doctrines of theism, creation, sin, and divine revelation are emphasized.

Prerequisite: TH102

TH402 Systematic Theology II [3]

The deity of Christ and the personality and work of the Holy Spirit are emphasized. The doctrines of conversion, entire sanctification, and eschatology are considered.

Prerequisite: TH102

TH404 Sanctification Seminar [2]

The doctrine of entire sanctification is considered in the light of Scripture and other theological schools of thought. Various views in the Wesleyan position are studied.

Prerequisite: TH201 or TH401 or TH402. Graduating Seniors only.

TH407 Holiness Literature [2]

The historical development of the quest for holy living throughout Christian history giving particular attention to the eighteenth through the twentieth century.

Prerequisite: TH201 or TH401 or TH402

TH422 Biblical Theology [3]

A study of the theological meaning and implications of the activity of God as it was related to the historical people of Israel and fully realized in the light of His ultimate act in Jesus Christ -and the reflections of that light in the life of the early church.

Prerequisite: TH201 or TH401 or TH402

TH499 Theology Seminar [3]

This course focuses upon current theological issues that the minister or Christian worker will face in the course of his/her work. An emphasis is put upon viewing these issues with a Wesleyan perspective in order to solidify the student's confidence in his or her own tradition. Some of the issues to be considered are: the "Charismatic" movement, Liberation Theology, the "Electronic Church," Inerrancy, and current issues in Wesleyan thought. For Juniors and Seniors only who have a basic background in theology and/or Philosophy and with instructor's permission.

COURSES

Course Descriptions

DIVISION OF GENERAL EDUCATION

Division Objectives

Upon completion of study within this division, the student will have developed a foundation in general education. The student should be able to:

1. Communicate clearly and effectively in oral and written forms.
2. Conduct research in an ethical and competent manner.
3. Articulate the aesthetic, imaginative, and creative forms of expression and show appreciation and discernment in the use of these forms.
4. Analyze and apply principles of social, behavioral, and interpersonal understanding.
5. Evidence critical thinking skills of inquiry, analysis, and communication.
6. Understand the relationship of general education concepts and skills to Biblical and professional applications.

FOREIGN LANGUAGES

FL201 Introductory and Functional Spanish I [3]

Examination of the elements of Spanish grammar with practice of the principles through written and oral exercises along with the study of basic grammatical structures and vocabulary building.

FL202 Introductory and Functional Spanish II [3]

A continuation of FL201.

Prerequisite: FL201.

FL203-204 Beginning and Intermediate Greek [4]

A study of the fundamentals of inflection and basic syntax of Koine Greek. Emphasis is placed on the development of a working vocabulary and the translation of selected portions of the Greek New Testament. Two semesters.

FL408 Basic Linguistics [3]

An introductory course to the general field of language -what it is, how it is articulated, how it is written, and the influence that language has in societal interactions.

GENERAL EDUCATION ELECTIVES

FA107 Introduction to Photography (1 hr)

Through this course students will learn the basics of digital photography while working at their own skill level. Studies will be completed in the areas of camera operation, lighting, composition, and other topics to give the students basic information in technical and creative photography skills. Students will have the opportunity to have their photographs considered for use in school publications and displays.

HISTORY

SS201 Western Civilization I: Ancient Age through Medieval Age [3]

A study of Western Civilization from the Ancient Age through the Medieval Age with a focus on the development of societies, ideas, politics, and people.

SS202 Western Civilization II: Modern and Postmodern Age [3]

A study of Western Civilization through the Modern and Postmodern Age that focuses on the development of societies, ideas, politics, and people.

SS204 Survey of United States History [3]

A one semester developmental study of American institutions and ideas. Special attention is paid to the impact of the frontier on the American psyche and to the place of government in the life of the citizen.

SS254 Cultural Geography [3]

Survey of human settlement and its relationship with the physical environment, including population, ethnic and cultural patterns, economic and political organization, and the uses of land and natural resources.

SS312 Ohio History [3]

A general history of the state of Ohio. Field trips may be included to places with special significance or learning opportunities. (Lab fee)

SS401 Church History I [3]

A study of the development of Christianity from its inception to the Great Schism of 1054. Special attention is given to leading characters and major turning points of history.

Prerequisites: TH102 & SS201

SS402 Church History II [3]

A study of the development of Christianity from the Great Schism of 1054 to the present.

Prerequisites: TH102 & SS201

COURSES

Course Descriptions

SS423 Africa's History [3]

A presentation and discussion of Africa prior to imperialism, then the European involvement in Africa, concluded with the status of Africa at the beginning of the 21st century.

HUMANITIES

English Composition

LA 099 Writing Center [3]

This course is designed to engage students in one-on-one writing tutorials with trained writing consultants. In the Writing Center, students may receive direction and assistance with the writing assignments required in English Composition; therefore the two courses should be taken concurrently. Repeatable. Pass/fail. Credits earned do not count toward graduation.

LA 101 English Composition I [3]

This course is an introductory study of composition with an emphasis on the different styles and uses of argument. The course is designed to give the student experience in research and engage the student in the entire process (planning, revision, and editing) of composition.

LA 102 English Composition II [3]

An intermediate course designed to extend and refine students' experiences with expository and creative writing. Emphasis is given to the development of a writing portfolio.

LA200 Yearbook [1]

Open to accepted applicants at any level who participate in publishing the annual yearbook. Repeatable.

Literature

LA 211 Children's Literature [3]

This course focuses on identification of materials suitable for children's reading, both for leisure and classroom activities. Guidelines for selecting literature are examined.

LA 302 Introduction to Literature [3]

This course is an introductory survey of literature, including fiction, poetry, and drama. The course emphasizes development of the student's ability to read critically and analytically and write in response to the literature.

LA 312 Multicultural Literature [3]

A general survey of multicultural literature, including literature written by or about minorities and literature from nonwestern countries outside the United States. Literature will be examined according to its general literary value and the cultural perspective of the writer.

LA 351 Literature for Adolescents [3]

A survey of representative literature for use with adolescents with particular emphasis on learning styles and the integration of literature into thematic units and humanities courses.

LA391-3 Selected Topics In Writing [1-3]

An intermediate course for students interested in pursuing individual interests in writing, e.g. "Creative Writing," "Research Writing," "The Narrative," etc. This course is offered as an independent study upon request. This course may substitute for English Comp. II upon approval.

Prerequisite: LA101

LA 397-9 Selected Topics in Literature [1-3]

This course is designed for students interested in pursuing particular interests in literature, including studies of specific writers, genres, time periods, or topics. The course is offered as an independent study upon request.

Oral Communication

SP200 Basics of Oral Communication [3]

The principles of speech composition, outlining, and delivery are discussed. There is practice in preparing and presenting short informative, persuasive, and demonstrative speeches.

