



# OHIO CHRISTIAN UNIVERSITY

**2015-2016 Academic Catalog  
Traditional Undergraduate Program**

# Our Mission

Ohio Christian University prepares students to serve effectively in the church and society by providing a holistic, Christ-centered, biblically integrated education in the Wesleyan tradition.



## A MESSAGE FROM OUR PRESIDENT

Dear Students:

Welcome to Ohio Christian University. You have chosen a great place to prepare yourself!

Ohio Christian University is an exciting place to experience the wonderful benefits of education. Whether you are a traditional learner, adult learner or online learner, OCU will provide you with an excellent education. We are now over 4000 students, and great things are happening.

As you review the pages of this catalog, you will find a wealth of knowledge that will guide your time of study at Ohio Christian University. You will also have the assistance of highly qualified faculty to advise you in your educational quest! Don't be afraid to ask questions. You are loved and will be cared for in every way.

Ohio Christian University is a highly accredited institution dedicated to serving your needs! Our desire is that God will use you in the greatest way possible throughout life. You have chosen the right place!

Enjoy the OCU Experience,

Dr. Mark A. Smith

President

# 2000 Leaders for Christ

### **Non-Discrimination Policy**

Ohio Christian University admits students of any race, color, national and ethnic origin, or handicap to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, sex, or national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

In conformity with the pertinent requirements of Title IX of the Education Amendment of 1972 enacted by the Congress of the United States, Ohio Christian University does not within the context of its religious principles, heritage, mission, or goals discriminate on the basis of sex in the area of employment, admission, educational programs, or other activities.

Ohio Christian University complies with all federal and state non-discrimination laws and is an equal opportunity institution. The University reserves the right to, and does, maintain student educational and behavioral standards, and standards based upon religious considerations consistent with its role and mission.

Questions regarding Title IX may be referred to OCU's Title IX Coordinator:

David Pennington

Phone: (740) 420-5906

Email: [dpennington@ohiochristian.edu](mailto:dpennington@ohiochristian.edu)

Mailing address: 1476 Lancaster Pike, Circleville, OH 43113

Office location: 617 Lancaster Pike, Circleville, OH

**In the event of errors or changes of policy,  
Ohio Christian University reserves the right to  
change the terms and conditions of this publication.**



# Contents



<b>About OCU</b>	<b>6</b>
<b>Admissions</b>	<b>9</b>
<b>Academics</b>	<b>16</b>
<b>Finance</b>	<b>29</b>
<b>Degrees Offered</b>	<b>35</b>
Business & Government	36
General Studies	51
Music	54
Religion	68
Psychology	77
Teacher Education	80
Minors & Certifications	85
<b>Course Descriptions</b>	<b>89</b>
<b>Board of Trustees</b>	<b>121</b>
<b>Faculty</b>	<b>122</b>
<b>Academic Calendar</b>	<b>125</b>
<b>Index</b>	<b>126</b>
<b>Campus Map</b>	<b>128</b>

# About OCU

## VISION

Preparing world-impacting Christian servant leaders.

## MISSION STATEMENT

Ohio Christian University prepares students to serve effectively in the church and society by providing a holistic, Christ-centered, biblically integrated education in the Wesleyan tradition.

## OBJECTIVES

Upon graduation from Ohio Christian University the student should:

1. Articulate a Christian worldview supported by a working knowledge of contrasting philosophies and religions.
2. Confirm an understanding of a saving and sanctifying knowledge of God through Jesus Christ as Savior and Lord.
3. Affirm the Bible as the only infallible guide for Christian faith and practice.
4. Demonstrate God's love for humanity through a selfless life that seeks to reconcile the world to Christ.
5. Demonstrate academic scholarship that creates a foundation for lifelong intellectual and professional development.
6. Apply Bible-based moral values in their daily life.
7. Practice a range of leadership skills and abilities.

## CORE VALUES

### Christ Centered

Our community of interdependent students, faculty, and staff seeks to honor and obey Jesus Christ, who is present in Spirit and speaks in Scripture, and to advance God's purposes in the lives of every member.

### Biblically Based

Our academic and student development programs cultivate a deep and enduring faith that affirms the authority of Scripture and embraces Christ as the authentic center of life.

### Student Oriented

Our traditional undergraduate and adult curriculum integrates faith and learning in a scholarly environment that fosters critical and creative thinking, academic excellence, and professional competence.

### Ministry Motivated

Our emphasis on ministry and missions extends beyond the classroom into real-world experiences that prepare students for a lifetime of service in ministry.

### Leadership Focused

Our students experience and engage the world in ways that prepare leaders to serve and transform their professions, churches, and communities.

### Academically Excellent

We seek to provide an excellent academic environment for the acquisition of both knowledge and wisdom.



# About OCU

## ACCREDITATION & RECOGNITION

ACCREDITED by

- ☐ The Higher Learning Commission: [http://www.ncahlc.org/?option=com\\_directory&Action=ShowBasic&instid=2798](http://www.ncahlc.org/?option=com_directory&Action=ShowBasic&instid=2798), (312) 263-0456.
- ☐ The Association for Biblical Higher Education.
- ☐ The Teacher Education Accreditation Council.

AUTHORIZED by the Ohio Board of Regents to offer associate, baccalaureate, and masters level education.

CHARTERED by the State of Ohio.

APPROVED by

- ☐ The United States Office of Education for participation in the federal student financial aid programs.
- ☐ The United States Department of Justice for the education of foreign students.
- ☐ The Internal Revenue Service for Social Security benefits for eligible students.
- ☐ The Department of Veterans Affairs to train Veterans or eligible persons.

RECOGNIZED by

The Churches of Christ in Christian Union, Primitive Methodist Church, Evangelical Church and Evangelical Methodist Church, for ministerial training.

MEMBER of

- ☐ The Ohio College Association.
- ☐ The Service Members Opportunity Colleges.
- ☐ The Evangelical Training Association.

## DOCTRINE

We believe in one God; self-existent in three Persons, coequal and coeternal; Father, Son and Holy Spirit.

We believe in the Bible, God's infallible Word, fully inspired by the Holy Spirit, the supreme authority for faith and practice.

We believe in the deity of Jesus Christ, who became man, being conceived of the Holy Spirit and born of a virgin. He lived a sinless life and died a substitutionary death as a complete sacrifice for the sins of all mankind. He arose bodily from the dead and ascended to the right hand of the Father where He is now our interceding High Priest.

We believe that the Holy Spirit is a Divine Person who reveals Christ, both in a ministry to the world by restraining evil and by convicting of sin, and in a ministry to the Church by indwelling, empowering, guiding, and teaching all Christians.

- ☐ We believe that man was made in the image and likeness of God and by transgression incurred guilt before God, depravity of soul, and spiritual death.
- ☐ We believe in the universal atonement Christ provided for all mankind and that they who do repent and believe on Him are justified and regenerated from the guilt and practice of sin.
- ☐ We believe in entire sanctification as a definite crisis experience subsequent to regeneration. It is wrought on the basis of faith and consecration through the infilling of the Holy Spirit by which the believer is cleansed from all sin and to which the Spirit testifies.
- ☐ We believe in the progressive growth in grace toward Christian maturity through a consistent Christian life of good works which springs from faith in God and obedience to His Word. This growth we believe to be a necessary complement to the above mentioned crisis experience.
- ☐ We believe in the true universal Church as the Body of Christ and Temple of the Holy Spirit. It is composed of all true believers in Christ. It was created by Him for worship and fellowship and is commissioned by Him to publish the Gospel to all the world.
- ☐ We believe in the personal return of Christ who shall come with power and great glory to gather the Church to Himself, to establish His millennial kingdom, and to judge the quick and the dead.
- ☐ We believe in the resurrection of the just, who shall enter into an actual eternal heaven, and the resurrection of the unjust, who shall go away into an actual and eternal hell.



# About OCU

## HISTORY

Ohio Christian University was founded in 1948 for the purpose of educating clergy for its sponsoring organization, the Churches of Christ in Christian Union. In 1958 a Board of Trustees was established, and in 1961 the institution was incorporated by the State of Ohio. By the mid-1960s the institution had reached an enrollment of 150 and moved to forty acres on Route 22 east of Circleville.

In 1976 the institution received authorization from the Ohio Board of Regents and accreditation through the Association for Biblical Higher Education. Other programs were added such as counseling and music. In 1983 teacher education was initially offered for students interested in Christian school teaching. Later, the program was expanded through articulation agreements with other institutions to enable students to receive state licensure upon completion.

In the late 1990s the institution added a business program. The first nontraditional adult degree completion programs (AIM Adult Degree Program) accepted students in January 1999. In 1998 the institution began pursuing dual institutional accreditation with the Higher Learning Commission of the North Central Association and was granted HLC accreditation in 2005.

Following the Higher Learning Commission accreditation in 2005, the Board of Trustees began a search for a new president who would expand the outreach of the University. Under the new president's leadership, the mission of the institution was clarified; new goals were envisioned; assessment plans updated, clarified, and implemented; and programs and partnerships expanded.

Ohio Christian University has remained true to its founders' vision throughout its history. Since its first graduating class of five in 1952, the institution has continued to produce leaders for the church and society. Although the mission, structures, and processes have developed and expanded throughout six decades, the founding goal has remained—that men and women be taught "to value souls more than money and eternity more than time," producing Christian servant leaders to impact the world.

## FACILITIES

Facilities on the main campus provide space to meet student needs for learning and living in an academic environment:

- Johnson Hall contains classrooms, offices, and lounge areas. Originally constructed in 1969, a \$500,000 addition was completed in January 2007, bringing the square-footage to 17,000. It currently houses the Traditional Admissions department and recruiter offices.
- The Conley Ministry Center, built in 2005, houses the Music Department and is equipped with state-of-the-art piano teaching labs, several private practice rooms, and

faculty offices. This 6,000 square-foot building serves as a commons area for students and is adjoined to Johnson Hall.

- The Maxwell Library is home to more than 71,000 volumes and is open to the public. This 11,000 square-foot facility, with construction completed in two phases in 1969 and 1999, also provides faculty offices, several classrooms, computer labs, and a walk-up IT Help Desk.
- The Graham Administration Building, a 5,500 square-foot facility, contains Business, Financial Aid, and Academic Registrar offices. Originally constructed in 1966, the building underwent a complete renovation in 2005.
- The Detty Chapel, built in 1968, is the location for chapel services and houses the University Church.
- The Maxwell Center was completed in August 2007. It houses a gymnasium and the Dowler Conference Room. The Science/Logistics wing was completed in August 2010. It houses the Office of the President, Administrative offices, University Advancement offices, the Executive Conference Room, classrooms, office suites, Business and Government Department, and the Science Department.
- The Shuttleworth building was purchased in 2010. The Berry Leaf building was purchased in 2012. Both house offices for the College of Adult and Graduate Studies.
- The University maintains residence halls centrally located for easy access to the campus that offer an attractive variety of living arrangements with suites, triples, doubles, and singles:
  - York Hall, completed in 1967, is a men's hall with 72 beds and was renovated in 2011.
  - Moore Hall, completed in 1972 with renovations in 2006, is a women's hall with 55 beds.
  - New Hall, completed in 2007, is a women's hall with 48 beds in suite living arrangements. The building was designed to become an "L" shaped building with future additions, making room for student enrollment growth.
  - New 2 Hall is a women's hall with 19 beds and was renovated in 2013.
  - Moats Hall, renovated in 2009, is a men's hall with 23 beds in a home-like setting.
  - Terrace Hall is an off campus men's hall with 24 beds in a home-like setting.
  - Townhouses are a community of residential units for our upper class students, designed to prepare students for independent living.
  - The Dean and Diana Hickman Student Center was completed in 2012 and consists of the cafeteria, Blaze café, bookstore, Student Development Department, Psychology Department, and classrooms.

# Admissions

## STUDENT LIFE

### Spiritual Emphasis

The development of your spiritual life is an important aspect of your time at Ohio Christian University. Students are encouraged to set aside time each day for private devotions and cultivate the development of their personal devotional lives.

Chapel engages students in worship and preaching on Tuesdays and Thursdays. Revival services are held at the beginning of each semester to establish a spiritual focus for the semester. Students are expected to regularly attend a church in the Circleville area unless they have a commitment to another church. Special missionary chapels and conferences give students a glimpse of several mission fields and help them develop a concern for other people.

### Student Organizations

The Student Government Association is elected by the student body as its official voice. It serves as a liaison between the student body and the administration to encourage a cooperative relationship among students, faculty and staff. The Student Council offers activities and services that benefit the entire student body.

### Social and Recreational Activities

Social activity is an important part of college life experience. A well-rounded program of social activities at Ohio Christian University provides students with opportunities to develop positive relationships with students, faculty and staff members. During the school year, students are able to take part in a number of planned events sponsored by various classes and organizations.

The University's close proximity to Columbus makes it possible for students to take advantage of many cultural events that are found in a university city. In addition, there are a number of cultural events held annually in Circleville. The University is also located within reasonable driving distance to Cincinnati. Several nearby state parks make it possible for students to join friends in informal outings and picnics.

A recreational program is provided for all students. Students are able to participate in intramural sports and to make use of such facilities as the gymnasium, weight room, various lounge areas, basketball courts, sand volleyball court, and paintball course.

Ohio Christian University also offers intercollegiate sports in Men's Baseball, Basketball, Cross Country, Golf, and Track and Field and Women's Basketball, Cross Country, Soccer, Softball, Track and Field, and Volleyball. The University is a member of the National Christian College Athletic Association and the Ohio Collegiate Athletic Conference.

### Church Service Day

Each year the University sponsors a Church Service Day (CSD) when all students, faculty, and staff are involved in service projects to local churches in the Pickaway County area.

### Ralph C. Starkey Community Action Day

Each year the University sponsors the Ralph C. Starkey Community Action Day when all students, faculty, and staff are involved in community work projects in the Circleville area.

### Campus Housing

Single students who are not commuting from home are required to live in the respective residence halls. All exceptions must be approved by the Vice President for Student Development prior to registration. Normally, to live in the residence hall, a student must be enrolled for a minimum of 9 semester hours unless fewer hours are needed to meet graduation requirements. Students are not permitted to reside in the residence halls during the summer break.

Residence hall life can be an enjoyable learning experience. Each residence hall is supervised by Assistant Resident Directors and Resident Assistants under the supervision of the Director of Housing and Residence Life. Residence hall staff members maintain an open door to student needs.

The goal of residence life is to help students mature socially and spiritually as they become a part of the University community.

Many married students live off campus. Students are assisted as much as possible in finding satisfactory housing nearby. Further information can be obtained by contacting the Vice President for Student Development.

### Campus Lifestyle

Students of Ohio Christian University are expected to maintain a Christian standard of conduct that accords with Scripture and with the mission and purpose of the University. The Student Handbook gives specific information regarding requirements for conduct, dress, and other expectations regarding the lifestyle for students.

The Assistant Provost and Vice President for Academic and Student Services and other staff are available to provide students counsel with personal problems and to provide information and guidance in all areas of student life.

Congruent with its mission and objectives, Ohio Christian University seeks to enroll students with strong Christian character, intellectual ability, and desire to profit from a biblically based education. Admission is based on the completed application forms, transcripts of all academic work, ACT or SAT scores, reference, and personal statements of faith.

# Admissions

The University is firmly committed to its historic purpose of educating students for careers in Christian vocational ministries. At the same time, it is recognized that some people, who are planning for careers in fields normally outside traditional ministry careers, desire to study in a biblically based learning environment. These applicants will find a degree from Ohio Christian University attractive. The University is accredited by The Higher Learning Commission of the North Central Association and the Association for Biblical Higher Education. The core of general education credits required for all of its degrees provides a solid foundation for graduate level studies.



## APPLICATION PROCEDURES

In addition to the following procedures, students must also meet certain other eligibility requirements before acceptance can be granted. Please read the entire Admissions section of this catalog for more detailed information. If you have questions that are not covered in this section, you may contact the Admissions office by e-mail at [enroll@OhioChristian.edu](mailto:enroll@OhioChristian.edu) or phone at 1-877-762-8669.

### FIRST-TIME FRESHMEN

- ❑ Completed application with \$25 application fee (non-refundable)
- ❑ One completed, university-provided Minister's Reference form
- ❑ High School Transcript
- ❑ ACT and/or SAT Scores

### TRANSFER STUDENTS

- ❑ Completed application with \$25 application fee (non-refundable)
- ❑ One completed, university-provided Minister's Reference form
- ❑ High School Transcript
- ❑ ACT and/or SAT Scores
- ❑ All College Transcripts

### INTERNATIONAL STUDENTS

- ❑ Completed Application Form with \$25 application fee (non-refundable)
- ❑ One completed, university-provided Minister's Reference form
- ❑ High School Transcript. Applicants must send authenticated copies of all academic records to the Admissions Office. These records should describe the courses of instruction in terms of years spent in school, types of subject matter covered, grades earned in each subject, and interpretation of grading system used.
- ❑ ACT and/or SAT Scores
- ❑ International students whose native language is not English must prove their English ability by completing ONE of the following:
  - SAT - 1350
  - ACT - 19
  - IELTS - 5.5
  - TOEFL - 70 Internet-based, 178 Computer-based, 500 Paper-based
- ❑ International students must show, at the University's discretion, the ability to finance their education for **the entire length of their program.**

### READMISSION

- ❑ Completed Application for Readmission
- ❑ Updated Minister's Reference form
- ❑ Please see "Readmission Policy" below.

### ACCEPTANCE

Upon official word of acceptance students are required to submit a \$100 tuition deposit to confirm their intention to enroll. This will be credited to the student's account upon registration. Students desiring campus housing are required to submit a \$50 housing deposit.

All students are required to submit a university-provided health form which contains medical and insurance information as well as an emergency contact person.

The Admissions Committee may reject an applicant because of academic deficiencies, moral or psychological problems which indicate a lack of potential for Christian Service, or for other reasons.

# Admissions

## ADMISSION POLICIES

Ohio Christian University welcomes students who have the intellectual ability, moral character, life purpose and who identify with the University's philosophy of a Biblically-based education. By signing the Application Form the student commits himself or herself to abide by the academic and lifestyle standards of the University. Admission is based on the complete application file, including official transcripts of all academic work, official college score reports from the ACT test, reference and personal statement on the Application Form.

The Admissions Office operates on the basis of a continuous admission policy, (i.e. you will be notified of your entrance status by mail upon receipt of the required information). Application for admission should be made no sooner than the junior or senior year of high school.

Admission is granted based upon prior academic performance in high school and/or college, Minister's Reference form, test scores, personal statement and potential for Christian Service as determined by the University.

Ohio Christian University admits students of any race, color, sex, age, national and ethnic origin, or handicap to all the rights, privileges, programs and activities generally accorded or made available to students at the University.

## ACADEMIC QUALIFICATIONS

Any applicant for admission to the degree programs of Ohio Christian University must have a high school diploma or GED.

Students who have not taken the ACT required for admissions may take the test before new student orientation utilizing the Institutional ACT Test. If it has been five or more years since the applicant has graduated from high school or if the applicant is transferring 12 or more hours of college credit to the Ohio Christian University, the ACT is not required. The ACT code number for Ohio Christian University is 3249.

## ADMISSION STATUS

**Regular Admission:** The student has no restrictions.\*

**Provisional Admission:** The student is limited to a course load of 13 hours in addition to remedial courses (e.g., Academic Success, Basic Writing Lab).\*

**Probationary Admission:** The student is admitted on Academic Probation, limited to 13 hours in addition to remedial courses (e.g., Academic Success, Basic Writing Lab), required to enroll in specified courses, restricted to no extra-curricular activities, and is limited to a job load of no more

than 20 hours per week. If a grade point average (GPA) of 1.7 or higher is not achieved by the end of the first semester the student is suspended for a minimum of one semester. A 2.0 GPA or higher will remove the student from probation.

The table below gives requirements for each level of acceptance. Exceptions to this policy may be made in cases where significant time and/or life transformation has taken place.

Level of Acceptance	ACT**	GPA
Regular	19	2.0
Provisional	16	2.0
Probationary	14	1.8

\*Entrance exams may demonstrate developmental needs in English and Math.

\*\*Or SAT equivalent.

## INTERNATIONAL STUDENT POLICY

The University complies with U.S. government regulations for foreign students. Due to strict government regulations, the University has detailed requirements pertaining to foreign students. It is the responsibility of foreign students to obtain the proper documents and to furnish the University with these documents. Before a student can receive the paperwork to obtain a visa, certain requirements must be met. Please see "International Students" below.

The University also requires international students to have a U.S. sponsor who can furnish lodging and meals at times when the school is closed (i.e., summer break, Christmas break, etc.).

## TRANSFER STUDENT POLICY

Students desiring to transfer from another post-secondary institution should follow the admission procedures described above. It is permissible to enter the degree courses at either the fall or spring semester. The following provisions govern your transition to Ohio Christian University:

- The student seeking enrollment by transfer from another college must request that an official transcript of all college courses be sent from their college.
- Individual courses in which at least a "C-" grade or its equivalent has been earned at accredited (ABHE, TRACS, or regional accreditation) institutions are eligible for transfer credit. Up to a maximum of 95 semester hours of transfer credit may be accepted from these accredited four year colleges or up to 64 semester hours from junior or community colleges.
- Credits earned at a non-accredited college may be accepted for transfer credit after probationary study at Ohio Christian University of 30 semester hours in which a GPA of 2.0 or higher has been achieved. The maximum number of credits transferable from a non-accredited college is 60.

# Admissions

- Requests for evaluation of transfer credit are usually processed within five business days. If consultation with the department chairs is required, the process may take an additional five business days.
- Each applicant for transfer admission will be notified of the specific course credits or equivalents to be granted by Ohio Christian University.

## Transferable Credits for Bible & Theology

Transfer students, except those in the Religion Department, will be required to take Bible and theology courses based on the number of transferable credit hours, as delineated on the chart below.

Transferable Credits	0-29	30-44	45-59	60-74	75-89	90
<b>Required OCU Bible Credits</b>	<b>30</b>	<b>24</b>	<b>21</b>	<b>18</b>	<b>16</b>	<b>14</b>
Gospels (3)	✓	✓	✓			
Pentateuch (3)	✓	✓				
Bible Elective (3)	✓					
Intro to Missions (3)	✓					
Basic Christian Beliefs (3)	✓	✓	✓	✓	✓	✓
Old Testament Survey (3)	✓	✓	✓	✓	✓	✓
New Testament Survey (3)	✓	✓	✓	✓	✓	✓
Worldviews (3)	✓	✓	✓	✓	✓	✓
Bible Study Methods (2)	✓	✓	✓	✓		
Personal Evangelism (2)	✓	✓	✓	✓	✓	
Theology Capstone (2)	✓	✓	✓	✓	✓	✓

## Sliding Scale for Student Success Exemption

Hours Completed	<20	20 - 25	26 +
GPA for Transfer	3.0 +	2.0 +	2.0 +
GPA for Exemption	Take the course	3.0 +	2.0 +

(Exempt students must transfer an hour of general elective to fulfill the required hour of Student Success.)

## READMISSION POLICY

Students who have been dismissed because of academic deficiency or misconduct may petition for readmission to the University no sooner than one semester following official notification of dismissal. Such petition will be reviewed by the Academic Committee of the University if the dismissal was for academic reasons or by the Student Life Committee if the dismissal was for social misconduct.

Readmission will be granted only upon a demonstration that the prior academic deficiency does not indicate a lack of the student's ability to complete program requirements or that the circumstances that led to social misconduct have been corrected. Petitioners must submit all admission materials unless it is waived by the Provost or Vice President for Student Development. Petitioners shall be granted a personal appearance before the appropriate committee. A petitioner for readmission whose petition has been denied by either committee may request a hearing before the Administrative

Council. The decision of the Administrative Council is final. Students who have not been enrolled in classes for a period of one year (other than academic deficiency or social misconduct) may re-enter the University by completing an Application for Readmission and submitting one Minister's Reference form.

Students who have not enrolled in classes for more than one year are required to complete all the requirements for initial admittance to the University as outlined above. These students may be required to repeat courses in which content has changed significantly.

## NON-DISCRIMINATION POLICY

Ohio Christian University admits students of any race, color, national and ethnic origin, or handicap to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, sex, or national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

In conformity with the pertinent requirements of Title IX of the Education Amendment of 1972 enacted by the Congress of the United States, Ohio Christian University does not within the context of its religious principles, heritage, mission, or goals discriminate on the basis of sex in the area of employment, admission, educational programs, or other activities.

Ohio Christian University complies with all federal and state non-discrimination laws and is an equal opportunity institution. For the full policy and process, visit <http://www.ohiochristian.edu/about/nondiscriminatory-policy>.

Questions regarding Title IX may be referred to OCU's Title IX Coordinator, David Pennington:

Phone: (740) 420-5906

Email: [dpennington@ohiochristian.edu](mailto:dpennington@ohiochristian.edu)

Mailing address: 1476 Lancaster Pike, Circleville, OH 43113

Office location: 617 Lancaster Pike, Circleville, OH

## AIR FORCE AEROSPACE STUDIES

353 Converse Hall

2121 Tuttle Park Place

Columbus, Ohio 43210

614-292-5441

Qualified students interested in obtaining an officer's commission in the Air Force may enroll in Air Force ROTC classes through contracted agreement between The Ohio State University and the United States Air Force.

The first two years of enrollment (freshman/sophomore), is the General Military Course, which includes lessons on

# Admissions

officership, communication, aerospace doctrine and history of military aviation. There is no obligation to serve in the military for non-scholarship cadets the first two years. The last two years (junior/senior), is the Professional Officer Course (POC), which entails leadership, management, supervision, communication skills and national defense policy. Air Force ROTC cadets also attend a two-hour leadership laboratory period each week and participate in two hours of physical fitness training per week. A cadet must enroll in the POC for two academic years to be eligible for a commission; however, at least three to four years is desirable.

Air Force ROTC offers four-, three-, and two-year scholarships. Four-year scholarships are applied for during the senior year in high school (High School Scholarship Program). Three and two-year scholarships are offered to qualified men and women in college, regardless of major (In-College Scholarship Program, Foreign Language EXPRESS Scholarship and EXPRESS Scholarship). The benefits provided by scholarships could include full payment of tuition, \$900 per year for textbooks, and a tax-free allowance of up to \$500 per month (dependent on what AS year cadet is in). Upon entering the Professional Officer Course (POC), all cadets (scholarship and non-scholarship) may receive up to a \$400 per month tax-free allowance.

All academic classes, Leadership Lab and physical fitness sessions are conducted at The Ohio State University Main Campus. More information on Air Force classes or scholarships can be obtained by calling the Department of Air Force Aerospace Studies at 614-292-5441.

## TRAILBLAZER ACADEMY

### Dual Credit/College Credit Plus (CCP) Program

Trailblazer Academy offers high school students the opportunity to take college courses at Ohio Christian University through Dual Credit/College Credit Plus (CCP) to earn college credit and/or high school graduation credit through the successful completion of college courses. Our courses are fully accredited by The Higher Learning Commission and the Ohio Board of Regents.

Additionally, this program allows students to take college courses on the University Campus, online, or in select high schools.

Students enrolled in either a private or public school system in grades 7-12 in the state of Ohio may participate in this program under Option A (Self-Pay) at a significantly reduced tuition rate or Option B (State Funding). Home school students may participate only under Option A (Self-Pay). Under this program students may enroll in 100 and 200 level college courses and receive credit on both the high school and college level. Out-of-state students may participate

in the Trailblazer Academy program under Option A (Self-Pay) at a significantly reduced tuition rate. Please refer to the Admissions section for additional requirements.

Students considering this program should check with their high school guidance counselors. The program requires that schools provide counseling to students and parents to inform them of possible risks and consequences of taking part in the dual enrollment programs. Students and parents must sign the Post-Secondary Counseling Requirement form and the Post-Secondary Participation form, indicating that counseling was provided and all responsibilities for participation are understood.

Students enrolled in the Trailblazer Academy are considered university students and are subject to all the rules and regulations of the University. Once enrolled under the dual credit program, students do not need to re-apply to continue on as a full-time student upon graduation from high school.

Detailed information on Trailblazer Academy and Ohio's College Credit Plus is available from the Admissions Office or online at [www.OhioChristian.edu/Trailblazer-Academy](http://www.OhioChristian.edu/Trailblazer-Academy). Ohio Department of Education (ODE) information about the Ohio College Credit Plus program can be found on the ODE website under school options.

## HOME-EDUCATED STUDENTS

Ohio Christian University welcomes home-educated students. Home-educated students are admitted to the University on the same basis as all other students. Home-educated students enhance the University by bringing to the campus a unique view of life that is beneficial to our University community.

The application procedure for a home-educated student is identical to that of any other student. Home-educated high school transcripts should include course names, course grades, course credit, grade point average, graduation date and be signed by the individual overseeing the home education. Detailed information of the academic requirements for home-educated students is available from the Admissions Office.

## AUDITORS/NON-DEGREE/ SENIOR CITIZENS

Students classified as auditors, non-degree, or senior citizens are required to complete only a Short Form Application and one reference as long as the student is enrolled in no more than six semester hours.

Students enrolled for more than six semester hours or students who plan to enroll in consecutive semesters under one of the above categories are required to complete the entire application form.

# Admissions

Senior citizens, age 60 and older [proof required], may attend (audit) classes at no tuition charge providing there is space available and the professor gives permission. Book and material costs and course fees are the responsibility of the individual auditing the course. Registration is not required; no grade or credit will be recorded.

## **ORIENTATION, TESTING, AND REGISTRATION**

Activities planned during the first few days of each semester are designed to help students become acquainted with the University and adjust to a new environment. During these days incoming students take various placement tests, meet with faculty members and student leaders, and engage in social activities. The tests taken during orientation provide academic and social counselors with information useful in assisting students toward achieving greater efficiency in preparation for their college career. In keeping with the Privacy Act of 1974, only appropriate personnel will receive results.

Following a period of orientation and testing, students who have not already done so are able to register at the times announced. The normal student load is 14-16 semester credit hours. Students having academic difficulties, or those who are meeting their expenses by working should plan to reduce their credit hours.



## A MESSAGE FROM THE PROVOST, DR. HANK KELLY

Ohio Christian University is committed to three areas of excellence: learning environment, curricular content, and spiritual environment. The faculty and university community share the belief that the Bible is a book of unparalleled truth and wisdom and is the foundation of all truth, and its truth is enduring. Consequently, a biblical worldview is integrated in every course regardless of the subject, and every student takes Bible courses.

We strive for excellence in structuring our learning environment with a pleasant physical and social atmosphere. One of our finest and most modern campus facilities is our library. Adjacent to the library is our chapel in which services are held twice a week. The Dean and Diana Hickman Student Center with the dining room and Blaze Café is where students and faculty meet socially. Our faculty are committed, caring, and approachable, and most classes are small and personal.

Our faculty have carefully planned the curricula so that it carries out our mission. The thrust of our mission is to prepare students to succeed in their ministries and careers, thus serving both the church and society. Our educational program is planned for students to be able to take with them significant learning experiences gained in the classrooms under the instruction of Christian professors and through spiritual experiences that become defining moments for their lives.

Finally, in concert with promoting learning, our students' spiritual life must also be developed. True learning that leads to wisdom is gained by balancing the cognitive discipline of learning with a growing relationship with Christ and acting on that knowledge and relationship.

We hope to prepare our students for life as well or better than any university.

Dr. Hank Kelly

Provost

# Academics

## ADVISING

Students are assigned an academic advisor upon entrance to the university based on their intended major and field of study. Advisors assist students in selecting courses that fulfill program requirements. It is the responsibility of students to see that graduation requirements are met.

## GRADE APPEAL POLICY

A grade appeal involves those situations in which a student believes that an instructor (a) has not followed fair grading practice or (b) has not followed published grading policy. A student who wishes to appeal a final course grade based on one or both of these reasons must follow these procedures:

- The student must first contact the instructor within four weeks of issuance of the grade for a full explanation of the grade given and the basis for assigning the grade. This should be a prearranged/scheduled meeting rather than an impromptu meeting. The instructor has two weeks to respond to the student.
- If there is no satisfactory resolution, then the student should submit a grade appeal request form to the chair of the department in which the dispute occurred, within two weeks of the instructor's response to the student. Absent exceptional circumstances, the department chair has two weeks to render a written decision. If the faculty member involved in the grade appeal also is the department chair, then after step 1 the student should appeal to the Provost. If the faculty member involved in the grade appeal also is the Provost, then after step 1 the student should appeal directly to the Academic Committee.
- The instructor may appeal the department chair's decision to the Provost, by submitting a formal request in writing within two weeks of issuance of the decision.
- If still unsatisfied, within two weeks of the department chair's issuance of a written decision the student may submit a grade appeal request form and any supporting documents to the Provost. The decision of the Provost (or Academic Committee if the faculty member involved in the grade appeal also is the Provost) will be final and binding upon all parties.

## ACADEMIC POLICY GRIEVANCE PROCESS

An academic policy grievance involves those situations in which a student believes that the university has not followed published policies (which are contained in the Academic Catalog) regarding an academic decision. A student who wishes to file an academic policy grievance must follow these procedures:

1. It is recommended that the student first contact the person who has made the decision for a full explanation of the policy and how the policy is followed.
2. The student may request that the matter be reviewed by the chair of the department (or equivalent) in which the dispute occurred by filing a formal request in writing. If the complaint involves the department chair, then the student should submit the complaint to the Provost. If the complaint involves the Provost, then the student should submit the complaint directly to the Academic Committee. The department chair (or, if applicable, the Provost or Academic Committee) will notify the student of the decision in writing. If a properly completed written request is not received by the university within 30 calendar days of the date on which the event that gave rise or the complaint occurs, then the student will forfeit any further right to appeal.
3. The student may appeal the department chair's decision to the Provost by submission of a written request. If the university does not receive a properly completed written request within 15 calendar days of the date on which the notice in step 2 was sent, then the student will forfeit any further right to appeal. The decision of the Provost (or the Academic Committee if the complaint involved the Provost) will be final and binding upon all parties.

## HONORS

Academic excellence is promoted within the student body. A concerted effort is made to encourage students to succeed in their scholastic work and to experience affirmation in their college careers. There are several honors given to outstanding students.

## DEAN'S LIST

Students enrolled in at least 12 semester hours who achieve a GPA of at least 3.50 are included on this list published following each fall and spring semester.

Additionally, during the semester in which the honor is awarded, students must:

- Have no incomplete grades
- Have no unsatisfactory or "F" grades, including courses that bear no academic credit, such as Christian Service and Spiritual Formation/Chapel.
- Be in good standing with the Community and Academic Integrity guidelines

# Academics

## GRADUATION HONORS

### Ohio Christian University Honor Graduate

The Honor Graduate is selected by the faculty and must represent all the ideals of Ohio Christian University. This graduate must have distinguished himself or herself in academic achievement, Christian Service, and leadership potential. This selection is made by the faculty prior to computing graduation honors.

### Delta Epsilon Chi Honor Society

The faculty may nominate up to 7% of the graduating class to the Delta Epsilon Chi Honor Society of the Association for Biblical Higher Education. To qualify for eligibility for nomination to this honor society, students must have a cumulative grade point average of 3.30 or above, 90 or more semester hours in residence, exhibit Christian character qualities, possess leadership ability, and be nominated by the faculty.

### Latin Honors

The following honors are designed for bachelors graduates. Summer bachelor graduates are eligible for these honors, but cannot be recognized at the spring commencement because their grades for summer classes are not yet completed. Completers of associate and graduate programs are not eligible.

Students who have earned at least 60 credit hours in residency in course work which assign letter grades that affect the student's cumulative GPA must meet the following criteria:

- ❑ **Summa Cum Laude** (with highest honors): cumulative grade point average of 3.90 or above.
- ❑ **Magna Cum Laude** (with high honors): cumulative grade point average of 3.75 - 3.89.
- ❑ **Cum Laude** (with honors): cumulative grade point average of 3.50 - 3.74.

Students who have earned between 40 and 59.9 credit hours in residency in course work which assign letter grades that affect the student's cumulative GPA must meet the following criteria:

- ❑ **Summa Cum Laude** (with highest honors): cumulative grade point average of 3.95 or above.
- ❑ **Magna Cum Laude** (with high honors): cumulative grade point average of 3.80 - 3.94.
- ❑ **Cum Laude** (with honors): cumulative grade point average of 3.55 - 3.79.

*Because of pending program requirements, summer graduates will not be recognized for these honors during the spring commencement. Summer graduates are eligible for these honors when graduation requirements are met.*

## CLASSIFICATION OF STUDENTS

Upon admission students are classified by the Registrar's Office. Students are reclassified after each semester. In the reclassification process, if a student is border line between two classifications, the Registrar may give the higher classification.

*Freshmen:* Students admitted to a regular course of study.

*Sophomores:* Students who have completed 30 semester hours. Students enrolled in the second year of the Associate of Arts program are classified as sophomores and are eligible to participate in all sophomore class activities. Participation in senior activities (Junior-Senior Banquet, incidental graduation events) is by invitation from the senior class.

*Juniors:* Students who have completed 60 semester hours.

*Seniors:* Students who have completed 90 semester hours. A student may participate in senior activities only once.

*Unclassified Students:* Includes students who are part-time (one to eleven hours) and not pursuing a degree or diploma program, in evening school only, or auditing.



# Academics

## ACADEMIC PROGRESS

The established minimum standard of the University requires a 2.00 grade point average for all programs, except the Teacher Education programs and the dual-degree program with Ohio University - Chillicothe which require a 3.0 grade point average. The policy for sub-standard grades is designed to encourage the students with academic problems to adopt corrective measures early in their college careers. It is also a policy that encourages the academic achievement of students. Students may appeal their first academic suspension with a formal petition to the Academic Committee. Conditions relating to such appeals appear later. The section on restrictions also demonstrates this same flexibility through the fact that even upperclassmen may either delay or jeopardize hope of graduation through poor academic performance regardless of overall GPA.

Any student whose semester grade point average falls below 2.00, and who holds an elective office in any student organization will be asked to resign that position. Re-qualification to hold a student office is contingent upon the achievement of a minimum 2.00 GPA for both semester and cumulative averages.

The Academic Committee may impose restrictive and/or corrective measures it feels are necessary and advisable to help students overcome their grade point average deficiency.

## GPA REQUIREMENTS

Each student's academic performance is evaluated at the end of each semester according to the schedule below:

- At the end of the student's first semester (1 - 16 semester hours attempted)
  - If the cumulative GPA is between 1.70 and 1.79, the student is notified of academic warning and required to take a minimum semester load.
  - If the cumulative GPA is below 1.70, academic probation is imposed and recorded on the student's transcript. The student is notified of such action and other restrictions. No dismissals take place at this point, but all students with sub-standard grades are required to take minimum semester loads.
- At the end of the student's second semester (17-32 semester hours attempted)
  - If the cumulative GPA is between 1.80 and 1.89, the student is notified of academic warning and required to take minimum semester loads.
  - If the cumulative GPA is below 1.80, academic probation is imposed and recorded on transcripts. The student is notified of such action and other restrictions. No dismissals take place at this point, but all students with sub-standard grades are required to take minimum semester loads.
  - If the cumulative GPA falls below 1.70 academic suspension is imposed and recorded on the student's transcript. Academic suspension is for a minimum of one (1) semester. Students may appeal for reconsideration of the academic suspension.

## GPA REQUIREMENTS

Semester Hours Attempted	Academic Warning	Academic Probation	Academic Suspension
1-16	Cumulative GPA below 1.8	Cumulative GPA below 1.7	
17-32	Cumulative GPA below 1.9	Cumulative GPA below 1.8	Cumulative GPA below 1.7
33-48	Cumulative GPA below 2.0	Cumulative GPA below 1.9	Cumulative GPA below 1.8
49-69		Cumulative GPA below 2.0	Cumulative GPA below 1.9
60 and above	Semester GPA below 2.0		Cumulative GPA below 2.0

# Academics

3. At the end of the student's third semester (33 - 48 semester hours attempted)
  - If the cumulative GPA is between 1.90 and 1.99, the student is notified of academic warning and required to take minimum semester loads.
  - If the cumulative GPA is below 1.90, academic probation is imposed and recorded on transcripts. Students are notified of such action and other restrictions. No dismissals take place at this point, but all students with sub-standard grades are required to take minimum semester loads.
  - If the cumulative GPA is below 1.80, academic suspension is imposed and recorded on transcripts. Academic suspension is for a minimum of one (1) semester. Students may appeal for reconsideration of the academic suspension.
4. At the end of the student's fourth semester (49 - 59 semester hours attempted)
  - If the cumulative GPA is below 2.00, academic probation is imposed and recorded on transcripts. The student is notified of such action and other restrictions. No dismissals take place at this point, but all students with sub-standard grades are required to take minimum semester loads.
  - If the cumulative GPA is below 1.90, academic suspension is imposed and recorded on transcripts. Academic suspension is for a minimum of one (1) semester. Students may appeal for reconsideration of the academic suspension.
5. The student's fifth semester
  - Upper level students whose semester GPA falls below 2.00 are placed on academic warning regardless of their cumulative GPA.
  - At the end of the fifth semester, students whose cumulative GPA falls below 2.00 are dismissed without further recourse.

## PARTICIPATION IN EXTRACURRICULAR ACTIVITIES

Students on academic probation are encouraged to devote more time to preparation for classes and homework in order to improve their grades. It is recommended that students on academic probation not participate in extracurricular activities such as intercollegiate athletic competition, University sponsored public relations groups, nor hold any appointed or elected office with student government or school sponsored organizations. They are encouraged to limit their time at work until they are removed from academic probation.

## ACADEMIC DISHONESTY

Students are expected to be honest in all their academic work and are responsible for their own work for course requirements. Scholastic dishonesty is a violation of both academic standards and Biblical teachings, and is an affront to other students and the faculty. Academic dishonesty includes the following:

- ❑ Cheating on assignments and tests.
- ❑ Plagiarism. When using secondary source material (both online and print) for written assignments and research papers, the student is responsible for knowing the fair and ethical treatment of these sources. Borrowed ideas, quotations, summaries, and paraphrases must be cited in accordance with APA documentation style, or another documentation style deemed appropriate by the class instructor.
- ❑ Submitting a paper or project in which part or the entirety was done by someone else. (This does not include designated group assignments in which the student participates).
- ❑ Submitting the same (or essentially the same) paper or project in more than one course without prior consent of the instructors involved.

Any act which violates the rights of other students from completing their academic assignments (e.g., deliberate withholding of necessary academic material, or willful harm to another student's work.)

Students found guilty of academic dishonesty will be penalized by the instructor for the first offense. The penalty may include reduced credit or no credit on the assignment or test, additional assignments, or other measures deemed appropriate by the instructor. A student who feels the charge is unjust or the penalty is unfair may appeal to the Academic Committee. The second offense of academic dishonesty will result in an automatic failure of the course. The third offense of academic dishonesty will result in dismissal from the University.

## IDENTITY FRAUD

Enrolled students must complete their own assignments and exams. Any enrolled student who retains a third party to complete assignments and/or exams on the enrolled student's behalf has committed identity fraud. Identity fraud will result in immediate expulsion.

# Academics

## CHRISTIAN SERVICE REQUIREMENTS

Christian Service is an integral part of the educational philosophy of Ohio Christian University. All students are required to engage in Christian Service during their enrollment at the University. An important part of Christian Service is to help students discover the diverse ways they can use their gifts and talents to benefit others in Christ's name. Christian Service offers the opportunity for students to apply classroom instruction and theory to practical church and community experiences.

Students who are seeking a four-year degree from Ohio Christian University are required to fulfill five units of service. Students seeking a two-year degree from Ohio Christian University are required to fulfill three units of service. The first of these units will be fulfilled in a class, CS070 (Christian Service Seminar), which explains the rationale, policies and procedures for Christian Service at Ohio Christian University. The remaining four units will be administered as independent studies (CS071) and will be fulfilled as the students document their service experiences at host venues of service. The detailed syllabus for CS071 will serve as the student's handbook for Christian Service.

The opportunities for service include, but are not limited to: churches, schools, correctional facilities, compassionate ministries and a variety of community organizations. Within the parameters set forth by the CS071 syllabus, students may create a venue of service in which these requirements can be fulfilled. The Christian Service Director and the Christian Service Secretary will assist students as they seek appropriate venues of service and will guide them in assessing their experiences.

## CLASS ATTENDANCE POLICY

Class attendance is an essential part of the learning process. Significant materials, insights, perspectives, and opinions are gained from class sessions, and students are expected to participate in class discussion.

The number of allowed absences is shown in the table below. If a student misses more than the allowed absences in a given course for any reason, the student automatically fails the course unless an appeal is approved. Forms for appealing a failure due to excessive absences may be obtained from the Provost's office or online at [www.ohiochristian.edu/registrar](http://www.ohiochristian.edu/registrar). Appeals must be submitted by the last day of regular classes (before final exam week).

Weekly Class Meetings*	Allowed Absences
3-week summer class	3
1	3
2	6
3	9
4	12

\*Hybrid classes with online or alternative meeting days will still count both meeting days into the attendance policy.

Any assignments in lieu of class meetings count as a weekly class meeting, and students who do not complete these assignments will be counted absent.

Tests and other work may be made up for absences beyond the student's control (e.g., University-sponsored field trips, athletics, or music or drama presentations; hospitalization; death or hospitalization of an immediate family member). However, all absences remain a part of the student's attendance record and count toward the total absences in a class.

If a team qualifies for post-season play (i.e., National Tournament), an exception will be made to the attendance rule while the team is engaged in tournament play. If a student in good academic standing must miss more than the allowed absences for university-sponsored events, the necessary absences will not be counted against them. Faculty members are asked to provide an alternative option to missed participation points.

In the event of an unannounced absence of the instructor, students are not required to wait longer than ten (10) minutes after the scheduled beginning time of a class unless students have been notified that the instructor will arrive late.

## VETERAN ABSENCES

The Veterans' Administration places responsibility upon participating veterans to meet the University's established attendance policy.

It is the responsibility of the University to report to the Veterans' Administration veterans who are not progressing satisfactorily. This is especially true in the case of unofficial drop-outs or official withdrawals. Instructors must be prepared, upon request, to report the last day of attendance of any veteran student.

## FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

The Family Educational Rights and Privacy Act (FERPA), a Federal law, gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. \*

# Academics

With certain exceptions FERPA requires Ohio Christian University to obtain your written consent prior to the disclosure of personally identifiable information from your education records.

## Directory Information

Directory information is generally not considered harmful or an invasion of privacy if released. However, if you do not want Ohio Christian University to disclose directory information from your education records without your prior written consent, you must notify us in writing by the first day that classes begin in each semester.

The freedom to publish directory information allows OCU to include you in our publications such as the yearbook, honor roll lists, graduation programs and sports news. If you place a hold on your directory information, you will have to sign a consent form each time your information is released. In accordance with FERPA guidelines, OCU has designated the following items as directory information:

- ☐ Name
- ☐ Current enrollment
- ☐ Local address as a student
- ☐ Permanent address as a student
- ☐ Local telephone number
- ☐ E-mail addresses
- ☐ Date
- ☐ Dates of attendance
- ☐ Class standing (e.g., sophomore)
- ☐ Schedule of classes
- ☐ Previous institution(s) attended
- ☐ Field(s) of study
- ☐ Awards and honors
- ☐ Degree(s) and date(s) conferred
- ☐ Full-time or part-time status
- ☐ Photographic or videotaped image
- ☐ Past and present participation in officially recognized sports and activities, and physical factors of athletes (e.g., height, weight).

## Other Rights

The Family Educational Rights and Privacy Act (FERPA) affords you certain other rights with respect to your education records. These rights are:

- ☐ The right to inspect and review your education records within 45 days of the day the college receives a request for access. You may submit to the Office of the Registrar a written request identifying the record(s) you wish to inspect. The registrar will make arrangements for access and notify you of the time and place where the records may be inspected. If the records are not maintained by the registrar, the registrar will advise you of the correct official to whom the request should be addressed.

- ☐ The right to request the amendment of your education records that you believe to be inaccurate or misleading. You may request that the university amend a record you believe is inaccurate or misleading. You should write the official responsible for the record, clearly identify the part of the record you want changed, and specify why it is inaccurate or misleading. If the university decides not to amend the record as you requested, you will be notified of the decision and advised of your right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided when you are notified of the right to a hearing.
- ☐ The right to consent to disclosures of personally identifiable information contained in your education records, except to the extent that FERPA authorizes disclosure without consent. FERPA allows disclosure without consent to school officials with legitimate educational interests in the information. A school official is a person employed by the university in an administrative, supervisory, academic, or support staff position (including security and health staff); a person or company with whom the college has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the university also is permitted to disclose education records without consent to officials of another school in which a student seeks or intends to enroll.
- ☐ The right to file a complaint with the U.S. Department of Education concerning alleged failures by the university to comply with the requirements of FERPA.

The complete regulations and full definitions of terminology are at the FERPA page on the U.S. Department of Education website. If you have other questions about FERPA you may visit the website of the Family Policy Compliance Office or you may write to them:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue SW  
Washington, DC 20202-4605

\*These laws are: Section 9528 of the Elementary and Secondary Education Act (20 U.S.C. § 7908) and 10 U.S.C. § 503(c).

