



# OHIO CHRISTIAN UNIVERSITY


2018-2019 CATALOG | TRADITIONAL PROGRAM



# OHIO CHRISTIAN U N I V E R S I T Y

## 2018 - 2019 Academic Catalog Traditional Program

In the event of errors or changes of policy,  
Ohio Christian University reserves the right to  
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**Ohio Christian University  
prepares students to serve effectively  
in the church and society by  
providing a holistic, Christ-centered,  
biblically integrated education  
in the Wesleyan tradition.**





## Message from the President

Welcome to Ohio Christian University!

You are now an OCU Trailblazer!

A trailblazer is a person who prepares a trail for other people to follow. So, in one sense they lead; but in another they serve. They “go before,” so that others can follow in their path.

From its founding in 1948, Ohio Christian University has been committed to open and intense inquiry with a shared understanding that our commitment to learning and knowledge go hand-in-hand with our commitment to Scripture. We recognize that our most important contributions of discovery, education, engagement, and application rest on our focus on engaging society for the cause of Christ. It’s all about a redeemed mind, a transformed heart, and empowered hands and feet. It’s Knowing and Going. The power of our ideas and influence of our education, regardless of the academic discipline, are aimed at impacting the culture for the Kingdom of Christ.

Ohio Christian University has defined academic disciplines, majors, and modes of thought and has had a transformative impact on fields including ministry, missions, economics, government, law, business, and education. Our diverse student body and quality faculty work together in an interactive, multidisciplinary atmosphere. Our mission is to prepare each OCU student to serve both the church and society. Graduates from our traditional residential campus, as well as those who complete our online, graduate, and professional programs have all been impacted by their education and empowered to lead in virtually every culture shaping arena of society ... and serve.

After all, that’s what Trailblazers do!

Jon S. Kulaga Ph.D.

President

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A photograph of the Maxwell Center, a two-story building with a curved facade. The upper portion is light-colored stucco, and the lower portion is red brick. Large, black-framed windows are arranged in two rows. The words "MAXWELL CENTER" are mounted in white, serif capital letters across the brick section. In the foreground, a paved walkway leads to the entrance, flanked by green bushes and small pink flowers. Several students are walking away from the camera on the path. A semi-transparent white diagonal shape cuts across the lower-left portion of the image.

MAXWELL CENTER

# ABOUT OCU

Traditional Program | 2018-2019 Academic Catalog



## VISION

Preparing world-impacting Christian servant leaders.

## MISSION STATEMENT

Ohio Christian University prepares students to serve effectively in the church and society by providing a holistic, Christ-centered, biblically integrated education in the Wesleyan tradition.

## CORE VALUES

### Christ Centered

Our community of interdependent students, faculty, and staff seeks to honor and obey Jesus Christ, who is present in Spirit and speaks in Scripture, and to advance God's purposes in the lives of every member.

### Biblically Based

Our academic and student development programs cultivate a deep and enduring faith that affirms the authority of Scripture and embraces Christ as the authentic center of life.

### Student Oriented

Our curriculum integrates faith and learning in a scholarly environment that fosters critical and creative thinking, academic excellence, and professional competence.

### Ministry Motivated

Our emphasis on ministry and missions extends beyond the classroom into real-world experiences that prepare students for a lifetime of service in ministry.

### Leadership Focused

Our students experience and engage the world in ways that prepare leaders to serve and transform their professions, churches, and communities.

### Academically Excellent

We seek to provide an excellent academic environment for the acquisition of both knowledge and wisdom.

## ACCREDITATION & RECOGNITION

### Accreditation

- Higher Learning Commission
- Teacher Education Accreditation Council
- Commission on Collegiate Nursing Education

### Authorization

- Ohio Department of Higher Education to offer associate, baccalaureate, and master's level education.

### Charter

- State of Ohio

### Approval

- United States Office of Education for participation in the federal student financial aid programs.
- United States Department of Justice for the education of foreign students.
- Internal Revenue Service for Social Security benefits for eligible students.
- Department of Veterans Affairs to train Veterans or eligible persons.

### Recognition for Ministerial Training

- Churches of Christ in Christian Union
- Primitive Methodist Church
- Evangelical Church
- Evangelical Methodist Church

### Membership

- Council for Christian Colleges and Universities
- Ohio College Association
- Service Members Opportunity Colleges
- Evangelical Training Association

## DOCTRINE

- We believe that the Holy Spirit is a Divine Person who reveals Christ, both in a ministry to the world by restraining evil and by convicting of sin, and in a ministry to the Church by indwelling, empowering, guiding, and teaching all Christians.
- We believe in the deity of Jesus Christ, who became man, being conceived of the Holy Spirit and born of a virgin. He lived a sinless life and died a substitutionary death as a complete sacrifice for the sins of all mankind. He arose bodily from the dead and ascended to the right hand of the Father where He is now our interceding High Priest.
- We believe in the Bible, God's infallible Word, fully inspired by the Holy Spirit, the supreme authority for faith and practice.
- We believe in one God; self-existent in three Persons, coequal and coeternal; Father, Son and Holy Spirit.
- We believe that man was made in the image and likeness of God and by transgression incurred guilt before God, depravity of soul, and spiritual death.

- We believe in the universal atonement Christ provided for all mankind and that they who do repent and believe on Him are justified and regenerated from the guilt and practice of sin.
- We believe in entire sanctification as a definite crisis experience subsequent to regeneration. It is wrought on the basis of faith and consecration through the infilling of the Holy Spirit by which the believer is cleansed from all sin and to which the Spirit testifies.
- We believe in the progressive growth in grace toward Christian maturity through a consistent Christian life of good works which springs from faith in God and obedience to His Word. This growth we believe to be a necessary complement to the above-mentioned crisis experience.
- We believe in the true universal Church as the Body of Christ and Temple of the Holy Spirit. It is composed of all true believers in Christ. It was created by Him for worship and fellowship and is commissioned by Him to publish the Gospel to all the world.
- We believe in the personal return of Christ who shall come with power and great glory to gather the Church to Himself, to establish His millennial kingdom, and to judge the quick and the dead.
- We believe in the resurrection of the just, who shall enter into an actual eternal heaven, and the resurrection of the unjust, who shall go away into an actual and eternal hell.

## HISTORY

Ohio Christian University was founded in 1948 to educate clergy for its sponsoring organization, the Churches of Christ in Christian Union. In 1958 a Board of Trustees was established, and in 1961 the institution was incorporated by the State of Ohio. By the mid-1960s the school had reached an enrollment of 150 and moved to forty acres on Route 22 east of Circleville.

In 1976 the institution received authorization from the Ohio Board of Regents and accreditation through the Association for Biblical Higher Education. Other programs were added such as counseling and music. In 1983 teacher education was offered for students interested in Christian school teaching. Later, the program was expanded through articulation agreements with other institutions to enable students to receive state licensure on completion. In the late 1990s the institution added a business program. The first nontraditional adult degree completion programs (AIM Adult Degree Program, now the College of Adult and Graduate Studies) accepted students in January 1999. In 1998 the institution began pursuing institutional accreditation with the Higher Learning Commission and was granted HLC accreditation in 2005.

Ohio Christian University has remained true to its founders' vision throughout its history. Since its first graduating class of five in 1952, the institution has continued to produce leaders for the church and society. Although the mission, structures, and processes have developed and expanded throughout six decades, the founding goal has remained—that men and women be taught “to value souls more than money and eternity more than time,” producing Christian servant leaders to impact the world.

## FACILITIES

Facilities on the main campus provide space to meet student needs for learning and living in an academic environment.

### **Classroom, Administrative, and Common Space**

#### **Brookhill and Berry Leaf Buildings**

The Brookhill and Berry Leaf buildings are located west of main campus on US Route 22. Purchased in 2010 and 2012 respectively, these buildings house offices for the College of Adult and Graduate Studies and the Answer Center.

#### **Conley Ministry Center**

The Conley Ministry Center, built in 2005, provides class and office areas for the Teacher Education Department and Music Department, including a state-of-the-art piano teaching lab. This 6,000 square-foot building is adjoined to Johnson Hall.

#### **Detty Chapel**

Detty Chapel, built in 1968, provides space for campus events, and houses the University Church.

#### **Graham Administration Building**

The Graham Administration Building, a 6,900 square-foot facility, contains Business, Financial Aid, and Human Resource offices. Originally constructed in 1966, the building underwent a complete renovation in 2005.

#### **Johnson Hall**

Johnson Hall contains classrooms, offices, and lounge areas. Originally constructed in 1969, a \$500,000 addition was completed in January 2007, bringing the building to 15,500 square feet. It currently houses Traditional Program Admissions, University Registrar, Trailblazer Academy, and other offices.

#### **Maxwell Center**

Completed in 2007, the 28,000-square-foot Maxwell Center houses a gymnasium, athletic offices, and the Dowler Conference Room.



**Dean and Diana Hickman Student Center**

At the east end of the Maxwell Center, the 43,000-square-foot Dean and Diana Hickman Student Center was completed in 2012. It houses the cafeteria, coffee shop, bookstore, post office, auxiliary gym, Student Development Department, Psychology Department, Security office, and classrooms.

**Smith Executive Center**

At the west end of the Maxwell Center, and completed in 2010, the Smith Executive Center provides 12,000 square feet of educational and administrative space, including the Offices of the President, Provost, University Advancement, and Campus Operations, along with classrooms, conference rooms, and a computer lab.

**Maxwell Library**

Built in 1969, with an addition in 1999, the Maxwell Library is home to more than 79,000 volumes. This 11,000-square-foot facility which is open to the public, also provides faculty offices, classrooms, computer labs, and a walk-up IT Help Desk.

**Ministry and Performing Arts Center**

With its beautiful dome, the Ministry and Performing Arts Center is the new face of the University. Completed in 2017, this 24,000 square foot building features theater seating and space for approximately 725 guests. With acoustically designed sound and state-of-the-art audio, visual, and lighting, the auditorium is the home for OCU chapel services, community events, annual Festival of Carols, and much more. This facility includes office and classroom space for the Religion and Music departments.

**Robert W. Plaster Free Enterprise Center**

The Robert W. Plaster Free Enterprise Center, completed in 2017, includes 22,000 square feet of office, conference and collaboration space. This building is a unique combination of business start-ups, internships, and community development. It is OCU's gift to the community to spur regional economic development and provide students with new opportunities. This facility includes office and classroom space for the School of Business and Government.

**Residence Halls**

The University maintains residence halls and townhouses centrally located for easy access to the campus. An attractive variety of living arrangements are available, including suites and triple-, double-, or single-occupancy rooms.

- Moats Hall, renovated in 2009, is a men's hall with 19 beds in a home-like setting.
- Moore Hall, completed in 1972, and renovated in 2006 and 2015, is a women's hall with 66 beds.
- New Hall, completed in 2007, is a women's hall with 48 beds in suite living arrangements. The building was designed to become an "L" shaped building with future additions, making room for student enrollment growth.
- New Hall 2 is a women's hall with 27 beds and was renovated in 2013.
- Terrace Hall is an off-campus women's hall with 22 beds in a home-like setting.
- Three six-person townhouses offer a community of residential units for our upper-level students, designed to prepare students for independent living.
- York Hall, completed in 1967, and renovated in 2011, is a men's hall with 79 beds.

**STUDENT LIFE****Spiritual Emphasis**

Opportunities for spiritual development are a rich part of the Ohio Christian University experience. Students are encouraged to set aside time each day for private devotions and cultivate the development of a personal devotional life.

Chapel engages students in worship and spiritual formation twice each week. Revival services are held at the beginning of each semester to establish a spiritual focus for the semester. Students are expected to regularly attend a church in the Circleville area unless they have a commitment to another church. Special missionary chapels and conferences give students a glimpse of mission fields and help them develop a concern for other people.

**Student Organizations**

The Student Government Association consists of students elected by the student body as its official voice. It serves as a liaison between the student body and the administration to encourage a cooperative relationship among students, faculty, and staff. The Student Activities Council offers activities and services that benefit the entire student body.

**Social and Recreational Activities**

Social activity is an important part of college life experience. A well-rounded program of social activities at Ohio Christian University provides students with opportunities to develop positive relationships with students, faculty, and staff members. During the school year, students are able to take part in events sponsored by classes and other organizations. The University's proximity to Columbus places students near the cultural opportunities of a large city. In addition, there are a number of cultural events held annually in Circleville. The University is also located within reasonable driving distance to Cincinnati. Several nearby state parks make it possible for students to join friends in informal outings and picnics. Students are

able to participate in intramural sports and to make use of such facilities as the gymnasium, weight room, various lounge areas, and sand volleyball court.

Ohio Christian University also offers intercollegiate sports for women (Basketball, Cross Country, Golf, Soccer, Softball, Tennis, Track and Field, and Volleyball) and Men (Baseball, Basketball, Cross Country, Golf, Soccer, Tennis and Track and Field). The University is a member of the National Association of Intercollegiate Athletics (NAIA), and the National Christian College Athletic Association (NCCAA).

### **Church Service Day**

Each year the University sponsors a Church Service Day (CSD) when all students, faculty, and staff are involved in service projects to local churches in the Pickaway County area.

### **Ralph C. Starkey Community Action Day**

Each year the University sponsors the Ralph C. Starkey Community Action Day when all students, faculty, and staff are involved in community work projects in the Circleville area.

### **Campus Housing**

Residence life is an enjoyable learning experience that extends beyond the classroom. Under the supervision of the Dean of Students, campus residence halls are supervised by Residence Life Staff consisting of professional live-in Resident Directors and trained student leaders known as Resident Assistants. The Residence Life Staff exists to provide a safe and welcoming living-learning environment where students are challenged and supported in achieving spiritual growth and maturity, academic success, and how to live in community.

Ohio Christian University is a residential campus that believes in the many benefits derived from living in a university residence hall. Therefore, all single students, maintaining at least nine credit hours per semester, who are not living with immediate relatives are required to live in university-provided housing.

All residents are required to participate in a meal plan (excluding those residing in Terrace Hall and select Townhouses).

Students who wish to live off-campus (except for those living with an immediate relative) must be at least 21 years of age and in satisfactory academic, spiritual, and behavioral standing. Applications to live off-campus can be obtained by contacting the Coordinator of Residence Life and Housing.

Married students live off campus. Students are assisted as much as possible in finding satisfactory housing nearby. Further information can be obtained by contacting the Vice President for Student Development.

### **Campus Lifestyle**

Students of Ohio Christian University are expected to maintain a Christian standard of conduct that accords with Scripture and the mission and purpose of the University. The Student Handbook provides specific expectations for conduct, dress, and lifestyle. The Vice President for Student Development and other staff are available for counsel with personal problems and guidance in all areas of student life.

### **Diversity on Campus**

Ohio Christian University is committed to developing a community marked by diversity, equality, and inclusion for all. Through Integrated Student Services, Student Development provides resources to enhance the growth of multicultural and intercultural competency on campus. To encourage unity and reconciliation, the office's programs promote celebration of various cultures and ethnicities. The vision of Integrated Student Services is to enable everyone in our community to live, work, and learn with biblical understanding in an increasingly diverse church and society.





# ADMISSIONS

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## BECOMING A STUDENT AT OCU

Congruent with its mission and objectives, Ohio Christian University seeks to enroll students with strong Christian character and intellectual ability, and desire to benefit from a biblically integrated education. Admission is based on the completed application forms, transcripts of all academic work, ACT or SAT scores, reference, and personal statements of faith.

The University is firmly committed to its historic purpose of educating students for careers in Christian vocational ministries. Additionally, the University serves students in a growing number of academic disciplines. The general education core required for all OCU degree programs provides a solid foundation for graduate-level studies.

Ohio Christian University admits students of any race, color, sex, age, national and ethnic origin, or handicap to all the rights, privileges, programs and activities generally accorded or made available to students at the University.

The University is accredited by the Higher Learning Commission. Teacher Education programs are accredited by the Teacher Education Accreditation Council (TEAC).

For information, contact the Admissions office at [enroll@ohiochristian.edu](mailto:enroll@ohiochristian.edu), or 877-762-8669.

## ADMISSION REQUIREMENTS

Students are admitted to OCU based on prior academic performance, standard placement exam scores (such as the ACT), a personal statement, and potential for Christian Service as determined by the University. Students may apply for admission as early as the sophomore year of high school. The Admissions Committee may reject an applicant because of academic deficiencies, moral or psychological problems indicating a lack of potential for Christian Service, or for other reasons.

### Application Checklist

*Specific information follows the checklist.*

- Completed application
- \$25 application fee (non-refundable)
- Health form
- High School Transcript or GED
- ACT, SAT, and/or CLT Scores
- Transcripts for any previous college work

### Application

By signing the Application Form, the student commits to abide by the academic and lifestyle standards of the University as described in this catalog, and the Student Handbook.

## Diploma or GED

Applicants must provide proof of a high school graduation or equivalent. High school graduation must be verified on the transcript. A GED certificate or Home School Completion Verification is acceptable in lieu of a high school diploma.

## Transcripts

Admission requires official transcript(s) from each high school or college attended. Transcripts must reflect all course work and grades.

Official transcripts must be mailed directly to OCU from the school(s) to the Admissions Office. Photocopies or copies delivered by the candidate will not be accepted.

## GPA Requirement

Admission to OCU requires a high school or college GPA of at least 2.0. In cases where significant time has elapsed or there is evidence of life transformation, an exception may be made, and Probationary Admission may be granted.

## Placement Exam

For most applicants, admission is partly based on ACT, SAT, or CLT exam scores. The ACT is not required if it has been at least five years since the applicant has graduated from high school, or if the applicant is transferring at least 12 college credit hours to Ohio Christian University.

Scores should be sent directly from the testing agency, or included on the high school transcript. Results from all exams should be reported. When reporting scores, use School Code 3249 for the ACT, or 1091 for the SAT. For the CLT code, please contact the OCU admissions office.

Students who have not completed one of the required exams may attend a free ACT session at OCU. These results will only be available for OCU.

More information is available from a high school counselor or the testing organizations.

- ACT – The American College Testing Program, PO Box 414 Iowa City, IO 52243 (319) 377-1270
- SAT – The College Entrance Examination Board, PO Box 6200 Princeton, NJ 08541-6200 (606) 771-7600
- CLT – The Classic Learning Test, 67 Franklin Street, Annapolis, MD 21401 (844) 925-8392

## ADMISSION STATUS

Students are assigned an admission status based on the criteria listed below.

Admission Status	ACT or Equivalent
Regular	19
Provisional	17
Probationary	15

### Regular Admission

Students admitted with a high school or college GPA of 2.0 or above, and an ACT of 19 or above enter with Regular Admission Status, and may enroll for a normal course load. See the Course Load section in the Academics section for further guidelines. A typical semester load is 15 to 16 credit hours.

### Provisional Admission

Students admitted with a high school or college GPA of 2.0 or above, and an ACT of 17-18 enter on Provisional Admission Status, and may enroll for up to 13 credit hours.

### Probationary Admission

Students enter on probationary status when admitted with an ACT of 15 or 16, or where an exception has been made to the minimum GPA requirement (above). Guidelines for students on Academic Probation are found in the Academics section of this catalog.

### Notification of Admission Status

Notification of admission status is made by mail on receipt of all required application information.

### Deposit

On official word of acceptance, students are required to submit a \$200 non-refundable tuition deposit to confirm intention to enroll. This amount is credited to the student's account upon registration. Students desiring campus housing are required to submit a \$100 housing deposit.

## GUIDELINES

### Transfer Students

OCU encourages the transfer of previous college-level work into student's degree programs.

### Transfer Credit Evaluations

Evaluation of transfer credit is available on request. If consultation with the department chairs is required, the process may take additional time. The maximum allowable transfer credit depends on two factors:

- The accreditation and level of the school at which the credits were earned (see below).
- Whether or not the courses met requirements in the student's chosen OCU degree program.

### Grade Requirement

Courses in which the student earned the equivalent of C- or higher are eligible for transfer, unless the academic program requires a higher grade.

### Transfer from Accredited Schools

OCU recognizes accreditation by ABHE, TRACS, and the regional accreditation bodies such as The Higher Learning Commission.

- Up to 90 semester hours may be transferred from accredited four-year colleges or universities.
- Up to 64 semester hours may be transferred from accredited junior or community colleges.

### Non-accredited Schools

Credits earned at a non-accredited college are accepted for transfer credit after probationary study at Ohio Christian University of 30 semester hours in which a GPA of 2.0 or higher has been achieved. The maximum number of credits transferable from a non-accredited college is 60.

### First Year Experience (OCU100) Exemption

Some transfer students are exempt from taking OCU100 First Year Experience. This exemption does not apply for a first-semester college student with credit hours earned through College Credit Plus or a similar program. Trailblazer Academy students who complete OCU100 are not required to repeat the course.

### OCU100 Exemption Guide

Eligible Transfer Hours*	1-19	20-25	26+
<u>GPA for Transfer</u> Students with this college GPA may transfer a similar course.	3.0	2.0	2.0
<u>GPA for Substitution</u> Students with this college GPA may substitute an hour of elective credit for OCU100.	No Substitution	3.0	2.0

*\*Eligible Transfer Hours include all college-level semester hours that meet OCU guidelines for transfer, not just those accepted for transfer into a degree program.*

## International Students

The University complies with US government regulations for international student admission. International students must obtain the proper documents and furnish the University with these documents before OCU will issue an I-20 the student can use to obtain a student visa.

## International Students

The University complies with US government regulations for international students. Due to government regulations, the University has specific requirements for international student admission. It is the responsibility of international students to obtain the proper documents and to furnish the University with these documents. Students must meet certain requirements before receiving the paperwork to obtain a visa.

Explanation from Kevin: An international student has to provide us the required documentation before we will issue them a I-20 to use to obtain their Student VISA.

### Academic Records

Applicants must send authenticated copies of all academic records to the Admissions Office. These records should describe the courses of instruction in terms of years spent in school, types of subject matter covered, grades earned in each subject, and interpretation of grading system used.

### English Proficiency

International students whose native language is not English must prove their English ability by completing ONE of the following:

<b>SAT</b>	980	<b>TOEFL</b>	
<b>ACT</b>	19	Internet-based exam	70
<b>CLT</b>	58	Computer-based exam	178
<b>IELTS</b>	5.5	Paper exam	500

### Financial Requirement

International students must show, at the University's discretion, the ability to finance the entire degree program.

## Home-Educated Students

Ohio Christian University welcomes home-educated students. Home-educated students are admitted to the University on the same basis as all other students. Home-educated students enhance the University by bringing to the campus a unique view of life that is beneficial to our University community.

The application procedure for a home-educated student is identical to that of any other student. Home-educated high school transcripts should include course names, course grades, course credit, grade point average, and

graduation date. The individual overseeing the home education must sign the transcript. More information about the academic requirements for home-educated students is available from the Admissions Office.

## Auditor, Non-Degree and Senior Citizen Students

Students classified as auditors, non-degree, or senior citizens are required to complete only a Short Form Application as long as the student is enrolled in no more than six semester hours. Students enrolled for more than six semester hours or students who plan to enroll in consecutive semesters under one of the above categories are required to complete the entire application form.

Senior citizens, age 60 and older [proof required], may attend (audit) classes at no tuition charge providing there is space available and the professor gives permission. Book and material costs and course fees are the responsibility of the individual auditing the course.

## READMISSION

### Readmission after an Absence

Students who have not enrolled in classes for one or more semesters must apply to return. While the admission process is simpler for students returning after a short absence, it is essential to work through every step to ensure all arrangements for the semester, including housing, financial aid calculations, transfer of intervening college work, parking, student ID renewal, and more.

Students readmitted after an absence may be required to repeat courses in which content has changed significantly.

### Readmission after Suspension

Suspension is for the fall or spring semester following the dismissal. Students may not take OCU courses during the intervening break or summer term.

### Readmission after Academic Suspension

Students dismissed because of academic deficiency must appeal to the Academic Policies Committee for readmission to OCU. Students may contact the University Registrar's Office for help with the appeal process. For suspension guidelines, please see the Academics portion of the catalog under the heading "Grade Point Average Requirements."

### Readmission after Suspension for Social Misconduct

Students dismissed for misconduct may petition for readmission to the University after the suspension period. The Student Life Committee reviews these petitions. Readmission is granted only with demonstration that the circumstances leading to social misconduct have been corrected.

## NON-DISCRIMINATION

Ohio Christian University admits students of any race, color, national and ethnic origin, handicap, or disability to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, sex, or national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

In conformity with the pertinent requirements of Title IX of the Education Amendment of 1972 enacted by the Congress of the United States, Ohio Christian University does not within the context of its religious principles, heritage, mission, or goals discriminate on the basis of sex in the area of employment, admission, educational programs, or other activities. Ohio Christian University complies with all federal and state non-discrimination laws and is an equal opportunity institution.

For the full policy and process, visit [www.ohiochristian.edu/compliance](http://www.ohiochristian.edu/compliance). Questions regarding Title IX may be referred to OCU's Title IX Coordinator:

Title IX Coordinator  
1476 Lancaster Pike, Circleville, OH 43113  
Phone: 740.477.7741  
Email: [titleix@ohiochristian.edu](mailto:titleix@ohiochristian.edu)

## TRAILBLAZER ACADEMY

### College Credit Plus Dual Credit Program

Trailblazer Academy offers middle school and high school students the opportunity to take college courses at Ohio Christian University through the College Credit Plus (CCP) dual credit program. Through CCP, students enrolled in college courses earn college credit while also fulfilling high school graduation requirements. Trailblazer Academy's CCP classes are available on the University Campus, online, or in select high schools. OCU is fully accredited by The Higher Learning Commission, and recognized by the Ohio Department of Higher Education.

Students in grades 7-12 may participate in the CCP program. This includes students enrolled as public school, private school or homeschool students, and students from Ohio or out-of-state. Compared to the cost of college tuition, all students may enroll at significantly reduced tuition rates. Public, nonpublic, and homeschool students in Ohio may apply for state funding to assist with tuition cost.

The State of Ohio requires that schools provide counseling to students and parents to inform them of possible risks and consequences of taking part in the dual enrollment programs. To enroll, students and parents from Ohio must submit an Intent to Participate form to the State of Ohio, indicating that counseling was provided and all responsibilities for participation are understood.

Students enrolled in the Trailblazer Academy are OCU students, and subject to all applicable regulations of the University.

More complete information about Trailblazer Academy and Ohio's College Credit Plus program is available from the Admissions Office or online at [www.OhioChristian.edu/Trailblazer-Academy](http://www.OhioChristian.edu/Trailblazer-Academy). Information about the Ohio College Credit Plus program is available from the Ohio Department of Higher Education (ODHE) website under school options.







# ACADEMICS

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## A MESSAGE FROM THE PROVOST

Ohio Christian University is committed to three areas of excellence: learning environment, curricular content, and spiritual environment. The faculty and university community share the belief that the Bible is a book of unparalleled truth and wisdom and is the foundation of all truth, and its truth is enduring. Consequently, a biblical worldview is integrated in every course regardless of the subject, and every student takes some biblical classes.

OCU strives for excellence in structuring our learning environment with a pleasant physical and social atmosphere. Our new Ministry and Performing Arts Center is where services are held twice a week. Our new Robert W. Plaster Free Enterprise Center supports entrepreneurship, job creation, and workforce development and hosts the School of Business and Government. The Dean and Diana Hickman Student Center with its dining room and Blaze Café is where students and faculty meet socially. Our faculty are committed, caring, and approachable, and most classes are small and personal.

Our faculty have carefully planned the curricula so that it carries out our mission. The thrust of our mission is to prepare students to succeed in their ministries and careers, thus serving both the church and society. Our education is planned for students to be able to take with them significant learning experiences gained in the classrooms under the instruction of Christian professors and through spiritual experiences that become defining moments for their lives.

Finally, in concert with promoting learning, our students' spiritual life must also be developed. True learning that leads to wisdom is gained by balancing the cognitive discipline of learning with a growing relationship with Christ and acting on that knowledge and relationship.

Enjoy the OCU Experience,

Hank Kelly, Ph.D., Ed.D.

Provost

## ORIENTATION

New students participate in orientation at the beginning of the first semester. Incoming students learn about the University, meet with faculty members and student leaders, complete placement testing, and engage in social activities.

## REGISTRATION

### New Students

Admissions schedules a registration day or personal advising appointment for each incoming student.

### Supplemental Courses

#### *Academic Success*

Students entering on Academic Probation register for OCU097 Academic Success. This supplemental course provides academic support and assistance with the transition to college academic life.

#### *Basic Writing Lab*

Students with an English ACT score of 15-16 register for LA097 Basic Writing Lab concurrently with English Composition I and II. Students who achieve a B- or higher in English Composition I will be exempt from the Basic Writing Lab requirement when enrolling for English Composition II.

#### *Supplemental Courses and Academic Load*

Academic Success and Basic Writing Lab do count as academic load, but do not count toward the load limitations for Provisional or Probationary status.

### Remedial Math

Students whose Math ACT score is below 17 begin the math sequence by registering for SI092 Introduction to Math Systems.

Students whose Math ACT score is below 19 begin the math sequence by registering for SI092 Introduction to Math Systems (recommended) or SI096 Beginning Algebra.

### Continuing Students

#### *Academic Advising*

An academic advisor is assigned to each student on entrance to the university, based on the intended major and field of study. Students are encouraged to seek the Advisor's guidance for issues related to the chosen degree program and other academic concerns.

### Course Registration

Each semester, during Registration Days, advisor appointments are made available to each student. Once the advisor is satisfied with the student's registration plan, he or she enables access to course registration in SONIS, OCU's secure online student information system.

While advisors assist students in selecting courses that fulfill program requirements, responsibility for meeting graduation requirements belongs to the student.

Registration resources and FAQs are available at [my.ohiochristian.edu/registration](http://my.ohiochristian.edu/registration). For additional registration assistance, please contact the University Registrar's Office ([registrar@ohiochristian.edu](mailto:registrar@ohiochristian.edu), 740.477.7780 (phone), or 740.500.0465 (Text)).

### Course Load Guidelines

Most four-year programs can be completed with an average course load of 15 credit hours per semester. Qualifying students may take larger course loads for faster degree completion, within the guidelines below. Student are encouraged to consult with an academic advisor when deciding an optimal course load.

Course Load	To Qualify
Under 19	Any student not on academic warning or probation
19-21	12+ hours earned at OCU & 2.7+ GPA <u>or</u> approval of student's advisor
Over 21	12+ hours earned at OCU & 3.0+ GPA <u>and</u> approval of advisor & dpt. chair/dean

### Change of Course Schedule

During the open registration period, students may make class schedule changes in SONIS. After SONIS online registration has closed, class schedule changes are made by completing the change of schedule form and submitting it to the University Registrar's Office. Schedule changes may affect the student's financial obligations for the semester. Forms are available from [www.ohiochristian.edu/registrar](http://www.ohiochristian.edu/registrar).

### Adding or Dropping a Course

Students may add or remove courses during each semester's registration period. Courses dropped during this period will be removed from the student's academic record. See the Academic Calendar (in this catalog or on the OCU website) for the last day to add or drop a course.



**Withdrawal from a Class**

After course rolls have closed, students may still withdraw from courses by completing the Change of Schedule form and submitting it to the Registrar's Office. The last date to withdraw from a course is two weeks before the first day of final exams.

Withdrawn courses remain on the student's transcript. Between the second and sixth week of classes the grade W is assigned to withdrawn courses. After the sixth week of classes, instructors assign either a WP or WF grade. The W and WP grades have no effect on a student's GPA. A grade of WF has the same effect on a student's GPA as an F.

**Withdrawal from OCU**

Students who withdraw from college must obtain a Withdrawal Request form from the Registrar's Office. Completing the withdrawal process may help students avoid negative academic consequences and financial costs. See "Refunds for Withdrawals."

**Independent & Directed Study*****Directed Study***

Students who cannot enroll in a required course due to a schedule conflict may request permission to enroll in one of the courses as a directed study. By directed study, OCU means a course we offer in our current curriculum which is taught by individual instruction, rather than in the classroom setting.

This option is available to Juniors and Seniors enrolled in Bachelor Degree programs only. Students may not choose the directed study option for previously failed course.

***Independent Study***

Independent study is an option for students who want to research a topic relevant to the student's bachelor program, but not available in the current academic catalog. If a course from the current Academic Catalog addresses the desired topic of study, the student should enroll in the existing course. See Directed Study (above) to learn how to enroll in the course if it is not available in the current semester.

To be eligible for independent study, students must have:

- A 3.5 or higher cumulative GPA
- Junior or Senior standing

***Fees for Independent or Directed Study***

Due to individualized attention from the supervising faculty member, students are assessed \$150.00 per credit hour in addition to regular tuition charges.

**How to Enroll**

Complete the "Directed Study Request" or "Independent Study Proposal," available from the University Registrar's Office or online at [my.ohiochristian.edu/university-registrar/forms](http://my.ohiochristian.edu/university-registrar/forms).

**CLASS ATTENDANCE**

Class attendance is an essential part of the learning process. Significant materials, insights, perspectives, and opinions are gained from class sessions, and students are expected to participate in class discussion.

**Absence Limits**

The number of allowed absences for classes that meet the full semester is shown in the table below.

Weekly Meetings	Allowed Absences
3-week summer class	3
1	3
2	6
3	9
4	12

When courses do not meet the full length of the semester, the instructor will prorate the allowed absences and publish that limit in the syllabus. For example, if a 2-day-per week course only meets 9 weeks instead of 15, the allowed absences would be  $9/15 \times 6$ , or 4 absences.

Alternative meeting days, such as the online day for hybrid classes, will count as one of the meeting days in the attendance policy. Any assignments in lieu of class meetings count as a weekly class meeting, and students who do not complete these assignments will be counted absent.

Tests and other work may be made up when an absence is beyond the student's control (e.g., University-sponsored field trips, athletics, or music or drama presentations; hospitalization; death or hospitalization of an immediate family member). However, all absences remain a part of the student's attendance record and count toward the total absences in a class.

***Failure Due to Excessive Absences***

If a student misses more than the allowed absences in a given course for any reason, the student automatically fails the course unless an appeal is approved. Forms for appealing a failure due to excessive absences may be obtained from the University Registrar's office or online at [www.ohiochristian.edu/registrar](http://www.ohiochristian.edu/registrar). Appeals must be submitted by the last day of regular classes (before final exam week).

### **Absences for University-sponsored Events**

If a team qualifies for post-season play (i.e., National Tournament), an exception will be made to the attendance rule while the team is engaged in tournament play. If a student in good academic standing must miss more than the allowed absences for university-sponsored events, the necessary absences will not be counted against them. Faculty members are asked to provide an alternative option to missed participation points.

### **Veteran Absences**

The Veterans' Administration places responsibility on participating veterans to meet the University's established attendance policy. It is the responsibility of the University to report to the Veterans' Administration veterans who are not progressing satisfactorily. This is especially true in the case of unofficial drop-outs or official withdrawals. Instructors must be prepared, on request, to report the last day of attendance of any veteran student.

### **Absence of an Instructor**

In the event of an unannounced absence of the instructor, students are not required to wait longer than ten (10) minutes after the scheduled beginning time of a class unless students have been notified that the instructor will arrive late.

## **ACADEMIC INTEGRITY**

Students are expected to be honest in all academic work and personally complete all course requirements. Scholastic dishonesty is a violation of academic standards and Biblical teachings, and is an affront to other students and the faculty.

### **Definition of Cheating**

Academic dishonesty, or cheating, includes, but is not limited to the following:

- Obtaining quiz or exam questions in advance
- Providing information to others about a quiz or exam
- Looking at a cell phone during a quiz or exam
- Turning in assignments in which part or the entirety was done by someone else
- Providing work to another student to submit as his or her own
- Padding bibliographies: listing sources on the bibliography page that have not been cited
- Submitting a paper or project in which part or the entirety was done by someone else. (This does not include designated group assignments in which the student participates.)

- Any act that violates the rights of other students from completing academic assignments (e.g., deliberate withholding of necessary academic material, or willful harm to another student's work).

Some academic practices are acceptable only at the discretion of the instructor. Unless the instructor specifically allows it, the following actions are classified as cheating:

- Submitting the same (or essentially the same) paper or project in more than one course.
- Collaborating on homework, quizzes or exams
- Using notes during a quiz or exam
- Googling questions during a quiz or exam
- Opening a textbook during a quiz or exam

### **Sanctions for Academic Dishonesty**

All instances of academic dishonesty must be reported to the Provost's Office to be recorded in the student's permanent file.

#### **First Offense**

Students found guilty of academic dishonesty will be penalized by the instructor for the first offense. The penalty may include reduced credit or no credit on the assignment or test, additional assignments, or other measures deemed appropriate by the instructor.

#### **Second Offense**

The second offense of academic dishonesty during the student's academic career will result in an automatic failure of the course.

#### **Third Offense**

The third offense of academic dishonesty during the student's academic career will result in dismissal from the University.

#### **Readmission**

As with other academically dismissed students, a student suspended for academic reasons may petition for readmission after a semester. Returned students found to have committed another academic dishonesty offense will be permanently expelled.

#### **Appeal**

A student who believes a charge of academic dishonesty is unjust or the penalty is unfair may appeal through the Academic Policy Grievance Process.

### **Identity Fraud**

Any enrolled student who retains a third party to complete assignments or exams on the enrolled student's behalf has committed identity fraud. Identity fraud will result in immediate expulsion.

## GRADES

The University employs a four-point grading system.

Grade & Weight		Definition
A	4.00	Outstanding Achievement
A-	3.70	
B+	3.30	Good Achievement
B	3.00	
B-	2.70	
C+	2.30	Average Achievement
C	2.00	
C-	1.70	
D+	1.30	Below Average Achievement
D	1.00	
D-	0.70	
F	0.00	Failure
FA	0.00	Failure, due to excessive absences
I	n/a	Incomplete Course
AU	n/a	Audit
P	n/a	Passing
S	n/a	Satisfactory
W	n/a	Withdrawal during first half of the term
WF	0.00	Withdrawal, Failing after the last day to withdraw with a W grade
WP	n/a	Withdrawal, passing after the last day to withdraw with a W grade

### Incomplete Grades

A grade of incomplete may be granted when the student is prevented from finishing course work on time by extenuating circumstances, such as military service, hospitalization, or death in the immediate family. The student should demonstrate that the majority of work has been accomplished. Some work, such as participatory activities, team exercises, and online discussions, cannot be made up.

#### Requesting an Incomplete

Students may request an “I” grade by submitting the Incomplete Grade Request form available online or in the Registrar’s Office. The student and instructor will be notified regarding approval or denial of the appeal.

#### Time Limits for the Request

This form must be submitted to the instructor no later than the last week of the course. If the emergency occurs in the last week of the course, the request must be made no later than 14 days after the end of the course as noted in SONIS.

#### Time for Completion

The deadline for submitting work is six weeks from the end date of the course as noted in SONIS. The student and instructor note this due date on the incomplete grade request. The instructor will submit a final grade based on all work turned in by the extended deadline.

### Grade Reports and Alerts

Grades are posted in SONIS at midterm and at the end of each semester.

At midterm, students with a grade below C in one or more classes are on Academic Alert status. Students on alert are encouraged to meet with an academic advisor and the instructor for each affected course, and take advantage of academic support services available in the tutoring center.

### Grade Appeal

A grade appeal involves a situation in which a student believes an instructor (a) has not followed fair grading practice or (b) has not followed published grading policy. A student who wishes to appeal a final course grade based on one or both of these reasons must follow these procedures:

#### Level 1: Appeal to the Faculty Member

The student must first contact the instructor within 28 calendar days of issuance of the grade for a full explanation of the grade given and the basis for assigning the grade. This meeting should be scheduled rather than impromptu. The instructor has 14 calendar days to respond to the student. If the student is dissatisfied with the decision or does not receive a response from the faculty member within 14 calendar days, he/she may proceed to the second level of appeal.

#### Level 2: Appeal to the Department

If there is no satisfactory resolution, then the student should submit a grade appeal request form to the chair of the department, or dean of the school in which the dispute occurred, within 14 calendar days of the instructor’s response to the student. Absent exceptional circumstances, the department chair has 14 calendar days to render a written decision.

- If the faculty member involved in the grade appeal is the department chair or dean, the student should appeal to the Provost.
- If the faculty member involved in the grade appeal is the Provost, the student should appeal to the Academic Committee.
- The instructor may appeal the decision of the dean or department chair to the Provost by submitting a formal request in writing within 14 calendar days of issuance of the decision.

### Level 3: Appeal to the Provost

If unsatisfied with the decision of the dean or department chair, the student may submit a grade appeal request form and any supporting documents to the Provost within 14 calendar days of the issuance of that written decision. The decision of the Provost (or Academic Committee if the faculty member involved in the grade appeal is the Provost) will be final and binding on all parties.

### Replacing Low Grades

Students may repeat a course in which a D or F has been awarded. Previously-taken courses remain on the transcript, but the higher grade is used to calculate the cumulative GPA. This is helpful to students on academic warning or probation. It is strongly recommended that students repeat any D or F courses to raise the cumulative grade point average.

## ACADEMIC PROGRESS

### Classification of Students

Upon admission, students are classified by the Registrar's Office. Students are reclassified after each semester. Earned and transferred hours count toward the total for each category below.

- Freshman Fewer than 30 semester hours
- Sophomore 30-59 semester hours
- Junior 60-89 semester hours
- Senior 90 or more semester hours

### Unclassified Students

OCU does not assign class standing to students who are:

- Enrolled for fewer than 12 credit hours
- Not pursuing a degree or diploma program
- Only enrolled for audit credit

### GPA Requirements

#### Graduation

To earn a degree from OCU, students must achieve a 2.0 grade point average. Some degree programs have a higher minimum GPA requirement. See program descriptions for specific information.

#### Student Officers

Students who hold an elected office in a student organization will be asked to resign that position if their GPA falls below 2.0. Re-qualification to hold a student office requires achievement of a minimum 2.0 GPA for both semester and cumulative averages.

### Warning, Probation, and Suspension

To help students stay on track for degree completion, OCU uses the following system of Academic Warning, Probation and Suspension, based on the guidelines in the table below.

Attempted Hours <i>Including Transfer</i>	Warning	Probation	Suspension
	Semester GPA Below		
17-59		1.6	
60+	2.0	1.6	
	Cumulative GPA Below		
	Warning	Probation	Suspension
1-16	1.8	1.7	
17-32	1.9	1.8	1.7
33-48	2.0	1.9	1.8
49-59		2.0	1.9
60+			2.0

#### Guidelines

- Students on Academic Warning or Probation may register for only 13 credit hours. Academic Success and Basic Writing Lab are not counted in the 13-hour limit for Academic Warning and Academic Probation.
- Students on academic probation are encouraged to minimize extracurricular activities such as intercollegiate athletic competition and University-sponsored public relations groups.
- Academic Suspension is for the next fall or spring semester. Suspended students may not register for an intervening summer term.
- Academic Suspension and Probation are recorded on the student's transcript.

#### Appealing Academic Suspension

OCU encourages academically suspended students to appeal for the opportunity to return on probation. Students who explain what led to the suspension and offer a clear plan for academic recovery may be allowed to enroll on probation. For assistance, contact the University Registrar's Office.

### Segmented Transcript

A student who re-enrolls at Ohio Christian University after an absence of six or more years may petition the Academic Committee to have the transcript segmented. If the petition is approved,

- All courses and grades will remain on the transcript, and previous hours earned will count toward graduation.
- Grades earned before segmentation will temporarily be excluded from the cumulative grade-point average.
- The GPA for classes completed after segmentation will determine academic probation and dismissal status.



- Consideration for entrance to academic programs, and eligibility for scholarships and honor societies, will be determined by the relevant officials or committees, who may, at their discretion, rely on the grade point average for the segmented portion, or for the total transcript.
- Segmentation may only be applied once.

#### **Graduation after Transcript is Segmented**

- A student must complete at least 30 additional semester hours at Ohio Christian University before graduation.
- A cumulative GPA of 2.0 is required for graduation.
- The entire academic record will be considered when determining if the student has met the minimum grade point average for graduation. (The GPA will be recalculated, including the grades temporarily ignored through segmentation.)

## **ACADEMIC HONORS**

To recognize outstanding academic achievement, and to encourage excellence in scholarship, OCU awards the following honors to qualifying students.

### **Dean's List**

Students enrolled in at least 12 semester hours who achieve a GPA of at least 3.50 are included on this list, published following each fall and spring semester. Additionally, during the semester in which the honor is awarded, students must:

- Have no incomplete grades.
- Have no unsatisfactory or F grades, including courses that bear no academic credit, such as Christian Service and Spiritual Formation/Chapel.
- Be in good standing with the Community and Academic Integrity guidelines.

