



OHIO CHRISTIAN U N I V E R S I T Y

2017-2018 Academic Catalog
Residential Undergraduate Program

Updated: August 15, 2017

Our Mission

Ohio Christian University prepares students to serve effectively in the church and society by providing a holistic, Christ-centered, biblically integrated education in the Wesleyan tradition.



A Message from the Provost, Dr. Hank Kelly

Dear Students:

Welcome to Ohio Christian University. You have chosen a great place to prepare yourself!

Ohio Christian University is an exciting place to experience the wonderful benefits of a Christian education. Additionally, we strive for excellence in structuring our learning environment with a pleasant physical and social atmosphere.

As you review the pages of this catalog, you will find a wealth of knowledge that will guide your time of study at Ohio Christian University. You will also have the assistance of highly qualified and caring faculty to advise you in your educational quest, and most classes are small and personal. Don't be afraid to ask questions. You are loved and will be cared for in every way.

Ohio Christian University is a highly accredited institution dedicated to serving your needs. Our desire is that God will use you in the greatest way possible throughout life. You have chosen the right place!

Enjoy the OCU Experience,

Dr. Hank Kelly

Provost

2000 Leaders for Christ

In the event of errors or changes of policy,
Ohio Christian University reserves the right to
change the terms and conditions of this publication.



Contents

About OCU	6
Admissions	10
Academics	15
Finance	27
Degrees Offered	33
Business & Government	34
General Studies	47
Music	51
Psychology	63
Religion	66
Teacher Education	77
Minors & Certifications	82
Lab Fees	87
Course Descriptions	88
Personnel	126
Academic Calendar	131
Index	132



About OCU

VISION

Preparing world-impacting Christian servant leaders.

MISSION STATEMENT

Ohio Christian University prepares students to serve effectively in the church and society by providing a holistic, Christ-centered, biblically integrated education in the Wesleyan tradition.

UNIVERSITY OBJECTIVES

Upon graduation from Ohio Christian University the student should:

- ❑ Articulate a Christian worldview supported by a working knowledge of contrasting philosophies and religions.
- ❑ Confirm an understanding of a saving and sanctifying knowledge of God through Jesus Christ as Savior and Lord.
- ❑ Affirm the Bible as the only infallible guide for Christian faith and practice.
- ❑ Demonstrate God's love for humanity through a selfless life that seeks to reconcile the world to Christ.
- ❑ Demonstrate academic scholarship that creates a foundation for lifelong intellectual and professional development.
- ❑ Apply Bible-based moral values in their daily life.
- ❑ Practice a range of leadership skills and abilities.

CORE VALUES

Christ Centered

Our community of interdependent students, faculty, and staff seeks to honor and obey Jesus Christ, who is present in Spirit and speaks in Scripture, and to advance God's purposes in the lives of every member.

Biblically Based

Our academic and student development programs cultivate a deep and enduring faith that affirms the authority of Scripture and embraces Christ as the authentic center of life.

Student Oriented

Our traditional undergraduate and adult curriculum integrates faith and learning in a scholarly environment that fosters critical and creative thinking, academic excellence, and professional competence.

Ministry Motivated

Our emphasis on ministry and missions extends beyond the classroom into real-world experiences that prepare students for a lifetime of service in ministry.

Leadership Focused

Our students experience and engage the world in ways that prepare leaders to serve and transform their professions, churches, and communities.

Academically Excellent

We seek to provide an excellent academic environment for the acquisition of both knowledge and wisdom.

ACCREDITATION & RECOGNITION

ACCREDITED by

- ❑ The Higher Learning Commission
- ❑ The Association for Biblical Higher Education
- ❑ The Teacher Education Accreditation Council
- ❑ The Commission on Collegiate Nursing Education

AUTHORIZED by the Ohio Department of Higher Education to offer associate, baccalaureate, and masters level education.

CHARTERED by the State of Ohio.

APPROVED by

- ❑ The United States Office of Education for participation in the federal student financial aid programs.
- ❑ The United States Department of Justice for the education of foreign students.
- ❑ The Internal Revenue Service for Social Security benefits for eligible students.
- ❑ The Department of Veterans Affairs to train Veterans or eligible persons.

RECOGNIZED by

The Churches of Christ in Christian Union, Primitive Methodist Church, Evangelical Church and Evangelical Methodist Church, for ministerial training.

MEMBER of

- ❑ The Ohio College Association.
- ❑ The Service Members Opportunity Colleges.
- ❑ The Evangelical Training Association.

DOCTRINE

- ❑ We believe that the Holy Spirit is a Divine Person who reveals Christ, both in a ministry to the world by restraining evil and by convicting of sin, and in a ministry to the Church by indwelling, empowering, guiding, and teaching all Christians.
- ❑ We believe in the deity of Jesus Christ, who became man, being conceived of the Holy Spirit and born of a virgin. He lived a sinless life and died a substitutionary death as a complete sacrifice for

About OCU

the sins of all mankind. He arose bodily from the dead and ascended to the right hand of the Father where He is now our interceding High Priest.

- ❑ We believe in the Bible, God's infallible Word, fully inspired by the Holy Spirit, the supreme authority for faith and practice.
- ❑ We believe in one God; self-existent in three Persons, coequal and coeternal; Father, Son and Holy Spirit.
- ❑ We believe that man was made in the image and likeness of God and by transgression incurred guilt before God, depravity of soul, and spiritual death.
- ❑ We believe in the universal atonement Christ provided for all mankind and that they who do repent and believe on Him are justified and regenerated from the guilt and practice of sin.
- ❑ We believe in entire sanctification as a definite crisis experience subsequent to regeneration. It is wrought on the basis of faith and consecration through the infilling of the Holy Spirit by which the believer is cleansed from all sin and to which the Spirit testifies.
- ❑ We believe in the progressive growth in grace toward Christian maturity through a consistent Christian life of good works which springs from faith in God and obedience to His Word. This growth we believe to be a necessary complement to the above mentioned crisis experience.
- ❑ We believe in the true universal Church as the Body of Christ and Temple of the Holy Spirit. It is composed of all true believers in Christ. It was created by Him for worship and fellowship and is commissioned by Him to publish the Gospel to all the world.
- ❑ We believe in the personal return of Christ who shall come with power and great glory to gather the Church to Himself, to establish His millennial kingdom, and to judge the quick and the dead.
- ❑ We believe in the resurrection of the just, who shall enter into an actual eternal heaven, and the resurrection of the unjust, who shall go away into an actual and eternal hell.

HISTORY

Ohio Christian University was founded in 1948 for the purpose of educating clergy for its sponsoring organization, the Churches of Christ in Christian Union. In 1958 a Board of Trustees was established, and in 1961 the institution was incorporated by the State of Ohio. By the mid-1960s the institution had reached an enrollment of 150 and moved to forty acres on Route 22 east of Circleville.

In 1976 the institution received authorization from the Ohio Board of Regents and accreditation through the Association for Biblical Higher Education. Other programs were added such as counseling and music. In 1983 teacher

education was initially offered for students interested in Christian school teaching. Later, the program was expanded through articulation agreements with other institutions to enable students to receive state licensure upon completion.

In the late 1990s the institution added a business program. The first nontraditional adult degree completion programs (AIM Adult Degree Program, now the College of Adult and Graduate Studies) accepted students in January 1999. In 1998 the institution began pursuing dual institutional accreditation with the Higher Learning Commission and was granted HLC accreditation in 2005.

Following the Higher Learning Commission accreditation in 2005, the Board of Trustees began a search for a new president who would expand the outreach of the University. Under the new president's leadership, the mission of the institution was clarified; new goals were envisioned; assessment plans updated, clarified, and implemented; and programs and partnerships expanded.

Ohio Christian University has remained true to its founders' vision throughout its history. Since its first graduating class of five in 1952, the institution has continued to produce leaders for the church and society. Although the mission, structures, and processes have developed and expanded throughout six decades, the founding goal has remained—that men and women be taught “to value souls more than money and eternity more than time,” producing Christian servant leaders to impact the world.

FACILITIES

Facilities on the main campus provide space to meet student needs for learning and living in an academic environment:

Classroom, Administrative, and Common Space

- ❑ The Maxwell Center was completed in 2007. This 28,000-square-foot facility houses a gymnasium, athletic offices, and the Dowler Conference Room.
- ❑ Adjoining the Maxwell Center, and completed in 2010, the Science and Logistics Center provides an additional 12,000 square feet of educational and administrative space. It houses the Office of the President, Office of the Provost, University Advancement offices, classrooms, conference rooms, the School of Business and Government, and the Science Department.
- ❑ Also adjoining the Maxwell Center, the 43,000-square-foot Dean and Diana Hickman Student Center was completed in 2012. It houses the cafeteria, Blaze café, bookstore, post office, auxiliary gym, Student Development Department, Psychology Department, Security office and classrooms.

About OCU

- ❑ Johnson Hall contains classrooms, offices, and lounge areas. Originally constructed in 1969, a \$500,000 addition was completed in January 2007, bringing the building to 15,500 square feet. It currently houses Residential Program Admissions, University Registrar, Trailblazer Academy, and the Operations Department.
- ❑ The Conley Ministry Center, built in 2005, houses the Music Department. It includes rehearsal and classroom areas, a state-of-the-art piano teaching lab, private practice rooms, and faculty offices. This 6,000 square-foot building is adjoined to Johnson Hall.
- ❑ The Maxwell Library is home to more than 79,000 volumes and is open to the public. This 11,000 square-foot facility, with construction completed in two phases in 1969 and 1999, also provides faculty offices, classrooms, computer labs, and a walk-up IT Help Desk.
- ❑ The Graham Administration Building, a 6,900 square-foot facility, contains Business, Financial Aid, and Human Resource offices. Originally constructed in 1966, the building underwent a complete renovation in 2005.
- ❑ The Detty Chapel, built in 1968, is the location for chapel services and houses the University Church.
- ❑ The Brookhill building, located west of main campus on US Route 22 in Circleville, was purchased in 2010. The Berry Leaf building, which is also west of campus on 22, was purchased in 2012. These buildings house offices for the College of Adult and Graduate Studies and the Answer Center.

Residence Halls

The University maintains residence halls and townhouses centrally located for easy access to the campus. An attractive variety of living arrangements are available, including suites and triple-, double-, or single-occupancy rooms.

- ❑ York Hall, completed in 1967, and renovated in 2011, is a men's hall with 79 beds.
- ❑ Moore Hall, completed in 1972, and renovated in 2006 and 2015, is a women's hall with 66 beds.
- ❑ New Hall, completed in 2007, is a women's hall with 48 beds in suite living arrangements. The building was designed to become an "L" shaped building with future additions, making room for student enrollment growth.
- ❑ New 2 Hall is a women's hall with 27 beds and was renovated in 2013.
- ❑ Moats Hall, renovated in 2009, is a men's hall with 19 beds in a home-like setting.
- ❑ Terrace Hall is an off campus women's hall with 22 beds in a home-like setting.

- ❑ Three six-person townhouses offer a community of residential units for our upper-level students, designed to prepare students for independent living.

New Construction

- ❑ Two new buildings are under construction to be ready for the 2017-2018 school year:
- ❑ With its beautiful dome at the pinnacle, the Ministry and Performing Arts Center will be the new face of the University. This 24,000 square foot building will feature theater seating and space for approximately 725 guests. With acoustically designed sound and state of the art audio, visual and lighting, the auditorium will be the new home for OCU chapel services, community events, the annual Festival of Carols and much more. This facility includes office and classroom space for the Religion and Music departments.
- ❑ The Southern Gateway Economic Development Innovation Center includes 22,000 square feet of office, conference and collaboration space. This building will be a unique combination of business start-ups, internships and community development. It is a dream that started on a napkin and has become a reality as OCU's gift to the community to spur regional economic development and provide students with new opportunities.

STUDENT LIFE

Spiritual Emphasis

The development of your spiritual life is an important aspect of your time at Ohio Christian University. Students are encouraged to set aside time each day for private devotions and cultivate the development of their personal devotional lives.

Chapel engages students in worship and spiritual formation twice each week. Revival services are held at the beginning of each semester to establish a spiritual focus for the semester. Students are expected to regularly attend a church in the Circleville area unless they have a commitment to another church. Special missionary chapels and conferences give students a glimpse of several mission fields and help them develop a concern for other people.

Student Organizations

The Student Government Association is elected by the student body as its official voice. It serves as a liaison between the student body and the administration to encourage a cooperative relationship among students, faculty and staff. The Student Council offers activities and services that benefit the entire student body.

About OCU

Social and Recreational Activities

Social activity is an important part of college life experience. A well-rounded program of social activities at Ohio Christian University provides students with opportunities to develop positive relationships with students, faculty and staff members. During the school year, students are able to take part in a number of planned events sponsored by various classes and organizations.

The University's close proximity to Columbus makes it possible for students to take advantage of many cultural events that are found in a university city. In addition, there are a number of cultural events held annually in Circleville. The University is also located within reasonable driving distance to Cincinnati. Several nearby state parks make it possible for students to join friends in informal outings and picnics.

A recreational program is provided for all students. Students are able to participate in intramural sport and to make use of such facilities as the gymnasium, weight room, various lounge areas, basketball courts, and sand volleyball court.

Ohio Christian University also offers intercollegiate sport in Men's Baseball, Basketball, Cross Country, Golf, Soccer, Tennis and Track and Field and Women's Basketball, Cross Country, Golf, Soccer, Softball, Tennis, Track and Field, and Volleyball. The University is a member of the National Christian College Athletic Association (NCCAA), and the National Association of Intercollegiate Athletics (NAIA).

Church Service Day

Each year the University sponsors a Church Service Day (CSD) when all students, faculty, and staff are involved in service projects to local churches in the Pickaway County area.

Ralph C. Starkey Community Action Day

Each year the University sponsors the Ralph C. Starkey Community Action Day when all students, faculty, and staff are involved in community work projects in the Circleville area.

Campus Housing

Single students who are not commuting from home are required to live in the respective residence halls. All exceptions must be approved by the Vice President for Student Services prior to registration. Normally, to live in the residence hall, a student must be enrolled for a minimum of 9 semester hours unless fewer hours are needed to meet graduation requirements. Students are not permitted to reside in the residence halls during the summer break.

Residence hall life can be an enjoyable learning experience. Each residence hall is supervised by Resident Directors and Resident Assistants under the supervision of the Director of Student Life and Coordinator of Residence Life. Residence hall staff members maintain an open door to student needs.

The goal of residence life is to help students mature socially and spiritually as they become a part of the University community.

Married students live off campus. Students are assisted as much as possible in finding satisfactory housing nearby. Further information can be obtained by contacting the Vice President for Student Development.

Campus Lifestyle

Students of Ohio Christian University are expected to maintain a Christian standard of conduct that accords with Scripture and with the mission and purpose of the University. The Student Handbook gives specific information regarding requirements for conduct, dress, and other expectations regarding the lifestyle for students.

The Vice President for Student Services and other staff are available to provide students counsel with personal problems and to provide information and guidance in all areas of student life.

Admissions

Congruent with its mission and objectives, Ohio Christian University seeks to enroll students with strong Christian character, intellectual ability, and desire to profit from a biblically based education. Admission is based on the completed application forms, transcripts of all academic work, ACT or SAT scores, reference, and personal statements of faith.

The University is firmly committed to its historic purpose of educating students for careers in Christian vocational ministries. At the same time, it is recognized that some people, who are planning for careers in fields normally outside traditional ministry careers, desire to study in a biblically based learning environment. These applicants will find a degree from Ohio Christian University attractive. The University is accredited by the Higher Learning Commission and the Association for Biblical Higher Education. The Teacher Education and Music Education programs are accredited by the Teacher Education Accreditation Council (TEAC). The core of general education credits required for all of its degrees provides a solid foundation for graduate level studies.

APPLICATION PROCEDURES

In addition to the following procedures, students must also meet certain other eligibility requirements before acceptance can be granted. Please read the entire Admissions section of this catalog for more detailed information. If you have questions that are not covered in this section, you may contact the Admissions office by e-mail at enroll@OhioChristian.edu or phone at 1-877-762-8669.

First-time Freshmen

- ❑ Completed application with \$25 application fee (non-refundable)
- ❑ One completed, university-provided Minister's or Personal Reference form
- ❑ High School Transcript
- ❑ ACT and/or SAT Scores

Transfer Students

- ❑ Completed application with \$25 application fee (non-refundable)
- ❑ One completed, university-provided Minister's or Personal Reference form
- ❑ High School Transcript
- ❑ ACT and/or SAT Scores
- ❑ All College Transcripts

International Students

- ❑ Completed Application Form with \$25 application fee (non-refundable)

- ❑ One completed, university-provided Minister's or Personal Reference form
- ❑ High School Transcript. Applicants must send authenticated copies of all academic records to the Admissions Office. These records should describe the courses of instruction in terms of years spent in school, types of subject matter covered, grades earned in each subject, and interpretation of grading system used.
- ❑ ACT and/or SAT Scores
- ❑ International students whose native language is not English must prove their English ability by completing ONE of the following:
 - SAT - 980
 - ACT - 19
 - IELTS - 5.5
 - TOEFL - 70 Internet-based, 178 Computer-based, 500 Paper-based
- ❑ International students must show, at the University's discretion, the ability to finance their education for **the entire length of their program**.

Readmission

- ❑ Completed Application for Readmission
- ❑ Updated Minister's or Personal Reference form
- ❑ Please see "Readmission Policy" below.

Acceptance

Upon official word of acceptance students are required to submit a \$200 tuition deposit to confirm their intention to enroll. This will be credited to the student's account upon registration. Students desiring campus housing are required to submit a \$100 housing deposit.

All students are required to submit a university-provided health form which contains medical and insurance information as well as an emergency contact person.

The Admissions Committee may reject an applicant because of academic deficiencies, moral or psychological problems which indicate a lack of potential for Christian Service, or for other reasons.

ADMISSION POLICIES

Ohio Christian University welcomes students who have the intellectual ability, moral character, life purpose and who identify with the University's philosophy of a Biblically-based education. By signing the Application Form, the student commits to abide by the academic and lifestyle standards of the University. Admission is based on the complete application file, including official transcripts of all academic work, official college score reports from the ACT test, reference and personal statement on the Application Form.

Admissions

The Admissions Office operates on the basis of a continuous admission policy, (i.e., you will be notified of your entrance status by mail upon receipt of the required information). Application for admission should be made no sooner than the junior or senior year of high school.

Admission is granted based upon prior academic performance in high school and/or college, Minister's Reference form, test scores, personal statement and potential for Christian Service as determined by the University.

Ohio Christian University admits students of any race, color, sex, age, national and ethnic origin, or handicap to all the rights, privileges, programs and activities generally accorded or made available to students at the University.

Academic Qualifications

Any applicant for admission to the degree programs of Ohio Christian University must have a high school diploma or GED.

Students who have not taken the ACT or SAT required for admissions may take the test before new student orientation utilizing the Institutional ACT Test. If it has been five or more years since the applicant has graduated from high school or if the applicant is transferring 12 or more hours of college credit to Ohio Christian University, the ACT is not required. The ACT code number for Ohio Christian University is **3249**.

Admission Status

Regular Admission: The student can register for 14 or more credits per semester. (See the Course Load Policy in the Academics Section under Registration.) A typical load is 15 or 16 credit hours.

Provisional Admission: The student is limited to a course load of 13 hours.*

Probationary Admission: The student is admitted on Academic Probation, limited to a course load of 13 hours,* required to enroll in specified courses, restricted to no extra-curricular activities, and is limited to a job load of no more than 20 hours per week. If a grade point average (GPA) of 1.7 or higher is not achieved by the end of the first semester the student is suspended for a minimum of one semester. A 2.0 GPA or higher will remove the student from probation.

The table below gives requirements for each level of acceptance. Equivalent scores will be used for students who have completed the SAT. Exceptions to this policy may be made in cases where significant time has elapsed, or when there is evidence of life transformation.

Level of Acceptance	ACT	GPA
Regular	19	2.0
Provisional	16	2.0
Probationary	14	1.8

* Academic Success and Basic Writing Lab are not counted against the 13-hour limit for students on provisional or probationary admission status.

International Student Policy

The University complies with U.S. government regulations for foreign students. Due to strict government regulations, the University has detailed requirements pertaining to foreign students. It is the responsibility of foreign students to obtain the proper documents and to furnish the University with these documents. Before a student can receive the paperwork to obtain a visa, certain requirements must be met. Please see "International Students" under Application Procedures.

Transfer Student Policy

Students desiring to transfer from another post-secondary institution should follow the admission procedures described under Application Procedures. It is permissible to enter the degree courses at either the fall or spring semester. The following provisions govern your transition to Ohio Christian University:

- ❑ The student seeking enrollment by transfer from another college must request that an official transcript of all college courses be sent from their college.
- ❑ For most majors, individual courses in which at least a "C-" grade or its equivalent has been earned at accredited (ABHE, TRACS, or regional accreditation) institutions are eligible for transfer credit. Up to a maximum of 95 semester hours of transfer credit may be accepted from these accredited four year colleges or up to 64 semester hours from junior or community colleges.
- ❑ Credits earned at a non-accredited college may be accepted for transfer credit after probationary study at Ohio Christian University of 30 semester hours in which a GPA of 2.0 or higher has been achieved. The maximum number of credits transferable from a non-accredited college is 60.
- ❑ Requests for evaluation of transfer credit are usually processed within five business days. If consultation with the department chairs is required, the process may take an additional five business days.
- ❑ Each applicant for transfer admission will be notified of the specific course credits or equivalents to be granted by Ohio Christian University.

Admissions

Transferable Credits for Bible & Theology

Transfer students, except those in the Religion Department, will be required to take Bible and theology courses based on the number of transferable credit hours, as delineated on the chart below.

Transferable Credits	0-29	30-44	45-59	60-74	75-89	90
Required OCU Bible Credits	30	24	21	18	16	14
Gospels (3)	✓	✓	✓			
Pentateuch (3)	✓	✓				
Bible Elective (3)	✓					
Intro to Missions (3)	✓					
Basic Christian Beliefs (3)	✓	✓	✓	✓	✓	✓
Old Testament Survey (3)	✓	✓	✓	✓	✓	✓
New Testament Survey (3)	✓	✓	✓	✓	✓	✓
Worldviews (3)	✓	✓	✓	✓	✓	✓
Bible Study Methods (2)	✓	✓	✓	✓		
Personal Evangelism (2)	✓	✓	✓	✓	✓	
Theology Capstone (2)	✓	✓	✓	✓	✓	✓

Student Success (PS100) Course Transfer or Exemption

Transfer students may be exempt from taking Student Success at OCU. Factors include whether or not a similar course has been completed at another school, how many hours are eligible for transfer, and the student's College GPA.

Students who have taken a similar course at another school may transfer credit for PS100 Student Success with a college GPA of 3.0 or above, or if they have completed 20 or more hours, with a college GPA of 2.0 or above.

Students who have not taken a similar course must take PS100 unless they have completed more than 19 hours with a GPA of 3.0 or above, or 26 or more hours with a GPA of 2.0 or above.

Student Success Course Exemption

Hours Completed	1-19	20-25	26+
College GPA for Transfer PS100	3.0+	2.0+	2.0+
College GPA for Exemption from PS100	Not Exempt	3.0+	2.0+

Students exempted from the PS100 requirement must replace the course with one hour of general elective credit.

Readmission

Duration of Suspension.

Suspension is for the fall or spring semester following the dismissal. Students may not take courses during the intervening break or summer term.

Readmission after an Absence.

Students who have not been suspended, but who have not enrolled in classes for one or more semesters, must complete the requirements for initial admission as outlined above. Students readmitted after an absence may be required to repeat courses in which content has changed significantly.

Readmission after Academic Suspension.

Students who have been dismissed because of academic deficiency must appeal to the Academic Policies Committee for readmission to OCU. Students may contact the University Registrar's Office for help with the appeal process. For suspension guidelines, please see the Academics portion of the catalog under the heading "Grade Point Average Requirements."

Readmission after Suspension for Social Misconduct.

Students dismissed because of misconduct may petition for readmission to the University after completing the suspension period. These petitions will be reviewed by the Student Life Committee. Readmission will be granted only upon a demonstration that the circumstances that led to social misconduct have been corrected.

Non-Discrimination Policy

Ohio Christian University admits students of any race, color, national and ethnic origin, handicap, or disability to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, sex, or national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

In conformity with the pertinent requirements of Title IX of the Education Amendment of 1972 enacted by the Congress of the United States, Ohio Christian University does not within the context of its religious principles, heritage, mission, or goals discriminate on the basis of sex in the area of employment, admission, educational programs, or other activities.

Ohio Christian University complies with all federal and state non-discrimination laws and is an equal opportunity institution.

For the full policy and process, visit www.ohiochristian.edu/compliance.

Questions regarding Title IX may be referred to OCU's Title IX Coordinator:

Phone: 877-762-8669

Email: titleix@ohiochristian.edu

Mailing address: Title IX Coordinator,
1476 Lancaster Pike, Circleville, OH 43113

Admissions

Air Force Aerospace Studies

353 Converse Hall
2121 Tuttle Park Place
Columbus, Ohio 43210
614-292-5441

Qualified students interested in obtaining an officer's commission in the Air Force may enroll in Air Force ROTC classes through contracted agreement between The Ohio State University and the United States Air Force.

The first two years of enrollment (freshman/sophomore), is the General Military Course, which includes lessons on officership, communication, aerospace doctrine and history of military aviation. There is no obligation to serve in the military for non-scholarship cadets the first two years. The last two years (junior/senior), is the Professional Officer Course (POC), which entails leadership, management, supervision, communication skills and national defense policy. Air Force ROTC cadets also attend a two-hour leadership laboratory period each week and participate in two hours of physical fitness training per week. A cadet must enroll in the POC for two academic years to be eligible for a commission; however, at least three to four years is desirable.

Air Force ROTC offers four-, three-, and two-year scholarships. Four-year scholarships are applied for during the senior year in high school (High School Scholarship Program). Three and two-year scholarships are offered to qualified men and women in college, regardless of major (In-College Scholarship Program, Foreign Language EXPRESS Scholarship and EXPRESS Scholarship). The benefits provided by scholarships could include full payment of tuition, \$900 per year for textbooks, and a tax-free allowance of up to \$500 per month (dependent on what AS year cadet is in). Upon entering the Professional Officer Course (POC), all cadets (scholarship and non-scholarship) may receive up to a \$400 per month tax-free allowance.

All academic classes, Leadership Lab and physical fitness sessions are conducted at The Ohio State University Main Campus. More information on Air Force classes or scholarships can be obtained by calling the Department of Air Force Aerospace Studies at 614-292-5441.

Trailblazer Academy

Dual Credit/College Credit Plus (CCP) Program

Trailblazer Academy offers middle school and high school students the opportunity to take college courses at Ohio Christian University through Dual Credit/College Credit Plus (CCP) to earn college credit and/or high school graduation credit through the successful completion of college courses. Our courses are fully accredited by The Higher Learning Commission and the Ohio Department of Higher Education.

Additionally, this program allows students to take college courses on the University Campus, online, or in select high schools.

Students enrolled in either a non-public or public school system in grades 7-12 in the state of Ohio may participate in this program at significantly reduced tuition rate. Under this program students may enroll in college-level courses and receive credit at both the high school and college level. Out-of-state students may participate in the Trailblazer Academy program at a significantly reduced tuition rate. Please refer to the Admissions section for additional requirements.

Students considering this program should check with their high school counselors. The program requires that schools provide counseling to students and parents to inform them of possible risks and consequences of taking part in the dual enrollment programs. Students and parents must submit an Intent to Participate form, indicating that counseling was provided and all responsibilities for participation are understood. Non-public students may also apply for State Funding to assist with tuition costs.

Students enrolled in the Trailblazer Academy are considered university students and are subject to all the rules and regulations of the University.

Detailed information on Trailblazer Academy and Ohio's College Credit Plus is available from the Admissions Office or online at www.OhioChristian.edu/Trailblazer-Academy. Ohio Department of Higher Education (ODHE) information about the Ohio College Credit Plus program can be found on the ODHE website under school options.

Home-Educated Students

Ohio Christian University welcomes home-educated students. Home-educated students are admitted to the University on the same basis as all other students. Home-educated students enhance the University by bringing to the campus a unique view of life that is beneficial to our University community.

The application procedure for a home-educated student is identical to that of any other student. Home-educated high school transcripts should include course names, course grades, course credit, grade point average, graduation date and be signed by the individual overseeing the home education. Detailed information of the academic requirements for home-educated students is available from the Admissions Office.

Admissions

Auditors/Non-Degree Senior Citizens

Students classified as auditors, non-degree, or senior citizens are required to complete only a Short Form Application and one reference as long as the student is enrolled in no more than six semester hours.

Students enrolled for more than six semester hours or students who plan to enroll in consecutive semesters under one of the above categories are required to complete the entire application form.

Senior citizens, age 60 and older [proof required], may attend (audit) classes at no tuition charge providing there is space available and the professor gives permission. Book and material costs and course fees are the responsibility of the individual auditing the course. Registration is not required; no grade or credit will be recorded.

Orientation, Testing, and Registration

Activities planned during the first few days of each semester are designed to help students become acquainted with the University and adjust to a new environment. During these days incoming students take various placement tests, meet with faculty members and student leaders, and engage in social activities. The tests taken during orientation provide academic and social counselors with information useful in assisting students toward achieving greater efficiency in preparation for their college career. In keeping with the Privacy Act of 1974, only appropriate personnel will receive results.

Following a period of orientation and testing, students who have not already done so are able to register at the times announced. The normal student load is 15 semester credit hours. Students having academic difficulties, or those who are meeting their expenses by working should plan to reduce their credit hours.

Academics

REGISTRATION

New Students

If you are registering for your first semester at OCU, your Admissions Counselor will schedule a Registration Day or personal advising appointment.

Continuing Students

Academic Advising

Students are assigned an academic advisor upon entrance to the university based on their intended major and field of study. Students are encouraged to seek the Advisor's guidance for issues related to the chosen degree program, and other academic concerns. Each semester, during Registration Days, advisor appointments are made available to each student.

Course Registration

Once the Advisor is satisfied with the student's registration plan, he or she enables students' access to course registration in SONIS. While advisors assist students in selecting courses that fulfill program requirements, responsibility for ensuring that graduation requirements are met belongs to the student.

Registration resources and FAQs are available at my.ohiochristian.edu/registration. For additional registration assistance, please contact the University Registrar's Office (registrar@ohiochristian.edu, 740.477.7780 (phone), or 740.500.0465 (Text).

Course Load Policy

Most four-year programs can be completed with a course load of 14-16 hours per semester. Qualifying students may take up to 21 hours per semester for faster degree completion, within the guidelines below. Student are encouraged to consult with an academic advisor to decide what their optimal course load should be.

Credits	To Qualify
14-18 credits	Any student not on academic warning or probation
19-21 credits	12 or more hours earned at OCU with a 2.7 GPA or higher, or approval from the student's advisor. First-semester transfer students and freshmen without an OCU GPA must seek approval from their advising office to qualify for a load over 18 credit hours.
Over 21 credits	12 or more hours earned at OCU with a 3.0 GPA or higher, and approval of the advisor and department chair or dean.

Change of Course Schedule

During the open registration period, students may make class schedule changes in Sonis. After Sonis online registration has closed, class schedule changes are made by completing the change of schedule form and submitting it to the Office of the Registrar. Schedule changes may affect the student's financial obligations for the semester. Forms are available from www.ohiochristian.edu/registrar.

Adding or Dropping a Course

Students may add or remove courses during each semester's registration period. Once registration begins, class rolls remain open until 5:00 PM on the sixth class day of a semester. Courses dropped during this period will be removed from the student's academic record.

Withdrawal from a Class

After course rolls have closed, students may still withdraw from courses by completing the change of schedule form and submitting it to the Registrar's Office. The last date to withdraw from a course is two weeks before the first day of final exams.

Withdrawn courses remain on the student's transcript. Between the second and sixth week of classes the grade "W" is assigned to withdrawn courses. After the sixth week of classes, instructors assign either a "WP" or "WF" grade. The "W" and "WP" grades have no effect on a student's GPA. A grade of "WF" has the same effect on a student's GPA as an "F."

Directed Study

In the case of a senior level student who needs two required courses that have a schedule conflict, a senior may enroll in a directed study course. Such situations rarely occur if the student has followed the prescribed schedule of courses through the previous semesters. Failure to pass a lower level course or neglect in taking lower level courses at appropriate opportunities does not constitute legitimate grounds for requesting a directed study of a required course. Directed study may not be used to retake a course in which an "F" was previously earned. No course offered in a semester may be taken on a "no attendance" basis.

Due to the additional work and individualized attention that a directed study demands from the supervising faculty member, students are charged a directed study fee of \$150.00 per credit hour in addition to regular tuition charges. A "Proposal for Directed Study" form may be obtained from the Registrar's Office or online at <http://www.ohiochristian.edu/registrar/registrar-forms>.

Academics

Independent Study

During the last three semesters of a four-year program, a student desiring to study a subject relevant to his or her bachelor’s degree program but not listed in the catalog may request an independent study of that subject. The three major criteria for granting approval are (1) the student’s cumulative GPA must be 3.5 or above, (2) the course must be relevant to the program, and (3) the lack of an available course in the subject area. No course listed in the current catalog may be taken as an independent study course.

Due to the additional work and individualized attention that an independent study course demands from the supervising faculty member, students are assessed an independent study fee of \$150.00 per credit hour in addition to regular tuition charges. A “Proposal for Independent study” form may be obtained from the Registrar’s Office or online at <http://www.ohiochristian.edu/registrar/registrar-forms>.

Withdrawal from OCU

Students who withdraw from college must obtain a Withdrawal Request form from the Registrar’s Office. Failure to complete and return the Withdrawal Request form to the Registrar’s Office may result in both an academic and financial penalty. See “Refund Policy for Withdrawals.”

CLASS ATTENDANCE

Class attendance is an essential part of the learning process. Significant materials, insights, perspectives, and opinions are gained from class sessions, and students are expected to participate in class discussion.

Absence Limits

The number of allowed absences for classes that meet the full semester is shown in the table below.

Weekly Class Meetings	Allowed Absences
3-week summer class	3
1	3
2	6
3	9
4	12

When courses do not meet the full length of the semester, the instructor will prorate the allowed absences and publish that limit in the syllabus. For example, if a 2-day-per week course only meets 9 weeks instead of 14, the allowed absences would be $9/14 \times 6$, or 4 absences.

Alternative meeting days, such as the online day for hybrid classes, will count as one of the meeting days in the attendance policy. Any assignments in lieu of class meetings count as a weekly class meeting, and students who do not complete these assignments will be counted absent.

Tests and other work may be made up for absences beyond the student’s control (e.g., University-sponsored field trips, athletics, or music or drama presentations; hospitalization; death or hospitalization of an immediate family member). However, all absences remain a part of the student’s attendance record and count toward the total absences in a class.

Failure Due to Excessive Absences

If a student misses more than the allowed absences in a given course for any reason, the student automatically fails the course unless an appeal is approved. Forms for appealing a failure due to excessive absences may be obtained from the Provost’s office or online at www.ohiochristian.edu/registrar. Appeals must be submitted by the last day of regular classes (before final exam week).

Absences for University-sponsored Events

If a team qualifies for post-season play (i.e., National Tournament), an exception will be made to the attendance rule while the team is engaged in tournament play. If a student in good academic standing must miss more than the allowed absences for university-sponsored events, the necessary absences will not be counted against them. Faculty members are asked to provide an alternative option to missed participation points.

Veteran Absences

The Veterans’ Administration places responsibility upon participating veterans to meet the University’s established attendance policy. It is the responsibility of the University to report to the Veterans’ Administration veterans who are not progressing satisfactorily. This is especially true in the case of unofficial drop-outs or official withdrawals. Instructors must be prepared, upon request, to report the last day of attendance of any veteran student.

Absence of an Instructor

In the event of an unannounced absence of the instructor, students are not required to wait longer than ten (10) minutes after the scheduled beginning time of a class unless students have been notified that the instructor will arrive late.

Academics

GRADES

At midterm and the end of each semester, grades are posted in Sonis.

The University operates on a four-point grading system as defined below.

Grade Definitions

A	Superior Work. Implies excellence in thinking and performance in a course. High-level work that is clear, precise, well-reasoned and insightful.
B	Above Average. Implies sound thinking and performance in a course. B-level work is clear, precise, well-reasoned but does not have the depth of insight that A-level work has.
C	Average. Implies mixed thinking and performance in a course. C-level work is inconsistently clear, precise, well-reasoned, and inconsistently demonstrates comprehension of basic concepts and principles.
D	Inferior, but Passing. Implies poor thinking and performance in a course. D-level work is inconsistently clear, precise, and well-reasoned. It does not display a depth of insight or consistent competence.
F	Failure. Implies an attempt to get through a course by rote recall and reflects a mistaken comprehension of basic concepts and principles.
FA	Failure due to excessive absences.
WF	Withdrawal - Failing.
I	Incomplete Course. This work must be completed by 6 weeks after the final day of the semester in which the incomplete was awarded. After that date the incomplete becomes an "F."

Grade Point Average (GPA)

Grade Weights for the GPA

A	4.00
A-	3.70
B+	3.30
B	3.00
B-	2.70
C+	2.30
C	2.00

C- 1.70

D+ 1.30

D 1.00

D- 0.70

F 0.00

FA 0.00

WF 0.00

Grades Not Used in the GPA

AU **Audit** (*Audited hours cannot be applied toward program requirements*)

P **Passing**

S **Satisfactory**

U **Unsatisfactory**

W **Withdrawal**

WP **Withdrawal - Passing**

Incomplete Grades

The following policy is to be applied to all students in the University who receive an "I" for incomplete work in a course:

1. A temporary grade of incomplete may be granted for some assignments when the student is prevented from finishing course work on time by extenuating circumstances, such as military service, hospitalization, or death in the immediate family. The student should demonstrate that the majority of work has already been accomplished. Some work, such as participatory activities, team exercises, and online discussions, cannot be made up.
2. It is the student's responsibility to request an "I" grade by submitting the Incomplete Grade Request form available online or in the Registrar's Office. This form must be submitted to the instructor no later than the last week of the course. If the emergency occurs in the last week of the course, the request must be made no later than 14 days after the end of the course as noted in SONIS.
3. The student and instructor will be notified regarding approval or denial of the appeal.
4. Students approved for a temporary grade of incomplete will be required to turn in completed work to the instructor who taught the course. The deadline for submitting work is six weeks from the end date of the course as noted in SONIS.
5. Failure to submit the incomplete work by this deadline will result in an automatic failure of the course.

Academics

Academic Alerts

Midterm grades are posted for each academic course. Students whose grade has fallen below a “C” in one or more classes are placed on Academic Alert status. Students on alert are encouraged to take advantage of support services available through the Tutoring Center, and meet with an academic advisor and the instructor for each affected course.

Grade Appeal Process

A grade appeal involves those situations in which a student believes that an instructor (a) has not followed fair grading practice or (b) has not followed published grading policy. A student who wishes to appeal a final course grade based on one or both of these reasons must follow these procedures:

1. The student must first contact the instructor within four weeks of issuance of the grade for a full explanation of the grade given and the basis for assigning the grade. This should be a prearranged/scheduled meeting rather than an impromptu meeting. The instructor has two weeks to respond to the student.
2. If there is no satisfactory resolution, then the student should submit a grade appeal request form to the chair of the department, or dean of the school in which the dispute occurred, within two weeks of the instructor’s response to the student. Absent exceptional circumstances, the department chair has two weeks to render a written decision.
 - a. If the faculty member involved in the grade appeal is the department chair or dean, the student should appeal to the Provost.
 - b. If the faculty member involved in the grade appeal is the Provost, the student should appeal to the Academic Committee.
3. The instructor may appeal the decision of the dean or department chair to the Provost, by submitting a formal request in writing within two weeks of issuance of the decision.
4. If unsatisfied with the decision of the dean or department chair, the student may submit a grade appeal request form and any supporting documents to the Provost within two weeks of the issuance of that written decision.
5. The decision of the Provost (or Academic Committee if the faculty member involved in the grade appeal is the Provost) will be final and binding upon all parties.

Replacing Low Grades

Students may repeat a course in which a “D” or an “F” has been awarded. Previously-taken courses remain on the transcript but the higher grade is used to calculate the cumulative GPA. This is special value to students on academic warning or probation. It is strongly recommended that students repeat any “D” or “F” courses to raise the cumulative grade point average.

ACADEMIC INTEGRITY

Academic Honesty

Students are expected to be honest in all of their academic work and are responsible for their own work for course requirements. Scholastic dishonesty is a violation of both academic standards and Biblical teachings, and is an affront to other students and the faculty. Academic dishonesty includes the following:

- ❑ Cheating. Examples include (but are not limited to the following):
 - Obtaining quiz / exam questions in advance
 - Providing information to others about a quiz / exam
 - Collaborating on homework / quiz / exam *
 - Using notes during a quiz / exam *
 - Googling questions during a quiz / exam *
 - Opening a textbook during a quiz / exam *
 - Looking at a cell phone during a quiz / exam
 - Turning in assignments in which part or the entirety was done by someone else
 - Providing work to another student to submit as his or her own
 - Submitting the same (or essentially the same) paper or project in more than one course *
 - Padding bibliographies: listing sources on the bibliography page that have not been cited
- ❑ Submitting a paper or project in which part or the entirety was done by someone else. (This does not include designated group assignments in which the student participates).
- ❑ Any act that violates the rights of other students from completing their academic assignments (e.g., deliberate withholding of necessary academic material, or willful harm to another student’s work.)

** Unless the class instructor specifically allows it*

All instances of academic dishonesty must be reported to the Provost’s Office for recording in the student’s permanent file. Students found guilty of academic dishonesty will be penalized by the instructor for the first offense.

Academics

The penalty may include reduced credit or no credit on the assignment or test, additional assignments, or other measures deemed appropriate by the instructor. The second offense of academic dishonesty during the student's academic career will result in an automatic failure of the course. The third offense of academic dishonesty during the student's academic career will result in dismissal from the University. A student who has been suspended for academic reasons may petition for readmission after a semester. Returned students receiving another academic dishonesty offense will receive permanent expulsion. A student who feels a charge of academic dishonesty is unjust or the penalty is unfair may appeal through the Academic Policy Grievance Process.

Identity Fraud

Enrolled students must complete their own assignments and exams. Any enrolled student who retains a third party to complete assignments and/or exams on the enrolled student's behalf has committed identity fraud. Identity fraud will result in immediate expulsion.

ACADEMIC PROGRESS

GPA Requirements

To earn a degree from OCU, students must achieve a 2.0 grade point average.* Students who do not make satisfactory academic progress are placed on Warning, Probation, or Suspension status. This policy is designed to help students keep on track toward successful completion of their chosen degree program.

*Teacher Education programs and the dual-degree program with Ohio University - Chillicothe require a 3.0 grade point average.

Academic Warning, Probation, and Suspension

Students are placed on Academic Warning, Probation or Suspension based on the guidelines in the table below.

- ❑ While on Academic Warning students may register for only 13 hours.*
- ❑ Academic Probation is recorded on the student's transcript. Students may register for only 13 hours.*
- ❑ Academic Suspension is recorded on the student's transcript. The student is suspended for the next Fall or Spring semester, and may not register for an intervening summer term.

*Academic Success and Basic Writing Lab are not counted in the 13-hour limit for Academic Warning and Academic Probation.

Participation in Extracurricular Activities

Students on academic probation are encouraged to minimize extracurricular activities such as intercollegiate athletic competition and University-sponsored public relations groups.

A student who holds an elected office in a student organization will be asked to resign that position if their GPA falls below 2.0. Re-qualification to hold a student office requires achievement of a minimum 2.0 GPA for both semester and cumulative averages.

Classification of Students

Upon admission students are classified by the Registrar's Office. Students are reclassified after each semester. In the reclassification process,

Semester Hours Attempted Including transfer hours	Academic Warning Cumulative GPA below	Academic Probation Cumulative GPA below	Academic Suspension Cumulative GPA below
1-16	1.8	1.7	
17-32	1.9	1.8	1.7
33-48	2.0	1.9	1.8
49-59		2.0	1.9
60 and above	Semester GPA below 2.0		Cumulative GPA Below 2.0

Academics

if a student is border line between two classifications, the Registrar may give the higher classification.

Freshmen

Students admitted to a regular course of study.

Sophomores

Students who have completed 30 semester hours. Students enrolled in the second year of the Associate of Arts program are classified as sophomores and are eligible to participate in all sophomore class activities. Participation in senior activities (Junior-Senior Banquet, incidental graduation events) is by invitation from the senior class.

Juniors

Students who have completed 60 semester hours.

Seniors

Students who have completed 90 semester hours. A student may participate in senior activities only once.

Unclassified Students

Includes students who are part-time (one to eleven hours) and not pursuing a degree or diploma program, in evening school only, or auditing.

Segmented Transcript

A student who re-enrolls at Ohio Christian University after an absence of six or more years may petition the Academic Committee to have the transcript segmented. If the petition is approved, all courses will remain on the record, but the grades earned earlier will be removed temporarily from the cumulative grade-point average, while the hours earned will be carried forward. Subsequent gaps of six or more years will not, however, result in further segmentation of the student's transcript. The following provisions apply toward this policy:

A student must be re-enrolled and complete a minimum of 30 semester hours at Ohio Christian University before graduation.

The new grade point average will be used for determining academic probation and academic dismissal status.

All grades that had been temporarily removed by segmentation will be reinstated and included in determining the official grade point average for graduation. A cumulative GPA of 2.0 is required for graduation. All grades will appear on the transcript.

The grade point average used for consideration for entrance to academic programs and eligibility for scholarships and honor societies will be determined by the relevant officials or committees; they may at their discretion use both current and previous grade point averages or only the new grade point average.

ACADEMIC HONORS

To recognize outstanding academic achievement, and to encourage excellence in scholarship, OCU awards the following honors to qualifying students.

Dean's List

Students enrolled in at least 12 semester hours who achieve a GPA of at least 3.50 are included on this list, which is published following each fall and spring semester.

Additionally, during the semester in which the honor is awarded, students must:

- ❑ Have no incomplete grades.
- ❑ Have no unsatisfactory or "F" grades, including courses that bear no academic credit, such as Christian Service and Spiritual Formation/Chapel.
- ❑ Be in good standing with the Community and Academic Integrity guidelines.

Graduation Honors

Delta Epsilon Chi Honor Society

The faculty may nominate up to 7% of the graduating class to the Delta Epsilon Chi Honor Society of the Association for Biblical Higher Education. To be eligible for nomination to this honor society, students must have a cumulative grade point average of 3.30 or above with 90 or more semester hours earned in residence, exhibit Christian character qualities, possess leadership ability, and be nominated by the faculty.

Latin Honors

The following honors are awarded to qualifying bachelors' degree graduates. Associate and graduate programs are not eligible for Latin honors. Qualifying course work includes only courses that affect the student's cumulative GPA.

For bachelor's degree students who have completed at least 60 hours in residency:

- ❑ **Summa Cum Laude** (with highest honors) for a cumulative grade point average of 3.90 or above.
- ❑ **Magna Cum Laude** (with high honors) for a cumulative grade point average of 3.75-3.89.
- ❑ **Cum Laude** (with honors) for a cumulative grade point average of 3.50-3.74.

For bachelor's degree students who have completed between 40 and 59.9 credit hours in residency:

- ❑ **Summa Cum Laude** (with highest honors) for a cumulative grade point average of 3.95 or above.
- ❑ **Magna Cum Laude** (with high honors) for a cumulative grade point average of 3.80-3.94.
- ❑ **Cum Laude** (with honors) for a cumulative grade point average of 3.55-3.79.

Academics

Notes:

- ❑ Because of pending program requirements, summer graduates will not be recognized for these honors during the spring commencement. Summer graduates are eligible for these honors when graduation requirements are met.
- ❑ During the graduation ceremony, students are recognized for Latin honors based on the cumulative GPA for the prior semester. For Latin honors recorded on the transcript and diploma, all coursework is considered.

HONORS PROGRAM

The Honors Program at Ohio Christian University is designed to prepare students for graduate studies. The honors program enhances the undergraduate educational experience of students who have demonstrated high academic proficiency throughout high school or through their first year of college. The program consists of learning activities and curriculum that engages students in advanced levels of research that challenge them to explore new ideas and concepts. It provides an avenue for students to develop communication and writing skills, develop critical thinking skills, and improve their ability to integrate faith and learning in their professional field. The curriculum and activities are interrelated in nature and encourages conversation between liberal art classes, the Bible, and the student's professional field.

All students graduating from the University's Honors Program must complete 1 hour of honors credit for each semester in which they enrolled at Ohio Christian University as a traditional undergraduate student. Honors graduates are recognized at graduation and receive a special certificate and honors medallion. Completion of the Honors Program is also noted on transcripts.

The cost for the senior project is underwritten by the program including materials, copying, and binding of the project, or other associated costs.

Honors Seminars Requirement

The Honors Program requires the completion of an honors seminar each semester in which the student is enrolled at OCU. Furthermore, each student is required to complete a senior project comprised of a project proposal, final paper, and final presentation.

Honors Proposals

At the beginning of their junior year, honors students are enrolled in a project proposal seminar. This seminar is planned to assist honors students with preparing their project proposals. Students must submit their project proposal at the end of the class.

Senior Honors Project

The honors capstone project may be completed during the junior or senior year. This project provides the scholar with the opportunity to explore a topic within his/her major field of study. Projects may be varied and include research, development, application, or creative works. Specific requirements with respect to the type of work, the format of the project report, and other details are determined by the student's area of concentration and proposal. Each student, with assistance from a mentor professor, conducts research in his/her major or approved research field and communicates those findings in an honors project.