# Academics

## MULTIPLE DEGREES, MAJORS, AND CONCENTRATIONS

### OBTAINING A SECOND BACHELOR'S DEGREE

Students can obtain a second bachelor's degree. It is not generally in the best interest of students to do so as a master's degree will usually be more advantageous. The following conditions apply:

1. An earned baccalaureate degree from an institution that holds regional or ABHE accreditation.
2. Earn a minimum of thirty (30) credit hours beyond the first degree.
3. Complete all the requirements associated with the second bachelor's degree program at OCU.
4. Meet the residency requirement.
5. If the original bachelor's has already been conferred by OCU, must reapply for admission and enter under the respective catalog.

### OBTAINING A SECOND MAJOR

Students can obtain a second major while completing their degree with their originally declared major. The following conditions apply:

1. Complete the specific requirements of the original major declared.
2. Complete the specific requirements of the second major program at OCU.
3. Meet the residency requirement.
4. If the original degree has already been conferred by OCU, must reapply for admission and enter under the respective catalog. Completion will result in notation on transcript only.

### OBTAINING ADDITIONAL CONCENTRATIONS

Students can obtain additional concentrations while completing their degree with their originally declared major and concentration. Additional concentrations must be within the same major (e.g., Psychology major with concentrations in General Psychology as well as Research). The following conditions apply:

1. Complete the specific requirements of all concentrations declared.

2. Complete all of the courses within the additional concentrations at OCU.
3. Meet the residency requirement.
4. If the original degree has already been conferred by OCU, must reapply for admission and enter under the respective catalog. Completion will result in notation on transcript only.

## GRADING SYSTEM

The University operates on a four-point grading system as defined below.

### GRADE DEFINITIONS

- A **Superior Work.** Implies excellence in thinking and performance in a course. High-level work that is clear, precise, well-reasoned and insightful.
- B **Above Average.** Implies sound thinking and performance in a course. B-level work is clear, precise, well-reasoned but does not have the depth of insight that A-level work has.
- C **Average.** Implies mixed thinking and performance in a course. C-level work is inconsistently clear, precise, well-reasoned, and inconsistently demonstrates comprehension of basic concepts and principles.
- D **Inferior, but Passing.** Implies poor thinking and performance in a course. D-level work is inconsistently clear, precise, and well-reasoned. It does not display a depth of insight or consistent competence.
- F **Failure.** Implies an attempt to get through a course by rote recall and reflects a mistaken comprehension of basic concepts and principles.
- FA **Failure due to excessive absences.**
- WF **Withdrawal - Failing.**
- I **Incomplete Course.** This work must be completed by 6 weeks after the final day of the semester in which the incomplete was awarded. After that date the incomplete becomes an "F."

### ACADEMIC ALERTS

Academic Alerts are issued at midterm to students whose grade has fallen below a "C" in one or more classes. Students on midterm alerts are encouraged to take action to ensure a successful finish for the semester. Support services are available through the Tutoring Center. Additionally, a student may want to schedule an appointment with his or her academic advisor, or with the instructor for the course in which the student is underperforming.

# Academics

## COMPUTING GRADE POINT AVERAGES (GPA)

### Grades Used in the GPA

A	4.00
A-	3.70
B+	3.30
B	3.00
B-	2.70
C+	2.30
C	2.00
C-	1.70
D+	1.30
D	1.00
D-	0.70
F	0.00
FA	0.00
WF	0.00

### Grades Not Used in the GPA

AU	<b>Audit</b> ( <i>Audited hours cannot be applied toward program requirements</i> )
P	Passing
S	Satisfactory
U	Unsatisfactory
W	Withdrawal
WP	Withdrawal - Passing

## GRADES

At midterm and the end of each semester, grades are posted in Sonis.

## REPLACING LOW GRADES

Students may repeat a course in which a "D" or an "F" has been awarded. Previously-taken courses remain on the transcript but the higher grade is used to calculate the cumulative GPA. This is special value to students on academic warning or probation. It is strongly recommended that students repeat any "D" or "F" courses to raise the cumulative grade point average.

## INCOMPLETES

The following policy is to be applied to all students in the University who receive an "I" for incomplete work in a course:

1. A temporary grade of incomplete may be granted for some assignments when the student is prevented from finishing course work on time by extenuating circumstances, such as military service, hospitalization, or death in the immediate family. The student should demonstrate that the majority of work has already been accomplished. Some work, such as participatory activities, team exercises, and online discussions, cannot be made up.
2. It is the student's responsibility to request an "I" grade by submitting the Incomplete Grade Request form available online or in the Registrar's Office. This form must be submitted to the instructor no later than the last week of the course. If the emergency occurs in the last week of the course, the request must be made no later than 14 days after the end of the course as noted in SONIS.
3. The student and instructor will be notified regarding approval or denial of the appeal.
4. Students approved for a temporary grade of incomplete will be required to turn in completed work to the instructor who taught the course. The deadline for submitting work is six weeks from the end date of the course as noted in SONIS.
5. Failure to submit the incomplete work by this deadline will result in an automatic failure of the course.

## GRADUATION REQUIREMENTS

To graduate, students must achieve each of the following:

- Complete an approved program of study.
- Earn a 2.00 cumulative grade point average or above. Some programs require a higher grade point average in all or part of the program.
- Fulfill Spiritual Formation requirements.
- Fulfill Christian Service requirements.
- Complete the application for graduation.
- Satisfactory arrangements for all financial obligations to the University.
- Complete required testing.

To graduate from Ohio Christian University with a bachelor's degree, candidates must have earned at least 30 semester hours in residence and have completed the final 24 hours at Ohio Christian University (or under the supervision of OCU faculty). For associate degree, 15 hours must be completed in residence, including the final 12 hours. Students applying to graduate with more than one major must satisfy the requirements of each of the degree programs.

Graduation requirements are subject to change. Curriculum requirements serve as a guide to program planning and are also subject to change. Every effort will be made to communicate changes to all concerned students in a reasonable manner.

Ohio Christian University reserves the right to deny graduation to any student whose character is contrary to the testimony, doctrine, and standards of the University.

# Academics

## APPLICATION FOR GRADUATION

Before enrolling for the final 24 hours of a degree program, students must complete the Application for Graduation. The Application for Graduation form is available in the Registrar's Office.

## APPLICABLE CATALOG

When auditing students for graduation, the applicable catalog is usually the catalog current at the time of the student's enrollment in the chosen program (provided it has been no more than six years for a bachelor's degree program, or three years for an associate of arts program). When students change degree programs or re-enroll after an absence, the catalog current at that time will normally apply. Students may choose to graduate under a later catalog, in which case all requirements of that catalog must be met.

## DEGREE CONFERRAL

Degrees are conferred in a rolling process to allow students who complete all program requirements to have their final transcript and diploma. Typically conferral happens monthly. Those with degrees already conferred are encouraged to participate in the annual commencement ceremony conducted each spring.

Students in a traditional undergraduate program who wish to participate in Spring graduation ceremonies as "summer graduates" must: (1) lack no more than six semester hours to complete in summer school; (2) take all remaining course work in residence at Ohio Christian University; and (3) have all requirements completed by August 1.

## HONORS PROGRAM

*Professional Staff: Dr. Matt Decker*

The Honors Program at Ohio Christian University is designed to prepare students for graduate studies. The honors program enhances the undergraduate educational experience of students who have demonstrated high academic proficiency throughout high school or through their first year of college. The program consists of learning activities and curriculum that engages students in advanced levels of research that challenge them to explore new ideas and concepts. It provides an avenue for students to develop communication and writing skills, develop critical thinking skills, and improve their ability to integrate faith and learning in their professional field. The curriculum and activities are interrelated in nature and encourages conversation between liberal art classes, the Bible, and the student's professional field.

All students graduating from the University's Honors Program must complete 1 hour of honors credit for each semester in which they enrolled at Ohio Christian University as a traditional undergraduate student. Honors graduates are recognized at graduation and receive a special certificate and honors medallion. Completion of the Honors Program is also noted on transcripts.

The cost for the senior project is underwritten by the program including materials, copying, and binding of the project, or other associated costs.

## HONORS SEMINARS REQUIREMENT

The Honors Program requires the completion of an honors seminar each semester in which the student is enrolled at OCU. Furthermore, each student is required to complete a senior project comprised of a project proposal, final paper, and final presentation.

## HONORS PROPOSALS

At the beginning of their junior year, honors students are enrolled in a project proposal seminar. This seminar is planned to assist honors students with preparing their project proposals. Students must submit their project proposal at the end of the class.

## SENIOR HONORS PROJECT

The honors capstone project may be completed during the junior or senior year. This project provides the scholar with the opportunity to explore a topic within his/her major field of study. Projects may be varied and include research, development, application, or creative works. Specific requirements with respect to the type of work, the format of the project report, and other details are determined by the student's area of concentration and proposal. Each student, with assistance from a mentor professor, conducts research in his/her major or approved research field and communicates those findings in an honors project.

The Senior Honors Project is completed under the direction of a mentoring faculty member, and must include a substantial written report, similar to an undergraduate thesis. The Senior Honors Project contract requires the signatures of the student, mentoring faculty, and Honors Program Director.

## HONORS PROGRAM ADMISSION REQUIREMENTS

### Admission to the Honors Program in the First/Freshman Year

Students beginning their first full year of college are eligible for admission into the Honors Program. They must satisfy the following requirements:

# Academics

- ❑ ACT composite score of 27 or above, or SAT composite score of 1820 or above.
- ❑ High School GPA of 3.4 or higher on a 4.0 scale.
- ❑ Two references in writing from persons familiar with the academic abilities of the applicant.
- ❑ Submission of a completed Honors Program Application form and 300-350 word essay.
- ❑ Interview with the Honors Program Committee.
- ❑ Students must complete all necessary application procedures prior to registration for classes at Ohio Christian University.

## Admission to the Honors Program as a Transfer Student

Students transferring to Ohio Christian University at or before the start of their second/sophomore year may be admitted to the Honors Program if they satisfy the following requirements:

- ❑ 3.5 GPA in all undergraduate work completed.
- ❑ ACT composite score of 27 or above, or SAT composite score of 1210 or above.
- ❑ Letter of recommendation from two professors at the previously attended college or university.
- ❑ Submission of a completed Honors Program Application form and 300-350 word essay.
- ❑ Interview with the Honors Program Committee.

## Continuation in the Honors Program

To continue in the program from year to year, the Honors Scholar must meet the following requirements:

- ❑ Maintain a 3.5 GPA or higher.
- ❑ Enroll in the fall and spring Honors Seminars.
- ❑ Progress toward completion of other Honors Program requirements, including the completion of an acceptable Senior Honors Project.

## REGISTRATION COURSE LOAD POLICY

The recommended course load for 4-year completion of most programs is 14-16 credit hours per semester. \*A student may take up to 21 hours per semester for faster degree completion; however, a student should consult with his or her advisor regarding an appropriate load for the semester. To take more than 21 hours, a student must have a cumulative GPA of 3.0 or higher and must appeal for the overload. The appeal must be approved by both the student's academic advisor and the department chair or dean of the student's academic program. First-semester transfer students and freshmen without an OCU GPA are excluded from qualifying for a load over 18 credit hours. They must seek approval from their advising office.

Credits	Policy
14 - 18 credits	No approvals required if not on academic warning or probation
19 - 21 credits	GPA of 2.7 or higher*
Over 21 credits	GPA of 3.0 or higher with advisor's and department chair/dean's approval*

- ❑ **Recommended course load** (14-16 hours) for 4-year completion of most programs
- ❑ **Faster Completion:** A student may take up to 21 hours per semester for faster degree completion; however, a student should consult with his or her advisor regarding an appropriate load for the semester.
- ❑ **To take more than 21 hours,** a student must have a cumulative GPA of 3.0 or higher and must appeal for the overload. The appeal must be approved by both the student's academic advisor and the department chair of dean of the student's academic program.
- ❑ **Excluded:** First-semester transfer students and freshmen without an OCU GPA are excluded from qualifying for a load over 18 credit hours. They must seek approval from their advising office.

## Directed Study

In the case of a senior level student who needs two required courses that have a schedule conflict, a senior may enroll in a directed study course. Such situations rarely occur if the student has followed the prescribed schedule of courses through the previous semesters. Failure to pass a lower level course or neglect in taking lower level courses at appropriate opportunities does not constitute legitimate grounds for requesting a directed study of a required course. Directed study may not be used to retake a course in which an "F" was previously earned. No course offered in a semester may be taken on a "no attendance" basis.

Due to the additional work and individualized attention that a directed study demands from the supervising faculty member, students are charged a directed study fee of \$150.00 per credit hour in addition to regular tuition charges. A "Proposal for Directed Study" form may be obtained from the Registrar's Office or online at <http://www.ohiochristian.edu/registrar/registrar-forms>.

## Independent Study

During the last three semesters of a four-year program, a student desiring to study a subject relevant to his or her bachelor's degree program but not listed in the catalog may request an independent study of that subject. The three major criteria for granting approval are (1) the student's cumulative GPA must be 3.5 or above, (2) the course must be relevant to the program, and (3) the lack of an available course in the subject area. No course listed in the current catalog may be taken as an independent study course.

# Academics

Due to the additional work and individualized attention that an independent study course demands from the supervising faculty member, students are assessed an independent study fee of \$150.00 per credit hour in addition to regular tuition charges. A "Proposal for Independent study" form may be obtained from the Registrar's Office or online at <http://www.ohiochristian.edu/registrar/registrar-forms>.

## Change of Course Schedule

During the open registration period, students may make class schedule changes in Sonis. After Sonis online registration has closed, class schedule changes are made by completing the change of schedule form and submitting it to the Office of the Registrar. Schedule changes may affect the student's financial obligations for the semester. Forms are available from [www.ohiochristian.edu/registrar](http://www.ohiochristian.edu/registrar).

## Adding or Dropping a Course

Students may add or remove courses during each semester's registration period. Once registration begins, class rolls remain open until 5:00 PM on the sixth class day of a semester. Courses dropped during this period will be removed from the student's academic record.

## Withdrawal from a Class

After course rolls have closed, students may still withdraw from courses by completing the change of schedule form and submitting it to the Registrar's Office. The last date to withdraw from a course is two weeks before the first day of final exams.

Withdrawn courses remain on the student's transcript. Between the second and sixth week of classes the grade "W" is assigned to withdrawn courses. After the sixth week of classes, instructors assign either a "WP" or "WF" grade. The "W" and "WP" grades have no effect on a student's GPA. A grade of "WF" has the same effect on a student's GPA as an "F."

## Withdrawal from College

Students who withdraw from college must obtain a Withdrawal Request form from the Registrar's Office. Failure to complete and return the Withdrawal Request form to the Registrar's Office may result in both an academic and financial penalty. See "Refund Policy for Withdrawals."

## ADVANCED PLACEMENT CREDITS

Students who have participated in the Advanced Placement Program sponsored by the College Entrance Examination Board (CEEB) while in high school will receive credit if they score 3, 4, or 5.

## COLLEGE LEVEL EXAMINATION PROGRAM (CLEP)

College credit may be obtained through the College Level Examination Program (CLEP) prepared by the American Council of Education. A score at or above the 50th percentile is required to receive credit. Costs for the CLEP exam include an examination fee, payable to the College Board, and a fee of \$50, payable to OCU for administering the exam.

A maximum of 30 credit hours may be earned by advanced placement programs. A transcript service fee of \$50.00 per credit hour is charged for awarding credit and posting it to the student's transcript. These fees are added to the student's bill in the Business Office.

## PRIOR LEARNING ASSESSMENT (PLA)

Students can earn credits through participation in a Prior Learning Assessment (PLA) process. PLA is a process by which you can earn university credit for various university-level learning experiences you have had in your professional or personal life. PLA gives students an opportunity to demonstrate the learning that they have gained outside the university classroom through a number of different



# Academics

sources, such as seminars, training sessions, workshops, non-credit courses, and work experiences. To initiate the PLA process, the students can talk to their advisor or Dr. Krista Stonerock, General Education Department Chair. There are two major areas through which students may pursue writing for university credit:

- Write a Sponsored Professional Training (SPT) paper, which encompasses all types of credentialed learning. Licenses, certified seminars or workshops, continuing education unit (CEU) programs, unaccredited university courses, institute learning and other training programs all have potential for earning university credit. Writing the SPT paper requires less length, but requires the professional training documentation, such as certificates, transcripts, or licenses.
- Write a Learning Application Essay (LAE), which allows students to demonstrate competency from significant life learning in which they do not have sponsored documentation to prove their time involvement. The LAE is a longer paper, since the student must demonstrate university-level competency in the selected topic. Additionally, each LAE must have some form of documentation as proof of the student's personal involvement in the activity or learning experience. Business cards, commendations, pictures, brochures, etc., all serve as acceptable documentation.

Traditional Students can earn between one 1 and 3 hours of general elective credit for each LAE PLA proposal. Students can also earn between 1 and 6 hours of general elective credit for each SPT PLA proposal. Traditional students can earn no more than 9 hours of PLA credit. Within those 9 hours, a maximum of 6 can be LAE credit. All earned PLA credit hours will count toward general elective hours. The hours will only count toward program requirement hours if a program advisor initiates and approves a course substitution request. Each proposal is considered an application for

credit, which must be approved and granted just as students would pass a regular course. Students will be charged a fee to cover the paper evaluation (by an approved professor) and a transcript processing fee.

## SEGMENTED TRANSCRIPT POLICY

A student who re-enrolls at Ohio Christian University after an absence of six or more years may petition the Academic Committee to have the transcript segmented. If the petition is approved, all courses will remain on the record, but the grades earned earlier will be removed temporarily from the cumulative grade-point average, while the hours earned will be carried forward. Subsequent gaps of six or more years will not, however, result in further segmentation of the student's transcript. The following provisions apply toward this policy:

A student must be re-enrolled and complete a minimum of 30 semester hours at Ohio Christian University before graduation.

The new grade point average will be used for determining academic probation and academic dismissal status.

All grades that had been temporarily removed by segmentation will be reinstated and included in determining the official grade point average for graduation. A cumulative GPA of 2.0 is required for graduation. All grades will appear on the transcript.

The grade point average used for consideration for entrance to academic programs and eligibility for scholarships and honor societies will be determined by the relevant officials or committees; they may at their discretion use both current and previous grade point averages or only the new grade point average.



# Academics

## ACCOMMODATION POLICY

Ohio Christian University is committed to its entire student body, including those who need accommodation for disabilities.

In accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disability Act (ADA), the University will provide reasonable and appropriate accommodations for individuals with disabilities on a case-by-case basis. Accommodations are made in relation to a documented disability. The University will collaborate through its 504 Compliance Officer with appropriate external agencies to provide some accommodations. The 504 Compliance Officer is responsible for coordinating OCU's efforts in complying with applicable Federal and State laws and regulations, including the University's duty to address any inquiries or complaints regarding discrimination or denial of equal access.

The student must complete a form provided by the 504 Compliance Officer with appropriate documentation of his/her disability. The documentation must be within three (3) years of first request to OCU, and must include information that diagnoses the disability, that indicates the severity and longevity of the condition, and that offers recommendations for necessary and appropriate auxiliary aids, or services, academic adjustments, or other accommodations. In addition to this form, a qualified professional must complete the *Verification of Disability* form provided at <http://www.ohiochristian.edu/about/nondiscriminatory-policy>.

Additionally, questions or comments may be directed to:

Ohio Christian University  
Attn: 504 Compliance Officer  
1476 Lancaster Pike  
Circleville, OH 43113  
Phone Number: 740-477-7803  
Fax Number: 866-510-2708  
[complianceofficer@ohiochristian.edu](mailto:complianceofficer@ohiochristian.edu)



# Finance

At Ohio Christian University, we believe the benefits of a college education far outweigh the costs, but we do understand that getting money to pay for college may be one of a student's biggest challenges. The Financial Aid Department is prepared to help students meet their financial needs in any way possible.

The financial aid program at Ohio Christian University is designed to assist students in finding financial resources to cover the cost of college. The U.S. Department of Education and the University believe that a student's education is a family investment requiring realistic student, spousal, and parental support.

The expenses associated with a Christ-centered, Bible-focused education are an excellent investment. A college degree opens doors, broadens horizons, and deepens understanding. At Ohio Christian University, students have the unique experience of integrating a Biblical worldview rooted in the Wesleyan tradition with their chosen academic major. This experience will enable students to have a true impact upon the church, the community, and the world.

The Financial Aid Department recognizes that most students are unable to pay the entire cost of a college education. There are several sources of funding that allow students to help pay for these expenses, including scholarships, grants and loans.

The following is a list of fees for the 2015-2016 Academic Year. Each student should take into account approximately \$1000 for personal expenses and books each semester in addition to the fees listed on this page.

‡ No credit is given for meals missed without administrative approval.

† Additional charge per semester, if room is available.

\* Transcripts are issued only after a student has made satisfactory arrangements for full payment.

^^ Senior citizens, age 60 and older [proof required], may attend (audit) classes at no tuition charge providing there is space available and the professor gives permission. Book and material costs and course fees are the responsibility of the individual auditing the course. Registration is not required; no grade or credit will be recorded.

\*\*\$50 payable to OCU and \$80 payable to The College Board (CLEP) per test.

## TUITION AND FEES

### Tuition per Semester/Term (Fall & Spring)

Tuition (Above 21 hrs.) per semester hour	\$600
Tuition (12-21 hrs.) per semester	\$8,745
Tuition (1-11 hrs.) per semester hour	\$800
Tuition (Summer Term) per semester hour	\$445

### Student Support Fees per Semester

7 hours & above	\$625
1-6 hours	\$400

### Room and Board per Semester

Room with 19 meals per week ‡	\$3,749
Room Deposit (This amount is subtracted from Room & Board. It is not an additional fee.)	\$50
Private Room †	\$250

### Room - Summer Term

Room per week	\$50
---------------	------

### Lab Fees

Ohio History Course (if taken)	\$75
Applied Music	\$120
Instrumental Lab Fee	\$100
TE100 Lab Fee (PRAXIS I)	\$240
TE313 Lab Fee (OAE-APK)	\$105
TE324-EC Lab Fee (OAE Content Exams)	\$105
TE324-MC Lab Fee (OAE Content Exams)	\$210

### Miscellaneous Fees

Late Fee Registration	\$100
Registration	\$50
Tuition Deposit (First-time Freshman only. This amount is subtracted from tuition. It is not an additional fee.)	\$100
Graduation (This amount covers graduation processing, diploma and transcript. Regalia is extra, and is ordered from an external supplier.)	\$100
Schedule Change	\$50
Transcript *	\$7
Independent Study (per hour)	\$150
CLEP Test **	\$50
Audit ^^	50% tuition
Program Activity Fee	\$175

# Finance

## PAYMENT OPTIONS

### Option 1: Full Payment

Payment must be made in the form of a check, cash or credit card. Payments can be made on campus or by mail, or you may make credit card payments online at [www.ohiochristian.edu/financial-aid/payment-options](http://www.ohiochristian.edu/financial-aid/payment-options) and by selecting Make/Arrange Payment(s).

### Option 2: Online Payment Plan

OCU offers a payment plan with payments due by the 1st of each month. Payments can be mailed to the Financial Aid Office, or paid by credit card online at [www.ohiochristian.edu/financial-aid/payment-options](http://www.ohiochristian.edu/financial-aid/payment-options) and by selecting Make/Arrange Payment(s). *You may use the Monthly Payment Plan in combination with another payment option if you prefer.*

### Option 3: Parent Plus Loan

This loan is to be borrowed by a parent on behalf of a dependent student enrolled at least half time at Ohio Christian University. The parent can apply online at [www.studentloans.gov](http://www.studentloans.gov) to complete the application and the Master Promissory Note.

### Option 4: Private Loan

A private loan is borrowed in the student's name, with or without a cosigner. You can apply for the loan online at [www.ohiochristian.edu/financial-aid/payment-options](http://www.ohiochristian.edu/financial-aid/payment-options) and clicking on "Preferred Private Student Loans" under Private Student Loans.

## GOOD FINANCIAL STANDING

To continue in good standing, students must make satisfactory financial arrangements. If a student's account is not current, the Financial Aid office will issue a notice in which satisfactory arrangements must be made to avoid the \$50 late payment fee.

Students on financial hold may unofficially register for a subsequent semester by submitting requested classes to the Registrar. To officially register, or to continue as a student for a subsequent semester, students must be in good financial standing.

Additionally, students must maintain good financial standing to access the following services:

- Printed copies or online access to grades
- Transcripts issued to the student or a third party
- Campus housing

## FINANCIAL ASSISTANCE

While today's college costs may seem to place the ideal education beyond reach, there are many resources available that can help make a private college education affordable for a student and his/her family.

## RENEWABLE ACADEMIC SCHOLARSHIPS

### \$8,000/Year Presidential Scholarship

The Presidential Scholarship is awarded to students with a 27 ACT or higher. Students must maintain 3.75 GPA for the Presidential Scholarship to be renewed each year.

### \$6,000/Year Dean's Scholarship

The Dean's Scholarship is awarded to students who have between a 23 and 26 ACT. Students must maintain 3.50 GPA for the Dean's Scholarship to be renewed each year.

### \$5,000/Year Honors Scholarship

The Honors Scholarship is awarded to students who have a 21 or 22 ACT. Students must maintain 3.25 GPA for the Honors Scholarship to be renewed each year.

### \$4,000/Year Merit Scholarship

The Merit Scholarship is awarded to students who have a 19 or 20 ACT. Students must maintain 3.00 GPA for the Merit Scholarship to be renewed each year.

### Renewable Academic Scholarship Holistic Approach

Although scholarships are awarded primarily based on the student's ACT score (or SAT equivalent), each student will be evaluated holistically considering other academic achievements such as GPA and affiliations including being a pastor's or missionary's dependent, alumni's dependent, or Churches of Christ in Christian Union member.

## INSTITUTIONAL GRANTS

### Ohio Christian University Need Based Grant

The Ohio Christian University Need Based Grant is used as a supplement to all other financial aid in order to reduce a student's out-of-pocket semester cost to correspond with the guaranteed payment categories as shown on the Expected Family Income (EFC) Based Guaranteed Payment Categories on the table below. Your EFC is the number that is used to determine a student's eligibility for federal student aid and can be found on the Free Application for Federal student Aid (FAFSA), which can be completed by visiting [www.FAFSA.ed.gov](http://www.FAFSA.ed.gov).

# Finance

## EFC Based Guaranteed Payment Categories

EFC*	Maximum Out-of-Pocket Payment Per Semester**
0-1000	\$2,500
1001-2000	\$3,000
2001-3000	\$3,500
3001-4000	\$4,000
4001-5000	\$4,500
5001-6000	\$5,000
6001-7000	\$5,500
7001-8000	\$6,000

\*EFC Based Guaranteed Payment Categories are based on students taking 12-21 credit hours.

\*\*Maximum out-of-pocket payment is calculated after all other sources of financial aid (including Direct Loans) have been applied to a student's account.

## Church Matching Grant

OCU will match any money that a student's church contributes to his or her education with up to \$500 dollars per semester. Church Matching Grant forms can be found in the Financial Aid Office and online.

## \$1000/Year Good Neighbor Quality Student Grant

The Good Neighbor Quality Student Grant is awarded to students who have graduated from a high school in one of the following Ohio counties: Pickaway, Ross, Fairfield,

Fayette, Pike, Hocking, Madison, Franklin, Licking, Christian Schools or Home Schools.

## \$500 per Sibling/Year Sibling Grant

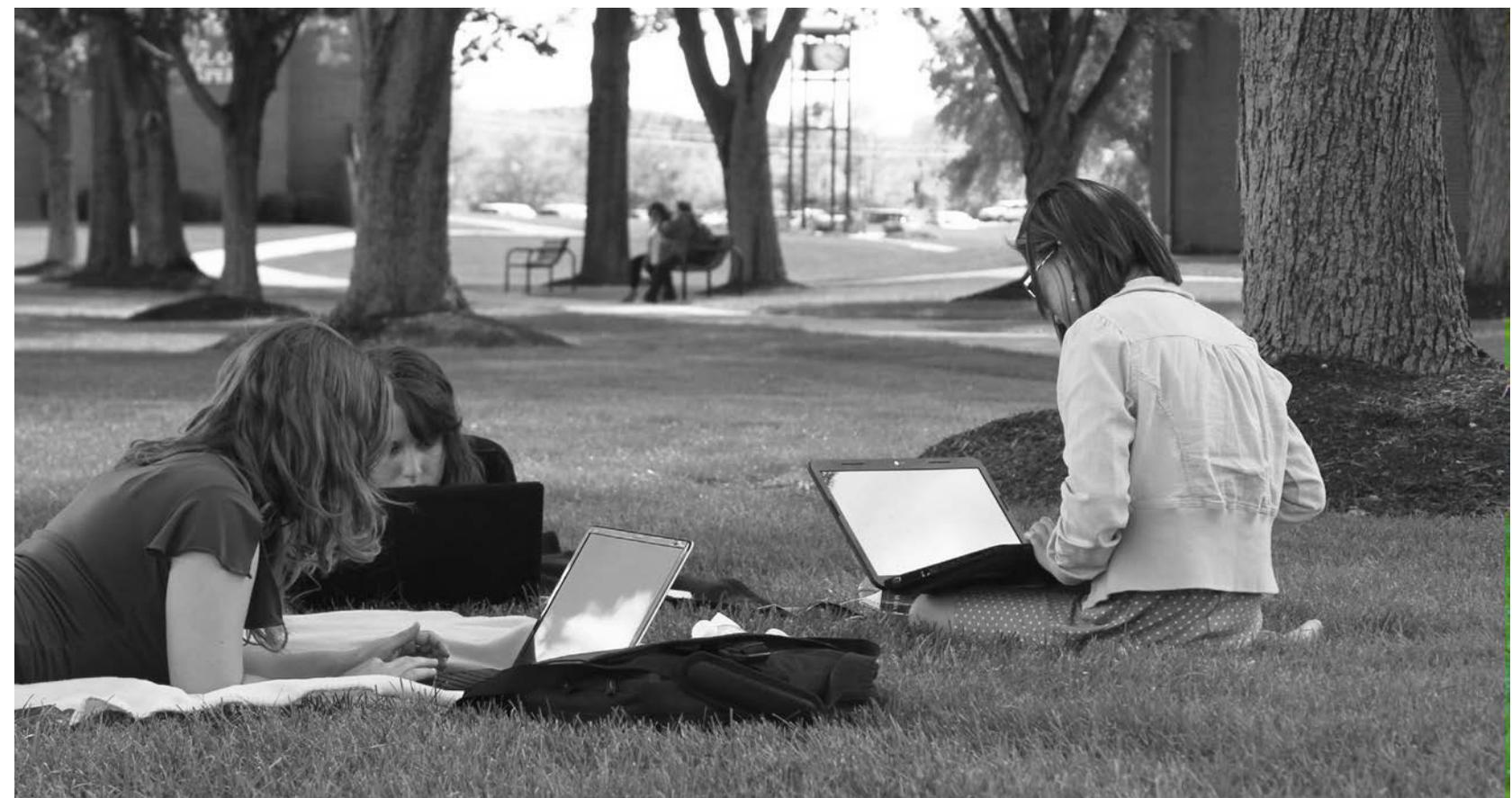
The Sibling Grant is offered to all siblings who attend OCU at the same time and are both classified as dependent students.

## Athletic Scholarships

The Athletic Department awards scholarships in varying amounts to outstanding athletes who demonstrate a potential to significantly contribute to the athletic program of the University. To qualify, students must meet admission standards and NAIA requirements. Athletic scholarships are recommended by coaches and the Athletic Director of Ohio Christian University. To maintain the scholarship, a student must meet the minimum cumulative GPA required for graduation, pass a minimum of 24 credit hours per year and continue to have the recommendations of a coach and the Athletic Director.

## Additional Institutional Scholarships

Scholarship applications are made available each spring to students who will be returning for the coming fall semester. These institutional scholarships are formally awarded to continuing students each April. Criteria for these scholarships vary but are largely based on a student's community and ministry involvement as well as academic achievement.



# Finance

## FEDERAL AND STATE GRANTS

### Pell Grant

The Pell Grant is a federal grant that is provided to every part or full time student who shows exceptional financial need.

### TEACH Grant

The TEACH Grant is a federally awarded grant available to students who commit to teaching in designated high need areas after graduation. The grant is awarded in amounts of up to \$1982 each semester that a student is enrolled full time.

### Ohio College Opportunity Grant

A need based grant for some Pell grant recipients who are Ohio residents.

## FEDERAL WORK STUDY

Students who show a financial need are eligible to take part in the Federal Work Study Program. Students who choose to participate may find work on campus or in a campus related activity approved by the Ohio Christian University Federal Work Study Coordinator. A student may use his or her earnings to help pay his or her school bill.

## FEDERAL AND PRIVATE LOANS

### Subsidized Federal Direct Loan

The Subsidized Federal Direct Loan is available to students who demonstrate a financial need, who are enrolled at least half time and are pursuing a degree, and who have not exceeded the 150% program length. Subsidized loans are awarded in limited amounts, which correspond with a student's year in school. The interest of a Subsidized Federal Direct Loan is paid by the Federal Government while a student is attending school.

### Unsubsidized Federal Direct Loan

The Unsubsidized Federal Direct Loan is available to students who are enrolled at least half time. There is no financial need taken into account for this loan; students of all income levels may take out an Unsubsidized Federal Direct Loan. Students who are classified as Independent may request and accept an Unsubsidized Loan without having to apply for the PLUS loan. The Unsubsidized Federal Direct Loan does have yearly monetary limitations that correspond with a student's year in school. The interest on an Unsubsidized Federal Direct Loan will accumulate while a student is attending school.

### Federal PLUS Loan

The Federal PLUS Loan is available to all graduate students and parents of dependent students. Students must be enrolled at least half time to qualify for the PLUS loan. The PLUS loan does not have a specific monetary limit, but the amount is limited to the cost of education minus any financial aid that is offered.

\*In order for a dependent student to receive the independent level of Unsubsidized Federal Direct Loan award, a parent must apply for and be denied for the PLUS loan.\*

## PRIVATE LOANS

Private Loans are credit-based and are meant to supplement other financial aid awards that a student enrolled at least half-time may receive in order to cover the cost of education. Private loans may be applied for by the student alone, or the student may have a cosigner apply for the loan as well. If a cosigner applies with the student, then the interest rate on the loan may decrease. Private Loans have a minimum loan requirement that varies depending on the lender the student chooses. Interest accumulates on private loans while a student is attending school. Some private loan interest may need to be paid during enrollment in school.

## WITHDRAWALS AND REFUNDS

Any student who receives financial aid (federal, state or institutional aid) and withdraws from classes during the semester is potentially subject to a review and recalculation of his or her financial aid eligibility. The impact on a student's financial aid awards will depend on:

- ☐ When the student withdrew from a class or classes.
- ☐ Whether the student withdrew from one or more classes but remained enrolled, or if the student completely withdrew from all classes.
- ☐ The type of financial aid awarded.
- ☐ Any changes to the charges on the student's account.

Any student who is contemplating a withdrawal from one or more classes should seek advice from an OCU financial aid counselor as to the impact that a withdrawal will have on the student's financial aid eligibility.

## FINANCIAL AID REFUND POLICY

Refunds must be requested through, and approved by, the Financial Aid Department. *Refunds will not be issued until all financial aid has been awarded and received.*

# Finance

## Refund Policy for Withdrawals

The following information depicts the amount of tuition refund that a student may be eligible for when withdrawing from one or more classes during a given semester:

- ☐ First Calendar Week 100%
- ☐ Second Calendar Week 75%
- ☐ Third Calendar Week 50%
- ☐ Fourth Calendar Week 25%

If a student withdraws after the fourth calendar week, he or she is not eligible for a refund.

## Title IV Return of Funds Calculation

Any student who receives federal Title IV financial aid (Pell Grant or Direct Loans) and completely withdraws from all classes during a given semester is subject to have his or her financial aid money recalculated per Department of Education regulations. This return of funds calculation does not apply to a student who withdraws from one or more classes but remains enrolled in at least one class.

The return of Title IV funds calculation is based on the number of calendar days in the term compared to the number of days elapsed when the withdrawal is completed. Based on the percentage of the term completed, the student is allowed to retain a similar percentage of federal Title IV financial aid. The remainder of the funds is to be returned to the Department of Education. The school will determine how much of the federal funds are to be returned to the government, and how much, if any, are to be returned to the student.

Funds will be returned in the following order if the student received money from the fund:

- ☐ Federal Unsubsidized Direct Loan
- ☐ Federal Subsidized Direct Loan
- ☐ Parent PLUS Loan
- ☐ Pell Grant
- ☐ FSEOG

If the funds a student must repay need to be returned to the federal grant programs, the student will have to repay only 50% of the required grant. The student will be given 45 days to repay any grant monies owed. After 45 days, the student will be placed in a federal grant overpayment status and will be ineligible to receive federal funds for any school until the grant is repaid. Loan monies owed will become subject to the regulations stated on the Master Promissory Note, which the student signs prior to receiving any loan money.

The following is an example of how a recalculation might work. If there are 100 calendar days in a particular term (excluding any breaks of five or more days) and a student withdraws on the 25th day of the term, 25% of the term has elapsed. This means 75% of the federal funds must be returned. If the student received \$5,000 in federal Title IV

aid, \$3,750 of the original \$5,000 must be returned. If the school retained all of the funds to pay for school charged expenses, the school will return all of the funds. If some of the funds were disbursed to the student in the form of a refund, the student may have to repay some of the funds also. Once the student has completed 60% of a given term, no Title IV return of funds calculation is necessary.

## SATISFACTORY ACADEMIC PROGRESS REQUIREMENTS FOR FINANCIAL AID

Students must make Satisfactory Academic Progress (SAP) towards earning a degree as stipulated below to receive financial aid at OCU from all federal and state student aid grants, Work Study, and loan programs. Some additional grants and scholarships may also use part or all of the SAP standards as minimum criteria for funding eligibility.

Undergraduate Requirements				
Hours Earned	1-16	17-32	33-48	49 and up
GPA	1.7	1.8	1.9	2.0
Minimum Pass Rate Percentage of Total Hours Successfully Completed	50%	55%	62%	67%
Maximum Total Credit Hours or Time Allowed to Complete Current Primary Degree Requirements	150% of the specified degree program's published length.			

Financial Aid SAP will be measured annually. Students previously in good standing will be placed on Financial Aid probation if the minimum SAP standards are not met. The student will retain eligibility for aid during the probationary period. Students not meeting the minimum SAP standards by the end of the semester the student was placed on Financial Aid probation will be placed on Financial Aid suspension. Aid eligibility will resume when the student raises his or her cumulative academic measurements to the required levels or has a Financial Aid appeal approved. Financial Aid suspension may be appealed if unusual and/or mitigating circumstances affected their academic progress. Such circumstances may include a severe illness or injury to the student or an immediate family member, the death of a student's relative, student activation into military service, or other circumstances as deemed appropriate for consideration by the Financial Aid Appeals Committee. Transfer students with no grade history at OCU will enter on Financial Aid good standing. A Financial Aid SAP calculation, including transfer hours applicable to the current degree pursuit and OCU hours earned, will be run at the next scheduled increment.

# Finance

To appeal, the student must submit a legible letter, a completed Financial Aid Appeal Form, and supporting documentation to the OCU Financial Aid Office. These must explain in detail why the student failed to meet the minimum academic standards, what unusual and/or mitigating circumstance contributed to the failure, and how the situation has changed to allow the student to meet Financial Aid SAP requirements by the next calculation. Appeals must be received by the Financial Aid Office no later than 15 business days before the end of the term for which reinstatement is desired. Early appeal submission is strongly encouraged. A committee will review the appeal and will notify the student in writing of their decision. If an appeal is approved, the student will temporarily regain financial aid eligibility. Continuation of eligibility will be contingent upon the student demonstrating improved academic merit achievement as outlined by the Financial Aid Appeals Committee through their Academic Plan.

## FINANCIAL AID TIMELINE

### January

Fill out the FAFSA online using the IRS Data Retrieval Tool and/or other requested financial information. Designate Ohio Christian University (School ID#003030) as a recipient of the data.

### February

If you have not submitted the FAFSA, do it now! Don't delay! You will receive a report from the federal processor after submitting the FAFSA. Check the report carefully for errors. Any errors that are found should be corrected. Errors can be corrected at [www.fafsa.gov](http://www.fafsa.gov), or you may call our office at 740-477-7716 for help.

### March

March 15th is Ohio Christian University's deadline for new and continuing students to complete the FAFSA. Please complete the FAFSA and submit requested documentation.

### April

If you have completed your FAFSA, but have been selected for verification or have other FAFSA issues please submit the requested paperwork to the OCU Financial Aid Office. Please do not hesitate to contact us with any questions.

Look for a summer job! Chances are, you will need to contribute at least some money toward your school bill for the coming school year. Do not depend on school loans as your income for college!

### May

Notify us of any scholarships you have received from outside sources. This will enable us to finalize your financial aid package for the coming school year once we have received your FAFSA. If your family contribution is unmanageable, consider making interest-free monthly payments through the online payment system. Call the Ohio Christian University Financial Aid Department at (740) 477-7716 for more information. Check with your church and remind them of our Church Matching Grant Program. We will match up to \$500 per semester with your church's donation to your education. Church Matching Grant Program application forms are available in the Financial Aid Office and online.

### June

**NEW STUDENTS:** Ask your guidance counselor to forward your FINAL high school transcript to Ohio Christian University.

### July

Consider our monthly payment plan through the OCU website. If you prefer to take advantage of this service, just go to, [www.OhioChristian.edu/aid](http://www.OhioChristian.edu/aid) and click on "Payment Options."

### August

If you have signed up for the OCU payment plan, your first payment is due August 1st. Review your award letter and billing estimate and send it back signed to the Financial Aid Office along with any other requested paperwork that you received in your award packet.

Payment must be made in full by August 1st unless another payment option has already been selected.

# Degrees Offered

Ohio Christian University offers traditional students the Associate of Arts and Bachelor of Arts. In addition to specific course requirements, programs leading to both degrees include Christian service requirements.

The University also offers programs for adult learners. The College of Adult and Graduate Studies provides Associate, Bachelor, and Master's degrees designed for busy adults. Students attend classes once a week in the evening or on Saturday. Programs are also available online. For more information, contact the College of Adult and Graduate Studies at 1-855-OCU-Grad or visit [www.OCUonline.com](http://www.OCUonline.com).

The University has arranged its curriculum under one school: School of Business and Government, and five departments: General Studies, Music, Religion, Psychology and Counseling, Teacher Education. Each department is chaired by a dean or department chair. This arrangement is for organizational purposes rather than to compartmentalize subject matter. The University's general objectives promote cooperation and correlation across organizational lines to achieve unity of learning.

Associate of Arts degree graduates must complete a minimum of 60 semester hours. Those graduating with the Bachelor of Arts degree must complete a minimum of 120 semester hours. All graduates must complete a core of general education classes.



# Business & Government

## *Associate of Arts*

### **BUSINESS MANAGEMENT**

The Associate of Arts in Business Management is designed to provide a broad introduction to business. Completing this two-year program will prepare the student for an entry-level business position, integrating faith with learning in a professional atmosphere. Upon completion of the associate's degree, the student may wish to continue his/her college education by applying his/her work toward a bachelor's degree in one of the many business related majors.

#### **Objectives**

Upon completion of this program, the student should be able to:

- ❑ Integrate a Christian worldview into critical thinking and decision making related to the field of business.
- ❑ Demonstrate management functions and skills to practical situations.
- ❑ Evaluate a business idea and develop a business plan.
- ❑ Analyze business operations and provide recommendations for improvement.
- ❑ Explain the basics of a financial statement and how they are used to propose courses of action.
- ❑ Explain basic management principles and how they are used to manage people within an organization.

#### **GENERAL EDUCATION 37 CREDITS**

SI131 Intermediate Algebra or SI152 College Algebra	3 credits
Science Elective with Lab	4 credits
Math, Science, or Computer Elective	2 credits
LA101 English Composition I	3 credits

LA102 English Composition II	3 credits
MG112 Business Communications	3 credits
PS100 Student Success	1 credit
SO101 Introduction to Sociology	3 credits
PS102 General Psychology	3 credits
SO100 Worldviews	3 credits
OT101 Old Testament Survey	3 credits
NT102 New Testament Survey	3 credits
GOV101 Introduction to Government	3 credits

#### **RELIGION 7 CREDITS**

GB100 Bible Study Methods	2 credits
CM202 Personal Evangelism	2 credits
TH201 Basic Christian Beliefs	3 credits

#### **MAJOR 16 CREDITS**

MG101 Introduction to Business	3 credits
MG215 Principles of Management & Leadership	3 credits
EC201 Macroeconomics	3 credits
AC262 Accounting for Managers	3 credits
MG102 Principles of Marketing	3 credits
MG291 Practicum	1 credit
MG206 Leadership Forum I	0 credits
MG202 Business Roundtables	0 credits
MG200 School of Business & Government Conferences	0 credits

#### **CAREER DEVELOPMENT SEMINAR**

Students are required to attend two (2) of the following:

MG230 Career Development Seminar	0 credits
----------------------------------	-----------

#### **DISTINGUISHED SPEAKERS SERIES**

Students are required to attend four (4) of the following:

MG203 Distinguished Speakers Series	0 credits
-------------------------------------	-----------



# Business & Government

## *Bachelor of Arts*

### **ACCOUNTING & FINANCE**

The Accounting & Finance Program is designed to prepare students to serve in society and the church with the principle that "our work is worship." The Accounting & Finance Program combines the disciplines of accounting and finance for a more rounded education than either discipline alone would provide. The purpose is to give students the knowledge to analyze the financial condition of organizations (private and public) through their accounting reports and financial data. The Accounting & Finance students will obtain the knowledge of the major capital markets and their investment vehicles. The Accounting & Finance program will culminate with an internship or a practicum that provides the student an opportunity to apply management principles and skills learned through their major.

#### **Objectives**

Upon completion of this program, the student should be able to:

- ❑ Integrate a Christian worldview into critical thinking and decision making related to the field of business.
- ❑ Demonstrate management concepts in an existing business.
- ❑ Evaluate a business idea and develop a business plan.
- ❑ Analyze business operations and provide recommendations for improvement.
- ❑ Evaluate financial condition and statements of a business and propose courses of action.
- ❑ Demonstrate the application of fundamental and technical accounting and finance concepts.
- ❑ Apply management principles to manage people and processes within an organization.

#### **GENERAL EDUCATION 43 CREDITS**

SI131 Intermediate Algebra or SI152 College Algebra	3 credits
Science Elective with Lab	4 credits
MG328 Business Analytics & Statistics	3 credits
LA101 English Composition I	3 credits
LA102 English Composition II	3 credits
MG112 Business Communications	3 credits
PS100 Student Success	1 credit
SO101 Introduction to Sociology	3 credits
PS102 General Psychology	3 credits
SO100 Worldviews	3 credits
OT101 Old Testament Survey	3 credits
NT102 New Testament Survey	3 credits
PH302 Ethics	3 credits
Fine Arts, Music, Art or Literature Elective	2 credits
SS428 American Political Institutions I or	
SS429 American Political Institutions II	3 credit

#### **RELIGION 18 CREDITS**

GB100 Bible Study Methods	2 credits
CM202 Personal Evangelism	2 credits
MI100 Introduction to Christian Missions	3 credits
NT202 Gospels	3 credits
OT201 Pentateuch	3 credits
TH201 Basic Christian Beliefs	3 credits
TH409 Theology Capstone for Non-Religion Majors	2 credits

#### **GENERAL ELECTIVES 5 CREDITS**

#### **MAJOR 54 CREDITS**

MG101 Introduction to Business	3 credits
GOV101 Introduction to Government	3 credits
MG215 Principles of Management & Leadership	3 credits
EC101 Microeconomics	3 credits
EC201 Macroeconomics	3 credits
AC101 Principles of Accounting I	3 credits
AC202 Principles of Accounting II	3 credits
MG102 Principles of Marketing	3 credits
MG411 Business Law I	3 credits
AC222 Principles of Finance	3 credits
MG475 Investment Management & Strategy	4 credits
AC351 Cost Accounting	3 credits
AC312 Intermediate Accounting I	3 credits
AC314 Intermediate Accounting II	3 credits
AC451 Taxation	3 credits
MG334 International Business Management	3 credits
MG490 Business Management Internship	
or MG491 Practicum	2 credits
MG426 Strategic Management	3 credits
MG404 Wall Street Experience	0 credits
GOV302 Washington D.C. Experience	0 credits
MG206 Leadership Forum I	0 credits
MG304 Leadership Forum II	0 credits

#### **CAREER DEVELOPMENT SEMINAR**

Students are required to attend three (3) of the following:

MG230 Career Development Seminar	0 credits
----------------------------------	-----------

#### **BUSINESS ROUNDTABLE/FORUMS**

Students are required to attend three (3) of the following:

MG202 Business Roundtables	0 credits
----------------------------	-----------

#### **SCHOOL OF BUSINESS & GOVERNMENT CONFERENCES**

Students are required to attend two (2) of the following:

MG200 School of Business & Government Conferences	0 credits
---	-----------

#### **DISTINGUISHED SPEAKERS SERIES**

Students are required to attend eight (8) of the following:

MG203 Distinguished Speakers Series	0 credits
-------------------------------------	-----------

# Business & Government

## BUSINESS

The Business Program is designed to prepare students to serve in society and the church. This program is structured to provide the student with the skills and knowledge necessary to manage an organization in the twenty-first century. The program will culminate with an internship that provides the student an opportunity to apply management principles and skills learned through their major.