### **Graduation Honors**

OCU awards Latin honors to bachelors' degree graduates who meet one of the following sets of criteria for earned hours and cumulative GPA.

Associate degree graduates are not eligible for Latin honors.

Latin Honor	Hours Earned at OCU	
	60+ with Cumulative GPA	40 to 59 with Cumulative GPA
<b>Summa Cum Laude</b> (with highest honors)	3.90-4.00	3.95-4.00
<b>Magna Cum Laud</b> (with high honors)	3.75-3.89	3.80-3.94
<b>Cum Laude</b> (with honors)	3.50-3.74	3.55-3.79

- During the graduation ceremony, students are recognized for Latin honors based on the cumulative GPA for the prior semester. For Latin honors recorded on the transcript and diploma, all coursework is considered.
- Summer graduates are eligible for these honors once graduation requirements have been met. Because of pending program requirements, summer graduates are not recognized for Latin honors during the spring commencement.

## **HONORS PROGRAM**

The Honors Program at Ohio Christian University is designed to prepare students for graduate studies. The honors program enhances the undergraduate educational experience of students who have demonstrated high academic proficiency throughout high school or through their first year of college. The program consists of learning activities that engage students in advanced levels of research. It provides an avenue for students to develop communication and writing skills, develop critical thinking skills, and improve their ability to integrate faith and learning in their professional field. The curriculum and activities are interrelated and encourage conversation between liberal arts courses, the Bible, and the student's professional field.

The cost of the senior project is underwritten by the program. Qualifying expenses include materials, copying, and binding the project, and similar associated costs.

### **Requirements**

The Honors Program requires enrollment in an honors seminar each semester, and completion of a senior capstone project.

### **Honors Program Admission**

#### **Admission in the Freshman Year**

Students beginning the first full year of college who meet the following requirements are eligible for admission to the Honors Program. These items must be completed prior to registering for classes.

- Two references in writing from persons familiar with the academic abilities of the applicant.
- Submission of a completed Honors Program Application form and 300-350 word essay.
- Interview with the Honors Program Committee.

Additionally, most students admitted to the Honors Program have demonstrated the following minimum metrics of scholastic aptitude:

- ACT composite score of 27 or above, or SAT composite score of 1280 or above.
- High School GPA of 3.4 or higher on a 4.0 scale.

### Admission as a Transfer Student

Students transferring to Ohio Christian University at or before the start of their second/sophomore year may be admitted to the Honors Program if they satisfy the following requirements:

- 3.5 GPA in all undergraduate work completed.
- ACT composite score of 27 or above, or SAT composite score of 1280 or above.
- Letter of recommendation from two professors at the previously attended college or university.
- Submission of a completed Honors Program Application form and 300-350 word essay.
- Interview with the Honors Program Committee.

### Continuation

To continue in the program, the Honors Scholar must meet the following requirements:

- Maintain a 3.5 GPA or higher.
- Enroll in the fall and spring Honors Seminars.
- Progress toward completion of other Honors Program requirements, including an acceptable Senior Honors Project.

### Senior Project

The Senior Honors Project includes a project proposal, completed at the beginning of the junior year, and the honors capstone project, completed during the junior or senior year.

The Senior Honors Project is completed under the direction of a mentoring faculty member and includes a substantial written report, similar to an undergraduate thesis. Each honors student conducts research in the major or approved research field and communicates the findings in a capstone presentation. Projects may include a variety of research, development, application, or creative works. Specific requirements with respect to the type of work, the format of the project report, and other details are determined by the student's area of concentration and proposal.

The Senior Honors Project contract requires the signatures of the student, mentoring faculty, and Honors Program Director.

### Recognition

Honors graduates are recognized at graduation and receive a special certificate and honors medallion. Completion of the Honors Program is noted on the transcript.

## CHRISTIAN SERVICE

Christian service is integral to the educational philosophy of Ohio Christian University. Through Christian service, students apply classroom instruction and theory to

practical church and community experiences. This requirement helps ensure growth in the use of student's gifts and talents for the benefit of others in Christ's name.

### Christian Service Requirements

Students seeking a four-year degree from OCU fulfill four units of service. Students seeking a two-year degree fulfill three units of service. As shown below, Christian Service requirements are prorated for students who transfer courses to OCU or completed dual-credit courses through Trailblazer Academy.

Transferred Hours BA	Required Credits
0-30	4
31-60	3
61 or above	2
Transferred Hours AA	Required Credits
0-15	3
15-45	2

### Earning Christian Service Credit

Students earn the first Christian Service credit by enrolling in CS070 Christian Service Seminar. CS070 is an introduction to the Christian Service program, including the rationale, policies, and procedures for Christian Service at Ohio Christian University.

Students earn the remaining credits by enrolling in CS071 Christian Service. To earn credit, students document service experiences at approved venues of service, selected to meet requirements outlined in the course syllabus.

Venues for earning Christian Service credit include, but are not limited to, churches, schools, correctional facilities, compassionate ministries, and a variety of community organizations. The Christian Service Office assists students seeking approved venues of service.

## CREDIT FOR PRIOR LEARNING

### AP and CLEP Credit

#### Advanced Placement (AP)

OCU awards college credit to students who have participated in the Advanced Placement Program sponsored by the College Entrance Examination Board, and have earned a score of 3, 4, or 5.

#### College Level Examination Program (CLEP)

College credit may be obtained through the College Level Examination Program (CLEP) prepared by the American Council of Education. A score at or

above the 50th percentile is required to receive credit. Costs for the CLEP exam include an examination fee, payable to the College Board, and a fee of \$50, payable to OCU for administering the exam.

### **AP and CLEP Limits**

A maximum of 30 credit hours may be earned through advanced placement.

### **Transcription Fee**

A fee of \$50.00 per credit hour is charged for awarding credit and posting it to the student's transcript.

## **Prior Learning Assessment (PLA)**

Prior Learning Assessment is a process by which students can earn university credit for previous university-level learning experiences. Students can demonstrate learning gained outside the university classroom through sources such as seminars, training sessions, workshops, non-credit courses, and work experiences.

Each PLA proposal is an application for academic credit. Credit is earned only if the proposal is approved.

### **PLA Credit Options**

- A Sponsored Professional Training (SPT) paper encompasses all types of credentialed learning, including licenses, certified seminars or workshops, continuing education unit (CEU) programs, unaccredited university courses, institute learning and other training programs. The SPT is shorter than the LAE (next paragraph), but requires the professional training documentation, such as certificates, transcripts, or licenses.
- A Learning Application Essay (LAE) allows students to demonstrate competency from significant life learning in situations where sponsored documentation of the learning was not provided. The LAE is a longer paper, requiring the student to demonstrate university-level competency in the selected topic. Each LAE must have some form of documentation as proof of the student's personal involvement in the activity or learning experience. Business cards, commendations, pictures, brochures, etc., all serve as acceptable documentation.

### **PLA Guidelines**

- Students in the Traditional Program can earn up to 9 credit hours of PLA credit: 1 to 3 hours of elective credit for each LAE proposal, or 1 to 6 hours of general elective credit for each SPT proposal. A maximum of 6 can be LAE credit.
- PLA credit will fulfill general elective requirements.
- PLA credit may count toward program requirements if a course substitution request is approved.

- Students will be charged a fee to cover the paper evaluation (by an approved professor) and a transcript processing fee.

### **Initiating the PLA Process**

To initiate the PLA process, contact the academic advisor or the General Education Department Chair.

## **GRADUATION**

### **Requirements**

*Please contact the University Registrar's Office for help with graduation questions (740-477-7780 or registrar@ohiochristian.edu).*

To graduate, students must achieve the following:

- Complete an approved program of study.
- Earn a 2.00 cumulative grade point average or above, or meet the GPA requirement of the degree program if it is higher.
- Fulfill Spiritual Formation requirements.
- Fulfill Christian Service requirements.
- Complete a graduation audit with the University Registrar's Office.
- Complete the Intent to Graduate form.
- Make satisfactory arrangements for all financial obligations to the University.
- Complete required testing.

Graduation and curriculum requirements are subject to change, due to program development. While curricula published in this catalog serve as a guide to planning, students must work with an advisor to ensure awareness of current requirements. Effort is made to minimize the effect of such changes on students, and to communicate with students in a timely, reasonable manner.

Ohio Christian University reserves the right to deny graduation to any student whose character is contrary to the testimony, doctrine, and standards of the University.

### **Residency**

Bachelor's degree candidates must earn at least 30 semester hours through OCU and complete the final 24 hours in residence (under the supervision of an OCU faculty member). Associate degree candidates must earn at least 15 hours through OCU, and complete the final 12 hours in residence.

### **Applicable Catalog**

When auditing students for graduation, the applicable catalog is usually the catalog current at the time of the student's enrollment in the chosen program (provided it has been no more than six years for a bachelor's

degree program, or three years for an associate degree program). When students change degree programs or re-enroll after an absence, the catalog current at that time will normally apply. Students may choose to graduate under a later catalog, in which case all requirements of the chosen catalog must be met.

## Initiating the Graduation Process

Before enrolling for the final 30 semester hours of a degree program, students are asked to:

- Complete the Intent to Graduate Form. This form can be found in SONIS under Forms.
- Complete the Graduation Audit in the University Registrar's Office. This process documents the final requirements needed to complete the degree program, including Spiritual Formation and Christian Service, and helps ensure timely completion of the program.

## Degree Conferral

Degrees are conferred in a rolling process to allow students who complete all program requirements to have their final transcript and diploma. Typically, conferrals are processed monthly. Students whose degrees have already been conferred are encouraged to participate in the annual commencement ceremony conducted each spring.

Students in a traditional undergraduate program who wish to participate in spring graduation ceremonies as "summer graduates" must: (1) lack no more than six semester hours to complete their degree, (2) earn all remaining credits from Ohio Christian University, and (3) have all requirements completed by August 1.

Student teachers who are scheduled to complete student teaching in the next fall semester may appeal to walk in the spring commencement prior to completion of the 12-credit TE499 Clinical Experience.

## ADDITIONAL PROGRAM OPTIONS

Options are available for adding depth and breadth to a student's program of study. These options include certifications, concentrations, minors, and additional majors.

### Overlap Between Programs

While there may be some overlap between the course requirements of individual earned programs, earning an additional program assumes significant additional study. Where course requirements overlap, additional coursework may be required to ensure significant learning in each program area.

### Transcription, Diploma, and Graduation

Each major, minor, concentration, certificate, or other degree component is notated on the student's transcript.

Students who complete a certification receive a printed certificate. Students who complete an additional associate or bachelor's program are issued a new diploma and are eligible to participate in the graduation ceremony.

In all other cases (such as earning multiple majors or adding components to a degree), a separate diploma is not issued, and the student does not qualify to participate in an additional graduation ceremony.

## Earning an Additional Bachelor's Degree

*Please note: A master's degree is often more advantageous than a second baccalaureate degree.*

Students who hold an earned baccalaureate degree from OCU or a regionally- or ABHE-accredited institution may earn a second bachelor's degree by completing a minimum of thirty (30) additional credit hours from OCU and fulfilling all requirements associated with the second bachelor's degree program, including the residency requirement. Students returning to OCU after earning a bachelor's degree must apply for readmission and enter under the catalog in effect at the time of readmission.

Students holding a baccalaureate degree from a non-accredited school may transfer course work toward the second degree under the guidelines for transfer from non-accredited schools.

## Earning an Additional Major

Students may earn an additional major as part of a bachelor's degree by completing the specific requirements of each program, including the residency requirement. The additional major requires 18 hours of credit unique to that program.

To add a major after a bachelor's degree has been awarded, students must follow the process for earning an additional bachelor's degree.

## Minors, Concentrations and Certificates

### Minors

- Minors are available only in connection with a bachelor's degree.
- Each minor forms an area of study independent from the student's major. Minors must be in a different field of study from the major.
- Students may earn up to two minors.
- The additional minor requires 12 hours of credit unique to that minor.
- Students must achieve a 2.0 grade point average in the coursework of the program, and complete at least half the course requirements at OCU.



**Concentrations**

- Concentrations are available only as a component of a particular bachelor's degree.
- Concentrations add breadth to a major field of study and so fall within the student's major academic area (e.g., Psychology major with a concentration in General Psychology or Research).

**Certificate Programs**

- Certificate programs may consist of courses within a student's curriculum and are also available as a stand-alone program of study.
- Students who add a certificate from an area of study different from the major may use available elective hours.
- Certifications are awarded at the student's request on completion of the program courses.
- Students must earn a grade of C- or above to count coursework toward completion of the minor.
- Students who are completing a certification only (not as part of a degree program) are not eligible to participate in the graduation ceremony.
- Required courses are offered on a 2-year cycle.

**Course Substitution**

Course substitution within a minor, concentration, or certificate program is under the jurisdiction of the department or school offering the program.

**After Completion of the Baccalaureate Program**

To add one of these programs after a baccalaureate degree has been completed, the student must apply for readmission and meet the requirements of the catalog in effect at the time of readmission.

## STUDENT RIGHTS

**Academic Policy Grievance**

An academic policy grievance involves an academic decision (other than a grade appeal) in which a student believes that the university has not followed the policies published in this catalog. To file an academic policy grievance, follow these procedures:

**Step 1: Explanation of the Decision**

It is recommended that the student first contact the person who has made the decision for a full explanation of the policy and how the policy is followed.

**Step 2: Department Chair or Dean**

The student may request that the matter be reviewed by the chair of the department or dean of the school in which the dispute occurred by submitting a written request. If the complaint involves the department chair or dean of the school, the student should submit the

complaint to the Provost. If the complaint involves the Provost, then the student should submit the complaint to the Academic Committee. The student will be notified of the decision in writing. If a properly completed written request is not received by the university within 30 calendar days of the date on which the event that gave rise to the complaint occurs, then the student will forfeit any further right to appeal.

**Step 3: Provost or Academic Committee**

If unsatisfied, the student may appeal the decision of the dean or department chair to the Provost by submission of a written request. If the university does not receive a properly completed written request within 15 calendar days of the date on which the notice in step 2 was sent, then the student will forfeit any further right to appeal. The decision of the Provost (or the Academic Committee if the complaint involved the Provost) will be final and binding on all parties.

**Family Educational Rights and Privacy Act****Students' Rights under FERPA**

The Family Educational Rights and Privacy Act (FERPA), a Federal law, gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level.

With certain exceptions FERPA requires Ohio Christian University to obtain a student's written consent prior to the disclosure of personally identifiable information from their education records.

**Directory Information**

In accordance with FERPA guidelines, OCU has designated the following items as directory information:

- Name
- Current enrollment
- Local address as a student
- Permanent address as a student
- Local telephone number
- E-mail addresses
- Dates of attendance
- Class standing (e.g., sophomore)
- Schedule of classes
- Previous institution(s) attended
- Field(s) of study
- Awards and honors
- Degree(s) and date(s) conferred
- Full-time or part-time status
- Photographic or videotaped image

- Past and present participation in officially recognized sport and activities, and physical factors of athletes (e.g., height, weight).

Directory information is generally not considered harmful or an invasion of privacy if released. The freedom to publish directory information allows OCU to include a student in publications such as honor roll lists, graduation programs, and sport news.

Students who do not want OCU to disclose directory information may notify The OCU Registrar's Office in writing. The notification must be renewed each semester, and submitted by the first day of classes.

Students who place a hold on directory information, but wish to be included in a publication, may sign a consent form. As long as the hold is in effect, this consent will be necessary each time the student desires that directory information be released.

### **Other Rights under FERPA**

The Family Educational Rights and Privacy Act (FERPA) affords students certain other rights with respect to education records. These rights are:

- The right to inspect and review their education records within 45 days of the day the college receives a request for access. The student may submit to the University Registrar's Office a written request identifying the record(s) they wish to inspect. The Registrar will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the Registrar, the Registrar will advise the student of the correct official to whom the request should be addressed.
- The right to request the amendment of a student's education records that they believe to be inaccurate or misleading. Students may request that the university amend a record they believe is inaccurate or misleading. Students should write the official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the university decides not to amend the record as requested, the student will be notified of the decision and advised of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided when a student is notified of the right to a hearing.
- The right to consent to disclosures of personally identifiable information contained in a student's education records, except to the extent that FERPA authorizes disclosure without consent.
- FERPA allows disclosure without consent to school officials with legitimate educational interests in the information. A school official is a person employed by the university in an administrative, supervisory, academic, or support staff position (including security and health staff); a person or company with whom the college has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.
- On request, the university also is permitted to disclose education records without consent to officials of another school in which a student seeks or intends to enroll.
- The right to file a complaint with the U.S. Department of Education concerning alleged failures by the university to comply with the requirements of FERPA. The complete regulations and full definitions of terminology are at the FERPA page on the U.S. Department of Education website. If a student has other questions about FERPA they may visit the website of the Family Policy Compliance Office or write to them: Family Policy Compliance Office U.S. Department of Education 400 Maryland Avenue SW Washington, DC 20202-4605

### **Exception for Health and Safety Emergencies**

FERPA permits non-consensual disclosure of education records, or personally identifiable, non-directory information from education records, in connection with a health or safety emergency under § 99.31(a) (10) and § 99.36 of the FERPA regulations. In particular, § 99.36(a) and (c) provide that educational agencies and institutions may disclose information from an education record "to appropriate parties in connection with an emergency if knowledge of the information is necessary to protect the health or safety of the student or other individuals" and that the exception will be "strictly construed." Congress' intent that the applicability of this exception be limited is reflected in the Joint Statement in Explanation of Buckley/ Pell Amendment, 120 Cong. Rec. S21489 (Dec. 13, 1974).

Accordingly, the U.S. Department of Education consistently has limited the health and safety exception to a specific situation that presents imminent danger to a student, other students, or other members of the school community – or to a situation that requires the immediate need for information from education records in order to avert or diffuse serious threats to the safety or health of a student or other individuals. For example, the health or safety exception would apply to nonconsensual disclosures to appropriate persons in the case of smallpox, anthrax, or other bioterrorism attack. This exception also would apply to nonconsensual disclosures to appropriate persons in the case of a major terrorist attack. However, any release must

be narrowly tailored considering the immediacy, magnitude, and specificity of information concerning the emergency. As the legislative history indicates, this exception is temporally limited to the period of the emergency and generally will not allow for a blanket release of personally identifiable information from a student's education records.

Under the health and safety exception, school officials may share relevant information with "appropriate parties," that is, those parties whose knowledge of the information is necessary to provide immediate protection of the health and safety of the student or other individuals. 20 U.S.C. § 1232g (b) (1) (I); 34 C.F.R. § 99.36(a). Typically, law enforcement officials, public health officials, and trained medical personnel are the types of parties to whom information may be disclosed under this FERPA exception. FERPA's recordkeeping requirements (§ 99.32) apply to disclosures made pursuant to the health or safety exception. The educational agency or institution has the responsibility to make the initial determination of whether a disclosure is necessary to protect the health or safety of the student or other individuals. However, the U.S. Department of Education is available to work with institutions to assist them in making such decisions in order to ensure that the disclosure comes within the exception to FERPA's requirement of prior written consent.

In short, the health or safety exception will permit the disclosure of personally identifiable information from a student's education record without the written consent of the student in the case of an immediate threat to the health or safety of students or other individuals. Of course, a school official, based on his or her own observations, may notify law enforcement officials of suspicious activity or behavior. Nothing in FERPA prohibits a school official from disclosing to federal, state, or local law enforcement authorities information that is based on that official's personal knowledge or observation and not from an education record.

\*These laws are: Section 9528 of the Elementary and Secondary Education Act (20 U.S.C. § 7908) and 10 U.S.C. § 503(c).

## ACCOMMODATION

Ohio Christian University is committed to its entire student body, including those who need accommodation for disabilities.

In accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disability Act (ADA), the University will provide reasonable and appropriate accommodations for individuals with disabilities on a case-by-case basis. Accommodations are made in relation to a documented disability. The University will collaborate through its 504 Compliance Officer with appropriate external agencies to provide some accommodations. The 504 Compliance Officer is responsible for coordinating OCU's efforts in complying with applicable Federal and State laws and regulations, including the University's duty to address any inquiries or complaints regarding discrimination or denial of equal access.

The student must complete a form provided by the 504 Compliance Officer with appropriate documentation of his or her disability. The documentation must be within three (3) years of first request to OCU and must include information that diagnoses the disability, indicates the severity and longevity of the condition, and offers recommendations for necessary and appropriate auxiliary aids, or services, academic adjustments, or other accommodations. In addition to this form, a qualified professional must complete the Verification of Disability form provided at <http://www.ohiochristian.edu/about-ocu/general-institutional-information/disability-services>.

Direct additional questions or comments to:

Ohio Christian University  
Attn: 504 Compliance Officer  
1476 Lancaster Pike  
Circleville, OH 43113  
Phone: 740.477.7803  
Fax: 866.510.2708  
[complianceofficer@ohiochristian.edu](mailto:complianceofficer@ohiochristian.edu)





# FINANCES

Traditional Program | 2018-2019 Academic Catalog



## FINANCIAL AID

At Ohio Christian University, we believe the benefits of a college education far outweigh the costs, but we do understand that getting money to pay for college may be one of a student's biggest challenges. The Financial Aid Department is prepared to help students meet these financial needs.

The financial aid program assists students in finding financial resources to cover the cost of college. The U.S. Department of Education and the University believe that a student's education is a family investment requiring realistic student, spousal, and parental support.

A Christ-centered, biblically-based education is an excellent investment. A college degree opens doors, broadens horizons, and deepens understanding. OCU students have the unique experience of integrating a Biblical worldview rooted in the Wesleyan tradition with their chosen academic major. This experience enables students to impact the church, the community, and the world.

Most students are unable to pay the entire cost of a college education. Sources of funding for these expenses include scholarships, grants, and loans.

The following is a list of fees for the 2018-2019 Academic Year. Students should take into account approximately \$1000 for personal expenses and books each semester in addition to the fees listed on this page.

## TUITION AND FEES

### Tuition

Tuition – Audit	½ Tuition
Tuition – Audit (Senior Citizen)	No Cost
Tuition Deposit <i>Incoming students, first semester only. Applies to the semester's tuition cost. Not an additional fee.</i>	\$200
Tuition (1-11 credit hours) per semester hour	\$886
Tuition (12-18 credit hours) per semester	\$9728
Tuition (Above 18 credit hours) per semester hour	\$670
Tuition (Summer Term) per semester hour	\$343

### Student Support Fees per Semester

1-6 credit hours	\$150
7 credit hours & above	\$375

## Room and Board

*Except with administrative approval, no credit is available for meals missed.*

Room+19 meals per week (Fall or Spring Semester)	\$4038
Room per week with no meals (Summer)	\$50
Room Deposit <i>Applies to Room and Board charges. Not an additional fee.</i>	\$100
Private Room <i>Additional charge per semester, if a room is available.</i>	\$259

## Miscellaneous Fees

CLEP Exam ( <i>Payable to OCU for transcription of credit. The College Board assesses a separate fee for providing and grading the test.</i> )	\$50
Independent or Directed Study (per hour)	\$150
Lab or Course Fees <i>See course or program descriptions</i>	varies
Program Fee: School of Business and Government (per semester)	\$100
Program Fee: Ministry Majors <i>(one-time fee attached to specific biblical languages courses)</i>	\$500
Monthly Payment Plan Enrollment	\$45
Late Payment Fee (per month)	\$50
Registration	\$50
Registration Late Fee	\$100
Schedule Change	\$50
Technology Fee	\$250
Transcript - <i>Release requires good financial standing</i>	\$7

## Senior Citizen Audit

Senior citizens, age 60 and older (proof required), may register to audit classes at no tuition charge providing there is space available and the professor gives permission. Course fees and costs for books and materials are the responsibility of the individual auditing the course.

## PAYMENT OPTIONS

### How to Pay

Payments can be made by check, cash, or credit card at the Financial Aid Office, by mail, or online at [www.ohiochristian.edu/pay](http://www.ohiochristian.edu/pay).

### Option 1: Full Payment

Accounts not paid in full by the semester's due date will be charged a one-time \$30 fee.

## Option 2: Online Payment Plan

OCU offers a plan with payments due the 1st of each month. Students may use the Monthly Payment Plan in combination with another payment option if that is preferred.

## Option 3: Parent Plus Loan

This loan is borrowed by a parent on behalf of a dependent student enrolled at least half time at Ohio Christian University. Apply at [www.studentloans.gov](http://www.studentloans.gov).

## Option 4: Private Loan

A private loan is borrowed in the student's name, with or without a cosigner. The Payment Options section of the Financial Aid website offers links to information about lenders.

## Good Financial Standing

To continue in good standing, students must make satisfactory financial arrangements. If a student's account is not current, the Financial Aid office will issue a notice describing arrangements that must be made to avoid late payment fees.

## Registration Holds

Good financial standing is required to continue as a student for a subsequent semester. Students on financial hold may unofficially register by submitting requested classes to the Registrar.

Students must maintain good financial standing to access the following services:

- Printed copies or online access to grades
- Transcripts issued to the student or a third party
- Campus housing

## FINANCIAL ASSISTANCE

The resources listed below can help make an OCU education affordable to students and families.

## Renewable Academic Scholarships

### Presidential Scholarship

The Presidential Scholarship is a minimum of \$8000 per year and is awarded to students with a 28 ACT or higher. Students must maintain 3.75 GPA for the Presidential Scholarship to be renewed each year.

### Provost's Scholarship

The Provost's Scholarship is a minimum of \$5000 per year and is awarded to students with a 23-27 ACT. Students must maintain 3.50 GPA for the Provost's Scholarship to be renewed each year.

### Merit Scholarship

The Merit Scholarship is a minimum of \$3000 per year and is awarded to students with a 20-22 ACT. Students must maintain 3.25 GPA for the Merit Scholarship to be renewed each year.

### Academic Excellence Scholarship

The Academic Excellence Scholarship is a minimum of \$2000 per year and is awarded to students who have a 19 ACT and a 3.5 or higher GPA.

### Academic Achievement Scholarship

The Academic Achievement Scholarship is a minimum of \$1000 per year and is awarded to students who have a 19 ACT and a 3.0-3.49 GPA.

### Renewable Academic Scholarship Holistic Approach

Although scholarships are awarded primarily based on the student's ACT score (or SAT equivalent), each student will be evaluated holistically considering other academic achievements such as GPA and affiliations including being a pastor's or missionary's dependent, alumni's dependent, or Churches of Christ in Christian Union member.

### Other Academic Scholarships

See [www.OhioChristian.edu/Scholarships](http://www.OhioChristian.edu/Scholarships) for details about other scholarships.

## Institutional Grants

### Financial Aid Limit

Please note: A student's total federal aid, state aid, and aid from OCU cannot exceed 100% of the student's tuition and fees.

### Ohio Christian University Need-based Grant

The OCU Need-based Grant helps limit out-of-pocket tuition cost for students carrying 12-18 credit hours.

The student's maximum out-of-pocket payment is calculated after all other sources of financial aid (including Direct Loans) have been applied to a student's account. See the table below for details.

The EFC, which is also used to determine a student's eligibility for federal student aid, can be found on the Free Application for Federal student Aid (FAFSA), available from [www.FAFSA.ed.gov](http://www.FAFSA.ed.gov).

Expected Family Contribution (from the FAFSA)	Maximum Out-of-Pocket Payment (Per Year)
0-1000	\$5,500
1001-2000	\$6,500
2001-3000	\$7,500
3001-4000	\$8,500

4001-5000	\$9,500
5001-6000	\$10,500
6001-7000	\$11,500
7001-8000	\$12,500

### **Church Matching Grant**

OCU will match church contributions toward a student's education, up to \$500 dollars per semester. Church Matching Grant forms can be found in the Financial Aid Office and online.

### **Good Neighbor Quality Student Grant**

The Good Neighbor Quality Student Grant is a minimum of \$500 per year and is awarded to students who have graduated from a high school in one of the following Ohio counties: Pickaway, Ross, Fairfield, Fayette, Pike, Hocking, Madison, Franklin, or Licking. Students who attend and graduate from a Christian School or Homeschool are also eligible

### **Trailblazer Ministry Award**

The Trailblazer Ministry Award is a minimum of \$500 per year and is awarded to students who are Church of Christ in Christian Union church members, a missionary child, or a pastor's child. Documentation required.

### **Trailblazer Alumni/Sibling Award**

The Trailblazer Alumni/Sibling Award is granted to all siblings who attend OCU's Traditional Program at the same time and are both classified as dependent students, or granted to a student who is classified as dependent of an OCU alumni.

### **Military Discount**

The Military Discount is \$1000 per year and is awarded to students who are dependents of military members or veterans. Students must be 23 years old or younger. Documentation required.

### **Transfer Student Scholarship**

The Transfer Student Scholarship is \$2000 per year and is awarded to students who are transferring to OCU from another college or university. Students must maintain a 3.0 GPA for the Transfer Scholarship to be renewed each year.

### **Leadership Scholarship**

The Leadership Scholarship is a minimum of \$500 per year and is awarded to students who demonstrate exceptional leadership and service. Applicants must fill out the Leadership Scholarship Application and file an application for admission with Ohio Christian University to be eligible for the scholarship.

### **Athletic Scholarships**

The Intercollegiate Athletic Department awards athletic scholarships to outstanding student athletes demonstrating academic ability, compatibility with the University mission, and potential to significantly contribute to the University and the athletic program.

Athletic scholarships are awarded on recommendation from the Head Coach and the Athletic Director. To qualify, student-athletes must meet NAIA eligibility requirements.

To maintain the athletic scholarship, a student athlete must:

- Maintain minimum GPA requirements for graduation
- Pass a minimum of 24 credit hours in an academic year
- Receive continued recommendation of the Head Coach and the Athletic Director
- Be deemed eligible by the compliance officer.
- Meet all other NAIA eligibility requirements

### **Other Institutional Scholarships**

Scholarship applications are available each spring to students returning for the coming fall semester. These institutional scholarships are awarded to continuing students before the end of spring semester. Criteria vary, but are largely based on a student's community and ministry involvement, and on academic achievement.

## **Federal and State Grants**

### **Pell Grant**

The Pell Grant is a federal grant that is provided to every part- or full-time student who shows exceptional financial need.

### **TEACH Grant**

The TEACH Grant is a federally awarded grant available to full-time students who commit to teaching in designated high-need areas after graduation and meet certain GPA requirements.

### **Ohio College Opportunity Grant**

The OCOG is a need-based grant for some Pell grant recipients who are Ohio residents.

### **Federal Work Study**

Students who show a financial need are eligible to take part in the Federal Work Study Program. Students who choose to participate may find work on campus or in a campus-related activity approved by the Ohio Christian University Federal Work Study Coordinator. A student may use his or her earnings to help pay his or her school bill.

## Federal and Private Loans

### ***Subsidized Federal Direct Loan***

The Subsidized Federal Direct Loan is available to students with demonstrated financial need, who enroll at least half time, are pursuing a degree, and have not exceeded 150% of the program length. Subsidized loans are awarded in limited amounts, which correspond with a student's year in school. The interest of a Subsidized Federal Direct Loan is paid by the Federal Government while a student is attending school at least part time.

### ***Unsubsidized Federal Direct Loan***

The Unsubsidized Federal Direct Loan is available to students who enroll at least half-time. There is no financial need requirement for this loan; students of all income levels may participate. Students whose parent has been denied for a PLUS loan are classified as Independent and may request an Unsubsidized Loan without applying for the PLUS loan. The Unsubsidized Federal Direct Loan does have yearly monetary limitations that correspond with a student's year in school. The interest on an Unsubsidized Federal Direct Loan will accumulate while a student is attending school.

### ***Federal PLUS Loan***

The Federal PLUS Loan is available to graduate students and parents of dependent students. Students must be enrolled at least half time to qualify for the PLUS loan. The PLUS loan amount is limited to the cost of education minus any financial aid that is offered.

### ***Private Loans***

Private Loans are credit-based and may be used to supplement other financial aid awards for a student enrolled at least half-time. Students may apply for the private loan with or without a cosigner. Private Loans have a minimum loan requirement that varies depending on the lender. Interest accumulates on private loans while a student is attending school. Some lenders may require interest payment during enrollment in school.

## WITHDRAWALS AND REFUNDS

Students considering withdrawal from one or more classes should seek advice from an OCU financial aid counselor about the impact that a withdrawal may have on the student's federal, state, or institutional financial aid eligibility.

Any student receiving aid who withdraws from one or more classes may be subject to review and recalculation of financial aid eligibility. The impact of course withdrawal depends on:

- The type of financial aid.
- When the change is made.
- Whether or not the student remained enrolled.
- New charges generated by the course change.

## Financial Aid Refunds

Refunds must be requested through and approved by the Financial Aid Department. Refunds will not be issued until all financial aid has been awarded and received.

## Room and Board Refunds

Students who withdraw from all classes before the last day to register (the last day to add a class) may have their room and board charges prorated. A student who withdraws from all classes after that date is not eligible for a refund without administrative approval.

## Tuition Refunds

Students may be eligible for tuition refund when withdrawing from one or more classes, as shown in the table below.

First Calendar Week	100%
Second Calendar Week	75%
Third Calendar Week	50%
Fourth Calendar Week	25%
Fourth Calendar Week or later	No Refund

## Title IV Return of Funds

Department of Education regulations require recalculation of Title IV financial aid (Pell Grant or Direct Loans) when a student withdraws from all classes, unless the student has completed 60% of a given term. This does not apply to a student who remains enrolled in at least one class.

### ***Guidelines***

Return of Title IV funds calculation is based on the percentage of the term completed, calculated as the number of calendar days elapsed when the withdrawal is completed, divided by the number of calendar days in the term. The student is allowed to retain a similar percentage of federal Title IV financial aid, and the remainder of the funds must be returned to the Department of Education. OCU will determine how much of the federal funds are to be returned to the government, and how much, if any, are to be returned to the student. Funds are returned in the following order if the student received money from the fund:

- Federal Unsubsidized Direct Loan
- Federal Subsidized Direct Loan



- Parent PLUS Loan
- Pell Grant
- FSEOG

### **Federal Grand Programs**

If the funds a student must repay are to the federal grant programs, the student must repay only 50% of the required grant. The student has 45 days to repay any grant monies owed. After 45 days, the student is placed in a federal grant overpayment status and becomes ineligible to receive federal funds for any school until the grant is repaid.

### **Loan Monies**

Loan monies owed are subject to the regulations of the Master Promissory Note the student signs prior to receiving loan money.

### **Sample Calculation**

The following is an example of how a recalculation might work. This example assumes a term of 100 calendar days (excluding any breaks of five or more days)

- If the student withdraws on the 25th day of the term, 25% of the term has elapsed
- This means 75% of the federal funds must be returned.
- If the student received \$5,000 in federal Title IV aid, \$3,750 of the original \$5,000 must be returned.
- If the school retained all of the funds to pay for school charged expenses, the school will return all of the funds.
- If some of the funds were disbursed to the student in the form of a refund, the student may have to repay some of these funds.

## **ACADEMIC PROGRESS AND FINANCIAL AID (SAP)**

To receive financial aid at OCU, students must make satisfactory academic progress (SAP) toward earning a degree. These guidelines apply to federal and state student aid grants, Work Study, and loan programs. Other grants and scholarships may depend on SAP standards for eligibility.

### **Requirements for SAP Good Standing**

<b>Minimum Pass Rate</b>	67% of attempted credit hours
<b>Minimum GPA</b>	2.0
<b>Maximum Time</b>	150% of the published program length

### **SAP Calculation**

Financial Aid SAP is calculated annually. This calculation includes all attempted OCU hours plus transfer hours applicable to the current degree program.

### **Classification of Attempted Credit Hours**

The pass rate (successful completion rate) is the ratio of attempted credit hours to successfully completed credit hours. Courses are categorized in this way:

- Successful completion: A, B, C, or D
- Unsuccessful completion: F, FA, W, WF, WP, or U
- Not considered attempted: NC or AU.  
(Dropped courses do not appear on the transcript, and are not considered attempted.)
- An “I” grade is temporary. The credit hours will be classified based on the final grade.

*See Change of Schedule for information on adding, dropping or withdrawing from classes. See the Academic Calendar for dates when drop, W, WP or WF grades are applied to a schedule change.*

### **Good Standing and Suspension**

Students who meet or exceed minimum SAP standards continue in good standing. Students who do not meet the Good Standing requirements are placed on Financial Aid suspension.

### **Reinstatement after Financial Aid Suspension**

Financial Aid eligibility resumes when a student's SAP measurements reach required levels, or when a student's Financial Aid SAP suspension appeal is approved.

### **Appealing Financial Aid Suspension**

Financial Aid suspension appeals are normally granted when unusual or mitigating circumstances affected academic progress. Such circumstances may include a severe illness or injury to the student or an immediate family member, the death of a student's relative, student activation into military service, or other circumstances as deemed appropriate for consideration by the Financial Aid SAP Appeals Committee.

To appeal, the student submits a legible letter of appeal, a completed Financial Aid Appeal Form, and supporting documentation to the OCU Financial Aid Office. In the appeal, students should explain in detail why the minimum academic standards were not met, what unusual or mitigating circumstance contributed to the failure, and how the situation has changed to allow the student to meet Financial Aid SAP requirements by the next calculation.

A committee will review the appeal and notify the student in writing of the decision. If an appeal is approved, the student will regain financial aid eligibility until the next SAP calculation.

Continuation of eligibility will be contingent on the student demonstrating improved academic achievement as outlined by the Financial Aid Appeals Committee through an Academic Plan.

## FINANCIAL AID TIMELINE

### October

- Begin the FAFSA process at [www.fafsa.ed.gov](http://www.fafsa.ed.gov).
- Designate Ohio Christian University (School ID#003030) as a recipient of the data.
- Use your FSA (Federal Student Aid) ID and password to electronically sign the FAFSA.

### December

- Complete the FAFSA process.
- Carefully check the report from the federal processor for errors.
- Correct all errors at [www.fafsa.ed.gov](http://www.fafsa.ed.gov).

### January

- Submit any requested paperwork to the OCU Financial Aid Office to resolve any FAFSA issues or FAFSA verification.
- Contact the Financial Aid Office for help on those issues.

### March

- Begin looking for a summer job. Most students will need to contribute to school expenses. Do not depend on loans for income during college!

### May

- Notify the Financial Aid Office of all scholarships expected from outside sources. This is required to finalize the financial aid package for the coming school year.
- Explore participating in the Church Matching Grant Program. OCU will match church donations toward any student's education, up to \$500 per semester. Church Matching Grant Program application forms are available in the Financial Aid Office and online.

### June

- Review and sign the award letter and billing statement in the Financial Aid Award Package mailed from the Financial Aid Office.
- Finalize plans to pay out-of-pocket costs. Payment for costs remaining after financial aid has been applied are due August 1st.
- If accepting Federal Direct Loans, complete the master promissory note and entrance counseling at [www.studentloans.gov](http://www.studentloans.gov). The Department of Education requires this step for student borrowers.

### August

- Make payment arrangements for out-of-pocket costs by August 1st.

#### Payment Methods

A list of payment methods accepted by OCU is available online. Go to [www.OhioChristian.edu/aid](http://www.OhioChristian.edu/aid), and choose the "Payment Options" link.



An overhead photograph of three students working at a dark wooden table. The student on the left wears a black baseball cap and a white shirt, looking down at an open notebook. The student in the middle wears a blue and red plaid shirt and glasses, also looking at a notebook. The student on the right is seen from the back, wearing a light blue shirt and a watch, typing on a laptop. The table is cluttered with various items: a tablet displaying a line and bar chart, a laptop, several notebooks (one yellow, one blue), a black coffee cup, a blue sticky note, a green crumpled paper ball, a compass, and a yellow folder. The background shows a grey stone wall.

# ACADEMIC PROGRAMS

Traditional Program | 2018-2019 Academic Catalog



## Traditional Degree Programs

Ohio Christian University offers traditional students the Associate of Arts, Associate of Science, Bachelor of Arts, and Bachelor of Science degrees. The Traditional Program has arranged its curriculum under one school: The School of Business and Government, chaired by a dean, and five departments—General Studies, Music, Religion, Psychology, Teacher Education—each overseen by a department chair. This arrangement is for organizational purposes rather than to compartmentalize subject matter. The University's general objectives promote cooperation and correlation across organizational lines to achieve unity of learning.

## Degree Requirements

Associate degree graduates must complete a minimum of 60 semester hours. Those graduating with the Bachelor's degree must complete a minimum of 120

semester hours. All graduates must complete a core of general education classes. All degree programs include Christian service and spiritual formation requirements.

## Information

For information, contact the Traditional Program Admissions at 877.762.8669 or visit [www.ohiochristian.edu](http://www.ohiochristian.edu).

## Programs for Adult Learners

The College of Adult and Graduate Studies provides Associate, Bachelor's, and Master's degrees designed for busy adults. Students attend classes online or once a week in the evening or on Saturday. For information, contact the College of Adult and Graduate Studies at 855-OCU-Grad or visit [www.OCUonline.com](http://www.OCUonline.com).

## GENERAL EDUCATION CORES

These cores provide the General Education template for the programs that follow. Some programs have specific requirements in one or more areas.

### Associate Degrees

#### GENERAL EDUCATION CORE 38 HOURS

OCU100 First Year Experience	1
OCU101 Health and Wellness	1

#### REASONING SKILLS 7 HOURS

Mathematics Elective	3
<i>SI125 Quantitative Reasoning, SI131 Intermediate Algebra, or SI152 College Algebra</i>	
Science Elective with Lab	4
<i>SI105 Earth Science, SI130 Principles of Physical Science, SI132 Introduction to Biology, SI134 Human Biology, SI160 General Chemistry, SI204 Physics, or SI222 Intro to Astronomy</i>	

#### COMMUNICATION SKILLS 9 HOURS

LA101 English Composition I	3
LA102 English Composition II	3
Communication Elective	3
<i>SP200 Basic Oral Communication, MG112 Business Communications, or CM301 Preaching I</i>	

#### SOCIAL AND BEHAVIORAL SCIENCES 6 HOURS

PS102 General Psychology	3
SO101 Introduction to Sociology	3

#### HUMANITIES ELECTIVE(S) 3 HOURS

Fine Arts Elective(s)	
<i>FA108 Art Appreciation, FA109 Introduction to Photography, FA100 Fine Arts Appreciation, MU102 Music Fundamentals, MU107 Music Appreciation, University Chorale, Chamber Singers, University Band, or a chamber ensemble</i>	
Literature Elective	
<i>LA202 Introduction to Literature, LA312 Multicultural Literature, LA351 Literature for Adolescents, or LA399 Selected Topics in Literature</i>	
History Elective	
<i>SS201 Western Civilization I, SS202 Western Civilization II, SS205 US History I, SS206 US History II, SS301 Church History I, or SS302 Church History II</i>	
PH201 Introduction to Philosophy or PH202 Ethics	

#### BIBLICAL LITERATURE, RELIGION, AND THEOLOGY 11 HOURS

NT102 New Testament Literature	3
OT101 Old Testament Literature	3
TH100 Christianity, Culture, and Worldview	3
TH200 Theology of Christian Experience	2

## Bachelor's Degrees

#### GENERAL EDUCATION CORE 49 HOURS

OCU100 First Year Experience	1
OCU101 Health and Wellness	1

#### REASONING SKILLS 7 HOURS

Mathematics Elective	3
<i>SI125 Quantitative Reasoning, SI131 Intermediate Algebra, or SI152 College Algebra</i>	
Science Elective with Lab	4
<i>SI105 Earth Science, SI130 Principles of Physical Science, SI132 Introduction to Biology, SI134 Human Biology, SI160 General Chemistry, SI204 Physics, or SI222 Intro to Astronomy</i>	

#### COMMUNICATION SKILLS 9 HOURS

LA101 English Composition I	3
LA102 English Composition II	3
Communication Elective	3
<i>SP200 Basic Oral Communication, MG112 Business Communications, or CM301 Preaching I</i>	

#### SOCIAL AND BEHAVIORAL SCIENCES 6 HOURS

PS102 General Psychology	3
SO101 Introduction to Sociology	3

#### HUMANITIES 11 HOURS

Fine Arts Elective(s)	2
<i>FA108 Art Appreciation, FA109 Introduction to Photography, FA100 Fine Arts Appreciation, MU102 Music Fundamentals, MU107 Music Appreciation, University Chorale, Chamber Singers, University Band, or a chamber ensemble</i>	
Literature Elective	3
<i>LA202 Introduction to Literature, LA312 Multicultural Literature, LA351 Literature for Adolescents, or LA399 Selected Topics in Literature</i>	
History Elective	3
<i>SS201 Western Civilization I, SS202 Western Civilization II, SS205 US History I, SS206 US History II, SS301 Church History I, or SS302 Church History II</i>	

PH201 Introduction to Philosophy or PH202 Ethics	3
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#### GENERAL EDUCATION ELECTIVES 3 HOURS

Any\* Fine Arts (FA), Foreign Language (FL), Government (GOV) except for GOV325, Composition & Literature (LA), General Bible (GB), New Testament (NT), Old Testament (OT), Philosophy (PH), Political Science (POL), Science & Mathematics (SI), Sociology (SO), Oral Communication (SP), Social Science & History (SS), Theology (TH), or the following courses: PS102, PS207, PS213, PS225, PS245, PS246, PS301, PS304, PS306, PS311, PS321, PS323, PS333, PS366, MU199, MU107, and MU306

\*Exception: Courses below 100-level (such as SI097) are considered remedial, and do not count toward an Associate or Bachelor's degree.

