



OHIO CHRISTIAN U N I V E R S I T Y

2011-2012 Academic Catalog
Traditional Undergraduate Program

Our Mission

Ohio Christian University prepares students to serve effectively in the church and society by providing a holistic, Christ-centered, biblically integrated education in the Wesleyan tradition.



A MESSAGE FROM OUR PRESIDENT

Dear Students:

Welcome to Ohio Christian University. You have chosen a great place to prepare yourself!

Ohio Christian University is an exciting place to experience the wonderful benefits of education. Whether you are a traditional learner, adult learner or online learner, OCU provides an excellent education.

As you review the pages of this catalog, you will find a wealth of knowledge that will guide your time of study at Ohio Christian University. You will also have the assistance of highly qualified faculty to advise you in your educational quest! Don't be afraid to ask questions. You are loved and will be cared for in every way.

Ohio Christian University is a highly accredited institution dedicated to serving your needs! Our desire is that God will use you in the greatest way possible throughout life. You have chosen the right place!

Enjoy the OCU Experience,

Dr. Mark A. Smith
President

1000 Leaders for Christ

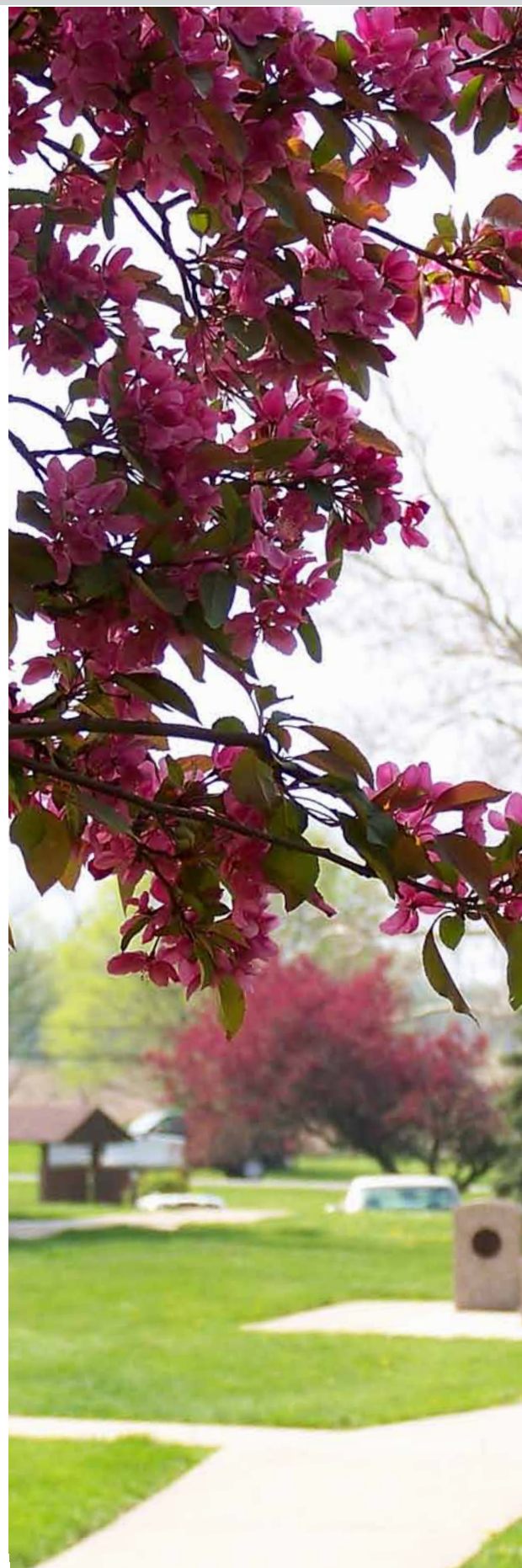
Non-Discrimination Policy

Ohio Christian University admits students of any race, color, national and ethnic origin, or handicap to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, sex, or national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

In conformity with the pertinent requirements of Title IX of the Education Amendment of 1972 enacted by the Congress of the United States, Ohio Christian University does not within the context of its religious principles, heritage, mission, or goals discriminate on the basis of sex in the area of employment, admission, educational programs, or other activities. Ohio Christian University complies with all federal and state non-discrimination laws and is an equal opportunity institution. The University reserves the right to, and does, maintain student educational and behavioral standards, and standards based upon religious considerations consistent with its role and mission.

For the full policy and process, visit
<http://www.ohiochristian.edu/about/nondiscriminatory-policy>.

In the event of errors or changes of policy, Ohio Christian University reserves the right to change the terms and conditions of this publication.



Contents

CONTENTS

About OCU	6
Admissions	11
Academics	17
Finance	28
Degrees Offered	34
Associate of Arts	35
Bachelor of Arts	36
Business	37
Business Management: Associate of Arts	37
Business	38
Disaster Management & Relief	40
Interdisciplinary Studies	41
Interdisciplinary Studies: Associate of Arts	41
Interdisciplinary Studies	42
Music	43
Music Education	44
Worship Arts Ministries	46
Psychology	47
Psychology	47
Chemical Dependency	
Counseling Concentration	48
Religion	49
Biblical Studies Concentration	49
Christian Education Concentration	50
Christian Ministries	51
Church Planting Concentration	52
Intercultural Ministries	53
Intercultural Ministries: Nursing	54
Ministry to Children	56
Pastoral Counseling Concentration	57
Sport Ministry and Management	58
Youth Ministries	59
Teacher Education	60
Teacher Education	60
Early Childhood Development: Associate of Arts	61
Teacher Education: Early Childhood [Pre K-3]	62
Teacher Education: Middle Grades	63
Course Descriptions	64
Board of Trustees	92
Personnel	93
Index	98
Campus Map	100
Academic Calendar	101



About OCU

ABOUT OCU

VISION

Preparing Christian servant leaders.

MISSION STATEMENT

Ohio Christian University prepares students to serve effectively in the church and society by providing a holistic, Christ-centered, biblically integrated education in the Wesleyan tradition.

OBJECTIVES

Upon graduation from Ohio Christian University the student should:

1. Articulate a Christian worldview predicated on a working knowledge of contrasting philosophies and religions.
2. Confirm an understanding of a saving and sanctifying knowledge of God through Jesus Christ as Savior and Lord.
3. Seek to reconcile the world to Christ in harmony with the Christian vocational mandate and each person's individual calling and occupational training.
4. Demonstrate God's love for humanity through a life of Christ-like service that seeks to benefit the spiritual, physical, intellectual and social needs of others.
5. Demonstrate scholarship in university-level disciplines inculcating continued intellectual and professional development.
6. Affirm the Bible as the only infallible guide for Christian faith and practice.

CORE VALUES

Christ Centered

Our community of interdependent students, faculty, and staff seeks to honor and obey Jesus Christ, who is present in Spirit and speaks in Scripture, and to advance God's purposes in the lives of every member.

Biblically Based

Our academic and student development programs cultivate a deep and enduring faith that affirms the authority of Scripture and embraces Christ as the authentic center of life.

Student Oriented

Our traditional undergraduate and adult curriculum integrates faith and learning in a scholarly environment that fosters critical and creative thinking, academic excellence, and professional competence.

Ministry Motivated

Our emphasis on ministry and missions extends beyond the classroom into real-world experiences that prepare students for a lifetime of service in ministry.

Leadership Focused

Our students experience and engage the world in ways that prepare leaders to serve and transform their professions, churches, and communities.

Academic Excellence

We seek to provide an excellent academic environment for the acquisition of both knowledge and wisdom.

About OCU

ACCREDITATION & RECOGNITION

- ACCREDITED by
 - The Higher Learning Commission and a member of the North Central Association: <http://www.ncahlc.org>, (312) 263-0456.
 - The Association for Biblical Higher Education.
 - The Teacher Education Accreditation Council.
- AUTHORIZED by the Ohio Board of Regents to offer associate, baccalaureate, and masters level education.
- CHARTERED by the State of Ohio.
- APPROVED by
 - The United States Office of Education for participation in the federal students financial aid programs.
 - The United States Department of Justice for the education of foreign students.
 - The Internal Revenue Service for Social Security benefits for eligible students.
 - The Department of Veterans Affairs to train Veterans or eligible persons.
- RECOGNIZED by
 - The Churches of Christ in Christian Union, Primitive Methodist Church, Evangelical Church and Evangelical Methodist Church, for ministerial training.
- MEMBER of
 - The Ohio College Association.
 - The Service Members Opportunity Colleges.

OUR DOCTRINE

- We believe in one God; self-existent in three Persons, co-equal and co-eternal; Father, Son and Holy Spirit.
- We believe in the Bible, God's infallible Word, fully inspired by the Holy Spirit, the supreme authority for faith and practice.
- We believe in the deity of Jesus Christ, who became man, being conceived of the Holy Spirit and born of a virgin. He lived a sinless life and died a substitutionary death as a complete sacrifice for the sins of all mankind. He arose bodily from the dead and ascended to the right hand of the Father where He is now our interceding High Priest.
- We believe that the Holy Spirit is a Divine Person who reveals Christ, both in a ministry to the world by restraining evil and by convicting of sin, and in a ministry to the Church by indwelling, empowering, guiding, and teaching all Christians.
- We believe that man was made in the image and likeness of God and by transgression incurred guilt before God, depravity of soul, and spiritual death.
- We believe in the universal atonement Christ provided for all mankind and that they who do repent and believe on Him are justified and regenerated from the guilt and practice of sin.
- We believe in entire sanctification as a definite crisis experience subsequent to regeneration. It is wrought on the basis of faith and consecration through the infilling of the Holy Spirit by which the believer is cleansed from all sin and to which the Spirit testifies.
- We believe in the progressive growth in grace toward Christian maturity through a consistent Christian life of good works which springs from faith in God and obedience to His Word. This growth we believe to be a necessary complement to the above mentioned crisis experience.
- We believe in the true universal Church as the Body of Christ and Temple of the Holy Spirit. It is composed of all true believers in Christ. It was created by Him for worship and fellowship and is commissioned by Him to publish the Gospel to all the world.
- We believe in the personal return of Christ who shall come with power and great glory to gather the Church to Himself, to establish His millennial kingdom, and to judge the quick and the dead.
- We believe in the resurrection of the just, who shall enter into an actual eternal heaven, and the resurrection of the unjust, who shall go away into an actual and eternal hell.

About OCU

HISTORY

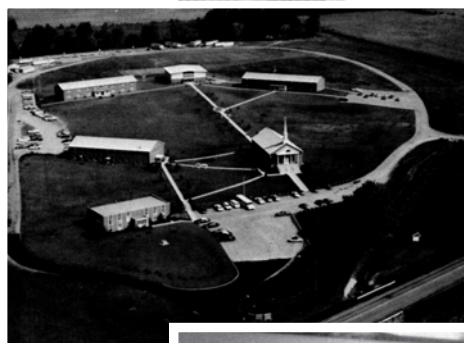
Ohio Christian University was founded in 1948 for the purpose of educating clergy for its sponsoring organization, the Churches of Christ in Christian Union. In 1958 a Board of Trustees was established, and in 1961 the institution was incorporated by the State of Ohio. By the mid-1960s the institution had reached an enrollment of 150 and moved to forty acres on Route 22 east of Circleville.

In 1976 the institution received authorization from the Ohio Board of Regents and accreditation through the Association for Biblical Higher Education. Other programs were added such as counseling and music. In 1983 teacher education was initially offered for students interested in Christian school teaching. Later, the program was expanded through articulation agreements with other institutions to enable students to receive state licensure upon completion.

In the late 1990s the institution added a business program. The first nontraditional adult degree completion programs (AIM Adult Degree Program) accepted students in January 1999. In 1998 the institution began pursuing dual institutional accreditation with the Higher Learning Commission of the North Central Association and was granted HLC accreditation in 2005.

Following the Higher Learning Commission accreditation in 2005, the Board of Trustees began a search for a new president who would expand the outreach of the University. Under the new president's leadership, the mission of the institution was clarified; new goals were envisioned; assessment plans updated, clarified, and implemented; and programs and partnerships expanded.

Ohio Christian University has remained true to its founders' vision throughout its history. Since its first graduating class of five in 1952, the institution has continued to produce leaders for the church and society. Although the mission, structures, and processes have developed and expanded throughout six decades, the founding goal has remained—that men and women be taught “to value souls more than money and eternity more than time,” producing Christian servant leaders to impact the world.



About OCU

SPIRITUAL EMPHASIS

The development of your spiritual life is an important aspect of your time at Ohio Christian University. Students are encouraged to set aside time each day for private devotions and cultivate the development of their personal devotional lives.

Chapel engages students in worship and preaching on Tuesdays and Thursdays. Revival services are held at the beginning of each semester to establish a spiritual focus for the semester. Students are expected to regularly attend a church in the Circleville area unless they have a commitment to another church. Special missionary chapels and conferences give students a glimpse of several mission fields and help them develop a concern for other people.

FACILITIES

Facilities on the main campus provide space to meet student needs for learning and living in an academic environment:

- Johnson Hall contains dining facilities, a coffee shop and café, lounge areas, and classrooms. Originally constructed in 1969, a \$500,000 addition was completed in January 2007, bringing the square-footage to 17,000.
- The Conley Ministry Center, built in 2005, houses the Music Department and is equipped with state-of-the-art piano teaching labs, several private practice rooms, and faculty offices. This 6,000-square-foot building serves as a commons area for students and is adjoined to Johnson Hall.
- The Maxwell Library is home to more than 62,000 volumes and is open to the public. This 11,000-square-foot facility, with construction completed in two phases in 1969 and 1999, also provides faculty offices, several classrooms, and computer labs.
- The Graham Administration Building, a 5,500 square-foot facility, contains administrative offices. Originally constructed in 1966, the building underwent a complete renovation in 2005.
- The Detty Chapel, built in 1968, is the location for chapel services and houses the University Church.
- The Maxwell Center was completed in August 2007 as a gymnasium that can be used as a full-length collegiate floor or two high school floors running parallel when the bleachers are folded. The Maxwell Center also has a portable stage that can be set up for

conferences, concerts, graduations, and other events. The Science/Logistics wing was completed in August 2010 and contains classrooms, office suites, and a conference room.

- The University maintains residence halls centrally located for easy access to the campus that offer an attractive variety of living arrangements with suites, triples, doubles, and singles:
 - o York Hall, completed in 1967, is a men's hall with 72 beds and was renovated in 2011.
 - o Moore Hall, completed in 1972 with renovations in 2006, is a women's hall with 55 beds.
 - o New Hall, completed in 2007, is a women's hall with 48 beds in suite living arrangements. The building was designed to become an "L" shaped building with future additions, making room for student enrollment growth.
 - o Moats Hall, renovated in 2009, is a men's hall with 23 beds in a home-like setting.
 - o Terrace Hall is an off campus men's hall with 24 beds in a home-like setting.
 - o Townhouses are a community of residential units for our upperclass students, designed to prepare students for independent living.

STUDENT ORGANIZATIONS

The Student Council is elected by the student body as its official voice. It serves as a liaison between the student body and the administration to encourage a cooperative relationship among students, faculty and staff. The Student Council offers activities and services that benefit the entire student body.

Each class has its own class government organization with officers elected by members of the class, and a faculty advisor. The Student Missionary Organization, also known as S.H.I.N.E (Sharing Him In Nations Everywhere) seeks to create a vision for missions and promote an active interest in mission fields. The Ministerial Association is designed to enhance the training of those preparing for pastoral ministry.

About OCU

SOCIAL AND RECREATIONAL ACTIVITIES

Social activity is an important part of college life experience. A well-rounded program of social activities at Ohio Christian University provides students with opportunities to develop positive relationships with students, faculty and staff members. During the school year, students are able to take part in a number of planned events sponsored by various classes and organizations.

The University's close proximity to Columbus makes it possible for students to take advantage of many cultural events that are found in a university city. In addition, there are a number of cultural events held annually in Circleville. The University is also located within reasonable driving distance to Cincinnati. Several nearby state parks make it possible for students to join friends in informal outings and picnics.

A recreational program is provided for all students. Students are able to participate in intramural sports and to make use of such facilities as the gymnasium, weight room, various lounge areas, basketball courts, sand volleyball court, and paintball course.

Ohio Christian University also offers intercollegiate sports in Women's Soccer, Volleyball, Basketball, Softball and Cross Country and Men's Soccer, Basketball, Baseball, Golf and Cross Country. The University is a member of the National Christian College Athletic Association and the Ohio Collegiate Athletic Conference.

RALPH C. STARKEY COMMUNITY ACTION DAY

Each year the University sponsors the Ralph C. Starkey Community Action Day when all students, faculty, and staff are involved in community work projects in the Circleville area.

CAMPUS HOUSING

Single students who are not commuting from home are required to live in the respective residence halls. All exceptions must be approved by the Vice President of Student Development prior to registration. Normally, to live in the residence hall, a student must be enrolled for a minimum of 9 semester hours unless fewer hours are needed to meet graduation requirements. If a student desires to remain in the residence hall during vacation periods or to live in the residence hall while taking fewer than nine (9) hours, permission must be obtained from the Vice President of Student Development. Students are not permitted to reside in the residence halls during the summer break.

Residence hall life can be an enjoyable learning experience. Each residence hall is supervised by Assistant Resident Directors and Resident Assistants under the supervision of the Director of Student Life. Residence hall staff members maintain an open door to student needs. The Vice President of Student Development oversees the residence hall staff.

You will find that resident hall meetings, prayer meetings, and parties, in addition to helping you mature socially and spiritually, will help you feel a part of the University community.

Many married students live off campus. Students are assisted as much as possible in finding satisfactory housing nearby. Further information can be obtained by contacting the office of the Director of Admissions.

CAMPUS LIFESTYLE

Students of Ohio Christian University are expected to maintain a Christian standard of conduct that accords with Scripture and with the mission and purpose of the University. The Community Handbook gives specific information regarding requirements for conduct, dress, and other expectations regarding the lifestyle for students.

The Vice President of Student Development and other staff are available to provide students counsel with personal problems. The Student Development staff is available to provide information and guidance in all areas of student life.

Admissions

ADMISSIONS

Congruent with its mission and objectives, Ohio Christian University seeks to enroll students with strong Christian character, intellectual ability, and desire to profit from a biblically based education. Admission is based on the completed application forms, transcripts of all academic work, ACT or SAT scores, reference, and personal statements of faith.

The University is firmly committed to its historic purpose of educating students for careers in Christian vocational ministries. At the same time, it is recognized that some people, who are planning for careers in fields normally outside traditional ministry careers, desire to study in a biblically based learning environment. These applicants will find a degree from Ohio Christian University attractive. The University is accredited by The Higher Learning Commission of the North Central Association and the Association for Biblical Higher Education. The core of general education credits required for all of its degrees provides a solid foundation for graduate level studies.

APPLICATION PROCEDURES

In addition to the following procedures, students must also meet certain other eligibility requirements before acceptance can be granted. Please read the entire Admissions section of this catalog for more detailed information. If you have questions that are not covered in this section, you may contact the Admissions office by e-mail: enroll@OhioChristian.edu or at 1-800-701-0222.

FIRST-TIME FRESHMEN

1. Completed application with \$25 application fee (non-refundable)
2. One completed, university-provided reference form.
3. High School Transcript
4. ACT and/or SAT Scores

TRANSFER STUDENTS

1. Completed application with \$25 application fee (non-refundable)
2. One completed, university-provided reference form.
3. High School Transcript
4. ACT and/or SAT Scores
5. All College Transcripts

INTERNATIONAL STUDENTS

1. Completed Application Form with \$25 application fee (non-refundable)
2. One completed, university-provided minister's reference form.
3. High School Transcript. Applicants must send authenticated copies of all academic records to the Admissions Office. These records should describe the courses of instruction in terms of years spent in school, types of subject matter covered, grades earned in each subject, and interpretation of grading system used.
4. International students whose native language is not English must present a Test of English as a Foreign Language (TOEFL) score of 500 or above on paper-based test or 178 on computer-based test. ASPECT (level 6 or above) or APIEL (score of 3 or above) may also satisfy this requirement.

READMISSION

1. Completed Application for Readmission.
2. Updated reference form.

Please see "Readmission Policy" on page 13.

Admissions

ACCEPTANCE

Upon official word of acceptance students are required to submit a \$100 tuition deposit to confirm their intention to enroll. This will be credited to the student’s account upon registration. Students desiring campus housing are required to submit a \$50 housing guarantee.

All students are required to submit a university-provided health form which contains medical and insurance information as well as an emergency contact person.

The Admissions Committee may reject an applicant because of academic deficiencies, moral or psychological problems which indicate a lack of potential for Christian Service, or for other reasons.

ADMISSION POLICIES

Ohio Christian University welcomes students who have the intellectual ability, moral character, life purpose and who identify with the University’s philosophy of a Biblically-based education. By signing the Application Form the student commits himself or herself to abide by the academic and lifestyle standards of the University. Admission is based on the complete application file, including official transcripts of all academic work, official college score reports from the ACT test, reference and personal statement on the Application Form.

The Admissions Office operates on the basis of a continuous admission policy, (i.e. you will be notified of your entrance status by mail upon receipt of the required information). Application for admission may be made during the junior or senior year of high school.

Admission is granted based upon prior academic performance in high school and/or college, character reference, test scores, personal statement and potential for Christian Service as determined by the University.

Ohio Christian University admits students of any race, color, sex, age, national and ethnic origin, or handicap to all the rights, privileges, programs and activities generally accorded or made available to students at the University.

ACADEMIC QUALIFICATIONS

Any applicant for admission to the degree programs of Ohio Christian University must have a high school diploma or GED.

Students who have not taken the ACT required for admissions may take the test during new student orientation at the beginning of each semester. If it has been five or more years since the applicant has graduated from high school or if the applicant is transferring 12 or more hours of college credit to the Ohio Christian University, the ACT is not required. The ACT code number for Ohio Christian University is **3249**.

ADMISSION STATUS

- Regular Admission: The student has no restrictions.*
- Provisional Admission: The student is limited to a course load of 13 hours or less.
- Probationary Admission: The student is admitted on Academic Probation, limited to 13 hours or fewer, required to enroll in specified courses, restricted to no extra-curricular activities, and is limited to a job load of no more than 20 hours per week. If a grade point average (GPA) of 1.7 or higher is not achieved by the end of the first semester the student is suspended for a minimum of one semester. A 2.0 GPA or higher will remove the student from probation.

The table below gives requirements for each level of acceptance. Students must meet two of the three stipulations of each category in order to qualify. (Example: A student with an ACT of 17, a GPA of 2.5 and a class rank in the top 70% qualifies for Provisional Acceptance.) Exceptions to this policy may be made in cases where significant time and/or life transformation has taken place.

	ACT**	GPA	Rank
Regular	19+	2.0+	Top 50%
Provisional	16+	2.0+	Top 60%
Probationary	14+	1.8+	Top 80%

*Entrance exams may demonstrate developmental needs in English and Math.

**or SAT equivalent

Admissions

TRANSFER STUDENT POLICY

Students desiring to transfer from another post-secondary institution should follow the admission procedures described above. It is permissible to enter the degree courses at either the fall or spring semester. The following provisions govern your transition to Ohio Christian University.

- The student seeking enrollment by transfer from another college must request that an official transcript of all college courses be sent from their college.
- Individual courses in which at least a “C” grade or its equivalent has been earned at accredited (ABHE or regionally accredited) institutions are eligible for transfer credit. Up to a maximum of 95 semester hours of transfer credit may be accepted from these accredited four year colleges or up to 64 semester hours from junior or community colleges.
Credits earned at a non-accredited college may be accepted for transfer credit after probationary study at Ohio Christian University of 30 semester hours in which a GPA of 2.0 or higher has been achieved. The maximum number of credits transferable from a non-accredited college is 60.
- Requests for evaluation of transfer credit are usually processed within ten business days. If consultation with the department chairs is required, the process may take an additional five business days.
- Each applicant for transfer admission will be notified of the specific course credits or equivalents to be granted by Ohio Christian University.

READMISSION POLICY

Students who have been dismissed because of academic deficiency or misconduct may petition for readmission to the University no sooner than one semester following official notification of dismissal. Such petition will be reviewed by the Academic Committee of the University if the dismissal was for academic reasons or by the Student Life Committee if the dismissal was for social misconduct.

Readmission will be granted only upon a demonstration that the prior academic deficiency does not indicate a lack of the student’s ability to complete program requirements or that the circumstances that led to social misconduct have been corrected. Petitioners must submit all admission materials unless it is waived by the Vice President for Academic Affairs or Vice President of Student

Development. Petitioners shall be granted a personal appearance before the appropriate committee. A petitioner for readmission whose petition has been denied by either committee may request a hearing before the Administrative Council. The decision of the Administrative Council is final. Students who have not been enrolled in classes for a period of one year (other than academic deficiency or social misconduct) may re-enter the University by completing an Application for Readmission and submitting one character reference.

Students who have not enrolled in classes for more than one year are required to complete all the requirements for initial admittance to the University as outlined above. These students may be required to repeat courses in which content has changed significantly.

INTERNATIONAL STUDENT POLICY

The University complies with U.S. government regulations for foreign students. Due to strict government regulations, the University has detailed requirements pertaining to foreign students. The University does not have available special funding to assist foreign students in financing their education. It is the responsibility of foreign students to obtain the proper documents and to furnish the University with these documents. Before a student can receive the paperwork to obtain a visa, certain requirements must be met.

- The student must pass an English proficiency test. Ohio Christian University accepts the following tests of English as a second language:
 - o Test of English as a Foreign Language (TOEFL): minimum score of 500 required on the paper based test and 178 on the computer based test.
 - o ASPECT: minimum, level 6
 - o APIEL: minimum, level 3
- Students must show, at the University’s discretion, the ability to finance their education **for the entire length of their program.**

The University also requires international students to have a U.S. sponsor who can furnish lodging and meals at times when the school is closed (i.e., summer break, Christmas break, etc.)

Admissions

NON-TRADITIONAL STUDENTS

Ohio Post Secondary Enrollment Options Program (PSEO)

Trailblazer Academy offers high school students the opportunity to take college courses at Ohio Christian University through Post Secondary Enrollment Options (PSEO) to earn college credit and/or high school graduation credit through the successful completion of college courses. Our courses are fully accredited by The Higher Learning Commission and the Ohio Board of Regents and will transfer to any Ohio college or university.

Additionally, this program allows students to take college courses on the University Campus with University students, online with other PSEO students or through dual enrollment (at select high schools).

Students enrolled in either a private or public school system in grades 9-12 in the state of Ohio may participate in this program under Option A (Self-Pay) or B (State Funding). Home school students may participate only under Option A (Self-Pay). Under this program students may enroll in 100 and 200 level college courses and receive credit on both the high school and college level.

Students considering this program should check with their high school guidance counselors. The program requires that schools provide counseling to students and parents to inform them of possible risks and consequences of taking part in the PSEO programs. Students and parents must sign the Post-Secondary Counseling Requirement form and the Post-Secondary Participation form, indicating that counseling was provided and all responsibilities for participation are understood.

Students enrolled in the PSEO program at Ohio Christian University are considered university students and are subject to all the rules and regulations of the University. Once enrolled under the PSEO program, students do not need to re-apply to continue on as a full-time student upon graduation from high school.

Detailed information on Trailblazer Academy and Ohio PSEO is available from the Admissions Office of OCU or online at www.ohiochristian.edu/trailblazer-academy. Ohio Department of Education (ODE) information about the Ohio PSEO program can be found on the ODE website under school options.

Air Force Aerospace Studies

353 Converse Hall, 2121 Tuttle Park Place, 292-5441

Qualified students interested in obtaining an officer's commission in the Air Force may enroll in Air Force ROTC classes through contracted agreement between The Ohio State University and the United States Air Force.

The first two years of enrollment (freshman/sophomore), is the General Military Course, which includes lessons on officership, communication, aerospace doctrine and history of military aviation. There is no obligation to serve in the military for non-scholarship cadets the first two years. The last two years (junior/senior), is the Professional Officer Course (POC), which entails leadership, management, supervision, communication skills and national defense policy. Air Force ROTC cadets also attend a two-hour leadership laboratory period each week and participate in two hours of physical fitness training per week. A cadet must enroll in the POC for two academic years to be eligible for a commission; however, at least three to four years is desirable.

Air Force ROTC offers four-, three-, and two-year scholarships. Four-year scholarships are applied for during the senior year in high school (High School Scholarship Program). Three and two-year scholarships are offered to qualified men and women in college, regardless of major (In-College Scholarship Program, Foreign Language EXPRESS Scholarship and EXPRESS Scholarship). The benefits provided by scholarships could include full payment of tuition, \$900 per year for textbooks, and a tax-free allowance of up to \$500 per month (dependent on what AS year cadet is in). Upon entering the Professional Officer Course (POC), all cadets (scholarship and non-scholarship) may receive up to a \$400 per month tax-free allowance.

All academic classes, Leadership Lab and physical fitness sessions are conducted at The Ohio State University Main Campus. More information on Air Force classes or scholarships can be obtained by calling the Department of Air Force Aerospace Studies at 614-292-5441.

Admissions

Home-Educated Students

Ohio Christian University welcomes home educated students. Home-educated students are admitted to the University on the same basis as all other students. Home-educated students enhance the University by bringing to the campus a unique view of life that is beneficial to our University community.

The application procedure for a home-educated student is identical to that of any other student. Detailed information of the academic requirements for home-educated students is available from the Admissions Office of Ohio Christian University.

Auditors/Non-Degree/ Senior Citizens

Students classified as auditors, non-degree, or senior citizens are required to complete only a Short Form Application and one reference as long as the student is enrolled in no more than six semester hours.