### Objectives

Upon completion of this program, the student should be able to:

- ❑ Integrate a Christian worldview into critical thinking and decision making related to the field of business.
- ❑ Demonstrate management concepts in an existing business.
- ❑ Evaluate a business idea and develop a business plan.
- ❑ Analyze business operations and provide recommendations for improvement.
- ❑ Evaluate financial conditions and statements of a business and propose courses of action.
- ❑ Demonstrate critical judgment and decision-making skills in a business context.
- ❑ Apply management principles to manage people and processes within an organization.

### GENERAL EDUCATION 43 CREDITS

SI131 Intermediate Algebra or SI152 College Algebra	3 credits
Science Elective with Lab	4 credits
MG328 Business Analytics & Statistics	3 credits
LA101 English Composition I	3 credits
LA102 English Composition II	3 credits
MG112 Business Communications	3 credits
PS100 Student Success	1 credit
SO101 Introduction to Sociology	3 credits
PS102 General Psychology	3 credits
SO100 Worldviews	3 credits
OT101 Old Testament Survey	3 credits
NT102 New Testament Survey	3 credits
PH302 Ethics	3 credits
Fine Arts, Music, Art or Literature Elective	2 credits
SS428 American Political Institutions I or	
SS429 American Political Institutions II	3 credits

### RELIGION 18 CREDITS

GB100 Bible Study Methods	2 credits
CM202 Personal Evangelism	2 credits
MI100 Introduction to Christian Missions	3 credits
NT202 Gospels	3 credits
OT201 Pentateuch	3 credits
TH201 Basic Christian Beliefs	3 credits
TH409 Theology Capstone for Non-Religion Majors	2 credits

### GENERAL ELECTIVES 15 CREDITS

#### MAJOR 41 CREDITS

MG101 Introduction to Business	3 credits
GOV101 Introduction to Government	3 credits
MG215 Principles of Management & Leadership	3 credits
EC101 Microeconomics	3 credits
EC201 Macroeconomics	3 credits
AC262 Accounting for Managers	3 credits
MG102 Principles of Marketing	3 credits
MG244 Logistics & Supply Chain Management	3 credits
MG325 Human Resources Management	3 credits
MG411 Business Law I	3 credits
AC222 Principles of Finance	3 credits
MG334 International Business Management	3 credits
MG490 Business Management Internship or	
MG491 Practicum	2 credits
MG426 Strategic Management	3 credits
MG206 Leadership Forum I	0 credits
MG304 Leadership Forum II	0 credits
MG404 Wall Street Experience	0 credits
GOV302 Washington D.C. Experience	0 credits

### CAREER DEVELOPMENT SEMINAR

Students are required to attend three (3) of the following:

MG230 Career Development Seminar	0 credits
----------------------------------	-----------

### BUSINESS ROUNDTABLES/FORUMS

Students are required to attend three (3) of the following:

MG202 Business Roundtables	0 credits
----------------------------	-----------

### DISTINGUISHED SPEAKERS SERIES

Students are required to attend eight (8) of the following:

MG203 Distinguished Speakers Series	0 credits
-------------------------------------	-----------

### SCHOOL OF BUSINESS AND GOVERNMENT CONFERENCES

Students are required to attend two (2) of the following:

MG200 School of Business & Government Conferences	0 credits
---	-----------

### BUSINESS ELECTIVES 3 CREDITS

Students must choose three (3) hours from the courses listed below.

MG125 Personal Finance	2 credits
MG252 Entrepreneur Basics	3 credits
MG277 Business as Ministry	3 credits
MG326 Negotiations	3 credits
MG421 Business Law II	3 credits
MG475 Investment Management & Strategy	4 credits

# Business & Government

## BUSINESS MANAGEMENT

The Business Management Program is designed to prepare students to serve in society and the church with the principle that “our work is worship.” This program is structured to provide the student with the skills and knowledge necessary to manage an organization in the twenty-first century. Special emphasis will be given to management and leadership principles. The program will culminate with an internship or a practicum that provides the student an opportunity to apply management principles and skills learned through their major.

### Objectives

Upon completion of this program, the student should be able to:

- ❑ Integrate a Christian worldview into critical thinking and decision making related to the field of business.
- ❑ Demonstrate management concepts in an existing business.
- ❑ Evaluate a business idea and develop a business plan.
- ❑ Analyze business operations and provide recommendations for improvement.
- ❑ Articulate and demonstrate management, leadership and organizational skills.
- ❑ Evaluate financial condition and statements of a business and propose courses of action.
- ❑ Demonstrate critical judgment and decision-making skills in a business context.
- ❑ Apply management principles to manage people and processes within an organization.

### GENERAL EDUCATION 43 CREDITS

SI131 Intermediate Algebra or SI152 College Algebra	3 credits
Science Elective with Lab	4 credits
MG328 Business Analytics & Statistics	3 credits
LA101 English Composition I	3 credits
LA102 English Composition II	3 credits
MG112 Business Communications	3 credits
PS100 Student Success	1 credit
SO101 Introduction to Sociology	3 credits
PS102 General Psychology	3 credits
SO100 Worldviews	3 credits
OT101 Old Testament Survey	3 credits
NT102 New Testament Survey	3 credits
PH302 Ethics	3 credits
Fine Arts, Music, Art or Literature Elective	2 credits
SS428 American Political Institutions I or	
SS429 American Political Institutions II	3 credits

### RELIGION 18 CREDITS

GB100 Bible Study Methods	2 credits
CM202 Personal Evangelism	2 credits
NT202 Gospels	3 credits
OT201 Pentateuch	3 credits
TH201 Basic Christian Beliefs	3 credits

TH409 Theology Capstone for Non-Religion Majors	2 credits
MI100 Introduction to Christian Missions	3 credits

### GENERAL ELECTIVES 6 CREDITS

#### MAJOR 41 CREDITS

MG101 Introduction to Business	3 credits
GOV101 Introduction to Government	3 credits
MG215 Principles of Management & Leadership	3 credits
EC101 Microeconomics	3 credits
EC201 Macroeconomics	3 credits
AC101 Principles of Accounting I	3 credits
AC202 Principles of Accounting II	3 credits
MG102 Principles of Marketing	3 credits
MG411 Business Law I	3 credits
AC222 Principles of Finance	3 credits
MG334 International Business Management	3 credits
MG244 Logistics & Supply Chain Management	3 credits
MG325 Human Resources Management	3 credits
MG490 Business Management Internship or	
MG491 Practicum	2 credits
MG426 Strategic Management	3 credits
MG404 Wall Street Experience	0 credits
GOV302 Washington D.C. Experience	0 credits
MG206 Leadership Forum I	0 credits
MG304 Leadership Forum II	0 credits

### CAREER DEVELOPMENT SEMINAR

Students are required to attend three (3) of the following:

MG230 Career Development Seminar	0 credits
----------------------------------	-----------

### BUSINESS ROUNDTABLES

Students are required to attend three (3) of the following:

MG202 Business Roundtables	0 credits
----------------------------	-----------

### DISTINGUISHED SPEAKERS SERIES

Students are required to attend eight (8) of the following:

MG203 Distinguished Speakers Series	0 credits
-------------------------------------	-----------

### SCHOOL OF BUSINESS AND GOVERNMENT CONFERENCES

Students are required to attend two (2) of the following:

MG200 School of Business & Government Conferences	0 credits
---	-----------

### BUSINESS MANAGEMENT ELECTIVES 9 CREDITS

Students must complete nine (9) hours from the courses listed below.

AC262 Accounting for Managers	3 credits
GOV286 Comparative Economic Systems & Philosophies	3 credits
MG125 Personal Finance	2 credits
MG252 Entrepreneur Basics	3 credits
MG277 Business as Ministry	3 credits
MG326 Negotiations	3 credits
MG421 Business Law II	3 credits
MG475 Investment Management & Strategy	4 credits

# Business & Government

## INTERNATIONAL BUSINESS

The International Business Program is designed to prepare students to serve in society and the church with the principle that “our work is worship.” The International Business Program is structured to give students an authentic learning experience that will enable them to appreciate the challenges of the global business environment. The students will obtain a working knowledge and understanding of the increased number of risk factors that compound the difficulty of managing global business across countries and continents. The thread of cross-cultural communications, strategic management and leadership is a vital component of the International Business Program. The program will culminate with an internship or a practicum that provides students an opportunity to apply management principles and skills.

### Objectives

Upon completion of this program, the student should be able to:

- ❑ Integrate a Christian worldview into critical thinking and decision making related to the field of business.
- ❑ Demonstrate management concepts in an existing business.
- ❑ Evaluate a business idea and develop a business plan.
- ❑ Analyze business operations and provide recommendations for improvement.
- ❑ Evaluate financial condition and statements of a business and propose courses of action.

- ❑ Demonstrate an understanding of the unique challenges in a global economy and the problems raised by differing cultures.
- ❑ Apply management principles to manage people and processes within an international organization.

### GENERAL EDUCATION

**43 CREDITS**

SI131 Intermediate Algebra or SI152 College Algebra	3 credits
Science Elective with Lab	4 credits
MG328 Business Analytics & Statistics	3 credits
LA101 English Composition I	3 credits
LA102 English Composition II	3 credits
MG112 Business Communications	3 credits
PS100 Student Success	1 credit
SO101 Introduction to Sociology	3 credits
PS102 General Psychology	3 credits
SO100 Worldviews	3 credits
OT101 Old Testament Survey	3 credits
NT102 New Testament Survey	3 credits
PH302 Ethics	3 credits
Fine Arts, Music, Art or Literature Elective	2 credits
SS428 American Political Institutions I or	
SS429 American Political Institutions II	3 credits

### RELIGION

**18 CREDITS**

GB100 Bible Study Methods	2 credits
CM202 Personal Evangelism	2 credits
MI100 Introduction to Christian Missions	3 credits
NT202 Gospels	3 credits



# Business & Government

OT201 Pentateuch	3 credits
TH201 Basic Christian Beliefs	3 credits
TH409 Theology Capstone for Non-Religion Majors	2 credits

## GENERAL ELECTIVES **3 CREDITS**

## MAJOR **50 CREDITS**

MG101 Introduction to Business	3 credits
GOV101 Introduction to Government	3 credits
MG215 Principles of Management & Leadership	3 credits
EC101 Microeconomics	3 credits
EC201 Macroeconomics	3 credits
AC101 Principles of Accounting I	3 credits
AC202 Principles of Accounting II	3 credits
MG102 Principles of Marketing	3 credits
MG411 Business Law I	3 credits
AC222 Principles of Finance	3 credits
MG334 International Business Management	3 credits
MG244 Logistics & Supply Chain Management	3 credits
MG325 Human Resources Management	3 credits
GOV301 Foreign Policy & International Relations	3 credits
MG326 Negotiations	3 credits
MG490 Business Management Internship or	
MG491 Practicum	2 credits
MG426 Strategic Management	3 credits
MG404 Wall Street Experience	0 credits
MG206 Leadership Forum I	0 credits
MG304 Leadership Forum II	0 credits
GOV302 Washington D.C. Experience	0 credits

## CAREER DEVELOPMENT SEMINAR

Students are required to attend three (3) of the following:

MG230 Career Development Seminar	0 credits
----------------------------------	-----------

## BUSINESS ROUNDTABLES/FORUMS

Students are required to attend three (3) of the following:

MG202 Business Roundtables	0 credits
----------------------------	-----------

## SCHOOL OF BUSINESS AND GOVERNMENT CONFERENCES

Students are required to attend two (2) of the following:

MG200 School of Business & Government Conferences	0 credits
---	-----------

## DISTINGUISHED SPEAKERS SERIES

Students are required to attend eight (8) of the following:

MG203 Distinguished Speakers Series	0 credits
-------------------------------------	-----------

## STUDY ABROAD EXPERIENCE IN ITALY

Students must complete one (1) Study Abroad Experience in Italy.

## INTERNATIONAL BUSINESS ELECTIVES **6 CREDITS**

Students must complete six (6) hours from the courses listed below.

AC262 Accounting for Managers	3 credits
MG125 Personal Finance	2 credits
MG252 Entrepreneur Basics	3 credits
MG277 Business as Ministry	3 credits
MG421 Business Law II	3 credits
MG475 Investment Management & Strategy	4 credit



# Business & Government

## PRELAW IN BUSINESS

The PreLaw in Business Program is designed to prepare students to serve in society and the church with the principle that “our work is worship.” The PreLaw Program in Business is structured to provide the student with the knowledge and application of the basic legal concepts, the purpose and principles of the founding documents of this nation, and the political and governmental policies that impact the legal profession in America. The program will culminate with an internship or a practicum that provides the student an opportunity to apply management principles and skills learned through their major.

### Objectives

Upon completion of this program, the student should be able to:

- Integrate a Christian worldview into critical thinking and decision making related to the field of business.
- Demonstrate management concepts in an existing business.
- Evaluate a business idea and develop a business plan.
- Analyze business operations and provide recommendations for improvement.
- Evaluate financial condition and statements of a business and propose courses of action.
- Apply the legal principles and theories of the U.S. legal system to business situations to determine the applicable law and recommended course of action.
- Apply management principles to manage people and processes within an organization.

### GENERAL EDUCATION 43 CREDITS

SI131 Intermediate Algebra or SI152 College Algebra	3 credits
Science Elective with Lab	4 credits
MG328 Business Analytics & Statistics	3 credits
LA101 English Composition I	3 credits
LA102 English Composition II	3 credits
MG112 Business Communications	3 credits
PS100 Student Success	1 credit
SO101 Introduction to Sociology	3 credits
PS102 General Psychology	3 credits
SO100 Worldviews	3 credits
OT101 Old Testament Survey	3 credits
NT102 New Testament Survey	3 credits
PH302 Ethics	3 credits
Fine Arts, Music, Art or Literature Elective	2 credits
SS428 American Political Institutions I or	
SS429 American Political Institutions II	3 credits

### RELIGION 18 CREDITS

GB100 Bible Study Methods	2 credits
CM202 Personal Evangelism	2 credits
MI100 Introduction to Christian Missions	3 credits
NT202 Gospels	3 credits
OT201 Pentateuch	3 credits

TH201 Basic Christian Beliefs	3 credits
TH409 Theology Capstone for Non-Religion Majors	2 credits

### GENERAL ELECTIVES 3 CREDITS

### MAJOR 50 CREDITS

MG101 Introduction to Business	3 credits
GOV101 Introduction to Government	3 credits
MG215 Principles of Management & Leadership	3 credits
EC101 Microeconomics	3 credits
EC201 Macroeconomics	3 credits
AC101 Principles of Accounting I	3 credits
AC202 Principles of Accounting II	3 credits
MG102 Principles of Marketing	3 credits
MG411 Business Law I	3 credits
MG421 Business Law II	3 credits
MG431 Constitutional Law	3 credits
AC222 Principles of Finance	3 credits
MG334 International Business Management	3 credits
MG244 Logistics & Supply Chain Management	3 credits
MG326 Negotiations	3 credits
MG490 Business Management Internship or	
MG491 Practicum	2 credits
MG426 Strategic Management	3 credits
MG206 Leadership Forum I	0 credits
MG304 Leadership Forum II	0 credits
GOV302 Washington D.C. Experience	0 credits
MG404 Wall Street Experience	0 credits

### CAREER DEVELOPMENT SEMINAR

Students are required to attend three (3) of the following:

MG230 Career Development Seminar	0 credits
----------------------------------	-----------

### BUSINESS ROUNDTABLES/FORUMS

Students are required to attend three (3) of the following:

MG202 Business Roundtables	0 credits
----------------------------	-----------

### SCHOOL OF BUSINESS AND GOVERNMENT CONFERENCES

Students are required to attend two (2) of the following:

MG200 School of Business & Government Conferences	0 credits
---	-----------

### DISTINGUISHED SPEAKERS SERIES

Students are required to attend eight (8) of the following:

MG203 Distinguished Speakers Series	0 credits
-------------------------------------	-----------

### PRELAW IN BUSINESS ELECTIVES 6 CREDITS

Students must complete six (6) hours from the courses listed below.

AC262 Accounting for Managers	3 credits
CJ101 Introduction to Criminal Justice	3 credits
CJ312 Criminal Law	3 credits
GOV405 Public Policy Development	3 credits
MG475 Investment Management & Strategy	4 credits
SM305 Sports Law	3 credits

# Business & Government

## CRIMINAL JUSTICE

This program prepares individuals who want to work in the justice field. This program seeks to equip the student for a fulfilling career with a foundational understanding of human behavior within a criminal, transformative, and restorative justice systems. Students will be prepared to serve society as ethical, caring, service-minded individuals. A major in Criminal Justice opens the door to many jobs in law enforcement, corrections, court-related positions, and security.

### Objectives

Upon completion of this program, the student should be able to:

- ❑ Integrate Christian principles in critical thinking and decision-making.
- ❑ Demonstrate awareness and improvement of thinking and learning strategies.
- ❑ Apply current and historical justice principles and practices to real-life situations.
- ❑ Function within chosen area(s) of justice system with the insight of the functions and interdependencies of various areas.
- ❑ Apply procedural rules and statutes through the criminal process.
- ❑ Design alternatives to the conventional penal approaches through the lenses of transformative and restorative justice.

### GENERAL EDUCATION 43 CREDITS

SI131 Intermediate Algebra or SI152 College Algebra	3 credits
Science Elective with Lab	4 credits
PS207 Statistics for the Social Sciences	3 credits
LA101 English Composition I	3 credits
LA102 English Composition II	3 credits
MG112 Business Communications or	
SP200 Basic Oral Communication	3 credits
PS100 Student Success	1 credit
SO101 Introduction to Sociology	3 credits
PS102 General Psychology	3 credits
SO100 Worldviews	3 credits
OT101 Old Testament Survey	3 credits
NT102 New Testament Survey	3 credits
Fine Arts, Music, Art or Literature Elective	2 credits
PH302 Ethics	3 credits
SS428 American Political Institutions I or	
SS429 American Political Institutions II	3 credits

### RELIGION 18 CREDITS

GB100 Bible Study Methods	2 credits
CM202 Personal Evangelism	2 credits
MI100 Introduction to Christian Missions	3 credits
NT202 Gospels	3 credits
OT201 Pentateuch	3 credits
TH201 Basic Christian Beliefs	3 credits
TH409 Theology Capstone for Non-Religion Majors	2 credits

### GENERAL ELECTIVES 14 CREDITS

### MAJOR 45 CREDITS

CJ101 Introduction to Criminal Justice	3 credits
CJ201 Law Enforcement	3 credits
CJ202 Criminal Investigations	3 credits
CJ204 Technology in Criminal Justice	3 credits
CJ302 Courts and Judicial Processes	3 credits
CJ225 Corrections	3 credits
CJ304 Conflict Resolution	3 credits
CJ311 Victimology	3 credits
CJ312 Criminal Law	3 credits
CJ321 Administration of Justice	3 credits
CJ362 Restorative Justice	3 credits
CJ251 Terrorism and Homeland Security	3 credits
PS306 Psychology of Leadership	3 credits
CJ375 Criminal Justice Internship	3 credits
CJ451 Criminal Justice Capstone	3 credits
GOV302 Washington D.C. Experience	0 credits
MG206 Leadership Forum I	0 credits
MG304 Leadership Forum II	0 credits

### CAREER DEVELOPMENT SEMINAR

Students are required to attend three (3) of the following:

MG230 Career Development Seminar	0 credits
----------------------------------	-----------

### SCHOOL OF BUSINESS AND GOVERNMENT CONFERENCES

Students are required to attend two (2) of the following:

MG200 School of Business & Government Conferences	0 credits
---	-----------

### DISTINGUISHED SPEAKERS SERIES

Students are required to attend eight (8) of the following:

MG203 Distinguished Speakers Series	0 credits
-------------------------------------	-----------

### BUSINESS ROUNDTABLES

Students are required to attend two (2) of the following:

MG202 Business Roundtables	0 credits
----------------------------	-----------

# Business & Government

## EMERGENCY AND DISASTER MANAGEMENT AND BUSINESS

This program offers the student a double major in Emergency & Disaster Management and Business. This will provide the necessary preparations and qualifications to work in both a emergency/disaster vocation and a business environment. The graduate of this double major will have greater career opportunities than either of the majors alone. While this program will allow for a graduate to work in the business world in general, the graduate will have the necessary education to develop the niche of emergency and disaster management.

### Objectives

Upon completion of this program, the student should be able to:

- Evidence competence in the dual fields of Emergency & Disaster Management and Business in preparation for private for private or public-sector employment.
- Apply theoretical and practical knowledge of Emergency and Disaster Management for saving lives and property from the impacts of crises, emergencies and disasters.
- Integrate a Christian worldview into critical thinking and decision-making related to the field of Emergency and Disaster Management, Business, and Government.
- Analyze the existing and desired structure, climate, and culture of organizations whose focus is Emergency and Disaster Management.
- Apply management principles to manage people and processes within an organization.
- Analyze an organization's operation and provide recommendations for improvement.
- Evaluate the financial condition and statements of a business and propose courses of action.

### GENERAL EDUCATION 43 CREDITS

SI131 Intermediate Algebra or SI152 College Algebra	3 credits
Science Elective with Lab	4 credits
MG328 Business Analytics & Statistics	3 credits
LA101 English Composition I	3 credits
LA102 English Composition II	3 credits
MG112 Business Communications	3 credits
PS100 Student Success	1 credit
SO101 Introduction to Sociology	3 credits
PS102 General Psychology	3 credits
SO100 Worldviews	3 credits
OT101 Old Testament Survey	3 credits
NT102 New Testament Survey	3 credits
PH302 Ethics	3 credits
Fine Arts, Music, Art or Literature Elective	2 credits

SS428 American Political Institutions I or	
SS429 American Political Institutions II	3 credits

### RELIGION 18 CREDITS

GB100 Bible Study Methods	2 credits
CM202 Personal Evangelism	2 credits
MI100 Introduction to Christian Missions	3 credits
NT202 Gospels	3 credits
OT201 Pentateuch	3 credits
TH201 Basic Christian Beliefs	3 credits
TH409 Theology Capstone for Non-Religion Majors	2 credits

### EMERGENCY & DISASTER MANAGEMENT MAJOR 30 CREDITS

EM101 Introduction to Emergency and Disaster Management	3 credits
EM201 Preparedness and Response	3 credits
EM202 Recovery and Mitigation	3 credits
EM301 Business Continuity and Crisis Management	3 credits
EM401 Exercise Planning, Design, and Evaluation	3 credits
EM303 Social Issues in Emergency and Disaster Management	3 credits
EM304 Terrorism in Emergency Management	3 credits
EM402 Managing Emergency Response Operations	3 credits
EM403 Hazardous Materials Response	3 credits
EM490 Emergency and Disaster Management Internship	3 credits
GOV302 Washington D.C. Experience	0 credits
MG206 Leadership Forum I	0 credits
MG304 Leadership Forum II	0 credits

### BUSINESS MAJOR 30 CREDITS

MG101 Introduction to Business	3 credits
GOV101 Introduction to Government	3 credits
MG215 Principles of Management & Leadership	3 credits
EC101 Microeconomics	3 credits
EC201 Macroeconomics	3 credits
AC262 Accounting for Managers	3 credits
MG102 Principles of Marketing	3 credits
MG411 Business Law I	3 credits
AC222 Principles of Finance	3 credits
MG426 Strategic Management	3 credits
MG404 Wall Street Experience	0 credits

### BUSINESS ROUNDTABLES

Students are required to attend three (3) of the following:	
MG202 Business Roundtables	0 credits

### CAREER DEVELOPMENT

Students are required to attend three (3) of the following:	
MG230 Career Development Seminar	0 credits

### DISTINGUISHED SPEAKERS SERIES

Students are required to attend eight (8) of the following:	
MG203 Distinguished Speakers Series	0 credits

### SCHOOL OF BUSINESS AND GOVERNMENT CONFERENCES

Students are required to attend two (2) of the following:	
MG200 School of Business & Government Conferences	0 credits

# Business & Government

## GOVERNMENT AND PUBLIC SERVICE

The Government & Public Service program is a faith-based program designed to prepare students to serve God and society by giving students the educational background to analyze and evaluate government policy and its importance on liberties, culture, employment, and business performance. Unlike most government relations or political science programs, the OCU Government & Public Service Program requires students to be versed in numerous aspects of business, economics, and related fields. Students will be prepared to exercise their Christian worldview no matter what field they enter.

### Objectives

Upon completion of this program, the student should be able to:

- ❑ Work in private and non-profit sectors that require knowledge of government and politics.
- ❑ Integrate a Christian worldview into critical thinking and decision-making related to the field of Government Relations.
- ❑ Analyze and evaluate public policy and its impact on a nation and its people.
- ❑ Evaluate the impact of government actions upon the quality of life and freedoms of its citizens.

- ❑ Formulate government policies that would improve economic and business performance of a nation.
- ❑ Explain the impacts that critical events, formative documents, and political actions have had upon American culture and history.
- ❑ Provide an argument for the rights Americans may exercise in relation to their freedoms—with specific emphasis on religious rights.

GENERAL EDUCATION	43 CREDITS
SI131 Intermediate Algebra or SI152 College Algebra	3 credits
Science Elective with Lab	4 credits
MG328 Business Analytics & Statistics	3 credits
LA101 English Composition I	3 credits
LA102 English Composition II	3 credits
MG112 Business Communications	3 credits
PS100 Student Success	1 credit
SO101 Introduction to Sociology	3 credits
PS102 General Psychology	3 credits
SO100 Worldviews	3 credits
OT101 Old Testament Survey	3 credits
NT102 New Testament Survey	3 credits
PH302 Ethics	3 credits
Fine Arts, Music, Art or Literature Elective	2 credits
SS205 United States History I: 1492 – 1877 or	
SS206 United States History II: 1877-Present	3 credits



# Business & Government

## RELIGION

**18 CREDITS**

GB100 Bible Study Methods	2 credits
CM202 Personal Evangelism	2 credits
MI100 Introduction to Christian Missions	3 credits
NT202 Gospels	3 credits
OT201 Pentateuch	3 credits
TH201 Basic Christian Beliefs	3 credits
TH409 Theology Capstone for Non-Religion Majors	2 credits

## GENERAL ELECTIVES

**5 CREDITS**

## GOVERNMENT & PUBLIC SERVICE MAJOR

**51 CREDITS**

MG215 Principles of Management & Leadership	3 credits
MG411 Business Law I	3 credits
GOV433 Constitutional Law	3 credits
MG101 Introduction to Business	3 credits
POL201 Introduction to Political Science	3 credits
SS206 United States History II: 1877-Present	3 credits
EC201 Macroeconomics	3 credits
GOV101 Introduction to Government	3 credits
GOV201 State and Local Government	3 credits
GOV323 Media and Public Opinion	3 credits
POL305 Religion and American Politics	3 credits
GOV286 Comparative Economic Systems & Philosophies	3 credits
SS428 American Political Institutions I	3 credits
SS429 American Political Institutions II	3 credits
GOV325 Government Internship	3 credits
GOV232 Legislative Process	3 credits
GOV405 Public Policy Development	3 credits
GOV302 Washington D.C. Experience	0 credits
MG206 Leadership Forum I	0 credits
MG304 Leadership Forum II	0 credits

## CAREER DEVELOPMENT SEMINAR

Students are required to attend three (3) of the following:

MG230 Career Development Seminar	0 credits
----------------------------------	-----------

## GOVERNMENT RELATIONSHIP EXPERIENCE

Students are required to complete two (2) of the following:

GOV250 Government Relationship Experience	0 credits
---	-----------

## BUSINESS ROUNDTABLES/FORUMS

Students are required to attend two (2) of the following:

MG202 Business Roundtables	0 credits
----------------------------	-----------

## SCHOOL OF BUSINESS AND GOVERNMENT CONFERENCES

Students are required to attend two (2) of the following:

MG200 School of Business & Government Conferences	0 credits
---	-----------

## DISTINGUISHED SPEAKERS SERIES

Students are required to attend eight (8) of the following:

MG203 Distinguished Speakers Series	0 credits
-------------------------------------	-----------

## GOVERNMENT & PUBLIC SERVICE ELECTIVES

Students must choose three (3) hours from the courses listed below:

CJ101 Introduction to Criminal Justice	3 credits
MG326 Negotiations	3 credits
GOV301 Foreign Policy & International Relations	3 credits
MG421 Business Law II	3 credits



# Business & Government

## GOVERNMENT AND BUSINESS

The Government & Business Double Major Program is a faith-based program designed to prepare students to serve God and society by giving students the educational background to analyze and evaluate government policy and its importance on liberties, culture, employment, and business performance. By combining a Government and Business major, the student will obtain the additional skills and knowledge necessary to manage an organization in the twenty-first century. Unlike most government and business programs, the OCU Government & Business Double Major Program requires students to be versed in numerous aspects of public service, business, economics, and related fields. Students will be prepared to exercise their Christian worldview no matter what field they enter.

### Objectives

Upon completion of this program, the student should be able to:

- Work in public, private, and non-profit sectors that require knowledge of government, business, economics, and politics.
- Integrate a Christian worldview into critical thinking and decision-making related to the fields of Government and Business.
- Analyze and evaluate public policy and its impact on a nation and its people.
- Provide an argument for the rights Americans may exercise in relation to their freedoms - with specific emphasis on religious rights.
- Apply management principles to manage people and processes within an organization.
- Analyze an organization's operation and provide recommendations for improvement.
- Evaluate the financial condition and statements of a business and propose courses of action.

### GENERAL EDUCATION

**43 CREDITS**

SI131 Intermediate Algebra or SI152 College Algebra	3 credits
Science Elective with Lab	4 credits
MG328 Business Analytics & Statistics	3 credits
LA101 English Composition I	3 credits
LA102 English Composition II	3 credits
MG112 Business Communications	3 credits
PS100 Student Success	1 credit
SO101 Introduction to Sociology	3 credits
PS102 General Psychology	3 credits
SO100 Worldviews	3 credits
OT101 Old Testament Survey	3 credits
NT102 New Testament Survey	3 credits
PH302 Ethics	3 credits
Fine Arts, Music, Art or Literature Elective	2 credits
SS205 United States History I: 1492 – 1877 or	
SS206 United States History II: 1877-Present	3 credits

### RELIGION

**18 CREDITS**

GB100 Bible Study Methods	2 credits
CM202 Personal Evangelism	2 credits
MI100 Introduction to Christian Missions	3 credits
NT202 Gospels	3 credits
OT201 Pentateuch	3 credits
TH201 Basic Christian Beliefs	3 credits
TH409 Theology Capstone for Non-Religion Majors	2 credits

### GOVERNMENT MAJOR

**30 CREDITS**

MG431 Constitutional Law	3 credits
POL201 Introduction to Political Science	3 credits
SS206 United States History II: 1877-Present	3 credits
GOV101 Introduction to Government	3 credits
GOV201 State and Local Government	3 credits
GOV286 Comparative Economic Systems & Philosophies	3 credits
SS428 American Political Institutions I	3 credits
SS429 American Political Institutions II	3 credits
GOV325 Government Internship	3 credits
GOV232 Legislative Process	3 credits
GOV302 Washington D.C. Experience	0 credits

# Business & Government

## GOVERNMENT RELATIONSHIP EXPERIENCE

Students are required to complete two (2) of the following:

GOV250 Government Relationship Experience 0 credits

## BUSINESS MAJOR

## 30 CREDITS

MG101 Introduction to Business	3 credits
MG215 Principles of Management & Leadership	3 credits
EC101 Microeconomics	3 credits
EC201 Macroeconomics	3 credits
AC262 Accounting for Managers	3 credits
MG102 Principles of Marketing	3 credits
MG244 Logistics & Supply Chain Management	3 credits
MG411 Business Law I	3 credits
AC222 Principles of Finance	3 credits
MG426 Strategic Management	3 credits
MG206 Leadership Forum I	0 credits
MG304 Leadership Forum II	0 credits
MG404 Wall Street Experience	0 credits

## BUSINESS ROUNDTABLES

Students are required to attend two (2) of the following:

MG202 Business Roundtables 0 credits

## CAREER DEVELOPMENT SEMINAR

Students are required to attend three (3) of the following:

MG230 Career Development Seminar 0 credits

## SCHOOL OF BUSINESS AND GOVERNMENT CONFERENCES

Students are required to attend two (2) of the following:

MG200 School of Business & Government Conferences 0 credits

## DISTINGUISHED SPEAKERS SERIES

Students are required to attend eight (8) of the following:

MG203 Distinguished Speakers Series 0 credits



# Business & Government

## SPORTS MANAGEMENT

This program is designed to prepare individuals for a career in sports management and business. It offers a double major with courses offered in Sports Management and Business, with an emphasis on Christian service in the growing area of sports business. This program prepares individuals to use athletics and leadership principles and skills to the daily arena of sports and business. The program culminates with an internship with an opportunity to apply the principles of sports management and business.

### Objectives

Upon completion of this program, the student should be able to:

- Demonstrate the appropriate organizational and administrative procedure for sports and recreational activities.
- Analyze a business operation and provide recommendations for improvement.
- Demonstrate an understanding of the psychological and spiritual aspects of sports.
- Evaluate financial condition and statements of a business and propose courses of action.
- Apply the principles for effective management in a variety of sports applications and situations.
- Demonstrate an understanding of the legal and ethical dilemmas involved in sports today.

### GENERAL EDUCATION 43 CREDITS

SI131 Intermediate Algebra or SI152 College Algebra	3 credits
Science Elective with Lab	4 credits
MG328 Business Analytics & Statistics	3 credits
LA101 English Composition I	3 credits
LA102 English Composition II	3 credits
MG112 Business Communications or	
SP200 Basic Oral Communication	3 credits
PS100 Student Success	1 credit
SO101 Introduction to Sociology	3 credits
PS102 General Psychology	3 credits
SO100 Worldviews	3 credits
OT101 Old Testament Survey	3 credits
NT102 New Testament Survey	3 credits
PH302 Ethics	3 credits
Fine Arts, Music, Art or Literature Elective	2 credits
SS428 American Political Institutions I or	
SS429 American Political Institutions II	3 credits

### RELIGION 18 CREDITS

GB100 Bible Study Methods	2 credits
CM202 Personal Evangelism	2 credits
MI100 Introduction to Christian Missions	3 credits
NT202 Gospels	3 credits
OT201 Pentateuch	3 credits
TH201 Basic Christian Beliefs	3 credits
TH409 Theology Capstone for Non-Religion Majors	2 credits

### SPORTS MANAGEMENT MAJOR/CORE 21 CREDITS

The following major courses are required. In addition, students must complete fifteen (15) hours of electives in one of two emphases: Sports Management or Coaching (see below).

SM102 Introduction to Sports Management	3 credits
SM203 Sports Culture & Environment	3 credits
SM314 Event Planning and Management	3 credits
SM423 Sports Marketing and Sales	3 credits
SM409 Principles of Coaching and Leadership	3 credits
SM202 Sports Management Roundtables	0 credits

### INTERNSHIPS

Students must complete six (6) hours of Internships from the following:

SM408 Sports Management Internship I	3 credits
SM410 Sports Management Internship II or Coaching Internship	3 credits

### SPORTS MANAGEMENT EMPHASIS ELECTIVES 9 CREDITS

Students must choose nine (9) hours from the following list of courses:

SM305 Sports Law	3 credits
SM324 Management Principles in Sports	3 credits
SM213 Sports Facility Design and Management	3 credits
SM375 Sports Governance	3 credits
SM410 Sports Management Internship II	3 credits
SM312 Sports Psychology	3 credits

### COACHING ELECTIVES 9 CREDITS

Students must choose nine (9) hours from the following list of courses:

SM312 Sports Psychology	3 credits
SM250 Injury Prevention and Care	2 credits
SM324 Management Principles in Sports	3 credits
SM225 Coaching a Sport - Baseball	2 credits
SM235 Coaching a Sport - Basketball	2 credits
SM245 Coaching a Sport - Soccer	2 credits
SM255 Coaching a Sport - Volleyball	2 credits
SM335 Performance and Conditioning	2 credits
SM375 Sports Governance	3 credits

# Business & Government



## BUSINESS MAJOR

**30 CREDITS**

MG101 Introduction to Business	3 credits
GOV101 Introduction to Government	3 credits
MG215 Principles of Management & Leadership	3 credits
EC101 Microeconomics	3 credits
EC201 Macroeconomics	3 credits
AC262 Accounting for Managers	3 credits
MG102 Principles of Marketing	3 credits
MG411 Business Law I	3 credits
SM206 Sports Finance or AC222 Principles of Finance	3 credits
MG426 Strategic Management	3 credits
MG206 Leadership Forum I	0 credits
MG304 Leadership Forum II	0 credits
MG404 Wall Street Experience	0 credits
GOV302 Washington D.C. Experience	0 credits

## CAREER DEVELOPMENT SEMINAR

Students are required to attend three (3) of the following:

MG230 Career Development Seminar	0 credits
----------------------------------	-----------

## BUSINESS ROUNDTABLES/FORUMS

Students are required to attend two (2) of the following:

MG202 Business Roundtables	0 credits
----------------------------	-----------

## DISTINGUISHED SPEAKERS SERIES

Students are required to attend eight (8) of the following:

MG203 Distinguished Speakers Series	0 credits
-------------------------------------	-----------

## SCHOOL OF BUSINESS AND GOVERNMENT CONFERENCES

Students are required to attend two (2) of the following:

MG200 School of Business & Government Conferences	0 credits
---	-----------

# General Studies

## *Associate of Arts* **PRE-NURSING**

This program includes foundational courses in general education and religion that prepares students to enter nursing programs at other institutions that award either an associate of arts or bachelor of arts degree in nursing and to become a Registered Nurse. Students who have not completed high school Chemistry and Algebra II with the grade of C or above may require additional courses (e.g. Intermediate Algebra, General Chemistry and STNA) to obtain entry into a nursing program.

Completion of the Pre-Nursing AA program at Ohio Christian University does not guarantee a student admission to a nursing program at another institution. Students may need to complete additional requirements in order to matriculate in some nursing programs.

### Objectives

Upon completion of this program, the student should be able to:

- Demonstrate general knowledge and application of Biblical and theological issues and principles.
- Desire to pursue and complete an Associate or Bachelor of Science in Nursing degree program at an accredited college of nursing.
- Have sufficient understanding of the scientific and health information required in standard nursing programs to be able to pursue successfully an Associate or Bachelor of Science in Nursing degree.
- Demonstrate critical thinking, good communication, and collaborative learning skills as a member of the health profession.

### GENERAL EDUCATION **43 CREDITS**

SI132 Introduction to Biology	4 credits
SI261 Organic Chemistry	4 credits
PS207 Statistics for the Social Sciences	3 credits
SI136 Microbiology & Immunology	4 credits
LA101 English Composition I	3 credits
LA102 English Composition II	3 credits
SP200 Basic Oral Communication	3 credits
PS100 Student Success	1 credit
SO101 Introduction to Sociology	3 credits
PS102 General Psychology	3 credits
SO100 Worldviews	3 credits
OT101 Old Testament Survey	3 credits
NT102 New Testament Survey	3 credits
SS201 Western Civilization I: Ancient Age through Medieval Age or SS205 United States History I: 1492 – 1877 or SS206 United States History II: 1877-Present	3 credits

### RELIGION **10 CREDITS**

GB100 Bible Study Methods	2 credits
NT202 Gospels	3 credits
TH201 Basic Christian Beliefs	3 credits
CM202 Personal Evangelism	2 credits

### MAJOR **14 CREDITS**

SI231 Human Anatomy and Physiology I	4 credits
SI232 Human Anatomy and Physiology II	4 credits
PS202 Life Span Psychology	3 credits
SO211 Cultural Anthropology	3 credits



# General Studies

## *Associate of Arts*

### **INTERDISCIPLINARY STUDIES**

Ohio Christian University offers a two-year program in Interdisciplinary Studies. Students work with an academic advisor to design a program that includes 16 elective hours of courses from various disciplines.

The Associate of Arts degree requires a minimum of 60 semester hours distributed through the divisions of General Education, Religion, and Interdisciplinary Studies.

#### **Objectives**

Upon completion of this program, the student should be able to:

- ❑ Demonstrate general knowledge and application of Biblical and theological issues and principles.
- ❑ Exhibit a minimal foundation in general education knowledge and skills.
- ❑ Possess the ability to pursue further study or serve in various roles in the church or society.

#### **GENERAL EDUCATION**

**37 CREDITS**

Math, Science, or Computer Elective	2 credits
Math Elective	3 credits
Science Elective with Lab	4 credits
LA101 English Composition I	3 credits
LA102 English Composition II	3 credits
SP200 Basic Oral Communication	3 credits
PS100 Student Success	1 credit
SO101 Introduction to Sociology	3 credits
PS102 General Psychology	3 credits
SO100 Worldviews	3 credits
OT101 Old Testament Survey	3 credits
NT102 New Testament Survey	3 credits
Humanities Elective	3 credits

#### **RELIGION**

**7 CREDITS**

GB100 Bible Study Methods	2 credits
CM202 Personal Evangelism	2 credits
TH201 Basic Christian Beliefs	3 credits

#### **MAJOR (INTERDISCIPLINARY ELECTIVES)**

**16 CREDITS**


# General Studies

## *Bachelor of Arts*

### **INTERDISCIPLINARY STUDIES**

The Interdisciplinary Studies program of study is composed of closely correlated coursework in two or more program majors. The program requires essentially the same Religion and General Education Cores as all other OCU degree programs. The unique feature of this option is the flexibility that allows the student to work with an advisor and several program faculty to build a customized interdisciplinary program that best suits his/her academic objectives and calling.

#### **Objectives**

Upon completion of this program, the student should be able to:

- Demonstrate competency in the knowledge and application of Biblical/theological issues and principles.
- Exhibit sufficient general education knowledge and skills to enhance intellectual understanding and effectively communicate in current society.
- Affirm a specific calling or career goal, which clearly articulates a plan for correlated programs of study.
- Possess the ability to pursue further study or serve in a role in the church or society which draws upon the knowledge and skills of the correlated programs of study.

#### **GENERAL EDUCATION 42 CREDITS**

Math, Science, or Computer Elective	2 credits
Math Elective	3 credits
Science Elective with Lab	4 credits

LA101 English Composition I	3 credits
LA102 English Composition II	3 credits
SP200 Basic Oral Communication	3 credits
PS100 Student Success	1 credit
SO101 Introduction to Sociology	3 credits
PS102 General Psychology	3 credits
SO100 Worldviews	3 credits
OT101 Old Testament Survey	3 credits
NT102 New Testament Survey	3 credits

#### **HUMANITIES**

Students must complete 8 hours of humanities electives via 3 of the following 4 categories: Fine Arts (including art/music appreciation courses and ensemble/band/chorale hours), History/Government, Literature, Philosophy/Ethics.

#### **RELIGION 18 CREDITS**

GB100 Bible Study Methods	2 credits
CM202 Personal Evangelism	2 credits
MI100 Introduction to Christian Missions	3 credits
NT202 Gospels	3 credits
OT201 Pentateuch	3 credits
TH201 Basic Christian Beliefs	3 credits
TH409 Theology Capstone for Non-Religion Majors	2 credits

#### **MAJOR 60 CREDITS**

PS306 Psychology of Leadership or	
MG215 Principles of Management & Leadership	3 credits
I-499 Portfolio/Service Learning Capstone	3 credits

#### **INTERDISCIPLINARY ELECTIVES**

Students must complete fifty-four (54) credits of interdisciplinary electives to fulfill the degree requirements.

# Music

The music programs are designed to prepare students to be effective teachers or worship leaders, capable musicians, and lifelong learners. The programs allow opportunities for all college students to study voice or an instrument privately (applied lessons), participate in performance ensembles, and to enroll in music courses as part of their college experience. The Music Department sponsors community events including the public performances of its faculty and ensembles.

## MUSIC EDUCATION

The university offers a state-approved program in K-12 Music Education. Upon completion of the program and the satisfaction of all program requirements students will be recommended to the Ohio Department of Education for initial licensure.

### Objectives

Upon completion of this program, the student should be able to:

- ❑ Establish a friendly rapport and exhibit warmth, care, respect and unconditional acceptance of students as individuals.
- ❑ Demonstrate appropriate professional characteristics as well as being life-long learners by setting professional goals and continually reflecting on and evaluating their teaching.
- ❑ Demonstrate a broad-based knowledge in general core education subjects and extensive knowledge in their curricular area.
- ❑ Value a holistic approach in dealing with learners by engaging in a wide range of teaching techniques and assessment practices, promoting learners' construction of understanding and higher order thinking.
- ❑ Develop relevant learning for pupils of varied educational, cultural, economic and language backgrounds.
- ❑ Demonstrate the ability to use technology for their own learning and integrate available technology in their teaching to enhance student learning.

In addition to meeting the general admission requirements, Music Education applicants must also meet the following criteria:

- ❑ Successfully audition for the music program.
- ❑ Letter of recommendation.
- ❑ Complete the general education test of reading, mathematics skills, and writing skills sections of Praxis I with scores of at least 172 or above on the mathematics and writing skills sections, and 173 or above on the reading skills section. Students must furnish the Music Department, Teacher Education Department and Registrar with Praxis I scores.
  - Each section may be taken as often as needed to pass.
  - Classes in Teacher Education may not be taken until this requirement is satisfied.
  - Students with 25 or above composite ACT scores with no individual scores below 21 are exempted from the Praxis I requirement.
- ❑ Complete TE100 Integrated Studies for Teachers and TE203 Studies in the Foundations of Teaching with a grade of "C" or above.
- ❑ Complete a minimum of 30 semester hours and achieved a minimum of 2.5 GPA with no grade lower than a "C" prior to admission to the program. Students admitted to the program whose GPA falls below 2.5 are placed on probation. Two consecutive semesters on probation will result in suspension from the program.

### Licensure Requirement

Program completers are required to pass the designated OAE tests for the state of Ohio.

### Piano and Vocal Proficiencies

Music Education degree candidates who are not piano majors must enroll in applied piano until the piano proficiency exam has been passed. Piano majors must enroll in applied voice until the vocal proficiency exam has been passed. Students who have passed the required proficiency exam may elect to study another instrument to fulfill any remaining hours of non-major applied study.

Specific course requirements for the Bachelor of Arts degree with a major in Music Education are listed below. Concentration requirements are specific to the course of study. *Students are not required to complete both concentrations.*

# Music

## *Bachelor of Arts*

### **MUSIC EDUCATION INSTRUMENTAL CONCENTRATION**

#### **GENERAL EDUCATION 43 CREDITS**

TE147 Educational Technology	2 credits
Math Elective	3 credits
Science Elective with Lab	4 credits
LA101 English Composition I	3 credits
LA102 English Composition II	3 credits
SP200 Basic Oral Communication	3 credits
OT101 Old Testament Survey	3 credits
NT102 New Testament Survey	3 credits
PH301 Introduction to Philosophy or Literature Elective - 3 hours	3 credits
MU331 Survey of Music History I	3 credits
PS100 Student Success	1 credit
SO101 Introduction to Sociology	3 credits
PS102 General Psychology	3 credits
SO100 Worldviews	3 credits
PH302 Ethics	3 credits

#### **RELIGION 18 CREDITS**

GB100 Bible Study Methods	2 credits
CM202 Personal Evangelism	2 credits
MI100 Introduction to Christian Missions	3 credits
NT202 Gospels	3 credits
OT201 Pentateuch	3 credits
TH201 Basic Christian Beliefs	3 credits
TH409 Theology Capstone for Non-Religion Majors	2 credits

#### **INSTRUMENTAL MAJOR 85 CREDITS**

(Note: While listed as a required course below, Music Fundamentals may be waived if a passing score is earned on the Theory Placement Test).

MU102 Music Fundamentals	3 credits
MU332 Survey of Music History II	3 credits
MU343 Survey of Music History III	3 credits
MU103 Music Theory I	3 credits
MU104 Music Theory II	3 credits
MU203 Music Theory III	3 credits
MU204 Musical Form and Analysis	3 credits
MU105 Sight-Singing and Ear Training I	1 credit
MU106 Sight-Singing and Ear Training II	1 credit
MU205 Sight-Singing and Ear Training III	1 credit

MU206 Sight-Singing and Ear Training IV	1 credit
MU211 Fundamentals of Conducting	2 credits
MU375 Instrumental Conducting	2 credits
MU209 Brass Techniques	2 credits
MU213 String Techniques	2 credits
MU214 Voice Methods	1 credit
MU218 Woodwind Techniques	2 credits
MU220 Percussion Techniques	2 credits
TE229 Marching Band Methods	1 credit
MU477 Instrumental Arranging	1 credit
TE100 Integrated Studies for Teachers	1 credit
TE203 Study in the Foundations of Teaching	3 credits
TE203FE Study in the Foundations of Teaching Field Experience component	0 credits
TE336 Curriculum/Methods - Secondary Instrumental Music	2 credits
TE337 Curriculum/Methods - Elementary Music	3 credits
TE313 Educational Psychology	3 credits
MU499 Recital Capstone Project	1 credit
TE499 Clinical Experience	12 credits

#### **APPLIED INSTRUMENT**

Four (4) credits of Applied Instrument (100 Level) and Six (6) credits of Applied Instrument (200 Level) are required. Instrument options include the following: MU150/250 Applied Flute, MU151/251 Applied Viola, MU153/253 Applied Trombone or Euphonium, MU154/254 Applied Trumpet, MU155/255 Applied Tuba, MU156/256 Applied Saxophone, MU157/257 Applied Percussion, MU158/258 Applied Cello, MU159/259 Applied Clarinet, MU160/260 Applied Guitar, MU162/262 Applied Violin.