#### BIBLICAL LITERATURE, RELIGION, AND THEOLOGY 11 HOURS

NT102 New Testament Literature	3
OT101 Old Testament Literature	3
TH100 Christianity, Culture, and Worldview	3
TH200 Theology of Christian Experience	2

PROGRAMS

BUS

GEN

MUS

PSY

REL

EDU

MINOR



# BUSINESS & GOVERNMENT

Traditional Program | 2018-2019 Academic Catalog



## AA in Business Management

The Associate of Arts in Business Management is designed to provide a broad introduction to business. Completing this two-year program will prepare the student for an entry-level business position and integrating faith in a professional atmosphere. On completion of the associate's degree, the student may apply this coursework toward a bachelor's degree in one of the many business-related majors.

### Objectives

On completion of the program, students should be able to:

- Integrate a Christian worldview into critical thinking and decision making related to the field of business.
- Demonstrate management functions and skills to practical situations.
- Evaluate a business idea and develop a business plan.
- Analyze business operations and provide recommendations for improvement.
- Explain the basics of a financial statement and how they are used to propose courses of action.
- Explain basic management principles and how they are used to manage people within an organization.

GENERAL EDUCATION CORE		38 HOURS
OCU100 First Year Experience	1	
OCU101 Health and Wellness	1	
REASONING SKILLS		7 HOURS
SI125 Quantitative Reasoning	3	
Science Elective with Lab	4	

COMMUNICATION SKILLS		9 HOURS
LA101 English Composition I	3	
LA102 English Composition II	3	
Communication Elective	3	

SOCIAL AND BEHAVIORAL SCIENCES		6 HOURS
PS102 General Psychology	3	
SO101 Introduction to Sociology	3	

HUMANITIES		3 HOURS
Humanities Elective	3	

BIBLICAL LITERATURE, RELIGION, AND THEOLOGY		11 HOURS
NT102 New Testament Literature	3	
OT101 Old Testament Literature	3	
TH100 Christianity, Culture, and Worldview	3	
TH200 Theology of Christian Experience	2	

BUSINESS MANAGEMENT MAJOR		22 HOURS
AC262 Accounting for Managers	3	
EC201 Macroeconomics	3	
GOV101 Introduction to Government	3	
MG101 Introduction to Business	3	
MG102 Principles of Marketing	3	
MG215 Principles of Management and Leadership	3	
MG290 Business Internship	1	
MG328 Business Analytics & Statistics	3	

PROFESSIONAL ENGAGEMENT		
MG202 Business Roundtables (3 events)	0	
MG203 Distinguished Speakers (4 events)	0	
MG206 Leadership Forum (1 event)	0	
MG330 Career Development Seminar (3 events)	0	

PROGRAM TOTAL		60 HOURS
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## BA in Accounting and Finance

The Accounting and Finance Program is designed to prepare students to serve in society and the church with the principle that “our work is worship.” The Accounting and Finance Program combines the disciplines of accounting and finance for a more rounded education than either discipline alone would provide. The purpose is to give students the knowledge to analyze the financial condition of organizations (private and public) through their accounting reports and financial data. The Accounting and Finance students will obtain the knowledge of the major capital markets and their investment vehicles. The Accounting and Finance program culminates with an internship that provides the student an opportunity to apply management principles and skills learned through their major.

### Objectives

On completion of the program, students should be able to:

- Integrate a Christian worldview into critical thinking and decision making related to the field of business.
- Demonstrate management concepts in an existing business.
- Evaluate a business idea and develop a business plan.
- Analyze business operations and provide recommendations for improvement.
- Evaluate financial condition and statements of a business and propose courses of action.
- Apply fundamental and technical accounting and finance concepts.
- Apply management principles to manage people and processes within an organization.

#### GENERAL EDUCATION CORE 49 HOURS

OCU100 First Year Experience	1
OCU101 Health and Wellness	1

#### REASONING SKILLS 7 HOURS

SI125 Quantitative Reasoning	3
Science Elective with Lab	4

#### COMMUNICATION SKILLS 9 HOURS

LA101 English Composition I	3
LA102 English Composition II	3
MG112 Business Communications	3

#### SOCIAL AND BEHAVIORAL SCIENCES 6 HOURS

PS102 General Psychology	3
SO101 Introduction to Sociology	3

#### HUMANITIES 11 HOURS

Fine Arts Electives	2
Literature Elective	3
History Elective	3
PH201 Introduction to Philosophy or PH202 Ethics	3

#### GENERAL EDUCATION ELECTIVES 3 HOURS

#### BIBLICAL LITERATURE, RELIGION, AND THEOLOGY 11 HOURS

NT102 New Testament Literature	3
OT101 Old Testament Literature	3
TH100 Christianity, Culture, and Worldview	3
TH200 Theology of Christian Experience	2

#### ACCOUNTING AND FINANCE MAJOR 57 HOURS

AC101 Principles of Accounting I	3
AC202 Principles of Accounting II	3
AC222 Principles of Finance	3
AC312 Intermediate Accounting I	3
AC314 Intermediate Accounting II	3
AC351 Cost Accounting	3
AC451 Taxation	3
EC101 Microeconomics	3
EC201 Macroeconomics	3
GOV101 Introduction to Government	3
MG101 Introduction to Business	3
MG102 Principles of Marketing	3
MG215 Principles of Management and Leadership	3
MG322 Business Ethics	3
MG328 Business Analytics & Statistics	3
MG411 Business Law I	3
MG426 Strategic Management	3
MG475 Investment Management and Strategy	4
MG490 Business Management Internship	2

#### PROFESSIONAL ENGAGEMENT

GOV302 Washington D.C. Experience (1 event)	0
MG202 Business Roundtables (3 events)	0
MG203 Distinguished Speakers (8 events)	0
MG206 Leadership Forum (2 events)	0
MG330 Career Development Seminar (6 events)	0
MG404 Wall Street Experience (1 event)	0

#### ELECTIVES 14 HOURS

*Any credit-bearing course, 100-level or above*

#### PROGRAM TOTAL 120 HOURS

## BA in Business

The Business Program is designed to prepare students to serve in society and the church. This program is structured to provide the student with the skills and knowledge necessary to manage an organization in the twenty-first century. The program will culminate with an internship that provides the student an opportunity to apply management principles and skills learned through their major.

### Objectives

On completion of the program, students should be able to:

- Integrate a Christian worldview into critical thinking and decision-making related to the field of business.
- Demonstrate management concepts in an existing business.
- Evaluate a business idea and develop a business plan.
- Analyze business operations and provide recommendations for improvement.
- Evaluate financial conditions and statements of a business and propose courses of action.
- Demonstrate critical judgment and decision-making skills in a business context.
- Apply management principles to manage people and processes within an organization.

GENERAL EDUCATION CORE		49 HOURS
OCU100 First Year Experience	1	
OCU101 Health and Wellness	1	
REASONING SKILLS		7 HOURS
SI125 Quantitative Reasoning	3	
Science Elective with Lab	4	
COMMUNICATION SKILLS		9 HOURS
LA101 English Composition I	3	
LA102 English Composition II	3	
MG112 Business Communications	3	
SOCIAL AND BEHAVIORAL SCIENCES		6 HOURS
PS102 General Psychology	3	
SO101 Introduction to Sociology	3	

HUMANITIES		11 HOURS
Fine Arts Electives	2	
Literature Elective	3	
History Elective	3	
PH201 Introduction to Philosophy or PH202 Ethics	3	

### GENERAL EDUCATION ELECTIVES 3 HOURS

BIBLICAL LITERATURE, RELIGION, AND THEOLOGY		11 HOURS
NT102 New Testament Literature	3	
OT101 Old Testament Literature	3	
TH100 Christianity, Culture, and Worldview	3	
TH200 Theology of Christian Experience	2	

### BUSINESS MAJOR 41 HOURS

AC222 Principles of Finance	3
AC262 Accounting for Managers	3
EC101 Microeconomics or EC201 Macroeconomics	3
GOV101 Introduction to Government	3
MG101 Introduction to Business	3
MG102 Principles of Marketing	3
MG215 Principles of Management and Leadership	3
MG322 Business Ethics	3
MG325 Human Resources Management	3
MG326 Negotiations	3
MG328 Business Analytics & Statistics	3
MG411 Business Law I	3
MG426 Strategic Management	3
MG490 Business Management Internship	2

PROFESSIONAL ENGAGEMENT	
GOV302 Washington D.C. Experience (1 event)	0
MG202 Business Roundtables (3 events)	0
MG203 Distinguished Speakers (8 events)	0
MG206 Leadership Forum (2 events)	0
MG330 Career Development Seminar (6 events)	0
MG404 Wall Street Experience (1 event)	0

### ELECTIVES 30 HOURS

*Any credit-bearing course, 100-level or above*

### PROGRAM TOTAL 120 HOURS

## Business Concentrations

Students may earn any of the following concentrations in addition to the Business Major degree listed above.

The courses for these concentrations are available through the College of Adult and Graduate Studies (AGS).

### Agribusiness 12 Hours

ACC2020 Accounting I	3
AGR2000 Farm Management	3
AGR2100 Agribusiness Sales	3
AGR2200 Introduction to the Animal & Poultry Industries	3

### Healthcare Management 12 Hours

Choose 12 hours from the courses below:

HCM3100 Healthcare Informatics	3
HCM4000 Healthcare Industry	3
HCM4010 Legal and Regulatory Issues in Healthcare	3
HCM4020 Healthcare Finance and Reimbursement	3
HCM4030 Corporate Compliance and Integrity	3

### Human Resources 12 Hours

HRM3040 Introduction to Human Resources	3
HRM4010 Compensation and Benefits	3
HRM4040 Employee and Labor Relations	3
HRM4050 Training and Development	3

### Information Technology 12 Hours

Students tailor this concentration to their career goals, earning 12 to 29 semester hours through technology courses offered by The Computer Workshop. Courses are available at our Dublin, Ohio campus, or online through the AGS program. Visit <http://www.tcworkshop.com> for details on the information technology course offerings and dates.

### Logistics Management 12 Hours

LGM3000 Logistics Management	3
LGM4000 Transportation Systems	3
LGM4010 Warehousing and Terminal Management	3
LGM4020 Strategic Procurement	3

### Marketing 12 Hours

MKT4020 Marketing Concepts and Application	3
MKT4210 Advertising and Promotion	3
MKT4220 Product and Brand Management	3
MKT4230 Market Research	3

### Production Management 12 Hours

BUS4060 Production Operations Management	3
HRM4040 Employee and Labor Relations	3
LGM3000 Logistics Management	3
MGT3020 Managers in Organizations	3

## GRADUATE CREDIT OPTIONS

Through the courses listed below, OCU undergraduate students can earn graduate-level credit toward the School of Adult and Graduate Studies (AGS) Master of Business Administration degree program. Where the equivalent course is also required in a student's BA program, or where there is room for electives, the higher-level course will count toward both the BA and MBA. Nine (9) of the thirty-six (36) hours required for the MBA may be met in this way. Each course runs concurrently with its undergraduate level counterpart, but includes additional graduate level expectations. Details of the AGS MBA program may be found in the current AGS catalog, available from <http://www.ohiochristian.edu/ocucatalog>.

SCHOOL OF BUSINESS AND GOVERNMENT COURSE	GRADUATE-LEVEL NUMBER	COUNTS FOR MBA COURSE	HOURS
MG426 Strategic Management	MG526	BUS5000 Business Essentials	3
MG411 Business Law I	MG511	BUS5050 Legal and Regulatory Environment	3
MG422 Business Ethics	MG522	MGT6500 Ethics in Leadership	3



## BA in Business Management

The Business Management Program is designed to prepare students to serve in society and the church with the principle that “our work is worship.” This program is structured to provide the student with the skills and knowledge necessary to manage an organization in the twenty-first century. Special emphasis will be given to management and leadership principles. The program will culminate with an internship that provides the student an opportunity to apply management principles and skills learned through their major.

### Objectives

On completion of the program, students should be able to:

- Integrate a Christian worldview into critical thinking and decision making related to the field of business.
- Demonstrate management concepts in an existing business.
- Evaluate a business idea and develop a business plan.
- Analyze business operations and provide recommendations for improvement.
- Articulate and demonstrate management, leadership, and organizational skills.
- Evaluate financial condition and statements of a business and propose courses of action.
- Demonstrate critical judgment and decision-making skills in a business context.
- Apply management principles to manage people and processes within an organization.

GENERAL EDUCATION CORE		49 HOURS
OCU100 First Year Experience	1	
OCU101 Health and Wellness	1	
REASONING SKILLS		7 HOURS
SI125 Quantitative Reasoning	3	
Science Elective with Lab	4	
COMMUNICATION SKILLS		9 HOURS
LA101 English Composition I	3	
LA102 English Composition II	3	
MG112 Business Communications	3	
SOCIAL AND BEHAVIORAL SCIENCES		6 HOURS
PS102 General Psychology	3	
SO101 Introduction to Sociology	3	
HUMANITIES		11 HOURS
Fine Arts Electives	2	
Literature Elective	3	
History Elective	3	
PH201 Introduction to Philosophy or PH202 Ethics	3	

### GENERAL EDUCATION ELECTIVES

3 HOURS

### BIBLICAL LITERATURE, RELIGION, AND THEOLOGY

11 HOURS

NT102 New Testament Literature	3
OT101 Old Testament Literature	3
TH100 Christianity, Culture, and Worldview	3
TH200 Theology of Christian Experience	2

### BUSINESS MANAGEMENT MAJOR

56 HOURS

AC101 Principles of Accounting I	3
AC202 Principles of Accounting II	3
AC222 Principles of Finance	3
EC101 Microeconomics	3
EC201 Macroeconomics	3
GOV101 Introduction to Government	3
MG101 Introduction to Business	3
MG102 Principles of Marketing	3
MG215 Principles of Management and Leadership	3
MG322 Business Ethics	3
MG325 Human Resources Management	3
MG326 Negotiations	3
MG328 Business Analytics & Statistics	3
MG411 Business Law I	3
MG426 Strategic Management	3
MG490 Business Management Internship	2

### BUSINESS MANAGEMENT ELECTIVES

9 HOURS

Choose 9 hours from the courses below:

AC262 Accounting for Managers	3
GOV286 Comparative Economic Systems & Philosophies	3
MG125 Personal Finance	2
MG252 Entrepreneur Basics	3
MG277 Business as Ministry	3
MG421 Business Law II	3
MG475 Investment Management and Strategy	4

### PROFESSIONAL ENGAGEMENT

GOV302 Washington D.C. Experience (1 event)	0
MG202 Business Roundtables (3 events)	0
MG203 Distinguished Speakers (8 events)	0
MG206 Leadership Forum (2 events)	0
MG330 Career Development Seminar (6 events)	0
MG404 Wall Street Experience (1 event)	0

### ELECTIVES

15 HOURS

Any credit-bearing course, 100-level or above

### PROGRAM TOTAL

120 HOURS

## BA in Criminal Justice

This program prepares individuals who want to work in the justice field. This program seeks to equip the student for a fulfilling career with a foundational understanding of human behavior within a criminal, transformative, and restorative justice systems. Students will be prepared to serve society as ethical, caring, service-minded individuals and be men and women of character. A major in Criminal Justice opens the door to many jobs in law enforcement, corrections, court-related positions, and security.

### Objectives

On completion of the program, students should be able to:

- Integrate Christian principles in critical thinking, interpersonal communications, and decision-making.
- Demonstrate awareness and improvement of thinking and learning strategies.
- Apply current and historical justice principles and practices to real-life situations.
- Function within chosen area(s) of the justice system with the insight of the functions and interdependencies of various areas.
- Apply procedural rules and statutes through the criminal process.
- Design alternatives to the conventional penal approaches through the lenses of transformative and restorative justice.

#### GENERAL EDUCATION CORE 49 HOURS

OCU100 First Year Experience	1
OCU101 Health and Wellness	1

#### REASONING SKILLS 7 HOURS

SI125 Quantitative Reasoning	3
Science Elective with Lab	4

#### COMMUNICATION SKILLS 9 HOURS

LA101 English Composition I	3
LA102 English Composition II	3
MG112 Business Communications	3

#### SOCIAL AND BEHAVIORAL SCIENCES 6 HOURS

PS102 General Psychology	3
SO101 Introduction to Sociology	3

#### HUMANITIES 11 HOURS

Fine Arts Electives	2
Literature Elective	3
History Elective	3
PH201 Introduction to Philosophy or PH202 Ethics	3

#### GENERAL EDUCATION ELECTIVES 3 HOURS

#### BIBLICAL LITERATURE, RELIGION, AND THEOLOGY 11 HOURS

NT102 New Testament Literature	3
OT101 Old Testament Literature	3
TH100 Christianity, Culture, and Worldview	3
TH200 Theology of Christian Experience	2

#### CRIMINAL JUSTICE MAJOR 48 HOURS

CJ101 Introduction to Criminal Justice	3
CJ201 Law Enforcement	3
CJ202 Criminal Investigations	3
CJ208 Juvenile Justice	3
CJ225 Corrections	3
CJ251 Terrorism and Homeland Security	3
CJ302 Courts and Judicial Processes	3
CJ304 Conflict Resolution	3
CJ311 Victimology	3
CJ312 Criminal Law	3
CJ321 Administration of Justice	3
CJ362 Restorative Justice	3
CJ375 Criminal Justice Internship	3
CJ451 Criminal Justice Capstone	3
PS207 Statistics for the Social Sciences	3
PS306 Psychology of Leadership	3

#### PROFESSIONAL ENGAGEMENT

CJ203 Criminal Justice Roundtables (2 events)	0
GOV302 Washington D.C. Experience (1 event)	0
MG203 Distinguished Speakers (8 events)	0
MG206 Leadership Forum (2 events)	0
MG330 Career Development Seminar (6 events)	0

#### ELECTIVES 23 HOURS

*Any credit-bearing course, 100-level or above*

#### PROGRAM TOTAL 120 HOURS

## BA in Emergency and Disaster Management and Business

This program offers a dual major in Emergency and Disaster Management and Business. This combined major provides preparation and qualifications for an emergency and disaster management career or employment in a business environment. It is a unique opportunity for students considering a business management role in the emergency and disaster management field.

### Objectives

On completion of the program, students should be able to:

- Evidence competence in Emergency and Disaster Management and in Business in preparation for private- or public-sector employment.
- Apply theoretical and practical knowledge of Emergency and Disaster Management for saving lives and property from the impacts of crises, emergencies, and disasters.
- Integrate a Christian worldview into critical thinking and decision-making related to the field of Emergency and Disaster Management, Business, and Government.
- Analyze the existing and desired structure, climate, and culture of organizations whose focus is Emergency and Disaster Management.
- Apply management principles to manage people and processes within an organization.
- Analyze an organization's operation and provide recommendations for improvement.
- Evaluate the financial condition and statements of a business and propose courses of action.

#### GENERAL EDUCATION CORE 49 HOURS

OCU100 First Year Experience	1
OCU101 Health and Wellness	1

#### REASONING SKILLS 7 HOURS

SI125 Quantitative Reasoning	3
Science Elective with Lab	4

#### COMMUNICATION SKILLS 9 HOURS

LA101 English Composition I	3
LA102 English Composition II	3
MG112 Business Communications	3

#### SOCIAL AND BEHAVIORAL SCIENCES 6 HOURS

PS102 General Psychology	3
SO101 Introduction to Sociology	3

#### HUMANITIES 11 HOURS

Fine Arts Electives	2
Literature Elective	3
History Elective	3
PH201 Introduction to Philosophy or PH202 Ethics	3

#### GENERAL EDUCATION ELECTIVES 3 HOURS

#### BIBLICAL LITERATURE, RELIGION, AND THEOLOGY 11 HOURS

NT102 New Testament Literature	3
OT101 Old Testament Literature	3
TH100 Christianity, Culture, and Worldview	3
TH200 Theology of Christian Experience	2

#### EMERGENCY AND DISASTER MANAGEMENT MAJOR 36 HOURS

EM101 Introduction to Emergency & Disaster Mgmt	3
EM201 Preparedness and Response	3
EM202 Recovery and Mitigation	3
EM306 Trauma Healing and Compassion Fatigue	3
EM301 Business Continuity and Crisis Management	3
EM304 Terrorism in Emergency Management or CJ251 Terrorism and Homeland Security	3
EM305 Politics and Policy in Emergency Management	3
EM401 Exercise Planning, Design, and Evaluation	3
EM403 Hazardous Materials Response	3
EM490 Emergency and Disaster Management Internship	3

#### EMERGENCY AND DISASTER MANAGEMENT ELECTIVES 6 HOURS

Choose 6 hours from the courses below:

EM203 Grant Writing and Organizational Development	3
EM303 Social Issues in Emergency & Disaster Mgmt	3
EM402 Managing Emergency Response Operations	3
EM404 International Development	3

#### BUSINESS MAJOR 33 HOURS

AC222 Principles of Finance	3
AC262 Accounting for Managers	3
EC101 Microeconomics	3
EC201 Macroeconomics	3
GOV101 Introduction to Government	3
MG101 Introduction to Business	3
MG102 Principles of Marketing	3
MG215 Principles of Management and Leadership	3
MG328 Business Analytics & Statistics	3
MG411 Business Law I	3
MG426 Strategic Management	3

#### PROFESSIONAL ENGAGEMENT

EM200 Emergency & Disaster Mgmt Experience (2 events)	0
GOV302 Washington D.C. Experience (1 event)	0
MG202 Business Roundtables (3 events)	0
MG203 Distinguished Speakers (8 events)	0
MG206 Leadership Forum (2 events)	0
MG330 Career Development Seminar (6 events)	0
MG404 Wall Street Experience (1 event)	0

#### ELECTIVES 2 HOURS

Any credit-bearing course, 100-level or above

#### PROGRAM TOTAL 120 HOURS

## BA in Emergency and Disaster Management

This program offers students preparation and qualifications for work in government, non-profit, and private emergency response organizations. Fieldwork, coupled with a rigorous academic program, helps ensure graduates are knowledgeable, proficient and experienced.

### Objectives

On completion of the program, students should be able to:

- Evidence competence in the field of Emergency and Disaster Management in preparation for private or public-sector employment.
- Apply theoretical and practical knowledge of Emergency and Disaster Management for saving lives and property from the impacts of crises, emergencies and disasters.
- Integrate a Christian worldview into critical thinking and decision-making related to the field of Emergency and Disaster Management.
- Analyze the existing and desired structure, climate, and culture of organizations whose focus is Emergency and Disaster Management.
- Analyze an organization's operation and provide recommendations for improvement.

#### GENERAL EDUCATION CORE 49 HOURS

OCU100 First Year Experience	1
OCU101 Health and Wellness	1

#### REASONING SKILLS 7 HOURS

SI125 Quantitative Reasoning	3
Science Elective with Lab	4

#### COMMUNICATION SKILLS 9 HOURS

LA101 English Composition I	3
LA102 English Composition II	3
MG112 Business Communications	3

#### SOCIAL AND BEHAVIORAL SCIENCES 6 HOURS

PS102 General Psychology	3
SO101 Introduction to Sociology	3

#### HUMANITIES 11 HOURS

Fine Arts Electives	2
Literature Elective	3
History Elective	3
PH201 Introduction to Philosophy or PH202 Ethics	3

#### GENERAL EDUCATION ELECTIVES 3 HOURS

#### BIBLICAL LITERATURE, RELIGION, AND THEOLOGY 11 HOURS

NT102 New Testament Literature	3
OT101 Old Testament Literature	3
TH100 Christianity, Culture, and Worldview	3
TH200 Theology of Christian Experience	2

#### EMERGENCY AND DISASTER MANAGEMENT MAJOR 45 HOURS

EM101 Introduction to Emergency & Disaster Management	3
EM201 Preparedness and Response	3
EM202 Recovery and Mitigation	3
EM203 Grant Writing and Organizational Development	3
EM306 Trauma Healing and Compassion Fatigue	3
EM301 Business Continuity and Crisis Management	3
EM303 Social Issues in Emergency & Disaster Management	3
EM304 Terrorism in Emergency Management or CJ251 Terrorism and Homeland Security	3
EM305 Politics and Policy in Emergency Management	3
EM401 Exercise Planning, Design, and Evaluation	3
EM402 Managing Emergency Response Operations	3
EM403 Hazardous Materials Response	3
EM404 International Development	3
EM490 Emergency and Disaster Management Internship	3
MG328 Business Analytics & Statistics	3

#### PROFESSIONAL ENGAGEMENT

EM200 Emergency & Disaster Mgmt Experience (2 events)	0
GOV302 Washington D.C. Experience (1 event)	0
MG202 Business Roundtables (3 events)	0
MG203 Distinguished Speakers (8 events)	0
MG206 Leadership Forum (2 events)	0
MG330 Career Development Seminar (6 events)	0
MG404 Wall Street Experience (1 event)	0

#### ELECTIVES 26 HOURS

*Any credit-bearing course, 100-level or above*

#### PROGRAM TOTAL 120 HOURS



## BA in Government and Public Service

The Government and Public Service program is a faith-based program designed to prepare students to serve God and society by giving students the educational background to analyze and evaluate government policy and its importance on liberties, culture, employment, and business performance. Unlike most government relations or political science programs, the OCU Government and Public Service Program requires students to be versed in numerous aspects of business, economics, and related fields. Students will be prepared to exercise their Christian worldview no matter what field they enter.

### Objectives

On completion of the program, students should be able to:

- Work in private and non-profit sectors that require knowledge of government and politics.
- Integrate a Christian worldview into critical thinking and decision-making related to the field of Government Relations.
- Analyze and evaluate public policy and its impact on a nation and its people.
- Evaluate the impact of government actions on the quality of life and freedoms of its citizens.
- Formulate government policies that would improve economic and business performance of a nation.
- Explain the impacts that critical events, formative documents, and political actions have had on American culture and history.
- Provide an argument for the rights Americans may exercise in relation to their freedoms—with specific emphasis on religious rights.

#### GENERAL EDUCATION CORE 49 HOURS

OCU100 First Year Experience	1
OCU101 Health and Wellness	1

#### REASONING SKILLS 7 HOURS

SI125 Quantitative Reasoning	3
Science Elective with Lab	4

#### COMMUNICATION SKILLS 9 HOURS

LA101 English Composition I	3
LA102 English Composition II	3
MG112 Business Communications	3

#### SOCIAL AND BEHAVIORAL SCIENCES 6 HOURS

PS102 General Psychology	3
SO101 Introduction to Sociology	3

#### HUMANITIES 11 HOURS

Fine Arts Electives	2
Literature Elective	3

History Elective	3
PH201 Introduction to Philosophy or PH202 Ethics	3

#### GENERAL EDUCATION ELECTIVES 3 HOURS

#### BIBLICAL LITERATURE, RELIGION, AND THEOLOGY 11 HOURS

NT102 New Testament Literature	3
OT101 Old Testament Literature	3
TH100 Christianity, Culture, and Worldview	3
TH200 Theology of Christian Experience	2

#### GOVERNMENT AND PUBLIC SERVICE MAJOR 57 HOURS

EC201 Macroeconomics	3
GOV101 Introduction to Government	3
GOV201 State and Local Government	3
GOV232 Legislative Process	3
GOV323 Media and Public Opinion	3
GOV325 Government Internship	3
GOV405 Public Policy Development	3
GOV431 Constitutional Law	3
MG101 Introduction to Business	3
MG215 Principles of Management and Leadership	3
MG328 Business Analytics & Statistics	3
MG411 Business Law I	3
MG421 Business Law II	3
POL201 Introduction to Political Science	3
POL305 Religion and American Politics	3
SS206 United States History II	3
SS328 American Political Institutions I	3
SS329 American Political Institutions II	3

#### GOVERNMENT AND PUBLIC SERVICE ELECTIVES 3 HOURS

Choose 3 hours from the courses below:

CJ101 Introduction to Criminal Justice	3
MG326 Negotiations	3

#### PROFESSIONAL ENGAGEMENT

GOV250 Government Relationship Experience (2 events)	0
GOV302 Washington D.C. Experience (1 event)	0
MG202 Business Roundtables (3 events)	0
MG203 Distinguished Speakers (8 events)	0
MG206 Leadership Forum (2 events)	0
MG330 Career Development Seminar (6 events)	0

#### ELECTIVES 14 HOURS

Any credit-bearing course, 100-level or above

#### PROGRAM TOTAL 120 HOURS

## BA in Government and Business

The Government and Business Dual Major Program is a faith-based program designed to prepare students to serve God and society by giving students the educational background to analyze and evaluate government policy and its importance on liberties, culture, employment, and business performance. By combining a Government and Business major, the student will obtain the additional skills and knowledge necessary to manage an organization in the twenty-first century. Unlike most government and business programs, the OCU Government and Business Dual Major Program requires students to be versed in numerous aspects of public service, business, economics, and related fields. Students will be prepared to exercise their Christian worldview no matter what field they enter.

### Objectives

On completion of the program, students should be able to:

- Work in public, private, and non-profit sectors that require knowledge of government, business, economics, and politics.
- Integrate a Christian worldview into critical thinking and decision-making related to the fields of Government and Business.
- Analyze and evaluate public policy and its impact on a nation and its people.
- Provide an argument for the rights Americans may exercise in relation to their freedoms - with specific emphasis on religious rights.
- Apply management principles to manage people and processes within an organization.
- Analyze an organization's operation and provide recommendations for improvement.
- Evaluate the financial condition and statements of a business and propose courses of action.

#### GENERAL EDUCATION CORE 49 HOURS

OCU100 First Year Experience	1
OCU101 Health and Wellness	1

#### REASONING SKILLS 7 HOURS

SI125 Quantitative Reasoning	3
Science Elective with Lab	4

#### COMMUNICATION SKILLS 9 HOURS

LA101 English Composition I	3
LA102 English Composition II	3
MG112 Business Communications	3

#### SOCIAL AND BEHAVIORAL SCIENCES 6 HOURS

PS102 General Psychology	3
SO101 Introduction to Sociology	3

#### HUMANITIES 11 HOURS

Fine Arts Electives	2
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Literature Elective	3
History Elective	3
PH201 Introduction to Philosophy or PH202 Ethics	3

#### GENERAL EDUCATION ELECTIVES 3 HOURS

#### BIBLICAL LITERATURE, RELIGION, AND THEOLOGY 11 HOURS

NT102 New Testament Literature	3
OT101 Old Testament Literature	3
TH100 Christianity, Culture, and Worldview	3
TH200 Theology of Christian Experience	2

#### GOVERNMENT MAJOR 30 HOURS

GOV101 Introduction to Government	3
GOV201 State and Local Government	3
GOV232 Legislative Process	3
GOV325 Government Internship	3
GOV431 Constitutional Law	3
POL201 Introduction to Political Science	3
POL305 Religion and American Politics	3
SS206 United States History II	3
SS328 American Political Institutions I	3
SS329 American Political Institutions II	3

#### BUSINESS MAJOR 33 HOURS

AC222 Principles of Finance	3
AC262 Accounting for Managers	3
EC101 Microeconomics	3
EC201 Macroeconomics	3
MG101 Introduction to Business	3
MG102 Principles of Marketing	3
MG215 Principles of Management and Leadership	3
MG322 Business Ethics	3
MG328 Business Analytics & Statistics	3
MG411 Business Law I	3
MG426 Strategic Management	3

#### PROFESSIONAL ENGAGEMENT

GOV250 Government Relationship Experience (2 events)	0
GOV302 Washington D.C. Experience (1 event)	0
MG202 Business Roundtables (2 events)	0
MG203 Distinguished Speakers (8 events)	0
MG206 Leadership Forum (2 events)	0
MG330 Career Development Seminar (6 events)	0
MG404 Wall Street Experience (1 event)	0

#### ELECTIVES 8 HOURS

*Any credit-bearing course, 100-level or above*

#### PROGRAM TOTAL 120 HOURS

## BA in Prelaw in Business

The Prelaw in Business Program is designed to prepare students to serve in society and the church with the principle that “our work is worship.” The PreLaw Program in Business provides the student with the knowledge and application of the basic legal concepts, the purpose and principles of the founding documents of this nation, and the political and governmental policies that impact the legal profession in America. The program culminates with an internship that provides the student an opportunity to apply management principles and skills learned through their major.

### Objectives

On completion of the program, students should be able to:

- Integrate a Christian worldview into critical thinking and decision making related to the field of business.
- Demonstrate management concepts in an existing business.
- Evaluate a business idea and develop a business plan.
- Analyze business operations and provide recommendations for improvement.
- Evaluate financial condition and statements of a business and propose courses of action.
- Apply the legal principles and theories of the U.S. legal system to business situations to determine the applicable law and recommended course of action.
- Apply management principles to manage people and processes within an organization.

GENERAL EDUCATION CORE		49 HOURS
OCU100 First Year Experience	1	
OCU101 Health and Wellness	1	
REASONING SKILLS		7 HOURS
SI125 Quantitative Reasoning	3	
Science Elective with Lab	4	
COMMUNICATION SKILLS		9 HOURS
LA101 English Composition I	3	
LA102 English Composition II	3	
MG112 Business Communications	3	
SOCIAL AND BEHAVIORAL SCIENCES		6 HOURS
PS102 General Psychology	3	
SO101 Introduction to Sociology	3	
HUMANITIES		11 HOURS
Fine Arts Electives	2	
Literature Elective	3	
History Elective	3	
PH201 Introduction to Philosophy or PH202 Ethics	3	

### GENERAL EDUCATION ELECTIVES 3 HOURS

#### BIBLICAL LITERATURE, RELIGION, AND THEOLOGY 11 HOURS

NT102 New Testament Literature	3
OT101 Old Testament Literature	3
TH100 Christianity, Culture, and Worldview	3
TH200 Theology of Christian Experience	2

#### PRELAW IN BUSINESS MAJOR 59 HOURS

AC101 Principles of Accounting I	3
AC202 Principles of Accounting II	3
AC222 Principles of Finance	3
CJ312 Criminal Law	3
EC101 Microeconomics	3
EC201 Macroeconomics	3
GOV101 Introduction to Government	3
GOV431 Constitutional Law	3
MG101 Introduction to Business	3
MG102 Principles of Marketing	3
MG215 Principles of Management and Leadership	3
MG322 Business Ethics	3
MG326 Negotiations	3
MG328 Business Analytics & Statistics	3
MG411 Business Law I	3
MG421 Business Law II	3
MG426 Strategic Management	3
MG490 Business Management Internship	2

#### PRELAW IN BUSINESS ELECTIVES 6 HOURS

<i>Choose 6 hours from the courses below:</i>	
AC262 Accounting for Managers	3
CJ101 Introduction to Criminal Justice	3
GOV405 Public Policy Development	3
MG475 Investment Management and Strategy	4
SM305 Sport Law	3

#### PROFESSIONAL ENGAGEMENT

GOV302 Washington D.C. Experience (1 event)	0
MG202 Business Roundtables (2 events)	0
MG203 Distinguished Speakers (8 events)	0
MG206 Leadership Forum (2 events)	0
MG330 Career Development Seminar (6 events)	0
MG404 Wall Street Experience (1 event)	0

#### ELECTIVES 12 HOURS

*Any credit-bearing course, 100-level or above*

#### PROGRAM TOTAL 120 HOURS

## BA in Sport Management and Business

This program is designed to prepare individuals for a career in sport management and business. It offers a dual major with courses offered in Sport Management and Business, with an emphasis on Christian service in the growing area of sport business. This program prepares individuals to use athletics and leadership principles and skills to the daily arena of sport and business. The program culminates with an internship with an opportunity to apply the principles of sport management and business.

### Objectives

On completion of the program, students should be able to:

- Demonstrate an understanding of the psychological and spiritual aspects of sport.
- Understand the principles for effective management in a variety of sport applications and situations.
- Demonstrate the ability to integrate faith into Sport Leadership.
- Demonstrate an understanding of the legal and ethical dilemmas involved in sport today. Take leadership roles in Sporting Events.
- Demonstrate the appropriate organizational and administrative procedures for sport and recreational activities.
- Evaluate financial condition and statements of a business and propose courses of action.

#### GENERAL EDUCATION CORE 49 HOURS

OCU100 First Year Experience	1
OCU101 Health and Wellness	1

#### REASONING SKILLS 7 HOURS

SI125 Quantitative Reasoning	3
Science Elective with Lab	4

#### COMMUNICATION SKILLS 9 HOURS

LA101 English Composition I	3
LA102 English Composition II	3
MG112 Business Communications	3

#### SOCIAL AND BEHAVIORAL SCIENCES 6 HOURS

PS102 General Psychology	3
SO101 Introduction to Sociology	3

#### HUMANITIES 11 HOURS

Fine Arts Electives	2
Literature Elective	3
History Elective	3
PH201 Introduction to Philosophy or PH202 Ethics	3

#### GENERAL EDUCATION ELECTIVES 3 HOURS

#### BIBLICAL LITERATURE, RELIGION, AND THEOLOGY 11 HOURS

NT102 New Testament Literature	3
OT101 Old Testament Literature	3

TH100 Christianity, Culture, and Worldview	3
TH200 Theology of Christian Experience	2

#### SPORT MANAGEMENT MAJOR 30 HOURS

##### SPORT MANAGEMENT 21 HOURS

SM102 Introduction to Sport Management	3
SM203 Sport Culture and Environment	3
SM314 Event Planning and Management	3
SM409 Principles of Coaching and Leadership	3
SM423 Sport Marketing and Sales	3
SM408 Sport Management Internship I or a Coaching Internship	3
SM410 Sport Management Internship II	3

##### EMPHASIS 9 HOURS

Select 9 hours from one of these emphases.

##### Sport Management Emphasis

SM213 Sport Facility Design and Management	3
SM305 Sport Law	3
SM312 Sport Psychology	3
SM324 Management Principles in Sport	3
SM375 Sport Governance	3

##### Coaching Emphasis

SM225 Coaching a Sport - Baseball	2
SM235 Coaching a Sport - Basketball	2
SM245 Coaching a Sport - Soccer	2
SM250 Injury Prevention and Care	2
SM255 Coaching a Sport - Volleyball	2
SM312 Sport Psychology	3
SM324 Management Principles in Sport	3
SM335 Performance and Conditioning	2
SM375 Sport Governance	3

#### BUSINESS MAJOR 33 HOURS

AC262 Accounting for Managers	3
EC101 Microeconomics	3
EC201 Macroeconomics	3
GOV101 Introduction to Government	3
MG101 Introduction to Business	3
MG102 Principles of Marketing	3
MG328 Business Analytics & Statistics	3
MG426 Strategic Management	3
MG215 Principles of Management and Leadership	3
MG411 Business Law I	3
SM206 Sport Finance or AC222 Principles of Finance	3

##### PROFESSIONAL ENGAGEMENT

GOV302 Washington D.C. Experience (1 event)	0
MG202 Business Roundtables (2 events)	0

#### ELECTIVES 8 HOURS

Any credit-bearing course, 100-level or above

#### PROGRAM TOTAL 120 HOURS







# GENERAL STUDIES

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## BA in English

The English program invites its majors to critically explore the aesthetic nature of literature with a genuine curiosity to uncover absolute truth, which defines a Biblical worldview. In addition, English majors will discover personal enrichment and rhetorical flexibility as they practice writing skills in various discourse forms found in public, professional, and academic contexts. Through exposure to a broad set of readings, extensive composition activity, and oral presentations, OCU's English program provides students with the intellectual capacity and practical skills they need to attend graduate school, enter the professional workplace, or actively participate in ministry.

### Objectives

On completion of the program, students should be able to:

- Demonstrate an ability to think clearly, logically, critically, and creatively in the light of Biblical truth and divine creation.
- Display competence in reading, writing, speaking, and listening effectively, both individually and collaboratively.
- Synthesize the basic terms, techniques, facts, and interpretations of literature as seen in representative passages and selected masterpieces.
- Analyze the historical and grammatical structure of the English language.
- Integrate a Biblically based and Christ-centered outlook on language, literature, and life, including consideration of truth, standards, morality, freedom, and responsibility.
- Apply an advanced understanding of program objectives, appropriate for entering graduate school or a vocation.

#### GENERAL EDUCATION CORE 49 HOURS

*Refer to the General Education core for the specific courses that fulfill each elective requirement.*

OCU100 First Year Experience	1
OCU101 Health and Wellness	1

#### REASONING SKILLS 7 HOURS

Mathematics Elective	3
Science Elective with Lab	4

#### COMMUNICATION SKILLS 9 HOURS

LA101 English Composition I	3
LA102 English Composition II	3
Communication Elective	3

#### SOCIAL AND BEHAVIORAL SCIENCES 6 HOURS

PS102 General Psychology	3
SO101 Introduction to Sociology	3

#### HUMANITIES 11 HOURS

Fine Arts Elective(s)	2
LA202 Introduction to Literature	3
History Elective	3
PH201 Introduction to Philosophy or PH202 Ethics	3

#### GENERAL EDUCATION ELECTIVE 3 HOURS

#### BIBLICAL LITERATURE, RELIGION, AND THEOLOGY 11 HOURS

NT102 New Testament Literature	3
OT101 Old Testament Literature	3
TH100 Christianity, Culture, and Worldview	3
TH200 Theology of Christian Experience	2

#### ENGLISH MAJOR 45 HOURS

*\*Courses marked by an asterisk are offered online through the College of Adult and Graduate Studies (AGS).*

#### ENGLISH 15 HOURS

*ENG2260 American Literature I	3
*ENG2280 American Literature II	3
*ENG3260 British Literature I	3
*ENG3280 British Literature II	3
*ENG4800 Capstone Course (Writing for Publication)	3

#### ENGLISH ELECTIVES 27 HOURS

*Choose 27 hours from the courses below, or from Biblical Literature courses (OT or NT).*

LA312 Multicultural Literature	3
LA351 Literature for Adolescents	3
LA393 Special Topics in Writing	3
LA399 Special Topics in Literature	3
*ENG3000 Writing in the Disciplines	3
*ENG3400 Editing Essentials	3
*ENG3600 Studies in Shakespeare	3
*ENG3800 Professional and/or Technical Writing	3
*ENG4000 Literary Criticism	3
*ENG4100 18th Century Novel	3
*ENG4200 History and Nature of English Language	3
*ENG4400 Modern Rhetorical Theory	3

#### LEADERSHIP ELECTIVE 3 HOURS

*Choose one of the following leadership courses:*

PS306 Psychology of Leadership	3
MG215 Principles of Management & Leadership	3

#### ELECTIVES 26 HOURS

*Any credit-bearing course, 100-level or above*

#### PROGRAM TOTAL 120 HOURS

## BA in History

The History program invites students to critically reflect on the ideas, faith traditions, political movements, leaders, and cultures that shaped the West and the United States over the past three millennia and to understand the present as a continuation of the past. Through exposure to a broad set of readings and other work, OCU's History program provides students with a background in the proper techniques for evaluating historical works, engaging in professional methods for historical research, and developing advanced writing and oral presentation skills.

### Objectives

On completion of the program, students should be able to:

- Integrate Christian principles in critical thinking and decision-making.
- Acquire an appropriate knowledge of historical content and knowledge of how the discipline of history influences and is influenced by the contemporary culture.
- Critically examine concepts and theories concerning the discipline of history and the interaction of faith and history.
- Analyze primary and secondary materials and create work that provides a reasonable interpretation of data.
- Produce written work and other materials at an advanced level, appropriate for entering graduate school or a vocation.