Students enrolled for more than six semester hours or students who plan to enroll in consecutive semesters under one of the above categories are required to complete the entire application form.

ORIENTATION, TESTING, AND REGISTRATION

Activities planned during the first few days of each semester are designed to help students become acquainted with the University and adjust to a new environment. During these days incoming students take various placement tests, meet with faculty members and student leaders, and engage in social activities. The tests taken during orientation provide academic and social counselors with information useful in assisting students toward achieving greater efficiency in preparation for their college career. In keeping with the Privacy Act of 1974, only appropriate personnel will receive results.

Following a period of orientation and testing, students who have not already done so are able to register at the times announced. The normal student load is 14-16 semester credit hours. Students having academic difficulties, or those who are meeting their expenses by working should plan to reduce their credit hours.



A MESSAGE FROM THE VICE PRESIDENT FOR ACADEMIC AFFAIRS

In the development of educational programs, Ohio Christian University is committed to three areas of excellence: learning environment, spiritual environment, and a curricular content. The faculty and university community share the belief that the Bible is a book of unparalleled truth and wisdom, and is the bedrock for all truth. We believe that its truth is enduring. Whatever questions future generations may bring to the Scriptures, its truth will be relevant, up-to-date, and will address the critical issues facing culture, pointing the way to truth and life. Consequently, a religion core is integrated into every program.

We also strive for excellence in structuring our learning environment. Our finest and most modern campus facility is our library. Housed in our library are our computer labs. Adjacent to the library is our chapel in which services are held. We believe that in order to prepare students for success in life and in their careers, their minds and study skills must be developed to their full potential. In concert with promoting learning, the spiritual life must also be developed. True learning that leads to wisdom is gained by balancing the cognitive discipline of learning with a growing relationship with Christ. Our educational goal is to prepare students to succeed in their careers as they answer the calling of God.

Finally, our faculty has carefully planned the curricula of the University so that it carries out our mission. The thrust of our mission is to prepare students to succeed in their ministries and careers. Our educational program is planned for students to be able to take with them significant learning experiences gained in the classrooms under the instruction of Christian professors, and spiritual experiences that become defining moments for their lives. Our goal as a University is to prepare our students for life as well as or better than any other college they may choose to attend.

Dr. Joe C. Brown
Vice President for Academic Affairs

Academics

ACADEMICS

ADVISING

Freshmen are assigned to a temporary advisor until the middle of the second semester. In the second semester of the freshman year, students are given the opportunity to select a major and an area of major. At that time they are assigned to an advisor in their major. Advisors assist students in selecting courses that fulfill program requirements. It is the responsibility of students to see that graduation requirements are met.

APPEALS

Many academic questions are decided by the Vice President for Academic Affairs. A decision by the Vice President for Academic Affairs may be appealed to the Academic Committee through the Academic Office in the form of a letter stating the reasons for reconsideration. Decisions of the Academic Committee may be appealed to the Administrative Council through the President's Office in the same manner. Decisions of the Administrative Council are final.

HONORS

Academic excellence is promoted within the student body. A concerted effort is made to encourage students to succeed in their scholastic work and to experience affirmation in their college careers. There are several honors given to outstanding students.

DEAN'S LIST

Students enrolled in at least 12 semester hours who achieve a GPA of at least 3.50 are included on this list published following each fall and spring semester.

GRADUATION HONORS

Ohio Christian University Honor Graduate

The Honor Graduate is selected by the faculty and must represent all the ideals of Ohio Christian University. This graduate must have distinguished himself or herself in academic achievement, Christian Service, and leadership potential. This selection is made by the faculty prior to computing graduation honors.

Delta Epsilon Chi Society

The faculty may nominate up to 7% of the graduating class to the Delta Epsilon Chi Honor Society of the Association for Biblical Higher Education. To qualify for eligibility for nomination to this honor society, students must have a cumulative grade point average of 3.30 or above, 90 or more semester hours in residence, exhibit Christian character qualities, possess leadership ability, and be nominated by the faculty.

To graduate with the following honors, bachelor graduates must have taken the last two years in residence of which 60 semester hours must be in coursework which assign letter grades that affect the student's cumulative GPA:

Summa Cum Laude

Graduation with highest honors requires a cumulative grade point average of 3.90 or above.

Magna Cum Laude

Graduation with high honors requires a cumulative grade point average of 3.75 -3.89.

Cum Laude

Graduation with honors requires a grade point average of 3.50 -3.74.

Academics

CLASSIFICATION OF STUDENTS

Upon admission students are classified by the Registrar's Office. Students are reclassified after each semester. In the reclassification process, if a student is border line between two classifications, the Registrar may give the higher classification.

Freshmen: Students admitted to a regular course of study.

Sophomores: Students who have completed 30 semester hours. Students enrolled in the second year of the Associate of Arts program are classified as sophomores and are eligible to participate in all sophomore class activities. Participation in senior activities (Junior-Senior Banquet, incidental graduation events) is by invitation from the senior class.

Juniors: Students who have completed 60 semester hours.

Seniors: Students who have completed 90 semester hours. A student may participate in senior activities only once.

Unclassified Students: includes students who are part-time (one to eleven hours) and not pursuing a degree or diploma program, in evening school only, or auditing.

ACADEMIC PROGRESS

The established minimum standard of the University requires a 2.00 grade point average for all programs, except the Teacher Education programs and the dual-degree program with Ohio University - Chillicothe which require a 2.50 grade point average. The policy for sub-standard grades is designed to encourage the students with academic problems to adopt corrective measures early in their college careers. It is also a policy that encourages the academic achievement of students. Students may appeal their first academic suspension with a formal petition to the Academic Committee. Conditions relating to such appeals appear later. The section on restrictions also demonstrates this same flexibility through the fact that even upperclassmen may either delay or jeopardize hope of graduation through poor academic performance regardless of overall GPA.

Any student whose semester grade point average falls below 2.00, and who holds an elective office in any student organization will be asked to resign that position. Re-qualification to hold a student office is contingent upon the achievement of a minimum 2.00 GPA for both semester and cumulative averages.

The Academic Committee may impose restrictive and/or corrective measures it feels are necessary and advisable to help students overcome their grade point average deficiency.

UNSATISFACTORY PROGRESS POLICY

Each student's academic performance is evaluated at the end of each semester according to the schedule below:

1. At the end of the student's first Semester (1 - 16 semester hours attempted)
 - a. If the cumulative GPA is 1.70 - 1.79, the student is notified of academic warning and required to take a minimum semester load.
 - b. If the cumulative GPA is below 1.70, academic probation is imposed and recorded on the student's transcript. The student is notified of such action and other restrictions. No dismissals take place at this point, but all students with sub-standard grades are required to take minimum semester loads.
2. At the end of the student's second semester (17-32 semester hours attempted)
 - a. If the cumulative GPA is 1.80 - 1.89, the student is notified of academic warning and required to take minimum semester loads.
 - b. If the cumulative GPA is below 1.80, academic probation is imposed and recorded on transcripts. The student is notified of such action and other restrictions. No dismissals take place at this point, but all students with sub-standard grades are required to take minimum semester loads.
 - c. If the cumulative GPA falls below 1.70 academic suspension is imposed and recorded on the student's transcript. Academic suspension is for a minimum of one (1) semester. Students may appeal for reconsideration of the academic suspension.
3. At the end of the student's third semester (33 - 48 semester hours attempted)

Academics

- a. If the cumulative GPA is 1.90 - 1.99, the student is notified of academic warning and required to take minimum semester loads.
 - b. If the cumulative GPA is below 1.90, academic probation is imposed and recorded on transcripts. Students are notified of such action and other restrictions. No dismissals take place at this point, but all students with sub-standard grades are required to take minimum semester loads.
 - c. If the cumulative GPA is below 1.80, academic suspension is imposed and recorded on transcripts. Academic suspension is for a minimum of one (1) semester. Students may appeal for reconsideration of the academic suspension.
4. At the end of the student's fourth semester (49 - 60 semester hours attempted)
- a. If the cumulative GPA is below 2.0, academic probation is imposed and recorded on transcripts. The student is notified of such action and other restrictions. No dismissals take place at this point, but all students with sub-standard grades are required to take minimum semester loads.
 - b. If the cumulative GPA is below 1.9, academic suspension is imposed and recorded on transcripts. Academic suspension is for a minimum of one (1) semester. Students may appeal for reconsideration of the academic suspension.
5. The student's fifth semester
- a. Upper level students whose semester GPA falls below 2.0 are placed on academic warning regardless of their cumulative GPA.
 - b. At the end of the fifth semester, students whose cumulative GPA falls below 2.00 are dismissed without further recourse.

PARTICIPATION IN EXTRACURRICULAR ACTIVITIES

Students on academic probation are encouraged devote more time to preparation for classes and homework in order to improve their grades. It is recommended that students on academic probation not participate in extracurricular activities such as intercollegiate athletic competition, University sponsored public relations groups, nor hold any appointed or elected office with student government or school sponsored organizations. They are encouraged to limit their time at work until they are removed from academic probation.

SATISFACTORY ACADEMIC PROGRESS CHART

Semester Hours Attempted	Academic Warning	Academic Probation	Academic Suspension
1-16	Cumulative GPA Below 1.80	Cumulative GPA Below 1.70	
17-32	Cumulative GPA Below 1.90	Cumulative GPA Below 1.80	Cumulative GPA Below 1.70
33-48	Cumulative GPA Below 2.00	Cumulative GPA Below 1.90	Cumulative GPA Below 1.80
49-60		Cumulative GPA Below 2.00	Cumulative GPA Below 1.90
60 and above			Cumulative GPA Below 2.00

Academics

ACADEMIC DISHONESTY

Students are expected to be honest in all their academic work and are responsible for their own work for course requirements. Scholastic dishonesty is a violation of both academic standards and Biblical teachings, and is an affront to other students and the faculty. Academic dishonesty includes the following:

- 1. Cheating on assignments and tests.
- 2. Plagiarism. When using secondary source material (both online and print) for written assignments and research papers, the student is responsible for knowing the fair and ethical treatment of these sources. Borrowed ideas, quotations, summaries, and paraphrases must be cited in accordance with APA documentation style, or another documentational style deemed appropriate by the class instructor.
- 3. Submitting a paper or project in which part or the entirety was done by someone else. (This does not include designated group assignments in which the student participates).
- 4. Submitting the same (or essentially the same) paper or project in more than one course without prior consent of the instructors involved.
- 5. Any act which violates the rights of other students from completing their academic assignments (e.g. deliberate withholding of necessary academic material, or willful harm to another student's work.)

Students found guilty of academic dishonesty will be penalized by the instructor for the first offense. The penalty may include reduced credit or no credit on the assignment or test, additional assignments, or other measures deemed appropriate by the instructor. A student who feels the charge is unjust or the penalty is unfair may appeal to the Academic Committee. The second offense of academic dishonesty will result in an automatic failure of the course. The third offense of academic dishonesty will result in dismissal from the University.

IDENTITY FRAUD

Enrolled students must complete their own assignments and exams. Any enrolled student who retains a third party to complete assignments and/or exams on the enrolled student's behalf has committed identity fraud. Identity fraud will result in immediate expulsion.

REGISTRATION

Recommended Course Load

The normal course load is 14-16 credit hours per semester. A student's academic advisor may approve a course load of 17-18 hours provided the student's cumulative GPA is 2.70 or higher. Students desiring a course load of 19-21 hours must have a cumulative GPA of 3.00 or higher and the permission of both his or her academic advisor and Vice President for Academic Affairs.

Students are urged to work with their academic advisor in adjusting their course load according to the number of hours they work each week. The chart below is the recommended academic load.

Outside Work hours	Classroom hours
20	16
23	15
25	14
28	13
30	12
33	11
35	10
38	9
40	8

Adding a Class

A student may add a class during the first week of each semester by submitting a Course Change form to the Registrar's Office.

Directed Study

In the case of a senior level student who needs two required courses that have a schedule conflict, a senior may enroll in a directed study course. Such situations rarely occur if the student has followed the prescribed schedule of courses through the previous semesters. Failure to pass a lower level course, or neglect in taking lower level courses at appropriate opportunities does not constitute legitimate grounds for requesting a directed study of a required course. Directed study may not be used to retake a course in which an "F" was previously earned. No course offered in a semester may be taken on a "no attendance" basis.

Academics

Due to the additional work and individualized attention that a directed study demands from the supervising faculty member, students are charged a directed study fee of \$150.00 per credit hour in addition to regular tuition charges. A "Proposal for Directed Study" form may be obtained from the Registrar's Office.

Independent Study

During the last three semesters of a four-year program, a student desiring to study a subject relevant to his or her bachelor's degree program, but not listed in the catalog, may request an independent study of that subject. The three major criteria for granting approval are: (1) the student's cumulative GPA must be 3.50 or above, (2) the course must be relevant to the program, and (3) the lack of an available course in the subject area. No course listed in the current catalog may be taken as an independent study course.

Due to the additional work and individualized attention that a independent study course demands from the supervising faculty member, students are assessed an independent study fee of \$150.00 per credit hour in addition to regular tuition charges. A "Proposal for Independent study" form may be obtained from the Registrar's Office.

Change of Course Schedule

During the early registration period, students may make class schedule changes in SONIS. After SONIS online registration has closed, class schedule changes are made by completing the change of schedule form and submitting it to the Office of the Registrar. Schedule changes may affect the student's financial obligations for the semester.

Adding or Dropping a Course

Students may add or remove courses during each semester's registration period. Once registration begins, class rolls remain open until 5:00 PM on the sixth class day of a semester. Courses dropped during this period will be removed from the student's academic record.

Withdrawal from a Class

After course rolls have closed, students may still withdraw from courses by completing the change of schedule form and submitting it to the Registrar's Office. The last date to withdraw from a course is two weeks before the first day of final exams.

Withdrawn courses remain on the student's transcript, with an assigned grade of "W," "WP" or "WF". Between the second and sixth week of classes the grade "W" is assigned to withdrawn courses. After the sixth week of classes, instructors assign either a "WP" or "WF" grade. The "W" and "WP" grades have no effect on a student's GPA. A grade of "WF" has the same effect on a student's GPA as an "F."

Withdrawal From College

Students who withdraw from college must obtain a Withdrawal Request form from the Registrar's Office. Failure to complete and return the Withdrawal Request form to the Registrar's Office may result in both an academic and financial penalty. The withdrawal refund policy is published in the Financial Section of the catalog.

Segmented Transcript Policy

A student who re-enrolls at Ohio Christian University after an absence of six or more years may petition the Academic Committee to have the transcript segmented. If the petition is approved, all courses will remain on the record, but the grades earned earlier will be removed temporarily from the cumulative grade-point average, while the hours earned will be carried forward. Subsequent gaps of six or more years will not, however, result in further segmentation of the student's transcript. The following provisions apply toward this policy:

1. A student must be re-enrolled and complete a minimum of 30 semester hours at Ohio Christian University before graduation.
2. The new grade point average will be used for determining academic probation and academic dismissal status.
3. All grades that had been temporarily removed by segmentation will be reinstated and included in determining the official grade point average for graduation. A cumulative GPA of 2.00 is required for graduation. All grades will appear on the transcript.
4. The grade point average used for consideration for entrance to academic programs and eligibility for scholarships and honor societies will be determined by the relevant officials or committees; they may at their discretion use both current and previous grade point averages or only the new grade point average.

Academics

Advanced Placement Credits

Students who have participated in the Advanced Placement Program sponsored by the College Entrance Examination Board (CEEB) while in high school will receive credit if they score 3, 4, or 5.

College Level Examination Program (CLEP)

College credit may be obtained through the College Level Examination Program (CLEP) prepared by the American Council of Education. A score at or above the 50th percentile is required to receive credit. An examination fee of \$77.00 per test is charged, plus a \$50 fee payable to OCU for administering the exam.

A maximum of 30 credit hours may be earned by advanced placement programs. A transcript service fee of \$50.00 per credit hour is charged for awarding credit and posting it to the student's transcript. These fees are added to the student's bill in the Business Office.

HONORS PROGRAM

Professional Staff: Dr. David A. Case

Ohio Christian University offers an Honors Program that enables the inquiring student to explore new ideas and concepts, expand through critical thinking and colloquiums, and excel by integrating faith and learning.

Ohio Christian University's Honors Program is

- a community of curious minds
- a fellowship of academic leaders
- a fraternity of faith and learning
- a discipleship of responsible critical thinking

The Honor Student will have the opportunity to

- Study closely with faculty
- Add additional General Education courses to their program
- Learn through visiting scholars in their respected fields via seminars
- Research in the area of personal interest through a Senior Honors Project

The Honor Student will benefit from

- Developing life-long learning skills
- Solidifying a Christian Worldview
- Formulating long lasting friendships
- Being awarded scholarships
- Being granted acknowledgment at graduation
- Receiving documentation on transcript for future graduate studies

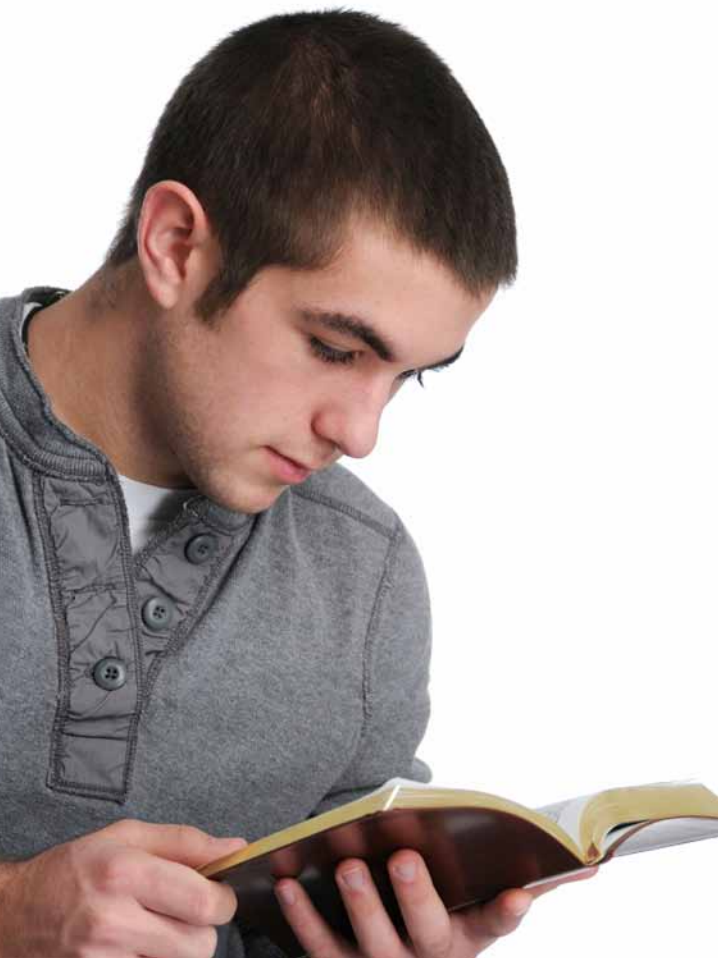
ADMISSION REQUIREMENTS

First Year Freshman

- ACT composite score of 27 or above, or SAT composite score of 1210 or above.
- High School GPA of 3.5 or higher on a 4.0 scale.
- Two references and a completed Honors Program Application.

Second Year Sophomore

- Completion of at least 26 to 35 credit hours with a 3.5 GPA
- Letters of reference from two OCU professors.
- Submission of a completed Honors Program Application
- Interview with the Honors Program Committee



Academics

Transfer Student (at or before sophomore year)

- 3.5 GPA in all undergraduate work completed.
- ACT composite score of 27 or above, or SAT composite of 1210 or above.
- Letters of recommendation from two professors at the previously attended college or university.
- Submission of a completed Honors Program Application.
- Interview with the Honors Program Committee.

CHRISTIAN SERVICE REQUIREMENTS

Christian Service is an integral part of the educational philosophy of Ohio Christian University. All students are required to engage in Christian Service during their enrollment at the University. An important part of Christian Service is to help students discover the diverse ways they can use their gifts and talents to benefit others in Christ's name. Christian Service offers the opportunity for students to apply classroom instruction and theory to practical church and community experiences.

Students who are seeking a four-year degree from Ohio Christian University are required to fulfill five units of service. Students seeking a two-year degree from Ohio Christian University are required to fulfill three units of service. The first of these units will be fulfilled in a class, CS 070 (Christian Service Seminar), which explains the rationale, policies and procedures for Christian Service at Ohio Christian University. The remaining four units will be administered as independent studies (CS 071) and will be fulfilled as the students document their service experiences at host venues of service. The detailed syllabus for CS 071 will serve as the student's handbook for Christian Service.

The opportunities for service include, but are not limited to: churches, schools, correctional facilities, compassionate ministries and a variety of community organizations. Within the parameters set forth by the CS 071 syllabus, students may create a venue of service in which these requirements can be fulfilled. The Christian Service Director and the Christian Service Secretary will assist students as they seek appropriate venues of service and will guide them in assessing their experiences.

CLASS ATTENDANCE

Class attendance is an essential part of the learning process. Significant materials, insights, perspectives, and opinions are gained from class sessions, and students are expected to participate in class discussion. Instructors grant excused absences for tests and other work that may be made up. However, all absences remain a part of the student's attendance record and count toward the total absences in a class.

If 20% or more of classes are missed in any given course, the student automatically fails the course unless an appeal is made. Forms for appealing a failure due to excessive absences may be obtained from the Academic Affairs office.

In the event of an unannounced absence of the instructor, students are not required to wait longer than ten (10) minutes after the scheduled beginning time of a class unless students have been notified that the instructor will arrive late.

VETERAN ABSENCES

The Veterans' Administration places responsibility upon participating veterans to meet the University's established attendance policy.

It is the responsibility of the University to report to the Veterans' Administration veterans who are not progressing satisfactorily. This is especially true in the case of unofficial drop-outs or official withdrawals. Instructors must be prepared, upon request, to report the last day of attendance of any veteran student.

Academics

GRADES

Students whose grades are below a “C” at midterm are sent midterm alert reports at their local address during fall and spring semesters. Students receiving midterm alerts are required to schedule a meeting with the Vice President for Academic Affairs or their academic advisor. At the end of each semester, final grades are available online through the SONIS student portal.

GRADING SYSTEM

The University operates on a four-point grading system as defined below. Pluses and minuses are used and assigned the corresponding values of + or -0.3. Thus a “+” receives a +0.3, and a “-” receives a -0.3 value.

COMPUTING GRADE POINT AVERAGES (GPA)

Letter grades are assigned numerical values according to the chart below.

“A”	4.00
“A-”	3.70
“B+”	3.30
“B”	3.00
“B-”	2.70
“C+”	2.30
“C”	2.00
“C-”	1.70
“D+”	1.30
“D”	1.00
“D-”	0.07
“F”	0.00
“I”	no grade point value assigned
“W”	no grade point value assigned
“WP”	no grade point value assigned
“WF”	0.00
“AU”	no grade point value assigned
“P”	no grade point value assigned
“NC”	no grade point value assigned
“S”	no grade point value assigned
“U”	no grade point value assigned

REMOVAL OF “D” OR “F” GRADES

Students may repeat a course in which a “D” or an “F” is received for the purpose of earning a higher grade point average. When a course is repeated, the higher grade will supersede the lower grade in computing the cumulative

GPA. Courses carrying a “D” or an “F” grade will remain on the transcript but the cumulative GPA will be computed using only the higher grade. This procedure is of special value to students who are placed on academic warning or probation. It is strongly recommended that students retake “D” or “F” courses to raise their cumulative grade point average.

GRADE DEFINITIONS

“A”	Superior Work. Implies excellence in thinking and performance in a course. High-level work that is clear, precise, well-reasoned and insightful.
“B”	Above Average. Implies sound thinking and performance in a course. B-level work is clear, precise, well-reasoned but does not have the depth of insight that A-level work has.
“C”	Average. Implies mixed thinking and performance in a course. C-level work is inconsistently clear, precise, well reasoned, and inconsistently demonstrates comprehension of basic concepts and principles.
“D”	Inferior, but Passing. Implies poor thinking and performance in a course. D-level work is inconsistently clear, precise, and well-reasoned. It does not display a depth of insight or consistent competence.
“F”	Failure. Implies an attempt to get through a course by rote recall and reflects a mistaken comprehension of basic concepts and principles.
“I”	Incomplete Courses for which an “I” grade has been recorded must be completed within 6 weeks after the final day of the semester in which it was received. After that date an “I” is assigned an “F.”
“W”	Withdrawal. This grade is not used in computing the student’s GPA.
“WP”	Withdrawal Passing. This grade is not used in computing student’s GPA.
“WF”	Withdrawal Failing. This grade is used in computing student’s GPA.
“AU”	Audit. No credit is earned. This grade is not used in computing the student’s GPA.
“P”	Passing. Credit given for a credit/no credit course. This grade is not used in computing the student’s GPA.
“NC”	No credit. No credit is given for a credit/no credit course. This grade is not used in computing the student’s GPA.
“S”	Satisfactory. No credit is given. This grade is not used in computing the student’s GPA.

Academics

“U” Unsatisfactory. No credit is given. This grade is not used in computing the student’s GPA.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

Your Rights

The Family Educational Rights and Privacy Act (FERPA), a Federal law, gives parents certain rights with respect to their children’s education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. *

With certain exceptions FERPA requires Ohio Christian University to obtain your written consent prior to the disclosure of personally identifiable information from your education records.

Directory Information

Directory information is generally not considered harmful or an invasion of privacy if released. However, if you do not want Ohio Christian University to disclose directory information from your education records without your prior written consent, you must notify us in writing by the first day that classes begin in each semester.

The freedom to publish directory information allows OCU to include you in our publications such as the yearbook, honor roll lists, graduation programs and sports news. If you place a hold on your directory information, you will have to sign a consent form each time your information is released. In accordance with FERPA guidelines, OCU has designated the following items as directory information:

- Name
- Current enrollment
- Local address as a student
- Permanent address as a student
- Local telephone number
- E-mail addresses
- Date and place of birth
- Dates of attendance
- Class standing (e.g., sophomore)
- Schedule of classes
- Previous institution(s) attended
- Field(s) of study
- Awards and honors
- Degree(s) and date(s) conferred
- Full-time or part-time status

- Photographic or videotaped image
- Past and present participation in officially recognized sports and activities, and physical factors of athletes (e.g., height, weight).

Other Rights Under FERPA

The Family Educational Rights and Privacy Act (FERPA) affords you certain other rights with respect to your education records. These rights are:

- The right to inspect and review your education records within 45 days of the day the college receives a request for access. You may submit to the Office of the Registrar a written request identifying the record(s) you wish to inspect. The registrar will make arrangements for access and notify you of the time and place where the records may be inspected. If the records are not maintained by the registrar, the registrar will advise you of the correct official to whom the request should be addressed.
- The right to request the amendment of your education records that you believe to be inaccurate or misleading. You may request that the university amend a record you believe is inaccurate or misleading. You should write the official responsible for the record, clearly identify the part of the record you want changed, and specify why it is inaccurate or misleading. If the university decides not to amend the record as you requested, you will be notified of the decision and advised of your right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided when you are notified of the right to a hearing.
- The right to consent to disclosures of personally identifiable information contained in your education records, except to the extent that FERPA authorizes disclosure without consent.

Academics

- o FERPA allows disclosure without consent to school officials with legitimate educational interests in the information. A school official is a person employed by the university in an administrative, supervisory, academic, or support staff position (including security and health staff); a person or company with whom the college has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.
- o Upon request, the university also is permitted to disclose education records without consent to officials of another school in which a student seeks or intends to enroll.
- o The right to file a complaint with the U.S. Department of Education concerning alleged failures by the university to comply with the requirements of FERPA.

The complete regulations and full definitions of terminology are at the FERPA page on the U.S. Department of Education website. If you have other questions about FERPA you may visit the website of the Family Policy Compliance Office or you may write to them:
 Family Policy Compliance Office
 U.S. Department of Education
 400 Maryland Avenue SW
 Washington, DC 20202-4605

*These laws are: Section 9528 of the Elementary and Secondary Education Act (20 U.S.C. § 7908) and 10 U.S.C. § 503(c).

STUDENT DISABILITY SERVICES

In accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disability Act (ADA), the University will provide reasonable and appropriate accommodations for individuals with disabilities on a case-by-case basis. Accommodations are made in relation to a documented disability. The University will collaborate through its Disabilities Coordinator with appropriate external agencies to provide some accommodations.

The student must complete a form provided by the Disabilities Coordinator with appropriate documentation of his/her disability. The documentation must be within three (3) years of first request to OCU, and must include information that diagnoses the disability, that indicates the severity and longevity of the condition, and that offers recommendations for necessary and appropriate auxiliary aids, or services, academic adjustments, or other accommodations. In addition to this form, a qualified professional must complete the *Verification of Disability* form provided at <http://www.ohiochristian.edu/about/nondiscriminatory-policy>.

GRADUATION REQUIREMENTS

Students desiring to graduate must file a request for graduation with the Registrar's Office at the beginning of the student's final year. In order to graduate all of the following requirements must have been met prior to graduation.

- Complete an approved program of study. Associate of Arts degrees require a minimum of 63 semester hours and Bachelor of Arts degrees a minimum of 124 semester hours, though some programs require more.
- Earn a minimum of a 2.00 cumulative grade point average. Some programs require a higher grade point average in all or part of the program.
- Satisfactory completion of chapel attendance requirements.
- Satisfactory completion of Christian Service requirements.

Academics

- Completion of application for graduation (during final year of program).
- Make satisfactory arrangements for all financial obligations to the University.
- Complete required testing.

In order to graduate from Ohio Christian University with a bachelor's degree, candidates must have taken at least 30 semester hours in residence and have completed the final 24 hours at Ohio Christian University (or under the supervision of OCU faculty). For associate degree, 15 hours must be completed in residence, including the final 12 hours.