#### **APPLIED PIANO OR APPLIED VOICE**

Three (3) credits of MU171 Applied Piano I are required. Three (3) credits of MU191 Applied Voice I are required for Piano majors.

#### **INSTRUMENTAL ENSEMBLE**

Seven (7) credits of Instrumental Ensemble are required. These credits can be completed by participation in MU140 University Band or MU145 Chamber Ensemble. Students are required to register for an instrumental ensemble 7 of the 8 semesters in which they are enrolled.

#### **RECITAL**

Seven (7) semesters of MU199 Recital with a grade of "S" or Satisfactory are required.

# Music

## VOCAL/CHORAL CONCENTRATION

### GENERAL EDUCATION 43 CREDITS

TE147 Educational Technology	2 credits
Math Elective	3 credits
Science Elective with Lab	4 credits
LA101 English Composition I	3 credits
LA102 English Composition II	3 credits
SP200 Basic Oral Communication	3 credits
OT101 Old Testament Survey	3 credits
NT102 New Testament Survey	3 credits
PH301 Introduction to Philosophy or Literature Elective	3 credits
MU331 Survey of Music History I	3 credits
PS100 Student Success	1 credit
SO101 Introduction to Sociology	3 credits
PS102 General Psychology	3 credits
SO100 Worldviews	3 credits
PH302 Ethics	3 credits

### RELIGION 18 CREDITS

GB100 Bible Study Methods	2 credits
CM202 Personal Evangelism	2 credits
MI100 Introduction to Christian Missions	3 credits
NT202 Gospels	3 credits
OT201 Pentateuch	3 credits
TH201 Basic Christian Beliefs	3 credits
TH409 Theology Capstone for Non-Religion Majors	2 credits

### VOCAL/CHORAL MAJOR 81 CREDITS

(NOTE: While listed as a required course below, Music Fundamentals may be waived if a passing score is earned on the Theory Placement Test).

MU102 Music Fundamentals	3 credits
MU332 Survey of Music History II	3 credits
MU343 Survey of Music History III	3 credits
MU103 Music Theory I	3 credits

MU104 Music Theory II	3 credits
MU203 Music Theory III	3 credits
MU204 Musical Form and Analysis	3 credits
MU105 Sight-Singing and Ear Training I	1 credit
MU106 Sight-Singing and Ear Training II	1 credit
MU205 Sight-Singing and Ear Training III	1 credit
MU206 Sight-Singing and Ear Training IV	1 credit
MU211 Fundamentals of Conducting	2 credits
MU212 Choral Conducting	2 credits
MU231 Vocal Diction	2 credits
MU252 Introduction to Instrumental Music	2 credits
MU312 Keyboard Harmony	2 credits
TE100 Integrated Studies for Teachers	1 credit
TE203 Study in the Foundations of Teaching	3 credits
TE203FE Study in the Foundations of Teaching Field Experience component	0 credits
TE337 Curriculum/Methods - Elementary Music	3 credits
TE338 Curriculum/Methods - Secondary Choral Music	3 credits
TE313 Educational Psychology	3 credits
MU499 Recital Capstone Project	1 credit
TE499 Clinical Experience	12 credits

### APPLIED VOICE

Four (4) credits of MU191 Applied Voice I and Six (6) credits of MU291 Applied Voice II are required.

### APPLIED PIANO

Three (3) credits of MU171 Applied Piano I are required.

### CHORAL ENSEMBLE

Seven (7) credits of Choral Ensemble are required. These credits can be completed by participation in either MU109 OCU Chorale or MU119 Chamber Singers. Students are required to register for a vocal ensemble 7 of the 8 semesters in which they are enrolled.

### RECITAL

Seven (7) semesters of MU199 Recital with a grade of "S" or Satisfactory are required.



# Music

## WORSHIP LEADERSHIP PROGRAMS

*Choosing a Worship Leadership Program:  
What option fits me best?*

### Quick Facts

- ❑ You can combine worship leadership with many other areas of study
- ❑ These options recognize your unique set of gifts and callings
- ❑ The programs share a common set of professional courses.

### What options are available?

- ❑ BA in Worship Leadership
  - A full 50-hour Major
  - A 34-hour Major, plus any Minor or AA Program offered by OCU
- ❑ BA in Worship Leadership - Dual Major: A 30-hour Worship Leadership Major *plus*
  - A 30-hour Christian Ministry Major *OR*
  - A 30-hour Business Major *OR*
  - A 33-hour Psychology Major
- ❑ AA in Worship Leadership
- ❑ Minor in Worship Leadership

### Why build these options?

- ❑ Each student has a unique set of callings and gifts.
- ❑ A few are called to full-time worship ministries.
- ❑ Many worship leaders are bi-vocational.
  - Two responsibilities in one full-time ministry position
  - A primary week-day job with a part-time commitment to a local church

### Who should consider each program?

#### The 50-hour Major in Worship Leadership

This program is for the student whose gifts and worship leading experiences are exceptional, and has a desire to engage in full-time worship ministry.

#### The 30+ hour Dual Major:

- ❑ **Worship Leadership with the 30-hour Christian Ministry Major**  
For the student who is gifted and called to worship

leadership **and** other church ministries. Many full-time opportunities in local churches combine areas of responsibility. This program recognizes those who serve one congregation with a variety of gifts, in a variety of roles.

- ❑ **Worship Leadership with the 30-hour Business Major**  
Many churches need a part-time or volunteer person to fill the worship leadership role. This dual major is for the student who is gifted and called to worship leadership **and** envisions serving a local church in finance or administration, *or* working in a week-day business job, while serving a church in part-time worship ministry.
- ❑ **Worship Leadership with the 33-hour Psychology Major**  
Many opportunities for worship ministry are part time, requiring the worship leader to either serve a church in a dual capacity or find full time employment in another profession. Many students with musical gifts and a heart for ministry have interest in the helping professions as well.
- ❑ **Worship Leadership with any Minor or AA degree offered by OCU**  
This program extends the options available in the dual-major programs, allowing students to prepare for callings as diverse as early childhood education, sports ministry, pastoral care, disaster management, and more!

### The Minor or Associate of Arts program in Worship Leadership

These options are available to the student who wants to earn a primary degree in another field and add preparation in Worship Leadership. They work well within the Interdisciplinary Studies programs.

### Entrance Requirements

*Is this program for me? Am I ready to audition?*

Our program is for both intermediate and advanced musicians. Most students who enter it will already have some experience in music ministry. Almost all will have areas where their skills need to grow before graduation. *All will be challenged to become better leaders and musicians.*

To **graduate**, each student must demonstrate musical and leadership skills for worship ministry: leadership that is confident and enjoyable, providing an atmosphere where others can follow in worship without distraction.

**Admission** to the program means we believe you have, or are ready to develop these skills.

# Music

## Checklist

- ☐ References
- ☐ Essay
- ☐ Music Theory Placement Exam
- ☐ Audition

## References

Please provide a brief letter of recommendation (at least 1-2 paragraphs) from someone who has seen your heart for ministry and can comment on your Christian testimony. Send these letters to [wl@ohiochristian.edu](mailto:wl@ohiochristian.edu) or to OCU, attention Music Department.

## Essay

Please write your testimony, describing your personal faith in Christ and why you believe you are called to ministry. If you are exploring a calling, you may write about that, too. Send the essay to [wl@ohiochristian.edu](mailto:wl@ohiochristian.edu).

## Music Theory Placement Exam

This exam does not determine admission. It lets us know if you need Music Fundamentals before Music Theory I. It covers basic music concepts like notation, scales, chords and rhythm.

You will take this exam after your audition. Contact us for a study guide, if you want to prepare. You may choose to take Music Fundamentals instead of completing the exam.

## Audition

The audition helps ensure you are ready to succeed in this program and calling. To enter a worship program, students must demonstrate musical skill in at least one instrument or in singing.

### Audition: Voice Evaluation

Be prepared to sing for the audition. You may accompany yourself, bring an accompanist, or sing with a sound track. We are interested in singers from a variety of backgrounds and musical styles. Singing music in a variety of styles is a plus.

If singing is not your best musical skill, please understand we are willing to help you grow in this area. Let us hear your audition and discuss your options with you. All worship students must have or be ready to develop this ability.

### Audition: Keyboard or Guitar Evaluation

If you have skills in keyboard or guitar, be prepared to play for us, whether you are advanced or not. If you need to develop one of these instruments, and show readiness to learn, we will place you in preparatory classes.

Starting without much preparation in either keyboard or guitar will present a challenge, but it is a reachable goal, since the requirement focuses on functional skills. Depending on how quickly you progress, this could mean your program will take a little longer to complete.



# Music

## *Associate of Arts*

### **WORSHIP LEADERSHIP**

The Associate of Arts degree in Worship Leadership is designed for students with the gifts and calling to serve in the worship ministries of a local church. The program helps ground students in biblical understanding of the roles worship plays in a healthy church, nurture in them an evident commitment to spiritual life, and orient them to servant leadership through music. It is structured to introduce students to knowledge and skills that support worship ministry, with a particular emphasis on musical skills.

#### **Objectives**

Upon completion of this program, the student should be able to:

- Express an evident and attractive Christian witness.
- Communicate an increased understanding of biblical foundations for spiritual life and worship ministry.
- Demonstrate increased musical and leadership abilities requisite for worship ministry.

#### **GENERAL EDUCATION 37 CREDITS**

CM204 Technology in the Church	2 credits
Math Elective	3 credits
Science Elective with Lab	4 credits
LA101 English Composition I	3 credits
LA102 English Composition II	3 credits
SP200 Basic Oral Communication or CM301 Preaching I	3 credits
PS100 Student Success	1 credit
SO101 Introduction to Sociology	3 credits
PS102 General Psychology	3 credits
SO100 Worldviews	3 credits
OT101 Old Testament Survey	3 credits
NT102 New Testament Survey	3 credits
Music History Elective or Church History Elective	3 credits

#### **RELIGION 7 CREDITS**

CM202 Personal Evangelism	2 credits
GB100 Bible Study Methods	2 credits
TH201 Basic Christian Beliefs or TH401 Systematic Theology I	3 credits

#### **MAJOR 16 CREDITS**

MU103 Music Theory I	3 credits
MU105 Sight-Singing and Ear Training I	1 credit
MU135 Worship Keyboard or MU165 Worship Guitar	1 credit
WL102 Introduction to Worship Leadership	1 credit
TH325 Biblical Foundations of Worship	2 credits
WL301 Junior Worship Project	0 credits

#### **WORSHIP LEADERSHIP FORUM**

Worship Leadership Forum is required each semester.	
WL100 Worship Leadership Forum	0 credits

#### **APPLIED STUDIES**

Two (2) hours of applied studies are required. This requirement must be completed through MU171 Applied Voice I, MU191 Applied Piano I, or Applied Instrument(s), such as guitar, trumpet, clarinet, etc.

#### **ENSEMBLE**

Two (2) hours of ensemble are required. This requirement must be completed through MU109 OCU Chorale or MU140 University Band.

#### **WORSHIP LEADERSHIP ELECTIVES 4 CREDITS**

Four (4) credits of Worship Leadership Electives are required. This requirement must be completed through Worship Leadership Practicum Electives (1 hour each), Conducting Elective (MU212 Choral Conducting or MU375 Instrumental Conducting - 2 hours), or Internship Hour (on approval).

#### **RECOMMENDED COURSE**

OT221 Psalms	3 credits
--------------	-----------

# Music

## *Bachelor of Arts*

### **WORSHIP LEADERSHIP**

The Worship Leadership program is designed to prepare students who will serve as leaders or participants in worship ministry. The program grounds students in a biblical understanding of worship's role in a healthy church, nurtures in them an evident commitment to spiritual life, and orients them to servant leadership through music. It is structured to ensure competency in knowledge and skills that support worship ministry, with a particular emphasis on musical skills.

#### **Objectives**

Upon completion of this program, the student should be able to:

- ❑ Demonstrate readiness for ministry through an evident and attractive Christian witness.
- ❑ Communicate an understanding of the biblical foundations for spiritual life and worship ministry.
- ❑ Demonstrate the musical and leadership gifts and abilities requisite for worship ministry.
- ❑ Plan and lead worship that is rooted in the gospel, appropriate for the setting in which it functions, and edifies those whom it engages.
- ❑ Relate to a wide variety of individuals to and with whom they are called to minister.

#### **Admission Requirements**

In addition to meeting the general admission requirements, worship leadership applicants must also meet the following criteria:

- ❑ References
- ❑ Essay (Personal Testimony, Calling to Ministry)
- ❑ Audition
- ❑ Music Theory Placement Exam
- ❑ Keyboard or Guitar Proficiency
- ❑ Voice Proficiency

#### **Course Requirements**

\* The additional 3 hours of history reflect Church History and Music History courses that fulfill both Gen Ed and Major requirements. The remaining two hours of humanities requirements are fulfilled by music ensemble courses in the Worship Leadership Major, which are counted toward Fine Arts requirements.

‡ The 5 hours of religion courses beyond the religion core requirement of 21 hours are related to religion courses that could be counted in the Christian Ministries or Worship Major Biblical Foundations of Worship and Psalms. Additional religion hours fulfilled by OT and NT Surveys and Worldviews.

#### **GENERAL EDUCATION**

**43 CREDITS\***

Math Elective	3 credits
CM204 Technology in the Church	2 credits
Science Elective with Lab	4 credits
LA101 English Composition I	3 credits
LA102 English Composition II	3 credits
SP200 Basic Oral Communication or	
CM301 Preaching I	3 credits
PS100 Student Success	1 credit
SO101 Introduction to Sociology	3 credits
PS102 General Psychology	3 credits
SO100 Worldviews	3 credits
OT101 Old Testament Survey	3 credits
NT102 New Testament Survey	3 credits
PH302 Ethics or PH301 Introduction to Philosophy	3 credits
Church History Elective	3 credits
Music History Elective	3 credits

#### **RELIGION**

**26 CREDITS ‡**

GB100 Bible Study Methods	2 credits
CM202 Personal Evangelism	2 credits
MI100 Introduction to Christian Missions	3 credits
NT202 Gospels	3 credits
OT201 Pentateuch	3 credits
OT221 Psalms	3 credits
TH325 Biblical Foundations of Worship	2 credits
TH401 Systematic Theology I	3 credits
TH402 Systematic Theology II	3 credits
TH404 Theology Capstone for Religion Majors	2 credits

#### **MAJOR**

**51 CREDITS**

MU135 Worship Keyboard	1 credit
MU165 Worship Guitar	1 credit
MU211 Fundamentals of Conducting	2 credits
WL102 Introduction to Worship Leadership	1 credit
WL205 Music Literature for Worship	3 credits
WL310 Planning and Leading Worship	2 credits
WL116 Worship Technology Practicum	1 credit
MU103 Music Theory I	3 credits
MU104 Music Theory II	3 credits
MU203 Music Theory III	3 credits
MU105 Sight-Singing and Ear Training I	1 credit
MU106 Sight-Singing and Ear Training II	1 credit
MU205 Sight-Singing and Ear Training III	1 credit
MU207 Songwriting & Arranging	3 credits
CM102 Introduction to Ministry	2 credits
PS306 Psychology of Leadership	3 credits
WL301 Junior Worship Project	0 credits
WL401 Senior Worship Project	0 credits

#### **WORSHIP LEADERSHIP FORUM**

Worship Leadership Forum is required each semester.	
WL100 Worship Leadership Forum	0 credits

# Music

## APPLIED STUDIES

Seven (7) credits of applied studies are required. This requirement must be completed through MU171 Applied Voice I, MU191 Applied Piano I, or Applied Instrument(s), such as guitar, trumpet, clarinet, etc.

## ENSEMBLE

Eight (8) credits of ensemble are required. Four (4) of these credits must be completed through MU109 OCU Chorale. The remaining four (4) credits can be completed through MU109 OCU Chorale, MU140 University Band, or small ensembles.

## WORSHIP LEADER INTERNSHIP

Two (2) semesters of Worship Leader Internship are required during the senior year.

WL425 Worship Leader Internship 1 credit

## WORSHIP LEADERSHIP ELECTIVES

Three (3) hours of Worship Leadership Electives are required to complete this major. This requirement must be completed through Worship Leadership Practicum Electives (1 hour each), Conducting Elective (MU212 Choral Conducting or MU375 Instrumental Conducting - 2 hours), or Additional Internship Hours.



# Music

## WORSHIP LEADERSHIP & BUSINESS

This program offers students a double major in Worship Leadership and Business. It is designed to prepare students for worship leadership, and to provide qualifications for working in business environments. Together, these programs are for students who plan to serve in worship leadership and also want to apply business expertise in a church setting and/or a career in business.

### Objectives

Upon completion of this program, the student should be able to:

- ❑ Communicate biblical foundations for spiritual life and ministry.
- ❑ Demonstrate musical and leadership abilities requisite for worship ministry.
- ❑ Plan and lead gospel-centered, edifying worship.
- ❑ Apply management principles to manage people and processes within an organization.
- ❑ Analyze a business operation and provide recommendations for improvement.
- ❑ Evaluate the financial condition and statements of a business and propose courses of action.

### Course Requirements

\* The remaining two hours of humanities requirements are fulfilled by music ensemble courses in the Worship Leadership Major, which are counted toward Fine Arts requirements.

‡ The two hours of religion courses beyond the religion core requirement of 21 hours represent the Psalms courses, which could be counted in the Worship Major. Additional religion hours fulfilled by OT and NT Surveys and Worldviews.

### GENERAL EDUCATION

**40 CREDITS\***

CM204 Technology in the Church	2 credits
SI131 Intermediate Algebra or SI152 College Algebra	3 credits
Elective Science Elective with Lab	4 credits
LA101 English Composition I	3 credits
LA102 English Composition II	3 credits
CM301 Preaching I or SP200 Basic Oral Communication	3 credits
PS100 Student Success	1 credit
SO101 Introduction to Sociology	3 credits
PS102 General Psychology	3 credits
SO100 Worldviews	3 credits
OT101 Old Testament Survey	3 credits
NT102 New Testament Survey	3 credits
PH302 Ethics	3 credits
SS401 Church History I	3 credits

### RELIGION

**23 CREDITS‡**

GB100 Bible Study Methods	2 credits
CM202 Personal Evangelism	2 credits
MI100 Introduction to Christian Missions	3 credits
NT202 Gospels	3 credits
OT201 Pentateuch	3 credits
OT221 Psalms	3 credits
TH201 Basic Christian Beliefs	3 credits
TH325 Biblical Foundations of Worship	2 credits
TH404 Theology Capstone for Religion Majors or	
TH409 Theology Capstone for Non-Religion Majors	2 credits

### BUSINESS MAJOR

**30 CREDITS**

MG101 Introduction to Business	3 credits
EC101 Microeconomics	3 credits
EC201 Macroeconomics	3 credits
AC262 Accounting for Managers	3 credits
MG102 Principles of Marketing	3 credits
MG277 Business as Ministry	3 credits
MG411 Business Law I	3 credits

# Music

AC222 Principles of Finance	3 credits
MG426 Strategic Management	3 credits
MG215 Principles of Management & Leadership	3 credits
MG206 Leadership Forum I	0 credits
MG304 Leadership Forum II	0 credits
GOV302 Washington D.C. Experience	0 credits
MG404 Wall Street Experience	0 credits
MG200 School of Business & Government Conferences	0 credits

## CAREER DEVELOPMENT SEMINARS

Students are required to attend three (3) of the following:

MG230 Career Development Seminar	0 credits
----------------------------------	-----------

## BUSINESS ROUNDTABLES/FORUMS

Students are required to attend two (2) of the following:

MG202 Business Roundtables	0 credits
----------------------------	-----------

## DISTINGUISHED SPEAKERS SERIES

Students are required to attend eight (8) of the following:

MG203 Distinguished Speakers Series	0 credits
-------------------------------------	-----------

## WORSHIP LEADERSHIP MAJOR

**31 CREDITS**

MU103 Music Theory I	3 credits
MU104 Music Theory II	3 credits
MU105 Sight-Singing and Ear Training I	1 credit
MU106 Sight-Singing and Ear Training II	1 credit
WL102 Introduction to Worship Leadership	1 credit
WL205 Music Literature for Worship	3 credits
WL310 Planning and Leading Worship	2 credits
PS306 Psychology of Leadership	3 credits
WL301 Junior Worship Project	0 credits
WL401 Senior Worship Project	0 credits

## WORSHIP LEADERSHIP FORUM

Worship Leadership Forum is required each semester.

WL100 Worship Leadership Forum	0 credits
--------------------------------	-----------

## APPLIED STUDIES

Six (6) credits of applied studies are required. This requirement must be completed through MU171 Applied Voice I, MU191 Applied Piano I, Applied Instrument(s), such as guitar, trumpet, clarinet, etc., and must include at least 1 hour of MU135 Worship Keyboard OR MU165 Worship Guitar.

## ENSEMBLE

Four (4) credits of ensemble are required. Two (2) of these credits must be completed through MU109 OCU Chorale. The remaining two (2) credits can be completed through MU109 OCU Chorale, MU140 University Band, or small ensembles (such as MU119 Chamber Singers or MU145 Chamber Ensemble).

## WORSHIP LEADERSHIP ELECTIVES

Two (2) credits of Worship Leadership Electives are required. This requirement can be completed through Worship Leadership Practicum Electives (1 hour each), Conducting Elective (MU211 Fundamentals of Conducting, MU212 Choral Conducting, or MU375 Instrumental Conducting - 2 hours), Additional Internship Hours (on approval), or MU207 Songwriting & Arranging.

## WORSHIP LEADER INTERNSHIP

Two (2) credits of Worship Leader Internship are required.

WL425 Worship Leader Internship	1 credit
---------------------------------	----------



# Music

## WORSHIP LEADERSHIP & CHRISTIAN MINISTRIES

This program offers students a double major in Worship Leadership and Christian Ministries. Its purpose is to prepare students with knowledge and skills needed for pastoral and worship leadership roles in the local church.

### Objectives

Upon completion of this program, the student should be able to:

- Communicate biblical foundations for spiritual life and ministry.
- Demonstrate musical and leadership abilities requisite for worship ministry.
- Plan and lead gospel-centered, edifying worship.
- Lead and grow a congregation.
- Develop and preach sermons that address congregational needs, integrate a Christian worldview, and reflect an understanding of contemporary culture.
- Demonstrate a thorough knowledge of the Bible, an understanding of Wesleyan doctrine, and competency in using exegetical skills requisite for leading a congregation and life learning.

### Course Requirements

\* The remaining two hours of humanities requirements are fulfilled by music ensemble courses in the Worship Leadership Major, which are counted toward fine arts requirements.

‡ The 3 hours of religion courses beyond the religion core requirement of 21 hours are related to religion courses that could be counted in the Christian Ministries or Worship Major Biblical Foundations of Worship, and the Hermeneutics courses. The Personal Evangelism requirement is covered by CM102 Intro to Ministry.

### GENERAL EDUCATION

**40 CREDITS\***

CM204 Technology in the Church	2 credits
Math Elective	3 credits
Science Elective with Lab	4 credits
LA101 English Composition I	3 credits
LA102 English Composition II	3 credits
CM301 Preaching I	3 credits
PS100 Student Success	1 credit
SO101 Introduction to Sociology	3 credits
PS102 General Psychology	3 credits
SO100 Worldviews	3 credits
OT101 Old Testament Survey	3 credits
NT102 New Testament Survey	3 credits
PH302 Ethics	3 credits
SS401 Church History I	3 credits

### RELIGION

**24 CREDITS ‡**

GB100 Bible Study Methods	2 credits
GB201 Hermeneutics of the Old Testament	3 credits
GB202 Hermeneutics of the New Testament	3 credits
MI100 Introduction to Christian Missions	3 credits
NT202 Gospels	3 credits
OT201 Pentateuch	3 credits
TH201 Basic Christian Beliefs	3 credits
TH325 Biblical Foundations of Worship	2 credits
TH404 Theology Capstone for Religion Majors	2 credits

### CHRISTIAN MINISTRIES MAJOR

**30 CREDITS ‡**

GB401 Biblical Hermeneutics	3 credits
CM402 Preaching II	3 credits
CM325 Leading and Growing a Church	2 credits
CM325P Leading and Growing a Church Practicum	1 credit
SS402 Church History II	3 credits
PC201 Pastoral Counseling	3 credits
CM102 Introduction to Ministry	2 credits
CM102P Introduction to Ministry Observation	1 credit

# Music

CM315 Organizing the Church for Missional Effectiveness	2 credits
CM315P Organizing the Church for Missional Effectiveness Practicum	1 credit
CM421 Ministry Methods	2 credits
CM421P Ministry Methods Practicum	1 credit
CM326 Church Communications and Culture	2 credits
CM326P Church Communications and Culture Practicum	1 credit
SO203 Marriage, Family, and Human Sexuality	3 credits

## WORSHIP LEADERSHIP MAJOR

**30 CREDITS**

MU103 Music Theory I	3 credits
MU104 Music Theory II	3 credits
MU105 Sight-Singing and Ear Training I	1 credit
MU106 Sight-Singing and Ear Training II	1 credit
WL102 Introduction to Worship Leadership	1 credit
WL205 Music Literature for Worship	3 credits
WL310 Planning and Leading Worship	2 credits
PS306 Psychology of Leadership	3 credits
WL301 Junior Worship Project	0 credits
WL401 Senior Worship Project	0 credits

## WORSHIP LEADERSHIP FORUM

Worship Leadership is required each semester.

WL100 Worship Leadership Forum	0 credits
--------------------------------	-----------

## APPLIED STUDIES

Six (6) credits of applied studies are required. This requirement must be completed through MU171 Applied Voice I, MU191 Applied Piano I, Applied Instrument(s), such as guitar, trumpet, clarinet, etc., and must include at least 1 hour of MU135 Worship Keyboard OR MU165 Worship Guitar.

## ENSEMBLE

Four (4) credits of ensemble are required. Two (2) of these credits must be completed through MU109 OCU Chorale. The remaining two (2) credits can be completed through MU109 OCU Chorale, MU140 University Band, or small ensembles (such as MU119 Chamber Singers or MU145 Chamber Ensemble).

## WORSHIP LEADERSHIP ELECTIVES

One (1) credit of Worship Leadership Electives is required. This requirement can be completed through Worship Leadership Practicum Electives (1 hour each), Conducting Elective (MU211 Fundamentals of Conducting, MU212 Choral Conducting, or MU375 Instrumental Conducting - 2 hours), Additional Internship Hours, or MU207 Songwriting & Arranging.

## WORSHIP LEADER INTERNSHIP

Two (2) credits of Worship Leader Internship are required.

WL425 Worship Leader Internship	1 credit
---------------------------------	----------



# Music

## WORSHIP LEADERSHIP & PSYCHOLOGY

This dual major in Worship Leadership and Psychology is designed to prepare students for a calling in worship ministry, and to enable them to enter a graduate school counseling program where they can receive credentials toward a helping profession of counseling ministry, serving those inside and outside the Church. Many opportunities for worship ministry are part time, requiring the worship leader to either serve a church in a dual capacity or find full time employment in another profession. Many students with musical gifts and a heart for ministry have interest in the helping professions as well.

### Objectives

Upon completion of this program, the student should be able to:

- Demonstrate musical abilities requisite for worship ministry.
- Plan and lead biblically rooted, edifying worship ministry.
- Apply and integrate relevant psychological theories to various life and vocational settings and educational environments.

### GENERAL EDUCATION 43 CREDITS \*

CM204 Technology in the Church	2 credits
PS207 Statistics for the Social Sciences	3 credits
LA101 English Composition I	3 credits
SP200 Basic Oral Communication	3 credits
PS100 Student Success	1 credit
SO101 Introduction to Sociology	3 credits
PS102 General Psychology	3 credits
SO100 Worldviews	3 credits
OT101 Old Testament Survey	3 credits
NT102 New Testament Survey	3 credits
PH301 Introduction to Philosophy or PH302 Ethics	3 credits
SS401 Church History	3 credits

### RELIGION 18 CREDITS

GB100 Bible Study Methods	2 credits
CM202 Personal Evangelism	2 credits
MI100 Introduction to Christian Missions	3 credits
NT202 Gospels	3 credits
OT201 Pentateuch	3 credits
TH201 Basic Christian Beliefs	3 credits
MI100 Introduction to Christian Missions	3 credits

### PSYCHOLOGY MAJOR 33 CREDITS

PS202 Life Span Psychology	3 credits
PS245 Principles of Behavior	3 credits
PS302 Research Design	3 credits
PS311 Personality Theories	3 credits
PS323 Social Psychology	3 credits
PS413 Abnormal Psychology	3 credits
PS201 Principles of Counseling	3 credits
PS231 Integration of Faith and Psychology	3 credits
PS346 Introduction to Group Dynamics	3 credits
PS495 Practicum in Psychology	3 credits

### WORSHIP LEADERSHIP MAJOR 30 CREDITS

MU103 Music Theory I	3 credits
MU104 Music Theory II	3 credits
MU105 Sight-Singing and Ear Training I	1 credit
MU106 Sight-Singing and Ear Training II	1 credit
WL102 Introduction to Worship Leadership	1 credit
WL205 Music Literature for Worship	3 credits
WL310 Planning and Leading Worship	2 credits
PS306 Psychology of Leadership	3 credits

### WORSHIP LEADERSHIP FORUM

Worship Leadership Forum is required each semester.

WL100 Worship Leadership Forum	0 credits
--------------------------------	-----------

### APPLIED STUDIES

Six (6) credits of applied studies are required. This requirement must be completed through MU171 Applied Voice I, MU191 Applied Piano I, Applied Instrument(s), such as guitar, trumpet, clarinet, etc., and must include at least 1 hour of MU135 Worship Keyboard OR MU165 Worship Guitar.

### ENSEMBLE

Four (4) credits of ensemble are required. Two (2) of these credits must be completed through MU109 OCU Chorale. The remaining two (2) credits can be completed through MU109 OCU Chorale, MU140 University Band, or small ensembles (such as MU119 Chamber Singers or MU145 Chamber Ensemble).

### WORSHIP LEADER INTERNSHIP

Two (2) credits of Worship Leader Internship are required.

WL425 Worship Leader Internship	1 credit
---------------------------------	----------

# Music

## WORSHIP LEADERSHIP (WITH A MINOR OR AA)

This program is designed to prepare students for worship leadership roles in the local church, while providing training in another area that increases the student's ministry and wage-earning potential.

**Students can combine this degree with any minor or AA program.**

### Objectives

Upon completion of this program, the student should be able to:

- Express an evident and attractive Christian witness.
- Communicate biblical foundations for spiritual life and ministry.
- Demonstrate musical and leadership abilities requisite for worship ministry.
- Plan and lead gospel-centered, edifying worship.

### Course Requirements

\* The additional 3 hours of history reflect Church History and Music History courses that fulfill both Gen Ed and Major requirements. The remaining two hours of humanities requirements are fulfilled by music ensemble courses in the Worship Leadership Major, which count toward Fine Arts requirements.

‡ The 5 hours of religion courses beyond the religion core requirement of 21 hours are related to religion courses that could be counted in the Worship Major Biblical Foundations of Worship and Psalms. Additional religion hours fulfilled by OT and NT Surveys and Worldviews.

#### GENERAL EDUCATION **43 CREDITS \***

Math Elective	3 credits
CM204 Technology in the Church	2 credits
Science Elective with Lab	4 credits
LA101 English Composition I	3 credits
LA102 English Composition II	3 credits
SP200 Basic Oral Communication or CM301 Preaching I	3 credits
PS100 Student Success	1 credit
SO101 Introduction to Sociology	3 credits
PS102 General Psychology	3 credits
SO100 Worldviews	3 credits
OT101 Old Testament Survey	3 credits
NT102 New Testament Survey	3 credits
PH302 Ethics or PH301 Introduction to Philosophy	3 credits
Music History or Church History Electives	6 credits

#### RELIGION **26 CREDITS ‡**

CM202 Personal Evangelism	2 credits
GB100 Bible Study Methods	2 credits
MI100 Introduction to Christian Missions	3 credits
NT202 Gospels	3 credits

OT201 Pentateuch	3 credits
OT221 Psalms	3 credits
TH325 Biblical Foundations of Worship	2 credits
TH401 Systematic Theology I	3 credits
TH402 Systematic Theology II	3 credits
TH404 Theology Capstone for Religion Majors	2 credits

#### WORSHIP LEADERSHIP MAJOR **34 CREDITS**

MU103 Music Theory I	3 credits
MU104 Music Theory II	3 credits
MU105 Sight-Singing and Ear Training I	1 credit
MU106 Sight-Singing and Ear Training II	1 credit
MU211 Fundamentals of Conducting	2 credits
WL102 Introduction to Worship Leadership	1 credit
WL205 Music Literature for Worship	3 credits
WL310 Planning and Leading Worship	2 credits
PS306 Psychology of Leadership	3 credits
WL301 Junior Worship Project	0 credits
WL401 Senior Worship Project	0 credits

#### WORSHIP LEADERSHIP FORUM

Worship Leadership Forum is required each semester.

WL100 Worship Leadership Forum	0 credits
--------------------------------	-----------

#### APPLIED STUDIES

Six (6) credits of applied studies are required. This requirement must be completed through MU171 Applied Voice I, MU191 Applied Piano I, Applied Instrument(s), such as guitar, trumpet, clarinet, etc., and must include at least 1 hour of MU135 Worship Keyboard or MU165 Worship Guitar.

#### ENSEMBLE

Four (4) credits of ensemble are required. Two (2) of these credits must be completed through MU109 OCU Chorale. The remaining two (2) credits can be completed through MU109 OCU Chorale, MU140 University Band, or small ensembles (such as MU119 Chamber Singers or MU145 Chamber Ensemble).

#### WORSHIP LEADER INTERNSHIP

Two (2) credits of Worship Leader Internship are required.

WL425 Worship Leader Internship	1 credit
---------------------------------	----------

#### WORSHIP LEADERSHIP ELECTIVES

Three (3) credits of Worship Leadership Electives are required. This requirement can be completed through Worship Leadership Practicum Electives, Conducting Elective (MU211 Fundamentals of Conducting, MU212 Choral Conducting, or MU375 Instrumental Conducting - 2 hours), Additional Internship Hours, MU207 Songwriting & Arranging.

#### MINOR OR AA BLOCK **21+ CREDITS**

Most minors are 21 hours. Many AA programs will easily fit in this block also, since the Religion and General Education courses in the AA are already covered in the BA program.

# Religion

## *Associate of Arts*

### **RELIGIOUS STUDIES**

The Associate of Arts in Religious Studies program is designed primarily for students seeking to work in local church ministry. This degree will prepare the student for a variety of ministries in the church immediately after graduation, such as preaching, and evangelistic work. It will not likely prepare the student for pastoral ordination in most denominations without first completing further study.

#### **Objectives:**

Upon completion of this program, the student should be able to:

- ❑ Explain the importance of the Bible in the Church's life and faith.
- ❑ Summarize biblical history and literature.
- ❑ Trace the development of the major themes through the Bible.
- ❑ Demonstrate basic skills for interpreting biblical literature.

#### **GENERAL EDUCATION**

**37 CREDITS**

Math, Science, or Computer Elective	2 credits
Math Elective	3 credits
Science Elective with Lab	4 credits
LA101 English Composition I	3 credits
LA102 English Composition II	3 credits
SP200 Basic Oral Communication	3 credits
PS100 Student Success	1 credit
SO101 Introduction to Sociology	3 credits
PS102 General Psychology	3 credits
SO100 Worldviews	3 credits
OT101 Old Testament Survey	3 credits
NT102 New Testament Survey	3 credits
Humanities Elective	3 credits

#### **RELIGION**

**7 CREDITS**

GB100 Bible Study Methods	2 credits
CM202 Personal Evangelism	2 credits
TH201 Basic Christian Beliefs	3 credits

#### **MAJOR**

**16 CREDITS**

GB201 Hermeneutics of the Old Testament	3 credits
GB202 Hermeneutics of the New Testament	3 credits
OT201 Pentateuch	3 credits
NT202 Gospels	3 credits
NT203 Acts	3 credits
CM299 AA Capstone Course	1 credit



# Religion

## *Bachelor of Arts*

### **CHILDREN'S MINISTRY**

The Children's Ministry Program is designed to equip students who desire to be involved in the discipleship of children either in a local church or a parachurch organization.

#### **Objectives**

Upon completion of this program, the student should be able to:

- Demonstrate a biblical philosophy of ministry to children including organization, administration, and staff development.
- Develop both relational and methodological skills for effective ministry to children.
- Create curriculum appropriate for the child's spiritual, physical, social, and mental development.
- Apply concepts of evangelism and family outreach that affirm the child's role in the family.

#### **GENERAL EDUCATION 42 CREDITS**

CM204 Technology in the Church	2 credits
Math Elective	3 credits
Science Elective with Lab	4 credits
LA101 English Composition I	3 credits
LA102 English Composition II	3 credits
CM301 Preaching I	3 credits
PS100 Student Success	1 credit
SO101 Introduction to Sociology	3 credits
PS102 General Psychology	3 credits
SO100 Worldviews	3 credits
OT101 Old Testament Survey	3 credits
NT102 New Testament Survey	3 credits
PH302 Ethics	3 credits
SS401 Church History I	3 credits
TH325 Biblical Foundations of Worship	2 credits

#### **RELIGION 24 CREDITS**

GB100 Bible Study Methods	2 credits
MI100 Introduction to Christian Missions	3 credits
NT202 Gospels	3 credits
NT401 Romans or NT405 Galatians	3 credits
OT201 Pentateuch	3 credits
TH401 Systematic Theology I	3 credits
TH402 Systematic Theology II	3 credits
TH407 Holiness Literature	2 credits
TH404 Theology Capstone for Religion Majors	2 credits

#### **MAJOR 54 CREDITS**

CM402 Preaching II	3 credits
GB401 Biblical Hermeneutics	3 credits
GB201 Hermeneutics of the Old Testament	3 credits
SS402 Church History II	3 credits
PC201 Pastoral Counseling	3 credits
CM102 Introduction to Ministry	2 credits
CM102P Introduction to Ministry Observation	1 credit
SO203 Marriage, Family, and Human Sexuality	3 credits
GB202 Hermeneutics of the New Testament	3 credits
CM421 Ministry Methods	2 credits
CM421P Ministry Methods Practicum	1 credit
CM325 Leading and Growing a Church	2 credits
CM426 Church Finance & Administration	2 credits
CM326 Church Communications and Culture	2 credits
CE100 Introduction to Christian Education	3 credits
CH211 Teaching Children in the Church	3 credits
CH314 Child Evangelism	3 credits
CH413 Christian Education in the Family	3 credits
CH444 Leading a Children's Ministry in a Local Church	3 credits
PS213 Child Development	3 credits
CH490 Children's Ministry Internship	3 credits

# Religion

## CHRISTIAN MINISTRIES AND BUSINESS

The program offers students a double major in Christian Ministries and Business and will provide the necessary preparations and qualifications to work in both church and business environments. In addition, it will enable graduates to serve as pastor in any local church setting regardless of their initial level of financial support.

### Objectives

Upon completion of this program the student should be able to:

- ❑ Evidence competence in the fields of ministry and business.
- ❑ Lead and grow a congregation.
- ❑ Develop and preach sermons that address congregational needs, integrate a Christian worldview, and reflect an understanding of contemporary culture.
- ❑ Demonstrate a thorough knowledge of the Bible, an understanding of Wesleyan doctrine, and competency in using exegetical skills requisite for leading a congregation and life learning.
- ❑ Apply management principles to manage people and processes within an organization.
- ❑ Analyze a business operation and provide recommendations for improvement.
- ❑ Evaluate the financial condition and statements of a business and propose courses of action.

### GENERAL EDUCATION 39 CREDITS

CM204 Technology in the Church	2 credits
SI131 Intermediate Algebra or SI152 College Algebra	3 credits
Science Elective with Lab	4 credits
LA101 English Composition I	3 credits
LA102 English Composition II	3 credits
CM301 Preaching I	3 credits
PS100 Student Success	1 credit
SO101 Introduction to Sociology	3 credits
PS102 General Psychology	3 credits
SO100 Worldviews	3 credits
OT101 Old Testament Survey	3 credits
NT102 New Testament Survey	3 credits
TH325 Biblical Foundations of Worship	2 credits
SS401 Church History I	3 credits

### RELIGION 25 CREDITS

GB100 Bible Study Methods	2 credits
MI100 Introduction to Christian Missions	3 credits
NT202 Gospels	3 credits
OT201 Pentateuch	3 credits
GB201 Hermeneutics of the Old Testament	3 credits
GB202 Hermeneutics of the New Testament	3 credits
GB401 Biblical Hermeneutics	3 credits

TH201 Basic Christian Beliefs	3 credits
TH404 Theology Capstone for Religion Majors	2 credits

### CHRISTIAN MINISTRIES MAJOR 30 CREDITS

PH302 Ethics	3 credits
CM402 Preaching II	3 credits
CM325 Leading and Growing a Church	2 credits
CM325P Leading and Growing a Church Practicum	1 credit
SS402 Church History II	3 credits
PC201 Pastoral Counseling	3 credits
CM102 Introduction to Ministry	2 credits
CM102P Introduction to Ministry Observation	1 credit
CM315 Organizing the Church for Missional Effectiveness	2 credits
CM315P Organizing the Church for Missional Effectiveness Practicum	1 credit
CM421 Ministry Methods	2 credits
CM421P Ministry Methods Practicum	1 credit
CM326 Church Communications and Culture	2 credits
CM326P Church Communications and Culture Practicum	1 credit
SO203 Marriage, Family, and Human Sexuality	3 credits

### BUSINESS MAJOR 30 CREDITS

MG101 Introduction to Business	3 credits
EC201 Macroeconomics	3 credits
EC101 Microeconomics	3 credits
AC352 Managerial Accounting	3 credits
MG102 Principles of Marketing	3 credits
MG277 Business as Ministry	3 credits
MG411 Business Law I	3 credits
AC222 Principles of Finance	3 credits
MG426 Strategic Management	3 credits
MG215 Principles of Management & Leadership	3 credits
MG206 Leadership Forum I	0 credits
MG304 Leadership Forum II	0 credits
MG404 Wall Street Experience	0 credits
GOV302 Washington D.C. Experience	0 credits

### CAREER DEVELOPMENT SEMINAR

Students are required to attend three (3) of the following:	
MG230 Career Development Seminar	0 credits

### BUSINESS ROUNDTABLE/FORUM

Students are required to attend two (2) of the following:	
MG202 Business Roundtables	0 credits

### SCHOOL OF BUSINESS AND GOVERNMENT CONFERENCES

Students are required to attend two (2) of the following:	
MG200 School of Business & Government Conferences	0 credits

### DISTINGUISHED SPEAKERS SERIES

Students are required to attend eight (8) of the following:	
MG203 Distinguished Speakers Series	0 credits

# Religion

## CHRISTIAN MINISTRIES

The Christian Ministries program is designed for students desiring to enter the Christian Ministry. This may include pastoral care, chaplaincy ministries, evangelistic work, or a variety of other types of ministries which involve preaching and teaching the Word of God.

### Objectives

Upon completion of this program, the student should be able to:

- ❑ Lead and grow a congregation.
- ❑ Connect with community leaders and organizations.
- ❑ Develop and preach sermons that address congregational needs, integrate a Christian worldview, and reflect and understanding of contemporary culture.
- ❑ Demonstrate a thorough knowledge of the Bible, an understanding of Wesleyan doctrine, and competency in using exegetical skills requisite for leading a congregation and life-learning.
- ❑ Exhibit personal and spiritual attributes of a servant's heart, holy living, and sense of calling essential to leading a church and ministering to its people.
- ❑ Provide pastoral care to a congregation.

### GENERAL EDUCATION 42 CREDITS

CM204 Technology in the Church	2 credits
Math Elective	3 credits
Science Elective with Lab	4 credits
LA101 English Composition I	3 credits
LA102 English Composition II	3 credits
SP200 Basic Oral Communication	3 credits
PS100 Student Success	1 credit
SO101 Introduction to Sociology	3 credits
PS102 General Psychology	3 credits
SO100 Worldviews	3 credits
OT101 Old Testament Survey	3 credits
NT102 New Testament Survey	3 credits
PH302 Ethics	3 credits
SS201 Western Civilization I: Ancient Age through Medieval Age or SS202 Western Civilization II: Modern and Postmodern Age	3 credits
TH325 Biblical Foundations of Worship	2 credits

### RELIGION 31 CREDITS

In addition to the courses listed below, two (2) hours of Bible Electives are required. These electives should be fulfilled using courses in Bible, such as individual book studies (GB300), Bible seminars (GB400), or courses with NT or OT prefixes.

CM315 Organizing the Church for Missional Effectiveness	2 credits
GB100 Bible Study Methods	2 credits
MI100 Introduction to Christian Missions	3 credits

NT202 Gospels	3 credits
NT203 Acts	3 credits
NT401 Romans or NT405 Galatians	3 credits
OT201 Pentateuch	3 credits
TH401 Systematic Theology I	3 credits
TH402 Systematic Theology II	3 credits
TH407 Holiness Literature	2 credits
TH404 Theology Capstone for Religion Majors	2 credits

### MAJOR 45 CREDITS

CM301 Preaching I	3 credits
CM402 Preaching II	3 credits
GB401 Biblical Hermeneutics	3 credits
GB201 Hermeneutics of the Old Testament	3 credits
SS401 Church History I	3 credits
SS402 Church History II	3 credits
PC201 Pastoral Counseling	3 credits
CM102 Introduction to Ministry	2 credits
CM102P Introduction to Ministry Observation	1 credit
SO203 Marriage, Family, and Human Sexuality	3 credits
GB202 Hermeneutics of the New Testament	3 credits
CM490 Pastoral Internship	3 credits
CM421 Ministry Methods	2 credits
CM421P Ministry Methods Practicum	1 credit
CM325 Leading and Growing a Church	2 credits
CM325P Leading and Growing a Church Practicum	1 credit
CM426 Church Finance & Administration	2 credits
CM426P Church Finance & Administration Practicum	1 credit
CM326 Church Communications and Culture	2 credits
CM326P Church Communications and Culture Practicum	1 credit

### GENERAL ELECTIVES 2 CREDITS



# Religion

## CHRISTIAN MINISTRIES WITH INTERCULTURAL MINISTRIES CONCENTRATION

The Intercultural Ministries Concentration is designed for the student who desires to minister cross-culturally. It includes a heavy emphasis on knowledge of the Word of God, along with a variety of missions and sociology courses which will enable the graduate to communicate the Gospel to and within a different culture than his/her own.

### Objectives

Upon completion of this program, the student should be able to:

- ❑ Articulate a Wesleyan theology of missions as distilled from the Old and New Testaments.
- ❑ Understand the uniqueness of Christianity among the religions of the world and its transforming influence within culture, society and individuals.
- ❑ Understand the principles of cross-cultural communication and how these dynamics can affect cross-cultural ministry.
- ❑ Experience a significant cross-cultural exchange and exhibit ability to adjust within a culture other than one's own.
- ❑ Affirm/Confirm one's role in the task of world evangelism.