#### GENERAL EDUCATION CORE 49 HOURS

*Refer to the General Education core for the specific courses that fulfill each elective requirement.*

OCU100 First Year Experience	1
OCU101 Health and Wellness	1

#### REASONING SKILLS 7 HOURS

Mathematics Elective	3
Science Elective with Lab	4

#### COMMUNICATION SKILLS 9 HOURS

LA101 English Composition I	3
LA102 English Composition II	3
Communication Elective	3

#### SOCIAL AND BEHAVIORAL SCIENCES 6 HOURS

PS102 General Psychology	3
SO101 Introduction to Sociology	3

#### HUMANITIES 11 HOURS

Fine Arts	2
Literature Elective	3
SS201 Western Civilization I	3
PH201 Introduction to Philosophy or PH202 Ethics	3

#### GENERAL EDUCATION ELECTIVES 3 HOURS

#### BIBLICAL LITERATURE, RELIGION, AND THEOLOGY 11 HOURS

NT102 New Testament Literature	3
OT101 Old Testament Literature	3
TH100 Christianity, Culture, and Worldview	3
TH200 Theology of the Christian Experience	2

#### HISTORY MAJOR 39 HOURS

*\*Courses marked by an asterisk are offered online through the College of Adult and Graduate Studies (AGS).*

#### HISTORY 36 HOURS

SS202 Western Civilization II	3
SS205 United States History I	3
SS206 United States History II	3
SS312 Ohio History	3
*HIS2100 Introduction to Historiography	3
*HIS3100 The Gilded Age America, 1876-1915	3
*HIS3300 East Asia History	3
*HIS3400 Modern Western Europe	3
*HIS3000 History of Free Market Thought	3
*HIS4000 Survey of Church History	3
*HIS4200 Colloquium: The New Republic	3
*HIS4500 Research Seminar: The New Republic or *HIS4900 Undergraduate Thesis	3

#### LEADERSHIP ELECTIVE 3 HOURS

*Choose one of the following leadership courses:*

PS306 Psychology of Leadership	3
MG215 Principles of Management & Leadership	3

#### ELECTIVES 32 HOURS

*Any credit-bearing course, 100-level or above*

#### PROGRAM TOTAL 120 HOURS



## AA in Interdisciplinary Studies

Ohio Christian University offers a two-year program in Interdisciplinary Studies. Students work with an academic advisor to design a program that includes 22 elective hours of courses from various disciplines.

The Associate of Arts degree requires a minimum of 60 semester hours distributed through the divisions of General Education, Religion, and Interdisciplinary Studies.

### Objectives

On completion of the program, students should be able to:

- Demonstrate general knowledge and application of Biblical and theological issues and principles.
- Exhibit a foundation in general education knowledge and skills.
- Possess the ability to pursue further study or serve in various roles in the church or society.

#### GENERAL EDUCATION CORE 38 HOURS

*Refer to the General Education core for the specific courses that fulfill each elective requirement.*

OCU100 First Year Experience	1
OCU101 Health and Wellness	1

#### REASONING SKILLS 7 HOURS

Mathematics Elective	3
Science Elective with Lab	4

#### COMMUNICATION SKILLS 9 HOURS

LA101 English Composition I	3
LA102 English Composition II	3
Communication Elective	3

#### SOCIAL AND BEHAVIORAL SCIENCES 6 HOURS

PS102 General Psychology	3
SO101 Introduction to Sociology	3

#### HUMANITIES ELECTIVE 3 HOURS

#### BIBLICAL LITERATURE, RELIGION, AND THEOLOGY 11 HOURS

NT102 New Testament Literature	3
OT101 Old Testament Literature	3
TH100 Christianity, Culture, and Worldview	3
TH200 Theology of the Christian Experience	2

#### INTERDISCIPLINARY STUDIES MAJOR 22 HOURS

*With the guidance of an academic advisor, design a program that includes 22 elective hours of courses from various disciplines.*

#### PROGRAM TOTAL 60 HOURS

## BA in Interdisciplinary Studies

The Interdisciplinary Studies program is composed of closely correlated coursework in two or more program majors. The program requires the same General Education Core as all other OCU degree programs. Its unique feature is flexibility to work with an advisor and one or more program faculty to build a customized interdisciplinary program that best suits the student's academic objectives and calling.

### Objectives

On completion of the program, students should be able to:

- Demonstrate competency in the knowledge and application of biblical and theological issues and principles.
- Exhibit sufficient general education knowledge and skills to enhance intellectual understanding and effectively communicate in current society.
- Affirm a specific calling or career goal, which clearly articulates a plan for correlated programs of study.
- Possess the ability to pursue further study or serve in a role in the church or society which draws upon the knowledge and skills of the correlated programs of study.

### GENERAL EDUCATION CORE 49 HOURS

*Refer to the General Education core for the specific courses that fulfill each elective requirement.*

OCU100 First Year Experience	1
OCU101 Health and Wellness	1

### REASONING SKILLS 7 HOURS

Mathematics Elective	3
Science Elective with Lab	4

### COMMUNICATION SKILLS 9 HOURS

LA101 English Composition I	3
LA102 English Composition II	3
Communication Elective	3

### SOCIAL AND BEHAVIORAL SCIENCES 6 HOURS

PS102 General Psychology	3
SO101 Introduction to Sociology	3

### HUMANITIES 11 HOURS

Fine Arts Elective(s)	2
Literature Elective	3
History Elective	3
PH201 Introduction to Philosophy or PH202 Ethics	3

### GENERAL EDUCATION ELECTIVE 3 HOURS

### BIBLICAL LITERATURE, RELIGION, AND THEOLOGY 11 HOURS

NT102 New Testament Literature	3
OT101 Old Testament Literature	3
TH100 Christianity, Culture, and Worldview	3
TH200 Theology of the Christian Experience	2

### INTERDISCIPLINARY STUDIES MAJOR 71 HOURS

#### LEADERSHIP ELECTIVE 3 HOURS

*Choose one of the following leadership courses:*

PS306 Psychology of Leadership	3
MG215 Principles of Management & Leadership	3

#### INTERDISCIPLINARY ELECTIVES 65 HOURS

*With the guidance of an academic advisor, design a program that includes 65 elective hours of courses from various disciplines.*

#### CAPSTONE COURSE 3 HOURS

I499 Portfolio/Service Learning Capstone	3
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### PROGRAM TOTAL 0120 HOURS





# MUSIC

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## MUSIC DEGREE CANDIDATES

### Becoming a Music Major

#### *Who should consider majoring in music?*

The music programs are open to intermediate and advanced musicians. Most students who enter will have previous experience in performance or music ministry.

#### **Entrance Steps**

- Audition
- Music Theory Exam
- References & Essay (worship degrees only)

### Music Audition

#### **BA in Music Applicants**

Prepare two instrumental or vocal selections comparable in difficulty to music from the OMEA Solo and Ensemble repertoire list A or B. Instrumental auditions include examination in scales and sight reading.

#### **Worship Leadership Applicants**

*Applies to students entering the BA, AA or Minor in Worship Leadership*

#### **Voice Evaluation**

Prepare two selections of contrasting style from Contemporary Christian, musical theatre or art song repertoire. Selections may be self-accompanied and students may bring accompanying musicians or a sound track.

#### **Keyboard or Guitar Evaluation**

Students with proficiency in keyboard or guitar should accompany a vocal number or play a repertoire selection.

### Music Theory Placement

Prior training in music theory is an advantage, but not required. Demonstrated music aptitude is essential for admission. Students will have an opportunity to develop these skills through supplemental study if necessary.

#### **Aural Exam**

The aural portion of the placement exam has two functions: to demonstrate the student's musical aptitude, and to establish the student's level of sight reading or aural identification abilities. Students will be asked to sight sing, echo tonal patterns and recognize chord sonorities.

#### **Written Exam**

The written portion of this exam tests students' knowledge of basic notation, scales, chords and rhythm. The exam determines if the student will begin the theory sequence with Music Fundamentals or Music Theory I. Contact the Music Department for a study guide.

### Reference & Essay (worship degrees only)

#### **Reference**

A letter of recommendation (at least 1-2 paragraphs) from someone who has observed the student in ministry and can comment on the student's Christian testimony.

#### **Essay**

The student's personal testimony, describing faith in Christ and calling to ministry.

#### **Submission**

Send the reference and essay to [wl@ohiochristian.edu](mailto:wl@ohiochristian.edu), or Ohio Christian University, ATTN: Music Department, 1476 Lancaster Pike, Circleville OH 43113.

### Guidelines for Music Students

#### **Minimum Grade Requirement**

Candidates for all music programs must earn at least a C in each course in the major. Courses with a grade of C- or below do not count toward the major.

#### **Proficiency Requirements**

##### **Worship Leadership Programs**

Students must pass established proficiencies in voice and an accompanying instrument (usually piano or guitar). Beginning with limited preparation in the accompanying instrument will make the proficiency requirement a more challenging goal. Requirements are available from the Music Office or the Coordinator for Worship Leadership Programs.

##### **BA in Music**

Students must pass established proficiencies in voice and piano. Students who choose major and secondary applied areas other than voice and piano must enroll in one of these applied areas each semester until the proficiencies are both completed. Requirements are available from the Music Office.

## BA in Music

The BA in Music is designed to prepare musicians with a high level of musical skill and a strong foundation in music theory, history and applied performance.

### Objectives

On completion of the program, students should be able to:

- Perform at a collegiate level as a vocalist or instrumentalist.
- Apply knowledge of music theory and the historical context of music to musical performance.
- Demonstrate functional vocal and accompanying skills.

### GENERAL EDUCATION CORE 49 HOURS

*Refer to the General Education core for the specific courses that fulfill each elective requirement.*

OCU100 First Year Experience	1
OCU101 Health and Wellness	1

### REASONING SKILLS 7 HOURS

Mathematics Elective	3
Science Elective	4

### COMMUNICATION SKILLS 9 HOURS

LA101 English Composition I	3
LA102 English Composition II	3
Communication Elective	3

### SOCIAL AND BEHAVIORAL SCIENCES 6 HOURS

PS102 General Psychology	3
SO101 Introduction to Sociology	3

### HUMANITIES 11 HOURS

MU107 Music Appreciation	2
Literature Elective	3
History Elective	3
PH201 Introduction to Philosophy or PH202 Ethics	3

### GENERAL EDUCATION ELECTIVE 3 HOURS

MU331 Music History I	3
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### BIBLICAL LITERATURE, RELIGION, AND THEOLOGY 11 HOURS

NT102 New Testament Literature	3
OT101 Old Testament Literature	3
TH100 Christianity, Culture, and Worldview	3
TH200 Theology of Christian Experience	2

### MUSIC MAJOR 47 HOURS

#### MUSIC THEORY 16 HOURS

MU103 Music Theory I	3
MU104 Music Theory II	3
MU105 Sight-Singing and Ear Training I	1
MU106 Sight-Singing and Ear Training II	1
MU203 Music Theory III	3
MU205 Sight-Singing and Ear Training III	1
MU206 Sight-Singing and Ear Training IV	1
MU304 Musical Form and Analysis	3

#### MUSIC HISTORY 6 HOURS

*In addition to General Education Core Requirements*

MU332 Survey of Music History II	3
MU343 Survey of Music History III	3

#### MUSIC PERFORMANCE 25 HOURS

100-level Major Applied Study	4
200-level Major Applied Study	6
Secondary Applied Study	3
<i>Piano or Voice is recommended</i>	
Voice Proficiency	0
Piano Proficiency	0
MU199 Recital (8 semesters)	0
MU499 Recital Capstone Project	1
MU211 Fundamentals of Conducting	2
MU314 Choral Conducting or MU375 Instrumental Conducting	2
Ensemble Electives	7

#### ELECTIVES 24 HOURS

*Any credit-bearing course, 100-level or above*

### PROGRAM TOTAL 120 HOURS

## AA in Worship Leadership

The Associate of Arts degree in Worship Leadership is for students with the gifts and calling to serve in the worship ministries of a local church.

The program helps ground students in a biblical understanding of the roles worship plays in a healthy church, nurture in them an evident commitment to spiritual life, and orient them to servant leadership through music. Students acquire knowledge and skills that support worship ministry, with a particular emphasis on musical skills.

### Objectives

On completion of the program, students should be able to:

- Express an evident and attractive Christian witness.
- Communicate an increased understanding of biblical foundations for spiritual life and worship ministry.
- Demonstrate musical and leadership abilities requisite for worship ministry.

#### GENERAL EDUCATION CORE 38 HOURS

*Refer to the General Education core for the specific courses that fulfill each elective requirement.*

OCU100 First Year Experience	1
OCU101 Health and Wellness	1

#### REASONING SKILLS 7 HOURS

Mathematics Elective	3
Science Elective	4

#### COMMUNICATION SKILLS 9 HOURS

LA101 English Composition I	3
LA102 English Composition II	3
Communication Elective	3

#### SOCIAL AND BEHAVIORAL SCIENCES 6 HOURS

PS102 General Psychology	3
SO101 Introduction to Sociology	3

#### HUMANITIES 3 HOURS

MU109 University Chorale	2
Applied Music	1

#### BIBLICAL LITERATURE, RELIGION, AND THEOLOGY 11 HOURS

NT102 New Testament Literature	3
OT101 Old Testament Literature	3
TH100 Christianity, Culture, and Worldview	3
TH200 Theology of Christian Experience	2

#### WORSHIP LEADERSHIP MAJOR 22 HOURS

##### MUSIC THEORY 4 HOURS

MU103 Music Theory I	3
MU105 Sight-Singing and Ear Training I	1

##### MUSIC PERFORMANCE 3 HOURS

Applied Electives (in addition to the Humanities requirement)	2
Voice Proficiency	0
Piano or Guitar Proficiency	0
MU135 Worship Keyboard or MU165 Worship Guitar	1

##### BIBLICAL STUDIES 4 HOURS

GB100 Bible Study Methods	2
TH125 Biblical Foundations of Worship	2

##### WORSHIP LEADERSHIP 11 HOURS

MU306 Music Literature for Worship	3
WL102 Introduction to Worship Leadership	2
WL303 Worship Band Techniques	1
WL347 Planning Worship	2
WT103 Introduction to Worship Technology	3

##### PROFESSIONAL ENGAGEMENT

WL100 Worship Leadership Forum (4 semesters)	0
WL108, 208 Field Experience Sequence	0
WL301 Junior Worship Project	0

#### PROGRAM TOTAL 60 HOURS

## BA in Worship Leadership

The BA in Worship Leadership prepares students for leadership in worship ministry. The program grounds students in a biblical understanding of worship's role in a healthy church, nurtures their commitment to spiritual life, and orients them to servant leadership through music. Graduates demonstrate knowledge and skills needed for effective worship ministry.

### Objectives

On completion of the program, students should be able to:

- Express an evident and attractive Christian witness.
- Communicate biblical foundations for spiritual life and ministry.
- Demonstrate musical and leadership abilities requisite for worship ministry.
- Plan and lead gospel-centered, edifying worship.
- Relate to a wide variety of individuals to whom and with whom they are called to minister.

#### GENERAL EDUCATION CORE 49 HOURS

*Refer to the General Education core for the specific courses that fulfill each elective requirement.*

OCU100 First Year Experience 1

OCU101 Health and Wellness 1

#### REASONING SKILLS 7 HOURS

Mathematics Elective 3

Science Elective 4

#### COMMUNICATION SKILLS 9 HOURS

LA101 English Composition I 3

LA102 English Composition II 3

Communication Elective 3

#### SOCIAL AND BEHAVIORAL SCIENCES 6 HOURS

PS102 General Psychology 3

SO101 Introduction to Sociology 3

#### HUMANITIES 11 HOURS

MU109 University Chorale 2

Literature Elective 3

Church History Elective 3

PH201 Introduction to Philosophy or PH202 Ethics 3

#### GENERAL EDUCATION ELECTIVE 3 HOURS

MU306 Music Literature for Worship 3

#### BIBLICAL LITERATURE, RELIGION, AND THEOLOGY 11 HOURS

NT102 New Testament Literature 3

OT101 Old Testament Literature 3

TH100 Christianity, Culture, and Worldview 3

TH200 Theology of Christian Experience 2

#### WORSHIP LEADERSHIP MAJOR 65 HOURS

##### MUSIC STUDIES 20 HOURS

MU103 Music Theory I 3

MU104 Music Theory II 3

MU105 Sight-Singing and Ear Training I 1

MU106 Sight-Singing and Ear Training II 1

MU203 Music Theory III 3

MU205 Sight-Singing and Ear Training III 1

MU211 Fundamentals of Conducting 2

MU307 Songwriting and Arranging 3

Music History Elective 3

##### MUSIC PERFORMANCE 15 HOURS

Applied Electives 7

Voice Proficiency 0

Piano or Guitar Proficiency 0

MU335 Worship Keyboard or MU365 Worship Guitar (2 semesters) 2

MU109 University Chorale (in addition to the Humanities requirement) 2

Ensemble Electives (4 semesters) 4

##### BIBLICAL STUDIES 8 HOURS

GB100 Bible Study Methods 2

Biblical Studies Electives (GB, NT, OT or AGS BIB courses) 6

##### PASTORAL MINISTRY 6 HOURS

PS306 Psychology of Leadership 3

PC225 Pastoral Care 3

##### WORSHIP LEADERSHIP 13 HOURS

TH125 Biblical Foundations of Worship 2

WL102 Introduction to Worship Leadership 2

WL303 Worship Band Techniques 1

WL347 Planning Worship 2

WL425 Worship Leader Internship 6

WT103 Introduction to Worship Technology 3

##### PROFESSIONAL ENGAGEMENT

WL100 Worship Leadership Forum (4 semesters) 0

WL108, 208, 308, 408 Field Experience Sequence 0

WL301 Junior Worship Project 0

##### ELECTIVES 6 HOURS

*Any credit-bearing course, 100-level or above*

#### PROGRAM TOTAL 120 HOURS



## BA in Worship Leadership and Business (Dual Major)

This major offers preparation for worship leadership and qualifications for working in business environments. Together, these programs are for students who plan to serve in worship leadership, while applying business expertise in a church setting or a career in business.

### Objectives

On completion of the program, students should be able to:

- Communicate biblical foundations for spiritual life and ministry.
- Demonstrate musical and leadership abilities requisite for worship ministry.
- Plan and lead gospel-centered, edifying worship.
- Apply management principles to oversee people and processes within an organization.
- Analyze a business operation and provide recommendations for improvement.
- Evaluate the financial condition and statements of a business and propose courses of action.

### GENERAL EDUCATION CORE 49 HOURS

*Refer to the General Education core for the specific courses that fulfill each elective requirement.*

OCU100 First Year Experience	1
OCU101 Health and Wellness	1

### REASONING SKILLS 7 HOURS

Mathematics Elective	3
Science Elective	4

### COMMUNICATION SKILLS 9 HOURS

LA101 English Composition I	3
LA102 English Composition II	3
Communication Elective	3

### SOCIAL AND BEHAVIORAL SCIENCES 6 HOURS

PS102 General Psychology	3
SO101 Introduction to Sociology	3

### HUMANITIES 11 HOURS

MU109 University Chorale (2 semesters)	2
Literature Elective	3
Church History Elective	3
PH201 Introduction to Philosophy or PH202 Ethics	3

### GENERAL EDUCATION ELECTIVE 3 HOURS

MU306 Music Literature for Worship	3
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### BIBLICAL LITERATURE, RELIGION, AND THEOLOGY 11 HOURS

NT102 New Testament Literature	3
OT101 Old Testament Literature	3
TH100 Christianity, Culture, and Worldview	3
TH200 Theology of Christian Experience	2

### WORSHIP LEADERSHIP DUAL-MAJOR CORE 34 HOURS

#### MUSIC THEORY 8 HOURS

MU103 Music Theory I	3
MU104 Music Theory II	3
MU105 Sight-Singing and Ear Training I	1
MU106 Sight-Singing and Ear Training II	1

#### MUSIC PERFORMANCE 8 HOURS

Applied Electives	5
Voice Proficiency	0
Piano or Guitar Proficiency	0
MU335 Worship Keyboard or MU365 Worship Guitar	1
Ensemble Electives (In addition to the Humanities requirement)	2

#### BIBLICAL STUDIES 5 HOURS

GB100 Bible Study Methods	2
Biblical Studies Electives (GB, NT, OT or AGS BIB courses)	3

#### WORSHIP LEADERSHIP 13 HOURS

TH125 Biblical Foundations of Worship	2
WL102 Introduction to Worship Leadership	2
WL303 Worship Band Techniques	1
WL347 Planning Worship	2
WL425 Worship Leader Internship	3
WT103 Introduction to Worship Technology	3

#### PROFESSIONAL ENGAGEMENT

WL100 Worship Leadership Forum (4 semesters)	0
WL108, 208, 308, 408 Field Experience Sequence	0
WL301 Junior Worship Project	0

### BUSINESS DUAL-MAJOR CORE 30 HOURS

AC222 Principles of Finance	3
AC262 Accounting for Managers	3
EC101 Microeconomics	3
EC201 Macroeconomics	3
MG101 Introduction to Business	3
MG102 Principles of Marketing	3
MG215 Principles of Management and Leadership	3
MG277 Business as Ministry	3
MG411 Business Law I	3
MG426 Strategic Management	3

#### PROFESSIONAL ENGAGEMENT

GOV302 Washington D.C. Experience (1 event)	0
MG202 Business Roundtables (2 events)	0
MG203 Distinguished Speakers (8 events)	0
MG206 Leadership Forum I (2 events)	0
MG330 Career Development Seminar (3 events)	0
MG404 Wall Street Experience (1 event)	0

### ELECTIVES 7 HOURS

*Any credit-bearing course, 100-level or above*

### PROGRAM TOTAL 120 HOURS

## BA in Worship Leadership and Christian Ministry (Dual Major)

This program prepares students with understanding and skills needed for pastoral and worship leadership roles in the local church.

### Objectives

On completion of the program, students should be able to:

- Communicate biblical foundations for spiritual life and ministry.
- Demonstrate musical and leadership abilities requisite for worship ministry.
- Plan and lead gospel-centered, edifying worship.
- Lead and grow a congregation.
- Develop and preach sermons that address congregational needs, integrate a Christian worldview, and reflect an understanding of contemporary culture.
- Demonstrate a thorough knowledge of the Bible, an understanding of Wesleyan doctrine, and competency in using exegetical skills requisite for leading a congregation and life learning.

### GENERAL EDUCATION CORE 49 HOURS

*Refer to the General Education core for the specific courses that fulfill each elective requirement.*

OCU100 First Year Experience	1
OCU101 Health and Wellness	1

### REASONING SKILLS 7 HOURS

Mathematics Elective	3
Science Elective	4

### COMMUNICATION SKILLS 9 HOURS

LA101 English Composition I	3
LA102 English Composition II	3
CM301 Preaching I	3

### SOCIAL AND BEHAVIORAL SCIENCES 6 HOURS

PS102 General Psychology	3
SO101 Introduction to Sociology	3

### HUMANITIES 11 HOURS

MU109 University Chorale (2 semesters)	2
Literature Elective	3
Church History I	3
PH201 Introduction to Philosophy or PH202 Ethics	3

### GENERAL EDUCATION ELECTIVE 3 HOURS

MU306 Music Literature for Worship	3
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### BIBLICAL LITERATURE, RELIGION, AND THEOLOGY 11 HOURS

NT102 New Testament Literature	3
OT101 Old Testament Literature	3
TH100 Christianity, Culture, and Worldview	3
TH404 Theology Capstone	2

### WORSHIP LEADERSHIP DUAL-MAJOR CORE 29 HOURS

#### MUSIC THEORY 8 HOURS

MU103 Music Theory I	3
MU104 Music Theory II	3
MU105 Sight-Singing and Ear Training I	1
MU106 Sight-Singing and Ear Training II	1

#### MUSIC PERFORMANCE 8 HOURS

Applied Electives	5
Voice Proficiency	0
Piano or Guitar Proficiency	0
MU335 Worship Keyboard or MU365 Worship Guitar	1
Ensemble Electives (in addition to the Humanities requirement)	2

#### WORSHIP LEADERSHIP 13 HOURS

TH125 Biblical Foundations of Worship	2
WL102 Introduction to Worship Leadership	2
WL303 Worship Band Techniques	1
WL347 Planning Worship	2
WL425 Worship Leader Internship	3
WT103 Introduction to Worship Technology	3

#### PROFESSIONAL ENGAGEMENT

WL100 Worship Leadership Forum (4 semesters)	0
WL108, 208, 308, 408 Field Experience Sequence	0
WL301 Junior Worship Project	0

### CHRISTIAN MINISTRIES DUAL-MAJOR CORE 40 HOURS

#### BIBLE AND THEOLOGY 14 HOURS

OT201 Pentateuch or NT202 Gospels	3
GB201 Hermeneutics of the Old Testament	3
GB202 Hermeneutics of the New Testament	3
GB401 Biblical Hermeneutics	3
TH200 Theology of Christian Experience	2

#### CHRISTIAN MINISTRIES 26 HOURS

MI100 Introduction to Missions	3
CM102 Introduction to Ministry	2
PC201 Pastoral Counseling	3
SO203 Marriage, Family and Human Sexuality	3
CM325 Leading and Growing a Church	2
CM325P Leading and Growing a Church Practicum	1
CM326 Church Communication and Culture	2
CM326P Church Communication and Culture Practicum	1
CM402 Preaching II	3
CM421 Ministry Methods	2
CM421P Ministry Methods Practicum	1
SS302 Church History II	3

The Christian Ministries Dual-Major Core continues on the following page.

**PROFESSIONAL ENGAGEMENT**

CM101 Learning Community Meetings (4 events)	0
CM107 Connection Corner or CM208 Theology Roundtable (2 events)	0
CM302 Ministry Banquet (3 events)	0

**ELECTIVES 2 HOURS**

*Any credit-bearing course, 100-level or above*

**PROGRAM TOTAL 120 HOURS**

PROGRAMS

BUS

GEN

MUS

PSY

REL

EDU

MINOR

## BA in Worship Leadership and Psychology (Dual Major)

This dual major in Worship Leadership and Psychology is designed to prepare students for a calling in worship ministry, and to enable them to enter a graduate school counseling program where they can receive credentials toward a counseling career, serving those within and beyond the Church.

### Objectives

On completion of the program, students should be able to:

- Communicate biblical foundations for spiritual life and ministry.
- Demonstrate musical and leadership abilities requisite for worship ministry.
- Plan and lead gospel-centered, edifying worship.
- Apply and integrate relevant psychological theories to various life and vocational settings and educational environments.

#### GENERAL EDUCATION CORE 49 HOURS

*Refer to the General Education core for the specific courses that fulfill each elective requirement.*

OCU100 First Year Experience	1
OCU101 Health and Wellness	1

#### REASONING SKILLS 7 HOURS

Mathematics Elective	3
Science Elective	4

#### COMMUNICATION SKILLS 9 HOURS

LA101 English Composition I	3
LA102 English Composition II	3
Communication Elective	3

#### SOCIAL AND BEHAVIORAL SCIENCES 6 HOURS

PS102 General Psychology	3
SO101 Introduction to Sociology	3

#### HUMANITIES 11 HOURS

MU109 University Chorale (2 semesters)	2
Literature Elective	3
Church History Elective	3
PH201 Introduction to Philosophy or PH202 Ethics	3

#### GENERAL EDUCATION ELECTIVE 3 HOURS

MU306 Music Literature for Worship	3
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#### BIBLICAL LITERATURE, RELIGION, AND THEOLOGY 11 HOURS

NT102 New Testament Literature	3
OT101 Old Testament Literature	3
TH100 Christianity, Culture, and Worldview	3
TH200 Theology of Christian Experience	2

#### WORSHIP LEADERSHIP DUAL-MAJOR CORE 34 HOURS

##### MUSIC THEORY 8 HOURS

MU103 Music Theory I	3
MU104 Music Theory II	3
MU105 Sight-Singing and Ear Training I	1
MU106 Sight-Singing and Ear Training II	1

##### MUSIC PERFORMANCE 8 HOURS

Applied Electives	5
Voice Proficiency	0
Piano or Guitar Proficiency	0
MU335 Worship Keyboard or MU365 Worship Guitar	1
Ensemble Electives (In addition to the Humanities requirement)	2

##### BIBLICAL STUDIES 5 HOURS

GB100 Bible Study Methods	2
Biblical Studies Electives (GB, NT, OT or AGS BIB courses)	3

##### WORSHIP LEADERSHIP 13 HOURS

TH125 Biblical Foundations of Worship	2
WL102 Introduction to Worship Leadership	2
WL303 Worship Band Techniques	1
WL347 Planning Worship	2
WL425 Worship Leader Internship	3
WT103 Introduction to Worship Technology	3

##### PROFESSIONAL ENGAGEMENT

WL100 Worship Leadership Forum (4 semesters)	0
WL108, 208, 308, 408 Field Experience Sequence	0
WL301 Junior Worship Project	0

#### PSYCHOLOGY DUAL-MAJOR CORE 33 HOURS

PS201 Principles of Counseling	3
PS207 Statistics for the Social Sciences	3
PS304 Life Span Psychology	3
PS245 Principles of Behavior	3
PS301 Cognition and Perception	3
PS302 Research Design	3
PS311 Personality Theories	3
PS323 Social Psychology	3
PS413 Abnormal Psychology	3
PS431 Integration of Faith and Psychology	3
PS495 Practicum in Psychology	3

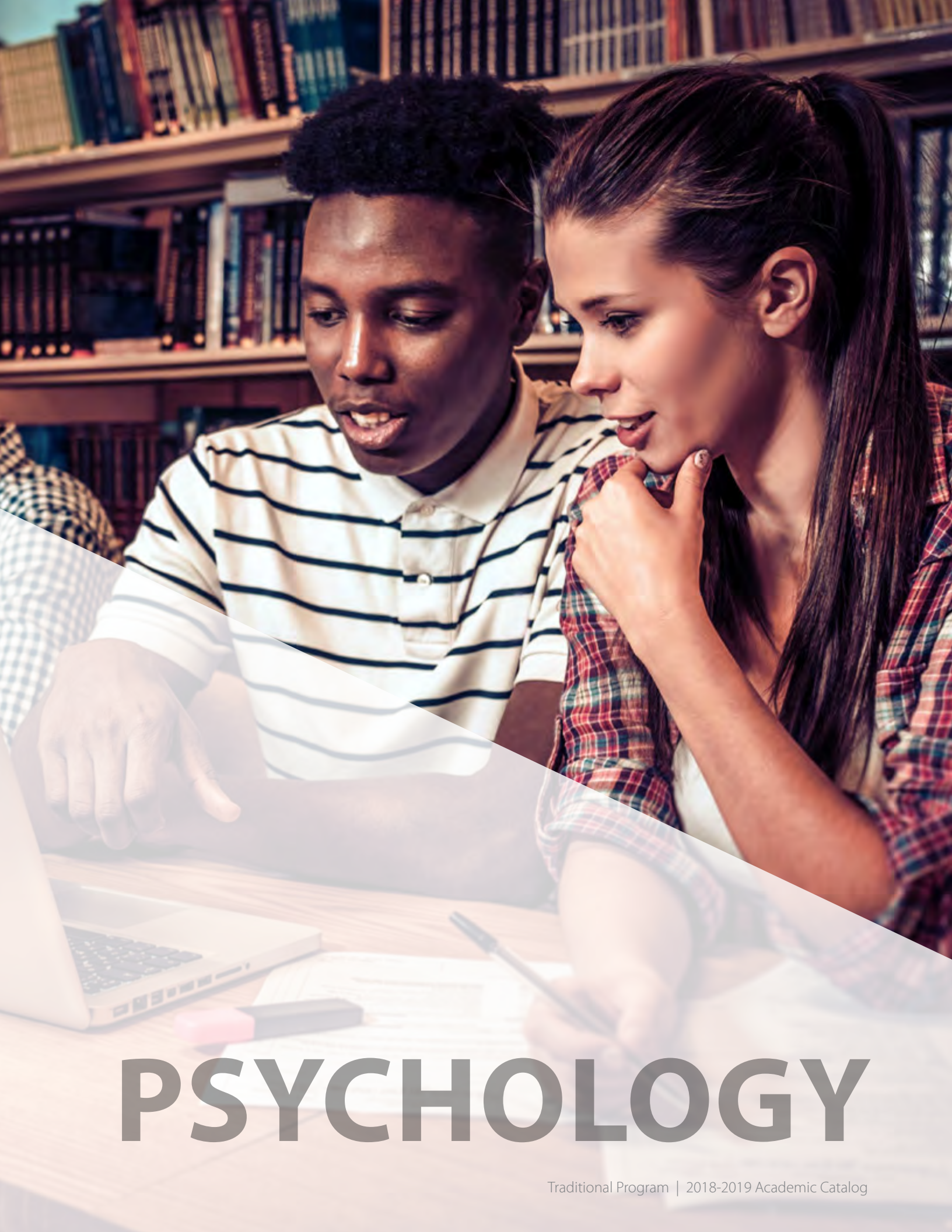
#### ELECTIVES 4 HOURS

*Any credit-bearing course, 100-level or above*

#### PROGRAM TOTAL 120 HOURS







# PSYCHOLOGY

Traditional Program | 2018-2019 Academic Catalog

## BA in Psychology

The Psychology program guides students in discovery of unique personal giftedness as it relates to vocational call. Along with a foundational grasp of human behavior and mental processes, special attention is given to how faith and theory translate into application as students consider graduate school options, entry-level employment, or ministry in related areas.

Each course in the curriculum is intended to scaffold (build, construct) the learning experience toward a capstone practicum that will measure the ability of the student to apply concepts in a professional environment.

Options open to graduates include:

- Apprenticeship or entry-level work (e.g., juvenile court, corrections, half-way house groups, social services, shelter for abused groups, treatment and counseling centers, other human services settings, etc.)
- Graduate work at the seminary or university level.

Additional education and supervised work may be required for certification and/or licensing, depending on state and institutional requirements.

### Objectives

On completion of the program, students should be able to:

- Articulate a basic understanding of the principles of human development and behavior.
- Understand contemporary psychological theory.
- Attain a basic knowledge of psychological research methodology.
- Integrate the connection between the Bible and psychological principles into a model applicable to the student's professional context.
- Demonstrate mastery of the objective for the chosen concentration.

### GENERAL EDUCATION CORE 49 HOURS

*Refer to the General Education core for the specific courses that fulfill each elective requirement.*

OCU100 First Year Experience	1
OCU101 Health and Wellness	1

### REASONING SKILLS 7 HOURS

Mathematics Elective	3
Science Elective	4

### COMMUNICATION SKILLS 9 HOURS

LA101 English Composition I	3
LA102 English Composition II	3
Communication Elective	3

### SOCIAL AND BEHAVIORAL SCIENCES 6 HOURS

PS102 General Psychology	3
SO101 Introduction to Sociology	3

### HUMANITIES 11 HOURS

Fine Arts Elective(s)	2
Literature Elective	3
History Elective	3
PH201 Introduction to Philosophy or PH202 Ethics	3

### GENERAL EDUCATION ELECTIVE 3 HOURS

### BIBLICAL LITERATURE, RELIGION, AND THEOLOGY 11 HOURS

NT102 New Testament Literature	3
OT101 Old Testament Literature	3
TH100 Christianity, Culture, and Worldview	3
TH200 Theology of Christian Experience	2

### PSYCHOLOGY MAJOR 51 HOURS

PS114 Personal Awareness	3
PS 207 Statistics for the Social Sciences	3
PS245 Principles of Behavior	3
PS302 Research Design	3
PS304 Lifespan Psychology	3
PS306 Psychology of Leadership	3
PS311 Personality Theories	3
PS323 Social Psychology	3
PS413 Abnormal Psychology	3
PS431 Integration of Faith and Psychology	3
PS495 Practicum in Psychology	3

### PROFESSIONAL ENGAGEMENT

PD101 Resume 101	0
PD102 Dress and Etiquette Workshop	0
PD103 Interviewing Workshop	0

### CONCENTRATION 18 HOURS

*Choose one of the following concentrations.*

- General Psychology Concentration
- Pre-Counseling Concentration
- Research Concentration

### ELECTIVES 20 HOURS

*Any credit-bearing course, 100-level or above*

### PROGRAM TOTAL 120 HOURS

Concentrations for BA in Psychology are listed on the following page.

## Concentrations for the BA in Psychology

### General Psychology Concentration

#### Objective

Apply and integrate relevant psychological theories to various life and vocational settings and educational environments.

#### **General Psychology Concentration** 18 Hours

PS301 Cognition and Perception	3
PS321 Childhood Problems	3
PS346 Introduction to Group Dynamics	3
PS366 History and Systems of Psychology	3
PS421 Physiological Psychology	3
SO203 Marriage, Family, and Human Sexuality	3

### Pre-Counseling Concentration

#### Objective

Students will be prepared for graduate degree programs in counseling with a foundation in therapeutic interventions relevant to diverse issues and populations.

#### **Pre-Counseling Concentration** 18 Hours

PS201 Principles of Counseling	3
PS225 Diversity Issues in Psychology	3
PS301 Cognition and Perception	3
PS346 Introduction to Group Dynamics	3
PS404 Issues in Counseling	3
PS421 Physiological Psychology	3

### Research Concentration

#### Objective

Design and implement a unique research protocol and interpret, summarize and present research findings.

#### **Research Concentration** 18 Hours

PS201 Principles of Counseling	3
PS225 Diversity Issues in Psychology	3
PS301 Cognition and Perception	3
PS366 History and Systems of Psychology	3
PS404 Issues in Counseling	3
PS421 Physiological Psychology	3



## BA in Substance Abuse Counseling

This program seeks to equip the student with a foundational grasp of human behavior and mental processes. General biblical and professional disciplines are holistically blended to create an ongoing process of learning. Options open to graduates include the following:

- Apprenticeships or entry-level work (e.g., juvenile court, corrections, half-way house groups, social services, shelters for abused groups, treatment and counseling centers, etc.)
- Graduate work at the seminary or university level

This degree program exceeds the current educational requirements for the State of Ohio at the time of this printing. Additional education and supervised work may be required for a certificate or license in other states or nations. Prior to enrolling, students are encouraged to check educational requirements for any geographical location in which they anticipate employment. A list of credentialing boards in Ohio and around the world is available from [icamprc.memberlodge.com](http://icamprc.memberlodge.com).

### Objectives

On completion of the program, students should be able to:

- Integrate Christian principles in critical thinking and decision-making to the study of substance abuse counseling.
- Appraise the needs of persons through use of assessment techniques, diagnostic criteria, and treatment planning.
- Utilize appropriate counseling techniques with individuals, families, and groups.
- Apply chemical dependency interventions, knowledge of drugs, and ethical codes of conduct.

#### GENERAL EDUCATION CORE 49 HOURS

*Refer to the General Education core for the specific courses that fulfill each elective requirement.*

OCU100 First Year Experience	1
OCU101 Health and Wellness	1

#### REASONING SKILLS 7 HOURS

Mathematics Elective	3
Science Elective	4

#### COMMUNICATION SKILLS 9 HOURS

LA101 English Composition I	3
LA102 English Composition II	3
Communication Elective	3

#### SOCIAL AND BEHAVIORAL SCIENCES 6 HOURS

PS102 General Psychology	3
SO101 Introduction to Sociology	3

#### HUMANITIES 11 HOURS

Fine Arts Elective(s)	2
Literature Elective	3
History Elective	3
PH201 Introduction to Philosophy or PH202 Ethics	3

#### GENERAL EDUCATION ELECTIVE 3 HOURS

#### BIBLICAL LITERATURE, RELIGION, AND THEOLOGY 11 HOURS

NT102 New Testament Literature	3
OT101 Old Testament Literature	3
TH100 Christianity, Culture, and Worldview	3
TH200 Theology of Christian Experience	2

#### SUBSTANCE ABUSE COUNSELING MAJOR 52 HOURS

CD101 Introduction to Chemical Dependency	3
CD211 Prevention Strategies in Substance Abuse and Dependence	1
CD212 Ethical Issues in Chemical Dependency Counseling	2
CD213 Marriage and Family Dynamics in Counseling	3
CD214 Counseling and Spirituality	2
CD215 Case Management	2
CD313 Diagnostic Evaluation & Personal Assessment	3
CD314 Psychopharmacology	2
CD321 Theories and Techniques of Counseling	3
CD322 Theories and Techniques of Group Counseling	3
CD491 Chemical Dependency Counseling Practicum I	2
CD492 Chemical Dependency Counseling Practicum II	2
PS114 Personal Awareness	3
PS207 Statistics for the Social Sciences	3
PS245 Principles of Behavior	3
PS304 Lifespan Psychology	3
PS306 Psychology of Leadership	3
PS311 Personality Theories	3
PS413 Abnormal Psychology	3
SO203 Marriage, Family, and Human Sexuality	3

#### PROFESSIONAL ENGAGEMENT

PD101 Resume 101	0
PD102 Dress and Etiquette Workshop	0
PD103 Interviewing Workshop	0

#### ELECTIVES 19 HOURS

*Any credit-bearing course, 100-level or above*

#### PROGRAM TOTAL 120 HOURS



# RELIGION

Traditional Program | 2018-2019 Academic Catalog

## AA in Religious Studies

The Associate of Arts in Religious Studies program is designed for students seeking to work in local church ministry. This degree prepares the student for a variety of ministries in the church immediately after graduation, such as preaching and evangelistic work. It will not prepare the student for pastoral ordination in most denominations without further study.

### Objectives

On completion of the program, students should be able to:

- Explain the importance of the Bible in the Church's life and faith.
- Summarize biblical history and literature.
- Trace the development of the major themes through the Bible.
- Demonstrate basic skills for interpreting biblical literature.

### GENERAL EDUCATION CORE 38 HOURS

*Refer to the General Education core for the specific courses that fulfill each elective requirement.*

OCU100 First Year Experience	1
OCU101 Health and Wellness	1

### REASONING SKILLS 7 HOURS

Mathematics Elective	3
Science Elective	4

### COMMUNICATION SKILLS 9 HOURS

LA101 English Composition I	3
LA102 English Composition II	3
Communication Elective	3

### SOCIAL AND BEHAVIORAL SCIENCES 6 HOURS

PS102 General Psychology	3
SO101 Introduction to Sociology	3

### HUMANITIES 3 HOURS

SS301 Church History I or SS302 Church History II	3
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### BIBLICAL LITERATURE, RELIGION, AND THEOLOGY 11 HOURS

NT102 New Testament Literature	3
OT101 Old Testament Literature	3
TH100 Christianity, Culture, & Worldview	3
TH200 Theology of Christian Experience	2

### RELIGIOUS STUDIES MAJOR 19 HOURS

GB100 Bible Study Methods	2
CM202 Personal Evangelism	2
GB201 Hermeneutics of the Old Testament or GB202 Hermeneutics of the New Testament	3
OT201 Pentateuch	3
NT202 Gospels	3
NT203 Acts	3
MI100 Introduction to Missions	3

### ELECTIVES 3 HOURS

*Any credit-bearing course, 100-level or above*

### PROGRAM TOTAL 60 HOURS



## AA in Pre-Nursing and Intercultural Ministries

Ohio Christian University offers a pre-nursing program through a cooperative agreement with Ohio University – Chillicothe (OU-C). This program is for students who plan to combine nursing skills with intercultural ministry in North America or internationally.

On successful completion of this program and the HESI (Health Educational Systems Inc. nursing school entrance exam) students are eligible for acceptance into the OU-C Nursing program (the OU-C ADN program).

Admittance to this program by OCU does not guarantee admittance to the corresponding program at OU-C. It is the student's responsibility to apply for admittance to OU-C and meet the requirements for matriculation in their corresponding program. Academic counselors at OCU will assist students with this process.

This OCU curriculum requires foundational courses in general education and religion that prepare students to enter the OU-C nursing program or other degree programs.

### OBJECTIVES

On completion of the program, students should be able to:

- Formulate a solid Christian approach to life both personally and professionally based on clear understanding of the Biblical narrative and worldview.
- Earn a passing score on the HESI nursing school entrance exam to pursue the Nursing degree program at Ohio University-Chillicothe.
- Integrate critical thinking, communication, and collaborative learning skills needed to be a successful member of the health profession.
- Assess the uniqueness of Christianity among other religions of the world and formulate a Christian response within the student's culture, society, and local community.
- Integrate the adaptability skills, education, and mindset that enable successful ministry within cultures other than the student's own.

### GENERAL EDUCATION CORE 38 HOURS

*Refer to the General Education core for the specific courses that fulfill each elective requirement.*

OCU100 First Year Experience	1
OCU101 Health and Wellness	1

### REASONING SKILLS 7 HOURS

*Students who have not completed high school Chemistry and Algebra II with a grade of C or above have additional course requirements.*

SI131 Intermediate Algebra or SI152 College Algebra	3
SI160 General Chemistry	4

### COMMUNICATION SKILLS 9 HOURS

LA101 English Composition I	3
LA102 English Composition II	3
Communication Elective	3

### SOCIAL AND BEHAVIORAL SCIENCES 6 HOURS

PS102 General Psychology	3
SO101 Introduction to Sociology	3

### HUMANITIES ELECTIVE 3 HOURS

### BIBLICAL LITERATURE, RELIGION, AND THEOLOGY 11 HOURS

NT102 New Testament Literature	3
OT101 Old Testament Literature	3
TH100 Christianity, Culture, & Worldview	3
TH200 Theology of Christian Experience	2

### PRE-NURSING & INTERCULTURAL MINISTRIES MAJOR 18 HOURS

#### PRE-NURSING 11 HOURS

PS207 Statistics for Social Sciences	3
SI132 Introduction to Biology	4
SI134 Human Biology	4

#### INTERCULTURAL MINISTRIES 7 HOURS

MI100 Introduction to Christian Missions	3
MI109 Mission Field Experience	1
MI347 Cross-Cultural Communications or SO313 World Religions	3

### ELECTIVES 4 HOURS

*Any credit-bearing course, 100-level or above*

### PROGRAM TOTAL 60 HOURS



## BA in Christian Ministries

The Christian Ministries program is designed for students desiring to enter either Christian Ministry or Seminary. Students in the Christian Ministries program can take the ministry concentration or the pre-seminary concentration.