SP221 Introduction to Oral Interpretation [3]

A survey course in the oral reading of literature, with practice in procedure of performance, textual analysis, uses of voice and body, and adapting to audience reaction.

COURSES

Course Descriptions

Philosophy

PH301 Introduction to Philosophy [3]

An overview of philosophical vocabulary and concepts followed by a historical survey of the development of western philosophy. The course is designed to give the student a basic understanding of the main currents in western thought and how those currents are related.

PH302 Ethics [3]

An introduction to Logic and Ethics with special attention given to methodologies whereby those disciplines may be applied in Christian ministry. Attention is given to induction and deduction, principles of clean statement and valid reasoning, and fallacies. The moral theories of various philosophical schools are examined and their relationship to the development of a Biblical ethic is considered.

Recommended that student take PH301 previously.

PH499 Philosophy of Religion [3]

A critical investigation of the basic problems inherent in the religious view of the world, including the belief in God, freedom, immortality, and the problem of evil.

Prerequisite: PH301.

Physical Education

PE201 Women's Varsity Volleyball [1]

PE204 Men's Varsity Basketball [1]

PE206 Women's Varsity Basketball [1]

PE208 Men's Varsity Baseball [1]

PE209 Archery [1]

This course will study the history of archery and the development of archery equipment. Students will be required to submit a paper on a topic within the history of the sport. Introduction to target archery shooting will be included in the class and students will learn the fundamentals of form, safety, and care of equipment and have opportunity to use basic recurve bows as well as modern archery equipment. Field trips for target shooting will be a regular part of the course.

PE300 Coaching Experience [1]

A practical course in which the student serves as an assistant coach to one of the university's varsity coaches.

SCIENCE/MATHEMATICS

SI099 Fundamentals of Basic Mathematics [3]

This course is designed for students whose experience with math is limited. The content ranges from review of the basic arithmetical processes up through introductory algebra and geometry. Not for graduation credit.

SI100 Computer Literacy [2]

A basic introduction to personal computing designed to help students become proficient in Microsoft word, power point, and excel, understand and perform basic computer maintenance skills, and understand and operate the Internet, email, and other web applications.

SI102 Introduction to Mathematical Systems [3]

The course includes a study of several numeration systems: sets, probability, statistics, algebra, geometry, trigonometry (with applications).

SI122 Beginning Algebra [3]

This course includes a review of arithmetic of signed numbers to algebra, equation and inequalities, graphs and linear equations, functions, polynomials, and factoring of polynomials. Students must have fundamental knowledge of pre-algebra or college algebra.

SI130 Principles of Physical Science and Laboratory [4]

An introduction to basic concepts of physics, chemistry, and astronomy. Emphasis is placed upon the logical and philosophical development of the concepts and their application to the understanding of physical universe. Laboratory requirements teach the importance of scientific method and measurement in scientific investigation. A three-hour per week laboratory is required in the course. (Lab fee)

SI 131 Intermediate Algebra [3]

This course includes rational expressions, systems of linear equations and inequalities, graphic solutions, radicals and exponents, quadric functions, conic sections, and exponential and logarithmic functions. Students must have foundational knowledge of linear equations and polynomials as a prerequisite for the class.

Prerequisite: Placement test.

SI 134 Human Biology [4]

This course includes a brief review of biological chemistry, cellular structure and function, structure and physiological function of body systems, reproduction and development, genetics and disease, ecology and evolution.

SI141 Statistics & Analysis [3]

A course introducing the formation, interpretation, and application of statistics in research studies. Analysis in the fields of business, education, sociology and psychology will be emphasized.

Prerequisite: SI131 or permission of instructor.

COURSES

Course Descriptions

SI152 College Algebra [3]

This pre-calculus algebra course includes equations and inequalities, functions and graphs, polynomial and rational functions, exponential and logarithmic functions, matrices and determinants, conic sections, sequences, series, and probability.

Prerequisite: SI131 or by placement test.

SI221 Fundamentals of Economics [3]

A course designed to survey and apply basic microeconomic and macroeconomic concepts with regard to personal, institutional, and social decision-making. Emphasis on how decisions to buy, sell, borrow, lend, and regulate affect prices, output, employment, income distribution, and balance of trade.

SOCIAL SCIENCES

Psychology

PS100 Student Success [1]

Orientation is designed to help the student make adjustments to college life. The course acquaints the student with the library, counseling service, suggestions for study, and various aspects of college life.

PS102 General Psychology [3]

A comprehensive survey of the field of psychology including a Christian perspective. Emphasis will be placed on theories of psychology and how you can apply what you have learned as a result of an appropriate understanding of a particular psychological foundation.

PS202 Life Span Psychology [3]

A holistic study of the individual in the total span of life from birth through senior adulthood. This course is designed to provide a foundation for understanding human personality. It describes the process of human growth and development, studies the needs in the major life states, and integrates the Biblical perspective of human personality and development.

Prerequisites: PS102 and SO101.

NOTE: See Psychology course descriptions for additional psychology courses.

Sociology

SO101 Introduction to Sociology [3]

Interrelationships and group activity are focused upon, including dyadic groups, primary groups, secondary groups, institutions, and society.

SO203 Marriage, Family, and Human Sexuality [3]

This course provides a survey of the basic family organization, from courtship through the adjustments of the family in the modern home. A Christian perspective will be emphasized, as the course deals with these relationships, as well as developing the full potential of our human sexuality.

Prerequisites: SO101 and PS102.

SO211 Cultural Anthropology [3]

A study of the elements of culture and processes of enculturation. Special studies are made of primitive cultures in today's world. An appreciation for the diversity of man's way of living and an attempt at objectivity are two indispensable corollaries.

Prerequisites: MI100 and SO101.

SO313 World Religions [3]

A comparative study of major world religions including Hinduism, Buddhism, Islam and Christianity.

SO322 Race and Ethnic Relations [3]

An examination of the interaction between dominant cultures and the acculturation of minority cultures within American society. The effects of racism, prejudice, discrimination, and segregation are studied.

SO399 Problems of Society [3]

Analysis of current social problems and their causes within society. Suggestive solutions for the maladjustments are offered during the course.

Prerequisite: SO101

COURSES

Course Descriptions

DIVISION OF PROFESSIONAL STUDIES

Division Objectives

There are nine Professional Programs in this division: Business Management, Christian Ministries, Church Planting, Intercultural Ministries, Interdisciplinary Studies, Psychology, Teacher Education, Worship Arts Ministries and Youth Ministries. Each student enrolled in the Bachelor of Arts degree program will select one of the professional areas. Upon completion of the individual program, the student should:

1. Understand and be able to clearly state the philosophy of the chosen program.
2. Identify a relevant Biblical basis to the area chosen.
3. Define the role of the program area in Christian Ministry and possess the ability to serve in such a position in the church and society.
4. Be prepared to actively participate in a Christian Ministry.
5. Demonstrate sufficient academic ability and knowledge to pursue further studies.