Graduation requirements are subject to change. Curriculum requirements serve as a guide to program planning and are also subject to change. Every effort will be made to communicate changes to all concerned students in a reasonable manner.

Ohio Christian University reserves the right to deny graduation to any student whose character is contrary to the testimony, doctrine, and standards of the University.

Application For Graduation

Prior to enrolling for the final 24 hours, all students who expect to graduate must complete the Application for Graduation. The Application for Graduation form is available in the Registrar's Office. The form includes a list of remaining requirements for graduation and requires the signatures of the student's Advisor, the Christian Service Director, the Assistant Vice President for Academic Services, the Registrar, and the Vice President for Academic Affairs.

Applicable Catalog

Catalog requirements change with each edition of the catalog. The applicable catalog is either the current catalog or the catalog existing at the time of the student's enrollment in a bachelor's degree program, provided it has been no more than six years, or three years for students enrolled in an associate of arts program. The applicable catalog for students whose enrollments are disrupted is the existing catalog of the student's most recent enrollment. Students may choose a later catalog as the applicable catalog but must meet all requirements under the new program.

Graduation Requirements Summer Graduation

Students wishing to participate in Spring graduation ceremonies as "summer graduates" must: (1) lack no more than six semester hours to complete in summer school; (2) take all remaining course work in residence at Ohio Christian University; and (3) have all requirements completed by August 1. Summer graduation diplomas are normally issued on August 15.

Graduation Requirements Fall Graduation

Students who complete graduation requirements between August 1 and December 31 are normally issued diplomas on January 15.

Finance

FINANCE

At Ohio Christian University, we believe the benefits of a college education far outweigh the costs, but we do understand that getting money to pay for college may be one of a student’s biggest challenges. The Financial Aid Department is prepared to help students meet their financial needs in any way possible.

The financial aid program at Ohio Christian University is designed to assist students in finding financial resources to cover the cost of college. The U.S. Department of Education and the University believe that a student’s education is a family investment requiring realistic student, spousal, and parental support.

The expenses associated with a Christ-centered, Bible-focused education are an excellent investment. A college degree opens doors, broadens horizons, and deepens understanding. At Ohio Christian University, students have the unique experience of integrating a Biblical worldview rooted in the Wesleyan tradition with their chosen academic major. This experience will enable students to have a true impact upon the church, the community and the world.

The Financial Aid Department recognizes that most students are unable to pay the entire cost of a college education. There are several sources of funding that allow students to help pay for these expenses, including scholarships, grants and loans.

The following is a list of fees for the 2011-2012 Academic Year. Each student should take into account approximately \$1000 for personal expenses and books each semester in addition to the fees listed on this page.

TUITION AND FEES

Tuition per Semester/Term	
Tuition (Above 16 hrs.) per semester hour	\$465
Tuition (12-16 hrs.) per semester (\$557 per semester hour average)	\$7,800
Tuition (1-11 hrs.) per semester hour	\$690
Student Support Fees per Semester	
7 hours & above	\$525
1-6 hours	\$300
Room and Board per Semester	
Room with 19 meals per week ‡	\$3,173
Room Deposit	\$200
Private Room †	\$500
Room-Summer Term	
Room per week	\$50
Miscellaneous Fees	
Registration	\$50
Room Deposit	\$200
Lab Fees (up to)	\$240
Ohio History Course (if taken)	\$75
Applied Music	\$120
Graduation	\$100
Schedule Change	\$50
Transcript *	\$5
Independent Study (per hour)	\$150
CLEP Test **	\$50
Audit	50% tuition
Instrumental Lab Fee	\$100

‡ No credit is given for meals missed without administrative approval.
† Additional charge per semester, if room is available.
* Transcripts are issued only after a student has made satisfactory arrangements for full payment.
**\$50 payable to OCU and \$77 payable to CLEP per test.

Finance

PAYMENT PLAN OPTIONS

Option 1: Full Payment

A student may make payment in full by cash, credit card or financial aid by the first day of the semester for tuition, fees, and room and board. (Make checks payable to Ohio Christian University).

Option 2: Online Payment Plan

This plan must be signed up for before the first day of classes. A student should go to www.OhioChristian.edu/aid and click on "Pay Your Bill" to set up this payment plan. The Online Payment Plan may be used in combination with another payment option if desired; however, everything will need to be completed before the first day of classes.

Option 3: Parent Plus Loan

This loan is to be taken out by a parent on behalf of a dependent student enrolled at Ohio Christian University. This loan can be applied for at www.OhioChristian.edu/aid/payment-options by choosing Parent Plus Loan under additional payment options. This loan will need to be completed before the first day of classes.

Option 4: Private Loan Option

This loan can be applied for at www.OhioChristian.edu/aid/payment-options by choosing a private loan under additional payment options.

WITHDRAWALS AND REFUNDS

Any student who receives financial aid (federal, state or institutional aid) and withdraws from classes during the semester is potentially subject to a review and recalculation of his or her financial aid eligibility. The impact on a student's financial aid awards will depend on:

- When the student withdrew from a class or classes.
- Whether the student withdrew from one or more classes but remained enrolled, or if the student completely withdrew from all classes.
- The type of financial aid awarded.
- Any changes to the charges on the student's account.

Any student who is contemplating a withdrawal from one or more classes should seek advice from an OCU financial aid counselor as to the impact that a withdrawal will have on the student's financial aid eligibility.

REFUND POLICY FOR ENROLLED STUDENTS

Refunds must be requested through, and approved by, the Financial Aid Department. *Refund checks will not be written until all financial aid has been awarded and received.*

REFUND POLICY FOR WITHDRAWALS

The following information depicts the amount of tuition refund that a student may be eligible for when withdrawing from one or more classes during a given semester:

• First Calendar Week	100%
• Second Calendar Week	75%
• Third Calendar Week	50%
• Fourth Calendar Week	25%

If a student withdraws after the fourth calendar week, he or she is not eligible for a refund.

Title IV Return of Funds Calculation

Any student who receives federal Title IV financial aid (Pell Grant or Direct Loans) and completely withdraws from all classes during a given semester is subject to have his or her financial aid money recalculated per Department of Education regulations. This return of funds calculation does not apply to a student who withdraws from one or more classes but remains enrolled in at least one class.

The return of Title IV funds calculation is based on the number of calendar days in the term compared to the number of days elapsed when the withdrawal is completed. Based on the percentage of the term completed, the student is allowed to retain a similar percentage of federal Title IV financial aid. The remainder of the funds is to be returned to the Department of Education. The school will determine how much of the federal funds are to be returned to the government, and how much, if any, are to be returned to the student.

Finance

Funds will be returned in the following order if the student received money from the fund:

- Federal Unsubsidized Direct Loan
- Federal Subsidized Direct Loan
- Parent PLUS Loan
- Pell Grant
- FSEOG

If the funds a student must repay need to be returned to the federal grant programs, the student will have to repay only 50% of the required grant. The student will be given 45 days to repay any grant monies owed. After 45 days, the student will be placed in a federal grant overpayment status and will be ineligible to receive federal funds for any school until the grant is repaid. Loan monies owed will become subject to the regulations stated on the Master Promissory Note, which the student signs prior to receiving any loan money.

The following is an example of how a recalculation might work. If there are 100 calendar days in a particular term (excluding any breaks of five or more days) and a student withdraws on the 25th day of the term, 25% of the term has elapsed. This means 75% of the federal funds must be returned. If the student received \$5,000 in federal Title IV aid, \$3,750 of the original \$5,000 must be returned. If the school retained all of the funds to pay for school charged expenses, the school will return all of the funds. If some of the funds were disbursed to the student in the form of a refund, the student may have to repay some of the funds also. Once the student has completed 60% of a given term, no Title IV return of funds calculation is necessary.

FINANCIAL ASSISTANCE

While today's college costs may seem to place the ideal education beyond reach, there are many resources available that can help make a private college education affordable for a student and his/her family.

RENEWABLE ACADEMIC SCHOLARSHIPS**

\$8,000/Year Presidential Scholarship

The Presidential Scholarship is awarded to students who have documented outstanding academic success and have maintained select affiliations throughout high school, having accumulated 12+ points based on the Renewable Scholarships Point Chart.

\$6,000/Year Dean's Scholarship

The Dean's Scholarship is awarded to students who have documented strong academic achievement and/or have maintained select affiliations throughout high school, having accumulated between nine and eleven points based on the Renewable Scholarships Point Chart.

\$5,000/Year Honors Scholarship

The Honors Scholarship is awarded to students who have documented academic achievement and/or have maintained select affiliations throughout high school, having accumulated between five and eight points based on the Renewable Scholarships Point Chart.

\$4,000/Year Merit Scholarship

The Merit Scholarship is awarded to students who have documented academic achievement and/or have maintained select affiliations maintained throughout high school, having accumulated between one and four points based on the Renewable Scholarships Point Chart.

Institutional Renewable Academic Scholarships are applied to a student's financial aid package each year the student is enrolled full-time and retains the required GPA standards for each scholarship.

The GPA standards are as follows:

- Presidential Scholarship 3.75 cumulative GPA
- Dean's Scholarship 3.50 cumulative GPA
- Honors Scholarship 3.25 cumulative GPA
- Merit Scholarship 3.00 cumulative GPA

If a student does not maintain the required GPA standards for a particular scholarship, he or she will be awarded the next lowest scholarship for the remainder of school enrollment or until the cumulative GPA falls again. Once a student loses eligibility for an Institutional Scholarship, eligibility cannot be regained. If a student's cumulative GPA falls below a 3.0, that student becomes permanently ineligible to receive any further Institutional Academic Renewable Scholarship money for the remainder of the student's program.

Finance

Additional Institutional Scholarships

Scholarship applications are made available each spring to students who will be returning for the coming fall semester. These institutional scholarships are formally awarded to continuing students each April. Criteria for these scholarships vary but are largely based on a student's community and ministry involvement as well as academic achievement.

INSTITUTIONAL GRANTS

Ohio Christian University Need Based Grant

The Ohio Christian University Need Based Grant is used as a supplement to all other financial aid in order to reduce a student's out-of-pocket semester cost to correspond with the guaranteed payment categories as shown on the Expected Family Contribution (EFC) Based Guaranteed Payment Categories chart.

Church Matching Grant

OCU will match any money that a student's church contributes to his or her education with up to \$500 dollars per semester. Church Matching Grant forms can be found in the Financial Aid Office.

\$1000/Year Good Neighbor Quality Student Grant

The Good Neighbor Quality Student Grant is awarded to students who have graduated from a high school in one of the following counties: Pickaway, Ross, Fairfield, Fayette, Pike, Hocking, Madison, Franklin, Licking, Christian Schools or Home Schools.

\$500 per Sibling/Year Sibling Grant

The Sibling Grant is offered to all siblings who attend OCU at the same time and are both classified as dependent students.

EFC Based Guaranteed Payment Categories

EFC*	Maximum Out-Of-Pocket Payment Per Semester **
0-1000	\$2,500
1001-2000	\$3,000
2001-3000	\$3,500
3001-4000	\$4,000
4001-5000	\$4,500
5001-6000	\$5,000
6001-7000	\$5,500
7001-8000	\$6,000

*EFC Based Guaranteed Payment Categories are based on students taking 12-16 credit hours.

**Maximum out-of-pocket payment is figured after all other sources of financial aid, including Direct loans, have been applied to a student's account.

RENEWABLE SCHOLARSHIPS POINT CHART

H. S. GPA	Points	College GPA	Points	GED Scores	Points	Class Rank	Points	ACT	Points	Affiliations	Points
3.75 +	4	3.75	4			1 -10%	4	27 +	4	PK/MK	1
3.5 -3.74	3	3.5 -3.74	3	92% +	3	11 -15%	3	23 -26	3	Alumni Dependent	1
3.25 -3.49	2	3.25 -3.49	2	86 -91%	2	16 -20 %	2	21 -22	2	CCCU Member	1
3.00 -3.24	1	3.00 -3.24	1	80 -85%	1	21 -25 %	1	19 -20	1	Pastor /Missionary	1

* Based upon a minimum of 12 semester hours.

† One bonus point is awarded to students whose church contributes 2% of its total budget to Ohio Christian University.

**Only for students who completed the FAFSA and are accepted by the priority deadline. For students accepted and enrolled after the priority deadline, scholarships will be awarded in the following amounts: \$3000/year Presidential, \$2000/year Dean's, \$1500/year Honors, and \$1000/year Merit.

Finance

FEDERAL AND STATE GRANTS

Pell Grant

The Pell Grant is a federal grant that is provided to every part or full time student who shows exceptional financial need.

TEACH Grant

The TEACH Grant is a federally awarded grant available to students who commit to teaching in designated high need areas after graduation. The grant is awarded in amounts of up to \$2000 each semester that a student is enrolled full time.

Ohio College Opportunity Grant

A need based grant for some Pell grant recipients who are Ohio residents.

FEDERAL WORK STUDY

Students who show a financial need are eligible to take part in the Federal Work Study Program. Students who choose to participate may find work on campus or in a campus related activity approved by the Ohio Christian University Federal Work Study Coordinator. A student may use his or her earnings to help pay his or her school bill. Students who show an eligibility to participate in the Work Study Program are notified of their eligibility by the Federal Work Study Coordinator.

FEDERAL AND SUPPLEMENTAL LOANS

Subsidized Federal Direct Loan

The Subsidized Federal Direct Loan is available to students who demonstrate a financial need, and who are enrolled at least half time and are pursuing a degree. Subsidized loans are awarded in limited amounts, which correspond with a student's year in school. The interest of a Subsidized Federal Direct Loan is paid by the Federal Government while a student is attending school.

Federal PLUS Loan

The Federal PLUS Loan is available to all graduate students and parents of students. Students must be enrolled at least half time to qualify for the PLUS loan. The PLUS loan does not have a specific monetary limit, but the amount is limited to the cost of education minus any financial aid that is offered.

Unsubsidized Federal Direct Loan

The Unsubsidized Federal Direct Loan is available to students who are enrolled at least half time. There is no financial need taken into account for this loan; students of all income levels may take out an Unsubsidized Federal Direct Loan. Students who are classified as Independent may request and accept an Unsubsidized Loan without having to apply for the PLUS loan. The Unsubsidized Federal Direct Loan does have yearly monetary limitations that correspond with a student's year in school. The interest on an Unsubsidized Federal Direct Loan will accumulate while a student is attending school.*

PRIVATE LOANS

Private Loans are to supplement other financial aid awards that a student taking at least six credit hours (half-time enrollment) per semester may receive in order to cover the cost of education. Private loans may be applied for by the student alone, or the student may have a cosigner apply for the loan as well. If a cosigner applies with the student then the interest rate on the loan may decrease. Private Loans have a minimum loan requirement that varies depending on the lender the student chooses. Interest accumulates on private loans while a student is attending school. Some private loan interest may need to be paid during enrollment in school.

In order for a dependent student to receive the independent level of Unsubsidized Federal Direct Loan award, a parent must apply for and be denied for the PLUS loan.

Finance

FINANCIAL AID TIMELINE

December

FAFSA forms arrive at the Ohio Christian University Financial Aid Office and High School guidance offices. FAFSA information is available online at <http://www.fafsa.gov>.

January

Fill out the FAFSA online using you/your parents' previous year's 1040 tax returns and designate Ohio Christian University (School ID#003030) as a recipient of the data.

February

If you have not submitted the FAFSA, do it now! Don't delay! You will receive a report from the federal processor after submitting the FAFSA. Check the report carefully for errors. Any errors that are found should be corrected. Errors can be corrected at www.fafsa.gov, or you may call our office at 740-477-7757 for help.

March

Fill out your FAFSA now if you have not already done so! Some federal grants are awarded on a first come, first serve basis. Hurry! Money is being awarded fast! If you are a student who will be new for the coming fall, be sure to have your FAFSA completed by the April 1st priority deadline!

April

NEW STUDENTS: April 1st is your FAFSA priority deadline!

ALL STUDENTS: Look for a summer job! Chances are, you will need to contribute at least some money toward your school bill for the coming school year. Do not depend on school loans as your income for college!

May

CURRENT STUDENTS: May 1st is your priority deadline!

ALL STUDENTS: Notify us of any scholarships you have received from outside sources. This will enable us to finalize your financial aid package for the coming school year once we have received your FAFSA. If your family contribution is unmanageable, consider making interest-free monthly payments through our OCU Website. Just visit www.OhioChristian.edu and click on, "Financial Aid," and then, "Pay Your Bill."

Check with your church and remind them of our Church Matching Grant Program. We will match up to \$500 per semester with your church's donation to your education. Church Matching Grant Program application forms are available in the Financial Aid Office.

June

NEW STUDENTS: Ask your guidance counselor to forward your FINAL high school transcript to Ohio Christian University.

July

ALL STUDENTS: Consider our monthly payment plan through the OCU website. If you prefer to take advantage of this service, just go to, www.OhioChristian.edu and click on, "Financial Aid," and then, "Pay your Bill."

August

If you have signed up for the OCU payment plan, begin making payments this month. Review your award letter and billing estimate and send it back signed to the Financial Aid Office along with any other requested paperwork that you received in your award packet.

Payment must be made in full by the first day of classes unless another payment option has already been selected.

Degrees Offered

DEGREES OFFERED

Ohio Christian University offers the Associate of Arts and Bachelor of Arts. In addition to specific course requirements, programs leading to both degrees include Christian service credit requirements.

The University has arranged its curriculum under six departments: Religion, Interdisciplinary Studies, Business, Music, Psychology/Counseling, and Teacher Education. Each department is chaired by a department chair. This departmental arrangement is for organizational purposes rather than to compartmentalize subject matter. The University's general objectives promote cooperation and correlation across departmental lines to achieve unity of knowledge.

Associate of Arts degree graduates must complete a minimum of 63 semester hours. Those graduating with the Bachelor of Arts degree must complete a minimum of 124 semester hours. All graduates must complete a core of general education classes. Those graduating with the Associate of Arts degree must complete a core of 28 hours in general education. Graduates with the Bachelor of Arts degree must complete a core of 48 hours in general education.

The University also sponsors the AIM program for adult learners. The AIM Bachelor program is an adult degree completion program in an accelerated, evening format for adults with two years of prior college work. The AIM Associate program is an accelerated, evening program for adults with little or no previous college work. Programs are also available online. For more information, contact the AIM office or visit our website at www.aim.ohiochristian.edu.

Degrees Offered

ASSOCIATE OF ARTS

The Associate of Arts degree requires a minimum of 63 semester hours distributed through the curriculum. Graduates must complete a 37-hour core in general education, a 10-hour core in religion, and a 16-hour core in a chosen major.

GENERAL EDUCATION CORE 37 HOURS

Reasoning Skills 9 hours

Computer Literacy	2 hrs
Mathematics Elective	3 hrs
Science Elective	4 hrs

Communication Skills 9 hours

English Composition I & II	6 hrs
Oral Communication	3 hrs

Understanding of Self & Society 10 hours

Student Success	1 hr
Intro to Sociology	3 hrs
General Psychology	3 hrs
Christian Worldview	3 hrs

Humanities 9 hours

New Testament and Old Testament	6 hrs
Philosophy, Fine Arts, or History Electives	3 hrs

RELIGION CORE 10 HOURS

Bible Study Methods	2 hrs
Pentateuch or Gospels	3 hrs
Basic Christian Beliefs	3 hrs
Personal Evangelism	2 hrs

CONCENTRATION CORE 16 HOURS

Interdisciplinary Studies Electives	16 hrs
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Degrees Offered

BACHELOR OF ARTS

The Bachelor of Arts degree requires a minimum of 124 semester hours distributed through the curriculum. Graduates must complete a 48-hour core in general education, a 30-hour core in religion, and a major. In addition to the core requirements, each program has specific requirements that specify additional courses in each major. Specific requirements are listed under each degree program.

GENERAL EDUCATION CORE	48 HOURS
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Reasoning Skills	9 hours
Computer Literacy	2 hrs
Mathematics Elective	3 hrs
Science Elective	4 hrs
Communication Skills	9 hours
English Composition I & II	6 hrs
Oral Communication	3 hrs
Understanding of Self & Society	10 hours
Student Success	1 hr
Sociology	3 hrs
Psychology	3 hrs
Christian Worldview	3 hrs
Humanities	17 hours
Old Testament and New Testament Survey	6 hrs
Philosophy or Ethics	3 hrs
Literature Elective	3 hrs
Fine Arts Appreciation	2 hrs
History Elective	3 hrs
General Education Electives	3 hours

RELIGION CORE	21 HOURS
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General Bible	4 hours
Bible Study Methods	2 hrs
Personal Evangelism	2 hrs
New Testament	3 hours
Gospels	3 hrs
Old Testament	3 hours
Pentateuch	3 hrs
Theology	5-8 hours
Basic Christian Beliefs or Systematic Theology	3/6 hrs
Sanctification Seminar or Theology Capstone	2 hrs
Bible Electives	6 hours

PROFESSIONAL STUDIES	6 HOURS
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Interdisciplinary Bible Electives	6 hours
Bible Elective	3 hrs
Intro to Missions	3 hrs

Business

BUSINESS

BUSINESS MANAGEMENT: ASSOCIATE OF ARTS

The Associate of Arts degree program with a major in Business Management is designed to provide a broad introduction to business. Completing this two-year program will prepare the student for an entry-level business position, integrating faith with learning in a professional atmosphere. Upon completion of the associate's degree, the student may wish to continue his/her college education by applying his/her work toward a bachelor's degree in business.

Objectives

Upon completion of the Associate of Arts program with a business management major, the student should be able to:

1. Integrate Christian principles in critical thinking and decision making.
2. Apply management functions and skills to practical situations.
3. Exhibit competency in general education.
4. Further develop interpersonal communication skills.
5. Be prepared to begin a business-related baccalaureate degree.
6. Exhibit knowledge and understanding of God's Word.

Specific course requirements for the Associate of Arts degree with a business management major are listed below:

GENERAL EDUCATION CORE 34 HOURS

Reasoning Skills 9 hours

Computer Literacy	2 hrs
College Algebra	3 hrs
Science Elective	4 hrs

Communication Skills 9 hours

English Composition I & II	6 hrs
Business Communication	3 hrs

Understanding of Self & Society 10 hours

Student Success	1 hr
Intro to Sociology	3 hrs
General Psychology	3 hrs
Christian Worldview*	3 hrs

Humanities 6 hours

Old Testament Survey*	3 hrs
New Testament Survey*	3 hrs

RELIGION CORE 10 HOURS

General Bible 7 hours

Bible Study Methods	2 hrs
Personal Evangelism	2 hrs
Pentateuch or Gospels	3 hrs

Theology 3 hours

Basic Christian Beliefs	3 hrs
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PROFESSIONAL STUDIES (RELIGION) 3 HOURS

Interdisciplinary Bible/Professional Electives 3 hours

Business Ethics***	3 hrs
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MAJOR 18.5 HOURS

Major 18.5 hours

Intro to Business	3 hrs
Microeconomics	3 hrs
Principles of Accounting I	3 hrs
Macroeconomics	3 hrs
Principles of Accounting II	3 hrs
Principles of Marketing	3 hrs
Professional Development	.5 hrs

*Courses fulfill General Education and Religion hours.

***Courses fulfill Business and Religion hours.

Business

BUSINESS

The business major is designed to prepare students to serve in society and the church. This major is structured to provide the student with the skills and knowledge necessary to manage an organization in the twenty-first century. The major will culminate with an internship that provides the student an opportunity to apply management principles.

Objectives

Upon completion of the business major the student should:

1. Demonstrate management concepts in an existing business.
2. Evaluate a business idea and develop a business plan.
3. Analyze a business operation and provide recommendations for improvement.
4. **Business Administration Major**
Evaluate financial condition and statements of a business and propose courses of action.
5. **Business Management Major**
Apply management principles to manage people and processes within an organization.
6. **International Business Major**
Apply multicultural concepts to a global business environment.
7. **Logistics and Supply Chain Management Major**
Apply principles of logistics and supply chain management.
8. **Pre-Law Specialization**
Apply legal principles to a business issue to determine the appropriate direction and whether legal counsel may be required.

Specific course requirements for the Bachelor of Arts degree with a business major are listed below:

GENERAL EDUCATION CORE 48 HOURS

Reasoning Skills	12 hours
Computer Literacy	2 hrs
College Algebra	3 hrs
Science Elective	4 hrs
Business Statistics**	3 hrs
Communication Skills	9 hours
English Composition I & II	6 hrs
Business Communication**	3 hrs
Understanding of Self & Society	10 hours
Student Success	1 hr
Intro to Sociology	3 hrs
General Psychology	3 hrs
Christian Worldview*	3 hrs
Humanities	17 hours
New Testament Survey and Old Testament Survey*	6 hrs
Literature Elective	3 hrs
Fine Arts Appreciation	2 hrs
Intro to Philosophy	3 hrs
Western Civilization I or II	3 hrs

RELIGION CORE 19 HOURS

General Bible	4 hours
Bible Study Methods	2 hrs
Personal Evangelism	2 hrs
New Testament	3 hours
New Testament Survey	*
Gospels	3 hrs
Old Testament	3 hours
Old Testament Survey	*
Pentateuch	3 hrs
Theology	5 hours
Basic Christian Beliefs	3 hrs
Theology Capstone	2 hrs
Bible Electives	4 hours

PROFESSIONAL STUDIES (RELIGION) 9 HOURS

Interdisciplinary Bible/Professional Electives	9 hours
Intro to Missions	3 hrs
Principles of Mgt & Leadership***	3 hrs
Business Ethics***	3 hrs

Business

MAJOR 48 HOURS

Major 48 hours

Intro to Business	3 hrs
Microeconomics	3 hrs
Macroeconomics	3 hrs
Principles of Accounting I & II	6 hrs
Principles of Marketing	3 hrs
Professional Development	.5 hrs
Information Systems for Business	3 hrs
Business Law I	3 hrs
Principles of Finance	3 hrs
International Business Management	3 hrs
Executive Development	.5 hrs
Strategic Management	3 hrs
Business Management Internship	2 hrs
Concentration/Track Electives****	12 hrs

*Courses fulfill General Education and Religion hours.

**Courses fulfill Business and General Education hours.

***Courses fulfill Business and Religion hours.

****Concentration/Track hours

When the student has declared a specific business track, a minimum of 12 hours of electives within the given track must be completed.

BUSINESS ADMINISTRATION TRACK

Cost Accounting	3 hrs
Intermediate Accounting	3 hrs
Managerial Accounting	3 hrs
Personal Finance	2 hrs
Taxation	3 hrs
Negotiations	3 hrs
Investment Management & Strategy	3 hrs

BUSINESS MANAGEMENT TRACK

Business Law II	3 hrs
Entrepreneur Basics	3 hrs
Logistics Management	3 hrs
Managerial Accounting	3 hrs
Organizational Behavior & Human Resources	3 hrs
Project & Process Management	3 hrs
Negotiations	3 hrs
Investment Management & Strategy	3 hrs

INTERNATIONAL BUSINESS TRACK

International Law	3 hrs
Logistics Management	3 hrs
Organizational Behavior & Human Resources	3 hrs
Project & Process Management	3 hrs

LOGISTICS & SUPPLY CHAIN TRACK

Logistics Management	3 hrs
Strategic Procurement	3 hrs
Transportation Management	3 hrs
Warehousing and Inventory Management	3 hrs
Project & Process Management	3 hrs
Negotiations	3 hrs

PRE-LAW SPECIALIZATION

Students desiring a Pre-Law Specialization must complete 9 hours from the Business Management Track above and 9 hours from the following courses:

International Law	3 hrs
Constitutional Law	3 hrs
Business Law II	3 hrs
American Policital Systems	3 hrs

Business

DISASTER MANAGEMENT & RELIEF

The Disaster Management and Relief Program is designed to develop leadership abilities in management, to be utilized in all types of disaster situations, emphasizing Christ-like service to those in need. Graduates of this program will be trained to serve all stages of human suffering from immediate relief through community rebuilding and redevelopment.

Objectives

Upon completion of this program, the student should:

1. Apply key elements of disaster management strategies, theories, and concepts to simulated and practical situations.
2. Demonstrate an aptitude to function as a leader/manager within disaster conditions.
3. Apply management principles of planning to a disaster situation by applying Christian principles in critical thinking and decision-making.
4. Analyze the existing and desired structure, climate, and culture of organizations, whose focus is disaster relief/management.