The Senior Honors Project is completed under the direction of a mentoring faculty member, and must include a substantial written report, similar to an undergraduate thesis. The Senior Honors Project contract requires the signatures of the student, mentoring faculty, and Honors Program Director.

Honors Program Admission Requirements

Admission to the Honors Program in the First/Freshman Year

Students beginning their first full year of college are eligible for admission into the Honors Program. They must satisfy the following requirements:

- ❑ ACT composite score of 27 or above, or SAT composite score of 1280 or above.
- ❑ High School GPA of 3.4 or higher on a 4.0 scale.
- ❑ Two references in writing from persons familiar with the academic abilities of the applicant.
- ❑ Submission of a completed Honors Program Application form and 300-350 word essay.
- ❑ Interview with the Honors Program Committee.
- ❑ Students must complete all necessary application procedures prior to registration for classes at Ohio Christian University

Admission to the Honors Program as a Transfer Student

Students transferring to Ohio Christian University at or before the start of their second/sophomore year may be admitted to the Honors Program if they satisfy the following requirements:

- ❑ 3.5 GPA in all undergraduate work completed.
- ❑ ACT composite score of 27 or above, or SAT composite score of 1280 or above.
- ❑ Letter of recommendation from two professors at the previously attended college or university.
- ❑ Submission of a completed Honors Program Application form and 300-350 word essay.
- ❑ Interview with the Honors Program Committee.

Academics

Continuation in the Honors Program

To continue in the program from year to year, the Honors Scholar must meet the following requirements:

- ❑ Maintain a 3.5 GPA or higher.
- ❑ Enroll in the fall and spring Honors Seminars.
- ❑ Progress toward completion of other Honors Program requirements, including the completion of an acceptable Senior Honors Project.

CHRISTIAN SERVICE

Christian Service is an integral part of the educational philosophy of Ohio Christian University. All students are required to engage in Christian Service during their enrollment at the University. An important part of Christian Service is to help students discover the diverse ways they can use their gifts and talents to benefit others in Christ’s name. Christian Service offers the opportunity for students to apply classroom instruction and theory to practical church and community experiences.

Students who are seeking a four-year degree from Ohio Christian University are required to fulfill five units of service. Students seeking a two-year degree from Ohio Christian University are required to fulfill three units of service. The first of these units will be fulfilled in a class, CS070 (Christian Service Seminar), which explains the rationale, policies and procedures for Christian Service at Ohio Christian University. The remaining four units will be administered as independent studies (CS071) and will be fulfilled as the students document their service experiences at host venues of service. The detailed syllabus for CS071 will serve as the student’s handbook for Christian Service.

The opportunities for service include, but are not limited to: churches, schools, correctional facilities, compassionate ministries and a variety of community organizations. Within the parameters set forth by the CS071 syllabus, students may create a venue of service in which these requirements can be fulfilled. The Christian Service Director and the Christian Service Secretary will assist students as they seek appropriate venues of service and will guide them in assessing their experiences.

As shown below, required Christian Service credits are prorated for students who transfer courses to OCU, or who complete OCU courses through Trailblazer Academy prior to enrollment as a college student.

Transferred Credits	Christian Service Units Required
Incoming Freshmen up to 30 Credits	5
31-60	4
61-90	3
91 & Above	2

CREDIT FOR PRIOR LEARNING

Advanced Placement Credits

Students who have participated in the Advanced Placement Program sponsored by the College Entrance Examination Board (CEEB) while in high school will receive credit if they score 3, 4, or 5.

College Level Examination Program (CLEP)

College credit may be obtained through the College Level Examination Program (CLEP) prepared by the American Council of Education. A score at or above the 50th percentile is required to receive credit. Costs for the CLEP exam include an examination fee, payable to the College Board, and a fee of \$50, payable to OCU for administering the exam.

A maximum of 30 credit hours may be earned by advanced placement programs. A transcript service fee of \$50.00 per credit hour is charged for awarding credit and posting it to the student’s transcript. These fees are added to the student’s bill in the Business Office.

Prior Learning Assessment (PLA)

Students can earn credits through participation in a Prior Learning Assessment (PLA) process. PLA is a process by which you can earn university credit for various university-level learning experiences you have had in your professional or personal life. PLA gives students an opportunity to demonstrate the learning that they have gained outside the university classroom through a number of different sources, such as seminars, training sessions, workshops, non-credit courses, and work experiences. To initiate the PLA process, the students can talk to their advisor or Dr. Krista Stonerock, General Education Department Chair. There are two major areas through which students may pursue writing for university credit:

1. Write a Sponsored Professional Training (SPT) paper, which encompasses all types of credentialed learning. Licenses, certified seminars or workshops, continuing

Academics

education unit (CEU) programs, unaccredited university courses, institute learning and other training programs all have potential for earning university credit. Writing the SPT paper requires less length, but requires the professional training documentation, such as certificates, transcripts, or licenses.

2. Write a Learning Application Essay (LAE), which allows students to demonstrate competency from significant life learning in which they do not have sponsored documentation to prove their time involvement. The LAE is a longer paper, since the student must demonstrate university-level competency in the selected topic. Additionally, each LAE must have some form of documentation as proof of the student's personal involvement in the activity or learning experience. Business cards, commendations, pictures, brochures, etc., all serve as acceptable documentation.

Traditional Students can earn between one (1) and three (3) hours of general elective credit for each LAE PLA proposal. Students can also earn between 1 and 6 hours of general elective credit for each SPT PLA proposal. Traditional students can earn no more than 9 hours of PLA credit. Within those 9 hours, a maximum of 6 can be LAE credit. All earned PLA credit hours will count toward general elective hours. The hours will only count toward program requirement hours if a program advisor initiates and approves a course substitution request. Each proposal is considered an application for credit, which must be approved and granted just as students would pass a regular course. Students will be charged a fee to cover the paper evaluation (by an approved professor) and a transcript processing fee.

GRADUATION

Graduation Requirements

To graduate, students must achieve each of the following:

- ❑ Complete an approved program of study.
- ❑ Earn a 2.00 cumulative grade point average or above, or meet the grade point average required by your program if it is higher.
- ❑ Fulfill Spiritual Formation requirements.
- ❑ Fulfill Christian Service requirements.
- ❑ Complete a graduation audit with the University Registrar's Office.
- ❑ Complete the Intent to Graduate form.
- ❑ Make satisfactory arrangements for all financial obligations to the University.
- ❑ Complete required testing.

Bachelor's degree, candidates must have earned at least 30 semester hours from OCU and have completed the final 24 hours from OCU (or under the supervision of OCU faculty). For an associate's degree, 15 hours must be completed from OCU, including the final 12 hours.

Students applying to graduate with more than one major must satisfy the requirements of each degree program.

Graduation requirements are subject to change. Curriculum requirements serve as a guide to program planning and are also subject to change. Every effort will be made to communicate changes to all concerned students in a reasonable manner.

Ohio Christian University reserves the right to deny graduation to any student whose character is contrary to the testimony, doctrine, and standards of the University.

Initiating the Graduation Process

Before enrolling for the final 30 semester hours of a degree program, students are asked to:

- ❑ Complete the Intent to Graduate Form. This form can be found in SONIS under Forms.
- ❑ Complete the Graduation Audit in the University Registrar's Office. This process documents the final requirements needed to complete the degree program, including Spiritual Formation and Christian Service, and helps ensure timely completion of the program.

Graduation questions should be directed to the University Registrar's Office.

Applicable Catalog

When auditing students for graduation, the applicable catalog is usually the catalog current at the time of the student's enrollment in the chosen program (provided it has been no more than six years for a bachelor's degree program, or three years for an associate of arts program). When students change degree programs or re-enroll after an absence, the catalog current at that time will normally apply. Students may choose to graduate under a later catalog, in which case all requirements of the chosen catalog must be met.

Degree Conferral

Degrees are conferred in a rolling process to allow students who complete all program requirements to have their final transcript and diploma. Typically, conferrals are processed monthly. Students whose degrees have already been conferred are encouraged to participate in the annual commencement ceremony conducted each spring.

Academics

Students in a traditional undergraduate program who wish to participate in Spring graduation ceremonies as “summer graduates” must: (1) lack no more than six semester hours to complete their degree, (2) earn all remaining credits from Ohio Christian University, and (3) have all requirements completed by August 1.

Completing Multiple Programs

Obtaining a Second Bachelor's Degree

Please note: A master's degree is often more advantageous than a second baccalaureate degree.

Students who hold an earned baccalaureate degree from OCU, or another regionally- or ABHE-accredited institution may earn a second bachelor's degree by earning a minimum of thirty (30) additional credit hours from OCU, and completing all requirements associated with the second bachelor's degree program, including the residency requirement.

Students returning to OCU after earning a bachelor's degree must apply for readmission and enter under the catalog in effect at the time of readmission.

Students holding a baccalaureate degree from a non-accredited school may transfer course work toward the second degree under the guidelines for transfer from non-accredited schools.

Obtaining a Second Major

Students may earn multiple majors as part of a Bachelor's degree by completing the specific requirements of each program, including the residency requirement. Students who have already earned a baccalaureate degree will follow the guidelines above for earning a second bachelor's degree.

Obtaining Additional Concentrations

Students can add additional concentrations to a degree program by completing the specific requirements of each concentration. Additional concentrations must be within the same major (e.g., Psychology major with concentrations in General Psychology as well as Research). If the degree under which the new concentration is earned has already been awarded, students must apply for readmission, and meet the requirements of the catalog in effect at the time of readmission. Completion will result in notation on transcript. The student will not be issued an additional diploma or participate in a graduation ceremony.

STUDENT RIGHTS

Academic Policy Grievance

An academic policy grievance involves those situations in which a student believes that the university has not followed published policies (which are contained in the Academic Catalog) regarding an academic decision. A student who wishes to file an academic policy grievance must follow these procedures:

1. It is recommended that the student first contact the person who has made the decision for a full explanation of the policy and how the policy is followed.
2. The student may request that the matter be reviewed by the chair of the department, or dean of the school in which the dispute occurred by filing a formal request in writing. If the complaint involves the department chair or dean of the school, the student should submit the complaint to the Provost. If the complaint involves the Provost, then the student should submit the complaint to the Academic Committee. The student will be notified of the decision in writing. If a properly completed written request is not received by the university within 30 calendar days of the date on which the event that gave rise or the complaint occurs, then the student will forfeit any further right to appeal.
3. If unsatisfied, the student may appeal the decision of the dean or department chair to the Provost by submission of a written request. If the university does not receive a properly completed written request within 15 calendar days of the date on which the notice in step 2 was sent, then the student will forfeit any further right to appeal. The decision of the Provost (or the Academic Committee if the complaint involved the Provost) will be final and binding upon all parties.

Family Educational Rights and Privacy Act

Your Rights Under FERPA

The Family Educational Rights and Privacy Act (FERPA), a Federal law, gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. *

With certain exceptions FERPA requires Ohio Christian University to obtain your written consent prior to the disclosure of personally identifiable information from your education records.

Academics

Directory Information

Directory information is generally not considered harmful or an invasion of privacy if released. However, if you do not want Ohio Christian University to disclose directory information from your education records without your prior written consent, you must notify us in writing by the first day that classes begin in each semester.

The freedom to publish directory information allows OCU to include you in our publications such as the yearbook, honor roll lists, graduation programs and sport news. If you place a hold on your directory information, you will have to sign a consent form each time your information is released. In accordance with FERPA guidelines, OCU has designated the following items as directory information:

- ❑ Name
- ❑ Current enrollment
- ❑ Local address as a student
- ❑ Permanent address as a student
- ❑ Local telephone number
- ❑ E-mail addresses
- ❑ Dates of attendance
- ❑ Class standing (e.g., sophomore)
- ❑ Schedule of classes
- ❑ Previous institution(s) attended
- ❑ Field(s) of study
- ❑ Awards and honors
- ❑ Degree(s) and date(s) conferred
- ❑ Full-time or part-time status
- ❑ Photographic or videotaped image
- ❑ Past and present participation in officially recognized sport and activities, and physical factors of athletes (e.g., height, weight).

Other Rights Under FERPA

The Family Educational Rights and Privacy Act (FERPA) affords you certain other rights with respect to your education records. These rights are:

- ❑ The right to inspect and review your education records within 45 days of the day the college receives a request for access. You may submit to the Office of the Registrar a written request identifying the record(s) you wish to inspect. The registrar will make arrangements for access and notify you of the time and place where the records may be inspected. If the records are not maintained by the registrar, the registrar will advise you of the correct official to whom the request should be addressed.
- ❑ The right to request the amendment of your education records that you believe to be inaccurate or misleading. You may request that the university amend a record you believe is inaccurate or misleading. You should write the official responsible for the record, clearly identify the part of the record you want changed, and specify why

it is inaccurate or misleading. If the university decides not to amend the record as you requested, you will be notified of the decision and advised of your right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided when you are notified of the right to a hearing.

- ❑ The right to consent to disclosures of personally identifiable information contained in your education records, except to the extent that FERPA authorizes disclosure without consent.
- ❑ FERPA allows disclosure without consent to school officials with legitimate educational interests in the information. A school official is a person employed by the university in an administrative, supervisory, academic, or support staff position (including security and health staff); a person or company with whom the college has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.
 - Upon request, the university also is permitted to disclose education records without consent to officials of another school in which a student seeks or intends to enroll.
 - The right to file a complaint with the U.S. Department of Education concerning alleged failures by the university to comply with the requirements of FERPA. The complete regulations and full definitions of terminology are at the FERPA page on the U.S. Department of Education website. If you have other questions about FERPA you may visit the website of the Family Policy Compliance Office or you may write to them: Family Policy Compliance Office U.S. Department of Education 400 Maryland Avenue SW Washington, DC 20202-4605

FERPA Exemption Under Health and Safety Emergencies

FERPA permits non-consensual disclosure of education records, or personally identifiable, non-directory information from education records, in connection with a health or safety emergency under § 99.31(a) (10) and § 99.36 of the FERPA regulations. In particular, § 99.36(a) and (c) provide that educational agencies and institutions may disclose information from an education record “to appropriate parties in connection with an emergency if knowledge of the information is necessary to protect the health or safety of the student or other individuals” and that the exception will be “strictly construed.” Congress’ intent that the applicability of this exception be limited is reflected in the Joint Statement in Explanation of Buckley/Pell Amendment, 120 Cong. Rec. S21489 (Dec. 13, 1974).

Academics

Accordingly, the Department consistently has limited the health and safety exception to a specific situation that presents imminent danger to a student, other students, or other members of the school community – or to a situation that requires the immediate need for information from education records in order to avert or diffuse serious threats to the safety or health of a student or other individuals. For example, the health or safety exception would apply to nonconsensual disclosures to appropriate persons in the case of a smallpox, anthrax or other bioterrorism attack. This exception also would apply to nonconsensual disclosures to appropriate persons in the case of another terrorist attack such as the September 11 attack. However, any release must be narrowly tailored considering the immediacy, magnitude, and specificity of information concerning the emergency. As the legislative history indicates, this exception is temporally limited to the period of the emergency and generally will not allow for a blanket release of personally identifiable information from a student's education records.

Under the health and safety exception school officials may share relevant information with “appropriate parties,” that is, those parties whose knowledge of the information is necessary to provide immediate protection of the health and safety of the student or other individuals. 20 U.S.C. § 1232g (b) (1) (I); 34 C.F.R. § 99.36(a). Typically, law enforcement officials, public health officials, and trained medical personnel are the types of parties to whom information may be disclosed under this FERPA exception. FERPA's record keeping requirements (§ 99.32) apply to disclosures made pursuant to the health or safety exception.

The educational agency or institution has the responsibility to make the initial determination of whether a disclosure is necessary to protect the health or safety of the student or other individuals. However, the Department is available to work with institutions to assist them in making such decisions in order to ensure that the disclosure comes within the exception to FERPA's requirement of prior written consent.

In short, the health or safety exception will permit the disclosure of personally identifiable information from a student's education record without the written consent of the student in the case of an immediate threat to the health or safety of students or other individuals. Of course, a school official, based on his or her own observations, may notify law enforcement officials of suspicious activity or

behavior. Nothing in FERPA prohibits a school official from disclosing to federal, State, or local law enforcement authorities information that is based on that official's personal knowledge or observation and not from an education record.

*These laws are: Section 9528 of the Elementary and Secondary Education Act (20 U.S.C. § 7908) and 10 U.S.C. § 503(c).

Accommodation

Ohio Christian University is committed to its entire student body, including those who need accommodation for disabilities.

In accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disability Act (ADA), the University will provide reasonable and appropriate accommodations for individuals with disabilities on a case-by-case basis. Accommodations are made in relation to a documented disability. The University will collaborate through its 504 Compliance Officer with appropriate external agencies to provide some accommodations. The 504 Compliance Officer is responsible for coordinating OCU's efforts in complying with applicable Federal and State laws and regulations, including the University's duty to address any inquiries or complaints regarding discrimination or denial of equal access.

The student must complete a form provided by the 504 Compliance Officer with appropriate documentation of his/her disability. The documentation must be within three (3) years of first request to OCU, and must include information that diagnoses the disability, that indicates the severity and longevity of the condition, and that offers recommendations for necessary and appropriate auxiliary aids, or services, academic adjustments, or other accommodations. In addition to this form, a qualified professional must complete the Verification of Disability form provided at <http://www.ohiochristian.edu/about-ocu/general-institutional-information/disability-services>.

Additionally, questions or comments may be directed to:

Ohio Christian University
Attn: 504 Compliance Officer
1476 Lancaster Pike
Circleville, OH 43113
Phone Number: 740-477-7803
Fax Number: 866-510-2708
complianceofficer@ohiochristian.edu

Finance



At Ohio Christian University, we believe the benefits of a college education far outweigh the costs, but we do understand that getting money to pay for college may be one of a student's biggest challenges. The Financial Aid Department is prepared to help students meet their financial needs in any way possible.

The financial aid program at Ohio Christian University is designed to assist students in finding financial resources to cover the cost of college. The U.S. Department of Education and the University believe that a student's education is a family investment requiring realistic student, spousal, and parental support.

The expenses associated with a Christ-centered, Bible-focused education are an excellent investment. A college degree opens doors, broadens horizons, and deepens understanding. At Ohio Christian University, students have the unique experience of integrating a Biblical worldview rooted in the Wesleyan tradition with their chosen academic major. This experience will enable students to have a true impact upon the church, the community, and the world.

The Financial Aid Department recognizes that most students are unable to pay the entire cost of a college education. There are several sources of funding that allow students to help pay for these expenses, including scholarships, grants and loans.

The following is a list of fees for the 2017-2018 Academic Year. Each student should take into account approximately \$1000 for personal expenses and books each semester in addition to the fees listed on this page.

TUITION AND FEES

Tuition

Tuition – Audit [^]	50% Tuition
Tuition Deposit (Incoming students, first semester only. Applies to the semester's tuition cost. Not an additional fee).	\$200
Tuition (1-11 hours) per semester hour	\$860
Tuition (12-21 hours) per semester	\$9,445
Tuition (Above 21 hours) per semester hour	\$650
Tuition (Summer Term) per semester hour	\$445

Student Support Fees per Semester

7 hours & above	\$375
1-6 hours	\$150

Room and Board

Room with 19 meals per week + (Fall or Spring Semester)	\$3,998
Room per week with no meals (Summer)	\$50
Room Deposit (Applies to Room and Board charges. Not an additional fee.)	\$50
Private Room (Additional charge per semester, if a room is available.)	\$259

Miscellaneous Fees

Background Check (Teacher Education, annual)	\$65
CLEP Test *	\$50
Independent or Directed Study (per hour)	\$150
Lab Fee – see course descriptions	varies
Monthly Payment Plan Enrollment	\$45
Program Activity Fee	\$200
Registration	\$50
Registration Late Fee	\$100
Schedule Change	\$50
Technology Fee	\$250
Transcript **	\$7

[^] Senior citizens, age 60 and older (proof required), may attend (audit) classes at no tuition charge providing there is space available and the professor gives permission. Book and material costs and course fees are the responsibility of the individual auditing the course. Registration is not required; no grade or credit will be recorded.

+ No credit is given for meals missed without administrative approval.

* \$50 Payable to OCU and \$80 payable to The College Board (CLEP) per test.

** Transcripts are issued only after a student has made satisfactory arrangements for full payment.

Finance

PAYMENT OPTIONS

Any accounts not paid in full by the semester's due date will be charged a one-time \$30 fee.

Option 1: Full Payment

Payment must be made in the form of a check, cash or credit card. Payments can be made on campus or by mail, or you may make credit card payments online at www.ohiochristian.edu/financial-aid/payment-options and by selecting Make/Arrange Payment(s).

Option 2: Online Payment Plan

OCU offers a payment plan with payments due by the 1st of each month. Payments can be mailed to the Financial Aid Office, or paid by credit card online at www.ohiochristian.edu/financial-aid/payment-options and by selecting Make/Arrange Payment(s). *You may use the Monthly Payment Plan in combination with another payment option if you prefer.*

Option 3: Parent Plus Loan

This loan is to be borrowed by a parent on behalf of a dependent student enrolled at least half time at Ohio Christian University. The parent can apply online at www.studentloans.gov to complete the application and the Master Promissory Note.

Option 4: Private Loan

A private loan is borrowed in the student's name, with or without a cosigner. You can apply for the loan online at www.ohiochristian.edu/financial-aid/payment-options and clicking on "Preferred Private Student Loans" under Private Student Loans.

Good Financial Standing

To continue in good standing, students must make satisfactory financial arrangements. If a student's account is not current, the Financial Aid office will issue a notice in which satisfactory arrangements must be made to avoid the \$50 late payment fee.

Students on financial hold may unofficially register for a subsequent semester by submitting requested classes to the Registrar. To officially register, or to continue as a student for a subsequent semester, students must be in good financial standing.

Additionally, students must maintain good financial standing to access the following services:

- ❑ Printed copies or online access to grades
- ❑ Transcripts issued to the student or a third party
- ❑ Campus housing

FINANCIAL ASSISTANCE

While today's college costs may seem to place the ideal education beyond reach, there are many resources available that can help make a private college education affordable for a student and his/her family.

Renewable Academic Scholarships

\$8,000/Year Presidential Scholarship

The Presidential Scholarship is awarded to students with a 27 ACT or higher. Students must maintain 3.75 GPA for the Presidential Scholarship to be renewed each year.

\$6,000/Year Dean's Scholarship

The Dean's Scholarship is awarded to students who have between a 23 and 26 ACT. Students must maintain 3.50 GPA for the Dean's Scholarship to be renewed each year.

\$5,000/Year Honors Scholarship

The Honors Scholarship is awarded to students who have a 21 or 22 ACT. Students must maintain 3.25 GPA for the Honors Scholarship to be renewed each year.

\$4,000/Year Merit Scholarship

The Merit Scholarship is awarded to students who have a 19 or 20 ACT. Students must maintain 3.00 GPA for the Merit Scholarship to be renewed each year.

Renewable Academic Scholarship Holistic Approach

Although scholarships are awarded primarily based on the student's ACT score (or SAT equivalent), each student will be evaluated holistically considering other academic achievements such as GPA and affiliations including being a pastor's or missionary's dependent, alumni's dependent, or Churches of Christ in Christian Union member.

Institutional Grants

Ohio Christian University Need Based Grant

The Ohio Christian University Need Based Grant is used as a supplement to all other financial aid in order to reduce a student's out-of-pocket semester cost to correspond with the guaranteed payment categories as shown on the Expected Family Income (EFC) Based Guaranteed Payment Categories on the table below. Your EFC is the number that is used to determine a student's eligibility for federal student aid and can be found on the Free Application for Federal student Aid (FAFSA), which can be completed by visiting www.FAFSA.ed.gov.

Finance

EFC Based Guaranteed Payment Categories

EFC*	Maximum Out-of-Pocket Payment Per Year**
0-1000	\$5,000
1001-2000	\$6,000
2001-3000	\$7,000
3001-4000	\$8,000
4001-5000	\$9,000
5001-6000	\$10,000
6001-7000	\$11,000
7001-8000	\$12,000

*EFC Based Guaranteed Payment Categories are based on students taking 12-21 credit hours.

**Maximum out-of-pocket payment is calculated after all other sources of financial aid (including Direct Loans) have been applied to a student's account.

Church Matching Grant

OCU will match any money that a student's church contributes to his or her education with up to \$500 dollars per semester. Church Matching Grant forms can be found in the Financial Aid Office and online.

\$1000/Year Good Neighbor Quality Student Award

The Good Neighbor Quality Student Award is awarded to students who have graduated from a high school in one of the following Ohio counties: Pickaway, Ross, Fairfield, Fayette, Pike, Hocking, Madison, Franklin, Licking, Christian Schools or Home Schools.

\$500 per Sibling/Year Sibling Discount

The Sibling Discount is offered to all siblings who attend OCU at the same time and are both classified as dependent students.

Athletic Scholarships

The Athletic Department awards scholarships in varying amounts to outstanding athletes who demonstrate a potential to significantly contribute to the athletic program of the University. To qualify, students must meet admission standards and NAIA requirements. Athletic scholarships are recommended by coaches and the Athletic Director of Ohio Christian University. To maintain the scholarship, a student must meet the minimum cumulative GPA required for graduation, pass a minimum of 24 credit hours per year and continue to have the recommendations of a coach and the Athletic Director.

Additional Institutional Scholarships

Scholarship applications are made available each spring to students who will be returning for the coming fall semester. These institutional scholarships are formally awarded to continuing students each April. Criteria for these scholarships vary but are largely based on a student's community and ministry involvement as well as academic achievement.

Financial Aid Awarding

Unfunded aid awarded is not to exceed 100% of the student's tuition costs.

Federal and State Grants

Pell Grant

The Pell Grant is a federal grant that is provided to every part or full time student who shows exceptional financial need.

TEACH Grant

The TEACH Grant is a federally awarded grant available to full-time students who commit to teaching in designated high need areas after graduation and meet certain GPA requirements.

Ohio College Opportunity Grant

A need based grant for some Pell grant recipients who are Ohio residents.

Federal Work Study

Students who show a financial need are eligible to take part in the Federal Work Study Program. Students who choose to participate may find work on campus or in a campus related activity approved by the Ohio Christian University Federal Work Study Coordinator. A student may use his or her earnings to help pay his or her school bill.

Federal and Private Loans

Subsidized Federal Direct Loan

The Subsidized Federal Direct Loan is available to students who demonstrate a financial need, who are enrolled at least half time and are pursuing a degree, and who have not exceeded the 150% program length. Subsidized loans are awarded in limited amounts, which correspond with a student's year in school. The interest of a Subsidized Federal Direct Loan is paid by the Federal Government while a student is attending school.

Unsubsidized Federal Direct Loan

The Unsubsidized Federal Direct Loan is available to students who are enrolled at least half time. There is no financial need taken into account for this loan; students of all income levels may take out an Unsubsidized Federal Direct Loan. Students who are classified as Independent

Finance

may request and accept an Unsubsidized Loan without having to apply for the PLUS loan. The Unsubsidized Federal Direct Loan does have yearly monetary limitations that correspond with a student's year in school. The interest on an Unsubsidized Federal Direct Loan will accumulate while a student is attending school.*

Federal PLUS Loan

The Federal PLUS Loan is available to all graduate students and parents of dependent students. Students must be enrolled at least half time to qualify for the PLUS loan. The PLUS loan does not have a specific monetary limit, but the amount is limited to the cost of education minus any financial aid that is offered.

*In order for a dependent student to receive the independent level of Unsubsidized Federal Direct Loan award, a parent must apply for and be denied for the PLUS loan.

Private Loans

Private Loans are credit-based and are meant to supplement other financial aid awards that a student enrolled at least half-time may receive in order to cover the cost of education. Private loans may be applied for by the student alone, or the student may have a cosigner apply for the loan as well. If a cosigner applies with the student, then the interest rate on the loan may decrease. Private Loans have a minimum loan requirement that varies depending on the lender the student chooses. Interest accumulates on private loans while a student is attending school. Some private loan interest may need to be paid during enrollment in school.

WITHDRAWALS AND REFUNDS

Any student who receives financial aid (federal, state or institutional aid) and withdraws from classes during the semester is potentially subject to a review and recalculation of his or her financial aid eligibility. The impact on a student's financial aid awards will depend on:

- ❑ When the student withdrew from a class or classes.
- ❑ Whether the student withdrew from one or more classes but remained enrolled, or if the student completely withdrew from all classes.
- ❑ The type of financial aid awarded.
- ❑ Any changes to the charges on the student's account.

Any student who is contemplating a withdrawal from one or more classes should seek advice from an OCU financial aid counselor as to the impact that a withdrawal will have on the student's financial aid eligibility.

Financial Aid Refund Policy

Refunds must be requested through, and approved by, the Financial Aid Department. *Refunds will not be issued until all financial aid has been awarded and received.*

Refund Policy for Withdrawals

Tuition Refund Policy

The following information depicts the amount of tuition refund that a student may be eligible for when withdrawing from one or more classes during a given semester:

- ❑ First Calendar Week 100%
- ❑ Second Calendar Week 75%
- ❑ Third Calendar Week 50%
- ❑ Fourth Calendar Week 25%

If a student withdraws after the fourth calendar week, he or she is not eligible for a refund.

Room and Board Refund Policy

On campus students who withdraw from all classes may have their room and board charges prorated until the add/drop date. A student is not eligible for a refund if the student withdraws from all classes after the add/drop date.

Title IV Return of Funds Calculation

Any student who receives federal Title IV financial aid (Pell Grant or Direct Loans) and completely withdraws from all classes during a given semester is subject to have his or her financial aid money recalculated per Department of Education regulations. This return of funds calculation does not apply to a student who withdraws from one or more classes but remains enrolled in at least one class.

The return of Title IV funds calculation is based on the number of calendar days in the term compared to the number of days elapsed when the withdrawal is completed. Based on the percentage of the term completed, the student is allowed to retain a similar percentage of federal Title IV financial aid. The remainder of the funds is to be returned to the Department of Education. The school will determine how much of the federal funds are to be returned to the government, and how much, if any, are to be returned to the student.

Funds will be returned in the following order if the student received money from the fund:

- ❑ Federal Unsubsidized Direct Loan
- ❑ Federal Subsidized Direct Loan
- ❑ Parent PLUS Loan
- ❑ Pell Grant
- ❑ FSEOG

If the funds a student must repay need to be returned to the federal grant programs, the student will have to repay only 50% of the required grant. The student will be given 45 days to repay any grant monies owed. After 45 days, the student will be placed in a federal grant overpayment status and will

Finance

be ineligible to receive federal funds for any school until the grant is repaid. Loan monies owed will become subject to the regulations stated on the Master Promissory Note, which the student signs prior to receiving any loan money.

The following is an example of how a recalculation might work. If there are 100 calendar days in a particular term (excluding any breaks of five or more days) and a student withdraws on the 25th day of the term, 25% of the term has elapsed. This means 75% of the federal funds must be returned. If the student received \$5,000 in federal Title IV aid, \$3,750 of the original \$5,000 must be returned. If the school retained all of the funds to pay for school charged expenses, the school will return all of the funds. If some of the funds were disbursed to the student in the form of a refund, the student may have to repay some of the funds also. Once the student has completed 60% of a given term, no Title IV return of funds calculation is necessary.

Satisfactory Academic Progress Requirements for Financial Aid

Students must make Satisfactory Academic Progress (SAP) towards earning a degree as stipulated below to receive financial aid at OCU from all federal and state student aid grants, Work Study, and loan programs. Some additional grants and scholarships may also use part or all of the SAP standards as minimum criteria for funding eligibility

Residential Undergraduate Requirements for all programs other than Teacher Education				
Hours Earned	1-16	17-32	33-48	49 and up
GPA	1.7	1.8	1.9	2.0
Minimum Pass Rate Percentage of Total Hours Successfully Completed	67%	67%	67%	67%
Maximum Total Credit Hours or Time Allowed to Complete Current Primary Degree Requirements	150% of the specified degree program's published length.			

Residential Teacher Education Undergraduate Requirements				
Hours Earned	1-16	17-32	33-48	49 and up
GPA	2.0	2.3	2.7	3.0
Minimum Pass Rate Percentage of Total Hours Successfully Completed	67%	67%	67%	67%
Maximum Total Credit Hours or Time Allowed to Complete Current Primary Degree Requirements	150% of the specified degree program's published length.			

Designation of Grade Definition

- Undergraduate Students
 - Attempted credit hours and considered to be successful completion: A, B, C, and D.

- Attempted credit hours and not considered to be successful completion: F, FA, WF, W grade with EN enrollment code, WP, and U.
- Attempted credit hours not considered attempted: NC, AU, and W with a WD enrollment code.

- All students

- The Financial Aid SAP committee will contact the registrar in the event of an I grade to determine if this will be moved to a different grade. If it will not be moved to a different grade, the I grade will be considered as attempted credit hours not successfully completed at the time of Financial Aid SAP annual review.

Financial Aid SAP will be measured annually. Students previously in good standing will be placed on Financial Aid suspension if the minimum SAP standards are not met. Aid eligibility will resume when the student raises his or her cumulative academic measurements to the required levels or has a Financial Aid SAP suspension appeal approved. Financial Aid suspension may be appealed if unusual and/or mitigating circumstances affected their academic progress. Such circumstances may include a severe illness or injury to the student or an immediate family member, the death of a student's relative, student activation into military service, or other circumstances as deemed appropriate for consideration by the Financial Aid SAP Appeals Committee.

To appeal, the student must submit a legible letter, a completed Financial Aid Appeal Form, and supporting documentation to the OCU Financial Aid Office. These must explain in detail why the student failed to meet the minimum academic standards, what unusual and/or mitigating circumstance contributed to the failure, and how the situation has changed to allow the student to meet Financial Aid SAP requirements by the next calculation. Appeals must be received by the Financial Aid Office no later than 15 business days before the end of the term for which reinstatement is desired. Early appeal submission is strongly encouraged. A committee will review the appeal and will notify the student in writing of their decision. If an appeal is approved, the student will temporarily regain financial aid eligibility. Continuation of eligibility will be contingent upon the student demonstrating improved academic merit achievement as outlined by the Financial Aid Appeals Committee through their Academic Plan.

Transfer students with no grade history at OCU will enter on Financial Aid SAP good standing. A Financial Aid SAP calculation, including transfer hours applicable to the current degree pursuit and OCU hours earned, will be run at the next scheduled increment.

Finance

FINANCIAL AID TIMELINE

January

Fill out the FAFSA online using the IRS Data Retrieval Tool and/or other requested financial information. Designate Ohio Christian University (School ID#003030) as a recipient of the data.

February

If you have not submitted the FAFSA, do it now! Don't delay! You will receive a report from the federal processor after submitting the FAFSA. Check the report carefully for errors. Any errors that are found should be corrected. Errors can be corrected at www.fafsa.gov, or you may call our office at 740-477-7716 for help.

March

March 15th is Ohio Christian University's deadline for new and continuing students to complete the FAFSA. Please complete the FAFSA and submit requested documentation.

April

If you have completed your FAFSA, but have been selected for verification or have other FAFSA issues please submit the requested paperwork to the OCU Financial Aid Office. Please do not hesitate to contact us with any questions.

Look for a summer job! Chances are, you will need to contribute at least some money toward your school bill for the coming school year. Do not depend on school loans as your income for college!

May

Notify us of any scholarships you have received from outside sources. This will enable us to finalize your financial aid package for the coming school year once we have received your FAFSA. If your family contribution is unmanageable, consider making interest-free monthly payments through the online payment system. Call the Ohio Christian University Financial Aid Department at (740) 477-7716 for more information. Check with your church and remind them of our Church Matching Grant Program. We will match up to \$500 per semester with your church's donation to your education. Church Matching Grant Program application forms are available in the Financial Aid Office and online.

June

New Students

Ask your guidance counselor to forward your FINAL high school transcript to Ohio Christian University.

July

Consider our monthly payment plan through the OCU website. If you prefer to take advantage of this service, just go to, www.OhioChristian.edu/aid and click on "Payment Options."

August

If you have signed up for the OCU payment plan, your first payment is due August 1st. Review your award letter and billing estimate and send it back signed to the Financial Aid Office along with any other requested paperwork that you received in your award packet.

Payment must be made in full by August 1st unless another payment option has already been selected.

Degrees Offered



Ohio Christian University offers traditional students the Associate of Arts, Associate of Science, Bachelor of Arts, and Bachelor of Science. In addition to specific course requirements, programs leading to all degrees include Christian service requirements.

The University also offers programs for adult learners. The College of Adult and Graduate Studies provides Associate, Bachelor, and Master's degrees designed for busy adults. Students attend classes once a week in the evening or on Saturday. Programs are also available online. For more information, contact the College of Adult and Graduate Studies at 1-855-OCU-Grad or visit www.OCUonline.com.

The University has arranged its curriculum under one school: School of Business and Government, and five departments: General Studies, Music, Religion, Psychology, Teacher Education. Each department is

chaired by a dean or department chair. This arrangement is for organizational purposes rather than to compartmentalize subject matter. The University's general objectives promote cooperation and correlation across organizational lines to achieve unity of learning.

Associate of Arts degree graduates must complete a minimum of 60 semester hours. Those graduating with the Bachelor of Arts degree must complete a minimum of 120 semester hours. All graduates must complete a core of general education classes.

For more information, contact the Residential Undergraduate program at 1-877-762-8669 or visit www.ohiochristian.edu.

Business & Government

AA IN BUSINESS MANAGEMENT

The Associate of Arts in Business Management is designed to provide a broad introduction to business. Completing this two-year program will prepare the student for an entry-level business position, integrating faith with learning in a professional atmosphere. Upon completion of the associate's degree, the student may wish to continue his/her college education by applying his/her work toward a bachelor's degree in one of the many business related majors.

Objectives

Upon completion of this program, the student should be able to:

- ❑ Integrate a Christian worldview into critical thinking and decision making related to the field of business.
- ❑ Demonstrate management functions and skills to practical situations.
- ❑ Evaluate a business idea and develop a business plan.
- ❑ Analyze business operations and provide recommendations for improvement.
- ❑ Explain the basics of a financial statement and how they are used to propose courses of action.
- ❑ Explain basic management principles and how they are used to manage people within an organization.

GENERAL EDUCATION

37 CREDITS

Science Elective with Lab

4 credits

Math, Science, or Computer Elective

2 credits

GOV101 Introduction to Government

3 credits

LA101 English Composition I

3 credits

LA102 English Composition II

3 credits

MG112 Business Communications

3 credits

NT102 New Testament Survey

3 credits

OT101 Old Testament Survey

3 credits

PS100 Student Success

1 credit

PS102 General Psychology

3 credits

SI131 Intermediate Algebra

3 credits

or SI152 College Algebra

SO100 Worldviews

3 credits

SO101 Introduction to Sociology

3 credits

RELIGION

7 CREDITS

CM202 Personal Evangelism

2 credits

GB100 Bible Study Methods

2 credits

TH201 Basic Christian Beliefs

3 credits

BUSINESS MANAGEMENT MAJOR

16 CREDITS

AC262 Accounting for Managers

3 credits

EC201 Macroeconomics

3 credits

MG101 Introduction to Business

3 credits

MG102 Principles of Marketing

3 credits

MG202 Business Roundtables

0 credits

MG203 Distinguished Speakers Series

0 credits

Students must complete four of these.

MG206 Leadership Forum I

0 credits

MG215 Principles of Management and Leadership

3 credits

MG291 Practicum

1 credit

or MG290 Business Internship

MG330 Career Development Seminar

0 credits



Business & Government

BA IN ACCOUNTING AND FINANCE

The Accounting and Finance Program is designed to prepare students to serve in society and the church with the principle that “our work is worship.” The Accounting and Finance Program combines the disciplines of accounting and finance for a more rounded education than either discipline alone would provide. The purpose is to give students the knowledge to analyze the financial condition of organizations (private and public) through their accounting reports and financial data. The Accounting and Finance students will obtain the knowledge of the major capital markets and their investment vehicles. The Accounting and Finance program will culminate with an internship or a practicum that provides the student an opportunity to apply management principles and skills learned through their major.

Objectives

Upon completion of this program, the student should be able to:

- ❑ Integrate a Christian worldview into critical thinking and decision making related to the field of business.
- ❑ Demonstrate management concepts in an existing business.
- ❑ Evaluate a business idea and develop a business plan.
- ❑ Analyze business operations and provide recommendations for improvement.
- ❑ Evaluate financial condition and statements of a business and propose courses of action.
- ❑ Demonstrate the application of fundamental and technical accounting and finance concepts.
- ❑ Apply management principles to manage people and processes within an organization.

GENERAL EDUCATION 43 CREDITS

Fine Arts or Literature Electives	5 credits
<i>Students must complete 5 credits of Literature electives or Fine Arts electives (including art/music appreciation courses, photography, and ensemble/band/chorale hours).</i>	
Science Elective with Lab	4 credits
LA101 English Composition I	3 credits
LA102 English Composition II	3 credits
MG112 Business Communications	3 credits
MG328 Business Analytics and Statistics	3 credits
NT102 New Testament Survey	3 credits
OT101 Old Testament Survey	3 credits

PS100 Student Success	1 credit
PS102 General Psychology	3 credits
SI131 Intermediate Algebra	3 credits
or SI152 College Algebra	
SO100 Worldviews	3 credits
SO101 Introduction to Sociology	3 credits
SS328 American Political Institutions I	3 credits
or SS329 American Political Institutions II	

RELIGION 18 CREDITS

CM202 Personal Evangelism	2 credits
GB100 Bible Study Methods	2 credits
MI100 Introduction to Christian Missions	3 credits
NT202 Gospels	3 credits
OT201 Pentateuch	3 credits
TH201 Basic Christian Beliefs	3 credits
TH409 Theology Capstone for Non-Religion Majors	2 credits

ACCOUNTING AND FINANCE MAJOR 54 CREDITS

AC101 Principles of Accounting I	3 credits
AC202 Principles of Accounting II	3 credits
AC222 Principles of Finance	3 credits
AC312 Intermediate Accounting I	3 credits
AC314 Intermediate Accounting II	3 credits
AC351 Cost Accounting	3 credits
AC451 Taxation	3 credits
EC101 Microeconomics	3 credits
EC201 Macroeconomics	3 credits
GOV101 Introduction to Government	3 credits
GOV302 Washington D.C. Experience	0 credits
MG101 Introduction to Business	3 credits
MG102 Principles of Marketing	3 credits
MG202 Business Roundtables	0 credits
<i>Students must complete three of these.</i>	
MG203 Distinguished Speakers Series	0 credits
<i>Students must complete eight of these.</i>	
MG206 Leadership Forum I	0 credits
MG215 Principles of Management and Leadership	3 credits
MG304 Leadership Forum II	0 credits
MG322 Business Ethics	3 credits
MG330 Career Development Seminar	0 credits
<i>Students must complete six of these.</i>	
MG404 Wall Street Experience	0 credits
MG411 Business Law I	3 credits
MG426 Strategic Management	3 credits
MG475 Investment Management and Strategy	4 credits
MG490 Business Management Internship	2 credits

GENERAL ELECTIVES 5 CREDITS

Business & Government

BA IN BUSINESS

The Business Program is designed to prepare students to serve in society and the church. This program is structured to provide the student with the skills and knowledge necessary to manage an organization in the twenty-first century. The program will culminate with an internship that provides the student an opportunity to apply management principles and skills learned through their major.

Objectives

Upon completion of this program, the student should be able to:

- ❑ Integrate a Christian worldview into critical thinking and decision making related to the field of business.
- ❑ Demonstrate management concepts in an existing business.
- ❑ Evaluate a business idea and develop a business plan.
- ❑ Analyze business operations and provide recommendations for improvement.
- ❑ Evaluate financial conditions and statements of a business and propose courses of action.
- ❑ Demonstrate critical judgment and decision-making skills in a business context.
- ❑ Apply management principles to manage people and processes within an organization.

GENERAL EDUCATION**43 CREDITS**

Fine Arts or Literature Electives	5 credits
<i>Students must complete 5 credits of Literature electives or Fine Arts electives (including art/music appreciation courses, photography, and ensemble/band/chorale hours).</i>	
Science Elective with Lab	4 credits
LA101 English Composition I	3 credits
LA102 English Composition II	3 credits
MG112 Business Communications	3 credits
MG328 Business Analytics and Statistics	3 credits
NT102 New Testament Survey	3 credits
OT101 Old Testament Survey	3 credits
PS100 Student Success	1 credit
PS102 General Psychology	3 credits

SI131 Intermediate Algebra	3 credits
or SI152 College Algebra	
SO100 Worldviews	3 credits
SO101 Introduction to Sociology	3 credits
SS328 American Political Institutions I	3 credits
or SS329 American Political Institutions II	

RELIGION**18 CREDITS**

GB100 Bible Study Methods	2 credits
CM202 Personal Evangelism	2 credits
MI100 Introduction to Christian Missions	3 credits
NT202 Gospels	3 credits
OT201 Pentateuch	3 credits
TH201 Basic Christian Beliefs	3 credits
TH409 Theology Capstone for Non-Religion Majors	2 credits

BUSINESS MAJOR**38 CREDITS**

AC222 Principles of Finance	3 credits
AC262 Accounting for Managers	3 credits
EC101 Microeconomics	3 credits
EC201 Macroeconomics	
GOV101 Introduction to Government	3 credits
GOV302 Washington D.C. Experience	0 credits
MG101 Introduction to Business	3 credits
MG102 Principles of Marketing	3 credits
MG202 Business Roundtables	0 credits
<i>Students must complete three of these.</i>	
MG203 Distinguished Speakers Series	0 credits
<i>Students must complete eight of these.</i>	
MG206 Leadership Forum I	0 credits
MG215 Principles of Management and Leadership	3 credits
MG304 Leadership Forum II	0 credits
MG322 Business Ethics	3 credits
MG325 Human Resources Management	3 credits
MG326 Negotiations	3 credits
MG330 Career Development Seminar	0 credits
<i>Students must complete six of these.</i>	
MG404 Wall Street Experience	0 credits
MG411 Business Law I	3 credits
MG426 Strategic Management	3 credits
MG490 Business Management Internship	2 credits

GENERAL ELECTIVES**21 CREDITS**

Business & Government

Business Concentrations

Students may earn any of the following concentrations in addition to the Business Major degree listed above.

NOTE: The courses for these concentrations are available through the College of Adult and Graduate Studies (AGS).

AGRIBUSINESS CONCENTRATION 12 CREDITS

ACC2020 Accounting I	3 credits
AGR2000 Farm Management	3 credits
AGR2100 Agribusiness Sales	3 credits
AGR2200 Introduction to the Animal and Poultry Industries	3 credits

HEALTHCARE MANAGEMENT CONCENTRATION 12 CREDITS

Students must complete 12 hours (4 courses) from the following:

HCM3100 Healthcare Informatics	3 credits
HCM4000 Healthcare Industry	3 credits
HCM4010 Legal and Regulatory Issues in Healthcare	3 credits
HCM4020 Healthcare Finance and Reimbursement	3 credits
HCM4030 Corporate Compliance and Integrity	3 credits

HUMAN RESOURCES CONCENTRATION 12 CREDITS

HRM3040 Introduction to Human Resources	3 credits
HRM4010 Compensation and Benefits	3 credits
HRM4040 Employee and Labor Relations	3 credits
HRM4050 Training and Development	3 credits

INFORMATION TECHNOLOGY CONCENTRATION 12 CREDITS

Course Requirements:

Students tailor this concentration to their needs, using the information technology courses available through The Computer Workshop, located onsite in Dublin, Ohio, or online in synchronous format. Students will take the equivalent of 12 semester credit hours (maximum of 29 semester credits) to customize their concentration. Visit <http://www.tcworkshop.com/CourseCategories.aspx> for details of information technology course offerings and dates.

LOGISTICS MANAGEMENT CONCENTRATION 12 CREDITS

LGM3000 Logistics Management	3 credits
LGM4000 Transportation Systems	3 credits
LGM4010 Warehousing and Terminal Management	3 credits
LGM4020 Strategic Procurement	3 credits

MARKETING CONCENTRATION 12 CREDITS

MKT4020 Marketing Concepts and Application	3 credits
MKT4210 Advertising and Promotion	3 credits
MKT4220 Product and Brand Management	3 credits
MKT4230 Market Research	3 credits

PRODUCTION MANAGEMENT CONCENTRATION 12 CREDITS

LGM3000 Logistics Management	3 credits
MGT3020 Managers in Organizations	3 credits
HRM4040 Employee and Labor Relations	3 credits
BUS4060 Production Operations Management	3 credits

GRADUATE CREDIT OPTIONS

Through the courses listed below, OCU undergraduate students can earn graduate-level credit toward the School of Adult and Graduate Studies (AGS) Master of Business Administration 4+1 degree program. Where the equivalent course is also required in a student's BA program, or where there is room for electives, the higher-level course will count toward both the BA and MBA. Nine (9) of the thirty-six (36) hours required for the MBA may be met in this way. Each course runs concurrently with its undergraduate-level counterpart, but includes additional graduate level expectations. Details of the AGS MBA program may be found in the current AGS catalog, available from <http://www.ohiochristian.edu/ocucatalog>.

SBG PROGRAM REQUIREMENT	GRADUATE COURSE	COUNTS TOWARD MBA COURSE	CREDITS
MG426 Strategic Management	MG526	GRD5000 Graduate Essentials & BUS5000 Business Essentials	3
MG411 Business Law I	MG511	BUS5050 Legal and Regulatory Environment	3
MG422 Business Ethics	MG522	MGT6500 Ethics in Leadership	3

Business & Government

BA IN BUSINESS MANAGEMENT

The Business Management Program is designed to prepare students to serve in society and the church with the principle that “our work is worship.” This program is structured to provide the student with the skills and knowledge necessary to manage an organization in the twenty-first century. Special emphasis will be given to management and leadership principles. The program will culminate with an internship or a practicum that provides the student an opportunity to apply management principles and skills learned through their major.