I-499 Portfolio/Service Learning Capstone Course [3]

This course will serve to guide the student through the process of developing a professional portfolio. Students will also complete a service learning component related to his/her area of professional concentration.

BUSINESS MANAGEMENT

MG101 Introduction to Management [3]

This course is designed to introduce the student to the fundamentals of management. The content of this class will center around planning, organizing, leading, and controlling. The student will be introduced to the skills and knowledge necessary to manage an organization in the twenty-first century.

MG102 Principles of Management [3]

A study of the four principles of managing an organization; planning, organizing, leading, and controlling. These four principles will be applied to both not-for-profit and for-profit organizations. Scripture will be referred to when appropriate.

Prerequisite: MG101

MG107 Personal Finance [2]

This class uses Rich Dad's CASHFLOW course to deliver a creative and interactive approach to financial education – and a guide to applying these principles to anyone's life. Lessons will be centered on easy to understand principles, real-life applications, and personal success stories

MG213 Introduction to Marketing [3]

This course involves an integrated analysis of the role of marketing within the total organization. Specific attention is given to the analysis of factors affecting consumer behavior, the identification of marketing variables, the development and use of marketing strategies, and the discussion of international marketing.

MG214 Office Applications [3]

This course integrates technology into management through the use of data bases, shared files, and spreadsheets.

Prerequisite: SI100

MG222 Business Finance Management [3]

The financial principles and accepted practices which need to be mastered by all managers including banking, money, credit, financial instruments, investments, financial planning, internal and external auditing, profit, stocks, bonds, and other financial forms will be examined.

MG241 Accounting for Managers [3]

A study of the principles, techniques, and tools of accounting. This course provides an introduction to the process of accounting and includes instruction in the mechanics of collecting, summarizing, and reporting financial information about a business.

MG252 Entrepreneur Basics [3]

This course will provide students with an understanding of starting a business, characteristics of the entrepreneur, and unique concepts of business ownership. An emphasis will be placed on identifying and evaluating entrepreneurial opportunities. Case studies, interaction with successful entrepreneurs, and traditional coursework will be used to provide a combination of learning activities for the student.

Prerequisite: MG101

MG316 Human Resource Management [3]

This course focuses on the effective management of human resources. Human resource policies will be identified, analyzed, and integrated into human resource management, in relation to the manager, environment, organization, and individual.

Prerequisite: MG101

MG325 Organizational Behavior [3]

This class will discuss the importance of understanding the culture, climate, and structure of an organization. Principles of individual and group dynamics will be presented.

MG334 International Business Management [3]

Specific attention is given to the management of international risk, strategic planning, operations, communications, negotiations, and legal and social-ethical issues. The common thread of cross-cultural management will be integrated into the discussions of international business.

COURSES

Course Descriptions

MG411 Business Law [3]

Business law will examine, analyze, and apply the nature, formation, and system of law in the United States to the modern business world.

Prerequisite: SI 221

MG426 Strategic Management [3]

System concepts, methodologies, and tools to strategically plan will be presented. These are to be used to effectively manage core competencies and to integrate technology into the planning process.

MG431 Vocational Placement [1]

This course is designed to prepare the student for vocational placement. This class covers writing resumes, cover letters, job search strategies, and interviews.

Prerequisite: MG490

MG490 Internship [3]

The management concentration will culminate with an internship intended to provide an opportunity to apply management principles in a real world setting.

CHEMICAL DEPENDENCY COUNSELING

CD101 Introduction to Chemical Dependency [3]

This course focuses on alcoholism as a paradigm for understanding chemical dependency in general. Dynamics of alcoholism as a personal and family illness will be studied, along with intervention and treatment modalities.

CD211 Prevention Strategies in Substance Abuse [1]

This course explores models of psychoactive substance use, abuse, and dependence. Specific needs of various groups by age, gender, ethnicity, and other factors will be taken into consideration.

Prerequisite: CD101

CD212 Ethical Issues in Counseling [2]

This course is designed to study counseling ethics and professional practices, as well as laws and court decisions pertaining to counseling.

Prerequisite: CD101

CD213 Marriage & Family Dynamics in Counseling [3]

This course explores the impact of chemical dependency upon the family system. Attention will be given to intervention and recovery models for addicted persons and the total family as well as the developmental tasks and special needs of addicted adolescents.

Prerequisite: CD101

CD214 Psychopharmacology of Drugs [2]

This course is designed to provide education about the drugs to which people become addicted or dependent. This will be accomplished in a 2-fold process: (1) how drugs affect the body and its organs and (2) how the body and its organs process drugs.

Prerequisite: CD101

CD314 Spiritual Dimensions of Illness and Recovery [2]

This course explores the spiritual factors involved in the process of becoming ill, focusing especially on alcoholism, other addictions and codependency. The course will involve detailed exploration of the spiritual factors involved in recovery from illness and the movement towards optimal health.

Prerequisite: CD101 or PS-201

CD321 Theories and Techniques of Individual Counseling [3]

This course begins to develop skills in counseling through an analysis of various approaches to the behavior change process as it specifically relates to chemical dependency dynamics.

Prerequisites: CD101, PS102

CD322 Theories and Techniques of Group Counseling [3]

This course is designed with a 3-fold purpose: (1) To achieve deeper counselor self-understanding through experiential participation in the group process, (2) to gain a broad overview of theoretical principles of Group Dynamics, (3) to enable the counselor to apply knowledge in working effectively with therapy groups.

Prerequisites: CD101, PS102

CD491-2 Chemical Dependency Counseling Practicum [2]

This supervised field experience introduces the student to chemical dependency treatment. Under the direction of agency supervisors, students have opportunities to observe and participate in various core functions of counseling.

Prerequisites: CD101, CD212, CD213, PS413, and approval of the Chemical Dependency Counseling Coordinator.

COURSES

Course Descriptions

CHRISTIAN EDUCATION

CE100 Survey of Christian Education [3]

A survey of the scope of Christian education to acquaint the student with the breadth of this field and to provide basic preparation for Christian service in the church program.

CE123 Philosophy of Christian School Education [3]

The course introduces the student to the underlying purpose, philosophy and goals of the Christian school. It provides the student with an introduction to the history and breadth of the movement as well as the constitutional, educational and religious issues and implications.

CE200 Drama in the Church [2]

This class examines the idea of using drama in the church. The course will go through the steps of what it takes to perform a dramatic presentation. The end result of the class will be a dramatic presentation.

CE312 Ministry of Teaching [3]

An analytical study of the teaching act and of teaching-learning events, including a survey of the teaching acts of Jesus, informed by current insights furnished by social sciences, exploring implications for developing one's own approach, strategy, and style as a teacher. Each student will be given opportunity to make practical application through teaching experiences.