The ministry concentration prepares students for pastoral care roles, chaplaincy ministries, evangelistic work, or a variety of other types of ministries that involve preaching and teaching the Word of God.

The pre-seminary concentration prepares students for entrance at a seminary; it is not designed to be preparation for ministry. The Master of Divinity Degree, granted by seminaries, is the normal requirement for ordained ministry in many denominations. This concentration engages students in intense study of the Bible, theology, and biblical languages in order to prepare them for graduate study.

### Objectives

On completion of the program, students should be able to:

- Exhibit personal and spiritual attributes of a servant's heart, holy living, and sense of calling essential to leading a church or parachurch organization and ministering to people.
- Exhibit competency in knowing God's Word and demonstrate its relevance to problems, needs, and issues of today.
- Develop and preach sermons that address congregational needs, integrate a Christian worldview, and reflect an understanding of contemporary culture.
- Demonstrate mastery of the objectives for the chosen concentration.

#### GENERAL EDUCATION CORE 49 HOURS

*Refer to the General Education core for the specific courses that fulfill each elective requirement.*

OCU100 First Year Experience	1
OCU101 Health and Wellness	1

#### REASONING SKILLS 7 HOURS

Mathematics Elective	3
Science Elective	4

#### COMMUNICATION SKILLS 9 HOURS

LA101 English Composition I	3
LA102 English Composition II	3
CM301 Preaching I	3

#### SOCIAL AND BEHAVIORAL SCIENCES 6 HOURS

PS102 General Psychology	3
SO101 Introduction to Sociology	3

#### HUMANITIES 11 HOURS

Fine Arts Elective(s)	2
Literature Elective	3
SS301 Church History I	3
PH201 Introduction to Philosophy or PH202 Ethics	3

#### GENERAL EDUCATION ELECTIVE 3 HOURS

SS302 Church History II	3
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#### BIBLICAL LITERATURE, RELIGION, AND THEOLOGY 11 HOURS

NT102 New Testament Literature	3
OT101 Old Testament Literature	3
TH100 Christianity, Culture, & Worldview	3
TH404 Theology Capstone	2

#### CHRISTIAN MINISTRIES MAJOR 71 HOURS

##### CHRISTIAN MINISTRIES 38 HOURS

MI100 Introduction to Missions	3
OT201 Pentateuch	3
NT202 Gospels	3
NT203 Acts	3
NT401 Romans or NT405 Galatians	3
GB201 Hermeneutics of the Old Testament	3
GB202 Hermeneutics of the New Testament	3
GB401 Biblical Hermeneutics	3
TH401 Systematic Theology I	3
TH402 Systematic Theology II	3
TH407 Holiness Literature	2
SO203 Marriage, Family and Human Sexuality	3
CM402 Preaching II	3

##### PROFESSIONAL ENGAGEMENT

CM101 Learning Community Meetings (4 events)	0
CM107 Connection Corner or CM208 Theology Roundtable (2 events)	0
CM302 Ministry Banquet (3 events)	0
MG230 Career Development Seminar (2 events)	0

##### CONCENTRATION 33 HOURS

#### PROGRAM TOTAL 120 HOURS

Concentrations for BA in Christian Ministries are listed on the following page.

## Concentrations for the BA in Christian Ministries

### Ministry Concentration

#### Objective

On completion of the concentration, students should be able to:

- Lead and grow a congregation.
- Connect with community leaders and organizations.
- Provide pastoral care to a congregation.

Ministry Concentration	33 Hours
CM102 Introduction to Ministry	2
CM102p Introduction to Ministry Observation	1
CM204 Technology in the Church	2
PC201 Pastoral Counseling	3
CM325 Leading and Growing a Church	2
CM325P Leading and Growing a Church Practicum	1
CM326 Church Communication and Culture	2
CM326P Church Communication and Culture Practicum	1
CM421 Ministry Methods	2
CM421P Ministry Methods Practicum	1
CM426 Church Finance & Administration	2
CM426P Church Finance & Administration Practicum	1
CM390 Field Experience Seminar	1
CM495 Christian Ministry Field Experience	12

### Pre-Seminary Concentration

#### Objective

On completion of the concentration, students should be able to:

- Demonstrate an intermediate-level competency in at least one biblical language, which will prepare them to fulfill a language requirement of seminary degree.
- Demonstrate a thorough knowledge of the Bible, an understanding of Wesleyan doctrine, and competency in using exegetical skills requisite for leading a congregation and life-learning.

Pre-Seminary Concentration	33 Hours
<b>NEW TESTAMENT AND OLD TESTAMENT LANGUAGES</b>	<b>12 HOURS</b>
<i>Choose 12 hours from the following courses</i>	
FL203 Beginning Greek	3
FL204 Intermediate Greek	3
NT411 Advanced Greek	3
NT412 Greek Exegesis	3
FL205 Beginning Hebrew	3
FL206 Intermediate Hebrew	3
OT411 Advanced Hebrew	3
OT414 Hebrew Exegesis	3
<b>BIBLE ELECTIVES</b>	<b>12 HOURS</b>
<i>Choose 12 hours from any NT, OT, GB or FL courses.</i>	
<b>ELECTIVES</b>	<b>9 HOURS</b>
<i>Any credit-bearing course, 100-level or above</i>	

## BA in Christian Ministries and Business (Dual Major)

The program offers students a dual major in Christian Ministries and Business, providing the necessary preparations and qualifications to work in both church and business environments. In addition, it will enable graduates to serve as a pastor in any local church setting regardless of their initial level of financial support.

### Objectives

On completion of the program, students should be able to:

- Evidence competence in the fields of ministry and business.
- Lead and grow a congregation.
- Develop and preach sermons that address congregational needs, integrate a Christian worldview, and reflect an understanding of contemporary culture.
- Demonstrate a thorough knowledge of the Bible, an understanding of Wesleyan doctrine, and competency in using exegetical skills requisite for leading a congregation and life learning.
- Apply management principles to manage people and processes within an organization.
- Analyze a business operation and provide recommendations for improvement.
- Evaluate the financial condition and statements of a business and propose courses of action.

### GENERAL EDUCATION CORE 49 HOURS

*Refer to the General Education core for the specific courses that fulfill each elective requirement.*

OCU100 First Year Experience	1
OCU101 Health and Wellness	1

### REASONING SKILLS 7 HOURS

Mathematics Elective	3
Science Elective	4

### COMMUNICATION SKILLS 9 HOURS

LA101 English Composition I	3
LA102 English Composition II	3
CM301 Preaching I	3

### SOCIAL AND BEHAVIORAL SCIENCES 6 HOURS

PS102 General Psychology	3
SO101 Introduction to Sociology	3

### HUMANITIES 11 HOURS

Fine Arts Elective	2
Literature Elective	3
SS301 Church History I	3
PH201 Introduction to Philosophy or PH202 Ethics	3

### GENERAL EDUCATION ELECTIVE 3 HOURS

SS302 Church History II	3
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### BIBLICAL LITERATURE, RELIGION, AND THEOLOGY 11 HOURS

NT102 New Testament Literature	3
OT101 Old Testament Literature	3
TH100 Christianity, Culture, & Worldview	3
TH404 Theology Capstone	2

### CHRISTIAN MINISTRIES DUAL-MAJOR CORE 41 HOURS

#### BIBLE AND THEOLOGY 18 HOURS

OT201 Pentateuch or NT202 Gospels	3
GB201 Hermeneutics of the Old Testament	3
GB202 Hermeneutics of the New Testament	3
GB401 Biblical Hermeneutics	3
TH401 Systematic Theology I	3
TH402 Systematic Theology II	3

#### CHRISTIAN MINISTRIES 23 HOURS

MI100 Introduction to Missions	3
CM102 Introduction to Ministry	2
PC201 Pastoral Counseling	3
SO203 Marriage, Family and Human Sexuality	3
CM325 Leading and Growing a Church	2
CM325P Leading and Growing a Church Practicum	1
CM326 Church Communication and Culture	2
CM326P Church Communication and Culture Practicum	1
CM402 Preaching II	3
CM421 Ministry Methods	2
CM421P Ministry Methods Practicum	1

#### PROFESSIONAL ENGAGEMENT

CM101 Learning Community Meetings (4 events)	0
CM107 Connection Corner or CM208 Theology Roundtable (2 events)	0
CM302 Ministry Banquet (3 events)	0

### BUSINESS DUAL-MAJOR CORE 30 HOURS

MG101 Introduction to Business	3
EC101 Microeconomics	3
EC201 Macroeconomics	3
AC262 Accounting for Managers	3
MG102 Principles of Marketing	3
MG277 Business as Ministry	3
MG411 Business Law I	3
AC222 Principles of Finance	3
MG426 Strategic Management	3
MG215 Principles of Management/Leadership	3

#### PROFESSIONAL ENGAGEMENT

MG206 Leadership Forum I (1 event)	0
MG304 Leadership Forum II (1 event)	0
MG404 Wall Street Experience (1 event)	0
MG230 Career Development Seminar (6 events)	0
MG202 Business Roundtable (2 events)	0
MG203 Distinguished Speaker Series (4 events)	0

### PROGRAM TOTAL 120 HOURS

## BA in Intercultural Ministries

The Intercultural Ministries program is designed for the student who desires to minister cross-culturally. It includes a heavy emphasis on knowledge of the Word of God, along with a variety of missions and sociology courses which will enable the graduate to communicate the Gospel to and within a different culture than his or her own.

### Objectives

On completion of the program, students should be able to:

- Articulate a Wesleyan theology of missions as distilled from the Old and New Testaments.
- Understand the uniqueness of Christianity among the religions of the world and its transforming influence within culture, society, and individuals.
- Understand the principles of cross-cultural communication and how these dynamics can affect cross-cultural ministry.
- Experience a significant cross-cultural exchange and exhibit ability to adjust within a culture other than one's own.
- Affirm and confirm one's role in the task of world evangelism.

### GENERAL EDUCATION CORE 49 HOURS

*Refer to the General Education core for the specific courses that fulfill each elective requirement.*

OCU100 First Year Experience	1
OCU101 Health and Wellness	1

### REASONING SKILLS 7 HOURS

Mathematics Elective	3
Science Elective	4

### COMMUNICATION SKILLS 9 HOURS

LA101 English Composition I	3
LA102 English Composition II	3
Communication Elective	3

### SOCIAL AND BEHAVIORAL SCIENCES 6 HOURS

PS102 General Psychology	3
SO101 Introduction to Sociology	3

### HUMANITIES 11 HOURS

Fine Arts Elective	2
Literature Elective	3
SS301 Church History I or SS302 Church History II	3
PH201 Introduction to Philosophy or PH202 Ethics	3

### GENERAL EDUCATION ELECTIVE 3 HOURS

### BIBLICAL LITERATURE, RELIGION, AND THEOLOGY 11 HOURS

NT102 New Testament Literature	3
OT101 Old Testament Literature	3
TH100 Christianity, Culture, & Worldview	3
TH200 Theology of Christian Experience	2

### INTERCULTURAL MINISTRIES MAJOR 61 HOURS

#### BIBLE AND THEOLOGY 30

GB100 Bible Study Methods	3
OT201 Pentateuch	3
NT202 Gospels	3
NT203 Acts	3
NT401 Romans or NT405 Galatians	3
GB201 Hermeneutics of the Old Testament or GB202 Hermeneutics of the New Testament	3
GB401 Biblical Hermeneutics	3
TH401 Systematic Theology I	3
TH402 Systematic Theology II	3
TH404 Theology Capstone	2
TH407 Holiness Literature	2

#### INTERCULTURAL MINISTRIES 31

MI100 Introduction to Missions	3
SO211 Cultural Anthropology	3
SO203 Marriage, Family, and Human Sexuality	3
MI212 Biblical and Theological Basis for Missions	3
MG277 Business as Ministry	3
SO313 World Religions	3
MI347 Cross-Cultural Communication	3
MI390 Cross-Cultural Experience	3
FL209 Introduction to Linguistics and 2nd Language Acquisition	3
MI421 Trends in Missions	2
MI422 Missionary Life and Work	2

#### PROFESSIONAL ENGAGEMENT

CM101 Learning Community Meetings (4 events)	0
CM107 Connection Corner or CM208 Theology Roundtable (2 events)	0
CM302 Ministry Banquet (3 events)	0
MG230 Career Development Seminar (2 events)	0

### ELECTIVES 10 HOURS

*Any credit-bearing course, 100-level or above*

### PROGRAM TOTAL 120 HOURS



## BA in Intercultural Ministries and Business (Dual Major)

By combining Intercultural Ministries with a Business major, the student will obtain the additional skills and knowledge necessary to manage an organization in the twenty-first century with the recognition that our work is our ministry. This dual program in Business and Intercultural Ministries will prepare students for aspects of doing business and ministry in our world today. Courses that deal with finance, marketing, management, accounting, cross-cultural communication, world religions, and discipleship will be integrated to prepare students to fulfill the Great Commission by means of the global marketplace.

### Objectives

On completion of the program, students should be able to:

- Appreciate the uniqueness of Christianity in relation to other religions and assess the cultural influences.
- Apply the basic principles of cross-cultural communication.
- Analyze adjustments needed to effectively engage with a culture different from one's own for the purpose of doing business and ministry.
- Apply management principles to manage people and processes within an organization.
- Analyze an organization's operation and provide recommendations for improvements.
- Evaluate the financial condition and statements of a business and propose courses of action.

#### GENERAL EDUCATION CORE 49 HOURS

*Refer to the General Education core for the specific courses that fulfill each elective requirement.*

OCU100 First Year Experience	1
OCU101 Health and Wellness	1

#### REASONING SKILLS 7 HOURS

Mathematics Elective	3
Science Elective	4

#### COMMUNICATION SKILLS 9 HOURS

LA101 English Composition I	3
LA102 English Composition II	3
Communication Elective	3

#### SOCIAL AND BEHAVIORAL SCIENCES 6 HOURS

PS102 General Psychology	3
SO101 Introduction to Sociology	3

#### HUMANITIES 11 HOURS

Fine Arts Elective	2
Literature Elective	3
SS301 Church History I or SS302 Church History II	3
PH201 Introduction to Philosophy or PH202 Ethics	3

#### GENERAL EDUCATION ELECTIVE 3 HOURS

#### BIBLICAL LITERATURE, RELIGION, AND THEOLOGY 11 HOURS

NT102 New Testament Literature	3
OT101 Old Testament Literature	3
TH100 Christianity, Culture, & Worldview	3
TH200 Theology of Christian Experience	2

#### INTERCULTURAL MINISTRIES AND BUSINESS MAJOR 68 HOURS

##### BIBLE AND THEOLOGY 10 HOURS

GB100 Bible Study Methods	2
OT201 Pentateuch or NT202 Gospels	3
GB401 Biblical Hermeneutics	3
TH404 Theology Capstone	2

##### INTERCULTURAL MINISTRIES 28 HOURS

MI100 Introduction to Missions	3
SO203 Marriage, Family and Human Sexuality	3
SO211 Cultural Anthropology	3
MI212 Biblical and Theological Basis for Missions	3
MG277 Business as Ministry	3
SO313 World Religions	3
MI347 Cross-Cultural Communication	3
FL209 Introduction to Linguistics and Second Language Acquisition	3
MI421 Trends in Missions	2
MI422 Missionary Life and Work	2

##### PROFESSIONAL ENGAGEMENT

CM101 Learning Community Meetings (4 events)	0
CM107 Connection Corner or CM208 Theology Roundtable (2 events)	0
CM302 Ministry Banquet (2 events)	0

##### BUSINESS 30 HOURS

MG101 Introduction to Business	3
EC101 Microeconomics	3
EC201 Macroeconomics	3
AC262 Accounting for Managers	3
MG102 Principles of Marketing	3
MG244 Logistics and Supply Chain Management	3
MG411 Business Law I	3
AC222 Principles of Finance	3
MG426 Strategic Management	3
MG215 Principles of Management and Leadership	3

##### PROFESSIONAL ENGAGEMENT

MG206 Leadership Forum I (1 event)	0
MG304 Leadership Forum II (1 event)	0
MG404 Wall Street Experience (1 event)	0
MG230 Career Development Seminar (6 events)	0
MG202 Business Roundtable (2 events)	0
MG203 Distinguished Speaker Series (4 events)	0

#### ELECTIVES 3 HOURS

*Any credit-bearing course, 100-level or above*

#### PROGRAM TOTAL 120 HOURS

## BA in Intercultural Ministries and Emergency & Disaster Management (Dual Major)

Students who combine Intercultural Ministries with an Emergency and Disaster Management major will obtain skills and knowledge necessary to manage an organization in the twenty-first century with the recognition that our work is our ministry. This dual program prepares students to work in disaster and emergency vocations, making an opening for the Good News of Jesus Christ in a diversity of cultures around the world. The combination of these programs has a storied tradition dating back to the early church. It has been a natural way for Christians to establish good influence in cultures hostile to the Gospel message.

### Objectives

On completion of the program, students should be able to:

- Appreciate the uniqueness of Christianity in relation to other religions and assess the cultural influences.
- Apply the basic principles of cross-cultural communication.
- Analyze adjustments needed to effectively engage with a culture different from one's own for participating in emergency management and the ongoing ministry which can follow.
- Integrate a Christian worldview into critical thinking and decision making related to the fields of Emergency Management and Intercultural Ministries.
- Apply theoretical and practical knowledge of emergency management for saving lives and property from the impacts of crises, emergencies, and disasters.
- Analyze the existing and desired structure, climate, and culture of organizations whose focus is emergency management.

### GENERAL EDUCATION CORE 49 HOURS

*Refer to the General Education core for the specific courses that fulfill each elective requirement.*

OCU100 First Year Experience	1
OCU101 Health and Wellness	1

### REASONING SKILLS 7 HOURS

Mathematics Elective	3
Science Elective	4

### COMMUNICATION SKILLS 9 HOURS

LA101 English Composition I	3
LA102 English Composition II	3
Communication Elective	3

### SOCIAL AND BEHAVIORAL SCIENCES 6 HOURS

PS102 General Psychology	3
SO101 Introduction to Sociology	3

### HUMANITIES 11 HOURS

Fine Arts Elective	2
Literature Elective	3
SS301 Church History I or SS302 Church History II	3
PH201 Introduction to Philosophy or PH202 Ethics	3

### GENERAL EDUCATION ELECTIVE 3 HOURS

### BIBLICAL LITERATURE, RELIGION, AND THEOLOGY 11 HOURS

NT102 New Testament Literature	3
OT101 Old Testament Literature	3
TH100 Christianity, Culture, & Worldview	3
TH200 Theology of Christian Experience	2

Continued on next page

**INTERCULTURAL MIN. DUAL-MAJOR CORE 38 HOURS****BIBLE AND THEOLOGY 10 HOURS**

GB100 Bible Study Methods	2
OT201 Pentateuch or NT202 Gospels	3
GB401 Biblical Hermeneutics	3
TH404 Theology Capstone	2

**INTERCULTURAL MINISTRIES 28 HOURS**

MI100 Introduction to Missions	3
SO203 Marriage, Family and Human Sexuality	3
SO211 Cultural Anthropology	3
MI212 Biblical and Theological Basis for Missions	3
MG277 Business as Ministry	3
SO313 World Religions	3
MI347 Cross-Cultural Communication	3
FL209 Intro to Linguistics and 2nd Language Acquisition	3
MI421 Trends in Missions	2
MI422 Missionary Life and Work	2

**PROFESSIONAL ENGAGEMENT**

CM101 Learning Community Meetings (4 events)	0
CM107 Connection Corner or CM208 Theology Roundtable (2 events)	0
CM302 Ministry Banquet (3 events)	0
MG230 Career Development Seminar (2 events)	0

**EMERGENCY & DISASTER MANAGEMENT****DUAL-MAJOR CORE 30 HOURS**

EM101 Introduction to Emergency & Disaster Management	3
EM201 Preparedness and Response	3
EM202 Recovery and Mitigation	3
EM301 Business Continuity and Crisis Management	3
EM401 Exercise Planning, Design, and Evaluation	3
EM303 Social Issues in Emergency and Disaster Mgmt	3
EM304 Terrorism in Emergency Management	3
EM403 Hazardous Materials Response	3
EM402 Managing Emergency Response Operations	3
Cross-Cultural ICM/EDM Internship	3

**PROFESSIONAL ENGAGEMENT**

MG206 Leadership Forum I	0
MG304 Leadership Forum II	0
EM200 Emergency & Disaster Mgmt Experience (2 events)	0

**ELECTIVES 3 HOURS**

*Any credit-bearing course, 100-level or above*

**PROGRAM TOTAL 120 HOURS**

PROGRAMS

BUS

GEN

MUS

PSY

REL

EDU

MINOR

## BA in Youth Ministries

The Youth Ministries program is designed to equip students who desire to be involved in the ministry of young people either in a local church or a parachurch organization.

### Objectives

On completion of the program, students should be able to:

- Develop a Biblical philosophy of youth ministry, including organization, administration, and staff development.
- Develop an understanding of youth culture and societal influences on it.
- Develop both relational and methodological skills for effective youth ministry.
- Develop a balanced approach to youth ministry that includes evangelism, discipleship, ministry, fellowship, and recreation.

#### GENERAL EDUCATION CORE 49 HOURS

*Refer to the General Education core for the specific courses that fulfill each elective requirement.*

OCU100 First Year Experience	1
OCU101 Health and Wellness	1

#### REASONING SKILLS 7 HOURS

Mathematics Elective	3
Science Elective	4

#### COMMUNICATION SKILLS 9 HOURS

LA101 English Composition I	3
LA102 English Composition II	3
CM301 Preaching I	3

#### SOCIAL AND BEHAVIORAL SCIENCES 6 HOURS

PS102 General Psychology	3
SO101 Introduction to Sociology	3

#### HUMANITIES 11 HOURS

Fine Arts Elective	2
Literature Elective	3
SS301 Church History I	3
PH201 Introduction to Philosophy or PH202 Ethics	3

#### GENERAL EDUCATION ELECTIVE 3 HOURS

SS302 Church History II	3
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#### BIBLICAL LITERATURE, RELIGION, AND THEOLOGY 11 HOURS

NT102 New Testament Literature	3
OT101 Old Testament Literature	3
TH100 Christianity, Culture, & Worldview	3
TH404 Theology Capstone	2

#### YOUTH MINISTRIES MAJOR 67 HOURS

##### BIBLE AND THEOLOGY 26 HOURS

OT201 Pentateuch	3
NT202 Gospels	3
NT401 Romans or NT405 Galatians	3
GB201 Hermeneutics of the Old Testament	3
GB202 Hermeneutics of the New Testament	3
GB401 Biblical Hermeneutics	3
TH401 Systematic Theology I	3
TH402 Systematic Theology II	3
TH407 Holiness Literature	2

##### YOUTH MINISTRIES 41 HOURS

MI100 Introduction to Missions	3
PC334 Pastoral Ethics	3
SO203 Marriage, Family, and Human Sexuality	3
CM390 Field Experience Seminar	1
CM402 Preaching II	3
CE201 Christian Education of Youth	3
CE312 Ministry of Teaching	3
CE321 Youth and Family Ministry	2
CE411 The Effective Youth Worker	2
CE424 Philosophy of Youth Ministries	3
CE425 Youth Ministry Programming	3
CE495 Youth Ministry Field Experience	12

##### PROFESSIONAL ENGAGEMENT

CM101 Learning Community Meetings (4 events)	0
CM107 Connection Corner or CM208 Theology Roundtable (2 events)	0
CM302 Ministry Banquet (3 events)	0
MG230 Career Development Seminar (2 events)	0

#### ELECTIVES 4 HOURS

*Any credit-bearing course, 100-level or above*

#### PROGRAM TOTAL 120 HOURS







# TEACHER EDUCATION

Traditional Program | 2018-2019 Academic Catalog

## TEACHER EDUCATION

The university offers four programs in teacher education:

- Early Childhood Development
- Early Childhood Education (PreK-3), with an optional 4th & 5th Grades Generalist Endorsement
- Middle Childhood Education (Grades 4-9)
- Adolescence to Young Adult Education (Grades 7-12)

Each program is approved by the State of Ohio and accredited by the Teacher Education Accreditation Council.

On satisfaction of all program requirements, students are recommended to the Ohio Department of Education for initial licensure.

### Objectives

On completion of the program, students should be able to:

- Establish a friendly rapport and exhibit warmth, caring, respect, and acceptance of students as individuals.
- Demonstrate professional ability to reflect on and evaluate one's teaching and teaching philosophy.
- Demonstrate broad-based knowledge in core general education subjects with focus in their teaching area.
- Demonstrate a holistic approach to teaching that promotes learners' construction of understanding and higher order thinking.
- Develop relevant learning for students of varied education, cultural, economic, and language backgrounds, communicating these tenets with parents.
- Demonstrate the ability to use technology for their own learning and integrate available technology in their teaching to enhance student learning.

### Admission Requirements

Admission to the Teacher Education Program is based on these criteria:

- Complete the Praxis Core test with scores of at least 150 on the mathematics section, 162 on the writing skills section, and 156 on the reading skills section. Students with 21 or above composite ACT scores are exempt from the Praxis Core requirement. Satisfaction of this requirement is necessary for enrollment in all Teacher Education courses except TE100.
- Complete TE203 Study in the Foundations of Teaching with a grade of C or above.
- Complete 30 or more semester hours with a minimum 2.5 GPA.
- Letters of recommendation from 1) a current professor or former teacher and 2) from a community leader or pastor. See the Teacher Education department for the questions the respondent will answer in these recommendations.

- An essay covering why the student feels called to be a teacher and what the student hopes to accomplish as an educator.
- An interview with two (2) faculty members and the department head.

### Good Standing

#### Requirements

- Candidates for the Early Childhood Development and Early Childhood Education licenses must maintain a 2.5 overall GPA with no grades below a C (2.0 per 1-hour of credit) in teacher education classes.
- Candidates for the Middle Childhood or Adolescence to Young Adult licenses must maintain a 2.75 GPA in their major and concentrations, a 2.75 overall GPA, and no grade below a C (2.0 per 1-hour of credit) in teacher education and concentration classes.

#### Probation and Suspension

- Students whose GPA falls below the program minimum are placed on departmental probation the following semester.
- Consecutive semesters on departmental probation will result in suspension from the program.
- Students on departmental probation or suspension may not register for TE or ECE courses.
- To be reinstated after probation or suspension, students must achieve a GPA at or above the required minimum.

### Licensure Requirements

Program completers are required to pass the designated OAE (Ohio Assessment for Educators) tests for the state of Ohio to be eligible for licensure. For more information, see [www.oh.nesinc.com](http://www.oh.nesinc.com).

### Background Check

Teacher Education students must complete an annual background check. A \$65 fee is assessed each year to cover the cost of the check.

## AS in Early Childhood Development

The Associate of Science Degree in Early Childhood Development requires a minimum of 62 semester hours distributed through the curriculum.

The goal of Ohio Christian University's Early Childhood Development program, leading to an Associate of Science degree, is to graduate competent, caring, and qualified teachers for public and private childcare settings. The program integrates a Christian worldview and constructivist philosophy of education. For those who desire to work with young children to an extent beyond babysitting, and yet do not desire a four-year teacher education degree, this program is an excellent alternative.

In the event that a four-year degree is eventually sought, OCU's Early Childhood Development program can be applied to an OCU teacher education degree.

### GENERAL EDUCATION CORE 38 HOURS

*Refer to the General Education core for the specific courses that fulfill each elective requirement.*

OCU100 First Year Experience	1
OCU101 Health and Wellness	1

### REASONING SKILLS 7 HOURS

Mathematics Elective	3
Science Elective	4

### COMMUNICATION SKILLS 9 HOURS

LA101 English Composition I	3
LA102 English Composition II	3
Communication Elective	3

### SOCIAL AND BEHAVIORAL SCIENCES 6 HOURS

PS102 General Psychology	3
SO101 Introduction to Sociology	3

### HUMANITIES ELECTIVE 3 HOURS

### BIBLICAL LITERATURE, RELIGION, AND THEOLOGY 11 HOURS

NT102 New Testament Literature	3
OT101 Old Testament Literature	3
TH100 Christianity, Culture, and Worldview	3
TH200 Theology of Christian Experience	2

### EARLY CHILDHOOD DEVELOPMENT MAJOR 24 HOURS

ECE202 Introduction to Child Development	
Associate Credentialing	3
PS213 (ECE213) Child Development	3
TE147 (ECE147) Educational Technology	3
TE204 (ECE204) Teaching Literature and Writing for Young Children	3
TE211 (ECE211) Math Theory for Early Childhood	3
TE218 (ECE218) Teaching Art in Early Childhood	3
TE250 (ECE250) Teaching the Exceptional Child	3
TE311 (ECE311) Teaching Music in Early Childhood	3

### PROGRAM TOTAL 62 HOURS



## BSEd in Early Childhood Education (Pre K-3)

### GENERAL EDUCATION CORE 49 HOURS

*Refer to the General Education core for the specific courses that fulfill each elective requirement.*

OCU100 First Year Experience	1
OCU101 Health and Wellness	1

### REASONING SKILLS 7 HOURS

SI131 Intermediate Algebra or SI152 College Algebra	3
Science Elective	4

### COMMUNICATION SKILLS 9 HOURS

LA101 English Composition I	3
LA102 English Composition II	3
Communication Elective	3

### SOCIAL AND BEHAVIORAL SCIENCES 6 HOURS

PS102 General Psychology	3
SO101 Introduction to Sociology	3

### HUMANITIES 11 HOURS

Fine Arts Elective	2
Literature Elective	3
History Elective	3
PH201 Introduction to Philosophy or PH202 Ethics	3

### GENERAL EDUCATION ELECTIVE 3 HOURS

### BIBLICAL LITERATURE, RELIGION, AND THEOLOGY 11 HOURS

NT102 New Testament Literature	3
OT101 Old Testament Literature	3
TH100 Christianity, Culture, & Worldview	3
TH200 Theology of Christian Experience	2

### EARLY CHILDHOOD EDUCATION MAJOR 65 HOURS

PS213 Child Development	3
TE100 Integrated Studies for Teachers	1
TE147 (ECE147) Educational Technology	3
TE203 Study in the Foundations of Teaching	3
TE203-FE Study in the Foundations of Teaching Field Experience	0
TE204 (ECE204) Teaching Literature and Writing for Young Children	3
TE206 Phonics & the English Language	3
TE211 (ECE211) Math Theory for Early Childhood	3
TE218 (ECE218) Teaching Art in Early Childhood	3
TE221 Math Methods for Early Childhood	3
TE221FE Math Methods for Early Childhood Field Experience	0
TE224-EC Early Childhood Cultures of Children	3
TE244 Teaching Health & Physical Education in Early Childhood	3
TE250 (ECE250) Teaching the Exceptional Child	3
TE311 (ECE311) Teaching Music in Early Childhood	3

TE313-EC Educational Psychology	3
TE322 Reading/Language Arts Methods for Early Childhood	3
TE322FE Reading/Language Arts Methods for Early Childhood Field Experience	0
TE332E Teaching Reading in the Content Area for Early Childhood	3
TE333 Foundations of Literacy for Early Childhood	3
TE333FE Foundations of Literacy for Early Childhood Field Experience	0
TE426 Integrated Social Studies & Science Methods for Early Childhood	3
TE426FE Integrated Social Studies/Science for Early Childhood Field Experience	0
TE498 Education Capstone	1
TE499 Clinical Experience	12

### ELECTIVES 6 HOURS

*Any credit-bearing course, 100-level or above*

### PROGRAM TOTAL 120 HOURS

## Early Childhood Education Endorsement

### 4TH & 5TH GENERALIST ENDORSEMENT 15 HOURS

*Early Childhood Education majors may elect to complete this endorsement in addition to the requirements for the BSEd degree. These courses may count toward the 6 hours of Electives required for this BSEd program. With the History Elective, this endorsement increases requirements to 129 hours - 9 hours beyond the BSEd program requirements.*

TE214E Math Methods for 4th and 5th Grades	3
TE214E-FE Math Methods for 4th and 5th Grades Field Experience	0
TE326E Reading/Language Arts Methods for 4th and 5th Grades	3
TE326E-FE Reading/Language Arts Methods for 4th and 5th Grades Field Experience	0
TE335E Teaching Reading with Literature for 4th and 5th Grades	3
TE335E-FE Teaching Reading with Literature for 4th and 5th Grades Field Experience	0
TE458 Integrating Social Studies and Science in 4th/5th Grades	3
TE458FE Integrating Social Studies and Science in 4th/5th Grades Field Experience	0
SS312 Ohio History	3



## BSEd in Middle Childhood Education (Grades 4-9)

### GENERAL EDUCATION CORE 49 HOURS

Refer to the General Education core for the specific courses that fulfill each elective requirement.

OCU100 First Year Experience	1
OCU101 Health and Wellness	1

### REASONING SKILLS 7 HOURS

SI131 Intermediate Algebra or SI152 College Algebra	3
Science Elective	4

### COMMUNICATION SKILLS 9 HOURS

LA101 English Composition I	3
LA102 English Composition II	3
Communication Elective	3

### SOCIAL AND BEHAVIORAL SCIENCES 6 HOURS

PS102 General Psychology	3
SO101 Introduction to Sociology	3

### HUMANITIES 11 HOURS

Fine Arts Elective	2
Literature Elective	3
History Elective	3
PH201 Introduction to Philosophy or PH202 Ethics	3

### GENERAL EDUCATION ELECTIVE 3 HOURS

### BIBLICAL LITERATURE, RELIGION, AND THEOLOGY 11 HOURS

NT102 New Testament Literature	3
OT101 Old Testament Literature	3
TH100 Christianity, Culture, & Worldview	3
TH200 Theology of Christian Experience	2

### MIDDLE CHILDHOOD EDUCATION MAJOR 35 HOURS

PS246 Adolescent Development	3
TE100 Integrated Studies for Teachers	1
TE147 Educational Technology	3
TE203 Study in the Foundations of Teaching	3
TE203FE Study in the Foundations of Teaching Field Experience	0
TE214 Math Methods for Middle Childhood	3
TE214FE Math Methods for Middle Childhood Field Experience	0
TE224-MC Middle Childhood Cultures of Children	3
TE250 (ECE250) Teaching the Exceptional Child	3
TE313-MC Educational Psychology	3
TE498 Education Capstone	1
TE499 Clinical Experience	12

### OHIO DEPARTMENT OF EDUCATION

### READING CORE 12 HOURS

TE206 Phonics & the English Language	3
TE332 Teaching Reading in the Content Area	3
TE326 Reading/Language Arts Methods for Middle Childhood	3
TE326FE Reading/Language Arts Methods for Middle Childhood Field Experience	0
TE335 Teaching Reading with Literature for Middle Childhood	3

### CONCENTRATIONS 24-44 HOURS

Candidates declare two concentrations. Options include Math, Science, English/Language Arts, and Social Studies. Requirements for each combination follow.

### PROGRAM TOTAL \*120-130 HOURS

\*As noted below, concentration courses satisfy some General Education elective requirements.

## Middle Childhood Education Concentrations

Mathematics, Literature, Science and History courses listed below fulfill General Education Core requirements, including the General Education Elective.

### Language Arts and Math Combined Concentration 25 Hours

\*9 hours of overlap with General education core (Mathematics, Literature, and General Education electives). Choose 8 hours of electives to reach required 120 hours for the degree.

LA302 Introduction to Literature	3
LA351 Literature for Adolescents	3
PS207 Statistics for the Social Sciences	3
SI131 Intermediate Algebra	3
SI152 College Algebra	3
SI226 Calculus I	4
SI313 Foundations of Geometry	3
SI314 Discrete Mathematics	3

### Language Arts and Science Combined Concentration 26 Hours

\*10 hours of overlap with General education core (Literature, Science, and General Education electives). Choose 8 hours of electives to reach required 120 hours for the degree.

LA351 Literature for Adolescents	3
SI105 Earth Science	4
SI130 Principles of Physical Science and Laboratory	4
SI132 Introduction to Biology	4
SI160 General Chemistry	4
SI204 Physics	3
TE428 Teaching Science for Middle Childhood	4
TE428FE Teaching Science for Middle Childhood Field Experience	0

**Language Arts and Social Studies  
Combined Concentration** **24 Hours**

*\*9 hours of overlap with General education core (History, Literature, and General Education electives). Choose 9 hours of electives to reach required 120 hours for the degree.*

EC101 Microeconomics or EC201 Macroeconomics	3
GOV101 Introduction to Government	3
LA351 Literature for Adolescents	3
SS201 Western Civilization I or SS202 Western Civilization II	3
SS205 United States History I	3
SS206 United States History II	3
SS312 Ohio History	3
TE429 Social Studies Methods for Middle Childhood	3
TE429FE Social Studies Methods for Middle Childhood Field Experience	0

**Math and Science  
Combined Concentration** **42 Hours**

*\*10 hours of overlap with General Education core (Mathematics, Science, and General Education electives). Total Program Hours = 128*

PS207 Statistics for the Social Sciences	3
SI105 Earth Science	4
SI130 Principles of Physical Science and Laboratory	4
SI131 Intermediate Algebra	3
SI132 Introduction to Biology	4
SI152 College Algebra	3
SI160 General Chemistry	4
SI204 Physics	3
SI226 Calculus I	4
SI313 Foundations of Geometry	3
SI314 Discrete Mathematics	3
TE428 Teaching Science for Middle Childhood	4
TE428FE Teaching Science for Middle Childhood Field Experience	0

**Math and Social Studies  
Combined Concentration** **40 Hours**

*\*9 hours of overlap with General Education core (Mathematics, History, and General Education electives). Total Program Hours = 127*

EC101 Microeconomics or EC201 Macroeconomics	3
GOV101 Introduction to Government	3
PS207 Statistics for the Social Sciences	3

SI131 Intermediate Algebra	3
SI152 College Algebra	3
SI226 Calculus I	4
SI313 Foundations of Geometry	3
SI314 Discrete Mathematics	3
SS201 Western Civilization I or SS202 Western Civilization II	3
SS205 United States History I	3
SS206 United States History II	3
SS312 Ohio History	3
TE429 Social Studies Methods for Middle Childhood	3
TE429FE Social Studies Methods for Middle Childhood Field Experience	0

**Science and Social Studies  
Combined Concentration** **44 Hours**

*\*10 hours of overlap with General Education core (Science, History, and General Education electives). Total Program Hours = 130*

EC101 Microeconomics or EC201 Macroeconomics	3
GOV101 Introduction to Government	3
SI105 Earth Science	4
SI130 Principles of Physical Science and Laboratory	4
SI132 Introduction to Biology	4
SI160 General Chemistry	4
SI204 Physics	3
SS201 Western Civilization I or SS202 Western Civilization II	3
SS205 United States History I	3
SS206 United States History II	3
SS312 Ohio History	3
TE428 Teaching Science for Middle Childhood	4
TE428FE Teaching Science for Middle Childhood Field Experience	0
TE429 Social Studies Methods for Middle Childhood	3
TE429FE Social Studies Methods for Middle Childhood Field Experience	0

## BSEd in Adolescence to Young Adult Education (Grades 7-12)

### GENERAL EDUCATION CORE 49 HOURS

Refer to the General Education core for the specific courses that fulfill each elective requirement.

OCU100 First Year Experience	1
OCU101 Health and Wellness	1

### REASONING SKILLS 7 HOURS

Mathematics Elective	3
Science Elective	4

### COMMUNICATION SKILLS 9 HOURS

LA101 English Composition I	3
LA102 English Composition II	3
Communication Elective	3

### SOCIAL AND BEHAVIORAL SCIENCES 6 HOURS

PS102 General Psychology	3
SO101 Introduction to Sociology	3

### HUMANITIES 11 HOURS

Fine Arts Elective	2
Literature Elective	3
History Elective	3
PH201 Introduction to Philosophy or PH202 Ethics	3

### GENERAL EDUCATION ELECTIVE 3 HOURS

### BIBLICAL LITERATURE, RELIGION, AND THEOLOGY 11 HOURS

NT102 New Testament Literature	3
OT101 Old Testament Literature	3
TH100 Christianity, Culture, & Worldview	3
TH200 Theology of Christian Experience	2

### ADOLESCENCE TO YOUNG ADULT EDUCATION MAJOR 41 HOURS

PS246 Adolescent Development	3
TE100 Integrated Studies for Teachers	1
TE147 Educational Technology	3
TE203 Study in the Foundations of Teaching	3
TE203FE Study in the Foundations of Teaching Field Experience	0
TE224-AYA Adolescence to Young Adult Cultures of Children	3
TE250 (ECE250) Teaching the Exceptional Child -AYA	3
TE313-AYA Educational Psychology	3
TE329 Adolescence to Young Adult Curriculum & Instruction	3
TE330 Adolescence to Young Adult Learning & Assessment	3
TE331 Instructional Techniques for Adolescence to Young Adult Learners with Exceptionalities	3
TE331FE Instructional Techniques for Adolescence to Young Adult Learners with Exceptionalities Field Experience	0
TE498 Education Capstone	1
TE499 Clinical Experience	12

### INTEGRATED CONCENTRATION \*46-54 HOURS

Candidates declare a concentration in Language Arts, Mathematics or Social Studies. Requirements for each concentration follow.

### PROGRAM TOTAL 130-138 HOURS

## AYA Program Concentrations

\*Literature, Mathematics and History courses listed below fulfill General Education Core requirements, including the General Education Elective.

### Integrated Language Arts 54 Hours

\*6 hours of overlap with General Education core.

Total Program Hours = 138

ENG2240 American Literature I	3
ENG2280 American Literature II	3
ENG3260 British Literature I	3
ENG3280 British Literature II	3
ENG3400 Editing Essentials	3
ENG3600 Studies in Shakespeare	3
ENG3800 Professional and Technical Writing	3
ENG4000 Literary Criticism	3
ENG4100 The 18th Century Novel	3
ENG4200 History and Nature of the English Language	3
ENG4400 Modern Rhetorical Theory	3
ENG4800 Writing for Publications -SR Capstone	3
LA302 Introduction to Literature	3
LA312 Multicultural Literature	3
LA351 Literature for Adolescents	3
TE206 Phonics & the English Language	3
TE460 Teaching Composition and Rhetoric for Adolescence to Young Adult	3
TE460 Teaching Composition and Rhetoric for Adolescence to Young Adult Field Experience	0
TE461 Teaching Literature for Adolescence to Young Adult	3
TE461FE Teaching Literature for Adolescence to Young Adult Field Experience	0

### Integrated Mathematics 43 Hours

\*6 hours of overlap with General Education core.

Total Program Hours = 127

MAT22000 Calculus II	3
MAT3000 Calculus III	3
MAT3200 Introductory Analysis	3
MAT4100 Probability	3
MAT4200 Statistics	3
MAT4300 Linear Algebra	3
MAT4400 Abstract Algebra I	3
PS207 Stats for Social Sciences	3
SI226 Calculus I	4
SI313 Foundations of Geometry	3
SI314 Discrete Mathematics	3
SI316 History of Mathematics	3

TE206 Phonics & the English Language	3
TE462 Teaching Mathematics for Adolescence to Young Adult	3
TE462FE Teaching Mathematics for Adolescence to Young Adult Field Experience	0

### **Integrated Social Studies 50 Hours**

*\*6 hours of overlap with General Education core.*

*Total Program Hours = 134*

BIO2000 Human Geography	3
BIO2200 Environmental Geography	3
EC101 Microeconomics	3
ECE201 Macroeconomics	3
HIS2100 Historiography	3
HIS3200 The American Century	3
HIS3300 East Asian History	3
HIS3400 Modern Western Europe	3
MG125 Personal Finance	2
POL201 Introduction to Political Science	3
SO211 Cultural Anthropology	3
SS201 Western Civilization I	3
SS202 Western Civilization II	3
SS205 US History I	3
SS206 US History II	3
SS328 American Political Institutions I	3
TE463 Teaching Social Studies for Adolescence to Young Adult	3
TE463FE Teaching Social Studies for Adolescence to Young Adult Field Experience	0

PROGRAMS

BUS

GEN

MUS

PSY

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MINOR





# MINORS & CERTIFICATIONS

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## MINORS AND CERTIFICATIONS FOR ALL PROGRAMS

For help with declaring a minor or certification, please contact the University Registrar's Office. Students changing majors, may consider using coursework from the previous major toward one of these programs.