Objectives

Upon completion of this program, the student should be able to:

- ❑ Integrate a Christian worldview into critical thinking and decision making related to the field of business.
- ❑ Demonstrate management concepts in an existing business.
- ❑ Evaluate a business idea and develop a business plan.
- ❑ Analyze business operations and provide recommendations for improvement.
- ❑ Articulate and demonstrate management, leadership and organizational skills.
- ❑ Evaluate financial condition and statements of a business and propose courses of action.
- ❑ Demonstrate critical judgment and decision-making skills in a business context.
- ❑ Apply management principles to manage people and processes within an organization.

GENERAL EDUCATION 43 CREDITS

Fine Arts or Literature Electives	5 credits
<i>Students must complete 5 credits of Literature electives or Fine Arts electives (including art/music appreciation courses, photography, and ensemble/band/chorale hours).</i>	
Science Elective with Lab	4 credits
LA101 English Composition I	3 credits
LA102 English Composition II	3 credits
MG112 Business Communications	3 credits
MG328 Business Analytics and Statistics	3 credits
NT102 New Testament Survey	3 credits
OT101 Old Testament Survey	3 credits
PS100 Student Success	1 credit
PS102 General Psychology	3 credits
SI131 Intermediate Algebra	3 credits
or SI152 College Algebra	
SO100 Worldviews	3 credits
SO101 Introduction to Sociology	3 credits
SS328 American Political Institutions I	3 credits
or SS329 American Political Institutions II	

RELIGION 18 CREDITS

CM202 Personal Evangelism	2 credits
GB100 Bible Study Methods	2 credits
MI100 Introduction to Christian Missions	3 credits
NT202 Gospels	3 credits
OT201 Pentateuch	3 credits
TH201 Basic Christian Beliefs	3 credits
TH409 Theology Capstone for Non-Religion Majors	2 credits

BUSINESS MANAGEMENT MAJOR 44 CREDITS

AC101 Principles of Accounting I	3 credits
AC202 Principles of Accounting II	3 credits
AC222 Principles of Finance	3 credits
EC101 Microeconomics	3 credits
EC201 Macroeconomics	3 credits
GOV101 Introduction to Government	3 credits
GOV302 Washington D.C. Experience	0 credits
MG101 Introduction to Business	3 credits
MG102 Principles of Marketing	3 credits
MG202 Business Roundtables	0 credits
<i>Students must complete three of these.</i>	
MG203 Distinguished Speakers Series	0 credits
<i>Students must complete eight of these.</i>	
MG206 Leadership Forum I	0 credits
MG215 Principles of Management and Leadership	3 credits
MG304 Leadership Forum II	0 credits
MG322 Business Ethics	3 credits
MG325 Human Resources Management	3 credits
MG326 Negotiations	3 credits
MG330 Career Development Seminar	0 credits
<i>Students must complete six of these.</i>	
MG404 Wall Street Experience	0 credits
MG411 Business Law I	3 credits
MG426 Strategic Management	3 credits
MG490 Business Management Internship	2 credits

BUSINESS MANAGEMENT ELECTIVES 9 CREDITS

Students must complete nine (9) hours from the courses listed below:	
AC262 Accounting for Managers	3 credits
GOV286 Comparative Economic Systems and Philosophies	3 credits
MG125 Personal Finance	2 credits
MG252 Entrepreneur Basics	3 credits
MG277 Business as Ministry	3 credits
MG421 Business Law II	3 credits
MG475 Investment Management and Strategy	4 credits

GENERAL ELECTIVES 6 CREDITS

Business & Government

BA IN CRIMINAL JUSTICE

This program prepares individuals who want to work in the justice field. This program seeks to equip the student for a fulfilling career with a foundational understanding of human behavior within a criminal, transformative, and restorative justice systems. Students will be prepared to serve society as ethical, caring, service-minded individuals and be men and women of character. A major in Criminal Justice opens the door to many jobs in law enforcement, corrections, court-related positions, and security.

Objectives

Upon completion of this program, the student should be able to:

- ❑ Integrate Christian principles in critical thinking, interpersonal communications, and decision-making.
- ❑ Demonstrate awareness and improvement of thinking and learning strategies.
- ❑ Apply current and historical justice principles and practices to real-life situations.
- ❑ Function within chosen area(s) of justice system with the insight of the functions and interdependencies of various areas.
- ❑ Apply procedural rules and statutes through the criminal process.
- ❑ Design alternatives to the conventional penal approaches through the lenses of transformative and restorative justice.

GENERAL EDUCATION 43 CREDITS

Fine Arts, Music, Art or Literature Elective	2 credits
Science Elective with Lab	4 credits
LA101 English Composition I	3 credits
LA102 English Composition II	3 credits
MG112 Business Communications	3 credits
or SP200 Basic Oral Communication	
NT102 New Testament Survey	3 credits
OT101 Old Testament Survey	3 credits
PH302 Ethics	3 credits
or MG322 Business Ethics	
PS100 Student Success	1 credit
PS102 General Psychology	3 credits

PS207 Statistics for the Social Sciences	3 credits
SI131 Intermediate Algebra	3 credits
or SI152 College Algebra	
SO100 Worldviews	3 credits
SO101 Introduction to Sociology	3 credits
SS328 American Political Institutions I	3 credits
or SS329 American Political Institutions II	

RELIGION 18 CREDITS

CM202 Personal Evangelism	2 credits
GB100 Bible Study Methods	2 credits
MI100 Introduction to Christian Missions	3 credits
NT202 Gospels	3 credits
OT201 Pentateuch	3 credits
TH201 Basic Christian Beliefs	3 credits
TH409 Theology Capstone for Non-Religion Majors	2 credits

CRIMINAL JUSTICE MAJOR 45 CREDITS

CJ101 Introduction to Criminal Justice	3 credits
CJ201 Law Enforcement	3 credits
CJ202 Criminal Investigations	3 credits
CJ203 Criminal Justice Roundtables	0 credits
<i>Students must complete two of these.</i>	
CJ204 Technology in Criminal Justice	3 credits
CJ225 Corrections	3 credits
CJ251 Terrorism and Homeland Security	3 credits
CJ302 Courts and Judicial Processes	3 credits
CJ304 Conflict Resolution	3 credits
CJ311 Victimology	3 credits
CJ312 Criminal Law	3 credits
CJ321 Administration of Justice	3 credits
CJ362 Restorative Justice	3 credits
CJ375 Criminal Justice Internship	3 credits
CJ451 Criminal Justice Capstone	3 credits
GOV302 Washington D.C. Experience	0 credits
MG203 Distinguished Speakers Series	0 credits
<i>Students must complete eight of these.</i>	
MG206 Leadership Forum I	0 credits
MG304 Leadership Forum II	0 credits
MG330 Career Development Seminar	0 credits
<i>Students must complete six of these.</i>	
PS306 Psychology of Leadership	3 credits

GENERAL ELECTIVES 14 CREDITS

Business & Government

BA IN EMERGENCY AND DISASTER MANAGEMENT AND BUSINESS

This program offers the student a dual major in Emergency and Disaster Management and Business. This will provide the necessary preparations and qualifications to work in both an emergency/disaster vocation and a business environment. The graduate of this dual major will have greater career opportunities than either of the majors alone. While this program will allow for a graduate to work in the business world in general, the graduate will have the necessary education to develop the niche of emergency and disaster management.

Objectives

Upon completion of this program, the student should be able to:

- ❑ Evidence competence in the dual fields of Emergency and Disaster Management and Business in preparation for private or public-sector employment.
- ❑ Apply theoretical and practical knowledge of Emergency and Disaster Management for saving lives and property from the impacts of crises, emergencies and disasters.
- ❑ Integrate a Christian worldview into critical thinking and decision-making related to the field of Emergency and Disaster Management, Business, and Government.
- ❑ Analyze the existing and desired structure, climate, and culture of organizations whose focus is Emergency and Disaster Management.
- ❑ Apply management principles to manage people and processes within an organization.
- ❑ Analyze an organization's operation and provide recommendations for improvement.
- ❑ Evaluate the financial condition and statements of a business and propose courses of action.

GENERAL EDUCATION 43 CREDITS

Fine Arts, Music, Art or Literature Elective	2 credits
Science Elective with Lab	4 credits
LA101 English Composition I	3 credits
LA102 English Composition II	3 credits
MG112 Business Communications	3 credits
MG328 Business Analytics and Statistics	3 credits
NT102 New Testament Survey	3 credits
OT101 Old Testament Survey	3 credits
PH302 Ethics	3 credits
or MG322 Business Ethics	
PS100 Student Success	1 credit
PS102 General Psychology	3 credits
SI131 Intermediate Algebra	3 credits
or SI152 College Algebra	
SO100 Worldviews	3 credits

SO101 Introduction to Sociology	3 credits
SS328 American Political Institutions I	3 credits
or SS329 American Political Institutions II	

RELIGION 18 CREDITS

CM202 Personal Evangelism	2 credits
GB100 Bible Study Methods	2 credits
MI100 Introduction to Christian Missions	3 credits
NT202 Gospels	3 credits
OT201 Pentateuch	3 credits
TH201 Basic Christian Beliefs	3 credits
TH409 Theology Capstone for Non-Religion Majors	2 credits

EMERGENCY AND DISASTER MANAGEMENT MAJOR 30 CREDITS

EM101 Introduction to Emergency and Disaster Management	3 credits
EM200 Emergency and Disaster Management Experience	0 credits
<i>Students must complete two of these.</i>	
EM201 Preparedness and Response	3 credits
EM202 Recovery and Mitigation	3 credits
EM206 Trauma Healing and Compassion Fatigue	3 credits
EM210 Emergency and Disaster Management Conferences	0 credits
<i>Students must complete one of these.</i>	
EM301 Business Continuity and Crisis Management	3 credits
EM304 Terrorism in Emergency Management	3 credits
EM305 Politics and Policy in Emergency Management	3 credits
EM403 Hazardous Materials Response	3 credits
EM490 Emergency and Disaster Management Internship	3 credits
GOV302 Washington D.C. Experience	0 credits
MG206 Leadership Forum I	0 credits
MG304 Leadership Forum II	0 credits
MG330 Career Development Seminar	0 credits
<i>Students must complete six of these.</i>	

EMERGENCY AND DISASTER MANAGEMENT 6 CREDITS

Students must take six (6) credits from these EM electives.	
EM203 Grant Writing and Organizational Development	3 credits
EM303 Social Issues in Emergency and Disaster Management	3 credits
EM401 Exercise Planning, Design, and Evaluation	3 credits
EM402 Managing Emergency Response Operations	3 credits
EM404 International Development	3 credits

BUSINESS MAJOR 30 CREDITS

AC222 Principles of Finance	3 credits
AC262 Accounting for Managers	3 credits
EC101 Microeconomics	3 credits
EC201 Macroeconomics	3 credits
GOV101 Introduction to Government	3 credits
MG101 Introduction to Business	3 credits
MG102 Principles of Marketing	3 credits
MG202 Business Roundtables	0 credits
<i>Students must complete three of these.</i>	
MG203 Distinguished Speakers Series	0 credits
<i>Students must complete eight of these.</i>	
MG215 Principles of Management and Leadership	3 credits
MG404 Wall Street Experience	0 credits
MG411 Business Law I	3 credits
MG426 Strategic Management	3 credits

Business & Government

BA IN EMERGENCY AND DISASTER MANAGEMENT

The Emergency Management Degree from Ohio Christian University will provide the necessary preparations and qualifications to work in the emergency and disaster relief fields. Emergency Management is made up of three major sub-fields: Government, Non-Profit, and Private organizations. The curriculum within the Emergency Management program at OCU will provide the foundations for success in all three. This program seeks to provide a rigorous academic program deliberately coupled with actual field work; creating a more proficient and practiced graduate.

Objectives

Upon completion of this program, the student should be able to:

- ❑ Evidence competence in the dual fields of Emergency and Disaster Management in preparation for private or public-sector employment.
- ❑ Apply theoretical and practical knowledge of Emergency and Disaster Management for saving lives and property from the impacts of crises, emergencies and disasters.
- ❑ Integrate a Christian worldview into critical thinking and decision-making related to the field of Emergency and Disaster Management.
- ❑ Analyze the existing and desired structure, climate, and culture of organizations whose focus is Emergency and Disaster Management.
- ❑ Apply management principles to manage people and processes within an organization.
- ❑ Analyze an organization's operation and provide recommendations for improvement.
- ❑ Evaluate the financial condition and statements of a business and propose courses of action

GENERAL EDUCATION 42 CREDITS

Fine Arts, Music, Art or Literature Elective	2 credits
Math, Science, or Computer Elective	2 credits
Science Elective with Lab	4 credits
LA101 English Composition I	3 credits
LA102 English Composition II	3 credits
MG112 Business Communications	3 credits
MG328 Business Analytics and Statistics	3 credits
NT102 New Testament Survey	3 credits

OT101 Old Testament Survey	3 credits
PH302 Ethics	3 credits
or MG322 Business Ethics	
PS100 Student Success	1 credit
PS102 General Psychology	3 credits
SO100 Worldviews	3 credits
SO101 Introduction to Sociology	3 credits
SS328 American Political Institutions I	3 credits
or SS329 American Political Institutions II	

RELIGION 18 CREDITS

CM202 Personal Evangelism	2 credits
GB100 Bible Study Methods	2 credits
MI100 Introduction to Christian Missions	3 credits
NT202 Gospels	3 credits
OT201 Pentateuch	3 credits
TH201 Basic Christian Beliefs	3 credits
TH409 Theology Capstone for Non-Religion Majors	2 credits

EMERGENCY AND DISASTER MANAGEMENT MAJOR 42 CREDITS

EM101 Introduction to Emergency and Disaster Management	3 credits
EM200 Emergency and Disaster Management Experience	0 credits
<i>Students must complete two of these.</i>	
EM201 Preparedness and Response	3 credits
EM202 Recovery and Mitigation	3 credits
EM203 Grant Writing and Organizational Development	3 credits
EM206 Trauma Healing and Compassion Fatigue	3 credits
EM210 Emergency and Disaster Management Conferences	0 credits
<i>Students must complete one of these.</i>	
EM301 Business Continuity and Crisis Management	3 credits
EM303 Social Issues in Emergency and Disaster Management	3 credits
EM304 Terrorism in Emergency Management	3 credits
EM305 Politics and Policy in Emergency Management	3 credits
EM401 Exercise Planning, Design, and Evaluation	3 credits
EM402 Managing Emergency Response Operations	3 credits
EM403 Hazardous Materials Response	3 credits
EM404 International Development	3 credits
EM490 Emergency and Disaster Management Internship	3 credits
GOV302 Washington D.C. Experience	0 credits
MG203 Distinguished Speakers Series	0 credits
<i>Students must complete six of these.</i>	
MG206 Leadership Forum I	0 credits
MG304 Leadership Forum II	0 credits
MG330 Career Development Seminar	0 credits
<i>Students must complete three of these.</i>	

GENERAL ELECTIVES 18 CREDITS

Business & Government

BA IN GOVERNMENT AND PUBLIC SERVICE

The Government and Public Service program is a faith-based program designed to prepare students to serve God and society by giving students the educational background to analyze and evaluate government policy and its importance on liberties, culture, employment, and business performance. Unlike most government relations or political science programs, the OCU Government and Public Service Program requires students to be versed in numerous aspects of business, economics, and related fields. Students will be prepared to exercise their Christian worldview no matter what field they enter.

Objectives

Upon completion of this program, the student should be able to:

- ❑ Work in private and non-profit sectors that require knowledge of government and politics.
- ❑ Integrate a Christian worldview into critical thinking and decision-making related to the field of Government Relations.
- ❑ Analyze and evaluate public policy and its impact on a nation and its people.
- ❑ Evaluate the impact of government actions upon the quality of life and freedoms of its citizens.
- ❑ Formulate government policies that would improve economic and business performance of a nation.
- ❑ Explain the impacts that critical events, formative documents, and political actions have had upon American culture and history.
- ❑ Provide an argument for the rights Americans may exercise in relation to their freedoms—with specific emphasis on religious rights.

GENERAL EDUCATION

43 CREDITS

Fine Arts or Literature Electives	5 credits
<i>Students must complete 5 credits of Literature electives or Fine Arts electives (including art/music appreciation courses, photography, and ensemble/band/chorale hours).</i>	
Science Elective with Lab	4 credits
LA101 English Composition I	3 credits
LA102 English Composition II	3 credits
MG112 Business Communications	3 credits
MG328 Business Analytics and Statistics	3 credits
NT102 New Testament Survey	3 credits
OT101 Old Testament Survey	3 credits
PS100 Student Success	1 credit

PS102 General Psychology	3 credits
SI131 Intermediate Algebra	3 credits
or SI152 College Algebra	
SO100 Worldviews	3 credits
SO101 Introduction to Sociology	3 credits
SS205 United States History I: 1492 – 1877	3 credits

RELIGION

18 CREDITS

CM202 Personal Evangelism	2 credits
GB100 Bible Study Methods	2 credits
MI100 Introduction to Christian Missions	3 credits
NT202 Gospels	3 credits
OT201 Pentateuch	3 credits
TH201 Basic Christian Beliefs	3 credits
TH409 Theology Capstone for Non-Religion Majors	2 credit

GOVERNMENT AND PUBLIC SERVICE MAJOR

51 CREDITS

EC201 Macroeconomics	3 credits
GOV101 Introduction to Government	3 credits
GOV201 State and Local Government 3	credits
GOV232 Legislative Process	3 credits
GOV250 Government Relationship Experience	0 credits
<i>Students must complete two of these.</i>	
GOV302 Washington D.C. Experience	0 credits
GOV323 Media and Public Opinion	3 credits
GOV325 Government Internship	3 credits
GOV405 Public Policy Development	3 credits
GOV433 Constitutional Law	3 credits
MG101 Introduction to Business	3 credits
MG202 Business Roundtables	0 credits
<i>Students must complete two of these.</i>	
MG203 Distinguished Speakers Series	0 credits
<i>Students must complete eight of these.</i>	
MG206 Leadership Forum I	0 credits
MG215 Principles of Management and Leadership	3 credits
MG304 Leadership Forum II	0 credits
MG411 Business Law I	3 credits
MG421 Business Law II	3 credits
PH302 Ethics 3	3 credits
or MG322 Business Ethics	
POL201 Introduction to Political Science	3 credits
POL305 Religion and American Politics	3 credits
SS206 United States History II: 1877-Present	3 credits
SS328 American Political Institutions I	3 credits
SS329 American Political Institutions II	3 credits

GOVERNMENT AND PUBLIC SERVICE ELECTIVES

3 CREDITS

Students must choose three (3) credits from the courses listed below:	
CJ101 Introduction to Criminal Justice	3 credits
MG326 Negotiations	3 credits

GENERAL ELECTIVES

5 CREDITS

Business & Government

BA IN GOVERNMENT AND BUSINESS

The Government and Business Dual Major Program is a faith-based program designed to prepare students to serve God and society by giving students the educational background to analyze and evaluate government policy and its importance on liberties, culture, employment, and business performance. By combining a Government and Business major, the student will obtain the additional skills and knowledge necessary to manage an organization in the twenty-first century. Unlike most government and business programs, the OCU Government and Business Dual Major Program requires students to be versed in numerous aspects of public service, business, economics, and related fields. Students will be prepared to exercise their Christian worldview no matter what field they enter.

Objectives

Upon completion of this program, the student should be able to:

- ❑ Work in public, private, and non-profit sectors that require knowledge of government, business, economics, and politics.
- ❑ Integrate a Christian worldview into critical thinking and decision-making related to the fields of Government and Business.
- ❑ Analyze and evaluate public policy and its impact on a nation and its people.
- ❑ Provide an argument for the rights Americans may exercise in relation to their freedoms - with specific emphasis on religious rights.
- ❑ Apply management principles to manage people and processes within an organization.
- ❑ Analyze an organization's operation and provide recommendations for improvement.
- ❑ Evaluate the financial condition and statements of a business and propose courses of action.

GENERAL EDUCATION 43 CREDITS

Fine Arts or Literature Electives	5 credits
<i>Students must complete 5 credits of Literature electives or Fine Arts electives (including art/music appreciation courses, photography, and ensemble/band/chorale hours).</i>	
Science Elective with Lab	4 credits
LA101 English Composition I	3 credits
LA102 English Composition II	3 credits
MG112 Business Communications	3 credits
MG328 Business Analytics and Statistics	3 credits
NT102 New Testament Survey	3 credits
OT101 Old Testament Survey	3 credits
PS100 Student Success	1 credit

PS102 General Psychology	3 credits
SI131 Intermediate Algebra	3 credits
or SI152 College Algebra	
SO100 Worldviews	3 credits
SO101 Introduction to Sociology	3 credits
SS205 United States History I: 1492 – 1877	3 credits

RELIGION 18 CREDITS

CM202 Personal Evangelism	2 credits
GB100 Bible Study Methods	2 credits
MI100 Introduction to Christian Missions	3 credits
NT202 Gospels	3 credits
OT201 Pentateuch	3 credits
TH201 Basic Christian Beliefs	3 credits
TH409 Theology Capstone for Non-Religion Majors	2 credits

GOVERNMENT MAJOR 30 CREDITS

GOV101 Introduction to Government	3 credits
GOV201 State and Local Government	3 credits
GOV232 Legislative Process	3 credits
GOV250 Government Relationship Experience	0 credits
<i>Students must complete two of these.</i>	
GOV302 Washington D.C. Experience	0 credits
GOV325 Government Internship	3 credits
GOV433 Constitutional Law	3 credits
POL201 Introduction to Political Science	3 credits
POL305 Religion and American Politics	3 credits
SS206 United States History II: 1877-Present	3 credits
SS328 American Political Institutions I	3 credits
SS329 American Political Institutions II	3 credits

BUSINESS MAJOR 30 CREDITS

AC222 Principles of Finance	3 credits
AC262 Accounting for Managers	3 credits
EC101 Microeconomics	3 credits
EC201 Macroeconomics	3 credits
MG101 Introduction to Business	3 credits
MG102 Principles of Marketing	3 credits
MG202 Business Roundtables	0 credits
<i>Students must complete two of these.</i>	
MG203 Distinguished Speakers Series	0 credits
<i>Students must complete eight of these.</i>	
MG206 Leadership Forum I	0 credits
MG215 Principles of Management and Leadership	3 credits
MG304 Leadership Forum II	0 credits
MG322 Business Ethics	3 credits
MG330 Career Development Seminar	0 credits
<i>Students must complete six of these.</i>	
MG404 Wall Street Experience	0 credits
MG411 Business Law I	3 credits
MG426 Strategic Management	3 credits

Business & Government

BA IN PRELAW IN BUSINESS

The PreLaw in Business Program is designed to prepare students to serve in society and the church with the principle that “our work is worship.” The PreLaw Program in Business is structured to provide the student with the knowledge and application of the basic legal concepts, the purpose and principles of the founding documents of this nation, and the political and governmental policies that impact the legal profession in America. The program will culminate with an internship or a practicum that provides the student an opportunity to apply management principles and skills learned through their major.

Objectives

Upon completion of this program, the student should be able to:

- ❑ Integrate a Christian worldview into critical thinking and decision making related to the field of business.
- ❑ Demonstrate management concepts in an existing business.
- ❑ Evaluate a business idea and develop a business plan.
- ❑ Analyze business operations and provide recommendations for improvement.
- ❑ Evaluate financial condition and statements of a business and propose courses of action.
- ❑ Apply the legal principles and theories of the U.S. legal system to business situations to determine the applicable law and recommended course of action.
- ❑ Apply management principles to manage people and processes within an organization.

GENERAL EDUCATION	43 CREDITS
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Fine Arts or Literature Electives	5 credits
<i>Students must complete 5 credits of Literature electives or Fine Arts electives (including art/music appreciation courses, photography, and ensemble/band/chorale hours).</i>	
Science Elective with Lab	4 credits
LA101 English Composition I	3 credits
LA102 English Composition II	3 credits
MG112 Business Communications	3 credits
MG328 Business Analytics and Statistics	3 credits
NT102 New Testament Survey	3 credits
OT101 Old Testament Survey	3 credits
PS100 Student Success	1 credit
PS102 General Psychology	3 credits
SI131 Intermediate Algebra	3 credits
or SI152 College Algebra	
SO100 Worldviews	3 credits

SO101 Introduction to Sociology	3 credits
SS328 American Political Institutions I	3 credits
or SS329 American Political Institutions II	

RELIGION	18 CREDITS
CM202 Personal Evangelism	2 credits
GB100 Bible Study Methods	2 credits
MI100 Introduction to Christian Missions	3 credits
NT202 Gospels	3 credits
OT201 Pentateuch	3 credits
TH201 Basic Christian Beliefs	3 credits
TH409 Theology Capstone for Non-Religion Majors	2 credits

PRELAW IN BUSINESS MAJOR	50 CREDITS
AC101 Principles of Accounting I	3 credits
AC202 Principles of Accounting II	3 credits
AC222 Principles of Finance	3 credits
CJ312 Criminal Law	3 credits
EC101 Microeconomics	3 credits
EC201 Macroeconomics	3 credits
GOV101 Introduction to Government	3 credits
GOV302 Washington D.C. Experience	0 credits
GOV433 Constitutional Law	3 credits
MG101 Introduction to Business	3 credits
MG102 Principles of Marketing	3 credits
MG202 Business Roundtables	0 credits
<i>Students must complete two of these.</i>	
MG203 Distinguished Speakers Series	0 credits
<i>Students must complete eight of these.</i>	
MG206 Leadership Forum I	0 credits
MG215 Principles of Management and Leadership	3 credits
MG304 Leadership Forum II	0 credits
MG322 Business Ethics	3 credits
MG326 Negotiations	3 credits
MG330 Career Development Seminar	0 credits
<i>Students must complete six of these.</i>	
MG404 Wall Street Experience	0 credits
MG411 Business Law I	3 credits
MG421 Business Law II	3 credits
MG426 Strategic Management	3 credits
MG490 Business Management Internship	2 credits

PRELAW IN BUSINESS ELECTIVES	6 CREDITS
Students must complete six (6) hours of the courses listed below:	
AC262 Accounting for Managers	3 credits
CJ101 Introduction to Criminal Justice	3 credits
GOV405 Public Policy Development	3 credits
MG475 Investment Management and Strategy	4 credits
SM305 Sport Law	3 credits

GENERAL ELECTIVES	3 CREDITS
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Business & Government

BA IN SPORT MANAGEMENT

This program is designed to prepare individuals for a career in sport management and business. It offers a dual major with courses offered in Sport Management and Business, with an emphasis on Christian service in the growing area of sport business. This program prepares individuals to use athletics and leadership principles and skills to the daily arena of sport and business. The program culminates with an internship with an opportunity to apply the principles of sport management and business.

Objectives

Upon completion of this program, the student should be able to:

- ❑ Demonstrate an understanding of the psychological and spiritual aspects of sport.
- ❑ Understand the principles for effective management in a variety of sport applications and situations.
- ❑ Demonstrate the ability to integrate faith into Sport Leadership.
- ❑ Demonstrate an understanding of the legal and ethical dilemmas involved in sport today.
- ❑ Take leadership roles in Sporting Events.
- ❑ Demonstrate the appropriate organizational and administrative procedures for sport and recreational activities.
- ❑ Evaluate financial condition and statements of a business and propose courses of action.

GENERAL EDUCATION 43 CREDITS

Fine Arts, Music, Art or Literature Elective	2 credits
Science Elective with Lab	4 credits
LA101 English Composition I	3 credits
LA102 English Composition II	3 credits
MG112 Business Communications or SP200 Basic Oral Communication	3 credits
MG322 Business Ethics	3 credits
MG328 Business Analytics and Statistics	3 credits
NT102 New Testament Survey	3 credits
OT101 Old Testament Survey	3 credits
PS100 Student Success	1 credit
PS102 General Psychology	3 credits
SI131 Intermediate Algebra or SI152 College Algebra	3 credits
SO100 Worldviews	3 credits
SO101 Introduction to Sociology	3 credits
SS328 American Political Institutions I or SS329 American Political Institutions II	3 credits

RELIGION 18 CREDITS

CM202 Personal Evangelism	2 credits
GB100 Bible Study Methods	2 credits
MI100 Introduction to Christian Missions	3 credits
NT202 Gospels	3 credits
OT201 Pentateuch	3 credits
TH201 Basic Christian Beliefs	3 credits
TH409 Theology Capstone for Non-Religion Majors	2 credits

SPORT MANAGEMENT MAJOR 30 CREDITS

In addition to the Sport Management Core, students complete nine (9) credits of electives in one of two emphases: Sport Management or Coaching.

SPORT MANAGEMENT CORE 21 CREDITS

SM102 Introduction to Sport Management	3 credits
SM202 Sport Management Roundtables	0 credits
<i>Students must complete two of these.</i>	
SM203 Sport Culture and Environment	3 credits
SM314 Event Planning and Management	3 credits
SM409 Principles of Coaching and Leadership	3 credits
SM423 Sport Marketing and Sales	3 credits
SM408 Sport Management Internship I or a Coaching Internship	3 credits
SM410 Sport Management Internship II	3 credits

EMPHASIS 9 CREDITS

Choose 9 credits from one emphasis

Sport Management Emphasis Electives

SM213 Sport Facility Design and Management	3 credits
SM305 Sport Law	3 credits
SM312 Sport Psychology	3 credits
SM324 Management Principles in Sport	3 credits
SM375 Sport Governance	3 credits

Coaching Emphasis Electives

SM225 Coaching a Sport - Baseball	2 credits
SM235 Coaching a Sport - Basketball	2 credits
SM245 Coaching a Sport - Soccer	2 credits
SM250 Injury Prevention and Care	2 credits
SM255 Coaching a Sport - Volleyball	2 credits
SM312 Sport Psychology	3 credits
SM324 Management Principles in Sport	3 credits
SM335 Performance and Conditioning	2 credits
SM375 Sport Governance	3 credits

Business & Government

BUSINESS MAJOR		30 CREDITS		
AC262 Accounting for Managers		3 credits	MG426 Strategic Management	3 credits
EC101 Microeconomics		3 credits	MG215 Principles of Management and Leadership	3 credits
EC201 Macroeconomics		3 credits	MG304 Leadership Forum II	0 credits
GOV101 Introduction to Government		3 credits	MG330 Career Development Seminar	0 credits
GOV302 Washington D.C. Experience		0 credits	Students must complete six of these.	
MG101 Introduction to Business		3 credits	MG404 Wall Street Experience	0 credits
MG102 Principles of Marketing		3 credits	MG411 Business Law I	3 credits
MG202 Business Roundtables		0 credits	MG206 Leadership Forum I	0 credits
Students must complete two of these.			SM206 Sport Finance	3 credits
MG203 Distinguished Speakers Series		0 credits	or AC222 Principles of Finance	
Students must complete eight of these.				

General Studies

AA IN INTERDISCIPLINARY STUDIES

Ohio Christian University offers a two-year program in Interdisciplinary Studies. Students work with an academic advisor to design a program that includes 16 elective hours of courses from various disciplines.

The Associate of Arts degree requires a minimum of 60 semester hours distributed through the divisions of General Education, Religion, and Interdisciplinary Studies.

Objectives

Upon completion of this program, the student should be able to:

- ❑ Demonstrate general knowledge and application of Biblical and theological issues and principles.
- ❑ Exhibit a foundation in general education knowledge and skills.
- ❑ Possess the ability to pursue further study or serve in various roles in the church or society.

GENERAL EDUCATION

37 CREDITS

Humanities Elective	3 credits
Math Elective	3 credits
Math, Science, or Computer Elective	2 credits
Science Elective with Lab	4 credits
LA101 English Composition I	3 credits
LA102 English Composition II	3 credits
NT102 New Testament Survey	3 credits
OT101 Old Testament Survey	3 credits
PS100 Student Success	1 credit
PS102 General Psychology	3 credits
SO100 Worldviews	3 credits
SO101 Introduction to Sociology	3 credits
SP200 Basic Oral Communication	3 credits

RELIGION

7 CREDITS

CM202 Personal Evangelism	2 credits
GB100 Bible Study Methods	2 credits
TH201 Basic Christian Beliefs	3 credits

MAJOR (INTERDISCIPLINARY ELECTIVES)

16 CREDITS

Students must complete sixteen (16) credits of Interdisciplinary electives to fulfill the degree requirements.



General Studies

BA IN ENGLISH

OCU’s English program requires its majors to critically explore the aesthetic nature of literature with a genuine curiosity to uncover absolute truth, which defines a Biblical worldview. In addition, English majors will discover personal enrichment and rhetorical flexibility as they practice writing skills in various discourse forms found in public, professional, and academic contexts. Through exposure to a broad set of readings, extensive composition activity, and oral presentations, OCU’s English program provides students with the intellectual capacity and practical skills they need to attend graduate school, enter the professional workplace, or actively participate in ministry.

Objectives

Upon completion of the program, the student should be able to:

- ❑ Demonstrate an ability to think clearly, logically, critically, and creatively. in the light of Biblical truth and divine creation.
- ❑ Display competence in reading, writing, speaking, and listening effectively, both individually and collaboratively.
- ❑ Synthesize the basic terms, techniques, facts, and interpretations of literature as seen in representative passages and selected masterpieces.
- ❑ Analyze the historical and grammatical structure of the English language.
- ❑ Integrate a Biblically based and Christ-centered outlook on language, literature, and life, including consideration of truth, standards, morality, freedom, and responsibility.
- ❑ Apply an advanced understanding of program objectives, appropriate for entering graduate school or a vocation.

GENERAL EDUCATION 42 CREDITS	
Math Elective	3 credits
Math, Science, or Computer Elective	2 credits
Science Elective with Lab	4 credits
LA101 English Composition I	3 credits
LA102 English Composition II	3 credits

NT102 New Testament Survey	3 credits
OT101 Old Testament Survey	3 credits
PS100 Student Success	1 credit
PS102 General Psychology	3 credits
PS306 Psychology of Leadership	3 credits
or MG215 Principles of Management and Leadership	
SO100 Worldviews	3 credits
SO101 Introduction to Sociology	3 credits
SP200 Basic Oral Communication	3 credits

HUMANITIES 5 CREDITS

Students must complete 5 hours of humanities electives via 2 of the following 3 categories: Fine Arts (including art/music appreciation courses and ensemble/band/chorale hours), History/Government, Philosophy/Ethics.

RELIGION 18 CREDITS	
CM202 Personal Evangelism	2 credits
GB100 Bible Study Methods	2 credits
MI100 Introduction to Christian Missions	3 credits
NT202 Gospels	3 credits
OT201 Pentateuch	3 credits
TH201 Basic Christian Beliefs	3 credits
TH409 Theology Capstone for Non-Religion Majors	2 credits

ENGLISH MAJOR 36 CREDITS	
LA302 Introduction to Literature	3 credits
The below listed courses, offered online through the College of Adult and Graduate Studies (AGS), must also be taken for this major. See the AGS catalog for course descriptions.	
ENG2260 American Literature I	3 credits
ENG2280 American Literature II	3 credits
ENG3260 British Literature I	3 credits
ENG3280 British Literature II	3 credits
ENG4000 Literary Criticism	3 credits
ENG4100 18th Century Novel	3 credits
ENG4200 History and Nature of English Language	3 credits
ENG3400 Editing Essentials	3 credits
ENG3800 Professional and/or Technical Writing	3 credits
ENG4400 Modern Rhetorical Writing	3 credits
ENG4800 Senior Capstone Course	3 credits

GENERAL ELECTIVES 24 CREDITS	
Students must complete twenty-four (24) hours of General Electives to fulfill the requirements for this program.	

General Studies

BA IN HISTORY

OCU's history program invites students to critically reflect upon the ideas, faith traditions, political movements, leaders, and cultures that shaped the West and the United States over the past three millennia and to understand the present as a continuation of the past. Through exposure to a broad set of readings and other work, OCU's history program provides students with a background in the proper techniques for evaluating historical works, engaging in professional methods for historical research, and developing advanced writing and oral presentation skills.

Objectives

Upon completion of the program, the student should be able to:

- ❑ Integrate Christian principles in critical thinking and decision-making.
- ❑ Acquire an appropriate knowledge of historical content and knowledge of how the discipline of history influences and is influenced by the contemporary culture.
- ❑ Critically examine concepts and theories concerning the discipline of history and the interaction of faith and history.
- ❑ Analyze primary and secondary materials and create work that provides a reasonable interpretation of data.
- ❑ Produce written work and/or other materials at an advanced level, appropriate for entering graduate school or a vocation.

GENERAL EDUCATION 42 CREDITS

Math Elective	3 credits
Math, Science, or Computer Elective	2 credits
Science Elective with Lab	4 credits
LA101 English Composition I	3 credits
LA102 English Composition II	3 credits
NT102 New Testament Survey	3 credits
OT101 Old Testament Survey	3 credits
PS100 Student Success	1 credit
PS102 General Psychology	3 credits

PS306 Psychology of Leadership or MG215 Principles of Management and Leadership	3 credits
SO100 Worldviews	3 credits
SO101 Introduction to Sociology	3 credits
SP200 Basic Oral Communication	3 credits
HUMANITIES	5 CREDITS

Students must complete 5 hours of humanities electives via 2 of the following 3 categories: Fine Arts (including art/music appreciation courses and ensemble/band/chorale hours), Literature, Philosophy/Ethics.

RELIGION 18 CREDITS

CM202 Personal Evangelism	2 credits
GB100 Bible Study Methods	2 credits
MI100 Introduction to Christian Missions	3 credits
NT202 Gospels	3 credits
OT201 Pentateuch	3 credits
TH201 Basic Christian Beliefs	3 credits
TH409 Theology Capstone for Non-Religion Majors	2 credits

HISTORY MAJOR 39 CREDITS

The below listed courses, offered online through the College of Adult and Graduate Studies (AGS), must also be completed to fulfill the requirements for this major. See the AGS catalog for course descriptions.

HIS2100 Introduction to Historiography	3 credits
HIS3100 The Gilded Age America, 1876-1915	3 credits
HIS3200 The American Century, 1916-2001	3 credits
HIS3400 Modern Western Europe	3 credits
HIS3300 East Asian History	3 credits
HIS3000 History of Free Market Thought	3 credits
HIS4000 Survey of Church History	3 credits
HIS4200 Colloquium: The New Republic	3 credits
HIS4500 Research Seminar: The New Republic or HIS4900 Undergraduate Thesis	3 credits

SS201 Western Civilization I: Ancient Age through Medieval Age	3 credits
SS202 Western Civilization II: Modern and Postmodern Age	3 credits
SS205 United States History I: 1492 – 1877	3 credits
SS206 United States History II: 1877-Present	3 credits

GENERAL ELECTIVES 21 CREDITS

Students must complete twenty-one (21) hours of General Electives to fulfill the requirements for this program.

General Studies

BA IN INTERDISCIPLINARY STUDIES

The Interdisciplinary Studies program of study is composed of closely correlated coursework in two or more program majors. The program requires essentially the same Religion and General Education Cores as all other OCU degree programs. The unique feature of this option is the flexibility that allows the student to work with an advisor and several program faculty to build a customized interdisciplinary program that best suits his/her academic objectives and calling.

Objectives

Upon completion of this program, the student should be able to:

- ❑ Demonstrate competency in the knowledge and application of Biblical/theological issues and principles.
- ❑ Exhibit sufficient general education knowledge and skills to enhance intellectual understanding and effectively communicate in current society.
- ❑ Affirm a specific calling or career goal, which clearly articulates a plan for correlated programs of study.
- ❑ Possess the ability to pursue further study or serve in a role in the church or society which draws upon the knowledge and skills of the correlated programs of study.

GENERAL EDUCATION		42 CREDITS
Math Elective		3 credits
Math, Science, or Computer Elective		2 credits

Science Elective with Lab	4 credits
LA101 English Composition I	3 credits
LA102 English Composition II	3 credits
NT102 New Testament Survey	3 credits
OT101 Old Testament Survey	3 credits
PS100 Student Success	1 credit
PS102 General Psychology	3 credits
SO100 Worldviews	3 credits
SO101 Introduction to Sociology	3 credits
SP200 Basic Oral Communication	3 credits

HUMANITIES	8 CREDITS
Students must complete 8 hours of humanities electives via 3 of the following 4 categories: Fine Arts (including art/music appreciation courses, photography, and ensemble/band/chorale hours), History/Government, Literature, Philosophy/Ethics.	

RELIGION	18 CREDITS
CM202 Personal Evangelism	2 credits
GB100 Bible Study Methods	2 credits
MI100 Introduction to Christian Missions	3 credits
NT202 Gospels	3 credits
OT201 Pentateuch	3 credits
TH201 Basic Christian Beliefs	3 credits
TH409 Theology Capstone for Non-Religion Majors	2 credits

INTERDISCIPLINARY STUDIES MAJOR	60 CREDITS
I-499 Portfolio/Service Learning Capstone	3 credits
PS306 Psychology of Leadership	3 credits
or MG215 Principles of Management and Leadership	

INTERDISCIPLINARY STUDIES ELECTIVES	54 CREDITS
Students must complete fifty-four (54) credits of interdisciplinary electives to fulfill the degree requirements.	

Music

The music programs are designed to prepare students to be effective teachers or worship leaders, capable musicians, and lifelong learners. The programs allow opportunities for all college students to study voice or an instrument privately (applied lessons), participate in performance ensembles, and to enroll in music courses as part of their college experience. The Music Department sponsors community events including the public performance of its faculty and ensembles, as well as a Performance Series featuring concerts by internationally recognized artists.

BA IN MUSIC EDUCATION

The university offers a state-approved program in K-12 Music Education. Upon completion of the program and the satisfaction of all program requirements students will be recommended to the Ohio Department of Education for initial licensure.

Objectives

Upon completion of this program, the student should be able to:

- ❑ Establish a friendly rapport and exhibit warmth, care, respect and unconditional acceptance of students as individuals.
- ❑ Demonstrate appropriate professional characteristics as well as being life-long learners by setting professional goals and continually reflecting on and evaluating their teaching.
- ❑ Demonstrate a broad-based knowledge in general core education subjects and extensive knowledge in their curricular area.
- ❑ Value a holistic approach in dealing with learners by engaging in a wide range of teaching techniques and assessment practices, promoting learners' construction of understanding and higher order thinking.
- ❑ Develop relevant learning for pupils of varied educational, cultural, economic and language backgrounds.
- ❑ Demonstrate the ability to use technology for their own learning and integrate available technology in their teaching to enhance student learning.

Admission Requirements

In addition to meeting the general admission requirements, Music Education applicants must also meet the following criteria:

- ❑ Successfully audition for the music program.
- ❑ Complete the general education test of reading, mathematics skills, and writing skills sections of PRAXIS CORE with scores of at least 150 on the

mathematics section, 162 on the writing skills sections, and 156 on the reading skills section. Students must furnish the Music Department, Teacher Education Department and Registrar with PRAXIS CORE scores.

- ❑ Classes in Teacher Education may not be taken until this requirement is satisfied.
- ❑ Students with 21 or above composite ACT scores are exempted from the PRAXIS CORE requirement.
- ❑ Complete TE203 Studies in the Foundations of Teaching with a grade of "C" or above.
- ❑ Complete a minimum of 30 semester hours and achieved a minimum of 2.5 GPA.

Minimum GPA Requirement

Candidates for the Music Education license must maintain a 2.5 overall GPA.

Probation, Suspension and Reinstatement

- ❑ Music Education students whose GPA falls below the minimum requirement are placed on probation for the next semester (re-restricted from registering for TE courses).
- ❑ Two consecutive semesters on probation will result in suspension from Music Education programs.
- ❑ Students may be reinstated to the program when their GPA reaches the required minimum.

Minimum Grade Requirements

- ❑ Candidates for the Music Education license must earn at least a "C" (2.0 per 1-hour of credit) in each Teacher Education and Music professional course.
- ❑ Professional and concentration courses with a grade of "C-" or below will not count toward a Music Education degree, and must be repeated.

Licensure Requirement

Program completers are required to pass the designated OAE (Ohio Assessment for Educators) tests for the state of Ohio to be eligible for licensure.

Piano and Vocal Proficiencies

- ❑ Music Education degree candidates are required to enroll in applied piano for three semesters, or until the piano proficiency exam has been passed. The additional required piano credits will be awarded to students who pass the proficiency in less than three semesters.
- ❑ Piano majors must enroll in applied voice for three semesters, or until the vocal proficiency exam has been passed. The additional required voice credits will be awarded to students who pass the proficiency in less than three semesters.

Music

Specific course requirements for the Bachelor of Arts degree with a major in Music Education are listed below. Concentration requirements are specific to the course of study. *Students are not required to complete both concentrations.*

Instrumental Concentration

GENERAL EDUCATION 40 CREDITS

Math Elective	3 credits
Philosophy, Literature, or Ethics Elective	3 credits
Science Elective with Lab	4 credits
LA101 English Composition I	3 credits
LA102 English Composition II	3 credits
MU331 Survey of Music History I	3 credits
NT102 New Testament Survey	3 credits
OT101 Old Testament Survey	3 credits
PS100 Student Success	1 credit
PS102 General Psychology	3 credits
SO100 Worldviews	3 credits
SO101 Introduction to Sociology	3 credits
SP200 Basic Oral Communication	3 credits
TE147 Educational Technology	2 credits

RELIGION 18 CREDITS

CM202 Personal Evangelism	2 credits
GB100 Bible Study Methods	2 credits
MI100 Introduction to Christian Missions	3 credits
NT202 Gospels	3 credits
OT201 Pentateuch	3 credits
TH201 Basic Christian Beliefs	3 credits
TH409 Theology Capstone for Non-Religion Majors	2 credits

INSTRUMENTAL MAJOR 88 CREDITS

(Note: While listed as a required course below, Music Fundamentals may be waived if a passing score is earned on the Theory Placement Test.)

MU102 Music Fundamentals	3 credits
MU103 Music Theory I	3 credits
MU104 Music Theory II	3 credits
MU105 Sight-Singing and Ear Training I	1 credit
MU106 Sight-Singing and Ear Training II	1 credit
MU203 Music Theory III	3 credits
MU205 Sight-Singing and Ear Training III	1 credit
MU206 Sight-Singing and Ear Training IV	1 credit
MU209 Brass Techniques	2 credits
MU211 Fundamentals of Conducting	2 credits
MU213 String Techniques	2 credits
MU214 Voice Methods	1 credit
MU218 Woodwind Techniques	2 credits
MU220 Percussion Techniques	2 credits
MU229 Marching Band Methods	1 credit
MU304 Musical Form and Analysis	3 credits
MU332 Survey of Music History II	3 credits

MU343 Survey of Music History III	3 credits
MU477 Instrumental Arranging	1 credit
MU499 Recital Capstone Project	1 credit
TE100 Integrated Studies for Teachers	1 credit
TE203 Study in the Foundations of Teaching	3 credits
TE203FE Study in the Foundations of Teaching Field Experience component	0 credits
TE313 Educational Psychology	3 credits
TE332-ME Teaching Reading in the Content Area (For Music Majors)	3 credits
TE336 Curriculum/Methods - Secondary Instrumental Music	2 credits
TE337 Curriculum/Methods - Elementary Music	3 credits
MU375 Instrumental Conducting	2 credits
TE499 Clinical Experience	12 credits
APPLIED INSTRUMENT	10 CREDITS

Four (4) credits of Applied Instrument (100-Level) and Six (6) credits of Applied Instrument (200-Level) are required.

INSTRUMENTAL ENSEMBLE 7 CREDITS

Seven (7) credits of Instrumental Ensemble are required. These credits can be completed by participation in MU140 University Band or MU145 Chamber Ensemble options (Brass, Percussion, Strings, Woodwinds). Students are required to register for an instrumental ensemble 7 of the 8 semesters in which they are enrolled.

PIANO AND VOICE PROFICIENCIES 3-6 CREDITS

Students are required to register for three semesters of MU171 Applied Piano in order to pass the Piano Proficiency Test. In order for piano majors to pass the Voice Proficiency Test, students are required to register for three semesters of MU191 Applied Voice. If a student passes the required proficiency in less than three semesters of applied study, the additional required applied credits will be awarded to them.

RECITAL

Seven (7) semesters of MU199 Recital with a grade of "S" or Satisfactory are required.

Vocal/Choral Concentration

GENERAL EDUCATION 40 CREDITS

Math Elective	3 credits
Philosophy, Literature, or Ethics Elective	3 credits
Science Elective with Lab	4 credits
LA101 English Composition I	3 credits
LA102 English Composition II	3 credits
MU331 Survey of Music History I	3 credits
NT102 New Testament Survey	3 credits
OT101 Old Testament Survey	3 credits
PS100 Student Success	1 credit
PS102 General Psychology	3 credits
SO100 Worldviews	3 credits
SO101 Introduction to Sociology	3 credits
SP200 Basic Oral Communication	3 credits
TE147 Educational Technology	2 credits

Music

RELIGION

18 CREDITS

CM202 Personal Evangelism	2 credits
GB100 Bible Study Methods	2 credits
MI100 Introduction to Christian Missions	3 credits
NT202 Gospels	3 credits
OT201 Pentateuch	3 credits
TH201 Basic Christian Beliefs	3 credits
TH409 Theology Capstone for Non-Religion Majors	2 credits

VOCAL/CHORAL MAJOR

84 CREDITS

(NOTE: While listed as a required course below, Music Fundamentals may be waived if a passing score is earned on the Theory Placement Test.)