Prerequisite: CE100

CE314 Organization and Administration of Christian Education [3]

A course concerned with administration, supervision, and organization for a total Christian Education program. Much of the course is conducted through the writing of case studies covering problem areas of leadership and supervision.

Prerequisite: CE100

CE321 Youth and Family Ministry [2]

This course will provide an overview of cultural trends in adolescent and family lifestyles, values and issues and their relationship to ministry. Time will also be spent examining developmental issues involving families with adolescents. This will lead into designing and implementing family based youth ministry programs.

Prerequisite: CE201 or permission of CE Advisor.

CE324 Effective Youth Communication [3]

A course designed to teach the student how to exegete Scripture and youth culture in order to craft an effective, dynamic message geared toward reaching today's youth.

Prerequisites: GB100, CE201 & CM301

CE407-9 Independent Studies in Youth Ministry [1-3]

Individual research in a specific area in Youth Ministry. May include seminars, etc.

Prerequisite: CE201

CE411 The Effective Youth Worker [2]

A study of the essential qualifications of a youth leader and his/her relationship to God, family, church, teens and community. Consideration is also given to specific areas of his/her ministry including evangelizing, discipling and developing leaders.

Prerequisite: CE201

CE424 Philosophy of Youth Ministries [3]

An examination of "why we do what we do" in youth ministry. This course will include a review of past and present models of ministry and a personal formulation of one's philosophy of ministry.

Prerequisite: CE201

CE425 Youth Ministry Programming [3]

A study of the various types of programs, materials and methods currently used in youth ministry. Special attention will be given to the aspects of worship, ministry opportunities, discipleship, Biblical education and fellowship.

Prerequisite: CE201 or permission of CE Advisor.

CE490 Youth Ministry Internship [3]

A practicum in which a student selects a project, secures approval, outlines objectives and procedures, implements the plans and evaluates the project.

Prerequisite: CE201

CHRISTIAN MINISTRIES

CM202 Evangelism [2]

Class instruction in scriptural principles and methods in personal witnessing coupled with field experiences in soul winning is employed to equip the student to proclaim Christ on a person-to-person basis.

CM301 Preaching I [3]

A study of the fundamental principles of sermon delivery. Sermonic literature is studied for content, form and style.

Prerequisite: SP200

CM321 Introduction to Church Growth [3]

The principles of church growth and cross-cultural evangelism are detailed. Methods of charting church growth are considered.

Prerequisite: CM202

COURSES

Course Descriptions

CM402 Preaching II [3]

Actual preparation and delivery of sermons under observation and constructive criticism are stressed along with expository preaching.

Prerequisites: CM301 and GB401

CM407-9 Independent Studies in Christian Ministries [1-3]

Individual research in the area of Christian Ministry under the supervision of a faculty member of the Christian Ministries department.

CM411 The Pastor's Life and Work [3]

Consideration of the Biblical concept of the ministry together with its application to the contemporary church. Special focus on the functional aspects of ministry such as pastoral care of the sick and the bereaved, and the conducting of funerals and weddings.

CM412 The Pastor as Administrator [3]

A survey is made of church organization and administration, finances, public relations, staff relationships, and national agencies. Parliamentary procedure will also be studied.

CM490 Pastoral Internship [3]

The student is aligned with a local church and pastor to participate in such activities as board meetings, visitation, administration, preaching, teaching and counseling. The pastor will supervise and counsel the student concerning his experience. Admission to the course by approval of the coordinator of the Christian Ministries program.

CM499 Fundamentals of Church Planting [3]

An examination of the theory and methodology of Church Planting.

PC101 Introduction to Pastoral Counseling [3]

This course will seek to help the student understand the counseling needs of their congregation. Emphasis will be placed on learning models of pastoral counseling that will help the student appreciate spiritual, emotional, mental, and behavioral healthful change through Biblical intervention.

PC495 Practicum in Pastoral Counseling [3]

This course is designed as a capstone culmination of all previous courses by giving the student opportunity to learn under the supervision of a qualified pastor. The context for learning will require the approval of the Pastoral Counseling Chairperson and the appropriate integration of Pastoral Ministry, Pastoral Care, and Pastoral Counseling.

Prerequisites: SO101, PS102, SO203, PC101, PS201, PS221, PS204, CM301, CM411, CD314, PS414, CM412, CD212, and PS499.

DISASTER MANAGEMENT

DM 101 Red Cross Certification [1]

This course is conducted by the Red Cross and includes topics in disaster services, disaster assessment, logistics, mass care, shelter operations, and shelter simulation.

DM 212 Disaster Relief Internship [3]

This course takes place in an area of the world that has been affected by a disaster, either foreign or domestic. It will include all phases of relief, from first response to rebuilding.

DM 214 Introduction to Disaster Response and Recovery [3]

This course introduces and explores the field of disaster management. It provides background for dealing with disasters, victimization, and economic losses from disasters in organized ways. It examines how organizations serve communities and individuals from a service prospective.

DM 301 FEMA Professional Development Series Leadership Module [3]

Includes principles of emergency management, leadership and influence, and developing and managing volunteers. This is an independent study course.

DM 302 Disaster Relief Certificate [1]

This course will be taught in cooperation with a large non-profit organization, such as World Hope International or World Vision. A certificate will be awarded by the organization at the end of the course to become "disaster relief certified."

DM 304 FEMA Professional Development Series Electives [3]

This series of courses provide a well-rounded set of fundamentals to train students for the emergency management profession. They include: emergency planning, exercise design, decision making and problem solving, and effective communication. This is an independent study course. Completion of four of these electives plus the Leadership Module will qualify a student to receive a Professional Development Series Certificate of Completion from FEMA.

DM 306 FEMA Emergency Management Electives [3]

The student will choose from a list of courses in four areas of disaster management: mitigation (including animal mitigation), preparedness and technology, disaster operations and recovery, and integrated emergency management. This is an independent study course.

COURSES

Course Descriptions

DM 311 Theodicy [2]

This course is a theological study of the problem of evil in the world, with emphasis on non-moral evil, which results from moral evil. It looks at how God is viewed in the midst of pain and suffering, and how moral evil has impacted the way people live. It will prepare students to deal with their own struggles in a disaster affected area, as well as preparing them to answer questions and listen redemptively to those struggling to find an accurate view of God.

MISSIONS

MI100 Introduction to Christian Missions [3]

This course is designed to present the biblical and theological foundations upon which missions rests, provide an overview of missions history, promote an understanding of the world's religions and prepare students to respond to God's leading in their lives. Prerequisite of all 300 and 400 level MI courses.