Specific course requirements for the Bachelor of Arts degree in disaster management and relief are listed below:

GENERAL EDUCATION CORE		48 HOURS
<u>Reasoning Skills</u>		9 hours
Computer Literacy	2 hrs	
Mathematics Elective	3 hrs	
Science Elective	4 hrs	
<u>Communication Skills</u>		9 hours
English Composition I & II	6 hrs	
Oral Communication	3 hrs	
<u>Understanding of Self & Society</u>		13 hours
Student Success	1 hr	
Intro to Sociology	3 hrs	
General Psychology	3 hrs	
Christian Worldview*	3 hrs	
Marriage and Family	3 hrs	
<u>Humanities</u>		17 hours
New Testament and Old Testament Survey	6 hrs	
Intro to Philosophy	3 hrs	
Intro to Literature	3 hrs	
Fine Arts Appreciation	2 hrs	
Western Civilization Elective	3 hrs	

RELIGION CORE		19 HOURS
<u>General Bible</u>		4 hours
Bible Study Methods	2 hrs	
Personal Evangelism	2 hrs	
<u>New Testament</u>		3 hours
New Testament Survey	*	
Gospels	3 hrs	
<u>Old Testament</u>		3 hours
Old Testament Survey	*	
Pentateuch	3 hrs	
<u>Theology</u>		5 hours
Basic Christian Beliefs	3 hrs	
Theology Capstone	2 hrs	
<u>Bible Electives</u>		4 hours

PROFESSIONAL STUDIES (RELIGION)		8 HOURS
<u>Professional Electives</u>		8 hours
Intro to Missions	3 hrs	
Principles of Management and Leadership **	3 hrs	
Theodicy**	2 hrs	

MAJOR		49 HOURS
<u>Major</u>		49 hours
Business Law I	3 hrs	
Cross Cultural Communication	3 hrs	
Cultural Anthropology	3 hrs	
Development and Grant Writing	2 hrs	
Disasters at the Hands of Man	3 hrs	
Red Cross Disaster Certification I	1 hr	
Disaster Management & Relief Internship	3 hrs	
Disaster Relief Certification II	2 hrs	
Emergency Work in Conflict Situations	3 hrs	
Intro to Business	3 hrs	
Intro to Disaster Management & Relief	3 hrs	
Issues in Disaster Management	3 hrs	
Logistics Management	3 hrs	
Managing Compassion Fatigue	2 hrs	
Natural Disasters	3 hrs	
Political & Policy Basis of		
Emergency Management	3 hrs	
Principles of Management and Leadership **	*	
Terrorism & Emergency Management	3 hrs	
Theodicy**	*	
Trauma: Understanding and Intervening	3 hrs	

*Courses fulfill General Education and Religion hours.

**Courses fulfill Concentration and Religion hours.

Interdisciplinary Studies

INTERDISCIPLINARY STUDIES

INTERDISCIPLINARY STUDIES: ASSOCIATE OF ARTS

Ohio Christian University offers a two year program in Interdisciplinary Studies. Students work with an academic advisor to design a program that includes 16 elective hours of courses from various disciplines.

The Associate of Arts degree requires a minimum of 63 semester hours distributed through the divisions of General Education, Religion, and Interdisciplinary Studies.

Objectives

Upon completion of the Interdisciplinary Studies Program, the student should be able to:

1. Demonstrate general knowledge and application of Biblical and theological issues and principles.
2. Exhibit a minimal foundation in general education knowledge and skills.
3. Possess the ability to pursue further study or serve in various roles in the church or society.

GENERAL EDUCATION CORE 37 HOURS

Reasoning Skills 9 hours

Computer Literacy	2 hrs
Mathematics Elective	3 hrs
Science Elective	4 hrs

Communication Skills 9 hours

English Composition I & II	6 hrs
Oral Communication	3 hrs

Humanities 9 hours

Old Testament & New Testament Survey	6 hrs
Philosophy, Fine Arts, or History Elective	3 hrs

Understanding of Self & Society 10 hours

Student Success	1 hr
Intro to Sociology	3 hrs
General Psychology	3 hrs
Christian Worldview*	3 hrs

RELIGION CORE 10 HOURS

General Bible 7 hours

Bible Study Methods	2 hrs
Personal Evangelism	2 hrs
Gospels or Pentateuch	3 hrs

Theology 3 hours

Basic Christian Beliefs	3 hrs
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MAJOR 16 HOURS

Interdisciplinary Studies Electives 16 hours

*Course fulfills General Education and Religion hours.

Interdisciplinary Studies

INTERDISCIPLINARY STUDIES

The Interdisciplinary Studies program of study is composed of closely correlated coursework in two or more program majors. The program requires essentially the same Religion and General Education Cores as all other OCU degree programs. The unique feature of this option is the flexibility that allows the student to work with an advisor and several program faculty to build a customized interdisciplinary program that best suits his/her academic objectives and calling.

Objectives

Upon completion of the Interdisciplinary Studies Program, the student will:

1. Demonstrate competency in the knowledge and application of Biblical/theological issues and principles.
2. Exhibit sufficient general education knowledge and skills to enhance intellectual understanding and effectively communicate in current society.
3. Affirm a specific calling or career goal in a written Statement of Purpose (due prior to completion of a third semester of study), which clearly articulates a plan for correlated programs of study.
4. Possess the ability to pursue further study or serve in a role in the church or society which draws upon the knowledge and skills of the correlated programs of study.

Specific course requirements for the Bachelor of Arts degree with an Interdisciplinary Studies major are listed below:

GENERAL EDUCATION CORE 48 HOURS

Reasoning Skills 9 hours

Computer Literacy	2 hrs
Mathematics Elective	3 hrs
Science Elective	4 hrs

Communication Skills 9 hours

English Composition I & II	6 hrs
Oral Communication	3 hrs

Understanding of Self & Society 10 hours

Student Success	1 hr
Intro to Sociology	3 hrs
General Psychology	3 hrs
Christian Worldview*	3 hrs

Humanities 17 hours

New Testament and Old Testament Survey	6 hrs
Intro to Philosophy	3 hrs
Literature Elective	3 hrs
Fine Arts Appreciation	2 hrs
History Elective	3 hrs

General Education Electives 3 hours

RELIGION CORE 24 HOURS

General Bible 2 hours

Bible Study Methods	2 hrs
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New Testament 3 hours

Gospels	3 hrs
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Old Testament 3 hours

Pentateuch	3 hrs
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Theology 5 hours

Basic Christian Beliefs	3 hrs
Theology Capstone	2 hrs

Bible Electives 11 hours

PROFESSIONAL STUDIES (RELIGION) 5 HOURS

Professional Electives 5 hours

Intro to Missions	3 hrs
Personal Evangelism	2 hrs

MAJOR 47 HOURS

Interdisciplinary Studies Electives 30 hours

Professional Electives	27 hrs
Portfolio/Service Learning	3 hrs

General Electives 17 hours

*Course fulfills General Education and Religion hours.

Music

MUSIC

The music programs are designed to prepare students to engage in worship arts ministries or teach music on a pre-school, elementary, and secondary level. The student may choose from one of two areas: vocal/choral or instrumental.

The music programs are designed to prepare students to be effective teachers, capable musicians, and lifelong learners. The programs allow opportunities for all college students to study voice or an instrument privately (applied lessons), participate in performance ensembles, and to enroll in music courses as part of their college experience. The Music Department sponsors community events including the public performances of its faculty and ensembles.

Objectives

Upon completion of the music program students should:

1. Possess the musical skills and knowledge necessary to serve as a music teacher or in worship arts ministries.
2. Be able to articulate a personal philosophy of music education or worship arts ministries.
3. Demonstrate a substantial command of the following areas of the music curriculum:
 - a. Music fundamentals.
 - b. Melodic and rhythmic dictation and sight singing.
 - c. Music literature
 - d. Functional piano skills
 - e. The ability to perform effectively in a musical ensemble.
4. Possess the skills and knowledge necessary to continue music studies.

Facilities

The music department is located in the Conley Ministry Center. Ample classroom, private practice and rehearsal facilities allow students the opportunity to make music in an atmosphere conducive to learning.

Ensemble Participation

In accordance with the standards of NASM, students majoring in music are required to register for a performing ensemble each semester in which they are enrolled. The nature of the performing ensemble should correspond with the student's applied area.

Recital Hour

The Recital Hour will consist of Solo Hour, Faculty-Guest Recitals, and other concerts that will be scheduled periodically throughout the semester. All music majors must complete seven semesters of Recital Hour.

Admission Requirements

The following steps must be taken in order for a student to be accepted into the music program:

Audition

Each student applying to the music program must successfully perform an audition for an audition committee consisting of at least three music faculty members including one from the student's applied area of music.

Piano Audition

The student shall demonstrate mastery of the intermediate-level piano repertoire (for example: Bach Two-Part Inventions, Clement Sonatinas, and Schumann's Album for the Young). Auditioning students must perform two prepared selections from memory. The student must be able to play a four-part hymn (not arranged) with accuracy and at a suitable tempo. The student may be asked to sight read a short classical or sacred work at the audition.

Vocal Audition

The student should demonstrate mastery of the intermediate-level vocal repertoire (folk songs, Italian art songs, songs from A&B list for the solo adjudications, sacred songs, or an original composition). Auditioning students must perform two prepared selections from memory. The student may be asked to sight read a short classical or sacred work at the audition.

Instrumental Audition

The student should demonstrate mastery of the intermediate-level instrumental repertoire. Auditioning students must perform two prepared selections, a movement from a solo work (such as a concerto or sonata) and an etude. The student should also be prepared to play major, minor, and chromatic scales. The student may be asked to sight read a short classical or sacred work at the audition.

Music

Theory Placement Exam

Each student applying to one of the music programs must take the Theory Placement Exam. The results from this exam is used to determine the entry-level theory skills of the prospective student. The exam may be taken on the same day as the audition.

MUSIC EDUCATION

The University offers a K-12 program in music education. Upon completion of the program and satisfaction of all program requirements, students graduate with a B.A. degree in music education. Students must first audition for admission to the Music Department, complete 30 semester hours of course work with a minimum of 2.5 GPA, and submit a formal application to the K-12 Music Education Program. Criteria for admission to the music program are listed below. Students in the music education program must maintain a GPA of at least 2.5 to continue in the program. Students whose GPA falls below 2.5 will be given a one semester probationary standing. Failing to raise the GPA to the required minimum of 2.5 in the following semester will result in dismissal from the program.

Objectives

The goal of Ohio Christian University's Music Education Program is to graduate competent, caring, and qualified teachers for public and private schools. The program integrates a Christian worldview and constructivist philosophy of education. Upon graduation, the student should be able to:

1. Demonstrate a strong Christian worldview.
2. Demonstrate appropriate professional characteristics as well as being life-long learners by setting professional goals and continually reflecting on and evaluating their teaching.
3. Demonstrate a broad-based knowledge in general core education subjects and extensive knowledge in their curricular area.
4. Value a holistic approach in dealing with learners by engaging in a wide range of teaching techniques and assessment practices, promoting learners' construction of understanding and higher order thinking.
5. Develop relevant learning for pupils of varied educational, cultural, economic and language backgrounds.
6. Demonstrate the ability to use technology for their own learning and integrate available technology in their teaching to enhance student learning.

References

Each student applying to the music program must provide at least two letters of recommendation from individuals that are familiar with the applicant's musical skills, scholarship abilities, communication skills, and spiritual activities.

Admission Requirements

In addition to meeting the general admission requirements, Music Education applicants must also meet the following criteria:

1. Completion of the general education test of reading, mathematics skills, and writing skills sections of Praxis I with scores of at least 172 or above on the mathematics and writing skills sections, and 173 or above on the reading skills section. Students must furnish the Music Department, Teacher Education Department and Registrar with Praxis I scores.
 - a. Each section may be taken as often as needed to pass.
 - b. Classes in Teacher Education may not be taken until this requirement is satisfied.
 - c. Students with 25 or above composite ACT scores with no individual scores below 21 are exempted from the Praxis I requirement.
2. Completed TE100 Integrated Studies for Teachers and TE203 Studies in the Foundations of Teaching with a grade of "C" or above.
3. Completed a minimum of 30 semester hours and achieved a minimum of 2.5 GPA prior to admission to the program. Students admitted to the program whose GPA falls below 2.5 are placed on probation. Two consecutive semesters on probation will result in suspension from the program.

Music

Course Requirements

Specific course requirements for the Bachelor of Arts degree with a Music Education Vocal/Choral and Instrumental concentrations are listed on page 50. Concentration requirements are specific to course of study. *Students must complete concentration courses in either Vocal/Choral or Instrumental, not both.*

GENERAL EDUCATION CORE 46 HOURS

Reasoning Skills 9 hours

Computer Literacy	2 hrs
Mathematics Elective	3 hrs
Science Elective	4 hrs

Communication Skills 9 hours

English Composition I & II	6 hrs
Oral Communication	3 hrs

Humanities 6 hours

Children's Literature	3 hrs
Philosophy of Christian School Ed**	3 hrs
Fine Arts Appreciation	*

Understanding of Self & Society 13 hours

Student Success	1 hr
Intro to Sociology	3 hrs
General Psychology	3 hrs
Educational Psychology	3 hrs
Christian Worldview**	3 hrs

History 9 hours

Music History I-III	9 hrs
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RELIGION CORE 24 HOURS

General Bible 16 hours

Bible Study Methods	2 hrs
Personal Evangelism	2 hrs
New Testament Survey	3 hrs
Gospels	3 hrs
Old Testament Survey	3 hrs
Pentateuch	3 hrs

Theology 5 hours

Basic Christian Beliefs	3 hrs
Theology Capstone	2 hrs

Interdisciplinary Bible 3 hours

Philosophy of Christian School Ed	**
Christian Worldview	**
Intro to Missions	3 hrs

*Fine Arts Appreciation requirements met with music classes.

**Courses fulfill General Education and Religion hours.

MUSIC EDUCATION MAJOR 74-79 HOURS

Vocal/Choral Concentration 74 Hours

Music Fundamentals	3 hrs
Principal Applied Lesson I	4 hrs
Principal Applied Lesson II	6 hrs
Applied Piano	3 hrs
Choral Ensemble (7 sem)	7 hrs
Music Theory I - IV	12 hrs
Sight Singing & Ear Training I - IV	4 hrs
Fundamentals of Conducting	2 hrs
Choral Conducting	2 hrs
Vocal Diction	2 hrs
Intro to Instrumental Music	2 hrs
Keyboard Harmony	2 hrs
Integrated Studies for Teachers	1 hr
Study in Foundations of Teaching	3 hrs
Curr/Methods Elementary Music	3 hrs
Curr/Methods Secondary Vocal/Choral	3 hrs
Educational Technology	2 hrs
Recital (7 semesters)	0 hrs
Recital Capstone Project	1 hrs
Clinical Experience	12 hrs

Instrumental Concentration 79 Hours

Music Fundamentals	3 hrs
Principal Applied Lesson I	4 hrs
Principal Applied Lesson II	6 hrs
Applied Piano	3 hrs
Instrumental Ensemble	7 hrs
Music Theory I-IV	12 hrs
Sight Singing & Ear Training I- IV	4 hrs
Fundamentals of Conducting	2 hrs
Instrumental Conducting	3 hrs
Voice Methods	1 hr
Brass Techniques	2 hrs
Woodwind Techniques	2 hrs
String Techniques	2 hrs
Percussion Techniques	2 hrs
Instrumental Arranging	1 hr
Integrated Studies for Teachers	1 hr
Study in Found of Teaching	3 hrs
Curr/Methods Elementary Music	3 hrs
Curr/Methods Sec. Instr Music Ed	3 hrs
Educational Technology	2 hrs
Recital (7 semesters)	0 hrs
Recital Capstone Project	1 hrs
Clinical Experience	12 hrs

Music

WORSHIP ARTS MINISTRIES

The Worship Arts Ministries major is designed to prepare the student to serve on staff at a local church as an Evangelist, Worship Leader, Music Minister, Instrumental Director, or Accompanist. Students will be exposed to a variety of musical styles and will be grounded soundly in music theory and other disciplines within the field. As students progress in the program they will learn how a music ministry fits as part of the overall work of the church. Through participation in the choir as well as other opportunities to perform and lead worship the student will gain the confidence needed to step right into a church setting upon graduation.

Objectives

Upon completing the Worship Arts Ministries program students should:

1. Possess musical skills and knowledge necessary to serve in a variety of capacities;
2. Be able to articulate a philosophy concerning the place of music in the total church program;
3. Have knowledge of the organizational, administrative and technological aspects of a church music ministry;
4. Possess the skills and knowledge necessary to pursue graduate studies.

Some graduates use their musical training as part of their ministry through missions, pastoral or other avenues of service. The Worship Arts Ministries program will also prepare students to continue studies in music at the graduate level. Specific course requirements for the Bachelor of Arts degree with a Worship Arts major are listed below:

GENERAL EDUCATION CORE 52 HOURS

Reasoning Skills 9 hours

Computer Literacy	2 hrs
Mathematics Elective	3 hrs
Science Elective	4 hrs

Communication Skills 9 hours

English Composition I & II	6 hrs
Oral Communication	3 hrs

Humanities 12 hours

Old Testament and New Testament Survey	6 hrs
Intro to Philosophy	3 hrs
Intro to Literature	3 hrs

Understanding of Self & Society 10 hours

Student Success	1 hr
Intro to Sociology	3 hrs
General Psychology	3 hrs
Christian Worldview*	3 hrs

History 12 hours

Church History I or II	3 hrs
Music History	9 hrs

RELIGION CORE 21 HOURS

General Bible 4 hours

Bible Study Methods	2 hrs
Personal Evangelism	2 hrs

New Testament 3 hours

Gospels	3 hrs
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Old Testament 3 hours

Pentateuch	3 hrs
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Theology 5 hours

Basic Christian Beliefs	3 hrs
Sanctification Seminar	2 hrs

Bible Electives 6 hours

PROFESSIONAL STUDIES (RELIGION) 6 HOURS

Professional Electives 6 hours

Introduction to Christian Education	3 hrs
Intro to Missions	3 hrs

MAJOR 53 HOURS

Major Courses 53 hours

Music Fundamentals	3 hrs
Principal Applied Lesson I	4 hrs
Principal Applied Lesson II	6 hrs
Applied Piano	3 hrs
Chorale (8 semesters)	8 hrs
Music Theory I-IV	12 hrs
Sight Singing & Ear Training I-IV	4 hrs
Fundamentals of Conducting	2 hrs
Choral Conducting	2 hrs
Keyboard Harmony	2 hrs
Hymnology	2 hrs
Music in the Church	2 hrs
Music Practicum	2 hrs
Recital (7 semesters)	0 hrs
Recital Capstone Project	1 hrs

*Course fulfills General Education and Religion hours.

Psychology

PSYCHOLOGY

PSYCHOLOGY

The Psychology program is designed to guide the discovery of the student's unique giftedness as it relates to his/her vocational call. Special attention will be given to how faith and theory translates into application as students consider graduate school options or entry level employment. Each course in the curriculum is intended to scaffold (build, construct) the learning experience toward a capstone internship that will attempt to measure ability to learn at the next level. Additional education and supervised work may be required for certification, depending on state/institutional requirements.

Objectives

Upon completion of this program a student should be able to:

1. Articulate a basic understanding of the principles of human development.
2. Understand contemporary psychological theory.
3. Attain a basic knowledge of psychological research methodology.
4. Integrate the connection between the Bible and psychological principle into a model applicable to the student's professional context.

Specific course requirements for the Bachelor of Arts degree with a Psychology major are listed below:

GENERAL EDUCATION CORE		54 HOURS
Reasoning Skills		12 hours
Computer Literacy	2 hrs	
Mathematics Elective	3 hrs	
Science Elective	4 hrs	
Statistics and Analysis	3 hrs	
Communication Skills		9 hours
English Composition I & II	6 hrs	
Oral Communication	3 hrs	
Understanding of Self & Society		13 hours
Student Success	1 hr	
Intro to Sociology	3 hrs	
General Psychology	3 hrs	
Marriage & Family	3 hrs	
Christian Worldview*	3 hrs	

Humanities		14 hours
New Testament and Old Testament Survey	6 hrs	
Intro to Philosophy or Ethics	3 hrs	
Intro to Literature	3 hrs	
Fine Arts Appreciation	2 hrs	
History		6 hours
History Electives	6 hrs	

RELIGION CORE

29 HOURS

General Bible		4 hours
Bible Study Methods	2 hrs	
Personal Evangelism	2 hrs	
New Testament		6 hours
Gospels	3 hrs	
Acts	3 hrs	
Old Testament		3 hours
Pentateuch	3 hrs	
Theology		5 hours
Basic Christian Beliefs	3 hrs	
Sanctification Seminar	2 hrs	
Bible Electives		11 hours

PROFESSIONAL STUDIES (RELIGION)

6 HOURS

Professional Electives		6 hours
Introduction to Christian Education	3 hrs	
Intro to Missions	3 hrs	

MAJOR

35 HOURS

Major Courses		35 hours
Personal Awareness	2 hrs	
Childhood Problems	3 hrs	
Behavior Modification	2 hrs	
Group Dynamics	3 hrs	
Life Span Psychology	3 hrs	
Personality Theories	3 hrs	
Principles of Counseling	3 hrs	
Abnormal Psychology	3 hrs	
Issues in Counseling	3 hrs	
Social Psychology	3 hrs	
Professional Electives	2 hrs	
Psychology Practicum	3 hrs	
Death & Dying	2 hrs	

*Course fulfills General Education and Religion hours.

Psychology

CHEMICAL DEPENDENCY COUNSELING CONCENTRATION

This program seeks to equip the student with a foundational grasp of human behavior and mental processes. General Biblical and professional disciplines are holistically blended to create an ongoing process of learning. Options open to graduates include the following:

1. Apprenticeships/entry level work (i.e., juvenile court/corrections, half-way house groups, social services, shelters for abused groups)
2. Graduate work seminary level
3. Graduate work university level

Additional education and supervised work may be required for certification, depending on state/institutional requirements.

Objectives

Upon completion of this program a student should be able to:

1. Articulate the connection between the Bible and psychological science and describe how this unity equips the student for chemical dependency counseling.
2. Express feelings of frustration, anxiety, and patience in a healthy manner and assist others in the same healing process.
3. Establish reasonable outcomes in the counseling process that benefit counselees.
4. Demonstrate a commitment to life-long learning and the pursuit of truth.
5. Demonstrate the knowledge and skills to use a variety of helping plans that benefit the recovery process.

Specific course requirements for the Bachelor of Arts degree with a Psychology/Chemical Dependency Counseling Concentration are listed below:

GENERAL EDUCATION CORE		54 HOURS
Reasoning Skills		12 hours
Computer Literacy	2 hrs	
Mathematics Elective	3 hrs	
Science Elective	4 hrs	
Statistics and Analysis	3 hrs	
Communication Skills		9 hours
English Composition I & II	6 hrs	
Oral Communication	3 hrs	
Understanding of Self & Society		13 hours
Student Success	1 hr	
Intro to Sociology	3 hrs	
General Psychology	3 hrs	

Marriage & Family	3 hrs	
Christian Worldview	3 hrs	
Humanities		14 hours
New Testament and Old Testament Survey	6 hrs	
Intro to Philosophy or Ethics	3 hrs	
Literature Elective	3 hrs	
Fine Arts Elective	2 hrs	
History		6 hours
History Electives	6 hrs	

RELIGION CORE		27 HOURS
General Bible		4 hours
Bible Study Methods	2 hrs	
Personal Evangelism	2 hrs	
New Testament		6 hours
Gospels	3 hrs	
Acts	3 hrs	
Old Testament		3 hours
Pentateuch	3 hrs	
Theology		5 hours
Basic Christian Beliefs	3 hrs	
Sanctification Seminar	2 hrs	
Bible Electives		9 hours

PROFESSIONAL STUDIES (RELIGION)		6 HOURS
Professional Electives		6 hours
Introduction to Christian Education	3 hrs	
Intro to Missions	3 hrs	

MAJOR		37 HOURS
Major Courses		37 hours
Intro to Chemical Dependency	3 hrs	
Behavior Modification	2 hrs	
Life Span Psychology	3 hrs	
Prevention Strategies	1 hr	
Marriage and Family Dynamics	3 hrs	
Personality Theories	3 hrs	
Abnormal Psychology	3 hrs	
Psychopharmacology	2 hrs	
Spiritual Dimensions	2 hrs	
Personal Awareness	2 hrs	
Case Management	1 hr	
Ethical Issues	2 hrs	
Theories & Techniques - Individual Counseling	3 hrs	
Theories & Techniques - Group Counseling	3 hrs	
Chem Dependency Internship	4 hrs	

Religion

RELIGION

BIBLICAL STUDIES CONCENTRATION

The Biblical Studies concentration is designed primarily for students desiring a career in teaching the Bible at the university level and, as such, it is predicated upon the student pursuing further graduate work after completion of the program. This degree will prepare the student for a variety of ministries in the church immediately after graduation, such as preaching, teaching and evangelistic work. It will not likely prepare the student for pastoral ordination in most denominations without first completing further study.

Objectives

Upon completion of the Biblical Studies concentration the student should:

1. Have gained a deep appreciation for the place of the Bible in the Church's life and faith.
2. Have a firm grasp of biblical history and literature.
3. Be able to trace the development of the major themes through the Bible.
4. Be able to demonstrate the necessary skill for interpreting biblical literature.
5. Be able to communicate biblical truth through teaching and preaching.
6. Be prepared to do further graduate study.

Specific course requirements for the Bachelor of Arts degree with a Biblical Studies concentration are listed below:

GENERAL EDUCATION CORE		57 HOURS
Reasoning Skills		9 hours
Computer Literacy	2 hrs	
Mathematics Elective	3 hrs	
Science Elective	4 hrs	
Communication Skills		9 hours
English Composition I & II	6 hrs	
Oral Communication	3 hrs	
Understanding of Self & Society		10 hours
Student Success	1 hr	
Intro to Sociology	3 hrs	
General Psychology	3 hrs	
Christian Worldview*	3 hrs	
History		6 hours
Church History I & II	6 hrs	

Humanities		23 hours
Old Testament and New Testament Survey	6 hrs	
Intro to Philosophy	3 hrs	
Intro to Literature	3 hrs	
Western Civilization I or II	3 hrs	
Beginning Greek	4 hrs	
Intermediate Greek	4 hrs	

RELIGION CORE		36 HOURS
General Bible		7 hours
Bible Study Methods	2 hrs	
Hermeneutics	3 hrs	
Personal Evangelism	2 hrs	
New Testament		13 hours
Gospels	3 hrs	
Acts	3 hrs	
Romans or Galatians	3 hrs	
Advanced Greek	2 hrs	
Greek Exegesis	2 hrs	
Old Testament		3 hours
Pentateuch	3 hrs	
Theology		10 hours
Systematic Theology I & II	6 hrs	
Holiness Literature	2 hrs	
Sanctification Seminar	2 hrs	
Bible Electives		3 hours

PROFESSIONAL STUDIES (RELIGION)		6 HOURS
Professional Electives		6 hours
Introduction to Christian Education	3 hrs	
Intro to Missions	3 hrs	

MAJOR		25 HOURS
Major		25 hours
Preaching I & II	6 hrs	
Theory and Praxis of Professorial Vocation Students	3 hrs	
Bible Electives		16 hrs

*Course fulfills General Education and Religion hours.

Religion

CHRISTIAN EDUCATION CONCENTRATION

GENERAL EDUCATION CORE 56 HOURS

Reasoning Skills 9 hours

Computer Literacy	2 hrs
Mathematics Elective	3 hrs
Science Elective	4 hrs

Communication Skills 9 hours

English Composition I & II	6 hrs
Oral Communication	3 hrs

Understanding of Self & Society 16 hours

Student Success	1 hr
Intro to Sociology	3 hrs
General Psychology	3 hrs
Marriage and Family	3 hrs
Ethics	3 hrs
Christian Worldview	3 hrs

Humanities 17 hours

New Testament and Old Testament Survey	6 hrs
Intro to Philosophy	3 hrs
Intro to Literature	3 hrs
Western Civilization I or II or U.S. History	3 hrs
Fine Arts Appreciation	2 hrs

History 3 hours

Church History I or II	3 hrs
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General Education Electives 2 hours

RELIGION CORE 33 HOURS

General Bible 7 hours

Bible Study Methods	2 hrs
Hermeneutics	3 hrs
Personal Evangelism	2 hrs

New Testament 9 hours

Gospels	3 hrs
Acts	3 hrs
Romans or Galatians	3 hrs

Old Testament 3 hours

Pentateuch	3 hrs
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Theology 10 hours

Systematic Theology I & II	6 hrs
Holiness Literature	2 hrs
Sanctification Seminar	2 hrs

Bible Electives 4 hours

PROFESSIONAL STUDIES (RELIGION) 6 HOURS

Professional Electives 6 hours

Introduction to Christian Education	3 hrs
Intro to Missions	3 hrs

MAJOR 29 HOURS

Major 29 hours

Preaching I	3 hrs
Music in the Church	2 hrs
Principles of Counseling	3 hrs
Pastor as Administrator or Org. and Admin. of CE	3 hrs
Ministry of Teaching	3 hrs
Professional Electives	10 hrs
CE Elective	2 hrs
Internship	3 hrs

Religion

CHRISTIAN MINISTRIES

The Christian Ministries major is designed for students desiring to enter the Christian Ministry. This may include pastoral care, chaplaincy ministries, evangelistic work, or a variety of other types of ministries which involve preaching and teaching the Word of God. A variety of concentrations are available as well and are designed for those who desire to concentrate in a particular area of Christian Ministry along with a pastoral studies emphasis.

Objectives

Upon completion of the various programs in Christian Ministries, the student should:

1. Exhibit a competency in knowing God's Word and demonstrate its relevance to problems, needs, and issues of today.
2. Show proficiency in communicating the Word of God through sound Biblical preaching.
3. Engage in ministry as a pastor or evangelist, or continue studies at the graduate level.
4. Meet the educational qualifications to fulfill the office of a pastor or evangelist.

Specific course requirements for the Bachelor of Arts degree with a Christian Ministries major are listed below. In addition to a primary program of preparation for pastoral ministries, students have the option of choosing among several concentration areas.