MU102 Music Fundamentals	3 credits
MU103 Music Theory I	3 credits
MU104 Music Theory II	3 credits
MU105 Sight-Singing and Ear Training I	1 credit
MU106 Sight-Singing and Ear Training II	1 credit
MU203 Music Theory III	3 credits
MU205 Sight-Singing and Ear Training III	1 credit
MU206 Sight-Singing and Ear Training IV	1 credit
MU211 Fundamentals of Conducting	2 credits
MU231 Vocal Diction	2 credits
MU252 Introduction to Instrumental Music	2 credits
MU304 Musical Form and Analysis	3 credits
MU312 Keyboard Harmony	2 credits
MU314 Choral Conducting	2 credits
MU332 Survey of Music History II	3 credits
MU343 Survey of Music History III	3 credits
MU499 Recital Capstone Project	1 credit

TE100 Integrated Studies for Teachers	1 credit
TE203 Study in the Foundations of Teaching	3 credits
TE203FE Study in the Foundations of Teaching Field Experience component	0 credits
TE313 Educational Psychology	3 credits
TE332-ME Teaching Reading in the Content Area (For Music Majors)	3 credits
TE337 Curriculum/Methods - Elementary Music	3 credits
TE338 Curriculum/Methods - Secondary Choral Music	3 credits
TE499 Clinical Experience	12 credits

APPLIED VOICE

10 CREDITS

Four (4) credits of MU191 Applied Voice I and Six (6) credits of MU291 Applied Voice II are required.

CHORAL ENSEMBLE

7 CREDITS

Seven (7) credits of Choral Ensemble are required. These credits can be completed by participation in either MU109 OCU Chorale or MU119 Chamber Singers. Students are required to register for a vocal ensemble 7 of the 8 semesters in which they are enrolled.

RECITAL

Seven (7) semesters of MU199 Recital with a grade of "S" or Satisfactory are required.

PIANO AND VOICE PROFICIENCIES

3 CREDITS

Students are required to register for three semesters of MU171 Applied Piano in order to pass the Piano Proficiency Test. In order for piano majors to pass the Voice Proficiency Test, students are required to register for three semesters of MU191 Applied Voice. If a student passes the required proficiency in less than three semesters of applied study, the additional required applied credits will be awarded to them.



Music

WORSHIP LEADERSHIP

CHOOSING A WORSHIP LEADERSHIP PROGRAM

Quick Facts

- ❑ You can combine worship leadership with other areas of study.
- ❑ These options recognize your unique gifts and callings.
- ❑ The programs share a common core of professional courses.

What options are available?

- ❑ BA in Worship Leadership
 - A Worship major with an elective block (allows students room to count transfer credits, or add any OCU minor, certificate, or AA program)
 - A Worship major with a larger emphasis in Music Theory, Songwriting, and Applied study
- ❑ Dual Major options: A 30-hour Worship Leadership major plus one of these 30-hour majors:
 - Christian Ministries
 - Psychology
 - Business
- ❑ AA in Worship Leadership
- ❑ Minor in Worship Leadership
- ❑ Worship Ministry Certificate

Why build these options?

Students who are already highly engaged in worship leadership, and who plan to pursue full-time worship leadership ministry should consider the larger major, with its emphasis in applied music and music theory.

Many worship leaders are bi-vocational, maintaining a career outside church, or serving a church in multiple roles. The dual majors are designed to meet that need.

The Minor or Associate of Arts programs are available so the student who wants a primary degree in another field can add preparation in Worship Leadership. They can be earned by carrying an additional 2-3 credit hours each semester, or by adding summer classes. These programs fit well within the Interdisciplinary Studies programs, and can take advantage of the free electives required in some other programs.

The Worship Ministry Certificate is a 12-hour option is for students already engaged in ministry, who demonstrate strong music leadership skills, but wish to deepen their understanding of the worship leader's calling. The

students take the core professional courses from the Worship Leadership program, along with electives. Many students have a required course in their current program that will fulfill the elective block in this certificate.

ENTRANCE REQUIREMENTS

Is this program for me?

Our programs are open to intermediate and advanced musicians. Most students who enter will have previous experience in music ministry. All students will be challenged to become better leaders and musicians. Admission to the program means we believe you have, or are ready to develop these skills. To graduate, each student must demonstrate musical and leadership skills for worship ministry: leadership that is engaging, confident and enjoyable, so that others can follow in worship without distraction.

Checklist

- ❑ References
- ❑ Essay
- ❑ Music Theory Placement Exam
- ❑ Audition

Reference(s)

Please provide a brief letter of recommendation (at least 1-2 paragraphs) from someone who has seen your heart for ministry and can comment on your Christian testimony. You may have one person speak to your musical skills and another to your walk with Christ. Send these letters to wl@ohiochristian.edu or mail them to:

Ohio Christian University
ATTN: Music Department
1476 Lancaster Pike
Circleville OH 43113

Essay

Write your testimony, describing your personal faith in Christ and why you believe you are called to ministry, or why you are exploring that calling. Send the essay to wl@ohiochristian.edu.

Music Theory Placement Exam

This written test over basic notation, scales, chords and rhythm, helps us decide if you need to take the Music Fundamentals course before Music Theory I. Contact us for a study guide.

Audition

The audition helps ensure you are ready to succeed in this program and calling. To enter a worship program, students must demonstrate musical skill in at least one instrument or in singing.

Music

Audition: Voice Evaluation

Each auditioning student should be prepared to sing for us. You may accompany yourself, bring an accompanist, or sing with a sound track. We are interested in singers from a variety of backgrounds. Singing in a variety of styles is a plus.

If singing is not your best musical skill, please understand we are willing to help you grow in this area. Let us hear your audition and discuss your options with you. All worship students must have or be ready to develop this ability.

Audition: Keyboard or Guitar Evaluation

If you have skills in keyboard or guitar, be prepared to play for us, whether you are advanced or not. Starting with limited preparation in your accompanying instrument will present a challenge, but it's a reachable goal, since the requirement focuses on functional skills.

Depending on how quickly you progress, this could mean your program will take a little longer to complete.

GUIDELINES FOR WORSHIP STUDENTS

Minimum Grade Requirement

Candidates for Worship Leadership programs must earn at least a "C" (2.0 per 1-hour of credit) in each Worship and Music professional course. Worship or Music courses with a grade of "C-" or below will not count toward a Worship degree, and must be repeated.

Proficiencies

To earn a BA, AA or Minor in Worship Leadership, students must pass the established proficiencies in voice and an accompanying instrument (usually piano or guitar). Proficiency exam requirements are available from the Music Office, applied instructors, or the Coordinator for Worship Leadership Programs. In some cases this may require extra semesters of applied study to prepare for the proficiency.



Music

AA IN WORSHIP LEADERSHIP

The Associate of Arts degree in Worship Leadership is designed for students with the gifts and calling to serve in the worship ministries of a local church. The program helps ground students in biblical understanding of the roles worship plays in a healthy church, nurture in them an evident commitment to spiritual life, and orient them to servant leadership through music. It is structured to introduce students to knowledge and skills that support worship ministry, with a particular emphasis on musical skills.

Objectives

Upon completion of this program, the student should be able to:

- Express an evident and attractive Christian witness.
- Communicate an increased understanding of biblical foundations for spiritual life and worship ministry.
- Demonstrate musical and leadership abilities requisite for worship ministry.

GENERAL EDUCATION	37 CREDITS
CM204 Technology in the Church	2 credits
Math Elective	3 credits
Church History Elective	3 credits
Science Elective with Lab	4 credits
LA101 English Composition I	3 credits
LA102 English Composition II	3 credits
NT102 New Testament Survey	3 credits
OT101 Old Testament Survey	3 credits
PS100 Student Success	1 credit
PS102 General Psychology	3 credits

SO100 Worldviews	3 credits
SO101 Introduction to Sociology	3 credits
SP200 Basic Oral Communication or CM301 Preaching I	3 credits

RELIGION	7 CREDITS
CM202 Personal Evangelism	2 credits
GB100 Bible Study Methods	2 credits
TH201 Basic Christian Beliefs or TH401 Systematic Theology I	3 credits

WORSHIP LEADERSHIP MAJOR	16 CREDITS
WL100 Worship Leadership Forum	0 credits
<i>Required each semester of enrollment in a worship program.</i>	
MU103 Music Theory I	3 credits
MU105 Sight-Singing and Ear Training I	1 credit
MU335M Worship Keyboard or MU365M Worship Guitar	1 credit
TH325 Biblical Foundations of Worship	2 credits
WL102 Introduction to Worship Leadership	2 credits
WL301 Junior Worship Project	0 credits

APPLIED STUDIES	2 CREDITS
Two (2) hours of applied studies are required. This requirement must be completed through MU171 Applied Voice I, MU191 Applied Piano I, or Applied Instrument(s), such as guitar, trumpet, clarinet, etc.	

ENSEMBLE	2 CREDITS
Two (2) hours of ensemble are required. This requirement must be completed through MU109 OCU Chorale or MU140 University Band.	

WORSHIP LEADERSHIP ELECTIVES	3 CREDITS
Three (3) credits of Worship Leadership Electives are required. This requirement must be completed through Worship Leadership Practicum Electives (1 hour each), Conducting Elective (MU212 Choral Conducting or MU375 Instrumental Conducting - 2 hours), or Internship (on approval).	



Music

BA IN WORSHIP LEADERSHIP

The BA in Worship Leadership is designed to prepare students who will serve as leaders in worship ministry. The program grounds students in a biblical understanding of worship's role in a healthy church, nurtures their commitment to spiritual life, and orients them to servant leadership through music. It is structured to ensure competency in knowledge and skills that support worship ministry, with a particular emphasis on musical skills.

Objectives

Upon completion of this program, the student should be able to:

- ❑ Express an evident and attractive Christian witness.
- ❑ Communicate biblical foundations for spiritual life and ministry.
- ❑ Demonstrate musical and leadership abilities requisite for worship ministry.
- ❑ Plan and lead gospel-centered, edifying worship.
- ❑ Relate to a wide variety of individuals to and with whom they are called to minister.

GENERAL EDUCATION 40 CREDITS

CM204 Technology in the Church	2 credits
Math Elective	3 credits
Church History Elective	3 credits
Science Elective with Lab	4 credits
LA101 English Composition I	3 credits
LA102 English Composition II	3 credits
NT102 New Testament Survey	3 credits
OT101 Old Testament Survey	3 credits
PH302 Ethics	3 credits
or PH301 Introduction to Philosophy	
PS100 Student Success	1 credit
PS102 General Psychology	3 credits
SO100 Worldviews	3 credits
SO101 Introduction to Sociology	3 credits
SP200 Basic Oral Communication	3 credits
or CM301 Preaching I	

RELIGION 18 CREDITS

CM202 Personal Evangelism	2 credits
GB100 Bible Study Methods	2 credits

MI100 Introduction to Christian Missions	3 credits
NT202 Gospels	3 credits
OT201 Pentateuch	3 credits
TH201 Basic Christian Beliefs	3 credits
TH409 Theology Capstone for Non-Religion Majors	2 credits

WORSHIP LEADERSHIP MAJOR 62 CREDITS

WL100 Worship Leadership Forum	0 credits
<i>Required each semester of enrollment in a worship program.</i>	
MU103 Music Theory I	3 credits
MU104 Music Theory II	3 credits
MU105 Sight-Singing and Ear Training I	1 credit
MU106 Sight-Singing and Ear Training II	1 credit
MU203 Music Theory III	3 credits
MU205 Sight-Singing and Ear Training III	1 credit
MU211 Fundamentals of Conducting	2 credits
MU307 Songwriting and Arranging	3 credits
MU335 Worship Keyboard	1 credit
MU365 Worship Guitar	1 credit
Music History Elective	3 credits
PS306 Psychology of Leadership	3 credits
TH325 Biblical Foundations of Worship	2 credits
WL102 Introduction to Worship Leadership	2 credits
WL216 Worship Technology Practicum	1 credit
WL301 Junior Worship Project	0 credits
WL306 Music Literature for Worship	3 credits
WL401 Senior Worship Project	0 credits
WL410 Planning and Leading Worship	2 credits
WL425 Worship Leader Internship	6 credits

APPLIED STUDIES 7 CREDITS

Seven (7) credits of applied studies are required. This requirement must be completed through MU171 Applied Voice I, MU191 Applied Piano I, or Applied Instrument(s), such as guitar, trumpet, clarinet, etc.

ENSEMBLE 8 CREDITS

Eight (8) credits of ensemble are required. Four (4) of these credits must be completed through MU109 OCU Chorale. The remaining four (4) credits can be completed through MU109 OCU Chorale, MU140 University Band, or small ensembles.

WORSHIP LEADERSHIP ELECTIVES 6 CREDITS

Six (6) credits of Worship Leadership Electives are required to complete this major. This requirement must be completed through Worship Leadership Practicum Electives (1 hour each), Conducting Elective (MU212 Choral Conducting or MU375 Instrumental Conducting - 2 hours), Applied Study Electives (1 hour each), OT221 Psalms (3 hours), or another approved MU, WL, or CM course.

Music

BA IN WORSHIP LEADERSHIP (ELECTIVE BLOCK OPTION)

This program is designed to prepare students for worship leadership roles in the local church, while providing training in another area that increases the student's ministry and wage-earning potential.

The smaller major allows room for an elective block, making room for one of OCU's minor or AA programs, or allowing transfer students to more easily complete the program.

Objectives

- Upon completion of this program, the student should be able to:
- ❑ Express an evident and attractive Christian witness.
 - ❑ Communicate biblical foundations for spiritual life and ministry.
 - ❑ Demonstrate musical and leadership abilities requisite for worship ministry.
 - ❑ Plan and lead gospel-centered, edifying worship.

GENERAL EDUCATION 40 CREDITS

CM204 Technology in the Church	2 credits
Math Elective	3 credits
Church History Elective	3 credits
Science Elective with Lab	4 credits
LA101 English Composition I	3 credits
LA102 English Composition II	3 credits
NT102 New Testament Survey	3 credits
OT101 Old Testament Survey	3 credits
PH301 Introduction to Philosophy or PH302 Ethics	3 credits
PS100 Student Success	1 credit
PS102 General Psychology	3 credits
SO100 Worldviews	3 credits
SO101 Introduction to Sociology	3 credits
SP200 Basic Oral Communication or CM301 Preaching I	3 credits

RELIGION 18 CREDITS

CM202 Personal Evangelism	2 credits
GB100 Bible Study Methods	2 credits
MI100 Introduction to Christian Missions	3 credits
NT202 Gospels	3 credits

OT201 Pentateuch	3 credits
TH201 Basic Christian Beliefs	3 credits
TH409 Theology Capstone for Non-Religion Majors	2 credits

WORSHIP LEADERSHIP MAJOR 44 CREDITS

WL100 Worship Leadership Forum	0 credits
<i>Required each semester of enrollment in a worship program.</i>	
Music History Elective	3 credits
MU103 Music Theory I	3 credits
MU104 Music Theory II	3 credits
MU105 Sight-Singing and Ear Training I	1 credit
MU106 Sight-Singing and Ear Training II	1 credit
MU211 Fundamentals of Conducting	2 credits
PS306 Psychology of Leadership	3 credits
TH325 Biblical Foundations of Worship	2 credits
WL102 Introduction to Worship Leadership	2 credits
WL301 Junior Worship Project	0 credits
WL306 Music Literature for Worship	3 credits
WL401 Senior Worship Project	0 credits
WL410 Planning and Leading Worship	2 credits
WL425 Worship Leader Internship	6 credits

APPLIED STUDIES 6 CREDITS

Six (6) credits of applied studies are required. This requirement must be completed through MU171 Applied Voice I, MU191 Applied Piano I, Applied Instrument(s), such as guitar, trumpet, clarinet, etc., and must include at least 1 hour of MU335M Worship Keyboard or MU365M Worship Guitar.

ENSEMBLE 4 CREDITS

Four (4) credits of ensemble are required. Two (2) of these credits must be completed through MU109 OCU Chorale. The remaining two (2) credits can be completed through MU109 OCU Chorale, MU140 University Band, or small ensembles (such as MU119 Chamber Singers or MU145 Chamber Ensemble).

WORSHIP LEADERSHIP ELECTIVES 3 CREDITS

Three (3) credits of Worship Leadership Electives are required to complete this major. This requirement must be completed through Worship Leadership Practicum Electives (1 hour each), Conducting Elective (MU212 Choral Conducting or MU375 Instrumental Conducting - 2 hours), Applied Study Electives (1 hour each), OT221 Psalms (3 hours), or another approved MU, WL, or CM course.

ELECTIVE BLOCK 18 CREDITS

Most minors are 18 hours. Many AA programs will easily fit in this block also, since the Religion and General Education courses in the AA are already covered in the BA program.

Music

BA IN WORSHIP LEADERSHIP AND BUSINESS

This program offers students a double major in Worship Leadership and Business. It is designed to prepare students for worship leadership, and to provide qualifications for working in business environments. Together, these programs are for students who plan to serve in worship leadership and also want to apply business expertise in a church setting and/or a career in business.

Objectives

Upon completion of this program, the student should be able to:

- ❑ Communicate biblical foundations for spiritual life and ministry.
- ❑ Demonstrate musical and leadership abilities requisite for worship ministry.
- ❑ Plan and lead gospel-centered, edifying worship.
- ❑ Apply management principles to manage people and processes within an organization.
- ❑ Analyze a business operation and provide recommendations for improvement.
- ❑ Evaluate the financial condition and statements of a business and propose courses of action.

GENERAL EDUCATION 40 CREDITS

CM204 Technology in the Church	2 credits
CM301 Preaching I	3 credits
or SP200 Basic Oral Communication	
Church History Elective	3 credits
Science Elective with Lab	4 credits
LA101 English Composition I	3 credits
LA102 English Composition II	3 credits
NT102 New Testament Survey	3 credits
OT101 Old Testament Survey	3 credits
PH302 Ethics	3 credits
PS100 Student Success	1 credit
PS102 General Psychology	3 credits
SI131 Intermediate Algebra	3 credits
or SI152 College Algebra	
SO100 Worldviews	3 credits
SO101 Introduction to Sociology	3 credits

RELIGION 18 CREDITS

CM202 Personal Evangelism	2 credits
GB100 Bible Study Methods	2 credits
MI100 Introduction to Christian Missions	3 credits
NT202 Gospels	3 credits
OT201 Pentateuch	3 credits
TH201 Basic Christian Beliefs	3 credits
TH409 Theology Capstone for Non-Religion Majors	2 credits

BUSINESS MAJOR 30 CREDITS

AC222 Principles of Finance	3 credits
AC262 Accounting for Managers	3 credits
EC101 Microeconomics	3 credits
EC201 Macroeconomics	3 credits
GOV302 Washington D.C. Experience	0 credits
MG101 Introduction to Business	3 credits
MG102 Principles of Marketing	3 credits
MG202 Business Roundtables	0 credits
<i>Students must complete two of these.</i>	
MG203 Distinguished Speakers Series	0 credits
<i>Students must complete eight of these.</i>	
MG206 Leadership Forum I	0 credits
MG215 Principles of Management and Leadership	3 credits
MG277 Business as Ministry	3 credits
MG304 Leadership Forum II	0 credits
MG330 Career Development Seminar	0 credits
<i>Students must complete three of these.</i>	
MG404 Wall Street Experience	0 credits
MG411 Business Law I	3 credits
MG426 Strategic Management	3 credits

WORSHIP LEADERSHIP MAJOR 36 CREDITS

WL100 Worship Leadership Forum	0 credits
<i>Required each semester of enrollment in a worship program.</i>	
MU103 Music Theory I	3 credits
MU104 Music Theory II	3 credits
MU105 Sight-Singing and Ear Training I	1 credit
MU106 Sight-Singing and Ear Training II	1 credit
PS306 Psychology of Leadership	3 credits
TH325 Biblical Foundations of Worship	2 credits
WL102 Introduction to Worship Leadership	2 credits
WL301 Junior Worship Project	0 credits
WL306 Music Literature for Worship	3 credits
WL401 Senior Worship Project	0 credits
WL410 Planning and Leading Worship	2 credits
WL425 Worship Leader Internship	2 credits

APPLIED STUDIES 6 CREDITS

Six (6) credits of applied studies are required. This requirement must be completed through MU171 Applied Voice I, MU191 Applied Piano I, Applied Instrument(s), such as guitar, trumpet, clarinet, etc., and must include at least 1 hour of MU335M Worship Keyboard OR MU365M Worship Guitar.

ENSEMBLE 4 CREDITS

Four (4) credits of ensemble are required. Two (2) of these credits must be completed through MU109 OCU Chorale. The remaining two (2) credits can be completed through MU109 OCU Chorale, MU140 University Band, or small ensembles (such as MU119 Chamber Singers or MU145 Chamber Ensemble).

Music

WORSHIP LEADERSHIP ELECTIVES

4 CREDITS

Four (4) credits of Worship Leadership Electives are required to complete this major. This requirement must be completed through Worship Leadership Practicum Electives (1 hour each), Conducting Elective (MU212 Choral Conducting or MU375 Instrumental Conducting - 2 hours), Applied Study Electives (1 hour each), OT221 Psalms (3 hours), or another approved MU, WL, or CM course.

Music

BA IN WORSHIP LEADERSHIP AND CHRISTIAN MINISTRIES

This program offers students a double major in Worship Leadership and Christian Ministries. Its purpose is to prepare students with knowledge and skills needed for pastoral and worship leadership roles in the local church.

Objectives

Upon completion of this program, the student should be able to:

- ❑ Communicate biblical foundations for spiritual life and ministry.
- ❑ Demonstrate musical and leadership abilities requisite for worship ministry.
- ❑ Plan and lead gospel-centered, edifying worship.
- ❑ Lead and grow a congregation.
- ❑ Develop and preach sermons that address congregational needs, integrate a Christian worldview, and reflect an understanding of contemporary culture.
- ❑ Demonstrate a thorough knowledge of the Bible, an understanding of Wesleyan doctrine, and competency in using exegetical skills requisite for leading a congregation and life learning.

GENERAL EDUCATION 40 CREDITS

CM204 Technology in the Church	2 credits
CM301 Preaching I	3 credits
Math Elective	3 credits
Science Elective with Lab	4 credits
LA101 English Composition I	3 credits
LA102 English Composition II	3 credits
NT102 New Testament Survey	3 credits
OT101 Old Testament Survey	3 credits
PH302 Ethics	3 credits
PS100 Student Success	1 credit
PS102 General Psychology	3 credits
SO100 Worldviews	3 credits
SO101 Introduction to Sociology	3 credits
SS401 Church History I	3 credits

RELIGION 22 CREDITS

GB100 Bible Study Methods	2 credits
GB201 Hermeneutics of the Old Testament	3 credits
GB202 Hermeneutics of the New Testament	3 credits
MI100 Introduction to Christian Missions	3 credits
NT202 Gospels	3 credits
OT201 Pentateuch	3 credits
TH201 Basic Christian Beliefs	3 credits
TH404 Theology Capstone for Religion Majors	2 credits

CHRISTIAN MINISTRIES MAJOR 30 CREDITS

CM102 Introduction to Ministry	2 credits
CM102P Introduction to Ministry Observation	1 credit
CM315 Organizing the Church for Missional Effectiveness	2 credits
CM315P Organizing the Church for Missional Effectiveness Practicum	1 credit
CM325 Leading and Growing a Church	2 credits
CM325P Leading and Growing a Church Practicum	1 credit
CM326 Church Communications and Culture	2 credits
CM326P Church Communications and Culture Practicum	1 credit
CM402 Preaching II	3 credits
CM421 Ministry Methods	2 credits
CM421P Ministry Methods Practicum	1 credit
GB401 Biblical Hermeneutics	3 credits
PC201 Pastoral Counseling	3 credits
SO203 Marriage, Family, and Human Sexuality	3 credits
SS402 Church History II	3 credits

WORSHIP LEADERSHIP MAJOR 32 CREDITS

WL100 Worship Leadership Forum	0 credits
<i>Required each semester of enrollment in a worship program.</i>	
MU103 Music Theory I	3 credits
MU104 Music Theory II	3 credits
MU105 Sight-Singing and Ear Training I	1 credit
MU106 Sight-Singing and Ear Training II	1 credit
PS306 Psychology of Leadership	3 credits
TH325 Biblical Foundations of Worship	2 credits
WL102 Introduction to Worship Leadership	2 credits
WL205 Music Literature for Worship	3 credits
WL301 Junior Worship Project	0 credits
WL310 Planning and Leading Worship	2 credits
WL401 Senior Worship Project	0 credits
WL425 Worship Leader Internship	2 credits

APPLIED STUDIES 6 CREDITS

Six (6) credits of applied studies are required. This requirement must be completed through MU171 Applied Voice I, MU191 Applied Piano I, Applied Instrument(s), such as guitar, trumpet, clarinet, etc., and must include at least 1 hour of MU335M Worship Keyboard OR MU365M Worship Guitar.

ENSEMBLE 4 CREDITS

Four (4) credits of ensemble are required. Two (2) of these credits must be completed through MU109 OCU Chorale. The remaining two (2) credits can be completed through MU109 OCU Chorale, MU140 University Band, or small ensembles (such as MU119 Chamber Singers or MU145 Chamber Ensemble).

Music

BA IN WORSHIP LEADERSHIP AND PSYCHOLOGY

This dual major in Worship Leadership and Psychology is designed to prepare students for a calling in worship ministry, and to enable them to enter a graduate school counseling program where they can receive credentials toward a helping profession of counseling ministry, serving those inside and outside the Church.

Objectives

Upon completion of this program, the student should be able to:

- Communicate biblical foundations for spiritual life and ministry.
- Demonstrate musical and leadership abilities requisite for worship ministry.
- Plan and lead gospel-centered, edifying worship.
- Apply and integrate relevant psychological theories to various life and vocational settings and educational environments.

GENERAL EDUCATION 40 CREDITS

CM204 Technology in the Church	2 credits
CM301 Preaching I	3 credits
OR SP200 Basic Oral Communication	
LA101 English Composition I	3 credits
LA102 English Composition II	3 credits
NT102 New Testament Survey	3 credits
OT101 Old Testament Survey	3 credits
PH301 Introduction to Philosophy	3 credits
or PH302 Ethics	
PS100 Student Success	1 credit
PS102 General Psychology	3 credits
PS207 Statistics for the Social Sciences	3 credits
SI134 Human Biology	4 credits
SO100 Worldviews	3 credits
SO101 Introduction to Sociology	3 credits
Church History Elective	3 credits

RELIGION 18 CREDITS

CM202 Personal Evangelism	2 credits
GB100 Bible Study Methods	2 credits
MI100 Introduction to Christian Missions	3 credits
NT202 Gospels	3 credits
OT201 Pentateuch	3 credits
TH201 Basic Christian Beliefs	3 credits
TH409 Theology Capstone for Non-religion Majors	2 credits

PSYCHOLOGY MAJOR 33 CREDITS

PS201 Principles of Counseling	3 credits
PS202 Life Span Psychology	3 credits
PS245 Principles of Behavior	3 credits
PS301 Cognition and Perception	3 credits
PS302 Research Design	3 credits
PS311 Personality Theories	3 credits
PS323 Social Psychology	3 credits
PS346 Introduction to Group Dynamics	3 credits
PS413 Abnormal Psychology	3 credits
PS431 Integration of Faith and Psychology	3 credits
PS495 Practicum in Psychology	3 credits

WORSHIP LEADERSHIP MAJOR 32 CREDITS

WL100 Worship Leadership Forum	0 credits
<i>Required each semester of enrollment in a worship program.</i>	
MU103 Music Theory I	3 credits
MU104 Music Theory II	3 credits
MU105 Sight-Singing and Ear Training I	1 credit
MU106 Sight-Singing and Ear Training II	1 credit
PS306 Psychology of Leadership	3 credits
TH325 Biblical Foundations of Worship	2 credits
WL102 Introduction to Worship Leadership	2 credits
WL205 Music Literature for Worship	3 credits
WL301 Junior Worship Project	0 credits
WL310 Planning and Leading Worship	2 credits
WL401 Senior Worship Project	0 credits
WL425 Worship Leader Internship	2 credits

APPLIED STUDIES 6 CREDITS

Six (6) credits of applied studies are required. This requirement must be completed through MU171 Applied Voice I, MU191 Applied Piano I, Applied Instrument(s), such as guitar, trumpet, clarinet, etc., and must include at least 1 hour of MU335M Worship Keyboard OR MU365M Worship Guitar.

ENSEMBLE 4 CREDITS

Four (4) credits of ensemble are required. Two (2) of these credits must be completed through MU109 OCU Chorale. The remaining two (2) credits can be completed through MU109 OCU Chorale, MU140 University Band, or small ensembles (such as MU119 Chamber Singers or MU145 Chamber Ensemble).

Psychology

BA IN PSYCHOLOGY

The Psychology program is designed to guide the discovery of the student's unique giftedness as it relates to his/her vocational call. While providing a foundational grasp of human behavior and mental processes, special attention will be given to how faith and theory translates into application as students consider graduate school options, entry level employment or ministry in related areas. Each course in the curriculum is intended to scaffold (build, construct) the learning experience toward a capstone in-ternship that will measure the ability of the student to apply concepts in a professional environment. Options open to graduates include the following:

- ❑ Apprenticeships/entry level work (i.e., juvenile court/corrections, half-way house groups, social services, shelter for abused groups, treatment and counseling centers, other human services settings, etc.)
- ❑ Graduate work at the seminary level
- ❑ Graduate work at the University level

Additional education and supervised work may be required for certification and/or licensing, depending on state/institutional requirements.

Objectives

Upon completion of this program, the student should be able to:

- ❑ Articulate a basic understanding of the principles of human development and behavior.
- ❑ Understand contemporary psychological theory.
- ❑ Attain a basic knowledge of psychological research methodology.
- ❑ Integrate the connection between the Bible and psychological principle into a model applicable to the student's professional context.

Students pursuing the degree in Psychology must also choose one of the following listed concentrations and complete all required courses in the chosen concentration:

- ❑ General Psychology Concentration
- ❑ Pre-Counseling Concentration
- ❑ Research Concentration

GENERAL EDUCATION

43 CREDITS

Math Elective	3 credits
LA101 English Composition I	3 credits
LA102 English Composition II	3 credits
NT102 New Testament Survey	3 credits
OT101 Old Testament Survey	3 credits
PS100 Student Success	1 credit
PS102 General Psychology	3 credits
PS207 Statistics for the Social Sciences	3 credits
SI134 Human Biology	4 credits
SO100 Worldviews	3 credits
SO101 Introduction to Sociology	3 credits
SP200 Basic Oral Communication	3 credits

HUMANITIES

8 CREDITS

Students must complete 8 hours via 3 of the following courses/categories: Fine Arts Elective, History or Government Elective, Literature Elective, Philosophy/Ethics Elective.

RELIGION

18 CREDITS

CM202 Personal Evangelism	2 credits
GB100 Bible Study Methods	2 credits
MI100 Introduction to Christian Missions	3 credits
NT202 Gospels	3 credits
OT201 Pentateuch	3 credits
TH201 Basic Christian Beliefs	3 credits

PSYCHOLOGY MAJOR

30 CREDITS

PS114 Personal Awareness	3 credits
PS245 Principles of Behavior	3 credits
PS302 Research Design	3 credits
PS304 Lifespan Psychology	3 credits
PS306 Psychology of Leadership	3 credits
PS311 Personality Theories	3 credits
PS323 Social Psychology	3 credits
PS413 Abnormal Psychology	3 credits
PS431 Integration of Faith and Psychology	3 credits
PS495 Practicum in Psychology	3 credits

PROFESSIONAL DEVELOPMENT SERIES

Students are required to attend the following seminars:

PD101 Resume 101	0 credits
PD102 Dress/Etiquette Workshop	0 credits
PD103 Interviewing Workshop	0 credits

GENERAL ELECTIVES

9 CREDITS

Students must complete nine (9) hours of General Electives to fulfill the requirements for this program.

Psychology

General Psychology Concentration

Objective

Apply and integrate relevant psychological theories to various life and vocational settings and educational environments.

GENERAL PSYCHOLOGY CONCENTRATION

20 CREDITS

In addition to the specific courses listed below, students must complete two (2) hours of Professional Electives to fulfill the requirements for this concentration.

PS301 Cognition and Perception	3 credits
PS321 Childhood Problems	3 credits
PS346 Introduction to Group Dynamics	3 credits
PS366 History and Systems of Psychology	3 credits
PS421 Physiological Psychology	3 credits
SO203 Marriage, Family, and Human Sexuality	3 credits

Pre-Counseling Concentration

Objective

Students will be prepared for graduate degree programs in counseling with a foundation in therapeutic interventions relevant to diverse issues and populations.

PRE-COUNSELING CONCENTRATION

20 CREDITS

In addition to the specific courses listed below, two (2) hours of Professional Electives are required.

PS201 Principles of Counseling	3 credits
PS225 Diversity Issues in Psychology	3 credits
PS301 Cognition and Perception	3 credits
PS346 Introduction to Group Dynamics	3 credits
PS404 Issues in Counseling	3 credits
PS421 Physiological Psychology	3 credits

Research Concentration

Objective

Design and implement a unique research protocol and interpret, summarize and present research findings.

RESEARCH CONCENTRATION

20 CREDITS

In addition to the specific courses listed below, students must complete two (2) hours of Professional Electives to fulfill this concentration.

PS201 Principles of Counseling	3 credits
PS225 Diversity Issues in Psychology	3 credits
PS301 Cognition and Perception	3 credits
PS366 History and Systems of Psychology	3 credits
PS404 Issues in Counseling	3 credits
PS421 Physiological Psychology	3 credits



Psychology

BA IN SUBSTANCE ABUSE COUNSELING

This program seeks to equip the student with a foundational grasp of human behavior and mental processes. General biblical and professional disciplines are holistically blended to create an ongoing process of learning. Options open to graduates include the following:

- ❑ Apprenticeships/entry level work (i.e., juvenile court/corrections, half-way house groups, social services, shelters for abused groups, treatment and counseling centers, etc.)
- ❑ Graduate work seminary level
- ❑ Graduate work university level

This degree program more than meets the current educational requirements for the State of Ohio at the time of this printing. Additional education and supervised work may be required for a certificate or license in other states or nations. Prior to enrolling, students are encouraged to check educational requirements for any geographical location in which they anticipate employment. Specific credentialing boards can be found online at <http://icamprc.memberlodge.com/>. This provides a list of boards in Ohio and around the world.

Objectives

Upon completion of this program, the student should be able to:

- ❑ Integrate Christian principles in critical thinking and decision-making to the study of substance abuse counseling.
- ❑ Appraise the needs of persons through use of assessment techniques, diagnostic criteria, and treatment planning.
- ❑ Utilize appropriate counseling techniques with individuals, families, and groups.
- ❑ Apply chemical dependency interventions, knowledge of drugs, and ethical codes of conduct.

GENERAL EDUCATION 43 CREDITS

Math Elective	3 credits
LA101 English Composition I	3 credits
LA102 English Composition II	3 credits
NT102 New Testament Survey	3 credits
OT101 Old Testament Survey	3 credits
PS100 Student Success	1 credit

PS102 General Psychology	3 credits
PS207 Statistics for the Social Sciences	3 credits
SI134 Human Biology	4 credits
SO100 Worldviews	3 credits
SO101 Introduction to Sociology	3 credits
SP200 Basic Oral Communication	3 credits
HUMANITIES	8 CREDITS

Students must complete 8 hours via 3 of the following courses/categories: Fine Arts Elective, History or Government Elective, Literature Elective, Philosophy/Ethics Elective.

RELIGION 18 CREDITS

CM202 Personal Evangelism	2 credits
GB100 Bible Study Methods	2 credits
MI100 Introduction to Christian Missions	3 credits
NT202 Gospels	3 credits
OT201 Pentateuch	3 credits
TH201 Basic Christian Beliefs	3 credits
TH409 Theology Capstone for Non-Religion Majors	2 credits

SUBSTANCE ABUSE COUNSELING MAJOR 45 CREDITS

CD101 Introduction to Chemical Dependency	3 credits
CD211 Prevention Strategies in Substance Abuse and Dependence	1 credit
CD212 Ethical Issues in Chemical Dependency Counseling	2 credits
CD213 Marriage and Family Dynamics in Counseling	3 credits
CD215 Case Management	1 credit
CD314 Psychopharmacology	2 credits
CD321 Theories and Techniques of Individual Counseling	3 credits
CD322 Theories and Techniques of Group Counseling	3 credits
CD491 Chemical Dependency Counseling Practicum I	2 credits
CD492 Chemical Dependency Counseling Practicum II	2 credits
PS114 Personal Awareness	3 credits
PS214 Counseling and Spirituality	2 credits
PS245 Principles of Behavior	3 credits
PS304 Lifespan Psychology	3 credits
PS306 Psychology of Leadership	3 credits
PS311 Personality Theories	3 credits
PS413 Abnormal Psychology	3 credits
SO203 Marriage, Family, and Human Sexuality	3 credits

PROFESSIONAL DEVELOPMENT SERIES

Students are required to attend the following seminars:

PD101 Resume 101	0 credits
PD102 Dress/Etiquette Workshop	0 credits
PD103 Interviewing Workshop	0 credits

GENERAL OR PROFESSIONAL ELECTIVES 14 CREDITS

Religion

AA IN RELIGIOUS STUDIES

The Associate of Arts in Religious Studies program is designed primarily for students seeking to work in local church ministry. This degree will prepare the student for a variety of ministries in the church immediately after graduation, such as preaching, and evangelistic work. It will not likely prepare the student for pastoral ordination in most denominations without first completing further study.

Objectives

Upon completion of this program, the student should be able to:

- ❑ Explain the importance of the Bible in the Church’s life and faith.
- ❑ Summarize biblical history and literature.
- ❑ Trace the development of the major themes through the Bible.
- ❑ Demonstrate basic skills for interpreting biblical literature.

GENERAL EDUCATION 37 CREDITS	
Humanities Elective	3 credits
Math Elective	3 credits

Math, Science, or Computer Elective	2 credits
Science Elective with Lab	4 credits
LA101 English Composition I	3 credits
LA102 English Composition II	3 credits
NT102 New Testament Survey	3 credits
OT101 Old Testament Survey	3 credits
PS100 Student Success	1 credit
PS102 General Psychology	3 credits
SO100 Worldviews	3 credits
SO101 Introduction to Sociology	3 credits
SP200 Basic Oral Communication	3 credits

RELIGION	7 CREDITS
CM202 Personal Evangelism	2 credits
GB100 Bible Study Methods	2 credits
TH201 Basic Christian Beliefs	3 credits

RELIGIOUS STUDIES MAJOR	16 CREDITS
CM299 AA Capstone Course	1 credit
GB201 Hermeneutics of the Old Testament	3 credits
GB202 Hermeneutics of the New Testament	3 credits
NT202 Gospels	3 credits
NT203 Acts	3 credits
OT201 Pentateuch	3 credits



Religion

BA IN CHRISTIAN MINISTRIES

The Christian Ministries program is designed for students desiring to enter the Christian Ministry. This may include pastoral care, chaplaincy ministries, evangelistic work, or a variety of other types of ministries which involve preaching and teaching the Word of God.

Objectives

Upon completion of this program, the student should be able to:

- ❑ Lead and grow a congregation.
- ❑ Connect with community leaders and organizations.
- ❑ Develop and preach sermons that address congregational needs, integrate a Christian worldview, and reflect and understanding of contemporary culture.
- ❑ Demonstrate a thorough knowledge of the Bible, an understanding of Wesleyan doctrine, and competency in using exegetical skills requisite for leading a congregation and life-learning.
- ❑ Exhibit personal and spiritual attributes of a servant's heart, holy living, and sense of calling essential to leading a church and ministering to its people.
- ❑ Provide pastoral care to a congregation.

GENERAL EDUCATION 42 CREDITS

CM204 Technology in the Church	2 credits
Fine Arts, Music, Art or Literature Elective	2 credits
Math Elective	3 credits
Science Elective with Lab	4 credits
LA101 English Composition I	3 credits
LA102 English Composition II	3 credits
NT102 New Testament Survey	3 credits
OT101 Old Testament Survey	3 credits
PH302 Ethics	3 credits
PS100 Student Success	1 credit
PS102 General Psychology	3 credits
SO100 Worldviews	3 credits
SO101 Introduction to Sociology	3 credits
SP200 Basic Oral Communication	3 credits
SS201 Western Civilization I: Ancient Age through Medieval Age or SS202 Western Civilization II: Modern and Postmodern Age	3 credits

RELIGION 31 CREDITS

In addition to the courses listed below, two (2) hours of Bible Electives are required.

CM315 Organizing the Church for Missional Effectiveness	2 credits
GB100 Bible Study Methods	2 credits

MI100 Introduction to Christian Missions	3 credits
NT202 Gospels	3 credits
NT203 Acts	3 credits
NT401 Romans	3 credits
or NT405 Galatians	
OT201 Pentateuch	3 credits
TH401 Systematic Theology I	3 credits
TH402 Systematic Theology II	3 credits
TH404 Theology Capstone for Religion Majors	2 credits
TH407 Holiness Literature	2 credits

CHRISTIAN MINISTRIES MAJOR 45 CREDITS

CM102 Introduction to Ministry	2 credits
CM102P Introduction to Ministry Observation	1 credit
CM301 Preaching I	3 credits
CM325 Leading and Growing a Church	2 credits
CM325P Leading and Growing a Church Practicum	1 credit
CM326 Church Communications and Culture	2 credits
CM326P Church Communications and Culture Practicum	1 credit
CM402 Preaching II	3 credits
CM421 Ministry Methods	2 credits
CM421P Ministry Methods Practicum	1 credit
CM426 Church Finance and Administration	2 credits
CM426P Church Finance and Administration Practicum	1 credit
CM490 Pastoral Internship	3 credits
GB201 Hermeneutics of the Old Testament	3 credits
GB202 Hermeneutics of the New Testament	3 credits
GB401 Biblical Hermeneutics	3 credits
PC201 Pastoral Counseling	3 credits
SO203 Marriage, Family, and Human Sexuality	3 credits
SS301 Church History I	3 credits
SS302 Church History II	3 credits

LEADERSHIP SERIES

CM207 Toler Leadership Institute	0 credits
<i>Students must complete two of these.</i>	
MG206 Leadership Forum I	0 credits
MG304 Leadership Forum II	0 credits

LEARNING COMMUNITY MEETINGS

CM101 Learning Community Meetings	0 credits
<i>Students must complete four of these.</i>	

PROFESSIONAL DEVELOPMENT SERIES

CM107 Connection Corner	0 credits
or CM208 Theology Roundtable	
<i>Students must complete four of these.</i>	
CM302 Ministry Banquet	0 credits
<i>Students must complete three of these.</i>	
MG330 Career Development Seminar	0 credits
<i>Students must complete four of these.</i>	

GENERAL ELECTIVES 2 CREDITS

Religion

BA IN CHRISTIAN MINISTRIES AND BUSINESS

The program offers students a double major in Christian Ministries and Business and will provide the necessary preparations and qualifications to work in both church and business environments. In addition, it will enable graduates to serve as pastor in any local church setting regardless of their initial level of financial support.

Objectives

Upon completion of this program the student should be able to:

- ❑ Evidence competence in the fields of ministry and business.
- ❑ Lead and grow a congregation.
- ❑ Develop and preach sermons that address congregational needs, integrate a Christian worldview, and reflect an understanding of contemporary culture.
- ❑ Demonstrate a thorough knowledge of the Bible, an understanding of Wesleyan doctrine, and competency in using exegetical skills requisite for leading a congregation and life learning.
- ❑ Apply management principles to manage people and processes within an organization.
- ❑ Analyze a business operation and provide recommendations for improvement.
- ❑ Evaluate the financial condition and statements of a business and propose courses of action.

GENERAL EDUCATION 39 CREDITS

CM204 Technology in the Church	2 credits
SI131 Intermediate Algebra	
or SI152 College Algebra	3 credits
Science Elective with Lab	4 credits
LA101 English Composition I	3 credits
LA102 English Composition II	3 credits
CM301 Preaching I	3 credits
PS100 Student Success	1 credit
SO101 Introduction to Sociology	3 credits
PS102 General Psychology	3 credits
SO100 Worldviews	3 credits
OT101 Old Testament Survey	3 credits
NT102 New Testament Survey	3 credits
Fine Arts, Music, Art or Literature Elective	2 credits
SS301 Church History I	3 credits

RELIGION 25 CREDITS

GB100 Bible Study Methods	2 credits
MI100 Introduction to Christian Missions	3 credits
NT202 Gospels	3 credits
OT201 Pentateuch	3 credits
GB201 Hermeneutics of the Old Testament	3 credits
GB202 Hermeneutics of the New Testament	3 credits

GB401 Biblical Hermeneutics	3 credits
TH201 Basic Christian Beliefs	3 credits
TH404 Theology Capstone for Religion Majors	2 credits

CHRISTIAN MINISTRIES MAJOR 30 CREDITS

PH302 Ethics	3 credits
CM402 Preaching II	3 credits
CM325 Leading and Growing a Church	2 credits
CM325P Leading and Growing a Church Practicum	1 credit
SS302 Church History II	3 credits
PC201 Pastoral Counseling	3 credits
CM102 Introduction to Ministry	2 credits
CM102P Introduction to Ministry Observation	1 credit
SO203 Marriage, Family, and Human Sexuality	3 credits
CM315 Organizing the Church for Missional Effectiveness	2 credits
CM315P Organizing the Church for Missional Effectiveness Practicum	1 credit
CM421 Ministry Methods	2 credits
CM421P Ministry Methods Practicum	1 credit
CM326 Church Communications and Culture	2 credits
CM326P Church Communications and Culture Practicum	1 credit
CM207 Toler Leadership Institute	0 credits
CM101 Learning Community Meetings	0 credits
<i>Students must complete four of these.</i>	
CM107 Connection Corner	
or CM208 Theology Roundtable	0 credits
<i>Students must complete two of these.</i>	
CM302 Ministry Banquet	0 credits
<i>Students must complete two of these.</i>	

BUSINESS MAJOR 30 CREDITS

MG101 Introduction to Business	3 credits
EC201 Macroeconomics	3 credits
EC101 Microeconomics	3 credits
AC262 Accounting for Managers	3 credits
MG102 Principles of Marketing	3 credits
MG277 Business as Ministry	3 credits
MG411 Business Law I	3 credits
AC222 Principles of Finance	3 credits
MG426 Strategic Management	3 credits
MG215 Principles of Management and Leadership	3 credits
MG206 Leadership Forum I	0 credits
MG304 Leadership Forum II	0 credits
MG404 Wall Street Experience	0 credits
GOV302 Washington D.C. Experience	0 credits
MG330 Career Development Seminar	0 credits
<i>Students must complete six of these.</i>	
MG202 Business Roundtables	0 credits
<i>Students must complete two of these.</i>	
MG203 Distinguished Speakers Series	0 credits
<i>Students must complete four of these.</i>	

Religion

BA IN CHRISTIAN MINISTRIES WITH INTERCULTURAL MINISTRIES CONCENTRATION

The Intercultural Ministries Concentration is designed for the student who desires to minister cross-culturally. It includes a heavy emphasis on knowledge of the Word of God, along with a variety of missions and sociology courses which will enable the graduate to communicate the Gospel to and within a different culture than his/her own.

Objectives

Upon completion of this program, the student should be able to:

- ❑ Articulate a Wesleyan theology of missions as distilled from the Old and New Testaments.
- ❑ Understand the uniqueness of Christianity among the religions of the world and its transforming influence within culture, society and individuals.
- ❑ Understand the principles of cross-cultural communication and how these dynamics can affect cross-cultural ministry.
- ❑ Experience a significant cross-cultural exchange and exhibit ability to adjust within a culture other than one's own.
- ❑ Affirm/Confirm one's role in the task of world evangelism.

GENERAL EDUCATION 42 CREDITS

CM204 Technology in the Church	2 credits
CM301 Preaching I	3 credits
Fine Arts, Music, Art or Literature Elective	2 credits
Math Elective	3 credits
Science Elective with Lab	4 credits
LA101 English Composition I	3 credits
LA102 English Composition II	3 credits
NT102 New Testament Survey	3 credits
OT101 Old Testament Survey	3 credits
PH302 Ethics	3 credits
PS100 Student Success	1 credit
PS102 General Psychology	3 credits
SO100 Worldviews	3 credits
SO101 Introduction to Sociology	3 credits
SS301 Church History I	3 credits

RELIGION 24 CREDITS

GB100 Bible Study Methods	2 credits
MI100 Introduction to Christian Missions	3 credits
NT202 Gospels	3 credits
NT401 Romans	3 credits
or NT405 Galatians	
OT201 Pentateuch	3 credits
TH401 Systematic Theology I	3 credits

TH402 Systematic Theology II	3 credits
TH404 Theology Capstone for Religion Majors	2 credits
TH407 Holiness Literature	2 credits

CHRISTIAN MINISTRIES MAJOR 32 CREDITS

CM102 Introduction to Ministry	2 credits
CM102P Introduction to Ministry Observation	1 credit
CM325 Leading and Growing a Church	2 credits
CM326 Church Communications and Culture	2 credits
CM402 Preaching II	3 credits
CM421 Ministry Methods	2 credits
CM426 Church Finance & Administration	2 credits
GB201 Hermeneutics of the Old Testament	3 credits
GB202 Hermeneutics of the New Testament	3 credits
GB401 Biblical Hermeneutics	3 credits
PC201 Pastoral Counseling	3 credits
SO203 Marriage, Family, and Human Sexuality	3 credits
SS302 Church History II	3 credits

LEADERSHIP SERIES

CM207 Toler Leadership Institute	0 credits
<i>Students must complete two of these.</i>	
MG206 Leadership Forum I	0 credits
MG304 Leadership Forum II	0 credits

LEARNING COMMUNITY MEETINGS

CM101 Learning Community Meetings	0 credits
<i>Students must complete four of these.</i>	

PROFESSIONAL DEVELOPMENT SERIES

CM107 Connection Corner	0 credits
or CM208 Theology Roundtable	
<i>Students must complete four of these.</i>	
CM302 Ministry Banquet	0 credits
<i>Students must complete three of these.</i>	
MG330 Career Development Seminar	0 credits
<i>Students must complete four of these.</i>	

INTERCULTURAL MINISTRIES CONCENTRATION 22 CREDITS

FL409 Introduction to Linguistics and Second Language Acquisition	3 credits
MI212 Biblical and Theological Basis in Missions	3 credits
MI347 Cross-Cultural Communication	3 credits
MI390 Cross-Cultural Experience	3 credits
MI421 Trends in Missions	2 credits
MI422 Missionary Life and Work	2 credits
SO211 Cultural Anthropology	3 credits
SO313 World Religions	3 credits

Religion

BA IN INTERCULTURAL MINISTRIES

The Intercultural Ministries program is designed for the student who desires to minister cross-culturally. It includes a heavy emphasis on knowledge of the Word of God, along with a variety of missions and sociology courses which will enable the graduate to communicate the Gospel to and within a different culture than his/her own.