MI109 Mission Field Experience I [1]

Students are encouraged to take a 10-21 day mission trip to encounter mission work in other cultures in tasks such as building projects or ministry opportunities. These experiences may include WGM task force teams, local church teams, or other approved individual experiences.

MI209 Mission Field Experience II [2]

Students who wish to have a cross-cultural experience of a longer duration that allows deeper involvement with the local people may develop an assignment of 22-49 days with a mission organization like WGM, OMS, or other.

Prerequisite: MI100. SO211 and MI212 are strongly recommended for those who undertake this level of field experience.

MI212 Biblical and Theological Basis in Missions [3]

This course is an extensive study of the biblical/theological basis of missions as found in the Old Testament creation narratives, the history of Israel, Israel's worship, the prophetic witness and in the New Testament, Jesus' Incarnation, the great commission passages, Pentecost and Paul.

Prerequisite: MI100

MI 307 Short Term Mission Leadership [1]

This course acquaints students with the theoretical purpose of short-term mission, the challenges of such brief cross-cultural experiences, and effective methods to help those who enter a new culture.

MI347 Cross-Cultural Communication [3]

This course outlines the principles of communication, describes the challenge of overcoming cross-cultural barriers to communication, presents the techniques and skills used within cross-cultural communication.

MI390 Summer/Semester Abroad [3]

Students enrolled in the Missions Concentration are required to have a significant cross-cultural experience preferably undertaken within their junior year or the summer preceding their senior year. Plan for a 10-15 week long cross-cultural experience. Readings on the host country is required and should take place prior to travel. A written report will be required. Each student will be responsible to finance travel, lodging and meals. Possibilities: Summer or Semester VIA with an approved organization, Wesleyan Institute in Oxford.

Prerequisite: MI212 and Junior Standing.

MI407-9 Independent Studies in Missions [1-3]

Independent research under the supervision of a faculty advisor. Requirements are somewhat flexible but include an annotated bibliography of literature in the selected area and a final paper.

Prerequisite: MI212 and senior standing.

MI421 Trends in Missions [2]

A seminar course which analyzes global Christianity, evaluates contemporary cultures, reviews new frontiers in mission theory and theology, and seeks to discern the direction of Christian missions.

Prerequisite: MI212 and Junior Standing.

MI422 Missionary Life and Work [2]

Readings and research into the internal, organizational and practical aspects of missions. Selections of candidates, funding, interpersonal relationships, family vs. ministry tensions, etc. Development of a personal philosophy of missions is considered.

Prerequisite: MI212 and Junior Standing.

MUSIC

MU100 Fine Arts Appreciation [2]

An introductory course to acquaint the student to a variety of fine arts. Appreciation for various forms of art plus an understanding of how Christian culture is influenced will be stressed.

MU102 Music Fundamentals [3]

A study of basic musicianship with emphasis on the elements of music theory including the staff, scales, intervals, keys, signatures, etc. (Also open to non-music majors.)

MU103 Music Theory I [3]

This course will include studies in triad structure, inversions, voice leading, phrase structure, harmonic progressions, harmonization techniques, and non-harmonic tones.

Prerequisite: MU102 or successful completion of a fundamentals proficiency test or consent of instructor.

COURSES

Course Descriptions

MU104 Music Theory II [3]

A continuation of Theory I with emphasis on four-part writing for choral groups.

Prerequisite: Music Theory I (MU103).

MU105 Sight-Singing and Ear Training [2]

Study and practice to develop the skill of accurately sight-reading melodies through the solfege system and melodic dictation.

Prerequisite: MU101 or successful completion of a fundamentals proficiency test.

MU106 Sight-Singing and Ear Training II [2]

A continuation of MU105.

Prerequisite: MU105

MU109 OCU Chorale [1]

Auditions for chorale are open to all students. Included in this course is instruction in proper breathing, tone production, enunciation, memorization, learning to read four part harmonies, instruction in posture, instruction in choral music literature performances in churches and the community. (Repeatable)

MU119 Chamber Singers [1]

Prerequisite: Audition

MU129 Concert Ringers [1]

Prerequisite: Audition

MU140 University Band [1]

Meets in the fall and spring semesters. Membership is open to students, faculty, staff and community members who wish to continue their musical study. This ensemble emphasizes a high level of artistry and musicianship with the study and performance of a wide variety of fine band literature. For music majors, it provides an opportunity to observe rehearsal techniques, gives instrumental students an opportunity to conduct, as well as synthesizing other aspects of musical study.

Prerequisite: Audition or consent of director.

MU150 Applied Flute [1]

MU151 Applied Viola [1]

MU152 Applied Violin [1]

MU153 Applied Euphonium [1]

MU154 Applied Trumpet [1]

MU161-4, 265-7 Applied Guitar [1-2]

Private guitar lessons. The first level (1 credit hour) may be taken for four semesters. The second level (2 credit hours) may be taken for three semesters. (M added to course numbers indicates a course for Music Majors).

MU171-4, 275-7 Applied Piano [1-2]

These courses are devoted to teaching the student to play the piano with accuracy and musicianship through the use of the methods books, technical exercises, classical works for all eras, duets, and other keyboard literature. Lessons may be conducted singly or in small groups. The first level (1 credit hour) may be taken for four semesters. The second level (2 credit hours) may be taken for three semesters. (M added to course numbers indicates a course for Music Majors).

MU181-4, 285-7 Applied Organ [1-2]

This course is devoted to teaching the student to play the organ by using methods books, technique exercises, classical works, and other organ literature. The first level (1 credit hour) may be taken for four semesters. The second level (2 credit hours) may be taken for three semesters. (M added to course numbers indicates a course for Music Majors).

MU191-4, 295-7 Applied Voice [1-2]

These courses are to develop the student's ability to sing with emphasis on the techniques of vocal production to produce a free and natural singing tone, through the use of sacred and art song. The first level (1 credit hour) may be taken for four semesters. The second level (2 credit hours) may be taken for three semesters. (M added to course numbers indicates a course for Music Majors).

MU199 Recital [0]

All Music majors will be enrolled in the non-credit Recital course each semester. It is offered on a satisfactory/unsatisfactory basis. All music majors must complete seven (7) semesters before graduation.

MU201 Music Theory III [3]

A continuation of Theory II. Seventh chords, modulation, borrowed chords, augmented sixths and other altered chords are studied extensively. Compositions will be written which incorporate all harmonies and altered chords which have been studied.

Prerequisite: Music Theory II (MU102).

MU202 Music Theory IV [2]

This semester will entail a detailed study of the structural principles and forms of homophonic music, particularly analysis of Baroque and Classical era forms.

Prerequisite: Music Theory III (MU201).

MU209 Brass Techniques [2]

Playing skills and pedagogical principles and techniques of common brass instruments.