GENERAL EDUCATION CORE 57 HOURS

Reasoning Skills 9 hours

Computer Literacy	2 hrs
Mathematics Elective	3 hrs
Science Elective	4 hrs

Communication Skills 9 hours

English Composition I & II	6 hrs
Oral Communication	3 hrs

Understanding of Self & Society 10 hours

Student Success	1 hr
Intro to Sociology	3 hrs
General Psychology	3 hrs
Christian Worldview*	3 hrs

Humanities 23 hours

New Testament and Old Testament Survey	6 hrs
Intro to Philosophy	3 hrs
Intro to Literature	3 hrs
Western Civilization Elective	3 hrs
Beginning Greek	4 hrs

Intermediate Greek	4 hrs
History	6 hours
Church History I & II	6 hrs

RELIGION CORE 35 HOURS

General Bible 7 hours

Bible Study Methods	2 hrs
Hermeneutics	3 hrs
Personal Evangelism	2 hrs

New Testament 13 hours

Gospels	3 hrs
Acts	3 hrs
Romans or Galatians	3 hrs
Advanced Greek	2 hrs
Greek Exegesis	2 hrs

Old Testament 3 hours

Pentateuch	3 hrs
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Theology 10 hours

Systematic Theology I & II	6 hrs
Holiness Literature	2 hrs
Sanctification Seminar	2 hrs

Bible Elective 2 hours

PROFESSIONAL STUDIES (RELIGION) 6 HOURS

Professional Electives 6 hours

Introduction to Christian Education	3 hrs
Intro to Missions	3 hrs

MAJOR 26 HOURS

Major 26 hours

Preaching I & II	6 hrs
Music in the Church	2 hrs
Pastor Life & Work	3 hrs
Principles of Counseling	3 hrs
Pastor as Administrator	3 hrs
Issues in Counseling	3 hrs
Growing a Great Commission Church	3 hrs
Internship	3 hrs

*Course fulfills General Education and Religion hours.

Religion

CHURCH PLANTING CONCENTRATION

The Church Planting concentration is designed for students desiring to serve as apostolic missionaries in the Western culture. Upon completion of the program, the student will be prepared to engage the popular culture with the gospel, lead people towards a saving knowledge of Jesus Christ, and inculcate new Christians into the historic faith while serving as the founding pastor of a new church plant.

Objectives

Upon completion of this program, the student should:

1. Exhibit a competency in knowing God's Word and demonstrate its relevance to problems, needs, and issues of today.
2. Show proficiency in communicating the Word of God through sound Biblical preaching.
3. Engage in ministry as a pastor or evangelist, or continue study at the graduate level.
4. Meet the educational qualifications to fulfill the office of a pastor or evangelist.
5. Possess the minimal expertise necessary for mission work in the Western world through the apostolic ministry of church planting.

Specific course requirements for the Bachelor of Arts degree in the Church Planting concentration are listed below:

GENERAL EDUCATION CORE 59 HOURS

Reasoning Skills 9 hours

Computer Literacy	2 hrs
Mathematics Elective	3 hrs
Science Elective	4 hrs

Communication Skills 9 hours

English Composition I & II	6 hrs
Oral Communication	3 hrs

Understanding of Self & Society 10 hours

Student Success	1 hr
Intro to Sociology	3 hrs
General Psychology	3 hrs
Christian Worldview*	3 hrs

Humanities 25 hours

New Testament and Old Testament Survey	6 hrs
Intro to Philosophy or Ethics	3 hrs
Intro to Literature	3 hrs
Western Civilization I or II	3 hrs
Beginning Greek	4 hrs
Intermediate Greek	4 hrs
Fine Arts Appreciation	2 hrs

History 6 hours

Church History I & II	6 hrs
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RELIGION CORE 29 HOURS

General Bible 7 hours

Bible Study Methods	2 hrs
Hermeneutics	3 hrs
Personal Evangelism	2 hrs

New Testament 9 hours

Gospels	3 hrs
Acts	3 hrs
Romans or Galatians	3 hrs

Old Testament 3 hours

Pentateuch	3 hrs
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Theology 7 hours

Basic Christian Beliefs	3 hrs
Holiness Literature	2 hrs
Sanctification Seminar	2 hrs

Bible Electives 3 hours

PROFESSIONAL STUDIES (RELIGION) 6 HOURS

Professional Electives 6 hours

Introduction to Christian Education	3 hrs
Intro to Missions	3 hrs

MAJOR 30 HOURS

Major 30 hours

Cultural Anthropology	3 hrs
Biblical/Theological Basis of Missions	3 hrs
Preaching I & II	6 hrs
Missions in the Western World	3 hrs
The Missional Church	3 hrs
Fundamentals of Church Planting	3 hrs
Growing a Great Commission Church	3 hrs
Christian Leadership	3 hrs
Church Ministry Internship	3 hrs

*Course fulfills General Education and Religion hours.

Religion

INTERCULTURAL MINISTRIES

The Intercultural Ministries major is designed for the student who desires to minister cross-culturally. It includes a heavy emphasis on knowledge of the Word of God, along with a variety of missions and sociology courses which will enable the graduate to communicate the Gospel to and within a different culture than his/her own.

Objectives

Upon completion of the Intercultural Ministries Major the student should:

1. Articulate a Wesleyan theology of missions as distilled from the Old and New Testaments.
2. Understand the uniqueness of Christianity among the religions of the world and its transforming influence within culture, society and individuals.
3. Understand the principles of cross-cultural communication and how these dynamics can affect cross-cultural ministry.
4. Experience a significant cross-cultural exchange and exhibit ability to adjust within a culture other than one's own.
5. Affirm/Confirm one's role in the task of world evangelism.

Specific course requirements for the Bachelor of Arts degree with an Intercultural Ministries major are listed below:

GENERAL EDUCATION CORE		54 HOURS
Reasoning Skills		9 hours
Computer Literacy	2 hrs	
Mathematics Elective	3 hrs	
Science Elective	4 hrs	
Communication Skills		15 hours
English Composition I & II	6 hrs	
Oral Communication	3 hrs	
Foreign Language I & II	6 hrs	
Understanding of Self & Society		13 hours
Student Success	1 hr	
Intro to Sociology	3 hrs	
General Psychology	3 hrs	
Marriage & Family	3 hrs	
Christian Worldview*	3 hrs	
Humanities		17 hours
New Testament and Old Testament Survey	6 hrs	

Intro to Philosophy or Ethics	3 hrs
Intro to Literature	3 hrs
Fine Arts Appreciation	2 hrs
Western Civilization I or II	3 hrs

RELIGION CORE		32 HOURS
General Bible		4 hours
Bible Study Methods	2 hrs	
Personal Evangelism	2 hrs	
New Testament		9 hours
Gospels	3 hrs	
Acts	3 hrs	
Romans or Galatians	3 hrs	
Old Testament		3 hours
Pentateuch	3 hrs	
Theology		7 hours
Basic Christian Beliefs	3 hrs	
Holiness Literature	2 hrs	
Sanctification Seminar	2 hrs	
Bible Electives		9 hours

PROFESSIONAL STUDIES (RELIGION)		6 HOURS
Professional Electives		6 hours
Introduction to Christian Education	3 hrs	
Intro to Missions	3 hrs	

MAJOR		32 HOURS
Major		32 hours
Biblical/Theological Basis of Missions	3 hrs	
Trends in Missions	2 hrs	
Missionary Life & Work	2 hrs	
Cross Cultural Communication	3 hrs	
Cultural Anthropology	3 hrs	
World Religions	3 hrs	
Growing a Great Commission Church	3 hrs	
Summer/Semester Abroad	3 hrs	
Professional Electives	10 hrs	

*Course fulfills General Education and Religion hours.

Religion

INTERCULTURAL MINISTRIES: NURSING

Consortial Program with Ohio University-Chillicothe

Ohio Christian University offers a Nursing program in a consortia agreement with Ohio University-Chillicothe. This program is coordinated for students who plan to combine nursing skills with intercultural ministry work either in North America or overseas. This program does not lead to a four-year, baccalaureate degree in nursing.

Students who successfully complete the program are qualified to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN). The Nursing program is accredited by the National League for Nursing Accrediting Commission and the Higher Learning Commission of the NCA, and is approved by the Ohio Board of Nursing.

Upon successful completion of the program, students are awarded an Associate of Arts degree from Ohio University-Chillicothe in nursing and a Bachelor of Arts degree from Ohio Christian University.

Admittance to this program by Ohio Christian University does not guarantee admittance to the corresponding program at Ohio University-Chillicothe.

Upon admittance to the program by Ohio Christian University it is the responsibility of the student to apply for admittance to Ohio University-Chillicothe and meet all prerequisites for matriculation in the corresponding program at Ohio University-Chillicothe. Academic counselors at Ohio Christian University will assist students with this process.

The curriculum at Ohio Christian University requires cores in Religion and General Education as well as a major area of study. These programs provide the student with the opportunity to concentrate in nursing in a two-year program, and to concentrate in religion in a four-year program. Because the program is a dual-degree program students may need to plan for an additional one or two semesters to complete requirements at both institutions.

In order to receive a recommendation from Ohio Christian University for admission to the Nursing program at Ohio University-Chillicothe, students must maintain a minimum GPA of 2.75 through all course work attempted. Upon successful completion of the program, students are awarded an Associate of Applied Science degree from Ohio University-Chillicothe in nursing and a Bachelor of Arts degree in Intercultural Ministries/Nursing from Ohio Christian University.

Degree Requirements

Students enrolled in this consortial program should be able to graduate with an associate's degree from Ohio University-Chillicothe prior to completing graduation requirements for a bachelor's degree at Ohio Christian University.

Objectives

Upon graduation from Ohio Christian University, the graduate should:

1. Possess a biblically-based Wesleyan theology of missions.
2. Be able to demonstrate the uniqueness of Christianity.
3. Understand the principles of cross-cultural communication and how these dynamics can affect cross-cultural ministry.
4. Experience a significant cross-cultural exchange and exhibit ability to adjust within a culture other than one's own.
5. Affirm a personal calling to a cross-cultural ministry.

Technical Major-Nursing 69 hours

Nursing courses and the nursing degree will be from Ohio University-Chillicothe. Please see Ohio University-Chillicothe catalog for admissions requirements and current program requirements. Nursing and related courses transferred from Ohio University-Chillicothe to Ohio Christian University include 102 quarter hours (69 semester hours). In addition, graduates must complete a core of 30 hours in Religion.

Religion

GENERAL EDUCATION CORE 64 HOURS

Reasoning Skills 12 hours

Computer Literacy	2 hrs
Intermediate or College Algebra	3 hrs
Statistics & Analysis	3 hrs
General Chemistry	4 hrs

Communication Skills 9 hours

English Composition I & II	6 hrs
Cross-cultural Communication	3 hrs

Humanities 14 hours

Old Testament and New Testament Survey*	6 hrs
Ethics	3 hrs
Fine Arts Appreciation	2 hrs
History Elective	3 hrs

Understanding of Self & Society 13 hours

Student Success	1 hr
Intro to Sociology	3 hrs
Cultural Anthropology	3 hrs
General Psychology	3 hrs
Christian Worldview*	3 hrs

General Education Electives 16 hours

- to be transferred from OU-C	15 hrs
Mission Field Experience	1 hr

RELIGION CORE 16 HOURS

General Bible 2 hours

Bible Study Methods	2 hrs
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New Testament 3 hours

Gospels	3 hrs
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Old Testament 3 hours

Pentateuch	3 hrs
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Theology 5 hours

Basic Christian Beliefs	3 hrs
Sanctification Seminar	2 hrs

Bible Electives 3 hours

3 hrs must be 300 or above

PROFESSIONAL STUDIES (RELIGION) 5 HOURS

Intro to Missions	3 hrs
Personal Evangelism	2 hrs

* Course fulfills General Education and Religion hours.

Religion

MINISTRY TO CHILDREN

The Ministry to Children Program is designed to equip students who desire to be involved in the discipleship of children either in a local church or a para-church organization.

Objectives

Upon completion of the Ministry to Children Program, the student should be able to:

1. Demonstrate a biblical philosophy of ministry to children including organization, administration, and staff development.
2. Develop both relational and methodological skills for effective ministry to children.
3. Create curriculum appropriate for the child's spiritual, physical, social, and mental development.
4. Apply concepts of evangelism and family outreach that affirm the child's role in the family.

Specific course requirements for the Bachelor of Arts degree with a Ministry to Children major are listed below:

GENERAL EDUCATION CORE 54 HOURS

Reasoning Skills 9 hours

Computer Literacy	2 hrs
Mathematics Elective	3 hrs
Science Elective	4 hrs

Communication Skills 9 hours

English Composition I & II	6 hrs
Oral Communication	3 hrs

Understanding of Self & Society 10 hours

Student Success	1 hr
Intro to Sociology	3 hrs
General Psychology	3 hrs
Ethics	3 hrs

Humanities 14 hours

New Testament and Old Testament Survey	6 hrs
Intro to Philosophy	3 hrs
Children's Literature	3 hrs
Fine Arts Appreciation	2 hrs

History 6 hours

Church History I or II	3 hrs
Ancient or Modern History Elective	3 hrs

General Education Electives 6 hours

RELIGION CORE 32 HOURS

General Bible 5 hours

Bible Study Methods	2 hrs
Hermeneutics	3 hrs

New Testament 9 hours

Gospels	3 hrs
Acts	3 hrs
Romans or Galatians	3 hrs

Old Testament 3 hours

Pentateuch	3 hrs
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Theology 10 hours

Systematic Theology I and II	6 hrs
Sanctification Seminar	2 hrs
Holiness Literature	2 hrs

Bible Electives 5 hours

PROFESSIONAL STUDIES (RELIGION) 11 HOURS

Professional Electives 11 hours

Intro to Christian Education	3 hrs
Intro to Missions	3 hrs
Christian Worldview*	3 hrs
Personal Evangelism	2 hrs

MAJOR 27 HOURS

Major Courses 27 hours

Tests and Measurements for Children	3 hrs
Teaching Children in the Church	3 hrs
Working With Children	3 hrs
Curriculum Theory and Development	3 hrs
Child Evangelism	3 hrs
Christian Education in the Family	3 hrs
Leading a Children's Ministry in a Local Church	3 hrs
Children's Ministry Elective	3 hrs
Children's Ministry Internship	3 hrs

*Course fulfills General Education and Religion hours.

Religion

PASTORAL COUNSELING CONCENTRATION

The Pastoral Counseling concentration is designed for the purpose of preparing students for Christian Ministry and Pastoral Counseling. This may include pastoral care, pastoral counseling, and other types of ministry. The program is designed to help the student toward ordination in their chosen denomination and/or to provide training toward being an effective counselor in the pastoral setting. Students are encouraged to pursue a Master of Arts degree in Pastoral Counseling to advance their studies in the field.

Objectives

Upon completion of this program, the student should:

1. Exhibit competency in Biblical and Theological knowledge.
2. Possess the ability to integrate psychological, theological, and pastoral counseling principles.
3. Show proficiency in pastoral care and pastoral counseling.
4. Function ethically and professionally.
5. Apply knowledge gained in a ministry context.

Specific course requirements for the Bachelor of Arts degree in the Pastoral Counseling concentration are listed below:

GENERAL EDUCATION CORE 51 HOURS

Reasoning Skills 9 hours

Computer Literacy	2 hrs
Mathematics Elective	3 hrs
Science Elective	4 hrs

Communication Skills 9 hours

English Composition I & II	6 hrs
Oral Communication	3 hrs

Understanding of Self & Society 10 hours

Student Success	1 hr
Intro to Sociology	3 hrs
General Psychology	3 hrs
Christian Worldview*	3 hrs

Humanities 23 hours

New Testament and Old Testament Survey	6 hrs
Intro to Philosophy or Ethics	3 hrs
Intro to Literature	3 hrs
Church History I & II	6 hrs
Marriage & Family	3 hrs
Fine Arts Appreciation	2 hrs

RELIGION CORE 29 HOURS

General Bible 7 hours

Bible Study Methods	2 hrs
Hermeneutics	3 hrs
Personal Evangelism	2 hrs

New Testament 9 hours

Gospels	3 hrs
Acts	3 hrs
Romans or Galatians	3 hrs

Old Testament 3 hours

Pentateuch	3 hrs
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Theology 10 hours

Systematic Theology I & II	6 hrs
Holiness Literature	2 hrs
Sanctification Seminar	2 hrs

PROFESSIONAL STUDIES (RELIGION) 6 HOURS

Professional Electives 6 hours

Introduction to Christian Education	3 hrs
Intro to Missions	3 hrs

MAJOR 39 HOURS

Major 39 hours

Preaching I & II	6 hrs
Pastor Life & Work	3 hrs
Principles of Counseling	3 hrs
Pastor as Administrator	3 hrs
Intro to Pastoral Counseling	3 hrs
Ethical Issues in Counseling	2 hrs
Issues in Counseling	3 hrs
Childhood Problems	3 hrs
Professional Electives	2 hrs
Spiritual Dimensions	2 hrs
Practicum	3 hrs
Stress Management	2 hrs
Death & Dying	2 hrs
Crisis Intervention	2 hrs

*Course fulfills General Education and Religion hours.

Religion

SPORT MINISTRY AND MANAGEMENT

The Sport Ministry and Management program is designed to prepare individuals to use sports as a ministry tool. This major blends sport management, intercultural ministry, youth ministry and business management to prepare individuals to use athletics and recreation in ministry. The program culminates with a coaching internship in an inter-collegiate athletic program that provides the student with an opportunity to apply the principles of Sport Ministry and Management.

Objectives

Upon completion of the Sport Ministry and Management program the student should be able to:

1. Demonstrate an understanding of the Scriptures requisite for personal growth and ministry.
2. Demonstrate an understanding of the principles of cross-cultural communication and how they affect cross-cultural sports ministry
3. Integrate the principles of Sport Ministry and Management in a variety of sport applications and situations
4. Manage a sport ministry or business from a Biblical perspective
5. Exhibit the ability to lead a sport ministry in both the church and community
6. Exhibit the ability to minister in a culture other than one's own.

GENERAL EDUCATION CORE 48 HOURS

Reasoning Skills 9 hours

Computer Literacy	2 hrs
Mathematics/Algebra Elective	3 hrs
Science Elective	4 hrs

Communication Skills 9 hours

English Composition I & II	6 hrs
Oral Communication	3 hrs

Understanding of Self & Society 19 hours

Student Success	1 hr
Christian Worldview*	3 hrs
Intro to Sociology	3 hrs
General Psychology	3 hrs
Microeconomics	3 hrs
Marriage and Family	3 hrs
Cultural Anthropology	3 hrs

Humanities 11 hours

Ethics	3 hrs
Fine Arts Appreciation	2 hrs
Survey of U.S. History	3 hrs
Western Civilization I or II	3 hrs

RELIGION CORE 39 HOURS

General Bible 2 hours

Bible Study Methods	2 hrs
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New Testament 12 hours

New Testament Survey	3 hrs
Acts	3 hrs
Gospels	3 hrs
Romans or Galatians	3 hrs

Old Testament 6 hours

Pentateuch	3 hrs
Old Testament Survey	3 hrs

Theology 5 hours

Basic Christian Beliefs	3 hrs
Sanctification Seminar	2 hrs

Bible Elective 3 hours

Professional Electives 11 hours

Intro to Missions	3 hrs
Personal Evangelism	2 hrs
Introduction to Christian Education	3 hrs
Interdisciplinary Bible Elective	3 hrs

PROFESSIONAL STUDIES 21 HOURS

Business & Ministry 21 hours

Intro to Business	3 hrs
Principles of Marketing	3 hrs
Christian Education of Youth	3 hrs
Ministry of Teaching	3 hrs
The Effective Youth Worker	2 hrs
Philosophy of Youth Ministries	3 hrs
Cross Cultural Communication	3 hrs
Cross Cultural Experience	1 hr

MAJOR CORE 16 HOURS

Major 16 hours

Intro to Sports Management	3 hrs
Foundations of Exercise, Fitness and Nutrition	3 hrs
Organization & Administration of Sport	3 hrs
Sport Psychology	3 hrs
Principles of Coaching (internship)	3 hrs
Red Cross Certification	1 hr

*Course fulfills General Education and Religion hours.

Religion

YOUTH MINISTRIES

The Youth Ministries Program is designed to equip students who desire to be involved in the discipleship of young people either in a local church or a para-church organization.

Objectives

Upon completion of the Youth Ministries program the student should be able to:

1. Develop a Biblical philosophy of youth ministry, including organization, administration and staff development.
2. Develop an understanding of youth culture and societal influences on it.
3. Develop both relational and methodological skills for effective youth ministry.
4. Develop a balanced approach to youth ministry which includes evangelism, discipleship, ministry, fellowship, and recreation.

Specific course requirements for the Bachelor of Arts degree with a Youth Ministry major are listed below:

GENERAL EDUCATION CORE 54 HOURS

Reasoning Skills 9 hours

Computer Literacy	2 hrs
Mathematics Elective	3 hrs
Science Elective	4 hrs

Communication Skills 9 hours

English Composition I & II	6 hrs
Oral Communication	3 hrs

Humanities 14 hours

Old Testament and New Testament Survey*	6 hrs
Intro to Philosophy	3 hrs
Intro to Literature	3 hrs
Fine Arts Appreciation	2 hrs

Understanding of Self & Society 16 hours

Student Success	1 hr
Intro to Sociology	3 hrs
General Psychology	3 hrs
Marriage & Family	3 hrs
Ethics	3 hrs
Christian Worldview*	3 hrs

History 6 hours

Church History I or II	3 hrs
History Elective	3 hrs

RELIGION CORE 29 HOURS

General Bible 2 hours

Bible Study Methods	2 hrs
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New Testament 9 hours

Gospels	3 hrs
Acts	3 hrs
Romans or Galatians	3 hrs

Old Testament 3 hours

Pentateuch	3 hrs
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Theology 8 hours

Systematic Theology I & II	6 hrs
Sanctification Seminar	2 hrs

Bible Electives 7 hours

PROFESSIONAL STUDIES (RELIGION) 8 HOURS

Professional Electives 8 hours

Introduction to Christian Education	3 hrs
Intro to Missions	3 hrs
Personal Evangelism	2 hrs

MAJOR 34 HOURS

Major Courses 34 hours

CE of Youth	3 hrs
Preaching I	3 hrs
Music in the Church	2 hrs
Effective Youth Communication	3 hrs
Principles of Counseling	3 hrs
Effective Youth Worker	3 hrs
Issues in Counseling	3 hrs
Philosophy of Youth Ministry	2 hrs
Ministry of Teaching	3 hrs
Youth & Family Ministry	2 hrs
Youth Ministry Programming	3 hrs
Internship	3 hrs
Professional Elective	1 hr

*Course fulfills General Education and Religion hours.

Teacher Education

TEACHER EDUCATION

TEACHER EDUCATION

The university offers state-approved programs in teacher education in four areas; an early childhood development program, an early childhood program planned for grades K-3, a middle childhood program planned for grades 4-9 with social studies and language arts concentrations, and a K-12 music education program. The K-12 music education program is described under the music department section of the catalog. Upon completion of the program and the satisfaction of all program requirements students will be recommended to the Ohio Department of Education for initial licensure.

Formal admission to the program begins with the second year. Criteria for admission to the program are listed below. Upon formal admission to the Teacher Education Program, students must declare their major area of concentration.

The goal of Ohio Christian University's Teacher Education Program is to graduate competent, caring, and qualified teachers for public and private schools. The program integrates a Christian worldview and constructivist philosophy of education.

Objectives

Upon graduation students will:

1. Demonstrate a strong Christian world view.
2. Demonstrate appropriate professional characteristics as well as being life-long learners by setting professional goals and continually reflecting on and evaluating their teaching.
3. Demonstrate a broad base knowledge in general core education subjects and extensive knowledge in their curricula area.
4. Value a holistic approach in dealing with learners by engaging in a wide range of teaching techniques and assessment practices, promoting learners' construction of understanding and higher order thinking.
5. Develop relevant learning for pupils of varied educational, cultural, economic, and language backgrounds.
6. Demonstrate the ability to use technology for their own learning and integrate available technology in their teaching to enhance student learning.

Admission Requirements

Acceptance into the Teacher Education Program is by application and by meeting the criteria below:

1. Completion of the general knowledge test of reading, mathematics skills, and writing skills sections of Praxis I with scores of at least 172 or above on the mathematics and writing skills sections, and 173 or above on the reading skills section. Students must furnish the Teacher Education Department and Registrar with Praxis I scores.
 - a. Each section may be taken as often as needed to pass.
 - b. Classes in Teacher Education may not be taken until this requirement is satisfied.
 - c. Students with 25 or above composite ACT scores with no individual scores below 21 are exempted from the Praxis I requirement.
2. Have taken TE203 Study in the Foundations of Teaching and received a grade of "C" or above.
3. Completed a minimum of 30 semester hours and achieved a minimum 2.5 GPA prior to admission to the program. Students admitted to the program whose GPA falls below 2.5 are placed on probation. **Two consecutive semesters on probation will result in suspension from the program.**
 - a. Candidates for the Early Childhood license must maintain a 2.5 overall GPA with no grades below a "C" in teacher education classes.
 - b. Candidates for the Middle Childhood license must maintain a 2.75 GPA in their major concentrations, a 2.5 overall GPA, and no grade below a "C" in teacher education classes.

For information on the additional two concentrations (Math and Science) approved by the Ohio Department of Education, contact the Teacher Education Department at Ohio Christian University.

Teacher Education

ASSOCIATE OF ARTS: EARLY CHILDHOOD DEVELOPMENT

The Associate of Arts Degree in Early Childhood Development requires a minimum of 67 semester hours distributed through the curriculum. Graduates must complete a 39-hour core in general education, 10-hour core in religion, and an 18-hour concentration core.

The goal of Ohio Christian University's Early Childhood Development program, leading to an Associate of Arts degree, is to graduate competent, caring, and qualified teachers for public and private child care settings. The program integrates a Christian worldview and constructivist philosophy of education. For those who desire to work with young children to an extent beyond babysitting, and yet do not desire a four year teacher education degree, this program is an excellent alternative. In the event that a four year degree is eventually sought, OCU's Early Childhood Development program can be fully applied to an OCU teacher education degree.

Specific course requirements for the Associate of Arts degree in Early Childhood Development are listed below:

GENERAL EDUCATION CORE 39 HOURS

Reasoning Skills 9 hours

Computer Literacy	2 hrs
Math Theory	3 hrs
Earth Science	4 hrs

Communication Skills 9 hours

English Composition I & II	6 hrs
Oral Interpretation	3 hrs

Humanities 11 hours

New Testament Survey	3 hrs
Old Testament Survey*	3 hrs
Children's Literature	3 hrs
Fine Arts Appreciation or Applied Music	2 hrs

Understanding of Self & Society 10 hours

Student Success	1 hr
General Psychology	3 hrs
Intro to Sociology	3 hrs
Christian Worldview	3 hrs

RELIGION CORE 10 HOURS

Bible Study Methods	2 hrs
Pentateuch or Gospels	3 hrs
Basic Christian Beliefs	3 hrs
Personal Evangelism	2 hrs

MAJOR/CONCENTRATION CORE 18 HOURS

Early Childhood Survey Class	3 hrs
Math Methods for Early Childhood	3 hrs
Teaching Music for Early Childhood	3 hrs
Teaching Art for Early Childhood	3 hrs
Teaching the Exceptional Child	3 hrs
Child Development	3 hrs

*Course fulfills General Education and Religion hours.

Teacher Education

TEACHER EDUCATION: EARLY CHILDHOOD [PRE K-3]

Specific course requirements for the Bachelor of Arts degree in Early Childhood Teacher Education are listed below:

GENERAL EDUCATION CORE 51 HOURS

Reasoning Skills 9 hours

Computer Literacy	2 hrs
Math Theory for Early Childhood	3 hrs
Science Elective	4 hrs

Communication Skills 9 hours

English Composition I & II	6 hrs
Oral Interpretation	3 hrs

Humanities 20 hours

Intro to Literature	3 hrs
Children's Literature	3 hrs
Fine Arts Appreciation	2 hrs
Old Testament Survey*	3 hrs
U.S. History	3 hrs
Intro to TESOL	3 hrs
Philosophy of Christian School Education*	3 hrs

Understanding of Self & Society 13 hours

Student Success	1 hr
Intro to Sociology	3 hrs
General Psychology	3 hrs
Child Development	3 hrs
Christian Worldview*	3 hrs

RELIGION CORE 16 HOURS

General Bible 2 hours

Bible Study Methods	2 hrs
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New Testament 6 hours

New Testament Survey	3 hrs
Gospels	3 hrs

Old Testament 3 hours

Pentateuch	3 hrs
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Theology 5 hours

Basic Christian Beliefs	3 hrs
Theology Capstone	2 hrs

PROFESSIONAL STUDIES (RELIGION) 5 HOURS

Professional Electives 5 hours

Intro to Missions	3 hrs
Personal Evangelism	2 hrs

MAJOR 54 HOURS

Major Courses 54 hours

Integrated Studies for Teachers	1 hr
Independent Studies in the Foundations of Teaching	3 hrs
Teaching Art in Early Childhood	3 hrs
Math Methods for Early Childhood	3 hrs
Teaching Music in Early Childhood	3 hrs
Phonics & the English Language	3 hrs
Foundations in Literacy	3 hrs
Teaching Health & PE	3 hrs
Teaching the Exceptional Child	3 hrs
Reading/Lang Arts for Early Childhood	3 hrs
Educational Psychology	3 hrs
Educational Technology	2 hrs
Teaching Reading in the Content Area - EC	3 hrs
Social Studies Methods for Early Childhood	3 hrs
Science Methods for Early Childhood	3 hrs
Clinical Experience	12 hrs

*Course fulfills General Education and Religion hours.

Early Childhood 4/5 Generalist Endorsement

This is a four-course sequence that will meet the requirements of the 4th/5th grade endorsement in the State of Ohio. This endorsement is added to an Early Childhood License (Pre-K to Grade 3). This is also open to all graduate students.