Objectives

Upon completion of this program, the student should be able to:

- ❑ Articulate a Wesleyan theology of missions as distilled from the Old and New Testaments.
- ❑ Understand the uniqueness of Christianity among the religions of the world and its transforming influence within culture, society and individuals.
- ❑ Understand the principles of cross-cultural communication and how these dynamics can affect cross-cultural ministry.
- ❑ Experience a significant cross-cultural exchange and exhibit ability to adjust within a culture other than one's own.
- ❑ Affirm/Confirm one's role in the task of world evangelism.

GENERAL EDUCATION 42 CREDITS

Fine Arts, Music, Art or Literature Elective	2 credits
Math Elective	3 credits
Math, Science, or Computer Elective	2 credits
or CM204 Technology in the Church	
Science Elective with Lab	4 credits
LA101 English Composition I	3 credits
LA102 English Composition II	3 credits
SP200 Basic Oral Communication	3 credits
or CM301 Preaching I	
or MG112 Business Communications	
NT102 New Testament Survey	3 credits
OT101 Old Testament Survey	3 credits
PH301 Introduction to Philosophy	3 credits
or PH302 Ethics	
PS102 General Psychology	3 credits
SO100 Worldviews	3 credits
SO101 Introduction to Sociology	3 credits
PS100 Student Success	1 credit
SS201 Western Civilization I: Ancient Age	
through Medieval Age	3 credits
or SS202 Western Civilization II: Modern and Postmodern Age	

RELIGION 35 CREDITS

CE100 Introduction to Christian Education	3 credits
CM202 Personal Evangelism	2 credits
GB100 Bible Study Methods	2 credits
GB201 Hermeneutics of the Old Testament	3 credits
or GB202 Hermeneutics of the New Testament	
GB401 Biblical Hermeneutics	3 credits
MI100 Introduction to Christian Missions	3 credits
NT202 Gospels	3 credits
NT203 Acts	3 credits
NT401 Romans	3 credits
or NT405 Galatians	
OT201 Pentateuch	3 credits
SS301 Church History I	3 credits
or SS302 Church History II	
TH404 Theology Capstone for Religion Majors	2 credits
TH407 Holiness Literature	2 credits

INTERCULTURAL MINISTRIES MAJOR 36 CREDITS

CM315 Organizing the Church for Missional Effectiveness	2 credits
FL409 Introduction to Linguistics and	
Second Language Acquisition	3 credits
MG277 Business as Ministry	3 credits
MI212 Biblical and Theological Basis in Missions	3 credits
MI347 Cross-Cultural Communication	3 credits
MI390 Cross-Cultural Experience	3 credits
MI421 Trends in Missions	2 credits
MI422 Missionary Life and Work	2 credits
SO203 Marriage, Family, and Human Sexuality	3 credits
SO211 Cultural Anthropology	3 credits
SO313 World Religions	3 credits
TH401 Systematic Theology I	3 credits
TH402 Systematic Theology II	3 credits

LEADERSHIP SERIES

CM207 Toler Leadership Institute	0 credits
<i>Students must complete two of these.</i>	
MG206 Leadership Forum I	0 credits
MG304 Leadership Forum II	0 credits

LEARNING COMMUNITY MEETINGS

CM101 Learning Community Meetings	0 credits
<i>Students must complete four of these.</i>	

PROFESSIONAL DEVELOPMENT SERIES

CM107 Connection Corner	0 credits
or CM208 Theology Roundtable	
<i>Students must complete four of these.</i>	
CM302 Ministry Banquet	0 credits
<i>Students must complete three of these.</i>	
MG330 Career Development Seminar	0 credits
<i>Students must complete six of these.</i>	

GENERAL ELECTIVES 7 CREDITS

Religion

BA IN INTERCULTURAL MINISTRIES AND BUSINESS DUAL MAJOR

By combining Intercultural Ministries with a Business major, the student will obtain the additional skills and knowledge necessary to manage an organization in the twenty-first century with the recognition that our work is our ministry. This dual program in Business and Intercultural Ministries will prepare students for aspects of doing business and ministry in our world today. Courses that deal with finance, marketing, management, accounting, cross-cultural communication, world religions, and discipleship will be integrated to prepare students to fulfill the Great Commission by means of the global marketplace.

Objectives

Upon completion of this program, the student should be able to:

- ❑ Appreciate the uniqueness of Christianity in relation to other religions and assess the cultural influences.
- ❑ Apply the basic principles of cross-cultural communication.
- ❑ Analyze adjustments needed to effectively engage with a culture different from one's own for the purpose of doing business and ministry.
- ❑ Apply management principles to manage people and processes within an organization.
- ❑ Analyze an organization's operation and provide recommendations for improvements.
- ❑ Evaluate the financial condition and statements of a business and propose courses of action.

GENERAL EDUCATION 42 CREDITS	
Fine Arts, Music, Art or Literature Elective	2 credits
Math, Science, or Computer Elective	2 credits
or CM204 Technology in the Church	
Science Elective with Lab	4 credits
LA101 English Composition I	3 credits
LA102 English Composition II	3 credits
NT102 New Testament Survey	3 credits
OT101 Old Testament Survey	3 credits
PH301 Introduction to Philosophy	3 credits
or PH302 Ethics	
PS100 Student Success	1 credit
PS102 General Psychology	3 credits
SI131 Intermediate Algebra	3 credits
or SI152 College Algebra	
SO100 Worldviews	3 credits
SO101 Introduction to Sociology	3 credits
SP200 Basic Oral Communication	3 credits
or CM301 Preaching I	

or MG112 Business Communications

SS301 Church History I 3 credits

RELIGION 22 CREDITS

GB100 Bible Study Methods	2 credits
GB201 Hermeneutics of the Old Testament	3 credits
or GB202 Hermeneutics of the New Testament	
GB401 Biblical Hermeneutics	3 credits
MI100 Introduction to Christian Missions	3 credits
NT202 Gospels	3 credits
OT201 Pentateuch	3 credits
TH201 Basic Christian Beliefs	3 credits
TH404 Theology Capstone for Religion Majors	2 credits

INTERCULTURAL MINISTRIES MAJOR 31 CREDITS

CM101 Learning Community Meetings	0 credits
<i>Students must complete four of these.</i>	
CM107 Connection Corner	0 credits
or M208 Theology Roundtable	
<i>Students must complete two of these.</i>	
CM207 Toler Leadership Institute	0 credits
CM302 Ministry Banquet	0 credits
<i>Students must complete two of these.</i>	
CM315 Organizing the Church for Missional Effectiveness	2 credits
FL409 Introduction to Linguistics and Second Language Acquisition	3 credits
MG277 Business as Ministry	3 credits
MI212 Biblical and Theological Basis of Missions	3 credits
MI347 Cross-Cultural Communication	3 credits
MI390 Cross-Cultural Experience	3 credits
MI421 Trends in Missions	2 credits
MI422 Missionary Life and Work	2 credits
SO203 Marriage, Family, and Human Sexuality	3 credits
SO211 Cultural Anthropology	3 credits
SO313 World Religions	3 credits

BUSINESS MAJOR 30 CREDITS

AC222 Principles of Finance	3 credits
AC262 Accounting for Managers	3 credits
EC101 Microeconomics	3 credits
EC201 Macroeconomics	3 credits
GOV302 Washington D.C. Experience	0 credits
MG101 Introduction to Business	3 credits
MG102 Principles of Marketing	3 credits
MG202 Business Roundtables	0 credits
<i>Students must complete two of these.</i>	
MG203 Distinguished Speakers Series	0 credits
<i>Students must complete four of these.</i>	
MG206 Leadership Forum I	0 credits
MG215 Principles of Management & Leadership	3 credits
MG252 Entrepreneur Basics	3 credits
MG304 Leadership Forum II	0 credits
MG330 Career Development Seminar	0 credits
<i>Students must complete six of these.</i>	
MG404 Wall Street Experience	0 credits
MG411 Business Law I	3 credits
MG426 Strategic Management	3 credits

Religion

BA IN INTERCULTURAL MINISTRIES AND EMERGENCY AND DISASTER MANAGEMENT

By combining Intercultural Ministries with an Emergency and Disaster Management major, the student will obtain the additional skills and knowledge necessary to manage an organization in the twenty-first century with the recognition that our work is our ministry. This dual program will prepare students to work in disaster/emergency vocations for the purpose of making an opening for the Good News of Jesus Christ within a diversity of cultures around the world. The combination of these programs has a storied tradition dating back to the early church. It has been a natural way for Christians to establish good influence in cultures which may otherwise be hostile to the Gospel message.

Objectives

Upon completion of this program, students should be able to:

- ❑ Appreciate the uniqueness of Christianity in relation to other religions and assess the cultural influences.
- ❑ Apply the basic principles of cross-cultural communication.
- ❑ Analyze adjustments needed to effectively engage with a culture different from one's own for the purpose of participating in emergency management and the ongoing ministry which can follow.
- ❑ Integrate a Christian worldview into critical thinking and decision making related to the fields of Emergency Management and Intercultural Ministries.
- ❑ Apply theoretical and practical knowledge of emergency management for saving lives and property from the impacts of crises, emergencies, and disasters.
- ❑ Analyze the existing and desired structure, climate, and culture of organizations whose focus is emergency management.

GENERAL EDUCATION 42 CREDITS

Fine Arts, Music, Art or Literature Elective	2 credits
Math Elective	3 credits
Math, Science, or Computer Elective	2 credits
or CM204 Technology in the Church	
Science Elective with Lab	4 credits
LA101 English Composition I	3 credits
LA102 English Composition II	3 credits
NT102 New Testament Survey	3 credits
OT101 Old Testament Survey	3 credits
PH301 Introduction to Philosophy	3 credits
or PH302 Ethics	
PS100 Student Success	1 credit
PS102 General Psychology	3 credits
SO100 Worldviews	3 credits

SO101 Introduction to Sociology	3 credits
SP200 Basic Oral Communication	3 credits
or CM301 Preaching I	
or MG112 Business Communications	
SS301 Church History I	3 credits

RELIGION 22 CREDITS

GB100 Bible Study Methods	2 credits
GB201 Hermeneutics of the Old Testament	3 credits
or GB202 Hermeneutics of the New Testament	
GB401 Biblical Hermeneutics	3 credits
MI100 Introduction to Christian Missions	3 credits
NT202 Gospels	3 credits
OT201 Pentateuch	3 credits
TH201 Basic Christian Beliefs	3 credits
TH404 Theology Capstone for Religion Majors	2 credits

INTERCULTURAL MINISTRIES MAJOR 31 CREDITS

CM101 Learning Community Meetings	0 credits
<i>Students must complete four of these.</i>	
CM107 Connection Corner	0 credits
or CM208 Theology Roundtable	
<i>Students must complete two of these.</i>	
CM207 Toler Leadership Institute	0 credits
CM302 Ministry Banquet	0 credits
<i>Students must complete two of these.</i>	
CM315 Organizing the Church for Missional Effectiveness	2 credits
FL409 Introduction to Linguistics and	
Second Language Acquisition	3 credits
MG277 Business as Ministry	3 credits
MG330 Career Development Seminar	0 credits
<i>Students must complete six of these.</i>	
MI212 Biblical and Theological Basis of Missions	3 credits
MI347 Cross-Cultural Communication	3 credits
MI390 Cross-Cultural Experience	3 credits
MI421 Trends in Missions	2 credits
MI422 Missionary Life and Work	2 credits
SO203 Marriage, Family, and Human Sexuality	3 credits
SO211 Cultural Anthropology	3 credits
SO313 World Religions	3 credits

EMERGENCY MANAGEMENT MAJOR 30 CREDITS

EM101 Introduction to Emergency and Disaster Management	3 credits
EM200 Emergency and Disaster Management Experience	0 credits
<i>Students must complete two of these.</i>	
EM201 Preparedness and Response	3 credits
EM202 Recovery and Mitigation	3 credits
EM301 Business Continuity and Crisis Management	3 credits
EM303 Social Issues in Emergency and Disaster Management	3 credits
EM304 Terrorism in Emergency Management	3 credits
EM401 Exercise Planning, Design, and Evaluation	3 credits
EM402 Managing Emergency Response Operations	3 credits
EM403 Hazardous Materials Response	3 credits
EM490 Emergency and Disaster Management Internship	3 credits
MG206 Leadership Forum I	0 credits

Religion

BA IN INTERCULTURAL MINISTRIES: NURSING

Consortial Program with Ohio University-Chillicothe

Ohio Christian University offers a Nursing program in a consortial agreement with Ohio University-Chillicothe. This program is coordinated for students who plan to combine nursing skills with intercultural ministry work either in North America or overseas.

Students who successfully complete the program are qualified to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN). The Nursing program is accredited by the National League for Nursing Accrediting Commission and the Higher Learning Commission of the NCA, and is approved by the Ohio Board of Nursing. Upon successful completion of the program, students are awarded an Associate of Arts degree from Ohio University-Chillicothe in nursing and a Bachelor of Arts degree from Ohio Christian University.

Admittance to this program by Ohio Christian University does not guarantee admittance to the corresponding program at Ohio University-Chillicothe. Upon admittance to the program by Ohio Christian University it is the responsibility of the student to apply for admittance to Ohio University-Chillicothe and meet all prerequisites for matriculation in the corresponding program at Ohio University-Chillicothe. Academic counselors at Ohio Christian University will assist students with this process.

The curriculum at Ohio Christian University requires cores in Religion and General Education as well as a major area of study. These programs provide the student with the opportunity to concentrate in nursing in a two-year program, and to concentrate in religion in a four-year program. Because the program is a dual-degree program students may need to plan for an additional one or two semesters to complete requirements at both institutions.

In order to receive a recommendation from Ohio Christian University for admission to the Nursing program at Ohio University-Chillicothe, students must maintain a minimum GPA of 3.0 through all course work attempted.

Degree Requirements

Students enrolled in this consortial program should be able to graduate with an associate's degree in Nursing from Ohio University-Chillicothe prior to completing graduation requirements for a bachelor's degree at Ohio Christian University.

Objectives

Upon completion of this program, the student should be able to:

- ❑ Articulate a Wesleyan theology of missions as distilled from the Old and New Testaments.
- ❑ Understand the uniqueness of Christianity among the religions of the world and its transforming influence within culture, society and individuals.
- ❑ Understand the principles of cross-cultural communication and how these dynamics can affect cross-cultural ministry.
- ❑ Experience a significant cross-cultural exchange and exhibit ability to adjust within a culture other than one's own.
- ❑ Affirm/Confirm one's role in the task of world evangelism.

GENERAL EDUCATION

62 CREDITS

In addition to the specific courses listed below, fifteen (15) hours of General Education Electives must be completed at Ohio University-Chillicothe and transferred to OCU.

Fine Arts, Music, Art or Literature Elective	2 credits
History Elective	3 credits
LA101 English Composition I	3 credits
LA102 English Composition II	3 credits
MI109 Mission Field Experience I	1 credit
MI347 Cross-Cultural Communication	3 credits
NT102 New Testament Survey	3 credits
OT101 Old Testament Survey	3 credits
PH302 Ethics	3 credits
PS100 Student Success	1 credit
PS102 General Psychology	3 credits
SI131 Intermediate Algebra	3 credits
or SI152 College Algebra	3 credits
SI141 Statistics & Analysis	3 credits
SI160 General Chemistry	4 credits
SO100 Worldviews	3 credits
SO101 Introduction to Sociology	3 credits
SO211 Cultural Anthropology	3 credits

RELIGION

21 CREDITS

In addition to the specific courses listed below, three (3) hours of Bible Electives are required.

CM202 Personal Evangelism	2 credits
GB100 Bible Study Methods	2 credits
MI100 Introduction to Christian Missions	3 credits
NT202 Gospels	3 credits
OT201 Pentateuch	3 credits
TH201 Basic Christian Beliefs	3 credits
TH404 Theology Capstone for Religion Majors	2 credits

Religion

TECHNICAL MAJOR/NURSING

71 CREDITS

Nursing courses and the nursing degree will be from Ohio University-Chillicothe. Please see Ohio University-Chillicothe catalog for admissions requirements and current program requirements. Nursing and related courses transferred from Ohio University-Chillicothe to Ohio Christian University include 71 semester hours.

LEADERSHIP SERIES

MG206 Leadership Forum I	0 credits
CM207 Toler Leadership Institute	0 credits

LEARNING COMMUNITY MEETINGS

CM101 Learning Community Meetings	0 credits
<i>Students must complete two of these.</i>	

PROFESSIONAL DEVELOPMENT SERIES

MG330 Career Development Seminar	0 credits
<i>Students must complete two of these.</i>	
CM107 Connection Corner	0 credits
or CM208 Theology Roundtable	0 credits
<i>Students must complete one of these.</i>	

Religion

BA IN PRE-SEMINARY

The Pre-Seminary program prepares students for entrance at a seminary; it is not itself preparation for ministry. The Master of Divinity Degree, granted by seminaries is the normal requirement for ordained ministry in many denominations. This program engages students in intense study of the Bible, theology, and biblical languages to prepare for graduate study.

Objectives

Upon completion of this program, the student should be able to:

- ❑ Exhibit a competency in knowing God's Word and demonstrate its relevance to problems, needs, and issues of today.
- ❑ Demonstrate a mastery of biblical languages to meet the entrance requirements of seminaries.
- ❑ Show proficiency in communicating the Word of God through sound biblical preaching.
- ❑ Exhibit personal and spiritual attributes of a servant's heart, holy living, and sense of calling essential to leading a church or parachurch organization and ministering to people.

GENERAL EDUCATION 45 CREDITS

CM204 Technology in the Church	2 credits
CM301 Preaching I	3 credits
Fine Arts, Music, Art or Literature Elective	2 credits
Math Elective	3 credits
Science Elective with Lab	4 credits
LA101 English Composition I	3 credits
LA102 English Composition II	3 credits
NT102 New Testament Survey	3 credits
OT101 Old Testament Survey	3 credits
PH301 Introduction to Philosophy	3 credits
PH302 Ethics	3 credits
PS100 Student Success	1 credit
PS102 General Psychology	3 credits
SO100 Worldviews	3 credits
SO101 Introduction to Sociology	3 credits
SS201 Western Civilization I: Ancient Age through Medieval Age	3 credits
or SS202 Western Civilization II: Modern and Postmodern Age	

RELIGION 29 CREDITS

CM315 Organizing the Church for Missional Effectiveness	2 credits
GB100 Bible Study Methods	2 credits

MI100 Introduction to Christian Missions	3 credits
NT202 Gospels	3 credits
NT203 Acts	3 credits
NT401 Romans	3 credits
or NT405 Galatians	
OT201 Pentateuch	3 credits
TH401 Systematic Theology I	3 credits
TH402 Systematic Theology II	3 credits
TH404 Theology Capstone for Religion Majors	2 credits
TH407 Holiness Literature	2 credits

PRE-SEMINARY MAJOR 44 CREDITS

CM102 Introduction to Ministry	2 credits
CM102P Introduction to Ministry Observation	1 credit
CM325 Leading and Growing a Church	2 credits
CM326 Church Communications and Culture	2 credits
CM402 Preaching II	3 credits
CM421 Ministry Methods	2 credits
CM426 Church Finance & Administration	2 credits
FL203 Beginning Greek	4 credits
FL204 Intermediate Greek	4 credits
GB201 Hermeneutics of the Old Testament	3 credits
GB401 Biblical Hermeneutics	3 credits
NT411 Advanced Greek	2 credits
NT412 Greek Exegesis	2 credits
PC201 Pastoral Counseling	3 credits
SO203 Marriage, Family, and Human Sexuality	3 credits
SS301 Church History I	3 credits
SS302 Church History II	3 credits

LEADERSHIP SERIES

CM207 Toler Leadership Institute	0 credits
<i>Students must complete two of these.</i>	
MG206 Leadership Forum I	0 credits
MG304 Leadership Forum II	0 credits

LEARNING COMMUNITY MEETINGS

CM101 Learning Community Meetings	0 credits
<i>Students must complete four of these.</i>	

PROFESSIONAL DEVELOPMENT SERIES

CM107 Connection Corner	0 credits
or CM208 Theology Roundtable	
<i>Students must complete four of these.</i>	
CM302 Ministry Banquet	0 credits
<i>Students must complete three of these.</i>	
MG330 Career Development Seminar	0 credits
<i>Students must complete four of these.</i>	

GENERAL ELECTIVES 2 CREDITS

Religion

BA IN YOUTH MINISTRIES

The Youth Ministries program is designed to equip students who desire to be involved in the ministry of young people either in a local church or a parachurch organization.

Objectives

Upon completion of this program, the student should be able to:

- ❑ Develop a Biblical philosophy of youth ministry, including organization, administration and staff development.
- ❑ Develop an understanding of youth culture and societal influences on it.
- ❑ Develop both relational and methodological skills for effective youth ministry.
- ❑ Develop a balanced approach to youth ministry which includes evangelism, discipleship, ministry, fellowship, and recreation.

GENERAL EDUCATION 42 CREDITS

CM204 Technology in the Church	2 credits
CM301 Preaching I	3 credits
Fine Arts, Music, Art or Literature Elective	2 credits
Math Elective	3 credits
Science Elective with Lab	4 credits
LA101 English Composition I	3 credits
LA102 English Composition II	3 credits
NT102 New Testament Survey	3 credits
OT101 Old Testament Survey	3 credits
PH302 Ethics	3 credits
PS100 Student Success	1 credit
PS102 General Psychology	3 credits
SO100 Worldviews	3 credits
SO101 Introduction to Sociology	3 credits
SS301 Church History I	3 credits

RELIGION 24 CREDITS

GB100 Bible Study Methods	2 credits
MI100 Introduction to Christian Missions	3 credits
NT202 Gospels	3 credits
NT401 Romans	3 credits
or NT405 Galatians	
OT201 Pentateuch	3 credits
TH401 Systematic Theology I	3 credits

TH402 Systematic Theology II	3 credits
TH404 Theology Capstone for Religion Majors	2 credits
TH407 Holiness Literature	2 credits

YOUTH MINISTRIES MAJOR 52 CREDITS

CE201 Christian Education of Youth	3 credits
CE312 Ministry of Teaching	3 credits
CE321 Youth and Family Ministry	2 credits
CE411 The Effective Youth Worker	2 credits
CE424 Philosophy of Youth Ministries	3 credits
CE425 Youth Ministry Programming	3 credits
CE490 Youth Ministry Internship	3 credits
CM102 Introduction to Ministry	2 credits
CM102P Introduction to Ministry Observation	1 credit
CM325 Leading and Growing a Church	2 credits
CM326 Church Communications and Culture	2 credits
CM402 Preaching II	3 credits
CM421 Ministry Methods	2 credits
CM421P Ministry Methods Practicum	1 credit
CM426 Church Finance & Administration	2 credits
GB201 Hermeneutics of the Old Testament	3 credits
GB202 Hermeneutics of the New Testament	3 credits
GB401 Biblical Hermeneutics	3 credits
PC201 Pastoral Counseling	3 credits
SO203 Marriage, Family, and Human Sexuality	3 credits
SS302 Church History II	3 credits

LEADERSHIP SERIES

MG206 Leadership Forum I	0 credits
MG304 Leadership Forum II	0 credits
CM207 Toler Leadership Institute	0 credits

Students must complete two of these.

LEARNING COMMUNITY MEETINGS

CM101 Learning Community Meetings	0 credits
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Students must complete four of these.

PROFESSIONAL DEVELOPMENT SERIES

CM107 Connection Corner	0 credits
or CM208 Theology Roundtable	0 credits
<i>Students must complete four of these.</i>	
CM302 Ministry Banquet	0 credits
<i>Students must complete three of these.</i>	
MG330 Career Development Seminar	0 credits
<i>Students must complete four of these.</i>	

GENERAL ELECTIVES 2 CREDITS

Teacher Education

The university offers state-approved programs in teacher education in four areas; an early childhood development program, early childhood program for grades PreK-3, 4th/5th Generalist Endorsement, middle childhood program for grades 4-9 with options for concentrations, and K-12 music education program. The K-12 music education program is described under the Music Department section of the catalog. Upon completion of the program and the satisfaction of all program requirements students will be recommended to the Ohio Department of Education for initial licensure.

Objectives

Upon completion of this program, the student should be able to:

- ❑ Establish a friendly rapport and exhibit warmth, caring, respect and acceptance of students as individuals.
- ❑ Demonstrate professional ability to reflect on and evaluate one's teaching and teaching philosophy.
- ❑ Demonstrate broad-based knowledge in core general education subjects with focus in their teaching area.
- ❑ Demonstrate a holistic approach to teaching that promotes learners' construction of understanding and higher order thinking.
- ❑ Develop relevant learning for students of varied education, cultural, economic and language backgrounds, communicating these tenets with parents.
- ❑ Demonstrate the ability to use technology for their own learning and integrate available technology in their teaching to enhance student learning.

Admission Requirements

Acceptance into the Teacher Education Program is by meeting the criteria below:

- ❑ Completion of the general knowledge test of reading, mathematics skills, and writing skills sections of PRAXIS CORE with scores of at least 150 on the

mathematics section, 162 on the writing skills section, and 156 on the reading skills section. Students must furnish the Teacher Education Department and Registrar with PRAXIS CORE scores.

- Classes in Teacher Education may not be taken until this requirement is satisfied.
- Students with 21 or above composite ACT scores are exempted from the PRAXIS CORE requirement.
- ❑ Have taken TE203 Study in the Foundations of Teaching and received a grade of "C" or above.
- ❑ Completed a minimum of 30 semester hours and achieved a minimum 2.5 GPA prior to admission to the program.
- Students admitted to the program whose GPA falls below the minimum (see below) are placed on probation for the next semester (restricted from registering for TE courses).
- Students may be reinstated if their GPA is returned to the required T.E. minimum (see below).
- Two consecutive semesters on probation will result in suspension from the program. If the suspended student raises the GPA to the required TE minimum, said student may be reinstated.
 - ✓ Candidates for the Early Childhood license must maintain a 2.5 overall GPA with no grades below a "C" (2.0 per 1-hour of credit) in teacher education classes.
 - ✓ Candidates for the Middle Childhood license must maintain a 2.75 GPA in their major and concentrations, a 2.75 overall GPA, and no grade below a "C" (2.0 per 1-hour of credit) in teacher education and concentration classes.

Licensure Requirements

Program completers are required to pass the designated OAE (Ohio Assessment for Educators) tests for the state of Ohio to be eligible for licensure. For more information, see www.oh.nesinc.com.

Teacher Education

AS IN EARLY CHILDHOOD DEVELOPMENT

The Associate of Science Degree in Early Childhood Development requires a minimum of 62 semester hours distributed through the curriculum.

The goal of Ohio Christian University’s Early Childhood Development program, leading to an Associate of Arts degree, is to graduate competent, caring, and qualified teachers for public and private child care settings. The program integrates a Christian worldview and constructivist philosophy of education. For those who desire to work with young children to an extent beyond babysitting, and yet do not desire a four-year teacher education degree, this program is an excellent alternative. In the event that a four-year degree is eventually sought, OCU’s Early Childhood Development program can be applied to an OCU teacher education degree.

GENERAL EDUCATION 37 CREDITS	
Humanities Elective	3 credits
Science Elective with Lab	4 credits
LA101 English Composition I	3 credits

LA102 English Composition II	3 credits
NT102 New Testament Survey	3 credits
OT101 Old Testament Survey	3 credits
PS100 Student Success	1 credit
PS102 General Psychology	3 credits
PS213 (ECE213) Child Development	3 credits
SO100 Worldviews	3 credits
SO101 Introduction to Sociology	3 credits
SP200 Basic Oral Communication	3 credits
TE147 (ECE147) Educational Technology	2 credits

RELIGION	7 CREDITS
CM202 Personal Evangelism	2 credits
GB100 Bible Study Methods	2 credits
TH201 Basic Christian Beliefs	3 credits

EARLY CHILDHOOD DEVELOPMENT MAJOR		18 CREDITS
TE202 (ECE202) Introduction to Child Development		
Associate Credentialing		3 credits
TE204 (ECE204) Teaching Literature and		
Writing for Young Children		3 credits
TE211 (ECE211) Math Theory for Early Childhood		3 credits
TE218 (ECE218) Teaching Art in Early Childhood		3 credits
TE250 (ECE250) Teaching the Exceptional Child		3 credits
TE311 (ECE311) Teaching Music in Early Childhood		3 credits



Teacher Education

BS IN EDUCATION WITH A MAJOR IN MIDDLE CHILDHOOD EDUCATION (GRADES 4-9)

The student must declare two of the following four specific concentrations: English/Language Arts, Math, Science, and Social Studies. A list of requirements for each combination is provided below.

GENERAL EDUCATION 43 CREDITS

NOTE: Some General Education mathematics, science, and humanities electives are satisfied with program concentration courses in those disciplines.

History Elective	3 credits
Literature Elective	3 credits
Math Elective	3 credits
<i>SI131 Intermediate Algebra or higher</i>	
Science Elective with Lab	4 credits
LA101 English Composition I	3 credits
LA102 English Composition II	3 credits
NT102 New Testament Survey	3 credits
OT101 Old Testament Survey	3 credits
PH302 Ethics	3 credits
PS100 Student Success	1 credit
PS246 Adolescent Development	3 credits
SO100 Worldviews	3 credits
SO101 Introduction to Sociology	3 credits

SP200 Basic Oral Communication	3 credits
TE147 Educational Technology	2 credits

RELIGION 18 CREDITS

CM202 Personal Evangelism	2 credits
GB100 Bible Study Methods	2 credits
MI100 Introduction to Christian Missions	3 credits
NT202 Gospels	3 credits
OT201 Pentateuch	3 credits
TH201 Basic Christian Beliefs	3 credits
TH409 Theology Capstone for Non-Religion Majors	2 credits

MIDDLE CHILDHOOD EDUCATION MAJOR 29 CREDITS

TE100 Integrated Studies for Teachers	1 credit
TE203 Study in the Foundations of Teaching	3 credits
TE203FE Study in the Foundations of Teaching Field Experience	0 credits
TE214 Math Methods for Middle Childhood	3 credits
TE214FE Math Methods for Middle Childhood Field Experience	0 credits
TE250 (ECE250) Teaching the Exceptional Child	3 credits
TE313 Educational Psychology	3 credits
TE324-MC Cultures of Children - MC	3 credits
TE498 Education Capstone	1 credit
TE499 Clinical Experience	12 credits

OHIO DEPARTMENT OF EDUCATION READING CORE 12 CREDITS

TE206 Phonics & the English Language	3 credits
TE332 Teaching Reading in the Content Area	3 credits
TE326 Reading/Language Arts Methods for Middle Childhood	3 credits
TE326FE Reading/Language Arts Methods for Middle Childhood Field Experience	0 credits
TE335 Teaching Reading with Literature for Middle Childhood	3 credits



Teacher Education

Middle Childhood Education Concentrations

Students may earn any of the following concentrations in addition to the Middle Childhood Education degree listed above.

LANGUAGE ARTS/MATH COMBINED CONCENTRATION

NOTE: SI131 Intermediate Algebra covers the general education math elective.

LA351 Literature for Adolescents	3 credits
PS207 Statistics for the Social Sciences	3 credits
SI131 Intermediate Algebra	3 credits
SI152 College Algebra	3 credits
SI226 Calculus I	4 credits
SI313 Foundations of Geometry	3 credits
SI314 Discrete Mathematics	3 credits

LANGUAGE ARTS/SCIENCE COMBINED CONCENTRATION

NOTE: SI130 Physical Science covers the general education science elective.

LA351 Literature for Adolescents	3 credits
SI105 Earth Science	4 credits
SI130 Principles of Physical Science and Laboratory	4 credits
SI132 Introduction to Biology	4 credits
SI160 General Chemistry	4 credits
SI204 Physics	3 credits
TE428 Teaching Science for Middle Childhood	4 credits
TE428FE Teaching Science for Middle Childhood Field Experience	0 credit

LANGUAGE ARTS/SOCIAL STUDIES COMBINED CONCENTRATION

NOTE: SS205 US History I covers the general education history elective.

EC101 Microeconomics or EC201 Macroeconomics	3 credits
GOV101 Introduction to Government	3 credits
LA351 Literature for Adolescents	3 credits
SS201 Western Civilization I: Ancient Age through Medieval Age or SS202 Western Civilization II: Modern and Postmodern Age	3 credits
SS205 United States History I: 1492 – 1877	3 credits
SS206 United States History II: 1877-Present	3 credits
SS312 Ohio History	3 credits
TE429 Social Studies Methods for Middle Childhood	3 credits
TE429FE Social Studies Methods for Middle Childhood Field Experience	0 credits

MATH/SCIENCE COMBINED CONCENTRATION

NOTE: SI131 Intermediate Algebra covers the general education math elective and SI130 Physical Science covers the general education science elective.

PS207 Statistics for the Social Sciences	3 credits
SI105 Earth Science	4 credits
SI130 Principles of Physical Science and Laboratory	4 credits
SI131 Intermediate Algebra	3 credits
SI132 Introduction to Biology	4 credits
SI152 College Algebra	3 credits
SI160 General Chemistry	4 credits

SI204 Physics	3 credits
SI226 Calculus I	4 credits
SI313 Foundations of Geometry	3 credits
SI314 Discrete Mathematics	3 credits
TE428 Teaching Science for Middle Childhood	4 credits
TE428FE Teaching Science for Middle Childhood Field Experience	0 credits

MATH/SOCIAL STUDIES COMBINED CONCENTRATION

NOTE: SI131 Intermediate Algebra covers the general education math elective and SS205 US History I covers the general education history elective.

EC101 Microeconomics or EC201 Macroeconomics	3 credits
GOV101 Introduction to Government	3 credits
PS207 Statistics for the Social Sciences	3 credits
SI131 Intermediate Algebra	3 credits
SI152 College Algebra	3 credits
SI226 Calculus I	4 credits
SI313 Foundations of Geometry	3 credits
SI314 Discrete Mathematics	3 credits
SS201 Western Civilization I: Ancient Age through Medieval Age or SS202 Western Civilization II: Modern and Postmodern Age	3 credits
SS205 United States History I: 1492 – 1877	3 credits
SS206 United States History II: 1877-Present	3 credits
SS312 Ohio History	3 credits
TE429 Social Studies Methods for Middle Childhood	3 credits
TE429FE Social Studies Methods for Middle Childhood Field Experience	0 credits

SCIENCE/SOCIAL STUDIES COMBINED CONCENTRATION

NOTE: SI130 Physical Science covers the general education elective and SS205 US History I covers the general education history elective.

EC101 Microeconomics or EC201 Macroeconomics	3 credits
GOV101 Introduction to Government	3 credits
SI105 Earth Science	4 credits
SI130 Principles of Physical Science and Laboratory	4 credits
SI132 Introduction to Biology	4 credits
SI160 General Chemistry	4 credits
SI204 Physics	3 credits
SS201 Western Civilization I: Ancient Age through Medieval Age or SS202 Western Civilization II: Modern and Postmodern Age	3 credits
SS205 United States History I: 1492 – 1877	3 credits
SS206 United States History II: 1877-Present	3 credits
SS312 Ohio History	3 credits
TE428 Teaching Science for Middle Childhood	4 credits
TE428FE Teaching Science for Middle Childhood Field Experience	0 credits
TE429 Social Studies Methods for Middle Childhood	3 credits
TE429FE Social Studies Methods for Middle Childhood Field Experience	0 credits

Teacher Education

BS IN EDUCATION WITH MAJOR IN EARLY CHILDHOOD EDUCATION [PRE K-3]

GENERAL EDUCATION 43 CREDITS

History Elective	3 credits
Students must complete one of the following:	
SS204 Survey of US History, SS205 US History (Early), SS206 US History (Late), or SS312 Ohio History	.
Math Elective	3 credits
SI131 Intermediate Algebra or higher	
Science Elective with Lab	4 credits
LA101 English Composition I	3 credits
LA102 English Composition II	3 credits
LA211 Children's Literature	3 credits
NT102 New Testament Survey	3 credits
OT101 Old Testament Survey	3 credits
PH302 Ethics	3 credits
PS100 Student Success	1 credit
PS213 (ECE213) Child Development	3 credits
SO100 Worldviews	3 credits
SO101 Introduction to Sociology	3 credits
SP200 Basic Oral Communication	3 credits
TE147 (ECE147) Educational Technology	2 credits

RELIGION 18 CREDITS

CM202 Personal Evangelism	2 credits
GB100 Bible Study Methods	2 credits
MI100 Introduction to Christian Missions	3 credits
NT202 Gospels	3 credits
OT201 Pentateuch	3 credits
TH201 Basic Christian Beliefs	3 credits
TH409 Theology Capstone for Non-Religion Majors	2 credits

EARLY CHILDHOOD EDUCATION MAJOR 59 CREDITS

TE100 Integrated Studies for Teachers	1 credit
TE203 Study in the Foundations of Teaching	3 credits
TE203-FE Study in the Foundations of Teaching Field Experience	0 credits
TE204 (ECE204) Teaching Literature and Writing for Young Children	3 credits

TE206 Phonics & the English Language	3 credits
TE211 (ECE211) Math Theory for Early Childhood	3 credits
TE218 (ECE218) Teaching Art in Early Childhood	3 credits
TE221 Math Methods for Early Childhood	3 credits
TE221FE Math Methods for Early Childhood Field Experience	0 credits
TE244 Teaching Health & Physical Education in Early Childhood	3 credits
TE250 (ECE250) Teaching the Exceptional Child	3 credits
TE311 (ECE311) Teaching Music in Early Childhood	3 credits
TE313 Educational Psychology	3 credits
TE322 Reading/Language Arts Methods for Early Childhood	3 credits
TE322FE Reading/Language Arts Methods for Early Childhood Field Experience	0 credits
TE324-EC Cultures of Children - EC	3 credits
TE332E Teaching Reading in the Content Area for Early Childhood	3 credits
TE333 Foundations of Literacy for Early Childhood	3 credits
TE333FE Foundations of Literacy for Early Childhood Field Experience	0 credits
TE426 Integrated Social Studies & Science Methods for Early Childhood	3 credits
TE426FE Integrated Social Studies/Science for Early Childhood Field Experience	0 credits
TE498 Education Capstone	1 credit
TE499 Clinical Experience	12 credits

4TH & 5TH GENERALIST ENDORSEMENT 12 CREDITS

TE214E Math Methods for 4th and 5th Grades	3 credits
TE214E-FE Math Methods for 4th and 5th Grades Field Experience	0 credits
TE326E Reading/Language Arts Methods for 4th and 5th Grades	3 credits
TE326E-FE Reading/Language Arts Methods for 4th and 5th Grades Field Experience	0 credits
TE335E Teaching Reading with Literature for 4th and 5th Grades	3 credits
TE335E-FE Teaching Reading with Literature for 4th and 5th Grades Field Experience	0 credits
TE458 Integrating Social Studies and Science in 4th/5th Grades	3 credits
TE458FE Integrating Social Studies and Science in 4th/5th Grades Field Experience	0 credits

Minors & Certifications

MINORS

Undergraduate students may select a minor or minors in addition to a major. If you change your major, you might consider using the course work in your previous major for a minor. Guidelines for minors are as follows:

- ❑ For help with declaring a minor, please contact the University Registrar's Office.
- ❑ Students cannot earn a major and minor in the same field of study.
- ❑ Minors are only available to students pursuing a bachelor's degree.
- ❑ A student must achieve a 2.0 grade point average in the course work of the minor.
- ❑ Substitutions to course requirements for a minor are the jurisdiction of the program offering the minor.
- ❑ At least half the course requirements of a minor must be completed at OCU.
- ❑ Successful completion of the minor will be noted on the student's academic transcript.

Biblical Studies Minor 18 Credits

CM202 Personal Evangelism	2 credits
GB100 Bible Study Methods	2 credits
NT102 New Testament Survey	3 credits
OT101 Old Testament Survey	3 credits
SO100 Worldviews	3 credits
TH201 Basic Christian Beliefs or TH401 Systematic Theology I	3 credits
TH404 Theology Capstone for Religion Majors or TH409 Theology Capstone for Non-Religion Majors	2 credits

Business Minor 18 Credits

AC222 Principles of Finance	3 credits
AC262 Accounting for Managers or AC101 Principles of Accounting I	3 credits
EC101 Microeconomics or EC201 Macroeconomics	3 credits
MG101 Introduction to Business	3 credits
MG102 Principles of Marketing	3 credits
MG202 Business Roundtable	0 credits
MG203 Distinguished Speakers Series <i>Students must attend two of these.</i>	0 credits
MG215 Principles of Management & Leadership	3 credits
MG330 Career Development Seminar	0 credits

Coaching Minor 18 Credits

MG330 Career Development Seminar	0 credits
SM102 Introduction to Sports Management	3 credits
SM202 Sports Management Roundtables	0 credits
SM225 Coaching a Sport - Baseball Any of the "Coaching a Sport" courses (Basketball, Soccer, or Volleyball)	2 credits
SM250 Injury Prevention and Care	2 credits

SM312 Sports Psychology	3 credits
SM324 Organization and Administration in Sports	3 credits
SM335 Performance and Conditioning	2 credits
SM409 Principles of Coaching and Leadership	3 credits

Criminal Justice Minor 18 Credits

CJ101 Introduction to Criminal Justice	3 credits
CJ201 Law Enforcement	3 credits
CJ251 Terrorism and Homeland Security	3 credits
CJ311 Victimology	3 credits
CJ312 Criminal Law	3 credits
CJ321 Administration of Justice	3 credits
MG203 Distinguished Speakers Series <i>Students must complete two of these.</i>	0 credits
MG330 Career Development Seminar	0 credits

Emergency and Disaster Management Minor 18 Credits

EM101 Introduction to Emergency and Disaster Management	3 credits
EM201 Preparedness and Response	3 credits
EM202 Recovery and Mitigation	3 credits
EM304 Terrorism in Emergency Management	3 credits
EM401 Exercise Planning, Design, and Evaluation	3 credits
EM402 Managing Emergency Response Operations	3 credits
MG202 Business Roundtables	0 credits
MG203 Distinguished Speakers Series <i>Students must complete two of these.</i>	0 credits
MG330 Career Development Seminar	0 credits

English Minor 15 Credits

Students must complete fifteen (15) hours of Literature or Writing Electives. Some of the courses for selection include the following:

LA211 Children's Literature	3 credits
LA302 Introduction to Literature	3 credits
LA351 Literature for Adolescents	3 credits
LA312 Multicultural Literature	3 credits
LA391 Selected Topics In Writing or LA393 Special Topics in Writing (3 credits)	1 credit
LA397 Selected Topics in Literature or LA399 Selected Topics in Literature (3 credits)	1 credit

The below listed courses, offered online through the College of Adult and Graduate Studies (AGS), may also be taken for this minor. See the AGS catalog for course descriptions.

ENG2260 American Literature I
ENG2280 American Literature II
ENG3260 British Literature I
ENG3280 British Literature II
ENG4000 Literary Criticism
ENG4100 18th Century Novel
ENG4200 History and Nature of English Language
ENG3400 Editing Essentials
ENG3800 Professional and/or Technical Writing
ENG4400 Modern Rhetorical Writing
ENG4800 Senior Capstone Course

Minors & Certifications



Entrepreneurship Minor 18 Credits

AC222 Principles of Finance	3 credits
AC262 Accounting for Managers	3 credits
or AC101 Principles of Accounting I	
EC101 Microeconomics	3 credits
or EC201 Macroeconomics	
MG101 Introduction to Business	3 credits
MG102 Principles of Marketing	3 credits
MG202 Business Roundtables	0 credits
MG203 Distinguished Speakers Series	0 credits
<i>Students must complete two of these.</i>	
MG252 Entrepreneur Basics	3 credits
MG330 Career Development Seminar	0 credits

Government Minor 18 Credits

GOV101 Introduction to Government	3 credits
GOV232 Legislative Process	3 credits
GOV323 Media and Public Opinion	3 credits
GOV433 Constitutional Law	3 credits
MG202 Business Roundtable	0 credits
MG203 Distinguished Speakers Series	0 credits
<i>Students must complete two of these.</i>	
MG330 Career Development Seminar	0 credits
SS428 American Political Institutions I	3 credits
SS429 American Political Institutions II	3 credits

History Minor 15 Credits

Students can complete a minor in History by completing HI2100 Introduction to Historiography (offered online through the College of Adult and Graduate Studies, AGS) and twelve (12) hours of History electives. Elective courses may be selected from the following:

SS201 Western Civilization I: Ancient Age through Medieval Age	3 credits
SS202 Western Civilization II: Modern and Postmodern Age	3 credits
SS204 Survey of United States History	3 credits
SS205 United States History I: 1492 – 1877	3 credits
SS206 United States History II: 1877-Present	3 credits
SS254 Cultural Geography	3 credits
SS301 Church History I	3 credits
SS302 Church History II	3 credits
SS312 Ohio History	3 credits
SS423 Africa's History	3 credits
SS428 American Political Institutions I	3 credits
SS429 American Political Institutions II	3 credits

The below listed courses, offered online through AGS, may also be taken for this minor. See the AGS catalog for course descriptions.

HIS3100 The Gilded Age America, 1876-1915
HIS3200 The American Century, 1916-2001
HIS3400 Modern Western Europe
HIS3300 East Asian History
HIS3000 History of Free Market Thought
HIS3400 Modern Western Europe
HIS4200 Colloquium: The New Republic
HIS4500 Research Seminar: The New Republic

Intercultural Ministries Minor 16 Credits

MI212 Biblical and Theological Basis in Missions	3 credits
MI347 Cross-Cultural Communication	3 credits
MI421 Trends in Missions	2 credits
MI422 Missionary Life and Work	2 credits
SO211 Cultural Anthropology	3 credits
SO313 World Religions	3 credit

Marketing Minor 18 Credits

AC222 Principles of Finance	3 credits
AC262 Accounting for Managers	3 credits
or AC101 Principles of Accounting I	
EC101 Microeconomics	3 credits
or EC201 Macroeconomics	
MG101 Introduction to Business	3 credits
MG102 Principles of Marketing	3 credits
MG202 Business Roundtables	0 credits
MG203 Distinguished Speakers Series	0 credits
<i>Students must complete two of these.</i>	
MG328 Business Analytics & Statistics	3 credits
MG330 Career Development Seminar	0 credits

Minors & Certifications

MUSIC MINOR OPTIONS

By choosing to minor in music, you can augment your education in the following ways:

- ❑ Gain a better understanding of the development of musical style in different historical periods
- ❑ Develop the skills to become a more proficient performer
- ❑ Deepen your knowledge of music theory

The following options provide the student with the opportunity to direct their studies into the musical area that is of the greatest interest to them.

Music History and Theory Minor 18 Credits

This minor is for students who want to deepen their understanding of the theoretical and historical aspects of music.

MUSIC THEORY COURSES 11 CREDITS

NOTE: Students who pass the Theory Placement Test will take MU203 Music Theory III instead of MU102 Music Fundamentals.	
MU102 Music Fundamentals	3 credits
MU103 Music Theory I	3 credits
MU104 Music Theory II	3 credits
MU105 Sight-Singing and Ear Training I	1 credit
MU106 Sight-Singing and Ear Training II	1 credit

MUSIC HISTORY COURSES 6 CREDITS

Students are required to complete six (6) credits from the following:	
MU331 Survey of Music History I	3 credits
MU332 Survey of Music History II	3 credits
MU343 Survey of Music History III	3 credits

RECITAL

Students are required to complete four (4) of the following:	
MU199 Recital	0 credits

APPLIED/ENSEMBLE ELECTIVES 1 CREDIT

Students choose any applied or ensemble course to fulfill this requirement.

Music Minor 18 Credits

This minor is for students who are interested in expanding their understanding of music through study in music theory, music history, applied studies, and participation in ensembles. A limited number of music electives are also required.

MUSIC THEORY COURSES 10 CREDITS

NOTE: Students who pass the Theory Placement Test will be required to take MU203 Music Theory III instead of MU102 Music Fundamentals.	
MU102 Music Fundamentals	3 credits
MU103 Music Theory I	3 credits
MU104 Music Theory II	3 credits
MU105 Sight-Singing and Ear Training I	1 credit

MUSIC HISTORY COURSES 2 CREDITS

Students must complete two (2) credits from the following:

MU100 Fine Arts Appreciation or MU107 Music Appreciation	2 credits
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RECITAL

Students are required to earn four (4) semesters of Recital credit:	
MU199 Recital	0 credits

ENSEMBLE/APPLIED ELECTIVES 4 CREDITS

Students must complete four (4) credits ensemble or applied electives. Choices include the following courses, or any 100-Level Applied Studies course (Piano, Guitar, or other instrument):	
MU109 OCU Chorale	1 credit
MU111 Gospel Choir (Voices of Victory)	1 credit
MU119 Chamber Singers	1 credit
MU140 University Band	1 credit
MU145 Chamber Ensemble	1 credit
<i>Brass, Percussion, Strings, or Woodwinds Ensemble</i>	

MUSIC ELECTIVES 2 CREDITS

Students must complete two (2) credits of music electives. Choices include the following courses, any ensemble, or any 100-Level Applied Studies course (Piano, Guitar, or other instrument).	
MU211 Fundamentals of Conducting	2 credits
MU214 Voice Methods	1 credit
MU252 Introduction to Instrumental Music	2 credits

Music Performance Minor 18 Credits

This minor is for students who possess skills in musical performance and want to improve those skills by focusing on applied study and participation in performing ensembles. Entrance into this program is contingent on a successful audition. Studies in music theory and music history are also required.