Prerequisite: Music major or consent of instructor

COURSES

Course Descriptions

MU211 Fundamentals of Conducting [2]

This course assumes a general knowledge of music. Basic concepts of conducting including style, interpretation, vocal production, voice placement are studied. Rehearsal techniques and related topics are discussed. Students will conduct from the hymnal and choral octavos. A complete cantata will be studied, prepared for choir presentation, and conducted by the student.

Prerequisite: MU102

MU212 Choral Conducting [2]

Conducting techniques, literature, materials and curriculum for the teaching of choral music.

Prerequisites: MU102 or MU103 and MU211.

MU213 String Techniques[2]

Playing skills and pedagogical principles and techniques of orchestral string instruments.

Prerequisite: Music major or consent of instructor.

MU214 Voice Methods [1]

This course is designed to provide basic vocal instruction for non-voice majors (primarily music majors with an instrumental emphasis) and address basic principals of singing, including posture, breathing, resonance, phonation, and diction.

Prerequisite: Music major or consent of instructor.

MU218 Woodwind Techniques [2]

Playing skills and pedagogical principles and techniques of common woodwind instruments.

Prerequisite: Music major or consent of instructor.

MU220 Percussion Techniques [2]

Playing skills and pedagogical principles and techniques of common percussion instruments and accessories.

Prerequisite: Music major or consent of instructor.

MU231 Vocal Diction [2]

An in-depth study of English and foreign language diction for singers encompassing the fundamentals of the International Phonetic Alphabet and its direct application to vocal repertoire.

MU312 Keyboard Harmony [2]

This course serves the music education major with choral emphasis and focus on improvisation, accompanying and score-reading skills.

Prerequisites: MU17_, 3 semesters of applied piano.

MU326 Hymnology [2]

An analytical study is made of the (historical development) message and music of the great hymns of the Church and their interpretation in the light of Christian experience and faith.

MU327 Music in the Church [2]

This course deals with the function of music in worship and Christian education. Attention is given to congregational singing and basic patterns for song leaders.

MU331 Survey of Music History I [3]

A detailed study of Western art music, as well as related folk and non-Western styles, through the Baroque era.

Prerequisite: Music Major.

MU332 Survey of Music History II [3]

A detailed study of Western art music, as well as related popular, folk, and non-Western styles, in the Classical and Romantic eras.

Prerequisite: MU331.

MU343 Survey of Music History III [3]

A detailed study of Western art music, as well as related popular, folk, and non-Western styles, since the late Romantic era.

Prerequisite: MU332.

MU375 Instrumental Conducting [3]

Conducting techniques, literature, materials and curriculum for the teaching of instrumental music.

Prerequisite: MU 211.

MU407-9 Independent Studies in Music [1-3]

This course is designed as an individual student project in a specialized area of the field of music under the supervision of the music faculty. The project may involve song evangelism, teaching applied music, or a similar subject with requirements arranged and administered by the supervising instructor.

MU477 Instrumental Arranging [1]

Developing the skills and knowledge to enable students to write simple instrumental arrangements.

Prerequisite: MU 204.

MU490 Music Practicum [2]

An internship in the area of church music. The student will observe and work under the guidance of an experienced and qualified minister of music.

MU495 Comprehensive Exams [0]

Exams in music theory and aural training, music history, keyboard skills, and the major area in music (such as music education or applied voice).

Prerequisite: Senior Standing, Music Major.

MU499 Senior Recital [0]

Performance of the Senior Recital as required for music majors with applied music emphasis and music education majors.

Prerequisite: Concurrent with MU297.

COURSES

Course Descriptions

PSYCHOLOGY

PS201 Principles of Counseling [3]

This course is offered to confront the student with concerns for which counseling skills are needed. Emphasis will be placed on counseling methods, diagnosis of the concern, and how to apply a solution to that concern. Practice Counseling will be conducted in class through the process of role playing.

Prerequisites: SO101, PS102.

PS204 Issues in Counseling [3]

An examination of the common problems addressed by the Christian counselor. The course includes an examination of marriage counseling; death and dying; physical, sexual, and emotional abuse; and chemical dependency. This course should build on and seek to apply methods of counseling.

Prerequisites: SO101, PS102, PS201.

PS212 Diagnostic Evaluation and Personal Assessment [2]

This course will strive to confront the aspiring counseling student with a way to measure personality preferences and temperament styles. It is hoped the gift of self-awareness, proposed as a prerequisite for efficient counseling skills, will emerge in this process. Use will be made of the Myers-Briggs Type Indicator and the Taylor-Johnson Temperament Analysis Inventory plus several other instruments to attempt to document a student profile.

PS221 Childhood Problems [3]

This course will study the many problems children face. The study will be developmental in nature. Course content includes such topics as child abuse, helping children cope with death, parental role in the copying process and many other related issues. The goal will be to study and help attain healing wholeness.

PS225 Behavior Modification [2]

A concentrated look at the behavioral approach to counseling and human development. This course provides practical knowledge and experience with a critique from the Christian viewpoint.

Prerequisites: SO101 and PS102.

PS311 Personality Theories I [2]

This course of study will attempt to thoroughly expose the student to the full scope of viewpoints about personality development. The goal in mind will be to see how best to analyze the dynamics of personality and how this can then be applied in the therapeutic process of counseling.

Prerequisite: PS102.

PS312 Personality Theories II [2]

A continuation of the study of personality development beginning in PS311.

Prerequisite: PS311

PS323 Social Psychology [2]

An intensive look at social group influences on individual behavior. Behavioral expressions such as aggression, prejudice, attitude changes, and affiliation are studied from the viewpoints of social science and Scripture.

Prerequisites: PS102 and SO101

PS346 Introduction to Group Dynamics [3]

A study of small group construction, application, and research. The course utilizes group observation and analysis, and introduces skills in conducting small groups.

Prerequisite: PS202

PS413 Abnormal Psychology [3]

Students explore abnormal behavior from various theoretical perspectives. Included is the analysis of causation of behavioral abnormality and methods of therapy.

Prerequisites: SO101, PS102, PS311 and PS312

PS414 Crisis Intervention [2]

This course will seek to help the student who is facing such crises as death, divorce, suicide, life-limiting illness, and sexual assault. The goal is to learn a contractual method in helping those in crisis.

Prerequisites: SO101 and PS102

PS424 Death and Dying [2]

The study of human death and the dying process, including a study of the stages of death, the child and death, suicide, euthanasia, funerals, and grief process, personal death awareness, and personal preparation for death.

Prerequisites: SO101 and PS102.

PS495 Practicum in Counseling [3]

This course is a capstone culmination of all previous courses by giving the student opportunity to learn in a supervised field experience. The process will include seminars, small group experiences, research papers, written verbatim work and lectures by professional resource persons. The settings may include, but not be limited to, prisons, mental health clinics, mental hospitals, general hospitals, and community and church related counseling centers.