### GENERAL EDUCATION 42 CREDITS

CM204 Technology in the Church	2 credits
Math Elective	3 credits
Science Elective with Lab	4 credits
LA101 English Composition I	3 credits
LA102 English Composition II	3 credits
CM301 Preaching I	3 credits
PS100 Student Success	1 credit
SO101 Introduction to Sociology	3 credits
PS102 General Psychology	3 credits
SO100 Worldviews	3 credits
OT101 Old Testament Survey	3 credits
NT102 New Testament Survey	3 credits
PH302 Ethics	3 credits
SS401 Church History I	3 credits
TH325 Biblical Foundations of Worship	2 credits

### RELIGION 24 CREDITS

GB100 Bible Study Methods	2 credits
MI100 Introduction to Christian Missions	3 credits
NT202 Gospels	3 credits
NT401 Romans or NT405 Galatians	3 credits
OT201 Pentateuch	3 credits
TH401 Systematic Theology I	3 credits
TH402 Systematic Theology II	3 credits

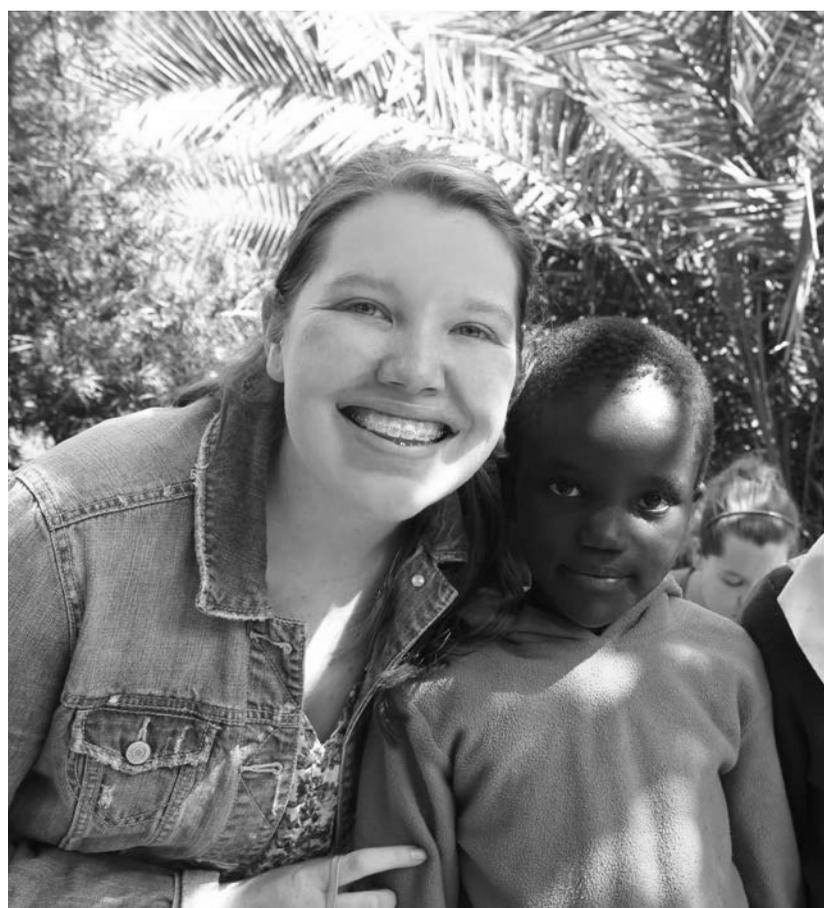
TH407 Holiness Literature	2 credits
TH404 Theology Capstone for Religion Majors	2 credits

### MAJOR 32 CREDITS

CM402 Preaching II	3 credits
GB401 Biblical Hermeneutics	3 credits
GB201 Hermeneutics of the Old Testament	3 credits
SS402 Church History II	3 credits
PC201 Pastoral Counseling	3 credits
CM102 Introduction to Ministry	2 credits
CM102P Introduction to Ministry Observation	1 credit
SO203 Marriage, Family, and Human Sexuality	3 credits
GB202 Hermeneutics of the New Testament	3 credits
CM421 Ministry Methods	2 credits
CM325 Leading and Growing a Church	2 credits
CM426 Church Finance & Administration	2 credits
CM326 Church Communications and Culture	2 credits

### INTERCULTURAL MINISTRIES CONCENTRATION 22 CREDITS

MI212 Biblical and Theological Basis in Missions	3 credits
MI421 Trends in Missions	2 credits
MI422 Missionary Life and Work	2 credits
MI347 Cross-Cultural Communication	3 credits
SO211 Cultural Anthropology	3 credits
SO313 World Religions	3 credits
FL201 Introductory and Functional Spanish I or Other Foreign Language	3 credits
MI390 Cross-Cultural Experience	3 credits



# Religion

## INTERCULTURAL MINISTRIES

The Intercultural Ministries program is designed for the student who desires to minister cross-culturally. It includes a heavy emphasis on knowledge of the Word of God, along with a variety of missions and sociology courses which will enable the graduate to communicate the Gospel to and within a different culture than his/her own.

### Objectives

Upon completion of this program, the student should be able to:

- ❑ Articulate a Wesleyan theology of missions as distilled from the Old and New Testaments.
- ❑ Understand the uniqueness of Christianity among the religions of the world and its transforming influence within culture, society and individuals.
- ❑ Understand the principles of cross-cultural communication and how these dynamics can affect cross-cultural ministry.
- ❑ Experience a significant cross-cultural exchange and exhibit ability to adjust within a culture other than one's own.
- ❑ Affirm/Confirm one's role in the task of world evangelism.



### GENERAL EDUCATION

**42 CREDITS**

Math, Science, or Computer Elective	2 credits
Math Elective	3 credits
Science Elective with Lab	4 credits
LA101 English Composition I	3 credits
LA102 English Composition II	3 credits
SP200 Basic Oral Communication	3 credits
PS100 Student Success	1 credit
SO101 Introduction to Sociology	3 credits
PS102 General Psychology	3 credits
SO100 Worldviews	3 credits
OT101 Old Testament Survey	3 credits
NT102 New Testament Survey	3 credits
PH301 Introduction to Philosophy or PH302 Ethics	3 credits
Fine Arts, Music, Art or Literature Elective	2 credits
SS201 Western Civilization I: Ancient Age through Medieval Age or SS202 Western Civilization II: Modern and Postmodern Age	3 credits

### RELIGION

**38 CREDITS**

In addition to the courses listed below, nine (9) hours of Bible Electives are required. These electives should be fulfilled using courses in Bible, such as individual book studies (GB300), Bible seminars (GB400), or courses with NT or OT prefixes.

CE100 Introduction to Christian Education	3 credits
GB100 Bible Study Methods	2 credits
CM202 Personal Evangelism	2 credits
MI100 Introduction to Christian Missions	3 credits
NT202 Gospels	3 credits
NT203 Acts	3 credits
NT401 Romans or NT405 Galatians	3 credits
OT201 Pentateuch	3 credits
TH201 Basic Christian Beliefs	3 credits
TH407 Holiness Literature	2 credits
TH409 Theology Capstone for Non-Religion Majors	2 credits

### MAJOR

**31 CREDITS**

MI212 Biblical and Theological Basis in Missions	3 credits
MI421 Trends in Missions	2 credits
MI422 Missionary Life and Work	2 credits
MI347 Cross-Cultural Communication	3 credits
SO211 Cultural Anthropology	3 credits
SO313 World Religions	3 credits
CM323 Growing a Great Commission Church	3 credits
FL201 Introductory and Functional Spanish I or Other Foreign Language (Level I) - 3 hours	3 credits
FL202 Introductory and Functional Spanish II or Other Foreign Language (Level II) - 3 hours	3 credits
SO203 Marriage, Family, and Human Sexuality	3 credits
MI390 Cross-Cultural Experience	3 credits

### GENERAL ELECTIVES

**9 CREDITS**

# Religion

## INTERCULTURAL MINISTRIES: NURSING

### Consortial Program with Ohio University-Chillicothe

Ohio Christian University offers a Nursing program in a consortial agreement with Ohio University-Chillicothe. This program is coordinated for students who plan to combine nursing skills with intercultural ministry work either in North America or overseas.

Students who successfully complete the program are qualified to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN). The Nursing program is accredited by the National League for Nursing Accrediting Commission and the Higher Learning Commission of the NCA, and is approved by the Ohio Board of Nursing.

Upon successful completion of the program, students are awarded an Associate of Arts degree from Ohio University-Chillicothe in nursing and a Bachelor of Arts degree from Ohio Christian University.

Admittance to this program by Ohio Christian University does not guarantee admittance to the corresponding program at Ohio University-Chillicothe.

Upon admittance to the program by Ohio Christian University it is the responsibility of the student to apply for admittance to Ohio University-Chillicothe and meet all pre-requisites for matriculation in the corresponding program at Ohio University-Chillicothe. Academic counselors at Ohio Christian University will assist students with this process.

The curriculum at Ohio Christian University requires cores in Religion and General Education as well as a major area of study. These programs provide the student with the opportunity to concentrate in nursing in a two-year program, and to concentrate in religion in a four-year program. Because the program is a dual-degree program students may need to plan for an additional one or two semesters to complete requirements at both institutions.

In order to receive a recommendation from Ohio Christian University for admission to the Nursing program at Ohio University-Chillicothe, students must maintain a minimum GPA of 3.0 through all course work attempted.

### Degree Requirements

Students enrolled in this consortial program should be able to graduate with an associate's degree in Nursing from Ohio University-Chillicothe prior to completing graduation requirements for a bachelor's degree at Ohio Christian University.

### Objectives

Upon completion of this program, the student should be able to:

- ❑ Possess a biblically-based Wesleyan theology of missions.
- ❑ Be able to demonstrate the uniqueness of Christianity.
- ❑ Understand the principles of cross-cultural communication and how these dynamics can affect cross-cultural ministry.
- ❑ Experience a significant cross-cultural exchange and exhibit ability to adjust within a culture other than one's own.
- ❑ Affirm a personal calling to a cross-cultural ministry.

### GENERAL EDUCATION

**62 CREDITS**

In addition to the specific courses listed below, fifteen (15) hours of General Education Electives must be completed at Ohio University Chillicothe and transferred to OCU.

SI131 Intermediate Algebra or SI152 College Algebra	3 credits
SI141 Statistics & Analysis	3 credits
SI160 General Chemistry	4 credits
LA101 English Composition I	3 credits
LA102 English Composition II	3 credits
MI347 Cross-Cultural Communication	3 credits
OT101 Old Testament Survey	3 credits
NT102 New Testament Survey	3 credits
PH302 Ethics	3 credits
Fine Arts, Music, Art or Literature Elective	2 credits
History Elective	3 credits
PS100 Student Success	1 credit
SO101 Introduction to Sociology	3 credits
SO211 Cultural Anthropology	3 credits
PS102 General Psychology	3 credits
SO100 Worldviews	3 credits
MI109 Mission Field Experience I	1 credit

### RELIGION

**21 CREDITS**

In addition to the specific courses listed below, three (3) hours of Bible Electives are required. These electives should be fulfilled using courses in Bible, such as individual book studies (GB300), Bible seminars (GB400), or courses with NT or OT prefixes.

CM202 Personal Evangelism	2 credits
GB100 Bible Study Methods	2 credits
MI100 Introduction to Christian Missions	3 credits
NT202 Gospels	3 credits
OT201 Pentateuch	3 credits
TH201 Basic Christian Beliefs	3 credits
TH409 Theology Capstone for Non-Religion Majors	2 credits

### TECHNICAL MAJOR/NURSING

**71 CREDITS**

Nursing courses and the nursing degree will be from Ohio University-Chillicothe. Please see Ohio University-Chillicothe catalog for admissions requirements and current program requirements. Nursing and related courses transferred from Ohio University-Chillicothe to Ohio Christian University include 71 semester hours.

# Religion

## PRE-SEMINARY

The Pre-Seminary program prepares students for entrance at a seminary; it is not itself preparation for ministry. The Master of Divinity Degree, granted by seminaries is the normal requirement for ordained ministry in many denominations. This program engages students in intense study of the Bible, theology, and biblical languages to prepare for graduate study.

### Objectives

Upon completion of this program, the student should be able to:

- Exhibit a competency in knowing God's Word and demonstrate its relevance to problems, needs, and issues of today.
- Demonstrate a mastery of biblical languages to meet the entrance requirements of seminaries.
- Show proficiency in communicating the Word of God through sound biblical preaching.
- Exhibit personal and spiritual attributes of a servant's heart, holy living, and sense of calling essential to leading a church or parachurch organization and ministering to people.

### GENERAL EDUCATION 45 CREDITS

CM204 Technology in the Church	2 credits
Math Elective	3 credits
Science Elective with Lab	4 credits
LA101 English Composition I	3 credits
LA102 English Composition II	3 credits
CM301 Preaching I	3 credits
PS100 Student Success	1 credit
SO101 Introduction to Sociology	3 credits
PS102 General Psychology	3 credits
SO100 Worldviews	3 credits
OT101 Old Testament Survey	3 credits
NT102 New Testament Survey	3 credits
PH302 Ethics	3 credits
SS201 Western Civilization I: Ancient Age through	

Medieval Age or SS202 Western Civilization II: Modern and Postmodern Age	3 credits
TH325 Biblical Foundations of Worship	2 credits
PH301 Introduction to Philosophy	3 credits

### RELIGION 29 CREDITS

CM315 Organizing the Church for Missional Effectiveness	2 credits
GB100 Bible Study Methods	2 credits
MI100 Introduction to Christian Missions	3 credits
NT202 Gospels	3 credits
NT203 Acts	3 credits
NT401 Romans	
or NT405 Galatians	3 credits
OT201 Pentateuch	3 credits
TH401 Systematic Theology I	3 credits
TH402 Systematic Theology II	3 credits
TH407 Holiness Literature	2 credits
TH404 Theology Capstone for Religion Majors	2 credits

### MAJOR 44 CREDITS

CM402 Preaching II	3 credits
GB401 Biblical Hermeneutics	3 credits
GB201 Hermeneutics of the Old Testament	3 credits
SS401 Church History I	3 credits
SS402 Church History II	3 credits
PC201 Pastoral Counseling	3 credits
CM102 Introduction to Ministry	2 credits
CM102P Introduction to Ministry Observation	1 credit
SO203 Marriage, Family, and Human Sexuality	3 credits
FL203 Beginning Greek	4 credits
FL204 Intermediate Greek	4 credits
NT411 Advanced Greek	2 credits
NT412 Greek Exegesis	2 credits
CM421 Ministry Methods	2 credits
CM325 Leading and Growing a Church	2 credits
CM426 Church Finance & Administration	2 credits
CM326 Church Communications and Culture	2 credits

### GENERAL ELECTIVES 2 CREDITS



# Religion

## YOUTH MINISTRIES

The Youth Ministries program is designed to equip students who desire to be involved in the ministry of young people either in a local church or a parachurch organization.

### Objectives

Upon completion of this program, the student should be able to:

- ❑ Develop a Biblical philosophy of youth ministry, including organization, administration and staff development.
- ❑ Develop an understanding of youth culture and societal influences on it.
- ❑ Develop both relational and methodological skills for effective youth ministry.
- ❑ Develop a balanced approach to youth ministry which includes evangelism, discipleship, ministry, fellowship, and recreation.

### GENERAL EDUCATION 42 CREDITS

CM204 Technology in the Church	2 credits
Math Elective	3 credits
Science Elective with Lab	4 credits
LA101 English Composition I	3 credits
LA102 English Composition II	3 credits
CM301 Preaching I	3 credits
PS100 Student Success	1 credit
SO101 Introduction to Sociology	3 credits
PS102 General Psychology	3 credits

SO100 Worldviews	3 credits
OT101 Old Testament Survey	3 credits
NT102 New Testament Survey	3 credits
PH302 Ethics	3 credits
SS401 Church History I	3 credits
TH325 Biblical Foundations of Worship	2 credits

### RELIGION 24 CREDITS

GB100 Bible Study Methods	2 credits
MI100 Introduction to Christian Missions	3 credits
NT202 Gospels	3 credits
NT401 Romans or NT405 Galatians	3 credits
OT201 Pentateuch	3 credits
TH401 Systematic Theology I	3 credits
TH402 Systematic Theology II	3 credits
TH407 Holiness Literature	2 credits
TH404 Theology Capstone for Religion Majors	2 credits

### MAJOR 52 CREDITS

GB202 Hermeneutics of the New Testament	3 credits
GB201 Hermeneutics of the Old Testament	3 credits
GB401 Biblical Hermeneutics	3 credits
PC201 Pastoral Counseling	3 credits
SS402 Church History II	3 credits
SO203 Marriage, Family, and Human Sexuality	3 credits
CE201 Christian Education of Youth	3 credits
CE312 Ministry of Teaching	3 credits
CE321 Youth and Family Ministry	2 credits
CE411 The Effective Youth Worker	2 credits
CE424 Philosophy of Youth Ministries	3 credits
CE425 Youth Ministry Programming	3 credits
CE490 Youth Ministry Internship	3 credits
CM102 Introduction to Ministry	2 credits
CM102P Introduction to Ministry Observation	1 credit
CM325 Leading and Growing a Church	2 credits
CM326 Church Communications and Culture	2 credits
CM402 Preaching II	3 credits
CM421 Ministry Methods	2 credits
CM421P Ministry Methods Practicum	1 credit
CM426 Church Finance & Administration	2 credits

### GENERAL ELECTIVES 2 CREDITS



# Psychology

## *Bachelor of Arts*

### **CHEMICAL DEPENDENCY COUNSELING**

This program seeks to equip the student with a foundational grasp of human behavior and mental processes. General biblical and professional disciplines are holistically blended to create an ongoing process of learning. Options open to graduates include the following:

- ☐ Apprenticeships/entry level work (i.e., juvenile court/corrections, half-way house groups, social services, shelters for abused groups, treatment and counseling centers, etc.)
- ☐ Graduate work seminary level
- ☐ Graduate work university level

Additional education and supervised work may be required for certification, depending on state/institutional requirements. Students are encouraged prior to enrollment to check state licensing board requirements for specific states in which they anticipate employment.

#### **Objectives**

Upon completion of this program, the student should be able to:

- ☐ Articulate the connection between the Bible and psychological science and describe how this unity equips the student for chemical dependency counseling.
- ☐ Utilize Diagnostic and Statistical Manual (DSM-5) criteria to diagnose and treat various types of chemical dependency.
- ☐ Apply chemical dependency interventions, knowledge of drugs and their effects, and ethical codes to counseling.
- ☐ Relate a Christian worldview to the study of chemical dependency.
- ☐ Demonstrate the knowledge and skills to use a variety of helping plans that benefit the recovery process.

#### **GENERAL EDUCATION 43 CREDITS**

Math Elective	3 credits
SI134 Human Biology	4 credits
PS207 Statistics for the Social Sciences	3 credits
LA101 English Composition I	3 credits

LA102 English Composition II	3 credits
SP200 Basic Oral Communication	3 credits
PS100 Student Success	1 credit
SO101 Introduction to Sociology	3 credits
PS102 General Psychology	3 credits
SO100 Worldviews	3 credits
OT101 Old Testament Survey	3 credits
NT102 New Testament Survey	3 credits

#### **HUMANITIES**

Students must complete 8 hours via 3 of the following courses/categories: Fine Arts Elective, History or Government Elective, Literature Elective, Philosophy Ethics Elective

#### **RELIGION 18 CREDITS**

GB100 Bible Study Methods	2 credits
CM202 Personal Evangelism	2 credits
MI100 Introduction to Christian Missions	3 credits
NT202 Gospels	3 credits
OT201 Pentateuch	3 credits
TH201 Basic Christian Beliefs	3 credits
TH409 Theology Capstone for Non-Religion Majors	2 credits

#### **MAJOR 45 CREDITS**

CD101 Introduction to Chemical Dependency	3 credits
PS245 Principles of Behavior	3 credits
PS202 Life Span Psychology	3 credits
CD211 Prevention Strategies in Substance Abuse and Dependence	1 credit
CD213 Marriage & Family Dynamics in Counseling	3 credits
PS311 Personality Theories	3 credits
PS413 Abnormal Psychology	3 credits
CD314 Psychopharmacology	2 credits
PS214 Counseling and Spirituality	2 credits
PS114 Personal Awareness	3 credits
CD215 Case Management	1 credit
CD212 Ethical Issues in Chemical Dependency Counseling	2 credits
SO203 Marriage, Family, and Human Sexuality	3 credits
CD321 Theories and Techniques of Individual Counseling	3 credits
CD322 Theories and Techniques of Group Counseling	3 credits
PS306 Psychology of Leadership	3 credits
CD491 Chemical Dependency Counseling Practicum I	2 credits
CD492 Chemical Dependency Counseling Practicum II	2 credits

#### **GENERAL OR PROFESSIONAL ELECTIVES 14 CREDITS**

# Psychology

## PSYCHOLOGY

The Psychology program is designed to guide the discovery of the student's unique giftedness as it relates to his/her vocational call. While providing a foundational grasp of human behavior and mental processes, special attention will be given to how faith and theory translates into application as students consider graduate school options, entry level employment or ministry in related areas. Each course in the curriculum is intended to scaffold (build, construct) the learning experience toward a capstone internship that will measure the ability of the student to apply concepts in a professional environment. Options open to graduates include the following:

- ❑ Apprenticeships/entry level work (i.e., juvenile court/corrections, half-way house groups, social services, shelter for abused groups, treatment and counseling centers, other human services settings, etc.)
- ❑ Graduate work at the seminary level
- ❑ Graduate work at the University level

Additional education and supervised work may be required for certification and/or licensing, depending on state/institutional requirements.

### Objectives

Upon completion of this program, the student should be able to:

- ❑ Articulate a basic understanding of the principles of human development and behavior.
- ❑ Understand contemporary psychological theory.
- ❑ Attain a basic knowledge of psychological research methodology.
- ❑ Integrate the connection between the Bible and psychological principle into a model applicable to the student's professional context.

**Students pursuing the degree in Psychology must also choose one of the following listed concentrations and complete all required courses in the chosen concentration:**

- ❑ General Psychology Concentration
- ❑ Pre-Counseling Concentration
- ❑ Research Concentration

### GENERAL EDUCATION

**43 CREDITS**

Math Elective	3 credits
SI134 Human Biology	4 credits
PS207 Statistics for the Social Sciences	3 credits
LA101 English Composition I	3 credits
LA102 English Composition II	3 credits
SP200 Basic Oral Communication	3 credits
PS100 Student Success	1 credit
SO101 Introduction to Sociology	3 credits
PS102 General Psychology	3 credits
SO100 Worldviews	3 credits
OT101 Old Testament Survey	3 credits
NT102 New Testament Survey	3 credits

### HUMANITIES

Students must complete 8 hours via 3 of the following courses/categories: Fine Arts Elective, History or Government Elective, Literature Elective, Philosophy/Ethics Elective

### RELIGION

**18 CREDITS**

GB100 Bible Study Methods	2 credits
CM202 Personal Evangelism	2 credits
MI100 Introduction to Christian Missions	3 credits
NT202 Gospels	3 credits
OT201 Pentateuch	3 credits
TH201 Basic Christian Beliefs	3 credits
TH409 Theology Capstone for Non-Religion Majors	2 credits

### GENERAL ELECTIVES

**9 CREDITS**

Students must complete nine (9) hours of General Electives to fulfill the requirements for this program.

### PSYCHOLOGY MAJOR

**30 CREDITS**

PS114 Personal Awareness	3 credits
PS306 Psychology of Leadership	3 credits
PS202 Life Span Psychology	3 credits
PS311 Personality Theories	3 credits
PS413 Abnormal Psychology	3 credits
PS323 Social Psychology	3 credits
PS231 Integration of Faith and Psychology	3 credits
PS302 Research Design	3 credits
PS245 Principles of Behavior	3 credits
PS495 Practicum in Psychology	3 credits

# Psychology

## GENERAL PSYCHOLOGY CONCENTRATION

### Concentration Specific Objective:

- Apply and integrate relevant psychological theories to various life and vocational settings and educational environments.

### GENERAL PSYCHOLOGY CONCENTRATION 20 CREDITS

In addition to the specific courses listed below, students must complete three (3) hours of Professional Electives to fulfill the requirements for this concentration.

PS301 Cognition and Perception	3 credits
PS321 Childhood Problems	3 credits
PS346 Introduction to Group Dynamics	3 credits
PS366 History and Systems of Psychology	3 credits
PS421 Physiological Psychology	3 credits
PS424 Death and Dying	2 credits

## PRE-COUNSELING CONCENTRATION

### Concentration Specific Objective:

- Students will be prepared for graduate degree programs in counseling with a foundation in therapeutic interventions relevant to diverse issues and populations.

### PRE-COUNSELING CONCENTRATION 20 CREDITS

In addition to the specific courses listed below, two (2) hours of Professional Electives are required.

PS201 Principles of Counseling	3 credits
PS225 Diversity Issues in Psychology	3 credits
PS301 Cognition and Perception	3 credits
PS346 Introduction to Group Dynamics	3 credits
PS404 Issues in Counseling	3 credits
PS421 Physiological Psychology	3 credits

## RESEARCH CONCENTRATION

### Concentration Specific Objective:

- Design and implement a unique research protocol and interpret, summarize and present research findings.

### RESEARCH CONCENTRATION 20 CREDITS

In addition to the specific courses listed below, students must complete two (2) hours of Professional Electives to fulfill this concentration.

PS201 Principles of Counseling	3 credits
PS225 Diversity Issues in Psychology	3 credits
PS301 Cognition and Perception	3 credits
PS366 History and Systems of Psychology	3 credits
PS404 Issues in Counseling	3 credits
PS421 Physiological Psychology	3 credits



# Teacher Education

The university offers state-approved programs in teacher education in four areas; an early childhood development program, early childhood program for grades PreK-3, middle childhood program for grades 4-9 with options for concentrations, and K-12 music education program. The K-12 music education program is described under the Music Department section of the catalog. Upon completion of the program and the satisfaction of all program requirements students will be recommended to the Ohio Department of Education for initial licensure.

## Objectives

Upon completion of this program, the student will:

- Establish a friendly rapport and exhibit warmth, caring, respect and unconditional acceptance of students as individuals.
- Demonstrate professional ability to reflect on and evaluate one's teaching and teaching philosophy.
- Demonstrate broad-based knowledge in core general education subjects with focus in their teaching area.
- Demonstrate a holistic approach to teaching that promotes learners' construction of understanding and higher order thinking.
- Develop relevant learning for students of varied education, cultural, economic and language backgrounds, communicating these tenets with parents.
- Demonstrate the ability to use technology for their own learning and integrate available technology in their teaching to enhance student learning.

## Admission Requirements

Acceptance into the Teacher Education Program is by meeting the criteria below:

- Completion of the general knowledge test of reading, mathematics skills, and writing skills sections of PRAXIS CORE with scores of at least 150 on the mathematics section, 162 on the writing skills section,

and 156 on the reading skills section. Students must furnish the Teacher Education Department and Registrar with PRAXIS CORE scores.

- If, after the second try, PRAXIS CORE has not been completed, the student will be counseled regarding whether to continue in the Teacher Education program. (If there is delay in passing PRAXIS CORE, this will not result in the student taking multiple methods classes at the same time in order to catch up.)
- Classes in Teacher Education may not be taken until this requirement is satisfied.
- Students with 25 or above composite ACT scores with no individual scores below 21 are exempted from the PRAXIS CORE requirement.
- Have taken TE203 Study in the Foundations of Teaching and received a grade of "C" or above.
- Completed a minimum of 30 semester hours and achieved a minimum 2.5 GPA prior to admission to the program. Students admitted to the program whose GPA falls below the minimum noted in the text below are placed on probation for the next semester (i.e., they will not be allowed to register for TE courses for the coming semester). Such students can be reinstated if their GPA at the end of the probationary semester is returned to the required T.E. minimum. **Two consecutive semesters on probation will result in suspension from the program.**
  - Candidates for the Early Childhood license must maintain a 2.5 overall GPA with no grades below a "C" (2.0 per 1-hour of credit) in teacher education classes.
  - Candidates for the Middle Childhood license must maintain a 2.75 GPA in their major and concentrations, a 2.75 overall GPA, and no grade below a "C" (2.0 per 1-hour of credit) in teacher education and concentration classes.

## Licensure Requirements

Program completers are required to pass the designated OAE tests for the state of Ohio to be eligible for licensure.

# Teacher Education

## *Associate of Arts*

### **EARLY CHILDHOOD DEVELOPMENT**

The Associate of Arts Degree in Early Childhood Development requires a minimum of 61 semester hours distributed through the curriculum.

The goal of Ohio Christian University's Early Childhood Development program, leading to an Associate of Arts degree, is to graduate competent, caring, and qualified teachers for public and private child care settings. The program integrates a Christian worldview and constructivist philosophy of education. For those who desire to work with young children to an extent beyond babysitting, and yet do not desire a four year teacher education degree, this program is an excellent alternative. In the event that a four year degree is eventually sought, OCU's Early Childhood Development program can be applied to an OCU teacher education degree.

#### **GENERAL EDUCATION 37 CREDITS**

TE147 Educational Technology	2 credits
Science Elective with Lab	4 credits

Math Elective	3 credits
LA101 English Composition I	3 credits
LA102 English Composition II	3 credits
SP200 Basic Oral Communication	3 credits
OT101 Old Testament Survey	3 credits
NT102 New Testament Survey	3 credits
PS100 Student Success	1 credit
SO101 Introduction to Sociology	3 credits
SO100 Worldviews	3 credits
PS213 Child Development	3 credits
Humanities Elective	3 credits

#### **RELIGION 7 CREDITS**

CM202 Personal Evangelism	2 credits
GB100 Bible Study Methods	2 credits
TH201 Basic Christian Beliefs	3 credits

#### **MAJOR 18 CREDITS**

TE202 Introduction to Child Development Associate Credentialing	3 credits
TE204 Teaching Literature for Very Young Children	3 credits
TE211 Math Theory for Early Childhood	3 credits
TE218 Teaching Art in Early Childhood	3 credits
TE311 Teaching Music in Early Childhood	3 credits
TE423 Teaching the Exceptional Child	3 credits



# Teacher Education

## *Bachelor of Arts*

### **EARLY CHILDHOOD EDUCATION [PRE K-3]**

#### **GENERAL EDUCATION 43 CREDITS**

Science Elective with Lab	4 credits
Math Elective	3 credits
LA101 English Composition I	3 credits
LA102 English Composition II	3 credits
LA211 Children's Literature	3 credits
SP200 Basic Oral Communication	3 credits
TE147 Educational Technology	2 credits
OT101 Old Testament Survey	3 credits
NT102 New Testament Survey	3 credits
History Elective	3 credits
PH302 Ethics	3 credits
PS100 Student Success	1 credit
SO101 Introduction to Sociology	3 credits
PS213 Child Development	3 credits
SO100 Worldviews	3 credits

#### **RELIGION 18 CREDITS**

GB100 Bible Study Methods	2 credits
CM202 Personal Evangelism	2 credits
MI100 Introduction to Christian Missions	3 credits
NT202 Gospels	3 credits
OT201 Pentateuch	3 credits
TH201 Basic Christian Beliefs	3 credits
TH409 Theology Capstone for Non-Religion Majors	2 credits

#### **MAJOR 59 CREDITS**

TE100 Integrated Studies for Teachers	1 credit
TE203 Study in the Foundations of Teaching	3 credits
TE203-FE Study in the Foundations of Teaching	
Field Experience	0 credits
TE211 Math Theory for Early Childhood	3 credits
TE218 Teaching Art in Early Childhood	3 credits

TE221 Math Methods for Early Childhood	3 credits
TE221FE Math Methods for Early Childhood	
Field Experience	0 credits
TE311 Teaching Music in Early Childhood	3 credits
TE206 Phonics & the English Language	3 credits
TE333 Foundations of Literacy for Early Childhood	3 credits
TE333FE Foundations of Literacy for Early Childhood	
Field Experience	0 credits
TE244 Teaching Health & Physical Education in Early Childhood	3 credits
TE423 Teaching the Exceptional Child	3 credits
TE322 Reading/Language Arts Methods for Early Childhood	3 credits
TE322FE Reading/Language Arts Methods for Early Childhood	0 credits
Field Experience	0 credits
TE313 Educational Psychology	3 credits
TE303 Developmental Writing	3 credits
TE324-EC Cultures of Children - EC	3 credits
TE332 Teaching Reading in the Content Area	3 credits
TE426 Integrated Social Studies & Science Methods for Early Childhood	3 credits
TE426FE Integrated Social Studies/Science for Early Childhood	
Field Experience	0 credits
TE498 Education Capstone	1 credit
TE499 Clinical Experience	12 credits

## **4TH & 5TH GRADE GENERALIST ENDORSEMENT**

#### **4TH & 5TH GENERALIST ENDORSEMENT 12 CREDITS**

TE214 Math Methods for Middle Childhood with Field Experience	3 credits
TE326 Reading/Language Arts Methods for Middle Childhood	3 credits
TE335 Teaching Reading with Literature for Middle Childhood	3 credits
TE458 Integrating Social Studies and Science in 4th/5th Grades	3 credits



# Teacher Education

## MIDDLE CHILDHOOD EDUCATION (GRADES 4-9)

The student must declare two of the following four specific concentrations: English/Language Arts, Math, Science, and Social Studies. A list of requirements for each combination is provided below.

### GENERAL EDUCATION 43 CREDITS

NOTE: Some General Education mathematics, science, and humanities electives are satisfied with program concentration courses in those disciplines.

LA101 English Composition I	3 credits
LA102 English Composition II	3 credits
SP200 Basic Oral Communication	3 credits
OT101 Old Testament Survey	3 credits
NT102 New Testament Survey	3 credits
SO100 Worldviews	3 credits
SO101 Introduction to Sociology	3 credits
PS100 Student Success	1 credit
PS246 Adolescent Development	3 credits
TE147 Educational Technology	2 credits
LA211 Children's Literature	3 credits
PH302 Ethics	3 credits
SI102 Introduction to Mathematical Systems	3 credits
History Elective	3 credits
Science Elective with Lab	4 credits

### RELIGION 18 CREDITS

GB100 Bible Study Methods	2 credits
CM202 Personal Evangelism	2 credits
MI100 Introduction to Christian Missions	3 credits
NT202 Gospels	3 credits
OT201 Pentateuch	3 credits
TH201 Basic Christian Beliefs	3 credits
TH409 Theology Capstone for Non-Religion Majors	2 credits

### MAJOR 29 CREDITS

TE100 Integrated Studies for Teachers	1 credit
TE203 Study in the Foundations of Teaching	3 credits
TE203FE Study in the Foundations of Teaching Field Experience	0 credits
TE214 Math Methods for Middle Childhood	3 credits
TE214FE Math Methods for Middle Childhood Field Experience	0 credits
TE313 Educational Psychology	3 credits
TE324-MC Cultures of Children - MC	3 credits
TE423 Teaching the Exceptional Child	3 credits
TE498 Education Capstone	1 credit
TE499 Clinical Experience	12 credits

### OHIO DEPARTMENT OF EDUCATION READING CORE 12 CREDITS

TE206 Phonics & the English Language	3 credits
TE332 Teaching Reading in the Content Area	3 credits
TE326 Reading/Language Arts Methods for Middle Childhood	3 credits
TE326FE Reading/Language Arts Methods for Middle Childhood Field Experience	0 credits
TE335 Teaching Reading with Literature for Middle Childhood	3 credits

## LANGUAGE ARTS/MATH COMBINED CONCENTRATION

### LANGUAGE ARTS/MATH COMBINED CONCENTRATION

NOTE: SI131 Intermediate Algebra covers the general education math elective.

LA351 Literature for Adolescents	3 credits
PS207 Statistics for the Social Sciences	3 credits
SI131 Intermediate Algebra	3 credits
SI152 College Algebra	3 credits
SI226 Calculus I	4 credits
SI313 Foundations of Geometry	3 credits
SI314 Discrete Mathematics	3 credits



# Teacher Education

## LANGUAGE ARTS/SCIENCE COMBINED CONCENTRATION

### LANGUAGE ARTS/SCIENCE COMBINED CONCENTRATION

NOTE: SI130 Physical Science covers the general education science elective.

LA351 Literature for Adolescents	3 credits
SI105 Earth Science	4 credits
SI130 Principles of Physical Science and Laboratory	4 credits
SI132 Introduction to Biology	4 credits
SI160 General Chemistry	4 credits
TE428 Teaching Science for Middle Childhood	4 credits
TE428FE Teaching Science for Middle Childhood	
Field Experience	0 credits

## LANGUAGE ARTS/SOCIAL STUDIES COMBINED CONCENTRATION

### LANGUAGE ARTS/SOCIAL STUDIES COMBINED CONCENTRATION

NOTE: SS205 US History I covers the general education history elective.

EC101 Microeconomics or EC201 Macroeconomics	3 credits
LA351 Literature for Adolescents	3 credits
SS201 Western Civilization I: Ancient Age through Medieval Age or SS202 Western Civilization II: Modern and Postmodern Age	3 credits
SS205 United States History I: 1492 – 1877	3 credits
SS206 United States History II: 1877-Present	3 credits
SS312 Ohio History	3 credits
SS428 American Political Institutions I	3 credits
TE429 Social Studies Methods for Middle Childhood	3 credits
TE429FE Social Studies Methods for Middle Childhood	
Field Experience	0 credits

## MATH/SCIENCE COMBINED CONCENTRATION

### MATH/SCIENCE COMBINED CONCENTRATION

NOTE: SI131 Intermediate Algebra covers the general education math elective and SI130 Physical Science covers the general education science elective.

PS207 Statistics for the Social Sciences	3 credits
SI105 Earth Science	4 credits
SI130 Principles of Physical Science and Laboratory	4 credits
SI131 Intermediate Algebra	3 credits
SI132 Introduction to Biology	4 credits
SI152 College Algebra	3 credits
SI160 General Chemistry	4 credits
SI226 Calculus I	4 credits
SI313 Foundations of Geometry	3 credits
SI314 Discrete Mathematics	3 credits
TE428 Teaching Science for Middle Childhood	4 credits
TE428FE Teaching Science for Middle Childhood	
Field Experience	0 credits

## MATH/SOCIAL STUDIES COMBINED CONCENTRATION

### MATH/SOCIAL STUDIES COMBINED CONCENTRATION

NOTE: SI131 Intermediate Algebra covers the general education math elective and SS205 US History I covers the general education history elective.

EC101 Microeconomics or EC201 Macroeconomics	3 credits
PS207 Statistics for the Social Sciences	3 credits
SI131 Intermediate Algebra	3 credits
SI152 College Algebra	3 credits
SI226 Calculus I	4 credits
SI313 Foundations of Geometry	3 credits
SI314 Discrete Mathematics	3 credits
SS201 Western Civilization I: Ancient Age through Medieval Age or SS202 Western Civilization II: Modern and Postmodern Age	3 credits
SS205 United States History I: 1492 – 1877	3 credits
SS206 United States History II: 1877-Present	3 credits
SS312 Ohio History	3 credits
SS428 American Political Institutions I	3 credits
TE429 Social Studies Methods for Middle Childhood	3 credits
TE429FE Social Studies Methods for Middle Childhood	
Field Experience	0 credits

## SCIENCE/SOCIAL STUDIES COMBINED CONCENTRATION

### SCIENCE/SOCIAL STUDIES COMBINED CONCENTRATION

NOTE: SI130 Physical Science covers the general education science elective and SS205 US History I covers the general education history elective.

EC101 Microeconomics or EC201 Macroeconomics	3 credits
SI105 Earth Science	4 credits
SI130 Principles of Physical Science and Laboratory	4 credits
SI132 Introduction to Biology	4 credits
SI160 General Chemistry	4 credits
SS201 Western Civilization I: Ancient Age through Medieval Age or SS202 Western Civilization II: Modern and Postmodern Age	3 credits
SS205 United States History I: 1492 – 1877	3 credits
SS206 United States History II: 1877-Present	3 credits
SS312 Ohio History	3 credits
SS428 American Political Institutions I	3 credits
TE428 Teaching Science for Middle Childhood	4 credits
TE428FE Teaching Science for Middle Childhood	
Field Experience	0 credits
TE429 Social Studies Methods for Middle Childhood	3 credits
TE429FE Social Studies Methods for Middle Childhood	
Field Experience	0 credits

# Minors & Certifications

Students who are working toward any major may avail themselves of any of the below listed minors. Students must take all courses listed under the minor to earn the minor.

## BIBLICAL STUDIES MINOR

### 21 credits

CM202 Personal Evangelism	2 credits
GB100 Bible Study Methods	2 credits
NT102 New Testament Survey	3 credits
NT202 Gospels	3 credits
OT101 Old Testament Survey	3 credits
SO100 Worldviews	3 credits
TH201 Basic Christian Beliefs or	
TH401 Systematic Theology I	3 credits
TH404 Theology Capstone for Religion Majors or	
TH409 Theology Capstone for Non-Religion Majors	2 credits

## BUSINESS MINOR

### 21 Credits

EC101 Microeconomics or EC201 Macroeconomics	3 credits
AC262 Accounting for Managers or	
AC101 Principles of Accounting I	3 credits
AC222 Principles of Finance	3 credits
MG101 Introduction to Business	3 credits
MG215 Principles of Management and Leadership	3 credits
MG102 Principles of Marketing	3 credits
MG426 Strategic Management	3 credits
MG202 Business Roundtable	0 credits
MG330 Career Development Seminar	0 credits
MG203 Distinguished Speakers Series (2)	0 credits

## CHILDREN'S MINISTRY MINOR

### 21 Credits

CE100 Introduction to Christian Education	3 credits
CH211 Teaching Children in the Church	3 credits
CH314 Child Evangelism	3 credits
CH413 Christian Education in the Family	3 credits
CH444 Leading a Children's Ministry in a Local Church	3 credits
PS213 Child Development	3 credits
CH490 Children's Ministry Internship	3 credits

## COACHING CERTIFICATION

### 13 credits

SM324 Organization and Administration in Sports	3 credits
SM312 Sports Psychology	3 credits
SM409 Principles of Coaching and Leadership	3 credits
SM250 Injury Prevention and Care	2 credits
SM335 Performance and Conditioning	2 credits

## COACHING MINOR

### 21 credits

SM312 Sports Psychology	3 credits
SM409 Principles of Coaching and Leadership	3 credits
SM250 Injury Prevention and Care	2 credits
SM324 Organization and Administration in Sports	3 credits
SM335 Performance and Conditioning	2 credits
SM375 Sports Governance	3 credits
SM408 Sports Management Internship I	3 credits
Coaching a Sport	2 credits
SM225 Baseball	
SM235 Basketball	
SM245 Soccer	
SM255 Volleyball	

## CRIMINAL JUSTICE MINOR

### 21 credits

CJ101 Introduction to Criminal Justice	3 credits
CJ201 Law Enforcement	3 credits
CJ251 Terrorism and Homeland Security	3 credits
CJ304 Conflict Resolution	3 credits
CJ311 Victimology	3 credits
CJ312 Criminal Law	3 credits
CJ321 Administration of Justice	3 credits
MG330 Career Development Seminar	0 credits
MG203 Distinguished Speakers Series (2)	0 credits

## EMERGENCY & DISASTER MANAGEMENT MINOR

### 21 Credits

EM101 Introduction to Emergency and Disaster Management	3 credits
EM403 Hazardous Materials Response	3 credits
EM201 Preparedness and Response	3 credits
EM202 Recovery and Mitigation	3 credits
EM301 Business Continuity and Crisis Management	3 credits
EM304 Terrorism in Emergency Management	3 credits
EM401 Exercise Planning, Design, and Evaluation	3 credits
MG330 Career Development Seminar	0 credits
MG203 Distinguished Speakers Series (2)	0 credits

## ENTREPRENEURSHIP MINOR

### 21 Credits

EC101 Microeconomics or EC201 Macroeconomics	3 credits
AC262 Accounting for Managers or	
AC101 Principles of Accounting I	3 credits
AC222 Principles of Finance	3 credits
MG101 Introduction to Business	3 credits

# Minors & Certifications

MG252 Entrepreneur Basics	3 credits
MG102 Principles of Marketing	3 credits
MG426 Strategic Management	3 credits
MG202 Business Roundtable	0 credits
MG330 Career Development Seminar	0 credits
MG203 Distinguished Speakers Series (2)	0 credits

## GOVERNMENT MINOR

### 21 Credits

GOV101 Introduction to Government	3 credits
POL201 Introduction to Political Science	3 credits
GOV433 Constitutional Law	3 credits
SS428 American Political Institutions I	3 credits
SS429 American Political Institutions II	3 credits
GOV405 Public Policy Development	3 credits
GOV232 Legislative Process	3 credits
GOV302 Washington D.C. Experience	0 credits
MG330 Career Development Seminar	0 credits
MG203 Distinguished Speakers Series (2)	0 credits

## INTERCULTURAL MINISTRIES MINOR

### 22 Credits

MI212 Biblical and Theological Basis in Missions	3 credits
MI421 Trends in Missions	2 credits
MI422 Missionary Life and Work	2 credits
MI347 Cross-Cultural Communication	3 credits
SO211 Cultural Anthropology	3 credits
SO313 World Religions	3 credits
FL201 Introductory and Functional Spanish I or Other Foreign Language	3 credits
MI390 Cross-Cultural Experience	3 credits

## MARKETING MINOR

### 21 Credits

EC101 Microeconomics or EC201 Macroeconomics	3 credits
AC262 Accounting for Managers or AC101 Principles of Accounting I	3 credits
AC222 Principles of Finance	3 credits
MG101 Introduction to Business	3 credits
MG328 Business Analytics & Statistics	3 credits
MG102 Principles of Marketing	3 credits
MG426 Strategic Management	3 credits
MG202 Business Roundtable	0 credits
MG330 Career Development Seminar	0 credits
MG203 Distinguished Speakers Series (2)	0 credits

## MUSIC MINOR OPTIONS

By choosing to minor in music, you can augment your education in the following ways:

- Gain a better understanding of the development of musical style in different historical periods
- Develop the skills to become a more proficient performer
- Deepen your knowledge of music theory

The following options provide the student with the opportunity to direct their studies into the musical area that is of the greatest interest to them.

## MUSIC HISTORY & THEORY MINOR

### 21 Credits

This minor is for students who want to deepen their understanding of the theoretical and historical aspects of music. Applied study or ensemble participation is also required.

#### REQUIRED COURSES

**19 CREDITS**

NOTE: Students who pass the Theory Placement Test will be required to take MU203 Music Theory III instead of MU102 Music Fundamentals.

MU102 Music Fundamentals	3 credits
MU103 Music Theory I	3 credits
MU104 Music Theory II	3 credits
MU105 Sight-Singing and Ear Training I	1 credit
MU106 Sight-Singing and Ear Training II	1 credit

#### MUSIC HISTORY COURSES

Students are required to complete eight (8) hours from the following:

MU100 Fine Arts Appreciation	2 credits
MU107 Music Appreciation	2 credits
MU331 Survey of Music History I	3 credits
MU332 Survey of Music History II	3 credits
MU343 Survey of Music History III	3 credits

#### RECITAL

Students are required to complete four (4) of the following:

MU199 Recital	0 credits
---------------	-----------

#### APPLIED/ENSEMBLE ELECTIVES

**2 CREDITS**

Students are required to complete two (2) hours of any chosen applied or ensemble electives.

# Minors & Certifications

## MUSIC MINOR

### 21 Credits

This minor is for students who are interested in expanding their understanding of music through study in music theory, music history, applied studies, and participation in ensembles. A limited number of music electives are also required.

#### REQUIRED COURSES 13 CREDITS

NOTE: Students who pass the Theory Placement Test will be required to take MU203 Music Theory III instead of MU102 Music Fundamentals.

MU102 Music Fundamentals	3 credits
MU103 Music Theory I	3 credits
MU104 Music Theory II	3 credits
MU105 Sight-Singing and Ear Training I	1 credit

#### MUSIC HISTORY COURSES

Students must complete three (3) hours from the following:

MU331 Survey of Music History I	3 credits
MU332 Survey of Music History II	3 credits
MU343 Survey of Music History III	3 credits

#### RECITAL

Students are required to complete four (4) of the following:

MU199 Recital	0 credits
---------------	-----------

#### PERFORMANCE/APPLIED ELECTIVES 4 CREDITS

Students must complete four (4) credits from the following courses:

MU109 OCU Chorale	1 credit
MU111 Gospel Choir (Voices of Victory)	1 credit
MU119 Chamber Singers	1 credit
MU140 University Band	1 credit
MU145 Chamber Ensemble	1 credit
MU191 Applied Voice I or any 100-Level Applied Studies (Piano, Guitar, or Other Instrument)	1 credit

#### MUSIC ELECTIVES 4 CREDITS

Students are required to complete four (4) hours from the following:

MU107 Music Appreciation	2 credits
MU100 Fine Arts Appreciation	2 credits
MU211 Fundamentals of Conducting	2 credits
MU214 Voice Methods	1 credit
MU252 Introduction to Instrumental Music	2 credits

## MUSIC PERFORMANCE MINOR

### 21 Credits

This minor is for students who possess skills in musical performance and want to improve those skills by focusing on applied study and participation in performing ensembles. Entrance into this program is contingent on a successful audition. Studies in music theory and music history are also required.

#### REQUIRED COURSES 13 CREDITS

NOTE: Students who pass the Theory Placement Test will be required to take three (3) credits from the following electives:

MU203 Music Theory III	
Applied Instruction	
Any Choral or Instrumental Ensemble	
MU100 Fine Arts Appreciation or	
MU107 Music Appreciation	2 credits
MU102 Music Fundamentals	3 credits
MU103 Music Theory I	3 credits
MU104 Music Theory II	3 credits
MU105 Sight-Singing and Ear Training I	1 credit
MU106 Sight-Singing and Ear Training II	1 credit

#### RECITAL

Students are required to complete four (4) of the following:

MU199 Recital	0 credits
---------------	-----------

#### APPLIED MUSIC 4 CREDITS

Students are required to complete four (4) hours of 100-level Applied Lessons (4 semesters at 1 hour each).

#### CHORAL AND/OR INSTRUMENTAL ENSEMBLE ELECTIVES 4 CREDITS

Students must complete four (4) hours from the following:

MU109 OCU Chorale	1 credit
MU119 Chamber Singers	1 credit
MU140 University Band	1 credit
MU145 Chamber Ensemble	1 credit

# Minors & Certifications

## PASTORAL CARE AND COUNSELING MINOR

### 21 Credits

PS413 Abnormal Psychology	3 credits
PS225 Diversity Issues in Psychology	3 credits
SO203 Marriage, Family, and Human Sexuality	3 credits
PC225 Pastoral Care	3 credits
PC201 Pastoral Counseling	3 credits
PC334 Pastoral Ethics	3 credits
PS201 Principles of Counseling	3 credits

## PSYCHOLOGY MINOR

### 21 Credits

In addition to the specific courses listed below, students must complete six (6) hours of Psychology Electives to fulfill the requirements of this minor.

PS202 Life Span Psychology	3 credits
PS311 Personality Theories	3 credits
PS245 Principles of Behavior	3 credits
PS323 Social Psychology	3 credits
PS413 Abnormal Psychology	3 credits

## SPORTS MANAGEMENT MINOR

### 21 Credits

SM102 Introduction to Sports Management	3 credits
SM203 Sports Culture & Environment	3 credits
SM314 Event Planning and Management	3 credits
SM409 Principles of Coaching and Leadership	3 credits
SM213 Sports Facility Design and Management	3 credits
SM423 Sports Marketing and Sales	3 credits
SM408 Sports Management Internship I	3 credits
MG202 Business Roundtable	0 credits
MG330 Career Development Seminar	0 credits
MG203 Distinguished Speakers Series (2)	0 credits

## WORSHIP LEADERSHIP MINOR

### 21 Credits

#### Admission Requirements

- ☐ References
- ☐ Essay (Personal Testimony/Calling to Ministry)
- ☐ Audition
- ☐ Music Theory Placement Exam
- ☐ Keyboard or Guitar Evaluation
- ☐ Voice Evaluation

#### COURSE REQUIREMENTS

Both Voice Proficiency and Keyboard or Guitar Proficiency are required for this minor.