Guidelines for minors and certifications may be found in the Academics section of this catalog, under "Additional Program Options."

### Business and Government

#### Business Minor 18 Hours

AC222 Principles of Finance	3
AC262 Accounting for Managers, or AC101 Principles of Accounting I	3
EC101 Microeconomics, or EC201 Macroeconomics	3
MG101 Introduction to Business	3
MG102 Principles of Marketing	3
MG215 Principles of Management & Leadership	3

#### PROFESSIONAL ENGAGEMENT

MG202 Business Roundtable	0
MG203 Distinguished Speakers Series (2 events)	0
MG330 Career Development Seminar	0

#### Coaching Certificate 13 Hours

SM250 Injury Prevention and Care	2
SM312 Sports Psychology	3
SM324 Management Principles in Sport	3
SM335 Performance and Conditioning	2
SM409 Principles of Coaching and Leadership	3

#### Coaching Minor 18 Hours

SM102 Introduction to Sports Management	3
SM250 Injury Prevention and Care	2
SM312 Sports Psychology	3
SM324 Management Principles in Sport	3
SM335 Performance and Conditioning	2
SM409 Principles of Coaching and Leadership	3
Coaching a Sport Elective <i>Any "Coaching a Sport" Elective (basketball, volleyball, etc.)</i>	2

#### PROFESSIONAL ENGAGEMENT

MG330 Career Development Seminar	0
SM202 Sports Management Roundtables	0

#### Criminal Justice Minor 18 Hours

CJ101 Introduction to Criminal Justice	3
CJ201 Law Enforcement	3
CJ251 Terrorism and Homeland Security	3

CJ311 Victimology	3
CJ312 Criminal Law	3
CJ321 Administration of Justice	3

#### PROFESSIONAL ENGAGEMENT

MG203 Distinguished Speakers Series (2 events)	0
MG330 Career Development Seminar	0

#### Emergency and Disaster Management Minor 18 Hours

EM101 Introduction to Emergency & Disaster Management	3
EM201 Preparedness and Response	3
EM202 Recovery and Mitigation	3
EM304 Terrorism in Emergency Management	3
EM401 Exercise Planning, Design, and Evaluation	3
EM402 Managing Emergency Response Operations	3

#### PROFESSIONAL ENGAGEMENT

MG202 Business Roundtables	0
MG203 Distinguished Speakers Series (2 events)	0
MG330 Career Development Seminar	0

#### Entrepreneurship Minor 18 Hours

AC222 Principles of Finance	3
AC262 Accounting for Managers or AC101 Principles of Accounting I	3
EC101 Microeconomics or EC201 Macroeconomics	3
MG101 Introduction to Business	3
MG102 Principles of Marketing	3
MG252 Entrepreneur Basics	3

#### PROFESSIONAL ENGAGEMENT

MG202 Business Roundtables	0
MG203 Distinguished Speakers Series (2 events)	0
MG330 Career Development Seminar	0

#### Government Minor 18 Hours

GOV101 Introduction to Government	3
GOV232 Legislative Process	3
GOV323 Media and Public Opinion	3
GOV431 Constitutional Law	3
SS328 American Political Institutions I	3
SS329 American Political Institutions II	3

#### PROFESSIONAL ENGAGEMENT

MG202 Business Roundtable	0
MG203 Distinguished Speakers Series (2 events)	0
MG330 Career Development Seminar	0

#### Marketing Minor 18 Hours

MG101 Introduction to Business	3
MG102 Principles of Marketing	3
MKT4020 Marketing Concepts and Application	3
MKT4210 Advertising and Promotion	3
MKT4220 Product and Brand Management	3
MKT4230 Market Research	3

**PROFESSIONAL ENGAGEMENT**

MG203 Distinguished Speakers Series (2 events)	0
MG330 Career Development Seminar (2 events)	0

**Sport Management Minor 18 Hours**

SM102 Introduction to Sports Management	3
SM203 Sports Culture & Environment	3
SM213 Sports Facility Design and Management	3
SM314 Event Planning and Management	3
SM409 Principles of Coaching and Leadership	3
SM423 Sports Marketing and Sales	3

**PROFESSIONAL ENGAGEMENT**

MG203 Distinguished Speakers Series (2 events)	0
MG330 Career Development Seminar (2 events)	0
SM202 Sports Management Roundtables (1 event)	0

**General Studies****English Minor 15 Hours**

Complete fifteen (15) hours of Literature or Writing Electives from the following list. \*Courses marked with an asterisk are offered online through the College of Adult and Graduate Studies (AGS).

LA211 Children's Literature	3
LA302 Introduction to Literature	3
LA351 Literature for Adolescents	3
LA312 Multicultural Literature	3
LA391 Selected Topics in Writing or LA393 Special Topics in Writing (3-hour course)	1
LA397 Selected Topics in Literature or LA399 Selected Topics in Literature (3-hour course)	1
*ENG2260 American Literature I	3
*ENG2280 American Literature II	3
*ENG3260 British Literature I	3
*ENG3280 British Literature II	3
*ENG4000 Literary Criticism	3
*ENG4100 18th Century Novel	3
*ENG4200 History and Nature of English Language	3
*ENG3400 Editing Essentials	3
*ENG3800 Professional and/or Technical Writing	3
*ENG4400 Modern Rhetorical Writing	3
*ENG4800 Senior Capstone Course	3

**History Minor 15 Hours**

\*Courses marked with an asterisk are offered online through the College of Adult and Graduate Studies (AGS).

*HI2100 Introduction to Historiography	3
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**HISTORY ELECTIVES 12 HOURS**

Choose 12 hours from the following courses:

SS201 Western Civilization I	3
SS202 Western Civilization II	3
SS204 Survey of United States History	3
SS205 United States History I	3

SS206 United States History II	3
SS254 Cultural Geography	3
SS301 Church History I	3
SS302 Church History II	3
SS312 Ohio History	3
SS423 Africa's History	3
SS328 American Political Institutions I	3
SS329 American Political Institutions II	3
*HIS3000 History of Free Market Thought	3
*HIS3100 The Gilded Age America, 1876-1915	3
*HIS3200 The American Century, 1916-2001	3
*HIS3300 East Asian History	3
*HIS3400 Modern Western Europe	3
*HIS4200 Colloquium: The New Republic	3
*HIS4500 Research Seminar: The New Republic	3

**Science Minor 16 Hours**

Complete sixteen (16) hours of Science electives from the following list. Choose from any 4-hour science course with a lab, including the following:

SI105 Earth Science	4
SI222 Introduction to Astronomy	4
SI130 Principles of Physical Science	4
SI132 Introduction to Biology	4
SI134 Human Biology	4
SI160 General Chemistry	4
SI204 Physics	4
SI231 Human Anatomy and Physiology I	4
SI232 Human Anatomy and Physiology II	4
SI261 Organic Chemistry	4

**Music****Music Minor 18 Hours**

This minor is for students who are interested in expanding their understanding of music through study in music theory, music history, applied studies, and participation in ensembles.

**MUSIC THEORY 10 HOURS**

Students who pass the Theory Placement Test take MU203 Music Theory III instead of MU102 Music Fundamentals.

MU102 Music Fundamentals	3
MU103 Music Theory I	3
MU104 Music Theory II	3
MU105 Sight-Singing and Ear Training I	1

**MUSIC HISTORY 2 HOURS**

FA100 Fine Arts Appreciation or MU107 Music Appreciation	2
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**MUSIC PERFORMANCE 4 HOURS**

MU199 Recital (4 semesters)	0
Ensemble or Applied Electives	4

Choose any applied or ensemble courses to fulfill this requirement.

**MUSIC ELECTIVES 2 HOURS**

Choose from any ensemble, any 100-Level Applied Studies course (Piano, Guitar, or other instrument), or the following courses.

MU211 Fundamentals of Conducting	2
MU214 Voice Methods	1
MU252 Introduction to Instrumental Music	2

**Music Performance Minor 18 Hours**

This minor is for students who possess skills in musical performance and want to improve those skills by focusing on applied study and participation in performing ensembles. Entrance into this program is contingent on a successful audition.

Students who pass the Theory Placement Test take 3 hours from the following electives instead of MU102: Music Theory III, Applied Electives, Ensemble Electives, Music Appreciation, or Fine Arts Appreciation

**MUSIC PERFORMANCE 10 HOURS**

Applied Electives	4
Ensemble Electives or Additional Applied Electives	6
MU199 Recital (4 semesters)	0

**MUSIC THEORY 8 HOURS**

MU102 Music Fundamentals	3
MU103 Music Theory I	3
MU104 Music Theory II	3
MU105 Sight-Singing and Ear Training I	1
MU106 Sight-Singing and Ear Training II	1

**Music History & Theory Minor 18 hours**

This minor is for students who want to deepen their understanding of the theoretical and historical aspects of music.

**MUSIC THEORY 11 HOURS**

Students who pass the Theory Placement Test take MU203 Music Theory III instead of MU102 Music Fundamentals.

MU102 Music Fundamentals	3
MU103 Music Theory I	3
MU104 Music Theory II	3
MU105 Sight-Singing and Ear Training I	1
MU106 Sight-Singing and Ear Training II	1

**MUSIC HISTORY 6 HOURS**

Complete 6 hours from the following:

MU331 Survey of Music History I	3
MU332 Survey of Music History II	3
MU343 Survey of Music History III	3

**MUSIC PERFORMANCE 1 HOUR**

MU199 Recital (4 semesters)	0
Ensemble or Applied Elective	1

**Worship Leadership Minor 18 Hours****MUSIC THEORY 8 HOURS**

MU103 Music Theory I*	3
MU103 requires either a satisfactory score on the Music Theory Placement Exam or completion of MU102 as an additional course to this curriculum.	
MU104 Music Theory II	3

MU105 Sight-Singing and Ear Training I	1
MU106 Sight-Singing and Ear Training II	1

**APPLIED STUDY 3 HOURS**

Choose any applied course to fulfill this requirement.

Voice Proficiency	0
Piano or Guitar Proficiency	0

**WORSHIP LEADERSHIP 7 HOURS**

MU205 Music Literature for Worship	3
TH125 Biblical Foundations of Worship	2
WL102 Introduction to Worship Leadership	2

**PROFESSIONAL ENGAGEMENT**

WL100 Worship Leadership Forum (2 semesters)	0
WL108-208 Field Experience Sequence (2 semesters)	0
WL301 Junior Worship Project	0

**Worship Studies Certificate 12 Hours**

The Certificate in Worship Studies program is for students and church leaders who want to better understand worship leadership. The program provides orientation to the field of worship leadership, a biblical foundation for worship leading, and essential tools for planning worship. The program does not require a musical skills evaluation or applied study.

**WORSHIP STUDIES 9 HOURS**

MU205 Music Literature for Worship	3
TH125 Biblical Foundations of Worship	2
WL100 Worship Leadership Forum (2 semesters)	0
WL102 Introduction to Worship Leadership	2
WL347 Planning Worship	2

**RESTRICTED ELECTIVES 3 HOURS**

Music, Worship Leadership or Worship Technology Elective(s)	
CM102 Introduction to Ministry	2
PS306 Psychology of Leadership	3

**Psychology****Psychology Minor 18 Hours**

PS245 Principles of Behavior	3
PS304 Lifespan Psychology	3
PS311 Personality Theories	3
PS323 Social Psychology	3
PS413 Abnormal Psychology	3
Psychology Elective	3

**Substance Abuse Counseling Minor 19 Hours**

CD101 Introduction to Substance Abuse Counseling	3
CD211 Prevention Strategies in Substance Abuse and Dependence	1
CD212 Ethical Issues in Chemical Dependency Counseling	2
CD215 Case Management	2
CD314 Psychopharmacology	2
CD321 Theories and Techniques of Counseling	3
CD322 Theories and Techniques of Group Counseling	3
PS413 Abnormal Psychology	3

## Religion

### Biblical Studies Minor 16 Hours

Students in any Associate or Bachelor's degree program will meet most requirements for this minor through the Biblical Literature, Religion, and Theology requirements in the General Education Core.

\*Already-required courses marked with an asterisk. Only two additional courses complete the minor: GB100, and an elective from the list below.

#### REQUIRED COURSES 3 HOURS

*TH200 Theology of Christian Experience	2
*NT102 New Testament Literature	3
*OT101 Old Testament Literature	3
*TH100 Christianity, Culture, and Worldview	3
GB100 Bible Study Methods	2

#### ELECTIVE COURSE 3 HOURS

Choose one of the following courses.

GB201 Hermeneutics of the Old Testament	3
GB202 Hermeneutics of the New Testament	3
GB401 Biblical Hermeneutics	3
NT202 Gospels	3
NT203 Acts	3
NT401 Romans	3
NT405 Galatians	3
OT201 Pentateuch	3
TH401 Systematic Theology I	3
TH402 Systematic Theology II	3

### Intercultural Ministries Minor 16 Hours

MI212 Biblical and Theological Basis in Missions	3
MI347 Cross-Cultural Communication	3
MI421 Trends in Missions	2
MI422 Missionary Life and Work	2
SO211 Cultural Anthropology	3
SO313 World Religions	3

### Youth Ministries Minor 18 Hours

CE201 Christian Education of Youth	3
CE312 Ministry of Teaching	3
CE321 Youth and Family Ministry	2
CE411 The Effective Youth Worker	2
CE424 Philosophy of Youth Ministries	3
CE425 Youth Ministry Programming	3
Youth Ministries Electives	2







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## AC | ACCOUNTING

### AC101 Principles of Accounting I 3

Basic accounting principles, theories, and financial information systems. Covers the double entry accrual system and addresses financial reporting of current assets, liabilities, and long-term assets along with an analysis of financial statements.

*Offered: Fall*

*Prerequisite: None*

### AC202 Principles of Accounting II 3

Financial accounting techniques and issues in business organizations related to cost and profit analysis, budgeting, transaction analysis, financial statements, and the impact of government regulations on business accounting practices.

*Offered: Spring*

*Prerequisite: AC101*

### AC222 Principles of Finance 3

Financial principles and accepted practices for managers, including banking, money, credit, financial instruments, investments, financial planning, internal and external auditing, profit, stocks, bonds, and financial forms.

*Offered: Spring, even year*

*Prerequisite: None*

### AC262 Accounting for Managers 3

Accounting, cost, finance, and information systems for strategic business and financial decisions of a business enterprise.

*Offered: Spring*

*Prerequisite: None*

### AC312 Intermediate Accounting I 3

Accounting theory for income determination and asset valuation. Accounting practices, including asset measurement and reporting, and the recording and reporting of assets and liabilities. Financial Accounting Standards Board (FASB) standards and the Sarbanes-Oxley impacts are an essential part of the course.

*Offered: Fall, even year*

*Prerequisite: AC202*

### AC314 Intermediate Accounting II 3

Continuation of AC312, Intermediate Accounting I.

*Offered: Spring, even year*

*Prerequisite: AC312*

**AC351 Cost Accounting 3**

Developing and organizing cost and accounting data for planning and control decisions, including job-order, budgeting, cost-volume-profit analysis, and categorizing of costs for payroll, materials, overhead, labor, and other cost categories.

*Offered: Spring, odd year*

*Prerequisite: AC202*

**AC451 Taxation 3**

Federal tax laws and their impact on individuals, partnerships, corporations, estates and trusts, and non-profit entities, including tax return preparation.

*Offered: Fall, even year*

*Prerequisite: AC202*

**CD | CHEMICAL DEPENDENCY****CD101 Introduction to Substance Abuse Counseling 3**

Basic information for substance abuse counselors including history, models and theories of substance abuse, and the psychological, biological, social, and spiritual effects on the addicted person and family members.

*Offered: Fall*

*Prerequisite: None*

**CD211 Prevention Strategies in Substance Abuse 1**

Prevention models for substance use, abuse, and dependence, with consideration of the needs of various groups.

*Offered: Fall, odd year*

*Prerequisite: CD101*

**CD212 Ethical Issues in Substance Abuse Counseling 2**

Ethical codes for professional counselors and substance abuse counselors that inform and shape the conduct of those who provide services. The ethical decision-making process is applied to case studies.

*Offered: Spring, odd year*

*Prerequisite: PS102, CD101*

**CD213 Marriage & Family Dynamics in Substance Abuse Counseling 3**

Impact of substance abuse on the family system. Intervention and recovery models for addicted persons and the total family, including developmental tasks and special needs of addicted adolescents.

*Offered: Fall, odd year*

*Prerequisite: CD101*

**CD214 Counseling and Spirituality 2**

Spiritual dynamics that impact the counseling process in a positive or negative manner. Common themes that counselors, chemical dependency, and pastors encounter, including forgiveness, reconciliation, and hope, viewed through a Christian worldview. Recovery group models are examined.

*Offered: Spring, odd year*

*Prerequisite: PS102, CD101, PC201*

**CD215 Case Management 2**

Introduction to case management, including service coordination, ethical implications, and documentation of the therapeutic process.

*Offered: Fall, odd year*

*Prerequisites: CD101, CD212, Junior standing, Psychology Major*

**CD314 Psychopharmacology 2**

The effects of prescription medications and drugs of abuse. Proper use of prescription drugs as part of the recovery process, and drugs for mental and emotional disorders of dual-diagnosis clients.

*Offered: Spring, odd year*

*Prerequisites: CD101; Psychology or Substance Abuse major, Junior standing, or instructor's permission.*

**CD321 Theories and Techniques of Counseling 3**

Theories of counseling, with the Twelve Core Functions of the Substance Abuse Counselor. Case studies are used to develop treatment plans.

*Offered: Fall, even year*

*Prerequisites: CD101, PS102*

**CD322 Theories and Techniques of Group Counseling 3**

Group counseling techniques and dynamics, with issues related to the counselor's countertransference. Opportunities for self-exploration and self-awareness.

*Offered: Spring, even year*

*Prerequisite: CD321*

**CD491 Substance Abuse Counseling Practicum I 2**

CD491 and CD492 introduce the student to Substance Abuse treatment through field experience placement. Each practicum requires 90 hours (total of 180 clock hours for the two courses) under the direction of agency supervisors with opportunities to observe and participate in core functions of counseling.

*Offered: On demand*

*Prerequisites: CD212, CD213, CD321, Senior standing*

**CD492 Substance Abuse Counseling Practicum II 2**

See CD491.



## CE | CHRISTIAN EDUCATION

### CE201 Christian Education of Youth 3

The characteristics of youth and ways of meeting the needs of this age group. Field experience is required.

*Offered: Fall, odd year*

*Prerequisite: None*

### CE312 Ministry of Teaching 3

The teaching act and teaching-learning events, including the teaching acts of Jesus, informed by current insights from the social sciences, with implications for developing one's own approach, strategy, and style as a teacher. Practical application through teaching experiences.

*Offered: Spring, even year*

*Prerequisite: CE201 or CM102*

### CE321 Youth and Family Ministry 2

Cultural trends in adolescent and family lifestyles, values and issues, and their relationship to ministry. Developmental issues involving families with adolescents. Designing and implementing family-based youth ministry programs.

*Offered: Fall, even year*

*Prerequisite: CE201 or CM102*

### CE407-9 Independent Studies in Youth Ministry 3

Individual research in an area of Youth Ministry. May include seminars or similar learning opportunities.

*Offered: On demand*

*Prerequisite: CE201*

### CE411 The Effective Youth Worker 2

Qualifications of a youth leader, including evangelizing, discipling and developing leaders, and relationships with God, family, church, teens and community.

*Offered: Fall, odd year*

*Prerequisite: CE201 or CM102*

### CE424 Philosophy of Youth Ministries 3

Past and present models of ministry and a personal formulation of one's philosophy of ministry.

*Offered: Spring, odd year*

*Prerequisite: CE201 or CM102*

### CE425 Youth Ministry Programming 3

Programs, materials, and methods currently used in youth ministry. Topics include worship, ministry opportunities, discipleship, biblical education, and fellowship.

*Offered: Fall, even year*

*Prerequisite: CE201 or CM102*

### CE495 Youth Ministry Field Experience 12

This culminating field experience provides youth ministry students at least 14 weeks of practical experience in a local church or parachurch organization with a gradual assumption of responsibility across the semester. Students may take no other courses during this experience except Theology Capstone.

*Offered: On demand*

*Prerequisites: CM390*

## CJ | CRIMINAL JUSTICE

### CJ101 Introduction to Criminal Justice 3

Overview of the criminal justice system: law enforcement, prosecution, courts, corrections, and security. Includes views from psychology, sociology, and criminology, and a Christian worldview. Students develop a personalized view of criminology and restorative justice.

*Offered: Fall*

*Prerequisite: None*

### CJ201 Law Enforcement 3

Development and organization of America's law enforcement organizations. The role, behavior, and life of the officer in law enforcement culture and society.

*Offered: Spring*

*Prerequisite: CJ101*

### CJ202 Criminal Investigations 3

Foundations for criminal investigations, including interviewing witnesses and suspects, collecting and preserving evidence, processing a crime scene, reporting, and follow-up.

*Offered: Fall*

*Prerequisite: CJ201*

### CJ208 Juvenile Justice 3

History, theories, policies, and practices of the juvenile justice system, including juvenile diversion programs, delinquency, child maltreatment, and gang behavior.

*Offered: Fall, odd year*

*Prerequisite: CJ201*

### CJ225 Corrections 3

Historical, philosophical, and operational frameworks of the corrections system. The goals of punishment and alternatives to the conventional penal approach.

*Offered: Spring*

*Prerequisite: None*



**CJ251 Terrorism and Homeland Security 3**

Issues surrounding terrorism and the preventative and responsive nature of the Department of Homeland Security. Threats from domestic and international terrorism and the roles of government, organizations, and citizens.

*Offered: Spring, even year*

*Prerequisite: CJ101*

**CJ302 Courts and Judicial Processes 3**

The functions, operations, and decision-making in the judicial process in the United States, including an analysis of the role of courts and the function and responsibilities of the key personnel within them.

*Offered: Fall*

*Prerequisite: CJ101*

**CJ304 Conflict Resolution 3**

Analyzing conflict and engaging with appropriate resolution methodology. Effective methods of communication in employing conflict resolution, negotiation, and mediation.

*Offered: Spring, odd year*

*Prerequisite: CJ101*

**CJ311 Victimology 3**

The role of the victim and the relationship between victims and offenders in criminology. The historic and current treatment of victims and dilemmas faced by victims. Theodicy as a model for personal understanding and communication with victims.

*Offered: Spring, odd year*

*Prerequisite: CJ101*

**CJ312 Criminal Law 3**

Fundamental principles and practices of law and their impacts on criminal justice. Dynamic interaction between individuals, criminal justice, and society in the context of Christian ethics and proper conduct.

*Offered: Fall, odd year*

*Prerequisite: CJ101*

**CJ321 Administration of Justice 3**

Organizational theory and managerial principles and the administration of justice, including typical command-level problems and trends in criminal justice organizations.

*Offered: Spring, even year*

*Prerequisite: CJ101*

**CJ362 Restorative Justice 3**

Restorative justice theory, emphasizing human dignity and the healing of the community through cooperative stakeholder involvement. Dilemmas within criminal justice and Biblical principles of restoration.

*Offered: Fall or Spring of odd years*

*Prerequisite: All 200-level CJ courses*

**CJ375 Criminal Justice Internship 3**

Experiential learning through not less than 90 clock hours in the criminal justice field. Interns gain experience, apply knowledge from program courses, and obtain feedback from the organization providing the internship. Students are responsible to arrange the internship.

*Offered: On demand*

*Prerequisite: All 200-level CJ courses*

**CJ451 Criminal Justice Capstone 3**

Synthesis experience applying concepts learned through the Criminal Justice program courses to solve complex problems and prepare for post-graduation engagement in the field of Criminal Justice.

*Offered: On demand*

*Prerequisite: All 300-level CJ courses*

## CM | CHRISTIAN MINISTRIES

**CM101 Learning Community Meetings 0**

Students interact with faculty and peers, learn about upcoming department events, and ask questions. Religion Faculty and returning students welcome new members, helping orient them to their programs. Students meet faculty advisors, and learn about career and networking opportunities available from the Religion department.

*Offered: Fall*

*Prerequisite: None*

**CM102 Introduction to Ministry 2**

Professional ministry as a life calling and vocation, including spiritual development, acquisition of ministry skills, the mission of the church, and ministry as a profession, addressed from historical and contemporary perspectives. Development of the initial skills and attitudes of a professional minister.

*Offered: Spring*

*Prerequisite: None*

**CM102P Introduction to Ministry Observation 1**

Observing practical ministry, shadowing a minister, and interviewing professional clergy in a local setting. Application of ministry principles taught in the corequisite course.

*Offered: Spring*

*Corequisite: CM102*

**CM107 Connection Corner 0**

Students engage with successful practitioners in the field of ministry in chapel, classes, and an evening meal.

*Offered: Every semester*

*Prerequisite: None*

**CM202 Personal Evangelism 2**

Theology of a Christian Worldview applied in real-world circumstances in the context of the postmodern path to faith. Students work in teams, developing tolerance in dialog with persons who espouse contrasting faiths and philosophies, and engaging in self-reflection regarding fidelity to personal worldviews.

*Offered: Spring*

*Prerequisite: TH100*

**CM204 Technology in the Church 2**

Use of information technology to support individuals and groups in churches, including productivity, communications, operations, and worship.

*Offered: Spring, even year*

*Prerequisite: None*

**CM207 Toler Leadership Institute 0**

Leadership tools for ministerial students. Events and workshops develop leaders for the next generation.

**CM208 Theology Roundtable 0**

Discussions of theological topics designed to engage students in critical thinking and clear, effective speaking about theological issues.

*Offered: Every semester*

*Prerequisite: None*

**CM299 AA Capstone Course 1**

Synthesis of the Christian Ministries program components, integrating learning from course work to prepare for service after graduation.

*Offered: On demand*

*Prerequisite: CM102*

**CM301 Preaching I 3**

Fundamental principles of sermon delivery. Content, form and style of sermon literature. Includes a practicum component.

*Offered: Fall*

*Prerequisite: CM102*

**CM302 Ministry Banquet 0**

An opportunity to interact with successful ministry practitioners. Student's accomplishments are recognized in a public forum.

*Offered: Spring*

*Prerequisite: None*

**CM315 Organizing the Church for Missional Effectiveness 2**

Organizational and programmatic aspects of church leadership. Biblical pattern, objectives, processes, and methods suitable for ministry in the local church or similar context for discipleship, evangelism, stewardship, and worship with an emphasis on the changing role of Christian education in the church today.

*Offered: Fall, even year*

*Prerequisite: CM102*

**CM315P Organizing the Church for Missional Effectiveness Practicum 1**

Practical experiences in a local ministry setting, providing a laboratory for the application of principles taught in the corequisite course.

*Offered: Fall, even year*

*Corequisite: CM315*

**CM325 Leading and Growing a Church 2**

Strategies for helping a church multiply its ministries, replicating itself, widening and deepening the impact of the church in the community. Principles of servant leadership, marketing, different church models, connecting with the community, problem-solving, strategic planning, and managing change.

*Offered: Fall, even year*

*Prerequisite: CM102*

**CM325P Leading and Growing a Church Practicum 1**

Practical experiences in a local ministry setting providing a laboratory for application of principles taught in the corequisite course.

*Offered: Fall, even year*

*Corequisite: CM325*

**CM326 Church Communications and Culture 2**

Students are equipped to evaluate and contextualize church culture speaking to the communities in which they reside. This will enable the student to communicate to the congregants while forging communications with the surrounding community. Includes formal study of communications both written and oral.

*Offered: Spring, odd year*

*Prerequisite: CM102*

**CM326P Church Communications and Culture Practicum 1**

Practical experiences in a local ministry setting, providing a laboratory for the application of principles taught in the corequisite course.

*Offered: Spring, odd year*

*Corequisite: CM326*

**CM390 Field Experience Seminar 1**

Preparation for the culminating field experience. To be completed the semester prior to CM495 Christian Ministry Field Experience or CE495 Youth Ministry Field Experience.

*Offered: On demand*

*Prerequisite: Junior standing*

**CM402 Preaching II 3**

Expository preaching, and the preparation and delivery of sermons under observation and constructive criticism. Includes a practicum component.

*Offered: Spring*

*Prerequisite: GB401, CM301*

**CM407 Independent Studies in Christian Ministries 1**

Individual research in Christian Ministry under the supervision of a faculty member of the Christian Ministries department.

*Offered: On demand*

*Prerequisite: CM325, Senior standing and instructor approval*

**CM409 Independent Studies in Christian Ministries 3**

Individual research in the area of Christian Ministry under the supervision of a faculty member of the Christian Ministries department.

*Offered: On demand*

*Prerequisite: CM325, Senior standing and instructor approval*

**CM421 Ministry Methods 2**

Praxis elements of ministry: conducting effective meetings; understanding parliamentary procedures; resolving conflicts; and conducting weddings, funerals, and worship services.

*Offered: Fall, odd year*

*Prerequisite: CM102*

**CM421P Ministry Methods Practicum 1**

Practical experiences in a local ministry setting, providing a laboratory for the application of principles taught in the corequisite course.

*Offered: Fall, odd year*

*Corequisite: CM421*

**CM426 Church Finance & Administration 2**

An overview of the role of the pastor in organizing and managing the local church, including local church finances, human resources, and legal responsibilities. Students are equipped to manage personal finances.

*Offered: Spring, odd year*

*Prerequisite: CM325, Math Elective*

**CM426P Church Finance and Administration Practicum 1**

Practical experiences in a local ministry setting, providing a laboratory for the application of principles taught in the corequisite course.

*Offered: Spring, odd year*

*Corequisite: CM426*

**CM495 Christian Ministry Field Experience 12**

This culminating field experience provides pastoral ministry students at least 14 weeks of practical experience in a local church or parachurch organization with a gradual assumption of responsibility across the semester. Students may take no other courses during this experience except Theology Capstone.

*Offered: On demand*

*Prerequisites: CM390*

**CS | CHRISTIAN SERVICE****CS070 Christian Service Seminar 0**

Classroom introduction to the Christian Service program, including the rationale, policies, and procedures for Christian Service at Ohio Christian University, and field engagement in approved service learning experiences, including ministry and response to the needs of the community.

*Offered: Every Semester*

*Prerequisite: None*

**CS071 Christian Service 0**

Field engagement in approved service learning experiences, including ministry and response to the needs of the community. This course does not have a scheduled class time. To earn credit, students independently arrange service opportunities with the approval of the Christian Service instructor, and submit online reports.

*Offered: Every Semester*

*Prerequisite: None*

**EC | ECONOMICS****EC101 Microeconomics 3**

Economic principles related to supply and demand, consumer behavior, market dynamics, income distribution, government influence, and comparative economic systems with major focus on free enterprise and capitalism.

*Offered: Fall*

*Prerequisite: None*

**EC201 Macroeconomics 3**

Economic principles related to global and national economies, income accounting, unemployment, inflation, fiscal policy, public debt, monetary systems, and economic growth or retraction.

*Offered: Spring*

*Prerequisite: None*

**ECE | EARLY CHILDHOOD DEVELOPMENT**

*See TE section for all professional education courses.*

**EM | EMERGENCY AND DISASTER MANAGEMENT****EM101 Introduction to Emergency and Disaster Management 3**

The history and origins of emergency management in the United States, including key disaster incidents, legislation and Presidential actions that impacted change within the emergency management profession. Emergency management relevance in private industry and awareness about opportunities in the public and private sectors of emergency management.

*Offered: Fall*

*Prerequisite: None*

**EM200 Emergency and Disaster Management Experience 0**

Students interact with leaders in the field and discuss how emergency management theory and practice coincide.

*Offered: See department schedule*

*Pass/Fail*

*Prerequisite: None*

**EM201 Preparedness and Response 3**

Public awareness of potential hazards communities face, the preparedness needed to handle these hazards and strategic options in mitigating adverse consequences. Procedures and principles for emergency operations, including planning, warning systems, evacuation, search and rescue, mass casualty incidents, sheltering, handling donations, disaster declarations, and incident debriefings.

*Offered: Fall, even year*

*Prerequisite: EM101*

**EM202 Recovery and Mitigation 3**

Post-disaster procedures and policies governing the protection of natural environments, improving disaster resistance, supporting diverse communities and population, improving economic conditions, and preserving community resources. Community resilience and sustainability through emergency management programs. Phases of emergency management in a community's comprehensive and strategic planning.

*Offered: Spring, odd year*

*Prerequisite: EM101*

**EM203 Grant Writing and Organizational Development 3**

Equipping individuals and nonprofit organizations to manage, achieve, and preserve financial strength in order to carry out their missions. Organizing, structuring, and presenting a project for successful grant funding from public or private sources.

*Offered: Fall*

*Prerequisite: None*

**EM206 Trauma Healing and Compassion Fatigue 3**

Development of knowledge and personal disciplines for managing one's emotional, physical, and spiritual needs in maintaining a prolonged presence in settings of high stress.

*Offered: Spring*

*Prerequisite: EM101*

**EM301 Business Continuity and Crisis Management 3**

Planning and management for business or operational restoration following a crisis, with emphasis on minimizing the impact the crisis can have on business operations.

*Offered: Spring, odd year*

*Prerequisites: EM101, MG101*

**EM303 Social Issues in Emergency and Disaster Management 3**

Responding to the economic, psychological, emotional and spiritual loss disasters create for a population. Innovation and effective solutions for recovery managers handling these impacts.

*Offered: Fall, even year*

*Prerequisites: EM 200-level courses*

**EM304 Terrorism in Emergency Management 3**

History, methods, and philosophy of terrorism, including extremism as a foundation for terrorist behavior, types of terrorism, and the response to terrorism by government entities and law enforcement agencies. Governmental concerns, preparedness, response, recovery, and mitigation efforts in handling terrorist events.

*Offered: Fall, odd year*

*Prerequisites: EM 200-level courses*

**EM305 Politics and Policy in Emergency Management 3**

The role of political systems in disaster policy during all phases of emergency management. Practical information drawn from disaster policy studies and case studies applicable to future disasters and emergencies.

*Offered: Fall, odd year*

*Prerequisite: EM101*

**EM401 Exercise Planning, Design, and Evaluation 3**

Exercise design, development, and evaluation, Knowledge and skills essential to implementing a Homeland Security Exercise Evaluation Program (HSEEP). Incorporating emergency exercise planning to effectively prepare and respond to disasters, emergencies, and crises of all types and magnitudes. Required design and development of a tabletop exercise to be executed at the end of the semester.

*Offered: Spring, even year*

*All EM 300-level courses*

**EM402 Managing Emergency Response Operations 3**

Managing operations during all phases of emergency management with emphasis on the recovery phase. Issues include donation management (finance and resources), managing volunteers, crisis counseling, and basic subsistence needs. Fundamental management methods based on FEMA methodologies.

*Offered: Fall, odd year*

*All EM 300-level courses*

**EM403 Hazardous Materials Response 3**

Hazard mitigation in emergency and disaster management. Properties of hazardous materials, development and implementation of plans and programs required for safe response, and the use of tools and techniques for responses to spills and releases.

*Offered: Spring, even year*

*Prerequisite: EM101*

**EM404 International Development 3**

Issues and dilemmas encountered in the international development field: history, concepts and theories of the field; the role of non-profits as global players; urgent development issues in the non-Western world; current dilemmas for action; key actors and institutions who shape the development field; the role of emergency management in international development.

*Offered: Spring, odd year*

*Prerequisite: EM101*

**EM490 Emergency and Disaster Management Internship 3**

Placement in an area of the world that has been affected by a disaster, either foreign or domestic. This 90-hour internship includes all phases of emergency management: preparedness, response, recovery and mitigation. Students gain valuable experience and apply knowledge gained in course work. To enroll for the course, students must complete the internship package provided by the Director, Emergency and Disaster Management. Students are responsible to arrange the internship.

*Offered: On demand*

*Prerequisite: EM101, permission of EM Program Director; or SBG Dean*



## FA | FINE ARTS

### FA100 Fine Arts Appreciation 2

Introduction to the fine arts with emphasis on the Christian perspective.

*Offered: Fall*

*Prerequisite: None*

### FA108 Art Appreciation 2

Introduction to the visual arts with emphasis on the Christian perspective, including visual elements, art as forms of expression, art criticism, art movements and periods in history, and the human desire to create as an expression of imago Dei.

*Offered: Fall*

*Prerequisite: None*

### FA109 Introduction to Photography 2

Technical, aesthetic, and historical perspectives of this fine art medium. Stylistic and technical developments in the history of photography in works of well-known photographers from 1839 to the present. Camera operation, lighting, composition, and other topics develop technical and creative photography skills. Student photographs are considered for use in school publications and displays. The Final Project includes an exhibition of student work in Maxwell Library.

*Offered: Spring*

*Prerequisite: None*

## FL | FOREIGN LANGUAGES

### FL203 Beginning Greek 3

Fundamentals of inflection and basic syntax of Koine Greek, including development of a working vocabulary and the translation of selected portions of the Greek New Testament.

*Offered: Fall, even year*

*Prerequisite: None*

### FL204 Intermediate Greek 3

Continued study of the fundamentals of inflection and basic syntax of Koine Greek, with development of a working vocabulary and the translation of selected portions of the Greek New Testament.

*Offered: Spring, odd year*

*Prerequisite: FL203*

### FL205 Beginning Hebrew 3

Hebrew alphabet, vowels, morphology, and grammar, beginning vocabulary and basic translation.

*Offered: Fall, even year*

*Prerequisite: None*

### FL206 Intermediate Hebrew 3

Syntax and lexical work, vocabulary development, and morphology essential to translation. Inductive analysis in key portions of the Hebrew Old Testament with focus on grammatical and syntactical forms.

*Offered: Spring, odd year*

*Course Fee\**

*Prerequisite: FL205*

### FL207 Introduction to TESOL 3

Introduction to TESOL (teaching English to speakers of other languages). Issues of language, culture, and methodology for teaching students whose native language is not English. First and second language acquisition theory, second language teaching methodologies, and the classroom application of these issues.

*Offered: On demand*

*Prerequisite: None*

### FL209 Introduction to Linguistics and Second Language Acquisition 3

Introduction to the field of language: what it is, how it is articulated, how it is written, and the influence that language has in societal interactions. Methods for attaining competency in a language other than the mother tongue.

*Offered: Spring, odd year*

*Prerequisite: None*

## GB | GENERAL BIBLE

*Note: GB100 is a prerequisite for all 200-level or higher Bible courses.*

### GB100 Bible Study Methods 2

An introduction to the basic principles and methods of observation, interpretation, and application in the study of the Bible.

*Offered: Every semester*

*Prerequisite: None*

**GB201 Hermeneutics of the Old Testament\*** 3

Equips the student to perform accurate and relevant exegesis on the Old Testament through the use of study tools that assist in proper interpretation of the original text.

*Offered: Spring*

*Course Fee\**

*Prerequisites: TH100, OT101, NT102*

**GB202 Hermeneutics of the New Testament\*** 3

Equips the student to perform accurate and relevant exegesis on the New Testament through the use of study tools that assist in proper interpretation of the original text.

*Offered: Fall*

*Course Fee\**

*Prerequisites: TH100, OT101, NT102*

**GB401 Biblical Hermeneutics** 3

Principles of biblical interpretation. Examination of the presuppositions and practice of the Grammatical-Historical-Theological Hermeneutic with application to selected biblical texts. Historical survey of Jewish and Christian exegetical systems.

*Offered: Fall*

*Course Fee\**

*Prerequisites: TH100, OT101, NT102*

*\*One-time software fee, charged the first time a student takes any hermeneutics or advanced biblical languages course. This \$500 fee purchases a lifetime license for a biblical languages research library.*

**GOV | GOVERNMENT****GOV101 Introduction to Government** 3

Government and politics in the United States with emphasis on government and political structures and the development of the enduring form of American government.

*Offered: Every semester*

*Prerequisite: None*

**GOV201 State and Local Government** 3

U.S. state and local governmental structures and their rights, with comparison to the federal form of government.

*Offered: Spring, even year*

*Prerequisites: GOV101, SS205, SS206*

**GOV232 Legislative Process** 3

The legislative processes and procedures of Congress, including law-making, policy-making, the passage of laws, and acts of the legislature.

*Offered: Spring, even year*

*Prerequisite: GOV101, SS205, SS206*

**GOV250 Government Relationship Experience** 0

Students acquire a mentoring relationship with a public official for the academic year with reflection on “lessons learned” from the experience. A minimum of one personal meeting is required.

*Offered: Every semester*

*Prerequisite: None*

**GOV286 Comparative Economic Systems and Philosophies** 3

Political-economic philosophies and their influence on economic systems in the U.S. and Europe, including mercantilism, capitalism, socialism, and communism.

*Offered: Spring, even year*

*Prerequisite: None*

**GOV301 Foreign Policy and International Relations** 3

The formation of U.S. foreign policy with emphasis on diplomatic relations and the organizations that implement U.S. foreign policy.

*Offered: Every 3rd fall*

*Prerequisite: GOV101, SS205, SS206*

**GOV302 Washington D.C. Experience** 0

Students engage with government leaders from various levels of government in Washington D.C. to discuss how government theory and practice coincide.

*Offered: Every spring*

*Pass/Fail*

*Prerequisite: None*

**GOV323 Media and Public Opinion** 3

The influence of the Media on public policy and the opinions of citizens, with emphasis on interaction between the media, elected officials, and other interest groups.

*Offered: Fall, even year*

*Prerequisite: GOV101, SS205, SS206*

**GOV325 Government Internship** 3

Directed internship in a variety of public and private organizations dedicated toward government operations or public policy. Students complete not less than 90 clock hours. Interns gain experience and apply knowledge gained in their course work, while obtaining feedback from the organization providing the internship. The student is responsible to arrange the internship.

*Offered: On demand*

*Prerequisite: Permission of the Dean of the School of Business and Government*

**GOV405 Public Policy Development 3**

Introduction to the public policy process in the U.S. with emphasis on policy analysis and the intended and unintended consequences of public policy.

*Offered: Fall, odd year*

*Prerequisite: GOV101, SS205, SS206*

**GOV431 Constitutional Law 3**

The federal judicial powers vested in the U.S. Supreme Court and the federal courts, with emphasis on decisions of the U.S. Supreme Court, American Federalism, the Constitution, and the civil rights of the American people.

*Offered: Every third spring*

*Prerequisite: SS205, SS206, SS328*

**I | INTERDISCIPLINARY STUDIES****I499 Portfolio/Service Learning Capstone 3**

Developing a professional portfolio, including resume, cover letter, and sample course work from the student's areas of concentration. May include service learning component related to the professional concentration.

*Offered: Every semester*

*Prerequisite: Senior standing*

**IT | INFORMATION TECHNOLOGY****IT190 Information Technology Practicum 3**

Hands-on learning and application of information technology support methodologies, including customer service and technical troubleshooting in a real-world setting. Students gain experience and apply skills and knowledge gained in other courses. At least 112 clock hours of field work.

*Offered: On demand*

*Prerequisite: None*

**LA | COMPOSITION AND LITERATURE****LA097/LA099 Basic Writing Lab 1 or 3**

Collaboration with a trained writing consultant during the writing process, including prewriting, drafting, revising, and editing. Assists students in producing focused, expository prose and refining fundamental writing skills needed for success at the University level. Credit earned does not count toward graduation.

Offered in conjunction with English Composition I and II.

- LA097: Required corequisite for English Composition I students with an English ACT score of 15-16 (or equivalent). Required corequisite for English Composition II unless the student earned a B- or higher in English Composition I.

- LA099: Required corequisite for English Composition I students with an English ACT score of 14 or less (or equivalent). Required corequisite for English Composition II unless the student earned a B- or higher in English Composition I.

*Offered: Every semester*

*Pass/Fail, Repeatable*

*Prerequisite: None*

**LA101 English Composition I 3**

An introductory study of composition emphasizing writing as a process (prewriting, drafting, revising, and editing). Assignments focus on the different styles and uses of argument. Students gain and refine skills of developing a thesis, organizing content, controlling tone, and expressing ideas in clearly communicated language. In addition, students conduct library research and incorporate researched material into papers using APA format.

*Offered: Fall*

*Prerequisite: None*

**LA102 English Composition II 3**

An intermediate course designed to extend and refine students' expository and creative writing experiences. Student writing will reflect university-level writing skills, such as principles of logical/critical thinking and reasoning, effective organization, APA research and documentation, and content-rich development of ideas.