Prerequisites: PS102, SO101, PS201, PS202, PS204, PS212, PS221, PS223, PS224, PS225, PS311, PS312, PS346, and the approval of the Psychology Chairperson.

PS499 Stress Management [2]

This course will attempt to provide the student with biblical, emotional, mental, and relational modes of understanding stress. Personal and social understanding will be sought for and the eventual goal will be to practice legitimate processes of coping.

Prerequisites: SO101 and PS102

COURSES

Course Descriptions

TEACHER EDUCATION

TE100 Integrated Studies for Teachers [1]

This course provides opportunities for deductive thinking in the areas of reading, writing and math. The course will aide in understanding the Praxis I test format.

TE203 Study in the Foundations of Teaching [4]

This entry level course is required of every student majoring in teacher education and is a prerequisite for entry into the program. It is designed to introduce the student to the principles and philosophy of elementary education in both public and Christian schools. The course is made up of the following components: 1) Independent study, using text and journal materials, in the principles and philosophy of both public and Christian education, 2) Field Experience I which focuses on classroom observation and limited activities for students, under supervision of cooperating teachers, 3) Biweekly seminars which include instruction, discussion, presentations from outstanding professionals in education, and preparation for the Praxis I. Passage of Praxis I is required for entry into the teacher education program. (Praxis I may be waived with a composite ACT of 25, with no individual score below 21.)

Prerequisite: Second semester freshman standing or higher.

TE211 Math Theory for Early Childhood [3]

Mathematics concepts and procedures for teaching in early childhood. Topics include knowledge of the NCTM standards, problem solving, numeration systems, number theory, number systems, measurement, data collection, organization, and interpretation.

Prerequisite: Successful math experience in ACT (score of 21 or higher), in Praxis I (score of 172 or higher), or in SI099 Fundamentals of Basic Mathematics (grade of C+ or higher).

TE 214 Math Methods for Middle Childhood [3]

Covers topics of elementary mathematics to meet the needs of students preparing to teach in the elementary school. Topics include sets, logics, systems of numeration, whole numbers, integers, rational and real numbers, and informal geometry. A field experience component of two hours twice per week is required. Prerequisite: Successful math experience in ACT (score of 21 or higher), in Praxis I (score of 172 or higher), or in SI099 Fundamentals of Basic Mathematics (grade of C+ or higher).

TE 218 Teaching Art in Early Childhood [3]

This course introduces teacher education students to contemporary philosophies of art education and basic art concepts as they relate to early childhood learners. The course is also designed to provide experience for the pre-service teacher in use of materials, processes, and curricula appropriate for early childhood. Field projects may be used to demonstrate integration of these concepts into the elementary curriculum.

TE221 Math Methods for Early Childhood [3]

This course is a study of the curriculum content for early childhood math, along with the instructional methodology appropriate for teaching that content. Emphasis is placed on the scope and sequence of developmentally appropriate instruction for K-3 learners. A field experience component of two hours twice per week is required.

Prerequisite: TE211.

TE242 Teaching Health & Phys Ed in the Elementary School [3]

This course will survey curriculum material and methods for teaching health and physical education in the elementary school. Field projects may be used to demonstration integration of these concepts into the elementary curriculum.

TE311 Teaching Music in Early Childhood [3]

The basics of music learning theory are explored, while emphasis is placed on current methodology and techniques. Field projects may be used to demonstrate integration of these concepts into the elementary curriculum.

TE313 Educational Psychology [3]

This course explores the psychological perspectives of education and applies them to classroom procedures. It provides critical help and preparation for Praxis II.

TE322 Reading/Language Arts Methods for Early Childhood [3]

This course is designed for teachers of K-3 learners. It is a study of young children's written language acquisition and the implications for instruction. The application of theory with two primary learners in individual sessions for 30-45 minutes two times weekly is a required field experience component.

Prerequisite: TE333.

COURSES

Course Descriptions

TE326 Reading/Language Arts Methods for Middle Childhood [3]

This course is designed to promote understanding of literacy development for middle grade learners. Focus of the course includes knowledge of the learner as well as reading-writing process, knowledge of instructional strategies, instructional decision making, instructional materials and environments for literacy learning. A field component of two hours twice per week is required.

Prerequisite: LA211.

TE332 Teaching Reading in the Content Area for Early Childhood [3]

This course is designed to provide early childhood teachers of all subject areas the knowledge to integrate the language processes, especially reading and writing, into their instruction. Course focus is on developing an understanding of instructional strategies that facilitate a learner's interaction with text.

Prerequisite: TE326, TE335.

TE333 Foundations in Literacy in Early Childhood [3]

This course is a study of young children's written language and written language acquisition from its earliest appearance. Course focus is assessment of learners' knowledge, diagnosis, prescription and delivery of developmentally appropriate instruction to the individual child. A field experience component of two hours twice per week is required.

Prerequisite: LA211.

TE334 Teaching Reading in the Content Area for Middle Childhood [3]

This course is designed to provide middle childhood teachers of all subject areas the knowledge to integrate the language processes, especially reading and writing, into their instruction. Course focus is on developing an understanding of instructional strategies that facilitate a learner's interaction with text.

Prerequisite: TE326, TE335.

TE335 Teaching Reading with Literature for Middle Childhood [3]

This course provides an understanding of the selection and instruction of literature for the middle school student. History, criticism, trends, authors, illustrators, types of literature, instructional strategies, organization of literature instruction and programs are all emphasized.

Prerequisite: TE326.

TE336 Instrumental Music Education in Jr High/Sr High School [3]

A study of methods and materials used in teaching instrumental music in the junior and senior high school with an emphasis on appropriate literature for instrumental ensembles.

Prerequisites: MU140, MU209, and MU213.

TE337 Curriculum/Methods-Elementary Music [3]

Curriculum, methodology, materials and practice in music appropriate for K-8, including observations, experiences, and lectures pertaining to actual classroom procedure. Limited work in pre-K (ages 3 -4) will be included. For music education majors, vocal emphasis.

Prerequisites: TE203 and TE207.

TE338 Curriculum/Methods-Secondary Music [3]

A study of music teaching which provides the choral music education student with a foundation of teaching methodologies, classroom management strategies, and insights to effectively teach and administer the choral music program in secondary schools.

Prerequisites: TE203 and TE207.

TE347 Educational Technology [2]

This course is a study of the various technologies available for classroom use and their adaptation to the promotion of learning. Students will learn both the potential and the limitations of computers as tools for teachers.

Prerequisite: SI100.

TE407-9 Independent Study in Teacher Education [1-3]

Teacher education students have opportunity to study an area of special interest in education under the supervision of teacher education faculty. Course offered by arrangement.