Additionally, the following courses are *recommended* to accompany this minor

- ☐ Psalms (*for Bible Elective*)
- ☐ Music History I or Church History I or II (*for History Elective*)
- ☐ Technology in the Church (*for technology elective*)
- ☐ Worship Keyboard or Worship Guitar
- ☐ Applied Voice

#### COURSES REQUIRED

MU103 Music Theory I	3 credits
MU105 Sight-Singing and Ear Training I	1 credit
MU104 Music Theory II	3 credits
MU106 Sight-Singing and Ear Training II	1 credit
WL205 Music Literature for Worship	3 credits
WL102 Introduction to Worship Leadership	1 credit
TH325 Biblical Foundations of Worship	2 credits
WL301 Junior Worship Project	0 credits

#### WORSHIP LEADERSHIP FORUM

Worship Leadership Forum is required each semester.

WL100 Worship Leadership Forum	0 credits
--------------------------------	-----------

#### ENSEMBLE

Four (4) credits of ensemble are required. Two (2) of these credits must be completed through MU109 OCU Chorale. The remaining two (2) credits can be completed through MU109 OCU Chorale, MU140 University Band, or small ensembles.

#### WORSHIP LEADERSHIP ELECTIVES

**3 CREDITS**

Worship Leadership Practicum Electives (1 hour each), Conducting Elective (MU212 Choral Conducting or MU375 Instrumental Conducting - 2 hours), or Internship Hour (on approval).

## YOUTH MINISTRIES MINOR

### 21 Credits

#### COURSE REQUIREMENTS

In addition to the specific courses listed below, students must complete two (2) hours of Youth Ministries Electives to fulfill the requirements of this minor.

CE201 Christian Education of Youth	3 credits
CE411 The Effective Youth Worker	2 credits
CE424 Philosophy of Youth Ministries	3 credits
CE312 Ministry of Teaching	3 credits
CE321 Youth and Family Ministry	2 credits
CE490 Youth Ministry Internship	3 credits
CE425 Youth Ministry Programming	3 credits

# Course Descriptions

## AGRIBUSINESS

### **B200 Farm Management** 3 credits

This course is a study of the effective organizational and management principles involved in a farming operation with emphasis given to developing a farm operation business plan, management of farm resources, farm finances, and practices for an effective farm operation. This course will assist students in developing strategies for the present and future success of a farming operation.

### **AB210 Farm Sales** 3 credits

A study of the basic principles and concepts of selling with emphasis on application to agribusiness.

### **AB220 Introduction to the Animal and Poultry Industries** 3 credits

This course is a general introduction to nutrition, reproduction, breeding, management and description of marketing channels of animals and poultry. Also, it equates live animal and carcass characteristics with market specifications. Factors of pre- and post-slaughter treatment are related to the shelf life of fresh and processed meats.

### **AB230 Field Crop Production** 3 credits

This course is a general introduction to the management of field crops, including growth and development, establishment, rotation of crops and chemicals, harvesting, and storage. Also it examines pest management, as well as, environmental and societal issues related to field crops.

## ACCOUNTING

### **AC101 Principles of Accounting I** 3 credits

An introduction to the basic accounting principles and theories, principles, and financial information systems. This course covers the double entry accrual system and addresses financial reporting of current assets, liabilities, and long-term assets along with an analysis of financial statements.

### **AC202 Principles of Accounting II** 3 credits

This course addresses financial accounting techniques and issues in business organizations related to cost and profit analysis, budgeting, transaction analysis, and financial statements. Specific emphasis will be given to financial statement preparation and the impact of government regulations on business accounting practices. *Prerequisite: AC101*

### **AC222 Principles of Finance** 3 credits

The financial principles and accepted practices which need to be mastered by all managers including banking, money, credit, financial instruments, investments, financial planning, internal and external auditing, profit, stocks, bonds, and other financial forms will be examined.

### **AC262 Accounting for Managers** 3 credits

This course deals with accounting, cost, finance, and information systems used for business managers to make strategic business decisions to improve the financial performance of a business enterprise. *Prerequisite: MG101*

### **AC312 Intermediate Accounting I** 3 credits

This course is part one of an in depth study of accounting theory and principles related to income determination and asset valuation. Accounting practices related to current asset measurement and reporting will be analyzed along with a study of the recording and reporting of assets and liabilities. A critical part of the study of this course is the Financial Accounting Standards Board (FASB) standards and the Sarbanes-Oxley impacts. *Prerequisite: AC101, AC202*

### **AC314 Intermediate Accounting II** 3 credits

This course is a continuation of an in depth study of accounting theory and principles related to income determination and asset valuation. Accounting practices related to current asset measurement and reporting will be analyzed along with a study of the recording and reporting of assets and liabilities. A critical part of the study of this course is the Financial Accounting Standards Board (FASB) standards and the Sarbanes-Oxley impacts. *Prerequisite: AC101, AC202*

### **AC351 Cost Accounting** 3 credits

A study of the techniques and practices required to develop and organize cost and accounting information and data to be used by decision-makers for planning and control. Specific emphasis will be given to job-order, budgeting, cost-volume-profit analysis, and categorizing of costs for payroll, materials, overhead, labor, and other cost categories. *Prerequisite: AC101, AC202*

### **AC451 Taxation** 3 credits

A course designed to address federal tax laws and their impact on individuals, partnerships, corporations, estates and trusts, and non-profit entities. Attention will be given to tax laws and regulations culminating in preparing appropriate tax returns. *Prerequisite: AC101, AC202*

## BUSINESS AND GOVERNMENT

### **MG290 Business Internship** 1 credit

The management major will culminate with an internship intended to provide an opportunity to apply management principles in a real world setting. Students must complete not less than 60 actual hours in an internship. Interns should strive to gain appropriate and valuable experience, as well as apply the knowledge they have gained in their various courses. Students will be required to obtain feedback from the organization providing the internship. Students are responsible for arranging their own internships.

# Course Descriptions

## CHEMICAL DEPENDENCY

### **CD101 Introduction to Chemical Dependency** 3 credits

This course explores basic information needed by chemical dependency counselors including history, models and theories of addiction. Psychological, biological, social, and spiritual effects upon the addicted person as well as family members will be examined. Offered every fall.

### **CD211 Prevention Strategies in Substance Abuse and Dependence** 1 credit

This course explores prevention models for substance use, abuse, and dependence. Specific needs of various groups will be taken into consideration. Offered fall, in odd years. *Prerequisite: CD101*

### **CD212 Ethical Issues in Chemical Dependency Counseling** 2 credits

This course examines principles of ethical codes for both professional counselors and addiction counselors that inform and shape the conduct of those who provide services. The ethical decision-making process will be applied to case studies. Offered spring, odd years. *Prerequisite: PS102 or CD101*

### **13 Marriage and Family Dynamics in Counseling** 3 credits

This course explores the impact of chemical dependency upon the family system. Attention will be given to intervention and recovery models for addicted persons and the total family as well as the developmental tasks and special needs of addicted adolescents. Offered fall, odd years. *Prerequisite: CD101*

### **CD215 Case Management** 1 credit

This course introduces the student to case management focusing on various elements of service coordination and ethical implications as well as documentation of the therapeutic process. Offered fall; Odd years *Prerequisite: CD101, CD212 or Third Year Psychology Major*

### **CD314 Psychopharmacology** 2 credits

This course focuses on the effects of prescription medications as well as drugs of abuse. Proper use of prescription drugs as part of the recovery process as well as those needed for mental and emotional disorders of dual-diagnosis clients will be examined. Offered spring, odd years. *Prerequisite: CD101*

### **CD321 Theories and Techniques of Individual Counseling** 3 credits

Various theories of counseling are examined along with the Twelve Core Functions of the Substance Abuse Counselor. Case studies will be utilized to develop treatment plans. Offered fall, even years. *Prerequisite: CD101, PS102*

### **CD322 Theories and Techniques of Group Counseling** 3 credits

Group counseling techniques and dynamics will be examined in addition to issues related to the counselor's countertransference. Course requirements include opportunities for self-exploration and self-awareness. Offered spring, even years. *Prerequisite: CD101, PS102, CD321*

### **CD491 Chemical Dependency Counseling Practicum I** 2 credits

The Practicum experience normally is taken during one's senior year. This supervised field experience introduces the student to chemical dependency treatment. Each practicum experience requires 90 hours (180 hours total) under the direction of agency supervisors where there are opportunities to observe and participate in core functions of counseling. Offered as arranged by professor. *Prerequisite: CD101, CD212, CD213, CD321*

### **CD492 Chemical Dependency Counseling Practicum II** 2 credits

The Practicum experience normally is taken during one's senior year. This supervised field experience introduces the student to chemical dependency treatment. Each practicum experience requires 90 hours (180 hours total) under the direction of agency supervisors where there are opportunities to observe and participate in core functions of counseling. *Prerequisite: CD101, CD212, CD213, CD321*

## CHILDREN'S MINISTRY

### **CH211 Teaching Children in the Church** 3 credits

This course will provide foundations and practical strategies for teaching children in the church. Based on current research and models of effective teaching, students will design lessons and engage in practice teaching under the supervision of the professor. Critiques and suggestions for improvement will be provided by the professor and by fellow students. Offered alternate years.

### **CH213 Child Development/Spiritual Formation** 3 credits

The development and characteristics of the child at various stages of their physical, social, and mental growth as it relates to the principles of the learning process and methods of measurement and evaluation.

### **CH314 Child Evangelism** 3 credits

This course will explore the spiritual journey of children, the appropriate methods of bringing a child to faith, and actual exposure to child evangelism. Offered alternate years.

### **CH323 Curriculum Theory and Development** 3 credits

This course explores the curriculum design process of Christian education of children. Consideration is given to methods for assessing needs, developing a scope and sequence, projecting outcomes, and objectives. Writing of actual curriculum sessions is included as well. Offered alternate years.

# Course Descriptions

## **CH413 Christian Education in the Family** 3 credits

A study of the relationship of the church and the home in the joint enterprise of strengthening the family, nurturing children and bringing them to mature Christian discipleship. Attention is given to current problems facing the family and to strategies that Christian parents and Christian educators can employ in an attempt to resolve these issues. Offered alternate years.

## **CH421 Ministry to the Exceptional Child** 3 credits

A course to introduce the student to the variety of physical, mental, or emotional challenges a student may experience and creative ways to minister to them. Elective- Offered alternate years.

## **CH424 Music for Children's Worship** 3 credits

A course to introduce the student to various music genre suitable for children's worship. Elective- Offered alternate years.

## **CH432 Technology for Ministry to Children** 3 credits

A course to acquaint the student with the wide range of technology available for ministry and practical experience in using them in ministry. Elective- Offered alternate years.

## **CH444 Leading a Children's Ministry in a Local Church** 3 credits

In this capstone course, the student will explore how those involved in children's ministry may affect change in the lives of children and in the local church as a whole. The student will learn how to plan, organize and lead an effective children's ministry. Instruction will be given regarding leadership and service on boards and committees, relationships with children, parents, peers and supervisors, and the recruiting and training of lay volunteers. Offered alternate years.

## **CH490 Children's Ministry Internship** 3 credits

The Ministry of Children major will culminate with an internship intended to provide an opportunity to apply Children's Ministry principles in an actual setting. Offered on demand.

## **CHRISTIAN EDUCATION**

### **CE100 Introduction to Christian Education** 3 credits

Christian education is surveyed and analyzed with a view to determining the biblical pattern, objectives, processes and methods suitable for ministry in the local church (or similar context). The course addresses the changing role of the Christian education worker in the church today, introduces the student to career options in this field, and provides a foundation for other courses in this program. Offered every semester.

### **CE123 Philosophy of Christian School Education** 3 credits

The course introduces the student to the underlying purpose, philosophy and goals of the Christian school. It provides the student with an introduction to the history and breadth of the movement as well as the constitutional, educational and religious issues and implications. Offered every fall.

### **CE200 Drama in the Church** 2 credits

This class examines the idea of using drama in the church. The course will go through the steps of what it takes to perform a dramatic presentation. The end result of the class will be a dramatic presentation. Offered on demand.

### **CE201 Christian Education of Youth** 3 credits

A study of the characteristics of youth in order to determine various ways of approaching and meeting the needs of this age group. Field experience will be an integral part of this class. Offered every fall.

### **CE207 Summer Camp Counseling** 1 credit

### **CE209 Summer Camp Counseling and Practicum** 3 credits

This course is specifically designed to equip students for leadership positions in summer camp ministries. With Junior and Senior High age levels in mind, the students are shown the value and opportunities for camp evangelism and the importance of personal spiritual preparation. As much as possible, tasks congruent with their actual summer camp responsibilities are performed and evaluated. Offered on demand.

### **CE221 Christian Education of Adults** 3 credits

A study of the characteristics of adults, their needs and the various ways of meeting these needs. Gives consideration to winning, teaching, and training adults for Christian service at home and in the church. Field experience will be an integral part of this class. Offered on demand.

### **CE222 Christian Education of Children** 3 credits

A study of the characteristics of children in order to determine the way to approach them in the teaching-learning situation. Childhood problems, conversion, music, worship, and storytelling are discussed. Offered on demand.

### **CE299 Youth Culture** 2 credits

A study of the major influences in today's society and how they affect the lives of the youth. Offered on demand.

### **CE312 Ministry of Teaching** 3 credits

An analytical study of the teaching act and of teaching-learning events, including a survey of the teaching acts of Jesus, informed by current insights furnished by social sciences, exploring implications for developing one's own approach, strategy, and style as a teacher. Each student will be given opportunity to make practical application through teaching experiences. Offered alternate years. *Prerequisite: CE201*

# Course Descriptions

## **CE314 Organization and Administration of Christian Education 3 credits**

A course concerned with administration, supervision, and organization for a total Christian Education program. Much of the course is conducted through the writing of case studies covering problem areas of leadership and supervision. Offered on demand. *Prerequisite: CE100*

## **CE321 Youth and Family Ministry 2 credits**

This course will provide an overview of cultural trends in adolescent and family lifestyles, values and issues and their relationship to ministry. Time will also be spent examining developmental issues involving families with adolescents. This will lead into designing and implementing family based youth ministry programs. Offered alternate years. *Prerequisite: CE201*

## **CE324 Effective Youth Communication 3 credits**

A course designed to teach the student how to exegete Scripture and youth culture in order to craft an effective, dynamic message geared toward reaching today's youth. Offered alternate years. *Prerequisite: GB100, CE201, CM301*

## **CE407-9 Independent Studies in Youth Ministry 3 credits**

Individual research in a specific area in Youth Ministry. May include seminars, etc. Offered on demand. *Prerequisite: CE201*

## **CE411 The Effective Youth Worker 2 credits**

A study of the essential qualifications of a youth leader and his/her relationship to God, family, church, teens and community. Consideration is also given to specific areas of his/her ministry including evangelizing, discipling and developing leaders. Offered alternate years. *Prerequisite: CE201*

## **CE424 Philosophy of Youth Ministries 3 credits**

An examination of "why we do what we do" in youth ministry. This course will include a review of past and present models of ministry and a personal formulation of one's philosophy of ministry. Offered alternate years. *Prerequisite: CE201*

## **CE425 Youth Ministry Programming 3 credits**

A study of the various types of programs, materials and methods currently used in youth ministry. Special attention will be given to the aspects of worship, ministry opportunities, discipleship, biblical education and fellowship. Offered alternate years. *Prerequisite: CE201*

## **CE490 Youth Ministry Internship 3 credits**

A practicum in which a student selects a project, secures approval, outlines objectives and procedures, implements the plans and evaluates the project. *Prerequisite: CE201*

## **CHRISTIAN MINISTRIES**

### **CM102 Introduction to Ministry 2 credits**

This course provides an introduction to professional ministry as a life's calling and vocation. It gives special attention to personal spiritual development, acquisition of personal ministry skills, understanding of the mission of the church, and appreciation of ministry as a profession. The course also addresses the meaning of calling, vocation, and profession from historical and contemporary perspectives, leading toward the development of the initial skills and attitudes toward becoming a professional minister.

### **CM102P Introduction to Ministry Observation 1 credit**

Each student will be involved in observing practical ministry, shadowing a minister, and interviewing professional clergy in a local setting providing the student with a laboratory for the application of ministry principles taught in the corequisite course. *Corequisite: CM102*

### **CM202 Personal Evangelism 2 credits**

This class enables students to apply the theology of a Christian Worldview to real world circumstances. Students will apply a Christian Worldview to the postmodern path to faith. They will demonstrate tolerance in dialog with persons who espouse faiths and philosophies different than their own. Additionally, special attention will be paid to self-reflection regarding the level of fidelity they maintain to their own worldviews. Many of the class assignments will require the student to work in the context of a team. Offered annually. *Prerequisite: SO100*

### **CM204 Technology in the Church 2 credits**

This course is designed to give students an understanding of the many different ways that information technology (IT) can be used to support individuals and groups in churches. The emphasis will be on IT for personal productivity, church communications, church operations, and enhancing worship.

### **CM299 AA Capstone Course 1 credit**

This course provides an experience to synthesize various components of the Christian Ministries program. Students will integrate learning from all course work to prepare them for church service after graduation.

### **CM301 Preaching I 3 credits**

A study of the fundamental principles of sermon delivery. Sermonic literature is studied for content, form and style. Also includes a practicum component. Offered annually. *Prerequisite: SP200*

# Course Descriptions

- CM315 Organizing the Church for Missional Effectiveness** 2 credits  
An introduction to the organizational and programmatic aspects of church leadership. It includes the biblical pattern, objectives, processes, and methods suitable for ministry in the local church or similar context for discipleship, evangelism, stewardship, and worship with an emphasis on the changing role of Christian education in the church today.
- CM315P Organizing the Church for Missional Effectiveness Practicum** 1 credit  
Each student will be involved in practical experiences in a local ministry setting providing the student with a laboratory for the application of principles taught in the corequisite course. Corequisite: CM315
- CM323 Growing a Great Commission Church** 3 credits  
A study of how the local church can be spiritually revitalized and strategically mobilized to fulfill its role in God's global mission. Offered alternate years. *Prerequisite: CM202*
- CM325 Leading and Growing a Church** 2 credits  
Examines strategies for helping the church multiply its ministries with the direct aim of replicating itself in order to widen and deepen the impact of the church in the community. Students will learn the principles of servant leadership, marketing, different church models, connecting with the community, problem solving, strategic planning, and managing change.
- CM325P Leading and Growing a Church Practicum** 1 credit  
Each student will be involved in practical experiences in a local ministry setting providing the student with a laboratory for the application of principles taught in the corequisite course. Corequisite: CM325
- CM326 Church Communications and Culture** 2 credits  
Students will be equipped to evaluate and contextualize church culture speaking to the communities in which they reside. This will enable the student to communicate to the congregants while forging communications with the surrounding community. This course includes a formal study of communications both written and oral.
- CM326P Church Communications and Culture Practicum** 1 credit  
Each student will be involved in practical experiences in a local ministry setting providing the student with a laboratory for the application of principles taught in the corequisite course. Corequisite: CM326
- CM400 Leadership Seminar** 3 credits  
This course will explore current practices and research on effective models of leadership. Each student will be challenged to develop a personal life plan that will incorporate goals and actions to achieve the life dream.
- CM402 Preaching II** 3 credits  
Actual preparation and delivery of sermons under observation and constructive criticism are stressed along with expository preaching. Also includes a practicum component. Offered annually. *Prerequisite: CM301, GB401*
- CM407 Independent Studies in Christian Ministries** 1 credit  
Individual research in the area of Christian Ministry under the supervision of a faculty member of the Christian Ministries department. Offered on demand.
- CM409 Independent Studies in Christian Ministries** 3 credits  
Individual research in the area of Christian Ministry under the supervision of a faculty member of the Christian Ministries department.
- CM411 The Pastor's Life and Work** 3 credits  
Consideration of the biblical concept of the ministry together with its application to the contemporary church. Special focus on the functional aspects of ministry such as pastoral care of the sick and the bereaved, and the conducting of funerals and weddings. Offered alternate years.
- CM412 The Pastor as Administrator** 3 credits  
A survey is made of church organization and administration, finances, public relations, staff relationships, and national agencies. Parliamentary procedure will also be studied. Offered alternate years.
- CM418 Theory and Praxis of Professorial Vocation Students** 3 credits  
This course will examine theories of instruction as well as adult learning models. The course will stress the formulation of teaching objectives, syllabus development, methods of examination and student learning assessments, as well as the differences between classroom instruction and asynchronous, online learning models. The use of technology in teaching will also be addressed. Offered on demand.
- CM421 Ministry Methods** 2 credits  
Introduces students to the praxis elements of ministry: conducting effective meetings; understanding parliamentary procedures; resolving conflicts; and conducting weddings, funerals, and worship services.
- CM421P Ministry Methods Practicum** 1 credit  
Each student will be involved in practical experiences in a local ministry setting providing the student with a laboratory for the application of principles taught in the corequisite course. *Corequisite: CM421*
- CM426 Church Finance and Administration** 2 credits  
An overview of the role of the pastor in organizing and managing the local church. Special attention will be given to issues of local church finances, human resources, and legal responsibilities. Students will also be equipped to manage their personal finances.

# Course Descriptions

## **CM426P Church Finance and Administration Practicum** 1 credit

Each student will be involved in practical experiences in a local ministry setting providing the student with a laboratory for the application of principles taught in the corequisite course. *Corequisite: CM426*

## **CM490 Pastoral Internship** 3 credits

The student is aligned with a local church and pastor to participate in such activities as board meetings, visitation, administration, preaching, teaching and counseling. The pastor will supervise and counsel the student concerning his experience. Admission to the course by approval of the Christian Ministries Department Chair. Offered annually.

## **CRIMINAL JUSTICE**

### **CJ101 Introduction to Criminal Justice** 3 credits

This course gives an overview of fundamental concepts related to the criminal justice system: law enforcement, prosecution, courts, corrections, and security. It includes views from psychology, sociology, and criminology, as well as a Christian and biblical worldview. Students will be encouraged to develop their own personalized view of criminology and introduced to restorative justice.

### **CJ201 Law Enforcement** 3 credits

This course provides an introduction to the development and organizational designs of America's law enforcement organizations. The role, behavior, and life of the officer within the contexts of law enforcement culture and society will be discussed. *Prerequisite: CJ101*

### **CJ202 Criminal Investigations** 3 credits

This course provides the foundations necessary for criminal investigations, including interviewing witnesses and suspects, collecting and preserving evidence, processing a crime scene, reporting, and following up. *Prerequisite: CJ101, CJ201*

### **CJ204 Technology in Criminal Justice** 3 credits

This course provides an introduction of cyber crime and computer-related crime issues. The trends in cyber law and inter-jurisdictional implications will be examined in the context of criminal justice. The use of technology and systems by agencies will also be discussed. *Prerequisite: CJ101*

### **CJ225 Corrections** 3 credits

This course provides an introduction to historical, philosophical, and operational frameworks of the corrections system. The goals of punishment will be explored, along with alternatives to the conventional penal approach.

### **CJ251 Terrorism and Homeland Security** 3 credits

This course provides a study of issues surrounding terrorism and the preventative and responsive nature of the Department of Homeland Security. Threats from domestic and international terrorism will be examined as well as the role of government, organizations, and citizens. *Prerequisite: CJ101*

### **CJ302 Courts and Judicial Processes** 3 credits

This course provides a study of the functions, operations, and decision-making processes of the judicial process in the United States, including an analysis of the role of courts and the function and responsibilities of the key personnel within them. *Prerequisite: CJ101, CJ312*

### **CJ304 Conflict Resolution** 3 credits

This course provides a foundation to analyze conflict and engage with the appropriate methodology to work toward resolution. Students will learn effective methods of communication in employing conflict resolution, negotiation, and mediation practices and skills. *Prerequisite: CJ101*

### **CJ311 Victimology** 3 credits

This course studies the role of the victim and the relationship between victims and offenders in criminology. The historic and current treatment of victims will be discussed as well as the problems and dilemmas faced by victims. Students will engage in the concept of theodicy for their personal understanding and communication with victims. *Prerequisite: CJ101*

### **CJ312 Criminal Law** 3 credits

This course provides a study of the fundamental principles and practices of law and how it impacts criminal justice. This course emphasizes the dynamic interaction among the individual, criminal justice, and society. The concepts of Christian ethics and proper conduct will be emphasized throughout the course. *Prerequisite: CJ101*

### **CJ321 Administration of Justice** 3 credits

This course provides a study of organizational theory and managerial principles which will be examined in their application to the administration of justice in the appropriate settings. Typical command level problems will be investigated as well as trends in criminal justice organizations. *Prerequisite: CJ101, or Completion of all Criminal Justice 200-level courses.*

### **CJ362 Restorative Justice** 3 credits

This course examines the principles and applications of restorative justice theory which emphasizes human dignity and the healing of the community. The accomplishment of restorative justice through the cooperation of all stakeholders will be discussed. Students will engage in dilemmas within the criminal justice context that provide for discussion of Biblical principles of restoration. *Prerequisite: CJ101 AND All Criminal Justice 200-level courses.*

### **CJ375 Criminal Justice Internship** 3 credits

The Criminal Justice Internship is to be experiential learning by completing not less than a minimum of 90 actual hours in an internship in the criminal justice field. Interns should strive to gain appropriate and valuable experience, as well as apply the knowledge they have gained in their various

# Course Descriptions

courses. Students will be required to obtain feedback from the organization providing the internship. Students are responsible for arranging their own internships. *Prerequisite: CJ101 AND Completion of all Criminal Justice 200 level courses.*

## **CJ451 Criminal Justice Capstone** **3 credits**

This course provides an experience to synthesize various components of the criminal justice system. Students will integrate learning from all course work in solving complex problems and preparing for their career after graduation. *Prerequisite: Completion of all Criminal Justice 100, 200, and 300 level courses.*

## **DISASTER MANAGEMENT**

### **EM101 Introduction to Emergency and Disaster Management** **3 credits**

This course is designed to provide students with knowledge of the history and origins of emergency management in the United States; including key points in US history which had a profound impact in the development of emergency-disaster management as seen today. Explores key disaster incidents, legislation and Presidential actions that impacted change within the emergency management profession. Identifies emergency management relevance in private industry and provides broad awareness about opportunities in both the public and private sectors of emergency management.

### **EM200 Emergency and Disaster Management Experience** **0 credits**

The Disaster Management Experience is designed for students to actually enter the disaster field. The experience requires students to interact with various leaders in the field and discuss how emergency management theory and practice coincide. Students will be required to participate in at least four of the Disaster Management Experiences during their time at OCU. These generally occur multiple times per year. The student must complete this pass/fail requirement.

### **EM201 Preparedness and Response** **3 credits**

This course will highlight the nature and rationale for public awareness of potential hazards communities face, the preparedness needed to handle these hazards and strategic options in mitigating adverse consequences. The course will also examine procedures and principles regarding emergency operations, which includes: planning, warning systems, evacuation, search and rescue, mass casualty incidents, sheltering, handling donations, disaster declarations, and incident debriefings. *Prerequisite: EM101*

### **EM202 Recovery and Mitigation** **3 credits**

This course will highlight and examine post-disaster procedures and policies governing the protection of natural environments, improving disaster resistance, supporting diverse communities and population, improving economic conditions, and preserving community resources. The course will also examine community resilience and sustainability

through the roles of emergency management programs, and how the four phases of emergency management play a vital role in a community's comprehensive and strategic planning. *Prerequisite: EM101*

### **EM301 Business Continuity and Crisis Management** **3 credits**

This course will provide an overview of planning and management techniques and principles that are applicable to business or operational restoration following an emergency or crisis situation. The emphasis will be minimizing the impact a disaster or emergency can have on business operations. *Prerequisite: EM101, MG101*

### **EM303 Social Issues in Emergency and Disaster Management** **3 credits**

The purpose of this course is two-fold: examine the loss and consequence issues that disasters create for a jurisdiction's population including economic, psychological, emotional and spiritual impacts. Provide innovative and effective solutions for recovery managers in handling personal impacts disaster response and/or recovery operations can create due the very nature of disaster events. *Prerequisite: EM101 AND All Emergency and Disaster Management 200-level courses.*

### **EM304 Terrorism in Emergency Management** **3 credits**

This course is designed to provide the student with an understanding of the history, methods, and philosophy of terrorism. Emphasis is placed on extremism as a foundation for terrorist behavior, types of terrorism, and the response to terrorism by government entities and law enforcement agencies. Students will examine governmental concerns, preparedness, response, recovery, and mitigation efforts in handling terrorist events. *Prerequisite: EM101 AND All Emergency and Disaster Management 200-level courses.*

### **EM401 Exercise Planning, Design, and Evaluation** **3 credits**

This course examines exercise design, development, and evaluation. The focus will be to develop the knowledge and skills that are essential to implementing a Homeland Security Exercise Evaluation Program (HSEEP) compliant exercise. The course places and emphasis on the importance of incorporating emergency exercise planning to effectively prepare and respond to disasters, emergencies, and crises of all types and magnitudes. The class will be required to design and develop a tabletop exercise as an entire class to be executed at the end of the semester. *Prerequisite: All Emergency and Disaster Management 100, 200, and 300 level courses.*

### **EM402 Managing Emergency Response Operations** **3 credits**

This course examines the issues with managing operations during all phases of emergency management with an emphasis on the recovery phase. Issues covered in this course include, but are not limited to: donation management (finance and resources), managing volunteers, crisis counseling, and basic subsistence needs. Students will learn the

# Course Descriptions

fundamental management methods for the various recovery elements. These fundamentals will be based on FEMA methodologies. *Prerequisite: All Emergency and Disaster Management 100, 200, and 300-level courses.*

## **EM403 Hazardous Materials Response** **3 credits**

This course examines the key legislation regarding the storage, handling, and transportation of hazardous materials. Students will review how emergency management plays a significant role in planning, responding and recovering from hazardous materials incidents. Students will perform hazard and threat identification, risk assessments and analyze the overall impact of disasters. Students are taught how to categorize hazards and identify the threats using a cascading threat model. They will also learn how to assess risk by reviewing several nationally standardized risk assessment matrices or models. *Prerequisite: All Emergency and Disaster Management 100, 200, and 300-level courses.*

## **EM490 Emergency and Disaster Management Internship** **3 credits**

This course takes place in an area of the world that has been affected by a disaster, either foreign or domestic. It will include all phases of emergency management: preparedness, response, recovery and mitigation. Students must complete not less than 90 actual hours in an internship in the Disaster Management field. Internship should strive to gain appropriate and valuable experience, as well as apply the knowledge they have gained in their various courses. Students will be required to complete the internship package provided by the Director, Emergency and Disaster Management. Students are responsible for arranging their own internship. *Prerequisite: Prior Permission of the Director, Emergency and Disaster Management Program or the Dean of the School of Business and Government.*

## **ECONOMICS**

### **EC101 Microeconomics** **3 credits**

A study of the basic economic principles related to supply and demand, consumer behavior, market dynamics, income distribution, government influence, and comparative economic systems with major focus on free enterprise and capitalism.

### **EC201 Macroeconomics** **3 credits**

The study of economic principles related to global and national economies, income accounting, unemployment, inflation, fiscal policy, public debt, monetary systems, and economic growth or retraction.

## **ENGLISH COMPOSITION AND LITERATURE**

### **LA097 Basic Writing Lab** **1 credit**

This course is designed to engage students in intensive, one-on-one tutorials with trained writing consultants. Students will collaborate with an assigned consultant during various stages of the writing process, including prewriting, drafting, revising, and editing. The intent of this course is to assist the student in producing focused, expository prose and refining fundamental writing skills needed to be successful at the University level. This course is taught in conjunction with English Composition I and II. Repeatable. Pass/fail. Credit earned does not count toward graduation. This requirement is based on English ACT score of 15-16 (or ACT equivalent of same score) and Comp I performance. Offered every semester.

### **LA099 Basic Writing Lab** **3 credits**

This course is designed to engage students in intensive, one-on-one tutorials with trained writing consultants. Students will collaborate with an assigned consultant during various stages of the writing process, including prewriting, drafting, revising, and editing. The intent of this course is to assist the student in producing focused, expository prose and refining fundamental writing skills needed to be successful at the University level. This course is taught in conjunction with English Composition I and II. Repeatable. Pass/fail. Credits earned do not count toward graduation. This requirement is based on English ACT score of 14 or less (or ACT equivalent of same score) and Comp I performance. Offered every semester.

### **LA101 English Composition I** **3 credits**

This course is an introductory study of composition emphasizing writing as a process (prewriting, drafting, revising, and editing). Assignments in this course will focus on the different styles and uses of argument. Students will gain and refine skills of developing a thesis, organizing content, controlling tone, and expressing ideas in clearly communicated language. In addition, students will conduct library research and incorporate researched material into papers using APA format. Offered every fall.

### **LA102 English Composition II** **3 credits**

This course is an intermediate course designed to extend and refine students' expository and creative writing experiences. Student writing will reflect university-level writing skills, such as principles of logical/critical thinking and reasoning, effective organization, APA research and documentation, and content-rich development of ideas. Recommended completion of LA101. Offered every spring.

# Course Descriptions

## **LA105 College Reading**

**3 credits**

This course emphasizes the development of reading proficiency and critical thinking strategies to increase comprehension and retention of college-level texts. This course does not fulfill General Education requirements, but will count as a general elective. This course is not designated as a remedial course. It is open to all levels of readers.

## **LA211 Children's Literature**

**3 credits**

This course focuses on identification of materials suitable for children's reading. A thorough study of Genre is an important component of this class, as well as the study of quality authors and illustrators of children's literature. Offered every fall.

## **LA302 Introduction to Literature**

**3 credits**

This course is an introductory survey of literature, including fiction, poetry, and drama. The course emphasizes development of the student's ability to read critically and analytically and write in response to the literature. Offered every spring.

## **LA312 Multicultural Literature**

**3 credits**

A general survey of multicultural literature, including literature written by or about minorities and literature from nonwestern countries outside the United States. Literature will be examined according to its general literary value and the cultural perspective of the writer.

## **LA351 Literature for Adolescents**

**3 credits**

This course is designed to expose students to quality adolescent literature. Particular emphasis is given to examination of current issues, including censorship, multiculturalism, various approaches to reading, the relation of adolescent literature to classic literature, and the integration of adolescent literature into thematic units. Offered fall, odd years.

## **LA391 Selected Topics In Writing**

**1 credit**

This course is an intermediate writing course for students interested in pursuing individual interests in writing, e.g. "Creative Writing," "Research Writing," "The Novel," etc. This course is typically offered as an independent study upon request. Repeatable (with different topics).

## **LA393 Special Topics in Writing**

**3 credits**

This course is offered either as a faculty-selected topic course or as an independent study. As a faculty-directed course, the selected topics will rotate. Not all Selected Topics courses will count toward the composition sequence, but they will count as general elective hours. As an independent study, this course is available for students (upon request) who are interested in pursuing individual interests in writing, e.g. "Creative Writing," "Research Writing," "The Novel," etc. This course may substitute for English Composition II upon approval. Repeatable (with different topics).

## **LA397 Selected Topics in Literature**

**1 credit**

This course is designed for students interested in pursuing particular interests in literature, including studies of specific writers, genres, time periods, or topics. The course is typically offered as an independent study upon request. Repeatable (with different topics).

## **LA399 Selected Topics in Literature**

**3 credits**

This course is offered either as a faculty-selected topic course or as an independent study. As a faculty-directed course, the selected topics will rotate. These courses will count as literature elective hours for the required general education humanities core. As an independent study, this course is available for students (upon request) who are interested in pursuing particular interests in literature, including studies of specific writers, genres, time periods, or topics. Repeatable (with different topics).

## **LA495 Writing Center Theory and Practice**

**1 credit**

This course is designed to examine effective strategies of tutoring writing, as well as the various theories that undergird tutoring. In particular, this course will train students to serve as Writing Consultants in the OCU Writing Center, as well as other tutoring spaces across campus. Specific topics will include collaborative learning, the peer-consultant role, the writing process, the role of grammar instruction, consulting strategies for basic writers, APA style, and resource development. Enrollment by professor permission only.

## **FINE ARTS**

### **FA107 Introduction to Photography**

**1 credit**

Through this course students will learn the basics of digital photography while working at their own skill level. Studies will be completed in the areas of camera operation, lighting, composition, and other topics to give the students basic information in technical and creative photography skills. Students will have the opportunity to have their photographs considered for use in school publications and displays.

### **FA108 Art Appreciation**

**2 credits**

Art Appreciation is an introduction to the visual arts with an emphasis on the Christian perspective. This course serves to enhance student understanding of the visual elements, art as forms of expression, art criticism, art movements and periods in history, while focusing each human's desire to create, being made in the image of God the creator.

# Course Descriptions

## FOREIGN LANGUAGES

### FL201 Introductory and Functional Spanish I **3 credits**

This course involves an examination of the elements of Spanish grammar with practice of the principles through written and oral exercises along with the study of basic grammatical structures and vocabulary building.

### FL202 Introductory and Functional Spanish II **3 credits**

A continuation of FL201. *Prerequisite: FL201*

### FL203 Beginning Greek **4 credits**

A study of the fundamentals of inflection and basic syntax of Koine Greek. Emphasis is placed on the development of a working vocabulary and the translation of selected portions of the Greek New Testament. Two Semesters.

### FL204 Intermediate Greek **4 credits**

A continuation of the study of the fundamentals of inflection and basic syntax of Koine Greek. Emphasis is placed on the development of a working vocabulary and the translation of selected portions of the Greek New Testament. *Prerequisite: FL203*

### FL207 Introduction to TESOL **3 credits**

(Teaching English to Speakers of Other Languages)  
Examination of the relevant issues of language, culture, and methodology for students whose native language is not English. Consideration is given to first and second language acquisition theory, second language teaching methodologies, and the classroom application of these issues.

### FL408 Basic Linguistics **3 credits**

An introductory course to the general field of language -what it is, how it is articulated, how it is written, and the influence that language has in societal interactions.

## GENERAL BIBLE

### GB100 Bible Study Methods **2 credits**

An introduction to the basic principles and methods of observation, interpretation, and application in the study of the Bible. *A prerequisite for all Bible courses 200 and above.* Offered annually.

### GB201 Hermeneutics of the Old Testament **3 credits**

Equips the student to perform accurate and relevant exegesis on the Old Testament through the use of study tools that assist in proper interpretation of the original text.

### GB202 Hermeneutics of the New Testament **3 credits**

Equips the student to perform accurate and relevant exegesis on the New Testament through the use of study tools that assist in proper interpretation of the original text.

### GB299 Bible Biographies **2 credits**

The lives of outstanding Bible characters with special attention to principles involved in God's dealings with them as applied to contemporary life, witness, and service. Offered on demand. *Prerequisite: GB100*

### GB300 Individual Book Study **2 credits**

A study of selected book or group of books not regularly included in the curriculum. Offered on demand. *Prerequisite: GB100*

### GB400 Bible Seminar **3 credits**

A course open to advanced students who wish to undertake intensive work on a particular problem or aspect of biblical study. Possible topics include: The Old Testament Covenants, Parables, Prophetic Literature, New Testament in Current Study. Offered annually. *Prerequisite: GB100 or Junior Standing and Instructor's Permission*

### GB401 Biblical Hermeneutics **3 credits**

A study of the principles of biblical interpretation. An intensive examination of the presuppositions and practice of the Grammatical-Historical-Theological Hermeneutic. The application of this method to selected biblical texts as well as other systems of Jewish and Christian exegesis will be historically surveyed and evaluated. Offered alternate years. *Prerequisite: GB100 or Junior Standing.*

## GOVERNMENT

### GOV101 Introduction to Government **3 credits**

An introduction to the major concepts, principles, and theories related to a study of government and politics in the United States. Special emphasis will be given to government and political structures and the development of the enduring form of American government.

### GOV201 State and Local Government **3 credits**

This course is an analysis and study of the U.S. state and local governmental structures, their rights, and comparison to the federal form of government. *Prerequisite: GOV101, SS205 or SS206*

### GOV232 Legislative Process **3 credits**

This course evaluates and examines the legislative processes and procedures of Congress. Particular study will be given to law-making, official policy-making, and the passage of laws and acts of the legislature. *Prerequisite: GOV101, SS205 or SS206*

### GOV250 Government Relationship Experience **0 credits**

Student will be asked to seek a mentoring relationship with a public official for the academic year. The expectation is student will document "lessons learned" from the experience. A minimum of one personal meeting per semester is required.

# Course Descriptions

## **GOV286 Comparative Economic Systems and Philosophies** 3 credits

This course is an analysis of the various political-economic systems and philosophies and their influence on economic systems in the U.S. and Europe. The course will examine mercantilism, capitalism, socialism, and communism.

*Prerequisite: EC101, EC201*

## **GOV301 Foreign Policy and International Relations** 3 credits

This course is an analysis of the formation of U.S. foreign policy. Special emphasis will be given to diplomatic relations, and the organizations that implement the U.S.' foreign policy. *Prerequisite: GOV101, SS205 or SS206*

## **GOV302 Washington D.C. Experience** 0 credits

The Washington D.C. Experience is designed for students to visit with government leaders from various levels of government in Washington D.C.. The experience requires students to interact with these various leaders to discuss how government theory and practice coincide. Students will be required to attend one of the Washington D.C. Experiences (trips to Washington D.C.), which are held once a year during the spring semester in order to complete this pass/fail requirement.

## **GOV323 Media and Public Opinion** 3 credits

This course is an analysis of the influence of the Media on the opinions of the citizenship and public policy. Special emphasis will be given to the interaction between the Media, elected officials, and other interest groups. *Prerequisite: GOV101, SS205 or SS206*

## **GOV325 Government Internship** 3 credits

Directed internship in a variety of public and private organizations dedicated toward government operations or public policy. Students must complete not less than a minimum of 90 actual hours in an internship in the government and public service field. Interns should strive to gain appropriate and valuable experience, as well as apply the knowledge they have gained in their various courses. Students will be required to obtain feedback from the organization providing the internship. Students are responsible for arranging their own internships. *Prerequisite: Permission of the Dean of the School of Business and Government*

## **GOV405 Public Policy Development** 3 credits

This course is an introduction to the public policy process accomplished in the U.S.. Particular emphasis will be given to policy analysis and the intended and unintended consequences of public policy. *Prerequisite: GOV101, SS205 or SS206*

## **GOV433 Constitutional Law** 3 credits

Constitutional Law examines the federal judicial powers vested in the U.S. Supreme Court and the federal courts. Special emphasis will be given to the decisions of the U.S. Supreme Court, American Federalism, the Constitution, and the civil rights of the American people. *Prerequisite: GOV101 or SS205 or SS206 or SS428*

## **HISTORY**

### **SS201 Western Civilization I: Ancient Age through Medieval Age** 3 credits

A study of Western Civilization from the Ancient Age through the Medieval Age with a focus on the development of societies, ideas, politics, and people.

### **SS202 Western Civilization II: Modern and Postmodern Age** 3 credits

A study of Western Civilization through the Modern and Postmodern Age that focuses on the development of societies, ideas, politics, and people.

### **SS204 Survey of United States History** 3 credits

A survey of the religious, political, and cultural development of the people of the United States from colonization through Reconstruction. Special emphasis will be given to the Founding Fathers and the influence of a Christian Worldview upon the development of the nation.

### **SS205 United States History I: 1492 – 1877** 3 credits

A survey of the religious, political, and cultural development of the people of the United States from colonization through Reconstruction. Special emphasis will be given to the Founding Fathers and the influence of a Christian Worldview upon the development of the nation.

### **SS206 United States History II: 1877-Present** 3 credits

This course is a continuation of the United States History I and is a survey of the religious, political, and cultural development of the people of the United States from Reconstruction through the present.

### **SS254 Cultural Geography** 3 credits

Survey of human settlement and its relationship with the physical environment, including population, ethnic and cultural patterns, economic and political organization, and the uses of land and natural resources.

### **SS312 Ohio History** 3 credits

A general history of the state of Ohio. Field trips may be included to places with special significance or learning opportunities. (Lab fee)

### **SS401 Church History I** 3 credits

A study of the development of Christianity from its inception to the Great Schism of 1054. Special attention is given to leading characters and major turning points of history.

# Course Descriptions

## SS402 Church History II

3 credits

A study of the development of Christianity from the Great Schism of 1054 to the present.

## SS423 Africa's History

3 credits

A presentation and discussion of Africa prior to imperialism, then the European involvement in Africa, concluded with the status of Africa at the beginning of the 21st century.

## SS428 American Political Institutions I

3 credits

This course provides an introduction to American politics with emphasis on national institutions. Course topics include the political theory of the American Constitution, relational aspects of the three branches of government, responsibilities of state and federal governments, and the role of the courts in interpreting the law. *Prerequisite: MG411, POL201, SS205, SS206, SS429 or Students must have completed at least 60 hours or be a Teacher Education Major.*

## SS429 American Political Institutions II

3 credits

This course is a continuation of American Political I, but may be taken prior to American Political Institutions II. This course examines historical and modern American campaigns and elections. Special emphasis will be given to the historical and modern issues raised in campaigns and elections including the influence of the campaign finance, media, interest groups, and their impact on public policy. *Prerequisite: GOV101 or SS205, SS206, POL201*

## INTERDISCIPLINARY STUDIES

### I-499 Portfolio/Service Learning Capstone

3 credits

This course will guide the student through the process of developing a professional portfolio, which consists of a resume, cover letter, and a sampling of course work in the student's areas of concentration. The student may also complete a service learning component related to his or her areas of professional concentration.

## MANAGEMENT

### MG101 Introduction to Business

3 credits

This course provides students with a foundation in functional areas of business, including environment, planning, entrepreneurship, management, marketing, distribution, finances, and ethics. Introduces business terminology and concepts.

### MG102 Principles of Marketing

3 credits

This course involves an integrated analysis of the role of marketing within the total organization. Specific attention is given to the analysis of factors affecting consumer behavior, the identification of marketing variables, the development and use of marketing strategies, and the discussion of international marketing.

### MG107 LifeTraks Leadership Development Year 1

2 credits

This is an introductory leadership course that provides the basic fundamentals of leadership development and experience. This course will give students the opportunity to learn leadership skills and put those skills into practice.

### MG108 LifeTraks Leadership Development Year 2

2 credits

This is a second year leadership course that continues to prepare students for leadership roles. Students will continue to learn leadership fundamentals and skills. This course will give students the opportunity to learn leadership skills and put those skills into practice.

### MG109 LifeTraks Leadership Development Year 3

2 credits

This is a third year leadership course that will include a leadership practicum. Students will continue to learn leadership fundamentals and skills. This course will give students the opportunity to continue learning leadership skills and put those skills into practice at an assigned practicum site.

### MG112 Business Communications

3 credits

This course is designed to address and strengthen students' skills for effective and professional business communications in written, oral, and non-verbal forms. Specific emphasis will be given to communication theory, business communication principles, developing and delivering oral presentations, composing business messages, and preparing business reports.

### MG125 Personal Finance

2 credits

This class uses Rich Dad's CASHFLOW course to deliver a creative and interactive approach to financial education – and a guide to applying these principles to anyone's life. Lessons will be centered on easy to understand principles, real-life applications, and personal success stories.

### MG200 School of Business and Government Conferences

0 credits

The School of Business and Government holds various conferences and Distinguished Speakers events. The goal of these events is to allow students to learn from experts, significant authorities, and leaders in various areas of significance to the School of Business and Government students. Further, for those events held on Ohio Christian University campus, students will be given the opportunity to network and meet these experts and authorities while on campus.

### MG202 Business Roundtables

0 credits

The School of Business and Government holds a number of Business Roundtables every year with business leaders in small, medium, and large businesses. The roundtables are designed to give students an opportunity to understand how theory and practice come together in the actual experiences of significant business people. Students will be required to interact and network with these business leaders during and after the roundtables. Students are required to attend at least three roundtables during their college career in order to complete this pass/fail requirement.

# Course Descriptions

## **MG203 Distinguished Speakers Series**

**0 credits**

The School of Business and Government hosts various significant experts and nationally recognized thought leaders. The goal of the Distinguished Speakers Series is to allow students to learn from experts, significant authorities, and leaders in various areas of significance to the students enrolled in the School of Business and Government students. Further, these Distinguished Speakers Series events are held on Ohio Christian University campus to give students the opportunity to network and meet these experts and authorities while on campus.

## **MG206 Leadership Forum I**

**0 credits**

The Leadership Forum is held every year in April. The Leadership Forum brings in accomplished business and leadership experts from around the country. The Forum is designed to give students an opportunity to be exposed to leadership principles, shared experiences, and how a Christian worldview is applied to the business world, as well as any leadership role. Students are required to attend at least two roundtables during their college career in order to complete this pass/fail requirement.