*Offered: Spring*

*Recommended: LA101*

**LA202 Introduction to Literature 3**

An introductory survey of literature, including fiction, poetry, and drama. Development of the student's ability to read critically and analytically and write in response to the literature.

*Offered: Spring*

*Prerequisite: None*

**LA211 Children's Literature 3**

Identification of materials suitable for children's reading. A thorough study of Genre, with the study of quality authors and illustrators of children's literature.

*Offered: Fall*

*Prerequisite: None*

**LA312 Multicultural Literature 3**

A general survey of multicultural literature, including literature written by or about minorities and literature from nonwestern countries outside the United States. Literature is examined according to its general literary value and the cultural perspective of the writer.

*Offered: Fall*

*Prerequisite: None*

**LA351 Literature for Adolescents 3**

Examination of quality adolescent literature in the context of current issues, including censorship, multiculturalism, approaches to reading, the relation of adolescent literature to classic literature, and the integration of adolescent literature into thematic units.

*Offered: Fall*

*Prerequisite:*

**LA391 Selected Topics in Writing 1**

An intermediate writing course for students pursuing individual interests in writing, e.g. "Creative Writing," "Research Writing," "The Novel," etc.

*Offered: On demand*

*Repeatable with different topics*

*Prerequisite: None*

**LA393 Selected Topics in Writing 3**

Offered as a faculty-selected topic course or a directed study. As a directed study, this course is available for students pursuing particular interests in writing, e.g. "Creative Writing," "Research Writing," "The Novel," etc. May substitute for English Composition II on approval.

*Offered: On demand*

*Repeatable with different topics*

*Prerequisite: None*

**LA397 Selected Topics in Literature 1**

Designed for students interested in pursuing particular interests in literature, including studies of specific writers, genres, time periods, or topics. Typically offered as a directed study on request.

*Offered: On demand*

*Repeatable with different topics*

*Prerequisite: None*

**LA399 Selected Topics in Literature 3**

Offered as a faculty-selected topic course or a directed study. As a faculty-selected topic the course fulfills the literature elective requirement in the humanities

core. As an independent study, this course is available for students pursuing particular interests in literature, including specific writers, genres, time periods, or topics.

*Offered: On demand*

*Repeatable with different topics*

*Prerequisite: None*

**LA495 Writing Center Theory and Practice 1**

Strategies and theories for tutoring writing. Designed to train students serving as Writing Consultants in the OCU Writing Center or other tutoring roles. Topics include collaborative learning, the peer-consultant role, the writing process, the role of grammar instruction, consulting strategies for basic writers, APA style, and resource development.

*Offered: On demand*

*Prerequisite: Professor's permission*

**MG | BUSINESS AND MANAGEMENT****MG101 Introduction to Business 3**

Foundations of business, including environment, planning, entrepreneurship, management, marketing, distribution, finances, and ethics. Introduction to business terms and concepts.

*Offered: Fall*

*Prerequisite: None*

**MG102 Principles of Marketing 3**

Integrated analysis of the role of marketing within the total organization, including analysis of factors affecting consumer behavior, the identification of marketing variables, the development and use of marketing strategies, and the discussion of international marketing.

*Offered: Fall*

*Prerequisite: None*

**MG112 Business Communications 3**

Skills for effective and professional business communications in written, oral, and non-verbal forms, including communication theory, business communication principles, developing and delivering oral presentations, composing business messages, and preparing business reports.

*Offered: Spring*

*Prerequisite: None*

**MG125 Personal Finance 2**

Guidelines for maximum earning, saving, investing, and careful spending. Includes easy-to-understand principles, real-life applications, and personal success stories. Built on popular consumer publications.

*Offered: Spring, odd year*

*Prerequisite: None*

**MG202 Business Roundtables 0**

Roundtables with business leaders in small, medium, and large businesses demonstrate how theory and practice come together in the actual experiences of significant business people. Students interact and network with these business leaders during and after the roundtables.

*Offered: Every semester*

*Pass/Fail*

*Prerequisite: None*

**MG203 Distinguished Speakers Series 0**

Students engage with significant experts and nationally recognized thought leaders hosted by the School of Business & Government.

*Offered: Every semester*

*Pass/Fail*

*Prerequisite: None*

**MG206 Leadership Forum I 0**

Offers students an opportunity to hear from accomplished business and leadership experts and see how a Christian worldview is applied in business and other leadership roles.

*Offered: Spring*

*Pass/Fail*

*Prerequisite: None*

**MG215 Principles of Management and Leadership 3**

Management theories, principles, and philosophies, and the difference between management and leadership. This interdisciplinary course addresses the importance of a Christian worldview for leaders and managers as they influence, plan, organize, control, and lead for effectiveness.

*Offered: Spring*

*Prerequisite: MG101*

**MG252 Entrepreneur Basics 3**

Starting a business, characteristics of the entrepreneur, and unique concepts of business ownership, including identifying and evaluating entrepreneurial opportunities. Learning activities include case studies and interaction with successful entrepreneurs.

*Offered: Odd fall*

*Prerequisite: MG101*

**MG277 Business as Ministry 3**

Principles of a profit-making enterprise integrated with opportunities to share the Gospel of Jesus Christ, including how transacting business can be a witnessing tool. How business can be used for tent-making ministry where conventional missionary opportunities are not possible.

*Offered: Even spring*

*Prerequisite: None*

**MG290 Business Internship 1**

Opportunity to apply management principles in a real-world setting. Students complete not less than 60 clock hours in an internship. Interns gain experience, and apply knowledge gained in course work. Students obtain feedback from the organization providing the internship. Students are responsible to arrange the internship.

*Offered: On demand*

*Prerequisite: None*

**MG304 Leadership Forum II 0**

Offers students an opportunity to hear from accomplished business and leadership experts and see how a Christian worldview is applied in business and other leadership roles.

*Offered: Spring*

*Pass/Fail*

*Prerequisite: None*

**MG322 Business Ethics 3**

Ethical and legal dilemmas facing individuals and business organizations. This inter-disciplinary course integrates biblical principles and Christian worldview with decision-making in business.

*Offered: Fall, even year*

*Prerequisite: MG215*

**MG325 Human Resources Management 3**

Human resources management and its contributions to well-run organizations, including individual and group dynamics and the impact of human behavior on the organizational culture, climate, and structure of an organization.

*Offered: Spring, even year*

*Prerequisite: MG215*

**MG326 Negotiations 3**

Skill and techniques for negotiating, creating value, and mitigating disputes through application of negotiation theory. Preparation, planning, and strategy required for successful negotiations in a business context. Experiential learning exercises and simulations in international and domestic context.

*Offered: Fall, even year*

*Prerequisite: MG215*



**MG328 Business Analytics & Statistics 3**

Methods and tools to interpret, evaluate, and analyze business data and determine the appropriate statistical methods for decision-making in business, especially the interpretation and integrity of charts, graphs, and other numerical and statistical presentation of data. The use of probability, distribution, sampling, simple linear regression, and correlation analysis in the presentation of business information.

*Offered: Spring*

*Prerequisite: GenEd Math Requirement*

**MG330 Career Development Seminar 0**

Practical strategies and skills for career searches, job interviews, resume creation, networking, and career portfolio development. Developing career goals and plans. Includes six workshops and a networking dinner.

*Offered: Every semester*

*Pass/Fail*

*Prerequisite: None*

**MG404 Wall Street Experience 0**

Students interact with business leaders from investment firms and other businesses on Wall Street to discuss how investment theory and practice coincide.

*Offered: Spring*

*Pass/Fail*

*Prerequisite: None*

**MG411 Business Law I 3**

Fundamental principles and practices of law and how it impacts business situations, including Christian ethics and proper business conduct, and the dynamic interaction between the individual, organization, and society.

*Offered: Fall*

*Prerequisite: MG101*

**MG421 Business Law II 3**

Continuation of the study of legal principles in modern business law with emphasis on corporation forms, international law, and the legal principles related to employment issues in the workplace.

*Offered: Spring, odd year*

*Prerequisite: MG411*

**MG426 Strategic Management 3**

System concepts, methodologies, and tools to strategically plan and effectively manage core competencies, and to integrate technology into the planning process. (Also known as Business Capstone.)

*Offered: Spring*

*Prerequisite: AC262, AC222, or SM206*

*Prerequisite depends on major. See program page.*

**MG475 Investment Management and Strategy 4**

Developing and managing personal or institutional investment portfolios to achieve consistent growth and preservation of principle. Includes strategies for development, recommendation, and management of a stock portfolio using electronic trading platforms, valuation techniques, and other financial analytics.

*Offered: Fall, odd year*

*Prerequisite: AC101*

**MG490 Business Management Internship 2**

Opportunity to apply management principles in a real-world setting. Students complete not less than 60 clock hours in an internship. Interns gain experience, and apply knowledge gained in course work. Students obtain feedback from the organization providing the internship. Students are responsible to arrange the internship.

*Offered: On demand*

*Prerequisite: MG101*

**MI | INTERCULTURAL MINISTRY**

*Note: MI100 is a prerequisite for all 300- and 400-level MI courses.*

**MI100 Introduction to Christian Missions 3**

Introduction to the biblical and theological foundations of missions, an overview of missions history, survey of the world's religions, and a foundation for response to God's leading.

*Offered: Every semester*

*No prerequisite*

**MI109 Mission Field Experience I 1**

A 10-21 day encounter with mission work in another culture, including tasks such as building projects and ministry opportunities. May include WGM task force teams, local church teams, or other approved experiences.

*Offered: On demand*

*No prerequisite*

**MI212 Biblical and Theological Basis of Missions 3**

The biblical and theological basis for missions as found in the Old Testament creation narratives, the history of Israel, Israel's worship, the prophetic witness and in the New Testament, Jesus' Incarnation, the great commission passages, Pentecost, and the writings and work of Paul.

*Offered: Spring, even year*

*Prerequisite: MI100*

**MI347 Cross-Cultural Communication 3**

Principles of communication, cross-cultural barriers to communication, and techniques and skills for cross-cultural communication.

*Offered: Fall, even year*

*Prerequisites: MI100; SP200, CM301, or MG112*

**MI390 Cross-Cultural Experience 3**

A 10-15 week cross-cultural experience, preferably undertaken within the junior year or the summer preceding the senior year. Readings on the host country prior to travel, and a written report are required. The student is responsible to finance travel, lodging and meals. Possibilities include Summer or Semester VIA with an approved organization, and the Wesleyan Institute in Oxford.

*Offered: On demand*

*Prerequisite: Approval of instructor*

**MI407-MI409 Independent Studies in Missions 3**

Independent research under the supervision of a faculty advisor. Requirements include an annotated bibliography of literature in the selected area and a final paper.

*Offered: On demand*

*Prerequisite: MI100, Senior standing*

**MI421 Trends in Missions 2**

A seminar-course analysis of global Christianity, contemporary cultures, new frontiers in mission theory and theology, and the direction of Christian missions.

*Offered: Fall, even year*

*Prerequisite: MI100, Junior standing*

**MI422 Missionary Life and Work 2**

Readings and research in the internal, organizational and practical aspects of missions, including candidate selection, funding, interpersonal relationships, family and ministry tensions, and development of a personal philosophy of missions.

*Offered: Spring, odd year*

*Prerequisite: MI100*

**MU | MUSIC**

*Applied music courses are listed at the end of the MU section.*

**MU102 Music Fundamentals 3**

Basic musicianship and the elements of music theory including the staff, scales, intervals, keys, signatures, etc. Open to non-music majors.

*Offered: Spring*

*Prerequisite: None*

**MU103 Music Theory I 3**

Continuation from Music Fundamentals, including study of chords in major and minor keys, voice leading, beginning four-part writing, and harmonic progressions.

*Offered: Fall*

*Prerequisite: MU102 Music Fundamentals with a C or higher, successful completion of the music theory placement exam, or consent of the instructor.*

**MU104 Music Theory II 3**

Continuation of MU103, including study of cadences, phrases and periods, non-chord tones, diatonic seventh chords, and secondary dominant chords.

*Offered: Spring*

*Prerequisite: MU103 with a grade of C or higher.*

**MU105 Sight-Singing and Ear Training I 1**

Study and practice to develop the skill of accurately sight-reading melodies through the solfege system and melodic dictation.

*Offered: Fall*

*Prerequisite: MU102 or successful completion of the music theory placement exam*

**MU106 Sight-Singing and Ear Training II 1**

Continuation of MU105.

*Offered: Spring*

*Prerequisite: MU105 with a grade of C or higher.*

**MU107 Music Appreciation 2**

An introductory music course designed to enhance the listening enjoyment and appreciation of Western art music. Includes a study of basic music theory, distinguishing characteristics of style periods and prominent composers, musicians and their works. Attendance at musical events outside of class is required.

*Offered: Spring*

*Prerequisite: None*

**MU108 The OCU Community Chorus 1**

An opportunity for community members and AGS students to participate in the choir for the annual Festival of Carols.

*Offered: Fall*

*Repeatable*

*Prerequisite: None*

**MU109 University Chorale 1**

The University Chorale performs music from a variety of genres including classical works, modern art song, spirituals, Contemporary Christian music and gospel song

in venues on campus, in the surrounding community and in churches, including a week-long tour across the United States. Open to all OCU students by audition.

*Offered: Every semester*  
*Repeatable*  
*Prerequisite: Audition only*

### **MU111 Gospel Choir (Voices of Victory) 1**

Proficiency in skills related to ensemble singing, such as breathing, choral tone, diction, and overall musicianship. Repertoire includes gospel and choir arrangements of hymns, choral songs, and contemporary worship music. Open to all OCU students by audition.

*Offered: Every semester*  
*Repeatable*  
*Prerequisite: Audition only*

### **MU119 Chamber Singers 1**

A challenging ensemble experience for a select group of vocalists. Repertoire includes chamber music from a variety of styles and historic periods. Development of choral musicianship, including breathing, choral tone, and diction. Open to all OCU students by audition.

*Offered: Every semester*  
*Repeatable*  
*Prerequisite: Audition only*

### **MU140 University Band 1**

This ensemble emphasizes artistry and musicianship, preparing and performing works of varying styles from standard band literature. Musicianship development, including tone, technique, intonation, interpretation, and sight reading. Open to traditional and post-secondary students by audition.

*Offered: Every semester*  
*Repeatable*  
*Prerequisite: Audition, consent of director*

### **MU145 Chamber Ensemble 1**

Chamber music literature for various combinations of instruments performed with a high level of artistry and musicianship.

*Offered: Every semester*  
*Repeatable*  
*Prerequisite: Audition only*

### **MU199 Recital 0**

Attendance at on-campus and other local concerts, with assigned reaction papers. Students experience a variety of concert literature, formats and venues.

*Offered: Every semester*  
*Prerequisite: None*

### **MU203 Music Theory III 3**

Continuation of Music Theory II. Modulatory techniques, mode mixtures, Neapolitan and augmented sixth chords, and enharmonic modulations.

*Offered: Fall*  
*Prerequisite: MU104 or successful completion of the music theory placement exam*

### **MU205 Sight-Singing and Ear Training III 1**

Continuation of MU106.

*Offered: Fall*  
*Prerequisite: MU106 or successful completion of the music theory placement exam*

### **MU206 Sight-Singing and Ear Training IV 1**

Continuation of MU205.

*Offered: Spring*  
*Prerequisite: MU205 with a C or higher*

### **MU211 Fundamentals of Conducting 2**

Conducting patterns with an emphasis on establishing a clear and communicable style to direct an ensemble. Students analyze and direct music using a variety of meters, dynamics, and styles.

*Offered: Fall, even year*  
*Prerequisite: MU104 with a C or higher*

### **MU304 Musical Form and Analysis 3**

Structural principles and forms of homophonic music, particularly Baroque and Classical forms.

*Offered: Spring*  
*Prerequisite: MU203 with a C or higher*

### **MU306 Music Literature for Worship 3**

A survey of music literature for worship: the history of worship song, expressions of worship from world cultures, and contemporary worship music.

*Offered: Fall*  
*Prerequisite: None*

### **MU307 Songwriting & Arranging 3**

Writing songs and arranging music for worship, including melody writing, setting lyrics, harmonization, music notation, lead sheets and chord charts, arranging for rhythm sections, praise teams and other ensembles, and copyright.

*Offered: Spring, on demand*  
*Prerequisite: MU203*

**MU312 Keyboard Harmony 2**

Improvisation, accompanying and score-reading skills for the choral director.

*Offered: Even spring*

*Prerequisite: MU171, 3 semesters of Applied Piano*

**MU314 Choral Conducting 2**

Conducting techniques for leading choral ensembles, score analysis, study of diction, and musical styles. Expressive conducting of music selected from a broad repertory.

*Offered: Spring, odd year*

*Prerequisite: MU211*

**MU331 Survey of Music History I 3**

Survey of Western art music from Antiquity through the Renaissance Era.

*Offered: Fall, even year*

*Prerequisite: MU104*

**MU332 Survey of Music History II 3**

Survey of Western art music in the Baroque and Classical Eras.

*Offered: Spring, odd year*

*Prerequisite: MU104*

**MU343 Survey of Music History III 3**

Survey of Western art music in the Romantic Era and Twentieth Century.

*Offered: Fall, odd year*

*Prerequisite: MU104*

**MU375 Instrumental Conducting 2**

Instrumental conducting techniques, literature and materials.

*Offered: Spring, odd year*

*Prerequisite: MU211*

**MU477 Instrumental Arranging 1**

Instruction in writing simple instrumental arrangements.

*Offered: Spring, even year*

*Prerequisite: MU204*

**MU | MUSIC – APPLIED STUDY****100-level Applied Instrumental Study 1**

One half-hour lesson of instrument instruction per week for at least 12 weeks.

*Offered: On demand*

*Lesson Fee: \$120*

*Prerequisite: None*

- MU141 Applied Horn I
- MU150 Applied Flute I
- MU151 Applied Viola I
- MU153 Applied Trombone or Euphonium I
- MU154 Applied Trumpet I
- MU155 Applied Tuba I
- MU156 Applied Saxophone I
- MU157 Applied Percussion I
- MU158 Applied Cello I
- MU159 Applied Clarinet I
- MU160 Applied Guitar I
- MU162 Applied Violin I

**200-level Applied Instrumental Study 2**

One hour of applied instrument instruction per week for at least 12 weeks. Offered every semester.

*Offered: On demand*

*Lesson Fee: \$120*

*Prerequisite: 3 semesters 100-level applied study*

- MU241 Applied Horn II
- MU250 Applied Flute II
- MU251 Applied Viola II
- MU253 Applied Trombone or Euphonium II
- MU254 Applied Trumpet II
- MU255 Applied Tuba II
- MU256 Applied Saxophone II
- MU257 Applied Percussion II
- MU258 Applied Cello II
- MU259 Applied Clarinet II
- MU260 Applied Guitar II
- MU262 Applied Violin II

**MU135 Worship Keyboard 1**

Instruction in styles and skills for accompanying worship. Individual lesson or class setting.

*Offered: On demand*

*Lesson Fee: \$120*

*Prerequisite: Keyboard proficiency exam*

**MU165 Worship Guitar 1**

Instruction in styles and skills for accompanying worship. Individual lesson or class setting.

*Offered: On demand*

*Lesson Fee: \$120*

*Prerequisite: Guitar proficiency exam*

**MU170 Beginning Class Piano 1**

Designed for the student who wants to learn to play piano or who took lessons for a short time and stopped. Reading music in treble and bass clefs, harmonizing melodies, terms and symbols for playing piano, scales and primary chords, and interesting repertory pieces in a variety of styles.

*Offered: On demand*  
*Lesson Fee: \$120*  
*Prerequisite: None*

**MU171 Applied Piano I 1**

Instruction in playing the piano with accuracy and musicianship, using methods books, technical exercises, classical works from all eras, duets, and other keyboard literature. Lessons may be private or small group instruction. Music majors register for MU171M.

*Offered: On demand*  
*Lesson Fee: \$120*  
*Prerequisite: None*

**MU191 Applied Voice I 1**

Development of the student's ability to sing, including techniques of vocal production for free and natural singing tone, through a variety of song literature. Music majors register for MU191M.

*Offered: On demand*  
*Lesson Fee: \$120*  
*Prerequisite: None*

**MU271 Applied Piano II 2**

Instruction in playing the piano with accuracy and musicianship, using methods books, technical exercises, classical works from all eras, duets, and other keyboard literature. Lessons may be private or small group instruction. Music majors register for MU271M.

*Offered: On demand*  
*Lesson Fee: \$120*  
*Prerequisite: 3 semesters 100-level applied study*

**MU291 Applied Voice II 2**

Development of the student's ability to sing, including techniques of vocal production for free and natural singing tone, through a variety of song literature. Music majors register for MU291M.

*Offered: On demand*  
*Lesson Fee: \$120*  
*Prerequisite: 3 semesters 100-level applied study*

**MU335 Worship Keyboard 1**

Intermediate instruction in styles and skills for accompanying worship. Individual lesson or class setting.

*Offered: On demand*  
*Lesson Fee: \$120*  
*Prerequisite: Keyboard proficiency exam*

**MU365 Worship Guitar 1**

Intermediate instruction in styles and skills for accompanying worship. Individual lesson or class setting.

*Offered: On demand*  
*Lesson Fee: \$120*  
*Prerequisite: Guitar proficiency exam*

**MU499 Recital Capstone Project 1**

Culmination of the student's applied and fundamental music studies. Encompasses the senior recital and written projects that explore historical and theoretical aspects of the senior recital literature.

*Offered: On demand*  
*Prerequisite: Permission of the instructor*

**NT | NEW TESTAMENT**

*Note: NT102 is a prerequisite for all other New Testament courses.*

**NT102 New Testament Literature 3**

Introduction to the New Testament narrative and teachings that constitute the Gospel message about Jesus Christ. Special attention to the narratives found within the four Gospels, their relationship to one another and the Book of Acts. Basic instruction in inductive Bible study method.

*Offered: Spring*  
*Prerequisite: None*

**NT202 Gospels 3**

The synoptic relationship of the first three Gospels, and the major themes and theological features of the fourth Gospel.

*Offered: Spring*  
*Prerequisite: NT102*

**NT203 Acts 3**

An analytical and synthetic study of Acts with emphasis on the content of the early Christian preaching and the ministry of the Holy Spirit.

*Offered: Fall*  
*Prerequisite: NT102*



**NT401 Romans 3**

An exegetical and expository study of Romans, with emphasis on the doctrines of sin, salvation, and Christian ethics.

*Offered: Fall, even year*

*Prerequisites: NT102, Junior standing*

**NT405 Galatians 3**

An exegetical and expository study of Galatians, with emphasis on the introductory section of the letter. Contemporary application to the doctrines of sin, salvation and Christian ethics.

*Offered: Fall, odd year*

*Prerequisites: NT102, Junior standing*

**NT411 Advanced Greek 3**

Mastery of the basic principles of syntax. Passages of the New Testament are selected for exegetical study.

*Offered: Fall, odd year*

*Course Fee\**

*Prerequisite: FL204*

**NT412 Greek Exegesis 3**

A continuation of NT411, introducing components of Greek exegesis such as redaction criticism, synoptic criticism, textual criticism and literary criticism.

*Offered: Spring, even year*

*Course Fee\**

*Prerequisite: NT411*

\*One-time software fee, charged the first time a student takes any hermeneutics or advanced biblical languages course. This \$500 fee purchases a lifetime license for a biblical languages research library.

**NT421 Prison and Pastoral Epistles 3**

Exegesis of the prison and pastoral epistles of Paul emphasizing spiritual values related to the Christian ministry.

*Offered: Spring, odd year*

*Prerequisites: NT102, Junior standing*

**OCU | ORIENTATION AND SUPPORT****OCU097 Academic Success Class 1**

Equips students for the demands of a university education by encouraging pro-active, engaged learning. Students work with an academic coach and trained peer coaches to develop study and organizational skills. Includes one-on-one tutorials, study and time management tips, application of learned skills, and accountability for academic progress and commitments.

*Offered: Every Semester*

*Prerequisite: None*

**OCU100 First Year Experience 1**

Designed to support students experiencing academic, personal, and spiritual transition to Ohio Christian University. Academic advising, finances, time management, study skills, and resources available to students. Overview of what new students can expect from a university experience. Acclimation to the unique OCU community environment.

*Offered: Fall*

*Prerequisites: None*

**OCU101 Health and Wellness 1**

Developing and maintaining a healthy lifestyle for achieving individual potential in all dimensions of wellness. Includes creation of short- and long-term fitness goals and fitness assessment activities for healthy habits. Required for all students.

*Offered: Spring*

*Prerequisites: None*

**OT | OLD TESTAMENT**

*Note: OT101 is a prerequisite for all other Old Testament courses.*

**OT101 Old Testament Literature 3**

Introduction to the Old Testament narrative with special attention to the Torah (the first five books). Emphasis on historical backgrounds, origins of the Israelite nation, and Hebrew worship.

*Offered: Fall*

*Prerequisite: None*

**OT201 Pentateuch 3**

The first five books of the Old Testament with special emphasis on historical backgrounds, beginnings of the Israelite nation, and Hebrew worship. Outlines, analysis, and exposition of significant sections.

*Offered: Fall*

*Prerequisite: OT101*

**OT212 Wisdom Literature 3**

Characteristics of Hebrew wisdom literature as found in Job, Proverbs, Ecclesiastes, and the Song of Solomon contrasted and compared with the wisdom of the ancient Near East. Emphasis on the worldview of Old Testament people with contemporary application.

*Offered: On demand*

*Prerequisite: OT101*

**OT221 Psalms 3**

The historical background and setting of the Psalms as reflections of Israel's worship with exposition and theological analysis of selected Psalms.

*Offered: Spring, odd year*

*Prerequisite: OT101*

**OT399 Historical Books 3**

The history of Israel from the time of the entrance into Canaan until the time of the exile and restoration is studied in detail. Also, the theological message of each writer in the section is emphasized.

*Offered: On demand*

*Prerequisite: OT101*

**OT411 Advanced Hebrew 3**

Introduction to exegetical method and the use of primary exegetical tools, including word studies, textual criticism, figures of speech, and development of syntax, with exegetical analysis of poetic and historical literature from the Hebrew Old Testament.

*Offered: Fall, even year*

*Course Fee\**

*Prerequisites: FL 206*

*\*One-time software fee, charged the first time a student takes any hermeneutics or advanced biblical languages course. This \$500 fee purchases a lifetime license for a biblical languages research library.*

**OT412 Old Testament Prophecy I 3**

A study of Isaiah and Ezekiel, including introduction to the prophetic movement in Israel, the nature of Old Testament prophecy in its historical and cultural setting, and emphasis on the messages and the theology of these books, with present-day application to the people of God.

*Offered: On demand*

*Prerequisites: OT101, Junior standing*

**OT414 Hebrew Exegesis 3**

The course emphasizes development of exegetical method, including genre analysis, facility with advanced tools, biblical theology, hermeneutical issues, and communication, in order to reclaim skillful use of biblical Hebrew for the church.

*Offered: Spring, odd year*

*Course Fee\**

*OT411*

*\*One-time software fee, charged the first time a student takes any hermeneutics or advanced biblical languages course. This \$500 fee purchases a lifetime license for a biblical languages research library.*

**OT422 Old Testament Prophecy II 3**

A study of the twelve Minor Prophets, including an expositional study of each, with special attention to the central message of each book and its contemporary relevance.

*Offered: On demand*

*Prerequisites: OT101, Junior standing*

**PC | PASTORAL COUNSELING****PC201 Pastoral Counseling 3**

The counseling needs of a congregation, with models of biblical intervention and pastoral counseling that lead to healthy spiritual, emotional, mental, and behavioral change.

*Offered: Spring*

*Prerequisite: None*

**PC225 Pastoral Care 3**

Using Christian resources to sustain and empower parishioners and congregations. Relational and lifespan pastoral care, and care during crisis situations, including interventions appropriate to traditional ministry settings.

*Offered: Fall, even year*

*Prerequisite: None*

**PC314 Spiritual Dimensions in Pastoral Counseling 2**

From a biblical perspective, this course examines healthy and unhealthy spiritual dynamics commonly experienced in the lives of counselees. Topics include forgiveness, divorce, reconciliation, repentance, and unquestioned obedience.

*Offered: Spring, even year*

*Prerequisites: PC201, Junior standing, Christian Ministries or Psychology major.*

**PC334 Pastoral Ethics 3**

Ministry as a career and profession, including the minister's relationships with family members, friends, and parishioners. Ethical codes for appropriate boundaries, professional collegiality and sexual conduct. Designed for persons in traditional ministry settings.

*Offered: Spring, odd year*

*Prerequisite: None*

**PC495 Practicum in Pastoral Counseling 3**

Capstone experience under the supervision of a qualified pastor. The context for the capstone requires approval of the practicum supervisor and integration of the student's Pastoral Ministry, Pastoral Care, and Pastoral Counseling coursework.

*Offered: On demand*

*Prerequisites: SO203, PC201, PS201, PS321, PS414, CD212, CD314, CM301*

**PD | PROFESSIONAL DEVELOPMENT****PD101 Resume 101 0**

Introduction to the purpose, structure, content, and the good practices for writing a basic resume. Students are directed to the OCU Career Services website to build the resume.

*Offered: On demand*

*Prerequisite: None*

**PD102 Dress and Etiquette Workshop 0**

Appropriate dress for interviewing: style and fit of men's suits, how to tie a tie, and details of professional appearance, dining etiquette, dinner-setting interviews, or employer representation at dinner meetings. Comparison between interview and work attire.

*Offered: On demand*

*Prerequisite: None*

**PD103 Interviewing Workshop 0**

Types of interviews, including one-on-one, panel, career fair, and elevator speech interviews. What to expect in an interview, how to research employers, and basic interview preparation. Attributes of a good interview, and how to practice those skills.

*Offered: On demand*

*Prerequisite: None*

**PD104 Advanced Interviewing 0**

Behavioral, situational, and standard interview types with sample questions. How to highlight self-management, transferable, and job-related skills in an interview. Preparation for questions students new to the job search field should be ready to answer.

*Offered: On demand*

*Prerequisite: None*

**PD105 Mock Interviews 0**

Students are matched with an employer from the community to interview in a one-on-one setting. Feedback and analysis is provided and coaching on how to improve their interviewing skills. Students are expected to bring a resume and be dressed appropriately for the interview.

*Offered: On demand*

*Prerequisite: None*

**PE | PHYSICAL EDUCATION****Individual Sport 1**

Enrollment in this course is limited to student athletes participating in the particular OCU intercollegiate sport. To earn credit, the student team member must complete the sport season. Tuition-free credit. One credit per academic year per team sport. Repeated hours may not count toward athletic eligibility.

*Offered: See list*

*Pass/Fail, Repeatable*

*Prerequisite: None*

- PE201 Women's Volleyball Fall
- PE202 Women's Softball Spring
- PE203 Men's Soccer Fall
- PE204 Men's Basketball Spring
- PE205 Women's Soccer Fall
- PE206 Women's Basketball Spring
- PE207 Men's Golf Spring
- PE208 Men's Baseball Spring
- PE208 Men's Baseball Spring
- PE209 Archery Fall
- PE210 Cross Country Fall
- PE211 Track & Field Spring
- PE213 Women's Golf Spring
- PE214 Men's Tennis Spring
- PE215 Women's Tennis Spring

**PE209 Archery 1**

Introduction to target archery shooting, including fundamentals of form, safety, and care of equipment, with opportunity to use basic recurve bows and modern archery equipment. Field trips for target shooting.

*Offered: Fall*

*Lab Fee: \$40*

*Prerequisite: None*

**PE300 Coaching Experience 1**

Practical experience serving as an assistant coach to one of the University's varsity coaches

*Offered: On demand*

*Prerequisite: Invitation of the coach*

**PH | PHILOSOPHY****PH201 Introduction to Philosophy 3**

Overview of philosophical vocabulary and concepts, and a historical survey of the development of western philosophy. Basic understanding of the main currents in western thought and their relationships to each other.

*Offered: Fall*

*Prerequisite: None*

**PH202 Ethics 3**

Introduction to logic and ethics including methodologies for applying those disciplines in Christian ministry and other vocations. Induction and deduction, principles of clean statement and valid reasoning, and fallacies. Moral theories of philosophical schools and their relationship to the development of a biblical ethic.

*Offered: Spring*

*Prerequisite: None*

**PH499 Philosophy of Religion 3**

A critical investigation of the basic problems inherent in the religious view of the world, including the belief in God, freedom, immortality, and the problem of evil.

*Offered: On demand*

*Prerequisite: None*

**POL | POLITICAL SCIENCE****POL201 Introduction to Political Science 3**

Concepts, principles, and theories of political science with emphasis on comparative politics, American politics, and law and public policy.

*Offered: Every 3rd fall beginning 2019*

*Prerequisite: None*

**POL305 Religion and American Politics 3**

This course is an analysis of the influence of religion (specifically Judeo-Christian) upon political and government institutions and public policy. Special emphasis will be given to the Founding Fathers' and other public figures religious views and influences.

*Offered: Every spring*

*Prerequisite: None*

**PS | PSYCHOLOGY****PS102 General Psychology 3**

A comprehensive survey of the field of psychology including a Christian perspective. Theories of psychology and their application.

*Offered: Spring*

*Prerequisite: None*

**PS114 Personal Awareness 3**

Measuring personality preferences, temperament styles and other constructs, using instruments such as the Myers-Briggs Type Indicator and the Taylor Johnson Temperament Analysis to document a student's profile. Self-awareness is cultivated and proposed as a prerequisite for efficient counseling skills. Insights into the field of psychology, its various entities, and career possibilities.

*Offered: Spring*

*Prerequisite: None*

**PS201 Principles of Counseling 3**

Introduction to the concerns for which counseling skills are needed. Counseling methods, diagnosis of the concern, and application of a solution to that concern. Practice counseling through role playing.

*Offered: Fall*

*Prerequisite: PS102*

**PS207 Statistics for the Social Sciences 3**

An introduction to statistics in the behavioral sciences and everyday life. Conceptual and mathematical understanding of statistics. Descriptive and inferential statistics are explored through simple statistical computations and more complex analysis. Students become more aware consumers of statistics through critical analysis of statistical findings.

*Offered: Fall*

*Prerequisite: None*

**PS213 (ECE213) Child Development 3**

Child development as a dynamic, challenging, complex and multifaceted area of inquiry that supports and guides professional practices toward children. Developmental theory and research from pre-birth to the end of childhood, emotional, language and cognitive development, family and environmental influences, and relationships and gender roles. Application of course content to professional roles.

*Offered: Spring, even year*

*Prerequisite: PS102*

**PS225 Diversity Issues in Psychology 3**

Application of diverse perspectives to psychological research and practice. Importance of diversity in psychological sub-disciplines. Approaches for serving underserved groups, with application of current theory and research.

*Offered: Fall, even year*  
*Prerequisite: None*

**PS245 Principles of Behavior 3**

A concentrated look at the behavioral approach to counseling and human development. This course provides practical knowledge and experience with a critique from the Christian viewpoint.

*Offered: Spring*  
*Prerequisite: SO101, PS102*

**PS246 Adolescent Development 3**

Developmental theory regarding physical changes, cognitive development, identity, and gender and sexual concepts and cultural influence and moral development.

*Offered: Spring, even year*  
*Prerequisite: None*

**PS301 Cognition and Perception 3**

Cognitive theory and research applied to everyday experiences and mental processes. Overview of cognitive psychology and perception, including attention, memory and forgetting, and language and information processing.

*Offered: Fall, odd year*  
*Prerequisite: PS102*

**PS302 Research Design 3**

Methods of research used in the social sciences, the appropriateness of conclusions derived from research, and the ability to generalize research appropriately based on particular research methods. Students design and conduct basic research and disseminate the research to their peers.

*Offered: Spring*  
*Prerequisite: SI141*

**PS304 Lifespan Psychology 3**

A holistic study of the individual from conception through death. Biological, psychological and social aspects of all stages of life. Integration of biblical perspective as applied to the stages of development.

*Offered: Spring*  
*Prerequisite: SO101, PS102*

**PS306 Psychology of Leadership 3**

Psychological and social processes that characterize effective leadership. Biblical leadership models and current leadership concepts and theories. Positive and

negative characteristics of leadership and the psychological principles of followership. Discovery of personal leadership and followership styles of the individual students.

*Offered: Spring*  
*Prerequisite: None*

**PS311 Personality Theories 3**

Introduction to the scope of viewpoints about personality development. How to analyze the dynamics of personality with application in the therapeutic process of counseling.

*Offered: Fall*  
*Prerequisite: PS102*

**PS321 Childhood Problems 3**

Developmental study of child abuse, helping children cope with death, parental role in the copying process and related issues, with the goal of attaining healing wholeness.

*Offered: Fall, even year*  
*Prerequisite: PS102*

**PS323 Social Psychology 3**

Social group influences on individual behavior. Behavioral expressions such as aggression, prejudice, attitude changes, and affiliation from the viewpoints of social science and Scripture.

*Offered: Spring, even year*  
*Prerequisite: PS102, SO101*

**PS346 Introduction to Group Dynamics 3**

Skills for small group construction, application, and research, including group observation and analysis.

*Offered: Spring, even year*  
*Prerequisite: PS323*

**PS366 History and Systems of Psychology 3**

A survey of the history, methods, and content of modern psychological theory, research, and application. Schools of psychology, central theories and their chief contributors in their historical and philosophical context, and the historical, social, and intellectual forces that influence the current field of psychology.

*Offered: Spring, even year*  
*Prerequisite: PS102*

**PS404 Issues in Counseling 3**

Common problems addressed by the Christian counselor. Marriage counseling, death and dying, physical, sexual, and emotional abuse, and chemical dependency. Builds on and applies previous methods of counseling course work.

*Offered: Spring*  
*Prerequisite: PS201, PS311*



**PS413 Abnormal Psychology 3**

Abnormal behavior from various theoretical perspectives, including analysis of causation of behavioral abnormality and methods of therapy.

*Offered: Fall, odd year*

*Prerequisite: SO101, PS311*

**PS421 Physiological Psychology 3**

The physiological foundation for behavior and mental processes, including the biochemical, anatomical, and neurological basis for psychological functions such as emotion, learning, cognition and pathology.

*Offered: Fall, even year*

*Prerequisite: PS102*

**PS431 Integration of Faith and Psychology 3**

The connection between the disciplines of psychological science and Christian theology. Traditional and contemporary theories of psychology evaluated through the biblical worldview.

*Offered: Fall, odd year*

*Prerequisites: PS311, TH200*

**PS495 Practicum in Psychology 3**

This capstone course offers the student opportunity to learn in a supervised field experience. The course includes seminars, small group experiences, research papers, written verbatim work and lectures by professional resource persons. The practicum setting includes venues such as prisons, mental health clinics, mental hospitals, general hospitals, and community and church-related counseling centers.

*Offered: On demand*

*Prerequisites: PS114, PS225, PS311, PS321, PS323, PS404, Approval of Psychology Department Chair*

**SI | MATH AND SCIENCE****Math****SI090 Fundamentals of Basic Mathematics 3**

Review of basic arithmetical processes through introductory algebra and geometry. Required for students with an ACT or equivalent math score of 16 or lower. Does not fulfill degree requirements.

*Prerequisite: None*

**SI092 Introduction to Mathematical Systems 3**

Study of several numeration systems: sets, probability, statistics, algebra, geometry, trigonometry (with applications). Does not fulfill degree requirements.

*Prerequisite: SI090 or ACT equivalent math score of 17 or higher*

**SI096 Beginning Algebra 3**

Review of signed numbers to algebra, equation and inequalities, graphs and linear equations, functions, polynomials, and factoring of polynomials. Does not fulfill degree requirements.

*Prerequisite: SI090 or ACT equivalent math score of 17 or higher*

**SI125 Quantitative Reasoning 3**

Mathematical thinking encountered in college courses, careers, and everyday life. Quantitative reasoning skills needed to understand problem solving, money management, and growth models.

*Prerequisite: SI092 (recommended), SI096, or ACT math score of 19 or higher*

**SI131 Intermediate Algebra 3**

Rational expressions, systems of linear equations and inequalities, radicals and exponents, quadric functions, conic sections, and exponential functions. Students must have foundational knowledge of linear equations and polynomials.

*Prerequisite: SI096 or ACT Math score of 19 or higher*

**SI141 Statistics and Analysis 3**

Formation, interpretation, and application of statistics in research, including analysis in the fields of business, education, sociology, and psychology with emphasis on application of statistics to real-world problems.

*Offered: Spring*

*Prerequisite: SI131 or ACT Math score of 22 or higher*

**SI152 College Algebra 3**

Pre-calculus algebra, including equations and inequalities, functions and graphs, polynomial and rational functions, exponential and logarithmic functions, conic sections, sequences, series, and probability.

*Prerequisite: SI131 or ACT Math score of 22 or higher*

**SI226 Calculus I 4**

The concept of limits and the development of the derivative, including basic techniques of differentiation and an introduction to integration, with applications including rates of change, optimization problems, and curve sketching using a variety of functions (polynomial, rational, exponential, logarithmic, etc.).

*Prerequisite: SI152 or ACT Math score of 24 or higher*

**SI313 Foundations of Geometry 3**

Axiomatic development of Euclidean and non-Euclidean geometric concepts.

*Prerequisite: SI152 or ACT Math score of 24 or higher*

**SI314 Discrete Mathematics 3**

Discrete (as opposed to continuous) mathematical topics, including modular arithmetic, logic, algorithms, graph theory, and related concepts.

*Prerequisite: SI131 or ACT Math score of 24 or higher*

**Science****SI100 Computer Literacy 2**

An introduction to personal computing, including Microsoft Word, PowerPoint, Excel, basic computer maintenance, the Internet, email, and other web applications.

*Prerequisite: None*

**SI222 Introduction to Astronomy 4**

Observational basics of movements in the sky, history of modern astronomy, the solar system, the Sun, other stars, the Milky Way, other galaxies, the Universe and cosmogony. Required telescope viewing events will be weather-dependent. Weekly laboratory activity.

*Lab fee: \$25*

*Prerequisite: None*

**SI130 Principles of Physical Science 4**

Basic concepts of physics, chemistry, and astronomy. Logical and philosophical development of the concepts and their application to the understanding of the physical universe. Laboratory application of scientific method and measurement in scientific investigation.

*Lab fee: \$25*

*Recommended: Completion of high school algebra or chemistry*

**SI132 Introduction to Biology 4**

Major concepts of biology, emphasizing cell structure and function, heredity, plant and animal organization, taxonomy, and ecology. Weekly laboratory activity.

*Lab fee: \$25*

*Recommended: Completion of high school biology*

**SI105 Earth Science 4**

Survey of geology and oceanography, including the natural environment, its forces, and physical phenomena seen on the planet. Weekly laboratory activity.

*Lab fee: \$25*

*Recommended: Completion of high school biology or chemistry*

**SI134 Human Biology 4**

Brief review of ecology, biological chemistry, cellular structure and function, structure and physiological function of body systems, reproduction and development, genetics and disease. Weekly laboratory activity.

*Designed to meet the General Education requirement for science.*

*Lab fee: \$25*

*Recommended: Completion of high school biology*

**SI160 General Chemistry 4**

Basic concepts of chemistry including the scientific method, metric system, structure of atoms, the periodic table, chemical bonds, mole concept, chemical calculations, states of matter, gas laws, solutions, acids, bases and salts, oxidation/reduction reactions, reaction rates, chemical equilibrium, and nuclear chemistry. Weekly laboratory activity.

*Lab fee: \$25*

*Recommended: Completion of high school algebra or chemistry with a grade of C or above*

**SI204 Physics 4**

Fundamental principles and processes of the physical world, using algebra, geometry, and trigonometry. Introduction and application of mechanics, gases, liquids and solids, heat, vibrations and waves, light, electricity and magnetism. Weekly laboratory activity.

*Lab fee: \$25*

*Prerequisite: SI131*

*Recommended: Completion of high school algebra.*

**SI224 Microbiology & Immunology 4**

The biology of viruses, bacteria, fungi, protozoa, and helminths, disinfectants, chemotherapeutic agents, host/parasite interactions, innate and adaptive immunology and disease processes are discussed and examined. Laboratory application of lecture materials through videos, virtual computer applications, microbiology slides and laboratory demonstrations.

*Registration limited to Intercultural Ministry/Nursing students, Pre-Nursing students, or permission of the instructor.*

*Lab fee: \$25*

*Prerequisite: SI132 or high school biology with a grade of C or above.*

**SI231 Human Anatomy and Physiology I 4**

Introduction to human anatomy and physiology, including standard terminology, chemistry, the cell, the integumentary system, the skeletal system, the muscular system, the nervous system, the sensory organs and the excretory system. Laboratory

application of lecture materials through videos, virtual computer applications, histology slides, and human models. Weekly laboratory activity.