APPLIED LESSONS 4 CREDITS

Choose any 100-level applied lesson.

APPLIED OR ENSEMBLE ELECTIVES 6 CREDITS

Complete six (6) credits from the following courses: University Chorale, Chamber Singers, University Band, Chamber String Ensemble, Chamber Woodwind Ensemble, Chamber Percussion Ensemble, Chamber Brass Ensemble, or Applied Lessons.

MUSIC THEORY COURSES 8 CREDITS

MU102 Music Fundamentals	3 credits
NOTE: Students who pass the Theory Placement Test may take three (3) credits from the following electives instead of MU102: MU203 Music Theory III, Applied Lessons, Any Ensemble Music Appreciation, or Fine Arts Appreciation:	
MU103 Music Theory I	3 credits
MU104 Music Theory II	3 credits
MU105 Sight-Singing and Ear Training I	1 credit
MU106 Sight-Singing and Ear Training II	1 credit

RECITAL

Students are required to complete four (4) of the following:	
MU199 Recital	0 credits

Minors & Certifications

Psychology Minor

18 Credits

In addition to the specific courses listed below, students pursuing the Psychology Minor must complete three (3) hours of Psychology Electives.

PS202 Life Span Psychology	3 credits
PS245 Principles of Behavior	3 credits
PS311 Personality Theories	3 credits
PS323 Social Psychology	3 credits
PS413 Abnormal Psychology	3 credits

Sport Management Minor

18 Credits

MG330 Career Development Seminar	0 credits
MG203 Distinguished Speakers Series	0 credits

Students must complete two of these.

SM102 Introduction to Sports Management	3 credits
SM202 Sports Management Roundtables	0 credits
SM203 Sports Culture & Environment	3 credits
SM213 Sports Facility Design and Management	3 credits
SM314 Event Planning and Management	3 credits
SM409 Principles of Coaching and Leadership	3 credits
SM423 Sports Marketing and Sales	3 credits

Substance Abuse Counseling Minor 18 Credits

CD101 Introduction to Substance Abuse Counseling	3 credits
CD211 Prevention Strategies in Substance Abuse and Dependence	1 credit
CD212 Ethical Issues in Substance Abuse Counseling	2 credits
CD215 Case Management	1 credit
CD314 Psychopharmacology	2 credits
CD321 Theories and Techniques of Counseling	3 credits
CD322 Theories and Techniques of Group Counseling	3 credits
PS413 Abnormal Psychology	3 credits

Worship Leadership Minor

18 Credits

Both Voice Proficiency and Keyboard or Guitar Proficiency are required for this minor.

WORSHIP LEADERSHIP COURSES

15 CREDITS

MU103 Music Theory I *	3 credits
* MU103 requires either a satisfactory score on the Music Theory Placement Exam or completion of MU102 as an additional course to this curriculum.	
MU104 Music Theory II	3 credits
MU105 Sight-Singing and Ear Training I	1 credit
WL102 Introduction to Worship Leadership	2 credits
MU106 Sight-Singing and Ear Training II	1 credit
TH325 Biblical Foundations of Worship	2 credits
WL205 Music Literature for Worship	3 credits
WL301 Junior Worship Project	0 credits

RECOMMENDED ELECTIVES

If your major contains room for additional electives, you may add the following professional courses in Worship Leadership:

- Psalms (for Bible Elective)
- Church History I or II (for History Elective)
- Technology in the Church (for technology elective)
- Worship Keyboard or Worship Guitar
- Internship
- Fundamentals of Conducting
- Ensembles

WORSHIP LEADERSHIP FORUM

Worship Leadership Forum is required each semester.

APPLIED LESSONS

3 CREDITS

Students must complete three (3) credits of applied lessons, which may consist of applied instrument (piano, guitar, etc.) or applied voice.

Youth Ministries Minor

18 Credits

In addition to the specific courses listed below, students must complete two (2) hours of Youth Ministries Electives to fulfill the requirements of this minor.

CE201 Christian Education of Youth	3 credits
CE312 Ministry of Teaching	3 credits
CE321 Youth and Family Ministry	2 credits
CE411 The Effective Youth Worker	2 credits
CE424 Philosophy of Youth Ministries	3 credits
CE425 Youth Ministry Programming	3 credits

Minors & Certifications

CERTIFICATES

Certifications are awarded at the student’s request upon completion of all courses in the certificate program with at least a grade of C- or above. Certificates will be awarded a printed certificate and the certification will be noted on the transcript. Certifications can be earned without earning a degree. Students who are completing a certification only (not as part of a degree program) are not eligible to participate in the graduation ceremony. The required courses are offered on a 2-year cycle.

Coaching Certificate	13 Credits
SM250 Injury Prevention and Care	2 credits
SM312 Sports Psychology	3 credits
SM324 Organization and Administration in Sports	3 credits
SM335 Performance and Conditioning	2 credits
SM409 Principles of Coaching and Leadership	3 credits

Worship Studies Certificate	12 Credits
The Certificate in Worship Studies program is for students and church leaders who want to better understand worship leadership. The program provides orientation to the field of worship leadership, a biblical foundation for worship leading, and essential tools for planning and leading worship.	

The program does not require a musical skills evaluation. Students may include electives in applied study and music ensembles. The required courses are offered on a 2-year cycle.

WORSHIP STUDIES COURSES	
TH325 Biblical Foundations of Worship	2 credits
WL100 Worship Leadership Forum	0 credits
<i>Students must complete three (3) of these.</i>	
WL102 Introduction to Worship Leadership	2 credits
WL205 Music Literature for Worship	3 credits
WL310 Planning and Leading Worship	2 credits
Students must complete at least 3 credits from the following courses:	
CM102 Introduction to Ministry	2 credits
CM102P Introduction to Ministry Observation	1 credit
<i>For the certificate, this course counts for WL102 plus 1 hour of elective.</i>	
CM204 Technology in the Church	2 credits
MU171 Applied Piano I	1 credit
or MU160 Applied Guitar I	
OT221 Psalms	3 credits
PS306 Psychology of Leadership	3 credits
WL116 Worship Technology Practicum	1 credit
Music or Worship Leadership Electives	
Music Ensembles	

Lab Fees

Science Courses

\$25

SI105	Earth Science
SI130	Principles of Physical Science and Laboratory
SI132	Introduction to Biology
SI134	Human Biology
SI160	General Chemistry
SI204	Physics
SI231	Human Anatomy and Physiology I
SI232	Human Anatomy and Physiology II
SI261	Organic Chemistry

Other Courses

MU170	Beginning Class Piano	\$100
SS312	Ohio History	\$75
TE100	Integrated Studies for Teachers	\$240
TE/ECE218	Teaching Art in Early Childhood	\$50
TE313	Educational Psychology	\$105
TE324-EC	Cultures of Children - EC	\$105
TE324-MC	Cultures of Children - MC	\$210
WL100	Worship Leadership Forum	\$25

Applied Lessons

\$120

MU141	Applied Horn I
MU150	Applied Flute I
MU151	Applied Viola I
MU153	Applied Trombone or Euphonium I
MU154	Applied Trumpet I
MU155	Applied Tuba I
MU157	Applied Percussion I
MU158	Applied Cello I
MU159	Applied Clarinet I
MU160	Applied Guitar I
MU162	Applied Violin I
MU171	Applied Piano I
MU191	Applied Voice I
MU241	Applied Horn II
MU250	Applied Flute II
MU251	Applied Viola II
MU253	Applied Trombone or Euphonium II
MU254	Applied Trumpet II
MU255	Applied Tuba II
MU257	Applied Percussion II
MU258	Applied Cello II
MU259	Applied Clarinet II
MU260	Applied Guitar II
MU262	Applied Violin II
MU271	Applied Piano II
MU291	Applied Voice II

Course Descriptions

COURSE DESCRIPTION INDEX

AC Accounting	88
CD Chemical Dependency	89
CE Christian Education	90
CJ Criminal Justice	91
CM Christian Ministries	92
EC Economics	94
EM Emergency and Disaster Management	94
FA Fine Arts	96
FL Foreign Languages	97
GB General Bible	97
GOV Government	97
I Interdisciplinary Studies	98
IT Information Technology	98
LA Composition and Literature	99
MG Business & Management	100
MI Intercultural Ministry	102
MU Music	104
NT New Testament	107
OT Old Testament	108
PC Pastoral Counseling	109
PD Professional Development	109
PE Physical Education	109
PH Philosophy	111
POL Political Science	111
PS Psychology	111
SI Science & Math	114
SM Sport Management	115
SO Sociology	117
SP Oral Communication	118
SS Social Science & History	118
TE Teacher Education	119
TH Theology	124
WL Worship Leadership	124

AC | ACCOUNTING

AC101 Principles of Accounting I 3 credits

An introduction to the basic accounting principles and theories, principles, and financial information systems. This course covers the double entry accrual system and addresses financial reporting of current assets, liabilities, and long-term assets along with an analysis of financial statements.

Offered every fall.

AC202 Principles of Accounting II 3 credits

This course addresses financial accounting techniques and issues in business organizations related to cost and profit analysis, budgeting, transaction analysis, and financial statements. Specific emphasis will be given to financial statement preparation and the impact of government regulations on business accounting practices.

Offered every spring.

Prerequisite: AC101

AC222 Principles of Finance 3 credits

The financial principles and accepted practices which need to be mastered by all managers including banking, money, credit, financial instruments, investments, financial planning, internal and external auditing, profit, stocks, bonds, and other financial forms will be examined.

AC262 Accounting for Managers 3 credits

This course deals with accounting, cost, finance, and information systems used for business managers to make strategic business decisions to improve the financial performance of a business enterprise.

Offered every spring.

AC312 Intermediate Accounting I 3 credits

This course is part one of an in depth study of accounting theory and principles related to income determination and asset valuation. Accounting practices related to current asset measurement and reporting will be analyzed along with a study of the recording and reporting of assets and liabilities. A critical part of the study of this course is the Financial Accounting Standards Board (FASB) standards and the Sarbanes-Oxley impacts.

Offered fall, even years.

Prerequisite: AC202

AC314 Intermediate Accounting II 3 credits

This course is a continuation of an in depth study of accounting theory and principles related to income determination and asset valuation. Accounting practices related to current asset measurement and reporting will be analyzed along with a study of the recording and reporting of assets and liabilities. A critical part of the study of

Course Descriptions

this course is the Financial Accounting Standards Board (FASB) standards and the Sarbanes-Oxley impacts.

Prerequisite: AC312

AC351 Cost Accounting **3 credits**

A study of the techniques and practices required to develop and organize cost and accounting information and data to be used by decision-makers for planning and control. Specific emphasis will be given to job-order, budgeting, cost-volume-profit analysis, and categorizing of costs for payroll, materials, overhead, labor, and other cost categories.

Offered spring, odd years.

Prerequisite: AC202

AC451 Taxation **3 credits**

A course designed to address federal tax laws and their impact on individuals, partnerships, corporations, estates and trusts, and non-profit entities. Attention will be given to tax laws and regulations culminating in preparing appropriate tax returns.

Prerequisite: AC202

CD | CHEMICAL DEPENDENCY

CD101 Introduction to Substance Abuse Counseling **3 credits**

This course explores basic information needed by substance abuse counselors including history, models and theories of substance abuse. Psychological, biological, social, and spiritual effects upon the addicted person as well as family members will be examined. Offered every fall.

CD211 Prevention Strategies in Substance Abuse **1 credit**

This course explores prevention models for substance use, abuse, and dependence. Specific needs of various groups will be taken into consideration.

Offered fall, in odd years.

Prerequisite: CD101

CD212 Ethical Issues in Substance Abuse Counseling **2 credits**

This course examines principles of ethical codes for both professional counselors and substance abuse counselors that inform and shape the conduct of those who provide services. The ethical decision-making process will be applied to case studies.

Offered spring, odd years.

Prerequisite: PS102, CD101

CD213 Marriage & Family Dynamics in Substance Abuse Counseling **3 credits**

This course explores the impact of substance abuse upon the family system. Attention will be given to intervention and recovery models for addicted persons and the total family as well as the developmental tasks and special needs of addicted adolescents.

Offered fall, odd years.

Prerequisite: CD101

CD215 Case Management **1 credit**

This course introduces the student to case management focusing on various elements of service coordination and ethical implications as well as documentation of the therapeutic process.

Offered fall; Odd years

Prerequisite: CD101, CD212, Third Year Psychology Major

CD314 Psychopharmacology **2 credits**

This course focuses on the effects of prescription medications as well as drugs of abuse. Proper use of prescription drugs as part of the recovery process as well as those needed for mental and emotional disorders of dual-diagnosis clients will be examined.

Offered spring, odd years.

Prerequisite: CD101, Psychology or Substance Abuse major with Junior standing OR instructor's permission.

CD321 Theories and Techniques of Counseling **3 credits**

Various theories of counseling are examined along with the Twelve Core Functions of the Substance Abuse Counselor. Case studies will be utilized to develop treatment plans.

Offered fall, even years.

Prerequisite: CD101, PS102

CD322 Theories and Techniques of Group Counseling **3 credits**

Group counseling techniques and dynamics will be examined in addition to issues related to the counselor's countertransference. Course requirements include opportunities for self-exploration and self-awareness.

Offered spring, even years.

Prerequisite: CD321

CD491 Substance Abuse Counseling Practicum I **2 credits**

The Practicum experience normally is taken during one's senior year. This supervised field experience introduces the student to substance abuse treatment. Each practicum experience requires 90 hours (180 hours total) under the

Course Descriptions

direction of agency supervisors where there are opportunities to observe and participate in core functions of counseling.

Offered as arranged by professor.

Prerequisite: CD101, CD212, CD213, CD321

CD492 Substance Abuse

Counseling Practicum II **2 credits**

The Practicum experience normally is taken during one's senior year. This supervised field experience introduces the student to Substance Abuse treatment. Each practicum experience requires 90 hours (180 hours total) under the direction of agency supervisors where there are opportunities to observe and participate in core functions of counseling.

Prerequisite: CD101, CD212, CD213, CD321

CE | CHRISTIAN EDUCATION

CE100 Introduction to Christian Education **3 credits**

Christian education is surveyed and analyzed with a view to determining the biblical pattern, objectives, processes and methods suitable for ministry in the local church (or similar context). The course addresses the changing role of the Christian education worker in the church today, introduces the student to career options in this field, and provides a foundation for other courses in this program.

Offered every semester.

CE200 Drama in the Church **2 credits**

This class examines the idea of using drama in the church. The course will go through the steps of what it takes to perform a dramatic presentation. The end result of the class will be a dramatic presentation.

Offered on demand.

CE201 Christian Education of Youth **3 credits**

A study of the characteristics of youth in order to determine various ways of approaching and meeting the needs of this age group. Field experience will be an integral part of this class.

Offered fall, odd years.

CE207 Summer Camp Counseling **1 credit**

CE209 Summer Camp Counseling and Practicum **3 credits**

This course is specifically designed to equip students for leadership positions in summer camp ministries. With Junior and Senior High age levels in mind, the students are shown the value and opportunities for camp evangelism and the importance of personal spiritual preparation. As much as possible, tasks congruent with their actual summer camp responsibilities are performed and evaluated. Offered on demand.

CE221 Christian Education of Adults **3 credits**

A study of the characteristics of adults, their needs and the various ways of meeting these needs. Gives consideration to winning, teaching, and training adults for Christian service at home and in the church. Field experience will be an integral part of this class.

Offered on demand.

CE299 Youth Culture **2 credits**

A study of the major influences in today's society and how they affect the lives of the youth.

Offered on demand.

CE312 Ministry of Teaching **3 credits**

An analytical study of the teaching act and of teaching-learning events, including a survey of the teaching acts of Jesus, informed by current insights furnished by social sciences, exploring implications for developing one's own approach, strategy, and style as a teacher. Each student will be given opportunity to make practical application through teaching experiences.

Offered spring, even years.

Prerequisite: CE201 or CM102

CE314 Organization and Administration of Christian Education **3 credits**

A course concerned with administration, supervision, and organization for a total Christian Education program. Much of the course is conducted through the writing of case studies covering problem areas of leadership and supervision.

Offered on demand.

Prerequisite: CE201 or CM102

CE321 Youth and Family Ministry **2 credits**

This course will provide an overview of cultural trends in adolescent and family lifestyles, values and issues and their relationship to ministry. Time will also be spent examining developmental issues involving families with adolescents. This will lead into designing and implementing family based youth ministry programs.

Offered fall, even years.

Prerequisite: CE201 or CM102

CE407-9 Independent Studies in Youth Ministry **3 credits**

Individual research in a specific area in Youth Ministry. May include seminars, etc.

Offered on demand.

Prerequisite: CE201

CE411 The Effective Youth Worker **2 credits**

A study of the essential qualifications of a youth leader and his/her relationship to God, family, church, teens and community. Consideration is also

Course Descriptions

given to specific areas of his/her ministry including evangelizing, discipling and developing leaders.

Offered fall, odd years.

Prerequisite: CE201 or CM102

CE424 Philosophy of Youth Ministries 3 credits

An examination of “why we do what we do” in youth ministry. This course will include a review of past and present models of ministry and a personal formulation of one’s philosophy of ministry.

Offered spring, odd years.

Prerequisite: CE201 or CM102

CE425 Youth Ministry Programming 3 credits

A study of the various types of programs, materials and methods currently used in youth ministry. Special attention will be given to the aspects of worship, ministry opportunities, discipleship, biblical education and fellowship.

Offered fall, even years.

Prerequisite: CE201 or CM102

CE490 Youth Ministry Internship 3 credits

A practicum in which a student selects a project, secures approval, outlines objectives and procedures, implements the plans and evaluates the project.

Offered on demand.

Prerequisite: CE201 or CM102

CJ | CRIMINAL JUSTICE

CJ101 Introduction to Criminal Justice 3 credits

This course gives an overview of fundamental concepts related to the criminal justice system: law enforcement, prosecution, courts, corrections, and security. It includes views from psychology, sociology, criminology, as well as a Christian and biblical worldview. Students will be encouraged to develop their own personalized view of criminology and introduced to restorative justice.

CJ201 Law Enforcement 3 credits

This course provides an introduction to the development and organizational designs of America’s law enforcement organizations. The role, behavior, and life of the officer within the contexts of law enforcement culture and society will be discussed.

Prerequisite: CJ101

CJ202 Criminal Investigations 3 credits

This course provides the foundations necessary for criminal investigations, including interviewing witnesses and suspects, collecting and preserving evidence, processing a crime scene, reporting, and following up.

Prerequisite: CJ201

CJ203 Criminal Justice Roundtables 0 credits

The Criminal Justice program holds a few Criminal Justice roundtables every year with criminal justice professionals from local, county, state and federal agencies. These roundtables are designed to give students an opportunity to understand how theory and practice come together in the actual experiences of significant criminal justice professionals. Students will be required to interact and network with these leaders during and after the roundtables. Students are required to attend at least two roundtables during their college career in order to complete this pass/fail requirement.

CJ204 Technology in Criminal Justice 3 credits

This course provides an introduction of cyber crime and computer-related crime issues. The trends in cyber law and inter-jurisdictional implications will be examined in the context of criminal justice. The use of technology and systems by agencies will also be discussed.

Prerequisite: CJ101

CJ225 Corrections 3 credits

This course provides an introduction to historical, philosophical, and operational frameworks of the corrections system. The goals of punishment will be explored, along with alternatives to the conventional penal approach.

CJ251 Terrorism and Homeland Security 3 credits

This course provides a study of issues surrounding terrorism and the preventative and responsive nature of the Department of Homeland Security. Threats from domestic and international terrorism will be examined as well as the role of government, organizations, and citizens.

Prerequisite: CJ101

CJ302 Courts and Judicial Processes 3 credits

This course provides a study of the functions, operations, and decision-making processes of the judicial process in the United States, including an analysis of the role of courts and the function and responsibilities of the key personnel within them.

Prerequisite: CJ101

CJ304 Conflict Resolution 3 credits

This course provides a foundation to analyze conflict and engage with the appropriate methodology to work toward resolution. Students will learn effective methods of communication in employing conflict resolution, negotiation, and mediation practices and skills.

Prerequisite: CJ101

CJ311 Victimology 3 credits

This course studies the role of the victim and the relationship between victims and offenders in criminology. The historic and current treatment of victims will be discussed as well as the problems and dilemmas faced by victims.

Course Descriptions

Students will engage in the concept of theodicy for their personal understanding and communication with victims.

Prerequisite: CJ101

CJ312 Criminal Law **3 credits**

This course provides a study of the fundamental principles and practices of law and how it impacts criminal justice. This course emphasizes the dynamic interaction among the individual, criminal justice, and society. The concepts of Christian ethics and proper conduct will be emphasized throughout the course.

Prerequisite: CJ101

CJ321 Administration of Justice **3 credits**

This course provides a study of organizational theory and managerial principles which will be examined in their application to the administration of justice in the appropriate settings. Typical command level problems will be investigated as well as trends in criminal justice organizations.

Prerequisite: All 200-level Criminal Justice courses.

CJ362 Restorative Justice **3 credits**

This course examines the principles and applications of restorative justice theory which emphasizes human dignity and the healing of the community. The accomplishment of restorative justice through the cooperation of all stakeholders will be discussed. Students will engage in dilemmas within the criminal justice context that provide for discussion of Biblical principles of restoration.

Prerequisite: All Criminal Justice 200-level courses.

CJ375 Criminal Justice Internship **3 credits**

The Criminal Justice Internship is to be experiential learning by completing not less than a minimum of 90 actual hours in an internship in the criminal justice field. Interns should strive to gain appropriate and valuable experience, as well as apply the knowledge they have gained in their various courses. Students will be required to obtain feedback from the organization providing the internship. Students are responsible for arranging their own internships.

Prerequisite: All 200-level Criminal Justice courses.

CJ451 Criminal Justice Capstone **3 credits**

This course provides an experience to synthesize various components of the criminal justice system. Students will integrate learning from all course work in solving complex problems and preparing for their career after graduation.

Prerequisite: Completion of all 300-level Criminal Justice courses.

CM | CHRISTIAN MINISTRIES

CM101 Learning Community Meetings **0 credits**

The Religion Department holds a Learning Community Meeting at the beginning of each academic year. The

goal of the meeting is to allow students to interact with others in their learning community (faculty and peers), learn of upcoming department events, and ask questions. It also allows Religion Faculty and returning to students to welcome new members into the learning community, helping them to become oriented to their programs, meet their faculty advisors, and learn about the various learning, career and networking opportunities that they will have over the course of their time in their programs. Offered every fall.

CM102 Introduction to Ministry **2 credits**

This course provides an introduction to professional ministry as a life's calling and vocation. It gives special attention to personal spiritual development, acquisition of personal ministry skills, understanding of the mission of the church, and appreciation of ministry as a profession. The course also addresses the meaning of calling, vocation, and profession from historical and contemporary perspectives, leading toward the development of the initial skills and attitudes toward becoming a professional minister. Offered every spring.

CM102P Introduction to Ministry Observation **1 credit**

Each student will be involved in observing practical ministry, shadowing a minister, and interviewing professional clergy in a local setting providing the student with a laboratory for the application of ministry principles taught in the corequisite course.

Offered every spring.

Corequisite: CM102

CM107 Connection Corner **0 credits**

The Religion Department hosts a number of Connection Days. The purpose of Connection Day is to connect students with successful practitioners in the field of ministry. Students will have the opportunity to interact with practitioners in chapel, classes, and at Connection Corner which is an evening meal and time of Q & A.

Offered every semester.

CM202 Personal Evangelism **2 credits**

This class enables students to apply the theology of a Christian Worldview to real world circumstances. Students will apply a Christian Worldview to the postmodern path to faith. They will demonstrate tolerance in dialog with persons who espouse faiths and philosophies different than their own. Additionally, special attention will be paid to self-reflection regarding the level of fidelity they maintain to their own worldviews. Many of the class assignments will require the student to work in the context of a team.

Offered every spring.

Prerequisite: SO100

Course Descriptions

CM204 Technology in the Church 2 credits

This course is designed to give students an understanding of the many different ways that information technology (IT) can be used to support individuals and groups in churches. The emphasis will be on IT for personal productivity, church communications, church operations, and enhancing worship. Offered spring, even years.

CM207 Toler Leadership Institute 0 credits

The Toler Leadership Institute provides proven practical leadership tools for ministerial students by conducting two on-campus events each year and by conducting workshops on various subjects designed to help develop leaders for the next generation.

CM208 Theology Roundtable 0 credits

The Religion Department hosts a number of roundtable discussions over various theological topics. The goal is to prepare students to critically think through theological issues and to learn to speak to those issues clearly and effectively. Offered every semester.

CM299 AA Capstone Course 1 credit

This course provides an experience to synthesize various components of the Christian Ministries program. Students will integrate learning from all course work to prepare them for church service after graduation. Offered on demand.

CM301 Preaching I 3 credits

A study of the fundamental principles of sermon delivery. Sermonic literature is studied for content, form and style. Also includes a practicum component. Offered every fall.

CM302 Ministry Banquet 0 credits

The Religion Department hosts a ministry banquet each spring. The purpose of the banquet is two-fold. It provides students an opportunity to interact with successful practitioners and to have their accomplishments recognized in a public forum. Offered every spring.

CM315 Organizing the Church for Missional Effectiveness 2 credits

An introduction to the organizational and programmatic aspects of church leadership. It includes the biblical pattern, objectives, processes, and methods suitable for ministry in the local church or similar context for discipleship, evangelism, stewardship, and worship with an emphasis on the changing role of Christian education in the church today. Offered fall, even years.
Prerequisite: CM102

CM315P Organizing the Church for Missional Effectiveness Practicum 1 credit

Each student will be involved in practical experiences in a local ministry setting providing the student with a laboratory for the application of principles taught in the corequisite course. Offered fall, even years.
Corequisite: CM315

CM325 Leading and Growing a Church 2 credits

Examines strategies for helping the church multiply its ministries with the direct aim of replicating itself in order to widen and deepen the impact of the church in the community. Students will learn the principles of servant leadership, marketing, different church models, connecting with the community, problem solving, strategic planning, and managing change. Offered fall, even years.
Prerequisite: CM102

CM325P Leading and Growing a Church Practicum 1 credit

Each student will be involved in practical experiences in a local ministry setting providing the student with a laboratory for the application of principles taught in the corequisite course. Offered fall, even years.
Corequisite: CM325

CM326 Church Communications and Culture 2 credits

Students will be equipped to evaluate and contextualize church culture speaking to the communities in which they reside. This will enable the student to communicate to the congregants while forging communications with the surrounding community. This course includes a formal study of communications both written and oral. Offered spring, even years.
Prerequisite: CM102

CM326P Church Communications and Culture Practicum 1 credit

Each student will be involved in practical experiences in a local ministry setting providing the student with a laboratory for the application of principles taught in the corequisite course. Offered spring, even years.
Corequisite: CM326

CM400 Leadership Seminar 3 credits

This course will explore current practices and research on effective models of leadership. Each student will be challenged to develop a personal life plan that will

Course Descriptions

incorporate goals and actions to achieve the life dream.

Offered on demand.

Prerequisite: CM102, Requires permission from the instructor.

CM402 Preaching II **3 credits**

Actual preparation and delivery of sermons under observation and constructive criticism are stressed along with expository preaching. Also includes a practicum component.

Offered every spring.

Prerequisite: GB401, CM301

CM407 Independent Studies in Christian Ministries **1 credit**

Individual research in the area of Christian Ministry under the supervision of a faculty member of the Christian Ministries department.

Offered on demand.

Prerequisite: CM325, Senior-level student with instructor approval.

CM409 Independent Studies in Christian Ministries **3 credits**

Individual research in the area of Christian Ministry under the supervision of a faculty member of the Christian Ministries department.

Offered on demand.

Prerequisite: CM325, Senior-level student with instructor approval.

CM421 Ministry Methods **2 credits**

Introduces students to the praxis elements of ministry: conducting effective meetings; understanding parliamentary procedures; resolving conflicts; and conducting weddings, funerals, and worship services.

Offered fall, odd years.

Prerequisite: CM102

CM421P Ministry Methods Practicum **1 credit**

Each student will be involved in practical experiences in a local ministry setting providing the student with a laboratory for the application of principles taught in the corequisite course.

Offered fall, odd years.

Corequisite: CM421

CM426 Church Finance & Administration **2 credits**

An overview of the role of the pastor in organizing and managing the local church. Special attention will be given to issues of local church finances, human resources, and legal responsibilities. Students will also be equipped to manage their personal finances.

Offered spring, even years.

Prerequisite: CM325, Math Elective

CM426P Church Finance and Administration Practicum **1 credit**

Each student will be involved in practical experiences in a local ministry setting providing the student with a laboratory for the application of principles taught in the corequisite course.

Offered spring, even years.

Corequisite: CM426

CM490 Pastoral Internship **3 credits**

The student is aligned with a local church and pastor to participate in such activities as board meetings, visitation, administration, preaching, teaching and counseling. The pastor will supervise and counsel the student concerning his experience.

Offered on demand.

Prerequisite: CM102, Senior-level student with instructor approval.

EC | ECONOMICS

EC101 Microeconomics **3 credits**

A study of the basic economic principles related to supply and demand, consumer behavior, market dynamics, income distribution, government influence, and comparative economic systems with major focus on free enterprise and capitalism.

EC201 Macroeconomics **3 credits**

The study of economic principles related to global and national economies, income accounting, unemployment, inflation, fiscal policy, public debt, monetary systems, and economic growth or retraction.

EM | EMERGENCY AND DISASTER MANAGEMENT

EM101 Introduction to Emergency and Disaster Management **3 credits**

This course is designed to provide students with knowledge of the history and origins of emergency management in the United States; including key points in US history which had a profound impact in the development of emergency-disaster management as seen today. Explores key disaster incidents, legislation and Presidential actions that impacted change within the emergency management profession. Identifies emergency management relevance in private industry and provides broad awareness about opportunities in both the public and private sectors of emergency management.

EM200 Emergency and Disaster Management Experience **0 credits**

The Disaster Management Experience is designed for students to actually enter the disaster field. The experience requires students to interact with various leaders in the field

Course Descriptions

and discuss how emergency management theory and practice coincide. Students will be required to participate in at least four of the Disaster Management Experiences during their time at OCU. These generally occur multiple times per year. The student must complete this pass/fail requirement.

EM201 Preparedness and Response 3 credits

This course will highlight the nature and rationale for public awareness of potential hazards communities face, the preparedness needed to handle these hazards and strategic options in mitigating adverse consequences. The course will also examine procedures and principles regarding emergency operations, which includes planning, warning systems, evacuation, search and rescue, mass casualty incidents, sheltering, handling donations, disaster declarations, and incident debriefings.

Prerequisite: EM101

EM202 Recovery and Mitigation 3 credits

This course will highlight and examine post-disaster procedures and policies governing the protection of natural environments, improving disaster resistance, supporting diverse communities and population, improving economic conditions, and preserving community resources. The course will also examine community resilience and sustainability through the roles of emergency management programs, and how the four phases of emergency management play a vital role in a community's comprehensive and strategic planning.

Prerequisite: EM101

EM203 Grant Writing and Organizational Development 3 credits

As philanthropy continues to grow, so too does the number of grant makers and grant seekers. This course will focus on equipping individuals and nonprofit organizations with the tools to manage, achieve, and preserve financial strength in order to carry out their missions. The class will provide the essential components of organizing, structuring, and presenting a project for successful grant funding from either public or private sources. A well-educated and trained individual with knowledge and skills for managing such things will be an asset in the field and can help lessen a disaster's impact on society.

EM206 Trauma Healing and Compassion Fatigue 3 credits

Those involved in disaster work operate in environments that impose high stress, often referred to as compassion fatigue. A large portion of the course will be the development of personal disciplines (emotional, physical, spiritual) in maintaining a prolonged presence in settings of high stress. Disastrous situations have plagued man since the beginning of history and will continue to occur until the end

of time. Educated and trained individuals with knowledge and skills for managing their emotional, physical, and spiritual selves can lessen the impact of these occurrences.

Prerequisite: EM101

EM210 Emergency and Disaster Management Conferences 0 credits

The student will attend an emergency or disaster management focused conference or workshop during their time at OCU. These include international, national and state level conferences or workshops. The emergency management program will provide a list of acceptable workshops and conferences, but others may also be accepted with the permission of the program director.

EM301 Business Continuity and Crisis Management 3 credits

This course will provide an overview of planning and management techniques and principles that are applicable to business or operational restoration following an emergency or crisis situation. The emphasis will be minimizing the impact a disaster or emergency can have on business operations.

Prerequisite: EM101, MG101

EM302 Ethics in Emergency Management 3 credits

This course will introduce the students to a variety of ethical theories and review of ethical quandaries that can arise in each of the four phases of emergency management: preparedness, response, recovery and mitigation. The students will examine professional ethics, overcoming biases, avoiding discrimination, and developing sensitivity to populations and communities.

Prerequisite: EM101 and all Emergency and Disaster Management 200-level courses.

EM303 Social Issues in Emergency and Disaster Management 3 credits

The purpose of this course is two-fold: examine the loss and consequence issues that disasters create for a jurisdiction's population including economic, psychological, emotional and spiritual impacts. Provide innovative and effective solutions for recovery managers in handling personal impacts disaster response and/or recovery operations can create due the very nature of disaster events.

Prerequisite: EM101 AND all Emergency and Disaster Management 200-level courses.

EM304 Terrorism in Emergency Management 3 credits

This course is designed to provide the student with an understanding of the history, methods, and philosophy of terrorism. Emphasis is placed on extremism as a foundation for terrorist behavior, types of terrorism,

Course Descriptions

and the response to terrorism by government entities and law enforcement agencies. Students will examine governmental concerns, preparedness, response, recovery, and mitigation efforts in handling terrorist events.

Prerequisite: EM101 AND all Emergency and Disaster Management 200-level courses.

EM305 Politics and Policy in Emergency Management **3 credits**

This course is an introduction to the concepts and basic descriptive information about the political system within the context of disaster policy and demonstrates how political factors play a role in all phases of emergency management—regardless of the type or nature of the disaster event. This course provides practical information drawn from disaster policy studies and case studies. This information is (wherever possible) reviewed for findings that can be generalized, that is, for lessons that are applicable to future disasters and emergencies.

Prerequisite: EM101

EM401 Exercise Planning, Design, and Evaluation **3 credits**

This course examines exercise design, development, and evaluation. The focus will be to develop the knowledge and skills that are essential to implementing a Homeland Security Exercise Evaluation Program (HSEEP) compliant exercise. The course places an emphasis on the importance of incorporating emergency exercise planning to effectively prepare and respond to disasters, emergencies, and crises of all types and magnitudes. The class will be required to design and develop a tabletop exercise as an entire class to be executed at the end of the semester.

Prerequisite: All Emergency and Disaster Management 100, 200, and 300 level courses.

EM402 Managing Emergency Response Operations **3 credits**

This course examines the issues with managing operations during all phases of emergency management with an emphasis on the recovery phase. Issues covered in this course include, but are not limited to: donation management (finance and resources), managing volunteers, crisis counseling, and basic subsistence needs. Students will learn the fundamental management methods for the various recovery elements. These fundamentals will be based on FEMA methodologies.

Prerequisite: All Emergency and Disaster Management 100, 200, and 300-level courses.

EM403 Hazardous Materials Response **3 credits**

This course explores the concepts and principles associated with hazard mitigation and its place in emergency and disaster management. Students will examine properties of

hazardous materials, development and implementation of plans/programs required for safe response and the utilization of tools and techniques for responses to spills and releases.

Prerequisite: EM101

EM404 International Development **3 credits**

This course is intended to develop an understanding of key issues and dilemmas encountered in the international development field. The issues covered include the history, concepts and theories of the development field; the role of non-profits as global players; the most urgent development issues in the non-Western world, a look at the current dilemmas for action, and the key actors and institutions who have, and continue to shape the development field. Special attention will be given to the role of emergency management and how it fits into the overall field of international development.

Prerequisite: EM101

EM490 Emergency and Disaster Management Internship **3 credits**

This course takes place in an area of the world that has been affected by a disaster, either foreign or domestic. It will include all phases of emergency management: preparedness, response, recovery and mitigation. Students must complete not less than 90 actual hours in an internship in the Disaster Management field. Internship should strive to gain appropriate and valuable experience, as well as apply the knowledge they have gained in their various courses. Students will be required to complete the internship package provided by the Director, Emergency and Disaster Management. Students are responsible for arranging their own internship.

Prerequisite: EM101, prior permission of the Director, Emergency and Disaster Management Program or the Dean of the School of Business & Government.

FA | FINE ARTS

FA108 Art Appreciation **2 credits**

Art Appreciation is an introduction to the visual arts with an emphasis on the Christian perspective. This course serves to enhance student understanding of the visual elements, art as forms of expression, art criticism, art movements and periods in history, while focusing each human's desire to create, being made in the image of God the creator.

FA109 Introduction to Photography **2 credits**

An introduction to photography with emphasis placed upon technical, aesthetic, and historical perspectives of this fine art medium. Studies will include an integration of the stylistic and technical developments in the history of photography as well as the works of well-known photographers from 1839 to the present. In this course students will learn the basics of digital photography while working at their own skill level. Classroom demonstrations and student assignments will be completed in the areas of

Course Descriptions

camera operation, lighting, composition, and other topics to give the students basic information in technical and creative photography skills. Students will have the opportunity to have their photographs considered for use in school publications and displays. The Final Project will include an exhibition of student work in Maxwell Library.

Offered every spring.

FL | FOREIGN LANGUAGES

FL203 Beginning Greek **4 credits**

A study of the fundamentals of inflection and basic syntax of Koine Greek. Emphasis is placed on the development of a working vocabulary and the translation of selected portions of the Greek New Testament. Two Semesters.

Offered fall, even years.

FL204 Intermediate Greek **4 credits**

A continuation of the study of the fundamentals of inflection and basic syntax of Koine Greek. Emphasis is placed on the development of a working vocabulary and the translation of selected portions of the Greek New Testament.

Offered spring, odd years.

Prerequisite: FL203

FL207 Introduction to TESOL **3 credits**

(Teaching English to Speakers of Other Languages)

Examination of the relevant issues of language, culture, and methodology for students whose native language is not English. Consideration is given to first and second language acquisition theory, second language teaching methodologies, and the classroom application of these issues.

FL409 Introduction to Linguistics and Second Language Acquisition **3 credits**

An introductory course to the general field of language: what it is, how it is articulated, how it is written, and the influence that language has in societal interactions. Students will also investigate what it takes to attain advanced language competencies in a language other than the mother tongue.

Offered spring, odd years.

GB | GENERAL BIBLE

GB100 Bible Study Methods **2 credits**

An introduction to the basic principles and methods of observation, interpretation, and application in the study of the Bible. A prerequisite for all Bible courses 200 and above.

Offered every semester.

GB201 Hermeneutics of the Old Testament **3 credits**

Equips the student to perform accurate and relevant exegesis on the Old Testament through the use of study tools that assist in proper interpretation of the original text.

Offered every spring.

Prerequisite: GB100

GB202 Hermeneutics of the New Testament **3 credits**

Equips the student to perform accurate and relevant exegesis on the New Testament through the use of study tools that assist in proper interpretation of the original text.

Offered every fall.

Prerequisite: GB100

GB401 Biblical Hermeneutics **3 credits**

A study of the principles of biblical interpretation. An intensive examination of the presuppositions and practice of the Grammatical-Historical-Theological Hermeneutic. The application of this method to selected biblical texts as well as other systems of Jewish and Christian exegesis will be historically surveyed and evaluated.

Offered every fall.

Prerequisite: GB100

GOV | GOVERNMENT

GOV101 Introduction to Government **3 credits**

An introduction to the major concepts, principles, and theories related to a study of government and politics in the United States. Special emphasis will be given to government and political structures and the development of the enduring form of American government.

Offered every semester.

GOV201 State and Local Government **3 credits**

This course is an analysis and study of the U.S. state and local governmental structures, their rights, and comparison to the federal form of government.

Offered spring, even years.

Prerequisite: GOV101, SS205, SS206

GOV232 Legislative Process **3 credits**

This course evaluates and examines the legislative processes and procedures of Congress. Particular study will be given to law-making, official policy-making, and the passage of laws and acts of the legislature.

Offered spring, even years.

Prerequisite: GOV101, SS205, SS206

Course Descriptions

GOV250 Government Relationship Experience

0 credits

Student will be asked to seek a mentoring relationship with a public official for the academic year. The expectation is student will document “lessons learned” from the experience. A minimum of one personal meeting per semester is required.

GOV286 Comparative Economic Systems and Philosophies

3 credits

This course is an analysis of the various political-economic systems and philosophies and their influence on economic systems in the U.S. and Europe. The course will examine mercantilism, capitalism, socialism, and communism.

Offered spring, even years.

Prerequisite: EC101, EC201

GOV301 Foreign Policy and International Relations

3 credits

This course is an analysis of the formation of U.S. foreign policy. Special emphasis will be given to diplomatic relations, and the organizations that implement the U.S.’ foreign policy.

Prerequisite: GOV101, SS205, SS206

GOV302 Washington D.C. Experience

0 credits

The Washington D.C. Experience is designed for students to visit with government leaders from various levels of government in Washington D.C.. The experience requires students to interact with these various leaders to discuss how government theory and practice coincide. Students will be required to attend one of the Washington D.C. Experiences (trips to Washington D.C.), which are held once a year during the spring semester in order to complete this pass/fail requirement.

GOV323 Media and Public Opinion

3 credits

This course is an analysis of the influence of the Media on the opinions of the citizenship and public policy. Special emphasis will be given to the interaction between the Media, elected officials, and other interest groups.

Prerequisite: GOV101, SS205, SS206

GOV325 Government Internship

3 credits

Directed internship in a variety of public and private organizations dedicated toward government operations or public policy. Students must complete not less than a minimum of 90 actual hours in an internship in the government and public service field. Interns should strive to gain appropriate and valuable experience, as well as apply the knowledge they have gained in their various courses. Students will be required to obtain feedback

from the organization providing the internship. Students are responsible for arranging their own internships.

Prerequisite: Permission of the Dean of the School of Business and Government

GOV405 Public Policy Development

3 credits

This course is an introduction to the public policy process accomplished in the U.S.. Particular emphasis will be given to policy analysis and the intended and unintended consequences of public policy.

Offered fall, odd years.

Prerequisite: GOV101, SS205, SS206

GOV433 Constitutional Law

3 credits

Constitutional Law examines the federal judicial powers vested in the U.S. Supreme Court and the federal courts. Special emphasis will be given to the decisions of the U.S. Supreme Court, American Federalism, the Constitution, and the civil rights of the American people.

Offered spring, odd years.

Prerequisite: SS205, SS206, SS428

I | INTERDISCIPLINARY STUDIES

I499 Portfolio/Service Learning Capstone

3 credits

This course will guide the student through the process of developing a professional portfolio, which consists of a resume, cover letter, and a sampling of course work in the student’s areas of concentration. The student may also complete a service learning component related to his or her areas of professional concentration.

Offered every semester.

IT | INFORMATION TECHNOLOGY

IT190 Information Technology Practicum

3 credits

The Information Technology Practicum is intended to provide an opportunity for hands-on learning and application of information technology support methodologies including how to provide great customer service and technical troubleshooting in a real-world setting. Students should strive to gain appropriate and valuable experiences, as well as apply the skills and knowledge they have gained through coursework. Course can be used as a substitute for the Computer Elective or as General Elective credits. Students must complete not less than 112 actual hours in the internship in order to earn 3 credits. Students will be required to obtain feedback from the IT Support Team Leadership and VP for IT.

Offered on demand.

Course Descriptions

LA | COMPOSITION AND LITERATURE

LA097 Basic Writing Lab 1 credit

This course is designed to engage students in intensive, one-on-one tutorials with trained writing consultants. Students will collaborate with an assigned consultant during various stages of the writing process, including prewriting, drafting, revising, and editing. The intent of this course is to assist the student in producing focused, expository prose and refining fundamental writing skills needed to be successful at the University level. This course is taught in conjunction with English Composition I and II. Repeatable. Pass/fail. Credit earned does not count toward graduation. This requirement is based on English ACT score of 15-16 (or ACT equivalent of same score) and Comp I performance. Offered every semester.

LA099 Basic Writing Lab 3 credits

This course is designed to engage students in intensive, one-on-one tutorials with trained writing consultants. Students will collaborate with an assigned consultant during various stages of the writing process, including prewriting, drafting, revising, and editing. The intent of this course is to assist the student in producing focused, expository prose and refining fundamental writing skills needed to be successful at the University level. This course is taught in conjunction with English Composition I and II. Repeatable. Pass/fail. Credits earned do not count toward graduation. This requirement is based on English ACT score of 14 or less (or ACT equivalent of same score) and Comp I performance. Offered every semester.

LA101 English Composition I 3 credits

This course is an introductory study of composition emphasizing writing as a process (prewriting, drafting, revising, and editing). Assignments in this course will focus on the different styles and uses of argument. Students will gain and refine skills of developing a thesis, organizing content, controlling tone, and expressing ideas in clearly communicated language. In addition, students will conduct library research and incorporate researched material into papers using APA format. Offered every fall.

LA102 English Composition II 3 credits

This course is an intermediate course designed to extend and refine students' expository and creative writing experiences. Student writing will reflect university-level writing skills, such as principles of logical/critical thinking and reasoning, effective organization, APA research and documentation, and content-rich development of ideas. Recommended completion of LA101. Offered every spring.

LA105 College Reading 3 credits

This course emphasizes the development of reading proficiency and critical thinking strategies to increase comprehension and retention of college-level texts. This course does not fulfill General Education requirements, but will count as a general elective. This course is not designated as a remedial course. It is open to all levels of readers.

LA211 Children's Literature 3 credits

This course focuses on identification of materials suitable for children's reading. A thorough study of Genre is an important component of this class, as well as the study of quality authors and illustrators of children's literature. Offered every fall.

LA302 Introduction to Literature 3 credits

This course is an introductory survey of literature, including fiction, poetry, and drama. The course emphasizes development of the student's ability to read critically and analytically and write in response to the literature. Offered every spring.

LA312 Multicultural Literature 3 credits

A general survey of multicultural literature, including literature written by or about minorities and literature from nonwestern countries outside the United States. Literature will be examined according to its general literary value and the cultural perspective of the writer.

LA351 Literature for Adolescents 3 credits

This course is designed to expose students to quality adolescent literature. Particular emphasis is given to examination of current issues, including censorship, multiculturalism, various approaches to reading, the relation of adolescent literature to classic literature, and the integration of adolescent literature into thematic units. Offered every fall.

LA391 Selected Topics in Writing 1 credit

This course is an intermediate writing course for students interested in pursuing individual interests in writing, e.g. "Creative Writing," "Research Writing," "The Novel," etc. This course is typically offered as an independent study upon request. Repeatable (with different topics).

LA393 Selected Topics in Writing 3 credits

This course is offered either as a faculty-selected topic course or as an independent study. As a faculty-directed course, the selected topics will rotate. Not all Selected Topics courses will count toward the composition sequence, but they will count as general elective hours. As an independent study, this course is available for students (upon request) who are interested in pursuing individual interests in writing, e.g. "Creative Writing," "Research Writing," "The Novel," etc. This course may substitute for English Composition II upon approval. Repeatable (with different topics).

Course Descriptions

LA397 Selected Topics in Literature 1 credit

This course is designed for students interested in pursuing particular interests in literature, including studies of specific writers, genres, time periods, or topics. The course is typically offered as an independent study upon request. Repeatable (with different topics).

LA399 Selected Topics in Literature 3 credits

This course is offered either as a faculty-selected topic course or as an independent study. As a faculty-directed course, the selected topics will rotate. These courses will count as literature elective hours for the required general education humanities core. As an independent study, this course is available for students (upon request) who are interested in pursuing particular interests in literature, including studies of specific writers, genres, time periods, or topics. Repeatable (with different topics).

LA495 Writing Center Theory and Practice 1 credit

This course is designed to examine effective strategies of tutoring writing, as well as the various theories that undergird tutoring. In particular, this course will train students to serve as Writing Consultants in the OCU Writing Center, as well as other tutoring spaces across campus. Specific topics will include collaborative learning, the peer-consultant role, the writing process, the role of grammar instruction, consulting strategies for basic writers, APA style, and resource development. Enrollment by professor permission only.

MG | BUSINESS & MANAGEMENT

MG101 Introduction to Business 3 credits

This course provides students with a foundation in functional areas of business, including environment, planning, entrepreneurship, management, marketing, distribution, finances, and ethics. Introduces business terminology and concepts.

Offered every fall.

MG102 Principles of Marketing 3 credits

This course involves an integrated analysis of the role of marketing within the total organization. Specific attention is given to the analysis of factors affecting consumer behavior, the identification of marketing variables, the development and use of marketing strategies, and the discussion of international marketing.

Offered every fall.

MG107 LifeTraks Leadership Development Year 1 2 credits

This is an introductory leadership course that provides the basic fundamentals of leadership development and experience. This course will give students the opportunity to learn leadership skills and put those skills into practice.

MG108 LifeTraks Leadership Development Year 2 2 credits

This is a second year leadership course that continues to prepare students for leadership roles. Students will continue to learn leadership fundamentals and skills. This course will give students the opportunity to learn leadership skills and put those skills into practice.