## **MG215 Principles of Management and Leadership**

**3 credits**

This course will analyze management theories, principles, and philosophies while examining the difference between management and leadership. This is an inter-disciplinary course addressing the importance of a Christian worldview for leaders and managers as they influence, plan, organize, control, and lead for effectiveness. *Prerequisite: MG101*

## **MG230 Career Development Seminar**

**0 credits**

The Career Development Seminar is a practicum designed to assist and give the student practical strategies and skills related to career searches, preparing for job interviews, resumé preparation, networking, and developing a career portfolio. Special emphasis will be given to developing career goals and plans. The seminar will be held 6 times every other fall semester. Students must complete 4 of the 6 sessions in one semester to receive pass/fail credit for this seminar.

## **MG244 Logistics and Supply Chain Management**

**3 credits**

An introductory course that provides an overview of key logistics and supply chain management practices, processes, concepts, and methodologies. Emphasis is given to the framework for supply chain management, the analysis of logistics cost and service trade-offs among inventory, transportation, and warehousing activities, the strategic role of information technology in supply chains, the use of third-party logistics providers, and methods of measuring value of logistics performance. *Prerequisite: MG101 or MG215*

## **MG252 Entrepreneur Basics**

**3 credits**

This course will provide students with an understanding of starting a business, characteristics of the entrepreneur, and unique concepts of business ownership. An emphasis will be placed on identifying and evaluating entrepreneurial opportunities. Case studies, interaction with successful entrepreneurs, and traditional coursework will be used to provide a combination of learning activities for the student.

*Prerequisite: MG101*

## **MG277 Business as Ministry**

**3 credits**

This course is designed to integrate the business principles of a profit-making enterprise and the opportunities to share the Gospel of Jesus Christ. Specific emphasis will be given to how transacting business can be a witnessing tool directly and indirectly. Further, this course will explore how business can be used for tent making opportunities where conventional missionary opportunities are not possible.

## **MG291 Practicum**

**1 credit**

A Business Practicum provides benefits for students and businesses by giving students a real-world experience in addressing management challenges. The goal of the Practicum is to examine and provide solutions to a real business challenge.

*Prerequisite: MG101, MG215, AC101 or AC262*

## **MG304 Leadership Forum II**

**0 credits**

The Leadership Forum is held every year in April. The Leadership Forum brings in accomplished business and leadership experts from around the country. The Forum is designed to give students an opportunity to be exposed to leadership principles, shared experiences, and how a Christian worldview is applied to the business world, as well as any leadership role. Students are required to attend at least two roundtables during their college career in order to complete this pass/fail requirement.

## **MG322 Business Ethics**

**3 credits**

This course will analyze and evaluate ethical and legal dilemmas facing individuals and business organizations. This is an inter-disciplinary course integrating and applying a Christian worldview and biblical principles to decision-making in business. *Prerequisite: MG101 or MG215*

## **MG325 Human Resources Management**

**3 credits**

This course discusses and analyzes the importance of human resources management and its contributions to well-run organizations including the impact of human behavior upon the organizational culture, climate, and structure of an organization. Principles of individual and group dynamics will be presented. *Prerequisite: MG101 or MG215*

## **MG326 Negotiations**

**3 credits**

This course is designed to examine and develop the understanding, skill and techniques required to negotiate to create value and mitigate disputes through the application of negotiation theory. Students engage in experiential learning

# Course Descriptions

exercises and simulations in international and domestic contexts. In addition, students will focus on preparation, planning, and strategy required for successful negotiations in a business context. *Prerequisite: MG101 or MG215*

## **MG328 Business Analytics and Statistics** **3 credits**

This course is designed to introduce students the methods and tools to interpret, evaluate, and analyze business data and determine the appropriate statistical methods to use in decision-making in business. This course will especially focus on the interpretation and integrity of charts, graphs, and other numerical and statistical presentation of data. Particular emphasis will be given to the impacts of probability, distribution, sampling, simple linear regression, and correlation analysis on the various methods of presenting of business information. *Prerequisite: MG101 or General Education Math Credit*

## **MG334 International Business Management** **3 credits**

Specific attention is given to the management of international risk, strategic planning, operations, communications, negotiations, and legal and social-ethical issues. The common thread of cross-cultural management will be integrated into the discussions of international business. *Prerequisite: MG101*

## **MG404 Wall Street Experience** **0 credits**

The Wall Street Experience is designed for students to visit with business leaders from various investment firms and other businesses on Wall Street. The experience requires students to interact with these various business leaders to discuss how investment theory and practice coincide. Students will be required to attend one of the Wall Street Experiences (trips to New York), which are held once a year during the spring semester in order to complete this pass/fail requirement.

## **MG411 Business Law I** **3 credits**

Business law is a study of the fundamental principles and practices of law and how it impacts business situations. This course emphasizes the dynamic interaction between the individual, organization, and society. The concepts of Christian ethics and proper business conduct will be emphasized throughout the course. *Prerequisite: MG101, MG215*

## **MG421 Business Law II** **3 credits**

This course is a continuation of the study of legal principles in modern business law with specific emphasis on corporation forms, international law, and the legal principles related to employment issues in the workplace. *Prerequisite: MG411*

## **MG426 Strategic Management** **3 credits**

(Business Capstone). System concepts, methodologies, and tools to strategically plan will be presented. These are to be used to effectively manage core competencies and to integrate technology into the planning process. *Prerequisite: MG101, MG215, AC101 or AC352, AC222 or SM206, MG102*

## **MG475 Investment Management and Strategy** **4 credits**

This course provides students with the basics of investment management and strategy for the purpose of developing and managing a personal or institutional financial portfolio with the goal of consistent growth and preservation of principle. Specific emphasis will be given to “value investment” strategies. This course will include the development, recommendation, and management of a stock portfolio through the use of state-of-the-art electronic trading platforms, valuation techniques, and other financial analytics. Course also includes the former MG476 Trading Management. *Prerequisite: AC101 or AC262*

## **MG490 Business Management Internship** **2 credits**

The management major will culminate with an internship intended to provide an opportunity to apply management principles in a real world setting. Students must complete not less than 60 actual hours in an internship. Interns should strive to gain appropriate and valuable experience, as well as apply the knowledge they have gained in their various courses. Students will be required to obtain feedback from the organization providing the internship. Students are responsible for arranging their own internships.

## **MG491 Practicum** **2 credits**

A Business Practicum provides benefits for students and businesses by giving students a real-world experience in addressing management challenges while giving businesses access to the knowledge, skills, and drive of high-performing students. Student teams of 3 to 5 students, under the guidance of a faculty member will devote up to 100 hours for a team total in excess of 300 hours during a 15 week semester. The goal of the Practicum is to examine and provide solutions to a real business challenge. *Prerequisite: MG101, MG102, MG215, AC101, AC202*

## **MISSIONS**

### **MI100 Introduction to Christian Missions** **3 credits**

This course is designed to present the biblical and theological foundations upon which missions rests, provide an overview of missions history, promote an understanding of the world’s religions and prepare students to respond to God’s leading in their lives. *Prerequisite of all 300 and 400 level MI courses. Offered annually every semester.*

### **MI109 Mission Field Experience I** **1 credit**

Students are encouraged to take a 10-21 day mission trip to encounter mission work in other cultures in tasks such as building projects or ministry opportunities. These experiences may include WGM task force teams, local church teams, or other approved individual experiences. Offered on demand.

# Course Descriptions

## MI209 Mission Field Experience II

2 credits

Students who wish to have a cross-cultural experience of a longer duration that allows deeper involvement with the local people may develop an assignment of 22-49 days with a mission organization like WGM, OMS, or other. Offered on demand. *Prerequisite: MI100, SO313, MI212*

## MI212 Biblical and Theological Basis in Missions

3 credits

This course is an extensive study of the biblical/theological basis of missions as found in the Old Testament creation narratives, the history of Israel, Israel's worship, the prophetic witness and in the New Testament, Jesus' Incarnation, the great commission passages, Pentecost and Paul. Offered alternate years. *Prerequisite: MI100*

## MI307 Short Term Mission Leadership

1 credit

This course acquaints students with the theoretical purpose of short-term mission, the challenges of such brief cross-cultural experiences, and effective methods to help those who enter a new culture. Offered on demand.

## MI347 Cross-Cultural Communication

3 credits

This course outlines the principles of communication, describes the challenge of overcoming cross-cultural barriers to communication, presents the techniques and skills used within cross-cultural communication. Offered alternate years. *Prerequisite: SO211*

## MI390 Cross-Cultural Experience

3 credits

Students enrolled in the Missions Major are required to have a significant cross-cultural experience preferably undertaken within their junior year or the summer preceding their senior year. Plan for a 10-15 week long cross-cultural experience. Readings on the host country is required and should take place prior to travel. A written report will be required. Each student will be responsible to finance travel, lodging and meals. Possibilities: Summer or Semester VIA with an approved organization, Wesleyan Institute in Oxford. Offered on demand. *Prerequisite: MI212*

## MI407-9 Independent Studies in Missions

3 credits

Independent research under the supervision of a faculty advisor. Requirements are somewhat flexible but include an annotated bibliography of literature in the selected area and a final paper. Offered on demand. *Prerequisite: MI212 or Senior Standing*

## MI421 Trends in Missions

2 credits

A seminar course which analyzes global Christianity, evaluates contemporary cultures, reviews new frontiers in mission theory and theology, and seeks to discern the direction of Christian missions. Offered alternate years. *Prerequisite: MI212 or Junior Standing*

## MI422 Missionary Life and Work

2 credits

Readings and research into the internal, organizational and practical aspects of missions. Selections of candidates, funding, interpersonal relationships, family vs. ministry tensions, etc. Development of a personal philosophy of missions is considered. Offered alternate years.

## MUSIC

### MU100 Fine Arts Appreciation

2 credits

This is an introductory course to acquaint the student to a variety of fine arts. Appreciation for various forms of art plus an understanding of how Christian culture is influenced will be stressed. Offered every fall.

### MU102 Music Fundamentals

3 credits

A study of basic musicianship with emphasis on the elements of music theory including the staff, scales, intervals, keys, signatures, etc. (Also open to non-music majors.) Offered every spring.

### MU103 Music Theory I

3 credits

This course will include studies in triad structure, inversions, voice leading, phrase structure, harmonic progressions, harmonization techniques, and non-harmonic tones. Offered every fall. *Prerequisite: MU102 or Successful completion of a fundamentals proficiency test or consent of instructor.*

### MU104 Music Theory II

3 credits

A continuation of Theory I with emphasis on four-part writing for choral groups. Offered every spring. *Prerequisite: MU103*

### MU105 Sight-Singing and Ear Training I

1 credit

Study and practice to develop the skill of accurately sight-reading melodies through the solfege system and melodic dictation. Offered every fall. *Prerequisite: MU102 or Successful completion of a fundamentals proficiency test.*

### MU106 Sight-Singing and Ear Training II

1 credit

A continuation of MU105. Offered every spring. *Prerequisite: MU105*

### MU107 Music Appreciation

2 credits

Music Appreciation is an introductory music course designed to enhance the listening enjoyment and appreciation of Western art music. The course will include a study of basic music theory, the distinguishing characteristics of the various style periods and prominent composers, musicians and their works. Attendance at musical events outside of class is required. Offered every spring.

### MU109 OCU Chorale

1 credit

The OCU Chorale is open to all students. A successful audition is required for admission. This course will focus on proper breathing, choral tone, diction, and overall musicianship by way of a diverse body of choral repertoire. Students

# Course Descriptions

will memorize music and learn common performance practice for various church, school, and civic performances. Some travel is required of students in this ensemble. (Repeatable) Offered every semester.

## **MU111 Gospel Choir (Voices of Victory) 1 credit**

Students will develop proficiency in skills related to choir/ensemble singing, such as breathing, choral tone, diction, and overall musicianship. The repertoire includes gospel and choir arrangements of hymns, coral songs, and contemporary worship music. A successful audition is required for admission to Choir. The audition is open to all OCU students.

## **MU119 Chamber Singers 1 credit**

The OCU Chamber Singers is a select group of singers, and is open to all students with the completion of a successful audition. Students will focus on chamber music from a diverse body of repertoire, and will focus particularly on a capella singing. This course will focus on proper breathing, choral tone, diction, and overall musicianship. Some travel is required of the members of this ensemble. (Repeatable) Offered every semester.

## **MU135 Worship Keyboard 1 credit**

Individual and class instruction in styles and skills for accompanying worship. Repeatable. *Prerequisite: Successful Completion of the Piano Proficiency Exam*

## **MU135M Worship Keyboard 1 credit**

Individual and/or class instruction in styles and skills for accompanying worship. *Prerequisite for Major level: Pass piano proficiency.*

## **MU140 University Band 1 credit**

Membership is open to students, faculty, staff and community members who wish to continue their musical study and who complete a successful audition. This ensemble emphasizes a high level of artistry and musicianship with the study and performance of a wide variety of fine band literature. For music majors, it provides an opportunity to observe rehearsal techniques, gives instrumental students an opportunity to conduct, as well as synthesizing other aspects of musical study. Offered every semester. *Prerequisite: Audition or consent of director.*

## **MU141 Applied Horn I 1 credit**

A half-hour lesson of instrument instruction. Offered every semester.

## **MU145 Chamber Ensemble 1 credit**

The Chamber Ensemble will explore the chamber music literature from various combinations of instruments. This ensemble emphasizes a high level of artistry and musicianship. Admission into the ensemble is by audition.

## **MU150 Applied Flute I 1 credit**

A half-hour lesson of instrument instruction. Offered every semester.

## **MU151 Applied Viola I 1 credit**

A half-hour lesson of instrument instruction. Offered every semester.

## **MU153 Applied Trombone or Euphonium I 1 credit**

A half-hour lesson of instrument instruction. Offered every semester.

## **MU154 Applied Trumpet I 1 credit**

A half-hour lesson of instrument instruction. Offered every semester.

## **MU155 Applied Tuba I 1 credit**

A half-hour lesson of instrument instruction. Offered every semester.

## **MU156 Applied Saxophone I 1 credit**

A half-hour lesson of instrument instruction. Offered every semester.

## **MU157 Applied Percussion I 1 credit**

A half-hour lesson of instrument instruction. Offered every semester.

## **MU158 Applied Cello I 1 credit**

A half-hour lesson of instrument instruction. Offered every semester.

## **MU159 Applied Clarinet I 1 credit**

A half-hour lesson of instrument instruction. Offered every semester.

## **MU160 Applied Guitar I 1 credit**

A half-hour lesson of instrument instruction. Offered every semester.

## **MU162 Applied Violin I 1 credit**

A half-hour lesson of instrument instruction. Offered every semester.

## **MU165 Worship Guitar 1 credit**

Individual and class instruction in styles and skills for accompanying worship. Repeatable. *Prerequisite: Successful Completion of the Guitar Proficiency Exam.*

## **MU165M Worship Guitar 1 credit**

Individual and/or class instruction in styles and skills for accompanying worship. *Prerequisite for Major level: Pass worship guitar.*

## **MU170 Beginning Class Piano 1 credit**

Beginning class piano is ideal for the student who has always wanted to learn to play piano or who took lessons for a short time and stopped. The student will learn to read music in both treble and bass clefs, learn to harmonize melodies by adding chords, learn the terms and symbols necessary for playing piano, learn several scales along with their primary chords, and will learn to play interesting pieces in many styles. Offered every semester.

# Course Descriptions

- MU171 Applied Piano I** **1 credit**  
 This half-hour lesson is devoted to teaching the student to play the piano with accuracy and musicianship through the use of the methods books, technical exercises, classical works for all eras, duets, and other keyboard literature. Lessons may be conducted singly or in small groups. Music majors should add the letter M to the course number (MU171M). Offered every semester.
- MU191 Applied Voice I** **1 credit**  
 This half-hour lesson is designed to develop the student's ability to sing with emphasis on the techniques of vocal production to produce a free and natural singing tone, through the use of sacred and art song. Music majors should add the letter M to the course number (MU191M). Offered every semester.
- MU198 Studio Hour** **0 credits**  
 This course will provide applied students the opportunity to perform for other students and music faculty in a non-threatening, classroom environment. The course will meet at the discretion of the instructor.
- MU199 Recital** **0 credits**  
 This course is a field experience in designing and programming concerts. When fulfilling the requirements of this course, students will be exposed to a broad variety of musical literature and concert formats and settings. The requirements for the course include attending on and off-campus concerts and writing reaction papers to those concerts. Offered every semester.
- MU203 Music Theory III** **3 credits**  
 A continuation of Theory II. Seventh chords, modulation, borrowed chords, augmented sixths and other altered chords are studied extensively. Compositions will be written which incorporate all harmonies and altered chords which have been studied. Offered every fall semester. *Prerequisite: MU104*
- MU204 Musical Form and Analysis** **3 credits**  
 This semester will entail a detailed study of the structural principles and forms of homophonic music, particularly analysis of Baroque and Classical era forms. Offered every spring semester. *Prerequisite: MU203*
- MU205 Sight-Singing and Ear Training III** **1 credit**  
 A continuation of MU106. Offered every fall semester. *Prerequisite: MU105, MU106*
- MU206 Sight-Singing and Ear Training IV** **1 credit**  
 A continuation of MU205. Offered every spring semester. *Prerequisite: MU105, MU106, MU205*
- MU207 Songwriting and Arranging** **3 credits**  
 Writing songs and arranging music for use in worship. Topics: melody writing; setting lyrics; harmonization; music notation, lead sheets and chord charts; arranging for rhythm sections, praise teams and other ensembles; copyright issues. *Prerequisite: CM204, MU203, MU205*
- MU209 Brass Techniques** **2 credits**  
 This course will introduce playing skills and pedagogical principles and techniques of common brass instruments. Offered fall, even years. *Prerequisite: Music major or consent of instructor.*
- MU211 Fundamentals of Conducting** **2 credits**  
 This course requires knowledge of the fundamentals of music. Conducting patterns are learned with an emphasis on establishing a clear and communicable style to direct an ensemble. Examples of music utilizing different meters, dynamics, and styles will be analyzed and directed. Offered fall, even years. *Prerequisite: MU102*
- MU212 Choral Conducting** **2 credits**  
 Conducting techniques for leading choral ensembles are related to the need for score analysis, study of diction, and musical styles. Expressive conducting is developed and music is selected from a broad repertory. Offered spring, odd years. *Prerequisite: MU102 or MU103, MU211*
- MU213 String Techniques** **2 credits**  
 This course will introduce playing skills and pedagogical principles and techniques of orchestral string instruments. Offered fall, odd years. *Prerequisite: Music major or consent of instructor.*
- MU214 Voice Methods** **1 credit**  
 This course is designed to provide basic vocal instruction for non-voice majors (primarily music majors with an instrumental emphasis) and address basic principles of singing, including posture, breathing, resonance, phonation, and diction. Offered fall, odd years. *Prerequisite: Music major or consent of instructor.*
- MU218 Woodwind Techniques** **2 credits**  
 This course will introduce playing skills and pedagogical principles and techniques of common woodwind instruments. Offered spring, odd years. *Prerequisite: Music major or consent of instructor.*
- MU220 Percussion Techniques** **2 credits**  
 This course will introduce playing skills and pedagogical principles and techniques of common percussion instruments and accessories. Offered spring, even years. *Prerequisite: Music major or consent of instructor.*

# Course Descriptions

<b>MU229 Marching Band Methods</b>	<b>1 credit</b>	<b>MU271 Applied Piano II</b>	<b>2 credits</b>
This course is designed to introduce the student to various philosophies and pragmatic approaches to managing and teaching a secondary marching band program. Topics covered in this course will include various methods of teaching, organizing and administering the marching band, including charting, arranging, movement, drill and dealing with percussion and support units (e.g., flags, twirlers). Current computer technology used in creating marching drill will be taught.		This hour lesson is devoted to teaching the student to play the piano with accuracy and musicianship through the use of the methods books, technical exercises, classical works for all eras, duets, and other keyboard literature. Lessons may be conducted singly or in small groups. Music majors should add the letter M to the course number (MU271M).	
<b>MU231 Vocal Diction</b>	<b>2 credits</b>	<b>MU291 Applied Voice II</b>	<b>2 credits</b>
An in-depth study of English and foreign language diction for singers encompassing the fundamentals of the International Phonetic Alphabet and its direct application to vocal repertoire. Offered fall, even years.		This hour lesson is designed to develop the student's ability to sing with emphasis on the techniques of vocal production to produce a free and natural singing tone, through the use of sacred and art song. Music majors should add the letter M to the course number (MU291M).	
<b>MU241 Applied Horn II</b>	<b>2 credits</b>	<b>MU312 Keyboard Harmony</b>	<b>2 credits</b>
An hour lesson of instrument instruction. Offered every semester.		This course serves the choral music education major and focuses on improvisation, accompanying and score-reading skills. Offered spring, even years. <i>Prerequisite: MU171 or 3 semesters of Applied Piano</i>	
<b>MU250 Applied Flute II</b>	<b>2 credits</b>	<b>MU331 Survey of Music History I</b>	<b>3 credits</b>
An hour lesson of instrument instruction.		A detailed study of Western art music from Antiquity through the Renaissance Era. Offered fall, even years. <i>Prerequisite: Music Major.</i>	
<b>MU251 Applied Viola II</b>	<b>2 credits</b>	<b>MU332 Survey of Music History II</b>	<b>3 credits</b>
An hour lesson of instrument instruction.		A detailed study of Western art music in the Baroque and Classical Eras. Offered spring, odd years. <i>Prerequisite: MU331</i>	
<b>MU252 Introduction to Instrumental Music</b>	<b>2 credits</b>	<b>MU343 Survey of Music History III</b>	<b>3 credits</b>
This course serves to introduce vocal/choral majors to the fundamentals of instrumental instruction and performance. Offered spring, odd years.		A detailed study of Western art music in the Romantic Era and Twentieth Century. Offered fall, odd years. <i>Prerequisite: MU331, MU332</i>	
<b>MU253 Applied Trombone or Euphonium II</b>	<b>2 credits</b>	<b>MU375 Instrumental Conducting</b>	<b>2 credits</b>
An hour lesson of instrument instruction.		This course will focus on instrumental conducting techniques, literature and materials. Offered spring, odd years. <i>Prerequisite: MU211</i>	
<b>MU254 Applied Trumpet II</b>	<b>2 credits</b>	<b>MU407-9 Independent Studies in Music</b>	<b>3 credits</b>
An hour lesson of instrument instruction.		This course is designed as an individual student project in a specialized area of the field of music under the supervision of the music faculty. The project may involve song evangelism, teaching applied music, or a similar subject with requirements arranged and administered by the supervising instructor. Offered on demand.	
<b>MU255 Applied Tuba II</b>	<b>2 credits</b>	<b>MU477 Instrumental Arranging</b>	<b>1 credit</b>
An hour lesson of instrument instruction.		Developing the skills and knowledge to enable students to write simple instrumental arrangements. Offered spring, even years. <i>Prerequisite: MU204</i>	
<b>MU256 Applied Saxophone II</b>	<b>2 credits</b>	<b>MU499 Recital Capstone Project</b>	<b>1 credit</b>
An hour lesson of instrument instruction.		This project is the culmination of the student's applied and fundamental music studies. It encompasses the senior recital and written projects that explore the historical and theoretical aspects of the senior recital literature. Offered on demand.	
<b>MU257 Applied Percussion II</b>	<b>2 credits</b>		
An hour lesson of instrument instruction.			
<b>MU258 Applied Cello II</b>	<b>2 credits</b>		
An hour lesson of instrument instruction.			
<b>MU259 Applied Clarinet II</b>	<b>2 credits</b>		
An hour lesson of instrument instruction.			
<b>MU260 Applied Guitar II</b>	<b>2 credits</b>		
An hour lesson of instrument instruction.			
<b>MU262 Applied Violin II</b>	<b>2 credits</b>		
An hour lesson of instrument instruction.			

# Course Descriptions

## NEW TESTAMENT

### NT102 New Testament Survey **3 credits**

A general survey course in the New Testament. Special emphasis is on the historical background of the New Testament, the beginning of Christianity and the development of the apostolic church. *A prerequisite for all other New Testament courses.* Offered annually.

### NT202 Gospels **3 credits**

Study of the synoptic relationship of the first three Gospels and the major themes and theological features of the fourth Gospel. Offered annually. *Prerequisite: NT102, GB100*

### NT203 Acts **3 credits**

An analytical and synthetic study of Acts with emphasis upon the content of the early Christian preaching and the ministry of the Holy Spirit. Offered annually. *Prerequisite: NT102, GB100*

### NT311 General Epistles **2 credits**

An intensive study of James, I and II Peter, I, II, III John, and Jude with emphasis upon doctrinal and practical teachings of each book. Homiletical and teaching values are given special attention. Offered alternate years. *Prerequisite: NT102, GB100*

### NT312 Corinthians **3 credits**

An analytical study of these letters focusing upon Paul's counsel to specific congregations regarding questions in respect to present and future problems. Offered alternate years. *Prerequisite: NT102, GB100*

### NT401 Romans **3 credits**

An exegetical and expository study of this book with emphasis upon the doctrines of sin, salvation, and Christian ethics. Offered annually. *Prerequisite: NT102, GB100 or Junior Standing*

### NT405 Galatians **3 credits**

An exegetical and expository study of Galatians with emphasis on special introduction. A contemporary application to the doctrines of sin, salvation and Christian ethics. Offered on demand. *Prerequisite: NT102, GB100 or Junior Standing*

### NT411 Advanced Greek **2 credits**

Attention is given to mastery of the basic principles of syntax. A New Testament Gospel is selected for exegetical study. Offered alternate years. *Prerequisite: GB100, FL203, FL204*

### NT412 Greek Exegesis **2 credits**

(Similar to NT411) One of the Epistles is selected for exegetical study. Offered alternate years. *Prerequisite: GB100, NT411*

### NT421 Prison and Pastoral Epistles **3 credits**

Offered alternate years. Exegesis of these Pauline epistles emphasizing spiritual values related to the Christian ministry. *Prerequisite: GB100, NT102 or Junior Standing*

### NT422 Hebrews **3 credits**

A detailed study is made of this letter and related materials from Leviticus. The historical background, correct interpretation and authorship are examined and explained. Offered alternate years. *Prerequisite: GB100, NT102 or Junior Standing*

## OLD TESTAMENT

### OT101 Old Testament Survey **3 credits**

A survey and introduction to the Old Testament focusing on the historical, cultural, religious and geographical setting of the ancient Near East as it brings to light the faith of Israel expressed in the Old Testament. *A prerequisite for all other Old Testament courses.* Offered annually.

### OT201 Pentateuch **3 credits**

A study of the first five books of the Old Testament with special emphasis upon historical backgrounds, beginnings of the Israelite nation, and Hebrew worship. Primary attention is given to outlines, analysis, and exposition of especially important sections. Offered annually. *Prerequisite: GB100, OT101*

### OT212 Wisdom Literature **3 credits**

The characteristics of Hebrew wisdom literature as found in the books of Job, Proverbs, Ecclesiastes, and the Song of Solomon are contrasted to and compared with the wisdom of the ancient Near East, emphasizing the world/life view of the Old Testament people and making application to the faith of God's people today. Offered alternate years. *Prerequisite: GB100, OT101*

### OT221 Psalms **3 credits**

A study of the historical background and setting of the Psalms as reflections of Israel's worship. Focus is on the exposition and theology of selected Psalms. Offered alternate years. *Prerequisite: GB100, OT101*

### OT399 Historical Books **3 credits**

The history of Israel from the time of the entrance into Canaan until the time of the exile and restoration is studied in detail. Also, the theological message of each writer in the section is emphasized. Offered alternate years. *Prerequisite: GB100, OT101*

### OT412 Old Testament Prophecy I **3 credits**

(Isaiah and Ezekiel) A brief introduction to the prophetic movement in Israel, to the nature of Old Testament prophecy in its historical/cultural setting, and a major emphasis on the messages and the theology of Isaiah and Ezekiel, attempting to make present day application to the people of God. Offered on demand. *Prerequisite: GB100, OT101 or Junior Standing*

### OT422 Old Testament Prophecy II **3 credits**

(Minor Prophets) An expositional study of each of the twelve Minor Prophets, giving special attention to the central message of each book and its relevance for today's world. Offered on demand. *Prerequisite: GB100, OT101 or Junior Standing*

# Course Descriptions

## ORAL COMMUNICATION

### SP200 Basic Oral Communication **3 credits**

The principles of speech composition, outlining, and delivery are discussed. There is practice in preparing and presenting short informative, persuasive, and demonstrative speeches. Offered every semester.

### SP221 Introduction to Oral Interpretation **3 credits**

A survey course in the oral reading of literature, with practice in procedure of performance, textual analysis, uses of voice and body, and adapting to audience reaction.

## PASTORAL COUNSELING

### PC201 Pastoral Counseling **3 credits**

This course will seek to help the student understand the counseling needs of their congregation. Emphasis will be placed on learning models of pastoral counseling that will help the student appreciate spiritual, emotional, mental, and behavioral healthful change through biblical intervention. Offered alternate years.

### PC225 Pastoral Care **3 credits**

Pastoral care focuses on skills utilizing Christian resources to sustain and empower parishioners and congregations as well as pastoral interventions appropriate to traditional ministry settings. Topics include relational and life-span issues as well as crisis situations.

### PC334 Pastoral Ethics **3 credits**

This course is designed for persons in traditional ministry settings. Ministry as both a career and profession will be highlighted in addition to the minister's relationships with family members, friends, and parishioners. Various clergy ethical codes will be used to inform the minister's understanding of appropriate boundaries, professional collegiality and sexual conduct.

### PC495 Practicum in Pastoral Counseling **3 credits**

This course is designed as a capstone culmination of all previous courses by giving the student opportunity to learn under the supervision of a qualified pastor. The context for learning will require the approval of the Pastoral Counseling Chairperson and the appropriate integration of Pastoral Ministry, Pastoral Care, and Pastoral Counseling. Offered on demand. *Prerequisite: SO101, PS102, SO203, PC201, PS201, PS321, PS414, CD212, CD314, CM301, CM411, CM412*

## PHILOSOPHY

### PH301 Introduction to Philosophy **3 credits**

An overview of philosophical vocabulary and concepts followed by a historical survey of the development of western philosophy. The course is designed to give the student a basic understanding of the main currents in western thought and how those currents are related. Offered every fall.

### PH302 Ethics **3 credits**

An introduction to Logic and Ethics with special attention given to methodologies whereby those disciplines may be applied in Christian ministry or other vocations. Attention is given to induction and deduction, principles of clean statement and valid reasoning, and fallacies. The moral theories of various philosophical schools are examined and their relationship to the development of a biblical ethic is considered. Offered every spring.

### PH499 Philosophy of Religion **3 credits**

A critical investigation of the basic problems inherent in the religious view of the world, including the belief in God, freedom, immortality, and the problem of evil. *Prerequisite: PH301*

## PHYSICAL EDUCATION

### PE200 First Aid Certification **1 credit**

Will meet requirements for OHSAA-Pupil Activity/Coaching Permit

### PE201 Women's Volleyball **1 credit**

Enrollment in this course is limited to those student athletes participating on the OCU intercollegiate women's volleyball team. To earn credit, the student team member must complete the sport season. Free credit. Pass/fail. Credits limited to one credit per academic year per team sport. This course is repeatable for earned credits; however, repeated hours do not count toward hours for athletic eligibility. Offered every fall.

### PE202 Women's Softball **1 credit**

Enrollment in this course is limited to those student athletes participating on the OCU intercollegiate women's softball team. To earn credit, the student team member must complete the sport season. Free credit. Pass/fail. Credits limited to one credit per academic year per team sport. This course is repeatable for earned credits; however, repeated hours do not count toward hours for athletic eligibility. Offered every spring.

# Course Descriptions

## **PE203 Men's Soccer**

**1 credit**

Enrollment in this course is limited to those student athletes participating on the OCU intercollegiate men's soccer team. To earn credit, the student team member must complete the sport season. Free credit. Pass/fail. Credits limited to one credit per academic year per team sport. This course is repeatable for earned credits; however, repeated hours do not count toward hours for athletic eligibility. Offered every fall.

## **PE204 Men's Basketball**

**1 credit**

Enrollment in this course is limited to those student athletes participating on the OCU intercollegiate men's basketball team. To earn credit, the student team member must complete the sport season. Free credit. Pass/fail. Credits limited to one credit per academic year per team sport. This course is repeatable for earned credits; however, repeated hours do not count toward hours for athletic eligibility. Offered every spring.

## **PE205 Women's Soccer**

**1 credit**

Enrollment in this course is limited to those student athletes participating on the OCU intercollegiate women's soccer team. To earn credit, the student team member must complete the sport season. Free credit. Pass/fail. Credits limited to one credit per academic year per team sport. This course is repeatable for earned credits; however, repeated hours do not count toward hours for athletic eligibility. Offered every fall.

## **PE206 Women's Basketball**

**1 credit**

Enrollment in this course is limited to those student athletes participating on the OCU intercollegiate women's basketball team. To earn credit, the student team member must complete the sport season. Free credit. Pass/fail. Credits limited to one credit per academic year per team sport. This course is repeatable for earned credits; however, repeated hours do not count toward hours for athletic eligibility. Offered every spring.

## **PE207 Golf**

**1 credit**

Enrollment in this course is limited to those student athletes participating on the OCU intercollegiate golf team. To earn credit, the student team member must complete the sport season. Free credit. Pass/fail. Credits limited to one credit per academic year per team sport. This course is repeatable for earned credits; however, repeated hours do not count toward athletic eligibility. Offered every spring.

## **PE208 Men's Baseball**

**1 credit**

Enrollment in this course is limited to those student athletes participating on the OCU intercollegiate men's baseball team. To earn credit, the student team member must complete the sport season. Free credit. Pass/fail. Credits

limited to one credit per academic year per team sport.

This course is repeatable for earned credits; however, repeated hours do not count toward hours for athletic eligibility.

Offered every spring.

## **PE209 Archery**

**1 credit**

This course will study the history of archery and the development of archery equipment. Students will be required to submit a paper on a topic within the history of the sport. Introduction to target archery shooting will be included in the class and students will learn the fundamentals of form, safety, and care of equipment and have opportunity to use basic recurve bows as well as modern archery equipment. Field trips for target shooting will be a regular part of the course.

## **PE210 Cross Country**

**1 credit**

Enrollment in this course is limited to those student athletes participating on the OCU intercollegiate cross country team. To earn credit, the student team member must complete the sport season. Free credit. Pass/fail. Credits limited to one credit per academic year per team sport. This course is repeatable for earned credits; however, repeated hours do not count toward hours for athletic eligibility. Offered every fall.

## **PE211 Track and Field**

**1 credit**

Enrollment in this course is limited to those student athletes participating on the OCU intercollegiate track and field team. To earn credit, the student team member must complete the sport season. Free credit. Pass/fail. Credits limited to one credit per academic year per team sport. This course is repeatable for earned credits; however, repeated hours do not count toward hours for athletic eligibility. Offered every spring.

## **PE300 Coaching Experience**

**1 credit**

A practical course in which the student serves as an assistant coach to one of the University's varsity coaches.

## **POLITICAL SCIENCE**

### **POL201 Introduction to Political Science**

**3 credits**

An introduction to the major concepts, principles, and theories of political science. Special emphasis will be given to comparative politics, American politics, and law and public policy. *Prerequisite: GOV101, SS205 or SS206*

### **POL305 Religion and American Politics**

**3 credits**

This course is an analysis of the influence of religion (specifically Judeo-Christian) upon political and government institutions and public policy. Special emphasis will be given to the Founding Fathers' and other public figures religious views and influences.

# Course Descriptions

## PSYCHOLOGY

### PS097 Academic Success Class

0 credits

This course is designed to equip students to meet the demands of a university education by encouraging them to become engaged learners and by providing support and tools necessary for taking a pro-active role in the educational process. Students will work with the academic coach and trained peer coaches to develop study and organizational skills for success at the college level. This will be accomplished in one-on-one tutorials where student and coach will work together to manage the student's course work. Students will be provided study and time management tips, opportunities to apply learned skills, and accountability for their progress through their academic commitments. Offered Every Semester, Repeatable.

### PS100 Student Success

1 credit

Orientation is designed to help the student make adjustments to college life. The course acquaints the student with the library, counseling service, suggestions for study, and various aspects of college life.

*Students who transfer to OCU may substitute any general education elective for this course when 30 hours or more of academic work has been completed at another college with a cumulative GPA of 2.0 or above.* Offered each semester.

### PS102 General Psychology

3 credits

A comprehensive survey of the field of psychology including a Christian perspective. Emphasis will be placed on theories of psychology and how you can apply what you have learned as a result of an appropriate understanding of a particular psychological foundation. Offered each spring.

### PS114 Personal Awareness

3 credits

This course will strive to confront the aspiring counseling student with a way to measure personality preferences and temperament styles (*among other constructs*). It is hoped the gift of self-awareness, proposed as a prerequisite for efficient counseling skills, will emerge in the process. Use will be made of the Myers-Briggs Type Indicator and the Taylor Johnson Temperament Analysis plus several other instruments to attempt to document a student profile. Additionally, this course will provide the student exposure and insights to the field of psychology and its various entities and career possibilities. Offered spring, odd years.

### PS201 Principles of Counseling

3 credits

This course is offered to confront the student with concerns for which counseling skills are needed. Emphasis will be placed on counseling methods, diagnosis of the concern, and how to apply a solution to that concern. Practice Counseling will be conducted in class through the process of role playing. Offered every fall. *Prerequisite: SO101, PS102*

### PS202 Life Span Psychology

3 credits

A holistic study of the individual in the total span of life from birth through senior adulthood. This course is designed to provide a foundation for understanding human personality. It describes the process of human growth and development, studies the needs in the major life states, and integrates the biblical perspective of human personality and development. Offered each spring. *Prerequisite: SO101, PS102*

### PS207 Statistics for the Social Sciences

3 credits

This course is an introduction to statistics used in the behavioral sciences and in everyday life. Emphasis will be given to both conceptual and mathematical understanding of statistics. Descriptive and inferential statistics will be explored through simple statistical computations to more complex analysis. Students will be guided to be consumers of statistics by critically analyzing statistical findings. Offered every fall semester.

### PS213 Child Development

3 credits

Child development is viewed as a dynamic, challenging, complex and multifaceted area of inquiry. Understanding of the early years of psychological development supports and guides professional practice in numerous fields relating to children. Examination is made of developmental theory and research from pre-birth to the end of childhood, as well as the topics of emotional, language and cognitive development, family and environmental influences, relationships and gender roles and more. Learners will have opportunity to consider application of course content to current and future professional roles. Offered spring, odd years. *Prerequisite: PS102*

### PS214 Counseling and Spirituality

2 credits

This course examines spiritual dynamics that can impact the counseling process in either a positive or negative manner. Common themes that counselors, chemical dependency, and pastors encounter including forgiveness, reconciliation, and hope will be viewed through a Christian worldview. Recovery group models will also be examined. This course meets the requirement for PS314. Offered spring, odd years. *Prerequisite: PS102 or CD101 or PC201*

### PS225 Diversity Issues in Psychology

3 credits

This course introduces the application of diversity perspectives to psychological research and practice. It emphasizes why all psychological sub-disciplines need to understand diversity issues. Approaches for serving underserved groups will be examined with current theory and research applied.

### PS231 Integration of Faith and Psychology

3 credits

Traditional and contemporary theories of psychology are examined and evaluated through the window of the biblical worldview. The connection between the discipline of psychological science and the discipline of Christian theology is examined.

# Course Descriptions

## **PS245 Principles of Behavior**

**3 credits**

A concentrated look at the behavioral approach to counseling and human development. This course provides practical knowledge and experience with a critique from the Christian viewpoint. Offered every other Fall *Prerequisite: SO101, PS102*

## **PS246 Adolescent Development**

**3 credits**

The course examines the significant developmental issues that adolescents face and provides the potential professional with an overview of numerous topics in human development that will enhance their understanding and provide application opportunities. Examination will be made of developmental theory regarding physical changes, cognitive development, identity, and gender and sexual concepts and cultural influence as well as moral development. Offered spring, even years.

## **PS301 Cognition and Perception**

**3 credits**

This course will provide an overview of Cognitive Psychology and will explore our perception of the world around us. Cognitive theory and research will be examined and applied to our everyday experiences and mental processes. Topics include perception, attention, memory/forgetting, and language and information processing. *Prerequisite: PS102*

## **PS302 Research Design**

**3 credits**

This course represents an overview of research design. It will explain the different methods of research used in the social sciences, the appropriateness of conclusions derived from research, and the ability to generalize research appropriately based on particular research methods. In this course, students will also design and conduct basic research and disseminate the research to their peers. Offered every spring semester. *Prerequisite: SI141 or Equivalent Course*

## **PS306 Psychology of Leadership**

**3 credits**

This course examines the psychological and social processes that characterize effective leadership. The class will explore biblical leadership models and current leadership concepts and theories. Students will understand the positive and negative characteristics of leadership and the psychological principles of followership. The personal leadership and followership style of the individual student will be examined.

## **PS311 Personality Theories**

**3 credits**

This course of study will attempt to thoroughly expose the student to the full scope of viewpoints about personality development. The goal in mind will be to see how best to analyze the dynamics of personality and how this can then be applied in the therapeutic process of counseling. Offered fall, odd years. *Prerequisite: PS102*

## **PS314 Spiritual Dimensions in Pastoral Counseling**

**2 credits**

From a biblical perspective, this course examines healthy and unhealthy spiritual dynamics commonly experienced in the lives of counselees. Forgiveness, divorce, reconciliation, repentance, and unquestioned obedience as well as other topics will be examined. Offered spring, even years. *Prerequisite: PC201 or Junior rank in Christian Ministries or Psychology.*

## **PS321 Childhood Problems**

**3 credits**

This course will study the many problems children face. The study will be developmental in nature. Course content includes such topics as child abuse, helping children cope with death, parental role in the copying process and many other related issues. The goal will be to study and help attain healing wholeness. Offered fall, even years. *Prerequisite: PS102*

## **PS323 Social Psychology**

**3 credits**

An intensive look at social group influences on individual behavior. Behavioral expressions such as aggression, prejudice, attitude changes, and affiliation are studied from the viewpoints of social science and Scripture. Offered fall, even years. *Prerequisite: PS102, SO101*

## **PS333 Stress Management**

**2 credits**

This course will attempt to provide the student with biblical, emotional, mental, and relational modes of understanding stress. Personal and social understanding will be sought for and the eventual goal will be to practice legitimate processes of coping. Offered fall, odd years. *Prerequisite: SO101, PS102*

## **PS346 Introduction to Group Dynamics**

**3 credits**

A study of small group construction, application, and research. The course utilizes group observation and analysis, and introduces skills in conducting small groups. Offered spring, even years. *Prerequisite: PS102, PS323*

## **PS366 History and Systems of Psychology**

**3 credits**

This course is a survey of the history, methods, and content of modern psychological theory, research, and application. Schools of psychology, central theories and their chief contributors in their historical and philosophical context will be examined to understand the manner in which historical, social and intellectual forces influenced the field of psychology up to the current day. Offered spring, even years. *Prerequisite: PS102*

## **PS404 Issues in Counseling**

**3 credits**

An examination of the common problems addressed by the Christian counselor. The course includes an examination of marriage counseling; death and dying; physical, sexual, and emotional abuse; and chemical dependency. This course should build on and seek to apply methods of counseling. Offered spring, every year. *Prerequisite: SO101, PS102, PS201*

## **PS413 Abnormal Psychology**

**3 credits**

Students explore abnormal behavior from various theoretical perspectives. Included is the analysis of causation of behavioral abnormality and methods of therapy. Offered fall, odd years. *Prerequisite: SO101, PS102, PS311*

## **PS414 Crisis Intervention**

**2 credits**

This course will seek to help the student who is facing such crises as death, divorce, suicide, life-limiting illness, and sexual assault. The goal is to learn a contractual method in helping those in crisis. Offered spring, odd years. *Prerequisite: SO101, PS102*

# Course Descriptions

## PS421 Physiological Psychology

3 credits

This course will provide the physiological foundation for behavior and mental processes. The biochemical, anatomical, and neurological basis for psychological functions such as emotion, learning, cognition and pathology will be examined. *Prerequisite: PS102*

## PS424 Death and Dying

2 credits

The study of human death and the dying process, including a study of the stages of death, the child and death, suicide, euthanasia, funerals, and grief process, personal death awareness, and personal preparation for death. Offered spring, even years. *Prerequisite: SO101, PS102*

## PS495 Practicum in Psychology

3 credits

This course is a capstone culmination of all previous courses by giving the student opportunity to learn in a supervised field experience. The process will include seminars, small group experiences, research papers, written verbatim work and lectures by professional resource persons. The settings may include, but not be limited to, prisons, mental health clinics, mental hospitals, general hospitals, and community and church related counseling centers. Offered by arrangement. *Prerequisite: SO101, PS102, PS114, PS201, PS202, PS225, PS311, PS321, PS346, PS404, or Approval of the Psychology Department Chair*

## SCIENCE AND MATH

### SI099 Fundamentals of Basic Mathematics

3 credits

The content ranges from review of the basic arithmetical processes up through introductory algebra and geometry. This course is required for students with an ACT (or ACT equivalent) math score of 16 or lower. Not for graduation credit. Offered every fall.

### SI100 Computer Literacy

2 credits

A basic introduction to personal computing designed to help students become proficient in Microsoft Word, PowerPoint, and Excel, understand and perform basic computer maintenance skills, and understand and operate the Internet, email, and other web applications.

### SI102 Introduction to Mathematical Systems

3 credits

The course includes a study of several numeration systems: sets, probability, statistics, algebra, geometry, trigonometry (with applications). Offered every spring. *Prerequisite: ACT (or ACT equivalent) math score of 17 or higher.*

### SI105 Earth Science

4 credits

A survey of geology and oceanography. Special emphasis is given to the natural environment, its forces, and physical phenomena seen on the planet. A weekly laboratory activity is designed to enhance the understanding of course material. (Lab fee) *Prerequisite: Recommended completion of high school biology or chemistry.*

## SI122 Beginning Algebra

3 credits

This course includes a review of arithmetic of signed numbers to algebra, equation and inequalities, graphs and linear equations, functions, polynomials, and factoring of polynomials. Students must have fundamental knowledge of pre-algebra or high school algebra. Offered every fall.

## SI130 Principles of Physical Science and Laboratory

4 credits

An introduction to basic concepts of physics, chemistry, and astronomy. Emphasis is placed upon the logical and philosophical development of the concepts and their application to the understanding of the physical universe. Laboratory requirements teach the importance of scientific method and measurement in scientific investigation. (Lab fee) *Prerequisite: Recommended completion of high school algebra or chemistry.*

## SI131 Intermediate Algebra

3 credits

This course includes rational expressions, systems of linear equations and inequalities, radicals and exponents, quadric functions, conic sections, and exponential functions. Students must have foundational knowledge of linear equations and polynomials. Offered every spring. *Prerequisite: SI122 or High School Algebra I*

## SI132 Introduction to Biology

4 credits

The course will introduce the major concepts and principles of biology, emphasizing cell structure and function, heredity, plant and animal organization, taxonomy, and ecology. A weekly laboratory activity is designed to enhance the understanding of course material. (Lab fee) *Prerequisite: Recommended completion of high school biology.*

## SI134 Human Biology

4 credits

This course includes a brief review of ecology, biological chemistry, cellular structure and function, structure and physiological function of body systems, reproduction and development, genetics and disease. A weekly laboratory activity is designed to enhance the understanding of course material. This course is designed to meet the General Education requirement for science. (Lab fee) *Prerequisite: Recommended completion of high school biology.*

## SI136 Microbiology and Immunology

4 credits

An introduction to the biology of viruses, bacteria, fungi, protozoa, and helminths, disinfectants, chemotherapeutic agents, host/parasite interactions, innate and adaptive immunology and disease processes are discussed and examined. Laboratory studies will involve the application of lecture materials through the use of videos, virtual computer applications, microbiology slides and laboratory demonstrations. *Prerequisite: SI132 or High School Biology with grade C or above. Registration for this course is limited to Intercultural Ministry/Nursing students, Pre-Nursing students, or requires permission of the instructor.*

# Course Descriptions

## SI152 College Algebra

3 credits

This pre-calculus algebra course includes equations and inequalities, functions and graphs, polynomial and rational functions, exponential and logarithmic functions, conic sections, sequences, series, and probability. Offered every other fall. *Prerequisite: SI131 or Placement test.*

## SI160 General Chemistry

4 credits

An introduction into the basic concepts of chemistry including the scientific method, metric system, structure of atoms, the periodic table, chemical bonds, mole concept, chemical calculations, states of matter, gas laws, solutions, acids, bases and salts, oxidation/reduction reactions, reaction rates, chemical equilibrium, nuclear, organic and biological chemistry. The course includes a weekly virtual chemistry laboratory. (Lab fee). *Prerequisite: SI131 or Recommended completion of high school algebra or chemistry with a grade of C or above.*

## SI204 Physics

3 credits

This course exposes the student to fundamental principles and processes of the physical world using algebra, geometry, and trigonometry. Elementary introduction to and application of mechanics, gases, liquids and solids, heat, vibrations and waves, light, electricity and magnetism. (Lab fee). *Prerequisite: SI131 or Recommended completion of high school algebra.*

## SI205 Business Math

3 credits

This course will focus on math as it is used in the real world, and begins with a review of the basic math functions. Students will then study the fundamentals of banking, pricing, payroll, interest, reading and analyzing financial statements, taxes, insurance, and investments, and learn to apply them to situations that occur in business and personal life.