- TE214 [3 hours] Math Methods for Middle Childhood with Field Experience
- TE326 [3 hours] Reading/Language Arts Methods for Middle Childhood with Field Experience
- TE335 [3 hours] Teaching Reading with Literature for Middle Childhood
- TE458 [3 hours] Integrating Social Studies and Science in 4th/5th Grades (including Ohio History)

Teacher Education

TEACHER EDUCATION: MIDDLE GRADES

Specific course requirements for the Bachelor of Arts degree in Middle Grades Teacher Education are listed below:

GENERAL EDUCATION CORE 72 HOURS

Reasoning Skills 6 hours

Computer Literacy	2 hrs
Science Elective	4 hrs

Communication Skills 9 hours

English Composition I & II	6 hrs
Oral Communication	3 hrs

Humanities 20 hours

Literature for Adolescents	3 hrs
Multicultural Literature	3 hrs
Children's Literature	3 hrs
Old Testament Survey*	3 hrs
Philosophy of Christian School Education*	3 hrs
Fine Arts Appreciation	2 hrs
Basic Linguistics or Intro to TESOL	3 hrs

Understanding of Self & Society 19 hours

Student Success	1 hr
General Psychology	3 hrs
Intro to Sociology	3 hrs
Microeconomics	3 hrs
Life Span Psychology	3 hrs
Race & Ethnic Relations	3 hrs
Christian Worldview	3 hrs

History 18 hours

American Political Systems	3 hrs
U.S. History	3 hrs
Western Civilization I or II	3 hrs
Ohio History	3 hrs
Church History I or II	3 hrs
Cultural Geography	3 hrs

RELIGION CORE 16 HOURS

General Bible 2 hours

Bible Study Methods	2 hrs
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New Testament 6 hours

New Testament Survey	3 hrs
Gospels	3 hrs

Old Testament 3 hours

Pentateuch	3 hrs
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Theology 5 hours

Basic Christian Beliefs	3 hrs
Theology Capstone	2 hrs

PROFESSIONAL STUDIES (RELIGION) 5 HOURS

Professional Electives 5 hours

Intro to Missions	3 hrs
Personal Evangelism	2 hrs

MAJOR 42 HOURS

Major Courses 42 hours

Integrated Studies for Teachers	1 hr
Independent Studies in the Foundations of Teaching	3 hrs
Phonics & the English Language	3 hrs
Math Methods for Middle Childhood	3 hrs
Educational Psychology	3 hrs
Reading/Lang Arts Methods for Middle Childhood	3 hrs
Teaching the Exceptional Child	3 hrs
Teaching Reading with Literature	3 hrs
Educational Technology	2 hrs
Social Studies Methods for Middle Child	3 hrs
Teaching Reading in the Content Area - MC	3 hrs
Clinical Experience	12 hrs

*Courses fulfill General Education and Religion hours.

Course Descriptions

RELIGION

Core Objectives

Every student of Ohio Christian University completes a Religion Core. Upon the completion of the Religion Core, the student should be able to:

1. Demonstrate both an understanding of and skill in the utilization of the Inductive Method of Bible study as well as an awareness of other Bible study methods.
2. Demonstrate knowledge of the Bible's key characters, its basic story-line, and its theological and ethical implications.
3. Demonstrate college-level competency in using the Bible to provide direction for personal Christian spirituality and ethical living, and the formation of a Christian worldview.
4. Articulate Wesleyan holiness theology in a manner that demonstrates both an understanding of its biblical foundations as well as its ethical and spiritual implications.
5. Exhibit a commitment to holy living through the life-long study of the Bible.
6. Exhibit the conviction to share the biblical message with family, church, community, and the world.

GENERAL BIBLE

GB100 Bible Study Methods [2]

An introduction to the basic principles and methods of observation, interpretation, and application in the study of the Bible. A PREREQUISITE FOR ALL BIBLE COURSES 200 AND ABOVE.

GB299 Bible Biographies [2]

The lives of outstanding Bible characters with special attention to principles involved in God's dealings with them as applied to contemporary life, witness, and service. *Prerequisite: GB100*

GB300 Individual Book Study [2]

A study of selected book or group of books not regularly included in the curriculum. *Prerequisite: GB100*

GB400 Bible Seminar [3]

A course open to advanced students who wish to undertake intensive work on a particular problem or aspect of Biblical study. Possible topics include: The Old Testament Covenants, Parables, Prophetic Literature, New Testament in Current Study. *Prerequisite: GB100, Junior Standing and Instructor's Permission*

GB401 Biblical Hermeneutics [3]

A study of the principles of Biblical Interpretation. An intensive examination of the presuppositions and practice of the Grammatical-Historical-Theological Hermeneutic. The application of this method to selected Biblical texts as well as other systems of Jewish and Christian exegesis will be historically surveyed and evaluated. *Prerequisite: GB100, Junior Standing*

Course Descriptions

NEW TESTAMENT

NT102 New Testament Survey [3]

A general survey course in the New Testament. Special emphasis is on the historical background of the New Testament, the beginning of Christianity and the development of the apostolic church. A PREREQUISITE FOR ALL OTHER NEW TESTAMENT COURSES.

NT202 Gospels [3]

Study of the synoptic relationship of the first three Gospels and the major themes and theological features of the fourth Gospel. *Prerequisites: NT102, GB100*

NT203 Acts [3]

An analytical and synthetic study of Acts with emphasis upon the content of the early Christian preaching and the ministry of the Holy Spirit. *Prerequisites: NT102, GB100*

NT311 General Epistles [2]

An intensive study of James, I and II Peter, I, II, III John, and Jude with emphasis upon doctrinal and practical teachings of each book. Homiletical and teaching values are given special attention. *Prerequisites: NT102, GB100*

NT312 Corinthians [3]

An analytical study of these letters focusing upon Paul's counsel to specific congregations regarding questions in respect to present and future problems. *Prerequisites: NT102, GB100*

NT401 Romans [3]

An exegetical and expository study of this book with emphasis upon the doctrines of sin, salvation, and Christian ethics. *Prerequisites: NT102, GB100, and Junior Standing*

NT405 Galatians [3]

An exegetical and expository study of Galatians with emphasis on special introduction. A contemporary application to the doctrines of sin, salvation and Christian ethics. *Prerequisites: GB100 and NT102 or Junior Standing*

NT411 Advanced Greek [2]

Attention is given to mastery of the basic principles of syntax. A New Testament Gospel is selected for exegetical study. *Prerequisites: GB100, FL203, and FL204*

NT412 Greek Exegesis [2]

(Similar to NT411) One of the Epistles is selected for exegetical study. *Prerequisites: GB100, NT411*

NT421 Prison and Pastoral Epistles [3]

Exegesis of these Pauline epistles emphasizing spiritual values related to the Christian ministry. *Prerequisites: GB100, NT102, Junior Standing*

NT422 Hebrews [3]

A detailed study is made of this letter and related materials from Leviticus. The historical background, correct interpretation and authorship are examined and explained. *Prerequisites: GB100, NT102, Junior Standing*

OLD TESTAMENT

OT101 Old Testament Survey [3]

A survey and introduction to the Old Testament focusing on the historical, cultural, religious and geographical setting of the ancient Near East as it brings to light the faith of Israel expressed in the Old Testament.

A PREREQUISITE FOR ALL OTHER OLD TESTAMENT COURSES.

OT201 The Pentateuch [3]

A study of the first five books of the Old Testament with special emphasis upon historical backgrounds, beginnings of the Israelite nation, and Hebrew worship. Primary attention is given to outlines, analysis, and exposition of especially important sections. *Prerequisites: GB100, OT101*

OT212 Wisdom Literature [3]

The characteristics of Hebrew wisdom literature as found in the books of Job, Proverbs, Ecclesiastes, and the Song of Solomon are contrasted to and compared with the wisdom of the ancient Near East, emphasizing the world/life view of the Old Testament people and making application to the faith of God's people today. *Prerequisites: GB100, OT101*

Course Descriptions

OT221 Psalms [3]

A study of the historical background and setting of the Psalms as reflections of Israel's worship. Focus is on the exposition and theology of selected Psalms. *Prerequisites: GB100, OT101*

OT399 Historical Books [3]

The history of Israel from the time of the entrance into Canaan until the time of the exile and restoration is studied in detail. Also, the theological message of each writer in the section is emphasized. *Prerequisites: GB100, OT101*

OT412 Old Testament Prophecy I [3]

(Isaiah and Ezekiel) A brief introduction to the prophetic movement in Israel, to the nature of Old Testament prophecy in its historical/cultural setting, and a major emphasis on the messages and the theology of Isaiah and Ezekiel, attempting to make present day application to the people of God. *Prerequisites: GB100, OT101, Junior Standing*

OT422 Old Testament Prophecy II [3]

(Minor Prophets) An expositional study of each of the twelve Minor Prophets, giving special attention to the central message of each book and its relevance for today's world. *Prerequisites: GB100, OT101, Junior Standing*

THEOLOGY

TH201 Basic Christian Beliefs [3]

A basic course in Bible doctrine with emphasis upon the Scriptural foundations. Includes a study of such doctrines as Man, God, Jesus Christ, the Holy Spirit, the Church, The Holy Life, the Ordinances, and Last Things. *Prerequisite: SO100*

TH399 Cults [2]

An examination of the doctrines and practices of the major false cults. *Prerequisite: Junior Standing*

TH401 Systematic Theology I [3]

The contemporary theological situation is considered. The significance and importance of Wesleyan theology are studied. The doctrines of theism, creation, sin, and divine revelation are emphasized. *Prerequisite: SO100*

TH402 Systematic Theology II [3]

The deity of Christ and the personality and work of the Holy Spirit are emphasized. The doctrines of conversion, entire sanctification, and eschatology are considered. *Prerequisite: SO100, TH401*

TH404 Sanctification Seminar [2]

The doctrine of entire sanctification is considered in the light of Scripture and other theological schools of thought. Various views in the Wesleyan position are studied. *Prerequisite: TH201 or TH401 or TH402. Graduating Seniors only.*

TH407 Holiness Literature [2]

The historical development of the quest for holy living throughout Christian history giving particular attention to the eighteenth through the twentieth century. *Prerequisite: TH201 or TH401 or TH402*

TH409 Theology Capstone [2]

The doctrine of entire sanctification as interpreted by theologians of the Wesleyan tradition is studied in light of its scriptural foundations. This course is planned for non-ministry majors. *Prerequisites: TH201 and Senior Standing*

TH422 Biblical Theology [3]

A study of the theological meaning and implications of the activity of God as it was related to the historical people of Israel and fully realized in the light of His ultimate act in Jesus Christ -and the reflections of that light in the life of the early church. *Prerequisite: TH201 or TH401 or TH402*

TH499 Theology Seminar [3]

This course focuses upon current theological issues that the minister or Christian worker will face in the course of his/her work. An emphasis is put upon viewing these issues with a Wesleyan perspective in order to solidify the student's confidence in his or her own tradition. Some of the issues to be considered are: the "Charismatic" movement, Liberation Theology, the "Electronic Church," Inerrancy, and current issues in Wesleyan thought. For Juniors and Seniors only who have a basic background in theology and/or Philosophy and with instructor's permission.

Course Descriptions

GENERAL EDUCATION

Core Objectives

Upon completion of study within this core, the student will have developed a foundation in general education. The student should be able to:

1. Communicate clearly and effectively in oral and written forms.
2. Conduct research in an ethical, competent, and scholarly manner.
3. Articulate the aesthetic, imaginative, and creative forms of expression and demonstrate appreciation and discernment in the use of these forms.
4. Analyze, apply, and understand the principles of social, behavioral, and interpersonal communication.
5. Evidence critical thinking skills of inquiry, analysis, and synthesis as they apply to the study of science, math, and communication.
6. Understand the relationship of general education concepts and skills as applicable to Biblical and professional applications.

ELECTIVES

FA107 Introduction to Photography (1 Hr)

Through this course students will learn the basics of digital photography while working at their own skill level. Studies will be completed in the areas of camera operation, lighting, composition, and other topics to give the students basic information in technical and creative photography skills. Students will have the opportunity to have their photographs considered for use in school publications and displays.

FOREIGN LANGUAGES

FL201 Introductory and Functional Spanish I [3]

Examination of the elements of Spanish grammar with practice of the principles through written and oral exercises along with the study of basic grammatical structures and vocabulary building.

FL202 Introductory and Functional Spanish II [3]

A continuation of FL201. *Prerequisite: FL201*

FL203-204 Beginning and Intermediate Greek [4]

A study of the fundamentals of inflection and basic syntax of Koine Greek. Emphasis is placed on the development of a working vocabulary and the translation of selected portions of the Greek New Testament. Two semesters.

FL207 Introduction To TESOL [3]

Teaching English to Speakers of Other Languages

Examination of the relevant issues of language, culture, and methodology for students whose native language is not English. Consideration is given to first and second language acquisition theory, second language teaching methodologies, and the classroom application of these issues.

FL408 Basic Linguistics [3]

An introductory course to the general field of language -what it is, how it is articulated, how it is written, and the influence that language has in societal interactions.

HISTORY

SS201 Western Civilization I: Ancient Age Through Medieval Age [3]

A study of Western Civilization from the Ancient Age through the Medieval Age with a focus on the development of societies, ideas, politics, and people.

SS202 Western Civilization II: Modern and Postmodern Age [3]

A study of Western Civilization through the Modern and Postmodern Age that focuses on the development of societies, ideas, politics, and people.

SS204 Survey of United States History [3]

A one semester developmental study of American institutions and ideas. Special attention is paid to the impact of the frontier on the American psyche and to the place of government in the life of the citizen.

SS254 Cultural Geography [3]

Survey of human settlement and its relationship with the physical environment, including population, ethnic and cultural patterns, economic and political organization, and the uses of land and natural resources.

Course Descriptions

SS312 Ohio History [3]

A general history of the state of Ohio. Field trips may be included to places with special significance or learning opportunities. (Lab fee)

SS401 Church History I [3]

A study of the development of Christianity from its inception to the Great Schism of 1054. Special attention is given to leading characters and major turning points of history.

Prerequisites: SO100, SS201 or SS202

SS402 Church History II [3]

A study of the development of Christianity from the Great Schism of 1054 to the present. *Prerequisites: SO100, SS201 or SS202*

SS423 Africa's History [3]

A presentation and discussion of Africa prior to imperialism, then the European involvement in Africa, concluded with the status of Africa at the beginning of the 21st century.

SS428 American Political Systems And Ideas [3]

This course provides an introduction to American politics with emphasis on national institutions. Course topics include the political theory of the American Constitution, relational aspects of the three branches of government, responsibilities of state and federal governments, and the role of the courts in interpreting the law. *Prerequisites: Junior or Senior standing or by professor permission.*

HUMANITIES

ENGLISH COMPOSITION

LA097 Basic Writing Lab [1]

LA099 Basic Writing Lab [3]

These courses are designed to engage students in intensive, one-on-one tutorials with trained writing consultants. Students will collaborate with an assigned consultant during various stages of the writing process, including prewriting, drafting, revising, and editing. The intent of these courses is to assist the student in producing focused, expository prose and refining fundamental writing skills needed to be successful at the University level. These courses are

taught in conjunction with English Composition I and II. Repeatable. Pass/fail. Credits earned do not count toward graduation. Required of students qualifying on the basis of ACT score or a written placement essay.

LA101 English Composition I [3]

This course is an introductory study of composition emphasizing writing as a process (prewriting, drafting, revising, and editing). Assignments in this course will focus on the different styles and uses of argument. Students will gain and refine skills of developing a thesis, organizing content, controlling tone, and expressing ideas in clearly communicated language. In addition, students will conduct library research and incorporate researched material into papers using APA format.

LA102 English Composition II [3]

This course is an intermediate course designed to extend and refine students' expository and creative writing experiences. Student writing will reflect university-level writing skills, such as principles of logical/critical thinking and reasoning, effective organization, APA research and documentation, and content-rich development of ideas. *Prerequisite: LA101*

LA200 Yearbook [1]

Open to accepted applicants at any level who participate in publishing the annual yearbook. Repeatable.

LA391-3 Selected Topics In Writing [1-3]

This course is an intermediate writing course for students interested in pursuing individual interests in writing, e.g. "Creative Writing," "Research Writing," "The Novel," etc. This course is offered as an independent study upon request and may substitute for English Composition II upon approval. *Prerequisite: LA101*

Course Descriptions

LA495 Writing Center Theory and Practice [1]

This course is designed to examine effective strategies of tutoring writing, as well as the various theories that undergird tutoring. In particular, this course will train students to serve as Writing Consultants in the OCU Writing Center, as well as other tutoring spaces across campus. Specific topics will include collaborative learning, the peer-consultant role, the writing process, the role of grammar instruction, consulting strategies for basic writers, APA style, and resource development. Enrollment by professor permission only.

LITERATURE

LA 211 Children's Literature [3]

This course focuses on identification of materials suitable for children's reading, both for leisure and classroom activities. A thorough study of Genre is an important component of this class, as well as the study of quality authors and illustrators of children's literature.

LA302 Introduction to Literature [3]

This course is an introductory survey of literature, including fiction, poetry, and drama. The course emphasizes development of the student's ability to read critically and analytically and write in response to the literature.

LA312 Multicultural Literature [3]

A general survey of multicultural literature, including literature written by or about minorities and literature from nonwestern countries outside the United States. Literature will be examined according to its general literary value and the cultural perspective of the writer.

LA351 Literature for Adolescents [3]

This course is designed to expose students to quality adolescent literature for reading and study in the middle grades (4-9). Particular emphasis is given to examination of current issues, including censorship, multiculturalism, various approaches to reading, the relation of adolescent literature to classic literature, and the integration of adolescent literature into thematic units.

LA397-9 Selected Topics in Literature [1-3]

This course is designed for students interested in pursuing particular interests in literature, including studies of specific writers, genres, time periods, or topics. The course is offered as an independent study upon request.

ORAL COMMUNICATION

SP200 Basic Oral Communication [3]

The principles of speech composition, outlining, and delivery are discussed. There is practice in preparing and presenting short informative, persuasive, and demonstrative speeches.

SP221 Introduction to Oral Interpretation [3]

A survey course in the oral reading of literature, with practice in procedure of performance, textual analysis, uses of voice and body, and adapting to audience reaction.

PHILOSOPHY

PH301 Introduction to Philosophy [3]

An overview of philosophical vocabulary and concepts followed by a historical survey of the development of western philosophy. The course is designed to give the student a basic understanding of the main currents in western thought and how those currents are related.

PH302 Ethics [3]

An introduction to Logic and Ethics with special attention given to methodologies whereby those disciplines may be applied in Christian ministry. Attention is given to induction and deduction, principles of clean statement and valid reasoning, and fallacies. The moral theories of various philosophical schools are examined and their relationship to the development of a Biblical ethic is considered.
Suggested Prerequisite: PH301

PH499 Philosophy of Religion [3]

A critical investigation of the basic problems inherent in the religious view of the world, including the belief in God, freedom, immortality, and the problem of evil. *Prerequisite: PH301*

Course Descriptions

PHYSICAL EDUCATION

PE201 Women's Varsity Volleyball [1]

PE202 Women's Softball [1]

PE203 Men's Soccer [1]

PE204 Men's Varsity Basketball [1]

PE205 Women's Soccer [1]

PE206 Women's Varsity Basketball [1]

PE208 Men's Varsity Baseball [1]

PE209 Archery [1]

This course will study the history of archery and the development of archery equipment. Students will be required to submit a paper on a topic within the history of the sport. Introduction to target archery shooting will be included in the class and students will learn the fundamentals of form, safety, and care of equipment and have opportunity to use basic recurve bows as well as modern archery equipment. Field trips for target shooting will be a regular part of the course.

PE300 Coaching Experience [1]

A practical course in which the student serves as an assistant coach to one of the University's varsity coaches.

SCIENCE/MATHEMATICS

SI099 Fundamentals of Basic Mathematics [3]

This course is designed for students whose experience with math is limited. The content ranges from review of the basic arithmetical processes up through introductory algebra and geometry. Not for graduation credit.

SI100 Computer Literacy [2]

A basic introduction to personal computing designed to help students become proficient in Microsoft word, power point, and excel, understand and perform basic computer maintenance skills, and understand and operate the Internet, email, and other web applications.

SI105 Earth Science [4]

A survey of geology and oceanography. Special emphasis is given to the natural environment, its forces, and physical phenomena seen on the planet. A weekly laboratory activity is designed to enhance the understanding of course material. (Lab fee).

SI102 Introduction to Mathematical Systems [3]

The course includes a study of several numeration systems: sets, probability, statistics, algebra, geometry, trigonometry (with applications). *Prerequisite: ACT Math score of 17 or higher.*

SI122 Beginning Algebra [3]

This course includes a review of arithmetic of signed numbers to algebra, equation and inequalities, graphs and linear equations, functions, polynomials, and factoring of polynomials. Students must have fundamental knowledge of pre-algebra or college algebra.

SI130 Principles of Physical Science and Laboratory [4]

An introduction to basic concepts of physics, chemistry, and astronomy. Emphasis is placed upon the logical and philosophical development of the concepts and their application to the understanding of the physical universe. Laboratory requirements teach the importance of scientific method and measurement in scientific investigation. This course is designed to meet the General Education requirement for science. (Lab fee)

SI131 Intermediate Algebra [3]

This course includes rational expressions, systems of linear equations and inequalities, graphic solutions, radicals and exponents, quadric functions, conic sections, and exponential and logarithmic functions. Students must have foundational knowledge of linear equations and polynomials as a prerequisite for the class. *Prerequisite: Placement test.*

SI132 Intro to Biology [4]

The course will introduce the major concepts and principles of biology, emphasizing cell structure and function, heredity, plant and animal organization, taxonomy, and ecology. A weekly laboratory activity is designed to enhance the understanding of course material. (Lab fee).

Course Descriptions

SI134 Human Biology [4]

This course includes a brief review of ecology, biological chemistry, cellular structure and function, structure and physiological function of body systems, reproduction and development, genetics and disease. A weekly laboratory activity is designed to enhance the understanding of course material. This course is designed to meet the General Education requirement for science. (Lab fee)

SI141 Statistics & Analysis [3]

A course introducing the formation, interpretation, and application of statistics in research studies. Analysis in the fields of business, education, sociology and psychology will be emphasized. *Prerequisite: SI131 or permission of instructor.*

SI152 College Algebra [3]

This pre-calculus algebra course includes equations and inequalities, functions and graphs, polynomial and rational functions, exponential and logarithmic functions, matrices and determinants, conic sections, sequences, series, and probability. *Prerequisite: SI131 or by placement test.*

SI160 General Chemistry [4]

An introduction into the basic concepts of chemistry including the scientific method, metric system, structure of atoms, the periodic table, chemical bonds, mole concept, chemical calculations, states of matter, gas laws, solutions, acids, bases and salts, oxidation/reduction reactions, reaction rates, chemical equilibrium, nuclear, organic and biological chemistry. The course includes a weekly virtual chemistry laboratory. This course is designed to meet the General Education requirement for science. This course can be transferred to Ohio University Chillicothe for their Chemistry 121. Suggested *Prerequisite: SI131*

SI222 Intro to Astronomy [4]

The course focuses on the solar system, eclipses, gravity, light, astrological equipment, origins, planets, moons, comets and asteroids. A weekly laboratory activity is designed to enhance the understanding of course material. (Lab fee).

SI224 Calculus I [3]

This course explores the concept of limits and the development of the derivative, including applications of the derivative using a variety of functions (polynomial, rational, trigonometric, etc.) *Prerequisite: SI152*

SI313 Foundations of Geometry [3]

This course provides a rigorous axiomatic development of Euclidean and non-Euclidean geometric concepts. *Prerequisite SI152*

SI314 Discrete Mathematics [3]

This course covers topics of discrete (as opposed to continuous) mathematical topics. These topics include modular arithmetic, logic, algorithms, Graph Theory, and other related concepts. *Prerequisite SI152*

SI316 History of Mathematics [3]

This course is a survey of the development of mathematical concepts throughout the history of various world cultures (e.g. Greek, Indian, Arabic). The lives and contributions of great mathematicians are explored. *Prerequisite SI152*

Course Descriptions

SOCIAL SCIENCES PSYCHOLOGY

PS100 Student Success [1]

Orientation is designed to help the student make adjustments to college life. The course acquaints the student with the library, counseling service, suggestions for study, and various aspects of college life.

Students who transfer to OCU may substitute any general education elective for this course when 30 hours or more of academic work has been completed at another college with a cumulative GPA of 2.0 or above.

PS102 General Psychology [3]

A comprehensive survey of the field of psychology including a Christian perspective. Emphasis will be placed on theories of psychology and how you can apply what you have learned as a result of an appropriate understanding of a particular psychological foundation.

PS202 Life Span Psychology [3]

A holistic study of the individual in the total span of life from birth through senior adulthood. This course is designed to provide a foundation for understanding human personality. It describes the process of human growth and development, studies the needs in the major life states, and integrates the Biblical perspective of human personality and development. *Prerequisites: PS102, SO101*

See Psychology course descriptions for additional psychology courses.

SOCIOLOGY

SO100 Christian Worldview [3]

An introductory course in which students develop an authentic Christian Worldview. The student will define a Christian worldview and describe why it is unique in human history. The class focuses on the application of the Christian worldview and builds the foundation for the continued development of the Christian worldview in the undergraduate experience.

SO101 Introduction to Sociology [3]

Interrelationships and group activity are focused upon, including dyadic groups, primary groups, secondary groups, institutions, and society.

SO203 Marriage, Family, and Human Sexuality [3]

This course provides a survey of the basic family organization, from courtship through the adjustments of the family in the modern home. A Christian perspective will be emphasized, as the course deals with these relationships, as well as developing the full potential of our human sexuality. *Prerequisites: SO101 and PS102*

SO211 Cultural Anthropology [3]

A study of the elements of culture and processes of enculturation. Special studies are made of primitive cultures in today's world. An appreciation for the diversity of man's way of living and an attempt at objectivity are two indispensable corollaries. *Prerequisites: MI100 and SO101*

SO313 World Religions [3]

A comparative study of major world religions including Hinduism, Buddhism, Islam and Christianity.

SO324 Cultures of Children [3]

This class is intended for primary and elementary teacher candidates to explore the effects of diverse cultures on the learning of children. Teacher candidates will travel to diverse schools where the class will be held on-site. Within the class, teacher candidates will experience lecture, observations, and debriefing. They will be exposed to diversity in race, ethnicity, and socio-economic status within these settings.

SO399 Problems of Society [3]

Analysis of current social problems and their causes within society. Suggestive solutions for the maladjustments are offered during the course. *Prerequisite: SO101*

Course Descriptions

MAJOR COURSES

BUSINESS

AC101 Principles of Accounting I [3]

An introduction to the basic accounting principles and theories, principles, and financial information systems. This course covers the double entry accrual system and addresses financial reporting of current assets, liabilities, and long-term assets along with an analysis of financial statements.

AC202 Principles of Accounting II [3]

This course addresses financial accounting techniques and issues in business organizations related to cost and profit analysis, budgeting, transaction analysis, and financial statements. Specific emphasis will be given to financial statement preparation and the impact of government regulations on business accounting practices. *Prerequisite: AC101*

AC222 Principles of Finance [3]

The financial principles and accepted practices which need to be mastered by all managers including banking, money, credit, financial instruments, investments, financial planning, internal and external auditing, profit, stocks, bonds, and other financial forms will be examined.

AC312 Intermediate Accounting [3]

An in depth study of accounting theory and principles related to income determination and asset valuation. Accounting practices related to current asset measurement and reporting will be analyzed along with a study of the recording and reporting of assets and liabilities. A critical part of the study of this course is the Financial Accounting Standards Board (FASB) standards and the Sarbanes-Oxley impacts. *Prerequisites: AC101 and AC202*

AC351 Cost Accounting [3]

A study of the techniques and practices required to develop and organize cost and accounting information and data to be used by decision-makers for planning and control. Specific emphasis will be given to job-order, budgeting, cost-volume-profit analysis, and categorizing of costs for payroll, materials, overhead, labor, and other cost categories. *Prerequisites: AC101 and AC202*

AC352 Managerial Accounting [3]

This course deals with accounting, cost, finance, and information systems used for business managers to make strategic business decisions to improve the financial performance of a business enterprise. *Prerequisites: AC101 and AC202*

AC451 Taxation [3]

A course designed to address federal tax laws and their impact on individuals, partnerships, corporations, estates and trusts, and non-profit entities. Attention will be given to tax laws and regulations culminating in preparing appropriate tax returns. *Prerequisites: AC101 and AC202*

EC101 Microeconomics [3]

A study of the basic economic principles related to supply and demand, consumer behavior, market dynamics, income distribution, government influence, and comparative economic systems with major focus on free enterprise and capitalism.

EC201 Macroeconomics [3]

The study of economic principles related to global and national economies, income accounting, unemployment, inflation, fiscal policy, public debt, monetary systems, and economic growth or retraction.

MG101 Introduction to Business [3]

This course provides students with a foundation in functional areas of business, including environment, planning, entrepreneurship, management, marketing, distribution, finances, and ethics. Introduces business terminology and concepts.

MG102 Principles of Marketing [3]

This course involves an integrated analysis of the role of marketing within the total organization. Specific attention is given to the analysis of factors affecting consumer behavior, the identification of marketing variables, the development and use of marketing strategies, and the discussion of international marketing.

Course Descriptions

MG112 Business Communications [3]

This course is designed to address and strengthen students' skills for effective and professional business communications in written, oral, and non-verbal forms. Specific emphasis will be given to communication theory, business communication principles, developing and delivering oral presentations, composing business messages, and preparing business reports.

MG125 Personal Finance [2]

This class uses Rich Dad's CASHFLOW course to deliver a creative and interactive approach to financial education – and a guide to applying these principles to anyone's life. Lessons will be centered on easy to understand principles, real-life applications, and personal success stories.