MG109 LifeTraks Leadership Development Year 3 2 credits

This is a third year leadership course that will include a leadership practicum. Students will continue to learn leadership fundamentals and skills. This course will give students the opportunity to continue learning leadership skills and put those skills into practice at an assigned practicum site.

MG112 Business Communications 3 credits

This course is designed to address and strengthen students' skills for effective and professional business communications in written, oral, and non-verbal forms. Specific emphasis will be given to communication theory, business communication principles, developing and delivering oral presentations, composing business messages, and preparing business reports.

Offered every spring.

MG125 Personal Finance 2 credits

This class uses a traditional text, Rich Dad's CASHFLOW course, and other popular consumer publications to deliver a creative and interactive approach to financial education. Guidelines for maximizing earning, saving, investing, and careful spending will be studied. A study will be included of possible methods of earning income in addition to one's occupation. Lessons will be centered on easy to understand principles, real-life applications, and personal success stories.

MG202 Business Roundtables 0 credits

The School of Business & Government holds a number of Business Roundtables every year with business leaders in small, medium, and large businesses. The roundtables are designed to give students an opportunity to understand how theory and practice come together in the actual experiences of significant business people. Students will be required to interact and network with these business leaders during and after the roundtables. Pass/Fail.

MG203 Distinguished Speakers Series 0 credits

The School of Business & Government hosts various significant experts and nationally recognized thought leaders. The goal of the Distinguished Speakers Series is to allow students to learn from experts, significant authorities, and leaders in various areas of significance to the students enrolled in the School of Business & Government students. Further, these Distinguished Speakers Series

Course Descriptions

events are held on Ohio Christian University campus to give students the opportunity to network and meet these experts and authorities while on campus.

MG206 Leadership Forum I **0 credits**

The Leadership Forum is held every year in April. The Leadership Forum brings in accomplished business and leadership experts from around the country. The Forum is designed to give students an opportunity to be exposed to leadership principles, shared experiences, and how a Christian worldview is applied to the business world, as well as any leadership role. Students are required to attend at least two roundtables during their college career in order to complete this pass/fail requirement.

MG215 Principles of Management and Leadership **3 credits**

This course will analyze management theories, principles, and philosophies while examining the difference between management and leadership. This is an interdisciplinary course addressing the importance of a Christian worldview for leaders and managers as they influence, plan, organize, control, and lead for effectiveness.

Offered every spring.

Prerequisite: MG101

MG252 Entrepreneur Basics **3 credits**

This course will provide students with an understanding of starting a business, characteristics of the entrepreneur, and unique concepts of business ownership. An emphasis will be placed on identifying and evaluating entrepreneurial opportunities. Case studies, interaction with successful entrepreneurs, and traditional coursework will be used to provide a combination of learning activities for the student.

Offered fall, odd years.

Prerequisite: MG101

MG277 Business as Ministry **3 credits**

This course is designed to integrate the business principles of a profit-making enterprise and the opportunities to share the Gospel of Jesus Christ. Specific emphasis will be given to how transacting business can be a witnessing tool directly and indirectly. Further, this course will explore how business can be used for tent making opportunities where conventional missionary opportunities are not possible.

Offered spring, even years.

MG290 Business Internship **1 credit**

The management major will culminate with an internship intended to provide an opportunity to apply management principles in a real world setting. Students must complete not less than 60 actual hours in an internship. Interns should strive to gain appropriate and valuable experience,

as well as apply the knowledge they have gained in their various courses. Students will be required to obtain feedback from the organization providing the internship. Students are responsible for arranging their own internships.

MG304 Leadership Forum II **0 credits**

The Leadership Forum is held every year in April. The Leadership Forum brings in accomplished business and leadership experts from around the country. The Forum is designed to give students an opportunity to be exposed to leadership principles, shared experiences, and how a Christian worldview is applied to the business world, as well as any leadership role. Students are required to attend at least two roundtables during their college career in order to complete this pass/fail requirement.

MG322 Business Ethics **3 credits**

This course will analyze and evaluate ethical and legal dilemmas facing individuals and business organizations. This is an inter-disciplinary course integrating and applying a Christian worldview and biblical principles to decision-making in business.

Prerequisite: MG215

MG325 Human Resources Management **3 credits**

This course discusses and analyzes the importance of human resources management and its contributions to well-run organizations including the impact of human behavior upon the organizational culture, climate, and structure of an organization. Principles of individual and group dynamics will be presented.

Offered spring, even years.

Prerequisite: MG215

MG326 Negotiations **3 credits**

This course is designed to examine and develop the understanding, skill and techniques required to negotiate to create value and mitigate disputes through the application of negotiation theory. Students engage in experiential learning exercises and simulations in international and domestic contexts. In addition, students will focus on preparation, planning, and strategy required for successful negotiations in a business context.

Prerequisite: MG215

MG328 Business Analytics & Statistics **3 credits**

This course is designed to introduce students the methods and tools to interpret, evaluate, and analyze business data and determine the appropriate statistical methods to use in decision-making in business. This course will especially focus on the interpretation and integrity of charts, graphs, and other numerical and statistical presentation of data. Particular emphasis will be given

Course Descriptions

to the impacts of probability, distribution, sampling, simple linear regression, and correlation analysis on the various methods of presenting of business information.

Offered every spring.

Prerequisite: General Education Math Credit

MG330 Career Development Seminar 0 credits

The Career Development Seminar is a practicum designed to assist and give the student practical strategies and skills related to career searches, preparing for job interviews, resume preparation, networking, and developing a career portfolio. Special emphasis will be given to developing career goals and plans. The seminar will consist of 6 separate workshops and a networking dinner held each school year. Students must complete all 6 workshops and the networking dinner to receive credit for the Career Development Seminar requirement. Students will receive a pass/fail for each of the workshops and the networking dinner.

MG334 International Business Management 3 credits

Specific attention is given to the management of international risk, strategic planning, operations, communications, negotiations, and legal and social-ethical issues. The common thread of cross-cultural management will be integrated into the discussions of international business.

Offered fall, odd years.

Prerequisite: MG101

MG404 Wall Street Experience 0 credits

The Wall Street Experience is designed for students to visit with business leaders from various investment firms and other businesses on Wall Street. The experience requires students to interact with these various business leaders to discuss how investment theory and practice coincide. Students will be required to attend one of the Wall Street Experiences (trips to New York), which are held once a year during the spring semester in order to complete this pass/fail requirement.

MG411 Business Law I 3 credits

Business law is a study of the fundamental principles and practices of law and how it impacts business situations. This course emphasizes the dynamic interaction between the individual, organization, and society. The concepts of Christian ethics and proper business conduct will be emphasized throughout the course.

Offered every fall.

Prerequisite: MG101

MG421 Business Law II 3 credits

This course is a continuation of the study of legal principles in modern business law with specific emphasis on

corporation forms, international law, and the legal principles related to employment issues in the workplace.

Offered spring, odd years.

Prerequisite: MG411

MG426 Strategic Management 3 credits

(Business Capstone). System concepts, methodologies, and tools to strategically plan will be presented. These are to be used to effectively manage core competencies and to integrate technology into the planning process.

Offered every spring.

Prerequisite: One of the following - AC352, AC222, SM206; Prerequisites vary depending on each major. Please reference your program sheet to confirm which pre-requisites apply toward your major.

MG475 Investment Management and Strategy 4 credits

This course provides students with the basics of investment management and strategy for the purpose of developing and managing a personal or institutional financial portfolio with the goal of consistent growth and preservation of principle. Specific emphasis will be given to "value investment" strategies. This course will include the development, recommendation, and management of a stock portfolio through the use of state-of-the-art electronic trading platforms, valuation techniques, and other financial analytics. Course also includes the former MG476 Trading Management.

Prerequisite: AC101

MG490 Business Management Internship 2 credits

The management major will culminate with an internship intended to provide an opportunity to apply management principles in a real world setting. Students must complete not less than 60 actual hours in an internship. Interns should strive to gain appropriate and valuable experience, as well as apply the knowledge they have gained in their various courses. Students will be required to obtain feedback from the organization providing the internship. Students are responsible for arranging their own internships.

MI | INTERCULTURAL MINISTRY

MI100 Introduction to Christian Missions 3 credits

This course is designed to present the biblical and theological foundations upon which missions rests, provide an overview of missions history, promote an understanding of the world's religions and prepare students to respond to God's leading in their lives. *Prerequisite to all 300 and 400 level MI courses.*

Offered every semester.

MI109 Mission Field Experience I 1 credit

Students are encouraged to take a 10-21 day mission trip to encounter mission work in other cultures in tasks such

Course Descriptions

as building projects or ministry opportunities. These experiences may include WGM task force teams, local church teams, or other approved individual experiences. Offered on demand.

MI115 Introduction to Issues of Sexual Exploitation and Human Trafficking 3 credits

Students will be exposed to an overview of the issues associated with sexual exploitation and human trafficking. This course will offer an overview of the situation as it exists both domestically and internationally. Two main areas of interest will be on sex trafficking and labor trafficking. Students will gain an understanding of why this problem persists and what they can do to engage in the fight to end it. Specific issues addressing the needs of victims such as legal advocacy, rescue, restoration, and prevention will be addressed in this course.

MI209 Mission Field Experience II 2 credits

Students who wish to have a cross-cultural experience of a longer duration that allows deeper involvement with the local people may develop an assignment of 22-49 days with a mission organization like WGM, OMS, or other.

Offered on demand.

Prerequisite: SO313, MI212

MI212 Biblical and Theological Basis of Missions 3 credits

This course is an extensive study of the biblical/theological basis of missions as found in the Old Testament creation narratives, the history of Israel, Israel's worship, the prophetic witness and in the New Testament, Jesus' Incarnation, the great commission passages, Pentecost and Paul.

Offered spring, even years.

Prerequisite: MI100

MI307 Short Term Mission Leadership 1 credit

This course acquaints students with the theoretical purpose of short-term mission, the challenges of such brief cross-cultural experiences, and effective methods to help those who enter a new culture.

Offered on demand.

Prerequisite: MI100

MI315 Cultural Issues Associated with Sexual Exploitation and Human Trafficking 3 credits

Students will gain perspective of the cultural factors that allow for the proliferation of sexual exploitation and human trafficking, and will gain a basic understanding of culturally-specific approaches to combat it. There will be an emphasis on two basic culture-types: "Low-context" cultures such as the UK or USA, and "High-context" cultures such as Cambodia or Uganda. The course will highlight advocacy based on culturally appropriate sociological, geopolitical, and economic factors.

MI347 Cross-Cultural Communication 3 credits

This course outlines the principles of communication, describes the challenge of overcoming cross-cultural barriers to communication, presents the techniques and skills used within cross-cultural communication.

Offered fall, even years.

Prerequisite: MI100 and SP200, or CM301, or MG112

MI390 Cross-Cultural Experience 3 credits

Students enrolled in the Missions Major are required to have a significant cross-cultural experience preferably undertaken within their junior year or the summer preceding their senior year. Plan for a 10-15 week long cross-cultural experience. Readings on the host country is required and should take place prior to travel. A written report will be required. Each student will be responsible to finance travel, lodging and meals. Possibilities: Summer or Semester VIA with an approved organization, Wesleyan Institute in Oxford.

Offered on demand.

Prerequisite: Approval of instructor.

MI407-9 Independent Studies in Missions 3 credits

Independent research under the supervision of a faculty advisor. Requirements are somewhat flexible but include an annotated bibliography of literature in the selected area and a final paper.

Offered on demand.

Prerequisite: MI100, Senior Standing

MI421 Trends in Missions 2 credits

A seminar course which analyzes global Christianity, evaluates contemporary cultures, reviews new frontiers in mission theory and theology, and seeks to discern the direction of Christian missions.

Offered fall, even years.

Prerequisite: MI100, Junior Standing

MI422 Missionary Life and Work 2 credits

Readings and research into the internal, organizational and practical aspects of missions. Selections of candidates, funding, interpersonal relationships, family vs. ministry tensions, etc. Development of a personal philosophy of missions is considered.

Offered spring, odd years.

Prerequisite: MI100

MI495 Practicum in Human Trafficking 3 credits

This course would give the student opportunity to learn in a supervised field experience. The process will include seminars, small group experiences, a daily journal, a research paper, a report and evaluation of experiences, and lectures by professional resource individuals (and/or groups). The settings may include, but not be limited to, prevention advocacy training in area schools, being a mentor alongside survivors of sexual exploitation as they

Course Descriptions

learn productive skills such as catering and cleaning, addiction recovery session as we work with area addiction recovery homes, and being part of a drop-in center where victims of sexual exploitation can come for safety.

Prerequisite: PS225, MI315

MU | MUSIC

MU100 Fine Arts Appreciation 2 credits

This is an introductory course to acquaint the student to a variety of fine arts. Appreciation for various forms of art plus an understanding of how Christian culture is influenced will be stressed.

Offered every fall.

MU102 Music Fundamentals 3 credits

A study of basic musicianship with emphasis on the elements of music theory including the staff, scales, intervals, keys, signatures, etc. (Also open to non-music majors.)

Offered every spring.

MU103 Music Theory I 3 credits

This course is a continuation of Music Fundamentals. It includes the study of chords in major and minor keys, voice leading, beginning four-part writing, and harmonic progressions.

Offered every fall.

Prerequisite: MU102 Music Fundamentals with a grade of C (2.0) or higher, successful completion of the music theory placement exam, or consent of the instructor.

MU104 Music Theory II 3 credits

A continuation of MU-103, this course is a study of cadences, phrases and periods, non-chord tones, diatonic seventh chords, and secondary dominant chords.

Offered every spring.

Prerequisite: MU103 Music Theory I with a grade of C (2.0) or higher.

MU105 Sight-Singing and Ear Training I 1 credit

Study and practice to develop the skill of accurately sight-reading melodies through the solfege system and melodic dictation.

Offered every fall.

Prerequisite: MU102 or successful completion of the music theory placement exam.

MU106 Sight-Singing and Ear Training II 1 credit

A continuation of MU105.

Offered every spring.

Prerequisite: MU105, completed with a grade of C or higher.

MU107 Music Appreciation 2 credits

Music Appreciation is an introductory music course designed to enhance the listening enjoyment and

appreciation of Western art music. The course will include a study of basic music theory, the distinguishing characteristics of the various style periods and prominent composers, musicians and their works. Attendance at musical events outside of class is required.

Offered every spring.

MU108 The OCU Community Chorus 1 credit

An opportunity for community members and AGS students to earn an hour of academic credit by participating in the Community Choir rehearsals for the annual Festival of Carols.

Offered every fall.

MU109 OCU Chorale 1 credit

The University Chorale is a vibrant SATB ensemble whose members span the many majors of Ohio Christian University. We strive for the finest performances of music across the genres. From the high tradition of Classical music, Modern Art song, Contemporary Christian, Gospel, and Spirituals, our sole intent is to glorify our Savior. We prepare for several regularly scheduled events throughout the year on campus and in the surrounding community. We also prepare a tour of churches in the area and include a week-long tour across the United States.

A successful audition is required for admission to Chorale. The audition is open to all OCU students. (Repeatable)

Offered every semester.

MU111 Gospel Choir (Voices of Victory) 1 credit

Students will develop proficiency in skills related to choir/ensemble singing, such as breathing, choral tone, diction, and overall musicianship. The repertoire includes gospel and choir arrangements of hymns, coral songs, and contemporary worship music. A successful audition is required for admission to Choir. The audition is open to all OCU students.

Offered every semester.

MU119 Chamber Singers 1 credit

Chamber Singers provides a challenging ensemble experience for a select group of vocalists. The ensemble's repertoire is chamber music from a variety of styles and historical periods. Ensemble members are coached in proper breathing, choral tone, diction, and overall musicianship. In Chamber Singers, there is the opportunity for performance in various settings. A successful audition is required for admission to the Chamber Singers. The audition is open to all OCU students. (Repeatable)

Offered every semester.

MU135 Worship Keyboard 1 credit

Individual and/or class instruction in accompanying worship.

Course Descriptions

MU140 University Band 1 credit

This ensemble emphasizes a high level of artistry and musicianship by preparing and performing works of varying styles from the fine band literature. This course is designed to help students develop the following aspects of their musicianship: 1) tone 2) technique 3) intonation 4) interpretation 5) sight reading. Membership in this ensemble is open to students and post-secondary students by audition.

Offered every semester.

Prerequisite: Audition or consent of director.

MU141 Applied Horn I 1 credit

A half-hour lesson of instrument instruction.

Offered every semester.

MU145 Chamber Ensemble 1 credit

The Chamber Ensemble will explore the chamber music literature for various combinations of instruments. This ensemble emphasizes a high level of artistry and musicianship. Admission into the ensemble is by audition.

MU150 Applied Flute I 1 credit

A half-hour lesson of instrument instruction.

Offered every semester.

MU151 Applied Viola I 1 credit

A half-hour lesson of instrument instruction.

Offered every semester.

MU153 Applied Trombone or Euphonium I 1 credit

A half-hour lesson of instrument instruction.

Offered every semester.

MU154 Applied Trumpet I 1 credit

A half-hour lesson of instrument instruction.

Offered every semester.

MU155 Applied Tuba I 1 credit

A half-hour lesson of instrument instruction.

Offered every semester.

MU156 Applied Saxophone I 1 credit

A half-hour lesson of instrument instruction.

Offered every semester.

MU157 Applied Percussion I 1 credit

A half-hour lesson of instrument instruction.

Offered every semester.

MU158 Applied Cello I 1 credit

A half-hour lesson of instrument instruction.

Offered every semester.

MU159 Applied Clarinet I 1 credit

A half-hour lesson of instrument instruction.

Offered every semester.

MU160 Applied Guitar I 1 credit

A half-hour lesson of instrument instruction.

Offered every semester.

MU162 Applied Violin I 1 credit

A half-hour lesson of instrument instruction.

Offered every semester.

MU165 Worship Guitar 1 credit

Individual and class instruction in styles and skills for accompanying worship. Repeatable.

Prerequisite: Successful completion of the guitar proficiency.

MU170 Beginning Class Piano 1 credit

Beginning class piano is ideal for the student who has always wanted to learn to play piano or who took lessons for a short time and stopped. The student will learn to read music in both treble and bass clefs, learn to harmonize melodies by adding chords, learn the terms and symbols necessary for playing piano, learn several scales along with their primary chords, and will learn to play interesting pieces in many styles.

Offered every semester.

MU171 Applied Piano I 1 credit

This half-hour lesson is devoted to teaching the student to play the piano with accuracy and musicianship through the use of the methods books, technical exercises, classical works for all eras, duets, and other keyboard literature. Lessons may be conducted singly or in small groups. Music majors should add the letter M to the course number (MU171M).

Offered every semester.

MU191 Applied Voice I 1 credit

This half-hour lesson is designed to develop the student's ability to sing with emphasis on the techniques of vocal production to produce a free and natural singing tone, through the use of sacred and art song. Music majors should add the letter M to the course number (MU191M).

Offered every semester.

MU199 Recital 0 credits

This course is a field experience in designing and programming concerts. When fulfilling the requirements of this course, students will be exposed to a broad variety of musical literature and concert formats and settings. The requirements for the course include attending on and off-campus concerts and writing reaction papers to those concerts.

Offered every semester.

Course Descriptions

MU203 Music Theory III **3 credits**

A continuation of Music Theory II, this course will study various modulatory techniques, mode mixtures, Neapolitan and augmented sixth chords, and enharmonic modulations.

Offered every fall semester.

Prerequisite: MU104 Music Theory II with a grade of C (2.0) or higher.

MU205 Sight-Singing and Ear Training III **1 credit**

A continuation of MU106.

Offered every fall semester.

Prerequisite: MU106, completed with a grade of C or higher.

MU206 Sight-Singing and Ear Training IV **1 credit**

A continuation of MU205.

Offered every spring semester.

Prerequisite: MU205, completed with a grade of C or higher.

MU209 Brass Techniques **2 credits**

This course will introduce playing skills and pedagogical principles and techniques of common brass instruments.

Offered fall, even years.

Prerequisite: Music major or consent of instructor.

MU211 Fundamentals of Conducting **2 credits**

This course requires knowledge of the fundamentals of music. Conducting patterns are learned with an emphasis on establishing a clear and communicable style to direct an ensemble. Examples of music utilizing different meters, dynamics, and styles will be analyzed and directed.

Offered fall, even years.

Prerequisite: MU104, completed with a grade of C or higher.

MU213 String Techniques **2 credits**

This course will introduce playing skills and pedagogical principles and techniques of orchestral string instruments.

Offered fall, odd years.

Prerequisite: Music major or consent of instructor.

MU214 Voice Methods **1 credit**

This course is designed to provide basic vocal instruction for non-voice majors (primarily music majors with an instrumental emphasis) and address basic principles of singing, including posture, breathing, resonance, phonation, and diction.

Offered fall, odd years.

Prerequisite: Music major or consent of instructor.

MU218 Woodwind Techniques **2 credits**

This course will introduce playing skills and pedagogical principles and techniques of common woodwind instruments.

Offered spring, odd years.

Prerequisite: Music major or consent of instructor.

MU220 Percussion Techniques **2 credits**

This course will introduce playing skills and pedagogical principles and techniques of common percussion instruments and accessories.

Offered spring, even years.

Prerequisite: Music major or consent of instructor.

MU229 Marching Band Methods **1 credit**

This course is designed to introduce the student to various philosophies and pragmatic approaches to managing and teaching a secondary marching band program. Topics covered in this course will include various methods of teaching, organizing and administering the marching band, including charting, arranging, movement, drill and dealing with percussion and support units (e.g., flags, twirlers). Current computer technology used in creating marching drill will be taught.

Offered summer, odd years.

MU231 Vocal Diction **2 credits**

An in-depth study of English and foreign language diction for singers encompassing the fundamentals of the International Phonetic Alphabet and its direct application to vocal repertoire.

Offered fall, even years.

MU241 Applied Horn II **2 credits**

An hour lesson of instrument instruction.

Offered every semester.

MU250 Applied Flute II **2 credits**

An hour lesson of instrument instruction.

MU251 Applied Viola II **2 credits**

An hour lesson of instrument instruction.

MU252 Introduction to Instrumental Music **2 credits**

This course serves to introduce vocal/choral majors to the fundamentals of instrumental instruction and performance.

Offered spring, odd years.

MU253 Applied Trombone or Euphonium II **2 credits**

An hour lesson of instrument instruction.

MU254 Applied Trumpet II **2 credits**

An hour lesson of instrument instruction.

MU255 Applied Tuba II **2 credits**

An hour lesson of instrument instruction.

MU256 Applied Saxophone II **2 credits**

An hour lesson of instrument instruction.

MU257 Applied Percussion II **2 credits**

An hour lesson of instrument instruction.

Course Descriptions

- MU258 Applied Cello II** **2 credits**
An hour lesson of instrument instruction.
- MU259 Applied Clarinet II** **2 credits**
An hour lesson of instrument instruction.
- MU260 Applied Guitar II** **2 credits**
An hour lesson of instrument instruction.
- MU262 Applied Violin II** **2 credits**
An hour lesson of instrument instruction.
- MU271 Applied Piano II** **2 credits**
This hour lesson is devoted to teaching the student to play the piano with accuracy and musicianship through the use of the methods books, technical exercises, classical works for all eras, duets, and other keyboard literature. Lessons may be conducted singly or in small groups. Music majors should add the letter M to the course number (MU271M).
- MU291 Applied Voice II** **2 credits**
This hour lesson is designed to develop the student's ability to sing with emphasis on the techniques of vocal production to produce a free and natural singing tone, through the use of sacred and art song. Music majors should add the letter M to the course number (MU291M).
- MU304 Musical Form and Analysis** **3 credits**
This semester will entail a detailed study of the structural principles and forms of homophonic music, particularly analysis of Baroque and Classical era forms.
Offered every spring semester.
Prerequisite: MU203 Music Theory III with a grade of C (2.0) or higher.
- MU307 Songwriting & Arranging** **3 credits**
Writing songs and arranging music for use in worship.
Topics: melody writing; setting lyrics; harmonization; music notation, lead sheets and chord charts; arranging for rhythm sections, praise teams and other ensembles; copyright issues.
Prerequisite: MU203, MU205
- MU312 Keyboard Harmony** **2 credits**
This course serves the choral music education major and focuses on improvisation, accompanying and score-reading skills.
Offered spring, even years.
Prerequisite: MU171, 3 semesters of Applied Piano
- MU314 Choral Conducting** **2 credits**
Conducting techniques for leading choral ensembles are related to the need for score analysis, study of diction, and musical styles. Expressive conducting is developed and music is selected from a broad repertoire.
Offered spring, odd years.
Prerequisite: MU211
- MU331 Survey of Music History I** **3 credits**
A detailed study of Western art music from Antiquity through the Renaissance Era.
Offered fall, even years.
Prerequisite: MU104
- MU332 Survey of Music History II** **3 credits**
A detailed study of Western art music in the Baroque and Classical Eras.
Offered spring, odd years.
Prerequisite: MU104
- MU335 Worship Keyboard** **1 credit**
Individual and/or class instruction in accompanying worship.
Prerequisite: Successful completion of the keyboard proficiency.
- MU343 Survey of Music History III** **3 credits**
A detailed study of Western art music in the Romantic Era and Twentieth Century.
Offered fall, odd years.
Corequisite: MU104
- MU365 Worship Guitar** **1 credit**
Individual and/or class instruction in styles and skills for accompanying worship.
Prerequisite: Successful completion of the guitar proficiency.
- MU375 Instrumental Conducting** **2 credits**
This course will focus on instrumental conducting techniques, literature and materials.
Offered spring, odd years.
Prerequisite: MU211
- MU477 Instrumental Arranging** **1 credit**
Developing the skills and knowledge to enable students to write simple instrumental arrangements.
Offered spring, even years.
Prerequisite: MU204
- MU499 Recital Capstone Project** **1 credit**
This project is the culmination of the student's applied and fundamental music studies. It encompasses the senior recital and written projects that explore the historical and theoretical aspects of the senior recital literature.
Offered on demand.
- NT | NEW TESTAMENT**
- NT102 New Testament Survey** **3 credits**
A general survey course in the New Testament. Special emphasis is on the historical background of the New Testament, the beginning of Christianity and the development of the apostolic church. A prerequisite for all other New Testament courses.
Offered every spring.

Course Descriptions

NT202 Gospels

Study of the synoptic relationship of the first three Gospels and the major themes and theological features of the fourth Gospel.

Offered every spring.

Prerequisite: NT102

3 credits

NT203 Acts

An analytical and synthetic study of Acts with emphasis upon the content of the early Christian preaching and the ministry of the Holy Spirit.

Offered every fall.

Prerequisite: NT102

3 credits

NT401 Romans

An exegetical and expository study of this book with emphasis upon the doctrines of sin, salvation, and Christian ethics.

Offered fall, even years.

Prerequisite: NT102, GB100, Junior Standing

3 credits

NT405 Galatians

An exegetical and expository study of Galatians with emphasis on special introduction. A contemporary application to the doctrines of sin, salvation and Christian ethics.

Offered fall, odd years.

Prerequisite: NT102, GB100, Junior Standing

3 credits

NT411 Advanced Greek

Attention is given to mastery of the basic principles of syntax. Various passages of the New Testament are selected as examples for exegetical study.

Offered fall, odd years.

Prerequisite: FL203, FL204

2 credits

NT412 Greek Exegesis

(Similar to NT411) Other components of Greek exegesis are introduced such as redaction criticism, synoptic criticism, textual criticism and literary criticism.

Offered spring, even years.

Prerequisite: GB100, NT411

2 credits

NT421 Prison and Pastoral Epistles

Offered alternate years. Exegesis of these Pauline epistles emphasizing spiritual values related to the Christian ministry.

Offered spring, odd years.

Prerequisite: GB100, NT102, Junior Standing

3 credits

OT | OLD TESTAMENT

OT101 Old Testament Survey

A survey and introduction to the Old Testament focusing on the historical, cultural, religious and geographical setting of the ancient Near East as it brings to light the faith of

3 credits

Israel expressed in the Old Testament. A PREREQUISITE FOR ALL OTHER OLD TESTAMENT COURSES.

Offered every fall.

OT201 Pentateuch

A study of the first five books of the Old Testament with special emphasis upon historical backgrounds, beginnings of the Israelite nation, and Hebrew worship. Primary attention is given to outlines, analysis, and exposition of especially important sections.

Offered every fall.

Prerequisite: GB100, OT101

3 credits

OT212 Wisdom Literature

The characteristics of Hebrew wisdom literature as found in the books of Job, Proverbs, Ecclesiastes, and the Song of Solomon are contrasted to and compared with the wisdom of the ancient Near East, emphasizing the world/life view of the Old Testament people and making application to the faith of God's people today.

Offered on demand.

Prerequisite: GB100, OT101

3 credits

OT221 Psalms

A study of the historical background and setting of the Psalms as reflections of Israel's worship. Focus is on the exposition and theology of selected Psalms.

Offered spring, odd years.

Prerequisite: GB100, OT101

3 credits

OT399 Historical Books

The history of Israel from the time of the entrance into Canaan until the time of the exile and restoration is studied in detail. Also, the theological message of each writer in the section is emphasized.

Offered on demand.

Prerequisite: GB100, OT101

3 credits

OT412 Old Testament Prophecy I

(Isaiah and Ezekiel) A brief introduction to the prophetic movement in Israel, to the nature of Old Testament prophecy in its historical/cultural setting, and a major emphasis on the messages and the theology of Isaiah and Ezekiel, attempting to make present day application to the people of God.

Offered on demand.

Prerequisite: GB100, OT101, Junior Standing

3 credits

OT422 Old Testament Prophecy II

(Minor Prophets) An expositional study of each of the twelve Minor Prophets, giving special attention to the central message of each book and its relevance for today's world.

Offered on demand.

Prerequisite: GB100, OT101, Junior Standing

3 credits

Course Descriptions

PC | PASTORAL COUNSELING

PC201 Pastoral Counseling 3 credits

This course will seek to help the student understand the counseling needs of their congregation. Emphasis will be placed on learning models of pastoral counseling that will help the student appreciate spiritual, emotional, mental, and behavioral healthful change through biblical intervention.

Offered alternate years.

PC225 Pastoral Care 3 credits

Pastoral care focuses on skills utilizing Christian resources to sustain and empower parishioners and congregations as well as pastoral interventions appropriate to traditional ministry settings. Topics include relational and life-span issues as well as crisis situations.

Offered fall, even years

PC334 Pastoral Ethics 3 credits

This course is designed for persons in traditional ministry settings. Ministry as both a career and profession will be highlighted in addition to the minister's relationships with family members, friends, and parishioners. Various clergy ethical codes will be used to inform the minister's understanding of appropriate boundaries, professional collegiality and sexual conduct.

Offered spring, odd years.

PC495 Practicum in Pastoral Counseling 3 credits

This course is designed as a capstone culmination of all previous courses by giving the student opportunity to learn under the supervision of a qualified pastor. The context for learning will require the approval of the Pastoral Counseling Chairperson and the appropriate integration of Pastoral Ministry, Pastoral Care, and Pastoral Counseling.

Offered on demand.

Prerequisite: SO203, PC201, PS201, PS321, PS414, CD212, CD314, CM301

PD | PROFESSIONAL DEVELOPMENT

PD101 Resume 101 0 credits

A basic understanding of resumes and the purpose of a resume including: structure, content, and the do's and don'ts of a basic resume. Students do not actually build their resume in this class but are directed to the Career Services website. The workshop goes over the basic requirements to get students started on the resume process.

PD102 Dress/Etiquette Workshop 0 credits

The appropriate dress for interviewing is discussed and compared to appropriate work attire. Students learn about the style and fit of men's suits, how to tie a tie, and many details of professional appearance. The second half of

the workshop focuses on dining etiquette and preparing students to interview in a dinner setting or to represent their employers at dinner meetings appropriately.

PD103 Interviewing Workshop 0 credits

Covers the basic different types of interviews (one-on-one, panel, career fair etc...), discusses an elevator speech and prepares students for what to expect when going to an interview. Includes information on how to research employers and do basic interview preparation. The attributes of a good interview are covered and how to practice those skills.

PD104 Advanced Interviewing 0 credits

During this workshop, students receive more detail about behavioral, situational, and standard interview types and examples of questions. Examples of self-management, transferrable and job related skills are illustrated and explanation is given on how to stress these skills in an interview. Discussion occurs on questions that students new to the job search field should be prepared to answer. Students are encouraged to practice their interviewing skills and have them critiqued through the Mock Interviewing simulations offered.

PD105 Mock Interviews 0 credits

Students are matched with an employer from the community to interview in a one on one setting. Feedback and analysis is provided and coaching on how to improve their interviewing skills. Students are expected to bring a resume and be dressed appropriately for the interview. This course can be replaced by attendance at the Career Networking Dinner.

PE | PHYSICAL EDUCATION

PE200 First Aid Certification 1 credit

Will meet requirements for OHSAAPupil Activity/Coaching Permit

PE201 Women's Volleyball 1 credit

Enrollment in this course is limited to those student athletes participating on the OCU intercollegiate women's volleyball team. To earn credit, the student team member must complete the sport season. Free credit. Pass/fail. Credits limited to one credit per academic year per team sport. This course is repeatable for earned credits; however, repeated hours do not count toward hours for athletic eligibility. Offered every fall.

PE202 Women's Softball 1 credit

Enrollment in this course is limited to those student athletes participating on the OCU intercollegiate women's softball team. To earn credit, the student team member must complete the sport season. Free credit. Pass/fail. Credits limited to one credit per academic year per team sport.

Course Descriptions

This course is repeatable for earned credits; however, repeated hours do not count toward hours for athletic eligibility.

Offered every spring.

PE203 Men's Soccer **1 credit**

Enrollment in this course is limited to those student athletes participating on the OCU intercollegiate men's soccer team. To earn credit, the student team member must complete the sport season. Free credit. Pass/fail. Credits limited to one credit per academic year per team sport. This course is repeatable for earned credits; however, repeated hours do not count toward hours for athletic eligibility.

Offered every fall.

PE204 Men's Basketball **1 credit**

Enrollment in this course is limited to those student athletes participating on the OCU intercollegiate men's basketball team. To earn credit, the student team member must complete the sport season. Free credit. Pass/fail. Credits limited to one credit per academic year per team sport. This course is repeatable for earned credits; however, repeated hours do not count toward hours for athletic eligibility.

Offered every spring.

PE205 Women's Soccer **1 credit**

Enrollment in this course is limited to those student athletes participating on the OCU intercollegiate women's soccer team. To earn credit, the student team member must complete the sport season. Free credit. Pass/fail. Credits limited to one credit per academic year per team sport. This course is repeatable for earned credits; however, repeated hours do not count toward hours for athletic eligibility.

Offered every fall.

PE206 Women's Basketball **1 credit**

Enrollment in this course is limited to those student athletes participating on the OCU intercollegiate women's basketball team. To earn credit, the student team member must complete the sport season. Free credit. Pass/fail. Credits limited to one credit per academic year per team sport. This course is repeatable for earned credits; however, repeated hours do not count toward hours for athletic eligibility.

Offered every spring.

PE207 Men's Golf **1 credit**

Enrollment in this course is limited to those student athletes participating on the OCU intercollegiate men's golf team. To earn credit, the student team member must complete the sport season. Free credit. Pass/fail. Credits limited to one credit per academic year per team sport. This course is repeatable for earned credits; however, repeated hours do not count toward athletic eligibility.

Offered every spring.

PE208 Men's Baseball **1 credit**

Enrollment in this course is limited to those student athletes participating on the OCU intercollegiate men's baseball team. To earn credit, the student team member must complete the sport season. Free credit. Pass/fail. Credits limited to one credit per academic year per team sport. This course is repeatable for earned credits; however, repeated hours do not count toward hours for athletic eligibility.

Offered every spring.

PE209 Archery **1 credit**

Introduction to target archery shooting will be included in the class, and students will learn the fundamentals of form, safety, and care of equipment and have opportunity to use basic recurve bows as well as modern archery equipment. Field trips for target shooting will be a regular part of the course.

Offered every fall.

PE210 Cross Country **1 credit**

Enrollment in this course is limited to those student athletes participating on the OCU intercollegiate cross country team. To earn credit, the student team member must complete the sport season. Free credit. Pass/fail. Credits limited to one credit per academic year per team sport. This course is repeatable for earned credits; however, repeated hours do not count toward hours for athletic eligibility.

Offered every fall.

PE211 Track & Field **1 credit**

Enrollment in this course is limited to those student athletes participating on the OCU intercollegiate track and field team. To earn credit, the student team member must complete the sport season. Free credit. Pass/fail. Credits limited to one credit per academic year per team sport. This course is repeatable for earned credits; however, repeated hours do not count toward hours for athletic eligibility.

Offered every spring.

PE213 Women's Golf **1 credit**

Enrollment in this course is limited to those student athletes participating on the OCU intercollegiate women's golf team. To earn credit, the student team member must complete the sport season. Free credit. Pass/fail.

Credits limited to one credit per academic year per team sport. This course is repeatable for earned credits; however, repeated hours do not count toward athletic eligibility.

Offered every spring.

PE214 Men's Tennis **1 credit**

Enrollment in this course is limited to those student athletes participating on the OCU intercollegiate men's tennis team. To earn credit, the student team member must complete the sport season. Free credit. Pass/fail.

Course Descriptions

Credits limited to one credit per academic year per team sport. This course is repeatable for earned credits; however, repeated hours do not count toward athletic eligibility.

PE215 Women's Tennis 1 credit

Enrollment in this course is limited to those student athletes participating on the OCU intercollegiate women's tennis team. To earn credit, the student team member must complete the sport season. Free credit. Pass/fail. Credits limited to one credit per academic year per team sport. This course is repeatable for earned credits; however, repeated hours do not count toward athletic eligibility.

PE300 Coaching Experience 1 credit

A practical course in which the student serves as an assistant coach to one of the University's varsity coaches.

PH | PHILOSOPHY

PH301 Introduction to Philosophy 3 credits

An overview of philosophical vocabulary and concepts followed by a historical survey of the development of western philosophy. The course is designed to give the student a basic understanding of the main currents in western thought and how those currents are related.

Offered every fall.

PH302 Ethics 3 credits

An introduction to Logic and Ethics with special attention given to methodologies whereby those disciplines may be applied in Christian ministry or other vocations. Attention is given to induction and deduction, principles of clean statement and valid reasoning, and fallacies. The moral theories of various philosophical schools are examined and their relationship to the development of a biblical ethic is considered.

Offered every spring.

PH499 Philosophy of Religion 3 credits

A critical investigation of the basic problems inherent in the religious view of the world, including the belief in God, freedom, immortality, and the problem of evil.

Offered on demand.

POL | POLITICAL SCIENCE

POL201 Introduction to Political Science 3 credits

An introduction to the major concepts, principles, and theories of political science. Special emphasis will be given to comparative politics, American politics, and law and public policy. Offered every third fall semester beginning Fall 2019.

POL305 Religion and American Politics 3 credits

This course is an analysis of the influence of religion (specifically Judeo-Christian) upon political and

government institutions and public policy. Special emphasis will be given to the Founding Fathers' and other public figures religious views and influences.

Offered spring, odd years.

PS | PSYCHOLOGY

PS097 Academic Success Class 0 credits

This course is designed to equip students to meet the demands of a university education by encouraging them to become engaged learners and by providing support and tools necessary for taking a pro-active role in the educational process. Students will work with the academic coach and trained peer coaches to develop study and organizational skills for success at the college level. This will be accomplished in one-on-one tutorials where student and coach will work together to manage the student's course work. Students will be provided study and time management tips, opportunities to apply learned skills, and accountability for their progress through their academic commitments.

Offered Every Semester, Repeatable

PS100 Student Success 1 credit

Orientation is designed to help the student make adjustments to college life. The course acquaints the student with the library, counseling service, suggestions for study, and various aspects of college life. Students who transfer to OCU may substitute any general education elective for this course when 30 hours or more of academic work has been completed at another college with a cumulative GPA of 2.0 or above.

Offered each semester.

PS102 General Psychology 3 credits

A comprehensive survey of the field of psychology including a Christian perspective. Emphasis will be placed on theories of psychology and how you can apply what you have learned as a result of an appropriate understanding of a particular psychological foundation.

Offered each spring.

PS114 Personal Awareness 3 credits

This course will strive to confront the aspiring counseling student with a way to measure personality preferences and temperament styles (among other constructs). It is hoped the gift of self-awareness, proposed as a prerequisite for efficient counseling skills, will emerge in the process. Use will be made of the Myers-Briggs Type Indicator and the Taylor Johnson Temperament Analysis plus several other instruments to attempt to document a student profile. Additionally, this course will provide the student exposure and insights to the field of psychology and its various entities and career possibilities.

Offered spring, odd years.

Course Descriptions

PS201 Principles of Counseling

3 credits

This course is offered to confront the student with concerns for which counseling skills are needed. Emphasis will be placed on counseling methods, diagnosis of the concern, and how to apply a solution to that concern. Practice Counseling will be conducted in class through the process of role playing.

Offered every fall.

Prerequisite: PS102

PS207 Statistics for the Social Sciences

3 credits

This course is an introduction to statistics used in the behavioral sciences and in everyday life. Emphasis will be given to both conceptual and mathematical understanding of statistics. Descriptive and inferential statistics will be explored through simple statistical computations to more complex analysis. Students will be guided to be consumers of statistics by critically analyzing statistical findings.

Offered every fall semester.

PS213 (ECE213) Child Development

3 credits

Child development is viewed as a dynamic, challenging, complex and multifaceted area of inquiry. Understanding of the early years of psychological development supports and guides professional practice in numerous fields relating to children. Examination is made of developmental theory and research from pre-birth to the end of childhood, as well as the topics of emotional, language and cognitive development, family and environmental influences, relationships and gender roles and more. Learners will have opportunity to consider application of course content to current and future professional roles.

Offered spring, even years.

Prerequisite: PS102

PS214 Counseling and Spirituality

2 credits

This course examines spiritual dynamics that can impact the counseling process in either a positive or negative manner. Common themes that counselors, chemical dependency, and pastors encounter including forgiveness, reconciliation, and hope will be viewed through a Christian worldview. Recovery group models will also be examined. This course meets the requirement for PS314.

Offered spring, odd years.

Prerequisite: PS102, CD101, PC201

PS225 Diversity Issues in Psychology

3 credits

This course introduces the application of diversity perspectives to psychological research and practice. It emphasizes why all psychological sub-disciplines need to understand diversity issues. Approaches for serving underserved groups will be examined with current theory and research applied.

Offered fall, even years.

PS245 Principles of Behavior

3 credits

A concentrated look at the behavioral approach to counseling and human development. This course provides practical knowledge and experience with a critique from the Christian viewpoint.

Offered every other fall.

Prerequisite: SO101, PS102

PS246 Adolescent Development

3 credits

The course examines the significant developmental issues that adolescents face and provides the potential professional with an overview of numerous topics in human development that will enhance their understanding and provide application opportunities. Examination will be made of developmental theory regarding physical changes, cognitive development, identity, and gender and sexual concepts and cultural influence as well as moral development.

Offered spring, even years.

PS301 Cognition and Perception

3 credits

This course will provide an overview of Cognitive Psychology and will explore our perception of the world around us. Cognitive theory and research will be examined and applied to our everyday experiences and mental processes. Topics include perception, attention, memory/forgetting, and language and information processing.

Prerequisite: PS102

PS302 Research Design

3 credits

This course represents an overview of research design. It will explain the different methods of research used in the social sciences, the appropriateness of conclusions derived from research, and the ability to generalize research appropriately based on particular research methods. In this course, students will also design and conduct basic research and disseminate the research to their peers.

Offered every spring semester.

Prerequisite: SI141 or equivalent course

PS304 Lifespan Psychology

3 credits

A holistic study of the individual in the total span of life from conception through death. The course focuses on the biological, psychological and social aspects of all stages of life. Integration of biblical perspective is applied to the various stages of development.

Offered every spring.

Prerequisite: SO101, PS102

PS306 Psychology of Leadership

3 credits

This course examines the psychological and social processes that characterize effective leadership. The class will explore biblical leadership models and current leadership concepts and theories. Students will understand the

Course Descriptions

positive and negative characteristics of leadership and the psychological principles of followership. The personal leadership and followership style of the individual student will be examined.

Offered every spring.

PS311 Personality Theories 3 credits

This course of study will attempt to thoroughly expose the student to the full scope of viewpoints about personality development. The goal in mind will be to see how best to analyze the dynamics of personality and how this can then be applied in the therapeutic process of counseling.

Offered fall, odd years.

Prerequisite: PS102

PS314 Spiritual Dimensions in Pastoral Counseling 2 credits

From a biblical perspective, this course examines healthy and unhealthy spiritual dynamics commonly experienced in the lives of counselees. Forgiveness, divorce, reconciliation, repentance, and unquestioned obedience as well as other topics will be examined.

Offered spring, even years.

Prerequisite: PC201, Junior rank in Christian Ministries or Psychology.

PS321 Childhood Problems 3 credits

This course will study the many problems children face. The study will be developmental in nature. Course content includes such topics as child abuse, helping children cope with death, parental role in the copying process and many other related issues. The goal will be to study and help attain healing wholeness.

Offered fall, even years.

Prerequisite: PS102

PS323 Social Psychology 3 credits

An intensive look at social group influences on individual behavior. Behavioral expressions such as aggression, prejudice, attitude changes, and affiliation are studied from the viewpoints of social science and Scripture.

Offered fall, even years.

Prerequisite: PS102, SO101

PS333 Stress Management 2 credits

This course will attempt to provide the student with biblical, emotional, mental, and relational modes of understanding stress. Personal and social understanding will be sought for and the eventual goal will be to practice legitimate processes of coping.

Offered only in summer.

Prerequisite: SO101, PS102

PS346 Introduction to Group Dynamics 3 credits

A study of small group construction, application, and research. The course utilizes group observation and analysis, and introduces skills in conducting small groups.

Offered spring, even years.

Prerequisite: PS323

PS366 History and Systems of Psychology 3 credits

This course is a survey of the history, methods, and content of modern psychological theory, research, and application. Schools of psychology, central theories and their chief contributors in their historical and philosophical context will be examined to understand the manner in which historical, social, and intellectual forces influenced the field of psychology up to the current day.

Offered spring, even years.

Prerequisite: PS102

PS404 Issues in Counseling 3 credits

An examination of the common problems addressed by the Christian counselor. The course includes an examination of marriage counseling; death and dying; physical, sexual, and emotional abuse; and chemical dependency. This course should build on and seek to apply methods of counseling.

Offered spring, every year.

Prerequisite: PS201

PS413 Abnormal Psychology 3 credits

Students explore abnormal behavior from various theoretical perspectives. Included is the analysis of causation of behavioral abnormality and methods of therapy.

Offered fall, odd years.

Prerequisite: SO101, PS311

PS414 Crisis Intervention 2 credits

This course will seek to help the student who is facing such crises as death, divorce, suicide, life-limiting illness, and sexual assault. The goal is to learn a contractual method in helping those in crisis.

Offered spring, odd years.

Prerequisite: SO101, PS102

PS421 Physiological Psychology 3 credits

This course will provide the physiological foundation for behavior and mental processes. The biochemical, anatomical, and neurological basis for psychological functions such as emotion, learning, cognition and pathology will be examined.

Offered fall, even years.

Prerequisite: PS102

PS431 Integration of Faith and Psychology 3 credits

Traditional and contemporary theories of psychology are examined and evaluated through the window of the biblical worldview. The connection between

Course Descriptions

the discipline of psychological science and the discipline of Christian theology is examined.

Offered fall, odd years.

Prerequisites: PS311, TH201

PS495 Practicum in Psychology **3 credits**

This course is a capstone culmination of all previous courses by giving the student opportunity to learn in a supervised field experience. The process will include seminars, small group experiences, research papers, written verbatim work and lectures by professional resource persons. The settings may include, but not be limited to, prisons, mental health clinics, mental hospitals, general hospitals, and community and church related counseling centers.

Offered by arrangement.

Prerequisite: PS114, PS202, PS225, PS311, PS321, PS346, PS404, *Approval of the Psychology Department Chair*

SI | SCIENCE & MATH

SI099 Fundamentals of Basic Mathematics **3 credits**

The content ranges from review of the basic arithmetical processes up through introductory algebra and geometry. This course is required for students with an ACT (or ACT equivalent) math score of 16 or lower. Not for graduation credit.

SI100 Computer Literacy **2 credits**

A basic introduction to personal computing designed to help students become proficient in Microsoft Word, PowerPoint, and Excel, understand and perform basic computer maintenance skills, and understand and operate the Internet, email, and other web applications.

SI102 Introduction to Mathematical Systems **3 credits**

This course includes a study of several numeration systems: sets, probability, statistics, algebra, geometry, trigonometry (with applications).

Prerequisite: ACT (or ACT equivalent) math score of 17 or higher.

SI105 Earth Science **4 credits**

A survey of geology and oceanography. Special emphasis is given to the natural environment, its forces, and physical phenomena seen on the planet. A weekly laboratory activity is designed to enhance the understanding of course material.

Prerequisite: Recommended completion of high school biology or chemistry.

SI122 Beginning Algebra **3 credits**

This course includes a review of arithmetic of signed numbers to algebra, equation and inequalities, graphs and

linear equations, functions, polynomials, and factoring of polynomials. Students must have fundamental knowledge of pre-algebra or high school algebra.

SI130 Principles of Physical Science and Laboratory **4 credits**

An introduction to basic concepts of physics, chemistry, and astronomy. Emphasis is placed upon the logical and philosophical development of the concepts and their application to the understanding of the physical universe. Laboratory requirements teach the importance of scientific method and measurement in scientific investigation.

Prerequisite: Recommended completion of high school algebra or chemistry.

SI131 Intermediate Algebra **3 credits**

This course includes rational expressions, systems of linear equations and inequalities, radicals and exponents, quadric functions, conic sections, and exponential functions. Students must have foundational knowledge of linear equations and polynomials.