*Registration limited to Intercultural Ministry/Nursing students, Pre-Nursing students, or permission of the instructor.*

*Lab fee: \$25*

*Prerequisite: None*

### SI232 Human Anatomy and Physiology II 4

Continued study of human anatomy and physiology, including the structure and function of the gastrointestinal system, cardiovascular system, lymphatic/immune system, respiratory system, endocrine system, reproductive system, genetics, embryology and the excretory system. Laboratory application of lecture materials through videos, virtual computer applications, histology slides, and human models.

*Registration limited to Intercultural Ministry/Nursing students, Pre-Nursing students, or permission of the instructor.*

*Lab fee: \$25*

*Prerequisite: SI231 with a grade of C or above.*

### SI261 Organic Chemistry 4

This course discusses the structure, reactions, properties and naming of classes of simple organic compounds from hydrocarbons to the more complex biological compounds. Laboratory application of lecture materials through virtual chemistry laboratory.

*Lab fee: \$100*

*Prerequisite: SI160 or completion of high school chemistry with a grade of C or above.*

## SM | SPORT MANAGEMENT

### SM102 Introduction to Sport Management 3

Introduction to the sports industry, including foundations of sports management and an awareness of career opportunities in the sports industry, history of the profession, management and organizational skills, current trends and future issues.

*Offered: Every spring*

*Prerequisite: none*

### SM202 Sport Management Roundtables 0

Annual roundtable with leaders in the sports management industry. Opportunity to understand how theory and practice come together in the

actual experiences of significant leaders in the sports industry. Students interact and network with these leaders during and after the roundtables.

*Offered: See department schedule*

*Pass/Fail*

*Prerequisite: None*

### SM203 Sport Culture & Environment 3

The interaction between sports and society, including relationship of sports to social variables, institutions, and social issues, and ethical dilemmas in sports, within a Christian worldview perspective.

*Offered: Fall*

*Prerequisite: None*

### SM206 Sport Finance 3

This course provides the student with an overview of the financial aspects of the sport industry. In addition to the basic finance principles, this course will examine the management aspects of financial control of sports facilities and organizations.

*Offered: Spring, odd year*

*Prerequisite: AC101, EC201*

### SM213 Sport Facility Design and Management 3

Planning and designing areas and facilities in sports and use of those facilities for sporting events, including include maintenance, supervision, scheduling, planning, renovation and related topics.

*Offered: Fall*

*Prerequisite: SM102*

### SM225 Coaching a Sport - Baseball 2

Fundamentals of coaching Baseball, including selection of personnel, skill techniques, and training, game and practice knowledge in a coaching capacity to become an effective and efficient coach.

*Offered: Spring, even year*

*Prerequisite: None*

### SM235 Coaching a Sport - Basketball 2

Fundamentals of coaching Basketball as it relates to the selection of personnel, skill techniques, and training in depth study of the sport of basketball and how to apply game and practice knowledge in a coaching capacity to become an effective and efficient coach.

*Offered: Fall, even year*

*Prerequisite: None*

**SM245 Coaching a Sport - Soccer 2**

Fundamentals of coaching Soccer as it relates to the selection of personnel, skill techniques, and training in depth study of the sport of soccer and how to apply game and practice knowledge in a coaching capacity to become an effective and efficient coach.

*Offered: Fall, odd year*

*Prerequisite: None*

**SM250 Injury Prevention and Care 2**

This course is a study of the treatment and prevention of specific sport injuries resulting from activities in the home, recreation, intramural and extramural settings. It will cover the identification of injuries, proper treatment after they occur, and preventive measures. Students learn how to create a safe environment for athletes.

*Offered: Fall, odd year*

*Prerequisite: None*

**SM255 Coaching a Sport - Volleyball 2**

Fundamentals of coaching Volleyball as it relates to the selection of personnel, skill techniques, and training in depth study of the sport of volleyball and how to apply game and practice knowledge in a coaching capacity to become an effective and efficient coach.

*Offered: Spring, even year*

*Prerequisite: None*

**SM305 Sport Law 3**

This course will focus on the three major areas of law that have a direct impact on the management of sport: sport liability and risk management, contract law, and constitutional law.

*Offered: Spring, odd year*

*Prerequisite: SM102*

**SM312 Sport Psychology 3**

The study of psychological and related theoretical concerns associated with sports, in relationship to prayer and spiritual influence.

*Offered: Fall, odd year*

*Prerequisite: None*

**SM314 Event Planning and Management 3**

This course includes the process of planning for and organizing an event in sport. Organizing a plan for an event would include financial planning, risk management, scheduling, facility use, communication, promotions, and registration.

*Offered: Spring*

**SM324 Management Principles in Sports 3**

This course will help students define and understand the concepts of management and leadership within sport organizations. There will be a focus upon the various skills, roles, and functions of sport managers. This course places sport organizations in the context of their environment and emphasizes the manager's role in adapting and reacting to changes in the environment.

*Offered: Spring*

*Prerequisite: MG215*

**SM335 Performance and Conditioning 2**

This course combines sound, proven strength and conditioning principles with the latest methodologies. Training programs are based on proven scientific training principles. Specifically the course will focus on the development of power, speed, acceleration, agility, and quickness for the development of high quality sport performance.

*Offered: Spring*

*Prerequisite: SM102*

**SM375 Sport Governance 3**

Sports create governance structures, policies, and procedures, even at the most rudimentary level. This course examines the purpose and practice of sports governance and how it relates to sports administration from little league to the Olympic games to international federations to professional sports. The roles and functions of governing bodies are discussed and analyzed.

*Offered: Fall*

*Prerequisite: None*

**SM408 Sport Management Internship I 3**

A sport management internship opportunity for students to be involved in a variety of activities compatible with athletic and recreational sporting events and experiences. This internship can be on campus or off campus, depending on the student. Students must complete not less than a minimum of 90 actual hours in an internship in the Sport Management field. Interns should strive to gain appropriate and valuable experience, as well as apply the knowledge they have gained in their various courses.

*Offered: Every semester*

*Prerequisite: Permission, Sport Management program coordinator or Dean of the SBG*

**SM409 Principles of Coaching and Leadership 3**

This course will focus on general techniques and concerns dealing with coaching. A specific focus will be placed on effective instructive skills in coaching, including feedback, use of practice time, and

fundamental techniques of sports skills. As part of this course's practical experience, the student will serve as an assistant coach for one of our varsity sports.

*Offered: Fall*

*Prerequisite: SM102*

### SM410 Sport Management Internship II 3

See SM408

### SM423 Sport Marketing and Sales 3

This course applies the principles of promotion and marketing to the sport and fitness industry, including the area of professional sports, corporate fitness, college/high school athletics, clubs, and resorts.

*Offered: Fall*

*Prerequisite: SM102*

## SO | SOCIOLOGY

### SO101 Introduction to Sociology 3

Interrelationships and group activities, including dyadic groups, primary groups, secondary groups, institutions, and society.

*Offered: Fall*

*Prerequisite: None*

### SO203 Marriage, Family, and Human Sexuality 3

Basic family organization from courtship through the adjustments of the family in the modern home, within a Christian perspective, including development of the full potential of our human sexuality.

*Offered: Fall*

*Prerequisites: SO101, PS102*

### SO211 Cultural Anthropology 3

The elements of culture and processes of enculturation, with study primitive cultures in today's world. Appreciation for the diversity of lifestyles and intentional objectivity are indispensable corollaries.

*Offered: Fall, odd year*

*Prerequisite: MI100, SO101*

### SO313 World Religions 3

A comparative study of major world religions including Hinduism, Buddhism, Islam and Christianity.

*Offered: Fall, odd year*

*Prerequisite: TH100*

## SP | ORAL COMMUNICATION

### SP200 Basic Oral Communication 3

Principles of speech composition, outlining, and delivery with practice in preparing and presenting short informative, persuasive, and demonstrative speeches.

*Offered: Every semester*

*Prerequisite: None*

### SP221 Introduction to Oral Interpretation 3

The oral reading of literature, with practice in performance, textual analysis, uses of voice and body, and adapting to audience reaction.

*Offered: Unscheduled*

*Prerequisite: None*

## SS | SOCIAL SCIENCE AND HISTORY

### SS201 Western Civilization I: Ancient Age through Medieval Age 3

Western Civilization from the Ancient Age through the Medieval Age with focus on the development of societies, ideas, politics, and people.

*Offered: Fall*

*Prerequisites: None*

### SS202 Western Civilization II: Modern and Postmodern Age 3

Western Civilization through the Modern and Postmodern Age with focus on the development of societies, ideas, politics, and people.

*Offered: Spring*

*Prerequisites: None*

### SS205 United States History I: 1492 – 1877 3

Examination of significant events, ideas, issues, institutions, and personalities relevant to political, social, and economic developments, in U.S. History from European exploration to Reconstruction. Special emphasis on how changes and continuities of the past impact the present.

*Offered: Fall*

*Prerequisites: None*

### SS206 United States History II: 1877-Present 3

Examination of significant events, ideas, issues, institutions, and personalities relevant to political, social, and economic developments in U.S. History from Industrialization to the present. Special emphasis on how changes and continuities of the past impact the present.

*Offered: Spring*

*Prerequisites: None*



**SS301 Church History I 3**

The development of Christianity from its inception to the Great Schism of 1054, including leading characters and major turning points of history.

*Offered: Fall*

*Prerequisites: OT101, NT102*

**SS302 Church History II 3**

The development of Christianity from the Great Schism of 1054 to the present, including leading characters and major turning points of history.

*Offered: Spring*

*Prerequisites: OT101, NT102*

**SS312 Ohio History 3**

General history of the state of Ohio.  
May include field trips.

*Offered: Summer, even year*

*Lab Fee: \$75*

*Prerequisites: None*

**SS328 American Political Institutions I 3**

Introduction to American politics with emphasis on national institutions, including the political theory of the American Constitution, relational aspects of the three branches of government, responsibilities of state and federal governments, and the role of the courts in interpreting the law.

*Offered: Fall*

*Prerequisites: POL201*

**SS329 American Political Institutions II 3**

Continuation of American Political Institutions I, including historical and modern American campaigns and elections, issues raised in campaigns and elections, the influence of the campaign finance, media, interest groups, and their impact on public policy.

*Offered: Spring, odd year*

*Prerequisites: None*

**TE | TEACHER EDUCATION**

*and ECE | Early Childhood Development*

**ECE202 Introduction to Child Development Associate Credentialing 3**

Students who are interested in receiving the CDA certificate will be introduced to the process of achieving the credential which includes 8 clock hours of professional

experience, a professional portfolio, the CDA Observation and CDA exam, with a fee. For more information about CDA Credential requirements, visit [www.cdacouncil.org](http://www.cdacouncil.org).

*Offered: Fall*

*Prerequisite: None*

**TE100 Integrated Studies for Teachers 1**

This course provides opportunities for deductive thinking in the areas of reading, writing and math. The course will aid in understanding the PRAXIS CORE test format. ACT scores of 21 or higher may be substituted. Note: This course may only be taken with an ACT score of 18 or higher.

*Offered: Every Semester*

*Course Fee: \$240 (Praxis Core Exam)*

*Prerequisite: None*

**TE147 (ECE147) Educational Technology 3**

This course is a study of technologies available for classroom use and their adaptation to the promotion of learning. Students will learn both the potential and the limitations of computers as tools for teachers.

*Offered: Every semester*

*Prerequisite: None*

**TE203 Study in the Foundations of Teaching 3**

Introduces students to the principles and philosophy of elementary education in public and Christian schools. The course design includes: 1) independent study, using text materials, 2) classroom observation and limited student activities, under supervision of cooperating teachers with required field experience, 3) weekly seminars.

*This entry-level course is required of every student majoring in teacher education and is a prerequisite for entry into the program.*

*Offered: Every semester*

*Prerequisites: Composite ACT 21 or higher, or pass PRAXIS Core; Successful completion of 15 semester hours of college work; FBI & BCI background checks*

**TE203-FE Study in the Foundations of Teaching Field Experience 0**

Offered in conjunction with TE203 Study in the Foundations of Teaching. Sixty-hour field experience.

**TE204 (ECE204) Teaching Literature and Writing for Young Children 3**

This course is foundational for the Early Childhood Development program and Early Childhood licensure in providing candidates background, theory, and practice in

the areas of children's literature for young children and the use of it in early literacy experiences for young readers and writers. A field experience component is required.

*Offered: Spring*

*TE204 Prerequisite: TE203*

*ECE204 Prerequisite: ECE202*

### TE206 Phonics & the English Language 3

This course is a study of the English phonological cueing system, necessary for both oral and written language and will include its use within a balanced literacy program. Emphasis will be placed on helping young students develop word analysis strategies needed for reading, spelling and syllabication.

*Offered: Spring*

*Course Fee: \$139*

*Prerequisite: TE203*

### TE211 (ECE211) Math Theory for Early Childhood 3

Mathematics concepts and procedures for teaching in early childhood. Topics include knowledge of the NCTM standards and the Common Core State standards, problem solving, numeration systems, number theory, number systems, measurement, data collection, organization, and interpretation.

*Offered: Fall*

*Prerequisites: TE203, Sophomore standing*

### TE214 Math Methods for Middle Childhood 3

A comprehensive understanding of the NCTM standards and the Common Core State Standards, pedagogy, assessment procedures, and the materials needed for teaching mathematics in the intermediate grades. Candidates will become familiar with numbers, number sense, and operations; measurement; geometry; expressions, equations, and functions; probability; statistics; and data analysis. The Standards for Mathematical Practice will be used for engaging students in problem-solving opportunities for understanding mathematical concepts. A field experience component is required.

*Offered: Spring*

*Prerequisite: TE203*

### TE214-FE Math Methods for Middle Childhood Field Experience 0

Offered in conjunction with TE214 Math Methods for Middle Childhood. Forty-hour field experience.

*Offered: Spring*

*Prerequisite: TE203; Corequisite: TE214*

### TE214E Math Methods for 4th & 5th Grades 3

A comprehensive understanding of the NCTM standards and the Common Core State Standards, pedagogy, assessment procedures, and the materials needed for teaching mathematics in the intermediate grades. Candidates will become familiar with numbers, number sense, and operations; measurement; geometry; expressions, equations, and functions; probability; statistics; and data analysis. The Standards for Mathematical Practice are used for engaging students in problem-solving opportunities for understanding mathematical concepts. A field experience component is required.

*Offered: Spring*

*Prerequisite: TE203*

### TE214E-FE Math Methods for 4th and 5th Grades Field Experience 0

Offered in conjunction with TE 214E Math Methods for 4th and 5th Grades. Twenty-hour field experience.

*Offered: Spring*

*Corequisite: TE214E*

### TE218 (ECE218) Teaching Art in Early Childhood 3

This course introduces teacher education students to contemporary philosophies of art education and basic art concepts as they relate to early childhood learners. The course is also designed to provide experience for the pre-service teacher in use of materials, processes, and curricula appropriate for early childhood. Field projects may be used to demonstrate integration of these concepts into the elementary curriculum.

*Offered: Fall, even year*

*Course Fee: \$50*

*Prerequisite: None*

### TE221 Math Methods for Early Childhood 3

This course is a study of the curriculum content for early childhood mathematics based on the NCTM standards and the Common Core State Standards, along with the instructional methodology appropriate for teaching that content. Emphasis is placed on the scope and sequence of teaching numbers, number sense, and operations; measurement; and geometry in the context of developmentally appropriate instruction for K-3 learners. A field experience component is required.

*Offered: Spring*

*Prerequisites: TE211, TE203*

**TE221-FE Math Methods for Early Childhood Field Experience 0**

Offered in conjunction with TE221 Math Methods for Early Childhood. A field experience component of 40 clock hours is required.

*Offered: Spring*  
*Corequisite: TE221*

**TE224AYA Cultures of Children AYA 3**

This course follows TE333 Foundations of Literacy for Early Childhood and provides both theory and practice for teacher candidates in the teaching of students of diverse cultures.

*Offered: Fall*  
*Prerequisite: TE203*

**TE224AYA-FE Cultures of Children AYA Field Experience 0**

Offered in conjunction with TE324-AYA Cultures of Children for Adolescence to Young Adult. A field experience component of 15 clock hours is required.

*Offered: Fall*  
*Corequisite: TE224-AYA*

**TE224EC Cultures of Children EC 3**

This course follows TE333 Foundations of Literacy for Early Childhood and provides both theory and practice for teacher candidates in the teaching of students of diverse cultures.

*Offered: Fall*  
*Prerequisite: TE203*

**TE224EC-FE Cultures of Children EC Field Experience 0**

Offered in conjunction with TE324-EC Cultures of Children for Early Childhood. 15-hour field experience.

*Offered: Fall*  
*Corequisite: TE224-EC*

**TE224MC Cultures of Children - MC 3**

Follows TE326 Reading/Language Methods for Middle Childhood and provides both theory and practice for teacher candidates in the teaching of students of diverse cultures. (Lab Fee)

*Offered: Fall*  
*Prerequisite: TE203*

**TE224MC-FE Cultures of Children MC Field Experience 0**

Offered in conjunction with TE324-MC Cultures of Children for Middle Childhood. A field experience of 15 clock hours is required.

*Offered: Fall*  
*Corequisite: TE224-MC*

**TE244 Teaching Health and Physical Education in Early Childhood 3**

This course will survey curriculum material and methods for teaching health and physical education in the elementary school. Field projects may be used to demonstrate integration of these concepts into the elementary curriculum.

*Offered: Spring*  
*Prerequisite: TE203*

**TE250 (ECE250) Teaching the Exceptional Child 3**

The study of students with exceptional attributes from giftedness to those with behavioral difficulties, and/or developmental delays; the study of English language learners is also included.

*Offered: Fall*  
*TE250 Prerequisite: TE203 Study in the Foundations of Teaching*

**TE311 (ECE311) Teaching Music in Early Childhood 3**

The basics of music learning theory are explored, while emphasis is placed on current methodology and techniques. Field projects may be used to demonstrate integration of these concepts into the elementary curriculum.

*Offered: Fall, odd year*  
*ECE311 Prerequisites: ECE202*

**TE313 Educational Psychology 3**

This course explores the psychological perspectives of education and applies them to classroom procedures. It provides critical help and preparation for Ohio Assessments for Educators dealing with principles of learning and teaching.

*Offered: Spring*  
*Course Fee: \$105*  
*Prerequisites: TE203; Junior standing*

**TE322 Reading/Language Arts Methods for Early Childhood 3**

This course is designed for teachers of K-3 learners. It is a study of young children's written language acquisition and the implications for instruction. A field experience component is required.

*Offered: Spring*  
*Prerequisite: TE333*

**TE322-FE Reading/Language Arts Methods for Early Childhood Field Experience 0**

Offered in conjunction with TE322 Reading/Language Arts Methods for Early Childhood. Forty-hour field experience.

*Offered: Spring*  
*Corequisite: TE322*

**TE326 Reading/Language Arts Methods for Middle Childhood 3**

This course is designed to promote understanding of literacy development for middle grade learners. Knowledge of the learner, reading-writing process, knowledge of instructional strategies, instructional decision making, instructional materials, and environments for literacy learning. A field component is required.

*Offered: Fall*  
*Prerequisite: TE214*

**TE326-FE Reading/Language Arts Methods for Middle Childhood Field Experience 0**

Offered in conjunction with TE326 Reading/Language Arts Methods for Middle Childhood. A field experience component of 40 clock hours is required.

*Offered: Fall*  
*Corequisite: TE326*

**TE326E Reading/Language Arts Methods for 4th and 5th Grades 3**

This course is designed to promote understanding of literacy development for middle grade learners. Focus of the course includes knowledge of the learner, reading-writing process, knowledge of instructional strategies, instructional decision making, instructional materials, and environments for literacy learning. A field component is required.

*Offered: Fall*  
*Prerequisite: TE214*

**TE326E-FE Reading/Language Arts Methods for Middle Childhood Field Experience 0**

Offered in conjunction with TE326E Reading/Language Arts Methods for 4th and 5th Grades Middle Childhood. A field experience component of 20 clock hours is required.

*Offered: Fall*  
*Corequisite: TE326E*

**TE329 Adolescent to Young Adult Curriculum and Instruction 3**

Further develops teachers' personal and ethical views of education, consideration of the evolving realm of teaching, and expertise to plan, implement, assess, and reflect on the practices of secondary school teaching and

learning. Designed to address Ohio Standards for the Teaching Profession and Ohio Assessments for Educators, emphasis on efficient design, and several instructional techniques: cooperative learning, direct instruction, and differentiation of content instruction, effective classroom interaction and student-centered instruction.

*Offered: Fall*  
*Prerequisite: TE203*

**TE330 Adolescent to Young Adult Learning and Assessment 3**

Further develops understanding, positions and abilities required by Praxis Core and Ohio Standards for the Teaching Profession. Offers preservice teachers with opportunities to recognize the part that assessment plays in curriculum, to cultivate numerous assessment tools, to evaluate assessment data to drive instruction and confirm knowledge and learning; also, it educates preservice teachers of many tactics and models of classroom management that carry over to create an encouraging learning atmosphere.

*Offered: Spring*  
*Prerequisite: TE203*

**TE331 Adolescent to Young Adult Instructional Techniques for Learners with Exceptionalities 3**

Course incorporates lecture and field experience to improve skills necessary for teachers at the adolescent to young adult levels in order to work with students who are exceptional and have various needs in inclusive classrooms. Content consists of course modifications, range and suitable uses of reading resources, instructional and reading variations, classroom management alterations, applicable collaboration approaches, accessing support services, and skills vital for teaching and managing an inclusive classroom. Requires field experience.

*Offered: Spring*  
*Prerequisites: TE203; TE250*

**TE331-FE Adolescent to Young Adult Instructional Techniques for Learners with Exceptionalities 0**

Offered in conjunctions with TE331 AYA Instructional Techniques for Learners with Exceptionalities. A field experience component of 40 clock hours is required.

*Offered: Spring*  
*Prerequisite: TE203; Corequisite: TE331*

**TE332 Teaching Reading in the Content Area 3**

This course is designed to provide both early and middle childhood teachers in all subject areas the knowledge to integrate the language processes, especially reading

and writing, into their instruction. Course focus is on developing an understanding of instructional strategies that facilitate a learner's interaction with text.

*Offered: Fall*  
*Course Fee: \$105*  
*Prerequisite: TE203*

### TE333 Foundations of Literacy for Early Childhood 3

This course is a study of young children's written language and written language acquisition from its earliest appearance. Course focus is assessment of learners' knowledge, diagnosis, prescription and delivery of developmentally appropriate instruction to the individual child. A field experience component is required.

*Offered: Fall*  
*Prerequisite: TE221*

### TE333-FE Foundations of Literacy for Early Childhood Field Experience 0

Offered in conjunction with TE333 Foundations of Literacy for Early Childhood. A field experience component of 40 clock hours is required.

*Offered: Fall*  
*Corequisite: TE333*

### TE335 Teaching Reading with Literature for Middle Childhood 3

This course provides an understanding of the selection and instruction of literature for the middle childhood student for the purpose of fostering a lifelong love of reading. The Literature Circle provides a setting for collaborating with others to develop reading comprehension strategies, think critically, appreciate the aesthetic qualities of literature, develop communication skills, and extend writing skills. A field experience component is required.

*Offered: Spring*  
*Course Fee: \$210*  
*Prerequisite: TE326*

### TE335-FE Teaching Reading with Literature for Middle Childhood Field Experience 0

Offered in conjunction with TE335 Teaching Reading with Literature for Middle Childhood. A field experience component of 40 clock hours is required.

*Offered: Spring*  
*Corequisite: TE335*

### TE335E Teaching Reading with Literature for 4th and 5th Grades 3

This course provides an understanding of the selection and instruction of literature for the middle childhood student for the purpose of fostering a lifelong love of reading. The Literature Circle provides a setting for collaborating with others to develop reading comprehension strategies,

think critically, appreciate the aesthetic qualities of literature, develop communication skills, and extend writing skills. A field experience component is required.

*Offered: Spring*  
*Prerequisite: TE326E*

### TE335E-FE Teaching Reading with Literature for 4th and 5th Grades Field Experience 0

Offered in conjunction with TE335E, Teaching Reading with Literature for 4th and 5th Grades. A field experience component of 20 clock hours is required.

*Offered: Spring*  
*Corequisite: TE335E*

### TE407 Independent Study in Teacher Education 1

Teacher education students have opportunity to study an area of special interest in education under the supervision of teacher education faculty. Course offered by arrangement.

*Offered: On demand*  
*Prerequisite: TE302*

### TE409 Independent Study in Teacher Education 3

Teacher education students have opportunity to study an area of special interest in education under the supervision of teacher education faculty. Course offered by arrangement.

*Offered: On demand*  
*Prerequisite: TE203*

### TE426 Integrated Social Studies & Science Methods for Early Childhood 3

This class is an integrated early childhood study of the methods of teaching social studies and science with an emphasis on curriculum, assessment, and development of instructional materials. A field experience component is required.

*Offered: Fall*  
*Prerequisite: TE322*

### TE426-FE Integrated Social Studies/Science for Early Childhood Field Experience 0

Offered in conjunction with TE426 Integrated Social Studies/Science for Early Childhood. A field experience component of 40 clock hours is required.

*Offered: Fall*  
*Corequisite: TE426*

### TE428 Teaching Science for Middle Childhood 4

The course emphasizes strategies and techniques including the use of technology in teaching science in a constructivist format. Students are provided with a



conceptual framework that embraces the idea that science classrooms provide for individual differences. Includes a lab. A field experience component is required.

*Offered: Fall*

*Prerequisite: TE203*

#### TE428-FE Teaching Science for Middle Childhood Field Experience 0

Offered in conjunction with TE428 Teaching Science for Middle Childhood. A field experience component of 40 clock hours is required.

*Offered: Fall*

*Corequisite: TE428*

#### TE429 Social Studies Methods for Middle Childhood 3

This course is a study of teaching social studies to middle grade students with an emphasis on curriculum, assessment, and the development of instructional materials, guided by the standards of the National Council of Social Studies. A field experience component of two clock hours twice per week for ten weeks is required.

*Offered: Fall*

*Prerequisite: TE335*

#### TE429-FE Social Studies Methods for Middle Childhood Field Experience 0

Offered in conjunction with TE429 Social Studies Methods for Middle Childhood. A field experience component of two clock hours twice per week is required.

*Offered: Fall*

*Corequisite: TE429*

#### TE458 Integrating Social Studies and Science in 4th/5th Grades 3

Relates the teaching of social studies and science in the 4th/5th grades, with a focus on curriculum, pedagogy, integration and Ohio history. A field experience component is required.

*Offered: On demand*

*Prerequisite: TE203*

#### TE458FE Integrating Social Studies and Science in 4th/5th Grades Field Experience 0

Offered in conjunction with TE458 Integrating Social Studies and Science in 4th/5th Grades. A field experience component of 20 clock hours is required.

*Offered: On demand*

*Corequisite: TE458*

#### TE460 Teaching Composition and Rhetoric for Adolescent to Young Adult 3

Content and approaches of demonstration for teaching language and composition in high school. Field experience to offer useful applications of resources, approaches, and techniques of language and composition instruction as suitable in secondary school situations. Students will observe classroom educators and perform numerous instructional tasks as the cooperating teachers see fit. Requires field experience.

*Offered: Spring*

*Course Fee: \$105*

*Prerequisites: TE203, TE329, TE330*

#### TE460-FE Teaching Composition and Rhetoric for Adolescent to Young Adult Field Experience 0

Offered in conjunction with TE460 Teaching Composition on Rhetoric for AYA. A field experience component of 40 clock hours is required.

*Offered: Spring*

*Corequisite: TE460*

#### TE461 Teaching Literature for Adolescent to Young Adult 3

Content and approaches of demonstration for teaching literature in high school. Field experience to offer useful application of resources, approaches, and techniques of literature instruction as suitable in secondary school situations. Students will observe classroom teachers and perform numerous instructional tasks as the cooperating teachers see fit. Requires field experience.

*Offered: Fall*

*Prerequisites: TE203, TE329, TE330*

#### TE461-FE Teaching Literature for Adolescent to Young Adult Field Experience 0

Offered in conjunction with TE461 Teaching Composition on Rhetoric for AYA. A field experience component of 40 clock hours is required.

*Offered: Fall*

*Corequisite: TE461*

#### TE462 Teaching Mathematics for Adolescent to Young Adult 3

Content and approaches of demonstration for teaching mathematics in high school. Field experience to offer useful applications of resources, approaches, and techniques of mathematics instruction as suitable in secondary school situations. Students will observe classroom educators and perform numerous instructional tasks as the cooperating teachers see fit. Requires field experience.

*Offered: Fall*

*Course Fee: \$105*

*Prerequisites: TE203, TE329, TE330*

**TE462-FE Teaching Mathematics for Adolescent to Young Adult Field Experience** 0

Offered in conjunction with TE462 Teaching Composition on Rhetoric for AYA. A field experience component of 40 clock hours is required.

*Offered: Fall*  
*Corequisite: TE462*

**TE463 Teaching Social Studies for Adolescent to Young Adult** 3

Content and approaches of demonstration for teaching social studies in high school. Field experience to offer useful application of resources, approaches, and techniques of social studies instruction as suitable in secondary school situations. Students will observe classroom teachers and perform numerous instructional tasks as the cooperating teachers see fit. Requires field experience.

*Offered: Fall*  
*Course Fee: \$105*  
*Prerequisites: TE203, TE329, TE330*

**TE463-FE Teaching Social Studies for Adolescent to Young Adult Field Experience** 0

Offered in conjunction with TE463 Teaching Composition on Rhetoric for AYA. A field experience component of 40 clock hours is required.

*Offered: Fall*  
*Corequisite: TE463*

**TE498 Education Capstone** 1

A one hour per week seminar which accompanies TE499 Clinical Experience. Students are required to attend three Career Service Events.

*Offered: On demand*  
*Corequisite: TE499*

**TE499 Clinical Experience** 12

This culminating field experience provides teacher candidates a full semester (13 weeks minimum) of classroom experience with a gradual assumption of responsibility across the semester. Teacher candidates must apply to student teach and successfully complete a reflective essay to participate in this last gateway to the profession. Students may take no other courses during this experience with the exception of the traditional exit course, Theology Capstone. If the Clinical Experience site is located outside the United States, a Clinical Experience fee of \$2000 will be assessed to cover travel expenses for the student and OCU Supervisor.

*Offered: On demand*  
*Prerequisite: Completion of TE program requirements*  
*Fee for study outside the US: \$2000*

**TH | THEOLOGY****TH100 Christianity, Culture & Worldview** 3

Introduction to worldview and a survey of the plurality of worldviews in western culture. Special attention to the Christian worldview and how competing worldviews challenge and reinforce it. Basic instruction in creedal Christianity assists students in understanding and embracing the uniqueness of Christianity, enabling more effective communication of the Christian faith.

*Offered: Every semester*  
*Prerequisite: None*

**TH125 Biblical Foundations of Worship** 2

A biblical understanding of who God is, and how He has chosen to relate with people, especially those he has redeemed. The course will focus on implications for worship ministries in the local church.

*Offered: Spring*  
*Prerequisite: None*

**TH200 Theology of Christian Experience** 2

The Christian experience of spiritual redemption and sanctification, examined in the light of its scriptural foundations as taught by theologians within the Wesleyan/Armenian tradition. Designed for non-religion majors.

*Offered: Every semester*  
*Prerequisites: TH100, OT101, NT102*

**TH201 Basic Christian Beliefs** 3

Basic Christian doctrines with emphasis on Scriptural foundations, including such doctrines as Man, God, Jesus Christ, the Holy Spirit, the Church, The Holy Life, the Ordinances, and Last Things.

*Offered: Fall*  
*Prerequisite: TH100*

**TH401 Systematic Theology I** 3

The contemporary theological situation is considered. The significance and importance of Wesleyan theology are studied. The doctrines of theism, creation, sin, and divine revelation are emphasized.

*Offered: Fall*  
*Prerequisites: TH100, OT101, NT102, Junior standing*

**TH402 Systematic Theology II** 3

The deity of Christ and the personality and work of the Holy Spirit are emphasized. The doctrines of conversion, entire sanctification, and eschatology are considered.

*Offered: Spring*  
*Prerequisites: TH100, OT101, NT102, Jr. standing*

**TH404 Theology Capstone 2**

The doctrine of entire sanctification in light of Scripture, examined within the Wesleyan tradition and other theological schools of thought.

*Offered: Every semester*

*Prerequisites: Graduating seniors standing; TH100, TH401, or TH402*

**TH407 Holiness Literature 2**

The historical development of the quest for holy living throughout Christian history giving particular attention to the eighteenth through the twentieth century.

*Offered: Spring*

*Prerequisites: TH100, OT101, NT102, Jr. standing*

**WL | WORSHIP LEADERSHIP****WL100 Worship Leadership Forum 0**

Professional association for Worship Leadership students. Includes student leadership development, community engagement, and participation in professional enrichment opportunities provided by OCU and others.

*Offered: Fall*

*Activity Fee: \$25*

*Prerequisite: None*

**WL102 Introduction to Worship Leadership 2**

Introductory survey of worship ministry, including the calling of a worship leader, current leadership and ministry practices, an introduction to worship planning, and a survey of biblical and historical foundations of worship. Overview of the OCU Worship Leadership program, including typical career opportunities. Weekly 1-hour field experience component is required.

*Offered: Fall*

*Prerequisite: None*

**WL108 Freshman Field Experience - Worship Band 0**

Participation in an approved setting with an experienced worship leader as part of a local church or youth group worship band, or an auditioned worship group.

*Offered: Spring*

*Prerequisite: None*

**WL115 Spiritual Disciplines for Ministry 1**

Observation of worship ministry and planned mentoring with emphasis on the spiritual life of a worship leader and its connection to fulfilling the worship leader's calling.

*Offered: On demand*

*Prerequisite: None*

**WL118 Worship Ensemble Practicum 1**

Observation and participation in the ministry of an approved church or parachurch organization under the mentorship of an experienced church ministry leader.

*Offered: On demand*

*Prerequisite: None*

**WL208 Sophomore Field Experience - Vocalist 0**

Participation as a vocalist in an approved setting with an experienced worship leader as part of a local church or youth group worship band, or an auditioned worship group.

*Offered: Spring*

*Prerequisite: None*

**WL216 Worship Technology Practicum 1**

Participation in worship-technology projects under the direction of an experienced technician.

*Offered: On demand*

*Prerequisite: WT103 or instructor permission*

**WL301 Junior Worship Project 0**

Demonstrated mastery of the program goals and content. Preparation and leadership for a 25- or 50-minute worship event.

*Offered: On demand*

*Prerequisite: None*

**WL303 Worship Band Techniques 1**

Students gain basic experience in playing worship band instruments. Students who have skills in a particular instrument gain experience coaching less-experienced peers.

*Offered: Spring*

*Prerequisite: None*

**WL305 Ensemble Leadership Practicum 1**

Leadership of a worship ensemble.

*Offered: On demand*

*Prerequisite: None*

**WL308 Junior Field Experience - Assistant Role 0**

Assistant leadership role in worship planning, band rehearsal and service leadership in an approved setting with an experienced worship leader, leading a local church or youth group worship band.

*Offered: Spring*

*Prerequisite: Permission of the instructor*

**WL317 Worship Planning Practicum 1**

Observation and participation in planning worship.

*Offered: On demand*

*Prerequisite: None*

**WL401 Senior Worship Project 0**

Demonstrated mastery of the program goals and content.  
Preparation and leadership for a 50-minute worship event.

*Offered: Every semester*

*Prerequisite: Junior standing*

**WL347 Planning Worship 2**

Methods for planning worship. Topics include personal spiritual preparation, use of resources with emphasis on the use of Scripture, selection of worship materials, engagement with the Christian Year, discipleship and pastoral care through worship. This course consists of one lecture and one field session each week. Worship planning competencies are evaluated by the field mentor.

*Offered: Spring*

*Prerequisite: TH125*

**WL408 Senior Field Experience - Lead Role 0**

Leadership role in worship planning, band rehearsal and service leadership in an approved setting with an experienced worship leader, leading a local church or youth group worship band.

*Offered: Spring*

*Prerequisite: Instructor approval*

**WL425 Worship Leader Internship 1-6**

Participation in the worship ministry of a local church, including opportunities for leadership. Register for one (1) to six (6) hours per semester.

*Offered: Spring*

*Prerequisites: WL347, WL408, Senior standing or permission of instructor*

**WT | WORSHIP TECHNOLOGY****WT103 Introduction to Worship Technology 3**

Audio and video needs of small and large worship settings. Topics include the nature of sound, industry-standard terms, signal flow, audio and video systems, theatrical and video lighting, video-editing software, and the use of technology in spirit-guided ministry. 15-hour field experience requirement.

*Offered: Fall*

*Prerequisite: None*





# PERSONNEL

Traditional Program | 2018-2019 Academic Catalog



## BOARD OF TRUSTEES

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General Superintendent, CCCU  
Chairman of the Board

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CCCU General Council Elect

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Retired Business Owner Board Appointee

### Rev. Joe Duvall

District Superintendent,  
West Central District, CCCU

### Mr. Dan Fouts

Retired Businessman  
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Northeast District CCCU Representative

### Rev. Gary Heimbach

Pastor, New Boston, OH  
CCCU General Council Elect

### Rev. Mike Holbrook

District Superintendent, South Central District, CCCU  
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### Dr. Gideon King

Doctor  
CCCU General Council Elect

### Mr. Leonard Kuhns

Retired Business Owner  
CCCU General Council Elect

### Ms. Linda Miller

Property Manager  
CCCU General Council Elect

### Rev. Christopher A. Newland

Businessman & Pastor, Marysville, OH  
West Central District Representative, CCCU

### Rev. Frank Skies

District Superintendent,  
Northeast District, CCCU

### Dr. Dan Tipton

Pastor, Etna, OH  
CCCU General Council Elect

### Mr. Philip Tipton

Architect, McKnight Group  
South Central District CCCU Representative

### Rev. Oliver Wallace

West Indies District CCCU Representative

## FACULTY ADMINISTRATORS

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### Dustin Epperly

University Registrar (2016)  
BA, Muskingum College  
MBA Studies, Ohio Christian University

### Hank Kelly

Provost (2006)  
BS, US Air Force Academy  
MS, University of Arizona  
PhD, University of Illinois at Urbana-Champaign  
EdD, Regent University

### Bradford Sample

Associate Provost and Vice President of Academics,  
College of Adult and Graduate Studies (2014)

BA, Indiana University  
MA, Indiana University  
PhD, Purdue University

### Cynthia Tweedell

Assistant Vice President for Institutional  
Effectiveness (2014)

BA, Illinois Wesleyan University  
MA, University of North Carolina-Greensboro  
MA, University of Chicago  
PhD, Walden University

## FULL-TIME INSTRUCTIONAL FACULTY

---

### Dione Bennett

Assistant Professor of Music (2015)

BA and MM, University of Akron  
DMA, University of Illinois

### David A. Brown

Associate Professor of Bible and Theology (2008)

BA, Hobe Sound Bible College  
MDiv, Trinity Evangelical School of Divinity  
PhD Studies, University of Dayton

### Joe C. Brown

Professor of Religion (2000)

BA, Hobe Sound Bible College  
BA, University of Evansville  
MEd, University of Cincinnati  
MDiv, Cincinnati Christian Seminary  
DMin, Nazarene Theological Seminary

### Michael Burchett

Assistant Professor of History (2010)

BS, Ohio University  
MSS, Ohio University  
PhD studies, University of Cincinnati

### David A. Case

Professor of Religion (1970)

BA, Indiana Wesleyan University  
MDiv, Ashland Theological Seminary  
DMin, Trinity Lutheran Seminary

### Angela Flowers

Instructor of Education (2017)

BS, Ohio University  
MS, Grand Canyon University

### Caleb Friedeman

Assistant Professor of Biblical Studies (2018)

BA, Asbury University  
MA, Wesley Biblical Seminary  
PhD, Wheaton College

### Jamey Gremillion

Assistant Professor of Intercultural Ministries (2012)

BA, Hobe Sound Bible College  
ThM, Calvin Theological Seminary  
MA, Wesley Biblical Seminary

### Thad Hicks

Associate Professor of Emergency and  
Disaster Management (2015)

BS, Ashland University  
MA, Eastern Mennonite University  
PhD, Asbury Theological Seminary

### Darren Johnson

Associate Professor of Psychology and Counseling (2018)

BA, Mount Vernon Nazarene University  
MA, Ashland Theological Seminary  
PhD, Capella University

### Valerie Jones

Assistant Professor of Teacher Education (2015)

BS, Ohio University  
MA, Marygrove College  
EdD, Marshall University

### Dale Lear

Associate Professor of Business (2005)

BA, Rio Grande University  
MBA, Franklin University  
PhD Studies, Capella University

### Monty Lobb

Professor of Government (2012)

BA, Olivet Nazarene University  
JD, University of Dayton

### Sean Lovell

Assistant Professor of Criminal Justice (2013)

AAS, Community College of the Air Force  
BS, Wayland Baptist University  
MA, American Military University

**Sylvia E. McDonald**

Professor of Psychology (2007)

BA, Mount Vernon Nazarene University  
 MA, Liberty University  
 PhD, Walden University

**Gerald D. Mershimer**

Assistant Professor of Bible (2007)

BA, Hobe Sound Bible College  
 MA, Columbia Biblical Seminary  
 DMin Studies, Anderson University (SC)

**Larry Olson**

Professor of Psychology and Counseling (1990)

BA, Ohio Christian University  
 MPC, Olivet Nazarene University  
 PhD, Capella University

**Rodney Sones**

Associate Registrar, Associate Professor of Worship Leadership (2009)

BSM, God's Bible School and College  
 MM, Miami University  
 DMM, The Southern Baptist Theological Seminary

**Krista H. Stonerock**

Professor of English (1992)

BA, Mount Vernon Nazarene University  
 MA, The Ohio State University  
 PhD, The Ohio State University

**AFFILIATE FACULTY****Scott Barr**

English (2013)

BA, The Ohio State University  
 MA, The Ohio State University

**Anita Conkel**

English (2002)

BS, Ohio University  
 MA, Mount Saint Joseph College

**Rolanda Hurtt**

Teacher Education (2015)

BS, The Ohio State University  
 MEd, Ashland University

**Rebecca Johnson**

Music (2008)

BM, Capital University  
 MA, The Ohio State University  
 PhD, The Ohio State University

**Brent Martin**

Sport Management (2016)

BS, Cedarville University  
 MEd, Xavier University

**Josh Murton**

Sport Management (2012)

AA and BBA, University of Cincinnati  
 MS, Liberty University

**Melissa Schmeltzer**

Mathematics (2014)

BS, Ohio University  
 MS, Walden University

**Jayne Stevenson**

Teacher Education (2014)

BS, Ohio University  
 MEd, University of Dayton

**Lee Wright**

Science (2018)

BA and MA, The Ohio State University

## 2018-19 ACADEMIC CALENDAR

Updated 04/04/2018 ♦ Check the OCU website for the latest information.

### Fall 2018

Aug 20-21	New Student Orientation/Registration
Aug 22	Classes begin
Aug 22	Academic Convocation
Aug 30	Last day to add a class
Sept 3	Labor Day—No classes
Sept 7	Last day to drop a class
Sept 10-12	Fall Revival
Sept 26	Fall Church Service Day (CSD)—No classes
Oct 5	Last day to withdraw from a class with a grade of W
Oct 6	Homecoming
Oct 10	Midpoint of the semester
Oct. 18-19	Fall Break
Oct 20	Midterm grades due
Nov 9	Last day to withdraw from a class with WP or WF
Nov 21-23	Thanksgiving Break—No classes
Dec 3-6	Finals Week
Dec 12	Grades due

### Spring 2019

Jan 7-8	New Student Orientation/Registration
Jan 9	Classes begin
Jan 14-16	Spring Revival
Jan 18	Last day to add a class
Jan 21	Martin Luther King, Jr. Day —No classes
Jan 25	Last day to drop a class
Feb 8	Last day to withdraw from a class with a grade of W
Feb 20	Midpoint of the semester
Mar. 9	Midterm grades due
Mar 11-15	Spring Break—No classes
Apr 5	Last day to withdraw from a class with WP or WF
Apr 11	Spring Community Action Day (CAD)—No classes
Apr 19-22	Easter Break—No classes
Apr 24	Senior Honors Chapel
Apr 29-May 2	Finals Week
May 4	Commencement
May 8	Grades due

### Summer 2019

Onsite Session 1	May 6-24
Onsite Session 2	May 28-Jun 14
Online Session 1	May 6-Jun 14 (No classes on Memorial Day – Monday, May 27)
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