## SI226 Calculus I

4 credits

This course explores the concept of limits and the development of the derivative, including basic techniques of differentiation and an introduction to integration, with applications including rates of change, optimization problems, and curve sketching using a variety of functions (polynomial, rational, exponential, logarithmic, etc.). *Prerequisite: SI152*

## SI231 Human Anatomy and Physiology I

4 credits

An introduction to the study of human anatomy and physiology including standard terminology, chemistry, the cell, the integumentary system, the skeletal system, the muscular system, the nervous system, the sensory organs and the excretory system. Laboratory studies will involve the application of lecture materials through the use of videos, virtual computer applications, histology slides, and human models. (Lab fee). *Prerequisite: Registration for this course is limited to Intercultural Ministry Nursing students, Pre-Nursing students, or permission of the instructor is required.*

## SI232 Human Anatomy and Physiology II

4 credits

The continued study of the anatomy and physiology of the human including the structure and function of the gastrointestinal system, cardiovascular system, lymphatic/immune system, respiratory system, endocrine system, reproductive system, genetics, embryology and the excretory system. Laboratory studies will involve the application of lecture materials through the use of videos, virtual computer applications, histology slides, and human models. (Lab fee). *Prerequisite: SI231 or SI231 with a grade of C or above. Registration for this courses is limited to Intercultural Ministry Nursing students, Pre-Nursing students, or permission of the instructor is required.*

## SI261 Organic Chemistry

4 credits

This course discusses the structure, reactions, properties and naming of classes of simple organic compounds from hydrocarbons to the more complex biological compounds. The laboratory portion of this course enhances the concepts and theories presented in lecture through the use of virtual chemistry laboratory studies. (Lab fee). *Prerequisite: SI160 or Completion of high school chemistry with grade C or above.*

## SI313 Foundations of Geometry

3 credits

This course provides a rigorous axiomatic development of Euclidean and non-Euclidean geometric concepts. *Prerequisite: SI152*

## SI314 Discrete Mathematics

3 credits

This course covers topics of discrete (as opposed to continuous) mathematical topics. These topics include modular arithmetic, logic, algorithms, Graph Theory, and other related concepts. *Prerequisite: SI131*

## SOCIOLOGY

### S0100 Worldviews

3 credits

This course introduces the concept of worldview and provides a survey of the plurality worldviews that constitute western culture. Special attention will be paid to the Christian worldview and how competing worldviews both challenge and reinforce it. This course is meant to help students build an internal paradigm through which they can evaluate the bases of value statements in society, pop culture, politics, and religion and to do so from a Christian perspective.

### S0101 Introduction to Sociology

3 credits

Interrelationships and group activity are focused upon, including dyadic groups, primary groups, secondary groups, institutions, and society.

# Course Descriptions

## **S0203 Marriage, Family, and Human Sexuality**

**3 credits**

This course provides a survey of the basic family organization, from courtship through the adjustments of the family in the modern home. A Christian perspective will be emphasized, as the course deals with these relationships, as well as developing the full potential of our human sexuality. Offered each fall. *Prerequisite: SO101, PS102*

## **S0210 Introduction to Rural Sociology**

**2 credits**

This course will provide a broad overview of the sociological issues and perspectives within rural sociology as it relates to both America and the global arena. Varying types of rural communities will be examined as well as the sociological concerns that impact their culture. Specific emphasis will be given to the illustration and impact of social stratification within rural communities.

## **S0211 Cultural Anthropology**

**3 credits**

A study of the elements of culture and processes of enculturation. Special studies are made of primitive cultures in today's world. An appreciation for the diversity of man's way of living and an attempt at objectivity are two indispensable corollaries. *Prerequisite: MI100, SO101*

## **S0313 World Religions**

**3 credits**

A comparative study of major world religions including Hinduism, Buddhism, Islam and Christianity.

## **S0399 Problems of Society**

**3 credits**

Analysis of current social problems and their causes within society. Suggestive solutions for the maladjustments are offered during the course. *Prerequisite: SO101*

## **SPORTS MANAGEMENT**

### **SM102 Introduction to Sports Management**

**3 credits**

This course introduces students to the sports industry. It includes foundations of sports management and an increased awareness of career opportunities in the sports industry. Topic areas include a history of the profession, the need for management and organizational skills, current trends and future issues.

### **SM202 Sports Management Roundtables**

**0 credits**

The Sports Management Program holds an annual Business Roundtable with leaders in the sports management industry. The roundtables are designed to give students an opportunity to understand how theory and practice come together in the actual experiences of significant leaders in the sports industry.. Students will be required to interact and network with these sports leaders during and after the roundtables. Students are required to attend at least one roundtable during their college career in order to complete this pass/fail requirement.

## **SM203 Sports Culture and Environment**

**3 credits**

The purpose of this course is to expand the student's understanding of sports by investigating how sports and society interact. The relationship of sports to social variables, institutions, and social issues/problems will be examined. It will focus on the ethical dilemmas in sports, and encourage the students to view sports from a Christian worldview perspective.

## **SM206 Sports Finance**

**3 credits**

This course provides the student with an overview of the financial aspects of the sport industry. In addition to the basic finance principles, this course will examine the management aspects of financial control of sports facilities and organizations. *Prerequisite: AC101 or AC262 or EC101 or EC201*

## **SM213 Sports Facility Design and Management**

**3 credits**

This course includes planning and designing areas and facilities in sports and utilization of those facilities for sporting events. Topics will include maintenance, supervision, scheduling, planning, renovation, etc.

## **SM225 Coaching a Sport - Baseball**

**2 credits**

Fundamentals of coaching Baseball as it relates to the selection of personnel, skill techniques, and training in depth study of the sport of baseball and how to apply game and practice knowledge in a coaching capacity to become an effective and efficient coach.

## **SM235 Coaching a Sport - Basketball**

**2 credits**

Fundamentals of coaching Basketball as it relates to the selection of personnel, skill techniques, and training in depth study of the sport of basketball and how to apply game and practice knowledge in a coaching capacity to become an effective and efficient coach.

## **SM245 Coaching a Sport - Soccer**

**2 credits**

Fundamentals of coaching Soccer as it relates to the selection of personnel, skill techniques, and training in depth study of the sport of soccer and how to apply game and practice knowledge in a coaching capacity to become an effective and efficient coach.

## **SM250 Injury Prevention and Care**

**2 credits**

This course is a study of the treatment and prevention of specific sport injuries resulting from activities in the home, recreation, intramural and extramural settings. It will cover the identification of injuries, proper treatment after they occur, and preventive measures. Students learn how to create a safe environment for athletes.

## **SM255 Coaching a Sport - Volleyball**

**2 credits**

Fundamentals of coaching Volleyball as it relates to the selection of personnel, skill techniques, and training in depth study of the sport of volleyball and how to apply game and practice knowledge in a coaching capacity to become an effective and efficient coach.

# Course Descriptions

## **SM305 Sports Law**

**3 credits**

This course will focus on the three major areas of law that have a direct impact on the management of sport: tort liability and risk management, contract law, and constitutional law. *Prerequisite: MG101 or SM102*

## **SM312 Sports Psychology**

**3 credits**

The study of psychological and related theoretical concerns associated with sports, in relationship to prayer and spiritual influence. *Prerequisite: SM409*

## **SM314 Event Planning and Management**

**3 credits**

This course includes the process of planning for and organizing an event in sport. Organizing a plan for an event would include financial planning, risk management, scheduling, facility use, communication, promotions, and registration. *Prerequisite: MG215*

## **SM324 Management Principles in Sports**

**3 credits**

This course will help students define and understand the concepts of management and leadership within sport organizations. There will be a focus upon the various skills, roles, and functions of sport managers. This course places sport organizations in the context of their environment and emphasizes the manager's role in adapting and reacting to changes in the environment. *Prerequisite: MG215*

## **SM335 Performance and Conditioning**

**2 credits**

This course combines sound, proven strength and conditioning principles with the latest methodologies. Training programs are based on proven scientific training principles. Specifically the course will focus on the development of power, speed, acceleration, agility, and quickness for the development of high quality sport performance.

## **SM375 Sports Governance**

**3 credits**

Sports create governance structures, policies, and procedures, even at the most rudimentary level. This course examines the purpose and practice of sports governance and how it relates to sports administration from little league to the olympic games to international federations to professional sports. The roles and functions of governing bodies are discussed and analyzed. *Prerequisite: MG101 or MG215*

## **SM408 Sports Management Internship I**

**3 credits**

A sport management internship opportunity for students to be involved in a variety of activities compatible with athletic and recreational sporting events and experiences. This internship can be on campus or off campus, depending on the student. Students must complete not less than a minimum of 90 actual hours in an internship in the Sports Management field. Interns should strive to gain appropriate and valuable experience, as well as apply the knowledge they have gained in their various courses. *Prerequisite: SM423 or Prior permission of the Sports Management Program Director or the Department Chair.*

## **SM409 Principles of Coaching and Leadership**

**3 credits**

This course will focus on general techniques and concerns dealing with coaching. A specific focus will be placed on effective instructive skills in coaching, including feedback, use of practice time, and fundamental techniques of sports skills. As part of this course's practical experience, the student will serve as an assistant coach for one of our varsity sports. *Prerequisite: SM102*

## **SM410 Sports Management Internship II**

**3 credits**

This internship is a second sport management internship opportunity for students to be involved in a variety of activities compatible with athletic and recreational sport events and experiences. This internship can be on campus or off campus, depending on the student. Students must complete not less than a minimum of 90 actual hours in an internship in the Sports Management field. Interns should strive to gain appropriate and valuable experience, as well as apply the knowledge they have gained in their various courses.

## **SM423 Sports Marketing and Sales**

**3 credits**

This course applies the principles of promotion and marketing to the sport and fitness industry, including the area of professional sports, corporate fitness, college/high school athletics, clubs, and resorts. *Prerequisite: MG102*

## TEACHER EDUCATION

### **TE100 Integrated Studies for Teachers**

**1 credit**

This course provides opportunities for deductive thinking in the areas of reading, writing and math. The course will aid in understanding the Praxis I test format. Appropriate ACT scores may be substituted. (Lab fee) Offered every semester.

### **TE147 Educational Technology**

**2 credits**

This course is a study of the various technologies available for classroom use and their adaptation to the promotion of learning. Students will learn both the potential and the limitations of computers as tools for teachers. Offered every semester.

### **TE202 Introduction to Child Development Associate Credentialing**

**3 credits**

Students who wish to achieve the CDA credential will be introduced to the process of achieving the credential which includes hours of professional experience, a professional portfolio, the CDA Observation and CDA exam, with a fee. For more information for CDA Credential requirements, you may visit <http://www.cdacouncil.org/the-cda-credential/how-to-earn-a-cda>. Offered every fall.

### **TE203 Study in the Foundations of Teaching**

**3 credits**

This entry level course is required of every student majoring in teacher education and is a prerequisite for entry into the program. It is designed to introduce the student to the principles and philosophy of elementary education in both public and Christian schools. The course is made up of the following components: 1) Independent study, using text

# Course Descriptions

materials, 2) Classroom observation and limited activities for students, under supervision of cooperating teachers. Field experience is held every Friday from 8 a.m. to 3:30 p.m. for a minimum of 10 weeks, resulting in 75 field experience hours. 3) Seminars weekly. Offered every semester. *Prerequisite:* 1) *Passing PRAXIS CORE scores (Passage of PRAXIS CORE exams may be waived with a composite ACT of 25, with no individual score below 21 and successful completion of 30 semester hours of college work. Background checks from both FBI and BCI are required.*

## **TE203FE Study in the Foundations of Teaching Field Experience 0 credits**

This course is offered in conjunction with TE203 Study in the Foundations of Teaching. Field experience is held every Friday from 8 a.m. to 3:30 p.m. for a minimum of 10 weeks, resulting in 75 field experience hours. *Corequisite:* TE203

## **TE204 Teaching Literature for Very Young Children 3 credits**

This course is foundational for the Early Childhood Development program in providing candidates background, theory, and practice in the areas of children's literature for young children and the use of it in early literacy experiences for young readers and writers. A field experience component is required. Offered on demand.

## **TE206 Phonics and the English Language 3 credits**

This course is a study of the English phonological cueing system, necessary for both oral and written language and will include its use within a balanced literacy program. Emphasis will be placed upon helping young students develop word analysis strategies needed for reading, spelling and syllabication. Offered every spring. *Prerequisite:* TE203

## **TE211 Math Theory for Early Childhood 3 credits**

Mathematics concepts and procedures for teaching in early childhood. Topics include knowledge of the NCTM standards and the Common Core State standards, problem solving, numeration systems, number theory, number systems, measurement, data collection, organization, and interpretation. Offered every fall.

## **TE214 Math Methods for Middle Childhood 3 credits**

A comprehensive understanding of the NCTM standards and the Common Core State Standards, pedagogy, assessment procedures, and the materials needed for teaching mathematics in the intermediate grades. Candidates will become familiar with numbers, number sense, and operations; measurement; geometry; expressions, equations, and functions; probability; statistics; and data analysis. The Standards for Mathematical Practice will be used for engaging students in problem solving opportunities for understanding mathematical concepts. A field experience component of 2 hours twice per week is required. (A field component of 1 hour twice per week for ten weeks is required for students in the 4th/5th Generalist Endorsement). Offered every spring. *Prerequisite:* TE203

## **TE214FE Math Methods for Middle Childhood Field Experience 0 credits**

This course is offered in conjunction with TE214 Math Methods for Middle Childhood. A field experience component of two hours twice per week is required. *Corequisite:* TE214

## **TE218 Teaching Art in Early Childhood 3 credits**

This course introduces teacher education students to contemporary philosophies of art education and basic art concepts as they relate to early childhood learners. The course is also designed to provide experience for the pre-service teacher in use of materials, processes, and curricula appropriate for early childhood. Field projects may be used to demonstrate integration of these concepts into the elementary curriculum. (Lab fee). Offered fall, even years.

## **TE221 Math Methods for Early Childhood 3 credits**

This course is a study of the curriculum content for early childhood mathematics based on the NCTM standards and the Common Core State Standards, along with the instructional methodology appropriate for teaching that content. Emphasis is placed on the scope and sequence of teaching numbers, number sense, and operations; measurement; and geometry in the context of developmentally appropriate instruction for K-3 learners. A field experience component of two hours twice per week is required. Offered every spring. *Prerequisite:* TE211, TE203

## **TE221FE Math Methods for Early Childhood Field Experience 0 credits**

This course is offered in conjunction with TE221 Math Methods for Early Childhood. A field experience component of two hours twice per week is required. *Corequisite:* TE221

## **TE244 Teaching Health and Physical Education in Early Childhood 3 credits**

This course will survey curriculum material and methods for teaching health and physical education in the elementary school. Field projects may be used to demonstrate integration of these concepts into the elementary curriculum. Offered every spring. *Prerequisite:* TE203

## **TE303 Developmental Writing 3 credits**

This class will extensively explore the research data on written language acquisition for the purpose of promoting and teaching composing in Pre-K through 3rd grade students. Teacher candidates will use their knowledge and understanding in field experience with young students. Offered every spring. *Prerequisite:* TE203

## **TE311 Teaching Music in Early Childhood 3 credits**

The basics of music learning theory are explored, while emphasis is placed on current methodology and techniques. Field projects may be used to demonstrate integration of these concepts into the elementary curriculum. Offered fall, odd years. *Prerequisite:* PRAXIS CORE

# Course Descriptions

## **TE313 Educational Psychology**

**3 credits**

This course explores the psychological perspectives of education and applies them to classroom procedures. It provides critical help and preparation for Ohio Assessments for Educators dealing with principles of learning and teaching. (Lab fee). Offered every spring. *Prerequisite: TE203 AND Junior Standing*

## **TE322 Reading/Language Arts Methods for Early Childhood**

**3 credits**

This course is designed for teachers of K-3 learners. It is a study of young children's written language acquisition and the implications for instruction. A field experience component of 2 hours twice per week for ten weeks is required. Offered every spring. *Prerequisite: TE333*

## **TE322FE Reading/Language Arts Methods for Early Childhood Field Experience**

**0 credits**

This course is offered in conjunction with TE322 Reading/Language Arts Methods for Early Childhood. A field experience component of two hours twice per week is required. Corequisite: TE322

## **TE324-EC Cultures of Children - EC**

**3 credits**

This course follows TE333 Foundations of Literacy for Early Childhood and provides both theory and practice for teacher candidates in the teaching of reading to students of diverse cultures. Offered every spring. *Prerequisite: TE333*

## **TE324-MC Cultures of Children - MC**

**3 credits**

This course follows TE326 Reading/Language Methods for Middle Childhood and provides both theory and practice for teacher candidates in the teaching of reading to students of diverse cultures. Offered every spring. *Prerequisite: TE326*

## **TE326 Reading/Language Arts Methods for Middle Childhood**

**3 credits**

This course is designed to promote understanding of literacy development for middle grade learners. Focus of the course includes knowledge of the learner as well as reading-writing process, knowledge of instructional strategies, instructional decision making, instructional materials and environments for literacy learning. A field component of 2 hours twice per week is required. (A field component of 1 hour twice per week for ten weeks is required for students in the 4th/5th Generalist Endorsement). Offered every fall. *Prerequisite: TE214*

## **TE326FE Reading/Language Arts Methods for Middle Childhood Field Experience**

**0 credits**

This course is offered in conjunction with TE326 Reading/Language Arts Methods for Middle Childhood. A field experience component of two hours twice per week is required. *Corequisite: TE326*

## **TE332 Teaching Reading in the Content Area**

**3 credits**

This course is designed to provide both early and middle childhood teachers in all subject areas the knowledge to integrate the language processes, especially reading and writing, into their instruction. Course focus is on developing an understanding of instructional strategies that facilitate a learner's interaction with text. Offered every fall. *Prerequisite: TE322 or TE335*

## **TE333 Foundations of Literacy for Early Childhood**

**3 credits**

This course is a study of young children's written language and written language acquisition from its earliest appearance. Course focus is assessment of learners' knowledge, diagnosis, prescription and delivery of developmentally appropriate instruction to the individual child. A field experience component of two hours twice per week is required. Offered every fall. *Prerequisite: TE221*

## **TE333FE Foundations of Literacy for Early Childhood Field Experience**

**0 credits**

This course is offered in conjunction with TE333 Foundations of Literacy for Early Childhood. A field experience component of two hours twice per week is required. *Corequisite: TE333*

## **TE335 Teaching Reading with Literature for Middle Childhood**

**3 credits**

This course provides an understanding of the selection and instruction of literature for the middle childhood student for the purpose of fostering a lifelong love of reading. The Literature Circle provides a setting for collaborating with others to develop reading comprehension strategies, think critically, appreciate the aesthetic qualities of literature, develop communication skills, and extend writing skills. A field component of 2 hours twice per week is required. (A field component of 1 hour twice per week for ten weeks is required for students in the 4th/5th Generalist Endorsement). Offered every spring. *Prerequisite: TE326*

## **TE335FE Teaching Reading with Literature for Middle Childhood Field Experience**

**0 credits**

This course is offered in conjunction with TE335 Teaching Reading with Literature for Middle Childhood. A field experience component of two hours twice per week is required. Corequisite: TE335

## **TE336 Curriculum/Methods - Secondary Instrumental Music**

**2 credits**

A study of methods and materials used in teaching instrumental music in the junior and senior high school with an emphasis on appropriate literature for instrumental ensembles. A background check is required at the beginning of the semester to complete field experience for this course. Offered spring, even years. *Prerequisite: MU140, MU209, MU213*

# Course Descriptions

## **TE337 Curriculum/Methods - Elementary Music**

**3 credits**

Curriculum, methodology, materials and practice in music appropriate for K-8, including observations, experiences, and lectures pertaining to actual classroom procedure. Limited work in Pre-K (ages 3-4) will be included. For music education majors, vocal emphasis. A background check is required at the beginning of the semester to complete field experience for this course. Offered fall, odd years.  
*Prerequisite: TE203*

## **TE338 Curriculum/Methods - Secondary Choral Music**

**3 credits**

A study of music teaching which provides the choral music education student with a foundation of teaching methodologies, classroom management strategies, and insights to effectively teach and administer the choral music program in secondary schools. A background check is required at the beginning of the semester to complete field experience for this course. Offered spring, even years. *Prerequisite: TE203*

## **TE407 Independent Study in Teacher Education**

**1 credit**

Teacher education students have opportunity to study an area of special interest in education under the supervision of teacher education faculty. Course offered by arrangement. Offered on demand. *Prerequisite: TE203*

## **TE409 Independent Study in Teacher Education**

**3 credits**

Teacher education students have opportunity to study an area of special interest in education under the supervision of teacher education faculty. Course offered by arrangement. Offered on demand. *Prerequisite: TE203*

## **TE423 Teaching the Exceptional Child**

**3 credits**

The study of students with exceptional attributes from giftedness to those with behavioral difficulties, and/or developmental delays; the study of English language learners is also included. Offered every fall. *Prerequisite: TE203*

## **TE426 Integrated Social Studies and Science Methods for Early Childhood**

**3 credits**

This class is an integrated early childhood study of the methods of teaching social studies and science with an emphasis on curriculum, assessment, and development of instructional materials. A field experience component of two hours twice per week for ten weeks is required. Offered every fall. *Prerequisite: TE203, TE322*

## **TE426FE Integrated Social Studies/Science for Early Childhood Field Experience**

**0 credits**

This course is offered in conjunction with TE426 Integrated Social Studies/Science for Early Childhood. A field experience component of two hours twice per week is required.  
*Corequisite: TE426*

## **TE428 Teaching Science for Middle Childhood**

**4 credits**

The course emphasizes strategies and techniques including the use of technology in teaching science in a constructivist format. Students are provided with a conceptual framework that embraces the idea that science classrooms provide for individual differences. Includes a lab. A field experience component of 2 hours twice per week for ten weeks is required. Offered every fall. *Prerequisite: TE203*

## **TE428FE Teaching Science for Middle Childhood Field Experience**

**0 credits**

This course is offered in conjunction with TE428 Teaching Science for Middle Childhood. A field experience component of two hours twice per week is required. *Corequisite: TE428*

## **TE429 Social Studies Methods for Middle Childhood**

**3 credits**

This course is a study of teaching social studies to middle grade students with an emphasis on curriculum, assessment, and the development of instructional materials, guided by the standards of the National Council of Social Studies. A field experience component of two hours twice per week for ten weeks is required. Offered every fall. *Prerequisite: TE335*

## **TE429FE Social Studies Methods for Middle Childhood Field Experience**

**0 credits**

This course is offered in conjunction with TE429 Social Studies Methods for Middle Childhood. A field experience component of two hours twice per week is required.  
*Corequisite: TE429*

## **TE458 Integrating Social Studies and Science in 4th/5th Grades**

**3 credits**

Relates the teaching of social studies and science in the 4th/5th grades, with a focus on curriculum, pedagogy, integration and Ohio history. A field experience component of 1 hour twice per week for ten weeks is required. Offered on demand. *Prerequisite: TE203*

## **TE498 Education Capstone**

**1 credit**

A one hour per week seminar which accompanies TE 499 Student Teaching and which must be taken the same semester. During this seminar student teachers 1) will be provided with materials to support their upcoming Ohio Assessments for Educators licensure requirements, and 2) will have opportunity to discuss and ask questions regarding the ongoing progress of their student teaching experience.

## **TE499 Clinical Experience**

**12 credits**

This culminating field experience provides teacher candidates a full semester (75 days minimum) of classroom experience with a gradual assumption of responsibility across the semester. Teacher candidates must apply to student teach and successfully complete a reflective essay to participate in this last gateway to the profession. Students may take no other courses during this experience with the exception of the traditional exit course, Theology Capstone. Offered on demand. *Prerequisite: Completion of TE program requirements.*

# Course Descriptions

## THEOLOGY

### TH201 Basic Christian Beliefs **3 credits**

A basic course in Bible doctrine with emphasis upon the Scriptural foundations. Includes a study of such doctrines as Man, God, Jesus Christ, the Holy Spirit, the Church, The Holy Life, the Ordinances, and Last Things. Offered annually. *Prerequisite: SO100*

### TH325 Biblical Foundations of Worship **2 credits**

A biblical understanding of who God is, and how He has chosen to relate with people, especially those he has redeemed. The course will focus on implications for worship ministries in the local church.

### TH399 Cults **2 credits**

An examination of the doctrines and practices of the major false cults. Offered alternate years. *Prerequisite: Junior Standing.*

### TH401 Systematic Theology I **3 credits**

The contemporary theological situation is considered. The significance and importance of Wesleyan theology are studied. The doctrines of theism, creation, sin, and divine revelation are emphasized. Offered annually. *Prerequisite: SO100*

### TH402 Systematic Theology II **3 credits**

The deity of Christ and the personality and work of the Holy Spirit are emphasized. The doctrines of conversion, entire sanctification, and eschatology are considered. Offered annually. *Prerequisite: SO100, TH401*

### TH404 Theology Capstone for Religion Majors **2 credits**

The doctrine of entire sanctification is considered in the light of Scripture and other theological schools of thought. Various views in the Wesleyan position are studied. Formerly known as Sanctification Seminar. Offered annually. *Prerequisite: TH201 or TH401 and TH402. Graduating Seniors Only.*

### TH407 Holiness Literature **2 credits**

The historical development of the quest for holy living throughout Christian history giving particular attention to the eighteenth through the twentieth century. Offered annually. *Prerequisite: TH201 or TH401 and TH402*

### TH409 Theology Capstone for Non-Religion Majors **2 credits**

The doctrine of entire sanctification as interpreted by theologians of the Wesleyan tradition is studied in light of its scriptural foundations. This course is planned for non-ministry majors. Offered annually. *Prerequisite: TH201, or Graduating Seniors Only*

### H422 Biblical Theology **3 credits**

A study of the theological meaning and implications of the activity of God as it was related to the historical people of Israel and fully realized in the light of His ultimate act in Jesus Christ -and the reflections of that light in the life of the early church. Offered on demand. *Prerequisite: TH201 or TH401 and TH402*

### TH499 Theology Seminar **3 credits**

This course focuses upon current theological issues that the minister or Christian worker will face in the course of his/her work. An emphasis is put upon viewing these issues with a Wesleyan perspective in order to solidify the student's confidence in his or her own tradition. Some of the issues to be considered are: the "Charismatic" movement, Liberation Theology, the "Electronic Church," Inerrancy, and current issues in Wesleyan thought. For Juniors and Seniors only who have a basic background in theology and/or philosophy and with instructor's permission. Offered on demand.

## WORSHIP LEADERSHIP

### WL100 Worship Leadership Forum **0 credits**

Professional association for Worship Leadership students. Includes student leadership development, community engagement, and participation in professional enrichment opportunities provided by OCU and others.

### WL102 Introduction to Worship Leadership **1 credit**

Introductory survey of worship ministry. Topics include the calling of a worship leader; current leadership and ministry practices; an introduction to worship planning; and survey of biblical and historical foundations of worship, overview of the OCU Worship Leadership program, including typical career opportunities.

### WL115 Spiritual Disciplines for Ministry **1 credit**

Observation of worship ministry and planned mentoring with emphasis on the spiritual life of a worship leader and its connection to fulfilling the worship leader's calling.

### WL116 Worship Technology Practicum **1 credit**

Participation in worship-technology projects under the direction of an experienced technician. *Prerequisite: CM204*

### WL117 Worship Planning Practicum **1 credit**

Observation and participation in planning worship. *Prerequisite: WL310, Corequisite: WL310*

### WL118 Worship Ensemble Practicum **1 credit**

Observation and participation in the ministry of an approved church or parachurch organization under the mentorship of an experienced church ministry leader. Each semester has a particular focus related to specific courses in which the students are enrolled.

### WL205 Music Literature for Worship **3 credits**

A survey of music literature for use in ministry, including music for congregation and church ensembles. Includes a survey of the historical development of congregational song, and music expressions of worship from world cultures. Focuses on sources for acquiring worship resources.

# Course Descriptions

**WL301 Junior Worship Project**

**0 credits**

Demonstrated mastery of the program goals and content. Preparation and leadership for a 25- or 50-minute worship event. *Corequisite: WL117, Corequisite: WL305, Corequisite: WL425*

**WL305 Ensemble Leadership Practicum**

**1 credit**

Leadership of a worship ensemble. *Prerequisite: WL310, Corequisite: WL310*

**WL310 Planning and Leading Worship**

**2 credits**

Methods for preparing and leading worship. Topics include personal spiritual preparation, guidance of the Holy Spirit, use of resources with emphasis on the use of Scripture, selection of worship materials, engagement with the Christian Year, discipleship and pastoral care through worship, and carrying out the planned services and events. *Prerequisite: WL205, TH325*

**WL401 Senior Worship Project**

**0 credits**

Demonstrated mastery of the program goals and content. Preparation and leadership for a 25- or 50-minute worship event. *Corequisite: WL117, Corequisite: WL305, Corequisite: WL425*

**WL425 Worship Leader Internship**

**1 credit**

Participation in the worship ministry of a local church, including opportunities for leadership. Senior year.

# Board of Trustees

## **Dr. Thomas Hermiz**

Chairman of the Board, General Superintendent of CCCU

## **Dr. Mark A. Smith**

President, Ohio Christian University

## **Rev. Joseph Atherly**

District Superintendent, West Indies District, CCCU

## **Dr. Connie Bowman**

Professor, University of Dayton  
CCCU General Council Elect

## **Mr. Dan Davitz**

Business Owner  
Board Appointee

## **Rev. Dale Diggs**

Pastor, New Promise Church  
CCCU General Council Elect

## **Rev. Joe Duvall**

District Superintendent, West Central District, CCCU

## **Mr. Dan Fouts**

Retired Businessman  
Board Appointee

## **Dr. Tom Griffin**

Businessman and Educator  
Board Appointee

## **Rev. Gary Heimbach**

Pastor, New Boston, OH  
CCCU General Council Elect

## **Rev. Mike Holbrook**

Board Secretary  
District Superintendent, South Central District, CCCU

## **Dr. Gideon King**

Doctor  
CCCU General Council Elect

## **Mr. Leonard Kuhns**

President amp; Co-Owner Kuhns Lumber and Log Homes  
Northeast District CCCU Representative

## **Rev. Ron Reese**

Pastor, Ashville, OH  
West Central District CCCU Representative

## **Rev. Frank Skies**

District Superintendent, North Central District, CCCU

## **Dr. Dan Tipton**

Pastor, Etna, OH  
CCCU General Council Elect

## **Mr. Philip Tipton**

Architect, McKnight Group  
South Central District CCCU Representative

## **Mr. Gary Uber**

Business Owner  
Board Appointee

## **Rev. Oliver Wallace**

West Indies District CCCU Representative

# Faculty

## FACULTY ADMINISTRATORS

### Mark A. Smith

President of the University (2006)  
B.A., Hobe Sound Bible College; M.S., Northeastern State University; Ed.D., West Virginia University; Mgmt. Cert., Harvard University

### Ricky Christman

Assistant Provost and Vice President for Academics and Student Services (2009)  
B.R.E., God's Bible School; M.A., Ed.D., Indiana Wesleyan University

### Michael P. Egenreider

Vice President for Enrollment (2006)  
A.S., Community College of the Air Force; B.A., Ohio Christian University; M.S., Franklin University

### Hank Kelly

Provost (2006)  
B.S., US Air Force Academy; M.S., University of Arizona; Ph.D., University of Illinois at Urbana-Champaign; Ed.D., Regent University

### Silvia Lucaschi-Decker

Vice President of Enrollment and Marketing, College of Adult and Graduate Studies (2006)  
B.S., Indiana Wesleyan University; M.B.A., Indiana Wesleyan University; Ph.D. Studies, University of Toledo

### Barbara Meister

Library Director (2009)  
B.A., Ohio Dominican University; M.L.I.S., Kent State University

### David Pennington

Director of Regulatory Affairs (2010)  
B.A., University of Indianapolis; M.B.A., Franklin University; D.B.A. Studies, Liberty University

### Bradford Sample

Assistant Provost and Vice President of Academics, College of Adult and Graduate Studies (2014)  
B.A., Indiana University; M.A., Indiana University; Ph.D., Purdue University

### Rodney Sones

University Registrar, Associate Professor of Music (2009)  
B.S.M., God's Bible School and College; M.M., Miami University; D.M.M., The Southern Baptist Theological Seminary

### Cynthia Tweedell

Assistant Vice President for Institutional Effectiveness (2014)  
B.A., Illinois Wesleyan University; M.A., University of North Carolina-Greensboro; M.A., University of Chicago; Ph.D., Walden University

### Rebecca Wakeman

Assistant Vice President of Student Services (2012)  
B.A., Taylor University; M.A., Ball State University; Ed.D. Studies, Liberty University

### Ryan Whisler

Vice President for Information Technology (2010)  
B.A., Judson University; M.S.M., M.B.A., Mount Vernon Nazarene University; D.B.A., Anderson University

# Faculty

## FULL-TIME INSTRUCTIONAL FACULTY

### John B. Anthony

Professor of Music (2007)  
B.A., Hobe Sound Bible College; M.M., Penn State University; D.M.A., University of Georgia

### David A. Brown

Associate Professor of Bible and Theology (2008)  
B.A., Hobe Sound Bible College; M.Div., Trinity Evangelical School of Divinity; Ph.D. Studies, University of Dayton

### Joe C. Brown

Professor of Religion (2000)  
B.A., Hobe Sound Bible College; B.A., University of Evansville; M.Ed., University of Cincinnati; M.Div., Cincinnati Christian Seminary; D.Min., Nazarene Theological Seminary

### Michael Burchett

Assistant Professor of History (2010)  
B.S., Ohio University; M.S.S., Ohio University

### David A. Case

Professor of Religion (1970)  
B.A., Indiana Wesleyan University; M.Div., Ashland Theological Seminary; D.Min., Trinity Lutheran Seminary

### Matthew Decker

Assistant Professor of Psychology and Counseling (2012)  
B.S., Indiana Wesleyan University; M.A., Ball State; Ph.D., Western Michigan University

### David H. Garrison

Associate Professor of Business (2008)  
B.A., University of Pittsburg; J.D., South Texas College of Law

### Jamey Gremillion

Assistant Professor of Intercultural Ministries (2012)  
B.A., Hobe Sound Bible College; Th.M., Calvin Theological Seminary; M.A., Wesley Biblical Seminary

### Dale Lear

Associate Professor of Business (2005)  
B.A., Rio Grande University; M.B.A., Franklin University; Ph.D. Studies, Capella University

### Monty Lobb

Associate Professor of Government (2012)  
B.A., Olivet Nazarene University; J.D., University of Dayton

### Sean Lovell

Assistant Professor of Criminal Justice and Disaster Management (2013)  
A.A.S., Community College of the Air Force; B.S., Wayland Baptist University; M.A., American Military University

### Sylvia E. McDonald

Associate Professor of Psychology (2007)  
B.A., Mount Vernon Nazarene University; M.A., Liberty University; Ph.D., Walden University

### Gerald D. Mershimer

Assistant Professor of Bible (2007)  
B.A., Hobe Sound Bible College; M.A., Columbia Biblical Seminary; D.Min. Studies, Anderson University (SC)

### Larry Olson

Professor of Psychology and Counseling (1990)  
B.A., Ohio Christian University; M.P.C., Olivet Nazarene University; Ph.D., Capella University

### James L. Smith

Professor of Substance Abuse Counseling (2003)  
B.G.S., Ohio University; M.Div., Asbury Theological Seminary; M.A., Ashland Theological Seminary; D. Min., Louisville Presbyterian Theological Seminary

### Krista H. Stonerock

Professor of English (1992)  
B.A., Mount Vernon Nazarene University; M.A., The Ohio State University; Ph.D., The Ohio State University

### Ben Williamson

Associate Professor of Bible and Church History (2008)  
B.S., Asbury College; M.Div., Wesley Biblical Seminary; Ph.D. Studies, University of Dayton

### Valerie Wilson

Professor of Teacher Education (2006)  
B.A., Miami University; M.A. and Ph.D., The Ohio State University

# Faculty

## **AFFILIATE FACULTY**

### **Scott Barr**

General Education (2013)  
B.A. and M.A., The Ohio State University

### **Elaine R. Brisker**

Science (2007)  
M.S., The Ohio State University; D.V.M.,  
The Ohio State University

### **Anita Conkel**

General Education (2002)  
B.S., Ohio University; M.A., Mount Saint Joseph College

### **Rebecca Johnson**

Professor of Music (2008)  
B.M., Capital University; M.A., The Ohio State  
University; Ph.D., The Ohio State University

### **Josh Murton**

Sports Management (2012)  
A.A. and B.B.A., University of Cincinnati; M.S. Studies,  
Liberty University

### **Lonnie R. Potts**

Christian Ministries (1993)  
B.S., Ohio University; M.C.M.,  
Olivet Nazarene University

### **Melissa Schmeltzer**

Mathematics (2014)  
B.S., Ohio University; M.S., Walden University

### **Jayne Stevenson**

Teacher Education (2014)  
B.S., Ohio University; M.Ed., University of Dayton



# 2015 - 2016 ACADEMIC CALENDAR

## FALL 2015

---

- |             |  |              |   |
|-------------|--|--------------|---|
| ☐ Aug 24-25 | New Student Orientation & Registration   | ☐ Oct 8      | Last day to withdraw from a class with a grade of W     |
| ☐ Aug 26    | Classes Begin                            | ☐ Oct 14     | Mid Point of the Semester                               |
| ☐ Aug 27    | Academic Convocation                     | ☐ Oct 19     | Mid Term Grades Due                                     |
| ☐ Sept 3    | Last Day to Add a Class                  | ☐ Oct. 22-23 | Fall Break  |
| ☐ Sept 7    | Labor Day—No classes                     | ☐ Nov 11     | Last day to withdraw from a class with WP or WF         |
| ☐ Sept 10   | Last Day to Drop a Class                 | ☐ Nov 26-27  | Thanksgiving Break—No classes (only half day on Nov 25) |
| ☐ Sept 8-10 | Fall Revival                             | ☐ Dec 7-11   | Finals Week   |
| ☐ Oct 7     | Fall Church Service Day (CSD)—No classes | ☐ Dec 15     | Grades Due  |

## SPRING 2016

---

- |             |   |             |   |
|-------------|---|-------------|---|
| ☐ Jan 4-5   | New Student Orientation & Registration              | ☐ Feb. 29   | Mid Term Grades Due                             |
| ☐ Jan 6     | Classes Begin                                       | ☐ Mar 7-11  | Spring Break—No classes                         |
| ☐ Jan 14    | Last Day to Add a Class                             | ☐ Mar 25-28 | Easter Break—No classes                         |
| ☐ Jan 18    | Martin Luther King, Jr. Day—No classes              | ☐ Apr 6     | Last day to withdraw from a class with WP or WF |
| ☐ Jan 21    | Last Day to Drop a Class                            | ☐ Apr 14    | Spring Community Action Day (CAD)—No classes    |
| ☐ Jan 19-21 | Spring Revival                                      | ☐ Apr 22    | Graduates' Grades Due                           |
| ☐ Feb 17    | Last day to withdraw from a class with a grade of W | ☐ Apr 25-29 | Finals Week                                     |
| ☐ Feb 24    | Mid Point of the Semester                           | ☐ Apr 30    | Commencement                                    |
|             |   | ☐ May 4     | Grades Due                                      |

## SUMMER 2016

---

- |                                    |                                    |
|------------------------------------|------------------------------------|
| ☐ Onsite Session 1 - May 9-27*     | ☐ Online Session 1 - May 9-Jun 17* |
| ☐ Onsite Session 2 - May 30-Jun 17 | ☐ Online Session 2 - Jun 20-Jul 29 |

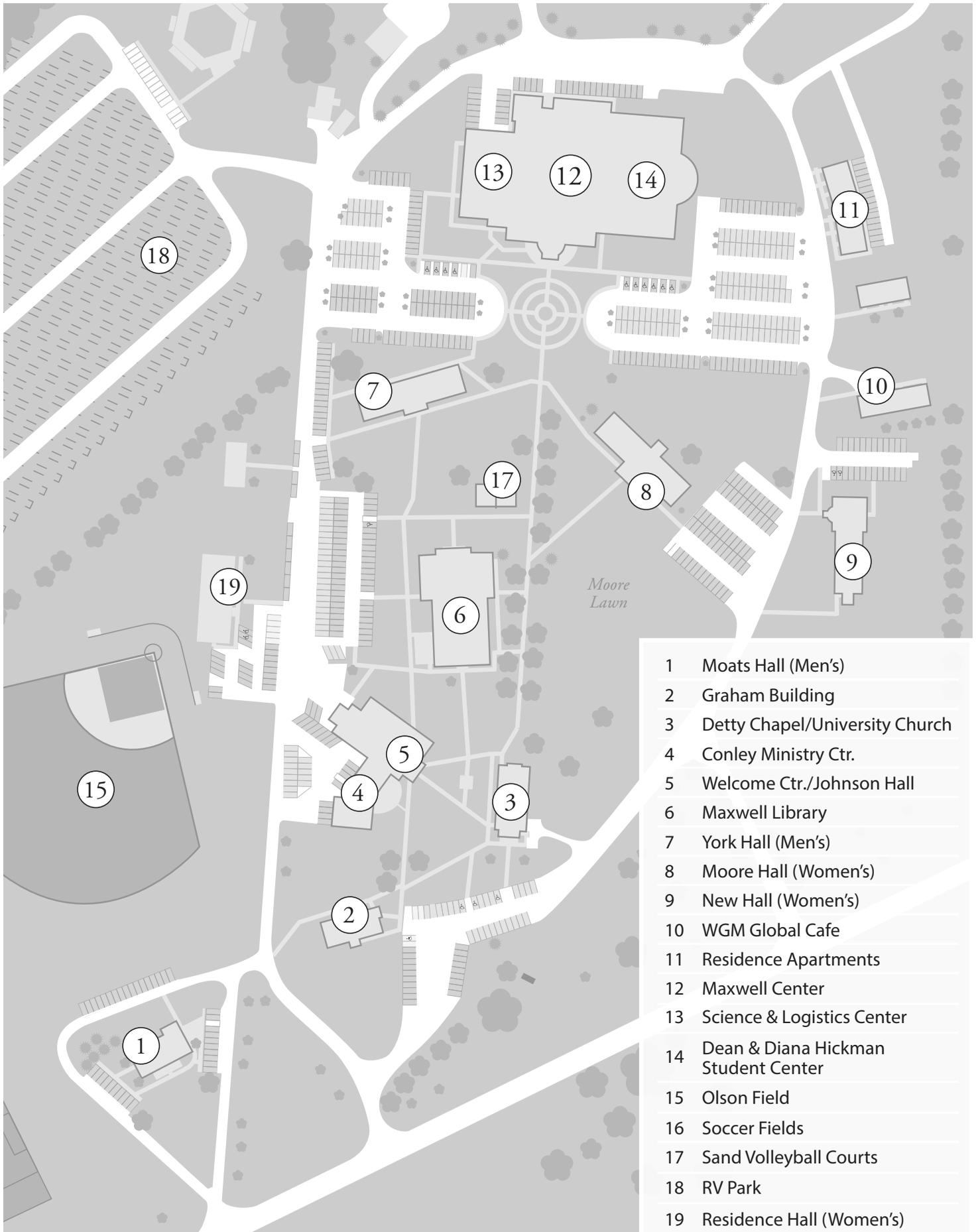
\*May 30: Memorial Day—No classes

# Index

<b>ACADEMIC CALENDAR</b>	<b>125</b>	Computing Grade Point Averages (GPA)	23
<b>ABOUT OCU</b>	<b>6</b>	Grade Definitions	22
Accreditation & Recognition	7	Grades	23
Core Values	6	Incompletes	23
Doctrine	7	Replacing Low Grades	23
Facilities	8	Graduation Requirements	23
History	8	Applicable Catalog	24
Mission Statement	6	Application for Graduation	24
Objectives	6	Degree Conferral	24
Student Life	9	Honors Program Admission Requirements	24
Vision	6	Honors Proposals	24
<b>ADMISSIONS</b>	<b>9</b>	Honors Seminars Requirement	24
Application Procedures	10	Senior Honors Project	24
Acceptance	10	Registration	25
First-time Freshmen	10	Advanced Placement Credits	26
International Students	10	College Level Examination Program (CLEP)	26
Readmission	10	Course Load Policy	25
Transfer Students	10	Prior Learning Assessment (PLA)	26
Admission Policies	11	Accommodation Policy	28
Academic Qualifications	11	<b>BOARD OF TRUSTEES</b>	<b>121</b>
Admission Status	11	<b>FACULTY</b>	<b>122</b>
Air Force Aerospace Studies	12	Affiliate Faculty	124
Auditors/Non-Degree/Senior Citizens	13	Faculty Administrators	122
Home-Educated Students	13	Full-time Instructional Faculty	123
International Student Policy	11	<b>FINANCE</b>	<b>29</b>
Non-Discrimination Policy	12	Tuition and Fees	29
Orientation, Testing, and Registration	14	Payment Options	30
Readmission Policy	12	Good Financial Standing	30
Trailblazer Academy	13	Financial Assistance	30
Transfer Student Policy	11	Federal and Private Loans	32
<b>ACADEMICS</b>	<b>16</b>	Federal and State Grants	32
Advising	16	Federal Work Study	32
Grade Appeal Policy	16	Institutional Grants	30
Academic Policy Grievance Process	16	Private Loans	32
Honors	16	Renewable Academic Scholarships	30
Dean's List	16	Withdrawals and Refunds	32
Graduation Honors	17	Financial Aid Refund Policy	32
Academic Progress	18	Satisfactory Academic Progress Requirements	
Academic Dishonesty	19	for Financial Aid	33
GPA Requirements	18	Financial Aid Timeline	34
Identity Fraud	19	<b>DEGREES OFFERED</b>	<b>35</b>
Participation in Extracurricular Activities	19	<b>BUSINESS &amp; GOVERNMENT</b>	<b>36</b>
Christian Service Requirements	20	Business Management	36
Class Attendance Policy	20	Accounting & Finance	37
Veteran Absences	20	Business	38
Family Educational Rights and Privacy Act	20	Business Management	39
Multiple Degrees, Majors, and Concentrations	22	International Business	40
Obtaining Additional Concentrations	22	PreLaw in Business	42
Obtaining a Second Bachelor's Degree	22	Criminal Justice	43
Obtaining a Second Major	22	Emergency and Disaster Management and Business	44
Grading System	22	Government and Public Service	45
Academic Alerts	22		

# Index

Government and Business	47	Children's Ministry Minor	85
Sports Management	49	Coaching Certification	85
<b>CAMPUS MAP</b>	<b>128</b>	Coaching Minor	85
<b>GENERAL STUDIES</b>	<b>51</b>	Criminal Justice Minor	85
Pre-Nursing	51	Emergency & Disaster Management Minor	85
Interdisciplinary Studies	52	Entrepreneurship Minor	85
Interdisciplinary Studies	53	Government Minor	86
<b>MUSIC</b>	<b>54</b>	Intercultural Ministries Minor	86
Music Education	54	Marketing Minor	86
Music Education	55	Music History & Theory Minor	86
Instrumental Concentration	55	Music Minor	87
Vocal/Choral Concentration	56	Music Minor Options	86
Worship Leadership Programs	57	Music Performance Minor	87
Worship Leadership	59	Pastoral Care and Counseling Minor	88
Worship Leadership	60	Psychology Minor	88
Worship Leadership & Business	62	Sports Management Minor	88
Worship Leadership & Christian Ministries	64	Worship Leadership Minor	88
Worship Leadership & Psychology	66	Youth Ministries Minor	88
Worship Leadership (With a Minor or AA)	67	<b>COURSE DESCRIPTIONS</b>	<b>89</b>
<b>RELIGION</b>	<b>68</b>	Agribusiness	89
Religious Studies	68	Accounting	89
Children's Ministry	69	Business and Government	89
Christian Ministries and Business	70	Chemical Dependency	90
Christian Ministries	71	Children's Ministry	90
Christian Ministries with Intercultural Ministries Concentration	72	Christian Education	91
Intercultural Ministries	73	Christian Ministries	92
Intercultural Ministries: Nursing	74	Criminal Justice	94
Pre-Seminary	75	Disaster Management	95
Youth Ministries	76	Economics	96
<b>PSYCHOLOGY</b>	<b>77</b>	English Composition and Literature	96
Chemical Dependency Counseling	77	Fine Arts	97
Psychology	78	Foreign Languages	98
General Psychology Concentration	79	Government	98
Pre-Counseling Concentration	79	History	99
Research Concentration	79	Interdisciplinary Studies	100
<b>TEACHER EDUCATION</b>	<b>80</b>	Management	100
Early Childhood Development	81	Missions	102
Early Childhood Education [Pre K-3]	82	Music	103
4th & 5th Grade Generalist Endorsement	82	New Testament	107
Middle Childhood Education (Grades 4-9)	83	Old Testament	107
Language Arts/Math Combined Concentration	83	Oral Communication	108
Language Arts/Science Combined Concentration	84	Pastoral Counseling	108
Language Arts/Social Studies Combined Concentration	84	Philosophy	108
Math/Science Combined Concentration	84	Physical Education	108
Math/Social Studies Combined Concentration	84	Political Science	109
Science/Social Studies Combined Concentration	84	Psychology	110
<b>MINORS &amp; CERTIFICATIONS</b>	<b>85</b>	Science and Math	112
Biblical Studies Minor	85	Sociology	113
Business Minor	85	Sports Management	114
		Teacher Education	115
		Theology	119
		Worship Leadership	119



# CAMPUS MAP