Prerequisite: SI122, *High School Algebra I*

SI132 Introduction to Biology **4 credits**

The course will introduce the major concepts and principles of biology, emphasizing cell structure and function, heredity, plant and animal organization, taxonomy, and ecology. A weekly laboratory activity is designed to enhance the understanding of course material.

Prerequisite: Recommended completion of high school biology.

SI134 Human Biology **4 credits**

This course includes a brief review of ecology, biological chemistry, cellular structure and function, structure and physiological function of body systems, reproduction and development, genetics and disease. A weekly laboratory activity is designed to enhance the understanding of course material. This course is designed to meet the General Education requirement for science.

Prerequisite: Recommended completion of high school biology.

SI152 College Algebra **3 credits**

This pre-calculus algebra course includes equations and inequalities, functions and graphs, polynomial and rational functions, exponential and logarithmic functions, conic sections, sequences, series, and probability.

Prerequisite: SI131 or ACT math score of 22 or higher

SI160 General Chemistry **4 credits**

An introduction into the basic concepts of chemistry including the scientific method, metric system, structure of atoms, the periodic table, chemical bonds, mole concept, chemical calculations, states of matter,

Course Descriptions

gas laws, solutions, acids, bases and salts, oxidation/reduction reactions, reaction rates, chemical equilibrium, nuclear, organic and biological chemistry. The course includes a weekly virtual chemistry laboratory.

Prerequisite: Recommended completion of high school algebra or chemistry with a grade of C or above.

SI204 Physics **4 credits**

This course exposes the student to fundamental principles and processes of the physical world using algebra, geometry, and trigonometry. Elementary introduction to and application of mechanics, gases, liquids and solids, heat, vibrations and waves, light, electricity and magnetism.

Prerequisite: SI131, recommended completion of high school algebra.

SI205 Business Math **3 credits**

This course will focus on math as it is used in the real world, and begins with a review of the basic math functions. Students will then study the fundamentals of banking, pricing, payroll, interest, reading and analyzing financial statements, taxes, insurance, and investments, and learn to apply them to situations that occur in business and personal life.

SI224 Microbiology & Immunology **4 credits**

An introduction to the biology of viruses, bacteria, fungi, protozoa, and helminths, disinfectants, chemotherapeutic agents, host/parasite interactions, innate and adaptive immunology and disease processes are discussed and examined. Laboratory studies will involve the application of lecture materials through the use of videos, virtual computer applications, microbiology slides and laboratory demonstrations. (Lab fee).

Prerequisite: SI132 or High School Biology with grade C or above. Registration for this course is limited to Intercultural Ministry/Nursing students, Pre-Nursing students, or requires permission of the instructor.

SI226 Calculus I **4 credits**

This course explores the concept of limits and the development of the derivative, including basic techniques of differentiation and an introduction to integration, with applications including rates of change, optimization problems, and curve sketching using a variety of functions (polynomial, rational, exponential, logarithmic, etc.).

Prerequisite: SI152

SI231 Human Anatomy and Physiology I **4 credits**

An introduction to the study of human anatomy and physiology including standard terminology, chemistry, the cell, the integumentary system, the skeletal system, the muscular system, the nervous system, the sensory organs and the excretory system. Laboratory studies will involve the application of lecture materials through the use of videos, virtual

computer applications, histology slides, and human models.

Prerequisite: Registration for this course is limited to Intercultural Ministry Nursing students, Pre-Nursing students, or permission of the instructor is required.

SI232 Human Anatomy and Physiology II **4 credits**

The continued study of the anatomy and physiology of the human including the structure and function of the gastrointestinal system, cardiovascular system, lymphatic/immune system, respiratory system, endocrine system, reproductive system, genetics, embryology and the excretory system. Laboratory studies will involve the application of lecture materials through the use of videos, virtual computer applications, histology slides, and human models.

Prerequisite: SI231 with a grade of C or above. Registration for this course is limited to Intercultural Ministry Nursing students, Pre-Nursing students, or permission of the instructor is required.

SI261 Organic Chemistry **4 credits**

This course discusses the structure, reactions, properties and naming of classes of simple organic compounds from hydrocarbons to the more complex biological compounds. The laboratory portion of this course enhances the concepts and theories presented in lecture through the use of virtual chemistry laboratory studies.

Prerequisite: SI160 or completion of high school chemistry with a grade of C or above.

SI313 Foundations of Geometry **3 credits**

This course provides a rigorous axiomatic development of Euclidean and non-Euclidean geometric concepts.

Prerequisite: SI152

SI314 Discrete Mathematics **3 credits**

This course covers topics of discrete (as opposed to continuous) mathematical topics. These topics include modular arithmetic, logic, algorithms, Graph Theory, and other related concepts.

Prerequisite: SI131

SM | SPORT MANAGEMENT

SM102 Introduction to Sport Management **3 credits**

This course introduces students to the sports industry. It includes foundations of sports management and an increased awareness of career opportunities in the sports industry. Topic areas include a history of the profession, the need for management and organizational skills, current trends and future issues.

Offered every spring.

SM202 Sport Management Roundtables **0 credits**

The Sports Management Program holds an annual Business Roundtable with leaders in the sports management industry. The roundtables are designed to give

Course Descriptions

students an opportunity to understand how theory and practice come together in the actual experiences of significant leaders in the sports industry.. Students will be required to interact and network with these sports leaders during and after the roundtables. Students are required to attend at least one roundtable during their college career in order to complete this pass/fail requirement.

SM203 Sport Culture & Environment 3 credits

The purpose of this course is to expand the student's understanding of sports by investigating how sports and society interact. The relationship of sports to social variables, institutions, and social issues/problems will be examined. It will focus on the ethical dilemmas in sports, and encourage the students to view sports from a Christian worldview perspective.

Offered fall, even years.

SM206 Sport Finance 3 credits

This course provides the student with an overview of the financial aspects of the sport industry. In addition to the basic finance principles, this course will examine the management aspects of financial control of sports facilities and organizations.

Offered spring, even years.

Prerequisite: AC101, EC201

SM213 Sport Facility Design and Management 3 credits

This course includes planning and designing areas and facilities in sports and utilization of those facilities for sporting events. Topics will include maintenance, supervision, scheduling, planning, renovation, etc.

Offered every fall.

SM225 Coaching a Sport - Baseball 2 credits

Fundamentals of coaching Baseball as it relates to the selection of personnel, skill techniques, and training in depth study of the sport of baseball and how to apply game and practice knowledge in a coaching capacity to become an effective and efficient coach.

Offered spring, even years.

SM235 Coaching a Sport - Basketball 2 credits

Fundamentals of coaching Basketball as it relates to the selection of personnel, skill techniques, and training in depth study of the sport of basketball and how to apply game and practice knowledge in a coaching capacity to become an effective and efficient coach.

Offered fall, even years.

SM245 Coaching a Sport - Soccer 2 credits

Fundamentals of coaching Soccer as it relates to the selection of personnel, skill techniques, and training

in depth study of the sport of soccer and how to apply game and practice knowledge in a coaching capacity to become an effective and efficient coach.

Offered fall, odd years.

SM250 Injury Prevention and Care 2 credits

This course is a study of the treatment and prevention of specific sport injuries resulting from activities in the home, recreation, intramural and extramural settings. It will cover the identification of injuries, proper treatment after they occur, and preventive measures. Students learn now to create a safe environment for athletes.

SM255 Coaching a Sport - Volleyball 2 credits

Fundamentals of coaching Volleyball as it relates to the selection of personnel, skill techniques, and training in depth study of the sport of volleyball and how to apply game and practice knowledge in a coaching capacity to become an effective and efficient coach.

Offered spring, even years.

SM305 Sport Law 3 credits

This course will focus on the three major areas of law that have a direct impact on the management of sport: sport liability and risk management, contract law, and constitutional law.

Offered spring, odd years.

Prerequisite: SM102

SM312 Sport Psychology 3 credits

The study of psychological and related theoretical concerns associated with sports, in relationship to prayer and spiritual influence.

Offered fall, odd years.

SM314 Event Planning and Management 3 credits

This course includes the process of planning for and organizing an event in sport. Organizing a plan for an event would include financial planning, risk management, scheduling, facility use, communication, promotions, and registration.

Offered every spring.

Prerequisite: MG215

SM324 Management Principles in Sports 3 credits

This course will help students define and understand the concepts of management and leadership within sport organizations. There will be a focus upon the various skills, roles, and functions of sport managers. This course places sport organizations in the context of their environment and emphasizes the manager's role in adapting and reacting to changes in the environment.

Offered spring, odd years.

Prerequisite: MG215

Course Descriptions

SM335 Performance and Conditioning 2 credits

This course combines sound, proven strength and conditioning principles with the latest methodologies. Training programs are based on proven scientific training principles. Specifically the course will focus on the development of power, speed, acceleration, agility, and quickness for the development of high quality sport performance.

Offered spring, odd years.

SM375 Sport Governance 3 credits

Sports create governance structures, policies, and edures, even at the most rudimentary level. This course examines the purpose and practice of sports governance and how it relates to sports administration from little league to the Olympic games to international federations to professional sports. The roles and functions of governing bodies are discussed and analyzed.

Offered fall, even years.

SM408 Sport Management Internship I 3 credits

A sport management internship opportunity for students to be involved in a variety of activities compatible with athletic and recreational sporting events and experiences. This internship can be on campus or off campus, depending on the student. Students must complete not less than a minimum of 90 actual hours in an internship in the Sport Management field. Interns should strive to gain appropriate and valuable experience, as well as apply the knowledge they have gained in their various courses.

Prerequisite: Prior permission of the Sports Management Program Director or the Department Chair.

SM409 Principles of Coaching and Leadership 3 credits

This course will focus on general techniques and concerns dealing with coaching. A specific focus will be placed on effective instructive skills in coaching, including feedback, use of practice time, and fundamental techniques of sports skills. As part of this course's practical experience, the student will serve as an assistant coach for one of our varsity sports.

Offered every fall.

Prerequisite: SM102

SM410 Sport Management Internship II 3 credits

This internship is a second sport management internship opportunity for students to be involved in a variety of activities compatible with athletic and recreational sport events and experiences. This internship can be on campus or off campus, depending on the student. Students must complete not less than a minimum of 90 actual hours in an internship in the Sport Management field. Interns should strive to gain appropriate and valuable experience, as well as apply the knowledge they have gained in their various courses.

SM423 Sport Marketing and Sales 3 credits

This course applies the principles of promotion and marketing to the sport and fitness industry, including the area of professional sports, corporate fitness, college/high school athletics, clubs, and resorts.

Offered every fall.

SO | SOCIOLOGY

SO100 Worldviews 3 credits

This course introduces the concept of worldview and provides a survey of the plurality worldviews that constitute western culture. Special attention will be paid to the Christian worldview and how competing worldviews both challenge and reinforce it. This course is meant to help students build an internal paradigm through which they can evaluate the bases of value statements in society, pop culture, politics, and religion and to do so from a Christian perspective.

Offered every semester.

SO101 Introduction to Sociology 3 credits

Interrelationships and group activity are focused upon, including dyadic groups, primary groups, secondary groups, institutions, and society.

SO203 Marriage, Family, and Human Sexuality 3 credits

This course provides a survey of the basic family organization, from courtship through the adjustments of the family in the modern home. A Christian perspective will be emphasized, as the course deals with these relationships, as well as developing the full potential of our human sexuality.

Offered each fall.

Prerequisite: SO101, PS102

SO210 Introduction to Rural Sociology 2 credits

This course will provide a broad overview of the sociological issues and perspectives within rural sociology as it relates to both America and the global arena. Varying types of rural communities will be examined as well as the sociological concerns that impact their culture. Specific emphasis will be given to the illustration and impact of social stratification within rural communities.

SO211 Cultural Anthropology 3 credits

A study of the elements of culture and processes of enculturation. Special studies are made of primitive cultures in today's world. An appreciation for the diversity of man's way of living and an attempt at objectivity are two indispensable corollaries.

Prerequisite: MI100, SO101

Course Descriptions

SO313 World Religions

3 credits

A comparative study of major world religions including Hinduism, Buddhism, Islam and Christianity.

Offered fall, odd years.

Prerequisite: SO100

SO399 Problems of Society

3 credits

Analysis of current social problems and their causes within society. Suggestive solutions for the maladjustments are offered during the course.

Prerequisite: SO101

SP | ORAL COMMUNICATION

SP200 Basic Oral Communication

3 credits

The principles of speech composition, outlining, and delivery are discussed. There is practice in preparing and presenting short informative, persuasive, and demonstrative speeches.

Offered every semester.

SP221 Introduction to Oral Interpretation

3 credits

A survey course in the oral reading of literature, with practice in procedure of performance, textual analysis, uses of voice and body, and adapting to audience reaction.

SS | SOCIAL SCIENCE & HISTORY

SS201 Western Civilization I: Ancient Age through Medieval Age

3 credits

A study of Western Civilization from the Ancient Age through the Medieval Age with a focus on the development of societies, ideas, politics, and people.

SS202 Western Civilization II: Modern and Postmodern Age

3 credits

A study of Western Civilization through the Modern and Postmodern Age that focuses on the development of societies, ideas, politics, and people.

SS204 Survey of United States History

3 credits

A survey of the religious, political, and cultural development of the people of the United States from colonization through Reconstruction. Special emphasis will be given to the Founding Fathers and the influence of a Christian Worldview upon the development of the nation.

SS205 United States History I: 1492 – 1877

3 credits

A survey of the religious, political, and cultural development of the people of the United States from colonization through Reconstruction. Special emphasis will be given to the Founding Fathers and the influence of a Christian Worldview upon the development of the nation.

SS206 United States History II: 1877-Present

3 credits

This course is a continuation of the United States History I and is a survey of the religious, political, and cultural development of the people of the United States from Reconstruction through the present.

SS254 Cultural Geography

3 credits

Survey of human settlement and its relationship with the physical environment, including population, ethnic and cultural patterns, economic and political organization, and the uses of land and natural resources.

SS301 Church History I

3 credits

A study of the development of Christianity from its inception to the Great Schism of 1054. Special attention is given to leading characters and major turning points of history.

Offered every fall.

Prerequisite: OT101, NT102

SS302 Church History II

3 credits

A study of the development of Christianity from the Great Schism of 1054 to the present.

Offered every spring.

Prerequisite: OT101, NT102

SS312 Ohio History

3 credits

A general history of the state of Ohio. Field trips may be included to places with special significance or learning opportunities.

SS328 American Political Institutions I

3 credits

This course provides an introduction to American politics with emphasis on national institutions. Course topics include the political theory of the American Constitution, relational aspects of the three branches of government, responsibilities of state and federal governments, and the role of the courts in interpreting the law.

Offered every fall.

Prerequisite: MG411, POL201

SS329 American Political Institutions II

3 credits

This course is a continuation of American Political I, but may be taken prior to American Political Institutions II. This course examines historical and modern American campaigns and elections. Special emphasis will be given to the historical and modern issues raised in campaigns and elections including the influence of the campaign finance, media, interest groups, and their impact on public policy.

Offered spring, odd years.

Prerequisite: SS328

SS423 Africa's History

3 credits

A presentation and discussion of Africa prior to imperialism, then the European involvement in Africa, concluded with the status of Africa at the beginning of the 21st century.

Course Descriptions

TE | TEACHER EDUCATION

TE100 Integrated Studies for Teachers 1 credit

This course provides opportunities for deductive thinking in the areas of reading, writing and math. The course will aid in understanding the PRAXIS CORE test format. Appropriate ACT scores may be substituted.

Offered every semester.

TE147 (ECE147) Educational Technology 2 credits

This course is a study of the various technologies available for classroom use and their adaptation to the promotion of learning. Students will learn both the potential and the limitations of computers as tools for teachers.

Offered every semester.

TE202 (ECE202) Introduction to Child Development Associate Credentialing 3 credits

Students who are interested in receiving the CDA certificate will be introduced to the process of achieving the credential which includes hours of professional experience, a professional portfolio, the CDA Observation and CDA exam, with a fee. For more information for CDA Credential requirements, you may visit <http://www.cd-acouncil.org/the-cda-credential/how-to-earn-a-cda>.

Offered every fall.

TE203 Study in the Foundations of Teaching 3 credits

This entry level course is required of every student majoring in teacher education and is a prerequisite for entry into the program. It is designed to introduce the student to the principles and philosophy of elementary education in both public and Christian schools. The course is made up of the following components: 1) Independent study, using text materials, 2) Classroom observation and limited activities for students, under supervision of cooperating teachers. Field experience is required. 3) Seminars weekly.

Offered every semester.

Prerequisite: Passing PRAXIS CORE scores (Passage of PRAXIS CORE exams may be waived with a composite ACT of 21) and successful completion of 15 semester hours of college work. Background checks from both FBI and BCI are required.

TE203FE Study in the Foundations of Teaching Field Experience 0 credits

This course is offered in conjunction with TE203 Study in the Foundations of Teaching. Field experience is held every Friday from 8 a.m. to 3:30 p.m. for a minimum of 10 weeks, resulting in 75 field experience hours.

TE204 (ECE204) Teaching Literature and Writing for Young Children 3 credits

This course is foundational for the Early Childhood Development program and Early Childhood licensure in providing candidates background, theory, and practice in the areas of children's literature for young children and the use of it in early literacy experiences for young readers and writers. A field experience component is required.

Offered on every spring.

TE204 Prerequisite: TE203

ECE204 Prerequisite: ECE202

TE206 Phonics & the English Language 3 credits

This course is a study of the English phonological cueing system, necessary for both oral and written language and will include its use within a balanced literacy program. Emphasis will be placed upon helping young students develop word analysis strategies needed for reading, spelling and syllabication.

Offered every spring.

Prerequisite: TE203

TE211 (ECE211) Math Theory for Early Childhood 3 credits

Mathematics concepts and procedures for teaching in early childhood. Topics include knowledge of the NCTM standards and the Common Core State standards, problem solving, numeration systems, number theory, number systems, measurement, data collection, organization, and interpretation.

Offered every fall.

Prerequisite: TE202, Sophomore Standing

Required for ECE211, TE203, TE211

TE214 Math Methods for Middle Childhood 3 credits

A comprehensive understanding of the NCTM standards and the Common Core State Standards, pedagogy, assessment procedures, and the materials needed for teaching mathematics in the intermediate grades. Candidates will become familiar with numbers, number sense, and operations; measurement; geometry; expressions, equations, and functions; probability; statistics; and data analysis. The Standards for Mathematical Practice will be used for engaging students in problem solving opportunities for understanding mathematical concepts. A field experience component is required.

Offered every spring.

Prerequisite: TE203

TE214E Math Methods for 4th and 5th Grades 3 credits

A comprehensive understanding of the NCTM standards and the Common Core State Standards, pedagogy, assessment procedures, and the materials needed for

Course Descriptions

teaching mathematics in the intermediate grades. Candidates will become familiar with numbers, number sense, and operations; measurement; geometry; expressions, equations, and functions; probability; statistics; and data analysis. The Standards for Mathematical Practice will be used for engaging students in problem solving opportunities for understanding mathematical concepts. A field experience component is required.

Offered every spring.

Prerequisite: TE203

TE214E-FE Math Methods for 4th and 5th Grades Field Experience 0 credits

This course is offered in conjunction with TE214E Math Methods for 4th and 5th Grades. A field experience component of 20 hours is required.

Offered every spring.

Corequisite: TE214E

TE214FE Math Methods for Middle Childhood Field Experience 0 credits

This course is offered in conjunction with TE214 Math Methods for Middle Childhood. A field experience component of 40 hours is required.

Prerequisite: TE203

Corequisite: TE214

TE218 (ECE218) Teaching Art in Early Childhood 3 credits

This course introduces teacher education students to contemporary philosophies of art education and basic art concepts as they relate to early childhood learners. The course is also designed to provide experience for the pre-service teacher in use of materials, processes, and curricula appropriate for early childhood. Field projects may be used to demonstrate integration of these concepts into the elementary curriculum.

Offered fall, even years.

Prerequisite: TE203, required only for TE218

TE221 Math Methods for Early Childhood 3 credits

This course is a study of the curriculum content for early childhood mathematics based on the NCTM standards and the Common Core State Standards, along with the instructional methodology appropriate for teaching that content. Emphasis is placed on the scope and sequence of teaching numbers, number sense, and operations; measurement; and geometry in the context of developmentally appropriate instruction for K-3 learners. A field experience component is required.

Offered every spring.

Prerequisite: TE211, TE203

TE221FE Math Methods for Early Childhood Field Experience 0 credits

This course is offered in conjunction with TE221 Math Methods for Early Childhood. A field experience component of 40 hours is required.

Corequisite: TE221

TE244 Teaching Health & Physical Education in Early Childhood 3 credits

This course will survey curriculum material and methods for teaching health and physical education in the elementary school. Field projects may be used to demonstrate integration of these concepts into the elementary curriculum.

Offered every spring.

Prerequisite: TE203

TE250 (ECE250) Teaching the Exceptional Child 3 credits

The study of students with exceptional attributes from giftedness to those with behavioral difficulties, and/or developmental delays; the study of English language learners is also included.

Offered every fall.

Prerequisite: For TE250 only: TE203 Study in the Foundations of Teaching

TE311 (ECE311) Teaching Music in Early Childhood 3 credits

The basics of music learning theory are explored, while emphasis is placed on current methodology and techniques. Field projects may be used to demonstrate integration of these concepts into the elementary curriculum.

Offered fall, odd years.

TE311 Prerequisite: TE203

ECE311 Prerequisites: ECE202

TE313 Educational Psychology 3 credits

This course explores the psychological perspectives of education and applies them to classroom procedures. It provides critical help and preparation for Ohio Assessments for Educators dealing with principles of learning and teaching.

Offered every spring.

Prerequisite: TE203 AND Junior Standing

TE322 Reading/Language Arts Methods for Early Childhood 3 credits

This course is designed for teachers of K-3 learners. It is a study of young children's written language acquisition and the implications for instruction. A field experience component is required.

Offered every spring.

Prerequisite: TE333

Course Descriptions

TE322FE Reading/Language Arts Methods for Early Childhood Field Experience 0 credits

This course is offered in conjunction with TE322 Reading/Language Arts Methods for Early Childhood. A field experience component of 40 hours is required.

Corequisite: TE322

TE324-EC Cultures of Children - EC 3 credits

This course follows TE333 Foundations of Literacy for Early Childhood and provides both theory and practice for teacher candidates in the teaching of students of diverse cultures.

Offered every spring.

Prerequisite: TE333

TE324-EC-FE Cultures of Children - EC - FE 0 credits

This course is offered in conjunction with TE324-EC Cultures of Children for Early Childhood. A field experience component of 35 hours is required.

Offered every spring.

Corequisite: TE324-EC

TE324-MC Cultures of Children - MC 3 credits

This course follows TE326 Reading/Language Methods for Middle Childhood and provides both theory and practice for teacher candidates in the teaching of students of diverse cultures. (Lab Fee)

Offered every spring.

Prerequisite: TE326

TE324-MC-FE Cultures of Children - MC - FE 0 credits

This course is offered in conjunction with TE324-MC Cultures of Children for Middle Childhood. A field experience of 35 hours is required.

Offered every spring.

Corequisite: TE324-MC

TE326 Reading/Language Arts Methods for Middle Childhood 3 credits

This course is designed to promote understanding of literacy development for middle grade learners. Focus of the course includes knowledge of the learner as well as reading-writing process, knowledge of instructional strategies, instructional decision making, instructional materials and environments for literacy learning. A field component is required.

Offered every fall.

Prerequisite: TE214

TE326E Reading/Language Arts Methods for 4th and 5th Grades 3 credits

This course is designed to promote understanding of literacy development for middle grade learners. Focus of the course includes knowledge of the learner as well as reading-writing

process, knowledge of instructional strategies, instructional decision making, instructional materials and environments for literacy learning. A field component is required.

Offered every fall.

Prerequisite: TE214

TE326E-FE Reading/Language Arts Methods for 4th and 5th Grades Field Experience 0 credits

This course is offered in conjunction with TE326E Reading/Language Arts methods for 4th and 5th Grades. A field experience component of 20 hours is required.

Offered every fall.

Corequisite: TE326E

TE326FE Reading/Language Arts Methods for Middle Childhood Field Experience 0 credits

This course is offered in conjunction with TE326 Reading/Language Arts Methods for Middle Childhood. A field experience component of 40 hours is required.

Corequisite: TE326

TE329 Adolescent to Young Adult Curriculum and Instruction 3 credits

Further develops teachers' personal and ethical views of education, consideration of the evolving realm of teaching, and expertise to plan, implement, assess, and reflect upon the practices of secondary school teaching and learning. Designed to address Ohio Standards for the Teaching Profession and Ohio Assessments for Educators, emphasis on efficient design, and several instructional techniques: cooperative learning, direct instruction, differentiation of content instruction, effective classroom interaction and student-centered instruction.

Prerequisite: TE203

TE330 Adolescent to Young Adult Learning and Assessment 3 credits

Further develops understanding, positions and abilities required by Praxis Core and Ohio Standards for the Teaching Profession. Offers preservice teachers with opportunities to recognize the part that assessment plays in curriculum, to cultivate numerous assessment tools, to evaluate assessment data to drive instruction and confirm knowledge and learning; also, it educates preservice teachers of many tactics and models of classroom management that carry over to create an encouraging learning atmosphere.

Prerequisite: TE203

TE332 Teaching Reading in the Content Area 3 credits

This course is designed to provide both early and middle childhood teachers in all subject areas the knowledge to integrate the language processes, especially reading and writing, into their instruction. Course focus is on

Course Descriptions

developing an understanding of instructional strategies that facilitate a learner's interaction with text.

Offered every fall.

Prerequisite: TE203

TE332-ME Teaching Reading in the Content Area (For Music Majors) 3 credits

This course will provide preservice students with preparation in the fundamental skills of teaching reading within a music classroom setting by integrating music and language development within their area of teaching. It will include the organization of instruction, experience in oral language development, strategies for word skill development, and methods for reading comprehension.

Prerequisite: TE203

TE333 Foundations of Literacy for Early Childhood 3 credits

This course is a study of young children's written language and written language acquisition from its earliest appearance. Course focus is assessment of learners' knowledge, diagnosis, prescription and delivery of developmentally appropriate instruction to the individual child. A field experience component is required.

Offered every fall.

Prerequisite: TE221

TE333FE Foundations of Literacy for Early Childhood Field Experience 0 credits

This course is offered in conjunction with TE333 Foundations of Literacy for Early Childhood. A field experience component of 40 hours is required.

Corequisite: TE333

TE335 Teaching Reading with Literature for Middle Childhood 3 credits

This course provides an understanding of the selection and instruction of literature for the middle childhood student for the purpose of fostering a lifelong love of reading. The Literature Circle provides a setting for collaborating with others to develop reading comprehension strategies, think critically, appreciate the aesthetic qualities of literature, develop communication skills, and extend writing skills. A field experience component is required.

Offered every spring.

Prerequisite: TE326

TE335E Teaching Reading with Literature for 4th and 5th Grades 3 credits

This course provides an understanding of the selection and instruction of literature for the middle childhood student for the purpose of fostering a lifelong love of reading. The Literature Circle provides a setting for collaborating with others to develop reading comprehension

strategies, think critically, appreciate the aesthetic qualities of literature, develop communication skills, and extend writing skills. A field experience component is required.

Offered every spring.

Corequisite: TE326E

TE335E-FE Teaching Reading with Literature for 4th and 5th Grades Field Experience 0 credits

This course is offered in conjunction with TE335E Teaching Reading with Literature for 4th and 5th Grades. A field experience component of 20 hours is required.

Offered every spring.

Corequisite: TE335E

TE335FE Teaching Reading with Literature for Middle Childhood Field Experience 0 credits

This course is offered in conjunction with TE335 Teaching Reading with Literature for Middle Childhood. A field experience component of 40 hours is required.

Corequisite: TE335

TE336 Curriculum/Methods - Secondary Instrumental Music 2 credits

A study of methods and materials used in teaching instrumental music in the junior and senior high school with an emphasis on appropriate literature for instrumental ensembles. A background check is required at the beginning of the semester to complete field experience for this course.

Offered spring, even years.

Prerequisite: MU140, MU209, MU213

TE337 Curriculum/Methods - Elementary Music 3 credits

Curriculum, methodology, materials and practice in music appropriate for K-8, including observations, experiences, and lectures pertaining to actual classroom procedure. Limited work in Pre-K (ages 3-4) will be included. For music education majors, vocal emphasis. A background check is required at the beginning of the semester to complete field experience for this course.

Offered fall, odd years.

Prerequisite: TE203

TE338 Curriculum/Methods - Secondary Choral Music 3 credits

A study of music teaching which provides the choral music education student with a foundation of teaching methodologies, classroom management strategies, and insights to effectively teach and administer the choral music program in secondary schools. A background check is required at the beginning of the semester to complete field experience for this course.

Offered spring, even years.

Prerequisite: TE203

Course Descriptions

TE407 Independent Study in Teacher Education

1 credit

Teacher education students have opportunity to study an area of special interest in education under the supervision of teacher education faculty. Course offered by arrangement.

Offered on demand.

Prerequisite: TE203

TE409 Independent Study in Teacher Education

3 credits

Teacher education students have opportunity to study an area of special interest in education under the supervision of teacher education faculty. Course offered by arrangement.

Offered on demand.

Prerequisite: TE203

TE426 Integrated Social Studies & Science Methods for Early Childhood

3 credits

This class is an integrated early childhood study of the methods of teaching social studies and science with an emphasis on curriculum, assessment, and development of instructional materials. A field experience component is required.

Offered every fall.

Prerequisite: TE322

TE426FE Integrated Social Studies/Science for Early Childhood Field Experience

0 credits

This course is offered in conjunction with TE426 Integrated Social Studies/Science for Early Childhood. A field experience component of 40 hours is required.

Corequisite: TE426

TE428 Teaching Science for Middle Childhood

4 credits

The course emphasizes strategies and techniques including the use of technology in teaching science in a constructivist format. Students are provided with a conceptual framework that embraces the idea that science classrooms provide for individual differences. Includes a lab. A field experience component is required.

Offered every fall.

Prerequisite: TE203

TE428FE Teaching Science for Middle Childhood Field Experience

0 credits

This course is offered in conjunction with TE428 Teaching Science for Middle Childhood. A field experience component of 40 hours is required.

Corequisite: TE428

TE429 Social Studies Methods for Middle Childhood

3 credits

This course is a study of teaching social studies to middle grade students with an emphasis on curriculum, assessment, and the development of instructional materials, guided by the standards of the National Council of Social Studies. A field experience component of two hours twice per week for ten weeks is required.

Offered every fall.

Prerequisite: TE335

TE429FE Social Studies Methods for Middle Childhood Field Experience

0 credits

This course is offered in conjunction with TE429 Social Studies Methods for Middle Childhood. A field experience component of two hours twice per week is required.

Corequisite: TE429

TE458 Integrating Social Studies and Science in 4th/5th Grades

3 credits

Relates the teaching of social studies and science in the 4th/5th grades, with a focus on curriculum, pedagogy, integration and Ohio history. A field experience component is required.

Offered on demand.

Prerequisite: TE203

TE458FE Integrating Social Studies and Science in 4th/5th Grades Field Experience

0 credits

This course is offered in conjunction with TE458 Integrating Social Studies and Science in 4th/5th Grades. A field experience component of 20 hours is required.

Offered on demand.

Corequisite: TE458

TE498 Education Capstone

1 credit

A one hour per week seminar which accompanies TE499 Clinical Experience. Students are required to attend three Career Service Events.

Corequisite: TE499

TE499 Clinical Experience

12 credits

This culminating field experience provides teacher candidates a full semester (13 weeks minimum) of classroom experience with a gradual assumption of responsibility across the semester. Teacher candidates must apply to student teach and successfully complete a reflective essay to participate in this last gateway to the profession. Students may take no other courses during this experience with the exception of the traditional exit course, Theology Capstone. If the Clinical Experience site is located outside the

Course Descriptions

United States, a Clinical Experience fee will be assessed to cover the travel expenses of the student and OCU Supervisor.

Offered on demand.

Prerequisite: Completion of TE program requirements.

TH | THEOLOGY

TH201 Basic Christian Beliefs 3 credits

A basic course in Bible doctrine with emphasis upon the Scriptural foundations. Includes a study of such doctrines as Man, God, Jesus Christ, the Holy Spirit, the Church, The Holy Life, the Ordinances, and Last Things.

Offered every fall.

Prerequisite: SO100

TH325 Biblical Foundations of Worship 2 credits

A biblical understanding of who God is, and how He has chosen to relate with people, especially those he has redeemed. The course will focus on implications for worship ministries in the local church.

TH401 Systematic Theology I 3 credits

The contemporary theological situation is considered. The significance and importance of Wesleyan theology are studied. The doctrines of theism, creation, sin, and divine revelation are emphasized.

Offered every fall.

Prerequisite: SO100, OT101, NT102, Junior standing

TH402 Systematic Theology II 3 credits

The deity of Christ and the personality and work of the Holy Spirit are emphasized. The doctrines of conversion, entire sanctification, and eschatology are considered.

Offered every spring.

Prerequisite: SO100, OT101, NT102, Junior standing

TH404 Theology Capstone for Religion Majors 2 credits

The doctrine of entire sanctification is considered in the light of Scripture and other theological schools of thought. Various views in the Wesleyan position are studied. Formerly known as Sanctification Seminar.

Offered every spring.

Prerequisite: Graduating Seniors Only.

One of the following: TH201, TH401, TH402

TH407 Holiness Literature 2 credits

The historical development of the quest for holy living throughout Christian history giving particular attention to the eighteenth through the twentieth century.

Offered every spring.

Prerequisite: SO100, OT101, NT102, Junior Standing

TH409 Theology Capstone for Non-Religion Majors 2 credits

The doctrine of entire sanctification as interpreted by theologians of the Wesleyan tradition is studied in light of its scriptural foundations. This course is planned for non-ministry majors.

Offered every semester.

Prerequisite: TH201, Graduating Seniors Only

WL | WORSHIP LEADERSHIP

WL100 Worship Leadership Forum 0 credits

Professional association for Worship Leadership students. Includes student leadership development, community engagement, and participation in professional enrichment opportunities provided by OCU and others.

WL102 Introduction to Worship Leadership 2 credits

Introductory survey of worship ministry. Topics include the calling of a worship leader; current leadership and ministry practices; an introduction to worship planning; and survey of biblical and historical foundations of worship, overview of the OCU Worship Leadership program, including typical career opportunities. A field experience component of at least 1 hour per week for twelve weeks is required.

WL115 Spiritual Disciplines for Ministry 1 credit

Observation of worship ministry and planned mentoring with emphasis on the spiritual life of a worship leader and its connection to fulfilling the worship leader's calling.

WL118 Worship Ensemble Practicum 1 credit

Observation and participation in the ministry of an approved church or parachurch organization under the mentorship of an experienced church ministry leader. Each semester has a particular focus related to specific courses in which the students are enrolled.

WL216 Worship Technology Practicum 1 credit

Participation in worship-technology projects under the direction of an experienced technician.

Corequisite: CM204

WL301 Junior Worship Project 0 credits

Demonstrated mastery of the program goals and content. Preparation and leadership for a 25- or 50-minute worship event.

Corequisite: WL305

WL305 Ensemble Leadership Practicum 1 credit

Leadership of a worship ensemble.

Course Descriptions

WL306 Music Literature for Worship

3 credits

A survey of music literature for use in ministry, including music for congregation and church ensembles. Includes a survey of the historical development of congregational song, and music expressions of worship from world cultures. Focuses on sources for acquiring worship resources. A field experience component of at least 1 hour per week for twelve weeks is required.

WL317 Worship Planning Practicum

1 credit

Observation and participation in planning worship.

WL401 Senior Worship Project

0 credits

Demonstrated mastery of the program goals and content. Preparation and leadership for a 25- or 50-minute worship event.

WL410 Planning and Leading Worship

2 credits

Methods for preparing and leading worship. Topics include personal spiritual preparation, guidance of the Holy Spirit, use of resources with emphasis on the use of Scripture, selection of worship materials, engagement with the Christian Year, discipleship and pastoral care through worship, and carrying out the planned services and events. A field experience component of at least 1 hour per week for twelve weeks is required.

Prerequisite: WL205, TH325

WL425 Worship Leader Internship

1 credit

Participation in the worship ministry of a local church, including opportunities for leadership. Register for one (1) to six (6) credits per semester.

Personnel

BOARD OF TRUSTEES

Dr. Thomas Hermiz

General Superintendent of CCCU
Chairman of the Board

Rev. Joseph Atherley

District Superintendent, West Indies District, CCCU

Dr. Connie Bowman

Professor, University of Dayton
CCCU General Council Elect

Mr. Dan Davitz

Retired Business Owner
Board Appointee

Ms. Linda Miller

Property Manager
CCCU General Council Elect

Rev. Brad Dixon

Northeast District CCCU Representative

Rev. Joe Duvall

District Superintendent, West Central District, CCCU

Mr. Dan Fouts

Retired Businessman
Board Appointee

Dr. Tom Griffin

Businessman and Educator
Board Appointee

Rev. Gary Heimbach

Pastor, New Boston, OH
CCCU General Council Elect

Rev. Mike Holbrook

District Superintendent, South Central District, CCCU
Board Secretary

Dr. Gideon King

Doctor
CCCU General Council Elect

Mr. Leonard Kuhns

President & Co-Owner Kuhns Lumber and Log Homes
Board Appointee

Mr. Christopher A. Newland

Businessman
West Central District Representative, CCCU

Rev. Frank Skies

District Superintendent, Northeast District, CCCU

Dr. Dan Tipton

Pastor, Etna, OH
CCCU General Council Elect

Mr. Philip Tipton

Architect, McKnight Group
South Central District CCCU Representative

Mr. Gary Uber

Business Owner
Board Appointee

Rev. Oliver Wallace

West Indies District CCCU Representative

Personnel

FACULTY ADMINISTRATORS

Michael P. Egenreider

Vice President for Enrollment (2006)

A.S., Community College of the Air Force;
B.A., Ohio Christian University;
M.S., Franklin University

Dustin Epperly

University Registrar (2016)

B.A., Muskingum College

Hank Kelly

Provost (2006)

B.S., US Air Force Academy;
M.S., University of Arizona;
Ph.D., University of Illinois at Urbana-Champaign;
Ed.D., Regent University

Silvia Lucaschi-Decker

Vice President of Enrollment and Marketing,
College of Adult and Graduate Studies (2006)

B.S., Indiana Wesleyan University;
M.B.A., Indiana Wesleyan University;
Ph.D. Studies, University of Toledo

Barbara Meister

Library Director (2009)

B.A., Ohio Dominican University;
M.L.I.S., Kent State University

Larry Olson

Interim Vice President for Student Development (1990)

B.A., Ohio Christian University;
M.P.C., Olivet Nazarene University;
Ph.D., Capella University

Bradford Sample

Assistant Provost and Vice President of Academics,
College of Adult and Graduate Studies (2014)

B.A., Indiana University;
M.A., Indiana University;
Ph.D., Purdue University

Cynthia Tweedell

Assistant Vice President for Institutional Effectiveness (2014)

B.A., Illinois Wesleyan University;
M.A., University of North Carolina-Greensboro;
M.A., University of Chicago;
Ph.D., Walden University

Rebecca Wakeman

Assistant Vice President of Student Services (2012)

B.A., Taylor University;
M.A., Ball State University;
Ed.D. Studies, Liberty University

Ryan Whisler

Vice President for Information Technology (2010)

B.A., Judson University;
M.S.M., M.B.A., Mount Vernon Nazarene University;
D.B.A., Anderson University

Personnel

FULL-TIME INSTRUCTIONAL FACULTY

John B. Anthony

Professor of Music (2007)

B.A., Hobe Sound Bible College;
M.M., Penn State University;
D.M.A., University of Georgia

Dione Bennett

Assistant Professor of Music (2015)

B.A. and M.M., University of Akron;
D.M.A., University of Illinois

David A. Brown

Associate Professor of Bible and Theology (2008)

B.A., Hobe Sound Bible College;
M.Div., Trinity Evangelical School of Divinity;
Ph.D. Studies, University of Dayton

Joe C. Brown

Professor of Religion (2000)

B.A., Hobe Sound Bible College;
B.A., University of Evansville;
M.Ed., University of Cincinnati;
M.Div., Cincinnati Christian Seminary;
D.Min., Nazarene Theological Seminary

Michael Burchett

Assistant Professor of History (2010)

B.S., Ohio University;
M.S.S., Ohio University

David A. Case

Professor of Religion (1970)

B.A., Indiana Wesleyan University;
M.Div., Ashland Theological Seminary;
D.Min., Trinity Lutheran Seminary

Matthew Decker

Assistant Professor of Psychology and Counseling (2012)

B.S., Indiana Wesleyan University;
M.A., Ball State;
Ph.D., Western Michigan University

Jamey Gremillion

Assistant Professor of Intercultural Ministries (2012)

B.A., Hobe Sound Bible College;
Th.M., Calvin Theological Seminary;
M.A., Wesley Biblical Seminary

Thad Hicks

Associate Professor of Emergency and
Disaster Management (2015)

B.S., Ashland University;
M.A., Eastern Mennonite University;
Ph.D., Asbury Theological Seminary

Valerie Jones

Assistant Professor of Teacher Education (2015)

B.S., Ohio University;
M.A., Marygrove College;
Ed.D. Studies, Marshall University

Dale Lear

Associate Professor of Business (2005)

B.A., Rio Grande University;
M.B.A., Franklin University;
Ph.D. Studies, Capella University

Monty Lobb

Associate Professor of Government (2012)

B.A., Olivet Nazarene University;
J.D., University of Dayton

Sean Lovell

Assistant Professor of Criminal Justice (2013)

A.A.S., Community College of the Air Force;
B.S., Wayland Baptist University;
M.A., American Military University

Sylvia E. McDonald

Professor of Psychology (2007)

B.A., Mount Vernon Nazarene University;
M.A., Liberty University;
Ph.D., Walden University

Personnel

Gerald D. Mershimer

Assistant Professor of Bible (2007)

B.A., Hobe Sound Bible College;
M.A., Columbia Biblical Seminary;
D.Min. Studies, Anderson University (SC)

Larry Olson

Professor of Psychology and Counseling (1990)

B.A., Ohio Christian University;
M.P.C., Olivet Nazarene University;
Ph.D., Capella University

James L. Smith

Professor of Substance Abuse Counseling (2003)

B.G.S., Ohio University;
M.Div., Asbury Theological Seminary;
M.A., Ashland Theological Seminary;
D. Min., Louisville Presbyterian Theological Seminary

Rodney Sones

Associate Registrar, Associate Professor
of Worship Leadership (2009)

B.S.M., God's Bible School and College;
M.M., Miami University;
D.M.M., The Southern Baptist Theological Seminary

Krista H. Stonerock

Professor of English (1992)

B.A., Mount Vernon Nazarene University;
M.A., The Ohio State University;
Ph.D., The Ohio State University

Ben Williamson

Associate Professor of Bible and Church History (2008)

B.S., Asbury College;
M.Div., Wesley Biblical Seminary;
Ph.D. Studies, University of Dayton

Personnel

AFFILIATE FACULTY

Scott Barr

General Education (2013)

B.A. and M.A., The Ohio State University

Anita Conkel

General Education (2002)

B.S., Ohio University;

M.A., Mount Saint Joseph College

Rolanda Hurtt

Teacher Education (2015)

B.S., The Ohio State University;

M.Ed., Ashland University

Rebecca Johnson

Professor of Music (2008)

B.M., Capital University;

M.A., The Ohio State University;

Ph.D., The Ohio State University

Pamela Larson

Teacher Education (2016)

B.S. and M.Ed., Ohio University

Brent Martin

Sport Management (2016)

B.S., Cedarville University;

M.Ed., Xavier University

Josh Murton

Sport Management (2012)

A.A. and B.B.A., University of Cincinnati;

M.S., Liberty University

Lonnie R. Potts

Christian Ministries (1993)

B.S., Ohio University;

M.C.M., Olivet Nazarene University

Melissa Schmeltzer

Mathematics (2014)

B.S., Ohio University;

M.S., Walden University

Jayne Stevenson

Teacher Education (2014)

B.S., Ohio University;

M.Ed., University of Dayton

Academic Calendar



2017-2018 ACADEMIC CALENDAR

Fall 2017

Aug 28-29	New Student Orientation/Registration
Aug 30	Classes Begin
Aug 31	Academic Convocation
Sept 4	Labor Day--No Classes
Sept 5-7	Fall Revival
Sept 8	Last Day to Add a Class
Sept 15	Last Day to Drop a Class
Oct 4	Fall Church Service Day (CSD)—No classes
Oct 6	Last day to withdraw from a class with a grade of W
Oct 18	Mid Point of the Semester
Oct 19-20	Fall Break
Oct 23	Mid Term Grades Due
Nov 10	Last day to withdraw from a class with WP or WF
Nov 22-24	Thanksgiving Break—No classes
Dec 4-8	Finals Week
Dec 13	Grades Due

Spring 2018

Jan 8-9	New Student Orientation/Registration
Jan 10	Classes Begin
Jan 15	Martin Luther King, Jr. Day — No classes
Jan 16-18	Spring Revival
Jan 19	Last Day to Add a Class
Jan 26	Last Day to Drop a Class
Feb 16	Last day to withdraw from a class with a grade of W
Feb 28	Mid-point of the Semester
Mar 5-9	Spring Break — No classes
Mar 12	Mid Term Grades Due
Mar 30-Apr 2	Easter Break — No classes
Apr 4	Spring Community Action Day (CAD) — No classes
Apr 6	Last day to withdraw from a class with WP or WF
Apr 23-27	Finals Week
Apr 28	Commencement
May 3	Grades Due
Apr 24-28	Finals Week
Apr 29	Commencement
May 5	Grades Due

Summer 2018

May 7-25	Onsite Session 1
May 29-Jun 15	Onsite Session 2
May 7-Jun 15	Online Session 1 (No classes Memorial Day - May 28)
Jun 18-Jul 27	Online Session 2

Index

ABOUT OCU	6
Accreditation & Recognition	6
Core Values	6
Doctrine	6
Facilities	7
History	7
Mission Statement	6
Student Life	8
University Objectives	6
Vision	6
ADMISSIONS	10
Admission Policies	10
Application Procedures	10
ACADEMICS	15
Academic Honors	20
Academic Integrity	18
Academic Progress	19
Christian Service	22
Class Attendance	16
Credit for Prior Learning	22
Grades	17
Graduation	23
Honors Program	21
Registration	15
Student Rights	24
FINANCE	27
Financial Aid Timeline	32
Financial Assistance	28
Payment Options	28
Tuition and Fees	27
Withdrawals and Refunds	30
DEGREES OFFERED	33
BUSINESS & GOVERNMENT	34
AA in Business Management	34
BA in Accounting and Finance	35
BA in Business	36
BA in Business Management	38
BA in Criminal Justice	39
BA in Emergency and Disaster Management	41
BA in Emergency and Disaster Management and Business	40
BA in Government and Business	43
BA in Government and Public Service	42
BA in PreLaw in Business	44
BA in Sport Management	45
Graduate Credit Options	37
GENERAL STUDIES	47
AA in Interdisciplinary Studies	47
BA in English	48
BA in History	49
BA in Interdisciplinary Studies	50

MUSIC	51
AA In Worship Leadership	56
BA in Music Education	51
BA in Worship Leadership	57
BA in Worship Leadership and Business	59
BA in Worship Leadership and Christian Ministries	61
BA in Worship Leadership and Psychology	62
BA in Worship Leadership (Elective Block Option)	58
Choosing a Worship Leadership Program	54
Entrance Requirements	54
Guidelines for Worship Students	55
Worship Leadership	54
PSYCHOLOGY	63
BA in Psychology	63
BA in Substance Abuse Counseling	65
RELIGION	66
AA in Religious Studies	66
BA in Christian Ministries	67
BA in Christian Ministries and Business	68
BA in Christian Ministries with Intercultural Ministries Concentration	69
BA in Intercultural Ministries	70
BA in Intercultural Ministries and Business Dual Major	71
BA in Intercultural Ministries and Emergency and Disaster Management	72
BA in Intercultural Ministries: Nursing	73
BA in Pre-Seminary	75
BA in Youth Ministries	76
TEACHER EDUCATION	77
AS in Early Childhood Development	78
BS in Education with a major in Middle Childhood Education (Grades 4-9)	79
BS in Education with major in Early Childhood Education [Pre K-3]	81
MINORS & CERTIFICATIONS	82
Certificates	86
Minors	82
Music Minor Options	84
LAB FEES	87
COURSE DESCRIPTIONS	88
AC Accounting	88
CD Chemical Dependency	89
CE Christian Education	90
CJ Criminal Justice	91
CM Christian Ministries	92
EC Economics	94
EM Emergency and Disaster Management	94
FA Fine Arts	96
FL Foreign Languages	97
GB General Bible	97

Index

GOV Government	97
I Interdisciplinary Studies	98
IT Information Technology	98
LA Composition and Literature	99
MG Business & Management	100
MI Intercultural Ministry	102
MU Music	104
NT New Testament	107
OT Old Testament	108
PC Pastoral Counseling	109
PD Professional Development	109
PE Physical Education	109
PH Philosophy	111
POL Political Science	111
PS Psychology	111

SI Science & Math	114
SM Sport Management	115
SO Sociology	117
SP Oral Communication	118
SS Social Science & History	118
TE Teacher Education	119
TH Theology	124
WL Worship Leadership	124

PERSONNEL 126

Board of Trustees	126
Faculty Administrators	127
Full-time Instructional Faculty	128

ACADEMIC CALENDAR 131

2017-2018 Academic Calendar	131
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