

OHIO CHRISTIAN
UNIVERSITY

Leadership Scholarship Application
2012-2013 Academic Year

PRIORITY DEADLINE: MAY 1, 2012. DUE TO THE ADMISSIONS OFFICE.

Academic Year: 2012-2013

Today's Date: _____

*****PERSONAL INFORMATION*****

(Please neatly print or type all information):

Name: _____ M/F _____ Date of Birth: _____

Permanent Address: _____

City/State/Zip Code: _____ County: _____

Home Phone: _____ SS#: _____

*****APPLICATION INFORMATION*****

High School Attended: _____ High School GPA: _____

Current Classification: Circle One (Junior, Senior, Graduate, GED) ACT or SAT Score: _____

Transfer Student: Y / N Current Classification: Circle One (Freshman, Sophomore, Junior, Senior)

College(s) Attended: _____

Most Recent Semester GPA: _____ Cumulative GPA: _____

Name of Church: _____

Denomination: _____ Are you an active member of your church? Y / N

Are you planning to go into ministry? __Full-time ministry __Part-time ministry __Lay ministry __No

Please type the following Questions:

1) "What extracurricular and/or service opportunities have you been a part of in high school or the past four years?" Please answer this question in the form of the below table.

Activity	Position Held	Brief Description
1.		
2.		
3.		
4.		
5.		

2) Please explain to the scholarship committee some of your leadership roles and abilities. Also, explain why you should be selected for the Ohio Christian University Leadership scholarship: Your answers should be typed, and no longer than 1 page, double spaced, 12 point font, with 1" margins (hand written answers or answers that are over this length will not be accepted).

Leadership Rubric: Maximum 15 points

13-15 Points	10-12 Points	7-9 Points	3-6 Points	0-2 Points
The explanation was outstanding in all aspects. Grammar, handwriting, and spelling were all neat and correct. The student clearly explains why he/she should be selected for a scholarship. The student has many leadership abilities. The student clearly has taken a considerable amount of time and thought in constructing the answers to this question.	The explanation was clear. Grammar, handwriting, and spelling were all neat and correct. The student explains why he/she should be selected for a scholarship. The student has a few leadership abilities. The student has taken some time and thought in constructing the answers to this question.	The explanation was somewhat clear. Grammar, handwriting, and spelling contained some mistakes. The student vaguely explains why he/she should be selected for a scholarship. The student has made some leadership abilities. The student has taken some time and thought in constructing the answers to this question.	The explanation was not clear. Grammar, handwriting, and spelling contained several mistakes. The student does not explain well why he/she should be selected for a scholarship. The student has few or no leadership abilities. The student has not taken time and thought in constructing the answers to this question.	The explanation was not clear at all or the essay was not complete. Grammar, handwriting, and spelling contained make the answers hard to interpret. The student does not explain at all why he/she should be selected for a scholarship. The student does not list any leadership abilities. The student has not taken any time and thought in constructing the answers to this question.