MG215 Principles of Management & Leadership [3]

This course will analyze management theories, principles, and philosophies while examining the difference between management and leadership. This is an inter-disciplinary course addressing the importance of a Christian worldview for leaders and managers as they influence, plan, organize, control, and lead for effectiveness. *Prerequisites: MG101*

MG222 Professional Development [.5]

A course designed to assist the student in developing strategies and skills related to career searches, preparing for job interviews, resume preparation, networking, and developing a career portfolio. Special emphasis will be given to developing career goals and plans.

MG244 Logistics Management [3]

An introduction course that provides an overview of key logistics and supply chain management practices, processes, concepts, and methodologies. Emphasis is given to the framework for supply chain management, the analysis of logistics cost and service trade-offs among inventory, transportation, and warehousing activities, the strategic role of information technology in supply chains, the use of third-party logistics providers, and methods of measuring value of logistics performance. *Prerequisites: MG101 and MG215*

MG246 Transportation Management [3]

This course develops an understanding of the strategic role of freight transportation systems in supply chain networks. Emphasis is given to the components of transportation systems, including inter-modal and intra-modal competition, their technological features, operational processes and cost conditions, the buyer-seller channels for acquiring transportation services, and the strategic and tactical alternatives for transport procurement. *Prerequisite: MG101*

MG252 Entrepreneur Basics [3]

This course will provide students with an understanding of starting a business, characteristics of the entrepreneur, and unique concepts of business ownership. An emphasis will be placed on identifying and evaluating entrepreneurial opportunities. Case studies, interaction with successful entrepreneurs, and traditional coursework will be used to provide a combination of learning activities for the student. *Prerequisite: MG101*

MG321 Strategic Procurement [3]

This course will offer special emphasis on the analysis of supply markets, supplier selection, building and maintaining key supplier relationships for long-term success, strategic planning, and use of information technology. This course develops an understanding of the strategic framework, managerial issues, and best practices related to the planning and execution of "source" processes. Special attention is given to the capabilities, methodologies and key measurement criteria, relationships, levers, and methods needed for responsive, flexible, and efficient procurement strategies and operations. *Prerequisite: MG101*

MG322 Business Ethics [3]

This course will analyze and evaluate ethical and legal dilemmas facing individuals and business organizations. This is an inter-disciplinary course integrating and applying a Christian worldview and biblical principles to decision-making in business. *Prerequisite: MG101 or MG215*

MG325 Organizational Behavior and Human Resources [3]

This course discusses and analyzes the importance of understanding the impact of human behavior upon the organizational culture, climate, and structure of an organization. Principles of individual and group dynamics will be presented. *Prerequisite: MG101 or MG215*

Course Descriptions

MG326 Negotiations [3]

This course is designed to examine the understanding, skill and techniques required to negotiate to create value and mitigate disputes through the application of negotiation theory. Students engage in experiential learning exercises and simulations in international and domestic contexts. In addition, students will focus on preparation, planning, and strategy required for successful negotiations in a business context. *Prerequisite: MG101 or MG215*

MG328 Business Statistics [3]

This course is designed to introduce students to the statistical methods used in decision-making in business. Particular emphasis will be given to the impacts of probability, distribution, sampling, simple linear regression, and correlation analysis on the various methods of presenting of business information. Additional emphasis will be given to the integrity of how information and data is presented fairly and accurately. *Prerequisite: General Education Math credit.*

MG331 Project & Process Management [3]

The study of operations, process, and project management techniques and skills. Students will evaluate and analyze the benefits of project and process management systems in improving the operation of business entities. Students will be required to apply their gained knowledge to case analysis. *Prerequisite: MG101*

MG334 International Business Management [3]

Specific attention is given to the management of international risk, strategic planning, operations, communications, negotiations, and legal and social-ethical issues. The common thread of cross-cultural management will be integrated into the discussions of international business. *Prerequisite: MG101*

MG341 Warehousing and Inventory Management [3]

This course focuses on the administration of warehouse and terminal functions in logistics systems with analysis of customer service, forecasting inventory, investment, layout design, and operation. *Prerequisite: MG101*

MG364 Information Systems for Business [3]

This course examines business information systems used for decision-making, collecting business data, and reporting of financial and qualitative data. Specific emphasis will be given to the value of spreadsheets, Internet strategies, databases, and enterprise resource planning systems. Additional attention will be given to the impact of information systems on financial reporting, supply-chain efficiency, production, and process improvement. *Prerequisite: MG101*

MG411 Business Law I [3]

Business law is a study of the fundamental principles and practices of law and how it impacts business situations. This course emphasizes the dynamic interaction between the individual, organization, and society. The concepts of Christian ethics and proper business conduct will be emphasized throughout the course. *Prerequisite: MG101*

MG421 Business Law II [3]

This course is a continuation of the study of legal principles in modern business law with specific emphasis on corporation forms, international law, and the legal principles related to employment issues in the workplace. *Prerequisite: MG411*

MG422 Executive Development [.5]

An upper level course designed to be a continuation of Professional Development (MG222). This course will assist the students in developing strategies and skills related to career searches, preparing for job interviews, resume preparation, networking, and developing a career portfolio. Special emphasis will be given to developing career goals and plans. *Prerequisite: MG222*

MG426 Strategic Management [3]

System concepts, methodologies, and tools to strategically plan will be presented. These are to be used to effectively manage core competencies and to integrate technology into the planning process. *Prerequisites: MG101 and MG215*

Course Descriptions

MG431 International Law [3]

This course focuses on the principles related to international law and the various international legal systems. Specific emphasis will be given to export-import regulations, criminal law, immigration rules, trade regulations, and international jurisdiction. *Prerequisite: MG411*

MG434 Constitutional Law [3]

This course is a survey of the U.S. Constitutional legal and historical principles. The subject areas addressed are the historical origination of the U.S. Constitution, judicial review, commerce and supremacy clauses, separation of government powers, and special emphasis on the decisions and principles related to biblical and religious rights and privileges.

MG475 Investment Management [3]

This course provides students with the basics of investment management and strategy for the purpose of developing and managing a personal or institutional financial portfolio with the goal of consistent growth and preservation of principle. Specific emphasis will be given to “value investment” strategies. A lab is part of this course: *MG476 Trading Management*

MG476 Trading Management[1]

This course provides teams of students with a real-life investment opportunity using investment skills developed in the Investment Management course (MG475) to develop, recommend and manage a stock portfolio through the use of state-of-the-art electronic trading platforms, valuation techniques, and other financial analytics.

MG490 Business Management Internship [2]

The management major will culminate with an internship intended to provide an opportunity to apply management principles in a real world setting.

CHEMICAL DEPENDENCY COUNSELING

CD101 Introduction to Chemical Dependency [3]

This course explores basic information needed by chemical dependency counselors including history, models and theories of addiction. Psychological, biological, social, and spiritual effects upon the addicted person as well as family members will be examined.

CD211 Prevention Strategies in Substance Abuse and Dependence (1)

This course explores prevention models for substance use, abuse, and dependence. Specific needs of various groups will be taken into consideration. *Prerequisite: CD101*

CD212 Ethical Issues in Counseling [2]

This course examines principles of ethical codes for the addictions counselor that inform and shape counselor conduct and the decision-making process. Case studies will be utilized. *Prerequisite: CD101*

CD213 Marriage & Family Dynamics in Counseling [3]

This course explores the impact of chemical dependency upon the family system. Attention will be given to intervention and recovery models for addicted persons and the total family as well as the developmental tasks and special needs of addicted adolescents. *Prerequisite: CD101*

CD214 Spiritual Dimensions of Illness and Recovery [2]

This course explores spirituality that impacts both the addiction and the recovery processes. Among the various models, Alcoholics Anonymous, the Twelve-Step Movement, and Rational Recovery as well as biblical principles will be examined. *Prerequisite: CD101*

CD312 Case Management [1]

This course introduces the student to case management focusing on various elements of service coordination and ethical implications as well as documentation of the therapeutic process. *Prerequisites: CD-100 and CD-212 or Third-Year Psychology Major.*

Course Descriptions

CD314 Psychopharmacology [2]

This course focuses on the effects of prescription medications as well as drugs of abuse. Proper use of prescription drugs as part of the recovery process as well as those needed for mental and emotional disorders of dual-diagnosis clients will be examined. *Prerequisite: CD101*

CD321 Theories and Techniques of Individual Counseling [3]

Various theories of counseling are examined along with the Twelve Core Functions of the Substance Abuse Counselor. Case studies will be utilized to develop treatment plans. *Prerequisites: CD101, PS102*

CD322 Theories and Techniques of Group Counseling [3]

Group counseling techniques and dynamics will be examined in addition to issues related to the counselor's countertransference. Course requirements include opportunities for self-exploration and self-awareness. *Prerequisite: CD101, PS102, CD321*

CD491-492 Chemical Dependency Counseling Practicum [2,2]

The Practicum experience normally is taken during one's senior year. This supervised field experience introduces the student to chemical dependency treatment. Each practicum experience requires 90 hours (180 hours total) under the direction of agency supervisors where there are opportunities to observe and participate in core functions of counseling. *Prerequisites: CD101, CD212, CD213, CD321*

CHRISTIAN EDUCATION

CE100 Introduction to Christian Education [3]

Christian education is surveyed and analyzed with a view to determining the biblical pattern, objectives, processes and methods suitable for ministry in the local church (or similar context). The course addresses the changing role of the Christian education worker in the church today, introduces the student to career options in this field, and provides a foundation for other courses in this program.

CE123 Philosophy of Christian School Education [3]

The course introduces the student to the underlying purpose, philosophy and goals of the Christian school. It provides the student with an introduction to the history and breadth of the movement as well as the constitutional, educational and religious issues and implications.

CE200 Drama in the Church [2]

This class examines the idea of using drama in the church. The course will go through the steps of what it takes to perform a dramatic presentation. The end result of the class will be a dramatic presentation.

CE201 Christian Education of Youth [3]

A study of the characteristics of youth in order to determine various ways of approaching and meeting the needs of this age group. Field experience will be an integral part of this class.

CE207 Summer Camp Counseling [1]

CE209 Summer Camp Counseling & Practicum [3]

This course is specifically designed to equip students for leadership positions in summer camp ministries. With Junior and Senior High age levels in mind, the students are shown the value and opportunities for camp evangelism and the importance of personal spiritual preparation. As much as possible, tasks congruent with their actual summer camp responsibilities are performed and evaluated.

CE221 Christian Education of Adults [3]

A study of the characteristics of adults, their needs and the various ways of meeting these needs. Gives consideration to winning, teaching, and training adults for Christian service at home and in the church. Field experience will be an integral part of this class.

CE222 Christian Education of Children [3]

A study of the characteristics of children in order to determine the way to approach them in the teaching-learning situation. Childhood problems, conversion, music, worship, and storytelling are discussed.

CE299 Youth Culture [2]

A study of the major influences in today's society and how they affect the lives of the youth.

Course Descriptions

CE312 Ministry of Teaching [3]

An analytical study of the teaching act and of teaching-learning events, including a survey of the teaching acts of Jesus, informed by current insights furnished by social sciences, exploring implications for developing one's own approach, strategy, and style as a teacher. Each student will be given opportunity to make practical application through teaching experiences. *Prerequisite: CE100*

CE314 Organization and Administration of Christian Education [3]

A course concerned with administration, supervision, and organization for a total Christian Education program. Much of the course is conducted through the writing of case studies covering problem areas of leadership and supervision. *Prerequisite: CE100*

CE321 Youth and Family Ministry [2]

This course will provide an overview of cultural trends in adolescent and family lifestyles, values and issues and their relationship to ministry. Time will also be spent examining developmental issues involving families with adolescents. This will lead into designing and implementing family based youth ministry programs. *Prerequisite: CE201 or permission of CE Advisor.*

CE324 Effective Youth Communication [3]

A course designed to teach the student how to exegete Scripture and youth culture in order to craft an effective, dynamic message geared toward reaching today's youth. *Prerequisites: GB100, CE201 and CM301*

CE407-9 Independent Studies in Youth Ministry [1-3]

Individual research in a specific area in Youth Ministry. May include seminars, etc. *Prerequisite: CE201*

CE411 The Effective Youth Worker [2]

A study of the essential qualifications of a youth leader and his/her relationship to God, family, church, teens and community. Consideration is also given to specific areas of his/her ministry including evangelizing, discipling and developing leaders. *Prerequisite: CE201*

CE424 Philosophy of Youth Ministries [3]

An examination of "why we do what we do" in youth ministry. This course will include a review of past and present models of ministry and a personal formulation of one's philosophy of ministry. *Prerequisite: CE201*

CE425 Youth Ministry Programming [3]

A study of the various types of programs, materials and methods currently used in youth ministry. Special attention will be given to the aspects of worship, ministry opportunities, discipleship, Biblical education and fellowship. *Prerequisite: CE201 or permission of CE Advisor.*

CE490 Youth Ministry Internship [3]

A practicum in which a student selects a project, secures approval, outlines objectives and procedures, implements the plans and evaluates the project. *Prerequisite: CE201*

CHRISTIAN MINISTRIES

CM202 Evangelism [2]

Class instruction in scriptural principles and methods in personal witnessing coupled with field experiences in soul winning is employed to equip the student to proclaim Christ on a person-to-person basis.

CM301 Preaching I [3]

A study of the fundamental principles of sermon delivery. Sermonic literature is studied for content, form and style. *Prerequisite: SP200*

CM323 Growing A Great Commission Church [3]

A study of how the local church can be spiritually revitalized and strategically mobilized to fulfill its role in God's global mission. *Prerequisite: CM202*

CM402 Preaching II [3]

Actual preparation and delivery of sermons under observation and constructive criticism are stressed along with expository preaching. *Prerequisites: CM301 and GB401*

Course Descriptions

CM407-9 Independent Studies in Christian Ministries [1-3]

Individual research in the area of Christian Ministry under the supervision of a faculty member of the Christian Ministries department.

CM411 The Pastor's Life and Work [3]

Consideration of the Biblical concept of the ministry together with its application to the contemporary church. Special focus on the functional aspects of ministry such as pastoral care of the sick and the bereaved, and the conducting of funerals and weddings.

CM412 The Pastor As Administrator [3]

A survey is made of church organization and administration, finances, public relations, staff relationships, and national agencies. Parliamentary procedure will also be studied.

CM418 Theory and Praxis of Professorial Vocation Students [3]

This course will examine theories of instruction as well as adult learning models. The course will stress the formulation of teaching objectives, syllabus development, methods of examination and student learning assessments, as well as the differences between classroom instruction and asynchronous, online learning models. The use of technology in teaching will also be addressed.

CM490 Pastoral Internship [3]

The student is aligned with a local church and pastor to participate in such activities as board meetings, visitation, administration, preaching, teaching and counseling. The pastor will supervise and counsel the student concerning his experience. Admission to the course by approval of the Christian Ministries Department Chair.

CM499 Fundamentals of Church Planting [3]

An examination of the theory and methodology of Church Planting.

PC201 Introduction to Pastoral Counseling [3]

This course will seek to help the student understand the counseling needs of their congregation. Emphasis will be placed on learning models of pastoral counseling that will help the student appreciate spiritual, emotional, mental, and behavioral healthful change through Biblical intervention.

PC495 Practicum in Pastoral Counseling [3]

This course is designed as a capstone culmination of all previous courses by giving the student opportunity to learn under the supervision of a qualified pastor. The context for learning will require the approval of the Pastoral Counseling Chairperson and the appropriate integration of Pastoral Ministry, Pastoral Care, and Pastoral Counseling.

Prerequisites: SO101, PS102, SO203, PC201, PS201, PS221, PS204, CM301, CM411, CD314, PS414, CM412, CD212, and PS499

DISASTER MANAGEMENT

DM101 Red Cross Disaster Certification I [1]

This course is conducted by the Red Cross and includes topics in first aid/CPR, disaster services, disaster assessment, logistics, mass care, shelter operations, and shelter simulation. This is a Pass/Fail course.

DM102 Introduction to Disaster Response and Recovery [3]

This course introduces and explores the field of disaster management. It provides background for dealing with disasters, victimization, and economic losses from disasters in organized ways. It examines how organizations serve communities and individuals from a service prospective.

DM104 Disaster Relief Certification II [2]

This course will be taught in cooperation with The Salvation Army. In addition, the student will begin the FEMA self-study courses. Certificates will be awarded by the Salvation Army as well as FEMA throughout the course allowing the student to become "disaster relief certified" and ready to serve with these disaster organizations. This is a Pass/Fail course.

DM114 Disasters At the Hands of Man [3]

This course is designed to learn more about the causes and consequences of man-made disasters. Time will be spent on a wide range of issues including war, man's impact on the earth, post-war issues, etc. *Prerequisites:* DM102

Course Descriptions

DM121 Managing Compassion Fatigue [2]

Those involved in disaster work operate in environments that impose high stress, often referred to as compassion fatigue. A large portion of the course will be the development of personal disciplines (emotional, physical, spiritual) in maintaining a prolonged presence in settings of high stress. *Prerequisites: DM102*

DM124 Political & Policy Basis of Emergency Management [3]

This course primarily concerns the United States experience (domestically and internationally) with disasters over the last 50 years. Attention will also be given to the examination of international disaster issues. *Prerequisites: DM102*

DM201 Issues in Disaster Management [3]

This course will address the issues that are at the forefront in the Disaster Management field. The course will be set up around a single issue or a small set of similar issues and the class will focus on these areas. The course can be taken multiple times since it will be different issues and assignments each time it is offered. *Prerequisite: DM102*

DM221 Natural Disasters [3]

This course is designed to learn more about the causes and consequences of naturally occurring disasters. *Prerequisites: DM102*

DM311 Theodicy [3]

This course is a theological study of the problem of evil in the world, with emphasis on non-moral evil, which results from moral evil. It looks at how God is viewed in the midst of pain and suffering, and how moral evil has impacted the way people live. It will prepare students to deal with their own struggles in a disaster affected area, as well as preparing them to answer questions and listen redemptively to those struggling to find an accurate view of God. *Prerequisites: DM102*

DM313 Trauma: Understanding & Intervening [3]

The issue of trauma is something that any good disaster worker needs to understand and know how to identify. This class will focus on the trauma that is experienced by those directly affected by the traumatic experience as well as those there to deliver aid. *Prerequisites: DM102*

DM331 Terrorism & Emergency Management [3]

This course is designed to provide the student with an understanding of the definition, origins, and development of terror as a means of influencing public policy decisions and in fostering transitions in public power to promote group goals. Special attention will be given to the issues caused by terrorist acts. *Prerequisites: DM102*

DM473 Emergency Work in Conflict Situations [3]

This survey course will highlight the issues surrounding conflicts in the world. The class will talk about conflicts on all levels, from interpersonal conflicts to state conflicts. Special attention will be paid to the different situations that disasters cause (war, disasters, starvation, etc.) and how those in the disaster field might intervene. *Prerequisites: DM102*

DM490 Disaster Relief Internship [3]

This course takes place in an area of the world that has been affected by a disaster, either foreign or domestic. It will include all phases of relief, from first response to rebuilding. *Prerequisites: DM102*

INTERDISCIPLINARY STUDIES

I-499 Portfolio/Service Learning Capstone [3]

This course will guide the student through the process of developing a professional portfolio, which consists of a resume, cover letter, and a sampling of course work in the student's areas of concentration. The student may also complete a service learning component related to his or her areas of professional concentration.

Course Descriptions

MINISTRY TO CHILDREN

CH211 Teaching Children in the Church [3]

This course will provide foundations and practical strategies for teaching children in the church. Based on current research and models of effective teaching, students will design lessons and engage in practice teaching under the supervision of the professor. Critiques and suggestions for improvement will be provided by the professor and by fellow students.

CH213 Tests and Measurements for Children [3]

The development and characteristics of the child at various stages of their physical, social, and mental growth as it relates to the principles of the learning process and methods of measurement and evaluation.

CH314 Child Evangelism [3]

This course will explore the spiritual journey of children, the appropriate methods of bringing a child to faith, and actual exposure to child evangelism.

CH323 Curriculum Theory and Development [3]

This course explores the curriculum design process of Christian education of children. Consideration is given to methods for assessing needs, developing a scope and sequence, projecting outcomes, and objectives. Writing of actual curriculum sessions is included as well.

CH324 Working With Children [3]

A study of the characteristics of various age levels of children and some of the methods, materials, and programs for ministering to them through the local church.

CH413 Christian Education in the Family [3]

A study of the relationship of the church and the home in the joint enterprise of strengthening the family, nurturing children and bringing them to mature Christian discipleship. Attention is given to current problems facing the family and to strategies that Christian parents and Christian educators can employ in an attempt to resolve these issues.

CH421 Ministry to the Exceptional Child [3]

A course to introduce the student to the variety of physical, mental, or emotional challenges a student may experience and creative ways to minister to them.

CH424 Music for Children's Worship [3]

A course to introduce the student to various music genre suitable for children's worship.

CH432 Technology for Ministry to Children [3]

A course to acquaint the student with the wide range of technology available for ministry and practical experience in using them in ministry.

CH444 Leading a Children's Ministry in a Local Church [3]

In this capstone course, the student will explore how those involved in children's ministry may affect change in the lives of children and in the local church as a whole. The student will learn how to plan, organize and lead an effective children's ministry. Instruction will be given regarding leadership and service on boards and committees, relationships with children, parents, peers and supervisors, and the recruiting and training of lay volunteers.

CH490 Children's Ministry Internship [3]

The Ministry of Children major will culminate with an internship intended to provide an opportunity to apply Children's Ministry principles in an actual setting.

Course Descriptions

MISSIONS

MI100 Introduction to Christian Missions [3]

This course is designed to present the biblical and theological foundations upon which missions rests, provide an overview of missions history, promote an understanding of the world's religions and prepare students to respond to God's leading in their lives. *Prerequisite of all 300 and 400 level MI courses.*

MI109 Mission Field Experience I [1]

Students are encouraged to take a 10-21 day mission trip to encounter mission work in other cultures in tasks such as building projects or ministry opportunities. These experiences may include WGM task force teams, local church teams, or other approved individual experiences.

MI209 Mission Field Experience II [2]

Students who wish to have a cross-cultural experience of a longer duration that allows deeper involvement with the local people may develop an assignment of 22-49 days with a mission organization like WGM, OMS, or other. *Prerequisite: MI100. SO211 and MI212 are strongly recommended for those who undertake this level of field experience.*

MI212 Biblical and Theological Basis in Missions [3]

This course is an extensive study of the biblical/theological basis of missions as found in the Old Testament creation narratives, the history of Israel, Israel's worship, the prophetic witness and in the New Testament, Jesus' Incarnation, the great commission passages, Pentecost and Paul. *Prerequisite: MI100*

MI307 Short Term Mission Leadership [1]

This course acquaints students with the theoretical purpose of short-term mission, the challenges of such brief cross-cultural experiences, and effective methods to help those who enter a new culture.

MI347 Cross-Cultural Communication [3]

This course outlines the principles of communication, describes the challenge of overcoming cross-cultural barriers to communication, presents the techniques and skills used within cross-cultural communication. *Prerequisite: SO211*

MI390 Summer/Semester Abroad [3]

Students enrolled in the Missions Major are required to have a significant cross-cultural experience preferably undertaken within their junior year or the summer preceding their senior year. Plan for a 10-15 week long cross-cultural experience. Readings on the host country is required and should take place prior to travel. A written report will be required. Each student will be responsible to finance travel, lodging and meals. Possibilities: Summer or Semester VIA with an approved organization, Wesleyan Institute in Oxford. *Prerequisites: MI212 and Junior Standing.*

MI407-9 Independent Studies in Missions [1-3]

Independent research under the supervision of a faculty advisor. Requirements are somewhat flexible but include an annotated bibliography of literature in the selected area and a final paper. *Prerequisite: MI212 and Senior Standing.*

MI421 Trends in Missions [2]

A seminar course which analyzes global Christianity, evaluates contemporary cultures, reviews new frontiers in mission theory and theology, and seeks to discern the direction of Christian missions. *Prerequisite: MI212 and Junior Standing.*

MI422 Missionary Life and Work [2]

Readings and research into the internal, organizational and practical aspects of missions. Selections of candidates, funding, interpersonal relationships, family vs. ministry tensions, etc. Development of a personal philosophy of missions is considered. *Prerequisite: MI212 and Junior Standing.*

MUSIC

MU100 Fine Arts Appreciation [2]

An introductory course to acquaint the student to a variety of fine arts.

MU102 Music Fundamentals [3]

A study of basic musicianship with emphasis on the elements of music theory including the staff, scales, intervals, keys, signatures, etc. (Also open to non-music majors.)

Course Descriptions

MU103 Music Theory I [3]

This course will include studies in triad structure, inversions, voice leading, phrase structure, harmonic progressions, harmonization techniques, and non-harmonic tones. *Prerequisite: MU102 or successful completion of a fundamentals proficiency test or consent of instructor.*

MU104 Music Theory II [3]

A continuation of Theory I with emphasis on four-part writing for choral groups. *Prerequisite: MU103*

MU105 Sight-Singing and Ear Training [1]

Study and practice to develop the skill of accurately sight-reading melodies through the solfege system and melodic dictation. *Prerequisite: MU102 or successful completion of a fundamentals proficiency test.*

MU106 Sight-Singing and Ear Training II [1]

A continuation of MU105. *Prerequisite: MU105*

MU109 OCU Chorale [1]

The OCU Chorale is open to all students. A successful audition is required for admission. This course will focus on proper breathing, choral tone, diction, and overall musicianship by way of a diverse body of choral repertoire. Students will memorize music and learn common performance practice for various church, school, and civic performances. Some travel is required of students in this ensemble. (Repeatable)

MU119 Chamber Singers [1]

The OCU Chamber Singers is a select group of singers, and is open to all students with the completion of a successful audition. Students will focus on chamber music from a diverse body of repertoire, and will focus particularly on a capella singing. This course will focus on proper breathing, choral tone, diction, and overall musicianship. Some travel is required of the members of this ensemble. (Repeatable)

MU140 University Band [1]

Membership is open to students, faculty, staff and community members who wish to continue their musical study. This ensemble emphasizes a high level of artistry and musicianship with the study and performance of a wide variety of fine band literature. For music majors, it provides

an opportunity to observe rehearsal techniques, gives instrumental students an opportunity to conduct, as well as synthesizing other aspects of musical study. *Prerequisite: Audition or consent of director.*

MU150/250 Applied Flute [1-2]

The first level (MU150) indicates a half-hour lesson and the second level (MU250) indicates an hour lesson. Music majors should add the letter M to the course number (MU150M)

MU151/251 Applied Viola [1-2]

The first level (MU151) indicates a half-hour lesson and the second level (MU251) indicates an hour lesson. Music majors should add the letter M to the course number (MU151M)

MU152/252 Applied Violin [1-2]

The first level (MU152) indicates a half-hour lesson and the second level (MU252) indicates an hour lesson. Music majors should add the letter M to the course number (MU152M)

MU153/253 Applied Euphonium [1-2]

The first level (MU153) indicates a half-hour lesson and the second level (MU253) indicates an hour lesson. Music majors should add the letter M to the course number (MU153M)

MU154/254 Applied Trumpet [1-2]

The first level (MU154) indicates a half-hour lesson and the second level (MU254) indicates an hour lesson. Music majors should add the letter M to the course number (MU154M)

MU155/255 Applied Tuba [1-2]

The first level (MU155) indicates a half-hour lesson and the second level (MU255) indicates an hour lesson. Music majors should add the letter M to the course number (MU155M)

MU156/256 Applied Saxophone [1-2]

The first level (MU156) indicates a half-hour lesson and the second level (MU256) indicates an hour lesson. Music majors should add the letter M to the course number (MU156M)

Course Descriptions

MU157/257 Applied Percussion [1-2]

The first level (MU157) indicates a half-hour lesson and the second level (MU257) indicates an hour lesson. Music majors should add the letter M to the course number (MU151M)

MU158/258 Applied Cello [1-2]

The first level (MU158) indicates a half-hour lesson and the second level (MU258) indicates an hour lesson. Music majors should add the letter M to the course number (MU158M)

MU159/259 Applied Clarinet [1-2]

The first level (MU159) indicates a half-hour lesson and the second level (MU259) indicates an hour lesson. Music majors should add the letter M to the course number (MU159M)

MU160/260 Applied Guitar [1-2]

The first level (MU160) indicates a half-hour lesson and the second level (MU260) indicates an hour lesson.

MU170 Beginning Piano [1]

Beginning class piano is ideal for the student who has always wanted to learn to play piano or who took lessons for a short time and stopped. The student will learn to read music in both treble and bass clefs, learn to harmonize melodies by adding chords, learn the terms and symbols necessary for playing piano, learn several scales along with their primary chords, and will learn to play interesting pieces in many styles.

MU171/271 Applied Piano [1-2]

These courses are devoted to teaching the student to play the piano with accuracy and musicianship through the use of the methods books, technical exercises, classical works for all eras, duets, and other keyboard literature. Lessons may be conducted singly or in small groups. The first level (MU171) indicates a half-hour lesson and the second level (MU271) indicates an hour lesson. Music majors should add the letter M to the course number (MU171M)

MU181/281 Applied Organ [1-2]

This course is devoted to teaching the student to play the organ by using methods books, technique exercises, classical works, and other organ literature. The first level (MU181) indicates a half-hour lesson and the second level (MU281) indicates an hour lesson. Music majors should add the letter M to the course number (MU181M)

MU191/291 Applied Voice [1-2]

These courses are to develop the student's ability to sing with emphasis on the techniques of vocal production to produce a free and natural singing tone, through the use of sacred and art song. The first level (MU191) indicates a half-hour lesson and the second level (MU291) indicates an hour lesson. Music majors should add the letter M to the course number (MU191M)

MU199 Recital [0]

All Music majors will be enrolled in the non-credit Recital course each semester. It is offered on a satisfactory/unsatisfactory basis. All music majors must complete seven (7) semesters before graduation.