TE421 Phonics & the English Language [3]

This course is a study of the English phonological cueing system, necessary for both oral and written language and will include its use within a balanced literacy program. Emphasis will be placed upon helping young students develop word analysis strategies needed for reading, spelling and syllabication.

TE423 Teaching the Exceptional Child [3]

The study of students with exceptional attributes from giftedness to those with behavioral difficulties, and/or developmental delays; the study of English language learners is also included.

Prerequisites: PS102, TE313.

TE426 Social Studies Methods for Early Childhood [3]

This class is an early childhood study of the methods of teaching social studies with an emphasis on curriculum, assessment, and development of instructional materials. Instruction will be guided by the Ohio Academic Standards and the Ten Basic Themes outlined by the National Council of Social Studies. Students will also explore quality, age-appropriate, nonfiction texts to aid their teaching. A field experience component of two hours two times per week is required.

COURSES

Course Descriptions

TE 427 Science for the Elementary Child [3]

This class is an early childhood study of the methods of teaching science to young children with emphasis on developmentally appropriate curriculum and assessment. Instruction is guided by the academic content standards for science developed by the Office of Curriculum and Assessment for the Ohio Department of Education. A field experience, combined with that for TE 426, of two hours two times per week is required.

TE428 American Political Institutions and Ideas for Middle Childhood [3]

This course provides an introduction to American politics with emphasis on national institutions. Course topics include the political theory of the American Constitution, relational aspects of the three branches of government, responsibilities of state and federal governments, and the role of the courts in interpreting the law.

TE429 Social Studies Methods for Middle Childhood [3]

This course is a study of teaching social studies to middle grade students with an emphasis on curriculum, assessment, and the development of instructional materials, guided by the standards of the National Council of Social Studies. A field experience component of two hours two times per week is required.

TE499 Student Teaching [12]

This culminating field experience provides teacher candidates a full semester of classroom experience with a gradual assumption of responsibility across the semester. Teacher candidates must apply to student teach and successfully complete a reflective essay to participate in this last gateway to the profession. Students may take no other courses during this experience with the exception of the traditional exit courses, Holiness Literature or Sanctification Seminar.

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Curtis Christopher

Vice President for Information Technology and Physical Plant

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Sara Brothers, Resident Director

Jennifer Brown, Resident Director

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Mandy Wray, Athletic Director

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2008-2009 CALENDAR

FALL SEMESTER 2008

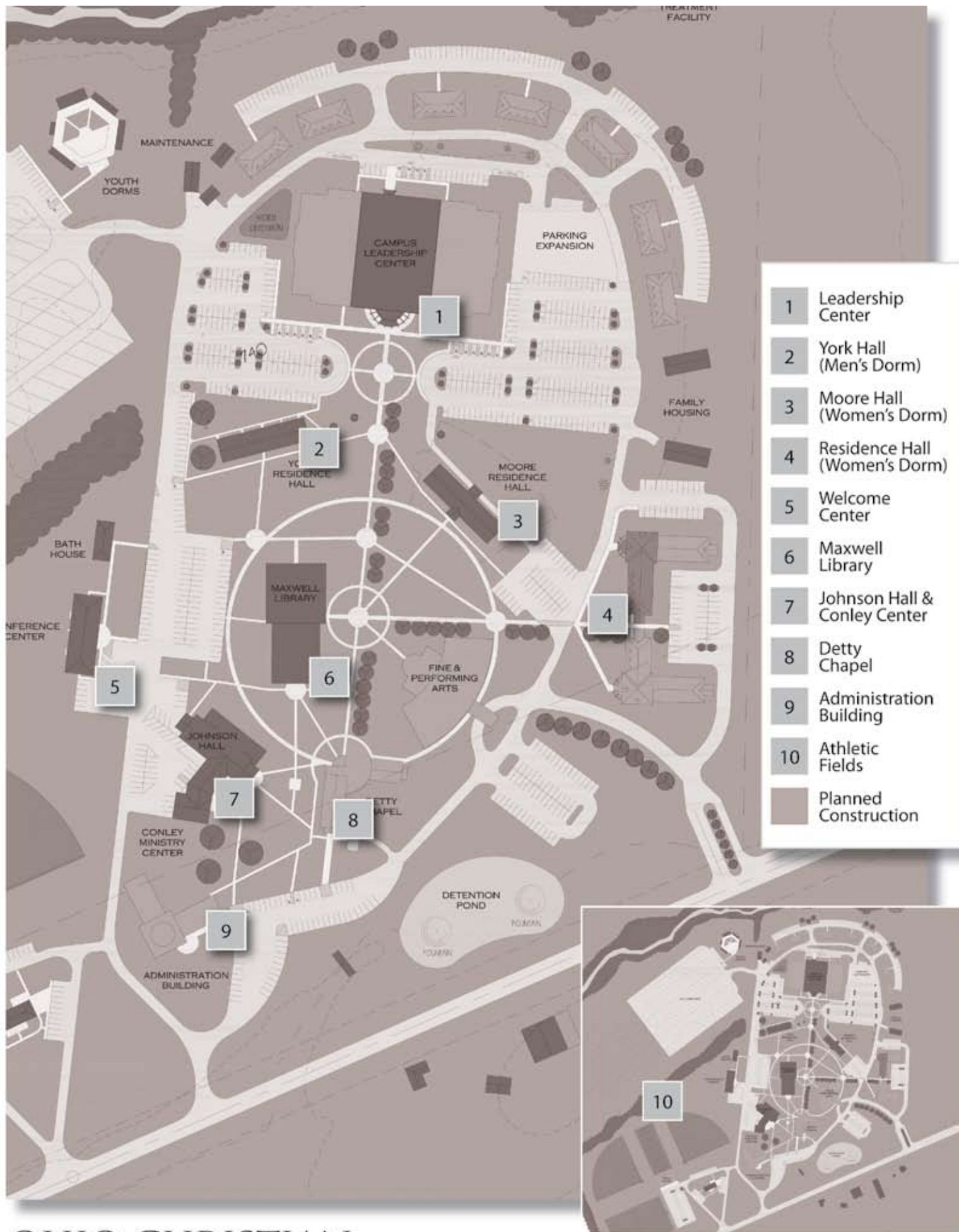
August 28-29	New Student Orientation/Registration
September 2	Classes Begin
September 9	Class Rolls Close
October 16-17	Fall Break
November 27-28	Thanksgiving Break
December 8-12	Final Examinations

SPRING SEMESTER 2009

January 5-6	New Student Orientation
January 7	Classes Begin
January 14	Class Rolls Close
February 5-6	Winter Break
March 9-13	Spring Break
April 10	Good Friday/Easter Break
April 27-May 1	Final Examinations
May 2	Commencement

SUMMER TERM 2009

May 11-29	Summer Session 1
June 1-19	Summer Session 2
June 22-July 10	Summer Session 3
July 13-31	Summer Session 4



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