MU203 Music Theory III [3]

A continuation of Theory II. Seventh chords, modulation, borrowed chords, augmented sixths and other altered chords are studied extensively. Compositions will be written which incorporate all harmonies and altered chords which have been studied. *Prerequisite: MU104*

MU204 Music Theory IV [3]

This semester will entail a detailed study of the structural principles and forms of homophonic music, particularly analysis of Baroque and Classical era forms. *Prerequisite: MU203*

MU205 Sight-Singing and Ear Training III [1]

A continuation of MU106. *Prerequisites: MU105 and MU106*

MU206 Sight-Singing and Ear Training IV [1]

A continuation of MU205. *Prerequisites: MU105, MU106, and MU205*

Course Descriptions

MU209 Brass Techniques [2]

This course will introduce playing skills and pedagogical principles and techniques of common brass instruments. *Prerequisite: Music major or consent of instructor.*

MU211 Fundamentals of Conducting [2]

This course requires a knowledge of the fundamentals of music. Conducting patterns are learned with an emphasis on establishing a clear and communicable style to direct an ensemble. Examples of music utilizing different meters, dynamics, and styles will be analyzed and directed. The hymnal and other musical scores will be sources for study. *Prerequisite: MU102*

MU212 Choral Conducting [2]

Conducting techniques for leading choral ensembles are related to the need for score analysis, study of diction, and musical styles. Expressive conducting is developed and music is selected from a broad repertory. *Prerequisites: MU102 or MU103 and MU211*

MU213 String Techniques [2]

This course will introduce playing skills and pedagogical principles and techniques of orchestral string instruments. *Prerequisite: Music major or consent of instructor.*

MU214 Voice Methods [1]

This course is designed to provide basic vocal instruction for non-voice majors (primarily music majors with an instrumental emphasis) and address basic principles of singing, including posture, breathing, resonance, phonation, and diction. *Prerequisite: Music major or consent of instructor.*

MU218 Woodwind Techniques [2]

This course will introduce playing skills and pedagogical principles and techniques of common woodwind instruments. *Prerequisite: Music major or consent of instructor.*

MU220 Percussion Techniques [2]

This course will introduce playing skills and pedagogical principles and techniques of common percussion instruments and accessories. *Prerequisite: Music major or consent of instructor.*

MU231 Vocal Diction [2]

An in-depth study of English and foreign language diction for singers encompassing the fundamentals of the International Phonetic Alphabet and its direct application to vocal repertoire.

MU312 Keyboard Harmony [2]

This course serves the choral music education major and focuses on improvisation, accompanying and score-reading skills. *Prerequisites: MU17_, 3 semesters of applied piano.*

MU326 Hymnology [2]

An analytical study is made of church hymns. The historical development of the hymn is traced from early Greek and Latin examples to the present. The meaning and use of hymns is studied to aid in their selection for worship by the church. The close relationship between the Bible and hymns is emphasized.

MU327 Music in the Church [2]

This course deals with the function of music in worship and Christian education.

MU331 Survey of Music History I [3]

A detailed study of Western art music from Antiquity through the Renaissance Era. *Prerequisite: Music Major.*

MU332 Survey of Music History II [3]

A detailed study of Western art music in the Baroque and Classical Eras. *Prerequisite: MU331*

MU343 Survey of Music History III [3]

A detailed study of Western art music in the Romantic Era and Twentieth Century. *Prerequisite: MU332*

MU375 Instrumental Conducting [3]

This course will focus on instrumental conducting techniques, literature and materials. *Prerequisite: MU211*

MU407-9 Independent Studies in Music [1-3]

This course is designed as an individual student project in a specialized area of the field of music under the supervision of the music faculty. The project may involve song evangelism, teaching applied music, or a similar subject with requirements arranged and administered by the supervising instructor.

Course Descriptions

MU477 Instrumental Arranging [1]

Developing the skills and knowledge to enable students to write simple instrumental arrangements. *Prerequisite: MU204*

MU490 Music Practicum [2]

An internship in the area of church music. The student will observe and work under the guidance of an experienced and qualified minister of music.

MU499 Recital Capstone Project [1]

This project is the culmination of the student's applied and fundamental music studies. It encompasses the senior recital and written projects that explore the historical and theoretical aspects of the senior recital literature.

PSYCHOLOGY

PS112 Personal Awareness [2]

This course will strive to confront the aspiring counseling student with a way to measure personality preferences and temperament styles. It is hoped the gift of self-awareness, proposed as a prerequisite for efficient counseling skills, will emerge in this process. Use will be made of the Myers-Briggs Type Indicator and the Taylor-Johnson Temperament Analysis Inventory plus several other instruments to attempt to document a student profile.

PS201 Principles of Counseling [3]

This course is offered to confront the student with concerns for which counseling skills are needed. Emphasis will be placed on counseling methods, diagnosis of the concern, and how to apply a solution to that concern. Practice Counseling will be conducted in class through the process of role playing. *Prerequisites: SO101, PS102*

PS213 Child Development [3]

Child development is viewed as a dynamic, challenging, complex and multifaceted area of inquiry. Understanding of the early years of psychological development supports and guides professional practice in numerous fields relating to children. Examination is made of developmental theory and research from pre-birth to the end of childhood, as well as the topics of emotional, language and cognitive

development, family and environmental influences, relationships and gender roles and more. Learners will have opportunity to consider application of course content to current and future professional roles. *Prerequisite: PS102*

PS225 Behavior Modification [2]

A concentrated look at the behavioral approach to counseling and human development. This course provides practical knowledge and experience with a critique from the Christian viewpoint. *Prerequisites: SO101 and PS102*

PS246 Adolescent Development [3]

The course examines the significant developmental issues that adolescents face and provides the potential professional with an overview of numerous topics in human development that will enhance their understanding and provide application opportunities. Examination will be made of developmental theory regarding physical changes, cognitive development, identity, and gender and sexual concepts and cultural influence as well as moral development.

PS311 Personality Theories [3]

This course of study will attempt to thoroughly expose the student to the full scope of viewpoints about personality development. The goal in mind will be to see how best to analyze the dynamics of personality and how this can then be applied in the therapeutic process of counseling. *Prerequisite: PS102*

PS314 Spiritual Dimensions in Pastoral Counseling [2]

From a Biblical perspective, this course examines healthy and unhealthy spiritual dynamics commonly experienced in the lives of counselees. Forgiveness, divorce, reconciliation, repentance, and unquestioned obedience as well as other topics will be examined. (*Prerequisites: PC-201 or junior rank in Christian Ministries or Psychology.*)

PS321 Childhood Problems [3]

This course will study the many problems children face. The study will be developmental in nature. Course content includes such topics as child abuse, helping children cope with death, parental role in the copying process and many other related issues. The goal will be to study and help attain healing wholeness. *Prerequisite: PS102*

Course Descriptions

PS323 Social Psychology [3]

An intensive look at social group influences on individual behavior. Behavioral expressions such as aggression, prejudice, attitude changes, and affiliation are studied from the viewpoints of social science and Scripture. *Prerequisites: PS102 and SO101*

PS346 Introduction to Group Dynamics [3]

A study of small group construction, application, and research. The course utilizes group observation and analysis, and introduces skills in conducting small groups. *Prerequisite: PS202, PS323*

PS399 Stress Management [2]

This course will attempt to provide the student with biblical, emotional, mental, and relational modes of understanding stress. Personal and social understanding will be sought for and the eventual goal will be to practice legitimate processes of coping. *Prerequisites: SO101 and PS102*

PS404 Issues in Counseling [3]

An examination of the common problems addressed by the Christian counselor. The course includes an examination of marriage counseling; death and dying; physical, sexual, and emotional abuse; and chemical dependency. This course should build on and seek to apply methods of counseling. *Prerequisites: SO101, PS102, PS201*

PS413 Abnormal Psychology [3]

Students explore abnormal behavior from various theoretical perspectives. Included is the analysis of causation of behavioral abnormality and methods of therapy. *Prerequisites: SO101, PS102, PS311*

PS414 Crisis Intervention [2]

This course will seek to help the student who is facing such crises as death, divorce, suicide, life-limiting illness, and sexual assault. The goal is to learn a contractual method in helping those in crisis. *Prerequisites: SO101 and PS102*

PS424 Death and Dying [2]

The study of human death and the dying process, including a study of the stages of death, the child and death, suicide, euthanasia, funerals, and grief process, personal death awareness, and personal preparation for death. *Prerequisites: SO101 and PS102*

PS495 Practicum in Counseling [3]

This course is a capstone culmination of all previous courses by giving the student opportunity to learn in a supervised field experience. The process will include seminars, small group experiences, research papers, written verbatim work and lectures by professional resource persons. The settings may include, but not be limited to, prisons, mental health clinics, mental hospitals, general hospitals, and community and church related counseling centers. *Prerequisites: PS102, PS112, SO101, PS201, PS202, PS225, PS311, PS321, PS346, PS404 and the approval of the Psychology Department Chair.*

Course Descriptions

SPORT MINISTRY AND MANAGEMENT

SM102 Intro to Sport Management [3]

This course introduces students to the sports industry. It includes foundations of sports management and an increased awareness of career opportunities in the sports industry. Topic areas include a history of the profession, the need for management and organizational skills, current trends and future issues.

SM104 Foundations of Exercise, Fitness, and Nutrition [3]

This course is designed to lay the foundation for an individualized lifetime wellness program. It focuses on the relationship between nutrition, exercise, and physical fitness. Coursework will include the formulation of a personal plan for the achievement and maintenance of adequate nutrition and fitness.

SM312 Sport Psychology and Spiritual Influence [3]

The study of psychological and related theoretical concerns associated with sports, in relationship to prayer and spiritual influence.

SM324 Organization and Administration of Sport [3]

This course focuses on the operation of a sports ministry. It will include how to build, supervise, and administer a sports facility, as well as how to design, organize and implement the ministry.

SM409 Principles of Coaching [3]

This course will focus on general techniques and concerns dealing with coaching. A specific focus will be placed on effective instructive skills in coaching, including feedback, use of practice time, and fundamental techniques of sports skills. As part of this course's practical experience, the student will serve as an assistant coach for one of our varsity sports.

TEACHER EDUCATION

ED1000 Early Childhood Survey Class [3]

This class provides a broad base of information about teaching and caring for young children ages birth through five years old in group settings. The information presented corresponds to the CDA (Child Development Associate) Credential competencies and functional areas, including ways to set up a safe, healthy environment to invite learning, steps to advance children's physical and intellectual competence, positive ways to support children's social and emotional development, keys to establishing productive relationships with families, managing programs, and professional responsibilities. Proceeding to the CDA is not a requirement, but students may take this opportunity to acquire this credential. (Course is currently provided through the AIM program at OCU).

TE100 Integrated Studies for Teachers [1]

This course provides opportunities for deductive thinking in the areas of reading, writing and math. The course will aid in understanding the Praxis I test format.

TE203 Study in the Foundations of Teaching [3]

This entry level course is required of every student majoring in teacher education and is a prerequisite for entry into the program. It is designed to introduce the student to the principles and philosophy of elementary education in both public and Christian schools. The course is made up of the following components: 1) Independent study, using text and journal materials, in the principles and philosophy of both public and Christian education, 2) Field Experience I which focuses on classroom observation and limited activities for students, under supervision of cooperating teachers. This field experience is held **every Friday** from 8 a.m. to 3:30 p.m. for a minimum of 10 weeks, resulting in 75 field experience hours. 3) Biweekly seminars which include instruction, discussion, presentations from outstanding professionals in education, and preparation for the Praxis I. Passage of Praxis I is required for entry into the teacher education program. (Praxis I may be waived with a composite ACT of 25, with no individual score below 21.) NOTE:

Course Descriptions

Documentation of background checks from both FBI and BCI must be in the student's hands by the first day of class or withdrawal from the class is required. *Prerequisite: Second semester freshman standing or higher.*

TE211 Math Theory for Early Childhood [3]

Mathematics concepts and procedures for teaching in early childhood. Topics include knowledge of the NCTM standards, problem solving, numeration systems, number theory, number systems, measurement, data collection, organization, and interpretation. *Prerequisites: Successful math experience in ACT (score of 21 or higher), in Praxis I (score of 172 or higher), or in SI099 Fundamentals of Basic Mathematics (grade of C+ or higher). TE203*

TE214 Math Methods for Intermediate Childhood with Field Experience in grades 4,5, or 6 [3]

A comprehensive understanding of the NCTM standards and the Common Core State Standards, pedagogy, assessment procedures, and the materials needed for teaching mathematics in the intermediate grades. Candidates will become familiar with numbers, number sense, and operations; measurement; geometry; expressions, equations, and functions; probability; statistics; and data analysis. The Standards for Mathematical Practice will be used for engaging students in problem solving opportunities for understanding mathematical concepts. A field experience component of two hours twice per week is required. *Prerequisites: TE203*

TE215 Math Methods for Middle/Upper Childhood with Field Experience in grades 7, 8, or 9 [3]

A comprehensive understanding of the NCTM standards and the Ohio academic standards, pedagogy, assessment procedure, and the materials for the teaching of mathematics to middle and upper grade students. Candidates will become familiar with numbers, number sense, and operations; measurement; geometry and spatial reasoning; expressions, equations, and functions; and statistics, probability, and data analysis. The candidate will use proof, communication, representation, reasoning, and problem solving as processes for engaging students in problem solving opportunities for understanding mathematical concepts. A field experience component of two hours twice per week is required. *Prerequisite: TE214 (Grade C or higher)*

TE218 Teaching Art in Early Childhood [3]

This course introduces teacher education students to contemporary philosophies of art education and basic art concepts as they relate to early childhood learners. The course is also designed to provide experience for the pre-service teacher in use of materials, processes, and curricula appropriate for early childhood. Field projects may be used to demonstrate integration of these concepts into the elementary curriculum. *Prerequisite: TE203*

TE221 Math Methods for Early Childhood with Field Experience in grades K, 1, 2, 3 [3]

This course is a study of the curriculum content for early childhood mathematics based on the NCTM standards and the Common Core State Standards, along with the instructional methodology appropriate for teaching that content. Emphasis is placed on the scope and sequence of teaching numbers, number sense, and operations; measurement; and geometry in the context of developmentally appropriate instruction for K-3 learners. A field experience component of two hours twice per week is required. *Prerequisite: TE203*

TE244 Teaching Health & Phys Ed in Early Childhood [3]

This course will survey curriculum material and methods for teaching health and physical education in the elementary school. Field projects may be used to demonstrate integration of these concepts into the elementary curriculum. *Prerequisite: TE203*

TE 303 Developmental Writing [3]

This class will extensively explore the research data on written language acquisition for the purpose of promoting and teaching composing in Pre-K through 3rd grade students. Teacher candidates will use their knowledge and understanding in field experience with young students. *Prerequisite: TE 203.*

TE311 Teaching Music in Early Childhood [3]

The basics of music learning theory are explored, while emphasis is placed on current methodology and techniques. Field projects may be used to demonstrate integration of these concepts into the elementary curriculum. *Prerequisite: TE203*

Course Descriptions

TE313 Educational Psychology [3]

This course explores the psychological perspectives of education and applies them to classroom procedures. It provides critical help and preparation for Praxis II.

Prerequisites: TE203

TE322 Reading/Language Arts Methods for Early Childhood [3]

This course is designed for teachers of K-3 learners. It is a study of young children's written language acquisition and the implications for instruction. The application of theory with two primary learners in individual sessions for 30-45 minutes two times weekly is a required field experience component. *Prerequisites: TE203, TE333, and LA211*

TE326 Reading/Language Arts Methods for Middle Childhood [3]

This course is designed to promote understanding of literacy development for middle grade learners. Focus of the course includes knowledge of the learner as well as reading-writing process, knowledge of instructional strategies, instructional decision making, instructional materials and environments for literacy learning. A field component of two hours twice per week is required. *Prerequisites: TE203, TE421 and LA211*

TE332 Teaching Reading in the Content Area for Early Childhood [3]

This course is designed to provide early childhood teachers of all subject areas the knowledge to integrate the language processes, especially reading and writing, into their instruction. Course focus is on developing an understanding of instructional strategies that facilitate a learner's interaction with text. *Prerequisite: TE203*

TE333 Foundations of Literacy for Early Childhood [3]

This course is a study of young children's written language and written language acquisition from its earliest appearance. Course focus is assessment of learners' knowledge, diagnosis, prescription and delivery of developmentally appropriate instruction to the individual child. A field experience component of two hours twice per week is required. *Prerequisite: TE203*

TE334 Teaching Reading in the Content

Area for Middle Childhood [3]

This course is designed to provide middle childhood teachers of all subject areas the knowledge to integrate the language processes, especially reading and writing, into their instruction. Course focus is on developing an understanding of instructional strategies that facilitate a learner's interaction with text. *Prerequisites: TE326, TE335*

TE335 Teaching Reading With Literature for Middle Childhood [3]

This course provides an understanding of the selection and instruction of literature for the middle school student for the purpose of fostering a lifelong love of reading. The Literature Circle provides a setting for collaborating with others to develop reading comprehension strategies, think critically, appreciate the aesthetic qualities of literature, develop communication skills, and extend writing skills. *Prerequisite: TE326*

TE336 Curriculum/Methods-Secondary Instrumental Music [3]

A study of methods and materials used in teaching instrumental music in the junior and senior high school with an emphasis on appropriate literature for instrumental ensembles. *Prerequisites: MU140, MU209, and MU213. A background check is required at the beginning of the semester to complete field experience for this course.*

TE337 Curriculum/Methods-Elementary Music [3]

Curriculum, methodology, materials and practice in music appropriate for K-8, including observations, experiences, and lectures pertaining to actual classroom procedure. Limited work in Pre-K (ages 3-4) will be included. For music education majors, vocal emphasis. *Prerequisite: TE203. A background check is required at the beginning of the semester to complete field experience for this course.*

TE338 Curriculum/Methods-Secondary Music [3]

A study of music teaching which provides the choral music education student with a foundation of teaching methodologies, classroom management strategies, and insights to effectively teach and administer the choral music program in secondary schools. *Prerequisite: TE203. A background check is required at the beginning of the semester to complete field experience for this course.*

Course Descriptions

TE347 Educational Technology [2]

This course is a study of the various technologies available for classroom use and their adaptation to the promotion of learning. Students will learn both the potential and the limitations of computers as tools for teachers. *Prerequisites: SI100, TE203*

TE407-9 Independent Study in Teacher Education [1-3]

Teacher education students have opportunity to study an area of special interest in education under the supervision of teacher education faculty. Course offered by arrangement. *Prerequisite: TE203*

TE421 Phonics & the English Language [3]

This course is a study of the English phonological cueing system, necessary for both oral and written language and will include its use within a balanced literacy program. Emphasis will be placed upon helping young students develop word analysis strategies needed for reading, spelling and syllabication. *Prerequisite: TE203*

TE423 Teaching the Exceptional Child [3]

The study of students with exceptional attributes from giftedness to those with behavioral difficulties, and/or developmental delays; the study of English language learners is also included. *Prerequisites: PS102, TE203*

TE426 Social Studies Methods for Early Childhood [3]

This class is an early childhood study of the methods of teaching social studies with an emphasis on curriculum, assessment, and development of instructional materials. Instruction will be guided by the Ohio Academic Standards and the Ten Basic Themes outlined by the National Council of Social Studies. Students will also explore quality, age-appropriate, nonfiction texts to aid their teaching. A field experience component of two hours two times per week is required. *Prerequisites: TE203, TE322*

TE427 Science for the Elementary Child [3]

This class is an early childhood study of the methods of teaching science to young children with emphasis on developmentally appropriate curriculum and assessment. Instruction is guided by the academic content standards for science developed by the Office of Curriculum and

Assessment for the Ohio Department of Education. A field experience, combined with that for TE426, of two hours two times per week is required. *Prerequisites: TE203, TE322*

TE428 Teaching Science for Adolescent [4]

The course emphasizes strategies and techniques including the use of technology in teaching science in a constructivist format. Students are provided with a conceptual framework that embraces the idea that science classrooms provide for individual differences. Includes a lab and a field placement component. *Prerequisite: TE203*

TE429 Social Studies Methods for Middle Childhood [3]

This course is a study of teaching social studies to middle grade students with an emphasis on curriculum, assessment, and the development of instructional materials, guided by the standards of the National Council of Social Studies. A field experience component of two hours two times per week is required. *Prerequisites: TE203, SS201 or SS202, SS204, SS312*

TE458 Integrating Social Studies and Science in 4th/5th Grades (including Ohio History) [3]

Relates the teaching of social studies and science in the 4th/5th grades, with a focus on curriculum, pedagogy, integration and Ohio history. This course is part of a four-course program to meet the requirements of the Grades 4/5 Endorsement. A field experience component of two hours twice per week is required. *Prerequisite: TE203*

TE499 Clinical Experience [12]

This culminating field experience provides teacher candidates a full semester of classroom experience with a gradual assumption of responsibility across the semester. Teacher candidates must apply to student teach and successfully complete a reflective essay to participate in this last gateway to the profession. Students may take no other courses during this experience with the exception of the traditional exit course, Theology Capstone. *Prerequisite: Completion of TE program requirements.*

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Index

INDEX

ACADEMICS 17

Academic Calendar	101
Academic Dishonesty	20
Academic Progress	18
Admission Requirements	22
Advising	17
Appeals	17
Christian Service Requirements	23
Class Attendance	23
Classification Of Students	18
Computing Grade Point Averages (GPA)	24
Dean's List	17
Family Educational Rights And Privacy Act	25
Grade Definitions	24
Grades	24
Grading System	24
Graduation Honors	17
Graduation Requirements	26
Honors	17
Honors Program	22
Identity Fraud	20
Participation In Extracurricular Activities	19
Registration	20
Removal Of "D" Or "F" Grades	24
Satisfactory academic progress chart	19
Student Disability Services	26
Unsatisfactory Progress Policy	18
Veteran Absences	23

ABOUT OCU 6

Accreditation & Recognition	7
Campus Housing	10
Campus Lifestyle	10
Campus Map	100
Core Values	6
Facilities	9
History	8
Mission Statement	6
Objectives	6
Our Doctrine	7
Ralph C. Starkey Community Action Day	10
Social And Recreational Activities	10
Spiritual Emphasis	9
Student Organizations	9
Vision	6

ADMISSIONS 11

Academic Qualifications	12
Acceptance	12
Admission Policies	12
Admission Status	12
Application Procedures	11
First-time Freshmen	11
International Student Policy	13
International Students	11
Non-Traditional Students	14
Orientation, Testing, And Registration	15
Readmission	11
Readmission Policy	13
Transfer Student Policy	13
Transfer Students	11

COURSE DESCRIPTIONS 64

General Education	67
Electives	67
English Composition	68
Foreign Languages	67
History	67
Humanities	68
Literature	69
Oral Communication	69
Philosophy	69
Physical Education	70
Psychology	72
Religion	64
Science/Mathematics	70
Sociology	72
Major Courses	73
Business	73
Chemical Dependency Counseling	76
Christian Education	77
Disaster Management	79
Interdisciplinary Studies	80
Ministry To Children	81
Missions	82
Music	82
Psychology	86
Sport Ministry and Management	88
Teacher Education	88

Index

DEGREES OFFERED 34

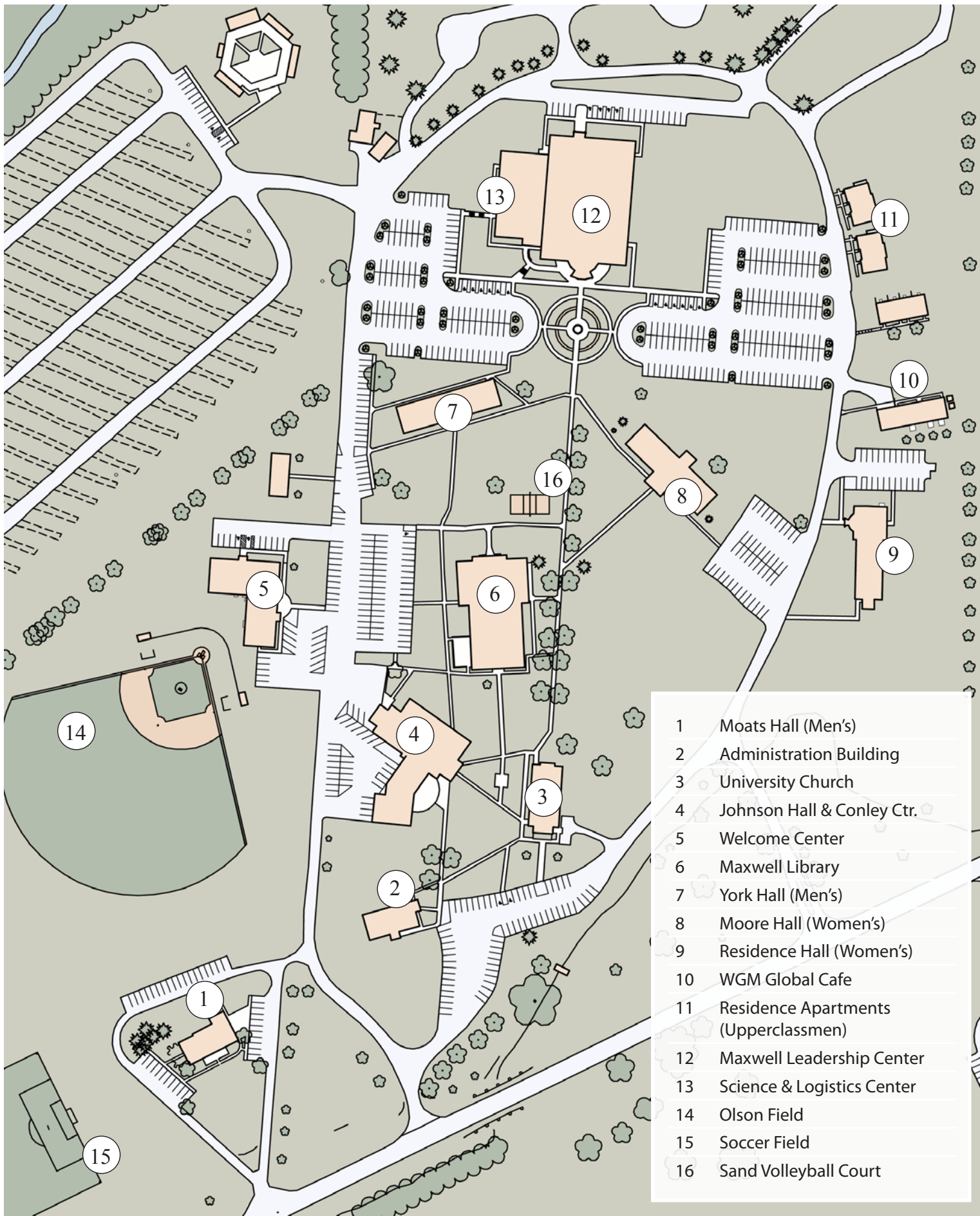
Associate of Arts	35
Bachelor of Arts	36
Business	37
Business Management: Associate of Arts	37
Business	38
Disaster Management & Relief	40
Interdisciplinary Studies	41
Interdisciplinary Studies: Associate of Arts	41
Interdisciplinary Studies	42
Music	43
Music Education	44
Worship Arts Ministries	46
Psychology	47
Psychology	47
Chemical Dependency	
Counseling Concentration	48
Religion	49
Biblical Studies Concentration	49
Christian Education Concentration	50
Christian Ministries	51
Church Planting Concentration	52
Intercultural Ministries	53
Intercultural Ministries: Nursing	54
Ministry to Children	56
Pastoral Counseling Concentration	57
Sport Ministry and Management	58
Youth Ministries	59
Teacher Education	60
Teacher Education	60
Early Childhood Development: Associate of Arts	61
Teacher Education: Early Childhood [Pre K-3]	62
Teacher Education: Middle Grades	63

FINANCE 28

Federal and State Grants	32
Federal and Supplemental Loans	32
Federal Work Study	32
Financial Aid Timeline	33
Financial Assistance	30
Institutional Grants	31
Payment Plan Options	29
Private Loans	32
Refund Policy for Enrolled Students	29
Refund Policy for Withdrawals	29
Renewable Academic Scholarships**	30
Renewable Scholarships Point Chart	31
Tuition And Fees	28
Withdrawals And Refunds	29

PERSONNEL 93

Adjunct Faculty	97
Administrative Council	93
Affiliate Faculty	96
AIM Full-Time Faculty	97
Faculty	96
Board of Trustees	92
Full-time Faculty Administrators	95
Full-time Instructional Faculty	95
Staff	94



CAMPUS MAP

ACADEMIC CALENDAR

2011-2012

FALL 2011

New Student Orientation/Registration	August 29-30
Classes Begin	August 31
Class Rolls Close	September 6
Fall Revival	September 13-15
Mid-Term Grades	October 19
Fall Break	October 20-21
Thanksgiving Break	November 24-25
Final Examinations	December 5-9

SPRING 2012

New Student Orientation/Registration	January 9-10
Classes Begin	January 11
Martin Luther King Day -- No Classes	January 16
Class Rolls Close	January 18
Spring Revival	January 24-26
Mid-Term Grades	March 2
Spring Break	March 5-9
Good Friday	April 6
Final Examinations	April 9-12 & 13-14
Commencement	May 5
Assessment	May 7
Assessment	May 14

SUMMER 2012

Summer Session 1	May 7-25
Summer Session 2	May 29-June 15
Summer Session 3	June 18-July 6
Summer Session 4	July 9-27